



Data Packet 2022-23

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[ZONED STUDENTS]



School Number



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[Statistics based only on students not in any choice programs.]

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	287
10	215
11	220
12	282
ALL	1,004

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	25	2.5		
American Indian/Alaska Native	2	0.2		
Asian/Hawaiian/Pacific Islander	3	0.3		
Hispanic	952	94.8		
White	17	1.7		
Multiple	5	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	836	83.3
Economically disadvantaged	966	96.2
Limited English proficient (LEP)	618	61.6
Special education	104	10.4
Talented and Gifted (TAG)	124	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	394	22	5.6	3	0.8	0	0.0	358	90.9	5	1.3	6	1.5
	2021	233	12	5.2	1	0.4	0	0.0	212	91.0	5	2.1	3	1.3
	2022	287	6	2.1	0	0.0	0	0.0	277	96.5	3	1.0	1	0.3
10	2020	307	8	2.6	0	0.0	0	0.0	297	96.7	2	0.7	0	0.0
	2021	284	11	3.9	1	0.4	0	0.0	266	93.7	0	0.0	6	2.1
	2022	215	8	3.7	1	0.5	0	0.0	199	92.6	6	2.8	1	0.5
11	2020	216	11	5.1	0	0.0	0	0.0	202	93.5	2	0.9	1	0.5
	2021	261	5	1.9	1	0.4	0	0.0	252	96.6	3	1.1	0	0.0
	2022	220	5	2.3	1	0.5	2	0.9	206	93.6	3	1.4	3	1.4
12	2020	309	8	2.6	0	0.0	1	0.3	298	96.4	1	0.3	1	0.3
	2021	253	10	4.0	0	0.0	0	0.0	240	94.9	2	0.8	1	0.4
	2022	282	6	2.1	0	0.0	1	0.4	270	95.7	5	1.8	0	0.0
9-12	2020	1,226	49	4.0	3	0.2	1	0.1	1,155	94.2	10	0.8	8	0.7
	2021	1,031	38	3.7	3	0.3	0	0.0	970	94.1	10	1.0	10	1.0
	2022	1,004	25	2.5	2	0.2	3	0.3	952	94.8	17	1.7	5	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	394	379	96.2	235	59.6	45	11.4	303	76.9	36	9.1	99	25.1	55.1	44.9	8.1
	2021	233	229	98.3	157	67.4	24	10.3	197	84.5	26	11.2	41	17.6	52.4	47.6	2.6
	2022	287	275	95.8	193	67.2	30	10.5	257	89.5	34	11.8	74	25.8	53.7	46.3	16.4
10	2020	307	291	94.8	185	60.3	31	10.1	249	81.1	32	10.4	10	3.3	56.0	44.0	7.2
	2021	284	276	97.2	170	59.9	37	13.0	217	76.4	36	12.7	2	0.7	56.3	43.7	0.4
	2022	215	211	98.1	137	63.7	19	8.8	184	85.6	21	9.8	10	4.7	54.0	46.0	25.1
11	2020	216	208	96.3	98	45.4	24	11.1	162	75.0	11	5.1	11	5.1	55.1	44.9	0.5
	2021	261	257	98.5	159	60.9	27	10.3	201	77.0	35	13.4	4	1.5	52.5	47.5	0.4
	2022	220	210	95.5	125	56.8	22	10.0	158	71.8	35	15.9	9	4.1	53.2	46.8	0.5
12	2020	309	291	94.2	89	28.8	18	5.8	227	73.5	41	13.3	7	2.3	51.1	48.9	1.0
	2021	253	246	97.2	113	44.7	32	12.6	193	76.3	24	9.5	1	0.4	52.6	47.4	3.6
	2022	282	270	95.7	163	57.8	33	11.7	237	84.0	34	12.1	6	2.1	53.2	46.8	3.5
9-12	2020	1,226	1,169	95.4	607	49.5	118	9.6	941	76.8	120	9.8	127	10.4	54.3	45.7	4.7
	2021	1,031	1,008	97.8	599	58.1	120	11.6	808	78.4	121	11.7	48	4.7	53.5	46.5	1.6
	2022	1,004	966	96.2	618	61.6	104	10.4	836	83.3	124	12.4	99	9.9	53.5	46.5	11.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	404	13,875	367	91.0	12,839	92.5	23	5.7	9.0	322	10,020	79.7	72.2
	2021	255	13,245	230	90.5	12,348	93.2	8	3.1	4.2	148	8,679	58.1	65.5
	2022	330	12,879	285	86.5	11,301	87.7	28	8.5	18.1	178	9,837	54.0	76.4
10	2020	318	12,465	290	91.3	11,629	93.3	8	2.5	5.4	265	8,835	83.5	70.9
	2021	308	12,994	274	88.8	12,138	93.4	8	2.6	3.0	189	8,671	61.3	66.7
	2022	255	9,985	224	88.0	8,831	88.4	13	5.1	14.4	158	7,793	62.1	78.0
11	2020	228	10,440	211	92.6	9,830	94.2	11	4.8	4.1	197	7,647	86.6	73.2
	2021	274	11,173	246	90.0	10,467	93.7	9	3.3	2.5	184	7,138	67.3	63.9
	2022	221	8,677	200	90.6	7,777	89.6	6	2.7	11.4	180	6,953	81.4	80.1
12	2020	321	10,322	300	93.6	9,699	94.0	5	1.6	3.4	284	7,820	88.5	75.8
	2021	268	10,428	240	89.5	9,883	94.8	10	3.7	2.2	165	7,101	61.6	68.1
	2022	289	8,938	251	86.8	8,092	90.5	26	9.0	9.3	186	7,044	64.3	78.8
9-12	2020	1,270	47,101	1,168	92.0	43,997	93.4	47	3.7	5.8	1,068	34,322	84.1	72.9
	2021	1,104	47,841	990	89.7	44,835	93.7	35	3.2	3.1	686	31,589	62.1	66.0
	2022	1,095	40,480	961	87.7	36,002	88.9	73	6.7	13.8	702	31,627	64.1	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	45.5	58.4	58.1	17.2	50.7	52.1		55.6	61.4	58.2	65.6
	2021	50.0	*	51.6	51.5	23.1	47.4	46.7		50.9	52.5	51.7	58.9
	2022	*	42.9	58.2	56.8	15.8	51.0	54.9		55.6	59.7	57.6	59.8
Tests Taken	2019	3	11	327	322	29	209	267		189	153	342	10,554
	2021	6	5	192	204	13	152	180		106	101	207	9,858
	2022	3	7	225	229	19	151	215		117	119	236	11,270
ENGLISH II	2019	*	60.0	57.5	57.1	13.8	42.0	46.0		51.4	65.3	57.6	69.3
	2021		44.4	58.1	57.1	13.0	48.5	48.1		52.3	65.6	58.2	63.2
	2022	83.3	66.7	54.2	54.2	17.6	47.5	49.2		50.9	59.6	55.1	67.2
Tests Taken	2019	2	10	254	252	29	131	202		148	121	269	9,584
	2021		9	260	266	23	171	214		153	122	275	9,709
	2022	6	6	192	201	17	139	179		106	99	205	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	6	136	135	24	103	128		84	59	143	3,633
	2021	3	*	93	99	10	80	96		52	48	100	4,055
	2022	*	4	94	99	16	74	97		52	48	100	4,534
Tests Taken	2019	3	11	327	322	29	209	267		189	153	342	10,554
	2021	6	5	192	204	13	152	180		106	101	207	9,858
	2022	3	7	225	229	19	151	215		117	119	236	11,270
ENGLISH II	2019	*	4	108	108	25	76	109		72	42	114	2,941
	2021		5	109	114	20	88	111		73	42	115	3,575
	2022	1	2	88	92	14	73	91		52	40	92	3,079
Tests Taken	2019	2	10	254	252	29	131	202		148	121	269	9,584
	2021		9	260	266	23	171	214		153	122	275	9,709
	2022	6	6	192	201	17	139	179		106	99	205	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	36.4	35.5	35.7	3.4	24.9	26.6		33.9	37.9	35.7	51.0
	2021	33.3	*	25.0	26.0	7.7	21.7	20.0		27.4	23.8	25.6	40.8
	2022	*	14.3	38.2	36.2	5.3	32.5	33.5		34.2	40.3	37.3	44.3
Tests Taken	2019	3	11	327	322	29	209	267		189	153	342	10,554
	2021	6	5	192	204	13	152	180		106	101	207	9,858
	2022	3	7	225	229	19	151	215		117	119	236	11,270
ENGLISH II	2019	*	40.0	29.5	29.4	3.4	16.0	18.3		21.6	41.3	30.5	51.5
	2021		33.3	39.6	38.7	4.3	25.1	27.6		36.6	43.4	39.6	47.3
	2022	83.3	66.7	38.0	39.3	11.8	31.7	33.0		34.9	45.5	40.0	53.2
Tests Taken	2019	2	10	254	252	29	131	202		148	121	269	9,584
	2021		9	260	266	23	171	214		153	122	275	9,709
	2022	6	6	192	201	17	139	179		106	99	205	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	0.0	2.4	2.5	0.0	1.0	0.7		2.1	2.6	2.3	10.1
	2021	0.0	*	1.6	1.5	0.0	1.3	1.1		0.9	2.0	1.4	6.3
	2022	*	14.3	3.6	3.9	0.0	3.3	2.8		4.3	3.4	3.8	7.9
Tests Taken	2019	3	11	327	322	29	209	267		189	153	342	10,554
	2021	6	5	192	204	13	152	180		106	101	207	9,858
	2022	3	7	225	229	19	151	215		117	119	236	11,270
ENGLISH II	2019	*	0.0	0.4	0.4	0.0	0.0	0.0		0.0	0.8	0.4	6.0
	2021		0.0	3.8	3.8	0.0	0.6	0.9		2.0	5.7	3.6	6.0
	2022	0.0	0.0	2.1	2.0	0.0	0.7	1.1		1.9	2.0	2.0	6.4
Tests Taken	2019	2	10	254	252	29	131	202		148	121	269	9,584
	2021		9	260	266	23	171	214		153	122	275	9,709
	2022	6	6	192	201	17	139	179		106	99	205	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	56.4	61.0	65.2	3.8	64.4	61.1
2021	54.7	56.4	53.7	3.4	63.0	64.5
2022	65.2	50.1	48.5	4.3	68.6	69.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	57.3	60.0	70.0	3.7	60.9	64.5
2021	64.0	59.6	55.3	4.1	68.1	62.5
2022	56.2	55.2	49.9	4.3	68.6	69.9

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	75.0	87.5	86.9	66.7	89.1	85.7		84.9	89.6	87.1	88.9
	2021	*	62.5	70.9	70.8	71.4	72.8	70.3		58.9	82.2	70.6	69.4
	2022	*	66.7	66.5	65.6	33.3	63.4	65.5		64.9	67.7	66.3	75.6
Tests Taken	2019	1	12	280	274	30	183	238		159	135	294	10,243
	2021	5	8	165	178	14	136	165		90	90	180	11,233
	2022	3	6	176	180	18	123	171		94	93	187	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	3	35	36	10	20	34		24	14	38	1,134
	2021	*	3	48	52	4	37	49		37	16	53	3,441
	2022	*	2	59	62	12	45	59		33	30	63	2,571
Tests Taken	2019	1	12	280	274	30	183	238		159	135	294	10,243
	2021	5	8	165	178	14	136	165		90	90	180	11,233
	2022	3	6	176	180	18	123	171		94	93	187	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	41.7	52.1	51.8	36.7	54.1	47.5		50.9	53.3	52.0	68.9
	2021	*	12.5	27.3	26.4	14.3	28.7	24.8		21.1	31.1	26.1	32.4
	2022	*	16.7	27.3	26.1	11.1	30.1	26.3		28.7	24.7	26.7	48.4
Tests Taken	2019	1	12	280	274	30	183	238		159	135	294	10,243
	2021	5	8	165	178	14	136	165		90	90	180	11,233
	2022	3	6	176	180	18	123	171		94	93	187	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	25.0	28.2	27.0	10.0	27.9	22.7		26.4	29.6	27.9	45.1
	2021	*	0.0	9.7	9.6	0.0	12.5	10.3		6.7	12.2	9.4	15.8
	2022	*	0.0	10.8	11.1	0.0	13.8	11.7		6.4	15.1	10.7	31.3
Tests Taken	2019	1	12	280	274	30	183	238		159	135	294	10,243
	2021	5	8	165	178	14	136	165		90	90	180	11,233
	2022	3	6	176	180	18	123	171		94	93	187	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	55.5	60.1	63.5	61.2	67.6
2021	44.9	47.9	48.8	51.3	51.9
2022	44.5	46.9	52.8	51.5	53.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	81.8	80.9	81.5	51.7	76.9	79.3		81.1	81.2	81.1	87.1
	2021	*	80.0	77.9	78.3	43.8	76.0	76.0		75.0	81.4	78.0	78.3
	2022	*	*	83.5	82.7	50.0	84.9	83.6		84.7	81.2	82.9	81.6
Tests Taken	2019	2	11	320	313	29	199	256		185	149	334	9,591
	2021	5	10	195	212	16	150	183		112	102	214	9,986
	2022	3	5	218	220	18	146	207		111	117	228	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	2	61	58	14	46	53		35	28	63	1,240
	2021	*	2	43	46	9	36	44		28	19	47	2,162
	2022	*	*	36	38	9	22	34		17	22	39	1,824
Tests Taken	2019	2	11	320	313	29	199	256		185	149	334	9,591
	2021	5	10	195	212	16	150	183		112	102	214	9,986
	2022	3	5	218	220	18	146	207		111	117	228	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	9.1	38.8	38.3	10.3	30.2	27.3		41.6	32.9	37.7	59.2
	2021	*	40.0	29.7	30.2	18.8	26.7	24.0		29.5	30.4	29.9	42.8
	2022	*	*	47.2	45.9	11.1	43.8	44.4		46.8	46.2	46.5	53.2
Tests Taken	2019	2	11	320	313	29	199	256		185	149	334	9,591
	2021	5	10	195	212	16	150	183		112	102	214	9,986
	2022	3	5	218	220	18	146	207		111	117	228	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	9.1	8.8	8.9	0.0	6.5	4.7		10.8	6.0	8.7	22.3
	2021	*	10.0	4.1	4.2	6.3	4.7	3.8		6.3	2.0	4.2	14.0
	2022	*	*	6.0	5.9	0.0	4.1	3.9		8.1	3.4	5.7	19.1
Tests Taken	2019	2	11	320	313	29	199	256		185	149	334	9,591
	2021	5	10	195	212	16	150	183		112	102	214	9,986
	2022	3	5	218	220	18	146	207		111	117	228	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	51.7	48.7	58.5	53.6	57.0
2021	48.7	43.2	53.1	55.5	57.7
2022	53.9	53.4	56.8	47.1	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	90.0	94.9	94.4	66.7	85.3	89.2		94.2	94.2	94.2	93.8
	2021	*	*	83.8	83.3	44.4	81.0	79.5		86.7	79.8	83.6	84.7
	2022	*	71.4	86.1	85.1	50.0	83.9	82.1		83.0	89.0	85.8	87.2
Tests Taken	2019	1	10	313	305	15	95	166		172	156	328	9,416
	2021	4	4	265	269	27	163	215		150	124	274	8,945
	2022	2	7	238	241	22	143	195		135	118	253	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	1	16	17	5	14	18		10	9	19	582
	2021	*	*	43	45	15	31	44		20	25	45	1,373
	2022	*	2	33	36	11	23	35		23	13	36	1,086
Tests Taken	2019	1	10	313	305	15	95	166		172	156	328	9,416
	2021	4	4	265	269	27	163	215		150	124	274	8,945
	2022	2	7	238	241	22	143	195		135	118	253	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	70.0	74.8	74.4	40.0	52.6	59.6		79.7	67.9	74.1	73.7
	2021	*	*	44.9	45.0	25.9	36.2	34.9		52.7	35.5	44.9	56.7
	2022	*	57.1	58.8	58.1	22.7	50.3	50.8		60.0	56.8	58.5	64.5
Tests Taken	2019	1	10	313	305	15	95	166		172	156	328	9,416
	2021	4	4	265	269	27	163	215		150	124	274	8,945
	2022	2	7	238	241	22	143	195		135	118	253	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	20.0	42.8	41.3	6.7	24.2	28.3		50.6	31.4	41.5	41.6
	2021	*	*	19.6	20.8	14.8	12.9	12.1		24.7	15.3	20.4	30.7
	2022	*	28.6	27.3	27.4	13.6	18.2	18.5		29.6	23.7	26.9	36.0
Tests Taken	2019	1	10	313	305	15	95	166		172	156	328	9,416
	2021	4	4	265	269	27	163	215		150	124	274	8,945
	2022	2	7	238	241	22	143	195		135	118	253	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.7	69.9	66.6	73.0
2021	58.3	65.5	54.6	61.7
2022	64.3	63.6	60.1	65.7

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (176)	Beginning	30	20.7	79	54.5	11	7.5	20	13.0	11	9.4
	Intermediate	47	32.4	50	34.5	55	37.4	60	39.0	69	59.0
	Advanced	42	29.0	16	11.0	50	34.0	40	26.0	34	29.1
	Advanced High	26	17.9	0	0.0	31	21.1	34	22.1	3	2.6
10 (130)	Beginning	20	17.1	51	43.6	2	1.8	7	5.6	5	5.0
	Intermediate	35	29.9	41	35.0	30	26.8	70	56.5	51	51.0
	Advanced	49	41.9	24	20.5	47	42.0	30	24.2	39	39.0
	Advanced High	13	11.1	1	0.9	33	29.5	17	13.7	5	5.0
11 (119)	Beginning	11	10.6	49	47.1	3	2.7	6	6.3	3	3.5
	Intermediate	23	22.1	33	31.7	7	6.3	39	41.1	49	57.0
	Advanced	48	46.2	22	21.2	40	36.0	27	28.4	27	31.4
	Advanced High	22	21.2	0	0.0	61	55.0	23	24.2	7	8.1
12 (143)	Beginning	7	7.1	48	48.5	4	2.9	7	7.3	2	2.5
	Intermediate	31	31.3	33	33.3	26	19.1	39	40.6	44	55.0
	Advanced	44	44.4	17	17.2	63	46.3	29	30.2	30	37.5
	Advanced High	17	17.2	1	1.0	43	31.6	21	21.9	4	5.0
ALL (568)	Beginning	68	14.6	227	48.8	20	4.0	40	8.5	21	5.5
	Intermediate	136	29.2	157	33.8	118	23.3	208	44.3	213	55.6
	Advanced	183	39.4	79	17.0	200	39.5	126	26.9	130	33.9
	Advanced High	78	16.8	2	0.4	168	33.2	95	20.3	19	5.0

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
67 4 (6.0%)	Beginning	2			
	Intermediate	0	24		
	Advanced	0	2	9	
	Advanced High	0	0	2	
48 11 (22.9%)	Beginning	2			
	Intermediate	0	16		
	Advanced	0	6	12	
	Advanced High	0	0	5	
53 10 (18.9%)	Beginning	1			
	Intermediate	1	18		
	Advanced	0	4	9	
	Advanced High	0	0	5	
52 9 (17.3%)	Beginning	0			
	Intermediate	1	14		
	Advanced	0	5	9	
	Advanced High	0	0	3	
220 34 (15.5%)	Beginning	5			
	Intermediate	2	72		
	Advanced	0	17	39	
	Advanced High	0	0	15	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

308	46.7	66.0	72.6	73.7	39.9	66.6	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

12	53.3	65.0	78.6	81.0	33.3	83.3	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

233	49.0	69.4	77.7	79.2	51.5	89.3	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

146	47.6	66.5	80.0	82.3	44.5	87.7	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

243	47.3	73.2	82.1	83.6	60.9	98.8	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

170	60.1	76.0	82.7	83.9	72.4	97.6	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

257	40.8	70.9	78.2	79.4	53.3	85.6	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

149	53.5	71.5	83.9	86.1	59.7	100.0	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

130	63.4	77.1	82.8	83.8	74.6	99.2	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

256	50.4	70.2	78.8	80.2	54.3	90.6	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

194	50.5	75.7	76.1	76.2	72.2	81.4	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

111	60.9	79.8	81.4	81.7	83.8	100.0	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

229	36.7	68.9	77.2	78.7	42.8	77.7	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

147	52.2	68.8	84.3	87.0	51.0	98.0	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

92	62.8	74.7	84.5	86.3	68.5	97.8	69.2	95.5
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

15	40.0	70.0	90.8	94.5	53.3	100.0	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

1	*	*	*	*	*	*	39.9	*
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ENGLISH I HONORS (tested with 2020-2021 test)

176	63.2	72.4	81.9	83.6	66.5	91.5	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

265	49.7	71.5	75.9	76.7	57.7	80.4	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

16	45.4	72.7	89.3	92.2	56.3	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

149	63.1	74.8	84.6	86.3	77.2	100.0	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

284	52.9	71.7	80.0	81.4	61.3	97.2	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

75	61.0	78.3	86.3	87.7	90.7	98.7	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

163	60.4	79.1	81.4	81.8	85.3	87.7	59.4	92.7
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FRENCH I (tested with 2020-2021 test)

73	57.1	73.2	82.0	83.5	69.9	86.3	61.9	85.1
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FRENCH II (tested with 2020-2021 test)

44	56.3	72.1	84.8	87.1	63.6	90.9	62.6	90.4
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

192	52.3	73.0	78.3	79.2	67.2	91.1	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

17	51.0	70.0	71.4	71.6	58.8	52.9	45.6	91.8
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FRENCH I (tested with 2020-2021 test)

59	59.7	74.8	80.9	82.0	78.0	86.4	70.2	78.8
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FRENCH II (tested with 2020-2021 test)

30	50.3	72.4	77.7	78.6	63.3	83.3	67.3	90.2
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

311	54.3	76.4	78.1	78.4	69.8	91.0	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

56	53.6	74.2	81.6	82.9	60.7	87.5	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

105	51.4	69.7	85.8	88.7	47.6	100.0	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

205	68.5	79.0	88.7	90.5	82.0	99.5	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

34	44.1	71.1	100.0	105.1	44.1	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

207	48.9	73.6	82.0	83.5	67.1	100.0	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

40	65.0	79.0	91.0	93.0	77.5	100.0	64.6	90.7
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

147	40.9	58.8	90.0	95.5	19.7	97.3	33.2	93.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

51	61.1	76.7	78.2	78.4	84.3	82.4	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

148	67.2	83.1	84.2	84.4	91.2	95.3	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

147	61.7	78.3	84.8	86.0	77.6	91.2	70.1	93.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

296	37.8	69.4	76.8	78.1	43.9	79.7	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

55	53.9	75.3	82.5	83.9	69.1	94.5	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

8	59.5	71.1	76.3	77.2	62.5	75.0	54.5	88.8
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HS HEALTH EDUCATION (tested with 2020-2021 test)

129	62.9	75.2	85.8	87.7	72.1	96.1	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

21	49.8	74.0	95.0	98.7	61.9	100.0	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

152	44.1	74.2	79.7	80.7	76.3	89.5	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

40	49.4	75.1	86.5	88.5	75.0	100.0	68.9	92.4
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

80	36.6	64.8	80.3	83.0	20.0	95.0	60.2	91.4
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

45	57.7	76.1	79.7	80.4	84.4	100.0	75.3	88.8
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SPANISH I (tested with 2020-2021 test)

133	72.3	84.3	83.9	83.8	90.2	97.7	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

118	72.8	84.6	82.3	81.9	93.2	90.7	83.3	92.5
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2020-2021 test)

278	47.3	72.3	92.9	96.6	64.0	99.3	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

230	55.3	69.5	74.9	75.8	52.2	86.5	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

258	55.3	75.2	87.2	89.3	71.7	98.4	51.0	89.1
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WORLD HISTORY (tested with 2020-2021 test)

202	53.0	72.9	83.0	84.8	64.9	99.5	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

38	60.9	77.5	87.9	89.7	81.6	100.0	74.0	94.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2020-2021 test)

221	42.4	68.0	88.0	91.6	42.5	98.6	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

236	51.1	73.8	83.0	84.6	64.0	92.8	51.3	84.6
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WORLD HISTORY (tested with 2020-2021 test)

183	51.9	72.3	81.3	82.9	62.3	94.0	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	86.1	84.4	266	446	34.2	7	469	42.9	257	447	34.2	1	*	*	7,397	467	39.9
		2020-21	66.4	80.0	168	420	16.7	7	406	14.3	159	420	16.4	1	*	*	7,033	457	35.8
		2021-22	70.9	62.6	200	418	21.5	4	*	*	192	419	21.4	3	*	*	5,440	468	40.4
	Mathematics	2019-20	86.1	84.4	266	452	14.7	7	419	0.0	257	454	15.2	1	*	*	7,397	461	21.8
		2020-21	66.4	80.0	168	426	4.8	7	406	0.0	159	426	4.4	1	*	*	7,033	456	20.4
		2021-22	70.9	62.6	200	420	7.0	4	*	*	192	421	7.3	3	*	*	5,440	461	23.3
ACT	English	2019-20	78.6	81.2	243	14	18.1	6	16	33.3	236	14	17.8				7,118	15	28.9
		2020-21	65.6	57.2	166	12	6.6	7	11	14.3	157	12	6.4	1	*	*	5,025	14	24.2
		2021-22	74.8	77.7	211	12	10.9	4	*	*	202	12	10.4	4	*	*	6,753	14	25.7
	Mathematics	2019-20	78.6	81.2	243	17	7.0	6	15	0.0	236	17	7.2				7,118	17	14.3
		2020-21	65.6	57.2	166	15	3.0	7	15	0.0	157	15	3.2	1	*	*	5,025	17	13.6
		2021-22	74.8	77.7	211	15	1.9	4	*	*	202	15	2.0	4	*	*	6,753	17	13.0
	Reading	2019-20	78.6	81.2	243	16	11.5	6	16	0.0	236	16	11.9				7,118	16	18.6
		2020-21	65.6	57.2	166	13	1.8	7	13	0.0	157	13	1.9	1	*	*	5,025	16	16.1
		2021-22	74.8	77.7	211	14	6.6	4	*	*	202	14	6.4	4	*	*	6,753	16	17.8
	Science	2019-20	78.6	81.2	243	16	6.2	6	14	0.0	236	16	6.4				7,118	17	13.9
		2020-21	65.6	57.2	166	14	2.4	7	14	0.0	157	14	2.5	1	*	*	5,025	17	12.9
		2021-22	74.8	77.7	211	14	3.3	4	*	*	202	14	3.0	4	*	*	6,753	16	13.4
	Composite	2019-20	78.6	81.2	243	16	-	6	15	-	236	16	-				7,118	16	-
		2020-21	65.6	57.2	166	14	-	7	13	-	157	14	-	1	*	-	5,025	16	-
		2021-22	74.8	77.7	211	14	-	4	*	-	202	14	-	4	*	-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	20	433	65.0	0			20	433	65.0	0			0			1,840	463	69.2
		2020																195	393	38.5
		2021	5	*	*	0			5	*	*	0			0			1,784	466	71.7
	Mathematics	2019	20	451	55.0	0			20	451	55.0	0			0			1,840	461	62.2
		2020																195	407	22.6
		2021	5	*	*	0			5	*	*	0			0			1,784	460	59.6
10	Reading & Writing	2019	228	381	21.9	7	367	0.0	219	381	21.9	2	*	*	0			8,412	412	36.7
		2020	115	395	31.3	1	*	*	111	396	30.6	0			1	*	*	4,794	421	42.6
		2021	145	376	24.1	6	387	33.3	132	374	23.5	5	*	*	0			7,518	414	40.0
	Mathematics	2019	228	400	9.2	7	380	0.0	219	401	9.6	2	*	*	0			8,412	425	19.8
		2020	115	403	12.2	1	*	*	111	405	12.6	0			1	*	*	4,794	425	22.5
		2021	145	414	12.4	6	407	0.0	132	413	13.6	5	*	*	0			7,518	428	22.1
11	Reading & Writing	2019	1	*	*	0			1	*	*	0			0			2,675	480	55.6
		2020																1,090	522	68.2
		2021	9	536	88.9	0			9	536	88.9	0			0			1,621	528	75.3
	Mathematics	2019	1	*	*	0			1	*	*	0			0			2,675	472	32.0
		2020																1,090	510	49.9
		2021	9	531	55.6	0			9	531	55.6	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

243	17,479	1.8	2.1	49	20.2	34.0
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English Language and Composition

39	1,599	2.0	2.0	6	15.4	26.2
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French Language and Culture

1	35	*	2.2	*	*	37.1
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Seminar

4	238	*	2.6	*	*	66.4
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United States History

38	1,574	1.3	1.7	2	5.3	18.9
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Biology

10	621	1.2	2.1	0	0.0	29.5
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English Literature and Composition

47	1,659	2.0	2.3	14	29.8	41.0
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Human Geography

19	2,174	1.3	1.7	2	10.5	20.3
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Spanish Language and Culture

19	907	3.0	3.5	13	68.4	78.3
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World History

4	1,540	*	2.1	*	*	29.9
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Calculus AB

16	611	1.1	2.4	0	0.0	38.1
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Environmental Science

23	967	1.4	1.9	1	4.3	25.4
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Music Theory

1	92	*	2.3	*	*	37.0
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Spanish Literature and Culture

22	208	2.5	2.5	11	50.0	48.1
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