



Data Packet 2022-23

JUDGE LOUIS A. BEDFORD, JR.
[ZONED STUDENTS]



School Number



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[Statistics based only on students not in any choice programs.]

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	177
7	187
8	215
ALL	579

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	398	68.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	165	28.5		
White	3	0.5		
Multiple	12	2.1		
Other* (teachers only)	—	—		
Not reported (students only)	1	0.2		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	400	69.1
Economically disadvantaged	552	95.3
Limited English proficient (LEP)	105	18.1
Special education	114	19.7
Talented and Gifted (TAG)	47	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	254	186	73.2	0	0.0	0	0.0	61	24.0	3	1.2	4	1.6
	2021	208	144	69.2	0	0.0	0	0.0	60	28.8	1	0.5	3	1.4
	2022	177	129	72.9	0	0.0	0	0.0	44	24.9	0	0.0	4	2.3
7	2020	234	175	74.8	1	0.4	0	0.0	55	23.5	3	1.3	0	0.0
	2021	246	172	69.9	0	0.0	0	0.0	68	27.6	3	1.2	3	1.2
	2022	187	125	66.8	0	0.0	0	0.0	56	29.9	2	1.1	3	1.6
8	2020	204	145	71.1	1	0.5	0	0.0	53	26.0	2	1.0	3	1.5
	2021	220	155	70.5	1	0.5	0	0.0	57	25.9	5	2.3	2	0.9
	2022	215	144	67.0	0	0.0	0	0.0	65	30.2	1	0.5	5	2.3
6-8	2020	692	506	73.1	2	0.3	0	0.0	169	24.4	8	1.2	7	1.0
	2021	674	471	69.9	1	0.1	0	0.0	185	27.4	9	1.3	8	1.2
	2022	579	398	68.7	0	0.0	0	0.0	165	28.5	3	0.5	12	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	254	250	98.4	41	16.1	36	14.2	89	35.0	24	9.4	41	16.1	54.3	45.7	0.8
	2021	208	205	98.6	33	15.9	34	16.3	131	63.0	30	14.4	21	10.1	49.0	51.0	0.0
	2022	177	171	96.6	25	14.1	43	24.3	133	75.1	10	5.6	37	20.9	56.5	43.5	3.4
7	2020	234	231	98.7	36	15.4	38	16.2	84	35.9	12	5.1	56	23.9	54.3	45.7	1.3
	2021	246	241	98.0	44	17.9	41	16.7	157	63.8	24	9.8	21	8.5	52.4	47.6	0.0
	2022	187	180	96.3	35	18.7	35	18.7	125	66.8	19	10.2	35	18.7	50.8	49.2	1.6
8	2020	204	200	98.0	33	16.2	35	17.2	71	34.8	10	4.9	48	23.5	52.5	47.5	0.5
	2021	220	214	97.3	37	16.8	37	16.8	148	67.3	12	5.5	25	11.4	54.5	45.5	0.5
	2022	215	201	93.5	45	20.9	36	16.7	142	66.0	18	8.4	45	20.9	57.7	42.3	2.3
6-8	2020	692	681	98.4	110	15.9	109	15.8	244	35.3	46	6.6	145	21.0	53.8	46.2	0.9
	2021	674	660	97.9	114	16.9	112	16.6	436	64.7	66	9.8	67	9.9	52.1	47.9	0.1
	2022	579	552	95.3	105	18.1	114	19.7	400	69.1	47	8.1	117	20.2	55.1	44.9	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	262	11,110	251	95.9	10,711	96.4	12	4.6	4.0	227	10,111	86.7	91.0
	2021	214	10,575	203	95.1	10,169	96.2	17	8.0	3.1	149	8,812	69.7	83.3
	2022	196	9,901	181	92.1	9,363	94.6	23	11.7	8.9	122	8,300	62.2	83.8
7	2020	231	10,970	218	94.5	10,532	96.0	22	9.5	6.0	183	9,871	79.2	90.0
	2021	242	10,601	227	93.9	10,119	95.5	11	4.6	2.9	148	8,710	61.2	82.2
	2022	209	10,335	191	91.5	9,689	93.7	22	10.5	10.8	129	8,457	61.7	81.8
8	2020	201	10,325	190	94.3	9,856	95.5	31	15.4	7.2	157	9,155	78.1	88.7
	2021	221	10,673	204	92.4	10,147	95.1	13	5.9	3.1	122	8,651	55.1	81.1
	2022	241	10,461	233	96.8	9,782	93.5	32	13.3	12.6	140	8,381	58.2	80.1
6-8	2020	694	32,404	659	95.0	31,100	96.0	65	9.4	5.7	567	29,137	81.7	89.9
	2021	677	31,848	635	93.8	30,435	95.6	41	6.1	3.0	419	26,173	61.9	82.2
	2022	646	30,697	605	93.6	28,834	93.9	77	11.9	10.8	391	25,138	60.5	81.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		41.2	40.7	40.5	4.8	34.2	26.6		30.3	52.5	40.9	56.6	254
	2021		47.2	82.6	57.3	*	88.9	50.0		48.4	64.4	57.9	54.2	76
	2022		53.5	42.1	51.0	14.3	39.1	45.8		50.0	52.9	51.3	60.7	156
7	2019	*	52.8	38.9	50.0	19.2	37.5	37.7		48.3	52.9	50.5	64.4	220
	2021		59.3	70.6	60.3	*	85.7	41.7		57.5	66.7	61.8	60.3	76
	2022	*	64.4	70.2	66.7	36.0	63.3	58.0		70.0	63.3	66.9	70.3	169
8	2019	*	54.2	48.5	53.0	16.7	45.7	47.5		45.6	61.3	52.5	68.9	242
	2021	*	68.5	59.1	66.2	33.3	56.3	55.1		64.1	69.2	66.7	66.4	78
	2022	*	74.6	67.8	74.1	37.5	65.0	70.7		66.4	82.4	73.2	75.9	198
6-8	2019	83.3	48.9	43.0	47.6	14.3	39.5	37.7		41.2	55.5	47.8	63.1	716
	2021	*	58.4	71.0	61.3	28.6	71.9	49.6		57.3	66.7	62.2	60.3	230
	2022	*	64.8	61.8	64.7	28.6	58.1	58.7		62.6	67.1	64.6	69.1	523

NUMBER TESTED IN GRADES 6-8													
2019	6	521	179	693	77	124	488		386	330	716	31,088	
2021	1	166	62	222	14	32	123		110	120	230	26,714	
2022	2	366	144	498	77	93	363		289	234	523	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		114	35	147	20	25	116		92	58	150	4,698	254
	2021		28	4	32	*	1	19		16	16	32	4,079	76
	2022		53	22	74	24	14	64		43	33	76	3,664	156
7	2019	*	75	33	107	21	25	94		61	48	109	3,626	220
	2021		24	5	29	*	1	21		17	12	29	3,490	76
	2022	*	42	14	54	16	11	47		27	29	56	2,873	169
8	2019	*	77	34	109	25	25	94		74	41	115	3,137	242
	2021	*	17	9	25	4	7	22		14	12	26	3,026	78
	2022	*	34	19	48	15	14	39		38	15	53	2,316	198
6-8	2019	1	266	102	363	66	75	304		227	147	374	11,461	716
	2021	*	69	18	86	10	9	62		47	40	87	10,595	230
	2022	*	129	55	176	55	39	150		108	77	185	8,853	523

NUMBER TESTED IN GRADES 6-8													
2019	6	521	179	693	77	124	488		386	330	716	31,088	
2021	1	166	62	222	14	32	123		110	120	230	26,714	
2022	2	366	144	498	77	93	363		289	234	523	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		12.4	10.2	11.3	0.0	10.5	5.7		9.1	14.8	11.8	26.3	254
	2021		11.3	39.1	18.7	*	44.4	10.5		9.7	26.7	19.7	23.9	76
	2022		13.2	10.5	13.2	7.1	8.7	13.6		14.0	14.3	14.1	33.2	156
7	2019	*	20.1	22.2	22.4	7.7	22.5	12.6		22.0	22.5	22.3	37.3	220
	2021		28.8	47.1	30.1	*	42.9	16.7		35.0	30.6	32.9	35.2	76
	2022	*	30.5	48.9	35.8	16.0	46.7	21.4		32.2	39.2	35.5	45.2	169
8	2019	*	22.6	16.7	20.7	3.3	17.4	14.5		19.1	21.7	20.2	40.1	242
	2021	*	22.2	18.2	23.0	0.0	12.5	10.2		20.5	25.6	23.1	37.7	78
	2022	*	35.1	23.7	32.4	4.2	20.0	25.6		29.2	36.5	32.3	48.3	198
6-8	2019	50.0	18.0	16.2	17.9	3.9	16.9	11.1		16.6	19.4	17.9	34.4	716
	2021	*	21.1	33.9	23.9	0.0	28.1	12.2		22.7	27.5	25.2	32.3	230
	2022	*	26.8	28.5	27.7	9.1	25.8	20.4		25.6	30.8	27.9	42.3	523

NUMBER TESTED IN GRADES 6-8													
2019	6	521	179	693	77	124	488		386	330	716	31,088	
2021	1	166	62	222	14	32	123		110	120	230	26,714	
2022	2	366	144	498	77	93	363		289	234	523	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		2.6	6.8	3.6	0.0	7.9	1.9		0.8	6.6	3.5	11.1	254
	2021		1.9	17.4	6.7	*	22.2	5.3		6.5	6.7	6.6	10.2	76
	2022		3.5	0.0	2.0	0.0	0.0	1.7		2.3	2.9	2.6	16.0	156
7	2019	*	9.4	5.6	9.3	7.7	7.5	5.3		12.7	5.9	9.5	20.7	220
	2021		10.2	11.8	9.6	*	0.0	0.0		7.5	13.9	10.5	18.4	76
	2022	*	16.1	31.9	20.4	4.0	33.3	13.4		18.9	22.8	20.7	29.3	169
8	2019	*	7.7	1.5	5.6	0.0	0.0	3.4		4.4	7.5	5.8	17.6	242
	2021	*	9.3	0.0	6.8	0.0	0.0	2.0		5.1	10.3	7.7	16.3	78
	2022	*	19.4	13.6	18.9	0.0	12.5	10.5		15.9	21.2	18.2	29.2	198
6-8	2019	33.3	6.3	4.5	6.1	2.6	4.8	3.5		5.7	6.7	6.1	16.4	716
	2021	*	7.2	9.7	7.7	0.0	6.3	2.4		6.4	10.0	8.3	14.9	230
	2022	*	13.4	16.0	14.3	1.3	16.1	8.5		12.8	16.2	14.3	24.9	523

NUMBER TESTED IN GRADE 6-8													
2019	6	521	179	693	77	124	488		386	330	716	31,088	
2021	1	166	62	222	14	32	123		110	120	230	26,714	
2022	2	366	144	498	77	93	363		289	234	523	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	52.8	51.1	47.2
	2021	53.1	69.7	52.5
	2022	51.0	50.6	56.0
7	2019	58.2	53.9	49.9
	2021	63.7	61.6	58.8
	2022	67.3	59.2	63.6
8	2019	60.6	56.8	51.5
	2021	68.3	66.1	55.0
	2022	75.4	63.2	57.3
6-8	2019	57.1	53.9	49.5
	2021	61.7	65.8	55.4
	2022	65.5	58.2	58.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		63.0	58.3	61.8	9.5	48.7	49.4		57.1	66.7	61.7	73.5	253
	2021		79.1	82.6	80.0	*	84.6	72.2		65.5	91.9	80.3	61.6	66
	2022		46.2	64.1	49.7	53.3	50.0	47.5		46.2	53.5	49.4	66.4	162
7	2019	*	41.3	48.0	44.8	20.0	48.6	35.8		41.8	47.4	44.4	57.5	207
	2021												28.6	0
	2022												33.8	0
8	2019	*	70.3	68.2	70.0	26.7	61.7	65.5		64.4	74.5	68.9	81.0	238
	2021		61.5	62.5	62.7	33.3	57.1	50.0		66.2	58.5	62.3	53.6	130
	2022	*	58.7	64.1	61.4	24.0	55.2	53.7		59.2	62.7	60.7	66.0	354
6-8	2019	66.7	59.0	59.1	59.5	19.7	53.7	51.0		55.2	63.5	59.0	72.2	698
	2021		66.9	70.9	68.6	42.9	67.6	57.0		66.0	70.6	68.4	52.7	196
	2022	*	54.6	64.1	57.6	35.0	53.9	51.6		55.1	59.8	57.2	60.9	516

NUMBER TESTED IN GRADES 6-8													
2019	6	507	176	677	76	123	480		375	323	698	28,819	
2021		139	55	191	14	34	114		94	102	196	22,626	
2022	2	361	142	491	80	89	364		292	224	516	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		71	25	94	19	20	80		57	40	97	2,859	253
	2021		9	4	13	*	2	10		10	3	13	3,435	66
	2022		64	14	79	14	11	64		49	33	82	3,133	162
7	2019	*	88	26	111	20	19	95		64	51	115	3,129	207
	2021												2,632	0
	2022												2,688	0
8	2019	*	49	21	69	22	18	60		47	27	74	2,027	238
	2021		37	12	47	6	9	39		22	27	49	4,641	130
	2022	*	100	37	129	38	30	112		82	57	139	3,849	354
6-8	2019	2	208	72	274	61	57	235		168	118	286	8,015	698
	2021		46	16	60	8	11	49		32	30	62	10,708	196
	2022	*	164	51	208	52	41	176		131	90	221	9,670	516

NUMBER TESTED IN GRADES 6-8													
2019	6	507	176	677	76	123	480			375	323	698	28,819
2021		139	55	191	14	34	114			94	102	196	22,626
2022	2	361	142	491	80	89	364			292	224	516	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		14.1	23.3	16.3	4.8	23.1	10.1		12.0	20.8	16.2	37.6	253
	2021		32.6	56.5	40.0	*	69.2	30.6		34.5	45.9	40.9	28.6	66
	2022		5.9	5.1	5.1	0.0	4.5	3.3		8.8	1.4	5.6	31.4	162
7	2019	*	10.0	10.0	10.4	0.0	10.8	5.4		10.0	11.3	10.6	20.5	207
	2021												6.5	0
	2022												7.8	0
8	2019	*	35.8	21.2	32.6	10.0	19.1	25.9		26.5	37.7	31.5	53.8	238
	2021		22.9	28.1	23.8	0.0	19.0	15.4		24.6	23.1	23.8	27.3	130
	2022	*	21.1	25.2	22.5	4.0	19.4	19.0		21.4	24.8	22.9	35.6	354
6-8	2019	16.7	19.9	18.8	20.1	5.3	17.9	14.4		16.5	23.5	19.8	39.2	698
	2021		25.9	40.0	29.3	0.0	38.2	20.2		27.7	31.4	29.6	24.4	196
	2022	*	16.1	19.7	16.9	2.5	15.7	13.7		17.5	17.4	17.4	29.4	516

NUMBER TESTED IN GRADES 6-8													
2019	6	507	176	677	76	123	480		375	323	698	28,819	
2021		139	55	191	14	34	114		94	102	196	22,626	
2022	2	361	142	491	80	89	364		292	224	516	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		1.0	5.0	2.0	0.0	7.7	1.9		1.5	2.5	2.0	15.4	253
	2021		2.3	8.7	4.6	*	7.7	2.8		3.4	5.4	4.5	9.3	66
	2022		1.7	0.0	0.6	0.0	0.0	0.0		2.2	0.0	1.2	10.6	162
7	2019	*	1.3	4.0	2.0	0.0	2.7	1.4		3.6	0.0	1.9	4.0	207
	2021												1.4	0
	2022												1.4	0
8	2019	*	3.0	1.5	2.6	3.3	2.1	1.7		3.8	0.9	2.5	14.4	238
	2021		1.0	3.1	1.6	0.0	4.8	2.6		1.5	1.5	1.5	6.0	130
	2022	*	2.1	4.9	2.7	0.0	3.0	1.7		3.0	2.6	2.8	11.9	354
6-8	2019	0.0	1.8	3.4	2.2	1.3	4.1	1.7		2.9	1.2	2.1	12.1	698
	2021		1.4	5.5	2.6	0.0	5.9	2.6		2.1	2.9	2.6	6.6	196
	2022	*	1.9	3.5	2.0	0.0	2.2	1.1		2.7	1.8	2.3	9.7	516

NUMBER TESTED IN GRADE 6-8													
2019	6	507	176	677	76	123	480		375	323	698	28,819	
2021		139	55	191	14	34	114		94	102	196	22,626	
2022	2	361	142	491	80	89	364		292	224	516	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	38.5	43.1	43.4	45.1
	2021	55.2	51.2	59.1	50.4
	2022	34.6	42.2	36.5	31.7
7	2019	38.0	41.2	38.0	39.1
	2021				
	2022				
8	2019	58.3	54.1	50.2	50.1
	2021	57.1	52.1	45.0	55.3
	2022	43.9	50.3	52.5	48.6
6-8	2019	45.1	46.3	44.1	45.0
	2021	56.5	51.8	49.8	53.6
	2022	41.0	47.8	47.5	43.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		100.0	*	100.0		*	*		100.0	*	100.0	99.3
	2021	*	100.0	*	100.0		*	*		*	100.0	100.0	85.0
	2022		90.9	*	92.3		*	*		*	100.0	92.9	95.3
Tests Taken	2019		9	3	11		1	5		8	4	12	2,355
	2021	1	7	2	9		1	2		4	6	10	4,208
	2022		11	3	13		1	4		5	9	14	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		0	*	0		*	*		0	*	0	17
	2021	*	0	*	0		*	*		*	0	0	632
	2022		1	*	1		*	*		*	0	1	192
Tests Taken	2019		9	3	11		1	5		8	4	12	2,355
	2021	1	7	2	9		1	2		4	6	10	4,208
	2022		11	3	13		1	4		5	9	14	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		77.8	*	81.8		*	*		75.0	*	83.3	94.0
	2021	*	100.0	*	100.0		*	*		*	100.0	100.0	51.0
	2022		63.6	*	69.2		*	*		*	77.8	64.3	75.9
Tests Taken	2019		9	3	11		1	5		8	4	12	2,355
	2021	1	7	2	9		1	2		4	6	10	4,208
	2022		11	3	13		1	4		5	9	14	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		33.3	*	36.4		*	*		37.5	*	33.3	77.9
	2021	*	85.7	*	88.9		*	*		*	83.3	90.0	29.2
	2022		45.5	*	46.2		*	*		*	55.6	42.9	54.6
Tests Taken	2019		9	3	11		1	5		8	4	12	2,355
	2021	1	7	2	9		1	2		4	6	10	4,208
	2022		11	3	13		1	4		5	9	14	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	72.7	59.0	77.4	65.9	69.4
2021	83.6	80.0	87.1	80.0	86.7
2022	60.4	59.5	70.4	70.8	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	60.3	59.1	60.2	25.0	50.0	56.3		56.1	62.0	58.7	72.9	247
	2021	*	47.8	68.4	55.4	*	57.1	43.8		54.3	56.3	55.2	54.5	67
	2022	*	54.5	49.3	53.6	26.9	44.4	47.9		53.0	52.7	52.9	60.7	208

NUMBER TESTED IN GRADE 8													
2019	2	174	66	236	32	46	176		139	108	247	10,542	
2021	1	46	19	65	3	14	32		35	32	67	9,344	
2022	1	134	69	192	26	45	142		117	91	208	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	69	27	94	24	23	77		61	41	102	2860	247
	2021	*	24	6	29	*	6	18		16	14	30	4253	67
	2022	*	61	35	89	19	25	74		55	43	98	4059	208

NUMBER TESTED IN GRADE 8													
2019	2	174	66	236	32	46	176		139	108	247	10,542	
2021	1	46	19	65	3	14	32		35	32	67	9,344	
2022	1	134	69	192	26	45	142		117	91	208	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	25.9	21.2	25.0	12.5	21.7	19.3		25.9	22.2	24.3	36.4	247
	2021	*	17.4	26.3	21.5	*	14.3	9.4		22.9	21.9	22.4	25.8	67
	2022	*	13.4	15.9	14.1	3.8	13.3	12.0		15.4	13.2	14.4	28.8	208

NUMBER TESTED IN GRADE 8													
2019	2	174	66	236	32	46	176		139	108	247	10,542	
2021	1	46	19	65	3	14	32		35	32	67	9,344	
2022	1	134	69	192	26	45	142		117	91	208	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	5.7	3.0	5.1	3.1	2.2	2.3		6.5	2.8	4.9	13.8	247
	2021	*	4.3	5.3	3.1	*	0.0	0.0		5.7	3.1	4.5	10.5	67
	2022	*	3.0	4.3	3.1	0.0	0.0	1.4		5.1	1.1	3.4	11.6	208

NUMBER TESTED IN GRADE 8													
2019	2	174	66	236	32	46	176		139	108	247	10,542	
2021	1	46	19	65	3	14	32		35	32	67	9,344	
2022	1	134	69	192	26	45	142		117	91	208	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	62.9	45.8	53.3	60.0
	2021	57.3	47.9	52.5	53.5
	2022	53.2	53.7	54.5	49.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	48.5	43.8	48.0	16.1	40.0	44.8		46.7	48.5	47.5	60.4	240
	2021	*	64.4	71.4	68.4	*	70.0	62.9		73.1	60.0	65.6	43.3	61
	2022	*	55.1	35.0	50.8	32.0	31.7	43.8		53.8	44.0	49.8	49.4	201

NUMBER TESTED IN GRADE 8													
2019	2	169	64	229	31	45	174		137	103	240	10,119	
2021	1	45	14	57	3	10	35		26	35	61	8,806	
2022	1	136	60	187	25	41	137		117	84	201	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	87	36	119	26	27	96		73	53	126	4007	240
	2021	*	16	4	18	*	3	13		7	14	21	4995	61
	2022	*	61	39	92	17	28	77		54	47	101	4947	201

NUMBER TESTED IN GRADE8													
2019	2	169	64	229	31	45	174		137	103	240	10,119	
2021	1	45	14	57	3	10	35		26	35	61	8,806	
2022	1	136	60	187	25	41	137		117	84	201	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	11.8	7.8	10.9	6.5	11.1	9.8		13.1	6.8	10.4	25.7	240
	2021	*	24.4	7.1	22.8	*	0.0	8.6		19.2	22.9	21.3	15.2	61
	2022	*	9.6	8.3	8.6	4.0	7.3	5.1		11.1	6.0	9.0	19.3	201

NUMBER TESTED IN GRADE 8													
2019	2	169	64	229	31	45	174		137	103	240	10,119	
2021	1	45	14	57	3	10	35		26	35	61	8,806	
2022	1	136	60	187	25	41	137		117	84	201	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	5.3	3.1	4.8	3.2	4.4	5.2		4.4	4.9	4.6	12.9	240
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	61
	2022	*	2.9	3.3	3.2	0.0	2.4	1.5		3.4	2.4	3.0	9.5	201

NUMBER TESTED IN GRADE 8													
2019	2	169	64	229	31	45	174		137	103	240	10,119	
2021	1	45	14	57	3	10	35		26	35	61	8,806	
2022	1	136	60	187	25	41	137		117	84	201	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	45.8	50.3	49.9	48.6
	2021	47.8	61.1	50.7	58.5
	2022	48.1	50.8	51.2	45.4

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (21)	Beginning	2	9.5	6	28.6	7	33.3	8	38.1	2	9.5
	Intermediate	12	57.1	10	47.6	7	33.3	10	47.6	16	76.2
	Advanced	5	23.8	5	23.8	4	19.0	1	4.8	3	14.3
	Advanced High	2	9.5	0	0.0	3	14.3	2	9.5	0	0.0
7 (30)	Beginning	0	0.0	2	7.4	2	6.7	1	3.7	0	0.0
	Intermediate	9	33.3	18	66.7	6	20.0	11	40.7	11	40.7
	Advanced	6	22.2	7	25.9	13	43.3	2	7.4	13	48.1
	Advanced High	12	44.4	0	0.0	9	30.0	13	48.1	3	11.1
8 (40)	Beginning	6	16.7	10	27.8	7	17.5	10	27.0	7	19.4
	Intermediate	7	19.4	15	41.7	12	30.0	15	40.5	13	36.1
	Advanced	10	27.8	11	30.6	7	17.5	7	18.9	13	36.1
	Advanced High	13	36.1	0	0.0	14	35.0	5	13.5	3	8.3
ALL (91)	Beginning	8	9.5	18	21.4	16	17.6	19	22.4	9	10.7
	Intermediate	28	33.3	43	51.2	25	27.5	36	42.4	40	47.6
	Advanced	21	25.0	23	27.4	24	26.4	10	11.8	29	34.5
	Advanced High	27	32.1	0	0.0	26	28.6	20	23.5	6	7.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
13 1 (7.7%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	0	2	
	Advanced High	0	0	0	
16 5 (31.3%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	2	3	
	Advanced High	0	0	2	
14 4 (28.6%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	2	
	Advanced High	0	0	1	
43 10 (23.3%)	Beginning	0			
	Intermediate	2	18		
	Advanced	0	5	7	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

13	59.1	69.3	94.3	97.1	61.5	100.0	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

22	35.9	59.1	83.4	86.1	13.6	95.5	57.9	97.4
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ASTRONOMY 8 (tested with 2020-2021 test)

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MATHEMATICS 6 (tested with 2020-2021 test)

121	40.0	70.5	77.6	78.4	56.2	99.2	62.2	88.3
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

10	54.3	71.5	82.0	83.1	70.0	100.0	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

169	53.4	70.3	79.7	80.8	54.4	99.4	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

165	48.2	68.9	80.4	81.7	52.1	95.8	47.3	85.6
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MATHEMATICS 8 (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

67	53.1	69.4	81.0	82.3	58.2	97.0	74.0	95.7
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

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MS VARSITY BAND (tested with 2020-2021 test)

7	41.0	69.5	81.4	82.7	28.6	100.0	53.7	98.2
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MS VARSITY BAND (tested with 2020-2021 test)

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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

158	57.2	74.3	98.4	101.1	72.2	99.4	80.0	98.9
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

117	39.7	68.8	74.4	75.1	44.4	87.2	45.5	86.1
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

13	50.8	70.5	74.8	75.3	61.5	100.0	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

139	48.3	72.8	73.9	74.0	66.2	80.6	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

27	68.8	80.1	80.9	81.0	88.9	92.6	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

144	43.7	70.3	75.8	76.5	52.1	93.1	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

33	57.0	72.6	86.6	88.2	66.7	100.0	74.4	96.2
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

2	*	*	*	*	*	*	44.5	*
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

2	*	*	*	*	*	*	48.5	*
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

5	*	*	*	*	*	*	30.1	*
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SCIENCE 6 (tested with 2020-2021 test)

124	31.1	63.8	96.2	99.8	12.9	99.2	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

6	34.4	60.7	100.0	104.4	0.0	100.0	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

135	57.6	72.4	78.3	79.0	62.2	88.1	57.9	90.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

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SCIENCE 7 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

32	53.6	68.4	88.0	90.2	50.0	100.0	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

154	49.2	72.3	80.9	81.8	56.5	97.4	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

91	57.3	74.4	89.4	91.0	69.2	97.8	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

120	40.5	65.7	78.5	80.0	26.7	90.8	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

38	42.9	65.0	80.8	82.6	31.6	100.0	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

143	46.9	71.1	76.3	76.9	54.5	89.5	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

27	59.3	76.5	81.2	81.7	81.5	96.3	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

113	40.7	67.7	79.4	80.7	31.0	98.2	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

11	50.2	70.1	78.5	79.4	54.5	100.0	62.3	97.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

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