




Data Packet 2022-23

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY



School # 384

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	88
5	87
6	84
7	82
8	78
ALL	419

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	3.1	7	25.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	17	4.1	*	*
Hispanic	140	33.4	4	14.3
White	214	51.1	16	57.1
Multiple	35	8.4	0	0.0
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	77	18.4
Economically disadvantaged	87	20.8
Limited English proficient (LEP)	51	12.2
Special education	23	5.5
Talented and Gifted (TAG)	368	87.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2020	74	2	2.7	0	0.0	1	1.4	18	24.3	45	60.8	8	10.8
	2021	88	1	1.1	0	0.0	6	6.8	28	31.8	47	53.4	6	6.8
	2022	88	3	3.4	0	0.0	6	6.8	15	17.0	52	59.1	12	13.6
5	2020	87	4	4.6	0	0.0	2	2.3	26	29.9	47	54.0	8	9.2
	2021	86	3	3.5	0	0.0	2	2.3	26	30.2	47	54.7	8	9.3
	2022	87	1	1.1	0	0.0	6	6.9	29	33.3	47	54.0	4	4.6
4-5	2020	161	6	3.7	0	0.0	3	1.9	44	27.3	92	57.1	16	9.9
	2021	174	4	2.3	0	0.0	8	4.6	54	31.0	94	54.0	14	8.0
	2022	175	4	2.3	0	0.0	12	6.9	44	25.1	99	56.6	16	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	86	6	7.0	0	0.0	2	2.3	48	55.8	23	26.7	7	8.1
	2021	86	3	3.5	0	0.0	2	2.3	28	32.6	45	52.3	8	9.3
	2022	84	2	2.4	0	0.0	2	2.4	23	27.4	50	59.5	7	8.3
7	2020	78	8	10.3	0	0.0	1	1.3	45	57.7	22	28.2	2	2.6
	2021	86	5	5.8	0	0.0	1	1.2	49	57.0	21	24.4	10	11.6
	2022	82	3	3.7	0	0.0	2	2.4	28	34.1	44	53.7	5	6.1
8	2020													
	2021	74	7	9.5	0	0.0	1	1.4	45	60.8	20	27.0	1	1.4
	2022	78	4	5.1	0	0.0	1	1.3	45	57.7	21	26.9	7	9.0
6-8	2020	164	14	8.5	0	0.0	3	1.8	93	56.7	45	27.4	9	5.5
	2021	246	15	6.1	0	0.0	4	1.6	122	49.6	86	35.0	19	7.7
	2022	244	9	3.7	0	0.0	5	2.0	96	39.3	115	47.1	19	7.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2020	74	14	18.9	4	5.4	5	6.8	5	6.8	64	86.5	10	13.5	63.5	36.5	0.0
	2021	88	14	15.9	9	10.2	3	3.4	9	10.2	82	93.2	8	9.1	45.5	54.5	0.0
	2022	88	10	11.4	4	4.5	4	4.5	8	9.1	83	94.3	13	14.8	46.6	53.4	0.0
5	2020	87	18	20.7	10	11.5	5	5.7	12	13.8	76	87.4	0	0.0	64.4	35.6	0.0
	2021	86	9	10.5	3	3.5	4	4.7	5	5.8	78	90.7	3	3.5	64.0	36.0	0.0
	2022	87	14	16.1	9	10.3	6	6.9	15	17.2	81	93.1	0	0.0	44.8	55.2	0.0
4-5	2020	161	32	19.9	14	8.7	10	6.2	17	10.6	140	87.0	10	6.2	64.0	36.0	0.0
	2021	174	23	13.2	12	6.9	7	4.0	14	8.0	160	92.0	11	6.3	54.6	45.4	0.0
	2022	175	24	13.7	13	7.4	10	5.7	23	13.1	164	93.7	13	7.4	45.7	54.3	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	86	43	50.0	25	29.1	3	3.5	28	32.6	60	69.8	5	5.8	48.8	51.2	0.0
	2021	86	17	19.8	10	11.6	5	5.8	12	14.0	76	88.4	0	0.0	64.0	36.0	0.0
	2022	84	13	15.5	3	3.6	6	7.1	9	10.7	77	91.7	2	2.4	60.7	39.3	0.0
7	2020	78	42	53.8	19	24.4	1	1.3	22	28.2	42	53.8	7	9.0	44.9	55.1	0.0
	2021	86	42	48.8	25	29.1	3	3.5	26	30.2	60	69.8	0	0.0	51.2	48.8	0.0
	2022	82	17	20.7	11	13.4	4	4.9	17	20.7	72	87.8	2	2.4	63.4	36.6	0.0
8	2020																
	2021	74	39	52.7	19	25.7	0	0.0	22	29.7	40	54.1	2	2.7	47.3	52.7	0.0
	2022	78	33	42.3	24	30.8	3	3.8	28	35.9	55	70.5	0	0.0	51.3	48.7	0.0
6-8	2020	164	85	51.8	44	26.8	4	2.4	50	30.5	102	62.2	12	7.3	47.0	53.0	0.0
	2021	246	98	39.8	54	22.0	8	3.3	60	24.4	176	71.5	2	0.8	54.5	45.5	0.0
	2022	244	63	25.8	38	15.6	13	5.3	54	22.1	204	83.6	4	1.6	58.6	41.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2020	74	11,323	72	96.6	10,902	96.3	0	0.0	3.4	73	10,479	98.6	92.5
	2021	88	10,526	87	99.3	10,325	98.1	0	0.0	2.9	88	9,562	100.0	90.8
	2022	88	10,478	86	97.5	9,930	94.8	0	0.0	5.8	88	8,981	100.0	85.7
5	2020	87	11,957	84	96.3	11,518	96.3	0	0.0	3.2	86	11,098	98.4	92.8
	2021	87	10,814	86	99.1	10,602	98.0	0	0.0	2.5	84	9,891	97.0	91.5
	2022	87	10,405	85	97.2	9,875	94.9	1	1.1	6.3	85	8,914	97.2	85.7
4-5	2020	161	67,509	156	96.5	64,698	95.8	0	0.0	3.5	159	61,887	98.5	91.7
	2021	175	63,149	173	99.2	61,956	98.1	0	0.0	3.6	172	57,234	98.6	90.6
	2022	175	63,393	171	97.4	59,686	94.2	1	0.6	6.6	173	53,183	98.6	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	87	11,110	83	96.1	10,711	96.4	0	0.0	4.0	86	10,111	99.1	91.0
	2021	87	10,575	86	99.2	10,169	96.2	0	0.0	3.1	84	8,812	97.0	83.3
	2022	86	9,901	83	97.2	9,363	94.6	0	0.0	8.9	84	8,300	98.0	83.8
7	2020	78	10,970	75	96.4	10,532	96.0	0	0.0	6.0	78	9,871	100.0	90.0
	2021	86	10,601	85	99.0	10,119	95.5	0	0.0	2.9	85	8,710	98.5	82.2
	2022	83	10,335	80	96.5	9,689	93.7	0	0.0	10.8	80	8,457	97.0	81.8
8	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	74	10,673	73	99.1	10,147	95.1	0	0.0	3.1	73	8,651	99.2	81.1
	2022	79	10,461	76	97.0	9,782	93.5	0	0.0	12.6	78	8,381	99.1	80.1
6-8	2020	165	32,404	159	96.2	31,100	96.0	0	0.0	5.7	164	29,137	99.5	89.9
	2021	246	31,848	244	99.1	30,435	95.6	0	0.0	3.0	242	26,173	98.2	82.2
	2022	247	30,697	239	96.9	28,834	93.9	0	0.0	10.8	242	25,138	98.0	81.9

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	25.0
Hispanic	4	14.3
White	16	57.1
Multiple	0	0.0
Other	1	3.6

Gender	Number	Percentage
Female	22	78.6
Male	6	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	3.7	73.3
2020-21	5.1	85.7
2021-22	8.0	92.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.6
1	1	3.6
2	3	10.7
3	2	7.1
4	0	0.0
5	5	17.9
1-3	6	21.4
More than 3	21	75.0
1 - 5	11	39.3
6 - 10	11	39.3
11 - 20	5	17.9
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	97.8	100.0	100.0	100.0	*	100.0	100.0		100.0	97.0	98.7	66.8	78
	2021	91.5	*	96.4	92.9	*	88.9	88.9		95.0	93.8	94.3	55.6	88
	2022	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	71.6	88
5	2019	100.0	*	96.2	96.0	*	100.0	100.0		100.0	96.2	98.1	72.3	54
	2021	97.8	*	96.2	87.5	*	*	*		96.2	100.0	97.6	66.9	83
	2022	91.5	*	100.0	100.0	83.3	100.0	73.3		97.4	93.8	95.4	77.3	87
3-5	2019	98.4	100.0	97.7	97.3	100.0	100.0	100.0		100.0	96.6	98.5	68.9	132
	2021	94.6	*	96.3	90.9	*	91.7	92.3		95.7	96.2	95.9	61.1	171
	2022	96.0	*	100.0	100.0	90.0	100.0	82.6		98.8	96.8	97.7	72.9	175

NUMBER TESTED IN GRADES 3-5													
2019	62	11	44	37	9	19	23			73	59	132	21,789
2021	92	4	54	22	5	12	13			92	79	171	17,239
2022	99	4	44	24	10	13	23			80	95	175	18,671

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	85.7	95.3	92.5	*	100.0	95.0		100.0	92.5	95.7	56.6	70
	2021	97.6	*	96.3	100.0	*	100.0	83.3		94.4	96.0	94.9	54.2	79
	2022	100.0	*	95.7	100.0	100.0	*	88.9		98.0	100.0	98.8	60.7	84
7	2019												64.4	0
	2021	100.0	*	97.9	97.6	*	100.0	96.2		97.7	97.6	97.6	60.3	85
	2022	97.7	*	100.0	100.0	*	100.0	94.1		100.0	93.3	97.6	70.3	82
8	2019												68.9	0
	2021	94.4	85.7	100.0	97.1		100.0	95.0		97.0	97.1	97.1	66.4	68
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.9	78
6-8	2019	100.0	85.7	95.3	92.5	*	100.0	95.0		100.0	92.5	95.7	63.1	70
	2021	97.5	85.7	98.3	97.8	100.0	100.0	93.1		96.2	97.0	96.6	60.3	232
	2022	99.1	88.9	99.0	100.0	100.0	100.0	96.3		99.3	98.0	98.8	69.1	244

NUMBER TESTED IN GRADES 6-8													
2019	17	7	43	40	1	19	20			30	40	70	31,088
2021	80	14	116	91	9	52	58			131	101	232	26,714
2022	115	9	96	63	13	38	54			143	101	244	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	1	0	0	0	*	0	0		0	1	1	2,418	78
	2021	4	*	1	1	*	1	1		2	3	5	2,521	88
	2022	0	*	0	0	*	*	0		0	0	0	1,785	88
5	2019	0	*	1	1	*	0	0		0	1	1	2,181	54
	2021	1	*	1	1	*	*	*		2	0	2	2,009	83
	2022	4	*	0	0	1	0	4		1	3	4	1,445	87
3-5	2019	1	0	1	1	0	0	0		0	2	2	6,786	132
	2021	5	*	2	2	*	1	1		4	3	7	6,712	171
	2022	4	*	0	0	1	0	4		1	3	4	5,055	175

NUMBER TESTED IN GRADES 3-5													
2019	62	11	44	37	9	19	23			73	59	132	21,789
2021	92	4	54	22	5	12	13			92	79	171	17,239
2022	99	4	44	24	10	13	23			80	95	175	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	1	2	3	*	0	1		0	3	3	4,698	70
	2021	1	*	1	0	*	0	2		3	1	4	4,079	79
	2022	0	*	1	0	0	*	1		1	0	1	3,664	84
7	2019												3,626	0
	2021	0	*	1	1	*	0	1		1	1	2	3,490	85
	2022	1	*	0	0	*	0	1		0	2	2	2,873	82
8	2019												3,137	0
	2021	1	1	0	1		0	1		1	1	2	3,026	68
	2022	0	*	0	0	*	0	0		0	0	0	2,316	78
6-8	2019	0	1	2	3	*	0	1		0	3	3	11,461	70
	2021	2	2	2	2	0	0	4		5	3	8	10,595	232
	2022	1	1	1	0	0	0	2		1	2	3	8,853	244

NUMBER TESTED IN GRADES 6-8													
2019	17	7	43	40	1	19	20			30	40	70	31,088
2021	80	14	116	91	9	52	58			131	101	232	26,714
2022	115	9	96	63	13	38	54			143	101	244	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	95.7	83.3	88.9	91.7	*	83.3	87.5		91.1	93.9	92.3	36.8	78
	2021	91.5	*	85.7	78.6	*	66.7	66.7		92.5	89.6	90.9	29.9	88
	2022	100.0	*	93.3	90.0	*	*	87.5		97.6	100.0	98.9	48.1	88
5	2019	93.8	*	92.3	92.0	*	92.3	93.3		89.3	96.2	92.6	44.8	54
	2021	95.6	*	88.5	87.5	*	*	*		90.4	100.0	94.0	40.6	83
	2022	91.5	*	89.7	85.7	66.7	77.8	53.3		92.3	91.7	92.0	54.0	87
3-5	2019	95.2	90.9	90.9	91.9	88.9	89.5	91.3		90.4	94.9	92.4	39.4	132
	2021	93.5	*	87.0	81.8	*	75.0	76.9		91.3	93.7	92.4	34.4	171
	2022	96.0	*	90.9	87.5	80.0	84.6	65.2		95.0	95.8	95.4	49.2	175

NUMBER TESTED IN GRADES 3-5													
2019	62	11	44	37	9	19	23			73	59	132	21,789
2021	92	4	54	22	5	12	13			92	79	171	17,239
2022	99	4	44	24	10	13	23			80	95	175	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	88.2	85.7	72.1	67.5	*	63.2	60.0		86.7	70.0	77.1	26.3	70
	2021	82.9	*	70.4	75.0	*	80.0	66.7		75.9	80.0	77.2	23.9	79
	2022	96.0	*	82.6	92.3	83.3	*	77.8		88.2	97.0	91.7	33.2	84
7	2019												37.3	0
	2021	95.2	*	81.3	78.0	*	72.0	69.2		86.4	78.0	82.4	35.2	85
	2022	95.5	*	96.4	100.0	*	100.0	82.4		94.2	93.3	93.9	45.2	82
8	2019												40.1	0
	2021	88.9	85.7	85.4	82.4		88.2	80.0		90.9	82.9	86.8	37.7	68
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	48.3	78
6-8	2019	88.2	85.7	72.1	67.5	*	63.2	60.0		86.7	70.0	77.1	34.4	70
	2021	87.5	64.3	80.2	79.1	77.8	78.8	72.4		83.2	80.2	81.9	32.3	232
	2022	96.5	77.8	94.8	98.4	92.3	100.0	90.7		93.7	97.0	95.1	42.3	244

NUMBER TESTED IN GRADES 6-8													
2019	17	7	43	40	1	19	20			30	40	70	31,088
2021	80	14	116	91	9	52	58			131	101	232	26,714
2022	115	9	96	63	13	38	54			143	101	244	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	84.8	66.7	50.0	58.3	*	33.3	37.5		68.9	75.8	71.8	18.1	78
	2021	78.7	*	64.3	42.9	*	33.3	33.3		82.5	72.9	77.3	14.2	88
	2022	86.5	*	73.3	70.0	*	*	37.5		82.9	87.2	85.2	25.0	88
5	2019	87.5	*	61.5	56.0	*	46.2	40.0		57.1	84.6	70.4	24.0	54
	2021	82.2	*	80.8	75.0	*	*	*		78.8	87.1	81.9	25.7	83
	2022	87.2	*	75.9	50.0	66.7	55.6	40.0		84.6	83.3	83.9	35.4	87
3-5	2019	85.5	63.6	56.8	56.8	77.8	42.1	39.1		64.4	79.7	71.2	21.4	132
	2021	80.4	*	72.2	54.5	*	41.7	46.2		80.4	78.5	79.5	18.7	171
	2022	86.9	*	75.0	58.3	60.0	61.5	39.1		83.8	85.3	84.6	29.0	175

NUMBER TESTED IN GRADE 3-5													
2019	62	11	44	37	9	19	23			73	59	132	21,789
2021	92	4	54	22	5	12	13			92	79	171	17,239
2022	99	4	44	24	10	13	23			80	95	175	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	58.8	57.1	32.6	30.0	*	26.3	25.0		43.3	40.0	41.4	11.1	70
	2021	68.3	*	51.9	50.0	*	60.0	50.0		57.4	72.0	62.0	10.2	79
	2022	82.0	*	60.9	76.9	83.3	*	33.3		76.5	75.8	76.2	16.0	84
7	2019												20.7	0
	2021	76.2	*	50.0	48.8	*	36.0	34.6		47.7	68.3	57.6	18.4	85
	2022	93.2	*	92.9	94.1	*	100.0	82.4		90.4	93.3	91.5	29.3	82
8	2019												17.6	0
	2021	72.2	71.4	61.0	58.8		52.9	45.0		72.7	60.0	66.2	16.3	68
	2022	100.0	*	77.8	78.8	*	75.0	75.0		75.0	94.7	84.6	29.2	78
6-8	2019	58.8	57.1	32.6	30.0	*	26.3	25.0		43.3	40.0	41.4	16.4	70
	2021	71.3	57.1	54.3	52.7	66.7	46.2	41.4		58.0	66.3	61.6	14.9	232
	2022	89.6	55.6	78.1	82.5	92.3	76.3	70.4		81.1	88.1	84.0	24.9	244

NUMBER TESTED IN GRADE 6-8													
2019	17	7	43	40	1	19	20			30	40	70	31,088
2021	80	14	116	91	9	52	58			131	101	232	26,714
2022	115	9	96	63	13	38	54			143	101	244	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2019	92.0	84.4	87.3
	2021	85.2	84.0	86.5
	2022	95.6	93.0	85.0
5	2019	95.1	87.0	86.0
	2021	88.1	87.4	92.0
	2022	90.8	86.4	89.2
3-5	2019	93.3	85.5	86.7
	2021	86.6	85.7	89.1
	2022	93.2	89.7	87.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	88.6	80.8	82.3
	2021	82.4	85.9	82.5
	2022	88.8	87.3	88.8
7	2019			
	2021	88.8	79.4	87.3
	2022	91.5	88.3	90.8
8	2019			
	2021	87.9	85.8	83.0
	2022	97.4	88.4	85.5
6-8	2019	88.6	80.8	82.3
	2021	86.4	83.5	84.4
	2022	92.5	88.0	88.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	97.8	100.0	100.0	100.0	*	100.0	100.0		97.8	97.0	97.4	74.7	78
	2021	89.4	*	92.9	92.9	*	88.9	88.9		97.5	87.5	92.0	55.0	88
	2022	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	65.8	88
5	2019	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.8	54
	2021	100.0	*	96.2	100.0	*	*	*		100.0	96.8	98.8	69.3	83
	2022	91.5	*	100.0	100.0	83.3	100.0	73.3		97.4	93.8	95.4	74.9	87
3-5	2019	98.4	100.0	100.0	100.0	100.0	100.0	100.0		98.6	98.3	98.5	77.4	132
	2021	94.6	*	94.4	95.5	*	91.7	92.3		98.9	91.1	95.3	60.5	171
	2022	96.0	*	100.0	100.0	90.0	100.0	82.6		98.8	96.8	97.7	68.8	175

NUMBER TESTED IN GRADES 3-5													
2019	62	11	44	37	9	19	23			73	59	132	34,646
2021	92	4	54	22	5	12	13			92	79	171	28,221
2022	99	4	44	24	10	13	23			80	95	175	28,708

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.5	70
	2021	97.6	*	96.3	100.0	*	100.0	91.7		98.1	92.0	96.2	61.6	79
	2022	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	66.4	84
8	2019												81.0	0
	2021	100.0	*	95.8	95.1	*	96.0	92.3		95.5	92.7	94.1	53.6	85
	2022	97.7	*	100.0	100.0	*	100.0	94.1		100.0	93.3	97.6	66.0	82
6-8	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.2	70
	2021	98.4	71.4	96.0	96.5	100.0	97.1	92.1		96.9	92.4	95.1	52.7	164
	2022	98.9	*	100.0	100.0	100.0	100.0	96.2		100.0	96.8	98.8	60.9	166

NUMBER TESTED IN GRADES 6-8													
2019	17	7	43	40	1	19	20			30	40	70	28,819
2021	62	7	75	57	9	35	38			98	66	164	22,626
2022	94	5	51	30	10	14	26			103	63	166	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	1	0	0	0	*	0	0		1	1	2	2,958	78
	2021	5	*	2	1	*	1	1		1	6	7	4,186	88
	2022	0	*	0	0	*	*	0		0	0	0	3,298	88
5	2019	0	*	0	0	*	0	0		0	0	0	2,152	54
	2021	0	*	1	0	*	*	*		0	1	1	2,927	83
	2022	4	*	0	0	1	0	4		1	3	4	2,391	87
3-5	2019	1	0	0	0	0	0	0		1	1	2	7,836	132
	2021	5	*	3	1	*	1	1		1	7	8	11,136	171
	2022	4	*	0	0	1	0	4		1	3	4	8,947	175

NUMBER TESTED IN GRADES 3-5													
2019	62	11	44	37	9	19	23			73	59	132	34,646
2021	92	4	54	22	5	12	13			92	79	171	28,221
2022	99	4	44	24	10	13	23			80	95	175	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	0	0	0	*	0	0		0	0	0	2,859	70
	2021	1	*	1	0	*	0	1		1	2	3	3,435	79
	2022	0	*	0	0	0	*	0		0	0	0	3,133	84
8	2019												2,027	0
	2021	0	*	2	2	*	1	2		2	3	5	4,641	85
	2022	1	*	0	0	*	0	1		0	2	2	3,849	82
6-8	2019	0	0	0	0	*	0	0		0	0	0	8,015	70
	2021	1	2	3	2	0	1	3		3	5	8	10,708	164
	2022	1	*	0	0	0	0	1		0	2	2	9,670	166

NUMBER TESTED IN GRADES 6-8													
2019	17	7	43	40	1	19	20			30	40	70	28,819
2021	62	7	75	57	9	35	38			98	66	164	22,626
2022	94	5	51	30	10	14	26			103	63	166	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	95.7	100.0	88.9	100.0	*	100.0	100.0		93.3	90.9	92.3	44.7	78
	2021	83.0	*	71.4	57.1	*	66.7	66.7		92.5	72.9	81.8	30.1	88
	2022	94.2	*	93.3	90.0	*	*	75.0		97.6	91.5	94.3	37.0	88
5	2019	100.0	*	96.2	96.0	*	92.3	93.3		96.4	100.0	98.1	54.9	54
	2021	82.2	*	84.6	87.5	*	*	*		80.8	90.3	84.3	42.7	83
	2022	89.4	*	86.2	92.9	66.7	88.9	60.0		92.3	87.5	89.7	46.8	87
3-5	2019	96.8	100.0	93.2	97.3	88.9	94.7	95.7		94.5	94.9	94.7	47.6	132
	2021	82.6	*	77.8	68.2	*	75.0	76.9		85.9	79.7	83.0	32.8	171
	2022	91.9	*	88.6	91.7	80.0	92.3	65.2		95.0	89.5	92.0	40.5	175

NUMBER TESTED IN GRADES 3-5													
2019	62	11	44	37	9	19	23			73	59	132	34,646
2021	92	4	54	22	5	12	13			92	79	171	28,221
2022	99	4	44	24	10	13	23			80	95	175	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	94.1	100.0	95.3	95.0	*	94.7	95.0		96.7	95.0	95.7	37.6	70
	2021	90.2	*	77.8	87.5	*	90.0	75.0		85.2	76.0	82.3	28.6	79
	2022	92.0	*	91.3	84.6	83.3	*	66.7		88.2	93.9	90.5	31.4	84
8	2019												53.8	0
	2021	81.0	*	64.6	65.9	*	48.0	46.2		68.2	73.2	70.6	27.3	85
	2022	95.5	*	82.1	76.5	*	81.8	70.6		90.4	86.7	89.0	35.6	82
6-8	2019	94.1	100.0	95.3	95.0	*	94.7	95.0		96.7	95.0	95.7	39.2	70
	2021	87.1	71.4	69.3	71.9	88.9	60.0	55.3		77.6	74.2	76.2	24.4	164
	2022	93.6	*	86.3	80.0	80.0	78.6	69.2		89.3	90.5	89.8	29.4	166

NUMBER TESTED IN GRADES 6-8													
2019	17	7	43	40	1	19	20			30	40	70	28,819
2021	62	7	75	57	9	35	38			98	66	164	22,626
2022	94	5	51	30	10	14	26			103	63	166	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	80.4	83.3	83.3	83.3	*	100.0	87.5		82.2	75.8	79.5	25.2	78
	2021	66.0	*	50.0	21.4	*	22.2	22.2		77.5	54.2	64.8	16.4	88
	2022	82.7	*	73.3	80.0	*	*	62.5		80.5	83.0	81.8	18.5	88
5	2019	87.5	*	73.1	64.0	*	61.5	66.7		75.0	76.9	75.9	33.9	54
	2021	68.9	*	53.8	37.5	*	*	*		55.8	71.0	61.4	22.7	83
	2022	57.4	*	58.6	42.9	50.0	44.4	26.7		74.4	52.1	62.1	23.7	87
3-5	2019	82.3	72.7	77.3	70.3	88.9	73.7	73.9		79.5	76.3	78.0	26.6	132
	2021	67.4	*	51.9	27.3	*	25.0	30.8		65.2	60.8	63.2	16.9	171
	2022	70.7	*	63.6	58.3	60.0	61.5	39.1		77.5	67.4	72.0	20.0	175

NUMBER TESTED IN GRADE 3-5													
2019	62	11	44	37	9	19	23			73	59	132	34,646
2021	92	4	54	22	5	12	13			92	79	171	28,221
2022	99	4	44	24	10	13	23			80	95	175	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	64.7	71.4	58.1	55.0	*	63.2	60.0		63.3	57.5	60.0	15.4	70
	2021	65.9	*	48.1	37.5	*	60.0	50.0		57.4	56.0	57.0	9.3	79
	2022	76.0	*	52.2	69.2	33.3	*	22.2		64.7	72.7	67.9	10.6	84
8	2019												14.4	0
	2021	38.1	*	22.9	19.5	*	8.0	7.7		25.0	31.7	28.2	6.0	85
	2022	72.7	*	50.0	35.3	*	63.6	47.1		65.4	56.7	62.2	11.9	82
6-8	2019	64.7	71.4	58.1	55.0	*	63.2	60.0		63.3	57.5	60.0	12.1	70
	2021	56.5	0.0	32.0	24.6	44.4	22.9	21.1		42.9	40.9	42.1	6.6	164
	2022	74.5	*	51.0	50.0	40.0	57.1	38.5		65.0	65.1	65.1	9.7	166

NUMBER TESTED IN GRADE 6-8													
2019	17	7	43	40	1	19	20			30	40	70	28,819
2021	62	7	75	57	9	35	38			98	66	164	22,626
2022	94	5	51	30	10	14	26			103	63	166	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2019	89.5	83.8	81.8	91.7
	2021	79.2	84.0	78.1	77.6
	2022	91.5	86.3	89.8	83.5
5	2019	92.0	91.2	80.0	78.2
	2021	81.5	85.8	81.8	87.3
	2022	83.0	80.9	83.8	80.5
3-5	2019	90.5	86.8	81.1	86.2
	2021	80.3	84.8	79.9	82.3
	2022	87.3	83.6	86.8	82.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	75.9	81.1	76.2	82.4
	2021	76.6	74.8	77.0	81.2
	2022	76.2	84.0	77.4	84.4
8	2019				
	2021	71.8	73.2	70.7	77.5
	2022	84.8	83.3	83.4	83.4
6-8	2019	75.9	81.1	76.2	82.4
	2021	74.1	73.9	73.7	79.3
	2022	80.4	83.7	80.4	83.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												99.3
	2021	94.7	85.7	95.3	94.7		94.4	90.5		91.4	97.2	94.4	85.0
	2022	100.0	*	100.0	97.0	*	100.0	100.0		100.0	97.4	98.7	95.3
Tests Taken	2019												2,355
	2021	19	7	43	38		18	21		35	36	71	4,208
	2022	21	4	45	33	3	24	28		40	38	78	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												17
	2021	1	1	2	2		1	2		3	1	4	632
	2022	0	*	0	1	*	0	0		0	1	1	192
Tests Taken	2019												2,355
	2021	19	7	43	38		18	21		35	36	71	4,208
	2022	21	4	45	33	3	24	28		40	38	78	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												94.0
	2021	73.7	57.1	67.4	60.5		55.6	47.6		71.4	66.7	69.0	51.0
	2022	95.2	*	84.4	78.8	*	79.2	75.0		87.5	84.2	85.9	75.9
Tests Taken	2019												2,355
	2021	19	7	43	38		18	21		35	36	71	4,208
	2022	21	4	45	33	3	24	28		40	38	78	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												77.9
	2021	57.9	42.9	41.9	42.1		22.2	19.0		54.3	38.9	46.5	29.2
	2022	95.2	*	71.1	66.7	*	66.7	64.3		80.0	73.7	76.9	54.6
Tests Taken	2019												2,355
	2021	19	7	43	38		18	21		35	36	71	4,208
	2022	21	4	45	33	3	24	28		40	38	78	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019					
2021	67.5	72.5	68.8	67.9	70.4
2022	77.5	82.9	86.3	84.8	84.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.3	54
	2021	95.6	*	92.3	87.5	*	*	*		92.3	96.8	94.0	54.9	83
	2022	91.5	*	82.8	64.3	83.3	55.6	46.7		92.3	87.5	89.7	60.4	87

NUMBER TESTED IN GRADE 5													
2019	16	5	26	26	4	13	15		28	26	54	10,432	
2021	45	3	26	8	3	3	4		52	31	83	8,469	
2022	47	1	29	14	6	9	15		39	48	87	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												72.9	
	2021	90.5	*	97.9	97.6	*	96.0	96.2		93.2	92.7	92.9	54.5	85
	2022	97.7	*	100.0	100.0	*	100.0	94.1		100.0	93.3	97.6	60.7	82

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	21	5	48	41	4	25	26			44	41	85		9,344
2022	44	3	28	17	4	11	17			52	30	82		10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	0	*	0	0	*	0	0		0	0	0	3203	54
	2021	2	*	2	1	*	*	*		4	1	5	3820	83
	2022	4	*	5	5	1	4	8		3	6	9	3468	87

NUMBER TESTED IN GRADE 5													
2019	16	5	26	26	4	13	15		28	26	54	10,432	
2021	45	3	26	8	3	3	4		52	31	83	8,469	
2022	47	1	29	14	6	9	15		39	48	87	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021	2	*	1	1	*	1	1		3	3	6	4253	85
	2022	1	*	0	0	*	0	1		0	2	2	4059	82

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	21	5	48	41	4	25	26			44	41	85		9,344
2022	44	3	28	17	4	11	17			52	30	82		10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	93.8	*	88.5	80.8	*	92.3	86.7		89.3	88.5	88.9	42.0	54
	2021	77.8	*	65.4	50.0	*	*	*		67.3	80.6	72.3	23.4	83
	2022	70.2	*	55.2	35.7	66.7	33.3	20.0		76.9	62.5	69.0	33.0	87

NUMBER TESTED IN GRADE 5													
2019	16	5	26	26	4	13	15		28	26	54	10,432	
2021	45	3	26	8	3	3	4		52	31	83	8,469	
2022	47	1	29	14	6	9	15		39	48	87	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021	85.7	*	68.8	65.9	*	56.0	53.8		75.0	70.7	72.9	25.8	85
	2022	95.5	*	92.9	88.2	*	90.9	82.4		94.2	90.0	92.7	28.8	82

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	21	5	48	41	4	25	26			44	41	85		9,344
2022	44	3	28	17	4	11	17			52	30	82		10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	68.8	*	50.0	38.5	*	53.8	46.7		57.1	53.8	55.6	19.7	54
	2021	53.3	*	34.6	37.5	*	*	*		51.9	38.7	47.0	8.9	83
	2022	44.7	*	31.0	21.4	50.0	11.1	6.7		51.3	39.6	44.8	13.7	87

NUMBER TESTED IN GRADE 5													
2019	16	5	26	26	4	13	15		28	26	54	10,432	
2021	45	3	26	8	3	3	4		52	31	83	8,469	
2022	47	1	29	14	6	9	15		39	48	87	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												13.8	
	2021	57.1	*	47.9	43.9	*	28.0	26.9		52.3	46.3	49.4	10.5	85
	2022	81.8	*	50.0	47.1	*	81.8	58.8		75.0	60.0	69.5	11.6	82

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	21	5	48	41	4	25	26			44	41	85		9,344
2022	44	3	28	17	4	11	17			52	30	82		10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	84.6	85.9	85.9	89.5
	2021	81.9	76.1	84.1	86.8
	2022	79.7	74.9	74.7	84.6
8	2019				
	2021	80.0	71.8	76.1	79.0
	2022	88.9	86.7	82.2	80.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												60.4	0
	2021	83.3	83.3	88.1	82.9		88.2	75.0		97.0	77.1	86.8	43.3	68
	2022	100.0	*	93.3	97.0	*	91.7	92.9		92.5	97.4	94.9	49.4	78

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	18	6	42	35		17	20		33	35	68			8,806
2022	21	4	45	33	3	24	28		40	38	78			9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												4007	0
	2021	3	1	5	6		2	5		1	8	9	4995	68
	2022	0	*	3	1	*	2	2		3	1	4	4947	78

NUMBER TESTED IN GRADE8														
2019														10,119
2021	18	6	42	35			17	20		33	35	68		8,806
2022	21	4	45	33	3		24	28		40	38	78		9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												25.7	0
	2021	77.8	66.7	54.8	48.6		52.9	45.0		75.8	48.6	61.8	15.2	68
	2022	90.5	*	64.4	60.6	*	54.2	53.6		72.5	73.7	73.1	19.3	78

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	18	6	42	35		17	20			33	35	68		8,806
2022	21	4	45	33	3	24	28			40	38	78		9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												12.9	0
	2021	33.3	33.3	26.2	25.7		5.9	5.0		36.4	20.0	27.9	5.3	68
	2022	71.4	*	33.3	24.2	*	29.2	28.6		42.5	44.7	43.6	9.5	78

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	18	6	42	35		17	20		33	35	68			8,806
2022	21	4	45	33	3	24	28		40	38	78			9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019				
	2021	67.2	71.3	66.0	76.5
	2022	75.3	78.2	71.0	78.9

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (9)	Beginning	0	0.0	2	22.2	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	33.3	0	0.0	0	0.0	2	22.2
	Advanced	5	55.6	4	44.4	3	33.3	1	11.1	4	44.4
	Advanced High	4	44.4	0	0.0	6	66.7	8	88.9	3	33.3
7 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	36.4	0	0.0	0	0.0	0	0.0
	Advanced	1	9.1	6	54.5	6	54.5	0	0.0	4	36.4
	Advanced High	10	90.9	1	9.1	5	45.5	11	100.0	7	63.6
8 (24)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	7	29.2	0	0.0	0	0.0	0	0.0
	Advanced	1	4.2	15	62.5	2	8.3	1	4.2	7	29.2
	Advanced High	23	95.8	2	8.3	22	91.7	23	95.8	17	70.8
ALL (51)	Beginning	0	0.0	2	3.9	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.0	16	31.4	1	2.0	0	0.0	3	5.9
	Advanced	9	17.6	30	58.8	15	29.4	2	3.9	18	35.3
	Advanced High	41	80.4	3	5.9	35	68.6	49	96.1	30	58.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
9 3 (33.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	0	3	
10 6 (60.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	0	6	
24 17 (70.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	7	
	Advanced High	0	0	17	
49 29 (59.2%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	17	
	Advanced High	0	0	29	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

78	75.2	81.4	90.5	91.5	84.6	100.0	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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SPANISH I (tested with 2020-2021 test)

67	65.1	82.0	92.0	93.1	97.0	98.5	71.0	94.1
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SPANISH I (tested with 2020-2021 test)

66	76.8	86.9	88.5	88.7	100.0	97.0	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

50	67.3	81.5	92.2	93.4	88.0	100.0	70.1	93.9
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SPANISH II (tested with 2020-2021 test)

49	78.5	87.8	86.2	86.1	98.0	93.9	83.3	92.5
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Middle School Exams

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

86	79.7	87.3	89.7	90.0	95.3	98.8	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

83	82.4	88.8	90.4	90.6	95.2	100.0	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

77	88.2	92.3	94.6	94.9	100.0	100.0	74.0	95.7
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

86	81.5	88.9	98.8	99.9	100.0	98.8	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

84	77.9	85.3	100.0	101.6	100.0	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

40	79.3	87.6	100.0	101.3	100.0	100.0	80.0	98.9
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

120	84.7	90.3	99.3	100.3	100.0	100.0	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

79	74.0	84.4	90.5	91.2	97.5	97.5	63.5	95.5
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PHYSICS 8 (tested with 2020-2021 test)

78	63.6	81.1	87.0	87.7	88.5	97.4	71.9	90.7
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

86	77.5	86.5	89.3	89.7	98.8	96.5	75.2	97.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

83	78.9	86.5	90.7	91.1	98.8	98.8	82.4	96.7
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

78	74.6	83.8	86.8	87.1	98.7	96.2	74.4	96.2
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SCIENCE 6 HONORS (tested with 2020-2021 test)

85	73.8	84.3	94.9	96.1	96.5	98.8	60.8	97.2
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SCIENCE 7 HONORS (tested with 2020-2021 test)

83	85.8	90.3	95.4	95.9	98.8	100.0	66.5	96.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

44	75.9	85.5			97.7		55.1	94.3
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

83	83.3	89.8	91.2	91.3	97.6	100.0	61.8	97.2
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

79	74.1	85.1	92.4	93.2	96.2	100.0	72.6	95.6
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

84	80.6	88.4	88.7	88.7	96.4	95.2	62.3	97.0
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Elementary School Exams

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

88	89.9	92.6	92.3		100.0	98.9	62.0	89.2
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GRADE 4 READING (tested with 2020-2021 test)

88	76.7	87.3	94.4		97.7	100.0	54.2	88.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

84	84.5	91.9	96.5	97.0	98.8	100.0	78.1	96.4
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

42	78.6	87.7	89.7	89.9	100.0	100.0	68.2	94.9
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

82	73.7	85.4	91.1	91.8	100.0	98.8	69.3	97.5
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

84	79.8	88.8	88.0	87.9	100.0	97.6	73.8	95.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

88	86.5	91.0	90.2		97.7	100.0	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

87	81.7	90.8	89.3		100.0	100.0	77.2	87.8
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GRADE 5 SCIENCE (tested with 2020-2021 test)

87	87.5	90.4	91.1		98.9	100.0	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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