Data Packet 2022-23

THOMAS JEFFERSON [ZONED STUDENTS]
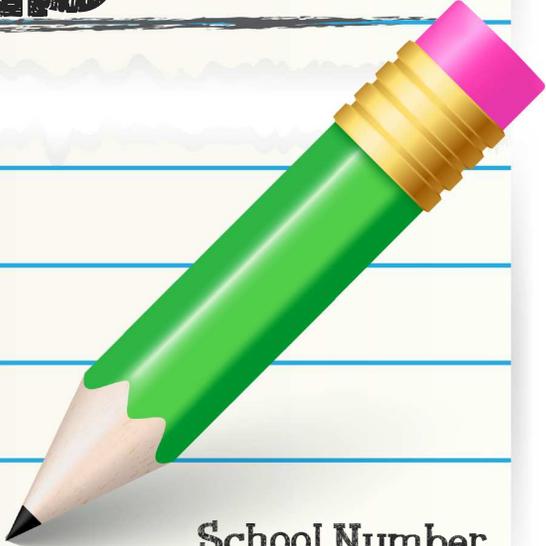
School Number

[Statistics based only on students not in any choice programs.]

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)   3

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	305
10	170
11	138
12	208
ALL	821

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	38	4.6		
American Indian/Alaska Native	3	0.4		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	770	93.8		
White	8	1.0		
Multiple	2	0.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	669	81.5
Economically disadvantaged	709	86.4
Limited English proficient (LEP)	640	78.0
Special education	85	10.4
Talented and Gifted (TAG)	34	4.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	532	21	3.9	3	0.6	0	0.0	502	94.4	4	0.8	2	0.4
	2021	253	12	4.7	2	0.8	0	0.0	236	93.3	2	0.8	1	0.4
	2022	305	13	4.3	3	1.0	0	0.0	289	94.8	0	0.0	0	0.0
10	2020	312	20	6.4	0	0.0	0	0.0	287	92.0	5	1.6	0	0.0
	2021	242	13	5.4	1	0.4	0	0.0	224	92.6	3	1.2	1	0.4
	2022	170	4	2.4	0	0.0	0	0.0	163	95.9	2	1.2	1	0.6
11	2020	252	9	3.6	0	0.0	0	0.0	236	93.7	3	1.2	4	1.6
	2021	218	10	4.6	0	0.0	0	0.0	203	93.1	4	1.8	1	0.5
	2022	138	7	5.1	0	0.0	0	0.0	128	92.8	3	2.2	0	0.0
12	2020	278	9	3.2	1	0.4	0	0.0	265	95.3	3	1.1	0	0.0
	2021	259	12	4.6	0	0.0	0	0.0	243	93.8	3	1.2	1	0.4
	2022	208	14	6.7	0	0.0	0	0.0	190	91.3	3	1.4	1	0.5
9-12	2020	1,374	59	4.3	4	0.3	0	0.0	1,290	93.9	15	1.1	6	0.4
	2021	972	47	4.8	3	0.3	0	0.0	906	93.2	12	1.2	4	0.4
	2022	821	38	4.6	3	0.4	0	0.0	770	93.8	8	1.0	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
9	2020	532	358	67.3	438	82.3	38	7.1	456	85.7	18	3.4	149	28.0	58.8	41.2	21.2
	2021	253	213	84.2	203	80.2	28	11.1	204	80.6	7	2.8	55	21.7	54.2	45.8	12.3
	2022	305	245	80.3	272	89.2	24	7.9	225	73.8	9	3.0	166	54.4	59.0	41.0	12.8
10	2020	312	206	66.0	209	67.0	31	9.9	264	84.6	16	5.1	14	4.5	53.5	46.5	15.4
	2021	242	200	82.6	188	77.7	28	11.6	220	90.9	4	1.7	13	5.4	47.9	52.1	7.9
	2022	170	151	88.8	138	81.2	19	11.2	154	90.6	10	5.9	21	12.4	54.7	45.3	20.6
11	2020	252	156	61.9	150	59.5	28	11.1	206	81.7	18	7.1	14	5.6	51.6	48.4	3.6
	2021	218	176	80.7	146	67.0	19	8.7	180	82.6	10	4.6	15	6.9	50.0	50.0	1.4
	2022	138	126	91.3	101	73.2	12	8.7	119	86.2	3	2.2	13	9.4	44.9	55.1	3.6
12	2020	278	159	57.2	186	66.9	29	10.4	232	83.5	24	8.6	8	2.9	51.4	48.6	8.6
	2021	259	211	81.5	154	59.5	46	17.8	200	77.2	16	6.2	4	1.5	47.1	52.9	7.3
	2022	208	187	89.9	129	62.0	30	14.4	171	82.2	12	5.8	9	4.3	55.3	44.7	6.3
9-12	2020	1,374	879	64.0	983	71.5	126	9.2	1,158	84.3	76	5.5	185	13.5	54.8	45.2	14.1
	2021	972	800	82.3	691	71.1	121	12.4	804	82.7	37	3.8	87	9.0	49.8	50.2	7.4
	2022	821	709	86.4	640	78.0	85	10.4	669	81.5	34	4.1	209	25.5	54.8	45.2	11.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	574	13,875	492	85.7	12,839	92.5	41	7.1	9.0	358	10,020	62.4	72.2
	2021	303	13,245	269	88.8	12,348	93.2	33	10.9	4.2	132	8,679	43.6	65.5
	2022	373	12,879	306	81.8	11,301	87.7	83	22.2	18.1	152	9,837	40.7	76.4
10	2020	333	12,465	290	87.2	11,629	93.3	12	3.6	5.4	230	8,835	69.0	70.9
	2021	364	12,994	328	90.1	12,138	93.4	21	5.8	3.0	149	8,671	40.9	66.7
	2022	218	9,985	181	83.2	8,831	88.4	42	19.2	14.4	108	7,793	49.5	78.0
11	2020	260	10,440	234	90.1	9,830	94.2	9	3.5	4.1	203	7,647	78.1	73.2
	2021	235	11,173	214	91.2	10,467	93.7	15	6.4	2.5	160	7,138	68.0	63.9
	2022	215	8,677	186	86.6	7,777	89.6	31	14.4	11.4	100	6,953	46.5	80.1
12	2020	279	10,322	254	91.0	9,699	94.0	11	3.9	3.4	226	7,820	81.1	75.8
	2021	268	10,428	255	95.2	9,883	94.8	15	5.6	2.2	210	7,101	78.4	68.1
	2022	224	8,938	200	89.5	8,092	90.5	40	17.9	9.3	165	7,044	73.8	78.8
9-12	2020	1,446	47,101	1,270	87.9	43,997	93.4	73	5.0	5.8	1,017	34,322	70.3	72.9
	2021	1,170	47,841	1,067	91.1	44,835	93.7	84	7.2	3.1	651	31,589	55.6	66.0
	2022	1,030	40,480	874	84.8	36,002	88.9	196	19.0	13.8	525	31,627	51.0	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**	*	53.3	41.2	44.0	17.4	28.3	40.1		39.0	44.7	41.8	65.6
		2021	*	*	26.5	22.2	5.3	23.1	25.5		21.4	30.1	26.0	58.9
		2022		33.3	27.7	29.7	38.5	22.6	28.4		23.4	33.0	28.0	59.8
	Tests Taken	**2019**	2	15	306	259	23	226	282		164	159	323	10,554
		2021	1	5	170	153	19	147	165		84	93	177	9,858
		2022		6	173	155	13	159	169		94	88	182	11,270
ENGLISH II		**2019**		66.7	48.2	49.3	8.0	34.4	38.2		43.6	54.7	48.6	69.3
		2021		33.3	27.2	26.4	0.0	23.9	22.2		25.8	28.4	27.2	63.2
		2022		*	45.1	46.3	20.0	38.3	44.1		42.7	50.0	46.0	67.2
	Tests Taken	**2019**		9	274	229	25	186	225		156	128	284	9,584
		2021		9	173	148	13	142	167		89	95	184	9,709
		2022		4	133	121	15	107	127		75	62	137	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**	*	7	180	145	19	162	169		100	88	188	3,633
		2021	*	*	125	119	18	113	123		66	65	131	4,055
		2022		4	125	109	8	123	121		72	59	131	4,534
	Tests Taken	**2019**	2	15	306	259	23	226	282		164	159	323	10,554
		2021	1	5	170	153	19	147	165		84	93	177	9,858
		2022		6	173	155	13	159	169		94	88	182	11,270
ENGLISH II		**2019**		3	142	116	23	122	139		88	58	146	2,941
		2021		6	126	109	13	108	130		66	68	134	3,575
		2022		*	73	65	12	66	71		43	31	74	3,079
	Tests Taken	**2019**		9	274	229	25	186	225		156	128	284	9,584
		2021		9	173	148	13	142	167		89	95	184	9,709
		2022		4	133	121	15	107	127		75	62	137	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	33.3	26.1	28.6	8.7	13.3	23.4		23.2	29.6	26.3	51.0
	2021	*	*	12.9	11.1	0.0	12.9	12.7		9.5	15.1	12.4	40.8
	2022		33.3	12.1	13.5	7.7	8.2	12.4		8.5	17.0	12.6	44.3
Tests Taken	2019	2	15	306	259	23	226	282		164	159	323	10,554
	2021	1	5	170	153	19	147	165		84	93	177	9,858
	2022		6	173	155	13	159	169		94	88	182	11,270
ENGLISH II	2019		44.4	33.2	34.1	8.0	20.4	22.2		28.2	39.8	33.5	51.5
	2021		33.3	12.1	11.5	0.0	7.7	7.8		12.4	13.7	13.0	47.3
	2022		*	25.6	24.8	13.3	16.8	22.8		24.0	27.4	25.5	53.2
Tests Taken	2019		9	274	229	25	186	225		156	128	284	9,584
	2021		9	173	148	13	142	167		89	95	184	9,709
	2022		4	133	121	15	107	127		75	62	137	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**	*	0.0	0.7	0.4	0.0	0.0	0.4		0.0	1.3	0.6	10.1
		2021	*	*	0.6	0.7	0.0	0.7	0.6		0.0	1.1	0.6	6.3
		2022		0.0	0.6	0.6	7.7	0.0	0.6		1.1	0.0	0.5	7.9
	Tests Taken	**2019**	2	15	306	259	23	226	282		164	159	323	10,554
		2021	1	5	170	153	19	147	165		84	93	177	9,858
		2022		6	173	155	13	159	169		94	88	182	11,270
ENGLISH II		**2019**		0.0	0.7	0.4	0.0	0.0	0.0		0.6	0.8	0.7	6.0
		2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
		2022		*	1.5	0.8	0.0	0.9	1.6		2.7	0.0	1.5	6.4
	Tests Taken	**2019**		9	274	229	25	186	225		156	128	284	9,584
		2021		9	173	148	13	142	167		89	95	184	9,709
		2022		4	133	121	15	107	127		75	62	137	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	48.3	51.5	54.6	3.8	56.3	51.9
2021	44.9	45.9	44.9	2.6	51.2	53.7
2022	47.0	37.4	37.3	3.1	52.0	48.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	54.7	57.4	65.0	4.4	56.9	60.5
2021	46.9	43.2	40.6	3.4	51.9	46.1
2022	51.6	49.7	48.7	3.9	63.0	63.7

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2022-23 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	92.3	91.7	92.5	73.9	91.6	91.5		86.7	97.8	91.8	88.9
	2021	*	25.0	60.5	60.7	47.6	63.6	59.7		52.5	64.1	58.2	69.4
	2022		*	72.6	72.1	75.0	72.3	72.5		67.1	77.4	72.0	75.6
Tests Taken	**2019**	2	13	289	240	23	225	271		165	139	304	10,243
	2021	1	8	147	140	21	129	149		80	78	158	11,233
	2022		4	124	111	8	119	120		70	62	132	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	1	24	18	6	19	23		22	3	25	1,134
	2021	*	6	58	55	11	47	60		38	28	66	3,441
	2022		*	34	31	2	33	33		23	14	37	2,571
Tests Taken	**2019**	2	13	289	240	23	225	271		165	139	304	10,243
	2021	1	8	147	140	21	129	149		80	78	158	11,233
	2022		4	124	111	8	119	120		70	62	132	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	84.6	75.1	80.4	56.5	73.8	74.5		67.9	84.9	75.7	68.9
	2021	*	0.0	29.3	28.6	23.8	29.5	27.5		26.3	28.2	27.2	32.4
	2022		*	41.1	39.6	37.5	40.3	42.5		37.1	43.5	40.2	48.4
Tests Taken	**2019**	2	13	289	240	23	225	271		165	139	304	10,243
	2021	1	8	147	140	21	129	149		80	78	158	11,233
	2022		4	124	111	8	119	120		70	62	132	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	38.5	50.5	52.9	34.8	47.6	48.7		42.4	59.0	50.0	45.1
	2021	*	0.0	11.6	11.4	4.8	11.6	10.7		10.0	11.5	10.8	15.8
	2022		*	24.2	24.3	0.0	25.2	24.2		15.7	30.6	22.7	31.3
Tests Taken	**2019**	2	13	289	240	23	225	271		165	139	304	10,243
	2021	1	8	147	140	21	129	149		80	78	158	11,233
	2022		4	124	111	8	119	120		70	62	132	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	69.3	68.1	71.5	71.5	74.4
2021	48.8	45.4	44.1	44.2	50.7
2022	44.1	58.2	54.8	59.0	55.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	93.3	85.2	85.7	66.7	80.6	83.5		84.8	86.7	85.7	87.1
	2021	*	42.9	62.6	61.8	38.5	61.3	60.1		70.7	53.0	61.5	78.3
	2022		*	79.7	80.0	76.9	76.7	80.7		77.4	82.8	80.2	81.6
Tests Taken	**2019**	1	15	298	245	24	201	254		171	143	314	9,591
	2021	1	7	182	152	13	155	183		92	100	192	9,986
	2022		3	123	115	13	103	119		62	64	126	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	1	44	35	8	39	42		26	19	45	1,240
	2021	*	4	68	58	8	60	73		27	47	74	2,162
	2022		*	25	23	3	24	23		14	11	25	1,824
Tests Taken	**2019**	1	15	298	245	24	201	254		171	143	314	9,591
	2021	1	7	182	152	13	155	183		92	100	192	9,986
	2022		3	123	115	13	103	119		62	64	126	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	53.3	53.0	52.2	12.5	41.3	44.5		48.0	58.7	52.9	59.2
	2021	*	0.0	15.9	16.4	15.4	13.5	13.1		17.4	13.0	15.1	42.8
	2022		*	39.0	39.1	38.5	32.0	38.7		32.3	46.9	39.7	53.2
Tests Taken	**2019**	1	15	298	245	24	201	254		171	143	314	9,591
	2021	1	7	182	152	13	155	183		92	100	192	9,986
	2022		3	123	115	13	103	119		62	64	126	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	0.0	13.1	11.0	4.2	5.5	6.3		13.5	11.2	12.4	22.3
	2021	*	0.0	1.1	0.7	0.0	0.6	0.5		1.1	1.0	1.0	14.0
	2022		*	8.9	7.8	0.0	5.8	8.4		6.5	12.5	9.5	19.1
Tests Taken	**2019**	1	15	298	245	24	201	254		171	143	314	9,591
	2021	1	7	182	152	13	155	183		92	100	192	9,986
	2022		3	123	115	13	103	119		62	64	126	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	56.5	54.7	64.6	58.3	63.1
2021	40.1	37.8	47.7	47.2	49.6
2022	54.8	54.3	55.2	47.9	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	100.0	86.2	90.0	52.9	83.0	84.7		85.7	88.6	87.0	93.8
	2021	*	76.9	71.6	72.3	53.8	65.8	67.0		79.6	65.2	72.0	84.7
	2022	*	100.0	76.8	76.9	*	76.5	77.3		88.4	68.8	78.1	87.2
Tests Taken	**2019**	3	12	232	190	17	176	203		133	114	247	9,416
	2021	1	13	204	177	13	146	179		103	115	218	8,945
	2022	2	6	138	134	5	115	132		69	77	146	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	0	32	19	8	30	31		19	13	32	582
	2021	*	3	58	49	6	50	59		21	40	61	1,373
	2022	*	0	32	31	*	27	30		8	24	32	1,086
Tests Taken	**2019**	3	12	232	190	17	176	203		133	114	247	9,416
	2021	1	13	204	177	13	146	179		103	115	218	8,945
	2022	2	6	138	134	5	115	132		69	77	146	8,452

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	83.3	61.2	64.7	29.4	54.5	56.7		66.9	56.1	61.9	73.7
	2021	*	46.2	30.4	31.1	23.1	23.3	24.6		42.7	20.9	31.2	56.7
	2022	*	50.0	38.4	37.3	*	34.8	35.6		47.8	31.2	39.0	64.5
Tests Taken	**2019**	3	12	232	190	17	176	203		133	114	247	9,416
	2021	1	13	204	177	13	146	179		103	115	218	8,945
	2022	2	6	138	134	5	115	132		69	77	146	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	33.3	23.3	23.2	11.8	14.8	18.7		30.1	16.7	23.9	41.6
	2021	*	15.4	11.8	11.9	15.4	9.6	9.5		16.5	7.8	11.9	30.7
	2022	*	16.7	13.8	14.2	*	7.8	10.6		24.6	5.2	14.4	36.0
Tests Taken	**2019**	3	12	232	190	17	176	203		133	114	247	9,416
	2021	1	13	204	177	13	146	179		103	115	218	8,945
	2022	2	6	138	134	5	115	132		69	77	146	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	66.7	61.2	60.0	63.9
2021	52.0	57.4	48.7	53.3
2022	54.8	55.8	55.7	55.8

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (198)	Beginning	91	51.4	135	76.3	51	51.5	83	43.9	44	50.0
	Intermediate	49	27.7	33	18.6	30	30.3	79	41.8	38	43.2
	Advanced	31	17.5	9	5.1	16	16.2	21	11.1	5	5.7
	Advanced High	6	3.4	0	0.0	2	2.0	6	3.2	1	1.1
10 (112)	Beginning	19	19.4	59	60.2	3	6.4	20	19.2	4	10.0
	Intermediate	28	28.6	25	25.5	8	17.0	50	48.1	24	60.0
	Advanced	31	31.6	13	13.3	25	53.2	30	28.8	10	25.0
	Advanced High	20	20.4	1	1.0	11	23.4	4	3.8	2	5.0
11 (93)	Beginning	18	21.4	56	66.7	1	2.6	25	29.8	3	10.0
	Intermediate	31	36.9	15	17.9	10	26.3	45	53.6	21	70.0
	Advanced	25	29.8	12	14.3	18	47.4	11	13.1	6	20.0
	Advanced High	10	11.9	1	1.2	9	23.7	3	3.6	0	0.0
12 (107)	Beginning	4	4.2	41	43.2	0	0.0	16	16.8	0	0.0
	Intermediate	25	26.3	37	38.9	8	12.3	47	49.5	27	51.9
	Advanced	48	50.5	17	17.9	37	56.9	25	26.3	22	42.3
	Advanced High	18	18.9	0	0.0	20	30.8	7	7.4	3	5.8
ALL (510)	Beginning	132	29.1	291	64.1	55	22.1	144	30.5	51	24.3
	Intermediate	133	29.3	110	24.2	56	22.5	221	46.8	110	52.4
	Advanced	135	29.7	51	11.2	96	38.6	87	18.4	43	20.5
	Advanced High	54	11.9	2	0.4	42	16.9	20	4.2	6	2.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years — N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
74 — **2 (2.7%)**	Beginning	5			
	Intermediate	0	12		
	Advanced	0	1	2	
	Advanced High	0	0	1	
48 — **6 (12.5%)**	Beginning	1			
	Intermediate	2	9		
	Advanced	0	2	4	
	Advanced High	0	0	2	
31 — **0 (0.0%)**	Beginning	2			
	Intermediate	0	4		
	Advanced	0	0	1	
	Advanced High	0	0	0	
31 — **3 (9.7%)**	Beginning	0			
	Intermediate	0	9		
	Advanced	0	2	6	
	Advanced High	0	1	0	
184 — **11 (6.0%)**	Beginning	8			
	Intermediate	2	34		
	Advanced	0	5	13	
	Advanced High	0	1	3	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
182	54.8	71.1	84.5	86.9	53.8	92.9	43.0	84.1

ALGEBRA I (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I HONORS (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	39.3	54.5	82.3	87.3	13.0	87.0	64.7	93.3

ALGEBRA I HONORS (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
134	43.4	66.1	77.8	79.9	36.6	85.8	44.8	87.2

ALGEBRA II (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
89	23.7	62.5	82.5	86.1	7.9	96.6	56.3	83.8

ALGEBRA II HONORS (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
251	44.1	64.3	82.0	85.1	31.1	90.0	48.4	93.2

ALGEBRA II HONORS (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
215	52.2	75.3	79.5	80.3	70.7	80.5	73.1	88.4

BIOLOGY (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
148	41.7	70.4	79.7	81.3	49.3	93.2	55.0	85.3

BIOLOGY (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

BIOLOGY HONORS (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
141	50.7	70.4	82.3	84.4	52.5	98.6	65.0	94.3

BIOLOGY HONORS (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

CHEMISTRY (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
125	32.4	66.8	79.7	82.0	28.8	99.2	37.9	85.9

CHEMISTRY (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
103	38.8	69.9	82.8	85.0	46.6	99.0	44.3	82.4

CHEMISTRY HONORS (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
135	44.6	66.1	83.9	87.0	37.8	95.6	53.1	94.1

CHEMISTRY HONORS (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
120	54.3	70.2	82.9	85.2	53.3	97.5	62.4	92.3

ECONOMICS (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
70	53.7	71.1	84.2	86.5	52.9	98.6	69.5	95.5

ECONOMICS (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
3	*	*	*	*	*	*	69.2	*

ENGLISH I (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
123	43.1	65.9	82.4	85.3	36.6	91.9	42.8	86.3

ENGLISH I (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

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SEMESTER 1 TESTS (2019-20 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

| 59 | 32.0 | 66.0 | 85.5 | 88.9 | 27.1 | 100.0 | 28.5 | 91.3 |

ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

| 49 | 33.1 | 68.2 | 75.9 | 77.3 | 38.8 | 87.8 | 39.9 | 91.5 |

ENGLISH I HONORS (tested with 2020-2021 test)

| 166 | 52.7 | 64.5 | 81.5 | 84.4 | 41.6 | 94.6 | 65.1 | 93.8 |

ENGLISH II (tested with 2020-2021 test)

| 115 | 40.5 | 66.3 | 77.7 | 79.7 | 37.4 | 87.0 | 49.3 | 86.3 |

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

| 36 | 37.5 | 68.7 | 87.4 | 90.7 | 47.2 | 97.2 | 38.8 | 94.1 |

ENGLISH II HONORS (tested with 2020-2021 test)

| 120 | 57.5 | 71.1 | 86.9 | 89.7 | 60.8 | 95.8 | 71.8 | 94.3 |

ENGLISH III (tested with 2020-2021 test)

| 200 | 39.9 | 64.0 | 77.2 | 79.5 | 25.0 | 88.0 | 50.4 | 91.3 |

ENGLISH IV (tested with 2020-2021 test)

| 77 | 45.0 | 69.4 | 81.7 | 83.9 | 49.4 | 96.1 | 66.4 | 92.0 |

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

| 202 | 42.6 | 69.8 | 80.9 | 82.9 | 49.5 | 96.5 | 59.4 | 92.7 |

GEOMETRY (tested with 2020-2021 test)

| 210 | 35.1 | 66.4 | 76.9 | 78.7 | 31.4 | 86.7 | 49.7 | 87.7 |

GEOMETRY HONORS (tested with 2020-2021 test)

| 97 | 33.8 | 63.2 | 82.4 | 85.8 | 19.6 | 91.8 | 50.9 | 92.7 |

SEMESTER 2 TESTS (2019-20 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH III (tested with 2020-2021 test)

| 124 | 40.8 | 66.5 | 74.1 | 75.4 | 29.8 | 81.5 | 56.4 | 82.2 |

ENGLISH IV (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 67.9 | * |

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

| 173 | 47.1 | 67.6 | 80.3 | 82.6 | 43.4 | 91.9 | 45.6 | 91.8 |

GEOMETRY (tested with 2020-2021 test)

| 175 | 30.0 | 65.6 | 77.4 | 79.4 | 20.6 | 83.4 | 44.2 | 80.3 |

GEOMETRY HONORS (tested with 2020-2021 test)

| 95 | 34.3 | 64.8 | 82.9 | 86.2 | 26.3 | 95.8 | 57.0 | 89.9 |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2020-2021 test)

| 65 | 41.0 | 63.1 | 77.2 | 79.7 | 27.7 | 89.2 | 57.4 | 93.1 |

HS HEALTH EDUCATION (tested with 2020-2021 test)

| 90 | 59.5 | 73.0 | 84.0 | 85.9 | 61.1 | 98.9 | 70.0 | 95.6 |

HS VARSITY BAND (tested with 2020-2021 test)

| 7 | 43.7 | 70.9 | 94.7 | 98.9 | 42.9 | 100.0 | 58.0 | 99.0 |

PHYSICS (tested with 2020-2021 test)

| 59 | 43.4 | 70.7 | 84.3 | 86.7 | 47.5 | 100.0 | 50.5 | 87.5 |

PRE-CALCULUS HONORS (tested with 2020-2021 test)

| 100 | 45.4 | 61.9 | 84.9 | 88.9 | 28.0 | 94.0 | 33.2 | 93.6 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test

| 78 | 56.1 | 73.7 | 83.9 | 85.7 | 66.7 | 91.0 | 67.0 | 88.7 |

SPANISH I (tested with 2020-2021 test)

| 37 | 59.7 | 79.1 | 90.8 | 92.8 | 81.1 | 97.3 | 71.0 | 94.1 |

SPANISH II (tested with 2020-2021 test)

| 55 | 55.5 | 74.8 | 90.7 | 93.5 | 69.1 | 100.0 | 70.1 | 93.9 |

STUDIO ART I (tested with 2020-2021 test)

| 136 | 44.1 | 70.6 | 92.0 | 95.7 | 55.9 | 100.0 | 67.4 | 93.9 |

U.S. HISTORY (tested with 2020-2021 test)

| 241 | 53.6 | 68.3 | 86.3 | 89.5 | 49.8 | 99.6 | 56.3 | 90.0 |

WORLD HISTORY (tested with 2020-2021 test)

| 161 | 50.3 | 71.3 | 84.3 | 86.6 | 50.9 | 96.3 | 51.3 | 92.5 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2020-2021 test)

| 1 | * | * | * | * | * | | 54.5 | * |

HS HEALTH EDUCATION (tested with 2020-2021 test)

| 72 | 63.8 | 75.8 | 81.3 | 82.2 | 72.2 | 98.6 | 70.9 | 90.9 |

HS VARSITY BAND (tested with 2020-2021 test)

| 7 | 47.4 | 72.8 | 92.6 | 96.1 | 71.4 | 100.0 | 69.7 | 96.9 |

PHYSICS (tested with 2020-2021 test)

| 32 | 46.2 | 75.2 | 79.0 | 79.6 | 78.1 | 90.6 | 60.3 | 81.6 |

PRE-CALCULUS HONORS (tested with 2020-2021 test)

| 59 | 43.2 | 68.4 | 85.7 | 88.8 | 45.8 | 96.6 | 60.2 | 91.4 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 tes

| 53 | 55.0 | 74.5 | 78.7 | 79.4 | 84.9 | 88.7 | 75.3 | 88.8 |

SPANISH I (tested with 2020-2021 test)

| 29 | 66.6 | 81.1 | 89.7 | 91.2 | 86.2 | 100.0 | 77.9 | 91.0 |

SPANISH II (tested with 2020-2021 test)

| 47 | 69.1 | 82.5 | 89.1 | 90.3 | 80.9 | 100.0 | 83.3 | 92.5 |

STUDIO ART I (tested with 2020-2021 test)

| 99 | 42.8 | 68.2 | 89.2 | 92.9 | 44.4 | 98.0 | 57.1 | 91.9 |

U.S. HISTORY (tested with 2020-2021 test)

| | | | | | | | | |

WORLD HISTORY (tested with 2020-2021 test)

| 137 | 58.4 | 76.0 | 81.7 | 82.7 | 72.3 | 94.9 | 47.9 | 86.4 |

THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY) 33

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
106	65.7	80.2	89.8	91.5	82.1	99.1	74.0	94.2

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
108	63.6	75.2	85.2	87.0	73.1	94.4	66.1	92.4

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2019-20**	74.8	84.4	208	428	21.6	7	413	14.3	200	428	22.0	1	*	*	7,397	467	39.9
		2020-21	74.9	80.0	194	414	16.0	9	423	33.3	184	414	15.2	1	*	*	7,033	457	35.8
		2021-22	41.8	62.6	87	394	9.2	4	*	*	80	392	10.0	1	*	*	5,440	468	40.4
	Mathematics	**2019-20**	74.8	84.4	208	419	7.7	7	407	0.0	200	419	8.0	1	*	*	7,397	461	21.8
		2020-21	74.9	80.0	194	418	2.6	9	393	0.0	184	419	2.7	1	*	*	7,033	456	20.4
		2021-22	41.8	62.6	87	404	5.7	4	*	*	80	405	6.3	1	*	*	5,440	461	23.3
ACT	English	**2019-20**	65.1	81.2	181	12	11.0	5	*	*	174	12	10.9	2	*	*	7,118	15	28.9
		2020-21	23.2	57.2	60	13	18.3	1	*	*	59	13	18.6				5,025	14	24.2
		2021-22	77.9	77.7	162	11	3.1	9	11	0.0	148	11	3.4	2	*	*	6,753	14	25.7
	Mathematics	**2019-20**	65.1	81.2	181	16	3.3	5	*	*	174	16	3.4	2	*	*	7,118	17	14.3
		2020-21	23.2	57.2	60	16	3.3	1	*	*	59	16	3.4				5,025	17	13.6
		2021-22	77.9	77.7	162	15	2.5	9	15	0.0	148	15	2.7	2	*	*	6,753	17	13.0
	Reading	**2019-20**	65.1	81.2	181	14	5.5	5	*	*	174	14	5.2	2	*	*	7,118	16	18.6
		2020-21	23.2	57.2	60	15	10.0	1	*	*	59	15	10.2				5,025	16	16.1
		2021-22	77.9	77.7	162	13	3.7	9	13	0.0	148	13	4.1	2	*	*	6,753	16	17.8
	Science	**2019-20**	65.1	81.2	181	15	3.3	5	*	*	174	15	2.9	2	*	*	7,118	17	13.9
		2020-21	23.2	57.2	60	15	1.7	1	*	*	59	15	1.7				5,025	17	12.9
		2021-22	77.9	77.7	162	15	1.9	9	14	0.0	148	15	2.0	2	*	*	6,753	16	13.4
	Composite	**2019-20**	65.1	81.2	181	14	–	5	*	–	174	14	–	2	*	–	7,118	16	–
		2020-21	23.2	57.2	60	15	–	1	*	–	59	15	–			–	5,025	16	–
		2021-22	77.9	77.7	162	14	–	9	13	–	148	14	–	2	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	**2019**	275	364	10.5	14	347	7.1	258	365	10.9	3	*	*	0			8,412	412	36.7
		2020	68	346	7.4	1	*	*	67	347	7.5	0			0			4,794	421	42.6
		2021	124	345	8.9	3	*	*	119	346	8.4	0			1	*	*	7,518	414	40.0
	Mathematics	**2019**	275	395	2.9	14	378	0.0	258	396	3.1	3	*	*	0			8,412	425	19.8
		2020	68	353	0.0	1	*	*	67	353	0.0	0			0			4,794	425	22.5
		2021	124	385	5.6	3	*	*	119	387	5.9	0			1	*	*	7,518	428	22.1
11	Reading & Writing	**2019**	217	391	17.1	4	*	*	211	391	17.5	2	*	*	0			2,675	480	55.6
		2020	8	431	50.0	0			7	440	57.1	1	*	*	0			1,090	522	68.2
		2021	1	*	*	0			1	*	*	0			0			1,621	528	75.3
	Mathematics	**2019**	217	405	1.4	4	*	*	211	405	1.4	2	*	*	0			2,675	472	32.0
		2020	8	441	12.5	0			7	446	14.3	1	*	*	0			1,090	510	49.9
		2021	1	*	*	0			1	*	*	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
167	17,479	**1.5**	2.1	**22**	**13.2**	34.0

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
29	1,659	**1.6**	2.3	**4**	**13.8**	41.0

Physics 1

School	Dist	School	Dist	School	%	Dist
42	465	**1.0**	1.8	**0**	**0.0**	20.9

Studio Art: 3-D Design Portfolio

School	Dist	School	Dist	School	%	Dist
1	42	*	3.4	*	*	85.7

World History

School	Dist	School	Dist	School	%	Dist
6	1,540	**1.2**	2.1	**0**	**0.0**	29.9

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
9	621	**1.1**	2.1	**0**	**0.0**	29.5

Environmental Science

School	Dist	School	Dist	School	%	Dist
7	967	**1.6**	1.9	**1**	**14.3**	25.4

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
17	907	**3.2**	3.5	**13**	**76.5**	78.3

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
23	1,100	**1.0**	1.9	**0**	**0.0**	25.2

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
2	611	*	2.4	*	*	38.1

Macroeconomics

School	Dist	School	Dist	School	%	Dist
14	1,088	**1.0**	1.9	**0**	**0.0**	25.6

Spanish Literature and Culture

School	Dist	School	Dist	School	%	Dist
13	208	**2.0**	2.5	**3**	**23.1**	48.1

United States History

School	Dist	School	Dist	School	%	Dist
4	1,574	*	1.7	*	*	18.9