



Data Packet 2022-23

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[ZONED STUDENTS]



School Number



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[Statistics based only on students not in any choice programs.]

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	194
10	151
11	157
12	225
ALL	727

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	157	21.6		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	45	6.2		
Hispanic	462	63.5		
White	8	1.1		
Multiple	35	4.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	592	81.4
Economically disadvantaged	646	88.9
Limited English proficient (LEP)	494	68.0
Special education	88	12.1
Talented and Gifted (TAG)	33	4.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	288	57	19.8	1	0.3	0	0.0	203	70.5	6	2.1	2	0.7
	2021	192	34	17.7	0	0.0	13	6.8	132	68.8	2	1.0	9	4.7
	2022	194	35	18.0	0	0.0	25	12.9	123	63.4	2	1.0	8	4.1
10	2020	195	50	25.6	0	0.0	1	0.5	111	56.9	5	2.6	5	2.6
	2021	216	46	21.3	0	0.0	2	0.9	143	66.2	4	1.9	12	5.6
	2022	151	30	19.9	1	0.7	14	9.3	98	64.9	1	0.7	7	4.6
11	2020	166	41	24.7	0	0.0	0	0.0	98	59.0	4	2.4	1	0.6
	2021	183	42	23.0	0	0.0	2	1.1	106	57.9	3	1.6	17	9.3
	2022	157	31	19.7	0	0.0	1	0.6	110	70.1	1	0.6	7	4.5
12	2020	241	67	27.8	1	0.4	0	0.0	140	58.1	7	2.9	2	0.8
	2021	192	54	28.1	0	0.0	0	0.0	116	60.4	5	2.6	6	3.1
	2022	225	61	27.1	0	0.0	5	2.2	131	58.2	4	1.8	13	5.8
9-12	2020	890	215	24.2	2	0.2	1	0.1	552	62.0	22	2.5	10	1.1
	2021	783	176	22.5	0	0.0	17	2.2	497	63.5	14	1.8	44	5.6
	2022	727	157	21.6	1	0.1	45	6.2	462	63.5	8	1.1	35	4.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	288	281	97.6	210	72.9	26	9.0	230	79.9	5	1.7	76	26.4	55.2	44.8	16.3
	2021	192	179	93.2	138	71.9	24	12.5	154	80.2	2	1.0	49	25.5	54.7	45.3	6.8
	2022	194	166	85.6	141	72.7	18	9.3	140	72.2	8	4.1	85	43.8	57.7	42.3	15.5
10	2020	195	189	96.9	133	68.2	17	8.7	158	81.0	10	5.1	19	9.7	55.9	44.1	8.2
	2021	216	212	98.1	151	69.9	27	12.5	191	88.4	7	3.2	12	5.6	45.8	54.2	2.3
	2022	151	135	89.4	102	67.5	18	11.9	126	83.4	4	2.6	34	22.5	43.0	57.0	6.6
11	2020	166	158	95.2	112	67.5	18	10.8	130	78.3	6	3.6	13	7.8	60.2	39.8	1.2
	2021	183	180	98.4	121	66.1	21	11.5	149	81.4	9	4.9	13	7.1	51.9	48.1	2.2
	2022	157	139	88.5	110	70.1	26	16.6	138	87.9	9	5.7	21	13.4	47.1	52.9	1.3
12	2020	241	236	97.9	121	50.2	38	15.8	177	73.4	11	4.6	8	3.3	49.8	50.2	4.6
	2021	192	190	99.0	120	62.5	24	12.5	159	82.8	7	3.6	8	4.2	57.3	42.7	4.2
	2022	225	206	91.6	141	62.7	26	11.6	188	83.6	12	5.3	30	13.3	50.2	49.8	2.2
9-12	2020	890	864	97.1	576	64.7	99	11.1	695	78.1	32	3.6	116	13.0	54.8	45.2	8.5
	2021	783	761	97.2	530	67.7	96	12.3	653	83.4	25	3.2	82	10.5	52.2	47.8	3.8
	2022	727	646	88.9	494	68.0	88	12.1	592	81.4	33	4.5	170	23.4	50.1	49.9	6.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	296	13,875	261	87.9	12,839	92.5	38	12.8	9.0	197	10,020	66.4	72.2
	2021	216	13,245	192	88.7	12,348	93.2	22	10.2	4.2	99	8,679	45.7	65.5
	2022	251	12,879	213	84.8	11,301	87.7	49	19.5	18.1	100	9,837	39.8	76.4
10	2020	202	12,465	175	86.7	11,629	93.3	8	4.0	5.4	141	8,835	70.0	70.9
	2021	249	12,994	218	87.6	12,138	93.4	7	2.8	3.0	120	8,671	48.2	66.7
	2022	190	9,985	151	79.8	8,831	88.4	31	16.3	14.4	76	7,793	40.1	78.0
11	2020	170	10,440	152	89.0	9,830	94.2	17	10.0	4.1	124	7,647	72.8	73.2
	2021	191	11,173	159	83.5	10,467	93.7	3	1.6	2.5	95	7,138	49.8	63.9
	2022	183	8,677	149	81.2	7,777	89.6	18	9.8	11.4	78	6,953	42.7	80.1
12	2020	242	10,322	213	88.3	9,699	94.0	5	2.1	3.4	179	7,820	74.1	75.8
	2021	194	10,428	171	88.0	9,883	94.8	1	0.5	2.2	97	7,101	49.9	68.1
	2022	228	8,938	192	84.5	8,092	90.5	6	2.6	9.3	126	7,044	55.3	78.8
9-12	2020	910	47,101	800	87.9	43,997	93.4	68	7.5	5.8	641	34,322	70.4	72.9
	2021	851	47,841	740	87.0	44,835	93.7	33	3.9	3.1	411	31,589	48.3	66.0
	2022	852	40,480	706	82.8	36,002	88.9	104	12.2	13.8	380	31,627	44.6	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	33.3	21.6	37.4	35.8	15.8	26.6	32.1		35.2	31.2	33.3	65.6
	2021	*	33.3	31.1	31.6	21.4	22.3	25.5		30.0	32.9	31.4	58.9
	2022	*	40.7	34.1	34.6	22.2	26.9	29.7		31.9	38.2	35.0	59.8
Tests Taken	2019	6	37	131	148	19	139	165		105	93	198	10,554
	2021	3	27	106	152	14	112	137		80	73	153	9,858
	2022	2	27	91	130	9	104	118		72	68	140	11,270
ENGLISH II	2019	*	32.7	40.8	32.0	23.5	28.7	30.0		27.6	44.8	34.8	69.3
	2021	*	28.9	42.5	38.8	5.9	35.5	35.5		35.6	41.2	38.4	63.2
	2022	*	54.5	53.2	52.3	28.6	42.5	45.6		38.6	61.7	50.4	67.2
Tests Taken	2019	3	49	120	153	17	157	180		123	87	210	9,584
	2021	4	45	106	170	17	121	152		87	85	172	9,709
	2022	1	22	77	107	14	80	103		57	60	117	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	4	29	82	95	16	102	112		68	64	132	3,633
	2021	*	18	73	104	11	87	102		56	49	105	4,055
	2022	*	16	60	85	7	76	83		49	42	91	4,534
Tests Taken	2019	6	37	131	148	19	139	165		105	93	198	10,554
	2021	3	27	106	152	14	112	137		80	73	153	9,858
	2022	2	27	91	130	9	104	118		72	68	140	11,270
ENGLISH II	2019	*	33	71	104	13	112	126		89	48	137	2,941
	2021	*	32	61	104	16	78	98		56	50	106	3,575
	2022	*	10	36	51	10	46	56		35	23	58	3,079
Tests Taken	2019	3	49	120	153	17	157	180		123	87	210	9,584
	2021	4	45	106	170	17	121	152		87	85	172	9,709
	2022	1	22	77	107	14	80	103		57	60	117	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	33.3	16.2	26.0	26.4	0.0	17.3	21.2		25.7	22.6	24.2	51.0
	2021	*	14.8	14.2	14.5	7.1	8.0	10.9		10.0	19.2	14.4	40.8
	2022	*	29.6	13.2	16.9	11.1	10.6	11.9		19.4	14.7	17.1	44.3
Tests Taken	2019	6	37	131	148	19	139	165		105	93	198	10,554
	2021	3	27	106	152	14	112	137		80	73	153	9,858
	2022	2	27	91	130	9	104	118		72	68	140	11,270
ENGLISH II	2019	*	18.4	21.7	15.0	11.8	13.4	13.3		11.4	28.7	18.6	51.5
	2021	*	24.4	26.4	27.1	0.0	22.3	22.4		25.3	28.2	26.7	47.3
	2022	*	27.3	28.6	26.2	28.6	17.5	19.4		21.1	28.3	24.8	53.2
Tests Taken	2019	3	49	120	153	17	157	180		123	87	210	9,584
	2021	4	45	106	170	17	121	152		87	85	172	9,709
	2022	1	22	77	107	14	80	103		57	60	117	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	0.0	0.0	0.0	2.0	0.0	2.2	0.6		1.0	2.2	1.5	10.1
	2021	*	3.7	0.0	0.7	0.0	0.0	0.0		0.0	1.4	0.7	6.3
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9
Tests Taken	2019	6	37	131	148	19	139	165		105	93	198	10,554
	2021	3	27	106	152	14	112	137		80	73	153	9,858
	2022	2	27	91	130	9	104	118		72	68	140	11,270
ENGLISH II	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2021	*	0.0	1.9	1.2	0.0	0.8	0.7		1.1	1.2	1.2	6.0
	2022	*	0.0	1.3	0.9	0.0	0.0	0.0		1.8	0.0	0.9	6.4
Tests Taken	2019	3	49	120	153	17	157	180		123	87	210	9,584
	2021	4	45	106	170	17	121	152		87	85	172	9,709
	2022	1	22	77	107	14	80	103		57	60	117	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	47.7	48.8	52.5	3.2	55.9	51.9
2021	44.7	47.0	44.0	2.8	53.7	52.9
2022	53.9	39.5	39.3	3.2	53.7	53.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	50.1	52.3	59.7	3.5	51.7	57.4
2021	53.2	51.0	47.2	3.4	60.1	55.0
2022	51.0	50.2	45.9	3.7	61.8	64.4

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	71.4	83.6	82.9	66.7	82.6	83.0		77.3	88.0	82.2	88.9
	2021	*	70.8	75.6	76.0	81.3	75.3	75.4		71.9	80.3	76.2	69.4
	2022	*	65.2	84.4	77.6	66.7	77.6	79.1		77.8	78.4	78.1	75.6
Tests Taken	2019	4	35	116	140	15	132	147		97	83	180	10,243
	2021	2	24	86	129	16	97	114		64	66	130	11,233
	2022	2	23	64	98	9	76	91		54	51	105	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	10	19	24	5	23	25		22	10	32	1,134
	2021	*	7	21	31	3	24	28		18	13	31	3,441
	2022	*	8	10	22	3	17	19		12	11	23	2,571
Tests Taken	2019	4	35	116	140	15	132	147		97	83	180	10,243
	2021	2	24	86	129	16	97	114		64	66	130	11,233
	2022	2	23	64	98	9	76	91		54	51	105	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	28.6	51.7	52.1	33.3	50.8	49.0		48.5	54.2	51.1	68.9
	2021	*	37.5	26.7	32.6	37.5	28.9	30.7		25.0	39.4	32.3	32.4
	2022	*	34.8	39.1	35.7	44.4	38.2	35.2		40.7	31.4	36.2	48.4
Tests Taken	2019	4	35	116	140	15	132	147		97	83	180	10,243
	2021	2	24	86	129	16	97	114		64	66	130	11,233
	2022	2	23	64	98	9	76	91		54	51	105	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	5.7	21.6	20.0	6.7	22.0	18.4		18.6	22.9	20.6	45.1
	2021	*	12.5	5.8	7.0	12.5	5.2	5.3		7.8	6.1	6.9	15.8
	2022	*	34.8	23.4	22.4	22.2	22.4	20.9		31.5	15.7	23.8	31.3
Tests Taken	2019	4	35	116	140	15	132	147		97	83	180	10,243
	2021	2	24	86	129	16	97	114		64	66	130	11,233
	2022	2	23	64	98	9	76	91		54	51	105	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	58.1	55.4	59.4	58.4	66.5
2021	54.0	46.1	49.6	47.6	56.2
2022	50.7	54.0	59.1	61.6	50.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	100.0	72.9	85.3	83.8	66.7	82.6	82.2		86.8	80.8	83.9	87.1
	2021	*	45.2	70.1	63.9	54.5	56.2	61.6		70.8	56.1	63.9	78.3
	2022		75.9	70.5	69.9	57.9	65.0	70.2		74.6	67.7	71.1	81.6
Tests Taken	2019	9	48	190	247	36	207	258		152	146	298	9,591
	2021	2	31	77	122	11	89	112		65	57	122	9,986
	2022		29	78	113	19	80	104		59	62	121	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	0	13	28	40	12	36	46		20	28	48	1,240
	2021	*	17	23	44	5	39	43		19	25	44	2,162
	2022		7	23	34	8	28	31		15	20	35	1,824
Tests Taken	2019	9	48	190	247	36	207	258		152	146	298	9,591
	2021	2	31	77	122	11	89	112		65	57	122	9,986
	2022		29	78	113	19	80	104		59	62	121	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	33.3	22.9	37.9	36.8	11.1	30.0	30.6		38.2	34.2	36.2	59.2
	2021	*	16.1	23.4	22.1	18.2	18.0	17.9		26.2	17.5	22.1	42.8
	2022		37.9	43.6	38.9	31.6	37.5	36.5		47.5	29.0	38.0	53.2
Tests Taken	2019	9	48	190	247	36	207	258		152	146	298	9,591
	2021	2	31	77	122	11	89	112		65	57	122	9,986
	2022		29	78	113	19	80	104		59	62	121	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	11.1	6.3	2.6	4.0	0.0	2.9	1.9		5.9	2.7	4.4	22.3
	2021	*	3.2	2.6	2.5	9.1	1.1	0.9		3.1	1.8	2.5	14.0
	2022		6.9	2.6	3.5	5.3	1.3	3.8		3.4	3.2	3.3	19.1
Tests Taken	2019	9	48	190	247	36	207	258		152	146	298	9,591
	2021	2	31	77	122	11	89	112		65	57	122	9,986
	2022		29	78	113	19	80	104		59	62	121	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	52.6	47.5	57.8	53.0	56.7
2021	42.7	39.4	50.4	49.2	52.5
2022	49.2	50.1	51.0	46.2	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	92.1	91.1	89.0	70.8	82.1	85.8		89.2	87.7	88.4	93.8
	2021	*	58.5	75.0	69.7	56.3	67.3	65.7		70.0	69.0	69.5	84.7
	2022		51.9	74.1	70.4	29.4	69.4	67.6		69.0	70.5	69.8	87.2
Tests Taken	2019	10	63	123	218	24	123	183		111	122	233	9,416
	2021	3	41	100	165	16	107	140		80	87	167	8,945
	2022		27	108	135	17	111	139		71	78	149	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	0	5	11	24	7	22	26		12	15	27	582
	2021	*	17	25	50	7	35	48		24	27	51	1,373
	2022		13	28	40	12	34	45		22	23	45	1,086
Tests Taken	2019	10	63	123	218	24	123	183		111	122	233	9,416
	2021	3	41	100	165	16	107	140		80	87	167	8,945
	2022		27	108	135	17	111	139		71	78	149	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	70.0	47.6	63.4	55.0	29.2	41.5	49.7		57.7	53.3	55.4	73.7
	2021	*	31.7	43.0	37.0	25.0	31.8	30.7		46.3	28.7	37.1	56.7
	2022		29.6	33.3	34.8	5.9	32.4	31.7		43.7	25.6	34.2	64.5
Tests Taken	2019	10	63	123	218	24	123	183		111	122	233	9,416
	2021	3	41	100	165	16	107	140		80	87	167	8,945
	2022		27	108	135	17	111	139		71	78	149	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	30.0	34.9	28.5	27.1	8.3	10.6	17.5		36.0	21.3	28.3	41.6
	2021	*	19.5	16.0	15.8	25.0	11.2	12.9		25.0	8.0	16.2	30.7
	2022		14.8	15.7	14.8	5.9	13.5	12.9		22.5	7.7	14.8	36.0
Tests Taken	2019	10	63	123	218	24	123	183		111	122	233	9,416
	2021	3	41	100	165	16	107	140		80	87	167	8,945
	2022		27	108	135	17	111	139		71	78	149	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	67.5	59.7	62.1	62.5
2021	54.4	58.4	49.8	52.7
2022	53.9	53.4	53.2	55.8

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (127)	Beginning	40	38.5	61	58.7	45	37.2	34	33.0	29	30.5
	Intermediate	43	41.3	32	30.8	43	35.5	44	42.7	54	56.8
	Advanced	17	16.3	11	10.6	22	18.2	12	11.7	10	10.5
	Advanced High	4	3.8	0	0.0	11	9.1	13	12.6	2	2.1
10 (100)	Beginning	15	20.0	42	56.0	13	14.8	27	40.3	9	16.4
	Intermediate	30	40.0	22	29.3	29	33.0	34	50.7	35	63.6
	Advanced	28	37.3	10	13.3	29	33.0	2	3.0	10	18.2
	Advanced High	2	2.7	1	1.3	17	19.3	4	6.0	1	1.8
11 (101)	Beginning	15	18.3	40	48.8	6	6.7	19	25.3	7	11.1
	Intermediate	33	40.2	25	30.5	26	29.2	44	58.7	40	63.5
	Advanced	28	34.1	11	13.4	28	31.5	11	14.7	13	20.6
	Advanced High	6	7.3	6	7.3	29	32.6	1	1.3	3	4.8
12 (105)	Beginning	8	10.3	38	48.7	4	5.6	19	25.7	2	5.0
	Intermediate	33	42.3	17	21.8	14	19.7	37	50.0	24	60.0
	Advanced	27	34.6	18	23.1	31	43.7	14	18.9	10	25.0
	Advanced High	10	12.8	5	6.4	22	31.0	4	5.4	4	10.0
ALL (433)	Beginning	78	23.0	181	53.4	68	18.4	99	31.0	47	18.6
	Intermediate	139	41.0	96	28.3	112	30.4	159	49.8	153	60.5
	Advanced	100	29.5	50	14.7	110	29.8	39	12.2	43	17.0
	Advanced High	22	6.5	12	3.5	79	21.4	22	6.9	10	4.0

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
38 6 (15.8%)	Beginning	3			
	Intermediate	2	18		
	Advanced	0	3	4	
	Advanced High	0	0	1	
28 6 (21.4%)	Beginning	2			
	Intermediate	2	7		
	Advanced	1	2	3	
	Advanced High	0	0	1	
31 5 (16.1%)	Beginning	2			
	Intermediate	1	12		
	Advanced	0	2	1	
	Advanced High	0	1	1	
38 6 (15.8%)	Beginning	0			
	Intermediate	3	6		
	Advanced	0	3	0	
	Advanced High	0	0	0	
135 23 (17.0%)	Beginning	7			
	Intermediate	8	43		
	Advanced	1	10	8	
	Advanced High	0	1	3	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

122	50.4	68.3	73.8	74.8	48.4	73.8	43.0	84.1
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

56	74.9	81.2	86.6	87.5	83.9	96.4	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

97	42.2	65.3	70.6	71.5	34.0	52.6	44.8	87.2
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ALGEBRA II (tested with 2020-2021 test)

55	37.1	69.1	69.7	69.8	43.6	58.2	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

221	48.5	67.1	79.9	82.2	38.9	95.5	48.4	93.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

207	48.5	73.4	78.8	79.7	62.3	89.4	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

154	41.8	70.4	79.8	81.4	49.4	85.7	55.0	85.3
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

175	61.4	76.9	85.4	86.9	80.6	97.1	65.0	94.3
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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

90	31.2	66.2	80.9	83.4	24.4	90.0	37.9	85.9
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CHEMISTRY (tested with 2020-2021 test)

67	40.3	70.7	80.8	82.5	53.7	91.0	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

149	43.0	65.1	82.1	85.1	31.5	97.3	53.1	94.1
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CHEMISTRY HONORS (tested with 2020-2021 test)

144	51.3	68.2	80.2	82.4	45.1	96.5	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

97	58.2	73.9	82.6	84.1	62.9	95.9	69.5	95.5
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ECONOMICS (tested with 2020-2021 test)

35	76.2	83.8	87.2	87.8	77.1	100.0	69.2	95.5
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ENGLISH I (tested with 2020-2021 test)

99	41.5	64.9	79.0	81.5	29.3	87.9	42.8	86.3
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

44	36.3	68.1	81.4	83.7	34.1	97.7	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

16	40.7	71.8	83.6	85.7	62.5	93.8	39.9	91.5
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ENGLISH I HONORS (tested with 2020-2021 test)

176	62.5	71.9	82.4	84.2	62.5	93.2	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

82	41.2	66.7	82.7	85.5	34.1	93.9	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

30	46.5	73.2	84.1	86.1	60.0	93.3	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

162	58.1	71.5	81.1	82.9	61.1	93.2	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

125	42.7	65.6	80.7	83.4	36.8	100.0	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

118	51.5	73.0	90.3	93.3	61.0	99.2	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

55	45.9	71.5	90.3	93.7	56.4	96.4	59.4	92.7
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FRENCH I (tested with 2020-2021 test)

40	53.4	70.9	82.0	83.9	50.0	92.5	61.9	85.1
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FRENCH II (tested with 2020-2021 test)

23	47.0	66.2	80.8	83.3	30.4	95.7	62.6	90.4
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

62	42.5	67.4	78.8	80.8	38.7	91.9	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

46	66.1	76.9	82.7	83.7	87.0	97.8	67.9	88.1
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

15	47.3	67.7	86.7	90.0	46.7	100.0	45.6	91.8
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FRENCH I (tested with 2020-2021 test)

26	61.8	76.1	84.4	85.8	73.1	92.3	70.2	78.8
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FRENCH II (tested with 2020-2021 test)

15	51.1	72.8	84.5	86.5	60.0	100.0	67.3	90.2
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

139	47.5	72.8	79.1	80.2	60.4	89.2	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

161	43.5	68.6	78.7	80.5	43.5	80.7	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

74	50.2	68.9	79.3	81.1	45.9	93.2	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

180	60.3	73.5	79.6	80.7	61.7	90.6	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

10	56.8	77.7	93.1	95.9	100.0	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

56	38.2	68.0	78.4	80.2	35.7	94.6	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

158	46.1	67.6	80.5	82.7	41.1	95.6	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

22	39.3	54.5	92.6	99.4	4.5	100.0	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

11	33.8	53.8	87.3	93.2	9.1	100.0	33.2	93.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

42	57.6	74.6	79.6	80.4	76.2	88.1	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

58	45.4	71.8	82.4	84.3	58.6	98.3	71.0	94.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

119	42.8	71.9	80.4	81.9	56.3	87.4	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

94	45.3	70.7	77.8	79.1	54.3	88.3	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

17	50.1	64.4	76.9	79.1	41.2	94.1	54.5	88.8
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HS HEALTH EDUCATION (tested with 2020-2021 test)

65	64.3	76.2	76.1	76.1	75.4	80.0	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

4	*	*	*	*	*	*	69.7	*
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PHYSICS (tested with 2020-2021 test)

27	32.4	68.8	76.1	77.4	44.4	96.3	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

118	42.6	71.8	83.7	85.8	64.4	96.6	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

7	60.7	78.2	84.9	86.1	100.0	100.0	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

4	*	*	*	*	*	*	60.2	*
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

9	49.7	71.5	76.0	76.8	66.7	88.9	75.3	88.8
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SPANISH I (tested with 2020-2021 test)

47	43.0	67.7	83.8	86.6	38.3	100.0	77.9	91.0
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2020-2021 test)

129	54.1	74.0	78.4	79.2	58.1	83.7	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

155	44.6	70.8	85.6	88.2	56.8	92.3	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

185	51.8	67.1	75.9	77.5	44.9	81.6	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

103	41.9	67.7	76.5	78.1	36.9	86.4	51.0	89.1
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

156	63.0	75.9	83.0	84.2	71.2	96.2	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

110	54.8	73.9	75.6	75.9	73.6	84.5	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

65	60.0	76.9	79.7	80.1	80.0	86.2	74.0	94.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2020-2021 test)

87	57.0	75.7	82.4	83.5	57.5	90.8	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

133	45.8	69.9	88.1	91.3	49.6	95.5	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

121	37.7	66.6	75.5	77.0	29.8	71.1	51.3	84.6
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

146	60.5	78.1	83.3	84.2	79.5	99.3	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

93	59.8	76.8	77.0	77.0	71.0	82.8	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

60	61.8	73.9	81.7	83.1	70.0	93.3	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	69.7	84.4	168	409	12.5	49	412	12.2	87	408	13.8	5	*	*	7,397	467	39.9
		2020-21	56.3	80.0	108	399	8.3	25	394	8.0	69	401	7.2	3	*	*	7,033	457	35.8
		2021-22	32.9	62.6	74	410	8.1	17	410	5.9	46	413	8.7				5,440	468	40.4
	Mathematics	2019-20	69.7	84.4	168	413	6.5	49	407	0.0	87	417	11.5	5	*	*	7,397	461	21.8
		2020-21	56.3	80.0	108	411	6.5	25	413	8.0	69	408	4.3	3	*	*	7,033	456	20.4
		2021-22	32.9	62.6	74	407	2.7	17	379	0.0	46	417	4.3				5,440	461	23.3
ACT	English	2019-20	80.9	81.2	195	12	9.7	53	12	9.4	109	12	10.1	7	13	28.6	7,118	15	28.9
		2020-21	50.0	57.2	96	11	3.1	33	12	6.1	54	10	0.0	2	*	*	5,025	14	24.2
		2021-22	63.6	77.7	143	11	4.9	45	11	2.2	77	11	5.2	3	*	*	6,753	14	25.7
	Mathematics	2019-20	80.9	81.2	195	15	2.1	53	15	1.9	109	15	0.9	7	15	14.3	7,118	17	14.3
		2020-21	50.0	57.2	96	14	0.0	33	15	0.0	54	14	0.0	2	*	*	5,025	17	13.6
		2021-22	63.6	77.7	143	14	0.0	45	14	0.0	77	14	0.0	3	*	*	6,753	17	13.0
	Reading	2019-20	80.9	81.2	195	14	5.1	53	14	3.8	109	14	6.4	7	14	0.0	7,118	16	18.6
		2020-21	50.0	57.2	96	13	1.0	33	13	0.0	54	12	0.0	2	*	*	5,025	16	16.1
		2021-22	63.6	77.7	143	13	2.8	45	14	4.4	77	13	2.6	3	*	*	6,753	16	17.8
	Science	2019-20	80.9	81.2	195	14	4.1	53	14	1.9	109	14	5.5	7	13	0.0	7,118	17	13.9
		2020-21	50.0	57.2	96	14	3.1	33	15	3.0	54	14	1.9	2	*	*	5,025	17	12.9
		2021-22	63.6	77.7	143	14	2.8	45	14	2.2	77	14	2.6	3	*	*	6,753	16	13.4
	Composite	2019-20	80.9	81.2	195	14	-	53	14	-	109	14	-	7	14	-	7,118	16	-
		2020-21	50.0	57.2	96	13	-	33	14	-	54	13	-	2	*	-	5,025	16	-
		2021-22	63.6	77.7	143	13	-	45	13	-	77	13	-	3	*	-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2019	147	368	11.6	37	359	10.8	84	367	10.7	4	*	*	17	385	18.2	8,412	412	36.7
		2020	58	369	25.9	13	343	30.8	36	376	27.8	2	*	*	0			4,794	421	42.6
		2021	104	368	14.4	23	361	8.7	64	373	17.2	1	*	*	11	356	6.3	7,518	414	40.0
	Mathematics	2019	147	393	2.0	37	374	0.0	84	401	1.2	4	*	*	17	395	9.1	8,412	425	19.8
		2020	58	375	1.7	13	361	0.0	36	385	2.8	2	*	*	0			4,794	425	22.5
		2021	104	396	4.8	23	385	0.0	64	401	7.8	1	*	*	11	388	0.0	7,518	428	22.1
11	Reading & Writing	2019	3	*	*	1	*	*	1	*	*	0			1	*	*	2,675	480	55.6
		2020																1,090	522	68.2
		2021	1	*	*	1	*	*	0			0			0			1,621	528	75.3
	Mathematics	2019	3	*	*	1	*	*	1	*	*	0			1	*	*	2,675	472	32.0
		2020																1,090	510	49.9
		2021	1	*	*	1	*	*	0			0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

100	17,479	1.5	2.1	14	14.0	34.0
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Calculus AB

4	611	*	2.4	*	*	38.1
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English Language and Composition

28	1,599	1.1	2.0	0	0.0	26.2
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English Literature and Composition

7	1,659	2.0	2.3	2	28.6	41.0
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Environmental Science

4	967	*	1.9	*	*	25.4
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Macroeconomics

9	1,088	1.0	1.9	0	0.0	25.6
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Spanish Language and Culture

12	907	3.5	3.5	10	83.3	78.3
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Studio Art: 2-D Design Portfolio

4	233	*	2.8	*	*	60.5
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United States Government and Politics

10	1,100	1.2	1.9	0	0.0	25.2
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United States History

22	1,574	1.0	1.7	0	0.0	18.9
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