Data Packet 2022-23

ANN RICHARDS STEAM ACADEMY

School # 353

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	424
7	362
8	426
ALL	1,212

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	203	16.7	44	59.5
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	985	81.3	7	9.5
White	7	0.6	15	20.3
Multiple	13	1.1	2	2.7
Other* (teachers only)	—	—	6	8.1
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	908	74.9
Economically disadvantaged	1,142	94.2
Limited English proficient (LEP)	532	43.9
Special education	175	14.4
Talented and Gifted (TAG)	224	18.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	480	71	14.8	1	0.2	0	0.0	399	83.1	1	0.2	7	1.5
	2021	350	68	19.4	0	0.0	0	0.0	275	78.6	5	1.4	2	0.6
	2022	424	76	17.9	1	0.2	0	0.0	340	80.2	2	0.5	4	0.9
7	2020	430	59	13.7	0	0.0	0	0.0	364	84.7	1	0.2	6	1.4
	2021	433	53	12.2	0	0.0	0	0.0	369	85.2	3	0.7	7	1.6
	2022	362	73	20.2	0	0.0	0	0.0	283	78.2	4	1.1	2	0.6
8	2020	422	80	19.0	1	0.2	0	0.0	338	80.1	2	0.5	1	0.2
	2021	434	67	15.4	0	0.0	0	0.0	359	82.7	1	0.2	7	1.6
	2022	426	54	12.7	1	0.2	0	0.0	362	85.0	1	0.2	7	1.6
6-8	2020	1,332	210	15.8	2	0.2	0	0.0	1,101	82.7	4	0.3	14	1.1
	2021	1,217	188	15.4	0	0.0	0	0.0	1,003	82.4	9	0.7	16	1.3
	2022	1,212	203	16.7	2	0.2	0	0.0	985	81.3	7	0.6	13	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	480	459	95.6	294	61.3	70	14.6	318	66.3	83	17.3	21	4.4	57.1	42.9	0.0
	2021	350	329	94.0	201	57.4	56	16.0	279	79.7	69	19.7	16	4.6	51.1	48.9	0.6
	2022	424	402	94.8	53	12.5	71	16.7	248	58.5	81	19.1	26	6.1	62.0	38.0	0.2
7	2020	430	408	94.9	238	55.3	49	11.4	287	66.7	51	11.9	37	8.6	55.3	44.7	1.4
	2021	433	411	94.9	275	63.5	63	14.5	346	79.9	76	17.6	11	2.5	56.4	43.6	0.2
	2022	362	343	94.8	212	58.6	50	13.8	299	82.6	68	18.8	40	11.0	52.8	47.2	0.3
8	2020	422	397	94.1	225	53.3	43	10.2	285	67.5	44	10.4	17	4.0	53.6	46.4	0.7
	2021	434	402	92.6	233	53.7	47	10.8	311	71.7	48	11.1	20	4.6	56.0	44.0	0.5
	2022	426	397	93.2	267	62.7	54	12.7	361	84.7	75	17.6	33	7.7	55.2	44.8	1.2
6-8	2020	1,332	1,264	94.9	757	56.8	162	12.2	890	66.8	178	13.4	75	5.6	55.4	44.6	0.7
	2021	1,217	1,142	93.8	709	58.3	166	13.6	936	76.9	193	15.9	47	3.9	54.7	45.3	0.4
	2022	1,212	1,142	94.2	532	43.9	175	14.4	908	74.9	224	18.5	99	8.2	56.8	43.2	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2020**	478	11,110	459	96.0	10,711	96.4	7	1.5	4.0	449	10,111	93.9	91.0
	2021	348	10,575	334	95.9	10,169	96.2	5	1.4	3.1	275	8,812	79.1	83.3
	2022	436	9,901	410	94.0	9,363	94.6	27	6.2	8.9	377	8,300	86.4	83.8
7	**2020**	433	10,970	413	95.4	10,532	96.0	9	2.1	6.0	395	9,871	91.2	90.0
	2021	438	10,601	418	95.4	10,119	95.5	6	1.4	2.9	319	8,710	72.8	82.2
	2022	372	10,335	346	93.0	9,689	93.7	29	7.8	10.8	308	8,457	82.7	81.8
8	**2020**	424	10,325	402	94.8	9,856	95.5	12	2.8	7.2	389	9,155	91.7	88.7
	2021	431	10,673	409	94.8	10,147	95.1	11	2.5	3.1	309	8,651	71.6	81.1
	2022	438	10,461	403	92.1	9,782	93.5	26	5.9	12.6	349	8,381	79.7	80.1
6-8	**2020**	1,335	32,404	1,274	95.4	31,100	96.0	28	2.1	5.7	1,233	29,137	92.3	89.9
	2021	1,217	31,848	1,160	95.3	30,435	95.6	22	1.8	3.0	903	26,173	74.2	82.2
	2022	1,246	30,697	1,159	93.0	28,834	93.9	82	6.6	10.8	1,034	25,138	83.0	81.9

Teachers: 74

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	44	59.5
Hispanic	7	9.5
White	15	20.3
Multiple	2	2.7
Other	6	8.1

Gender	Number	Percentage
Female	48	64.9
Male	26	35.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.6	74.1
2020-21	7.8	82.5
2021-22	12.9	71.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	8.1
1	5	6.8
2	8	10.8
3	3	4.1
4	3	4.1
5	4	5.4
1-3	16	21.6
More than 3	52	70.3
1 - 5	23	31.1
6 - 10	21	28.4
11 - 20	17	23.0
More than 20	7	9.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	64.8	61.3	62.1	22.6	60.7	57.9		56.0	69.4	61.9	56.6	420
	2021	*	45.8	53.6	52.7	8.8	53.2	46.8		47.7	57.1	52.5	54.2	314
	2022	*	52.7	66.3	64.0	26.8	40.0	48.8		60.6	67.5	63.3	60.7	417
7	2019		55.7	69.8	67.4	18.8	65.3	63.1		61.7	73.1	67.2	64.4	415
	2021	*	48.8	57.2	55.4	30.3	51.6	50.2		52.6	60.9	56.3	60.3	380
	2022	*	62.5	67.2	65.7	32.5	64.9	63.9		59.7	73.1	66.2	70.3	352
8	2019	*	59.7	73.4	70.3	27.0	63.2	63.3		69.3	73.6	71.1	68.9	447
	2021	*	58.5	61.3	62.7	25.9	57.2	52.6		58.2	65.4	61.3	66.4	375
	2022	*	64.7	75.3	73.1	42.9	70.8	71.1		71.0	76.6	73.5	75.9	412
6-8	2019	*	59.7	68.2	66.7	23.0	63.0	61.4		62.5	72.1	66.8	63.1	1,282
	2021	50.0	51.0	57.7	57.1	21.3	53.9	49.9		53.4	61.2	57.0	60.3	1,069
	2022	42.9	59.4	69.8	67.6	32.8	65.5	62.6		63.9	72.6	67.7	69.1	1,181

	NUMBER TESTED IN GRADES 6-8												
2019	5	201	1,063	1,225	100	736	1,003		702	580	1,282	31,088
2021	10	155	888	1,001	94	642	827		577	492	1,069	26,714
2022	7	197	961	1,115	131	522	900		659	522	1,181	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	19	138	153	24	101	141		103	57	160	4,698	420
	2021	*	32	115	139	31	87	134		80	69	149	4,079	314
	2022	*	35	113	143	41	30	128		100	53	153	3,664	417
7	2019		31	103	128	26	86	124		82	54	136	3,626	415
	2021	*	22	139	161	23	120	154		100	66	166	3,490	380
	2022	*	27	90	115	27	73	106		73	46	119	2,873	352
8	2019	*	31	97	127	27	85	122		78	51	129	3,137	447
	2021	*	22	122	129	20	89	126		89	56	145	3,026	375
	2022	*	18	87	103	20	77	103		65	44	109	2,316	412
6-8	2019	*	81	338	408	77	272	387		263	162	425	11,461	1,282
	2021	5	76	376	429	74	296	414		269	191	460	10,595	1,069
	2022	4	80	290	361	88	180	337		238	143	381	8,853	1,181

				NUMBER TESTED IN GRADES 6-8									
2019	5	201	1,063	1,225	100	736	1,003		702	580	1,282	31,088
2021	10	155	888	1,001	94	642	827		577	492	1,069	26,714
2022	7	197	961	1,115	131	522	900		659	522	1,181	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	18.5	24.1	23.3	12.9	20.2	17.9		18.4	29.0	23.1	26.3	420
	2021	*	18.6	23.8	23.1	0.0	21.0	17.9		13.7	31.7	22.9	23.9	314
	2022	*	32.4	32.2	31.7	8.9	18.0	16.0		28.7	37.4	32.1	33.2	417
7	2019		30.0	39.0	36.4	6.3	33.1	31.5		31.3	43.3	37.1	37.3	415
	2021	*	20.9	29.5	27.4	18.2	25.0	22.7		28.4	28.4	28.4	35.2	380
	2022	*	41.7	37.2	37.3	5.0	33.7	33.0		31.5	45.6	38.4	45.2	352
8	2019	*	29.9	38.6	37.1	10.8	26.0	27.1		33.5	42.0	37.1	40.1	447
	2021	*	20.8	31.7	31.2	11.1	26.4	22.6		24.9	37.7	30.4	37.7	375
	2022	*	37.3	44.0	42.8	20.0	40.9	37.9		42.0	44.7	43.2	48.3	412
6-8	2019	*	26.9	33.9	32.3	10.0	26.4	25.5		27.8	38.3	32.5	34.4	1,282
	2021	30.0	20.0	28.7	27.5	9.6	24.3	21.2		23.2	32.5	27.5	32.3	1,069
	2022	42.9	37.1	38.0	37.2	10.7	35.8	30.2		34.0	42.7	37.8	42.3	1,181

	NUMBER TESTED IN GRADES 6-8											
2019	5	201	1,063	1,225	100	736	1,003		702	580	1,282	31,088
2021	10	155	888	1,001	94	642	827		577	492	1,069	26,714
2022	7	197	961	1,115	131	522	900		659	522	1,181	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	*	9.3	9.0	9.2	3.2	4.7	4.5		9.0	9.1	9.0	11.1	420
	2021	*	6.8	8.5	8.5	0.0	7.5	5.6		5.9	10.6	8.3	10.2	314
	2022	*	12.2	14.0	13.1	1.8	6.0	5.2		11.4	16.6	13.4	16.0	417
7	**2019**		10.0	15.8	14.2	0.0	12.5	11.3		12.1	17.4	14.7	20.7	415
	2021	*	9.3	12.6	12.5	6.1	8.5	7.4		14.7	9.5	12.4	18.4	380
	2022	*	25.0	21.5	21.5	2.5	19.7	17.3		17.1	28.1	22.4	29.3	352
8	**2019**	*	16.9	14.0	14.5	0.0	7.4	8.1		12.2	17.6	14.5	17.6	447
	2021	*	7.5	10.5	9.8	0.0	8.2	6.4		8.5	11.7	9.9	16.3	375
	2022	*	17.6	23.3	22.7	8.6	20.5	18.3		24.6	20.2	22.6	29.2	412
6-8	**2019**	*	12.4	12.9	12.7	1.0	8.2	8.0		11.1	14.8	12.8	16.4	1,282
	2021	20.0	7.7	10.7	10.4	2.1	8.1	6.5		10.1	10.6	10.3	14.9	1,069
	2022	14.3	18.3	19.6	18.9	3.8	18.8	14.3		17.5	21.6	19.3	24.9	1,181

	NUMBER TESTED IN GRADE 6-8												
2019	5	201	1,063	1,225	100	736	1,003		702	580	1,282	31,088
2021	10	155	888	1,001	94	642	827		577	492	1,069	26,714
2022	7	197	961	1,115	131	522	900		659	522	1,181	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	64.4	58.9	60.8
	2021	51.8	66.1	52.3
	2022	58.2	60.1	62.1
7	2019	65.2	62.0	59.1
	2021	60.9	56.3	59.8
	2022	66.3	57.5	63.1
8	2019	67.7	66.8	61.0
	2021	65.7	63.0	54.9
	2022	74.5	64.6	61.1
6-8	2019	65.8	62.6	60.3
	2021	59.9	61.5	55.9
	2022	66.3	60.9	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	75.9	85.4	84.4	48.4	86.4	83.0		82.9	86.0	84.3	73.5	420
	2021	*	52.5	70.0	66.0	28.6	71.8	63.6		64.0	69.0	66.6	61.6	308
	2022	*	58.1	65.8	64.1	32.1	40.8	49.4		64.6	62.7	63.9	66.4	418
7	2019		51.5	69.9	65.9	31.3	67.1	63.3		62.6	69.8	66.2	57.5	361
	2021	*	23.7	35.7	33.5	12.5	31.4	29.5		33.6	33.3	33.4	28.6	290
	2022	*	21.6	20.1	21.6	11.1	18.0	18.5		23.2	17.8	20.8	33.8	202
8	2019	*	66.7	87.2	84.0	41.7	83.3	80.9		81.4	87.4	83.9	81.0	429
	2021	*	41.7	53.6	52.2	23.3	48.0	45.9		50.4	54.3	52.1	53.6	438
	2022	*	51.6	57.3	55.7	22.2	53.6	52.4		53.0	59.5	56.2	66.0	457
6-8	2019	*	63.9	81.6	78.8	40.4	79.6	76.2		76.8	81.2	78.8	72.2	1,210
	2021	44.4	41.4	53.2	51.0	21.6	50.0	46.4		49.5	53.1	51.2	52.7	1,036
	2022	71.4	46.0	54.2	52.5	23.4	43.5	44.2		52.4	52.7	52.6	60.9	1,077

	NUMBER TESTED IN GRADES 6-8											
2019	5	194	998	1,154	99	710	964		663	547	1,210	28,819
2021	9	157	855	969	97	620	809		556	480	1,036	22,626
2022	7	187	867	1,016	128	453	822		599	478	1,077	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	13	52	63	16	35	57		40	26	66	2,859	420
	2021	*	28	73	98	25	51	90		54	49	103	3,435	308
	2022	*	31	115	143	38	29	127		91	60	151	3,133	418
7	2019		33	87	117	22	70	108		68	54	122	3,129	361
	2021	*	29	155	183	28	127	172		101	92	193	2,632	290
	2022	*	40	119	152	32	91	145		86	74	160	2,688	202
8	2019	*	24	45	65	21	40	64		46	23	69	2,027	429
	2021	*	35	172	194	23	132	172		126	84	210	4,641	438
	2022	*	30	163	188	28	136	187		108	92	200	3,849	457
6-8	2019	*	70	184	245	59	145	229		154	103	257	8,015	1,210
	2021	5	92	400	475	76	310	434		281	225	506	10,708	1,036
	2022	2	101	397	483	98	256	459		285	226	511	9,670	1,077

	NUMBER TESTED IN GRADES 6-8											
2019	5	194	998	1,154	99	710	964		663	547	1,210	28,819
2021	9	157	855	969	97	620	809		556	480	1,036	22,626
2022	7	187	867	1,016	128	453	822		599	478	1,077	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	37.0	48.7	47.8	19.4	49.4	43.6		46.2	48.4	47.1	37.6	420
	2021	*	23.7	29.2	27.4	2.9	30.9	25.1		26.0	31.0	28.6	28.6	308
	2022	*	21.6	30.1	27.9	8.9	10.2	13.5		29.2	26.1	28.0	31.4	418
7	2019		17.6	33.6	29.7	9.4	29.1	25.2		26.9	34.1	30.5	20.5	361
	2021	*	7.9	9.5	9.1	3.1	7.6	7.0		10.5	7.2	9.0	6.5	290
	2022	*	2.0	2.0	2.1	0.0	1.8	1.1		1.8	2.2	2.0	7.8	202
8	2019	*	36.1	59.4	54.8	19.4	52.9	50.4		55.1	55.5	55.2	53.8	429
	2021	*	16.7	28.6	27.1	20.0	26.4	24.2		26.8	27.2	26.9	27.3	438
	2022	*	19.4	26.4	25.2	11.1	23.5	21.9		23.5	26.4	24.9	35.6	457
6-8	2019	*	29.9	48.1	44.9	16.2	44.5	40.4		44.2	46.1	45.0	39.2	1,210
	2021	22.2	17.2	23.4	22.1	8.2	22.1	19.3		22.1	22.7	22.4	24.4	1,036
	2022	0.0	15.5	23.6	21.9	7.0	16.8	14.8		21.9	21.8	21.8	29.4	1,077

	NUMBER TESTED IN GRADES 6-8												
2019	5	194	998	1,154	99	710	964		663	547	1,210	28,819
2021	9	157	855	969	97	620	809		556	480	1,036	22,626
2022	7	187	867	1,016	128	453	822		599	478	1,077	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	13.0	17.4	17.3	9.7	17.1	13.4		16.2	17.7	16.9	15.4	420
	2021	*	0.0	8.6	6.9	0.0	8.3	6.1		4.7	8.9	6.8	9.3	308
	2022	*	6.8	9.2	8.3	1.8	0.0	1.6		9.3	7.5	8.6	10.6	418
7	2019		4.4	11.1	8.7	3.1	8.5	7.1		7.7	11.7	9.7	4.0	361
	2021	*	0.0	1.7	1.5	0.0	1.6	1.2		0.7	2.2	1.4	1.4	290
	2022	*	2.0	0.7	1.0	0.0	0.0	0.0		0.9	1.1	1.0	1.4	202
8	2019	*	4.2	15.3	13.5	5.6	10.8	9.9		14.6	12.1	13.5	14.4	429
	2021	*	0.0	5.4	4.2	3.3	3.5	2.8		3.9	5.4	4.6	6.0	438
	2022	*	3.2	6.5	5.9	2.8	5.1	4.3		7.0	4.8	5.9	11.9	457
6-8	2019	*	6.7	14.8	13.4	6.1	12.4	10.3		13.3	13.9	13.6	12.1	1,210
	2021	0.0	0.0	5.3	4.2	1.0	4.4	3.3		3.2	5.6	4.3	6.6	1,036
	2022	0.0	4.3	6.6	5.9	1.6	3.3	2.6		6.8	5.0	6.0	9.7	1,077

	NUMBER TESTED IN GRADE 6-8												
2019	5	194	998	1,154	99	710	964		663	547	1,210	28,819
2021	9	157	855	969	97	620	809		556	480	1,036	22,626
2022	7	187	867	1,016	128	453	822		599	478	1,077	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	58.4	55.1	61.9	57.7
	2021	49.6	44.6	53.8	48.1
	2022	44.6	50.1	46.3	42.2
7	2019	50.5	50.3	51.5	49.8
	2021	36.0	39.3	31.8	37.5
	2022	28.3	30.1	29.0	37.1
8	2019	71.7	64.5	58.9	66.0
	2021	49.2	49.6	44.8	55.6
	2022	54.5	50.5	49.6	50.9
6-8	2019	60.8	57.0	57.7	58.3
	2021	45.6	45.2	43.8	48.3
	2022	45.8	46.5	44.4	44.9

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		100.0	98.4	98.6	*	100.0	97.4		97.4	100.0	98.6	99.3
	2021		*	79.4	82.5		85.7	83.3		79.2	82.4	80.5	85.0
	2022		100.0	85.9	86.2	*	88.1	84.0		85.2	89.5	86.9	95.3
Tests Taken	**2019**		7	64	70	1	25	38		39	32	71	2,355
	2021		5	34	40		21	24		24	17	41	4,208
	2022		7	92	94	2	67	75		61	38	99	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		0	1	1	*	0	1		1	0	1	17
	2021		*	7	7		3	4		5	3	8	632
	2022		0	13	13	*	8	12		9	4	13	192
Tests Taken	**2019**		7	64	70	1	25	38		39	32	71	2,355
	2021		5	34	40		21	24		24	17	41	4,208
	2022		7	92	94	2	67	75		61	38	99	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		100.0	90.6	91.4	*	92.0	92.1		89.7	93.8	91.5	94.0
	2021		*	55.9	50.0		61.9	58.3		50.0	47.1	48.8	51.0
	2022		42.9	69.6	66.0	*	67.2	62.7		63.9	73.7	67.7	75.9
Tests Taken	**2019**		7	64	70	1	25	38		39	32	71	2,355
	2021		5	34	40		21	24		24	17	41	4,208
	2022		7	92	94	2	67	75		61	38	99	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		71.4	67.2	67.1	*	64.0	60.5		64.1	71.9	67.6	77.9
	2021		*	41.2	35.0		47.6	41.7		29.2	41.2	34.1	29.2
	2022		42.9	43.5	42.6	*	38.8	36.0		41.0	47.4	43.4	54.6
Tests Taken	**2019**		7	64	70	1	25	38		39	32	71	2,355
	2021		5	34	40		21	24		24	17	41	4,208
	2022		7	92	94	2	67	75		61	38	99	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	76.4	77.8	83.0	72.2	87.6
2021	53.4	63.6	61.0	56.8	62.2
2022	57.5	66.3	72.8	68.7	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	67.1	76.3	74.0	34.4	69.3	69.4		69.7	81.0	74.7	72.9	439
	2021	*	37.0	50.0	48.8	19.2	43.5	40.8		50.4	45.3	48.2	54.5	407
	2022	*	50.0	46.9	46.4	10.5	41.8	41.8		48.4	44.1	46.3	60.7	436

		NUMBER TESTED IN GRADE 8											
2019	1	76	358	415	32	238	337		244	195	439	10,542
2021	1	54	346	377	26	230	289		228	179	407	9,344
2022	3	54	371	407	38	285	380		223	213	436	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	25	85	108	21	73	103		74	37	111	2860	439
	2021	*	34	173	193	21	130	171		113	98	211	4253	407
	2022	*	27	197	218	34	166	221		115	119	234	4059	436

		NUMBER TESTED IN GRADE 8											
2019	1	76	358	415	32	238	337		244	195	439	10,542
2021	1	54	346	377	26	230	289		228	179	407	9,344
2022	3	54	371	407	38	285	380		223	213	436	10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	26.3	38.5	36.1	12.5	30.3	28.2		35.7	37.4	36.4	36.4	439
	2021	*	13.0	20.5	19.6	15.4	17.4	16.3		19.3	19.6	19.4	25.8	407
	2022	*	14.8	19.4	18.2	2.6	17.2	15.5		22.0	14.6	18.3	28.8	436

	NUMBER TESTED IN GRADE 8												
2019	1	76	358	415	32	238	337		244	195	439	10,542
2021	1	54	346	377	26	230	289		228	179	407	9,344
2022	3	54	371	407	38	285	380		223	213	436	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	5.3	13.7	11.8	3.1	8.4	8.0		13.5	10.8	12.3	13.8	439
	2021	*	0.0	7.2	6.4	0.0	7.8	6.2		5.7	6.7	6.1	10.5	407
	2022	*	0.0	4.6	3.7	2.6	3.2	3.2		5.8	1.9	3.9	11.6	436

	NUMBER TESTED IN GRADE 8												
2019	1	76	358	415	32	238	337		244	195	439	10,542
2021	1	54	346	377	26	230	289		228	179	407	9,344
2022	3	54	371	407	38	285	380		223	213	436	10,328

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	67.8	48.3	62.3	69.1
	2021	52.8	47.3	52.6	49.5
	2022	47.6	50.7	53.4	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	63.5	60.5	60.5	30.3	51.3	52.0		59.5	62.4	60.8	60.4	446
	2021	*	32.1	39.9	40.4	15.4	34.1	32.5		42.2	35.9	39.5	43.3	385
	2022	*	35.3	41.1	39.3	16.7	35.7	34.6		46.9	31.2	39.7	49.4	413

		NUMBER TESTED IN GRADE 8											
2019	1	74	367	425	33	234	333		252	194	446	10,119
2021	1	56	321	354	26	214	277		218	167	385	8,806
2022	1	51	353	384	36	266	358		224	189	413	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	*	27	145	168	23	114	160		102	73	175	4007	446
	2021	*	38	193	211	22	141	187		126	107	233	4995	385
	2022	*	33	208	233	30	171	234		119	130	249	4947	413

	NUMBER TESTED IN GRADE8												
2019	1	74	367	425	33	234	333		252	194	446	10,119
2021	1	56	321	354	26	214	277		218	167	385	8,806
2022	1	51	353	384	36	266	358		224	189	413	9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	24.3	25.3	24.7	9.1	16.7	17.7		29.0	20.6	25.3	25.7	446
	2021	*	7.1	13.4	12.7	7.7	8.9	8.7		13.3	11.4	12.5	15.2	385
	2022	*	9.8	11.9	10.9	8.3	9.8	8.1		15.2	6.9	11.4	19.3	413

	NUMBER TESTED IN GRADE 8												
2019	1	74	367	425	33	234	333		252	194	446	10,119
2021	1	56	321	354	26	214	277		218	167	385	8,806
2022	1	51	353	384	36	266	358		224	189	413	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	12.2	11.7	12.0	9.1	6.4	7.2		12.7	10.8	11.9	12.9	446
	2021	*	1.8	3.7	3.7	0.0	0.9	1.1		3.7	3.6	3.6	5.3	385
	2022	*	2.0	4.0	3.6	0.0	3.0	2.2		6.3	0.5	3.6	9.5	413

	NUMBER TESTED IN GRADE 8												
2019	1	74	367	425	33	234	333		252	194	446	10,119
2021	1	56	321	354	26	214	277		218	167	385	8,806
2022	1	51	353	384	36	266	358		224	189	413	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	52.7	59.6	56.9	52.2
	2021	40.6	56.0	42.8	48.9
	2022	46.3	42.9	45.8	45.1

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PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (47)	Beginning	5	11.1	6	13.3	6	13.0	21	46.7	2	4.5
	Intermediate	22	48.9	26	57.8	15	32.6	10	22.2	24	54.5
	Advanced	8	17.8	13	28.9	18	39.1	8	17.8	16	36.4
	Advanced High	10	22.2	0	0.0	7	15.2	6	13.3	2	4.5
7 (210)	Beginning	10	5.0	56	28.0	24	13.5	57	28.2	15	8.9
	Intermediate	83	41.5	107	53.5	71	39.9	59	29.2	93	55.4
	Advanced	59	29.5	37	18.5	52	29.2	43	21.3	50	29.8
	Advanced High	48	24.0	0	0.0	31	17.4	43	21.3	10	6.0
8 (263)	Beginning	11	4.4	71	28.6	24	10.1	33	13.3	10	4.5
	Intermediate	84	33.9	134	54.0	56	23.5	99	39.8	108	48.4
	Advanced	75	30.2	43	17.3	100	42.0	65	26.1	90	40.4
	Advanced High	78	31.5	0	0.0	58	24.4	52	20.9	15	6.7
ALL (520)	Beginning	26	5.3	133	27.0	54	11.7	111	22.4	27	6.2
	Intermediate	189	38.3	267	54.2	142	30.7	168	33.9	225	51.7
	Advanced	142	28.8	93	18.9	170	36.8	116	23.4	156	35.9
	Advanced High	136	27.6	0	0.0	96	20.8	101	20.4	27	6.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
43 10 (23.3%)	Beginning		1		
	Intermediate	5		17	
	Advanced	0	4		10
	Advanced High	0	0		1
121 16 (13.2%)	Beginning		5		
	Intermediate	2		51	
	Advanced	0	6		26
	Advanced High	0	0		8
120 23 (19.2%)	Beginning		0		
	Intermediate	2		49	
	Advanced	0	11		34
	Advanced High	0	1		9
284 49 (17.3%)	Beginning		6		
	Intermediate	9		117	
	Advanced	0	21		70
	Advanced High	0	1		18

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

97	63.5	72.6	79.1	79.8	63.9	85.6	64.7	93.3

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

247	45.7	73.3	71.4	71.1	64.0	62.3	62.2	88.3

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

170	61.3	75.8	79.8	80.3	71.8	84.7	63.0	94.6

MATHEMATICS 7 (tested with 2020-2021 test)

204	38.4	66.4	60.4	59.7	32.4	31.4	43.7	80.2

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

154	61.6	75.5	76.9	77.1	64.9	79.9	68.0	95.0

MATHEMATICS 8 (tested with 2020-2021 test)

306	45.3	67.2	73.2	73.8	39.9	72.9	47.3	85.6

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

199	61.2	74.7	77.6	78.0	70.9	78.4	74.0	95.7

MS VARSITY BAND (tested with 2020-2021 test)

45	47.8	73.0	97.1	99.8	60.0	97.8	53.7	98.2

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

272	54.4	72.6	96.5	99.2	60.3	99.3	70.7	98.7

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

314	59.5	75.7	97.2	99.6	72.6	98.1	80.0	98.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I HONORS (tested with 2020-2021 test)

MATHEMATICS 6 (tested with 2020-2021 test)

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

MATHEMATICS 7 (tested with 2020-2021 test)

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

MATHEMATICS 8 (tested with 2020-2021 test)

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

169	64.9	76.6	79.0	79.3	74.0	81.1	75.4	95.4

MS VARSITY BAND (tested with 2020-2021 test)

40	43.6	70.8	94.2	96.8	45.0	97.5	53.7	97.8

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

264	56.2	70.8	94.7	97.3	61.0	99.6	72.0	98.8

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

300	60.4	74.8	94.1	96.3	67.0	98.7	79.4	99.1

ANN RICHARDS STEAM ACADEMY (353)   **36**

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

PHYSICS 8 (tested with 2020-2021 test)

| 97 | 48.5 | 69.1 | 81.7 | 83.1 | 48.5 | 89.7 | 63.5 | 95.5 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| 237 | 38.4 | 68.2 | 76.5 | 77.4 | 38.8 | 89.9 | 45.5 | 86.1 |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 173 | 57.7 | 74.6 | 83.5 | 84.5 | 70.5 | 97.1 | 75.2 | 97.5 |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| 240 | 41.4 | 69.2 | 77.3 | 78.3 | 45.0 | 92.1 | 57.0 | 89.6 |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| 111 | 64.3 | 77.2 | 82.9 | 83.6 | 82.9 | 91.9 | 82.4 | 96.7 |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| 285 | 43.1 | 70.1 | 71.8 | 72.0 | 47.0 | 76.1 | 58.9 | 88.0 |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| 110 | 61.7 | 75.6 | 78.9 | 79.2 | 80.0 | 88.2 | 74.4 | 96.2 |

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 3 | * | * | * | * | * | * | 44.5 | * |

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 8 | 31.8 | 67.5 | 80.1 | 81.6 | 50.0 | 100.0 | 48.5 | 88.3 |

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

| 9 | 27.2 | 65.3 | 84.1 | 86.2 | 0.0 | 100.0 | 40.7 | 88.9 |

SCIENCE 6 (tested with 2020-2021 test)

| 290 | 44.4 | 70.8 | 82.2 | 83.5 | 50.3 | 99.0 | 46.5 | 92.3 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

PHYSICS 8 (tested with 2020-2021 test)

| 71 | 51.7 | 75.0 | 83.3 | 84.2 | 81.7 | 91.5 | 71.9 | 90.7 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 6 (tested with 2020-2021 test)

| 277 | 44.0 | 70.5 | 80.1 | 81.1 | 49.1 | 80.5 | 44.1 | 89.1 |

ANN RICHARDS STEAM ACADEMY (353)   **37**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 123 | 50.3 | 70.2 | 85.5 | 87.2 | 53.7 | 99.2 | 60.8 | 97.2 |

SCIENCE 7 (tested with 2020-2021 test)

| 230 | 46.3 | 65.0 | 71.8 | 72.5 | 35.2 | 64.3 | 57.9 | 90.7 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| 128 | 48.4 | 64.8 | 73.8 | 74.7 | 31.3 | 70.3 | 66.5 | 96.6 |

SCIENCE 8 (tested with 2020-2021 test)

| 301 | 46.6 | 70.9 | 74.7 | 75.2 | 49.2 | 81.1 | 57.4 | 88.6 |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| 121 | 44.2 | 66.5 | 90.9 | 93.7 | 33.9 | 100.0 | 55.1 | 94.3 |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 194 | 41.9 | 66.5 | 73.6 | 74.3 | 30.4 | 87.6 | 41.7 | 91.0 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 163 | 45.5 | 66.6 | 76.2 | 77.2 | 34.4 | 89.0 | 61.8 | 97.2 |

U.S. STUDIES 8 (tested with 2020-2021 test)

| 308 | 41.0 | 67.8 | 77.7 | 78.8 | 36.4 | 95.5 | 50.6 | 86.9 |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| 95 | 64.0 | 79.2 | 89.3 | 90.4 | 84.2 | 100.0 | 72.6 | 95.6 |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 4 | * | * | * | * | * | * | 47.9 | * |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 412 | 48.3 | 69.0 | 80.0 | 81.1 | 46.1 | 98.5 | 62.3 | 97.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 58 | 51.6 | 74.5 | 71.6 | 71.3 | 63.8 | 56.9 | 78.1 | 96.4 |

SCIENCE 7 (tested with 2020-2021 test)

| 201 | 44.8 | 71.4 | 66.9 | 66.4 | 47.3 | 56.2 | 67.6 | 84.9 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 8 (tested with 2020-2021 test)

| | | | | | | | | |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| 128 | 47.6 | 69.7 | 89.6 | 91.9 | 51.6 | 98.4 | 68.2 | 94.9 |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 180 | 41.6 | 66.3 | 78.5 | 79.9 | 36.7 | 89.4 | 53.9 | 85.1 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 134 | 40.1 | 66.7 | 79.7 | 81.1 | 35.8 | 98.5 | 69.3 | 97.5 |

U.S. STUDIES 8 (tested with 2020-2021 test)

| | | | | | | | | |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 48.9 | * |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 380 | 47.8 | 71.0 | 82.8 | 84.1 | 54.7 | 100.0 | 73.8 | 95.2 |

ANN RICHARDS STEAM ACADEMY (353)   **38**