



Data Packet 2022-23

OLIVER W. HOLMES
[ZONED STUDENTS]



School Number



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[Statistics based only on students not in any choice programs.]

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	177
7	220
8	219
ALL	616

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	337	54.7		
American Indian/Alaska Native	1	0.2		
Asian/Hawaiian/Pacific Islander	1	0.2		
Hispanic	262	42.5		
White	1	0.2		
Multiple	14	2.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	449	72.9
Economically disadvantaged	608	98.7
Limited English proficient (LEP)	166	26.9
Special education	84	13.6
Talented and Gifted (TAG)	102	16.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	215	135	62.8	0	0.0	0	0.0	76	35.3	2	0.9	2	0.9
	2021	230	108	47.0	0	0.0	0	0.0	113	49.1	0	0.0	9	3.9
	2022	177	98	55.4	0	0.0	0	0.0	73	41.2	0	0.0	6	3.4
7	2020	230	152	66.1	0	0.0	0	0.0	78	33.9	0	0.0	0	0.0
	2021	200	124	62.0	0	0.0	1	0.5	72	36.0	1	0.5	2	1.0
	2022	220	112	50.9	1	0.5	0	0.0	99	45.0	0	0.0	8	3.6
8	2020	244	144	59.0	0	0.0	0	0.0	99	40.6	1	0.4	0	0.0
	2021	212	128	60.4	0	0.0	0	0.0	81	38.2	2	0.9	1	0.5
	2022	219	127	58.0	0	0.0	1	0.5	90	41.1	1	0.5	0	0.0
6-8	2020	689	431	62.6	0	0.0	0	0.0	253	36.7	3	0.4	2	0.3
	2021	642	360	56.1	0	0.0	1	0.2	266	41.4	3	0.5	12	1.9
	2022	616	337	54.7	1	0.2	1	0.2	262	42.5	1	0.2	14	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	215	213	99.1	42	19.5	34	15.8	89	41.4	33	15.3	18	8.4	55.3	44.7	0.9
	2021	230	226	98.3	72	31.3	33	14.3	174	75.7	33	14.3	25	10.9	53.0	47.0	0.4
	2022	177	177	100.0	50	28.2	21	11.9	137	77.4	33	18.6	34	19.2	57.6	42.4	2.3
7	2020	230	227	98.7	61	26.5	29	12.6	86	37.4	23	10.0	35	15.2	57.0	43.0	1.3
	2021	200	196	98.0	40	20.0	31	15.5	124	62.0	31	15.5	11	5.5	55.5	44.5	0.0
	2022	220	216	98.2	61	27.7	32	14.5	162	73.6	40	18.2	31	14.1	51.8	48.2	1.4
8	2020	244	237	97.1	73	29.9	27	11.1	101	41.4	34	13.9	26	10.7	48.8	51.2	0.8
	2021	212	210	99.1	54	25.5	31	14.6	133	62.7	26	12.3	21	9.9	58.5	41.5	0.0
	2022	219	215	98.2	55	25.1	31	14.2	150	68.5	29	13.2	38	17.4	53.4	46.6	0.0
6-8	2020	689	677	98.3	176	25.5	90	13.1	276	40.1	90	13.1	79	11.5	53.6	46.4	1.0
	2021	642	632	98.4	166	25.9	95	14.8	431	67.1	90	14.0	57	8.9	55.6	44.4	0.2
	2022	616	608	98.7	166	26.9	84	13.6	449	72.9	102	16.6	103	16.7	54.1	45.9	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	217	11,110	206	94.9	10,711	96.4	17	7.8	4.0	189	10,111	87.2	91.0
	2021	230	10,575	226	98.3	10,169	96.2	7	3.0	3.1	200	8,812	86.9	83.3
	2022	173	9,901	157	90.5	9,363	94.6	24	13.8	8.9	115	8,300	66.3	83.8
7	2020	226	10,970	214	94.9	10,532	96.0	18	8.0	6.0	189	9,871	83.7	90.0
	2021	199	10,601	195	98.0	10,119	95.5	2	1.0	2.9	165	8,710	82.9	82.2
	2022	212	10,335	191	90.2	9,689	93.7	31	14.6	10.8	153	8,457	72.2	81.8
8	2020	239	10,325	227	95.0	9,856	95.5	18	7.5	7.2	208	9,155	87.0	88.7
	2021	214	10,673	209	97.7	10,147	95.1	10	4.7	3.1	188	8,651	88.0	81.1
	2022	205	10,461	185	90.5	9,782	93.5	48	23.5	12.6	144	8,381	70.4	80.1
6-8	2020	681	32,404	647	94.9	31,100	96.0	53	7.8	5.7	586	29,137	86.0	89.9
	2021	643	31,848	630	98.0	30,435	95.6	19	3.0	3.0	553	26,173	86.0	82.2
	2022	590	30,697	533	90.4	28,834	93.9	103	17.5	10.8	412	25,138	69.8	81.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	52.2	42.6	48.7	30.4	39.5	40.1	*	42.0	59.8	49.7	56.6	199
	2021		42.4	20.5	28.7	42.9	15.2	23.1		23.7	35.6	30.1	54.2	83
	2022		43.0	39.7	41.3	0.0	40.0	35.8		39.8	43.2	41.3	60.7	172
7	2019	*	50.0	58.9	52.5	26.1	58.2	50.0		43.4	64.1	53.4	64.4	191
	2021		44.8	56.3	47.7	*	44.4	39.3		44.0	52.4	47.8	60.3	46
	2022		55.6	58.9	56.9	25.0	54.2	51.0		53.4	59.6	56.5	70.3	207
8	2019	*	71.8	74.1	72.9	33.3	73.2	73.1		67.0	80.0	72.9	68.9	177
	2021	*	37.3	48.5	42.4	11.1	45.8	28.8		37.7	50.0	42.5	66.4	87
	2022	*	72.0	62.4	69.0	25.0	52.8	62.5		58.9	77.8	68.0	75.9	206
6-8	2019	83.3	57.7	58.0	57.7	29.3	56.8	54.9	*	50.3	67.6	58.2	63.1	567
	2021	*	40.7	36.6	38.3	21.1	30.3	28.3		34.5	44.0	38.9	60.3	216
	2022	*	58.0	54.4	56.5	17.5	49.4	50.1		51.0	61.7	56.1	69.1	585

NUMBER TESTED IN GRADES 6-8													
2019	6	369	188	555	58	139	457	1	308	259	567	31,088	
2021	2	113	93	209	19	66	152		116	100	216	26,714	
2022	1	319	248	579	57	162	433		308	277	585	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	65	35	100	16	26	88	*	65	35	100	4,698	199
	2021		19	35	57	4	28	50		29	29	58	4,079	83
	2022		53	44	101	17	30	86		59	42	101	3,664	172
7	2019	*	58	30	87	17	23	75		56	33	89	3,626	191
	2021		16	7	23	*	5	17		14	10	24	3,490	46
	2022		48	37	88	15	27	76		48	42	90	2,873	207
8	2019	*	33	14	48	8	11	43		32	16	48	3,137	177
	2021	*	32	17	49	8	13	42		33	17	50	3,026	87
	2022	*	33	32	63	15	25	54		44	22	66	2,316	206
6-8	2019	1	156	79	235	41	60	206	*	153	84	237	11,461	567
	2021	*	67	59	129	15	46	109		76	56	132	10,595	216
	2022	*	134	113	252	47	82	216		151	106	257	8,853	585

NUMBER TESTED IN GRADES 6-8													
2019	6	369	188	555	58	139	457	1	308	259	567	31,088	
2021	2	113	93	209	19	66	152		116	100	216	26,714	
2022	1	319	248	579	57	162	433		308	277	585	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	15.4	18.0	16.4	21.7	14.0	10.9	*	11.6	23.0	16.6	26.3	199
	2021		9.1	2.3	5.0	0.0	0.0	0.0		5.3	4.4	4.8	23.9	83
	2022		16.1	11.0	14.0	0.0	10.0	11.2		10.2	18.9	14.0	33.2	172
7	2019	*	16.4	26.0	18.0	8.7	25.5	16.0		19.2	20.7	19.9	37.3	191
	2021		17.2	18.8	15.9	*	11.1	10.7		8.0	28.6	17.4	35.2	46
	2022		18.5	26.7	22.5	0.0	16.9	15.5		20.4	24.0	22.2	45.2	207
8	2019	*	22.2	27.8	25.4	25.0	29.3	25.0		23.7	27.5	25.4	40.1	177
	2021	*	21.6	27.3	24.7	0.0	25.0	11.9		20.8	29.4	24.1	37.7	87
	2022	*	33.9	29.4	32.5	0.0	24.5	25.0		23.4	41.4	32.0	48.3	206
6-8	2019	50.0	17.9	23.9	19.8	17.2	23.0	17.5	*	17.9	23.6	20.5	34.4	567
	2021	*	16.8	14.0	15.3	0.0	10.6	6.6		12.9	18.0	15.3	32.3	216
	2022	*	23.5	23.0	23.5	0.0	17.3	17.3		18.2	28.9	23.2	42.3	585

NUMBER TESTED IN GRADES 6-8													
2019	6	369	188	555	58	139	457	1	308	259	567	31,088	
2021	2	113	93	209	19	66	152		116	100	216	26,714	
2022	1	319	248	579	57	162	433		308	277	585	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	2.9	4.9	3.6	0.0	7.0	2.7	*	3.6	3.4	3.5	11.1	199
	2021		6.1	0.0	2.5	0.0	0.0	0.0		2.6	2.2	2.4	10.2	83
	2022		3.2	4.1	4.1	0.0	2.0	2.2		3.1	5.4	4.1	16.0	172
7	2019	*	6.9	8.2	6.6	4.3	7.3	4.7		6.1	8.7	7.3	20.7	191
	2021		10.3	0.0	6.8	*	0.0	0.0		4.0	9.5	6.5	18.4	46
	2022		13.9	11.1	13.2	0.0	5.1	8.4		12.6	13.5	13.0	29.3	207
8	2019	*	5.1	5.6	5.6	0.0	4.9	3.8		3.1	8.8	5.6	17.6	177
	2021	*	2.0	6.1	4.7	0.0	4.2	1.7		3.8	5.9	4.6	16.3	87
	2022	*	12.7	10.6	12.3	0.0	5.7	6.3		7.5	17.2	12.1	29.2	206
6-8	2019	0.0	4.9	6.4	5.2	1.7	6.5	3.7	*	4.2	6.9	5.5	16.4	567
	2021	*	5.3	2.2	4.3	0.0	1.5	0.7		3.4	5.0	4.2	14.9	216
	2022	*	10.3	8.9	10.2	0.0	4.3	5.8		7.8	12.6	10.1	24.9	585

NUMBER TESTED IN GRADE 6-8													
2019	6	369	188	555	58	139	457	1	308	259	567	31,088	
2021	2	113	93	209	19	66	152		116	100	216	26,714	
2022	1	319	248	579	57	162	433		308	277	585	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	58.9	54.1	53.4
	2021	44.4	57.3	40.9
	2022	45.3	48.7	50.1
7	2019	57.1	55.7	50.8
	2021	55.2	52.4	55.3
	2022	59.0	50.2	55.0
8	2019	74.1	63.2	56.4
	2021	62.4	55.8	49.4
	2022	70.6	58.9	54.0
6-8	2019	63.1	57.5	53.5
	2021	53.9	55.7	47.4
	2022	59.0	52.8	53.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	65.7	65.6	65.8	56.5	62.8	59.9	*	63.4	69.3	66.0	73.5	200
	2021		35.3	39.1	36.1	71.4	29.4	29.2		41.5	33.3	37.2	61.6	86
	2022		40.9	39.7	40.1	11.8	40.0	38.1		42.9	36.5	40.1	66.4	172
7	2019	*	48.7	76.4	59.2	20.8	81.8	55.3		56.9	63.5	59.9	57.5	187
	2021		44.0	46.2	46.2	*	28.6	50.0		50.0	38.5	46.2	28.6	39
	2022		32.9	35.8	34.0	21.1	31.1	28.1		35.9	31.3	33.5	33.8	158
8	2019	*	75.9	84.0	79.1	41.7	84.2	78.2		73.4	85.9	79.1	81.0	172
	2021	*	33.3	39.4	34.6	0.0	47.6	34.4		36.2	35.1	35.7	53.6	84
	2022	*	49.2	56.9	53.9	19.0	51.6	47.9		52.0	54.1	53.0	66.0	232
6-8	2019	100.0	63.7	74.9	67.8	39.0	76.5	64.6	*	64.3	72.5	68.0	72.2	559
	2021	*	36.4	40.2	37.4	33.3	35.5	34.6		41.2	34.7	38.3	52.7	209
	2022	*	42.1	45.9	44.1	17.5	42.0	39.0		44.8	42.2	43.6	60.9	562

NUMBER TESTED IN GRADES 6-8													
2019	6	366	183	547	59	136	455	1	308	251	559	28,819	
2021	1	107	92	203	18	62	153		114	95	209	22,626	
2022	1	302	242	556	57	157	418		299	263	562	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	47	21	67	10	16	59	*	41	27	68	2,859	200
	2021		22	28	53	2	24	46		24	30	54	3,435	86
	2022		55	44	103	15	30	83		56	47	103	3,133	172
7	2019	*	58	17	73	19	10	68		44	31	75	3,129	187
	2021		14	7	21	*	5	12		13	8	21	2,632	39
	2022		57	43	103	15	31	87		50	55	105	2,688	158
8	2019	*	28	8	36	7	6	34		25	11	36	2,027	172
	2021	*	32	20	53	7	11	42		30	24	54	4,641	84
	2022	*	63	44	105	17	30	85		59	50	109	3,849	232
6-8	2019	0	133	46	176	36	32	161	*	110	69	179	8,015	559
	2021	*	68	55	127	12	40	100		67	62	129	10,708	209
	2022	*	175	131	311	47	91	255		165	152	317	9,670	562

NUMBER TESTED IN GRADES 6-8													
2019	6	366	183	547	59	136	455	1	308	251	559	28,819	
2021	1	107	92	203	18	62	153		114	95	209	22,626	
2022	1	302	242	556	57	157	418		299	263	562	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	21.9	14.8	19.9	13.0	18.6	15.6	*	15.2	26.1	20.0	37.6	200
	2021		2.9	6.5	3.6	14.3	8.8	6.2		9.8	2.2	5.8	28.6	86
	2022		1.1	4.1	2.9	0.0	6.0	2.2		4.1	1.4	2.9	31.4	172
7	2019	*	13.3	30.6	20.1	8.3	30.9	18.4		15.7	25.9	20.3	20.5	187
	2021		16.0	15.4	17.9	*	0.0	25.0		19.2	15.4	17.9	6.5	39
	2022		5.9	10.4	7.7	10.5	8.9	5.8		9.0	6.3	7.6	7.8	158
8	2019	*	42.2	50.0	44.2	25.0	44.7	42.3		37.2	52.6	44.2	53.8	172
	2021	*	8.3	6.1	7.4	0.0	9.5	6.3		4.3	10.8	7.1	27.3	84
	2022	*	16.1	23.5	20.2	4.8	19.4	17.2		17.1	22.9	19.8	35.6	232
6-8	2019	50.0	25.7	30.6	27.6	13.6	30.9	25.7	*	22.1	34.3	27.5	39.2	559
	2021	*	8.4	7.6	7.9	5.6	8.1	9.2		9.6	7.4	8.6	24.4	209
	2022	*	8.6	14.0	11.3	5.3	12.1	9.1		10.7	11.8	11.2	29.4	562

NUMBER TESTED IN GRADES 6-8													
2019	6	366	183	547	59	136	455	1	308	251	559	28,819	
2021	1	107	92	203	18	62	153		114	95	209	22,626	
2022	1	302	242	556	57	157	418		299	263	562	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	2.9	4.9	3.6	0.0	7.0	2.7	*	2.7	4.5	3.5	15.4	200
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.3	86
	2022		0.0	0.0	0.6	0.0	0.0	0.0		1.0	0.0	0.6	10.6	172
7	2019	*	0.0	4.2	1.1	0.0	5.5	2.0		1.0	2.4	1.6	4.0	187
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	39
	2022		0.0	3.0	1.3	5.3	2.2	1.7		1.3	1.3	1.3	1.4	158
8	2019	*	2.6	6.0	3.5	0.0	7.9	3.2		3.2	3.8	3.5	14.4	172
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	84
	2022	*	0.8	4.9	3.1	0.0	1.6	1.2		4.1	1.8	3.0	11.9	232
6-8	2019	0.0	1.9	4.9	2.7	0.0	6.6	2.6	*	2.3	3.6	2.9	12.1	559
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	209
	2022	*	0.3	2.9	1.8	1.8	1.3	1.0		2.3	1.1	1.8	9.7	562

NUMBER TESTED IN GRADE 6-8													
2019	6	366	183	547	59	136	455	1	308	251	559	28,819	
2021	1	107	92	203	18	62	153		114	95	209	22,626	
2022	1	302	242	556	57	157	418		299	263	562	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	44.4	45.0	43.7	46.1
	2021	34.8	35.9	33.9	35.9
	2022	31.6	37.6	32.8	29.6
7	2019	48.0	45.7	44.7	42.6
	2021	35.9	45.5	37.6	38.1
	2022	34.5	31.9	35.3	35.4
8	2019	71.1	60.3	53.4	54.3
	2021	41.1	42.2	31.5	45.4
	2022	44.7	48.2	45.9	46.8
6-8	2019	53.8	49.9	47.0	47.5
	2021	37.5	40.2	33.6	40.1
	2022	37.8	40.4	38.9	38.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		*	*	88.9	*	*	*		*	100.0	88.9	99.3
	2021	*	93.8	72.7	85.7	*	62.5	70.0		78.9	100.0	85.7	85.0
	2022		100.0	*	100.0		*	100.0		100.0	100.0	100.0	95.3
Tests Taken	2019		5	4	9	1	3	4		3	6	9	2,355
	2021	1	16	11	28	3	8	10		19	9	28	4,208
	2022		18	5	23		4	14		10	13	23	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		*	*	1	*	*	*		*	0	1	17
	2021	*	1	3	4	*	3	3		4	0	4	632
	2022		0	*	0		*	0		0	0	0	192
Tests Taken	2019		5	4	9	1	3	4		3	6	9	2,355
	2021	1	16	11	28	3	8	10		19	9	28	4,208
	2022		18	5	23		4	14		10	13	23	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		*	*	77.8	*	*	*		*	83.3	77.8	94.0
	2021	*	50.0	63.6	53.6	*	50.0	50.0		52.6	55.6	53.6	51.0
	2022		72.2	*	73.9		*	64.3		70.0	76.9	73.9	75.9
Tests Taken	2019		5	4	9	1	3	4		3	6	9	2,355
	2021	1	16	11	28	3	8	10		19	9	28	4,208
	2022		18	5	23		4	14		10	13	23	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		*	*	55.6	*	*	*		*	50.0	55.6	77.9
	2021	*	18.8	18.2	17.9	*	12.5	10.0		21.1	11.1	17.9	29.2
	2022		33.3	*	43.5		*	50.0		40.0	46.2	43.5	54.6
Tests Taken	2019		5	4	9	1	3	4		3	6	9	2,355
	2021	1	16	11	28	3	8	10		19	9	28	4,208
	2022		18	5	23		4	14		10	13	23	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	70.7	63.0	74.6	66.7	64.8
2021	56.8	61.9	58.7	51.0	54.2
2022	53.8	73.2	73.0	81.0	75.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	53.8	72.9	59.5	58.3	72.2	59.4		54.3	66.2	59.8	72.9	169
	2021	*	17.9	12.0	14.5	12.5	12.5	8.9		13.5	17.9	15.4	54.5	65
	2022	*	46.3	46.2	46.8	5.0	35.7	37.6		44.8	47.6	46.1	60.7	219

NUMBER TESTED IN GRADE 8													
2019	3	117	48	168	12	36	143		92	77	169	10,542	
2021	1	39	25	62	8	16	45		37	28	65	9,344	
2022	1	121	93	216	20	56	149		116	103	219	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	54	13	68	5	10	58		42	26	68	2860	169
	2021	*	32	22	53	7	14	41		32	23	55	4253	65
	2022	*	65	50	115	19	36	93		64	54	118	4059	219

NUMBER TESTED IN GRADE 8													
2019	3	117	48	168	12	36	143		92	77	169	10,542	
2021	1	39	25	62	8	16	45		37	28	65	9,344	
2022	1	121	93	216	20	56	149		116	103	219	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	16.2	22.9	17.9	16.7	19.4	15.4		16.3	19.5	17.8	36.4	169
	2021	*	0.0	4.0	0.0	0.0	0.0	0.0		2.7	0.0	1.5	25.8	65
	2022	*	14.9	14.0	14.8	0.0	7.1	12.1		13.8	15.5	14.6	28.8	219

NUMBER TESTED IN GRADE 8													
2019	3	117	48	168	12	36	143		92	77	169	10,542	
2021	1	39	25	62	8	16	45		37	28	65	9,344	
2022	1	121	93	216	20	56	149		116	103	219	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	3.4	2.1	3.0	0.0	5.6	2.1		2.2	3.9	3.0	13.8	169
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	65
	2022	*	1.7	3.2	2.8	0.0	1.8	1.3		3.4	1.9	2.7	11.6	219

NUMBER TESTED IN GRADE 8													
2019	3	117	48	168	12	36	143		92	77	169	10,542	
2021	1	39	25	62	8	16	45		37	28	65	9,344	
2022	1	121	93	216	20	56	149		116	103	219	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	62.6	45.8	53.9	57.0
	2021	36.6	30.3	39.3	35.9
	2022	50.9	46.7	50.3	46.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	35.1	49.0	40.0	41.7	41.0	38.5		37.4	44.0	40.4	60.4	166
	2021	*	30.8	12.0	23.4	50.0	11.8	16.3		28.2	18.5	24.2	43.3	66
	2022	*	16.9	15.3	17.2	0.0	7.5	11.9		16.7	17.3	17.0	49.4	206

NUMBER TESTED IN GRADE 8													
2019	3	111	51	165	12	39	143		91	75	166	10,119	
2021	2	39	25	64	8	17	43		39	27	66	8,806	
2022	1	118	85	203	20	53	143		108	98	206	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	72	26	99	7	23	88		57	42	99	4007	166
	2021	*	27	22	49	4	15	36		28	22	50	4995	66
	2022	*	98	72	168	20	49	126		90	81	171	4947	206

NUMBER TESTED IN GRADE8													
2019	3	111	51	165	12	39	143		91	75	166	10,119	
2021	2	39	25	64	8	17	43		39	27	66	8,806	
2022	1	118	85	203	20	53	143		108	98	206	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	3.6	5.9	4.2	8.3	7.7	2.8		3.3	5.3	4.2	25.7	166
	2021	*	2.6	4.0	3.1	25.0	5.9	2.3		5.1	0.0	3.0	15.2	66
	2022	*	0.0	2.4	1.5	0.0	1.9	0.7		2.8	0.0	1.5	19.3	206

NUMBER TESTED IN GRADE 8													
2019	3	111	51	165	12	39	143		91	75	166	10,119	
2021	2	39	25	64	8	17	43		39	27	66	8,806	
2022	1	118	85	203	20	53	143		108	98	206	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	1.8	0.0	1.2	0.0	0.0	0.0		0.0	2.7	1.2	12.9	166
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	66
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.5	206

NUMBER TESTED IN GRADE 8													
2019	3	111	51	165	12	39	143		91	75	166	10,119	
2021	2	39	25	64	8	17	43		39	27	66	8,806	
2022	1	118	85	203	20	53	143		108	98	206	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	43.5	47.5	48.4	46.3
	2021	36.4	45.5	34.5	43.5
	2022	36.3	40.4	39.6	33.8

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (50)	Beginning	7	14.6	14	29.2	8	18.2	17	34.0	4	9.5
	Intermediate	24	50.0	28	58.3	19	43.2	18	36.0	26	61.9
	Advanced	14	29.2	6	12.5	4	9.1	13	26.0	11	26.2
	Advanced High	3	6.3	0	0.0	13	29.5	2	4.0	1	2.4
7 (59)	Beginning	3	5.2	29	50.0	6	11.8	9	15.5	4	8.0
	Intermediate	31	53.4	26	44.8	17	33.3	29	50.0	31	62.0
	Advanced	16	27.6	3	5.2	21	41.2	11	19.0	14	28.0
	Advanced High	8	13.8	0	0.0	7	13.7	9	15.5	1	2.0
8 (50)	Beginning	5	10.9	20	43.5	2	4.9	6	12.8	0	0.0
	Intermediate	22	47.8	17	37.0	11	26.8	22	46.8	23	62.2
	Advanced	6	13.0	9	19.6	14	34.1	12	25.5	10	27.0
	Advanced High	13	28.3	0	0.0	14	34.1	7	14.9	4	10.8
ALL (159)	Beginning	15	9.9	63	41.4	16	11.8	32	20.6	8	6.2
	Intermediate	77	50.7	71	46.7	47	34.6	69	44.5	80	62.0
	Advanced	36	23.7	18	11.8	39	28.7	36	23.2	35	27.1
	Advanced High	24	15.8	0	0.0	34	25.0	18	11.6	6	4.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
43 4 (9.3%)	Beginning	3			
	Intermediate	0	25		
	Advanced	0	3	6	
	Advanced High	0	0	1	
21 2 (9.5%)	Beginning	1			
	Intermediate	0	13		
	Advanced	0	1	2	
	Advanced High	0	0	1	
16 3 (18.8%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	1	2	
	Advanced High	0	0	1	
80 9 (11.3%)	Beginning	4			
	Intermediate	1	46		
	Advanced	0	5	10	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

18	65.9	74.4	91.2	93.0	72.2	100.0	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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SPANISH I (tested with 2020-2021 test)

137	40.1	69.0	74.4	75.0	43.8	74.5	71.0	94.1
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SPANISH I (tested with 2020-2021 test)

104	47.4	70.2	72.7	73.0	53.8	67.3	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

36	45.8	69.3	81.1	82.4	41.7	94.4	70.1	93.9
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SPANISH II (tested with 2020-2021 test)

10	52.5	73.1	77.9	78.4	50.0	80.0	83.3	92.5
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WORLD GEOGRAPHY (tested with 2020-2021 test)

15	50.3	72.4	75.5	75.8	66.7	93.3	51.0	89.1
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WORLD GEOGRAPHY (tested with 2020-2021 test)

13	50.0	73.2	90.3	92.2	76.9	100.0	51.3	84.6
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Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

143	42.5	71.7	79.7	80.6	60.1	92.3	62.2	88.3
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

14	49.1	68.2	85.1	87.0	35.7	100.0	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

147	42.0	68.4	75.3	76.1	42.9	78.9	43.7	80.2
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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

45	47.7	66.6	82.0	83.7	42.2	97.8	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

160	44.3	66.6	76.8	78.0	41.9	78.8	47.3	85.6
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MATHEMATICS 8 (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

86	56.1	71.4	73.0	73.1	61.6	87.2	74.0	95.7
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

75	56.2	70.8	75.3	75.8	61.3	94.7	75.4	95.4
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND (tested with 2020-2021 test)

13	43.4	70.7	93.2	95.7	61.5	100.0	53.7	98.2
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

141	58.4	75.0	91.3	93.0	70.2	100.0	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

130	63.7	78.2	91.6	93.1	81.5	100.0	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

14	32.1	59.3	78.1	80.2	14.3	92.9	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

136	39.3	68.6	78.8	79.9	45.6	97.1	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

14	64.5	78.7	84.4	85.1	92.9	100.0	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

166	43.1	70.0	75.3	75.9	51.8	77.7	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

29	66.3	78.5	82.7	83.1	82.8	100.0	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

152	46.8	72.0	77.3	77.8	61.2	78.3	58.9	88.0
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

1	*	*	*	*	*	*	44.5	*
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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

1	*	*	*	*	*	*	44.8	*
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND (tested with 2020-2021 test)

5	*	*	*	*	*	*	53.7	*
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

101	59.3	72.9	91.4	93.5	67.3	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

115	64.5	77.3	89.9	91.3	83.5	99.1	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

13	73.6	86.4	100.0	101.5	100.0	100.0	71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

2	*	*	*	*	*	*	30.1	*
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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

2	*	*	*	*	*	*	40.7	*
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SCIENCE 6 (tested with 2020-2021 test)

146	35.1	65.8	76.7	78.0	26.0	84.2	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

10	42.7	65.6	81.7	83.5	20.0	100.0	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

152	45.2	64.3	86.6	89.0	32.2	100.0	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

24	54.8	69.2	91.4	93.9	50.0	100.0	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

160	45.1	70.0	53.0	51.1	44.4	65.6	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

87	39.5	63.7	77.2	78.7	27.6	100.0	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

163	36.5	63.4	81.1	83.1	18.4	94.5	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

23	45.1	66.4	83.6	85.5	39.1	100.0	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

165	56.5	76.3	76.4	76.5	68.5	92.7	50.6	86.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

116	36.2	66.4	77.6	78.9	26.7	90.5	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

6	53.3	75.4	84.2	85.1	66.7	100.0	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

128	42.6	70.3	86.9	88.8	44.5	100.0	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

19	38.5	64.5	78.6	80.2	21.1	100.0	68.2	94.9
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TEXAS STUDIES 7 (tested with 2020-2021 test)

58	38.8	64.7	79.8	81.5	22.4	98.3	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

23	38.9	66.1	82.6	84.4	34.8	100.0	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 (tested with 2020-2021 test)

144	38.1	66.2	78.8	80.2	31.3	100.0	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

11	51.8	71.1	81.2	82.3	36.4	100.0	62.3	97.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 (tested with 2020-2021 test)

98	38.7	65.3	76.6	77.8	30.6	100.0	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

7	49.5	71.9	81.0	82.0	71.4	100.0	73.8	95.2
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