




Data Packet 2022-23

STEAM MIDDLE SCHOOL
AT D.A. HULCY



School # 360

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	154
7	163
8	137
ALL	454

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	136	30.0	24	66.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	309	68.1	6	16.7
White	4	0.9	4	11.1
Multiple	5	1.1	2	5.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	354	78.0
Economically disadvantaged	406	89.4
Limited English proficient (LEP)	231	50.9
Special education	27	5.9
Talented and Gifted (TAG)	122	26.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	182	60	33.0	0	0.0	0	0.0	119	65.4	0	0.0	3	1.6
	2021	181	66	36.5	0	0.0	0	0.0	110	60.8	0	0.0	5	2.8
	2022	154	34	22.1	0	0.0	0	0.0	117	76.0	2	1.3	1	0.6
7	2020	181	59	32.6	0	0.0	1	0.6	113	62.4	2	1.1	6	3.3
	2021	174	53	30.5	0	0.0	0	0.0	117	67.2	1	0.6	3	1.7
	2022	163	56	34.4	0	0.0	0	0.0	103	63.2	2	1.2	2	1.2
8	2020	145	59	40.7	0	0.0	0	0.0	82	56.6	2	1.4	2	1.4
	2021	169	53	31.4	0	0.0	1	0.6	108	63.9	1	0.6	6	3.6
	2022	137	46	33.6	0	0.0	0	0.0	89	65.0	0	0.0	2	1.5
6-8	2020	508	178	35.0	0	0.0	1	0.2	314	61.8	4	0.8	11	2.2
	2021	524	172	32.8	0	0.0	1	0.2	335	63.9	2	0.4	14	2.7
	2022	454	136	30.0	0	0.0	0	0.0	309	68.1	4	0.9	5	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	182	161	88.5	96	52.7	11	6.0	114	62.6	42	23.1	13	7.1	51.6	48.4	0.5
	2021	181	144	79.6	75	41.4	10	5.5	108	59.7	55	30.4	12	6.6	54.1	45.9	0.0
	2022	154	139	90.3	96	62.3	12	7.8	130	84.4	41	26.6	8	5.2	53.2	46.8	2.6
7	2020	181	155	85.6	72	39.8	12	6.6	86	47.5	57	31.5	5	2.8	54.7	45.3	0.0
	2021	174	142	81.6	93	53.4	8	4.6	121	69.5	42	24.1	2	1.1	52.9	47.1	0.0
	2022	163	144	88.3	68	41.7	9	5.5	114	69.9	52	31.9	6	3.7	54.0	46.0	5.5
8	2020	145	115	79.3	56	38.6	11	7.6	65	44.8	35	24.1	4	2.8	44.8	55.2	0.0
	2021	169	137	81.1	70	41.4	11	6.5	104	61.5	55	32.5	0	0.0	54.4	45.6	0.0
	2022	137	123	89.8	67	48.9	6	4.4	110	80.3	29	21.2	1	0.7	52.6	47.4	0.0
6-8	2020	508	431	84.8	224	44.1	34	6.7	265	52.2	134	26.4	22	4.3	50.8	49.2	0.2
	2021	524	423	80.7	238	45.4	29	5.5	333	63.5	152	29.0	14	2.7	53.8	46.2	0.0
	2022	454	406	89.4	231	50.9	27	5.9	354	78.0	122	26.9	15	3.3	53.3	46.7	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	185	11,110	181	97.9	10,711	96.4	1	0.5	4.0	181	10,111	97.8	91.0
	2021	184	10,575	179	97.2	10,169	96.2	0	0.0	3.1	159	8,812	86.5	83.3
	2022	158	9,901	151	95.5	9,363	94.6	18	11.4	8.9	143	8,300	90.6	83.8
7	2020	185	10,970	181	97.7	10,532	96.0	1	0.5	6.0	181	9,871	97.9	90.0
	2021	175	10,601	170	97.1	10,119	95.5	0	0.0	2.9	157	8,710	89.8	82.2
	2022	165	10,335	159	96.3	9,689	93.7	28	16.9	10.8	154	8,457	93.1	81.8
8	2020	147	10,325	144	97.5	9,856	95.5	0	0.0	7.2	144	9,155	97.7	88.7
	2021	170	10,673	165	97.4	10,147	95.1	0	0.0	3.1	155	8,651	91.4	81.1
	2022	138	10,461	134	96.9	9,782	93.5	11	8.0	12.6	134	8,381	97.2	80.1
6-8	2020	517	32,404	506	97.7	31,100	96.0	2	0.4	5.7	506	29,137	97.8	89.9
	2021	528	31,848	514	97.2	30,435	95.6	0	0.0	3.0	471	26,173	89.2	82.2
	2022	461	30,697	444	96.2	28,834	93.9	57	12.4	10.8	431	25,138	93.5	81.9

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	66.7
Hispanic	6	16.7
White	4	11.1
Multiple	2	5.6
Other	0	0.0

Gender	Number	Percentage
Female	25	69.4
Male	11	30.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.2	64.5
2020-21	7.7	75.0
2021-22	9.7	73.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	13.9
2	4	11.1
3	3	8.3
4	3	8.3
5	2	5.6
1-3	12	33.3
More than 3	24	66.7
1 - 5	17	47.2
6 - 10	11	30.6
11 - 20	6	16.7
More than 20	2	5.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	75.0	62.7	68.5	30.8	61.6	55.8		66.7	67.8	67.2	56.6	195
	2021		70.5	63.2	63.8	22.2	56.9	54.8		69.6	61.3	65.7	54.2	172
	2022	*	70.6	54.7	57.6	33.3	52.1	53.8		64.6	52.8	59.1	60.7	154
7	2019	*	82.6	75.3	76.5	41.7	71.0	65.6		74.0	82.8	78.7	64.4	164
	2021	*	78.3	70.4	70.6	57.1	71.4	67.0		71.6	75.7	73.6	60.3	148
	2022	*	92.9	92.2	92.4	55.6	89.7	90.4		97.7	86.7	92.6	70.3	163
8	2019	*	81.7	84.6	86.9	37.5	78.7	71.6		78.0	92.3	83.6	68.9	165
	2021	*	75.0	79.0	75.6	63.6	76.8	67.6		77.3	76.7	77.0	66.4	161
	2022		95.7	96.6	96.7	83.3	95.5	95.5		97.2	95.4	96.4	75.9	137
6-8	2019	*	79.7	73.2	76.2	36.6	69.9	63.6		72.6	79.9	76.0	63.1	524
	2021	*	74.2	70.9	69.8	48.1	68.3	63.1		72.8	70.9	71.9	60.3	481
	2022	*	88.2	79.3	81.8	51.9	75.8	78.5		86.4	77.8	82.4	69.1	454

NUMBER TESTED IN GRADES 6-8													
2019	4	212	302	344	41	196	305		285	239	524	31,088	
2021	2	155	309	388	27	218	309		254	227	481	26,714	
2022	4	136	309	406	27	231	354		242	212	454	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	18	44	45	9	28	53		36	28	64	4,698	195
	2021		18	39	50	7	31	47		28	31	59	4,079	172
	2022	*	10	53	59	8	46	60		29	34	63	3,664	154
7	2019	*	12	23	24	7	18	31		20	15	35	3,626	164
	2021	*	10	29	35	3	22	34		21	18	39	3,490	148
	2022	*	4	8	11	4	7	11		2	10	12	2,873	163
8	2019	*	13	14	13	10	13	27		22	5	27	3,137	165
	2021	*	12	22	32	4	16	33		20	17	37	3,026	161
	2022		2	3	4	1	3	5		2	3	5	2,316	137
6-8	2019	*	43	81	82	26	59	111		78	48	126	11,461	524
	2021	*	40	90	117	14	69	114		69	66	135	10,595	481
	2022	*	16	64	74	13	56	76		33	47	80	8,853	454

NUMBER TESTED IN GRADES 6-8													
2019	4	212	302	344	41	196	305		285	239	524	31,088	
2021	2	155	309	388	27	218	309		254	227	481	26,714	
2022	4	136	309	406	27	231	354		242	212	454	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	31.9	30.5	32.2	7.7	23.3	20.0		33.3	29.9	31.8	26.3	195
	2021		18.0	19.8	20.3	11.1	20.8	15.4		25.0	12.5	19.2	23.9	172
	2022	*	41.2	22.2	25.2	0.0	18.8	17.7		26.8	26.4	26.6	33.2	154
7	2019	*	44.9	49.5	45.1	16.7	38.7	31.1		44.2	51.7	48.2	37.3	164
	2021	*	39.1	31.6	30.3	14.3	33.8	29.1		32.4	37.8	35.1	35.2	148
	2022	*	62.5	69.9	67.4	22.2	67.6	62.3		68.2	66.7	67.5	45.2	163
8	2019	*	56.3	59.3	60.6	12.5	55.7	43.2		55.0	64.6	58.8	40.1	165
	2021	*	35.4	45.7	42.7	18.2	34.8	30.4		40.9	45.2	42.9	37.7	161
	2022		80.4	70.8	74.0	66.7	68.7	70.9		72.2	76.9	74.5	48.3	137
6-8	2019	*	44.3	45.0	44.2	12.2	38.3	30.5		43.9	47.3	45.4	34.4	524
	2021	*	29.7	32.4	30.9	14.8	29.8	24.9		32.7	31.3	32.0	32.3	481
	2022	*	63.2	52.1	54.9	22.2	47.6	48.6		55.4	56.1	55.7	42.3	454

NUMBER TESTED IN GRADES 6-8													
2019	4	212	302	344	41	196	305		285	239	524	31,088	
2021	2	155	309	388	27	218	309		254	227	481	26,714	
2022	4	136	309	406	27	231	354		242	212	454	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	15.3	11.9	14.7	0.0	8.2	5.8		12.0	14.9	13.3	11.1	195
	2021		8.2	7.5	8.7	11.1	6.9	4.8		9.8	6.3	8.1	10.2	172
	2022	*	11.8	10.3	9.4	0.0	8.3	6.9		11.0	9.7	10.4	16.0	154
7	2019	*	27.5	33.3	30.4	8.3	24.2	17.8		27.3	34.5	31.1	20.7	164
	2021	*	19.6	11.2	10.1	14.3	13.0	11.7		14.9	14.9	14.9	18.4	148
	2022	*	30.4	41.7	36.8	0.0	41.2	31.6		36.4	40.0	38.0	29.3	163
8	2019	*	25.4	27.5	30.3	6.3	26.2	18.9		26.0	27.7	26.7	17.6	165
	2021	*	16.7	20.0	18.3	0.0	15.9	13.7		17.0	21.9	19.3	16.3	161
	2022		50.0	33.7	39.8	16.7	28.4	33.6		36.1	44.6	40.1	29.2	137
6-8	2019	*	22.6	23.2	23.8	4.9	18.9	13.4		21.1	25.5	23.1	16.4	524
	2021	*	14.2	12.9	12.4	7.4	11.9	10.0		13.8	14.1	13.9	14.9	481
	2022	*	32.4	27.5	28.3	3.7	23.8	23.2		27.7	31.1	29.3	24.9	454

NUMBER TESTED IN GRADE 6-8													
2019	4	212	302	344	41	196	305		285	239	524	31,088	
2021	2	155	309	388	27	218	309		254	227	481	26,714	
2022	4	136	309	406	27	231	354		242	212	454	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	69.5	61.8	64.5
	2021	52.6	71.6	56.0
	2022	58.4	57.6	62.3
7	2019	74.5	70.7	66.8
	2021	68.8	64.3	67.2
	2022	79.0	73.6	76.4
8	2019	79.2	73.4	68.7
	2021	72.8	72.1	62.5
	2022	89.8	77.6	74.2
6-8	2019	74.1	68.3	66.6
	2021	64.4	69.6	61.6
	2022	75.3	69.4	70.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	87.5	92.4	88.8	53.8	94.5	87.5		92.6	88.5	90.8	73.5	195
	2021		65.6	63.8	64.0	22.2	63.9	59.2		66.3	62.8	64.7	61.6	170
	2022	*	67.6	69.2	69.1	50.0	65.6	65.4		75.6	62.5	69.5	66.4	154
7	2019	*	82.9	92.0	89.1	45.5	94.6	83.1		86.3	90.2	88.0	57.5	92
	2021		36.7	44.9	36.9	28.6	47.4	43.1		44.7	37.5	41.8	28.6	79
	2022	*	87.5	75.4	78.7	55.6	77.5	77.2		84.6	75.5	80.2	33.8	101
8	2019		93.9	97.2	99.1	70.6	95.5	92.0		91.9	100.0	95.8	81.0	190
	2021		85.7	73.3	75.2	45.5	76.7	74.5		81.9	73.7	78.0	53.6	159
	2022		92.7	85.7	88.5	50.0	85.3	86.4		90.5	85.5	88.4	66.0	146
6-8	2019	*	89.2	94.2	92.7	58.5	94.9	88.1		91.1	93.6	92.2	72.2	477
	2021		66.4	63.9	62.9	33.3	65.6	61.8		67.6	62.9	65.4	52.7	408
	2022	*	84.3	76.2	78.6	51.9	74.5	75.5		83.5	73.8	79.1	60.9	401

NUMBER TESTED IN GRADES 6-8													
2019	2	195	275	315	41	177	285		258	219	477	28,819	
2021		140	255	326	27	183	267		222	186	408	22,626	
2022	4	121	273	359	27	204	319		218	183	401	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	9	9	16	6	4	15		8	10	18	2,859	195
	2021		21	38	49	7	26	42		31	29	60	3,435	170
	2022	*	11	36	43	6	33	45		20	27	47	3,133	154
7	2019	*	7	4	6	6	2	11		7	4	11	3,129	92
	2021		19	27	41	5	20	33		26	20	46	2,632	79
	2022	*	4	16	19	4	9	18		8	12	20	2,688	101
8	2019		5	3	1	5	3	8		8	0	8	2,027	190
	2021		7	27	31	6	17	27		15	20	35	4,641	159
	2022		4	13	15	3	10	15		8	9	17	3,849	146
6-8	2019	*	21	16	23	17	9	34		23	14	37	8,015	477
	2021		47	92	121	18	63	102		72	69	141	10,708	408
	2022	*	19	65	77	13	52	78		36	48	84	9,670	401

NUMBER TESTED IN GRADES 6-8													
2019	2	195	275	315	41	177	285		258	219	477	28,819	
2021		140	255	326	27	183	267		222	186	408	22,626	
2022	4	121	273	359	27	204	319		218	183	401	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	62.5	64.4	64.3	15.4	69.9	52.5		67.6	60.9	64.6	37.6	195
	2021		24.6	27.6	26.5	0.0	29.2	23.3		31.5	23.1	27.6	28.6	170
	2022	*	38.2	27.4	27.3	16.7	25.0	24.6		36.6	23.6	30.5	31.4	154
7	2019	*	41.5	50.0	49.1	9.1	51.4	41.5		52.9	36.6	45.7	20.5	92
	2021		3.3	10.2	6.2	0.0	13.2	8.6		8.5	6.3	7.6	6.5	79
	2022	*	28.1	33.8	29.2	0.0	32.5	26.6		38.5	28.6	33.7	7.8	101
8	2019		67.1	74.8	72.6	29.4	73.1	59.0		65.7	78.0	71.6	53.8	190
	2021		40.8	43.6	39.2	18.2	46.6	39.6		51.8	35.5	44.0	27.3	159
	2022		58.2	64.8	61.1	0.0	64.7	58.2		61.9	62.9	62.3	35.6	146
6-8	2019	*	60.0	65.8	64.8	19.5	67.2	52.3		64.0	63.5	63.7	39.2	477
	2021		25.7	30.6	27.3	7.4	32.8	26.6		34.2	25.3	30.1	24.4	408
	2022	*	44.6	41.4	40.1	7.4	39.7	36.7		46.8	38.3	42.9	29.4	401

NUMBER TESTED IN GRADES 6-8													
2019	2	195	275	315	41	177	285		258	219	477	28,819	
2021		140	255	326	27	183	267		222	186	408	22,626	
2022	4	121	273	359	27	204	319		218	183	401	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	26.4	37.3	36.4	7.7	38.4	25.8		34.3	33.3	33.8	15.4	195
	2021		4.9	5.7	4.4	0.0	5.6	3.9		8.7	2.6	5.9	9.3	170
	2022	*	11.8	4.3	5.0	0.0	3.1	3.8		7.3	4.2	5.8	10.6	154
7	2019	*	14.6	14.0	16.4	0.0	13.5	13.8		15.7	12.2	14.1	4.0	92
	2021		0.0	4.1	3.1	0.0	5.3	3.4		4.3	0.0	2.5	1.4	79
	2022	*	6.3	6.2	5.6	0.0	5.0	6.3		11.5	2.0	6.9	1.4	101
8	2019		13.4	27.1	23.1	11.8	28.4	20.0		18.2	25.3	21.6	14.4	190
	2021		6.1	6.9	6.4	0.0	6.8	4.7		9.6	5.3	7.5	6.0	159
	2022		25.5	25.3	24.4	0.0	26.5	20.9		25.0	25.8	25.3	11.9	146
6-8	2019	*	18.5	29.1	27.9	7.3	29.4	21.1		24.4	26.0	25.2	12.1	477
	2021		4.3	5.9	4.9	0.0	6.0	4.1		8.1	3.2	5.9	6.6	408
	2022	*	16.5	11.7	12.3	0.0	11.3	10.3		15.1	10.9	13.2	9.7	401

NUMBER TESTED IN GRADE 6-8													
2019	2	195	275	315	41	177	285		258	219	477	28,819	
2021		140	255	326	27	183	267		222	186	408	22,626	
2022	4	121	273	359	27	204	319		218	183	401	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	64.3	64.7	67.8	67.7
	2021	47.8	45.9	52.7	47.8
	2022	43.3	52.3	49.2	47.3
7	2019	55.1	60.2	61.0	58.5
	2021	34.8	43.4	34.0	38.9
	2022	55.4	49.8	54.9	57.1
8	2019	81.4	75.4	64.8	71.3
	2021	56.1	59.5	56.3	63.7
	2022	66.1	69.0	71.5	71.7
6-8	2019	69.3	68.1	65.3	67.4
	2021	48.5	50.7	50.5	52.3
	2022	54.7	57.8	58.8	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	100.0	89.8	90.9		93.3	94.1		88.2	96.8	92.3	85.0
	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.3
Tests Taken	2019	2	16	26	28		19	20		26	19	45	2,355
	2021	1	14	49	55		30	34		34	31	65	4,208
	2022		15	35	46		26	34		23	29	52	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	0	0	0		0	0		0	0	0	17
	2021	*	0	5	5		2	2		4	1	5	632
	2022		0	0	0		0	0		0	0	0	192
Tests Taken	2019	2	16	26	28		19	20		26	19	45	2,355
	2021	1	14	49	55		30	34		34	31	65	4,208
	2022		15	35	46		26	34		23	29	52	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	100.0	96.2	96.4		94.7	95.0		96.2	100.0	97.8	94.0
	2021	*	57.1	49.0	43.6		46.7	47.1		52.9	45.2	49.2	51.0
	2022		93.3	100.0	97.8		100.0	97.1		95.7	100	98.1	75.9
Tests Taken	2019	2	16	26	28		19	20		26	19	45	2,355
	2021	1	14	49	55		30	34		34	31	65	4,208
	2022		15	35	46		26	34		23	29	52	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	100.0	76.9	75.0		73.7	75.0		73.1	100.0	84.4	77.9
	2021	*	42.9	14.3	12.7		6.7	5.9		20.6	19.4	20.0	29.2
	2022		60.0	77.1	76.1		76.9	70.6		78.3	69.0	73.1	54.6
Tests Taken	2019	2	16	26	28		19	20		26	19	45	2,355
	2021	1	14	49	55		30	34		34	31	65	4,208
	2022		15	35	46		26	34		23	29	52	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	86.5	78.7	89.2	75.8	88.5
2021	45.0	66.7	66.9	52.9	56.2
2022	68.5	86.2	83.4	85.1	74.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		82.1	88.9	86.7	52.9	85.1	78.0		82.2	90.2	86.0	72.9	193
	2021	*	65.5	69.3	66.7	45.5	73.2	65.2		74.0	62.7	68.4	54.5	206
	2022		81.3	71.3	72.8	66.7	71.4	69.3		80.8	66.0	75.0	60.7	128

NUMBER TESTED IN GRADE 8													
2019		84	108	120	17	67	100		101	92	193	10,542	
2021	1	58	137	168	11	97	135		104	102	206	9,344	
2022		48	80	114	6	63	101		78	50	128	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		15	12	16	8	10	22		18	9	27	2860	193
	2021	*	20	42	56	6	26	47		27	38	65	4253	206
	2022		9	23	31	2	18	31		15	17	32	4059	128

NUMBER TESTED IN GRADE 8													
2019		84	108	120	17	67	100		101	92	193	10,542	
2021	1	58	137	168	11	97	135		104	102	206	9,344	
2022		48	80	114	6	63	101		78	50	128	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		39.3	47.2	44.2	23.5	38.8	32.0		45.5	42.4	44.0	36.4	193
	2021	*	27.6	24.8	23.8	18.2	24.7	22.2		30.8	23.5	27.2	25.8	206
	2022		37.5	33.8	31.6	16.7	38.1	33.7		39.7	28.0	35.2	28.8	128

NUMBER TESTED IN GRADE 8													
2019		84	108	120	17	67	100		101	92	193	10,542	
2021	1	58	137	168	11	97	135		104	102	206	9,344	
2022		48	80	114	6	63	101		78	50	128	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		7.1	9.3	6.7	11.8	4.5	3.0		10.9	5.4	8.3	13.8	193
	2021	*	5.2	6.6	5.4	0.0	5.2	5.2		6.7	5.9	6.3	10.5	206
	2022		2.1	8.8	6.1	0.0	9.5	5.9		7.7	4.0	6.3	11.6	128

NUMBER TESTED IN GRADE 8													
2019		84	108	120	17	67	100		101	92	193	10,542	
2021	1	58	137	168	11	97	135		104	102	206	9,344	
2022		48	80	114	6	63	101		78	50	128	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	77.5	51.6	61.3	72.2
	2021	61.0	52.5	59.2	59.1
	2022	65.4	63.2	61.6	59.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	66.2	74.7	71.0	56.3	67.2	61.1		70.0	73.8	71.5	60.4	165
	2021	*	29.8	36.5	35.9	9.1	26.9	26.3		37.2	34.7	36.1	43.3	158
	2022		93.5	87.6	89.4	66.7	86.6	88.2		94.4	84.6	89.8	49.4	137

NUMBER TESTED IN GRADE 8													
2019	2	71	91	100	16	61	95		100	65	165	10,119	
2021	1	47	104	128	11	67	99		86	72	158	8,806	
2022		46	89	123	6	67	110		72	65	137	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	24	23	29	7	20	37		30	17	47	4007	165
	2021	*	33	66	82	10	49	73		54	47	101	4995	158
	2022		3	11	13	2	9	13		4	10	14	4947	137

NUMBER TESTED IN GRADE8													
2019	2	71	91	100	16	61	95		100	65	165	10,119	
2021	1	47	104	128	11	67	99		86	72	158	8,806	
2022		46	89	123	6	67	110		72	65	137	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	26.8	14.3	20.0	12.5	11.5	12.6		18.0	23.1	20.0	25.7	165
	2021	*	6.4	5.8	6.3	0.0	3.0	3.0		9.3	2.8	6.3	15.2	158
	2022		65.2	55.1	57.7	33.3	59.7	53.6		66.7	50.8	59.1	19.3	137

NUMBER TESTED IN GRADE 8													
2019	2	71	91	100	16	61	95		100	65	165	10,119	
2021	1	47	104	128	11	67	99		86	72	158	8,806	
2022		46	89	123	6	67	110		72	65	137	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	4.2	6.6	4.0	0.0	6.6	4.2		7.0	4.6	6.1	12.9	165
	2021	*	4.3	2.9	3.1	0.0	1.5	1.0		4.7	1.4	3.2	5.3	158
	2022		39.1	22.5	26.8	16.7	23.9	22.7		29.2	29.2	29.2	9.5	137

NUMBER TESTED IN GRADE 8													
2019	2	71	91	100	16	61	95		100	65	165	10,119	
2021	1	47	104	128	11	67	99		86	72	158	8,806	
2022		46	89	123	6	67	110		72	65	137	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	53.9	63.5	57.8	53.2
	2021	37.2	57.0	42.0	52.7
	2022	70.0	67.0	74.0	63.3

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (96)	Beginning	6	6.3	15	15.6	7	7.3	11	11.5	3	3.1
	Intermediate	32	33.3	46	47.9	42	43.8	44	45.8	45	46.9
	Advanced	35	36.5	35	36.5	34	35.4	25	26.0	45	46.9
	Advanced High	23	24.0	0	0.0	13	13.5	16	16.7	3	3.1
7 (69)	Beginning	1	1.4	7	10.1	0	0.0	3	4.3	1	1.5
	Intermediate	19	27.5	40	58.0	15	22.1	20	29.0	17	25.0
	Advanced	22	31.9	22	31.9	37	54.4	18	26.1	39	57.4
	Advanced High	27	39.1	0	0.0	16	23.5	28	40.6	11	16.2
8 (67)	Beginning	0	0.0	4	6.0	2	3.0	2	3.0	0	0.0
	Intermediate	9	13.4	32	47.8	22	32.8	17	25.4	15	22.4
	Advanced	18	26.9	29	43.3	22	32.8	26	38.8	37	55.2
	Advanced High	40	59.7	2	3.0	21	31.3	22	32.8	15	22.4
ALL (232)	Beginning	7	3.0	26	11.2	9	3.9	16	6.9	4	1.7
	Intermediate	60	25.9	118	50.9	79	34.2	81	34.9	77	33.3
	Advanced	75	32.3	86	37.1	93	40.3	69	29.7	121	52.4
	Advanced High	90	38.8	2	0.9	50	21.6	66	28.4	29	12.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
80 16 (20.0%)	Beginning	2			
	Intermediate	1	36		
	Advanced	0	13	26	
	Advanced High	0	0	2	
33 17 (51.5%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	11	7	
	Advanced High	0	2	3	
12 6 (50.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	2	
	Advanced High	0	0	3	
125 39 (31.2%)	Beginning	3			
	Intermediate	2	48		
	Advanced	0	27	35	
	Advanced High	0	2	8	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

54	81.2	85.9	79.8	79.1	94.4	98.1	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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SPANISH I (tested with 2020-2021 test)

48	64.6	81.7	84.5	84.8	91.7	100.0	71.0	94.1
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SPANISH I (tested with 2020-2021 test)

47	70.4	83.2	83.1	83.1	91.5	100.0	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

26	67.2	81.4	86.2	86.7	96.2	100.0	70.1	93.9
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SPANISH II (tested with 2020-2021 test)

24	79.5	88.4	85.1	84.7	100.0	100.0	83.3	92.5
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Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

114	48.9	74.8	76.4	76.6	79.8	83.3	62.2	88.3
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

44	64.3	77.7	84.7	85.4	77.3	97.7	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

104	62.4	79.5	79.3	79.3	84.6	90.4	43.7	80.2
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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

61	80.5	87.5	85.3	85.0	91.8	100.0	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

85	67.8	80.7	75.0	74.3	85.9	81.2	47.3	85.6
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MATHEMATICS 8 (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

102	68.6	79.1	94.4	96.1	86.3	100.0	75.4	95.4
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

64	58.7	75.2	92.7	94.7	75.0	96.9	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

55	59.7	73.1	92.2	94.3	70.9	100.0	72.0	98.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

158	69.3	81.6	94.9	96.4	98.1	99.4	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

54	53.5	72.1	80.4	81.3	63.0	98.1	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

114	41.9	69.9	72.4	72.6	53.5	61.4	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

44	68.2	80.9	81.8	81.9	90.9	93.2	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

104	57.1	77.4	75.7	75.6	86.5	92.3	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

62	68.5	79.9	80.7	80.8	90.3	98.4	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

113	59.2	78.5	75.0	74.6	90.3	80.5	58.9	88.0
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SCIENCE 6 (tested with 2020-2021 test)

114	48.4	72.9	82.5	83.6	67.5	100.0	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

44	58.9	75.4	88.2	89.7	81.8	100.0	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

104	67.7	79.0	83.7	84.3	85.6	96.2	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

61	59.9	72.7	83.4	84.6	57.4	95.1	66.5	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

51	71.6	81.9	93.9	95.2	88.2	100.0	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

52	43.1	70.6	86.5	88.3	50.0	100.0	71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

109	50.3	73.9	80.3	81.0	67.9	92.7	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

43	68.4	83.4	84.1	84.2	95.3	100.0	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

116	62.4	80.6	85.0	85.5	89.7	98.3	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2020-2021 test)

85	58.3	77.3	78.4	78.6	77.6	89.4	57.4	88.6
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TEXAS STUDIES 7 (tested with 2020-2021 test)

104	45.9	68.8	81.9	83.3	42.3	99.0	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

61	49.0	68.8	85.8	87.7	41.0	100.0	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

139	74.6	86.1	83.9	83.6	96.4	93.5	50.6	86.9
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WORLD CULTURES 6 (tested with 2020-2021 test)

113	46.0	70.5	79.5	80.5	48.7	96.5	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

44	68.1	80.8	86.3	86.9	90.9	97.7	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

101	55.0	74.0	80.7	81.4	69.3	99.0	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

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U.S. STUDIES 8 (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

104	48.1	70.6	77.1	77.8	60.6	88.5	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

43	64.3	80.2	84.6	85.1	88.4	100.0	73.8	95.2
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