


# Data Packet 2022-23

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ELEMENTARY SCHOOL



School # 286

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July 28, 2022

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	45
KN	89
1	110
2	92
3	73
4	92
5	68
ALL	569

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	120	21.1	14	38.9
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	195	34.3	*	*
Hispanic	188	33.0	8	22.2
White	14	2.5	8	22.2
Multiple	42	7.4	1	2.8
Other* (teachers only)	—	—	5	13.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	393	69.1
Economically disadvantaged	544	95.6
Limited English proficient (LEP)	438	77.0
Special education	35	6.2
Talented and Gifted (TAG)	57	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	61	19	31.1	0	0.0	13	21.3	23	37.7	1	1.6	5	8.2
	2021	49	8	16.3	0	0.0	15	30.6	23	46.9	1	2.0	2	4.1
	2022	45	19	42.2	1	2.2	14	31.1	10	22.2	0	0.0	0	0.0
KN	2020	106	20	18.9	1	0.9	38	35.8	36	34.0	1	0.9	10	9.4
	2021	90	18	20.0	0	0.0	29	32.2	31	34.4	1	1.1	11	12.2
	2022	89	18	20.2	0	0.0	27	30.3	33	37.1	3	3.4	6	6.7
1	2020	92	19	20.7	1	1.1	28	30.4	32	34.8	3	3.3	9	9.8
	2021	87	16	18.4	0	0.0	26	29.9	27	31.0	2	2.3	16	18.4
	2022	110	20	18.2	0	0.0	40	36.4	35	31.8	4	3.6	10	9.1
2	2020	111	22	19.8	0	0.0	46	41.4	35	31.5	3	2.7	5	4.5
	2021	76	14	18.4	0	0.0	17	22.4	29	38.2	2	2.6	14	18.4
	2022	92	15	16.3	2	2.2	38	41.3	28	30.4	1	1.1	7	7.6
3	2020	93	18	19.4	0	0.0	31	33.3	32	34.4	7	7.5	5	5.4
	2021	91	18	19.8	0	0.0	36	39.6	27	29.7	2	2.2	8	8.8
	2022	73	13	17.8	0	0.0	22	30.1	27	37.0	3	4.1	8	11.0
4	2020	90	18	20.0	0	0.0	28	31.1	35	38.9	2	2.2	7	7.8
	2021	70	10	14.3	0	0.0	18	25.7	31	44.3	0	0.0	11	15.7
	2022	92	20	21.7	0	0.0	34	37.0	31	33.7	2	2.2	5	5.4
5	2020	91	18	19.8	0	0.0	22	24.2	42	46.2	2	2.2	7	7.7
	2021	75	15	20.0	0	0.0	19	25.3	30	40.0	1	1.3	10	13.3
	2022	68	15	22.1	1	1.5	20	29.4	24	35.3	1	1.5	6	8.8
PK-5	2020	644	134	20.8	2	0.3	206	32.0	235	36.5	19	3.0	48	7.5
	2021	538	99	18.4	0	0.0	160	29.7	198	36.8	9	1.7	72	13.4
	2022	569	120	21.1	4	0.7	195	34.3	188	33.0	14	2.5	42	7.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	61	61	100.0	37	60.7	1	1.6	35	57.4	0	0.0	59	96.7	49.2	50.8	3.3
	2021	49	49	100.0	39	79.6	0	0.0	36	73.5	0	0.0	48	98.0	67.3	32.7	2.0
	2022	45	44	97.8	31	68.9	1	2.2	26	57.8	0	0.0	44	97.8	48.9	51.1	4.4
KN	2020	106	101	95.3	80	75.5	4	3.8	79	74.5	4	3.8	39	36.8	50.9	49.1	0.9
	2021	90	85	94.4	60	66.7	0	0.0	58	64.4	8	8.9	44	48.9	50.0	50.0	0.0
	2022	89	85	95.5	69	77.5	2	2.2	60	67.4	7	7.9	54	60.7	50.6	49.4	0.0
1	2020	92	87	94.6	71	77.2	6	6.5	68	73.9	9	9.8	13	14.1	55.4	44.6	0.0
	2021	87	85	97.7	71	81.6	6	6.9	67	77.0	5	5.7	10	11.5	47.1	52.9	0.0
	2022	110	103	93.6	78	70.9	4	3.6	63	57.3	12	10.9	30	27.3	55.5	44.5	1.8
2	2020	111	111	100.0	91	82.0	7	6.3	91	82.0	15	13.5	14	12.6	54.1	45.9	2.7
	2021	76	74	97.4	61	80.3	6	7.9	61	80.3	10	13.2	5	6.6	55.3	44.7	1.3
	2022	92	87	94.6	77	83.7	4	4.3	68	73.9	6	6.5	24	26.1	51.1	48.9	4.3
3	2020	93	90	96.8	75	80.6	7	7.5	75	80.6	12	12.9	12	12.9	46.2	53.8	3.2
	2021	91	90	98.9	72	79.1	6	6.6	72	79.1	13	14.3	8	8.8	57.1	42.9	0.0
	2022	73	71	97.3	60	82.2	3	4.1	54	74.0	12	16.4	13	17.8	56.2	43.8	4.1
4	2020	90	86	95.6	74	82.2	11	12.2	80	88.9	14	15.6	11	12.2	47.8	52.2	0.0
	2021	70	67	95.7	58	82.9	8	11.4	57	81.4	10	14.3	3	4.3	42.9	57.1	0.0
	2022	92	90	97.8	69	75.0	13	14.1	71	77.2	10	10.9	20	21.7	54.3	45.7	0.0
5	2020	91	91	100.0	77	84.6	12	13.2	78	85.7	15	16.5	6	6.6	45.1	54.9	2.2
	2021	75	73	97.3	61	81.3	11	14.7	65	86.7	13	17.3	5	6.7	50.7	49.3	0.0
	2022	68	64	94.1	54	79.4	8	11.8	51	75.0	10	14.7	14	20.6	44.1	55.9	0.0
PK-5	2020	644	627	97.4	505	78.4	48	7.5	506	78.6	69	10.7	154	23.9	50.0	50.0	1.7
	2021	538	523	97.2	422	78.4	37	6.9	416	77.3	59	11.0	123	22.9	52.2	47.8	0.4
	2022	569	544	95.6	438	77.0	35	6.2	393	69.1	57	10.0	199	35.0	52.0	48.0	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	110	10,874	104	94.5	10,319	94.9	4	3.6	3.8	99	9,815	90.0	90.3
	2021	92	10,216	89	97.0	10,002	97.9	2	2.2	4.7	82	9,094	89.5	89.0
	2022	86	10,601	80	92.5	9,857	93.0	7	8.1	8.0	70	8,573	81.2	80.9
1	2020	97	11,192	92	94.9	10,678	95.4	6	6.2	3.9	79	10,139	81.3	90.6
	2021	90	10,568	88	98.3	10,378	98.2	6	6.7	4.0	77	9,515	85.9	90.0
	2022	99	10,904	92	93.0	10,206	93.6	7	7.1	7.3	80	8,976	80.7	82.3
2	2020	112	11,070	107	95.6	10,616	95.9	8	7.2	3.2	101	10,175	90.4	91.9
	2021	80	10,574	78	98.5	10,394	98.3	2	2.5	3.8	72	9,653	90.4	91.3
	2022	85	10,614	80	93.8	9,987	94.1	5	5.9	6.0	72	8,941	84.8	84.2
3	2020	97	11,093	93	96.2	10,664	96.1	1	1.0	3.5	87	10,181	89.7	91.8
	2021	94	10,452	92	97.6	10,254	98.1	6	6.4	3.4	84	9,519	89.4	91.1
	2022	71	10,392	68	95.6	9,829	94.6	8	11.3	6.3	61	8,798	85.9	84.7
4	2020	91	11,323	87	96.4	10,902	96.3	1	1.1	3.4	83	10,479	91.5	92.5
	2021	73	10,526	72	98.6	10,325	98.1	4	5.5	2.9	65	9,562	88.9	90.8
	2022	87	10,478	82	94.4	9,930	94.8	7	8.1	5.8	70	8,981	80.6	85.7
5	2020	97	11,957	94	96.5	11,518	96.3	3	3.1	3.2	85	11,098	87.5	92.8
	2021	78	10,814	75	96.9	10,602	98.0	3	3.9	2.5	66	9,891	84.8	91.5
	2022	63	10,405	61	96.5	9,875	94.9	8	12.7	6.3	58	8,914	91.9	85.7
KN-5	2020	604	67,509	577	95.6	64,698	95.8	23	3.8	3.5	534	61,887	88.4	91.7
	2021	506	63,149	495	97.8	61,956	98.1	23	4.5	3.6	446	57,234	88.2	90.6
	2022	491	63,393	462	94.1	59,686	94.2	42	8.6	6.6	411	53,183	83.7	83.9



Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	14	38.9
Hispanic	8	22.2
White	8	22.2
Multiple	1	2.8
Other	5	13.9

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	6.3	81.0
2020-21	6.4	86.4
2021-22	9.2	79.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.8
2	2	5.6
3	0	0.0
4	2	5.6
5	2	5.6
1-3	3	8.3
More than 3	33	91.7
1 - 5	7	19.4
6 - 10	10	27.8
11 - 20	13	36.1
More than 20	6	16.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	70.0	75.0	62.3	50.0	56.4	60.8		65.5	59.5	62.0	67.0	71
	2021		47.1	33.3	56.3	*	56.9	56.9		58.8	51.6	55.4	60.2	65
	2022	*	36.4	85.7	60.0	*	55.3	62.9		52.0	65.4	58.8	69.7	51
4	2019	*	76.2	75.0	63.5	16.7	59.6	59.3		59.3	68.4	64.6	66.8	65
	2021		77.8	*	68.4	*	68.8	68.8		72.2	65.2	68.3	55.6	41
	2022	*	33.3	66.7	50.0	12.5	56.5	53.1		42.4	60.6	51.5	71.6	66
5	2019	*	30.0	75.0	47.8	20.0	41.7	43.0		30.6	58.9	47.8	72.3	92
	2021	*	64.3	41.7	49.1	42.9	46.3	45.8		59.3	40.7	50.0	66.9	54
	2022		84.6	*	61.0	*	54.5	60.6		52.4	70.8	62.2	77.3	45
3-5	2019	12.5	59.0	75.0	56.8	27.3	51.4	52.7		50.0	61.8	57.0	68.9	228
	2021	*	60.0	39.1	56.8	41.7	56.5	55.7		62.0	51.9	56.9	61.1	160
	2022	*	50.0	76.2	56.1	15.4	55.6	58.1		48.1	65.1	56.8	72.9	162

NUMBER TESTED IN GRADES 3-5													
2019	8	61	48	222	22	179	184		92	136	228	21,789	
2021	1	40	23	155	12	124	131		79	81	160	17,239	
2022	4	42	21	155	13	117	117		79	83	162	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	6	3	26	3	24	20		10	17	27	2,187	71
	2021		9	4	28	*	22	22		14	15	29	2,182	65
	2022	*	7	1	20	*	17	13		12	9	21	1,825	51
4	2019	*	5	2	23	5	21	22		11	12	23	2,418	65
	2021		2	*	12	*	10	10		5	8	13	2,521	41
	2022	*	12	3	32	7	20	23		19	13	32	1,785	66
5	2019	*	14	7	47	8	42	45		25	23	48	2,181	92
	2021	*	5	7	27	4	22	26		11	16	27	2,009	54
	2022		2	*	16	*	15	13		10	7	17	1,445	45
3-5	2019	7	25	12	96	16	87	87		46	52	98	6,786	228
	2021	*	16	14	67	7	54	58		30	39	69	6,712	160
	2022	*	21	5	68	11	52	49		41	29	70	5,055	162

NUMBER TESTED IN GRADES 3-5													
2019	8	61	48	222	22	179	184		92	136	228	21,789	
2021	1	40	23	155	12	124	131		79	81	160	17,239	
2022	4	42	21	155	13	117	117		79	83	162	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	20.0	33.3	17.4	16.7	14.5	15.7		20.7	16.7	18.3	35.7	71
	2021		23.5	33.3	26.6	*	23.5	23.5		32.4	19.4	26.2	32.1	65
	2022	*	27.3	42.9	34.0	*	28.9	31.4		36.0	30.8	33.3	45.3	51
4	2019	*	23.8	37.5	23.8	16.7	23.1	22.2		25.9	23.7	24.6	36.8	65
	2021		33.3	*	26.3	*	28.1	28.1		33.3	26.1	29.3	29.9	41
	2022	*	11.1	33.3	31.3	12.5	37.0	34.7		27.3	39.4	33.3	48.1	66
5	2019	*	15.0	39.3	21.1	0.0	18.1	15.2		11.1	26.8	20.7	44.8	92
	2021	*	35.7	8.3	18.9	0.0	17.1	14.6		22.2	18.5	20.4	40.6	54
	2022		61.5	*	46.3	*	42.4	45.5		42.9	54.2	48.9	54.0	45
3-5	2019	12.5	19.7	37.5	20.7	9.1	18.4	17.4		18.5	22.8	21.1	39.4	228
	2021	*	30.0	21.7	23.9	16.7	22.6	21.4		29.1	21.0	25.0	34.4	160
	2022	*	31.0	38.1	36.1	7.7	35.9	36.8		34.2	41.0	37.7	49.2	162

NUMBER TESTED IN GRADES 3-5													
2019	8	61	48	222	22	179	184		92	136	228	21,789	
2021	1	40	23	155	12	124	131		79	81	160	17,239	
2022	4	42	21	155	13	117	117		79	83	162	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	15.0	8.3	7.2	0.0	5.5	5.9		6.9	9.5	8.5	21.8	71
	2021		5.9	33.3	9.4	*	5.9	5.9		8.8	9.7	9.2	15.6	65
	2022	*	9.1	28.6	20.0	*	18.4	20.0		16.0	23.1	19.6	26.5	51
4	2019	*	4.8	12.5	9.5	0.0	9.6	9.3		11.1	10.5	10.8	18.1	65
	2021		22.2	*	13.2	*	9.4	9.4		16.7	13.0	14.6	14.2	41
	2022	*	5.6	0.0	15.6	0.0	19.6	18.4		12.1	21.2	16.7	25.0	66
5	2019	*	5.0	21.4	10.0	0.0	8.3	6.3		2.8	14.3	9.8	24.0	92
	2021	*	14.3	0.0	9.4	0.0	9.8	8.3		14.8	7.4	11.1	25.7	54
	2022		53.8	*	24.4	*	15.2	18.2		23.8	29.2	26.7	35.4	45
3-5	2019	12.5	8.2	16.7	9.0	0.0	7.8	7.1		6.5	11.8	9.6	21.4	228
	2021	*	12.5	13.0	10.3	16.7	8.1	7.6		12.7	9.9	11.3	18.7	160
	2022	*	21.4	19.0	19.4	0.0	17.9	18.8		16.5	24.1	20.4	29.0	162

NUMBER TESTED IN GRADE 3-5													
2019	8	61	48	222	22	179	184		92	136	228	21,789	
2021	1	40	23	155	12	124	131		79	81	160	17,239	
2022	4	42	21	155	13	117	117		79	83	162	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	55.5	61.7	51.1
	2021	74.5	50.5	54.8
	2022	65.1	59.3	51.7
4	2019	66.0	58.1	56.4
	2021	68.9	56.6	63.6
	2022	65.3	60.7	49.8
5	2019	63.0	47.4	55.2
	2021	53.9	52.9	60.4
	2022	67.5	65.1	66.3
3-5	2019	61.5	54.9	54.3
	2021	66.1	52.9	59.0
	2022	65.9	61.5	55.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	65.0	74.1	71.4	33.3	68.6	72.7		69.2	72.3	70.9	75.5	86
	2021	*	52.9	46.2	52.9	*	50.0	50.0		62.5	39.5	52.3	57.1	86
	2022	*	41.7	57.7	60.0	*	56.1	62.3		57.5	61.3	59.2	65.9	71
4	2019	*	66.7	94.6	79.3	50.0	81.5	80.7		86.4	74.0	79.8	74.7	94
	2021		66.7	61.5	62.7	*	66.0	65.4		70.8	57.9	62.9	55.0	62
	2022	*	44.4	72.0	56.8	33.3	61.3	60.6		58.1	57.5	57.8	65.8	83
5	2019	*	45.0	76.6	68.8	33.3	64.8	66.0		66.0	70.5	68.5	81.8	111
	2021	*	64.3	63.3	69.0	28.6	70.7	69.2		80.6	58.3	69.4	69.3	72
	2022		84.6	89.5	81.8	*	80.9	85.1		72.0	88.2	81.4	74.9	59
3-5	2019	25.0	59.0	82.0	73.0	37.5	71.5	72.8		73.7	72.2	72.9	77.4	291
	2021	*	60.0	57.3	60.9	30.8	61.3	61.0		70.4	51.8	60.9	60.5	220
	2022	*	55.8	71.4	64.6	25.0	65.1	68.1		61.1	68.6	64.8	68.8	213

NUMBER TESTED IN GRADES 3-5													
2019	8	61	111	285	24	242	246			133	158	291	34,646
2021	2	40	82	215	13	181	187			108	112	220	28,221
2022	5	43	70	206	16	166	166			108	105	213	28,708

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	7	7	24	4	22	18		12	13	25	2,726	86
	2021	*	8	14	40	*	35	35		18	23	41	4,023	86
	2022	*	7	11	28	*	25	20		17	12	29	3,258	71
4	2019	*	7	2	19	3	15	16		6	13	19	2,958	94
	2021		3	10	22	*	18	18		7	16	23	4,186	62
	2022	*	10	7	35	6	24	26		18	17	35	3,298	83
5	2019	*	11	11	34	8	32	33		17	18	35	2,152	111
	2021	*	5	11	22	5	17	20		7	15	22	2,927	72
	2022		2	2	10	*	9	7		7	4	11	2,391	59
3-5	2019	6	25	20	77	15	69	67		35	44	79	7,836	291
	2021	*	16	35	84	9	70	73		32	54	86	11,136	220
	2022	*	19	20	73	12	58	53		42	33	75	8,947	213

NUMBER TESTED IN GRADES 3-5													
2019	8	61	111	285	24	242	246			133	158	291	34,646
2021	2	40	82	215	13	181	187			108	112	220	28,221
2022	5	43	70	206	16	166	166			108	105	213	28,708



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	35.0	29.6	33.3	16.7	32.9	34.8		38.5	29.8	33.7	42.8	86
	2021	*	17.6	15.4	22.4	*	21.4	21.4		31.3	10.5	22.1	25.6	86
	2022	*	25.0	19.2	25.7	*	22.8	24.5		25.0	25.8	25.4	37.6	71
4	2019	*	42.9	56.8	50.0	33.3	50.6	50.6		52.3	50.0	51.1	44.7	94
	2021		22.2	38.5	33.9	*	35.8	36.5		37.5	31.6	33.9	30.1	62
	2022	*	11.1	32.0	25.9	22.2	30.6	30.3		27.9	27.5	27.7	37.0	83
5	2019	*	20.0	46.8	45.0	8.3	40.7	41.2		30.0	55.7	44.1	54.9	111
	2021	*	28.6	30.0	40.8	0.0	46.6	41.5		44.4	38.9	41.7	42.7	72
	2022		69.2	78.9	65.5	*	63.8	68.1		64.0	67.6	66.1	46.8	59
3-5	2019	12.5	32.8	45.9	43.2	16.7	41.7	42.7		39.8	46.2	43.3	47.6	291
	2021	*	22.5	28.0	31.6	7.7	33.7	32.6		37.0	26.8	31.8	32.8	220
	2022	*	32.6	40.0	36.4	12.5	37.3	39.2		35.2	40.0	37.6	40.5	213

NUMBER TESTED IN GRADES 3-5													
2019	8	61	111	285	24	242	246			133	158	291	34,646
2021	2	40	82	215	13	181	187			108	112	220	28,221
2022	5	43	70	206	16	166	166			108	105	213	28,708

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	20.0	14.8	15.5	0.0	17.1	18.2		23.1	10.6	16.3	20.3	86
	2021	*	0.0	3.8	7.1	*	7.1	7.1		10.4	2.6	7.0	11.6	86
	2022	*	16.7	11.5	14.3	*	12.3	13.2		15.0	12.9	14.1	17.9	71
4	2019	*	14.3	35.1	30.4	16.7	30.9	30.1		29.5	34.0	31.9	25.2	94
	2021		22.2	23.1	18.6	*	18.9	19.2		29.2	13.2	19.4	16.4	62
	2022	*	5.6	12.0	13.6	0.0	14.5	13.6		16.3	10.0	13.3	18.5	83
5	2019	*	10.0	27.7	22.0	0.0	20.9	19.6		8.0	32.8	21.6	33.9	111
	2021	*	28.6	10.0	25.4	0.0	27.6	24.6		25.0	27.8	26.4	22.7	72
	2022		61.5	47.4	41.8	*	42.6	42.6		44.0	44.1	44.1	23.7	59
3-5	2019	12.5	14.8	27.0	22.8	4.2	23.1	22.8		19.5	26.6	23.4	26.6	291
	2021	*	15.0	12.2	16.3	0.0	17.1	16.6		19.4	14.3	16.8	16.9	220
	2022	*	25.6	21.4	21.4	0.0	21.7	21.7		22.2	21.9	22.1	20.0	213

NUMBER TESTED IN GRADE 3-5													
2019	8	61	111	285	24	242	246			133	158	291	34,646
2021	2	40	82	215	13	181	187			108	112	220	28,221
2022	5	43	70	206	16	166	166			108	105	213	28,708

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	62.6	62.4	67.8	68.9
	2021	53.3	51.4	46.5	53.2
	2022	64.6	52.5	44.5	44.4
4	2019	76.5	60.3	63.7	72.1
	2021	60.4	60.6	56.8	49.2
	2022	55.6	49.5	57.7	48.5
5	2019	64.0	66.1	55.9	57.0
	2021	56.5	65.6	59.9	56.3
	2022	69.5	70.9	71.4	64.0
3-5	2019	67.6	63.2	61.9	65.4
	2021	56.4	58.6	53.8	53.1
	2022	62.4	56.4	57.1	51.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	25.0	43.5	39.1	25.0	32.6	34.0		28.0	49.2	39.6	69.3	111
	2021	*	35.7	41.4	35.7	14.3	36.8	35.9		48.6	25.0	36.6	54.9	71
	2022		61.5	*	53.8	*	48.4	54.8		45.0	65.2	55.8	60.4	43

NUMBER TESTED IN GRADE 5													
2019	4	20	46	110	12	92	94		50	61	111	10,432	
2021	1	14	29	70	7	57	64		35	36	71	8,469	
2022		13	3	39	2	31	31		20	23	43	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	15	26	67	9	62	62		36	31	67	3203	111
	2021	*	9	17	45	6	36	41		18	27	45	3820	71
	2022		5	*	18	*	16	14		11	8	19	3468	43

NUMBER TESTED IN GRADE 5													
2019	4	20	46	110	12	92	94		50	61	111	10,432	
2021	1	14	29	70	7	57	64		35	36	71	8,469	
2022		13	3	39	2	31	31		20	23	43	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	20.0	21.7	19.1	8.3	14.1	13.8		12.0	24.6	18.9	42.0	111
	2021	*	14.3	3.4	8.6	0.0	8.8	7.8		11.4	8.3	9.9	23.4	71
	2022		53.8	*	30.8	*	25.8	29.0		30.0	39.1	34.9	33.0	43

NUMBER TESTED IN GRADE 5													
2019	4	20	46	110	12	92	94		50	61	111	10,432	
2021	1	14	29	70	7	57	64		35	36	71	8,469	
2022		13	3	39	2	31	31		20	23	43	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	10.0	13.0	10.0	0.0	7.6	6.4		4.0	14.8	9.9	19.7	111
	2021	*	7.1	0.0	4.3	0.0	3.5	3.1		2.9	8.3	5.6	8.9	71
	2022		30.8	*	12.8	*	6.5	6.5		10.0	17.4	14.0	13.7	43

NUMBER TESTED IN GRADE 5													
2019	4	20	46	110	12	92	94		50	61	111	10,432	
2021	1	14	29	70	7	57	64		35	36	71	8,469	
2022		13	3	39	2	31	31		20	23	43	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	49.7	53.5	56.7	54.5
	2021	56.8	51.4	55.1	50.5
	2022	66.7	60.5	55.1	64.1



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			80.0	80.0		80.0	80.0		80.0	*	80.0	75.0	15
	2021	*		30.0	28.6		26.3	26.3		35.7	14.3	28.6	58.9	21
	2022			30.0	30.0		30.0	33.3		42.9	0.0	30.0	59.7	20
4	2019			67.7	70.0		67.7	72.4		57.9	83.3	67.7	67.8	31
	2021			65.2	65.2	*	65.2	63.6		50.0	73.3	65.2	57.2	23
	2022	*		55.0	57.1	*	60.0	60.0		66.7	44.4	57.1	56.1	21
5	2019			90.0	90.0	*	90.0	88.9		92.9	83.3	90.0	85.3	20
	2021			94.4	94.4		94.1	94.1		88.9	100.0	94.4	83.5	18
	2022			87.5	87.5	*	87.5	86.7		*	90.9	87.5	71.2	16
3-5	2019			77.3	78.5	*	77.3	79.0		74.4	82.6	77.3	75.7	66
	2021	*		62.3	61.3	*	61.0	60.3		54.8	67.7	61.3	66.2	62
	2022	*		55.4	56.1	*	57.1	58.5		58.1	53.8	56.1	62.1	57

NUMBER TESTED IN GRADES 3-5													
2019			66	65	2	66	62			43	23	66	13,469
2021	1		61	62	2	59	58			31	31	62	11,563
2022	1		56	57	3	56	53			31	26	57	10,782

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			3	3		3	3		2	*	3	1,174	15
	2021	*		14	15		14	14		9	6	15	1,677	21
	2022			14	14		14	12		8	6	14	1,516	20
4	2019			10	9		10	8		8	2	10	1,491	31
	2021			8	8	*	8	8		4	4	8	1,630	23
	2022	*		9	9	*	8	8		4	5	9	1,578	21
5	2019			2	2	*	2	2		1	1	2	608	20
	2021			1	1		1	1		1	0	1	605	18
	2022			2	2	*	2	2		*	1	2	987	16
3-5	2019			15	14	*	15	13		11	4	15	3,273	66
	2021	*		23	24	*	23	23		14	10	24	3,912	62
	2022	*		25	25	*	24	22		13	12	25	4,081	57

NUMBER TESTED IN GRADES 3-5													
2019			66	65	2	66	62			43	23	66	13,469
2021	1		61	62	2	59	58			31	31	62	11,563
2022	1		56	57	3	56	53			31	26	57	10,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			53.3	53.3		53.3	53.3		50.0	*	53.3	46.2	15
	2021	*		20.0	19.0		21.1	21.1		28.6	0.0	19.0	32.1	21
	2022			10.0	10.0		10.0	11.1		14.3	0.0	10.0	30.6	20
4	2019			51.6	53.3		51.6	55.2		42.1	66.7	51.6	38.4	31
	2021			56.5	56.5	*	56.5	54.5		37.5	66.7	56.5	32.3	23
	2022	*		35.0	33.3	*	35.0	35.0		41.7	22.2	33.3	36.0	21
5	2019			45.0	45.0	*	45.0	38.9		42.9	50.0	45.0	63.2	20
	2021			50.0	50.0		47.1	47.1		55.6	44.4	50.0	59.0	18
	2022			62.5	62.5	*	62.5	66.7		*	72.7	62.5	41.7	16
3-5	2019			50.0	50.8	*	50.0	50.0		44.2	60.9	50.0	48.7	66
	2021	*		42.6	41.9	*	42.4	41.4		38.7	45.2	41.9	40.7	62
	2022	*		33.9	33.3	*	33.9	35.8		29.0	38.5	33.3	35.9	57

NUMBER TESTED IN GRADES 3-5													
2019			66	65	2	66	62		43	23	66	13,469	
2021	1		61	62	2	59	58		31	31	62	11,563	
2022	1		56	57	3	56	53		31	26	57	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			33.3	33.3		33.3	33.3		30.0	*	33.3	27.3	15
	2021	*		10.0	9.5		10.5	10.5		14.3	0.0	9.5	20.7	21
	2022			5.0	5.0		5.0	5.6		7.1	0.0	5.0	18.5	20
4	2019			22.6	23.3		22.6	24.1		31.6	8.3	22.6	17.9	31
	2021			34.8	34.8	*	34.8	31.8		25.0	40.0	34.8	16.9	23
	2022	*		15.0	14.3	*	15.0	15.0		25.0	0.0	14.3	21.4	21
5	2019			15.0	15.0	*	15.0	5.6		7.1	33.3	15.0	29.9	20
	2021			16.7	16.7		17.6	17.6		11.1	22.2	16.7	32.4	18
	2022			43.8	43.8	*	43.8	46.7		*	45.5	43.8	18.4	16
3-5	2019			22.7	23.1	*	22.7	21.0		23.3	21.7	22.7	24.9	66
	2021	*		21.3	21.0	*	22.0	20.7		16.1	25.8	21.0	23.2	62
	2022	*		19.6	19.3	*	19.6	20.8		19.4	19.2	19.3	19.4	57

NUMBER TESTED IN GRADE 3-5													
2019			66	65	2	66	62		43	23	66	13,469	
2021	1		61	62	2	59	58		31	31	62	11,563	
2022	1		56	57	3	56	53		31	26	57	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	74.7	76.0	66.2
	2021	50.5	40.3	43.2
	2022	66.0	38.0	43.6
4	2019	58.1	71.8	64.0
	2021	61.4	69.0	68.2
	2022	51.8	55.6	60.8
5	2019	75.0	69.1	55.0
	2021	69.4	72.2	60.3
	2022	63.3	77.0	75.0
3-5	2019	67.0	71.9	61.8
	2021	60.0	60.2	57.5
	2022	60.0	55.4	58.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021												37.7	0
	2022			*	*		*				*	*	41.5	1
4	2019			*	*		*			*		*	43.4	2
	2021			*	*	*	*	*		*		*	29.8	2
	2022			*	*		*	*		*	*	*	30.9	4
5	2019			*	*		*				*	*	36.3	1
	2021												48.0	0
	2022			*	*	*	*	*		*	*	*	43.4	2
3-5	2019			*	*		*			*	*	*	40.0	3
	2021			*	*	*	*	*		*		*	38.7	2
	2022			14.3	14.3	*	14.3	*		*	*	14.3	38.7	7

NUMBER TESTED IN GRADES 3-5													
2019			3	2		3				2	1	3	630
2021			2	2	1	2	2			2		2	641
2022			7	7	1	7	4			3	4	7	759

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021												132	0
	2022			*	*		*				*	*	131	1
4	2019			*	*		*			*		*	120	2
	2021			*	*	*	*	*		*		*	146	2
	2022			*	*		*	*		*	*	*	172	4
5	2019			*	*		*				*	*	137	1
	2021												115	0
	2022			*	*	*	*	*		*	*	*	162	2
3-5	2019			*	*		*			*	*	*	378	3
	2021			*	*	*	*	*		*		*	393	2
	2022			6	6	*	6	*		*	*	6	465	7

NUMBER TESTED IN GRADES 3-5													
2019			3	2		3				2	1	3	630
2021			2	2	1	2	2			2		2	641
2022			7	7	1	7	4			3	4	7	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021												10.4	0
	2022			*	*		*				*	*	13.4	1
4	2019			*	*		*			*		*	19.3	2
	2021			*	*	*	*	*		*		*	10.1	2
	2022			*	*		*	*		*	*	*	9.6	4
5	2019			*	*		*				*	*	18.1	1
	2021												23.5	0
	2022			*	*	*	*	*		*	*	*	17.8	2
3-5	2019			*	*		*			*	*	*	18.3	3
	2021			*	*	*	*	*		*		*	14.8	2
	2022			0.0	0.0	*	0.0	*		*	*	0.0	13.8	7

NUMBER TESTED IN GRADES 3-5													
2019			3	2		3				2	1	3	630
2021			2	2	1	2	2			2		2	641
2022			7	7	1	7	4			3	4	7	759



PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021												3.3	0
	2022			*	*		*				*	*	4.0	1
4	2019			*	*		*			*		*	8.5	2
	2021			*	*	*	*	*		*		*	3.4	2
	2022			*	*		*	*		*	*	*	3.6	4
5	2019			*	*		*				*	*	8.4	1
	2021												9.5	0
	2022			*	*	*	*	*		*	*	*	6.6	2
3-5	2019			*	*		*			*	*	*	7.5	3
	2021			*	*	*	*	*		*		*	5.5	2
	2022			0.0	0.0	*	0.0	*		*	*	0.0	4.9	7

NUMBER TESTED IN GRADE 3-5													
2019			3	2		3				2	1	3	630
2021			2	2	1	2	2			2		2	641
2022			7	7	1	7	4			3	4	7	759

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021				
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	*	*	*	*
	2021				
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021	*	*	*	*
	2022	29.8	30.9	28.7	25.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*			*	*	60.9	2
	2021			*	*		*	*		*		*	47.1	1
	2022			55.6	55.6	*	55.6	58.8		33.3	66.7	55.6	46.4	18

NUMBER TESTED IN GRADE 5													
2019			2	2		2	1			2	2		1,585
2021			1	1		1	1		1		1		1,229
2022			18	18	2	18	17		6	12	18		1,035

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*			*	*	619	2
	2021			*	*		*	*		*		*	650	1
	2022			8	8	*	8	7		4	4	8	555	18

NUMBER TESTED IN GRADE 5													
2019			2	2		2	1			2	2		1,585
2021			1	1		1	1		1		1		1,229
2022			18	18	2	18	17		6	12	18		1,035

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*			*	*	30.9	2
	2021			*	*		*	*		*		*	16.0	1
	2022			16.7	16.7	*	16.7	17.6		33.3	8.3	16.7	18.8	18

NUMBER TESTED IN GRADE 5													
2019			2	2		2	1			2	2		1,585
2021			1	1		1	1		1		1		1,229
2022			18	18	2	18	17		6	12	18		1,035

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*			*	*	13.4	2
	2021			*	*		*	*		*		*	4.1	1
	2022			11.1	11.1	*	11.1	11.8		16.7	8.3	11.1	6.6	18

NUMBER TESTED IN GRADE 5													
2019			2	2		2	1			2	2		1,585
2021			1	1		1	1		1		1		1,229
2022			18	18	2	18	17		6	12	18		1,035

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	57.4	64.6	48.9	56.5

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	8.3	*	*	*	15.6	15.9				17.7	48.4	62
	2022		27.8	41.7	23.0		22.0	20.5				30.0	36.6	70
K-1	2020													
	2021	*	8.3	*	*	*	15.6	15.9				17.7	49.4	62
	2022		27.8	41.7	23.0		22.0	20.5				30.0	37.9	70
# Tested (GR K-1)	2020													
	2021	2	12	5	3	1	45	44				62	5,754	
	2022		18	12	61		41	39				70	5,967	
2	2020													
	2021	*	41.7	25.0	*	*	37.1	36.1				38.9	48.4	54
	2022	*	0.0	33.3	28.8	*	27.9	26.2				29.1	39.9	55
# Tested (GR 2)	2020													
	2021	2	12	8	5	4	35	36				54	5,792	
	2022	1	10	6	52	2	43	42				55	5,940	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	1	*	*	*	1	1				3	1,162	62
	2022		1	3	3		1	1				7	652	70
K-1	2020													
	2021	*	1	*	*	*	1	1				3	1,277	62
	2022		1	3	3		1	1				7	724	70
# Tested (GR K-1)	2020													
	2021	2	12	5	3	1	45	44				62	5,754	
	2022		18	12	61		41	39				70	5,967	
2	2020													
	2021	*	1	1	*	*	3	3				6	1,359	54
	2022	*	0	0	1	*	1	1				1	916	55
# Tested (GR 2)	2020													
	2021	2	12	8	5	4	35	36				54	5,792	
	2022	1	10	6	52	2	43	42				55	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	38.9	69.2			33.3	35.0				43.1	57.1	72
	2022	*	23.5	25.0	25.9	*	25.0	30.6				26.2	41.1	61
1	2020													
	2021	*	36.4	28.6		*	23.9	24.4				28.3	46.7	60
	2022	*	21.1	23.1	17.5		17.5	23.3				20.9	35.7	86
K-1	2020													
	2021	*	37.9	55.0		*	28.4	29.4				36.4	51.7	132
	2022	*	22.2	23.8	21.0	*	20.8	26.6				23.1	38.3	147
# Tested (GR K-1)	2020													
	2021	3	29	20		2	88	85				132	10,412	
	2022	5	36	21	138	2	101	79				147	11,314	
2	2020													
	2021	*	33.3	37.5	*	*	42.9	44.4				45.1	49.7	51
	2022	*	27.3	42.9	42.6	*	40.5	39.5				42.9	44.5	56
# Tested (GR 2)	2020													
	2021	2	12	8	2	4	35	36				51	6,004	
	2022	1	11	7	54	2	42	43				56	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	4	4			2	2				12	1,120	72
	2022	*	0	0	2	*	2	2				2	655	61
1	2020													
	2021	*	1	0		*	0	0				1	934	60
	2022	*	0	2	3		1	1				6	582	86
K-1	2020													
	2021	*	5	4		*	2	2				13	2,054	132
	2022	*	0	2	5	*	3	3				8	1,237	147
# Tested (GR K-1)	2020													
	2021	3	29	20		2	88	85				132	10,412	
	2022	5	36	21	138	2	101	79				147	11,314	
2	2020													
	2021	*	1	0	*	*	4	4				7	1,149	51
	2022	*	0	0	2	*	1	1				2	946	56
# Tested (GR 2)	2020													
	2021	2	12	8	2	4	35	36				51	6,004	
	2022	1	11	7	54	2	42	43				56	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	27.3	30.4	*	*	29.5	30.0				31.6	52.9	79
	2022		41.2	51.6	48.1		48.3	47.4				51.1	46.4	88
K-1	2020													
	2021	*	27.3	30.4	*	*	29.5	30.0				31.6	53.5	79
	2022		41.2	51.6	48.1		48.3	47.4				51.1	47.6	88
# Tested (GR K-1)	2020													
	2021	2	11	23	4	2	61	60				79	10,304	
	2022		17	31	79		60	57				88	10,488	
2	2020													
	2021	*	33.3	32.1	*	33.3	40.0	41.1				40.5	46.7	74
	2022	*	10.0	8.0	23.9	*	22.6	23.0				24.3	40.2	74
# Tested (GR 2)	2020													
	2021	2	12	28	5	6	55	56				74	9,688	
	2022	1	10	25	71	3	62	61				74	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	1	2	*	*	3	3				4	1,950	79
	2022		3	4	5		2	2				10	1,175	88
K-1	2020													
	2021	*	1	2	*	*	3	3				4	2,117	79
	2022		3	4	5		2	2				10	1,341	88
# Tested (GR K-1)	2020													
	2021	2	11	23	4	2	61	60				79	10,304	
	2022		17	31	79		60	57				88	10,488	
2	2020													
	2021	*	0	3	*	1	4	4				6	1,397	74
	2022	*	0	0	0	*	0	0				0	986	74
# Tested (GR 2)	2020													
	2021	2	12	28	5	6	55	56				74	9,688	
	2022	1	10	25	71	3	62	61				74	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	55.6	88.9			67.9	68.5				69.8	62.3	86
	2022	*	29.4	33.3	38.1	*	36.2	41.7				37.5	49.1	88
1	2020													
	2021	*	45.5	36.0		*	39.1	39.7				42.3	54.3	78
	2022	*	36.8	47.1	32.7	*	28.6	35.5				35.5	46.0	107
K-1	2020													
	2021	*	51.7	63.5		*	52.5	53.0				56.7	58.2	164
	2022	16.7	33.3	40.3	35.1	*	32.2	38.5				36.4	47.5	195
# Tested (GR K-1)	2020													
	2021	3	29	52		4	120	117				164	19,324	
	2022	6	36	67	185	3	146	122				195	19,784	
2	2020													
	2021	*	33.3	33.3	*	16.7	38.9	40.0				40.0	45.4	70
	2022	*	16.7	11.1	25.7	*	19.4	21.3				26.0	40.9	77
# Tested (GR 2)	2020													
	2021	2	12	27	2	6	54	55				70	9,836	
	2022	1	12	27	74	4	62	61				77	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	4	5			4	4				14	2,140	86
	2022	*	3	1	7	*	7	7				8	1,309	88
1	2020													
	2021	*	1	0		*	2	2				4	1,882	78
	2022	*	1	4	5	*	2	2				9	1,298	107
K-1	2020													
	2021	*	5	5		*	6	6				18	4,022	164
	2022	0	4	5	12	*	9	9				17	2,607	195
# Tested (GR K-1)	2020													
	2021	3	29	52		4	120	117				164	19,324	
	2022	6	36	67	185	3	146	122				195	19,784	
2	2020													
	2021	*	0	2	*	1	5	5				6	1,182	70
	2022	*	0	0	2	*	2	2				2	903	77
# Tested (GR 2)	2020													
	2021	2	12	27	2	6	54	55				70	9,836	
	2022	1	12	27	74	4	62	61				77	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			38.9	*	*	38.9	38.9				36.8	65.2	19
	2022			57.9	57.9		57.9	61.1				57.9	55.6	19
K-1	2020													
	2021			38.9	*	*	38.9	38.9				36.8	64.9	19
	2022			57.9	57.9		57.9	61.1				57.9	55.8	19
# Tested (GR K-1)	2020													
	2021			18	1	1	18	18				19	4,901	
	2022			19	19		19	18				19	4,935	
2	2020													
	2021			40.0		*	40.0	40.0				40.0	61.5	20
	2022			20.0	20.0	*	20.0	20.0				20.0	55.4	20
# Tested (GR 2)	2020													
	2021			20		2	20	20				20	4,772	
	2022			20	20	1	20	20				20	4,495	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			2	*	*	2	2				2	1,275	19
	2022			3	3		3	3				3	815	19
K-1	2020													
	2021			2	*	*	2	2				2	1,327	19
	2022			3	3		3	3				3	884	19
# Tested (GR K-1)	2020													
	2021			18	1	1	18	18				19	4,901	
	2022			19	19		19	18				19	4,935	
2	2020													
	2021			3		*	3	3				3	1,204	20
	2022			0	0	*	0	0				0	910	20
# Tested (GR 2)	2020													
	2021			20		2	20	20				20	4,772	
	2022			20	20	1	20	20				20	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			80.0			80.0	80.0				80.0	55.8	15
	2022	*		60.0	61.5		60.0	58.3				61.5	52.5	26
1	2020													
	2021			44.4		*	44.4	44.4				44.4	57.6	18
	2022			30.0	30.0		30.0	31.6				30.0	51.5	20
K-1	2020													
	2021			60.6		*	60.6	60.6				60.6	56.7	33
	2022	*		46.7	47.8		46.7	46.5				47.8	52.0	46
# Tested (GR K-1)	2020													
	2021			33		2	33	33				33	9,529	
	2022	1		45	46		45	43				46	9,582	
2	2020													
	2021			47.4		*	47.4	47.4				47.4	54.2	19
	2022			5.0	5.3	*	5.0	5.6				5.0	50.1	20
# Tested (GR 2)	2020													
	2021			19		2	19	19				19	4,788	
	2022			20	19	1	20	18				20	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			1			1	1				1	602	15
	2022	*		2	2		2	1				2	356	26
1	2020													
	2021			0		*	0	0				0	840	18
	2022			1	1		1	1				1	566	20
K-1	2020													
	2021			1		*	1	1				1	1,442	33
	2022	*		3	3		3	2				3	922	46
# Tested (GR K-1)	2020													
	2021			33		2	33	33				33	9,529	
	2022	1		45	46		45	43				46	9,582	
2	2020													
	2021			3		*	3	3				3	816	19
	2022			0	0	*	0	0				0	652	20
# Tested (GR 2)	2020													
	2021			19		2	19	19				19	4,788	
	2022			20	19	1	20	18				20	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	65	46.2	65	61.5	65	43.1	65	73.8	83	55.4	53	26.4
			6.2		6.2		9.2		9.2		12.0		3.8
47.7	32.3	47.7	16.9	32.5	69.8								
2022	57	43.9	57	52.6	58	51.7	56	66.1	57	57.9	26	23.1	
		10.5		7.0		10.3		8.9		14.0		7.7	
45.6	40.4	37.9	25.0	28.1	69.2								
Wave 2 (MOY)	2020												
	2021			70	55.7	70	37.1	70	71.4	87	42.5	70	22.9
					11.4		11.4		7.1		11.5		4.3
32.9	51.4	21.4	46.0	72.9									
2022			56	66.1	51	33.3	55	50.9	56	41.1	56	16.1	
				3.6		2.0		5.5		5.4		1.8	
30.4	64.7	43.6	53.6	82.1									
Wave 3 (EOY)	2020												
	2021			72	36.1	72	45.8	72	63.9	90	23.3	72	20.8
					6.9		8.3		4.2		7.8		2.8
56.9	45.8	31.9	68.9	76.4									
2022			61	44.3	60	38.3	60	61.7	82	32.9	64	12.5	
				6.6		8.3		11.7		13.4		3.1	
49.2	53.3	26.7	53.7	84.4									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	19	31.6	19	31.6	19	52.6	18	16.7	0		1	*
			10.5		21.1		0.0		22.2				*
	57.9	47.4	47.4	61.1		*							
2022	25	12.0	25	24.0	25	36.0	25	20.0	24	50.0	24	16.7	16.7
		28.0		4.0		12.0		20.0		16.7		0.0	
		60.0		72.0		52.0		60.0		33.3		83.3	
Wave 2 (MOY)	2020												
	2021			0.0	17	17.6	17	17.6	17	0.0	17	29.4	29.4
				11.8		17.6		35.3		23.5		11.8	
				88.2		64.7		47.1		76.5		58.8	
2022			24	8.3	24	62.5	23	4.3	24	0.0	24	4.2	4.2
				8.3		8.3		13.0		12.5		12.5	
				83.3		29.2		82.6		87.5		83.3	
Wave 3 (EOY)	2020												
	2021			16.7	18	5.6	18	33.3	0		4	*	*
				11.1		22.2		11.1					*
				72.2		72.2		55.6				*	
2022			22	4.5	18	33.3	22	9.1	2	*	0	*	*
				9.1		22.2		0.0		*			
				86.4		44.4		90.9		*			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	44	68.2	44	75.0	44	31.8	58	27.6	37	5.4
			0.0		0.0		0.0		0.0		0.0
			31.8		25.0		68.2		72.4		94.6
	2021	28	57.1	28	89.3	28	25.0	43	30.2	30	0.0
			0.0		0.0		0.0		0.0		0.0
			42.9		10.7		75.0		69.8		100.0
	2022	26	73.1	25	80.0	25	48.0	32	25.0	33	12.1
			0.0		0.0		0.0		0.0		0.0
			26.9		20.0		52.0		75.0		87.9
Wave 2 (MOY)	2020	42	40.5	42	54.8	42	28.6	56	44.6	56	10.7
			0.0		0.0		0.0		0.0		0.0
			59.5		45.2		71.4		55.4		89.3
	2021	29	37.9	29	75.9	29	27.6	47	29.8	36	11.1
			0.0		0.0		0.0		0.0		0.0
			62.1		24.1		72.4		70.2		88.9
	2022	34	44.1	34	64.7	33	45.5	40	27.5	40	10.0
			0.0		0.0		0.0		0.0		0.0
			55.9		35.3		54.5		72.5		90.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	30	13.3	30	63.3	30	30.0	49	18.4	49	18.4
			0.0		0.0		0.0		0.0		0.0
			86.7		36.7		70.0		81.6		81.6
2022	38	36.8	38	52.6	38	34.2	45	31.1	45	11.1	
		0.0		0.0		0.0		0.0		0.0	
		63.2		47.4		65.8		68.9		88.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	14	64.3	14	42.9	14	0.0	0		0	
			0.0		0.0		0.0				
			35.7		57.1		100.0				
	2021	17	64.7	17	17.6	17	5.9	0		0	
			0.0		0.0		0.0				
			35.3		82.4		94.1				
2022	7	57.1	7	14.3	7	0.0	0		0		
		0.0		0.0		0.0					
		42.9		85.7		100.0					
Wave 2 (MOY)	2020	14	50.0	14	42.9	14	0.0	0		0	
			0.0		0.0		0.0				
			50.0		57.1		100.0				
	2021	18	33.3	18	27.8	18	5.6	0		0	
			0.0		0.0		0.0				
			66.7		72.2		94.4				
2022	7	57.1	7	14.3	7	0.0	0		0		
		0.0		0.0		0.0					
		42.9		85.7		100.0					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	19	26.3	19	21.1	19	5.3	0		0	
			0.0		0.0		0.0				
			73.7		78.9		94.7				
2022	7	0.0	7	14.3	7	0.0	0		0		
		0.0		0.0		0.0					
		100.0		85.7		100.0					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (67)	Beginning	16	23.9	24	35.8	37	55.2	44	65.7	24	35.8
	Intermediate	19	28.4	21	31.3	12	17.9	7	10.4	28	41.8
	Advanced	28	41.8	12	17.9	13	19.4	10	14.9	10	14.9
	Advanced High	4	6.0	10	14.9	5	7.5	6	9.0	5	7.5
1 (74)	Beginning	21	28.4	24	32.4	37	50.0	34	45.9	23	31.1
	Intermediate	14	18.9	20	27.0	25	33.8	20	27.0	26	35.1
	Advanced	25	33.8	16	21.6	7	9.5	16	21.6	18	24.3
	Advanced High	14	18.9	14	18.9	5	6.8	4	5.4	7	9.5
2 (73)	Beginning	20	27.4	41	56.2	40	54.8	44	60.3	29	39.7
	Intermediate	31	42.5	26	35.6	23	31.5	17	23.3	32	43.8
	Advanced	17	23.3	6	8.2	9	12.3	11	15.1	12	16.4
	Advanced High	5	6.8	0	0.0	1	1.4	1	1.4	0	0.0
3 (58)	Beginning	9	15.5	24	41.4	25	43.1	25	43.1	13	22.4
	Intermediate	9	15.5	25	43.1	24	41.4	16	27.6	30	51.7
	Advanced	23	39.7	9	15.5	8	13.8	8	13.8	14	24.1
	Advanced High	17	29.3	0	0.0	1	1.7	9	15.5	1	1.7
4 (65)	Beginning	19	29.2	28	43.1	21	32.3	18	27.7	14	21.5
	Intermediate	27	41.5	30	46.2	24	36.9	23	35.4	36	55.4
	Advanced	15	23.1	7	10.8	18	27.7	15	23.1	14	21.5
	Advanced High	4	6.2	0	0.0	2	3.1	9	13.8	1	1.5

Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
54 23 (42.6%)	Beginning	5			
	Intermediate	7	18		
	Advanced	4	5	8	
	Advanced High	0	4	3	
58 21 (36.2%)	Beginning	17			
	Intermediate	16	13		
	Advanced	4	1	7	
	Advanced High	0	0	0	
47 13 (27.7%)	Beginning	6			
	Intermediate	9	19		
	Advanced	0	3	9	
	Advanced High	0	0	1	
55 4 (7.3%)	Beginning	6			
	Intermediate	1	33		
	Advanced	0	2	12	
	Advanced High	0	0	1	




PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	11	22.4	13	26.5	6	12.2	7	14.3	7	14.3
	Intermediate	11	22.4	20	40.8	13	26.5	13	26.5	16	32.7
	Advanced	13	26.5	16	32.7	16	32.7	9	18.4	20	40.8
	Advanced High	14	28.6	0	0.0	14	28.6	20	40.8	6	12.2
ALL (386)	Beginning	96	24.9	154	39.9	166	43.0	172	44.6	110	28.5
	Intermediate	111	28.8	142	36.8	121	31.3	96	24.9	168	43.5
	Advanced	121	31.3	66	17.1	71	18.4	69	17.9	88	22.8
	Advanced High	58	15.0	24	6.2	28	7.3	49	12.7	20	5.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
42  14 (33.3%)	Beginning	1			
	Intermediate	0	15		
	Advanced	0	8	12	
	Advanced High	0	1	5	
256  75 (29.3%)	Beginning	35			
	Intermediate	33	98		
	Advanced	8	19	48	
	Advanced High	0	5	10	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

68	46.9	68.2	78.9		42.6	85.3	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

49	40.9	64.6	81.6		36.7	93.9	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

19	49.2	69.5	82.5		57.9	100.0	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

75	56.5	68.2	73.8		45.3	72.0	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	37.4	*
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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

54	37.6	66.0	71.0		31.5	55.6	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

19	49.7	69.8	72.1		47.4	36.8	56.5	89.0
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

53	71.9	81.2	83.6		75.5	92.5	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

37	54.1	77.0	82.5		75.7	91.9	77.2	87.8
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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

15	67.9	82.5	83.7		86.7	93.3	70.2	90.1
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

36	77.4	82.6	80.7		86.1	94.4	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

17	57.5	70.3	90.6		52.9	100.0	65.9	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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