



# Data Packet 2022-23

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[ZONED STUDENTS]



School Number



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[Statistics based only on students not in any choice programs.]

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	467
10	338
11	297
12	289
ALL	1,391

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	187	13.4		
American Indian/Alaska Native	4	0.3		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	1,166	83.8		
White	17	1.2		
Multiple	14	1.0		
Other* (teachers only)	—	—		
Not reported (students only)	3	0.2		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,210	87.0
Economically disadvantaged	1,287	92.5
Limited English proficient (LEP)	851	61.2
Special education	209	15.0
Talented and Gifted (TAG)	88	6.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	485	87	17.9	0	0.0	0	0.0	390	80.4	6	1.2	2	0.4
	2021	473	82	17.3	0	0.0	0	0.0	380	80.3	6	1.3	5	1.1
	2022	467	61	13.1	2	0.4	0	0.0	394	84.4	6	1.3	3	0.6
10	2020	380	72	18.9	2	0.5	0	0.0	300	78.9	2	0.5	4	1.1
	2021	417	68	16.3	0	0.0	0	0.0	344	82.5	2	0.5	3	0.7
	2022	338	43	12.7	0	0.0	0	0.0	282	83.4	7	2.1	6	1.8
11	2020	310	43	13.9	0	0.0	0	0.0	264	85.2	2	0.6	0	0.0
	2021	333	55	16.5	1	0.3	0	0.0	271	81.4	1	0.3	5	1.5
	2022	297	48	16.2	1	0.3	0	0.0	244	82.2	2	0.7	2	0.7
12	2020	342	54	15.8	0	0.0	1	0.3	275	80.4	8	2.3	3	0.9
	2021	365	48	13.2	0	0.0	1	0.3	307	84.1	4	1.1	4	1.1
	2022	289	35	12.1	1	0.3	0	0.0	246	85.1	2	0.7	3	1.0
9-12	2020	1,517	256	16.9	2	0.1	1	0.1	1,229	81.0	18	1.2	9	0.6
	2021	1,588	253	15.9	1	0.1	1	0.1	1,302	82.0	13	0.8	17	1.1
	2022	1,391	187	13.4	4	0.3	0	0.0	1,166	83.8	17	1.2	14	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	485	440	90.7	313	64.5	74	15.3	361	74.4	17	3.5	81	16.7	55.1	44.9	14.8
	2021	473	414	87.5	289	61.1	61	12.9	414	87.5	34	7.2	45	9.5	53.3	46.7	6.6
	2022	467	437	93.6	310	66.4	64	13.7	404	86.5	25	5.4	100	21.4	54.6	45.4	25.5
10	2020	380	352	92.6	193	50.8	49	12.9	299	78.7	19	5.0	28	7.4	52.6	47.4	17.1
	2021	417	372	89.2	262	62.8	63	15.1	370	88.7	21	5.0	20	4.8	54.7	45.3	2.4
	2022	338	315	93.2	220	65.1	46	13.6	305	90.2	24	7.1	20	5.9	54.7	45.3	24.9
11	2020	310	282	91.0	138	44.5	38	12.3	238	76.8	20	6.5	21	6.8	52.9	47.1	4.8
	2021	333	291	87.4	162	48.6	33	9.9	265	79.6	18	5.4	7	2.1	53.2	46.8	2.1
	2022	297	277	93.3	175	58.9	57	19.2	261	87.9	17	5.7	25	8.4	57.9	42.1	14.1
12	2020	342	301	88.0	139	40.6	52	15.2	230	67.3	14	4.1	14	4.1	48.2	51.8	9.4
	2021	365	326	89.3	158	43.3	61	16.7	252	69.0	28	7.7	13	3.6	51.5	48.5	9.0
	2022	289	258	89.3	146	50.5	42	14.5	240	83.0	22	7.6	12	4.2	50.9	49.1	13.1
9-12	2020	1,517	1,375	90.6	783	51.6	213	14.0	1,128	74.4	70	4.6	144	9.5	52.5	47.5	12.1
	2021	1,588	1,403	88.4	871	54.8	218	13.7	1,301	81.9	101	6.4	85	5.4	53.2	46.8	5.1
	2022	1,391	1,287	92.5	851	61.2	209	15.0	1,210	87.0	88	6.3	157	11.3	54.6	45.4	20.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	503	13,875	443	88.1	12,839	92.5	47	9.3	9.0	346	10,020	68.8	72.2
	2021	473	13,245	404	85.5	12,348	93.2	18	3.8	4.2	260	8,679	55.0	65.5
	2022	532	12,879	431	81.1	11,301	87.7	93	17.5	18.1	234	9,837	44.0	76.4
10	2020	406	12,465	351	86.5	11,629	93.3	32	7.9	5.4	283	8,835	69.8	70.9
	2021	430	12,994	375	87.2	12,138	93.4	15	3.5	3.0	258	8,671	60.0	66.7
	2022	363	9,985	301	82.8	8,831	88.4	55	15.1	14.4	220	7,793	60.5	78.0
11	2020	328	10,440	296	90.4	9,830	94.2	18	5.5	4.1	271	7,647	82.7	73.2
	2021	346	11,173	296	85.7	10,467	93.7	11	3.2	2.5	196	7,138	56.7	63.9
	2022	315	8,677	264	83.9	7,777	89.6	26	8.3	11.4	198	6,953	62.9	80.1
12	2020	347	10,322	319	91.8	9,699	94.0	6	1.7	3.4	284	7,820	81.8	75.8
	2021	367	10,428	339	92.4	9,883	94.8	19	5.2	2.2	262	7,101	71.3	68.1
	2022	308	8,938	268	87.2	8,092	90.5	34	11.0	9.3	208	7,044	67.6	78.8
9-12	2020	1,584	47,101	1,409	89.0	43,997	93.4	103	6.5	5.8	1,184	34,322	74.8	72.9
	2021	1,615	47,841	1,414	87.5	44,835	93.7	63	3.9	3.1	976	31,589	60.4	66.0
	2022	1,518	40,480	1,265	83.3	36,002	88.9	208	13.7	13.8	860	31,627	56.7	78.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	30.0	38.1	36.8	11.4	33.9	34.8		30.0	44.8	36.6	65.6
	2021	*	26.3	41.4	38.0	15.8	34.8	33.8		34.4	43.4	38.8	58.9
	2022	33.3	42.9	30.0	31.1	7.3	23.1	27.0		26.5	38.0	31.5	59.8
Tests Taken	2019	1	70	291	351	35	236	322		203	163	366	10,554
	2021	4	57	295	313	38	230	308		183	175	358	9,858
	2022	6	35	283	302	41	225	285		185	142	327	11,270
ENGLISH II	2019	*	38.2	44.6	43.0	9.4	28.0	38.1		39.2	49.1	43.6	69.3
	2021	*	34.7	42.6	41.8	6.7	35.1	37.0		37.0	46.3	41.1	63.2
	2022	*	40.0	50.5	48.0	39.3	46.5	45.1		40.1	58.2	48.6	67.2
Tests Taken	2019	1	68	287	335	32	175	307		199	159	358	9,584
	2021	1	49	277	294	30	211	297		184	147	331	9,709
	2022	5	50	295	333	28	226	324		187	165	352	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	*	49	180	222	31	156	210		142	90	232	3,633
	<b>2021</b>	*	42	173	194	32	150	204		120	99	219	4,055
	<b>2022</b>	4	20	198	208	38	173	208		136	88	224	4,534
Tests Taken	<b>2019</b>	1	70	291	351	35	236	322		203	163	366	10,554
	<b>2021</b>	4	57	295	313	38	230	308		183	175	358	9,858
	<b>2022</b>	6	35	283	302	41	225	285		185	142	327	11,270
<b>ENGLISH II</b>	<b>2019</b>	*	42	159	191	29	126	190		121	81	202	2,941
	<b>2021</b>	*	32	159	171	28	137	187		116	79	195	3,575
	<b>2022</b>	*	30	146	173	17	121	178		112	69	181	3,079
Tests Taken	<b>2019</b>	1	68	287	335	32	175	307		199	159	358	9,584
	<b>2021</b>	1	49	277	294	30	211	297		184	147	331	9,709
	<b>2022</b>	5	50	295	333	28	226	324		187	165	352	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	15.7	18.2	18.2	5.7	16.9	15.8		13.3	23.3	17.8	51.0
	2021	*	10.5	21.4	18.8	7.9	16.5	14.6		15.8	22.9	19.3	40.8
	2022		16.7	14.3	16.3	15.6	2.4	12.0	14.0		12.4	20.4	15.9
Tests Taken	2019	1	70	291	351	35	236	322		203	163	366	10,554
	2021	4	57	295	313	38	230	308		183	175	358	9,858
	2022	6	35	283	302	41	225	285		185	142	327	11,270
ENGLISH II	2019	*	29.4	23.3	23.9	9.4	12.0	19.9		20.6	30.2	24.9	51.5
	2021	*	14.3	25.6	25.2	3.3	21.8	20.9		19.6	29.3	23.9	47.3
	2022	*	20.0	31.5	30.0	21.4	25.7	25.0		22.5	37.6	29.5	53.2
Tests Taken	2019	1	68	287	335	32	175	307		199	159	358	9,584
	2021	1	49	277	294	30	211	297		184	147	331	9,709
	2022	5	50	295	333	28	226	324		187	165	352	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	*	0.0	1.4	1.1	0.0	0.8	0.9		1.0	1.2	1.1	10.1
	<b>2021</b>	*	0.0	0.3	0.3	0.0	0.4	0.3		0.0	0.6	0.3	6.3
	<b>2022</b>	0.0	0.0	0.4	0.3	0.0	0.4	0.4		0.5	0.0	0.3	7.9
Tests Taken	<b>2019</b>	1	70	291	351	35	236	322		203	163	366	10,554
	<b>2021</b>	4	57	295	313	38	230	308		183	175	358	9,858
	<b>2022</b>	6	35	283	302	41	225	285		185	142	327	11,270
<b>ENGLISH II</b>	<b>2019</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	<b>2021</b>	*	0.0	0.7	0.7	0.0	0.5	0.3		0.5	0.7	0.6	6.0
	<b>2022</b>	*	0.0	1.0	0.6	0.0	0.4	0.3		1.1	0.6	0.9	6.4
Tests Taken	<b>2019</b>	1	68	287	335	32	175	307		199	159	358	9,584
	<b>2021</b>	1	49	277	294	30	211	297		184	147	331	9,709
	<b>2022</b>	5	50	295	333	28	226	324		187	165	352	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	47.1	52.3	55.3	3.2	52.7	53.2
2021	47.5	51.2	49.3	2.7	57.6	56.4
2022	53.2	41.4	40.6	2.6	58.3	53.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	54.7	55.8	63.7	3.5	58.0	62.5
2021	54.9	52.6	49.6	3.3	62.1	53.0
2022	53.0	52.7	46.6	3.5	65.1	65.3

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>		68.2	80.9	79.4	50.0	82.8	77.4		70.0	88.2	78.6	88.9
	<b>2021</b>	*	38.0	59.9	55.5	38.1	58.0	53.0		46.7	66.3	56.3	69.4
	<b>2022</b>	*	44.8	55.3	53.1	34.2	54.2	52.9		47.9	60.6	53.8	75.6
Tests Taken	<b>2019</b>		66	272	325	34	221	301		180	161	341	10,243
	<b>2021</b>	4	50	269	290	42	205	281		165	160	325	11,233
	<b>2022</b>	4	29	188	209	38	155	204		119	104	223	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>		21	52	67	17	38	68		54	19	73	1,134
	<b>2021</b>	*	31	108	129	26	86	132		88	54	142	3,441
	<b>2022</b>	*	16	84	98	25	71	96		62	41	103	2,571
Tests Taken	<b>2019</b>		66	272	325	34	221	301		180	161	341	10,243
	<b>2021</b>	4	50	269	290	42	205	281		165	160	325	11,233
	<b>2022</b>	4	29	188	209	38	155	204		119	104	223	10,551



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>		36.4	49.3	47.4	23.5	49.3	43.9		40.6	54.7	47.2	68.9
	<b>2021</b>	*	10.0	20.4	16.9	7.1	20.5	15.7		15.2	21.9	18.5	32.4
	<b>2022</b>	*	3.4	16.0	14.4	5.3	13.5	12.3		13.4	14.4	13.9	48.4
Tests Taken	<b>2019</b>		66	272	325	34	221	301		180	161	341	10,243
	<b>2021</b>	4	50	269	290	42	205	281		165	160	325	11,233
	<b>2022</b>	4	29	188	209	38	155	204		119	104	223	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>		21.2	24.6	24.3	2.9	26.2	21.3		20.0	28.6	24.0	45.1
	<b>2021</b>	*	0.0	4.1	3.1	0.0	3.4	2.5		1.8	5.0	3.4	15.8
	<b>2022</b>	*	0.0	8.0	6.7	5.3	7.1	6.4		7.6	5.8	6.7	31.3
Tests Taken	<b>2019</b>		66	272	325	34	221	301		180	161	341	10,243
	<b>2021</b>	4	50	269	290	42	205	281		165	160	325	11,233
	<b>2022</b>	4	29	188	209	38	155	204		119	104	223	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	58.1	55.4	58.1	54.8	59.2
<b>2021</b>	43.6	41.2	41.7	41.8	47.4
<b>2022</b>	36.5	43.0	44.8	44.9	40.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>		76.1	74.0	74.9	47.2	72.4	72.6		70.0	79.0	74.1	87.1
	<b>2021</b>		*	78.9	76.2	*	76.1	75.8		82.1	75.7	78.9	78.3
	<b>2022</b>	*	81.3	75.4	76.7	48.5	74.3	74.0		73.6	78.7	75.8	81.6
Tests Taken	<b>2019</b>		71	292	351	36	239	317		200	167	367	9,591
	<b>2021</b>		5	71	63	4	46	62		39	37	76	9,986
	<b>2022</b>	4	32	187	210	33	144	204		129	94	223	9,939

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>		17	76	88	19	66	87		60	35	95	1,240
	<b>2021</b>		*	15	15	*	11	15		7	9	16	2,162
	<b>2022</b>	*	6	46	49	17	37	53		34	20	54	1,824
Tests Taken	<b>2019</b>		71	292	351	36	239	317		200	167	367	9,591
	<b>2021</b>		5	71	63	4	46	62		39	37	76	9,986
	<b>2022</b>	4	32	187	210	33	144	204		129	94	223	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>		33.8	39.7	38.7	19.4	37.7	36.3		35.5	42.5	38.7	59.2
	<b>2021</b>		*	39.4	34.9	*	32.6	29.0		35.9	40.5	38.2	42.8
	<b>2022</b>	*	46.9	46.5	46.2	27.3	45.1	44.1		45.7	46.8	46.2	53.2
Tests Taken	<b>2019</b>		71	292	351	36	239	317		200	167	367	9,591
	<b>2021</b>		5	71	63	4	46	62		39	37	76	9,986
	<b>2022</b>	4	32	187	210	33	144	204		129	94	223	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>		8.5	5.5	6.3	0.0	5.9	4.7		6.5	5.4	6.0	22.3
	<b>2021</b>		*	7.0	6.3	*	4.3	3.2		2.6	10.8	6.6	14.0
	<b>2022</b>	*	9.4	14.4	12.9	3.0	13.9	11.8		14.0	12.8	13.5	19.1
Tests Taken	<b>2019</b>		71	292	351	36	239	317		200	167	367	9,591
	<b>2021</b>		5	71	63	4	46	62		39	37	76	9,986
	<b>2022</b>	4	32	187	210	33	144	204		129	94	223	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	52.7	49.8	56.1	50.1	53.2
<b>2021</b>	47.0	46.4	57.6	55.1	62.1
<b>2022</b>	55.6	52.6	56.1	47.2	65.5



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	88.9	92.7	92.0	80.0	87.8	90.1		94.6	89.6	92.2	93.8
	2021		61.4	76.9	75.6	35.7	67.8	69.1		74.3	74.5	74.4	84.7
	2022	*	80.5	86.6	86.2	59.4	84.2	84.6		86.5	83.6	85.4	87.2
Tests Taken	2019	7	63	261	301	25	139	242		168	164	332	9,416
	2021		44	238	246	28	143	220		140	145	285	8,945
	2022	3	41	238	269	32	184	267		171	116	287	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	0	7	19	24	5	17	24		9	17	26	582
	2021		17	55	60	18	46	68		36	37	73	1,373
	2022	*	8	32	37	13	29	41		23	19	42	1,086
Tests Taken	2019	7	63	261	301	25	139	242		168	164	332	9,416
	2021		44	238	246	28	143	220		140	145	285	8,945
	2022	3	41	238	269	32	184	267		171	116	287	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	73.0	68.6	70.1	36.0	58.3	62.8		76.2	64.0	70.2	73.7
	2021		31.8	48.3	46.3	25.0	34.3	37.3		50.7	40.7	45.6	56.7
	2022	*	61.0	60.9	61.7	25.0	56.0	58.4		67.8	50.0	60.6	64.5
Tests Taken	2019	7	63	261	301	25	139	242		168	164	332	9,416
	2021		44	238	246	28	143	220		140	145	285	8,945
	2022	3	41	238	269	32	184	267		171	116	287	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	85.7	33.3	34.5	33.9	16.0	20.1	25.6		41.1	29.3	35.2	41.6
	2021		11.4	18.9	18.3	7.1	8.4	12.7		20.0	15.9	17.9	30.7
	2022	*	24.4	32.8	30.5	6.3	27.2	28.8		34.5	25.9	31.0	36.0
Tests Taken	2019	7	63	261	301	25	139	242		168	164	332	9,416
	2021		44	238	246	28	143	220		140	145	285	8,945
	2022	3	41	238	269	32	184	267		171	116	287	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	69.8	62.3	64.8	71.2
2021	57.3	60.5	52.7	58.9
2022	64.8	65.9	65.8	64.0

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (292)	Beginning	60	20.8	181	62.8	9	5.6	60	21.6	8	5.1
	Intermediate	101	35.1	81	28.1	64	39.8	129	46.4	100	64.1
	Advanced	87	30.2	25	8.7	65	40.4	60	21.6	40	25.6
	Advanced High	40	13.9	1	0.3	23	14.3	29	10.4	8	5.1
10 (205)	Beginning	28	13.9	116	57.4	7	4.7	26	12.8	13	8.8
	Intermediate	39	19.3	55	27.2	41	27.7	96	47.3	79	53.7
	Advanced	98	48.5	29	14.4	57	38.5	55	27.1	47	32.0
	Advanced High	37	18.3	2	1.0	43	29.1	26	12.8	8	5.4
11 (173)	Beginning	8	4.7	85	49.4	1	0.9	11	6.4	1	0.9
	Intermediate	42	24.4	51	29.7	11	9.9	81	47.1	61	55.0
	Advanced	78	45.3	35	20.3	49	44.1	41	23.8	38	34.2
	Advanced High	44	25.6	1	0.6	50	45.0	39	22.7	11	9.9
12 (115)	Beginning	9	7.9	52	45.6	1	1.2	15	13.0	1	1.2
	Intermediate	28	24.6	41	36.0	8	9.5	54	47.0	43	51.8
	Advanced	56	49.1	20	17.5	49	58.3	30	26.1	37	44.6
	Advanced High	21	18.4	1	0.9	26	31.0	16	13.9	2	2.4
ALL (785)	Beginning	105	13.5	434	55.9	18	3.6	112	14.6	23	4.6
	Intermediate	210	27.1	228	29.4	124	24.6	360	46.9	283	56.9
	Advanced	319	41.1	109	14.0	220	43.7	186	24.2	162	32.6
	Advanced High	142	18.3	5	0.6	142	28.2	110	14.3	29	5.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
123 11 (8.9%)	Beginning	4			
	Intermediate	1	44		
	Advanced	0	6	12	
	Advanced High	0	1	3	
111 19 (17.1%)	Beginning	12			
	Intermediate	0	39		
	Advanced	0	15	16	
	Advanced High	0	0	4	
94 8 (8.5%)	Beginning	0			
	Intermediate	0	33		
	Advanced	0	3	14	
	Advanced High	0	0	5	
63 6 (9.5%)	Beginning	0			
	Intermediate	0	25		
	Advanced	0	5	16	
	Advanced High	0	0	1	
391 44 (11.3%)	Beginning	16			
	Intermediate	1	141		
	Advanced	0	29	58	
	Advanced High	0	1	13	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

266	41.8	62.9	75.8	78.0	28.6	72.2	43.0	84.1
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

43	50.5	62.9	64.9	65.3	32.6	46.5	64.7	93.3
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**ALGEBRA II (tested with 2020-2021 test)**

263	50.3	70.2	73.9	74.5	49.0	81.7	44.8	87.2
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

143	64.9	77.6	81.4	82.0	78.3	93.7	48.4	93.2
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**BIOLOGY (tested with 2020-2021 test)**

242	47.3	73.2	74.9	75.1	62.0	73.1	55.0	85.3
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**BIOLOGY HONORS (tested with 2020-2021 test)**

125	56.6	74.0	84.2	86.0	72.8	97.6	65.0	94.3
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**CHEMISTRY (tested with 2020-2021 test)**

354	34.7	67.9	75.0	76.3	32.5	69.2	37.9	85.9
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

124	57.6	74.1	82.3	83.8	67.7	89.5	53.1	94.1
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**ECONOMICS (tested with 2020-2021 test)**

98	55.1	71.9	70.6	70.4	59.2	74.5	69.5	95.5
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**ENGLISH I (tested with 2020-2021 test)**

245	39.6	63.7	61.1	60.6	27.8	40.0	42.8	86.3
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**ALGEBRA I (tested with 2020-2021 test)**

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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ALGEBRA II (tested with 2020-2021 test)**

187	43.4	72.1	73.3	73.5	56.1	71.7	56.3	83.8
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

136	70.7	84.8	79.6	78.7	90.4	89.0	73.1	88.4
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**BIOLOGY (tested with 2020-2021 test)**

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**BIOLOGY HONORS (tested with 2020-2021 test)**

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**CHEMISTRY (tested with 2020-2021 test)**

287	37.3	69.2	67.5	67.2	42.5	57.8	44.3	82.4
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

118	69.0	79.8	81.5	81.8	84.7	91.5	62.4	92.3
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**ECONOMICS (tested with 2020-2021 test)**

8	44.8	62.3	71.1	72.7	25.0	75.0	69.2	95.5
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**ENGLISH I (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

30	29.0	64.5	86.1	89.9	16.7	100.0	28.5	91.3
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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

2	*	*	*	*	*	*	39.9	*
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**ENGLISH I HONORS (tested with 2020-2021 test)**

152	58.0	68.5	74.8	75.9	49.3	86.8	65.1	93.8
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**ENGLISH II (tested with 2020-2021 test)**

328	45.1	68.9	69.7	69.9	44.5	66.2	49.3	86.3
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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

19	27.3	63.7	77.6	80.1	10.5	100.0	38.8	94.1
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**ENGLISH II HONORS (tested with 2020-2021 test)**

130	61.1	73.5	78.5	79.3	66.9	83.8	71.8	94.3
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**ENGLISH III (tested with 2020-2021 test)**

340	47.0	68.2	77.5	79.2	48.2	87.1	50.4	91.3
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**ENGLISH IV (tested with 2020-2021 test)**

184	51.2	72.9	76.9	77.6	63.0	89.7	66.4	92.0
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

293	46.1	71.6	77.4	78.5	51.2	87.4	59.4	92.7
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**FRENCH I (tested with 2020-2021 test)**

44	53.0	70.6	90.4	93.9	54.5	100.0	61.9	85.1
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**FRENCH II (tested with 2020-2021 test)**

37	42.6	63.4	89.0	93.5	18.9	100.0	62.6	90.4
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**ENGLISH II (tested with 2020-2021 test)**

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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH II HONORS (tested with 2020-2021 test)**

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**ENGLISH III (tested with 2020-2021 test)**

234	47.4	70.2	77.1	78.3	51.3	89.7	56.4	82.2
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**ENGLISH IV (tested with 2020-2021 test)**

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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

295	45.8	66.8	78.1	80.1	38.6	91.9	45.6	91.8
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**FRENCH I (tested with 2020-2021 test)**

42	57.3	73.3	85.1	87.1	64.3	97.6	70.2	78.8
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**FRENCH II (tested with 2020-2021 test)**

29	35.3	64.0	80.0	82.8	24.1	89.7	67.3	90.2
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY (tested with 2020-2021 test)**

372	44.1	71.1	77.9	79.2	52.7	89.8	49.7	87.7
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**GEOMETRY HONORS (tested with 2020-2021 test)**

146	46.2	70.1	84.2	86.7	58.9	96.6	50.9	92.7
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**GOVERNMENT (tested with 2020-2021 test)**

134	53.4	70.9	69.7	69.5	56.0	69.4	57.4	93.1
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

162	64.0	76.0	82.1	83.2	75.3	93.2	70.0	95.6
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**HS VARSITY BAND (tested with 2020-2021 test)**

37	41.8	69.9	87.8	90.9	48.6	86.5	58.0	99.0
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**PHYSICS (tested with 2020-2021 test)**

75	57.0	77.8	83.1	84.1	86.7	96.0	50.5	87.5
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**PHYSICS HONORS (tested with 2020-2021 test)**

15	62.6	77.6	86.2	87.7	80.0	93.3	64.6	90.7
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**PRE-CALCULUS (tested with 2020-2021 test)**

106	49.8	62.3	78.0	80.7	26.4	86.8	30.9	91.8
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

13	47.3	63.2	79.0	81.8	30.8	76.9	33.2	93.6
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

188	50.2	70.1	85.6	88.3	51.1	96.8	67.0	88.7
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**SPANISH I (tested with 2020-2021 test)**

102	50.8	74.5	91.0	93.9	64.7	99.0	71.0	94.1
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY (tested with 2020-2021 test)**

329	44.8	72.8	74.5	74.8	54.7	78.7	44.2	80.3
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**GEOMETRY HONORS (tested with 2020-2021 test)**

141	42.3	69.1	79.7	81.6	40.4	95.7	57.0	89.9
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**GOVERNMENT (tested with 2020-2021 test)**

15	40.9	57.8	68.7	70.7	13.3	46.7	54.5	88.8
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

133	63.3	75.5	78.9	79.5	70.7	86.5	70.9	90.9
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**HS VARSITY BAND (tested with 2020-2021 test)**

29	45.4	71.7	91.0	94.4	69.0	93.1	69.7	96.9
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**PHYSICS (tested with 2020-2021 test)**

60	62.4	82.6	81.4	81.2	95.0	90.0	60.3	81.6
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**PHYSICS HONORS (tested with 2020-2021 test)**

13	62.6	81.6	86.6	87.5	100.0	100.0	68.9	92.4
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**PRE-CALCULUS (tested with 2020-2021 test)**

13	53.6	74.2	80.2	81.3	76.9	84.6	52.6	87.1
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

4	*	*	*	*	*	*	60.2	*
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

176	49.2	71.2	85.2	87.7	58.0	97.7	75.3	88.8
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**SPANISH I (tested with 2020-2021 test)**

91	55.2	74.7	88.0	90.4	65.9	100.0	77.9	91.0
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II (tested with 2020-2021 test)**

84	51.5	72.6	81.7	83.4	56.0	84.5	70.1	93.9
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**STUDIO ART I (tested with 2020-2021 test)**

340	44.3	70.7	86.6	89.4	55.6	93.2	67.4	93.9
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**U.S. HISTORY (tested with 2020-2021 test)**

331	57.3	70.9	78.1	79.4	55.0	81.3	56.3	90.0
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**WORLD GEOGRAPHY (tested with 2020-2021 test)**

292	42.7	68.2	75.0	76.2	39.4	76.4	51.0	89.1
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

15	54.8	70.5	89.7	93.0	53.3	100.0	57.3	92.0
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**WORLD HISTORY (tested with 2020-2021 test)**

298	40.4	65.6	77.1	79.1	30.2	86.6	51.3	92.5
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

65	52.9	72.8	79.0	80.1	61.5	90.8	74.0	94.2
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II (tested with 2020-2021 test)**

57	60.8	77.8	78.3	78.4	63.2	80.7	83.3	92.5
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**STUDIO ART I (tested with 2020-2021 test)**

296	43.3	68.5	82.2	84.6	43.6	88.9	57.1	91.9
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**U.S. HISTORY (tested with 2020-2021 test)**

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**WORLD GEOGRAPHY (tested with 2020-2021 test)**

279	38.6	67.1	76.4	78.0	28.3	75.3	51.3	84.6
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

21	57.9	76.6	92.1	94.8	85.7	100.0	75.1	89.1
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**WORLD HISTORY (tested with 2020-2021 test)**

223	39.3	65.0	75.4	77.2	30.5	75.8	47.9	86.4
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

66	53.2	68.1	80.1	82.2	48.5	87.9	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	75.4	84.4	258	414	14.7	39	401	5.1	214	415	15.9	3	*	*	7,397	467	39.9
		2020-21	76.4	80.0	279	402	11.8	31	423	25.8	245	399	9.8	1	*	*	7,033	457	35.8
		2021-22	31.8	62.6	92	409	14.1	8	434	25.0	83	407	13.3				5,440	468	40.4
	Mathematics	2019-20	75.4	84.4	258	427	8.1	39	407	2.6	214	429	7.9	3	*	*	7,397	461	21.8
		2020-21	76.4	80.0	279	417	5.0	31	405	3.2	245	419	5.3	1	*	*	7,033	456	20.4
		2021-22	31.8	62.6	92	413	4.3	8	415	0.0	83	412	4.8				5,440	461	23.3
ACT	English	2019-20	74.6	81.2	255	11	6.7	39	10	0.0	209	11	6.7	4	*	*	7,118	15	28.9
		2020-21	32.9	57.2	120	11	1.7	12	11	8.3	106	10	0.0	1	*	*	5,025	14	24.2
		2021-22	65.1	77.7	188	11	8.0	18	12	11.1	167	11	7.8	1	*	*	6,753	14	25.7
	Mathematics	2019-20	74.6	81.2	255	15	4.3	39	15	0.0	209	15	4.3	4	*	*	7,118	17	14.3
		2020-21	32.9	57.2	120	15	1.7	12	14	0.0	106	15	0.9	1	*	*	5,025	17	13.6
		2021-22	65.1	77.7	188	15	2.1	18	15	0.0	167	15	2.4	1	*	*	6,753	17	13.0
	Reading	2019-20	74.6	81.2	255	13	3.1	39	12	0.0	209	13	2.9	4	*	*	7,118	16	18.6
		2020-21	32.9	57.2	120	12	2.5	12	12	0.0	106	12	1.9	1	*	*	5,025	16	16.1
		2021-22	65.1	77.7	188	13	1.6	18	14	5.6	167	13	1.2	1	*	*	6,753	16	17.8
	Science	2019-20	74.6	81.2	255	14	1.2	39	14	0.0	209	14	1.0	4	*	*	7,118	17	13.9
		2020-21	32.9	57.2	120	14	2.5	12	14	8.3	106	14	0.9	1	*	*	5,025	17	12.9
		2021-22	65.1	77.7	188	14	2.1	18	14	0.0	167	14	2.4	1	*	*	6,753	16	13.4
	Composite	2019-20	74.6	81.2	255	14	–	39	13	–	209	13	–	4	*	–	7,118	16	–
		2020-21	32.9	57.2	120	13	–	12	13	–	106	13	–	1	*	–	5,025	16	–
		2021-22	65.1	77.7	188	13	–	18	14	–	167	13	–	1	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	28	376	28.6	4	*	*	23	384	30.4	1	*	*	0			1,840	463	69.2
		2020	5	*	*	0			4	*	*	0			0			195	393	38.5
		2021	19	386	42.1	3	*	*	16	387	43.8	0			0			1,784	466	71.7
	Mathematics	2019	28	401	21.4	4	*	*	23	414	21.7	1	*	*	0			1,840	461	62.2
		2020	5	*	*	0			4	*	*	0			0			195	407	22.6
		2021	19	402	36.8	3	*	*	16	412	37.5	0			0			1,784	460	59.6
10	Reading & Writing	2019	301	354	12.0	58	334	6.9	236	360	13.1	1	*	*	2	*	*	8,412	412	36.7
		2020	61	370	21.3	6	353	16.7	55	372	21.8	0			0			4,794	421	42.6
		2021	225	363	14.7	19	376	10.5	202	361	14.4	1	*	*	0			7,518	414	40.0
	Mathematics	2019	301	395	2.3	58	386	0.0	236	398	3.0	1	*	*	2	*	*	8,412	425	19.8
		2020	61	386	1.6	6	365	0.0	55	388	1.8	0			0			4,794	425	22.5
		2021	225	402	4.9	19	397	0.0	202	402	5.4	1	*	*	0			7,518	428	22.1
11	Reading & Writing	2019	11	422	27.3	1	*	*	10	427	30.0	0			0			2,675	480	55.6
		2020	10	428	40.0	2	*	*	8	438	50.0	0			0			1,090	522	68.2
		2021	13	433	46.2	0			13	433	46.2	0			0			1,621	528	75.3
	Mathematics	2019	11	431	9.1	1	*	*	10	424	10.0	0			0			2,675	472	32.0
		2020	10	381	0.0	2	*	*	8	376	0.0	0			0			1,090	510	49.9
		2021	13	427	7.7	0			13	427	7.7	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

137	17,479	1.4	2.1	13	9.5	34.0
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**Calculus AB**

5	611	*	2.4	*	*	38.1
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**English Language and Composition**

15	1,599	1.5	2.0	2	13.3	26.2
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**English Literature and Composition**

25	1,659	1.2	2.3	0	0.0	41.0
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**Human Geography**

11	2,174	1.1	1.7	0	0.0	20.3
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**Macroeconomics**

6	1,088	1.0	1.9	0	0.0	25.6
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**Psychology**

12	534	1.0	2.2	0	0.0	38.4
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**Spanish Language and Culture**

13	907	3.3	3.5	11	84.6	78.3
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**Studio Art: Drawing Portfolio**

1	40	*	3.3	*	*	75.0
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**United States Government and Politics**

12	1,100	1.0	1.9	0	0.0	25.2
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**United States History**

21	1,574	1.0	1.7	0	0.0	18.9
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**World History**

16	1,540	1.3	2.1	0	0.0	29.9
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