



Data Packet 2022-23

NORTH DALLAS
[ZONED STUDENTS]



School Number



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students not in any choice programs.]

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	213
10	136
11	149
12	162
ALL	660

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	193	29.2		
American Indian/Alaska Native	2	0.3		
Asian/Hawaiian/Pacific Islander	10	1.5		
Hispanic	415	62.9		
White	21	3.2		
Multiple	19	2.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	493	74.7
Economically disadvantaged	569	86.2
Limited English proficient (LEP)	279	42.3
Special education	100	15.2
Talented and Gifted (TAG)	48	7.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	285	67	23.5	0	0.0	2	0.7	205	71.9	4	1.4	7	2.5
	2021	163	58	35.6	0	0.0	2	1.2	97	59.5	2	1.2	4	2.5
	2022	213	64	30.0	1	0.5	3	1.4	133	62.4	9	4.2	3	1.4
10	2020	198	51	25.8	1	0.5	2	1.0	136	68.7	4	2.0	4	2.0
	2021	164	41	25.0	0	0.0	2	1.2	111	67.7	2	1.2	8	4.9
	2022	136	52	38.2	0	0.0	2	1.5	78	57.4	2	1.5	2	1.5
11	2020	139	22	15.8	0	0.0	5	3.6	103	74.1	5	3.6	4	2.9
	2021	161	40	24.8	0	0.0	1	0.6	109	67.7	3	1.9	8	5.0
	2022	149	36	24.2	0	0.0	1	0.7	101	67.8	4	2.7	7	4.7
12	2020	218	44	20.2	0	0.0	5	2.3	164	75.2	2	0.9	3	1.4
	2021	162	27	16.7	0	0.0	6	3.7	123	75.9	3	1.9	3	1.9
	2022	162	41	25.3	1	0.6	4	2.5	103	63.6	6	3.7	7	4.3
9-12	2020	840	184	21.9	1	0.1	14	1.7	608	72.4	15	1.8	18	2.1
	2021	650	166	25.5	0	0.0	11	1.7	440	67.7	10	1.5	23	3.5
	2022	660	193	29.2	2	0.3	10	1.5	415	62.9	21	3.2	19	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	285	277	97.2	142	49.8	44	15.4	188	66.0	19	6.7	46	16.1	58.9	41.1	8.8
	2021	163	147	90.2	71	43.6	37	22.7	120	73.6	16	9.8	33	20.2	59.5	40.5	6.1
	2022	213	178	83.6	97	45.5	28	13.1	164	77.0	12	5.6	63	29.6	57.3	42.7	11.7
10	2020	198	185	93.4	85	42.9	23	11.6	140	70.7	14	7.1	24	12.1	47.5	52.5	8.6
	2021	164	140	85.4	71	43.3	26	15.9	118	72.0	13	7.9	19	11.6	48.2	51.8	3.0
	2022	136	119	87.5	49	36.0	30	22.1	99	72.8	12	8.8	24	17.6	55.1	44.9	11.0
11	2020	139	124	89.2	58	41.7	18	12.9	94	67.6	12	8.6	24	17.3	55.4	44.6	2.9
	2021	161	139	86.3	71	44.1	15	9.3	114	70.8	8	5.0	17	10.6	41.6	58.4	0.6
	2022	149	133	89.3	64	43.0	18	12.1	103	69.1	13	8.7	27	18.1	48.3	51.7	2.7
12	2020	218	197	90.4	91	41.7	26	11.9	138	63.3	36	16.5	9	4.1	52.3	47.7	5.0
	2021	162	125	77.2	69	42.6	26	16.0	118	72.8	15	9.3	5	3.1	50.6	49.4	9.3
	2022	162	139	85.8	69	42.6	24	14.8	127	78.4	11	6.8	13	8.0	46.9	53.1	7.4
9-12	2020	840	783	93.2	376	44.8	111	13.2	560	66.7	81	9.6	103	12.3	53.9	46.1	6.8
	2021	650	551	84.8	282	43.4	104	16.0	470	72.3	52	8.0	74	11.4	50.0	50.0	4.8
	2022	660	569	86.2	279	42.3	100	15.2	493	74.7	48	7.3	127	19.2	52.3	47.7	8.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	290	13,875	263	90.5	12,839	92.5	25	8.6	9.0	212	10,020	73.1	72.2
	2021	211	13,245	183	86.7	12,348	93.2	36	17.1	4.2	83	8,679	39.4	65.5
	2022	281	12,879	248	88.2	11,301	87.7	86	30.6	18.1	131	9,837	46.6	76.4
10	2020	206	12,465	183	89.1	11,629	93.3	15	7.3	5.4	154	8,835	74.9	70.9
	2021	258	12,994	229	88.5	12,138	93.4	25	9.7	3.0	105	8,671	40.6	66.7
	2022	169	9,985	148	87.9	8,831	88.4	51	30.2	14.4	92	7,793	54.6	78.0
11	2020	142	10,440	128	90.1	9,830	94.2	7	4.9	4.1	109	7,647	76.5	73.2
	2021	179	11,173	157	87.8	10,467	93.7	24	13.4	2.5	93	7,138	52.0	63.9
	2022	208	8,677	184	88.7	7,777	89.6	47	22.6	11.4	112	6,953	53.9	80.1
12	2020	223	10,322	205	91.7	9,699	94.0	9	4.0	3.4	185	7,820	83.0	75.8
	2021	172	10,428	159	92.1	9,883	94.8	8	4.6	2.2	113	7,101	65.5	68.1
	2022	164	8,938	146	88.9	8,092	90.5	19	11.6	9.3	122	7,044	74.3	78.8
9-12	2020	861	47,101	779	90.4	43,997	93.4	56	6.5	5.8	660	34,322	76.6	72.9
	2021	820	47,841	727	88.7	44,835	93.7	93	11.3	3.1	394	31,589	48.0	66.0
	2022	821	40,480	726	88.4	36,002	88.9	203	24.7	13.8	457	31,627	55.6	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	41.7	47.2	45.3	11.8	39.6	44.5		39.6	53.3	46.4	65.6
	2021	*	34.5	44.6	40.6	15.6	34.3	34.7		37.0	45.6	40.6	58.9
	2022	60.0	49.2	36.0	40.9	14.3	33.7	37.3		33.3	52.9	42.0	59.8
Tests Taken	2019	3	48	127	172	17	101	146		91	92	183	10,554
	2021	2	58	92	143	32	70	121		92	68	160	9,858
	2022	10	65	111	164	21	86	153		108	85	193	11,270
ENGLISH II	2019	*	46.2	44.3	45.8	8.3	36.8	35.1		36.6	57.7	45.7	69.3
	2021	*	51.5	51.8	52.3	5.9	43.7	42.5		46.1	57.0	51.6	63.2
	2022	*	48.0	59.8	53.5	21.7	50.9	47.9		52.9	59.3	55.5	67.2
Tests Taken	2019	2	39	115	153	24	76	134		93	71	164	9,584
	2021	2	33	110	132	17	71	113		76	79	155	9,709
	2022	2	50	87	129	23	57	117		87	59	146	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	28	67	94	15	61	81		55	43	98	3,633
	2021	*	38	51	85	27	46	79		58	37	95	4,055
	2022	4	33	71	97	18	57	96		72	40	112	4,534
Tests Taken	2019	3	48	127	172	17	101	146		91	92	183	10,554
	2021	2	58	92	143	32	70	121		92	68	160	9,858
	2022	10	65	111	164	21	86	153		108	85	193	11,270
ENGLISH II	2019	*	21	64	83	22	48	87		59	30	89	2,941
	2021	*	16	53	63	16	40	65		41	34	75	3,575
	2022	*	26	35	60	18	28	61		41	24	65	3,079
Tests Taken	2019	2	39	115	153	24	76	134		93	71	164	9,584
	2021	2	33	110	132	17	71	113		76	79	155	9,709
	2022	2	50	87	129	23	57	117		87	59	146	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	22.9	27.6	26.7	11.8	23.8	22.6		23.1	32.6	27.9	51.0
	2021	*	22.4	26.1	25.9	9.4	21.4	20.7		25.0	26.5	25.6	40.8
	2022	50.0	26.2	18.0	21.3	9.5	17.4	17.6		18.5	28.2	22.8	44.3
Tests Taken	2019	3	48	127	172	17	101	146		91	92	183	10,554
	2021	2	58	92	143	32	70	121		92	68	160	9,858
	2022	10	65	111	164	21	86	153		108	85	193	11,270
ENGLISH II	2019	*	33.3	27.8	29.4	4.2	18.4	18.7		25.8	35.2	29.9	51.5
	2021	*	39.4	31.8	33.3	0.0	23.9	24.8		31.6	34.2	32.9	47.3
	2022	*	38.0	37.9	36.4	8.7	28.1	29.1		33.3	45.8	38.4	53.2
Tests Taken	2019	2	39	115	153	24	76	134		93	71	164	9,584
	2021	2	33	110	132	17	71	113		76	79	155	9,709
	2022	2	50	87	129	23	57	117		87	59	146	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	2.1	0.0	1.2	0.0	0.0	0.0		1.1	1.1	1.1	10.1
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	2022	10.0	1.5	0.9	1.2	0.0	1.2	1.3		2.8	1.2	2.1	7.9
Tests Taken	2019	3	48	127	172	17	101	146		91	92	183	10,554
	2021	2	58	92	143	32	70	121		92	68	160	9,858
	2022	10	65	111	164	21	86	153		108	85	193	11,270
ENGLISH II	2019	*	5.1	0.0	1.3	0.0	0.0	0.7		0.0	2.8	1.2	6.0
	2021	*	0.0	0.9	0.8	0.0	1.4	0.9		1.3	0.0	0.6	6.0
	2022	*	2.0	1.1	1.6	0.0	1.8	1.7		0.0	3.4	1.4	6.4
Tests Taken	2019	2	39	115	153	24	76	134		93	71	164	9,584
	2021	2	33	110	132	17	71	113		76	79	155	9,709
	2022	2	50	87	129	23	57	117		87	59	146	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	50.5	55.2	59.3	3.4	60.1	58.7
2021	50.5	52.0	49.2	2.6	58.2	56.4
2022	61.5	47.7	45.8	2.9	64.5	58.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	53.0	58.3	66.6	3.6	58.9	62.3
2021	60.3	56.9	56.1	3.3	65.7	60.9
2022	57.7	55.7	53.2	3.7	70.3	68.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	75.0	79.8	78.6	63.2	82.9	81.3		73.4	85.9	79.3	88.9
	2021	*	48.1	61.5	54.5	33.3	61.7	53.6		53.2	59.7	56.1	69.4
	2022	83.3	64.8	81.3	77.4	53.3	78.3	75.8		74.7	76.1	75.3	75.6
Tests Taken	2019	3	48	124	168	19	105	150		94	85	179	10,243
	2021	3	52	78	121	27	60	110		77	62	139	11,233
	2022	6	54	80	124	15	60	120		79	67	146	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	12	25	36	7	18	28		25	12	37	1,134
	2021	*	27	30	55	18	23	51		36	25	61	3,441
	2022	1	19	15	28	7	13	29		20	16	36	2,571
Tests Taken	2019	3	48	124	168	19	105	150		94	85	179	10,243
	2021	3	52	78	121	27	60	110		77	62	139	11,233
	2022	6	54	80	124	15	60	120		79	67	146	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	37.5	41.1	40.5	21.1	41.9	40.0		37.2	44.7	40.8	68.9
	2021	*	17.3	24.4	18.2	11.1	26.7	19.1		22.1	21.0	21.6	32.4
	2022	50.0	31.5	43.8	39.5	33.3	35.0	37.5		34.2	46.3	39.7	48.4
Tests Taken	2019	3	48	124	168	19	105	150		94	85	179	10,243
	2021	3	52	78	121	27	60	110		77	62	139	11,233
	2022	6	54	80	124	15	60	120		79	67	146	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	12.5	13.7	15.5	5.3	14.3	12.7		11.7	18.8	15.1	45.1
	2021	*	3.8	12.8	8.3	3.7	13.3	9.1		11.7	6.5	9.4	15.8
	2022	16.7	16.7	22.5	20.2	0.0	18.3	18.3		19.0	22.4	20.5	31.3
Tests Taken	2019	3	48	124	168	19	105	150		94	85	179	10,243
	2021	3	52	78	121	27	60	110		77	62	139	11,233
	2022	6	54	80	124	15	60	120		79	67	146	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	56.3	55.5	53.6	54.5	57.1
2021	43.4	40.6	41.6	43.8	48.6
2022	55.2	53.8	53.7	58.5	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	66.7	75.5	72.4	36.8	73.5	70.3		67.4	78.2	72.6	87.1
	2021	*	48.3	57.5	51.6	40.0	54.8	48.9		50.0	58.9	53.7	78.3
	2022	100.0	80.0	81.9	81.7	50.0	75.8	80.9		78.9	87.7	82.8	81.6
Tests Taken	2019	3	48	106	152	19	83	138		86	78	164	9,591
	2021	3	58	106	157	30	84	141		102	73	175	9,986
	2022	6	55	94	142	18	66	136		90	73	163	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	16	26	42	12	22	41		28	17	45	1,240
	2021	*	30	45	76	18	38	72		51	30	81	2,162
	2022	0	11	17	26	9	16	26		19	9	28	1,824
Tests Taken	2019	3	48	106	152	19	83	138		86	78	164	9,591
	2021	3	58	106	157	30	84	141		102	73	175	9,986
	2022	6	55	94	142	18	66	136		90	73	163	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	25.0	34.9	32.9	10.5	31.3	25.4		30.2	35.9	32.9	59.2
	2021	*	19.0	24.5	20.4	10.0	21.4	16.3		27.5	13.7	21.7	42.8
	2022	66.7	36.4	41.5	40.8	5.6	36.4	38.2		41.1	43.8	42.3	53.2
Tests Taken	2019	3	48	106	152	19	83	138		86	78	164	9,591
	2021	3	58	106	157	30	84	141		102	73	175	9,986
	2022	6	55	94	142	18	66	136		90	73	163	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	4.2	4.7	5.3	0.0	4.8	3.6		4.7	7.7	6.1	22.3
	2021	*	1.7	6.6	4.5	3.3	6.0	4.3		5.9	2.7	4.6	14.0
	2022	0.0	5.5	10.6	9.9	0.0	10.6	8.1		11.1	8.2	9.8	19.1
Tests Taken	2019	3	48	106	152	19	83	138		86	78	164	9,591
	2021	3	58	106	157	30	84	141		102	73	175	9,986
	2022	6	55	94	142	18	66	136		90	73	163	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	46.8	45.2	57.4	54.3	58.0
2021	43.3	39.3	46.4	49.0	52.5
2022	54.8	54.0	58.0	46.5	64.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	89.6	96.7	94.3	53.3	95.3	91.8		93.5	95.1	94.3	93.8
	2021	*	63.9	72.4	71.3	50.0	65.8	64.5		74.6	67.4	70.6	84.7
	2022	*	88.6	93.2	92.3	75.0	91.9	90.0		90.8	93.8	92.5	87.2
Tests Taken	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	2	36	116	143	16	79	121		71	92	163	8,945
	2022	3	35	103	130	8	62	110		65	81	146	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	5	5	11	7	4	12		7	5	12	582
	2021	*	13	32	41	8	27	43		18	30	48	1,373
	2022	*	4	7	10	2	5	11		6	5	11	1,086
Tests Taken	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	2	36	116	143	16	79	121		71	92	163	8,945
	2022	3	35	103	130	8	62	110		65	81	146	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	60.4	75.7	72.0	26.7	66.3	61.9		73.8	69.9	71.9	73.7
	2021	*	30.6	39.7	39.2	18.8	38.0	33.1		42.3	37.0	39.3	56.7
	2022	*	62.9	67.0	66.2	25.0	58.1	57.3		70.8	63.0	66.4	64.5
Tests Taken	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	2	36	116	143	16	79	121		71	92	163	8,945
	2022	3	35	103	130	8	62	110		65	81	146	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	31.3	32.9	32.1	13.3	19.8	23.1		32.7	34.0	33.3	41.6
	2021	*	5.6	12.9	13.3	12.5	11.4	10.7		18.3	10.9	14.1	30.7
	2022	*	28.6	30.1	29.2	12.5	19.4	24.5		41.5	21.0	30.1	36.0
Tests Taken	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	2	36	116	143	16	79	121		71	92	163	8,945
	2022	3	35	103	130	8	62	110		65	81	146	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.6	67.0	63.9	71.4
2021	53.1	60.4	51.0	55.3
2022	66.5	68.8	63.8	69.5

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (74)	Beginning	16	29.6	19	35.2	10	16.7	11	19.0	6	13.3
	Intermediate	15	27.8	19	35.2	18	30.0	26	44.8	23	51.1
	Advanced	14	25.9	14	25.9	22	36.7	12	20.7	10	22.2
	Advanced High	9	16.7	2	3.7	10	16.7	9	15.5	6	13.3
10 (32)	Beginning	3	11.5	12	46.2	2	8.3	2	9.1	1	6.3
	Intermediate	9	34.6	8	30.8	5	20.8	12	54.5	8	50.0
	Advanced	5	19.2	6	23.1	11	45.8	4	18.2	5	31.3
	Advanced High	9	34.6	0	0.0	6	25.0	4	18.2	2	12.5
11 (61)	Beginning	4	10.8	13	35.1	1	1.8	2	4.0	2	5.9
	Intermediate	7	18.9	13	35.1	7	12.3	22	44.0	12	35.3
	Advanced	19	51.4	10	27.0	36	63.2	21	42.0	18	52.9
	Advanced High	7	18.9	1	2.7	13	22.8	5	10.0	2	5.9
12 (61)	Beginning	3	6.4	24	51.1	1	1.8	2	4.2	1	2.3
	Intermediate	18	38.3	15	31.9	15	26.8	16	33.3	25	58.1
	Advanced	22	46.8	8	17.0	21	37.5	20	41.7	15	34.9
	Advanced High	4	8.5	0	0.0	19	33.9	10	20.8	2	4.7
ALL (228)	Beginning	26	15.9	68	41.5	14	7.1	17	9.6	10	7.2
	Intermediate	49	29.9	55	33.5	45	22.8	76	42.7	68	49.3
	Advanced	60	36.6	38	23.2	90	45.7	57	32.0	48	34.8
	Advanced High	29	17.7	3	1.8	48	24.4	28	15.7	12	8.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
30 3 (10.0%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	1	3	
	Advanced High	0	0	2	
16 2 (12.5%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	1	
	Advanced High	0	0	0	
6 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
5 1 (20.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
57 6 (10.5%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	3	4	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

199	53.9	70.5	82.8	85.0	47.7	90.5	43.0	84.1
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

33	50.6	63.0	82.8	86.3	27.3	97.0	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

286	59.7	75.8	82.1	83.2	76.2	94.8	44.8	87.2
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ALGEBRA II (tested with 2020-2021 test)

203	52.3	76.6	76.9	76.9	75.4	84.2	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

38	59.0	73.8	90.2	93.0	60.5	97.4	48.4	93.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

37	49.2	73.7	81.7	83.1	64.9	94.6	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

261	49.3	74.2	83.2	84.7	64.0	96.9	55.0	85.3
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

55	56.4	73.9	92.6	95.9	72.7	100.0	65.0	94.3
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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

231	34.9	68.0	76.4	77.9	38.1	81.4	37.9	85.9
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CHEMISTRY (tested with 2020-2021 test)

193	41.1	71.1	76.5	77.5	49.2	86.0	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

46	45.5	66.6	78.8	81.0	32.6	87.0	53.1	94.1
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CHEMISTRY HONORS (tested with 2020-2021 test)

47	54.2	70.1	76.7	77.9	51.1	83.0	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

126	70.1	81.3	81.8	81.8	88.1	99.2	69.5	95.5
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ECONOMICS (tested with 2020-2021 test)

39	64.1	75.5	76.4	76.6	74.4	89.7	69.2	95.5
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ENGLISH I (tested with 2020-2021 test)

232	48.4	69.0	82.4	84.7	51.7	98.3	42.8	86.3
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

21	32.1	66.0	91.7	96.2	23.8	100.0	28.5	91.3
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ENGLISH I HONORS (tested with 2020-2021 test)

58	63.6	72.7	88.3	91.1	70.7	100.0	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

175	47.2	70.1	77.9	79.2	49.1	87.4	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

6	36.5	68.2	93.8	98.4	33.3	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

71	61.5	73.7	83.1	84.7	69.0	88.7	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

192	50.9	70.5	81.3	83.2	56.3	95.8	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

130	49.4	71.9	87.3	90.0	52.3	98.5	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

214	52.7	75.1	83.8	85.4	72.9	95.3	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

210	43.1	70.6	79.9	81.6	48.6	91.9	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

56	47.6	70.9	85.8	88.5	50.0	98.2	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

87	55.1	72.0	78.8	79.9	55.2	90.8	57.4	93.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

175	54.2	74.1	80.7	81.9	66.9	96.6	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

3	*	*	*	*	*	*	67.9	*
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

127	58.2	74.4	84.8	86.6	70.9	96.1	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

163	37.4	69.2	79.1	80.9	41.7	93.3	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

54	46.2	71.2	84.6	87.0	61.1	98.1	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

51	65.3	75.2	79.3	80.0	66.7	92.2	54.5	88.8
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

134	65.9	77.3	92.9	95.7	75.4	99.3	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

33	43.0	70.5	95.0	99.3	45.5	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

143	40.7	69.3	75.8	76.9	46.2	85.3	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

32	48.3	69.0	80.1	82.1	43.8	93.8	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

142	56.2	67.1	84.7	87.8	42.3	100.0	30.9	91.8
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

47	55.8	73.5	79.1	80.1	61.7	76.6	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

117	56.4	77.5	91.3	93.7	80.3	99.1	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

199	54.5	74.2	80.5	81.6	68.8	93.0	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

180	51.8	74.7	87.5	89.8	73.9	98.3	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

196	57.0	70.7	79.0	80.5	54.1	93.9	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

223	50.1	72.3	79.9	81.3	56.1	92.8	51.0	89.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

108	62.6	75.1	87.5	89.7	70.4	97.2	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

4	*	*	*	*	*	*	69.7	*
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PHYSICS (tested with 2020-2021 test)

123	36.6	70.7	70.5	70.4	62.6	78.0	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

26	41.1	71.0	79.3	80.7	46.2	92.3	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

90	49.1	71.7	80.9	82.5	61.1	88.9	52.6	87.1
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

26	61.4	78.2	76.6	76.3	84.6	76.9	75.3	88.8
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SPANISH I (tested with 2020-2021 test)

101	66.1	80.8	86.6	87.6	88.1	95.0	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

139	63.9	79.6	81.3	81.6	80.6	79.1	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

91	48.5	71.4	87.5	90.3	60.4	95.6	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

172	48.0	72.1	77.3	78.2	55.2	89.5	51.3	84.6
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2020-2021 test)

154	48.6	70.3	82.3	84.4	53.2	93.5	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

53	64.0	79.2	85.7	86.8	94.3	92.5	74.0	94.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2020-2021 test)

121	48.2	70.1	79.2	80.8	52.9	90.9	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

48	63.8	75.3	83.1	84.5	77.1	89.6	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	79.4	84.4	173	439	26.0	35	445	31.4	132	437	24.2	1	*	*	7,397	467	39.9
		2020-21	77.8	80.0	126	414	14.3	13	418	15.4	108	411	13.0	1	*	*	7,033	457	35.8
		2021-22	61.1	62.6	99	405	13.1	25	391	12.0	69	410	13.0	1	*	*	5,440	468	40.4
	Mathematics	2019-20	79.4	84.4	173	428	9.2	35	412	5.7	132	430	9.1	1	*	*	7,397	461	21.8
		2020-21	77.8	80.0	126	403	0.8	13	392	0.0	108	402	0.9	1	*	*	7,033	456	20.4
		2021-22	61.1	62.6	99	408	4.0	25	390	0.0	69	413	4.3	1	*	*	5,440	461	23.3
ACT	English	2019-20	79.4	81.2	173	13	16.8	32	14	18.8	135	13	15.6				7,118	15	28.9
		2020-21	68.5	57.2	111	11	6.3	13	12	0.0	93	11	5.4	1	*	*	5,025	14	24.2
		2021-22	72.8	77.7	118	11	7.6	29	10	6.9	81	11	7.4	2	*	*	6,753	14	25.7
	Mathematics	2019-20	79.4	81.2	173	16	4.6	32	16	3.1	135	16	3.7				7,118	17	14.3
		2020-21	68.5	57.2	111	15	2.7	13	15	0.0	93	15	3.2	1	*	*	5,025	17	13.6
		2021-22	72.8	77.7	118	15	1.7	29	14	3.4	81	15	1.2	2	*	*	6,753	17	13.0
	Reading	2019-20	79.4	81.2	173	15	8.7	32	15	9.4	135	14	7.4				7,118	16	18.6
		2020-21	68.5	57.2	111	13	2.7	13	13	0.0	93	13	2.2	1	*	*	5,025	16	16.1
		2021-22	72.8	77.7	118	13	3.4	29	13	0.0	81	13	3.7	2	*	*	6,753	16	17.8
	Science	2019-20	79.4	81.2	173	15	4.6	32	16	3.1	135	15	5.2				7,118	17	13.9
		2020-21	68.5	57.2	111	15	2.7	13	15	0.0	93	15	2.2	1	*	*	5,025	17	12.9
		2021-22	72.8	77.7	118	14	0.8	29	13	3.4	81	14	0.0	2	*	*	6,753	16	13.4
	Composite	2019-20	79.4	81.2	173	15	-	32	15	-	135	15	-				7,118	16	-
		2020-21	68.5	57.2	111	14	-	13	14	-	93	13	-	1	*	-	5,025	16	-
		2021-22	72.8	77.7	118	13	-	29	13	-	81	13	-	2	*	-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	65	371	24.6	15	388	40.0	45	366	20.0	1	*	*	1	*	*	1,840	463	69.2
		2020	1	*	*	0			1	*	*	0			0			195	393	38.5
		2021	30	353	20.0	9	336	22.2	18	362	22.2	2	*	*	0			1,784	466	71.7
	Mathematics	2019	65	402	21.5	15	426	40.0	45	396	17.8	1	*	*	1	*	*	1,840	461	62.2
		2020	1	*	*	0			1	*	*	0			0			195	407	22.6
		2021	30	369	0.0	9	347	0.0	18	370	0.0	2	*	*	0			1,784	460	59.6
10	Reading & Writing	2019	137	366	14.6	34	360	11.8	98	366	14.3	1	*	*	0			8,412	412	36.7
		2020	78	388	23.1	14	409	21.4	59	382	22.0	2	*	*	2	*	*	4,794	421	42.6
		2021	89	380	24.7	30	373	23.3	55	384	25.5	1	*	*	1	*	*	7,518	414	40.0
	Mathematics	2019	137	391	4.4	34	380	0.0	98	393	4.1	1	*	*	0			8,412	425	19.8
		2020	78	395	3.8	14	401	7.1	59	394	1.7	2	*	*	2	*	*	4,794	425	22.5
		2021	89	408	11.2	30	401	6.7	55	410	14.5	1	*	*	1	*	*	7,518	428	22.1
11	Reading & Writing	2019	21	406	23.8	6	397	16.7	14	401	21.4	0			1	*	*	2,675	480	55.6
		2020	46	376	8.7	10	393	30.0	35	372	2.9	0			0			1,090	522	68.2
		2021	4	*	*	0			3	*	*	0			0			1,621	528	75.3
	Mathematics	2019	21	420	0.0	6	415	0.0	14	416	0.0	0			1	*	*	2,675	472	32.0
		2020	46	390	0.0	10	398	0.0	35	391	0.0	0			0			1,090	510	49.9
		2021	4	*	*	0			3	*	*	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

81	17,479	1.6	2.1	12	14.8	34.0
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English Language and Composition

19	1,599	1.4	2.0	0	0.0	26.2
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Human Geography

11	2,174	1.2	1.7	0	0.0	20.3
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Statistics

2	449	*	2.8	*	*	55.2
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United States History

11	1,574	1.4	1.7	1	9.1	18.9
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Biology

8	621	1.6	2.1	1	12.5	29.5
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English Literature and Composition

1	1,659	*	2.3	*	*	41.0
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Macroeconomics

3	1,088	*	1.9	*	*	25.6
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Studio Art: 2-D Design Portfolio

4	233	*	2.8	*	*	60.5
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Calculus AB

3	611	*	2.4	*	*	38.1
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Environmental Science

4	967	*	1.9	*	*	25.4
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Spanish Language and Culture

12	907	2.7	3.5	7	58.3	78.3
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United States Government and Politics

3	1,100	*	1.9	*	*	25.2
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