




Data Packet 2022-23

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ELEMENTARY SCHOOL



School # 303

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	61
1	77
2	76
3	88
4	67
5	71
ALL	493

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	51	10.3	10	27.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	430	87.2	20	55.6
White	7	1.4	5	13.9
Multiple	4	0.8	0	0.0
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	346	70.2
Economically disadvantaged	460	93.3
Limited English proficient (LEP)	318	64.5
Special education	54	11.0
Talented and Gifted (TAG)	68	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	77	9	11.7	1	1.3	0	0.0	67	87.0	0	0.0	0	0.0
	2021	44	1	2.3	0	0.0	0	0.0	41	93.2	2	4.5	0	0.0
	2022	53	7	13.2	0	0.0	0	0.0	44	83.0	2	3.8	0	0.0
KN	2020	80	7	8.8	1	1.3	0	0.0	70	87.5	0	0.0	2	2.5
	2021	76	7	9.2	0	0.0	0	0.0	68	89.5	0	0.0	1	1.3
	2022	61	4	6.6	0	0.0	0	0.0	54	88.5	2	3.3	1	1.6
1	2020	100	12	12.0	0	0.0	1	1.0	87	87.0	0	0.0	0	0.0
	2021	74	5	6.8	0	0.0	0	0.0	66	89.2	0	0.0	3	4.1
	2022	77	6	7.8	0	0.0	0	0.0	71	92.2	0	0.0	0	0.0
2	2020	76	13	17.1	0	0.0	0	0.0	62	81.6	1	1.3	0	0.0
	2021	97	11	11.3	0	0.0	1	1.0	84	86.6	1	1.0	0	0.0
	2022	76	6	7.9	0	0.0	0	0.0	66	86.8	1	1.3	3	3.9
3	2020	82	10	12.2	0	0.0	0	0.0	71	86.6	1	1.2	0	0.0
	2021	67	12	17.9	0	0.0	0	0.0	54	80.6	1	1.5	0	0.0
	2022	88	8	9.1	0	0.0	1	1.1	79	89.8	0	0.0	0	0.0
4	2020	105	5	4.8	1	1.0	0	0.0	99	94.3	0	0.0	0	0.0
	2021	72	9	12.5	0	0.0	0	0.0	61	84.7	1	1.4	1	1.4
	2022	67	10	14.9	0	0.0	0	0.0	56	83.6	1	1.5	0	0.0
5	2020	100	6	6.0	0	0.0	0	0.0	93	93.0	0	0.0	1	1.0
	2021	92	4	4.3	0	0.0	0	0.0	88	95.7	0	0.0	0	0.0
	2022	71	10	14.1	0	0.0	0	0.0	60	84.5	1	1.4	0	0.0
PK-5	2020	620	62	10.0	3	0.5	1	0.2	549	88.5	2	0.3	3	0.5
	2021	522	49	9.4	0	0.0	1	0.2	462	88.5	5	1.0	5	1.0
	2022	493	51	10.3	0	0.0	1	0.2	430	87.2	7	1.4	4	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	77	77	100.0	48	62.3	1	1.3	48	62.3	0	0.0	66	85.7	51.9	48.1	15.6
	2021	44	42	95.5	32	72.7	0	0.0	31	70.5	0	0.0	35	79.5	43.2	56.8	20.5
	2022	53	49	92.5	31	58.5	4	7.5	29	54.7	0	0.0	44	83.0	58.5	41.5	17.0
KN	2020	80	75	93.8	51	63.8	4	5.0	49	61.3	4	5.0	12	15.0	51.3	48.8	1.3
	2021	76	67	88.2	49	64.5	1	1.3	48	63.2	5	6.6	8	10.5	55.3	44.7	0.0
	2022	61	58	95.1	40	65.6	1	1.6	41	67.2	5	8.2	15	24.6	39.3	60.7	0.0
1	2020	100	94	94.0	66	66.0	11	11.0	61	61.0	10	10.0	6	6.0	43.0	57.0	2.0
	2021	74	67	90.5	50	67.6	7	9.5	50	67.6	10	13.5	2	2.7	54.1	45.9	0.0
	2022	77	74	96.1	51	66.2	3	3.9	51	66.2	10	13.0	6	7.8	53.2	46.8	1.3
2	2020	76	70	92.1	47	61.8	9	11.8	46	60.5	13	17.1	4	5.3	51.3	48.7	0.0
	2021	97	88	90.7	62	63.9	11	11.3	62	63.9	11	11.3	7	7.2	42.3	57.7	0.0
	2022	76	71	93.4	49	64.5	10	13.2	49	64.5	11	14.5	7	9.2	52.6	47.4	0.0
3	2020	82	79	96.3	50	61.0	11	13.4	49	59.8	17	20.7	7	8.5	47.6	52.4	0.0
	2021	67	63	94.0	42	62.7	8	11.9	46	68.7	12	17.9	2	3.0	52.2	47.8	1.5
	2022	88	80	90.9	62	70.5	14	15.9	61	69.3	11	12.5	6	6.8	45.5	54.5	0.0
4	2020	105	97	92.4	69	65.7	13	12.4	80	76.2	25	23.8	6	5.7	53.3	46.7	0.0
	2021	72	67	93.1	43	59.7	13	18.1	46	63.9	17	23.6	5	6.9	50.0	50.0	0.0
	2022	67	62	92.5	43	64.2	10	14.9	54	80.6	12	17.9	4	6.0	52.2	47.8	0.0
5	2020	100	95	95.0	74	74.0	6	6.0	76	76.0	22	22.0	6	6.0	53.0	47.0	0.0
	2021	92	86	93.5	58	63.0	11	12.0	70	76.1	25	27.2	0	0.0	54.3	45.7	0.0
	2022	71	66	93.0	42	59.2	12	16.9	61	85.9	19	26.8	4	5.6	52.1	47.9	0.0
PK-5	2020	620	587	94.7	405	65.3	55	8.9	409	66.0	91	14.7	107	17.3	50.2	49.8	2.4
	2021	522	480	92.0	336	64.4	51	9.8	353	67.6	80	15.3	59	11.3	50.4	49.6	1.9
	2022	493	460	93.3	318	64.5	54	11.0	346	70.2	68	13.8	86	17.4	50.3	49.7	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	80	10,874	76	94.5	10,319	94.9	2	2.5	3.8	70	9,815	87.6	90.3
	2021	76	10,216	75	98.6	10,002	97.9	2	2.6	4.7	70	9,094	91.5	89.0
	2022	64	10,601	59	91.1	9,857	93.0	7	10.9	8.0	49	8,573	76.0	80.9
1	2020	102	11,192	98	96.1	10,678	95.4	1	1.0	3.9	95	10,139	93.6	90.6
	2021	75	10,568	74	97.8	10,378	98.2	1	1.3	4.0	66	9,515	87.8	90.0
	2022	81	10,904	77	94.4	10,206	93.6	9	11.1	7.3	67	8,976	82.6	82.3
2	2020	76	11,070	74	96.1	10,616	95.9	0	0.0	3.2	73	10,175	95.5	91.9
	2021	97	10,574	94	97.1	10,394	98.3	1	1.0	3.8	87	9,653	89.4	91.3
	2022	76	10,614	71	93.3	9,987	94.1	3	3.9	6.0	66	8,941	86.6	84.2
3	2020	82	11,093	79	96.4	10,664	96.1	2	2.4	3.5	77	10,181	93.4	91.8
	2021	70	10,452	69	97.8	10,254	98.1	2	2.8	3.4	63	9,519	89.5	91.1
	2022	90	10,392	85	94.6	9,829	94.6	4	4.5	6.3	78	8,798	87.0	84.7
4	2020	103	11,323	99	96.4	10,902	96.3	1	1.0	3.4	99	10,479	96.0	92.5
	2021	73	10,526	71	97.9	10,325	98.1	2	2.8	2.9	69	9,562	95.0	90.8
	2022	66	10,478	63	95.3	9,930	94.8	2	3.0	5.8	61	8,981	91.8	85.7
5	2020	104	11,957	101	97.4	11,518	96.3	1	1.0	3.2	98	11,098	94.5	92.8
	2021	93	10,814	91	97.3	10,602	98.0	2	2.1	2.5	82	9,891	87.9	91.5
	2022	71	10,405	68	95.0	9,875	94.9	0	0.0	6.3	68	8,914	95.2	85.7
KN-5	2020	547	67,509	526	96.2	64,698	95.8	7	1.3	3.5	512	61,887	93.6	91.7
	2021	485	63,149	474	97.7	61,956	98.1	10	2.1	3.6	437	57,234	90.0	90.6
	2022	449	63,393	422	94.0	59,686	94.2	25	5.6	6.6	389	53,183	86.6	83.9

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	27.8
Hispanic	20	55.6
White	5	13.9
Multiple	0	0.0
Other	1	2.8

Gender	Number	Percentage
Female	26	72.2
Male	10	27.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.7	78.6
2020-21	7.4	75.6
2021-22	9.0	78.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.8
1	3	8.3
2	0	0.0
3	0	0.0
4	4	11.1
5	4	11.1
1-3	3	8.3
More than 3	32	88.9
1 - 5	11	30.6
6 - 10	15	41.7
11 - 20	8	22.2
More than 20	1	2.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		44.4	62.1	58.7	25.0	58.3	53.8		48.6	73.3	59.7	67.0	67
	2021	*	66.7	71.4	66.7	*	77.8	84.6		60.0	78.6	67.6	60.2	34
	2022		87.5	63.2	65.1	16.7	54.5	56.5		52.9	76.7	68.1	69.7	47
4	2019		50.0	66.7	61.4	0.0	22.2	41.7		61.3	66.7	63.0	66.8	46
	2021		33.3	67.6	59.0	20.0	62.5	63.2		47.8	76.2	61.4	55.6	44
	2022	*	80.0	70.6	67.5	*	68.2	63.6		57.7	89.5	71.1	71.6	45
5	2019	*	54.5	72.0	72.9	25.0	63.2	61.2		61.1	81.5	69.8	72.3	63
	2021		*	62.5	62.0	33.3	63.2	46.7		51.9	76.0	63.5	66.9	52
	2022		80.0	91.2	87.2	55.6	80.0	85.3		88.0	89.5	88.6	77.3	44
3-5	2019	*	50.0	66.7	64.5	19.2	53.8	54.5		56.7	75.0	64.2	68.9	176
	2021	*	56.0	66.0	62.2	26.1	65.9	59.7		52.9	76.7	63.8	61.1	130
	2022	*	82.1	74.5	73.0	35.0	66.1	70.0		67.6	83.8	75.7	72.9	136

NUMBER TESTED IN GRADES 3-5													
2019	2	32	141	166	26	52	99			104	72	176	21,789
2021	1	25	103	119	23	44	62			70	60	130	17,239
2022	1	28	106	122	20	59	90			68	68	136	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		5	22	26	9	10	12		19	8	27	2,187	67
	2021	*	4	6	10	*	2	2		8	3	11	2,182	34
	2022		1	14	15	5	10	10		8	7	15	1,825	47
4	2019		6	11	17	6	7	14		12	5	17	2,418	46
	2021		6	11	16	8	6	7		12	5	17	2,521	44
	2022	*	2	10	13	*	7	12		11	2	13	1,785	45
5	2019	*	5	14	16	6	7	19		14	5	19	2,181	63
	2021		*	18	19	6	7	16		13	6	19	2,009	52
	2022		2	3	5	4	3	5		3	2	5	1,445	44
3-5	2019	*	16	47	59	21	24	45		45	18	63	6,786	176
	2021	*	11	35	45	17	15	25		33	14	47	6,712	130
	2022	*	5	27	33	13	20	27		22	11	33	5,055	136

NUMBER TESTED IN GRADES 3-5													
2019	2	32	141	166	26	52	99			104	72	176	21,789
2021	1	25	103	119	23	44	62			70	60	130	17,239
2022	1	28	106	122	20	59	90			68	68	136	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		11.1	34.5	30.2	16.7	33.3	34.6		24.3	40.0	31.3	35.7	67
	2021	*	25.0	38.1	36.7	*	55.6	46.2		30.0	35.7	32.4	32.1	34
	2022		37.5	39.5	34.9	0.0	36.4	39.1		41.2	36.7	38.3	45.3	47
4	2019		33.3	33.3	29.5	0.0	11.1	8.3		32.3	33.3	32.6	36.8	46
	2021		33.3	35.3	33.3	0.0	37.5	42.1		13.0	57.1	34.1	29.9	44
	2022	*	50.0	47.1	42.5	*	50.0	39.4		38.5	57.9	46.7	48.1	45
5	2019	*	45.5	42.0	47.5	25.0	36.8	32.7		38.9	51.9	44.4	44.8	63
	2021		*	35.4	32.0	0.0	31.6	20.0		25.9	40.0	32.7	40.6	52
	2022		60.0	67.6	66.7	11.1	60.0	58.8		48.0	89.5	65.9	54.0	44
3-5	2019	*	31.3	36.9	36.1	15.4	30.8	27.3		31.7	43.1	36.4	39.4	176
	2021	*	24.0	35.9	33.6	0.0	38.6	32.3		22.9	45.0	33.1	34.4	130
	2022	*	50.0	50.9	47.5	5.0	47.5	46.7		42.6	57.4	50.0	49.2	136

NUMBER TESTED IN GRADES 3-5													
2019	2	32	141	166	26	52	99		104	72	176	21,789	
2021	1	25	103	119	23	44	62		70	60	130	17,239	
2022	1	28	106	122	20	59	90		68	68	136	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		0.0	17.2	15.9	0.0	20.8	19.2		13.5	16.7	14.9	21.8	67
	2021	*	8.3	14.3	13.3	*	11.1	7.7		15.0	7.1	11.8	15.6	34
	2022		0.0	18.4	16.3	0.0	18.2	17.4		23.5	10.0	14.9	26.5	47
4	2019		16.7	21.2	15.9	0.0	11.1	4.2		16.1	26.7	19.6	18.1	46
	2021		0.0	17.6	12.8	0.0	25.0	21.1		4.3	23.8	13.6	14.2	44
	2022	*	30.0	20.6	20.0	*	22.7	18.2		19.2	26.3	22.2	25.0	45
5	2019	*	27.3	18.0	22.0	12.5	10.5	10.2		13.9	29.6	20.6	24.0	63
	2021		*	10.4	10.0	0.0	0.0	0.0		3.7	16.0	9.6	25.7	52
	2022		40.0	38.2	38.5	0.0	46.7	32.4		24.0	57.9	38.6	35.4	44
3-5	2019	*	15.6	18.4	18.1	3.8	15.4	11.1		14.4	23.6	18.2	21.4	176
	2021	*	4.0	13.6	11.8	0.0	11.4	8.1		7.1	16.7	11.5	18.7	130
	2022	*	25.0	25.5	24.6	0.0	27.1	23.3		22.1	27.9	25.0	29.0	136

NUMBER TESTED IN GRADE 3-5													
2019	2	32	141	166	26	52	99			104	72	176	21,789
2021	1	25	103	119	23	44	62			70	60	130	17,239
2022	1	28	106	122	20	59	90			68	68	136	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	60.3	62.1	50.5
	2021	76.5	56.5	56.7
	2022	69.8	63.0	52.6
4	2019	62.5	59.1	60.0
	2021	60.5	60.6	64.2
	2022	77.5	70.4	56.8
5	2019	74.4	65.4	65.5
	2021	60.3	57.9	62.6
	2022	75.6	74.7	80.5
3-5	2019	65.9	62.5	58.4
	2021	64.6	58.5	61.6
	2022	74.2	69.2	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		44.4	71.8	69.2	42.9	72.9	72.9		67.7	72.9	69.9	75.5	113
	2021	*	41.7	72.0	66.1	*	71.8	72.1		75.8	56.7	66.7	57.1	63
	2022		50.0	62.0	59.7	12.5	60.0	60.7		72.7	53.2	61.3	65.9	80
4	2019		50.0	76.5	74.1	14.3	75.7	72.1		69.4	79.6	73.9	74.7	111
	2021	*	33.3	72.9	66.2	23.1	69.0	68.9		64.7	69.4	67.1	55.0	70
	2022	*	60.0	57.4	55.0	11.1	53.7	50.9		68.6	46.7	58.5	65.8	65
5	2019	*	54.5	80.0	78.2	37.5	84.4	74.5		69.1	86.8	77.8	81.8	108
	2021		*	67.1	63.1	60.0	63.2	59.7		66.7	63.4	65.2	69.3	89
	2022	*	60.0	79.3	76.6	33.3	75.0	72.9		69.4	84.8	76.8	74.9	69
3-5	2019	*	50.0	76.0	73.7	34.5	77.4	73.2		68.7	80.0	73.8	77.4	332
	2021	*	36.0	70.1	64.9	38.5	67.4	65.8		68.7	63.6	66.2	60.5	222
	2022	*	57.1	66.1	63.8	20.7	62.5	61.9		70.2	60.9	65.4	68.8	214

NUMBER TESTED IN GRADES 3-5													
2019	2	32	296	316	29	208	250			182	150	332	34,646
2021	2	25	194	208	26	138	155			115	107	222	28,221
2022	2	28	183	196	29	136	168			104	110	214	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		5	29	33	8	19	19		21	13	34	2,726	113
	2021	*	7	14	20	*	11	12		8	13	21	4,023	63
	2022		4	27	29	7	22	22		9	22	31	3,258	80
4	2019		6	23	28	6	18	24		19	10	29	2,958	111
	2021	*	6	16	22	10	13	14		12	11	23	4,186	70
	2022	*	4	23	27	8	19	26		11	16	27	3,298	65
5	2019	*	5	19	22	5	10	24		17	7	24	2,152	108
	2021		*	28	31	4	21	27		16	15	31	2,927	89
	2022	*	4	12	15	8	10	16		11	5	16	2,391	69
3-5	2019	*	16	71	83	19	47	67		57	30	87	7,836	332
	2021	*	16	58	73	16	45	53		36	39	75	11,136	222
	2022	*	12	62	71	23	51	64		31	43	74	8,947	214

NUMBER TESTED IN GRADES 3-5													
2019	2	32	296	316	29	208	250			182	150	332	34,646
2021	2	25	194	208	26	138	155			115	107	222	28,221
2022	2	28	183	196	29	136	168			104	110	214	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		0.0	36.9	36.4	14.3	40.0	40.0		38.5	29.2	34.5	42.8	113
	2021	*	33.3	30.0	30.5	*	38.5	37.2		36.4	23.3	30.2	25.6	63
	2022		25.0	21.1	20.8	0.0	21.8	23.2		27.3	17.0	21.3	37.6	80
4	2019		25.0	50.0	46.3	0.0	47.3	43.0		46.8	46.9	46.8	44.7	111
	2021	*	11.1	44.1	40.0	0.0	47.6	46.7		38.2	41.7	40.0	30.1	70
	2022	*	20.0	24.1	23.3	0.0	24.4	18.9		34.3	10.0	23.1	37.0	65
5	2019	*	36.4	50.5	50.5	12.5	54.7	46.8		45.5	54.7	50.0	54.9	108
	2021		*	34.1	31.0	10.0	36.8	31.3		37.5	26.8	32.6	42.7	89
	2022	*	40.0	41.4	40.6	8.3	40.0	37.3		38.9	45.5	42.0	46.8	69
3-5	2019	*	21.9	45.6	44.3	10.3	47.1	43.6		43.4	44.0	43.7	47.6	332
	2021	*	20.0	36.1	33.7	3.8	40.6	37.4		37.4	30.8	34.2	32.8	222
	2022	*	28.6	28.4	28.1	3.4	27.9	26.8		33.7	23.6	28.5	40.5	214

NUMBER TESTED IN GRADES 3-5													
2019	2	32	296	316	29	208	250			182	150	332	34,646
2021	2	25	194	208	26	138	155			115	107	222	28,221
2022	2	28	183	196	29	136	168			104	110	214	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		0.0	14.6	14.0	0.0	15.7	15.7		16.9	8.3	13.3	20.3	113
	2021	*	0.0	12.0	10.2	*	15.4	14.0		12.1	6.7	9.5	11.6	63
	2022		0.0	12.7	11.1	0.0	12.7	12.5		12.1	10.6	11.3	17.9	80
4	2019		25.0	26.5	25.0	0.0	27.0	23.3		19.4	34.7	26.1	25.2	111
	2021	*	11.1	22.0	20.0	0.0	26.2	24.4		14.7	25.0	20.0	16.4	70
	2022	*	10.0	5.6	6.7	0.0	4.9	3.8		8.6	3.3	6.2	18.5	65
5	2019	*	9.1	31.6	28.7	12.5	31.3	26.6		27.3	32.1	29.6	33.9	108
	2021		*	15.3	14.3	0.0	17.5	14.9		18.8	9.8	14.6	22.7	89
	2022	*	20.0	20.7	20.3	0.0	22.5	15.3		16.7	24.2	20.3	23.7	69
3-5	2019	*	12.5	24.0	22.5	3.4	24.5	22.4		20.9	25.3	22.9	26.6	332
	2021	*	4.0	16.5	14.9	0.0	19.6	17.4		15.7	14.0	14.9	16.9	222
	2022	*	10.7	13.1	12.8	0.0	13.2	10.7		12.5	12.7	12.6	20.0	214

NUMBER TESTED IN GRADE 3-5													
2019	2	32	296	316	29	208	250		182	150	332	34,646	
2021	2	25	194	208	26	138	155		115	107	222	28,221	
2022	2	28	183	196	29	136	168		104	110	214	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	60.2	64.1	64.7	63.7
	2021	63.3	54.8	57.4	52.4
	2022	71.1	53.4	46.8	46.3
4	2019	73.5	56.7	64.9	66.4
	2021	65.4	58.2	60.1	47.1
	2022	57.9	48.3	54.8	41.2
5	2019	79.5	68.1	60.1	60.2
	2021	52.4	58.8	52.3	55.6
	2022	65.7	60.9	64.7	57.2
3-5	2019	70.9	62.9	63.3	63.5
	2021	59.6	57.5	56.2	52.0
	2022	65.4	54.2	55.0	48.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	63.6	75.5	77.4	37.5	69.6	69.2		69.4	80.0	74.2	69.3	66
	2021		*	56.5	53.6	20.0	54.4	47.8		54.2	56.1	55.1	54.9	89
	2022	*	40.0	63.8	57.8	16.7	60.0	54.2		50.0	69.7	59.4	60.4	69

NUMBER TESTED IN GRADE 5													
2019	2	11	53	62	8	23	52		36	30	66	10,432	
2021		4	85	84	10	57	67		48	41	89	8,469	
2022	1	10	58	64	12	40	59		36	33	69	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	4	13	14	5	7	16		11	6	17	3203	66
	2021		*	37	39	8	26	35		22	18	40	3820	89
	2022	*	6	21	27	10	16	27		18	10	28	3468	69

NUMBER TESTED IN GRADE 5													
2019	2	11	53	62	8	23	52		36	30	66	10,432	
2021		4	85	84	10	57	67		48	41	89	8,469	
2022	1	10	58	64	12	40	59		36	33	69	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	45.5	52.8	56.5	37.5	52.2	48.1		50.0	56.7	53.0	42.0	66
	2021		*	21.2	20.2	20.0	24.6	20.9		25.0	14.6	20.2	23.4	89
	2022	*	30.0	36.2	31.3	0.0	30.0	30.5		25.0	45.5	34.8	33.0	69

NUMBER TESTED IN GRADE 5													
2019	2	11	53	62	8	23	52		36	30	66	10,432	
2021		4	85	84	10	57	67		48	41	89	8,469	
2022	1	10	58	64	12	40	59		36	33	69	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	9.1	15.1	14.5	0.0	13.0	5.8		13.9	13.3	13.6	19.7	66
	2021		*	3.5	3.6	0.0	5.3	4.5		6.3	0.0	3.4	8.9	89
	2022	*	0.0	10.3	7.8	0.0	10.0	6.8		8.3	9.1	8.7	13.7	69

NUMBER TESTED IN GRADE 5													
2019	2	11	53	62	8	23	52		36	30	66	10,432	
2021		4	85	84	10	57	67		48	41	89	8,469	
2022	1	10	58	64	12	40	59		36	33	69	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	69.4	69.3	72.0	71.5
	2021	68.4	53.4	62.1	57.3
	2022	68.1	65.9	58.8	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			76.1	79.5	*	76.6	79.5		75.9	77.8	76.6	75.0	47
	2021			60.6	60.6	*	60.6	60.6		60.0	61.1	60.6	58.9	33
	2022			38.9	40.6	*	38.9	41.2		50.0	27.8	38.9	59.7	36
4	2019			67.2	68.2	*	67.2	68.3		62.5	71.4	67.2	67.8	67
	2021	*		76.9	77.8	*	77.8	77.8		75.0	80.0	77.8	57.2	27
	2022			40.9	40.9	*	42.9	38.1		44.4	38.5	40.9	56.1	22
5	2019			86.7	85.7		86.7	86.7		84.2	88.5	86.7	85.3	45
	2021			89.7	91.4	*	89.7	89.7		95.5	82.4	89.7	83.5	39
	2022	*		80.8	81.5	*	81.5	81.5		75.0	86.7	81.5	71.2	27
3-5	2019			75.3	76.3	*	75.5	77.0		72.5	78.5	75.5	75.7	159
	2021	*		76.5	76.8	42.9	76.8	76.8		79.6	74.0	76.8	66.2	99
	2022	*		52.4	54.3	30.0	53.6	53.7		56.4	50.0	52.9	62.1	85

NUMBER TESTED IN GRADES 3-5													
2019			158	152	3	159	152		80	79	159	13,469	
2021	1		98	95	7	99	99		49	50	99	11,563	
2022	1		84	81	10	84	82		39	46	85	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			11	9	*	11	9		7	4	11	1,174	47
	2021			13	13	*	13	13		6	7	13	1,677	33
	2022			22	19	*	22	20		9	13	22	1,516	36
4	2019			22	21	*	22	20		12	10	22	1,491	67
	2021	*		6	6	*	6	6		3	3	6	1,630	27
	2022			13	13	*	12	13		5	8	13	1,578	22
5	2019			6	6		6	6		3	3	6	608	45
	2021			4	3	*	4	4		1	3	4	605	39
	2022	*		5	5	*	5	5		3	2	5	987	27
3-5	2019			39	36	*	39	35		22	17	39	3,273	159
	2021	*		23	22	4	23	23		10	13	23	3,912	99
	2022	*		40	37	7	39	38		17	23	40	4,081	85

NUMBER TESTED IN GRADES 3-5													
2019			158	152	3	159	152		80	79	159	13,469	
2021	1		98	95	7	99	99		49	50	99	11,563	
2022	1		84	81	10	84	82		39	46	85	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			45.7	50.0	*	46.8	47.7		41.4	55.6	46.8	46.2	47
	2021			24.2	24.2	*	24.2	24.2		26.7	22.2	24.2	32.1	33
	2022			25.0	28.1	*	25.0	26.5		33.3	16.7	25.0	30.6	36
4	2019			38.8	39.4	*	38.8	39.7		28.1	48.6	38.8	38.4	67
	2021	*		42.3	44.4	*	44.4	44.4		25.0	60.0	44.4	32.3	27
	2022			18.2	18.2	*	19.0	19.0		11.1	23.1	18.2	36.0	22
5	2019			60.0	57.1		60.0	60.0		52.6	65.4	60.0	63.2	45
	2021			64.1	65.7	*	64.1	64.1		63.6	64.7	64.1	59.0	39
	2022	*		50.0	51.9	*	51.9	51.9		58.3	46.7	51.9	41.7	27
3-5	2019			46.8	47.4	*	47.2	48.0		38.8	55.7	47.2	48.7	159
	2021	*		44.9	45.3	14.3	45.5	45.5		42.9	48.0	45.5	40.7	99
	2022	*		31.0	33.3	0.0	32.1	32.9		35.9	28.3	31.8	35.9	85

NUMBER TESTED IN GRADES 3-5													
2019			158	152	3	159	152			80	79	159	13,469
2021	1		98	95	7	99	99			49	50	99	11,563
2022	1		84	81	10	84	82			39	46	85	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			17.4	20.5	*	19.1	20.5		13.8	27.8	19.1	27.3	47
	2021			15.2	15.2	*	15.2	15.2		20.0	11.1	15.2	20.7	33
	2022			19.4	21.9	*	19.4	20.6		22.2	16.7	19.4	18.5	36
4	2019			16.4	16.7	*	16.4	17.5		12.5	20.0	16.4	17.9	67
	2021	*		19.2	22.2	*	22.2	22.2		8.3	33.3	22.2	16.9	27
	2022			9.1	9.1	*	9.5	9.5		11.1	7.7	9.1	21.4	22
5	2019			17.8	16.7		17.8	17.8		10.5	23.1	17.8	29.9	45
	2021			41.0	40.0	*	41.0	41.0		45.5	35.3	41.0	32.4	39
	2022	*		30.8	33.3	*	33.3	33.3		25.0	40.0	33.3	18.4	27
3-5	2019			17.1	17.8	*	17.6	18.4		12.5	22.8	17.6	24.9	159
	2021	*		26.5	26.3	0.0	27.3	27.3		28.6	26.0	27.3	23.2	99
	2022	*		20.2	22.2	0.0	21.4	22.0		20.5	21.7	21.2	19.4	85

NUMBER TESTED IN GRADE 3-5													
2019			158	152	3	159	152		80	79	159	13,469	
2021	1		98	95	7	99	99		49	50	99	11,563	
2022	1		84	81	10	84	82		39	46	85	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.4	67.4	57.4
	2021	61.8	55.6	48.3
	2022	64.4	45.2	45.2
4	2019	59.0	68.3	64.1
	2021	69.9	63.0	70.9
	2022	45.5	45.8	47.9
5	2019	74.2	73.1	60.2
	2021	70.8	76.6	63.0
	2022	67.6	69.7	67.5
3-5	2019	65.5	69.4	61.0
	2021	67.6	65.9	60.3
	2022	60.5	53.1	53.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*			*			*		*	40.4	1
	2021			*	*	*	*	*		*	*	*	37.7	3
	2022			*	*		*	*		*	*	*	41.5	3
4	2019			*	*		*	*		*	*	*	43.4	2
	2021			*	*		*	*		*		*	29.8	1
	2022			*	*	*	*	*			*	*	30.9	2
5	2019												36.3	0
	2021			*	*		*	*		*	*	*	48.0	2
	2022			*	*		*	*		*	*	*	43.4	2
3-5	2019			*	*		*	*		*	*	*	40.0	3
	2021			33.3	*	*	33.3	33.3		*	*	33.3	38.7	6
	2022			14.3	14.3	*	14.3	*		*	*	14.3	38.7	7

NUMBER TESTED IN GRADES 3-5													
2019			3	2		3	1			2	1	3	630
2021			6	5	3	6	6			3	3	6	641
2022			7	7	1	7	4			3	4	7	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*			*			*		*	121	1
	2021			*	*	*	*	*		*	*	*	132	3
	2022			*	*		*	*		*	*	*	131	3
4	2019			*	*		*	*		*	*	*	120	2
	2021			*	*		*	*		*		*	146	1
	2022			*	*	*	*	*			*	*	172	2
5	2019												137	0
	2021			*	*		*	*		*	*	*	115	2
	2022			*	*		*	*		*	*	*	162	2
3-5	2019			*	*		*	*		*	*	*	378	3
	2021			4	*	*	4	4		*	*	4	393	6
	2022			6	6	*	6	*		*	*	6	465	7

NUMBER TESTED IN GRADES 3-5													
2019			3	2		3	1		2	1	3	630	
2021			6	5	3	6	6		3	3	6	641	
2022			7	7	1	7	4		3	4	7	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*			*			*		*	17.2	1
	2021			*	*	*	*	*		*	*	*	10.4	3
	2022			*	*		*	*		*	*	*	13.4	3
4	2019			*	*		*	*		*	*	*	19.3	2
	2021			*	*		*	*		*		*	10.1	1
	2022			*	*	*	*	*			*	*	9.6	2
5	2019												18.1	0
	2021			*	*		*	*		*	*	*	23.5	2
	2022			*	*		*	*		*	*	*	17.8	2
3-5	2019			*	*		*	*		*	*	*	18.3	3
	2021			16.7	*	*	16.7	16.7		*	*	16.7	14.8	6
	2022			0.0	0.0	*	0.0	*		*	*	0.0	13.8	7

NUMBER TESTED IN GRADES 3-5													
2019			3	2		3	1			2	1	3	630
2021			6	5	3	6	6			3	3	6	641
2022			7	7	1	7	4			3	4	7	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*			*			*		*	5.4	1
	2021			*	*	*	*	*		*	*	*	3.3	3
	2022			*	*		*	*		*	*	*	4.0	3
4	2019			*	*		*	*		*	*	*	8.5	2
	2021			*	*		*	*		*		*	3.4	1
	2022			*	*	*	*	*			*	*	3.6	2
5	2019												8.4	0
	2021			*	*		*	*		*	*	*	9.5	2
	2022			*	*		*	*		*	*	*	6.6	2
3-5	2019			*	*		*	*		*	*	*	7.5	3
	2021			0.0	*	*	0.0	0.0		*	*	0.0	5.5	6
	2022			0.0	0.0	*	0.0	*		*	*	0.0	4.9	7

NUMBER TESTED IN GRADE 3-5													
2019			3	2		3	1			2	1	3	630
2021			6	5	3	6	6			3	3	6	641
2022			7	7	1	7	4			3	4	7	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
5	2019				
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021	48.8	36.5	32.4	41.7
	2022	34.1	31.6	31.0	32.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												70.5	
	2022	*	*	44.4	50.0			*				46.7	64.7	15
1	2020													
	2021		*	41.7	*	*	*	*				40.0	48.4	20
	2022		50.0	20.0	25.0			*				30.4	36.6	23
K-1	2020													
	2021		*	41.7	*	*	*	*				40.0	49.4	20
	2022	*	41.7	29.2	34.4			*				36.8	37.9	38
# Tested (GR K-1)	2020													
	2021		4	12	1	3	2	2				20	5,754	
	2022	1	12	24	32			3				38	5,967	
2	2020													
	2021	*	27.3	30.3		*	25.0	21.4				32.6	48.4	46
	2022	*	66.7	7.7	26.3	*	*	*				26.1	39.9	23
# Tested (GR 2)	2020													
	2021	1	11	33		3	12	14				46	5,792	
	2022	1	6	13	19	3	2	2				23	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												115	0
	2022	*	*	0	0			*				1	71	15
1	2020													
	2021		*	0	*	*	*	*				1	1,162	20
	2022		0	0	0			*				0	652	23
K-1	2020													
	2021		*	0	*	*	*	*				1	1,277	20
	2022	*	0	0	0			*				1	724	38
# Tested (GR K-1)	2020													
	2021		4	12	1	3	2	2				20	5,754	
	2022	1	12	24	32			3				38	5,967	
2	2020													
	2021	*	1	0		*	0	0				2	1,359	46
	2022	*	1	0	1	*	*	*				1	916	23
# Tested (GR 2)	2020													
	2021	1	11	33		3	12	14				46	5,792	
	2022	1	6	13	19	3	2	2				23	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		66.7	78.6				*				75.0	57.1	20
	2022	*	*	20.0	28.6	*						33.3	41.1	15
1	2020													
	2021		*	0.0		*	*	*				15.8	46.7	19
	2022		*	13.3	15.8			*				15.0	35.7	20
K-1	2020													
	2021		60.0	42.3		*	*	*				46.2	51.7	39
	2022	*	28.6	16.0	21.2	*		*				22.9	38.3	35
# Tested (GR K-1)	2020													
	2021		10	26		2	2	3				39	10,412	
	2022	2	7	25	33	1		1				35	11,314	
2	2020													
	2021	*	30.0	44.4		*	*	28.6				41.0	49.7	39
	2022	*	57.1	5.9	25.0	0.0	*	*				25.0	44.5	28
# Tested (GR 2)	2020													
	2021	1	10	27		4	5	7				39	6,004	
	2022	1	7	17	24	6	3	3				28	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		0	3				*				3	1,120	20
	2022	*	*	0	0	*						1	655	15
1	2020													
	2021		*	0		*	*	*				1	934	19
	2022		*	1	1			*				1	582	20
K-1	2020													
	2021		1	3		*	*	*				4	2,054	39
	2022	*	0	1	1	*		*				2	1,237	35
# Tested (GR K-1)	2020													
	2021		10	26		2	2	3				39	10,412	
	2022	2	7	25	33	1		1				35	11,314	
2	2020													
	2021	*	0	2		*	*	0				3	1,149	39
	2022	*	0	0	0	0	*	*				0	946	28
# Tested (GR 2)	2020													
	2021	1	10	27		4	5	7				39	6,004	
	2022	1	7	17	24	6	3	3				28	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												66.3	
	2022	*	*	37.5	42.6		42.9	44.1				38.9	66.0	54
1	2020													
	2021		*	42.2	*	0.0	43.8	43.8				43.7	52.9	71
	2022		42.9	38.4	37.0	*	36.5	36.0				38.8	46.4	80
K-1	2020													
	2021		*	42.2	*	0.0	43.8	43.8				43.7	53.5	71
	2022	*	36.4	38.0	39.2	*	39.1	39.3				38.8	47.6	134
# Tested (GR K-1)	2020													
	2021		4	64	1	7	48	48				71	10,304	
	2022	1	11	121	120	3	87	84				134	10,488	
2	2020													
	2021	*	18.2	39.0		11.1	38.2	38.6				36.7	46.7	90
	2022	*	33.3	27.9	25.8	0.0	31.9	31.9				26.8	40.2	71
# Tested (GR 2)	2020													
	2021	1	11	77		9	55	57				90	9,688	
	2022	1	6	61	66	7	47	47				71	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												167	
	2022	*	*	5	5		4	4				6	165	54
1	2020													
	2021		*	4	*	0	3	3				6	1,950	71
	2022		0	4	3	*	3	3				4	1,175	80
K-1	2020													
	2021		*	4	*	0	3	3				6	2,117	71
	2022	*	0	9	8	*	7	7				10	1,341	134
# Tested (GR K-1)	2020													
	2021		4	64	1	7	48	48				71	10,304	
	2022	1	11	121	120	3	87	84				134	10,488	
2	2020													
	2021	*	1	1		0	1	1				2	1,397	90
	2022	*	1	0	1	0	0	0				1	986	71
# Tested (GR 2)	2020													
	2021	1	11	77		9	55	57				90	9,688	
	2022	1	6	61	66	7	47	47				71	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		83.3	59.7		*	53.3	56.8				60.9	62.3	69
	2022	*	*	38.5	40.7	*	46.2	46.2				42.1	49.1	57
1	2020													
	2021		*	58.7		16.7	65.3	65.3				57.1	54.3	70
	2022		*	31.9	29.6	*	29.4	30.0				31.1	46.0	74
K-1	2020													
	2021		80.0	59.2		28.6	59.6	61.3				59.0	58.2	139
	2022	*	28.6	34.7	34.4	*	36.7	37.1				35.9	47.5	131
# Tested (GR K-1)	2020													
	2021		10	125		7	94	93				139	19,324	
	2022	2	7	121	125	4	90	89				131	19,784	
2	2020													
	2021	*	9.1	38.5		0.0	38.6	40.4				35.2	45.4	91
	2022	*	42.9	23.4	24.6	0.0	26.5	26.5				25.3	40.9	75
# Tested (GR 2)	2020													
	2021	1	11	78		7	57	57				91	9,836	
	2022	1	7	64	69	11	49	49				75	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	9		*	5	5				10	2,140	69
	2022	*	*	5	5	*	3	3				6	1,309	57
1	2020													
	2021		*	9		0	7	7				11	1,882	70
	2022		*	1	0	*	1	1				1	1,298	74
K-1	2020													
	2021		3	18		0	12	12				21	4,022	139
	2022	*	0	6	5	*	4	4				7	2,607	131
# Tested (GR K-1)	2020													
	2021		10	125		7	94	93				139	19,324	
	2022	2	7	121	125	4	90	89				131	19,784	
2	2020													
	2021	*	0	1		0	1	1				1	1,182	91
	2022	*	1	3	4	0	2	2				4	903	75
# Tested (GR 2)	2020													
	2021	1	11	78		7	57	57				91	9,836	
	2022	1	7	64	69	11	49	49				75	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												57.5	
	2022			39.0	38.9		43.2	42.9				39.0	58.7	41
1	2020													
	2021			66.7		*	69.6	69.6				66.7	65.2	51
	2022			56.1	55.8	*	57.7	58.3				56.1	55.6	57
K-1	2020													
	2021			66.7		*	69.6	69.6				66.7	64.9	51
	2022			49.0	48.9	*	51.7	51.8				49.0	55.8	98
# Tested (GR K-1)	2020													
	2021			51		4	46	46				51	4,901	
	2022			98	88	3	89	83				98	4,935	
2	2020													
	2021			53.3		*	52.3	53.5				53.3	61.5	45
	2022			41.3	40.9	*	41.9	41.9				41.3	55.4	46
# Tested (GR 2)	2020													
	2021			45		4	44	43				45	4,772	
	2022			46	44	4	43	43				46	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												52	0
	2022			7	6		7	7				7	69	41
1	2020													
	2021			15		*	14	14				15	1,275	51
	2022			9	7	*	9	8				9	815	57
K-1	2020													
	2021			15		*	14	14				15	1,327	51
	2022			16	13	*	16	15				16	884	98
# Tested (GR K-1)	2020													
	2021			51		4	46	46				51	4,901	
	2022			98	88	3	89	83				98	4,935	
2	2020													
	2021			13		*	12	12				13	1,204	45
	2022			8	8	*	7	7				8	910	46
# Tested (GR 2)	2020													
	2021			45		4	44	43				45	4,772	
	2022			46	44	4	43	43				46	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			30.8		*	29.2	30.4				30.2	55.8	53
	2022			29.3	28.2		30.0	30.0				29.3	52.5	41
1	2020													
	2021			64.7		*	63.8	63.8				64.7	57.6	51
	2022			43.6	41.5	*	43.1	42.9				43.6	51.5	55
K-1	2020													
	2021			47.6		*	46.3	47.3				47.1	56.7	104
	2022			37.5	35.9	*	37.4	37.1				37.5	52.0	96
# Tested (GR K-1)	2020													
	2021			103		5	95	93				104	9,529	
	2022			96	92	3	91	89				96	9,582	
2	2020													
	2021			38.2		*	38.2	39.6				38.2	54.2	55
	2022			35.4	37.0	*	34.8	34.8				35.4	50.1	48
# Tested (GR 2)	2020													
	2021			55		4	55	53				55	4,788	
	2022			48	46	5	46	46				48	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4		*	3	3				4	602	53
	2022			2	2		2	2				2	356	41
1	2020													
	2021			6		*	5	5				6	840	51
	2022			4	2	*	4	3				4	566	55
K-1	2020													
	2021			10		*	8	8				10	1,442	104
	2022			6	4	*	6	5				6	922	96
# Tested (GR K-1)	2020													
	2021			103		5	95	93				104	9,529	
	2022			96	92	3	91	89				96	9,582	
2	2020													
	2021			5		*	5	5				5	816	55
	2022			4	4	*	3	3				4	652	48
# Tested (GR 2)	2020													
	2021			55		4	55	53				55	4,788	
	2022			48	46	5	46	46				48	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	21	14.3	21	33.3	21	19.0	21	33.3	70	55.7	11	45.5
			9.5		14.3		9.5		14.3		8.6		0.0
			76.2		52.4		71.4		52.4				54.5
2022	14	35.7	14	42.9	14	35.7	14	42.9	62	58.1	33	42.4	
		7.1		7.1		7.1		21.4		9.7		3.0	
			57.1		50.0		57.1		35.7				54.5
Wave 2 (MOY)	2020												
	2021			19	26.3	11	9.1	14	35.7	68	36.8	1	*
					15.8		9.1		7.1		8.8		*
			57.9		81.8		57.1		54.4				*
2022			14	28.6	14	42.9	14	57.1	57	35.1	14	50.0	
				21.4		14.3		7.1		8.8		0.0	
					50.0		42.9		35.7				50.0
Wave 3 (EOY)	2020												
	2021			20	30.0	20	15.0	20	55.0	75	25.3	27	3.7
					15.0		10.0		5.0		5.3		0.0
					55.0		75.0		40.0				96.3
2022			17	52.9	17	41.2	17	58.8	60	23.3	32	28.1	
				5.9		17.6		5.9		5.0		6.3	
					41.2		41.2		35.3				65.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	52	32.7	52	34.6	10	30.0	51	33.3	0		1	*
			17.3		17.3		0.0		17.6				*
		50.0	48.1	70.0	49.0			*					
2022	47	44.7	48	47.9	47	48.9	48	16.7	0		31	3.2	
		6.4		8.3		4.3		14.6				6.5	
		48.9		43.8		46.8		68.8				90.3	
Wave 2 (MOY)	2020												
	2021			0.0	46		22.2	45		0	0		
				28.3		0	37.8						
			71.7		40.0								
2022			34.9	43	19.0	42	53.5	43		0	27	3.7	
			9.3		2.4		4.7		0.0				
			55.8		78.6		41.9		96.3				
Wave 3 (EOY)	2020												
	2021			37.0	54		5.6	54	59.3	0	18	0.0	
				9.3		36	13.9		9.3			0.0	
			53.7		80.6		31.5				100.0		
2022			23.3	43		2.6	43	23.3	0		19	0.0	
			0.0		38	2.6		11.6				0.0	
			76.7		94.7		65.1				100.0		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	26	61.5	26	61.5	26	0.0	73	26.0	51	5.9
			0.0		0.0		0.0		0.0		
			38.5		38.5		100.0		74.0		94.1
	2021	12	58.3	12	75.0	12	25.0	40	27.5	17	5.9
			0.0		0.0		0.0		0.0		
			41.7		25.0		75.0		72.5		94.1
	2022	22	63.6	20	60.0	19	52.6	51	29.4	35	2.9
			0.0		0.0		0.0		0.0		
			36.4		40.0		47.4		70.6		97.1
Wave 2 (MOY)	2020	27	25.9	27	37.0	27	11.1	75	21.3	51	9.8
			0.0		0.0		0.0		0.0		
			74.1		63.0		88.9		78.7		90.2
	2021	7	57.1	7	85.7	7	57.1	32	28.1	5	*
			0.0		0.0		0.0		0.0		
			42.9		14.3		42.9		71.9		*
	2022	20	20.0	20	20.0	20	25.0	51	17.6	50	8.0
			0.0		0.0		0.0		0.0		
			80.0		80.0		75.0		82.4		92.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	11	18.2	11	81.8	11	36.4	39	7.7	29	6.9
			0.0		0.0		0.0		0.0		
			81.8		18.2		63.6		92.3		93.1
2022	21	19.0	21	28.6	21	38.1	53	11.3	51	0.0	
		0.0		0.0		0.0		0.0			
		81.0		71.4		61.9		88.7		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	47	83.0	47	70.2	47	19.1	0		0	
			0.0		0.0		0.0				
			17.0		29.8		80.9				
	2021	28	89.3	27	74.1	24	54.2	0		0	
			0.0		0.0		0.0				
			10.7		25.9		45.8				
	2022	31	80.6	31	77.4	31	71.0	1	*	0	
			0.0		0.0		0.0				
			19.4		22.6		29.0				
Wave 2 (MOY)	2020	48	52.1	48	62.5	47	19.1	0		0	
			0.0		0.0		0.0				
			47.9		37.5		80.9				
	2021	25	48.0	25	76.0	20	35.0	0		0	
			0.0		0.0		0.0				
			52.0		24.0		65.0				
	2022	31	41.9	31	61.3	29	37.9	0		0	
			0.0		0.0		0.0				
			58.1		38.7		62.1				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	27	37.0	27	55.6	27	18.5	0		0	
			0.0		0.0		0.0				
			63.0		44.4		81.5				
	2022	32	12.5	32	25.0	32	9.4	0		0	
			0.0		0.0		0.0				
			87.5		75.0		90.6				

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	28	68.3	28	68.3	39	95.1	39	95.1	28	68.3
	Intermediate	8	19.5	8	19.5	2	4.9	2	4.9	11	26.8
	Advanced	4	9.8	4	9.8	0	0.0	0	0.0	2	4.9
	Advanced High	1	2.4	1	2.4	0	0.0	0	0.0	0	0.0
1 (51)	Beginning	13	25.5	22	43.1	48	94.1	43	84.3	22	43.1
	Intermediate	18	35.3	12	23.5	1	2.0	6	11.8	26	51.0
	Advanced	5	9.8	5	9.8	2	3.9	2	3.9	1	2.0
	Advanced High	15	29.4	12	23.5	0	0.0	0	0.0	2	3.9
2 (48)	Beginning	5	10.4	17	35.4	20	41.7	19	39.6	6	12.5
	Intermediate	13	27.1	27	56.3	15	31.3	25	52.1	34	70.8
	Advanced	24	50.0	4	8.3	11	22.9	2	4.2	8	16.7
	Advanced High	6	12.5	0	0.0	2	4.2	2	4.2	0	0.0
3 (57)	Beginning	2	3.5	10	17.5	22	38.6	14	25.0	4	7.1
	Intermediate	7	12.3	27	47.4	19	33.3	19	33.9	28	50.0
	Advanced	17	29.8	20	35.1	14	24.6	8	14.3	19	33.9
	Advanced High	31	54.4	0	0.0	2	3.5	15	26.8	5	8.9
4 (42)	Beginning	3	7.1	9	21.4	14	33.3	4	9.5	2	4.8
	Intermediate	14	33.3	15	35.7	25	59.5	18	42.9	21	50.0
	Advanced	15	35.7	18	42.9	3	7.1	8	19.0	18	42.9
	Advanced High	10	23.8	0	0.0	0	0.0	12	28.6	1	2.4


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 19 (40.4%)	Beginning	19			
	Intermediate	16	9		
	Advanced	0	1	0	
	Advanced High	1	1	0	
47 18 (38.3%)	Beginning	6			
	Intermediate	13	21		
	Advanced	3	2	2	
	Advanced High	0	0	0	
52 22 (42.3%)	Beginning	2			
	Intermediate	4	22		
	Advanced	0	13	6	
	Advanced High	0	1	4	
39 4 (10.3%)	Beginning	2			
	Intermediate	1	17		
	Advanced	0	2	16	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	4	9.5	6	14.3	12	28.6	4	9.5	3	7.1
	Intermediate	8	19.0	16	38.1	12	28.6	12	28.6	15	35.7
	Advanced	12	28.6	20	47.6	5	11.9	5	11.9	14	33.3
	Advanced High	18	42.9	0	0.0	13	31.0	21	50.0	10	23.8
ALL (281)	Beginning	55	19.6	92	32.7	155	55.2	123	43.9	65	23.2
	Intermediate	68	24.2	105	37.4	74	26.3	82	29.3	135	48.2
	Advanced	77	27.4	71	25.3	35	12.5	25	8.9	62	22.1
	Advanced High	81	28.8	13	4.6	17	6.0	50	17.9	18	6.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
41 <hr/> 15 (36.6%)	Beginning	3			
	Intermediate	1	13		
	Advanced	0	4	10	
	Advanced High	0	2	8	
226 <hr/> 78 (34.5%)	Beginning	32			
	Intermediate	35	82		
	Advanced	3	22	34	
	Advanced High	1	4	13	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

83	48.7	69.2	78.9		55.4	92.8	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

40	39.5	63.7	80.3		32.5	95.0	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

43	50.9	70.6	78.7		53.5	83.7	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

66	58.3	69.5	82.2		51.5	93.9	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

46	45.8	70.4	77.3		54.3	97.8	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

21	49.0	69.4	73.8		47.6	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

70	63.3	75.5	77.9		70.0	81.4	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	45.8	*
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

44	59.3	79.6	78.3		77.3	100.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

28	60.4	78.4	81.9		71.4	100.0	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

70	64.6	72.8	81.2		60.0	95.7	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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