



# Data Packet 2022-23

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[ZONED STUDENTS]



School Number



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[Statistics based only on students not in any choice programs.]

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	18
KN	28
1	27
2	21
3	26
4	21
5	18
8	2
ALL	161

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	119	73.9		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	31	19.3		
White	0	0.0		
Multiple	11	6.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	41	25.5
Economically disadvantaged	158	98.1
Limited English proficient (LEP)	16	9.9
Special education	6	3.7
Talented and Gifted (TAG)	17	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	23	17	73.9	0	0.0	0	0.0	5	21.7	0	0.0	1	4.3
	2021	15	7	46.7	0	0.0	0	0.0	6	40.0	0	0.0	2	13.3
	2022	18	11	61.1	0	0.0	0	0.0	5	27.8	0	0.0	2	11.1
KN	2020	34	21	61.8	0	0.0	1	2.9	7	20.6	0	0.0	5	14.7
	2021	23	16	69.6	0	0.0	0	0.0	6	26.1	0	0.0	1	4.3
	2022	28	16	57.1	0	0.0	0	0.0	10	35.7	0	0.0	2	7.1
1	2020	48	41	85.4	0	0.0	0	0.0	7	14.6	0	0.0	0	0.0
	2021	25	16	64.0	0	0.0	0	0.0	6	24.0	0	0.0	3	12.0
	2022	27	19	70.4	0	0.0	0	0.0	5	18.5	0	0.0	3	11.1
2	2020	38	31	81.6	0	0.0	0	0.0	6	15.8	0	0.0	1	2.6
	2021	26	22	84.6	0	0.0	0	0.0	3	11.5	0	0.0	1	3.8
	2022	21	16	76.2	0	0.0	0	0.0	3	14.3	0	0.0	2	9.5
3	2020	38	33	86.8	0	0.0	0	0.0	4	10.5	0	0.0	1	2.6
	2021	33	27	81.8	0	0.0	0	0.0	3	9.1	0	0.0	3	9.1
	2022	26	22	84.6	0	0.0	0	0.0	3	11.5	0	0.0	1	3.8
4	2020	33	22	66.7	0	0.0	0	0.0	9	27.3	1	3.0	1	3.0
	2021	32	27	84.4	0	0.0	0	0.0	4	12.5	0	0.0	1	3.1
	2022	21	19	90.5	0	0.0	0	0.0	1	4.8	0	0.0	1	4.8
5	2020	30	23	76.7	0	0.0	0	0.0	7	23.3	0	0.0	0	0.0
	2021	34	24	70.6	0	0.0	0	0.0	8	23.5	1	2.9	1	2.9
	2022	18	16	88.9	0	0.0	0	0.0	2	11.1	0	0.0	0	0.0
PK-5	2020	244	188	77.0	0	0.0	1	0.4	45	18.4	1	0.4	9	3.7
	2021	188	139	73.9	0	0.0	0	0.0	36	19.1	1	0.5	12	6.4
	2022	159	119	74.8	0	0.0	0	0.0	29	18.2	0	0.0	11	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
8	2020													
	2021	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	2022	2	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
6-8	2020	7	0	0.0	0	0.0	0	0.0	5	71.4	1	14.3	1	14.3
	2021	25	5	20.0	0	0.0	2	8.0	15	60.0	1	4.0	2	8.0
	2022	2	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	23	23	100.0	2	8.7	0	0.0	3	13.0	0	0.0	20	87.0	43.5	56.5	17.4
	2021	15	15	100.0	4	26.7	0	0.0	6	40.0	0	0.0	12	80.0	53.3	46.7	20.0
	2022	18	17	94.4	3	16.7	0	0.0	3	16.7	0	0.0	16	88.9	38.9	61.1	11.1
KN	2020	34	34	100.0	4	11.8	0	0.0	4	11.8	3	8.8	12	35.3	61.8	38.2	2.9
	2021	23	23	100.0	3	13.0	0	0.0	3	13.0	0	0.0	9	39.1	43.5	56.5	0.0
	2022	28	27	96.4	4	14.3	1	3.6	4	14.3	0	0.0	15	53.6	46.4	53.6	3.6
1	2020	48	48	100.0	4	8.3	1	2.1	6	12.5	4	8.3	9	18.8	47.9	52.1	0.0
	2021	25	24	96.0	3	12.0	0	0.0	3	12.0	2	8.0	2	8.0	60.0	40.0	0.0
	2022	27	27	100.0	2	7.4	1	3.7	3	11.1	3	11.1	6	22.2	59.3	40.7	3.7
2	2020	38	38	100.0	1	2.6	3	7.9	5	13.2	4	10.5	5	13.2	52.6	47.4	7.9
	2021	26	25	96.2	3	11.5	0	0.0	3	11.5	4	15.4	3	11.5	46.2	53.8	0.0
	2022	21	20	95.2	1	4.8	0	0.0	3	14.3	3	14.3	4	19.0	57.1	42.9	9.5
3	2020	38	38	100.0	2	5.3	0	0.0	5	13.2	6	15.8	9	23.7	42.1	57.9	2.6
	2021	33	33	100.0	1	3.0	2	6.1	5	15.2	5	15.2	6	18.2	48.5	51.5	3.0
	2022	26	26	100.0	2	7.7	1	3.8	4	15.4	4	15.4	7	26.9	34.6	65.4	3.8
4	2020	33	32	97.0	5	15.2	4	12.1	16	48.5	3	9.1	5	15.2	51.5	48.5	0.0
	2021	32	30	93.8	3	9.4	1	3.1	4	12.5	8	25.0	4	12.5	43.8	56.3	0.0
	2022	21	21	100.0	1	4.8	2	9.5	12	57.1	3	14.3	5	23.8	57.1	42.9	4.8
5	2020	30	29	96.7	3	10.0	4	13.3	12	40.0	3	10.0	7	23.3	50.0	50.0	3.3
	2021	34	33	97.1	6	17.6	2	5.9	14	41.2	8	23.5	5	14.7	58.8	41.2	0.0
	2022	18	18	100.0	1	5.6	1	5.6	10	55.6	2	11.1	3	16.7	38.9	61.1	5.6
PK-5	2020	244	242	99.2	21	8.6	12	4.9	51	20.9	23	9.4	67	27.5	50.0	50.0	4.1
	2021	188	183	97.3	23	12.2	5	2.7	38	20.2	27	14.4	41	21.8	50.5	49.5	2.1
	2022	159	156	98.1	14	8.8	6	3.8	39	24.5	15	9.4	56	35.2	47.8	52.2	5.7



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
8	2020																
	2021	1	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	100.0	0.0	0.0
	2022	2	2	100.0	2	100.0	0	0.0	2	100.0	2	100.0	0	0.0	100.0	0.0	0.0
6-8	2020	7	7	100.0	3	42.9	0	0.0	3	42.9	4	57.1	0	0.0	71.4	28.6	0.0
	2021	25	24	96.0	11	44.0	0	0.0	11	44.0	12	48.0	0	0.0	60.0	40.0	0.0
	2022	2	2	100.0	2	100.0	0	0.0	2	100.0	2	100.0	0	0.0	100.0	0.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	34	10,874	32	94.3	10,319	94.9	2	5.9	3.8	28	9,815	83.3	90.3
	2021	26	10,216	26	98.7	10,002	97.9	5	19.0	4.7	22	9,094	83.7	89.0
	2022	32	10,601	29	90.7	9,857	93.0	9	28.3	8.0	18	8,573	56.6	80.9
1	2020	42	11,192	40	94.5	10,678	95.4	2	4.8	3.9	36	10,139	85.7	90.6
	2021	27	10,568	26	96.5	10,378	98.2	5	18.3	4.0	22	9,515	80.3	90.0
	2022	32	10,904	28	88.6	10,206	93.6	6	18.8	7.3	18	8,976	56.4	82.3
2	2020	42	11,070	38	92.4	10,616	95.9	6	14.4	3.2	30	10,175	72.1	91.9
	2021	31	10,574	30	96.4	10,394	98.3	9	29.3	3.8	21	9,653	68.3	91.3
	2022	28	10,614	25	87.6	9,987	94.1	6	21.3	6.0	15	8,941	53.2	84.2
3	2020	36	11,093	34	95.8	10,664	96.1	2	5.6	3.5	30	10,181	84.4	91.8
	2021	34	10,452	33	95.3	10,254	98.1	0	0.0	3.4	25	9,519	72.6	91.1
	2022	31	10,392	29	93.2	9,829	94.6	3	9.7	6.3	22	8,798	71.1	84.7
4	2020	31	11,323	31	98.0	10,902	96.3	7	22.4	3.4	25	10,479	79.8	92.5
	2021	37	10,526	35	94.9	10,325	98.1	2	5.5	2.9	29	9,562	79.2	90.8
	2022	25	10,478	23	91.0	9,930	94.8	4	15.8	5.8	14	8,981	55.2	85.7
5	2020	27	11,957	25	94.9	11,518	96.3	5	18.7	3.2	20	11,098	74.8	92.8
	2021	35	10,814	35	99.0	10,602	98.0	0	0.0	2.5	33	9,891	94.0	91.5
	2022	21	10,405	20	92.7	9,875	94.9	9	42.0	6.3	16	8,914	74.6	85.7
KN-5	2020	211	67,509	200	94.8	64,698	95.8	24	11.4	3.5	169	61,887	80.2	91.7
	2021	191	63,149	184	96.7	61,956	98.1	21	11.0	3.6	152	57,234	79.7	90.6
	2022	170	63,393	154	90.5	59,686	94.2	37	21.8	6.6	103	53,183	60.7	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	7	11,110	7	100.0	10,711	96.4	0	0.0	4.0	7	10,111	100.0	91.0
	2021	16	10,575	16	99.8	10,169	96.2	2	12.9	3.1	15	8,812	96.4	83.3
	2022	0	9,901	0	100.0	9,363	94.6			8.9		8,300		83.8
7	2020	0	10,970	0	100.0	10,532	96.0			6.0		9,871		90.0
	2021	9	10,601	9	100.0	10,119	95.5	0	0.0	2.9	9	8,710	99.6	82.2
	2022	0	10,335	0	76.9	9,689	93.7			10.8		8,457		81.8
8	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	1	10,673	1	99.5	10,147	95.1	0	0.0	3.1	1	8,651	83.4	81.1
	2022	2	10,461	2	100.0	9,782	93.5	0	0.0	12.6	2	8,381	87.8	80.1
6-8	2020	7	32,404	7	100.0	31,100	96.0	0	0.0	5.7	7	29,137	99.1	89.9
	2021	26	31,848	26	99.9	30,435	95.6	2	7.8	3.0	25	26,173	96.9	82.2
	2022	2	30,697	2	99.3	28,834	93.9	0	0.0	10.8	2	25,138	82.5	81.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	60.7	80.0	64.1	*	75.0	76.9		65.0	65.0	65.0	67.0	40
	2021		65.4	*	56.3	*		*		40.0	70.6	56.3	60.2	32
	2022		68.2	*	69.2	*	*	*		88.9	58.8	69.2	69.7	26
4	2019	*	61.3	91.7	70.5	*	100.0	54.5		78.9	65.4	71.1	66.8	45
	2021		56.0	*	60.7	*	*	*		73.3	53.3	63.3	55.6	30
	2022		73.7	*	68.2	*	*	69.2		61.5	77.8	68.2	71.6	22
5	2019		75.7	90.0	78.7	*	*	57.1		79.2	79.2	79.2	72.3	48
	2021	*	45.8	66.7	47.1	*	50.0	26.7		60.0	33.3	48.6	66.9	35
	2022		61.1	*	65.0	*	*	50.0		62.5	66.7	65.0	77.3	20
3-5	2019	*	66.7	87.5	71.5	33.3	85.7	60.7		74.6	70.0	72.2	68.9	133
	2021	*	56.0	68.8	54.3	*	66.7	37.5		58.0	53.2	55.7	61.1	97
	2022		67.8	57.1	67.6	*	*	63.0		70.0	65.8	67.6	72.9	68

NUMBER TESTED IN GRADES 3-5													
2019	2	96	32	130	9	21	56			63	70	133	21,789
2021	1	75	16	94	5	9	24			50	47	97	17,239
2022		59	7	68	4	4	27			30	38	68	18,671

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	100.0	100.0		*	*		100.0	*	100.0	56.6	10
	2021		*	100.0	92.9		100.0	100.0		100.0	83.3	93.3	54.2	15
	2022												60.7	0
7	2019												64.4	0
	2021	*		100.0	100.0		*	*		*	*	100.0	60.3	9
	2022												70.3	0
8	2019												68.9	0
	2021												66.4	0
	2022			*	*		*	*		*		*	75.9	2
6-8	2019		*	100.0	100.0		*	*		100.0	*	100.0	63.1	10
	2021	*	*	100.0	95.7		100.0	100.0		100.0	90.0	95.8	60.3	24
	2022			*	*		*	*		*		*	69.1	2

NUMBER TESTED IN GRADES 6-8													
2019		3	7	10		2	3		7	3	10		31,088
2021	1	5	14	23		11	11		14	10	24		26,714
2022			2	2		2	2		2		2		28,611

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	11	2	14	*	2	3		7	7	14	2,187	40
	2021		9	*	14	*		*		9	5	14	2,182	32
	2022		7	*	8	*	*	*		1	7	8	1,825	26
4	2019	*	12	1	13	*	0	10		4	9	13	2,418	45
	2021		11	*	11	*	*	*		4	7	11	2,521	30
	2022		5	*	7	*	*	4		5	2	7	1,785	22
5	2019		9	1	10	*	*	9		5	5	10	2,181	48
	2021	*	13	3	18	*	3	11		8	10	18	2,009	35
	2022		7	*	7	*	*	5		3	4	7	1,445	20
3-5	2019	*	32	4	37	6	3	22		16	21	37	6,786	133
	2021	*	33	5	43	*	3	15		21	22	43	6,712	97
	2022		19	3	22	*	*	10		9	13	22	5,055	68

NUMBER TESTED IN GRADES 3-5													
2019	2	96	32	130	9	21	56			63	70	133	21,789
2021	1	75	16	94	5	9	24			50	47	97	17,239
2022		59	7	68	4	4	27			30	38	68	18,671

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	0	0		*	*		0	*	0	4,698	10
	2021		*	0	1		0	0		0	1	1	4,079	15
	2022												3,664	0
7	2019												3,626	0
	2021	*		0	0		*	*		*	*	0	3,490	9
	2022												2,873	0
8	2019												3,137	0
	2021												3,026	0
	2022			*	*		*	*		*		*	2,316	2
6-8	2019		*	0	0		*	*		0	*	0	11,461	10
	2021	*	*	0	1		0	0		0	1	1	10,595	24
	2022			*	*		*	*		*		*	8,853	2

NUMBER TESTED IN GRADES 6-8													
2019		3	7	10		2	3		7	3	10		31,088
2021	1	5	14	23		11	11		14	10	24		26,714
2022			2	2		2	2		2		2		28,611

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	17.9	50.0	25.6	*	37.5	23.1		30.0	20.0	25.0	35.7	40
	2021		19.2	*	15.6	*		*		6.7	23.5	15.6	32.1	32
	2022		9.1	*	19.2	*	*	*		33.3	11.8	19.2	45.3	26
4	2019	*	38.7	75.0	50.0	*	77.8	36.4		57.9	46.2	51.1	36.8	45
	2021		32.0	*	39.3	*	*	*		40.0	33.3	36.7	29.9	30
	2022		42.1	*	40.9	*	*	53.8		30.8	55.6	40.9	48.1	22
5	2019		62.2	80.0	66.0	*	*	28.6		66.7	62.5	64.6	44.8	48
	2021	*	20.8	33.3	23.5	*	0.0	0.0		25.0	20.0	22.9	40.6	35
	2022		33.3	*	35.0	*	*	30.0		25.0	41.7	35.0	54.0	20
3-5	2019	*	41.7	68.8	48.5	11.1	57.1	30.4		52.4	44.3	48.1	39.4	133
	2021	*	24.0	31.3	25.5	*	11.1	4.2		24.0	25.5	24.7	34.4	97
	2022		27.1	42.9	30.9	*	*	44.4		30.0	31.6	30.9	49.2	68

NUMBER TESTED IN GRADES 3-5													
2019	2	96	32	130	9	21	56			63	70	133	21,789
2021	1	75	16	94	5	9	24			50	47	97	17,239
2022		59	7	68	4	4	27			30	38	68	18,671



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	71.4	80.0		*	*		71.4	*	80.0	26.3	10
	2021		*	85.7	50.0		66.7	66.7		55.6	33.3	46.7	23.9	15
	2022												33.2	0
7	2019												37.3	0
	2021	*		100.0	88.9		*	*		*	*	88.9	35.2	9
	2022												45.2	0
8	2019												40.1	0
	2021												37.7	0
	2022			*	*		*	*		*		*	48.3	2
6-8	2019		*	71.4	80.0		*	*		71.4	*	80.0	34.4	10
	2021	*	*	92.9	65.2		81.8	81.8		64.3	60.0	62.5	32.3	24
	2022			*	*		*	*		*		*	42.3	2

NUMBER TESTED IN GRADES 6-8													
2019		3	7	10		2	3		7	3	10		31,088
2021	1	5	14	23		11	11		14	10	24		26,714
2022			2	2		2	2		2		2		28,611

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	10.7	30.0	15.4	*	25.0	15.4		15.0	15.0	15.0	21.8	40
	2021		3.8	*	3.1	*		*		6.7	0.0	3.1	15.6	32
	2022		0.0	*	0.0	*	*	*		0.0	0.0	0.0	26.5	26
4	2019	*	25.8	50.0	31.8	*	55.6	27.3		36.8	30.8	33.3	18.1	45
	2021		20.0	*	28.6	*	*	*		26.7	26.7	26.7	14.2	30
	2022		21.1	*	18.2	*	*	15.4		0.0	44.4	18.2	25.0	22
5	2019		37.8	50.0	40.4	*	*	4.8		41.7	37.5	39.6	24.0	48
	2021	*	16.7	33.3	20.6	*	0.0	0.0		25.0	13.3	20.0	25.7	35
	2022		11.1	*	15.0	*	*	0.0		12.5	16.7	15.0	35.4	20
3-5	2019	*	26.0	43.8	30.0	11.1	33.3	16.1		31.7	28.6	30.1	21.4	133
	2021	*	13.3	31.3	17.0	*	11.1	4.2		20.0	12.8	16.5	18.7	97
	2022		10.2	14.3	10.3	*	*	7.4		3.3	15.8	10.3	29.0	68

NUMBER TESTED IN GRADE 3-5													
2019	2	96	32	130	9	21	56			63	70	133	21,789
2021	1	75	16	94	5	9	24			50	47	97	17,239
2022		59	7	68	4	4	27			30	38	68	18,671

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	57.1	70.0		*	*		57.1	*	70.0	11.1	10
	2021		*	14.3	7.1		16.7	16.7		0.0	16.7	6.7	10.2	15
	2022												16.0	0
7	2019												20.7	0
	2021	*		57.1	55.6		*	*		*	*	55.6	18.4	9
	2022												29.3	0
8	2019												17.6	0
	2021												16.3	0
	2022			*	*		*	*		*		*	29.2	2
6-8	2019		*	57.1	70.0		*	*		57.1	*	70.0	16.4	10
	2021	*	*	35.7	26.1		36.4	36.4		14.3	40.0	25.0	14.9	24
	2022			*	*		*	*		*		*	24.9	2

NUMBER TESTED IN GRADE 6-8													
2019		3	7	10		2	3		7	3	10		31,088
2021	1	5	14	23		11	11		14	10	24		26,714
2022			2	2		2	2		2		2		28,611

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	72.0	65.5	50.7
	2021	69.4	46.5	51.1
	2022	73.8	60.8	48.9
4	2019	65.3	67.9	66.8
	2021	62.9	59.1	62.3
	2022	65.9	64.5	54.2
5	2019	83.1	71.0	72.6
	2021	56.4	51.8	52.7
	2022	54.4	63.4	59.6
3-5	2019	73.7	68.3	64.1
	2021	62.7	52.3	55.1
	2022	65.6	62.8	53.8

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	95.0	87.1	81.3
	2021	62.5	83.5	72.4
	2022			
7	2019			
	2021	91.7	79.6	87.5
	2022			
8	2019			
	2021			
	2022	*	*	*
6-8	2019	95.0	87.1	81.3
	2021	73.4	82.1	78.1
	2022	*	*	*

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	60.7	80.0	66.7	*	75.0	69.2		80.0	55.0	67.5	75.5	40
	2021		34.6	*	34.4	*		*		40.0	29.4	34.4	57.1	32
	2022		50.0	*	57.7	*	*	*		77.8	47.1	57.7	65.9	26
4	2019	*	58.1	83.3	65.9	*	88.9	50.0		84.2	53.8	66.7	74.7	45
	2021		44.0	*	53.6	*	*	*		73.3	33.3	53.3	55.0	30
	2022		52.6	*	45.5	*	*	38.5		38.5	55.6	45.5	65.8	22
5	2019		89.2	90.0	89.4	*	*	76.2		79.2	95.8	87.5	81.8	48
	2021	*	37.5	77.8	47.1	*	66.7	33.3		50.0	46.7	48.6	69.3	35
	2022		72.2	*	75.0	*	*	60.0		100.0	58.3	75.0	74.9	20
3-5	2019	*	70.8	84.4	74.6	22.2	81.0	64.3		81.0	68.6	74.4	77.4	133
	2021	*	38.7	75.0	44.7	*	77.8	33.3		54.0	36.2	45.4	60.5	97
	2022		57.6	71.4	58.8	*	*	51.9		66.7	52.6	58.8	68.8	68

NUMBER TESTED IN GRADES 3-5													
2019	2	96	32	130	9	21	56			63	70	133	34,646
2021	1	75	16	94	5	9	24			50	47	97	28,221
2022		59	7	68	4	4	27			30	38	68	28,708

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	100.0	100.0		*	*		100.0	*	100.0	73.5	10
	2021		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	61.6	15
	2022												66.4	0
8	2019												81.0	0
	2021	*		85.7	88.9		*	*		*	*	88.9	53.6	9
	2022												66.0	0
6-8	2019		*	100.0	100.0		*	*		100.0	*	100.0	72.2	10
	2021	*	*	92.9	95.7		90.9	90.9		92.9	100.0	95.8	52.7	24
	2022												60.9	0

NUMBER TESTED IN GRADES 6-8													
2019		3	7	10		2	3		7	3	10		28,819
2021	1	5	14	23		11	11		14	10	24		22,626
2022													24,707

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	11	2	13	*	2	4		4	9	13	2,726	40
	2021		17	*	21	*		*		9	12	21	4,023	32
	2022		11	*	11	*	*	*		2	9	11	3,258	26
4	2019	*	13	2	15	*	1	11		3	12	15	2,958	45
	2021		14	*	13	*	*	*		4	10	14	4,186	30
	2022		9	*	12	*	*	8		8	4	12	3,298	22
5	2019		4	1	5	*	*	5		5	1	6	2,152	48
	2021	*	15	2	18	*	2	10		10	8	18	2,927	35
	2022		5	*	5	*	*	4		0	5	5	2,391	20
3-5	2019	*	28	5	33	7	4	20		12	22	34	7,836	133
	2021	*	46	4	52	*	2	16		23	30	53	11,136	97
	2022		25	2	28	*	*	13		10	18	28	8,947	68

NUMBER TESTED IN GRADES 3-5													
2019	2	96	32	130	9	21	56			63	70	133	34,646
2021	1	75	16	94	5	9	24			50	47	97	28,221
2022		59	7	68	4	4	27			30	38	68	28,708



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	0	0		*	*		0	*	0	2,859	10
	2021		*	0	0		0	0		0	0	0	3,435	15
	2022												3,133	0
8	2019												2,027	0
	2021	*		1	1		*	*		*	*	1	4,641	9
	2022												3,849	0
6-8	2019		*	0	0		*	*		0	*	0	8,015	10
	2021	*	*	1	1		1	1		1	0	1	10,708	24
	2022												9,670	0

NUMBER TESTED IN GRADES 6-8													
2019		3	7	10		2	3		7	3	10		28,819
2021	1	5	14	23		11	11		14	10	24		22,626
2022													24,707

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	21.4	40.0	25.6	*	37.5	23.1		25.0	25.0	25.0	42.8	40
	2021		15.4	*	15.6	*		*		26.7	5.9	15.6	25.6	32
	2022		18.2	*	19.2	*	*	*		22.2	17.6	19.2	37.6	26
4	2019	*	35.5	83.3	50.0	*	88.9	40.9		63.2	42.3	51.1	44.7	45
	2021		24.0	*	32.1	*	*	*		46.7	20.0	33.3	30.1	30
	2022		26.3	*	22.7	*	*	23.1		7.7	44.4	22.7	37.0	22
5	2019		48.6	90.0	57.4	*	*	42.9		45.8	66.7	56.3	54.9	48
	2021	*	12.5	33.3	17.6	*	16.7	6.7		20.0	13.3	17.1	42.7	35
	2022		27.8	*	35.0	*	*	20.0		62.5	16.7	35.0	46.8	20
3-5	2019	*	36.5	71.9	45.4	11.1	66.7	37.5		44.4	45.7	45.1	47.6	133
	2021	*	17.3	37.5	21.3	*	33.3	12.5		30.0	12.8	21.6	32.8	97
	2022		23.7	42.9	25.0	*	*	22.2		26.7	23.7	25.0	40.5	68

NUMBER TESTED IN GRADES 3-5													
2019	2	96	32	130	9	21	56			63	70	133	34,646
2021	1	75	16	94	5	9	24			50	47	97	28,221
2022		59	7	68	4	4	27			30	38	68	28,708

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	100.0	100.0		*	*		100.0	*	100.0	37.6	10
	2021		*	57.1	35.7		33.3	33.3		44.4	16.7	33.3	28.6	15
	2022												31.4	0
8	2019												53.8	0
	2021	*		71.4	77.8		*	*		*	*	77.8	27.3	9
	2022												35.6	0
6-8	2019		*	100.0	100.0		*	*		100.0	*	100.0	39.2	10
	2021	*	*	64.3	52.2		54.5	54.5		50.0	50.0	50.0	24.4	24
	2022												29.4	0

NUMBER TESTED IN GRADES 6-8													
2019		3	7	10		2	3		7	3	10		28,819
2021	1	5	14	23		11	11		14	10	24		22,626
2022													24,707

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	10.7	30.0	15.4	*	25.0	15.4		15.0	15.0	15.0	20.3	40
	2021		3.8	*	3.1	*		*		6.7	0.0	3.1	11.6	32
	2022		4.5	*	3.8	*	*	*		11.1	0.0	3.8	17.9	26
4	2019	*	19.4	75.0	36.4	*	77.8	31.8		52.6	26.9	37.8	25.2	45
	2021		16.0	*	25.0	*	*	*		40.0	13.3	26.7	16.4	30
	2022		5.3	*	4.5	*	*	0.0		0.0	11.1	4.5	18.5	22
5	2019		24.3	50.0	29.8	*	*	14.3		20.8	37.5	29.2	33.9	48
	2021	*	4.2	0.0	2.9	*	0.0	0.0		5.0	0.0	2.9	22.7	35
	2022		5.6	*	10.0	*	*	0.0		25.0	0.0	10.0	23.7	20
3-5	2019	*	18.8	53.1	27.7	11.1	47.6	21.4		28.6	27.1	27.8	26.6	133
	2021	*	8.0	18.8	9.6	*	22.2	8.3		16.0	4.3	10.3	16.9	97
	2022		5.1	14.3	5.9	*	*	0.0		10.0	2.6	5.9	20.0	68

NUMBER TESTED IN GRADE 3-5													
2019	2	96	32	130	9	21	56			63	70	133	34,646
2021	1	75	16	94	5	9	24			50	47	97	28,221
2022		59	7	68	4	4	27			30	38	68	28,708

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	57.1	60.0		*	*		57.1	*	60.0	15.4	10
	2021		*	14.3	7.1		16.7	16.7		11.1	0.0	6.7	9.3	15
	2022												10.6	0
8	2019												14.4	0
	2021	*		14.3	22.2		*	*		*	*	22.2	6.0	9
	2022												11.9	0
6-8	2019		*	57.1	60.0		*	*		57.1	*	60.0	12.1	10
	2021	*	*	14.3	13.0		18.2	18.2		14.3	10.0	12.5	6.6	24
	2022												9.7	0

NUMBER TESTED IN GRADE 6-8													
2019		3	7	10		2	3		7	3	10		28,819
2021	1	5	14	23		11	11		14	10	24		22,626
2022													24,707

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	59.4	57.7	63.2	63.1
	2021	50.4	41.1	40.2	41.4
	2022	62.0	50.0	47.3	41.3
4	2019	72.8	62.2	62.7	74.4
	2021	57.8	52.1	53.3	55.0
	2022	48.5	42.1	53.2	53.4
5	2019	77.4	72.3	66.0	64.1
	2021	41.4	50.6	37.8	39.3
	2022	53.3	61.8	62.2	43.8
3-5	2019	70.4	64.5	64.0	67.3
	2021	49.4	47.9	43.4	44.8
	2022	55.1	50.9	53.6	46.0

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	75.0	85.3	85.0	78.6
	2021	55.3	52.4	68.9	55.2
	2022				
8	2019				
	2021	75.0	67.4	71.9	77.8
	2022				
6-8	2019	75.0	85.3	85.0	78.6
	2021	62.7	58.0	70.0	63.7
	2022				

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		75.7	80.0	78.3	*	*	50.0		79.2	73.9	76.6	69.3	47
	2021	*	26.1	77.8	36.4	*	50.0	26.7		40.0	35.7	38.2	54.9	34
	2022		44.4	*	50.0	*	*	40.0		50.0	50.0	50.0	60.4	20

NUMBER TESTED IN GRADE 5													
2019		37	10	46	3	4	20		24	23	47	10,432	
2021	1	23	9	33	2	6	15		20	14	34	8,469	
2022		18	2	20	1	1	10		8	12	20	8,751	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												72.9	
	2021	*		71.4	77.8		*	*		*	*	77.8	54.5	9
	2022												60.7	

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1		7	9			5	5		5	4	9		9,344
2022														10,328

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		9	2	10	*	*	10		5	6	11	3203	47
	2021	*	17	2	21	*	3	11		12	9	21	3820	34
	2022		10	*	10	*	*	6		4	6	10	3468	20

NUMBER TESTED IN GRADE 5													
2019		37	10	46	3	4	20		24	23	47	10,432	
2021	1	23	9	33	2	6	15		20	14	34	8,469	
2022		18	2	20	1	1	10		8	12	20	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021	*		2	2		*	*		*	*	2	4253	9
	2022												4059	

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1		7	9			5	5		5	4	9		9,344
2022														10,328

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		35.1	50.0	39.1	*	*	15.0		29.2	47.8	38.3	42.0	47
	2021	*	13.0	11.1	12.1	*	0.0	0.0		10.0	14.3	11.8	23.4	34
	2022		16.7	*	25.0	*	*	20.0		25.0	25.0	25.0	33.0	20

NUMBER TESTED IN GRADE 5													
2019		37	10	46	3	4	20		24	23	47	10,432	
2021	1	23	9	33	2	6	15		20	14	34	8,469	
2022		18	2	20	1	1	10		8	12	20	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021	*		42.9	44.4		*	*		*	*	44.4	25.8	9
	2022												28.8	

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1		7	9			5	5		5	4	9		9,344
2022														10,328

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		10.8	10.0	10.9	*	*	5.0		12.5	8.7	10.6	19.7	47
	2021	*	0.0	11.1	3.0	*	0.0	0.0		5.0	0.0	2.9	8.9	34
	2022		5.6	*	10.0	*	*	0.0		12.5	8.3	10.0	13.7	20

NUMBER TESTED IN GRADE 5													
2019		37	10	46	3	4	20		24	23	47	10,432	
2021	1	23	9	33	2	6	15		20	14	34	8,469	
2022		18	2	20	1	1	10		8	12	20	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												13.8	
	2021	*		0.0	11.1		*	*		*	*	11.1	10.5	9
	2022												11.6	

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1		7	9			5	5		5	4	9		9,344
2022														10,328

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	68.8	64.4	67.2	71.6
	2021	57.4	46.0	53.2	49.8
	2022	64.2	63.1	51.5	53.7
8	2019				
	2021	70.7	65.4	67.7	62.6
	2022				



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		21.4	0.0	*		*	*				23.1	48.4	26
	2022		30.0	*	30.8	*	*	*				29.6	36.6	27
K-1	2020													
	2021		21.4	0.0	*		*	*				23.1	49.4	26
	2022		30.0	*	30.8	*	*	*				29.6	37.9	27
# Tested (GR K-1)	2020													
	2021		14	6	3		3	3				26	5,754	
	2022		20	5	26	1	2	3				27	5,967	
2	2020													
	2021		45.5	*	*		*	*				46.4	48.4	28
	2022		31.6	*	43.5	*	*	*				44.0	39.9	25
# Tested (GR 2)	2020													
	2021		22	3	2		3	3				28	5,792	
	2022		19	4	23	1	1	3				25	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		1	0	*		*	*				2	1,162	26
	2022		0	*	1	*	*	*				1	652	27
K-1	2020													
	2021		1	0	*		*	*				2	1,277	26
	2022		0	*	1	*	*	*				1	724	27
# Tested (GR K-1)	2020													
	2021		14	6	3		3	3				26	5,754	
	2022		20	5	26	1	2	3				27	5,967	
2	2020													
	2021		3	*	*		*	*				3	1,359	28
	2022		2	*	3	*	*	*				3	916	25
# Tested (GR 2)	2020													
	2021		22	3	2		3	3				28	5,792	
	2022		19	4	23	1	1	3				25	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		37.5	*	*		*	*				47.8	57.1	23
	2022		50.0	50.0	48.1	*	*	*				50.0	41.1	28
1	2020													
	2021		14.3	0.0	*		*	*				20.0	46.7	25
	2022		41.2	*	36.0	*	*	*				36.0	35.7	25
K-1	2020													
	2021		26.7	27.3	*		*	33.3				33.3	51.7	48
	2022		45.5	40.0	42.3	*	33.3	28.6				43.4	38.3	53
# Tested (GR K-1)	2020													
	2021		30	11	3		5	6				48	10,412	
	2022		33	15	52	2	6	7				53	11,314	
2	2020													
	2021		47.6	*			*	*				48.0	49.7	25
	2022		46.2	*	58.8		*	*				55.6	44.5	18
# Tested (GR 2)	2020													
	2021		21	3			3	3				25	6,004	
	2022		13	3	17		1	3				18	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	*	*		*	*				4	1,120	23
	2022		0	2	2	*	*	*				2	655	28
1	2020													
	2021		0	0	*		*	*				1	934	25
	2022		0	*	1	*	*	*				1	582	25
K-1	2020													
	2021		2	0	*		*	0				5	2,054	48
	2022		0	2	3	*	1	1				3	1,237	53
# Tested (GR K-1)	2020													
	2021		30	11	3		5	6				48	10,412	
	2022		33	15	52	2	6	7				53	11,314	
2	2020													
	2021		3	*			*	*				4	1,149	25
	2022		2	*	3		*	*				3	946	18
# Tested (GR 2)	2020													
	2021		21	3			3	3				25	6,004	
	2022		13	3	17		1	3				18	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		35.7	50.0	*		*	*				38.5	52.9	26
	2022		40.0	*	46.2	*	*	*				44.4	46.4	27
K-1	2020													
	2021		35.7	50.0	*		*	*				38.5	53.5	26
	2022		40.0	*	46.2	*	*	*				44.4	47.6	27
# Tested (GR K-1)	2020													
	2021		14	6	3		3	3				26	10,304	
	2022		20	5	26	1	2	3				27	10,488	
2	2020													
	2021		31.8	*	*		*	*				35.7	46.7	28
	2022		27.8	*	45.5		*	*				41.7	40.2	24
# Tested (GR 2)	2020													
	2021		22	3	2		3	3				28	9,688	
	2022		18	4	22		1	3				24	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		1	0	*		*	*				3	1,950	26
	2022		0	*	0	*	*	*				0	1,175	27
K-1	2020													
	2021		1	0	*		*	*				3	2,117	26
	2022		0	*	0	*	*	*				0	1,341	27
# Tested (GR K-1)	2020													
	2021		14	6	3		3	3				26	10,304	
	2022		20	5	26	1	2	3				27	10,488	
2	2020													
	2021		1	*	*		*	*				1	1,397	28
	2022		1	*	2		*	*				2	986	24
# Tested (GR 2)	2020													
	2021		22	3	2		3	3				28	9,688	
	2022		18	4	22		1	3				24	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		50.0	*	*		*	*				56.5	62.3	23
	2022		43.8	40.0	40.7	*	*	*				42.9	49.1	28
1	2020													
	2021		21.4	50.0	*		*	*				28.0	54.3	25
	2022		29.4	*	36.0	*	*	*				36.0	46.0	25
K-1	2020													
	2021		36.7	63.6	*		*	66.7				41.7	58.2	48
	2022		36.4	46.7	38.5	*	33.3	28.6				39.6	47.5	53
# Tested (GR K-1)	2020													
	2021		30	11	3		5	6				48	19,324	
	2022		33	15	52	2	6	7				53	19,784	
2	2020													
	2021		36.4	*			*	*				30.8	45.4	26
	2022		30.8	*	35.3		*	*				33.3	40.9	18
# Tested (GR 2)	2020													
	2021		22	3			3	3				26	9,836	
	2022		13	3	17		1	3				18	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	*	*		*	*				2	2,140	23
	2022		0	0	0	*	*	*				0	1,309	28
1	2020													
	2021		0	0	*		*	*				0	1,882	25
	2022		0	*	0	*	*	*				0	1,298	25
K-1	2020													
	2021		2	0	*		*	0				2	4,022	48
	2022		0	0	0	*	0	0				0	2,607	53
# Tested (GR K-1)	2020													
	2021		30	11	3		5	6				48	19,324	
	2022		33	15	52	2	6	7				53	19,784	
2	2020													
	2021		2	*			*	*				2	1,182	26
	2022		1	*	2		*	*				2	903	18
# Tested (GR 2)	2020													
	2021		22	3			3	3				26	9,836	
	2022		13	3	17		1	3				18	9,795	



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	21	28.6	21	33.3	21	28.6	21	66.7	21	61.9	20	30.0
			4.8		9.5		4.8		4.8		9.5		0.0
66.7	57.1	66.7	28.6	28.6	70.0								
2022	25	24.0	25	20.0	25	44.0	25	48.0	25	48.0	25	20.0	
		8.0		4.0		4.0		8.0		8.0		8.0	
68.0	76.0	52.0	44.0	44.0	72.0								
Wave 2 (MOY)	2020												
	2021			22	22.7	22	18.2	22	40.9	22	31.8	23	21.7
					9.1		4.5		9.1		4.5		0.0
68.2	77.3	50.0	63.6	78.3									
2022			26	26.9	26	19.2	26	30.8	26	26.9	26	19.2	
				3.8		11.5		7.7		3.8		7.7	
69.2	69.2	61.5	69.2	73.1									
Wave 3 (EOY)	2020												
	2021			22	18.2	22	27.3	11	9.1	22	27.3	22	9.1
					13.6		0.0		9.1		0.0		4.5
68.2	72.7	81.8	72.7	86.4									
2022			28	7.1	28	17.9	28	32.1	28	17.9	28	25.0	
				3.6		0.0		10.7		3.6		3.6	
89.3	82.1	57.1	78.6	71.4									

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	16	87.5	15	86.7	14	78.6	16	56.3	15	6.7	
			0.0		0.0		0.0		0.0		0.0	
			12.5		13.3		21.4		43.8		93.3	
	2021	9	55.6	0		9	77.8	14	64.3	13	7.7	
			0.0		0.0		0.0		0.0		0.0	
			44.4				22.2		35.7		92.3	
	2022	14	78.6	14	64.3	14	100.0	17	23.5	17	5.9	
			0.0		0.0		0.0		0.0		0.0	
			21.4		35.7		0.0		76.5		94.1	
Wave 2 (MOY)	2020	12	58.3	12	33.3	12	25.0	14	42.9	14	7.1	
			0.0		0.0		0.0		0.0		0.0	
			41.7		66.7		75.0		57.1		92.9	
	2021	11	54.5	1	*	11	45.5	15	33.3	15	6.7	
			0.0		*		0.0		0.0		0.0	
			45.5		*		54.5		66.7		93.3	
	2022	16	37.5	16	25.0	16	43.8	18	16.7	18	5.6	
			0.0		0.0		0.0		0.0		0.0	
			62.5		75.0		56.3		83.3		94.4	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	9	55.6	9	22.2	9	33.3	14	21.4	14	7.1	
			0.0		0.0		0.0		0.0		0.0	
			44.4		77.8		66.7		78.6		92.9	
2022	14	14.3	14	14.3	14	0.0	18	5.6	18	5.6		
		0.0		0.0		0.0		0.0		0.0		
		85.7		85.7		100.0		94.4		94.4		

**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2022 Level										
ALL  (13)	Beginning	2	15.4	3	23.1	4	30.8	3	23.1	2	15.4
	Intermediate	1	7.7	6	46.2	3	23.1	2	15.4	4	30.8
	Advanced	4	30.8	1	7.7	4	30.8	5	38.5	5	38.5
	Advanced High	6	46.2	3	23.1	2	15.4	3	23.1	2	15.4

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
9  3 (33.3%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	2	3	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS (tested with 2020-2021 test)**

2	*	*	*	*	*	*	64.7	*
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**Middle School Exams**

**ASTRONOMY 8 (tested with 2020-2021 test)**

2	*	*	*	*	*	*	57.9	*
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**ASTRONOMY 8 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

2	*	*	*	*	*	*	63.0	*
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

2	*	*	*	*	*	*	68.0	*
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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MS ART I STUDIO (tested with 2020-2021 test)**

1	*	*	*	*	*	*	72.9	*
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**MS ART I STUDIO (tested with 2020-2021 test)**

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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

2	*	*	*	*	*	*	70.7	*
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

4	*	*	*	*	*	*	80.0	*
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

2	*	*	*	*	*	*	75.2	*
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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

2	*	*	*	*	*	*	82.4	*
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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

2	*	*	*	*	*	*	74.4	*
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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 HONORS (tested with 2020-2021 test)**

2	*	*	*	*	*	*	60.8	*
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

2	*	*	*	*	*	*	66.5	*
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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

2	*	*	*	*	*	*	55.1	*
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

2	*	*	*	*	*	*	41.7	*
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

2	*	*	*	*	*	*	50.6	*
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

2	*	*	*	*	*	*	62.3	*
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 HONORS (tested with 2020-2021 test)**

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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

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**U.S. STUDIES 8 (tested with 2020-2021 test)**

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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

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**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

28	35.6	61.3	78.9		17.9	96.4	56.3	87.6
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**GRADE 3 READING (tested with 2020-2021 test)**

28	31.8	59.1	75.4		21.4	78.6	40.3	86.9
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

22	48.3	62.2	71.6		36.4	86.4	62.0	89.2
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**GRADE 4 READING (tested with 2020-2021 test)**

22	44.3	69.6	71.7		54.5	86.4	54.2	88.2
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

24	47.9	65.3	71.0		33.3	66.7	66.5	88.1
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**GRADE 5 READING (tested with 2020-2021 test)**

24	47.3	73.7	71.7		66.7	91.7	77.2	87.8
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

23	63.2	71.7	70.6		56.5	69.6	73.1	92.9
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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