Data Packet 2022-23

SKYLINE
[ZONED STUDENTS]

School Number

[Statistics based only on students not in any choice programs.]

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

Cover image from Vecteezy.com http://www.vecteezy.com

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	862
10	598
11	375
12	424
ALL	2,259

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	563	24.9		
American Indian/Alaska Native	4	0.2		
Asian/Hawaiian/Pacific Islander	6	0.3		
Hispanic	1,630	72.2		
White	16	0.7		
Multiple	39	1.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,834	81.2
Economically disadvantaged	1,697	75.1
Limited English proficient (LEP)	1,087	48.1
Special education	283	12.5
Talented and Gifted (TAG)	184	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	740	180	24.3	2	0.3	1	0.1	533	72.0	9	1.2	14	1.9
	2021	850	212	24.9	1	0.1	1	0.1	599	70.5	12	1.4	25	2.9
	2022	862	215	24.9	1	0.1	2	0.2	630	73.1	3	0.3	10	1.2
10	2020	590	151	25.6	3	0.5	1	0.2	425	72.0	6	1.0	3	0.5
	2021	597	156	26.1	1	0.2	0	0.0	419	70.2	6	1.0	15	2.5
	2022	598	148	24.7	1	0.2	0	0.0	431	72.1	4	0.7	14	2.3
11	2020	464	111	23.9	3	0.6	3	0.6	335	72.2	6	1.3	6	1.3
	2021	468	112	23.9	1	0.2	2	0.4	343	73.3	5	1.1	5	1.1
	2022	375	102	27.2	1	0.3	0	0.0	259	69.1	6	1.6	7	1.9
12	2020	551	165	29.9	0	0.0	1	0.2	379	68.8	6	1.1	0	0.0
	2021	466	117	25.1	1	0.2	2	0.4	331	71.0	8	1.7	7	1.5
	2022	424	98	23.1	1	0.2	4	0.9	310	73.1	3	0.7	8	1.9
9-12	2020	2,345	607	25.9	8	0.3	6	0.3	1,672	71.3	27	1.2	23	1.0
	2021	2,381	597	25.1	4	0.2	5	0.2	1,692	71.1	31	1.3	52	2.2
	2022	2,259	563	24.9	4	0.2	6	0.3	1,630	72.2	16	0.7	39	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	740	610	82.4	385	52.0	87	11.8	518	70.0	51	6.9	161	21.8	57.2	42.8	11.2
	2021	850	673	79.2	435	51.2	95	11.2	634	74.6	82	9.6	111	13.1	51.8	48.2	7.1
	2022	862	684	79.4	461	53.5	97	11.3	732	84.9	59	6.8	192	22.3	57.3	42.7	17.4
10	2020	590	465	78.8	218	36.9	66	11.2	422	71.5	50	8.5	47	8.0	56.9	43.1	13.2
	2021	597	459	76.9	291	48.7	68	11.4	493	82.6	43	7.2	49	8.2	54.1	45.9	9.7
	2022	598	456	76.3	312	52.2	74	12.4	495	82.8	52	8.7	64	10.7	53.7	46.3	19.4
11	2020	464	371	80.0	144	31.0	47	10.1	324	69.8	28	6.0	33	7.1	57.3	42.7	4.5
	2021	468	344	73.5	169	36.1	53	11.3	335	71.6	42	9.0	16	3.4	55.6	44.4	6.2
	2022	375	263	70.1	164	43.7	48	12.8	282	75.2	34	9.1	28	7.5	50.7	49.3	6.7
12	2020	551	412	74.8	145	26.3	68	12.3	348	63.2	29	5.3	18	3.3	47.5	52.5	5.6
	2021	466	337	72.3	136	29.2	62	13.3	303	65.0	25	5.4	15	3.2	54.9	45.1	6.2
	2022	424	294	69.3	150	35.4	64	15.1	325	76.7	39	9.2	26	6.1	53.3	46.7	6.1
9-12	2020	2,345	1,858	79.2	892	38.0	268	11.4	1,612	68.7	158	6.7	259	11.0	54.9	45.1	9.1
	2021	2,381	1,813	76.1	1,031	43.3	278	11.7	1,765	74.1	192	8.1	191	8.0	53.7	46.3	7.4
	2022	2,259	1,697	75.1	1,087	48.1	283	12.5	1,834	81.2	184	8.1	310	13.7	54.5	45.5	14.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	766	13,875	655	85.5	12,839	92.5	58	7.6	9.0	526	10,020	68.7	72.2
	2021	863	13,245	738	85.5	12,348	93.2	54	6.3	4.2	471	8,679	54.6	65.5
	2022	916	12,879	695	75.9	11,301	87.7	202	22.1	18.1	394	9,837	43.0	76.4
10	2020	616	12,465	535	86.8	11,629	93.3	46	7.5	5.4	447	8,835	72.5	70.9
	2021	625	12,994	534	85.5	12,138	93.4	48	7.7	3.0	337	8,671	53.9	66.7
	2022	633	9,985	513	81.1	8,831	88.4	133	21.0	14.4	357	7,793	56.4	78.0
11	2020	483	10,440	422	87.3	9,830	94.2	29	6.0	4.1	357	7,647	73.9	73.2
	2021	485	11,173	423	87.2	10,467	93.7	24	5.0	2.5	315	7,138	65.0	63.9
	2022	398	8,677	325	81.6	7,777	89.6	78	19.6	11.4	232	6,953	58.3	80.1
12	2020	563	10,322	509	90.6	9,699	94.0	24	4.3	3.4	473	7,820	84.1	75.8
	2021	490	10,428	441	90.0	9,883	94.8	33	6.7	2.2	324	7,101	66.1	68.1
	2022	448	8,938	400	89.3	8,092	90.5	73	16.3	9.3	322	7,044	71.8	78.8
9-12	2020	2,427	47,101	2,121	87.4	43,997	93.4	157	6.5	5.8	1,803	34,322	74.3	72.9
	2021	2,463	47,841	2,137	86.7	44,835	93.7	159	6.5	3.1	1,447	31,589	58.7	66.0
	2022	2,395	40,480	1,933	80.7	36,002	88.9	486	20.3	13.8	1,305	31,627	54.5	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	77.8	57.3	72.8	71.1	8.2	61.5	64.1		62.3	76.3	69.7	65.6
	2021	63.6	41.5	51.7	48.0	15.0	41.3	39.1		44.9	53.2	49.1	58.9
	2022	*	38.8	42.2	41.8	13.8	34.3	37.9		38.8	45.8	41.7	59.8
Tests Taken	**2019**	9	178	688	714	49	384	676		416	472	888	10,554
	2021	11	188	511	581	60	378	555		363	372	735	9,858
	2022	3	165	510	565	58	379	597		400	295	695	11,270
ENGLISH II	**2019**	77.8	55.6	54.3	55.3	12.2	32.6	45.6		49.9	62.5	55.6	69.3
	2021	28.6	44.5	46.3	47.9	16.7	39.9	39.0		39.4	54.7	46.4	63.2
	2022	*	58.7	56.4	59.4	9.8	45.2	51.1		52.0	61.8	56.7	67.2
Tests Taken	**2019**	9	171	438	472	49	218	489		347	283	630	9,584
	2021	7	137	352	397	48	248	420		277	234	511	9,709
	2022	2	138	392	416	41	292	456		281	262	543	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**	2	76	187	206	45	148	243		157	112	269	3,633
		2021	4	110	247	302	51	222	338		200	174	374	4,055
		2022	*	101	295	329	50	249	371		245	160	405	4,534
	Tests Taken	**2019**	9	178	688	714	49	384	676		416	472	888	10,554
		2021	11	188	511	581	60	378	555		363	372	735	9,858
		2022	3	165	510	565	58	379	597		400	295	695	11,270
ENGLISH II		**2019**	2	76	200	211	43	147	266		174	106	280	2,941
		2021	5	76	189	207	40	149	256		168	106	274	3,575
		2022	*	57	171	169	37	160	223		135	100	235	3,079
	Tests Taken	**2019**	9	171	438	472	49	218	489		347	283	630	9,584
		2021	7	137	352	397	48	248	420		277	234	511	9,709
		2022	2	138	392	416	41	292	456		281	262	543	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	66.7	38.8	58.0	54.9	6.1	41.4	47.3		47.4	60.2	54.2	51.0
	2021	45.5	23.4	29.9	26.0	0.0	20.1	18.6		24.8	32.3	28.6	40.8
	2022	*	26.1	24.3	25.5	6.9	16.6	19.8		21.0	29.8	24.7	44.3
Tests Taken	**2019**	9	178	688	714	49	384	676		416	472	888	10,554
	2021	11	188	511	581	60	378	555		363	372	735	9,858
	2022	3	165	510	565	58	379	597		400	295	695	11,270
ENGLISH II	**2019**	44.4	32.2	31.3	33.1	4.1	14.2	21.5		22.5	44.2	32.2	51.5
	2021	14.3	23.4	28.7	28.0	4.2	18.1	20.7		24.2	31.6	27.6	47.3
	2022	*	39.1	40.3	40.9	2.4	30.1	32.5		34.9	44.7	39.6	53.2
Tests Taken	**2019**	9	171	438	472	49	218	489		347	283	630	9,584
	2021	7	137	352	397	48	248	420		277	234	511	9,709
	2022	2	138	392	416	41	292	456		281	262	543	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	22.2	3.4	4.4	4.3	2.0	2.1	3.0		2.6	5.7	4.3	10.1
	2021	18.2	1.6	2.2	1.7	0.0	1.1	0.9		1.4	3.2	2.3	6.3
	2022	*	0.6	1.4	1.4	0.0	0.0	0.2		1.3	1.0	1.2	7.9
Tests Taken	**2019**	9	178	688	714	49	384	676		416	472	888	10,554
	2021	11	188	511	581	60	378	555		363	372	735	9,858
	2022	3	165	510	565	58	379	597		400	295	695	11,270
ENGLISH II	**2019**	0.0	1.2	0.9	0.8	0.0	0.5	0.4		0.6	1.4	1.0	6.0
	2021	0.0	0.7	0.3	0.3	0.0	0.0	0.5		0.4	0.4	0.4	6.0
	2022	*	0.0	1.3	1.0	0.0	0.0	0.0		1.1	0.8	0.9	6.4
Tests Taken	**2019**	9	171	438	472	49	218	489		347	283	630	9,584
	2021	7	137	352	397	48	248	420		277	234	511	9,709
	2022	2	138	392	416	41	292	456		281	262	543	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	61.4	67.6	70.7	4.1	69.0	63.8
2021	54.2	57.2	53.2	3.2	61.6	61.7
2022	57.6	44.9	43.3	3.5	61.1	59.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	58.2	59.1	70.4	3.8	63.2	64.7
2021	56.4	55.0	51.8	3.5	63.9	56.4
2022	57.2	57.5	49.8	3.9	68.5	69.8

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

SKYLINE HIGH SCHOOL (ZONED STUDENTS ONLY)   **14**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2022-23 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	57.1	85.8	85.9	86.4	68.1	83.0	84.0		80.8	90.0	85.6	88.9
	2021	71.4	35.9	50.5	45.8	29.4	46.7	43.1		40.4	52.5	46.4	69.4
	2022	*	45.6	51.2	51.0	27.3	49.8	49.1		48.0	53.2	50.2	75.6
Tests Taken	**2019**	7	155	562	581	47	336	575		354	381	735	10,243
	2021	7	156	422	474	51	330	480		302	303	605	11,233
	2022	3	158	424	488	55	323	515		346	252	598	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	3	22	79	79	15	57	92		68	38	106	1,134
	2021	2	100	209	257	36	176	273		180	144	324	3,441
	2022	*	86	207	239	40	162	262		180	118	298	2,571
Tests Taken	**2019**	7	155	562	581	47	336	575		354	381	735	10,243
	2021	7	156	422	474	51	330	480		302	303	605	11,233
	2022	3	158	424	488	55	323	515		346	252	598	10,551

SKYLINE HIGH SCHOOL (ZONED STUDENTS ONLY)   **16**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_math_num_not_app   2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	57.1	50.3	64.4	61.8	23.4	58.3	57.9		52.3	69.3	61.1	68.9
	2021	14.3	4.5	11.4	9.1	2.0	9.7	7.7		7.9	11.2	9.6	32.4
	2022	*	9.5	15.6	13.5	0.0	14.9	12.4		13.9	13.9	13.9	48.4
Tests Taken	**2019**	7	155	562	581	47	336	575		354	381	735	10,243
	2021	7	156	422	474	51	330	480		302	303	605	11,233
	2022	3	158	424	488	55	323	515		346	252	598	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	14.3	24.5	35.1	32.9	8.5	26.5	28.2		24.6	39.9	32.5	45.1
	2021	14.3	0.0	1.2	0.8	0.0	1.2	0.8		0.3	2.0	1.2	15.8
	2022	*	2.5	6.4	4.5	0.0	5.6	4.5		5.2	5.6	5.4	31.3
Tests Taken	**2019**	7	155	562	581	47	336	575		354	381	735	10,243
	2021	7	156	422	474	51	330	480		302	303	605	11,233
	2022	3	158	424	488	55	323	515		346	252	598	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	57.8	60.8	66.4	62.0	69.1
2021	35.0	42.8	37.9	36.9	36.1
2022	30.4	43.4	46.7	44.0	42.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	91.7	89.3	90.2	*	78.7	84.5		83.0	92.7	89.3	87.1
	2021	66.7	62.0	69.4	67.8	41.3	62.6	63.0		64.0	71.2	67.4	78.3
	2022	*	64.5	67.5	67.6	47.6	63.7	64.8		66.1	68.5	67.1	81.6
Tests Taken	**2019**	2	24	121	122	4	47	97		53	96	149	9,591
	2021	9	221	638	686	80	479	703		481	417	898	9,986
	2022	2	186	539	598	63	397	647		425	317	742	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2019**	*	2	13	12	*	10	15		9	7	16	1,240
		2021	3	84	195	221	47	179	260		173	120	293	2,162
		2022	*	66	175	194	33	144	228		144	100	244	1,824
	Tests Taken	**2019**	2	24	121	122	4	47	97		53	96	149	9,591
		2021	9	221	638	686	80	479	703		481	417	898	9,986
		2022	2	186	539	598	63	397	647		425	317	742	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	62.5	72.7	72.1	*	55.3	64.9		66.0	74.0	71.1	59.2
	2021	44.4	19.0	26.5	24.1	6.3	18.6	18.2		22.0	28.1	24.8	42.8
	2022	*	28.0	29.7	30.1	12.7	25.7	25.5		31.5	26.5	29.4	53.2
Tests Taken	**2019**	2	24	121	122	4	47	97		53	96	149	9,591
	2021	9	221	638	686	80	479	703		481	417	898	9,986
	2022	2	186	539	598	63	397	647		425	317	742	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	29.2	30.6	34.4	*	17.0	24.7		37.7	27.1	30.9	22.3
	2021	11.1	3.2	5.2	4.8	0.0	2.9	2.4		4.6	5.3	4.9	14.0
	2022	*	4.8	3.7	3.8	0.0	1.3	2.0		5.4	1.9	3.9	19.1
Tests Taken	**2019**	2	24	121	122	4	47	97		53	96	149	9,591
	2021	9	221	638	686	80	479	703		481	417	898	9,986
	2022	2	186	539	598	63	397	647		425	317	742	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	65.2	64.0	72.8	66.4	73.2
2021	44.3	41.7	50.0	52.2	54.4
2022	46.7	44.6	49.9	42.1	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	71.4	87.0	94.1	91.0	50.0	82.1	88.9		90.0	93.4	91.8	93.8
	2021	71.4	75.0	81.9	79.0	48.7	72.2	72.9		79.2	80.6	79.8	84.7
	2022	*	83.8	78.8	81.0	50.0	71.1	76.1		77.8	82.8	80.2	87.2
Tests Taken	**2019**	7	185	424	458	38	151	414		301	319	620	9,416
	2021	7	120	320	338	39	158	325		245	211	456	8,945
	2022	3	105	288	300	34	190	326		212	192	404	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	2	24	25	41	19	27	46		30	21	51	582
	2021	2	30	58	71	20	44	88		51	41	92	1,373
	2022	*	17	61	57	17	55	78		47	33	80	1,086
Tests Taken	**2019**	7	185	424	458	38	151	414		301	319	620	9,416
	2021	7	120	320	338	39	158	325		245	211	456	8,945
	2022	3	105	288	300	34	190	326		212	192	404	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	71.4	63.8	73.3	70.3	26.3	49.7	61.4		72.8	68.7	70.6	73.7
	2021	28.6	33.3	45.9	40.2	17.9	29.7	29.8		46.5	37.4	42.3	56.7
	2022	*	59.0	49.0	52.7	26.5	34.2	44.5		52.8	51.0	52.0	64.5
Tests Taken	**2019**	7	185	424	458	38	151	414		301	319	620	9,416
	2021	7	120	320	338	39	158	325		245	211	456	8,945
	2022	3	105	288	300	34	190	326		212	192	404	8,452

SKYLINE HIGH SCHOOL (ZONED STUDENTS ONLY)   **27**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_ss_per_met   2022-23 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	28.6	28.1	38.9	36.0	15.8	17.2	24.9		41.9	30.1	35.8	41.6
	2021	0.0	10.0	19.7	15.7	12.8	12.7	9.5		21.6	11.8	17.1	30.7
	2022	*	26.7	26.0	26.3	11.8	14.2	19.9		32.1	19.3	26.0	36.0
Tests Taken	**2019**	7	185	424	458	38	151	414		301	319	620	9,416
	2021	7	120	320	338	39	158	325		245	211	456	8,945
	2022	3	105	288	300	34	190	326		212	192	404	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2019	69.8	68.1	64.5	70.7
	2021	56.1	64.4	52.8	58.6
	2022	60.2	61.4	60.9	64.0

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (373)	Beginning	77	25.5	126	41.7	70	23.6	64	20.2	39	17.4
	Intermediate	112	37.1	105	34.8	108	36.5	143	45.1	113	50.4
	Advanced	95	31.5	66	21.9	77	26.0	82	25.9	66	29.5
	Advanced High	18	6.0	5	1.7	41	13.9	28	8.8	6	2.7
10 (256)	Beginning	33	16.5	68	34.0	15	6.7	27	13.2	6	3.8
	Intermediate	70	35.0	74	37.0	89	39.9	101	49.5	82	51.6
	Advanced	71	35.5	54	27.0	67	30.0	50	24.5	57	35.8
	Advanced High	26	13.0	4	2.0	52	23.3	26	12.7	14	8.8
11 (139)	Beginning	19	18.4	36	35.0	2	1.6	17	16.2	2	2.4
	Intermediate	38	36.9	36	35.0	33	26.0	60	57.1	48	56.5
	Advanced	36	35.0	25	24.3	43	33.9	20	19.0	28	32.9
	Advanced High	10	9.7	6	5.8	49	38.6	8	7.6	7	8.2
12 (121)	Beginning	13	13.1	27	27.3	2	1.7	8	8.3	3	3.4
	Intermediate	28	28.3	26	26.3	29	24.8	39	40.6	38	43.2
	Advanced	40	40.4	37	37.4	41	35.0	29	30.2	33	37.5
	Advanced High	18	18.2	9	9.1	45	38.5	20	20.8	14	15.9
ALL (889)	Beginning	142	20.2	257	36.5	89	11.7	116	16.1	50	9.0
	Intermediate	248	35.2	241	34.2	259	33.9	343	47.5	281	50.5
	Advanced	242	34.4	182	25.9	228	29.9	181	25.1	184	33.1
	Advanced High	72	10.2	24	3.4	187	24.5	82	11.4	41	7.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
174 / **17 (9.8%)**	Beginning	4			
	Intermediate	2	40		
	Advanced	1	13	21	
	Advanced High	0	0	1	
87 / **22 (25.3%)**	Beginning	1			
	Intermediate	7	23		
	Advanced	0	9	8	
	Advanced High	0	2	4	
44 / **6 (13.6%)**	Beginning	2			
	Intermediate	2	12		
	Advanced	0	4	2	
	Advanced High	0	0	0	
51 / **17 (33.3%)**	Beginning	2			
	Intermediate	1	13		
	Advanced	0	7	5	
	Advanced High	0	0	9	
356 / **62 (17.4%)**	Beginning	9			
	Intermediate	12	88		
	Advanced	1	33	36	
	Advanced High	0	2	14	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

564	42.4	63.2	73.4	75.2	29.4	74.1	43.0	84.1

ALGEBRA I HONORS (tested with 2020-2021 test)

90	66.1	74.6	80.4	81.4	67.8	92.2	64.7	93.3

ALGEBRA II (tested with 2020-2021 test)

507	43.4	66.0	73.0	74.3	38.1	74.2	44.8	87.2

ALGEBRA II HONORS (tested with 2020-2021 test)

192	47.4	66.4	80.0	82.4	38.5	90.1	48.4	93.2

ASTRONOMY (tested with 2020-2021 test)

75	49.2	67.5	72.5	73.3	42.7	77.3	50.6	89.7

BIOLOGY (tested with 2020-2021 test)

704	40.1	69.5	69.4	69.3	46.4	67.0	55.0	85.3

BIOLOGY HONORS (tested with 2020-2021 test)

220	48.4	69.0	82.3	84.6	42.7	91.8	65.0	94.3

CHEMISTRY (tested with 2020-2021 test)

436	35.3	68.2	84.5	87.3	39.9	94.7	37.9	85.9

CHEMISTRY HONORS (tested with 2020-2021 test)

142	46.4	67.2	75.7	77.2	35.2	83.8	53.1	94.1

ECONOMICS (tested with 2020-2021 test)

191	59.5	74.7	81.7	82.9	64.9	96.9	69.5	95.5

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2020-2021 test)

ALGEBRA I HONORS (tested with 2020-2021 test)

ALGEBRA II (tested with 2020-2021 test)

349	38.0	69.5	75.6	76.7	42.1	81.7	56.3	83.8

ALGEBRA II HONORS (tested with 2020-2021 test)

162	51.2	74.8	77.9	78.4	69.1	86.4	73.1	88.4

ASTRONOMY (tested with 2020-2021 test)

3	*	*	*	*	*	*	60.0	*

BIOLOGY (tested with 2020-2021 test)

BIOLOGY HONORS (tested with 2020-2021 test)

CHEMISTRY (tested with 2020-2021 test)

163	32.1	66.6	83.9	86.9	21.5	95.7	44.3	82.4

CHEMISTRY HONORS (tested with 2020-2021 test)

121	55.5	71.0	76.8	77.8	62.0	81.0	62.4	92.3

ECONOMICS (tested with 2020-2021 test)

12	50.0	65.9	78.3	80.4	33.3	83.3	69.2	95.5

SKYLINE HIGH SCHOOL (ZONED STUDENTS ONLY)   **31**

SEMESTER 1 TESTS (2019-20 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2020-2021 test)

| 534 | 45.3 | 67.2 | 77.1 | 78.8 | 41.4 | 83.5 | 42.8 | 86.3 |

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

| 42 | 29.8 | 64.9 | 72.7 | 74.1 | 14.3 | 61.9 | 28.5 | 91.3 |

ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

| 40 | 31.6 | 67.4 | 80.5 | 82.8 | 32.5 | 95.0 | 39.9 | 91.5 |

ENGLISH I HONORS (tested with 2020-2021 test)

| 165 | 59.3 | 69.5 | 79.4 | 81.1 | 55.2 | 89.1 | 65.1 | 93.8 |

ENGLISH II (tested with 2020-2021 test)

| 492 | 46.0 | 69.4 | 82.4 | 84.7 | 49.0 | 95.9 | 49.3 | 86.3 |

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

| 43 | 36.0 | 68.0 | 74.2 | 75.3 | 34.9 | 76.7 | 38.8 | 94.1 |

ENGLISH II HONORS (tested with 2020-2021 test)

| 155 | 60.7 | 73.2 | 82.8 | 84.5 | 67.7 | 96.1 | 71.8 | 94.3 |

ENGLISH III (tested with 2020-2021 test)

| 394 | 52.4 | 71.5 | 78.1 | 79.2 | 58.6 | 87.1 | 50.4 | 91.3 |

ENGLISH IV (tested with 2020-2021 test)

| 368 | 53.5 | 74.1 | 76.6 | 77.0 | 69.6 | 84.0 | 66.4 | 92.0 |

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

| 184 | 50.4 | 73.9 | 77.8 | 78.4 | 66.3 | 90.8 | 59.4 | 92.7 |

FRENCH I (tested with 2020-2021 test)

| 109 | 55.3 | 72.1 | 88.6 | 91.5 | 61.5 | 100.0 | 61.9 | 85.1 |

SEMESTER 2 TESTS (2019-20 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH III (tested with 2020-2021 test)

| 278 | 55.4 | 74.8 | 78.2 | 78.8 | 69.4 | 86.7 | 56.4 | 82.2 |

ENGLISH IV (tested with 2020-2021 test)

| 7 | 49.7 | 65.7 | 70.6 | 71.4 | 42.9 | 71.4 | 67.9 | 88.1 |

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

| 78 | 49.0 | 68.7 | 75.8 | 77.1 | 43.6 | 80.8 | 45.6 | 91.8 |

FRENCH I (tested with 2020-2021 test)

| 72 | 51.3 | 69.6 | 82.9 | 85.3 | 59.7 | 100.0 | 70.2 | 78.8 |

SKYLINE HIGH SCHOOL (ZONED STUDENTS ONLY)   **32**

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
63	52.3	69.6	76.3	77.5	52.4	74.6	62.6	90.4

GEOMETRY (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
362	43.0	70.5	72.7	73.0	45.9	73.8	49.7	87.7

GEOMETRY HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
100	40.6	67.0	72.0	73.0	34.0	69.0	50.9	92.7

GOVERNMENT (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
190	55.1	72.0	79.8	81.1	56.8	91.1	57.4	93.1

HS HEALTH EDUCATION (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
368	60.8	73.9	84.8	86.7	66.0	93.2	70.0	95.6

HS VARSITY BAND (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
19	47.4	72.8	90.9	94.2	73.7	100.0	58.0	99.0

PHYSICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
410	41.3	69.7	73.1	73.7	46.6	75.6	50.5	87.5

PHYSICS HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
140	48.3	69.0	72.2	72.8	48.6	67.9	64.6	90.7

PRE-CALCULUS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
173	49.5	62.1	74.7	76.9	28.3	77.5	30.9	91.8

PRE-CALCULUS HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
38	53.5	67.5	83.6	86.3	39.5	92.1	33.2	93.6

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
121	55.3	73.2	76.5	77.1	66.9	72.7	67.0	88.7

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
57	48.0	71.1	78.1	79.3	59.6	82.5	67.3	90.2

GEOMETRY (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
260	35.8	68.4	70.3	70.7	38.1	64.6	44.2	80.3

GEOMETRY HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
75	43.9	69.9	71.6	72.0	45.3	73.3	57.0	89.9

GOVERNMENT (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
10	43.8	59.9	77.4	80.5	30.0	80.0	54.5	88.8

HS HEALTH EDUCATION (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
257	59.1	72.7	82.7	84.5	59.5	91.8	70.9	90.9

HS VARSITY BAND (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
16	48.4	73.3	91.6	94.8	68.8	100.0	69.7	96.9

PHYSICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
260	35.3	70.1	73.7	74.3	54.2	77.7	60.3	81.6

PHYSICS HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
118	55.4	78.1	74.7	74.2	75.4	87.3	68.9	92.4

PRE-CALCULUS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
10	52.9	73.8	75.4	75.7	60.0	70.0	52.6	87.1

PRE-CALCULUS HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
25	58.4	76.9	79.3	79.8	80.0	88.0	60.2	91.4

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 tes

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
83	57.8	76.1	73.5	73.0	81.9	68.7	75.3	88.8

SKYLINE HIGH SCHOOL (ZONED STUDENTS ONLY)   **33**

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2020-2021 test)

| 257 | 56.7 | 77.6 | 77.0 | 76.9 | 72.0 | 81.7 | 71.0 | 94.1 |

SPANISH II (tested with 2020-2021 test)

| 184 | 56.7 | 75.5 | 82.6 | 83.9 | 68.5 | 95.1 | 70.1 | 93.9 |

STUDIO ART I (tested with 2020-2021 test)

| 479 | 43.2 | 70.1 | 85.4 | 88.1 | 52.8 | 88.3 | 67.4 | 93.9 |

U.S. HISTORY (tested with 2020-2021 test)

| 428 | 54.0 | 68.6 | 75.1 | 76.2 | 48.6 | 85.0 | 56.3 | 90.0 |

WORLD GEOGRAPHY (tested with 2020-2021 test)

| 600 | 45.8 | 69.9 | 76.1 | 77.1 | 46.8 | 81.8 | 51.0 | 89.1 |

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

| 61 | 57.1 | 72.1 | 78.9 | 80.0 | 57.4 | 86.9 | 57.3 | 92.0 |

WORLD HISTORY (tested with 2020-2021 test)

| 473 | 51.5 | 72.0 | 84.1 | 86.3 | 60.5 | 97.0 | 51.3 | 92.5 |

WORLD HISTORY HONORS (tested with 2020-2021 test)

| 65 | 56.8 | 75.1 | 73.9 | 73.7 | 73.8 | 72.3 | 74.0 | 94.2 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2020-2021 test)

| 172 | 65.4 | 80.4 | 74.8 | 73.8 | 79.1 | 83.7 | 77.9 | 91.0 |

SPANISH II (tested with 2020-2021 test)

| 122 | 65.1 | 80.2 | 83.1 | 83.6 | 82.8 | 92.6 | 83.3 | 92.5 |

STUDIO ART I (tested with 2020-2021 test)

| 329 | 43.8 | 68.8 | 82.5 | 84.9 | 42.9 | 88.4 | 57.1 | 91.9 |

U.S. HISTORY (tested with 2020-2021 test)

| | | | | | | | | |

WORLD GEOGRAPHY (tested with 2020-2021 test)

| 395 | 51.6 | 74.0 | 76.5 | 76.9 | 62.5 | 81.3 | 51.3 | 84.6 |

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

| 35 | 55.5 | 75.3 | 81.6 | 82.7 | 65.7 | 94.3 | 75.1 | 89.1 |

WORLD HISTORY (tested with 2020-2021 test)

| 341 | 51.8 | 72.2 | 81.0 | 82.6 | 59.5 | 89.7 | 47.9 | 86.4 |

WORLD HISTORY HONORS (tested with 2020-2021 test)

| 56 | 60.6 | 73.1 | 77.8 | 78.6 | 58.9 | 75.0 | 66.1 | 92.4 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2019-20**	79.3	84.4	437	422	20.6	122	418	15.6	311	424	22.2	3	*	*	7,397	467	39.9
		2020-21	73.8	80.0	344	414	14.8	85	411	12.9	247	414	15.4	4	*	*	7,033	457	35.8
		2021-22	70.0	62.6	297	410	15.2	67	397	14.9	217	414	15.7	3	*	*	5,440	468	40.4
	Mathematics	**2019-20**	79.3	84.4	437	416	4.3	122	406	4.1	311	420	4.5	3	*	*	7,397	461	21.8
		2020-21	73.8	80.0	344	417	4.9	85	404	3.5	247	420	4.9	4	*	*	7,033	456	20.4
		2021-22	70.0	62.6	297	407	5.4	67	373	0.0	217	418	6.5	3	*	*	5,440	461	23.3
ACT	English	**2019-20**	73.9	81.2	407	12	8.8	119	12	7.6	282	12	9.6	5	*	*	7,118	15	28.9
		2020-21	58.6	57.2	273	11	5.1	68	11	2.9	194	11	5.2	6	13	16.7	5,025	14	24.2
		2021-22	62.3	77.7	264	11	5.7	58	10	6.9	194	11	5.2	2	*	*	6,753	14	25.7
	Mathematics	**2019-20**	73.9	81.2	407	15	2.0	119	15	1.7	282	15	2.1	5	*	*	7,118	17	14.3
		2020-21	58.6	57.2	273	15	1.5	68	15	0.0	194	15	1.0	6	16	16.7	5,025	17	13.6
		2021-22	62.3	77.7	264	15	1.9	58	14	0.0	194	15	2.6	2	*	*	6,753	17	13.0
	Reading	**2019-20**	73.9	81.2	407	14	5.7	119	14	6.7	282	14	5.3	5	*	*	7,118	16	18.6
		2020-21	58.6	57.2	273	13	3.3	68	13	2.9	194	13	2.1	6	16	16.7	5,025	16	16.1
		2021-22	62.3	77.7	264	14	4.9	58	13	8.6	194	14	4.1	2	*	*	6,753	16	17.8
	Science	**2019-20**	73.9	81.2	407	15	2.7	119	15	3.4	282	15	2.5	5	*	*	7,118	17	13.9
		2020-21	58.6	57.2	273	14	1.1	68	14	1.5	194	14	0.5	6	16	0.0	5,025	17	12.9
		2021-22	62.3	77.7	264	15	2.3	58	14	0.0	194	15	2.6	2	*	*	6,753	16	13.4
	Composite	**2019-20**	73.9	81.2	407	14	–	119	14	–	282	14	–	5	*	–	7,118	16	–
		2020-21	58.6	57.2	273	13	–	68	13	–	194	13	–	6	15	–	5,025	16	–
		2021-22	62.3	77.7	264	14	–	58	13	–	194	14	–	2	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

SKYLINE HIGH SCHOOL (ZONED STUDENTS ONLY)　　　　　　　　　　　　　　　　　　　　　　　　　　**35**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	12	425	50.0	1	*	*	9	406	33.3	0			0			1,840	463	69.2
		2020	1	*	*	1	*	*	0			0			0			195	393	38.5
		2021	26	405	42.3	4	*	*	21	407	38.1	1	*	*	0			1,784	466	71.7
	Mathematics	2019	12	427	41.7	1	*	*	9	433	44.4	0			0			1,840	461	62.2
		2020	1	*	*	1	*	*	0			0			0			195	407	22.6
		2021	26	428	30.8	4	*	*	21	424	33.3	1	*	*	0			1,784	460	59.6
10	Reading & Writing	2019	412	372	19.9	101	354	13.9	297	377	21.5	7	403	28.6	3	*	*	8,412	412	36.7
		2020	261	371	15.3	59	367	13.6	193	371	16.1	2	*	*	1	*	*	4,794	421	42.6
		2021	295	383	23.1	57	376	24.6	228	384	22.8	4	*	*	0			7,518	414	40.0
	Mathematics	2019	412	392	5.1	101	371	0.0	297	398	6.4	7	404	14.3	3	*	*	8,412	425	19.8
		2020	261	390	6.9	59	394	6.8	193	387	6.7	2	*	*	1	*	*	4,794	425	22.5
		2021	295	409	8.1	57	396	5.3	228	412	9.2	4	*	*	0			7,518	428	22.1
11	Reading & Writing	2019	2	*	*	0			2	*	*	0			0			2,675	480	55.6
		2020																1,090	522	68.2
		2021	8	528	75.0	1	*	*	6	553	83.3	0			0			1,621	528	75.3
	Mathematics	2019	2	*	*	0			2	*	*	0			0			2,675	472	32.0
		2020																1,090	510	49.9
		2021	8	476	37.5	1	*	*	6	493	50.0	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

SKYLINE HIGH SCHOOL (ZONED STUDENTS ONLY)   36

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 153 | 17,479 | **1.7** | 2.1 | **24** | **15.7** | 34.0 |

Calculus AB

| 3 | 611 | * | 2.4 | * | * | 38.1 |

English Literature and Composition

| 14 | 1,659 | **1.6** | 2.3 | 1 | **7.1** | 41.0 |

Music Theory

| 2 | 92 | * | 2.3 | * | * | 37.0 |

Spanish Literature and Culture

| 3 | 208 | * | 2.5 | * | * | 48.1 |

United States Government and Politics

| 7 | 1,100 | **1.1** | 1.9 | **0** | **0.0** | 25.2 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Art History

| 3 | 25 | * | 2.5 | * | * | 48.0 |

Computer Science Principles

| 4 | 242 | * | 2.6 | * | * | 48.8 |

Human Geography

| 1 | 2,174 | * | 1.7 | * | * | 20.3 |

Physics 1

| 7 | 465 | **1.0** | 1.8 | **0** | **0.0** | 20.9 |

Statistics

| 7 | 449 | **1.6** | 2.8 | 1 | **14.3** | 55.2 |

United States History

| 13 | 1,574 | **1.2** | 1.7 | 1 | **7.7** | 18.9 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 30 | 621 | **1.5** | 2.1 | 1 | **3.3** | 29.5 |

English Language and Composition

| 23 | 1,599 | **1.3** | 2.0 | 1 | **4.3** | 26.2 |

Microeconomics

| 5 | 131 | * | 1.4 | * | * | 12.2 |

Spanish Language and Culture

| 22 | 907 | **3.1** | 3.5 | **14** | **63.6** | 78.3 |

Studio Art: 2-D Design Portfolio

| 5 | 233 | * | 2.8 | * | * | 60.5 |

World History

| 4 | 1,540 | * | 2.1 | * | * | 29.9 |