



Data Packet 2022-23

NEW TECH HIGH SCHOOL
AT B.F. DARRELL



School #3

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	103
10	109
11	99
12	41
ALL	352

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	99	28.1	7	31.8
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	3	0.9	*	*
Hispanic	237	67.3	5	22.7
White	8	2.3	9	40.9
Multiple	3	0.9	1	4.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	223	63.4
Economically disadvantaged	289	82.1
Limited English proficient (LEP)	125	35.5
Special education	25	7.1
Talented and Gifted (TAG)	105	29.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	101	38	37.6	1	1.0	0	0.0	59	58.4	1	1.0	2	2.0
	2021	117	30	25.6	2	1.7	0	0.0	81	69.2	4	3.4	0	0.0
	2022	103	29	28.2	0	0.0	2	1.9	69	67.0	2	1.9	1	1.0
10	2020	38	12	31.6	0	0.0	1	2.6	24	63.2	1	2.6	0	0.0
	2021	97	36	37.1	1	1.0	0	0.0	59	60.8	0	0.0	1	1.0
	2022	109	25	22.9	1	0.9	0	0.0	79	72.5	4	3.7	0	0.0
11	2020	59	19	32.2	0	0.0	0	0.0	38	64.4	1	1.7	1	1.7
	2021	43	13	30.2	0	0.0	1	2.3	28	65.1	1	2.3	0	0.0
	2022	99	34	34.3	1	1.0	0	0.0	61	61.6	1	1.0	2	2.0
12	2020	56	11	19.6	0	0.0	1	1.8	42	75.0	1	1.8	0	0.0
	2021	57	17	29.8	0	0.0	0	0.0	37	64.9	2	3.5	1	1.8
	2022	41	11	26.8	0	0.0	1	2.4	28	68.3	1	2.4	0	0.0
9-12	2020	254	80	31.5	1	0.4	2	0.8	163	64.2	4	1.6	3	1.2
	2021	314	96	30.6	3	1.0	1	0.3	205	65.3	7	2.2	2	0.6
	2022	352	99	28.1	2	0.6	3	0.9	237	67.3	8	2.3	3	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	101	90	89.1	29	28.7	5	5.0	49	48.5	29	28.7	3	3.0	52.5	47.5	0.0
	2021	117	104	88.9	43	36.8	7	6.0	64	54.7	42	35.9	4	3.4	55.6	44.4	0.0
	2022	103	88	85.4	40	38.8	8	7.8	70	68.0	33	32.0	16	15.5	49.5	50.5	0.0
10	2020	38	36	94.7	15	39.5	3	7.9	25	65.8	6	15.8	0	0.0	47.4	52.6	0.0
	2021	97	87	89.7	28	28.9	5	5.2	59	60.8	29	29.9	0	0.0	51.5	48.5	0.0
	2022	109	85	78.0	39	35.8	7	6.4	62	56.9	38	34.9	2	1.8	58.7	41.3	0.0
11	2020	59	55	93.2	23	39.0	3	5.1	37	62.7	6	10.2	2	3.4	39.0	61.0	0.0
	2021	43	38	88.4	17	39.5	3	7.0	27	62.8	6	14.0	1	2.3	48.8	51.2	0.0
	2022	99	84	84.8	28	28.3	7	7.1	59	59.6	28	28.3	3	3.0	51.5	48.5	0.0
12	2020	56	50	89.3	12	21.4	3	5.4	35	62.5	12	21.4	0	0.0	53.6	46.4	0.0
	2021	57	55	96.5	22	38.6	3	5.3	34	59.6	6	10.5	0	0.0	38.6	61.4	0.0
	2022	41	32	78.0	18	43.9	3	7.3	32	78.0	6	14.6	2	4.9	46.3	53.7	0.0
9-12	2020	254	231	90.9	79	31.1	14	5.5	146	57.5	53	20.9	5	2.0	48.8	51.2	0.0
	2021	314	284	90.4	110	35.0	18	5.7	184	58.6	83	26.4	5	1.6	50.3	49.7	0.0
	2022	352	289	82.1	125	35.5	25	7.1	223	63.4	105	29.8	23	6.5	52.6	47.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	109	13,875	106	96.6	12,839	92.5	1	0.9	9.0	101	10,020	92.5	72.2
	2021	120	13,245	116	97.0	12,348	93.2	1	0.8	4.2	106	8,679	88.3	65.5
	2022	107	12,879	100	93.9	11,301	87.7	3	2.8	18.1	94	9,837	88.2	76.4
10	2020	40	12,465	39	97.8	11,629	93.3	0	0.0	5.4	38	8,835	95.8	70.9
	2021	99	12,994	95	96.4	12,138	93.4	0	0.0	3.0	84	8,671	84.9	66.7
	2022	111	9,985	105	94.4	8,831	88.4	1	0.9	14.4	102	7,793	91.7	78.0
11	2020	62	10,440	59	94.9	9,830	94.2	0	0.0	4.1	57	7,647	91.6	73.2
	2021	43	11,173	40	92.4	10,467	93.7	0	0.0	2.5	31	7,138	72.3	63.9
	2022	102	8,677	94	91.7	7,777	89.6	1	1.0	11.4	83	6,953	81.3	80.1
12	2020	56	10,322	54	96.1	9,699	94.0	0	0.0	3.4	55	7,820	97.8	75.8
	2021	57	10,428	56	97.5	9,883	94.8	0	0.0	2.2	44	7,101	77.2	68.1
	2022	42	8,938	39	91.9	8,092	90.5	2	4.8	9.3	34	7,044	81.1	78.8
9-12	2020	267	47,101	257	96.3	43,997	93.4	1	0.4	5.8	251	34,322	93.9	72.9
	2021	319	47,841	307	96.3	44,835	93.7	1	0.3	3.1	265	31,589	83.1	66.0
	2022	362	40,480	337	93.2	36,002	88.9	7	1.9	13.8	313	31,627	86.5	78.1

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	31.8
Hispanic	5	22.7
White	9	40.9
Multiple	1	4.5
Other	0	0.0

Gender	Number	Percentage
Female	12	54.5
Male	10	45.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.5	60.0
2020-21	6.0	77.8
2021-22	6.3	68.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	13.6
1	1	4.5
2	2	9.1
3	2	9.1
4	0	0.0
5	2	9.1
1-3	5	22.7
More than 3	14	63.6
1 - 5	7	31.8
6 - 10	7	31.8
11 - 20	2	9.1
More than 20	3	13.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	77.3	85.2	82.4	*	86.7	78.0		73.9	89.7	82.7	65.6
	2021	*	88.6	89.2	88.4	28.6	81.8	81.7		86.8	91.2	88.8	58.9
	2022	*	67.7	91.7	84.6	42.9	88.1	81.9		81.8	88.5	85.0	59.8
Tests Taken	2019	2	22	27	51	3	15	41		23	29	52	10,554
	2021	5	35	83	112	7	44	71		68	57	125	9,858
	2022	1	31	72	91	7	42	72		55	52	107	11,270
ENGLISH II	2019	*	82.6	71.4	80.0	*	65.2	65.8		66.7	82.5	77.0	69.3
	2021	*	85.7	93.1	90.8	*	92.6	84.7		90.0	91.3	90.6	63.2
	2022	*	96.2	93.8	93.2	42.9	89.7	88.7		90.6	95.8	92.9	67.2
Tests Taken	2019	2	23	35	55	3	23	38		21	40	61	9,584
	2021	1	35	58	87	5	27	59		50	46	96	9,709
	2022	5	26	80	88	7	39	62		64	48	112	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	5	4	9	*	2	9		6	3	9	3,633
	2021	*	4	9	13	5	8	13		9	5	14	4,055
	2022	*	10	6	14	4	5	13		10	6	16	4,534
Tests Taken	2019	2	22	27	51	3	15	41		23	29	52	10,554
	2021	5	35	83	112	7	44	71		68	57	125	9,858
	2022	1	31	72	91	7	42	72		55	52	107	11,270
ENGLISH II	2019	*	4	10	11	*	8	13		7	7	14	2,941
	2021	*	5	4	8	*	2	9		5	4	9	3,575
	2022	*	1	5	6	4	4	7		6	2	8	3,079
Tests Taken	2019	2	23	35	55	3	23	38		21	40	61	9,584
	2021	1	35	58	87	5	27	59		50	46	96	9,709
	2022	5	26	80	88	7	39	62		64	48	112	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	68.2	66.7	68.6	*	66.7	63.4		65.2	72.4	69.2	51.0
	2021	*	68.6	74.7	71.4	14.3	65.9	62.0		72.1	75.4	73.6	40.8
	2022	*	58.1	76.4	71.4	14.3	69.0	65.3		70.9	69.2	70.1	44.3
Tests Taken	2019	2	22	27	51	3	15	41		23	29	52	10,554
	2021	5	35	83	112	7	44	71		68	57	125	9,858
	2022	1	31	72	91	7	42	72		55	52	107	11,270
ENGLISH II	2019	*	69.6	57.1	65.5	*	47.8	50.0		47.6	72.5	63.9	51.5
	2021	*	62.9	81.0	74.7	*	81.5	66.1		70.0	80.4	75.0	47.3
	2022	*	84.6	83.8	84.1	14.3	79.5	80.6		79.7	87.5	83.0	53.2
Tests Taken	2019	2	23	35	55	3	23	38		21	40	61	9,584
	2021	1	35	58	87	5	27	59		50	46	96	9,709
	2022	5	26	80	88	7	39	62		64	48	112	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	4.5	14.8	9.8	*	13.3	9.8		8.7	10.3	9.6	10.1
	2021	*	11.4	10.8	8.9	14.3	0.0	0.0		11.8	10.5	11.2	6.3
	2022	*	16.1	9.7	11.0	0.0	7.1	6.9		9.1	13.5	11.2	7.9
Tests Taken	2019	2	22	27	51	3	15	41		23	29	52	10,554
	2021	5	35	83	112	7	44	71		68	57	125	9,858
	2022	1	31	72	91	7	42	72		55	52	107	11,270
ENGLISH II	2019	*	4.3	2.9	3.6	*	0.0	0.0		4.8	2.5	3.3	6.0
	2021	*	8.6	6.9	8.0	*	7.4	5.1		6.0	8.7	7.3	6.0
	2022	*	23.1	8.8	8.0	14.3	2.6	4.8		7.8	16.7	11.6	6.4
Tests Taken	2019	2	23	35	55	3	23	38		21	40	61	9,584
	2021	1	35	58	87	5	27	59		50	46	96	9,709
	2022	5	26	80	88	7	39	62		64	48	112	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	66.3	72.3	78.8	5.2	72.9	66.9
2021	71.5	73.0	72.2	4.9	74.0	78.8
2022	82.8	65.7	61.3	5.4	78.9	80.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	68.2	72.4	83.6	4.7	69.4	67.9
2021	76.4	75.7	76.4	5.3	79.3	71.8
2022	79.7	75.3	70.9	5.7	80.1	85.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	87.5	100.0	94.6	*	100.0	93.8		94.7	94.7	94.7	88.9
	2021	*	90.5	90.7	89.8	*	88.9	89.6		91.2	90.9	91.0	69.4
	2022	*	77.3	100.0	89.7	62.5	100.0	87.9		90.0	89.3	89.6	75.6
Tests Taken	2019	1	16	21	37	3	11	32		19	19	38	10,243
	2021	2	21	43	59	5	27	48		34	33	67	11,233
	2022	1	22	23	39	8	18	33		20	28	48	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	2	0	2	*	0	2		1	1	2	1,134
	2021	*	2	4	6	*	3	5		3	3	6	3,441
	2022	*	5	0	4	3	0	4		2	3	5	2,571
Tests Taken	2019	1	16	21	37	3	11	32		19	19	38	10,243
	2021	2	21	43	59	5	27	48		34	33	67	11,233
	2022	1	22	23	39	8	18	33		20	28	48	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	50.0	90.5	73.0	*	81.8	68.8		63.2	84.2	73.7	68.9
	2021	*	52.4	53.5	55.9	*	48.1	47.9		50.0	57.6	53.7	32.4
	2022	*	40.9	65.2	59.0	25.0	61.1	51.5		65.0	46.4	54.2	48.4
Tests Taken	2019	1	16	21	37	3	11	32		19	19	38	10,243
	2021	2	21	43	59	5	27	48		34	33	67	11,233
	2022	1	22	23	39	8	18	33		20	28	48	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	31.3	61.9	48.6	*	54.5	40.6		42.1	57.9	50.0	45.1
	2021	*	19.0	20.9	20.3	*	11.1	16.7		17.6	27.3	22.4	15.8
	2022	*	22.7	39.1	33.3	12.5	33.3	27.3		50.0	14.3	29.2	31.3
Tests Taken	2019	1	16	21	37	3	11	32		19	19	38	10,243
	2021	2	21	43	59	5	27	48		34	33	67	11,233
	2022	1	22	23	39	8	18	33		20	28	48	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	72.7	69.5	72.7	71.5	80.7
2021	57.8	59.5	57.8	58.6	67.9
2022	51.9	58.9	63.4	67.6	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	90.9	100.0	96.0	*	100.0	95.1		95.7	96.4	96.1	87.1
	2021	*	100.0	97.6	97.2	71.4	93.0	95.5		98.5	96.4	97.5	78.3
	2022	*	75.0	94.3	87.4	42.9	95.0	87.1		82.7	94.1	88.3	81.6
Tests Taken	2019	2	22	26	50	3	15	41		23	28	51	9,591
	2021	4	33	83	109	7	43	66		66	56	122	9,986
	2022	2	28	70	87	7	40	70		52	51	103	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	2	0	2	*	0	2		1	1	2	1,240
	2021	*	0	2	3	2	3	3		1	2	3	2,162
	2022	*	7	4	11	4	2	9		9	3	12	1,824
Tests Taken	2019	2	22	26	50	3	15	41		23	28	51	9,591
	2021	4	33	83	109	7	43	66		66	56	122	9,986
	2022	2	28	70	87	7	40	70		52	51	103	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	63.6	69.2	68.0	*	66.7	61.0		69.6	67.9	68.6	59.2
	2021	*	63.6	57.8	59.6	28.6	41.9	42.4		60.6	60.7	60.7	42.8
	2022	*	57.1	58.6	57.5	28.6	52.5	47.1		59.6	54.9	57.3	53.2
Tests Taken	2019	2	22	26	50	3	15	41		23	28	51	9,591
	2021	4	33	83	109	7	43	66		66	56	122	9,986
	2022	2	28	70	87	7	40	70		52	51	103	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	18.2	38.5	28.0	*	33.3	26.8		30.4	25.0	27.5	22.3
	2021	*	15.2	15.7	14.7	14.3	9.3	7.6		21.2	10.7	16.4	14.0
	2022	*	17.9	10.0	13.8	0.0	10.0	5.7		11.5	11.8	11.7	19.1
Tests Taken	2019	2	22	26	50	3	15	41		23	28	51	9,591
	2021	4	33	83	109	7	43	66		66	56	122	9,986
	2022	2	28	70	87	7	40	70		52	51	103	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	67.1	62.9	71.2	68.2	72.2
2021	56.3	60.4	69.7	68.9	76.6
2022	62.1	62.0	61.1	52.6	73.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	94.4	92.8	92.9	57.1	86.5	88.6		92.5	94.4	93.6	93.8
	2021	*	97.2	98.4	97.8	*	100.0	96.8		100.0	95.9	98.0	84.7
	2022	*	96.2	97.5	96.7	66.7	92.7	93.7		98.5	93.9	96.5	87.2
Tests Taken	2019	3	36	83	113	7	37	70		53	72	125	9,416
	2021	1	36	62	92	5	29	62		52	49	101	8,945
	2022	5	26	81	90	9	41	63		65	49	114	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	2	6	8	3	5	8		4	4	8	582
	2021	*	1	1	2	*	0	2		0	2	2	1,373
	2022	*	1	2	3	3	3	4		1	3	4	1,086
Tests Taken	2019	3	36	83	113	7	37	70		53	72	125	9,416
	2021	1	36	62	92	5	29	62		52	49	101	8,945
	2022	5	26	81	90	9	41	63		65	49	114	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	66.7	68.7	69.9	0.0	48.6	52.9		71.7	68.1	69.6	73.7
	2021	*	66.7	82.3	76.1	*	79.3	67.7		80.8	73.5	77.2	56.7
	2022	*	80.8	87.7	84.4	44.4	78.0	79.4		87.7	81.6	85.1	64.5
Tests Taken	2019	3	36	83	113	7	37	70		53	72	125	9,416
	2021	1	36	62	92	5	29	62		52	49	101	8,945
	2022	5	26	81	90	9	41	63		65	49	114	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	19.4	39.8	33.6	0.0	10.8	14.3		34.0	34.7	34.4	41.6
	2021	*	22.2	50.0	38.0	*	34.5	25.8		42.3	40.8	41.6	30.7
	2022	*	53.8	44.4	43.3	22.2	34.1	33.3		50.8	38.8	45.6	36.0
Tests Taken	2019	3	36	83	113	7	37	70		53	72	125	9,416
	2021	1	36	62	92	5	29	62		52	49	101	8,945
	2022	5	26	81	90	9	41	63		65	49	114	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	72.3	69.2	62.2	69.7
2021	71.0	78.6	63.8	71.9
2022	75.5	75.5	68.0	75.1

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (40)	Beginning	1	2.5	2	5.0	3	7.5	0	0.0	0	0.0
	Intermediate	3	7.5	8	20.0	5	12.5	6	15.0	5	12.5
	Advanced	19	47.5	17	42.5	12	30.0	12	30.0	20	50.0
	Advanced High	17	42.5	13	32.5	20	50.0	22	55.0	15	37.5
10 (40)	Beginning	0	0.0	2	5.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	7.5	8	20.0	2	5.0	4	10.0	3	7.5
	Advanced	10	25.0	24	60.0	10	25.0	9	22.5	12	30.0
	Advanced High	27	67.5	6	15.0	28	70.0	27	67.5	25	62.5
11 (29)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	10.3	1	3.4	1	3.4	0	0.0
	Advanced	7	24.1	24	82.8	5	17.2	3	10.3	7	24.1
	Advanced High	22	75.9	2	6.9	23	79.3	25	86.2	22	75.9
12 (18)	Beginning	0	0.0	1	5.6	0	0.0	0	0.0	0	0.0
	Intermediate	2	11.1	4	22.2	0	0.0	5	27.8	2	11.1
	Advanced	8	44.4	10	55.6	3	16.7	4	22.2	7	38.9
	Advanced High	8	44.4	3	16.7	15	83.3	9	50.0	9	50.0
ALL (127)	Beginning	1	0.8	5	3.9	3	2.4	0	0.0	0	0.0
	Intermediate	8	6.3	23	18.1	8	6.3	16	12.6	10	7.9
	Advanced	44	34.6	75	59.1	30	23.6	28	22.0	46	36.2
	Advanced High	74	58.3	24	18.9	86	67.7	83	65.4	71	55.9

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
23 11 (47.8%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	3	9	
	Advanced High	0	1	7	
15 14 (93.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	0	
	Advanced High	0	1	12	
12 11 (91.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	10	
5 4 (80.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	1	2	
55 40 (72.7%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	6	11	
	Advanced High	0	3	31	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

48	56.1	72.0	80.5	82.0	62.5	100.0	43.0	84.1
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

92	59.2	75.5	82.7	83.9	71.7	93.5	44.8	87.2
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ALGEBRA II (tested with 2020-2021 test)

81	58.3	79.5	82.8	83.4	87.7	93.8	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

24	62.8	76.3	94.7	98.0	79.2	95.8	48.4	93.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

24	63.2	81.0	94.3	96.6	95.8	100.0	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

73	53.7	76.5	82.0	82.9	82.2	100.0	55.0	85.3
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

23	57.9	74.8	88.7	91.1	78.3	100.0	65.0	94.3
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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

96	47.7	74.3	86.7	88.9	78.1	99.0	37.9	85.9
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CHEMISTRY (tested with 2020-2021 test)

88	56.9	78.8	79.6	79.8	80.7	96.6	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

20	56.5	73.4	94.7	98.4	65.0	100.0	53.1	94.1
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CHEMISTRY HONORS (tested with 2020-2021 test)

22	62.9	75.8	86.7	88.6	72.7	100.0	62.4	92.3
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ECONOMICS

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ECONOMICS (tested with 2020-2021 test)

87	70.9	80.2	86.8	87.9	87.4	98.9	69.2	95.5
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ENGLISH I (tested with 2020-2021 test)

62	52.9	71.7	77.8	78.9	61.3	98.4	42.8	86.3
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ENGLISH I (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

39	67.4	75.5	81.1	82.0	74.4	97.4	65.1	93.8
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ENGLISH I HONORS (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II (tested with 2020-2021 test)

80	60.5	77.7	74.8	74.3	86.3	91.3	49.3	86.3
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ENGLISH II HONORS (tested with 2020-2021 test)

32	73.4	81.9	81.2	81.1	96.9	96.9	71.8	94.3
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ENGLISH IV (tested with 2020-2021 test)

35	59.7	77.6	86.9	88.6	80.0	94.3	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

40	64.3	81.2	89.1	90.5	85.0	100.0	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

109	50.3	74.3	85.7	87.7	71.6	99.1	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

25	45.3	69.6	94.5	99.0	44.0	100.0	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

134	57.5	73.5	86.2	88.5	71.6	100.0	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

142	71.5	81.0	84.8	85.5	87.3	98.6	70.0	95.6
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PHYSICS (tested with 2020-2021 test)

65	49.7	74.0	80.1	81.1	73.8	100.0	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

18	76.2	85.7	89.4	90.1	100.0	100.0	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

4	*	*	*	*	*	*	30.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH IV (tested with 2020-2021 test)

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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

8	74.2	84.2	91.4	92.7	100.0	100.0	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

93	41.3	71.1	85.7	88.3	54.8	100.0	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

25	39.4	67.5	88.0	91.7	40.0	100.0	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

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HS HEALTH EDUCATION (tested with 2020-2021 test)

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PHYSICS (tested with 2020-2021 test)

54	44.4	74.3	76.1	76.4	75.9	79.6	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

18	57.5	79.1	88.2	89.8	88.9	100.0	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

3	*	*	*	*	*	*	52.6	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2020-2021 test)

153	63.0	79.1	82.5	83.1	82.4	89.5	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

118	59.1	78.5	76.2	75.8	94.1	83.1	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

114	64.0	75.4	84.5	86.1	69.3	99.1	56.3	90.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2020-2021 test)

122	74.1	85.3	83.4	83.1	92.6	91.8	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

100	58.2	76.8	77.3	77.4	85.0	83.0	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	98.2	84.4	55	464	45.5	11	445	36.4	41	463	43.9	1	*	*	7,397	467	39.9
		2020-21	94.7	80.0	54	432	20.4	17	426	11.8	35	431	22.9	1	*	*	7,033	457	35.8
		2021-22	97.6	62.6	40	442	30.0	11	445	27.3	27	442	33.3	1	*	*	5,440	468	40.4
	Mathematics	2019-20	98.2	84.4	55	458	9.1	11	443	0.0	41	460	9.8	1	*	*	7,397	461	21.8
		2020-21	94.7	80.0	54	433	9.3	17	406	5.9	35	444	11.4	1	*	*	7,033	456	20.4
		2021-22	97.6	62.6	40	428	7.5	11	402	0.0	27	447	11.1	1	*	*	5,440	461	23.3
ACT	English	2019-20	100.0	81.2	56	14	23.2	11	14	27.3	42	14	19.0	1	*	*	7,118	15	28.9
		2020-21	73.7	57.2	42	13	16.7	13	12	7.7	26	13	19.2	2	*	*	5,025	14	24.2
		2021-22	92.7	77.7	38	14	28.9	10	14	30.0	26	13	26.9	1	*	*	6,753	14	25.7
	Mathematics	2019-20	100.0	81.2	56	16	3.6	11	15	0.0	42	16	2.4	1	*	*	7,118	17	14.3
		2020-21	73.7	57.2	42	16	2.4	13	15	0.0	26	16	3.8	2	*	*	5,025	17	13.6
		2021-22	92.7	77.7	38	15	5.3	10	16	0.0	26	15	7.7	1	*	*	6,753	17	13.0
	Reading	2019-20	100.0	81.2	56	16	10.7	11	16	9.1	42	15	7.1	1	*	*	7,118	16	18.6
		2020-21	73.7	57.2	42	15	14.3	13	13	7.7	26	16	19.2	2	*	*	5,025	16	16.1
		2021-22	92.7	77.7	38	17	18.4	10	17	20.0	26	17	19.2	1	*	*	6,753	16	17.8
	Science	2019-20	100.0	81.2	56	17	12.5	11	17	9.1	42	17	11.9	1	*	*	7,118	17	13.9
		2020-21	73.7	57.2	42	17	9.5	13	16	7.7	26	17	11.5	2	*	*	5,025	17	12.9
		2021-22	92.7	77.7	38	16	2.6	10	15	0.0	26	16	3.8	1	*	*	6,753	16	13.4
	Composite	2019-20	100.0	81.2	56	16	–	11	16	–	42	16	–	1	*	–	7,118	16	–
		2020-21	73.7	57.2	42	15	–	13	14	–	26	16	–	2	*	–	5,025	16	–
		2021-22	92.7	77.7	38	16	–	10	16	–	26	16	–	1	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	39	415	53.8	8	386	37.5	29	421	55.2	0			1	*	*	1,840	463	69.2
		2020	46	406	47.8	11	410	45.5	31	403	48.4	2	*	*	2	*	*	195	393	38.5
		2021	40	387	45.0	8	430	75.0	32	376	37.5	0			0			1,784	466	71.7
	Mathematics	2019	39	439	48.7	8	410	25.0	29	446	55.2	0			1	*	*	1,840	461	62.2
		2020	46	429	30.4	11	424	36.4	31	429	25.8	2	*	*	2	*	*	195	407	22.6
		2021	40	414	35.0	8	415	25.0	32	414	37.5	0			0			1,784	460	59.6
10	Reading & Writing	2019	36	425	47.2	12	422	41.7	22	428	50.0	1	*	*	1	*	*	8,412	412	36.7
		2020	85	403	37.6	29	380	34.5	54	414	38.9	0			1	*	*	4,794	421	42.6
		2021	110	428	49.1	28	427	57.1	77	430	46.8	4	*	*	1	*	*	7,518	414	40.0
	Mathematics	2019	36	425	11.1	12	424	8.3	22	423	13.6	1	*	*	1	*	*	8,412	425	19.8
		2020	85	420	20.0	29	383	3.4	54	440	27.8	0			1	*	*	4,794	425	22.5
		2021	110	417	18.2	28	404	10.7	77	420	19.5	4	*	*	1	*	*	7,518	428	22.1
11	Reading & Writing	2019	28	423	39.3	11	389	18.2	15	446	53.3	0			0			2,675	480	55.6
		2020	16	460	56.3	6	433	50.0	9	487	66.7	0			1	*	*	1,090	522	68.2
		2021	44	446	43.2	14	411	35.7	28	460	42.9	0			1	*	*	1,621	528	75.3
	Mathematics	2019	28	410	7.1	11	388	0.0	15	421	13.3	0			0			2,675	472	32.0
		2020	16	441	6.3	6	428	0.0	9	454	11.1	0			1	*	*	1,090	510	49.9
		2021	44	448	22.7	14	419	0.0	28	461	32.1	0			1	*	*	1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

181	17,479	1.1	2.1	3	1.7	34.0
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English Language and Composition

82	1,599	1.2	2.0	3	3.7	26.2
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Human Geography

99	2,174	1.0	1.7	0	0.0	20.3
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