Data Packet 2022-23

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School Number

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[Statistics based only on students not in any choice programs.]

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DALLAS INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	59
10	62
11	23
12	61
ALL	205

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	116	56.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	87	42.4		
White	0	0.0		
Multiple	2	1.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	157	76.6
Economically disadvantaged	192	93.7
Limited English proficient (LEP)	71	34.6
Special education	26	12.7
Talented and Gifted (TAG)	11	5.4

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	**2020**	62	27	43.5	0	0.0	1	1.6	32	51.6	0	0.0	2	3.2
	2021	78	44	56.4	0	0.0	0	0.0	32	41.0	1	1.3	1	1.3
	2022	59	25	42.4	0	0.0	0	0.0	33	55.9	0	0.0	1	1.7
10	**2020**	74	44	59.5	0	0.0	0	0.0	30	40.5	0	0.0	0	0.0
	2021	50	24	48.0	0	0.0	1	2.0	25	50.0	0	0.0	0	0.0
	2022	62	42	67.7	0	0.0	0	0.0	20	32.3	0	0.0	0	0.0
11	**2020**	72	38	52.8	0	0.0	0	0.0	34	47.2	0	0.0	0	0.0
	2021	83	46	55.4	0	0.0	0	0.0	36	43.4	0	0.0	1	1.2
	2022	23	14	60.9	0	0.0	0	0.0	9	39.1	0	0.0	0	0.0
12	**2020**	75	44	58.7	0	0.0	0	0.0	29	38.7	0	0.0	2	2.7
	2021	73	33	45.2	0	0.0	0	0.0	39	53.4	0	0.0	1	1.4
	2022	61	35	57.4	0	0.0	0	0.0	25	41.0	0	0.0	1	1.6
9-12	**2020**	283	153	54.1	0	0.0	1	0.4	125	44.2	0	0.0	4	1.4
	2021	284	147	51.8	0	0.0	1	0.4	132	46.5	1	0.4	3	1.1
	2022	205	116	56.6	0	0.0	0	0.0	87	42.4	0	0.0	2	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2020**	62	58	93.5	29	46.8	7	11.3	35	56.5	2	3.2	18	29.0	64.5	35.5	11.3
	2021	78	77	98.7	26	33.3	9	11.5	65	83.3	3	3.8	8	10.3	61.5	38.5	7.7
	2022	59	53	89.8	29	49.2	7	11.9	46	78.0	1	1.7	20	33.9	54.2	45.8	8.5
10	**2020**	74	72	97.3	18	24.3	11	14.9	41	55.4	5	6.8	5	6.8	51.4	48.6	1.4
	2021	50	50	100.0	23	46.0	7	14.0	47	94.0	2	4.0	1	2.0	58.0	42.0	4.0
	2022	62	59	95.2	18	29.0	7	11.3	51	82.3	5	8.1	12	19.4	56.5	43.5	9.7
11	**2020**	72	70	97.2	24	33.3	9	12.5	42	58.3	2	2.8	4	5.6	59.7	40.3	2.8
	2021	83	80	96.4	24	28.9	8	9.6	63	75.9	6	7.2	4	4.8	53.0	47.0	0.0
	2022	23	22	95.7	9	39.1	6	26.1	18	78.3	1	4.3	4	17.4	60.9	39.1	4.3
12	**2020**	75	73	97.3	10	13.3	15	20.0	34	45.3	7	9.3	3	4.0	58.7	41.3	0.0
	2021	73	72	98.6	26	35.6	9	12.3	52	71.2	3	4.1	3	4.1	60.3	39.7	0.0
	2022	61	58	95.1	15	24.6	6	9.8	42	68.9	4	6.6	1	1.6	52.5	47.5	0.0
9-12	**2020**	283	273	96.5	81	28.6	42	14.8	152	53.7	16	5.7	30	10.6	58.3	41.7	3.5
	2021	284	279	98.2	99	34.9	33	11.6	227	79.9	14	4.9	16	5.6	58.1	41.9	2.8
	2022	205	192	93.7	71	34.6	26	12.7	157	76.6	11	5.4	37	18.0	55.1	44.9	5.9

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2020**	59	13,875	52	88.5	12,839	92.5	20	34.1	9.0	36	10,020	61.3	72.2
	2021	78	13,245	65	83.5	12,348	93.2	5	6.4	4.2	32	8,679	41.0	65.5
	2022	65	12,879	53	81.8	11,301	87.7	22	33.9	18.1	28	9,837	43.2	76.4
10	**2020**	78	12,465	69	88.9	11,629	93.3	7	9.0	5.4	51	8,835	65.7	70.9
	2021	52	12,994	43	83.6	12,138	93.4	1	1.9	3.0	24	8,671	46.3	66.7
	2022	66	9,985	57	86.2	8,831	88.4	12	18.1	14.4	41	7,793	62.0	78.0
11	**2020**	71	10,440	64	89.5	9,830	94.2	2	2.8	4.1	54	7,647	75.6	73.2
	2021	83	11,173	70	83.7	10,467	93.7	0	0.0	2.5	37	7,138	44.4	63.9
	2022	29	8,677	26	86.9	7,777	89.6	7	23.8	11.4	17	6,953	57.9	80.1
12	**2020**	75	10,322	67	90.1	9,699	94.0	0	0.0	3.4	55	7,820	73.5	75.8
	2021	75	10,428	69	91.5	9,883	94.8	3	4.0	2.2	48	7,101	63.7	68.1
	2022	64	8,938	57	89.0	8,092	90.5	2	3.1	9.3	43	7,044	66.7	78.8
9-12	**2020**	283	47,101	252	89.3	43,997	93.4	29	10.3	5.8	196	34,322	69.4	72.9
	2021	289	47,841	247	85.7	44,835	93.7	9	3.1	3.1	141	31,589	48.9	66.0
	2022	225	40,480	193	85.8	36,002	88.9	43	19.1	13.8	129	31,627	57.4	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**		32.0	37.8	33.8	10.0	35.5	29.6		32.0	37.8	34.5	65.6
	2021		29.3	35.7	32.4	0.0	29.2	21.4	*	27.9	38.5	31.9	58.9
	2022		47.4	9.7	25.0	16.7	11.1	15.0		11.1	39.1	24.0	59.8
Tests Taken	**2019**		50	37	80	10	31	71		50	37	87	10,554
	2021		41	28	68	8	24	56	2	43	26	69	9,858
	2022		19	31	44	6	27	40		27	23	50	11,270
ENGLISH II	**2019**		52.8	48.3	49.2	0.0	43.5	47.3		56.1	41.7	50.8	69.3
	2021		47.4	34.6	40.0	14.3	27.3	34.1		29.6	55.6	40.0	63.2
	2022		42.1	36.8	43.6	0.0	31.3	27.7	*	25.8	59.3	41.4	67.2
Tests Taken	**2019**		36	29	59	6	23	55		41	24	65	9,584
	2021		19	26	45	7	22	41		27	18	45	9,709
	2022		38	19	55	6	16	47	1	31	27	58	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2019		34	23	53	9	20	50		34	23	57	3,633
		2021		29	18	46	8	17	44	*	31	16	47	4,055
		2022		10	28	33	5	24	34		24	14	38	4,534
	Tests Taken	2019		50	37	80	10	31	71		50	37	87	10,554
		2021		41	28	68	8	24	56	2	43	26	69	9,858
		2022		19	31	44	6	27	40		27	23	50	11,270
ENGLISH II		2019		17	15	30	6	13	29		18	14	32	2,941
		2021		10	17	27	6	16	27		19	8	27	3,575
		2022		22	12	31	6	11	34	*	23	11	34	3,079
	Tests Taken	2019		36	29	59	6	23	55		41	24	65	9,584
		2021		19	26	45	7	22	41		27	18	45	9,709
		2022		38	19	55	6	16	47	1	31	27	58	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**		16.0	21.6	17.5	0.0	16.1	12.7		14.0	24.3	18.4	51.0
		2021		22.0	17.9	20.6	0.0	8.3	10.7	*	16.3	26.9	20.3	40.8
		2022		36.8	3.2	15.9	16.7	3.7	5.0		0.0	34.8	16.0	44.3
	Tests Taken	**2019**		50	37	80	10	31	71		50	37	87	10,554
		2021		41	28	68	8	24	56	2	43	26	69	9,858
		2022		19	31	44	6	27	40		27	23	50	11,270
ENGLISH II		**2019**		30.6	20.7	25.4	0.0	13.0	21.8		26.8	25.0	26.2	51.5
		2021		15.8	23.1	20.0	0.0	18.2	14.6		11.1	33.3	20.0	47.3
		2022		31.6	15.8	29.1	0.0	6.3	10.6	*	16.1	40.7	27.6	53.2
	Tests Taken	**2019**		36	29	59	6	23	55		41	24	65	9,584
		2021		19	26	45	7	22	41		27	18	45	9,709
		2022		38	19	55	6	16	47	1	31	27	58	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**		2.0	0.0	1.3	0.0	0.0	0.0		0.0	2.7	1.1	10.1
	2021		4.9	0.0	2.9	0.0	0.0	0.0	*	2.3	3.8	2.9	6.3
	2022		5.3	0.0	2.3	0.0	0.0	0.0		0.0	4.3	2.0	7.9
Tests Taken	**2019**		50	37	80	10	31	71		50	37	87	10,554
	2021		41	28	68	8	24	56	2	43	26	69	9,858
	2022		19	31	44	6	27	40		27	23	50	11,270
ENGLISH II	**2019**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022		0.0	5.3	1.8	0.0	6.3	2.1	*	0.0	3.7	1.7	6.4
Tests Taken	**2019**		36	29	59	6	23	55		41	24	65	9,584
	2021		19	26	45	7	22	41		27	18	45	9,709
	2022		38	19	55	6	16	47	1	31	27	58	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	45.0	53.1	54.3	3.3	53.4	50.8
2021	48.7	47.0	46.4	2.7	57.5	58.6
2022	50.5	40.8	39.7	2.6	51.6	48.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	53.7	54.1	67.3	4.2	64.4	61.5
2021	51.9	51.5	45.5	3.5	55.3	54.6
2022	51.5	53.3	44.6	3.8	64.9	64.4

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		77.3	79.5	76.6	22.2	82.9	83.3		73.5	85.3	78.3	88.9
	2021		60.0	66.7	61.5	25.0	69.6	57.1	*	57.1	72.0	62.7	69.4
	2022		47.1	35.7	36.6	*	40.0	38.5		32.0	50.0	40.0	75.6
Tests Taken	**2019**		44	39	77	9	35	66		49	34	83	10,243
	2021		40	27	65	8	23	56	2	42	25	67	11,233
	2022		17	28	41	5	25	39		25	20	45	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		10	8	18	7	6	11		13	5	18	1,134
	2021		16	9	25	6	7	24	*	18	7	25	3,441
	2022		9	18	26	*	15	24		17	10	27	2,571
Tests Taken	2019		44	39	77	9	35	66		49	34	83	10,243
	2021		40	27	65	8	23	56	2	42	25	67	11,233
	2022		17	28	41	5	25	39		25	20	45	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		34.1	33.3	33.8	11.1	37.1	36.4		24.5	47.1	33.7	68.9
	2021		5.0	25.9	13.8	0.0	21.7	8.9	*	11.9	16.0	13.4	32.4
	2022		17.6	14.3	14.6	*	16.0	15.4		16.0	15	15.6	48.4
Tests Taken	**2019**		44	39	77	9	35	66		49	34	83	10,243
	2021		40	27	65	8	23	56	2	42	25	67	11,233
	2022		17	28	41	5	25	39		25	20	45	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		15.9	10.3	14.3	0.0	11.4	13.6		10.2	17.6	13.3	45.1
	2021		2.5	11.1	6.2	0.0	8.7	1.8	*	4.8	8.0	6.0	15.8
	2022		5.9	3.6	4.9	*	4.0	5.1		4.0	5.0	4.4	31.3
Tests Taken	**2019**		44	39	77	9	35	66		49	34	83	10,243
	2021		40	27	65	8	23	56	2	42	25	67	11,233
	2022		17	28	41	5	25	39		25	20	45	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	53.0	51.4	54.7	51.8	52.6
2021	38.5	47.8	45.9	43.3	45.5
2022	35.8	42.6	38.9	39.0	40.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		70.8	66.7	67.8	33.3	66.7	70.4		62.5	78.4	68.8	87.1
	2021		59.0	52.2	57.4	50.0	45.0	49.0	*	53.8	60.9	56.5	78.3
	2022		52.9	25.0	34.1	*	28.0	32.5		26.9	47.4	35.6	81.6
Tests Taken	**2019**		48	45	87	9	39	71		56	37	93	9,591
	2021		39	23	61	8	20	49	2	39	23	62	9,986
	2022		17	28	41	5	25	40		26	19	45	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		14	15	28	6	13	21		21	8	29	1,240
	2021		16	11	26	4	11	25	*	18	9	27	2,162
	2022		8	21	27	*	18	27		19	10	29	1,824
Tests Taken	**2019**		48	45	87	9	39	71		56	37	93	9,591
	2021		39	23	61	8	20	49	2	39	23	62	9,986
	2022		17	28	41	5	25	40		26	19	45	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		25.0	22.2	25.3	0.0	17.9	21.1		25.0	21.6	23.7	59.2
	2021		17.9	8.7	14.8	0.0	0.0	8.2	*	15.4	13.0	14.5	42.8
	2022		29.4	3.6	12.2	*	4.0	7.5		0.0	31.6	13.3	53.2
Tests Taken	**2019**		48	45	87	9	39	71		56	37	93	9,591
	2021		39	23	61	8	20	49	2	39	23	62	9,986
	2022		17	28	41	5	25	40		26	19	45	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		6.3	2.2	4.6	0.0	0.0	1.4		3.6	5.4	4.3	22.3
	2021		7.7	0.0	4.9	0.0	0.0	2.0	*	2.6	8.7	4.8	14.0
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.1
Tests Taken	**2019**		48	45	87	9	39	71		56	37	93	9,591
	2021		39	23	61	8	20	49	2	39	23	62	9,986
	2022		17	28	41	5	25	40		26	19	45	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	41.9	38.7	53.1	46.9	50.4
2021	41.1	34.8	44.0	44.4	46.3
2022	34.7	36.2	42.9	30.9	42.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	87.5	88.9	88.5	66.7	84.6	85.7		89.7	85.7	88.3	93.8
	2021		74.4	63.6	70.7	*	38.5	57.1		63.6	79.3	71.0	84.7
	2022		71.4	68.8	70.3	42.9	64.3	64.5		60.0	82.4	70.3	87.2
Tests Taken	**2019**	1	40	18	52	15	13	49		39	21	60	9,416
	2021		39	22	58	5	13	42		33	29	62	8,945
	2022		21	16	37	7	14	31		20	17	37	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	5	2	6	5	2	7		4	3	7	582
	2021		10	8	17	*	8	18		12	6	18	1,373
	2022		6	5	11	4	5	11		8	3	11	1,086
Tests Taken	**2019**	1	40	18	52	15	13	49		39	21	60	9,416
	2021		39	22	58	5	13	42		33	29	62	8,945
	2022		21	16	37	7	14	31		20	17	37	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	52.5	44.4	50.0	6.7	38.5	40.8		56.4	33.3	48.3	73.7
	2021		35.9	22.7	31.0	*	7.7	21.4		36.4	27.6	32.3	56.7
	2022		38.1	31.3	35.1	0.0	21.4	29.0		35.0	35.3	35.1	64.5
Tests Taken	**2019**	1	40	18	52	15	13	49		39	21	60	9,416
	2021		39	22	58	5	13	42		33	29	62	8,945
	2022		21	16	37	7	14	31		20	17	37	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	7.5	22.2	13.5	0.0	15.4	8.2		17.9	0.0	11.7	41.6
	2021		10.3	9.1	10.3	*	7.7	4.8		18.2	3.4	11.3	30.7
	2022		9.5	12.5	10.8	0.0	14.3	6.5		5.0	17.6	10.8	36.0
Tests Taken	**2019**	1	40	18	52	15	13	49		39	21	60	9,416
	2021		39	22	58	5	13	42		33	29	62	8,945
	2022		21	16	37	7	14	31		20	17	37	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	59.3	63.6	57.0	60.3
2021	50.4	56.2	51.8	53.6
2022	52.0	57.7	50.8	55.6

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
9 (32)	Beginning	13	40.6	17	53.1	16	50.0	10	31.3	12	37.5
	Intermediate	12	37.5	11	34.4	2	6.3	14	43.8	14	43.8
	Advanced	3	9.4	4	12.5	6	18.8	6	18.8	5	15.6
	Advanced High	4	12.5	0	0.0	8	25.0	2	6.3	1	3.1
10 (17)	Beginning	4	25.0	5	31.3	1	6.3	3	17.6	1	6.3
	Intermediate	6	37.5	6	37.5	4	25.0	9	52.9	7	43.8
	Advanced	4	25.0	4	25.0	3	18.8	3	17.6	5	31.3
	Advanced High	2	12.5	1	6.3	8	50.0	2	11.8	3	18.8
11 (9)	Beginning	1	11.1	4	44.4	0	0.0	1	11.1	0	0.0
	Intermediate	3	33.3	3	33.3	0	0.0	4	44.4	4	44.4
	Advanced	2	22.2	2	22.2	3	33.3	2	22.2	4	44.4
	Advanced High	3	33.3	0	0.0	6	66.7	2	22.2	1	11.1
12 (15)	Beginning	1	6.7	5	33.3	0	0.0	1	6.7	1	6.7
	Intermediate	5	33.3	4	26.7	1	6.7	7	46.7	5	33.3
	Advanced	5	33.3	6	40.0	4	26.7	4	26.7	6	40.0
	Advanced High	4	26.7	0	0.0	10	66.7	3	20.0	3	20.0
ALL (73)	Beginning	19	26.4	31	43.1	17	23.6	15	20.5	14	19.4
	Intermediate	26	36.1	24	33.3	7	9.7	34	46.6	30	41.7
	Advanced	14	19.4	16	22.2	16	22.2	15	20.5	20	27.8
	Advanced High	13	18.1	1	1.4	32	44.4	9	12.3	8	11.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
19	Beginning	4			
	Intermediate	2	6		
4 (21.1%)	Advanced	0	1	4	
	Advanced High	0	1	0	
17	Beginning	1			
	Intermediate	3	3		
8 (47.1%)	Advanced	0	3	1	
	Advanced High	0	1	1	
10	Beginning	0			
	Intermediate	0	4		
5 (50.0%)	Advanced	0	4	0	
	Advanced High	0	0	1	
11	Beginning	1			
	Intermediate	0	4		
4 (36.4%)	Advanced	0	1	1	
	Advanced High	0	0	3	
57	Beginning	6			
	Intermediate	5	17		
21 (36.8%)	Advanced	0	9	6	
	Advanced High	0	2	5	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I (tested with 2020-2021 test)								
51	40.5	62.0	71.2	72.8	33.3	70.6	43.0	84.1
ALGEBRA I HONORS (tested with 2020-2021 test)								
42	52.6	64.5	79.2	81.8	42.9	90.5	64.7	93.3
ALGEBRA II (tested with 2020-2021 test)								
28	38.3	63.0	88.2	92.7	21.4	100.0	44.8	87.2
ALGEBRA II HONORS (tested with 2020-2021 test)								
56	49.4	67.7	91.0	95.1	58.9	100.0	48.4	93.2
BIOLOGY (tested with 2020-2021 test)								
50	32.9	65.9	81.6	84.4	32.0	96.0	55.0	85.3
BIOLOGY HONORS (tested with 2020-2021 test)								
46	37.7	62.6	86.3	90.5	17.4	97.8	65.0	94.3
CHEMISTRY (tested with 2020-2021 test)								
100	26.9	64.0	73.4	75.0	9.0	82.0	37.9	85.9
CHEMISTRY HONORS (tested with 2020-2021 test)								
9	26.3	54.9	75.4	79.1	0.0	88.9	53.1	94.1
ECONOMICS (tested with 2020-2021 test)								
23	52.2	70.1	79.6	81.2	52.2	95.7	69.5	95.5
ENGLISH I (tested with 2020-2021 test)								
10	33.8	60.3	77.5	80.5	30.0	90.0	42.8	86.3

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I (tested with 2020-2021 test)								
ALGEBRA I HONORS (tested with 2020-2021 test)								
ALGEBRA II (tested with 2020-2021 test)								
29	37.3	69.2	81.4	83.6	41.4	100.0	56.3	83.8
ALGEBRA II HONORS (tested with 2020-2021 test)								
40	45.5	71.8	84.7	86.9	55.0	97.5	73.1	88.4
BIOLOGY (tested with 2020-2021 test)								
BIOLOGY HONORS (tested with 2020-2021 test)								
CHEMISTRY (tested with 2020-2021 test)								
90	27.8	64.5	80.6	83.4	10.0	100.0	44.3	82.4
CHEMISTRY HONORS (tested with 2020-2021 test)								
7	29.0	53.7	81.3	86.1	0.0	100.0	62.4	92.3
ECONOMICS (tested with 2020-2021 test)								
2	*	*	*	*	*	*	69.2	*
ENGLISH I (tested with 2020-2021 test)								

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)								
12	32.8	66.4	77.1	79.0	25.0	91.7	28.5	91.3
ENGLISH I HONORS (tested with 2020-2021 test)								
80	47.2	60.4	78.0	81.1	28.8	88.8	65.1	93.8
ENGLISH II (tested with 2020-2021 test)								
25	45.3	69.1	66.4	65.9	32.0	44.0	49.3	86.3
ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)								
4	*	*	*	*	*	*	38.8	*
ENGLISH II HONORS (tested with 2020-2021 test)								
75	50.6	66.3	75.1	76.6	34.7	77.3	71.8	94.3
ENGLISH III (tested with 2020-2021 test)								
55	58.1	74.8	83.7	85.3	63.6	100.0	50.4	91.3
ENGLISH IV (tested with 2020-2021 test)								
37	30.9	61.6	81.2	84.6	8.1	91.9	66.4	92.0
ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)								
41	38.1	67.4	78.2	80.1	26.8	92.7	59.4	92.7
GEOMETRY (tested with 2020-2021 test)								
42	34.1	65.9	73.8	75.1	28.6	73.8	49.7	87.7
GEOMETRY HONORS (tested with 2020-2021 test)								
35	32.6	62.5	77.3	79.9	22.9	91.4	50.9	92.7
GOVERNMENT (tested with 2020-2021 test)								
10	42.4	64.0	75.8	77.9	30.0	100.0	57.4	93.1

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)								
ENGLISH I HONORS (tested with 2020-2021 test)								
ENGLISH II (tested with 2020-2021 test)								
ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)								
ENGLISH II HONORS (tested with 2020-2021 test)								
ENGLISH III (tested with 2020-2021 test)								
25	43.3	67.9	78.3	80.1	40.0	96.0	56.4	82.2
ENGLISH IV (tested with 2020-2021 test)								
ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)								
5	*	*	*	*	*	*	45.6	*
GEOMETRY (tested with 2020-2021 test)								
39	31.9	66.5	71.2	72.1	25.6	79.5	44.2	80.3
GEOMETRY HONORS (tested with 2020-2021 test)								
36	30.2	62.6	73.4	75.4	8.3	88.9	57.0	89.9
GOVERNMENT (tested with 2020-2021 test)								

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS HEALTH EDUCATION (tested with 2020-2021 test)								
69	51.1	67.4	85.1	88.2	42.0	98.6	70.0	95.6
HS VARSITY BAND (tested with 2020-2021 test)								
23	40.4	69.2	95.7	100.3	47.8	100.0	58.0	99.0
PHYSICS (tested with 2020-2021 test)								
46	36.7	67.3	80.7	83.0	34.8	95.7	50.5	87.5
PHYSICS HONORS (tested with 2020-2021 test)								
22	47.2	68.3	83.5	86.1	31.8	100.0	64.6	90.7
PRE-CALCULUS (tested with 2020-2021 test)								
28	40.2	55.1	85.0	90.2	3.6	100.0	30.9	91.8
PRE-CALCULUS HONORS (tested with 2020-2021 test)								
42	19.3	43.7	83.9	90.9	0.0	97.6	33.2	93.6
SPANISH I (tested with 2020-2021 test)								
64	50.3	74.3	82.4	83.9	53.1	89.1	71.0	94.1
SPANISH II (tested with 2020-2021 test)								
67	57.1	75.7	85.5	87.2	73.1	98.5	70.1	93.9
U.S. HISTORY (tested with 2020-2021 test)								
40	45.4	62.8	78.3	81.0	27.5	85.0	56.3	90.0
WORLD HISTORY (tested with 2020-2021 test)								
102	39.7	65.2	78.5	80.8	26.5	87.3	51.3	92.5

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS HEALTH EDUCATION (tested with 2020-2021 test)								
22	53.2	68.8	82.3	84.7	54.5	95.5	70.9	90.9
HS VARSITY BAND (tested with 2020-2021 test)								
11	46.9	72.5	91.4	94.7	63.6	90.9	69.7	96.9
PHYSICS (tested with 2020-2021 test)								
27	38.6	71.7	76.0	76.7	66.7	96.3	60.3	81.6
PHYSICS HONORS (tested with 2020-2021 test)								
11	32.5	66.8	76.9	78.7	18.2	100.0	68.9	92.4
PRE-CALCULUS (tested with 2020-2021 test)								
1	*	*	*	*	*	*	52.6	*
PRE-CALCULUS HONORS (tested with 2020-2021 test)								
11	28.9	60.5	71.3	73.2	0.0	63.6	60.2	91.4
SPANISH I (tested with 2020-2021 test)								
42	63.6	79.4	78.4	78.2	71.4	78.6	77.9	91.0
SPANISH II (tested with 2020-2021 test)								
30	57.7	76.0	76.5	76.5	63.3	80.0	83.3	92.5
U.S. HISTORY (tested with 2020-2021 test)								
WORLD HISTORY (tested with 2020-2021 test)								
45	40.5	65.7	77.4	79.5	33.3	100.0	47.9	86.4

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2019-20**	85.3	84.4	64	394	10.9	40	387	7.5	22	401	13.6				7,397	467	39.9
		2020-21	84.9	80.0	62	394	8.1	30	390	6.7	32	397	9.4				7,033	457	35.8
		2021-22	75.4	62.6	46	388	13.0	25	387	8.0	20	384	15.0				5,440	468	40.4
	Mathematics	**2019-20**	85.3	84.4	64	378	3.1	40	375	2.5	22	380	4.5				7,397	461	21.8
		2020-21	84.9	80.0	62	387	1.6	30	380	3.3	32	393	0.0				7,033	456	20.4
		2021-22	75.4	62.6	46	380	0.0	25	388	0.0	20	366	0.0				5,440	461	23.3
ACT	English	**2019-20**	89.3	81.2	67	11	4.5	40	10	5.0	25	11	0.0				7,118	15	28.9
		2020-21	75.3	57.2	55	10	3.6	25	10	4.0	29	10	3.4				5,025	14	24.2
		2021-22	95.1	77.7	58	11	6.9	34	10	2.9	23	10	8.7				6,753	14	25.7
	Mathematics	**2019-20**	89.3	81.2	67	14	0.0	40	14	0.0	25	14	0.0				7,118	17	14.3
		2020-21	75.3	57.2	55	13	0.0	25	13	0.0	29	14	0.0				5,025	17	13.6
		2021-22	95.1	77.7	58	14	0.0	34	14	0.0	23	13	0.0				6,753	17	13.0
	Reading	**2019-20**	89.3	81.2	67	13	1.5	40	12	2.5	25	13	0.0				7,118	16	18.6
		2020-21	75.3	57.2	55	12	0.0	25	12	0.0	29	12	0.0				5,025	16	16.1
		2021-22	95.1	77.7	58	12	1.7	34	12	0.0	23	12	4.3				6,753	16	17.8
	Science	**2019-20**	89.3	81.2	67	14	0.0	40	14	0.0	25	14	0.0				7,118	17	13.9
		2020-21	75.3	57.2	55	13	0.0	25	13	0.0	29	14	0.0				5,025	17	12.9
		2021-22	95.1	77.7	58	14	0.0	34	14	0.0	23	13	0.0				6,753	16	13.4
	Composite	**2019-20**	89.3	81.2	67	13	–	40	13	–	25	13	–			–	7,118	16	–
		2020-21	75.3	57.2	55	12	–	25	12	–	29	13	–			–	5,025	16	–
		2021-22	95.1	77.7	58	13	–	34	13	–	23	12	–			–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

			All			African American			Hispanic			White			Other			District		
Grade	Subtest	Year	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	**2019**	69	351	5.8	40	343	5.0	29	361	6.9	0			0			8,412	412	36.7
		2020	30	332	3.3	17	319	0.0	13	350	7.7	0			0			4,794	421	42.6
		2021	56	368	14.3	38	371	15.8	18	361	11.1	0			0			7,518	414	40.0
	Mathematics	**2019**	69	379	0.0	40	375	0.0	29	384	0.0	0			0			8,412	425	19.8
		2020	30	358	0.0	17	347	0.0	13	372	0.0	0			0			4,794	425	22.5
		2021	56	402	5.4	38	392	2.6	18	423	11.1	0			0			7,518	428	22.1
11	Reading & Writing	**2019**	62	370	11.3	29	359	6.9	33	379	15.2	0			0			2,675	480	55.6
		2020	52	358	3.8	28	357	3.6	24	358	4.2	0			0			1,090	522	68.2
		2021	29	372	10.3	17	366	5.9	12	382	16.7	0			0			1,621	528	75.3
	Mathematics	**2019**	62	375	0.0	29	368	0.0	33	382	0.0	0			0			2,675	472	32.0
		2020	52	386	1.9	28	384	0.0	24	389	4.2	0			0			1,090	510	49.9
		2021	29	403	0.0	17	401	0.0	12	406	0.0	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

55	17,479	**1.1**	2.1	**1**	**1.8**	34.0

United States Government and Politics

18	1,100	**1.1**	1.9	**1**	**5.6**	25.2

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Language and Composition

5	1,599	*	2.0	*	*	26.2

United States History

11	1,574	**1.0**	1.7	**0**	**0.0**	18.9

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Macroeconomics

17	1,088	**1.0**	1.9	**0**	**0.0**	25.6

World History

4	1,540	*	2.1	*	*	29.9