



# Data Packet 2022-23

ALEX W. SPENCE  
[ZONED STUDENTS]



School Number



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[Statistics based only on students not in any choice programs.]

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	122
7	120
8	132
ALL	374

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	152	40.6		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	4	1.1		
Hispanic	198	52.9		
White	15	4.0		
Multiple	4	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	291	77.8
Economically disadvantaged	328	87.7
Limited English proficient (LEP)	151	40.4
Special education	67	17.9
Talented and Gifted (TAG)	23	6.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	141	52	36.9	0	0.0	2	1.4	81	57.4	4	2.8	2	1.4
	2021	152	64	42.1	0	0.0	3	2.0	78	51.3	4	2.6	3	2.0
	2022	122	49	40.2	0	0.0	0	0.0	65	53.3	7	5.7	1	0.8
7	2020	136	49	36.0	0	0.0	3	2.2	79	58.1	2	1.5	3	2.2
	2021	131	50	38.2	0	0.0	1	0.8	77	58.8	1	0.8	2	1.5
	2022	120	57	47.5	0	0.0	1	0.8	60	50.0	2	1.7	0	0.0
8	2020	137	34	24.8	0	0.0	2	1.5	93	67.9	3	2.2	4	2.9
	2021	121	52	43.0	0	0.0	2	1.7	63	52.1	2	1.7	2	1.7
	2022	132	46	34.8	1	0.8	3	2.3	73	55.3	6	4.5	3	2.3
6-8	2020	414	135	32.6	0	0.0	7	1.7	253	61.1	9	2.2	9	2.2
	2021	404	166	41.1	0	0.0	6	1.5	218	54.0	7	1.7	7	1.7
	2022	374	152	40.6	1	0.3	4	1.1	198	52.9	15	4.0	4	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	141	129	91.5	62	44.0	22	15.6	87	61.7	12	8.5	23	16.3	58.2	41.8	2.1
	2021	152	131	86.2	57	37.5	28	18.4	116	76.3	17	11.2	16	10.5	55.3	44.7	0.0
	2022	122	112	91.8	52	42.6	24	19.7	90	73.8	10	8.2	30	24.6	55.7	44.3	1.6
7	2020	136	117	86.0	43	31.6	14	10.3	74	54.4	12	8.8	25	18.4	53.7	46.3	0.7
	2021	131	116	88.5	57	43.5	24	18.3	98	74.8	3	2.3	16	12.2	60.3	39.7	0.0
	2022	120	104	86.7	47	39.2	21	17.5	96	80.0	6	5.0	20	16.7	50.0	50.0	0.0
8	2020	137	117	85.4	52	38.0	25	18.2	84	61.3	12	8.8	13	9.5	54.7	45.3	0.7
	2021	121	98	81.0	37	30.6	12	9.9	83	68.6	11	9.1	20	16.5	55.4	44.6	0.0
	2022	132	112	84.8	52	39.4	22	16.7	105	79.5	7	5.3	23	17.4	59.1	40.9	0.8
6-8	2020	414	363	87.7	157	37.9	61	14.7	245	59.2	36	8.7	61	14.7	55.6	44.4	1.2
	2021	404	345	85.4	151	37.4	64	15.8	297	73.5	31	7.7	52	12.9	56.9	43.1	0.0
	2022	374	328	87.7	151	40.4	67	17.9	291	77.8	23	6.1	73	19.5	55.1	44.9	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	140	11,110	136	96.7	10,711	96.4	7	5.0	4.0	118	10,111	84.2	91.0
	2021	154	10,575	135	87.9	10,169	96.2	14	9.1	3.1	83	8,812	54.0	83.3
	2022	122	9,901	113	92.8	9,363	94.6	28	23.0	8.9	92	8,300	75.6	83.8
7	2020	133	10,970	127	95.2	10,532	96.0	11	8.3	6.0	114	9,871	85.5	90.0
	2021	130	10,601	117	90.0	10,119	95.5	13	10.0	2.9	82	8,710	62.9	82.2
	2022	126	10,335	116	92.3	9,689	93.7	24	19.1	10.8	91	8,457	72.4	81.8
8	2020	138	10,325	132	95.6	9,856	95.5	6	4.4	7.2	125	9,155	90.7	88.7
	2021	127	10,673	112	88.2	10,147	95.1	30	23.7	3.1	68	8,651	53.7	81.1
	2022	131	10,461	124	94.4	9,782	93.5	21	16.0	12.6	108	8,381	82.2	80.1
6-8	2020	411	32,404	394	95.9	31,100	96.0	24	5.8	5.7	357	29,137	86.8	89.9
	2021	411	31,848	364	88.7	30,435	95.6	57	13.9	3.0	233	26,173	56.8	82.2
	2022	379	30,697	353	93.2	28,834	93.9	73	19.3	10.8	291	25,138	76.8	81.9



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	90.9	44.9	72.9	64.3	25.0	64.4	58.8		63.4	72.8	68.8	56.6	237
	2021	*	20.4	20.3	22.2	3.8	16.4	13.0		17.1	25.4	20.7	54.2	135
	2022	71.4	31.1	33.8	30.8	23.8	30.8	31.0		25.4	49.0	35.6	60.7	118
7	2019	77.8	55.8	72.2	66.3	14.3	62.3	58.0		67.6	70.0	68.7	64.4	211
	2021	*	38.3	41.3	39.3	15.8	33.9	32.6		34.2	48.0	39.7	60.3	126
	2022	*	30.4	37.3	32.4	10.5	30.4	25.3		28.8	40.7	34.7	70.3	118
8	2019	85.0	60.7	75.3	70.5	30.0	61.1	63.8		71.3	76.9	73.6	68.9	265
	2021	*	58.7	47.6	52.7	18.2	43.2	48.8		49.2	60.0	53.9	66.4	115
	2022	66.7	59.5	58.6	56.7	36.8	48.0	52.5		47.2	72.5	57.7	75.9	123
6-8	2019	85.0	54.1	73.6	67.2	22.6	62.6	60.4		68.0	73.3	70.5	63.1	713
	2021	33.3	38.1	35.8	37.0	10.7	29.7	29.8		32.7	43.4	37.2	60.3	376
	2022	66.7	39.2	43.8	39.9	23.7	36.5	36.7		34.3	53.4	42.9	69.1	359

NUMBER TESTED IN GRADES 6-8													
2019	40	157	488	598	53	257	442		369	344	713	31,088	
2021	6	147	212	322	56	148	285		217	159	376	26,714	
2022	15	143	194	313	59	148	281		198	161	359	28,611	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	1	27	46	70	9	32	56		37	37	74	4,698	237
	2021	*	43	59	91	25	46	94		63	44	107	4,079	135
	2022	2	31	43	74	16	36	60		50	26	76	3,664	118
7	2019	2	23	40	60	18	29	60		36	30	66	3,626	211
	2021	*	29	44	68	16	37	64		50	26	76	3,490	126
	2022	*	39	37	69	17	32	71		42	35	77	2,873	118
8	2019	3	22	43	66	14	35	59		45	25	70	3,137	265
	2021	*	19	33	44	9	21	42		33	20	53	3,026	115
	2022	2	17	29	45	12	26	47		38	14	52	2,316	123
6-8	2019	6	72	129	196	41	96	175		118	92	210	11,461	713
	2021	4	91	136	203	50	104	200		146	90	236	10,595	376
	2022	5	87	109	188	45	94	178		130	75	205	8,853	359

NUMBER TESTED IN GRADES 6-8													
2019	40	157	488	598	53	257	442		369	344	713	31,088	
2021	6	147	212	322	56	148	285		217	159	376	26,714	
2022	15	143	194	313	59	148	281		198	161	359	28,611	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	81.8	22.4	48.2	38.8	8.3	37.8	34.6		41.6	47.8	45.1	26.3	237
	2021	*	1.9	2.7	3.4	0.0	1.8	0.9		2.6	3.4	3.0	23.9	135
	2022	42.9	8.9	10.8	9.3	0.0	11.5	9.2		10.4	13.7	11.9	33.2	118
7	2019	77.8	46.2	47.9	45.5	4.8	33.8	35.0		47.7	50.0	48.8	37.3	211
	2021	*	14.9	12.0	11.6	5.3	5.4	7.4		9.2	18.0	12.7	35.2	126
	2022	*	10.7	20.3	11.8	5.3	13.0	8.4		10.2	22.0	16.1	45.2	118
8	2019	85.0	44.6	54.0	50.0	15.0	30.0	37.4		50.3	61.1	54.7	40.1	265
	2021	*	21.7	15.9	14.0	18.2	13.5	13.4		15.4	22.0	18.3	37.7	115
	2022	50.0	28.6	28.6	26.0	5.3	18.0	17.2		22.2	37.3	28.5	48.3	123
6-8	2019	82.5	38.2	50.2	45.0	9.4	33.9	35.7		47.2	52.6	49.8	34.4	713
	2021	16.7	12.2	9.9	9.3	5.4	6.1	6.7		8.8	13.8	10.9	32.3	376
	2022	40.0	15.4	20.1	15.7	3.4	14.2	11.7		14.6	24.2	18.9	42.3	359

NUMBER TESTED IN GRADES 6-8													
2019	40	157	488	598	53	257	442		369	344	713	31,088	
2021	6	147	212	322	56	148	285		217	159	376	26,714	
2022	15	143	194	313	59	148	281		198	161	359	28,611	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	54.5	10.2	24.1	20.4	8.3	21.1	19.1		22.8	22.8	22.8	11.1	237
	2021	*	0.0	1.4	0.9	0.0	0.0	0.0		1.3	0.0	0.7	10.2	135
	2022	28.6	2.2	4.6	3.7	0.0	5.8	3.4		3.0	7.8	5.1	16.0	118
7	2019	66.7	32.7	29.2	28.7	4.8	16.9	18.2		30.6	34.0	32.2	20.7	211
	2021	*	4.3	1.3	1.8	0.0	0.0	0.0		1.3	4.0	2.4	18.4	126
	2022	*	7.1	5.1	3.9	5.3	4.3	4.2		5.1	8.5	6.8	29.3	118
8	2019	50.0	23.2	27.6	25.9	5.0	12.2	11.7		28.7	28.7	28.7	17.6	265
	2021	*	4.3	6.3	5.4	9.1	5.4	4.9		6.2	6.0	6.1	16.3	115
	2022	33.3	19.0	14.3	14.4	0.0	12.0	9.1		11.1	23.5	16.3	29.2	123
6-8	2019	55.0	22.3	26.8	24.9	5.7	16.7	16.1		27.6	27.9	27.8	16.4	713
	2021	16.7	2.7	2.8	2.5	1.8	1.4	1.4		2.8	3.1	2.9	14.9	376
	2022	26.7	9.1	8.2	7.3	1.7	7.4	5.7		6.6	13.0	9.5	24.9	359

NUMBER TESTED IN GRADE 6-8													
2019	40	157	488	598	53	257	442		369	344	713	31,088	
2021	6	147	212	322	56	148	285		217	159	376	26,714	
2022	15	143	194	313	59	148	281		198	161	359	28,611	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	71.4	65.8	65.3
	2021	38.3	51.6	36.3
	2022	43.0	45.9	47.2
7	2019	69.3	64.6	62.8
	2021	46.6	48.1	49.8
	2022	48.6	43.2	48.4
8	2019	73.6	70.6	65.8
	2021	64.3	56.6	51.4
	2022	64.3	56.9	50.9
6-8	2019	71.6	67.2	64.7
	2021	49.1	51.9	45.4
	2022	52.2	48.8	48.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	53.1	75.3	68.4	33.3	68.9	64.7		65.3	77.9	72.6	73.5	237
	2021	*	22.2	40.5	33.3	15.4	45.5	29.6		30.3	35.6	32.6	61.6	135
	2022	57.1	24.4	35.4	31.8	14.3	32.7	27.6		28.4	39.2	33.1	66.4	118
7	2019	*	43.2	52.7	49.6	20.0	49.2	43.1		44.8	53.7	49.3	57.5	134
	2021	*	15.2	33.3	25.2	15.8	32.1	25.5		19.7	34.7	25.6	28.6	125
	2022	*	15.4	40.7	28.4	15.8	38.6	27.2		35.2	22.2	28.7	33.8	108
8	2019	78.6	62.9	75.3	71.0	20.0	63.5	65.9		72.2	73.8	72.9	81.0	258
	2021	*	26.7	35.5	29.3	0.0	33.3	23.8		23.8	42.0	31.9	53.6	113
	2022	*	38.6	62.5	50.5	26.3	56.9	45.5		47.4	57.7	51.6	66.0	128
6-8	2019	85.7	54.7	70.5	65.2	23.1	62.0	59.6		64.3	71.3	67.7	72.2	629
	2021	0.0	21.4	36.5	29.4	12.5	37.4	26.6		24.7	37.3	30.0	52.7	373
	2022	50.0	25.5	47.1	37.2	18.6	42.9	33.9		37.6	39.5	38.4	60.9	354

NUMBER TESTED IN GRADES 6-8													
2019	28	148	431	540	52	245	421			319	310	629	28,819
2021	6	145	211	320	56	147	282			215	158	373	22,626
2022	14	141	191	309	59	147	280			197	157	354	24,707

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	23	42	62	8	28	48		35	30	65	2,859	237
	2021	*	42	44	78	22	30	76		53	38	91	3,435	135
	2022	3	34	42	73	18	35	63		48	31	79	3,133	118
7	2019	*	21	43	62	16	30	62		37	31	68	3,129	134
	2021	*	39	50	83	16	38	70		61	32	93	2,632	125
	2022	*	44	32	68	16	27	67		35	42	77	2,688	108
8	2019	3	23	42	64	16	35	60		42	28	70	2,027	258
	2021	*	33	40	65	11	24	61		48	29	77	4,641	113
	2022	*	27	27	53	14	22	55		40	22	62	3,849	128
6-8	2019	4	67	127	188	40	93	170		114	89	203	8,015	629
	2021	6	114	134	226	49	92	207		162	99	261	10,708	373
	2022	7	105	101	194	48	84	185		123	95	218	9,670	354

NUMBER TESTED IN GRADES 6-8													
2019	28	148	431	540	52	245	421			319	310	629	28,819
2021	6	145	211	320	56	147	282			215	158	373	22,626
2022	14	141	191	309	59	147	280			197	157	354	24,707

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	81.8	22.4	58.8	46.9	8.3	48.9	44.9		49.5	55.1	52.7	37.6	237
	2021	*	3.7	5.4	5.1	0.0	3.6	2.8		5.3	5.1	5.2	28.6	135
	2022	28.6	4.4	7.7	7.5	4.8	7.7	4.6		7.5	9.8	8.5	31.4	118
7	2019	*	8.1	11.0	10.6	0.0	11.9	8.3		11.9	9.0	10.4	20.5	134
	2021	*	8.7	2.7	5.4	0.0	3.6	3.2		3.9	6.1	4.8	6.5	125
	2022	*	0.0	11.1	4.2	0.0	11.4	5.4		7.4	5.6	6.5	7.8	108
8	2019	57.1	41.9	50.0	45.7	5.0	34.4	35.8		45.7	54.2	49.2	53.8	258
	2021	*	4.4	11.3	7.6	0.0	5.6	6.3		11.1	6.0	8.8	27.3	113
	2022	*	13.6	31.9	24.3	5.3	27.5	20.8		15.8	40.4	25.8	35.6	128
6-8	2019	64.3	27.0	45.2	38.1	3.8	34.3	31.6		39.8	44.8	42.3	39.2	629
	2021	0.0	5.5	6.2	5.9	0.0	4.1	3.9		6.5	5.7	6.2	24.4	373
	2022	35.7	5.7	17.8	12.3	3.4	15.6	10.7		10.7	18.5	14.1	29.4	354

NUMBER TESTED IN GRADES 6-8													
2019	28	148	431	540	52	245	421		319	310	629	28,819	
2021	6	145	211	320	56	147	282		215	158	373	22,626	
2022	14	141	191	309	59	147	280		197	157	354	24,707	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	36.4	16.3	41.8	31.1	8.3	35.6	31.6		33.7	38.2	36.3	15.4	237
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.3	135
	2022	0.0	2.2	0.0	0.9	0.0	0.0	0.0		0.0	2.0	0.8	10.6	118
7	2019	*	0.0	1.1	0.8	0.0	0.0	0.9		1.5	0.0	0.7	4.0	134
	2021	*	2.2	0.0	0.9	0.0	0.0	0.0		0.0	2.0	0.8	1.4	125
	2022	*	0.0	3.7	1.1	0.0	4.5	2.2		1.9	1.9	1.9	1.4	108
8	2019	21.4	8.1	13.5	10.4	0.0	2.1	5.1		14.6	10.3	12.8	14.4	258
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	113
	2022	*	2.3	2.8	3.7	0.0	3.9	2.0		2.6	3.8	3.1	11.9	128
6-8	2019	25.0	8.8	22.0	15.7	1.9	13.9	12.6		17.9	20.3	19.1	12.1	629
	2021	0.0	0.7	0.0	0.3	0.0	0.0	0.0		0.0	0.6	0.3	6.6	373
	2022	0.0	1.4	2.1	1.9	0.0	2.7	1.4		1.5	2.5	2.0	9.7	354

NUMBER TESTED IN GRADE 6-8													
2019	28	148	431	540	52	245	421		319	310	629	28,819	
2021	6	145	211	320	56	147	282		215	158	373	22,626	
2022	14	141	191	309	59	147	280		197	157	354	24,707	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	57.0	60.0	62.6	58.2
	2021	34.3	32.2	35.2	34.4
	2022	33.6	35.4	29.0	33.1
7	2019	35.8	41.9	38.4	38.6
	2021	28.4	34.8	29.5	37.3
	2022	33.3	33.8	36.3	35.1
8	2019	67.4	60.9	54.1	60.6
	2021	33.2	37.6	33.5	43.9
	2022	43.6	48.3	50.1	47.2
6-8	2019	56.8	56.5	53.9	55.0
	2021	32.0	34.7	32.7	38.2
	2022	37.1	39.6	38.8	38.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
	<b>2021</b>												85.0
	<b>2022</b>	*	*	*	*		*	*		*	*	100.0	95.3
Tests Taken	<b>2019</b>	11	10	56	57	1	11	21		48	34	82	2,355
	<b>2021</b>												4,208
	<b>2022</b>	1	2	3	5		2	3		2	4	6	4,063

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	0	0	0	0	*	0	0		0	0	0	17
	<b>2021</b>												632
	<b>2022</b>	*	*	*	*		*	*		*	*	0	192
Tests Taken	<b>2019</b>	11	10	56	57	1	11	21		48	34	82	2,355
	<b>2021</b>												4,208
	<b>2022</b>	1	2	3	5		2	3		2	4	6	4,063

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	100.0	100.0	98.2	98.2	*	100.0	100.0		100.0	97.1	98.8	94.0
	<b>2021</b>												51.0
	<b>2022</b>	*	*	*	*		*	*		*	*	83.3	75.9
Tests Taken	<b>2019</b>	11	10	56	57	1	11	21		48	34	82	2,355
	<b>2021</b>												4,208
	<b>2022</b>	1	2	3	5		2	3		2	4	6	4,063

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	90.9	70.0	87.5	82.5	*	63.6	66.7		87.5	82.4	85.4	77.9
	<b>2021</b>												29.2
	<b>2022</b>	*	*	*	*		*	*		*	*	66.7	54.6
Tests Taken	<b>2019</b>	11	10	56	57	1	11	21		48	34	82	2,355
	<b>2021</b>												4,208
	<b>2022</b>	1	2	3	5		2	3		2	4	6	4,063

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	88.2	80.0	87.0	77.8	93.5
<b>2021</b>					
<b>2022</b>	72.7	69.4	82.1	74.2	80.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	76.9	70.5	78.3	74.5	40.0	66.3	70.7		75.7	78.6	76.9	72.9	247
	2021	*	31.1	38.1	35.5	18.2	29.7	29.6		38.5	36.7	37.7	54.5	114
	2022	83.3	39.1	52.8	45.0	26.3	46.2	40.0		46.1	50.9	48.1	60.7	131

NUMBER TESTED IN GRADE 8													
2019	13	61	161	212	20	92	167		144	103	247	10,542	
2021	2	45	63	93	11	37	81		65	49	114	9,344	
2022	6	46	72	109	19	52	105		76	55	131	10,328	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	3	18	35	54	12	31	49		35	22	57	2860	247
	2021	*	31	39	60	9	26	57		40	31	71	4253	114
	2022	1	28	34	60	14	28	63		41	27	68	4059	131

NUMBER TESTED IN GRADE 8													
2019	13	61	161	212	20	92	167		144	103	247	10,542	
2021	2	45	63	93	11	37	81		65	49	114	9,344	
2022	6	46	72	109	19	52	105		76	55	131	10,328	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	61.5	37.7	45.3	41.5	15.0	26.1	32.9		44.4	46.6	45.3	36.4	247
	2021	*	8.9	11.1	9.7	0.0	10.8	8.6		12.3	8.2	10.5	25.8	114
	2022	50.0	15.2	15.3	13.8	10.5	7.7	8.6		14.5	21.8	17.6	28.8	131

NUMBER TESTED IN GRADE 8													
2019	13	61	161	212	20	92	167		144	103	247	10,542	
2021	2	45	63	93	11	37	81		65	49	114	9,344	
2022	6	46	72	109	19	52	105		76	55	131	10,328	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	46.2	18.0	18.0	16.0	5.0	8.7	9.0		20.8	19.4	20.2	13.8	247
	2021	*	2.2	1.6	2.2	0.0	2.7	1.2		1.5	2.0	1.8	10.5	114
	2022	0.0	4.3	1.4	2.8	0.0	1.9	1.9		5.3	0.0	3.1	11.6	131

NUMBER TESTED IN GRADE 8													
2019	13	61	161	212	20	92	167		144	103	247	10,542	
2021	2	45	63	93	11	37	81		65	49	114	9,344	
2022	6	46	72	109	19	52	105		76	55	131	10,328	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	72.1	53.9	63.1	69.4
	2021	43.1	39.6	47.9	46.2
	2022	49.1	50.9	51.4	52.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	80.0	49.1	60.6	56.8	25.0	38.5	45.7		60.4	61.1	60.7	60.4	267
	2021	*	22.2	24.2	19.6	18.2	19.4	20.0		28.1	20.4	24.8	43.3	113
	2022	50.0	26.8	38.9	33.0	21.1	26.9	26.5		32.0	41.2	35.7	49.4	126

NUMBER TESTED IN GRADE 8													
2019	20	57	175	227	20	91	164		159	108	267	10,119	
2021	2	45	62	92	11	36	80		64	49	113	8,806	
2022	6	41	72	106	19	52	102		75	51	126	9,781	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	4	29	69	98	15	56	89		63	42	105	4007	267
	2021	*	35	47	74	9	29	64		46	39	85	4995	113
	2022	3	30	44	71	15	38	75		51	30	81	4947	126

NUMBER TESTED IN GRADE8													
2019	20	57	175	227	20	91	164		159	108	267	10,119	
2021	2	45	62	92	11	36	80		64	49	113	8,806	
2022	6	41	72	106	19	52	102		75	51	126	9,781	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	65.0	17.5	28.0	23.8	0.0	11.0	11.6		29.6	28.7	29.2	25.7	267
	2021	*	4.4	3.2	3.3	0.0	2.8	2.5		4.7	2.0	3.5	15.2	113
	2022	0.0	9.8	9.7	9.4	5.3	7.7	6.9		8.0	13.7	10.3	19.3	126

NUMBER TESTED IN GRADE 8													
2019	20	57	175	227	20	91	164		159	108	267	10,119	
2021	2	45	62	92	11	36	80		64	49	113	8,806	
2022	6	41	72	106	19	52	102		75	51	126	9,781	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	40.0	7.0	12.6	10.6	0.0	5.5	3.7		13.2	13.9	13.5	12.9	267
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	113
	2022	0.0	4.9	1.4	1.9	0.0	0.0	2.0		5.3	0.0	3.2	9.5	126

NUMBER TESTED IN GRADE 8													
2019	20	57	175	227	20	91	164		159	108	267	10,119	
2021	2	45	62	92	11	36	80		64	49	113	8,806	
2022	6	41	72	106	19	52	102		75	51	126	9,781	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	51.9	59.5	56.1	57.4
	2021	33.6	49.7	36.9	41.7
	2022	45.6	47.2	44.9	44.3

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (53)	Beginning	5	9.4	16	30.2	12	22.6	23	43.4	9	17.0
	Intermediate	28	52.8	32	60.4	13	24.5	14	26.4	28	52.8
	Advanced	12	22.6	5	9.4	11	20.8	7	13.2	16	30.2
	Advanced High	8	15.1	0	0.0	17	32.1	9	17.0	0	0.0
7 (46)	Beginning	4	8.7	14	30.4	5	10.9	9	19.6	3	6.5
	Intermediate	17	37.0	30	65.2	18	39.1	26	56.5	28	60.9
	Advanced	15	32.6	2	4.3	11	23.9	3	6.5	13	28.3
	Advanced High	10	21.7	0	0.0	12	26.1	8	17.4	2	4.3
8 (53)	Beginning	4	7.5	15	28.3	9	17.0	9	17.0	5	9.4
	Intermediate	21	39.6	34	64.2	21	39.6	20	37.7	27	50.9
	Advanced	18	34.0	4	7.5	13	24.5	17	32.1	21	39.6
	Advanced High	10	18.9	0	0.0	10	18.9	7	13.2	0	0.0
ALL (152)	Beginning	13	8.6	45	29.6	26	17.1	41	27.0	17	11.2
	Intermediate	66	43.4	96	63.2	52	34.2	60	39.5	83	54.6
	Advanced	45	29.6	11	7.2	35	23.0	27	17.8	50	32.9
	Advanced High	28	18.4	0	0.0	39	25.7	24	15.8	2	1.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
42 4 (9.5%)	Beginning	5			
	Intermediate	1	21		
	Advanced	0	3	12	
	Advanced High	0	0	0	
41 14 (34.1%)	Beginning	3			
	Intermediate	5	21		
	Advanced	0	7	3	
	Advanced High	0	0	2	
46 9 (19.6%)	Beginning	4			
	Intermediate	1	21		
	Advanced	0	8	12	
	Advanced High	0	0	0	
129 27 (20.9%)	Beginning	12			
	Intermediate	7	63		
	Advanced	0	18	27	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS (tested with 2020-2021 test)**

3	*	*	*	*	*	*	64.7	*
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

3	*	*	*	*	*	*	65.1	*
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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**GEOMETRY**

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**GEOMETRY (tested with 2020-2021 test)**

1	*	*	*	*	*	*	44.2	*
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**SPANISH I (tested with 2020-2021 test)**

38	38.0	67.9	89.1	91.4	36.8	100.0	71.0	94.1
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**SPANISH I (tested with 2020-2021 test)**

31	48.6	70.9	84.1	85.6	48.4	87.1	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

38	46.2	69.5	85.7	87.4	50.0	100.0	70.1	93.9
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**SPANISH II (tested with 2020-2021 test)**

37	50.3	71.9	83.6	84.9	54.1	91.9	83.3	92.5
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**WORLD GEOGRAPHY (tested with 2020-2021 test)**

6	50.3	72.4	91.3	93.4	50.0	100.0	51.0	89.1
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**WORLD GEOGRAPHY (tested with 2020-2021 test)**

6	57.0	77.0	80.8	81.3	50.0	100.0	51.3	84.6
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**Middle School Exams**

**ASTRONOMY 8 (tested with 2020-2021 test)**

10	43.7	64.0	93.4	96.7	40.0	100.0	57.9	97.4
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**ASTRONOMY 8 (tested with 2020-2021 test)**

9	58.1	71.5	93.8	96.3	44.4	100.0	62.0	95.1
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**MATHEMATICS 6 (tested with 2020-2021 test)**

8	34.8	67.9	76.6	77.6	37.5	100.0	62.2	88.3
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

110	33.7	58.5	77.7	79.8	18.2	91.8	63.0	94.6
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 7 (tested with 2020-2021 test)**

109	36.7	65.5	76.9	78.2	33.0	85.3	43.7	80.2
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**MATHEMATICS 7 (tested with 2020-2021 test)**

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**ALEX W. SPENCE MIDDLE SCHOOL (ZONED STUDENTS ONLY)**

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

12	59.6	74.2	73.6	73.5	66.7	75.0	68.0	95.0
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**MATHEMATICS 8 (tested with 2020-2021 test)**

114	46.5	67.9	77.7	78.8	39.5	86.8	47.3	85.6
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**MS ART I STUDIO (tested with 2020-2021 test)**

53	37.4	67.6	84.6	86.4	34.0	98.1	72.9	97.0
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

57	58.1	72.6	83.5	84.7	57.9	98.2	74.0	95.7
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**MS VARSITY BAND (tested with 2020-2021 test)**

3	*	*	*	*	*	*	53.7	*
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

92	48.0	68.8	84.1	85.7	42.4	100.0	70.7	98.7
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

64	51.4	70.8	83.3	84.7	51.6	92.2	80.0	98.9
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**PHYSICS 8 (tested with 2020-2021 test)**

3	*	*	*	*	*	*	63.5	*
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

87	37.6	67.7	81.8	83.4	34.5	96.6	45.5	86.1
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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

29	52.1	71.3	80.2	81.2	58.6	100.0	75.2	97.5
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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

109	38.2	67.5	86.7	88.8	37.6	99.1	57.0	89.6
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 8 (tested with 2020-2021 test)**

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**MS ART I STUDIO (tested with 2020-2021 test)**

55	39.9	66.6	79.5	80.9	30.9	80.0	73.6	82.5
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

58	58.5	72.3	79.3	80.1	58.6	100.0	75.4	95.4
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**MS VARSITY BAND (tested with 2020-2021 test)**

2	*	*	*	*	*	*	53.7	*
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

81	51.2	67.5	85.8	87.8	40.7	100.0	72.0	98.8
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

72	54.8	71.2	86.7	88.4	56.9	97.2	79.4	99.1
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**PHYSICS 8 (tested with 2020-2021 test)**

3	*	*	*	*	*	*	71.9	*
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

10	60.7	74.9	77.5	77.8	70.0	90.0	82.4	96.7
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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

103	47.4	72.3	82.7	83.9	58.3	89.3	58.9	88.0
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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

4	*	*	*	*	*	*	44.5	*
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**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

1	*	*	*	*	*	*	48.5	*
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**RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

2	*	*	*	*	*	*	40.7	*
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**SCIENCE 6 (tested with 2020-2021 test)**

92	33.9	65.2	81.9	83.8	27.2	92.4	46.5	92.3
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

28	39.8	63.9	79.8	81.6	25.0	96.4	60.8	97.2
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**SCIENCE 7 (tested with 2020-2021 test)**

112	46.6	65.2	71.4	72.1	34.8	86.6	57.9	90.7
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

9	53.9	68.5	72.7	73.1	44.4	88.9	66.5	96.6
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**SCIENCE 8 (tested with 2020-2021 test)**

113	44.5	69.7	84.4	86.0	44.2	98.2	57.4	88.6
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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

114	38.6	63.2	85.1	87.6	26.3	97.4	55.1	94.3
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

88	32.7	64.6	74.6	75.8	20.5	84.1	44.1	89.1
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

11	47.9	72.6	75.3	75.6	63.6	81.8	78.1	96.4
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**SCIENCE 7 (tested with 2020-2021 test)**

96	44.7	71.4	74.0	74.3	46.9	79.2	67.6	84.9
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**SCIENCE 8 (tested with 2020-2021 test)**

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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 (tested with 2020-2021 test)**

116	35.6	62.9	76.1	77.6	17.2	93.1	41.7	91.0
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

9	56.4	73.3	75.1	75.3	66.7	88.9	61.8	97.2
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

109	41.9	68.3	71.4	71.8	40.4	78.9	50.6	86.9
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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

8	53.3	73.1	79.3	79.9	62.5	100.0	72.6	95.6
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

87	34.5	64.3	82.8	84.8	20.7	96.6	47.9	93.1
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

30	51.0	70.6	91.6	93.9	53.3	100.0	62.3	97.0
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 (tested with 2020-2021 test)**

95	38.7	64.6	77.5	78.9	26.3	93.7	53.9	85.1
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

7	40.3	66.8	81.4	83.0	42.9	100.0	69.3	97.5
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

82	35.0	63.2	76.0	77.5	23.2	86.6	48.9	88.8
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

25	56.5	75.8	84.5	85.5	76.0	100.0	73.8	95.2
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