




Data Packet 2022-23

THOMAS TOLBERT
ELEMENTARY SCHOOL



School # 277

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish

MAP GROWTH

- 30. Reading MAP GROWTH Reading (K-2)
- 34. Math MAP GROWTH Mathematics (K-2)
- 38. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 42. TX-KEA Texas Kindergarten Entry Assessment
- 44. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 46. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 48. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	30
KN	40
1	57
2	47
3	63
4	63
5	52
ALL	352

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	111	31.5	21	63.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	224	63.6	11	33.3
White	5	1.4	0	0.0
Multiple	11	3.1	1	3.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	198	56.3
Economically disadvantaged	335	95.2
Limited English proficient (LEP)	158	44.9
Special education	51	14.5
Talented and Gifted (TAG)	52	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	51	19	37.3	0	0.0	0	0.0	28	54.9	0	0.0	4	7.8
	2021	20	8	40.0	0	0.0	1	5.0	10	50.0	0	0.0	1	5.0
	2022	30	9	30.0	0	0.0	0	0.0	18	60.0	1	3.3	2	6.7
KN	2020	53	16	30.2	0	0.0	1	1.9	32	60.4	3	5.7	1	1.9
	2021	47	16	34.0	0	0.0	0	0.0	30	63.8	0	0.0	1	2.1
	2022	40	12	30.0	0	0.0	0	0.0	26	65.0	0	0.0	2	5.0
1	2020	66	23	34.8	0	0.0	0	0.0	40	60.6	1	1.5	2	3.0
	2021	49	14	28.6	0	0.0	1	2.0	32	65.3	1	2.0	1	2.0
	2022	57	12	21.1	0	0.0	0	0.0	42	73.7	0	0.0	3	5.3
2	2020	76	24	31.6	0	0.0	1	1.3	48	63.2	2	2.6	1	1.3
	2021	66	20	30.3	0	0.0	0	0.0	43	65.2	1	1.5	2	3.0
	2022	47	17	36.2	0	0.0	0	0.0	29	61.7	1	2.1	0	0.0
3	2020	72	31	43.1	0	0.0	0	0.0	39	54.2	1	1.4	1	1.4
	2021	70	20	28.6	0	0.0	1	1.4	47	67.1	1	1.4	1	1.4
	2022	63	19	30.2	0	0.0	0	0.0	41	65.1	1	1.6	2	3.2
4	2020	70	31	44.3	0	0.0	0	0.0	38	54.3	0	0.0	1	1.4
	2021	57	25	43.9	0	0.0	0	0.0	28	49.1	2	3.5	2	3.5
	2022	63	19	30.2	0	0.0	1	1.6	41	65.1	1	1.6	1	1.6
5	2020	82	32	39.0	0	0.0	0	0.0	48	58.5	2	2.4	0	0.0
	2021	57	23	40.4	0	0.0	0	0.0	32	56.1	1	1.8	1	1.8
	2022	52	23	44.2	0	0.0	0	0.0	27	51.9	1	1.9	1	1.9
PK-5	2020	470	176	37.4	0	0.0	2	0.4	273	58.1	9	1.9	10	2.1
	2021	366	126	34.4	0	0.0	3	0.8	222	60.7	6	1.6	9	2.5
	2022	352	111	31.5	0	0.0	1	0.3	224	63.6	5	1.4	11	3.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	51	50	98.0	21	41.2	0	0.0	21	41.2	0	0.0	48	94.1	41.2	58.8	7.8
	2021	20	20	100.0	9	45.0	0	0.0	10	50.0	0	0.0	20	100.0	40.0	60.0	0.0
	2022	30	30	100.0	14	46.7	1	3.3	17	56.7	0	0.0	28	93.3	63.3	36.7	6.7
KN	2020	53	49	92.5	21	39.6	0	0.0	20	37.7	6	11.3	17	32.1	62.3	37.7	3.8
	2021	47	47	100.0	26	55.3	0	0.0	26	55.3	1	2.1	4	8.5	53.2	46.8	0.0
	2022	40	40	100.0	17	42.5	1	2.5	19	47.5	2	5.0	18	45.0	42.5	57.5	0.0
1	2020	66	61	92.4	28	42.4	6	9.1	27	40.9	14	21.2	10	15.2	65.2	34.8	9.1
	2021	49	45	91.8	23	46.9	3	6.1	25	51.0	5	10.2	10	20.4	55.1	44.9	2.0
	2022	57	55	96.5	31	54.4	6	10.5	33	57.9	4	7.0	10	17.5	61.4	38.6	7.0
2	2020	76	75	98.7	36	47.4	13	17.1	36	47.4	9	11.8	11	14.5	64.5	35.5	11.8
	2021	66	63	95.5	29	43.9	11	16.7	33	50.0	14	21.2	4	6.1	62.1	37.9	1.5
	2022	47	46	97.9	18	38.3	9	19.1	19	40.4	8	17.0	9	19.1	57.4	42.6	10.6
3	2020	72	66	91.7	28	38.9	10	13.9	28	38.9	14	19.4	11	15.3	52.8	47.2	5.6
	2021	70	70	100.0	35	50.0	11	15.7	40	57.1	8	11.4	7	10.0	60.0	40.0	1.4
	2022	63	58	92.1	29	46.0	15	23.8	33	52.4	13	20.6	6	9.5	63.5	36.5	4.8
4	2020	70	65	92.9	28	40.0	8	11.4	45	64.3	18	25.7	12	17.1	50.0	50.0	1.4
	2021	57	54	94.7	24	42.1	6	10.5	29	50.9	8	14.0	5	8.8	47.4	52.6	7.0
	2022	63	62	98.4	28	44.4	9	14.3	42	66.7	13	20.6	7	11.1	63.5	36.5	3.2
5	2020	82	73	89.0	37	45.1	14	17.1	44	53.7	18	22.0	5	6.1	40.2	59.8	0.0
	2021	57	54	94.7	24	42.1	10	17.5	36	63.2	17	29.8	4	7.0	50.9	49.1	0.0
	2022	52	44	84.6	21	40.4	10	19.2	35	67.3	12	23.1	9	17.3	51.9	48.1	3.8
PK-5	2020	470	439	93.4	199	42.3	51	10.9	221	47.0	79	16.8	114	24.3	53.6	46.4	5.5
	2021	366	353	96.4	170	46.4	41	11.2	199	54.4	53	14.5	54	14.8	54.4	45.6	1.9
	2022	352	335	95.2	158	44.9	51	14.5	198	56.3	52	14.8	87	24.7	58.2	41.8	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	52	10,874	49	93.5	10,319	94.9	3	5.7	3.8	43	9,815	82.1	90.3
	2021	49	10,216	48	97.4	10,002	97.9	2	4.1	4.7	44	9,094	89.3	89.0
	2022	46	10,601	41	88.3	9,857	93.0	6	13.0	8.0	27	8,573	58.5	80.9
1	2020	65	11,192	62	95.3	10,678	95.4	7	10.8	3.9	56	10,139	86.3	90.6
	2021	49	10,568	48	97.8	10,378	98.2	2	4.0	4.0	42	9,515	84.9	90.0
	2022	63	10,904	57	91.0	10,206	93.6	4	6.3	7.3	42	8,976	66.6	82.3
2	2020	72	11,070	69	95.5	10,616	95.9	2	2.8	3.2	65	10,175	90.1	91.9
	2021	64	10,574	63	98.7	10,394	98.3	1	1.6	3.8	56	9,653	87.0	91.3
	2022	53	10,614	49	92.1	9,987	94.1	5	9.5	6.0	35	8,941	66.4	84.2
3	2020	70	11,093	66	94.9	10,664	96.1	8	11.5	3.5	61	10,181	87.4	91.8
	2021	71	10,452	70	98.7	10,254	98.1	1	1.4	3.4	67	9,519	94.0	91.1
	2022	73	10,392	67	92.6	9,829	94.6	4	5.5	6.3	51	8,798	70.3	84.7
4	2020	70	11,323	67	96.0	10,902	96.3	6	8.6	3.4	65	10,479	93.2	92.5
	2021	59	10,526	57	97.6	10,325	98.1	3	5.1	2.9	52	9,562	88.9	90.8
	2022	73	10,478	70	94.8	9,930	94.8	5	6.8	5.8	52	8,981	70.9	85.7
5	2020	84	11,957	81	96.2	11,518	96.3	5	5.9	3.2	77	11,098	91.4	92.8
	2021	57	10,814	56	98.1	10,602	98.0	1	1.7	2.5	52	9,891	90.5	91.5
	2022	61	10,405	58	94.8	9,875	94.9	3	4.9	6.3	45	8,914	73.7	85.7
KN-5	2020	413	67,509	394	95.3	64,698	95.8	31	7.5	3.5	367	61,887	88.8	91.7
	2021	350	63,149	344	98.1	61,956	98.1	10	2.9	3.6	313	57,234	89.4	90.6
	2022	369	63,393	341	92.5	59,686	94.2	27	7.3	6.6	252	53,183	68.3	83.9

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	63.6
Hispanic	11	33.3
White	0	0.0
Multiple	1	3.0
Other	0	0.0

Gender	Number	Percentage
Female	31	93.9
Male	2	6.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	7.3	73.5
2020-21	6.8	80.6
2021-22	12.0	70.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.0
1	1	3.0
2	2	6.1
3	1	3.0
4	1	3.0
5	1	3.0
1-3	4	12.1
More than 3	28	84.8
1 - 5	6	18.2
6 - 10	10	30.3
11 - 20	9	27.3
More than 20	7	21.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		69.0	40.0	57.1	16.7	50.0	50.0		57.1	60.9	59.1	67.0	44
	2021	*	72.2	66.7	70.4	*	*	*		53.8	85.7	70.4	60.2	27
	2022	*	57.1	68.8	63.2	42.9	85.7	72.7		63.0	61.5	62.5	69.7	40
4	2019	*	71.0	86.4	75.5	50.0	76.9	60.7		72.0	80.0	76.4	66.8	55
	2021		100.0	*	90.0	*	*	*		100.0	84.6	90.5	55.6	21
	2022	*	88.2	52.6	71.8	16.7	71.4	57.1		77.3	64.7	71.8	71.6	39
5	2019	*	70.6	76.5	74.0	*	*	60.6		69.0	78.3	73.1	72.3	52
	2021	*	50.0	*	52.4	*		25.0		50.0	54.5	52.2	66.9	23
	2022		76.2	71.4	76.9	14.3		62.5		70.6	83.3	75.9	77.3	29
3-5	2019	*	70.2	70.4	69.7	26.3	72.7	59.2		66.7	73.7	70.2	68.9	151
	2021	*	72.5	66.7	70.6	16.7	*	61.1		63.6	76.3	70.4	61.1	71
	2022	*	72.9	61.9	69.9	25.0	78.6	62.5		69.7	69.0	69.4	72.9	108

NUMBER TESTED IN GRADES 3-5													
2019	3	94	54	145	19	22	71			75	76	151	21,789
2021	2	51	15	68	6	2	18			33	38	71	17,239
2022	2	59	42	103	20	14	48			66	42	108	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		9	9	18	5	3	5		9	9	18	2,187	44
	2021	*	5	2	8	*	*	*		6	2	8	2,182	27
	2022	*	9	5	14	4	1	3		10	5	15	1,825	40
4	2019	*	9	3	13	4	3	11		7	6	13	2,418	55
	2021		0	*	2	*	*	*		0	2	2	2,521	21
	2022	*	2	9	11	5	2	9		5	6	11	1,785	39
5	2019	*	10	4	13	*	*	13		9	5	14	2,181	52
	2021	*	9	*	10	*		6		6	5	11	2,009	23
	2022		5	2	6	6		6		5	2	7	1,445	29
3-5	2019	*	28	16	44	14	6	29		25	20	45	6,786	151
	2021	*	14	5	20	5	*	7		12	9	21	6,712	71
	2022	*	16	16	31	15	3	18		20	13	33	5,055	108

NUMBER TESTED IN GRADES 3-5													
2019	3	94	54	145	19	22	71		75	76	151	21,789	
2021	2	51	15	68	6	2	18		33	38	71	17,239	
2022	2	59	42	103	20	14	48		66	42	108	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		34.5	6.7	23.8	0.0	0.0	0.0		14.3	34.8	25.0	35.7	44
	2021	*	66.7	66.7	66.7	*	*	*		53.8	78.6	66.7	32.1	27
	2022	*	9.5	37.5	23.7	14.3	57.1	36.4		18.5	30.8	22.5	45.3	40
4	2019	*	29.0	63.6	45.3	25.0	61.5	32.1		48.0	40.0	43.6	36.8	55
	2021		33.3	*	25.0	*	*	*		12.5	30.8	23.8	29.9	21
	2022	*	47.1	31.6	41.0	16.7	28.6	23.8		36.4	47.1	41.0	48.1	39
5	2019	*	35.3	47.1	42.0	*	*	18.2		34.5	47.8	40.4	44.8	52
	2021	*	11.1	*	9.5	*		0.0		8.3	18.2	13.0	40.6	23
	2022		66.7	14.3	53.8	0.0		25.0		52.9	58.3	55.2	54.0	29
3-5	2019	*	33.0	42.6	37.9	10.5	40.9	21.1		33.3	40.8	37.1	39.4	151
	2021	*	37.3	33.3	36.8	0.0	*	27.8		27.3	44.7	36.6	34.4	71
	2022	*	40.7	31.0	37.9	10.0	42.9	27.1		33.3	45.2	38.0	49.2	108

NUMBER TESTED IN GRADES 3-5													
2019	3	94	54	145	19	22	71		75	76	151	21,789	
2021	2	51	15	68	6	2	18		33	38	71	17,239	
2022	2	59	42	103	20	14	48		66	42	108	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		6.9	0.0	4.8	0.0	0.0	0.0		0.0	8.7	4.5	21.8	44
	2021	*	33.3	33.3	37.0	*	*	*		30.8	42.9	37.0	15.6	27
	2022	*	4.8	18.8	10.5	14.3	28.6	18.2		11.1	7.7	10.0	26.5	40
4	2019	*	9.7	31.8	20.8	12.5	38.5	17.9		32.0	10.0	20.0	18.1	55
	2021		20.0	*	15.0	*	*	*		12.5	15.4	14.3	14.2	21
	2022	*	11.8	5.3	7.7	0.0	0.0	0.0		4.5	11.8	7.7	25.0	39
5	2019	*	8.8	35.3	20.0	*	*	0.0		10.3	30.4	19.2	24.0	52
	2021	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	25.7	23
	2022		57.1	0.0	42.3	0.0		25.0		29.4	58.3	41.4	35.4	29
3-5	2019	*	8.5	24.1	15.9	5.3	22.7	7.0		14.7	15.8	15.2	21.4	151
	2021	*	17.6	13.3	19.1	0.0	*	16.7		15.2	21.1	18.3	18.7	71
	2022	*	25.4	9.5	17.5	5.0	14.3	12.5		13.6	23.8	17.6	29.0	108

NUMBER TESTED IN GRADE 3-5													
2019	3	94	54	145	19	22	71			75	76	151	21,789
2021	2	51	15	68	6	2	18			33	38	71	17,239
2022	2	59	42	103	20	14	48			66	42	108	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.5	64.1	51.9
	2021	73.3	64.7	66.1
	2022	75.5	55.7	48.4
4	2019	72.0	64.2	63.5
	2021	70.2	66.3	68.9
	2022	68.3	69.6	50.9
5	2019	77.6	66.7	65.2
	2021	51.6	58.2	59.3
	2022	73.7	73.1	70.2
3-5	2019	72.1	65.0	60.7
	2021	65.4	63.1	64.7
	2022	72.4	65.4	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		69.0	80.0	75.8	16.7	80.8	72.4		67.9	80.6	75.0	75.5	64
	2021	*	66.7	74.3	73.2	*	71.0	69.7		68.6	81.0	73.2	57.1	56
	2022	*	57.1	67.6	66.1	36.4	71.4	68.8		63.4	65.0	63.9	65.9	61
4	2019	*	80.6	78.0	79.5	37.5	78.0	73.6		76.5	79.6	78.3	74.7	83
	2021	*	66.7	72.2	67.6	*	60.0	63.2		57.1	76.2	68.6	55.0	35
	2022	*	47.1	60.0	55.9	0.0	71.4	57.1		62.2	47.8	56.7	65.8	60
5	2019	*	85.3	92.9	90.9	*	96.6	87.7		87.8	92.1	89.9	81.8	79
	2021		83.3	90.5	86.5	*	88.2	80.0		90.0	84.2	87.2	69.3	39
	2022	*	66.7	69.2	73.8	28.6	65.0	60.0		66.7	72.7	69.4	74.9	49
3-5	2019	*	78.7	83.5	82.5	26.3	84.4	79.1		78.6	83.7	81.4	77.4	226
	2021	*	72.5	78.4	75.6	44.4	73.0	71.4		72.5	80.3	76.2	60.5	130
	2022	*	57.6	65.0	64.3	25.0	69.7	61.5		63.8	61.5	62.9	68.8	170

NUMBER TESTED IN GRADES 3-5													
2019	5	94	127	217	19	96	139		103	123	226	34,646	
2021	2	51	74	127	9	63	77		69	61	130	28,221	
2022	3	59	103	157	24	76	109		105	65	170	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		9	7	15	5	5	8		9	7	16	2,726	64
	2021	*	6	9	15	*	9	10		11	4	15	4,023	56
	2022	*	9	12	19	7	8	10		15	7	22	3,258	61
4	2019	*	6	11	16	5	9	14		8	10	18	2,958	83
	2021	*	5	5	11	*	6	7		6	5	11	4,186	35
	2022	*	9	16	26	6	8	18		14	12	26	3,298	60
5	2019	*	5	3	7	*	1	7		5	3	8	2,152	79
	2021		3	2	5	*	2	5		2	3	5	2,927	39
	2022	*	7	8	11	5	7	14		9	6	15	2,391	49
3-5	2019	*	20	21	38	14	15	29		22	20	42	7,836	226
	2021	*	14	16	31	5	17	22		19	12	31	11,136	130
	2022	*	25	36	56	18	23	42		38	25	63	8,947	170

NUMBER TESTED IN GRADES 3-5													
2019	5	94	127	217	19	96	139		103	123	226	34,646	
2021	2	51	74	127	9	63	77		69	61	130	28,221	
2022	3	59	103	157	24	76	109		105	65	170	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		34.5	34.3	33.9	0.0	42.3	37.9		42.9	27.8	34.4	42.8	64
	2021	*	5.6	28.6	19.6	*	29.0	27.3		17.1	23.8	19.6	25.6	56
	2022	*	19.0	32.4	30.4	9.1	39.3	37.5		29.3	30.0	29.5	37.6	61
4	2019	*	41.9	56.0	53.8	25.0	51.2	45.3		47.1	53.1	50.6	44.7	83
	2021	*	46.7	27.8	32.4	*	26.7	26.3		28.6	38.1	34.3	30.1	35
	2022	*	5.9	30.0	22.0	0.0	35.7	23.8		21.6	21.7	21.7	37.0	60
5	2019	*	29.4	73.8	54.5	*	75.9	43.9		48.8	57.9	53.2	54.9	79
	2021		38.9	57.1	51.4	*	52.9	52.0		50.0	47.4	48.7	42.7	39
	2022	*	42.9	38.5	42.9	14.3	45.0	34.3		33.3	50.0	40.8	46.8	49
3-5	2019	*	35.1	55.9	48.4	10.5	56.3	43.2		46.6	47.2	46.9	47.6	226
	2021	*	29.4	36.5	32.3	11.1	34.9	35.1		29.0	36.1	32.3	32.8	130
	2022	*	23.7	33.0	30.6	8.3	39.5	31.2		27.6	33.8	30.0	40.5	170

NUMBER TESTED IN GRADES 3-5													
2019	5	94	127	217	19	96	139		103	123	226	34,646	
2021	2	51	74	127	9	63	77		69	61	130	28,221	
2022	3	59	103	157	24	76	109		105	65	170	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		13.8	20.0	17.7	0.0	26.9	24.1		21.4	13.9	17.2	20.3	64
	2021	*	0.0	2.9	1.8	*	3.2	3.0		2.9	0.0	1.8	11.6	56
	2022	*	9.5	10.8	14.3	9.1	14.3	15.6		14.6	10.0	13.1	17.9	61
4	2019	*	19.4	36.0	32.1	25.0	34.1	28.3		20.6	36.7	30.1	25.2	83
	2021	*	26.7	11.1	17.6	*	13.3	10.5		14.3	19.0	17.1	16.4	35
	2022	*	5.9	7.5	6.8	0.0	10.7	7.1		8.1	4.3	6.7	18.5	60
5	2019	*	8.8	47.6	29.9	*	48.3	24.6		29.3	28.9	29.1	33.9	79
	2021		11.1	19.0	16.2	*	23.5	20.0		10.0	21.1	15.4	22.7	39
	2022	*	4.8	0.0	2.4	0.0	0.0	0.0		3.7	0.0	2.0	23.7	49
3-5	2019	*	13.8	35.4	27.2	10.5	36.5	25.9		24.3	27.6	26.1	26.6	226
	2021	*	11.8	9.5	10.2	0.0	11.1	10.4		7.2	13.1	10.0	16.9	130
	2022	*	6.8	6.8	8.3	4.2	9.2	7.3		9.5	4.6	7.6	20.0	170

NUMBER TESTED IN GRADE 3-5													
2019	5	94	127	217	19	96	139			103	123	226	34,646
2021	2	51	74	127	9	63	77			69	61	130	28,221
2022	3	59	103	157	24	76	109			105	65	170	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	65.4	60.0	64.5	69.5
	2021	63.4	55.6	52.3	58.5
	2022	71.3	56.1	54.1	47.1
4	2019	73.4	59.1	65.7	65.4
	2021	62.9	57.9	55.1	60.7
	2022	58.1	52.6	54.0	40.8
5	2019	76.4	74.2	64.7	63.9
	2021	58.5	70.7	57.5	61.5
	2022	60.9	58.1	61.5	50.5
3-5	2019	72.2	64.7	65.0	66.0
	2021	61.8	60.8	54.6	60.0
	2022	63.7	55.4	56.2	45.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	34.4	76.7	60.8	*	70.0	54.5		55.3	61.5	58.4	69.3	77
	2021		55.6	57.1	59.5	*	52.9	48.0		65.0	47.4	56.4	54.9	39
	2022	*	71.4	54.2	65.0	14.3	55.6	54.5		65.4	61.9	63.8	60.4	47

NUMBER TESTED IN GRADE 5													
2019	2	32	43	74	5	30	55		38	39	77	10,432	
2021		18	21	37	3	17	25		20	19	39	8,469	
2022	1	21	24	40	7	18	33		26	21	47	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	21	10	29	*	9	25		17	15	32	3203	77
	2021		8	9	15	*	8	13		7	10	17	3820	39
	2022	*	6	11	14	6	8	15		9	8	17	3468	47

NUMBER TESTED IN GRADE 5													
2019	2	32	43	74	5	30	55		38	39	77	10,432	
2021		18	21	37	3	17	25		20	19	39	8,469	
2022	1	21	24	40	7	18	33		26	21	47	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	9.4	51.2	33.8	*	50.0	27.3		23.7	41.0	32.5	42.0	77
	2021		0.0	9.5	5.4	*	11.8	8.0		5.0	5.3	5.1	23.4	39
	2022	*	52.4	16.7	40.0	0.0	22.2	24.2		42.3	28.6	36.2	33.0	47

NUMBER TESTED IN GRADE 5													
2019	2	32	43	74	5	30	55			38	39	77	10,432
2021		18	21	37	3	17	25			20	19	39	8,469
2022	1	21	24	40	7	18	33			26	21	47	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	27.9	16.2	*	23.3	12.7		13.2	17.9	15.6	19.7	77
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	39
	2022	*	0.0	4.2	2.5	0.0	5.6	3.0		3.8	0.0	2.1	13.7	47

NUMBER TESTED IN GRADE 5													
2019	2	32	43	74	5	30	55		38	39	77	10,432	
2021		18	21	37	3	17	25		20	19	39	8,469	
2022	1	21	24	40	7	18	33		26	21	47	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.1	64.9	68.1	62.2
	2021	67.1	51.0	58.2	51.7
	2022	69.5	65.2	57.2	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			75.0	75.0		75.0	78.9		85.7	69.2	75.0	75.0	20
	2021			60.0	60.0	*	60.0	58.6		54.5	75.0	60.0	58.9	30
	2022			57.1	55.6	*	57.1	57.1		57.1	57.1	57.1	59.7	21
4	2019			71.4	68.0		71.4	72.0		44.4	84.2	71.4	67.8	28
	2021	*		61.5	64.3	*	64.3	64.3		66.7	62.5	64.3	57.2	14
	2022			47.6	45.0		47.6	47.6		40.0	66.7	47.6	56.1	21
5	2019	*		96.0	96.3		96.2	100.0		91.7	100.0	96.3	85.3	27
	2021			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	17
	2022	*		73.7	75.0		75.0	73.7		80.0	70.0	75.0	71.2	20
3-5	2019	*		80.8	80.6		81.1	83.8		75.0	85.1	81.3	75.7	75
	2021	*		71.7	72.1	*	72.1	71.7		66.7	80.0	72.1	66.2	61
	2022	*		59.0	57.4	*	59.7	59.0		56.4	65.2	59.7	62.1	62

NUMBER TESTED IN GRADES 3-5													
2019	2		73	72		74	68		28	47	75	13,469	
2021	1		60	61	3	61	60		36	25	61	11,563	
2022	1		61	54	4	62	61		39	23	62	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			5	5		5	4		1	4	5	1,174	20
	2021			12	12	*	12	12		10	2	12	1,677	30
	2022			9	8	*	9	9		6	3	9	1,516	21
4	2019			8	8		8	7		5	3	8	1,491	28
	2021	*		5	5	*	5	5		2	3	5	1,630	14
	2022			11	11		11	11		9	2	11	1,578	21
5	2019	*		1	1		1	0		1	0	1	608	27
	2021			0	0		0	0		0	0	0	605	17
	2022	*		5	4		5	5		2	3	5	987	20
3-5	2019	*		14	14		14	11		7	7	14	3,273	75
	2021	*		17	17	*	17	17		12	5	17	3,912	61
	2022	*		25	23	*	25	25		17	8	25	4,081	62

NUMBER TESTED IN GRADES 3-5													
2019	2		73	72		74	68		28	47	75	13,469	
2021	1		60	61	3	61	60		36	25	61	11,563	
2022	1		61	54	4	62	61		39	23	62	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			35.0	35.0		35.0	36.8		42.9	30.8	35.0	46.2	20
	2021			20.0	20.0	*	20.0	20.7		18.2	25.0	20.0	32.1	30
	2022			23.8	16.7	*	23.8	23.8		28.6	14.3	23.8	30.6	21
4	2019			35.7	28.0		35.7	32.0		22.2	42.1	35.7	38.4	28
	2021	*		23.1	28.6	*	28.6	28.6		33.3	25.0	28.6	32.3	14
	2022			28.6	30.0		28.6	28.6		20.0	50.0	28.6	36.0	21
5	2019	*		92.0	92.6		92.3	100.0		83.3	100.0	92.6	63.2	27
	2021			64.7	64.7		64.7	64.7		62.5	66.7	64.7	59.0	17
	2022	*		42.1	56.3		45.0	47.4		50.0	40.0	45.0	41.7	20
3-5	2019	*		54.8	54.2		55.4	57.4		53.6	57.4	56.0	48.7	75
	2021	*		33.3	34.4	*	34.4	35.0		30.6	40.0	34.4	40.7	61
	2022	*		31.1	33.3	*	32.3	32.8		30.8	34.8	32.3	35.9	62

NUMBER TESTED IN GRADES 3-5													
2019	2		73	72		74	68		28	47	75	13,469	
2021	1		60	61	3	61	60		36	25	61	11,563	
2022	1		61	54	4	62	61		39	23	62	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			25.0	25.0		25.0	26.3		28.6	23.1	25.0	27.3	20
	2021			13.3	13.3	*	13.3	13.8		13.6	12.5	13.3	20.7	30
	2022			14.3	11.1	*	14.3	14.3		21.4	0.0	14.3	18.5	21
4	2019			17.9	20.0		17.9	20.0		11.1	21.1	17.9	17.9	28
	2021	*		15.4	21.4	*	21.4	21.4		16.7	25.0	21.4	16.9	14
	2022			23.8	25.0		23.8	23.8		13.3	50.0	23.8	21.4	21
5	2019	*		56.0	59.3		61.5	62.5		58.3	60.0	59.3	29.9	27
	2021			35.3	35.3		35.3	35.3		37.5	33.3	35.3	32.4	17
	2022	*		26.3	37.5		30.0	31.6		30.0	30.0	30.0	18.4	20
3-5	2019	*		32.9	36.1		35.1	36.8		35.7	34.0	34.7	24.9	75
	2021	*		20.0	21.3	*	21.3	21.7		19.4	24.0	21.3	23.2	61
	2022	*		21.3	24.1	*	22.6	23.0		20.5	26.1	22.6	19.4	62

NUMBER TESTED IN GRADE 3-5													
2019	2		73	72		74	68		28	47	75	13,469	
2021	1		60	61	3	61	60		36	25	61	11,563	
2022	1		61	54	4	62	61		39	23	62	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	62.0	65.3	55.4
	2021	62.7	51.8	47.9
	2022	70.5	47.9	55.1
4	2019	61.2	66.9	61.0
	2021	50.9	52.9	62.6
	2022	61.3	52.7	56.4
5	2019	87.0	82.4	79.1
	2021	80.1	76.5	61.3
	2022	50.6	70.9	65.0
3-5	2019	70.7	72.1	66.0
	2021	64.8	58.9	55.0
	2022	61.0	57.0	58.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		33.3	16.7	*	*	*	*				31.3	48.4	16
	2022		33.3	26.7	33.3	*	*	14.3				29.6	36.6	27
K-1	2020													
	2021		33.3	16.7	*	*	*	*				31.3	49.4	16
	2022		33.3	26.7	33.3	*	*	14.3				29.6	37.9	27
# Tested (GR K-1)	2020													
	2021		9	6	1	3	1	2				16	5,754	
	2022		9	15	24	5	5	7				27	5,967	
2	2020													
	2021	*	45.0	9.1		14.3	*	*				38.2	48.4	34
	2022		50.0	25.0	39.1	14.3	*	*				37.5	39.9	24
# Tested (GR 2)	2020													
	2021	1	20	11		7	1	4				34	5,792	
	2022		12	12	23	7	1	3				24	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	0	*	*	*	*				0	1,162	16
	2022		0	0	0	*	*	0				0	652	27
K-1	2020													
	2021		0	0	*	*	*	*				0	1,277	16
	2022		0	0	0	*	*	0				0	724	27
# Tested (GR K-1)	2020													
	2021		9	6	1	3	1	2				16	5,754	
	2022		9	15	24	5	5	7				27	5,967	
2	2020													
	2021	*	3	1		1	*	*				6	1,359	34
	2022		2	2	4	0	*	*				4	916	24
# Tested (GR 2)	2020													
	2021	1	20	11		7	1	4				34	5,792	
	2022		12	12	23	7	1	3				24	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		69.2	*			*	*				63.2	57.1	19
	2022		25.0	42.9	35.3			*				35.3	41.1	17
1	2020													
	2021		30.8	45.5		*	*	*				36.0	46.7	25
	2022		30.0	14.3	20.8	*	*	14.3				19.2	35.7	26
K-1	2020													
	2021		50.0	50.0		*	*	14.3				47.7	51.7	44
	2022		27.8	23.8	26.8	*	*	12.5				25.6	38.3	43
# Tested (GR K-1)	2020													
	2021		26	16		3	2	7				44	10,412	
	2022		18	21	41	4	4	8				43	11,314	
2	2020													
	2021	*	42.1	14.3		12.5	*	*				36.1	49.7	36
	2022		25.0	30.8	28.6	0.0	*	*				27.6	44.5	29
# Tested (GR 2)	2020													
	2021	1	19	14		8	2	5				36	6,004	
	2022		16	13	28	8	2	3				29	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		6	*			*	*				9	1,120	19
	2022		1	0	1			*				1	655	17
1	2020													
	2021		2	0		*	*	*				2	934	25
	2022		0	0	0	*	*	0				0	582	26
K-1	2020													
	2021		8	3		*	*	1				11	2,054	44
	2022		1	0	1	*	*	0				1	1,237	43
# Tested (GR K-1)	2020													
	2021		26	16		3	2	7				44	10,412	
	2022		18	21	41	4	4	8				43	11,314	
2	2020													
	2021	*	2	2		0	*	*				5	1,149	36
	2022		0	0	0	0	*	*				0	946	29
# Tested (GR 2)	2020													
	2021	1	19	14		8	2	5				36	6,004	
	2022		16	13	28	8	2	3				29	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		11.1	36.0	*	*	35.0	33.3				27.8	52.9	36
	2022		44.4	37.5	40.8	0.0	36.7	38.7				40.4	46.4	52
K-1	2020													
	2021		11.1	36.0	*	*	35.0	33.3				27.8	53.5	36
	2022		44.4	37.5	40.8	0.0	36.7	38.7				40.4	47.6	52
# Tested (GR K-1)	2020													
	2021		9	25	2	3	20	21				36	10,304	
	2022		9	40	49	7	30	31				52	10,488	
2	2020													
	2021	*	50.0	43.2		20.0	51.9	50.0				48.3	46.7	60
	2022	*	23.1	24.0	23.7	0.0	20.0	23.5				23.1	40.2	39
# Tested (GR 2)	2020													
	2021	1	20	37		10	27	30				60	9,688	
	2022	1	13	25	38	7	15	17				39	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	4	*	*	3	3				4	1,950	36
	2022		0	0	0	0	0	0				0	1,175	52
K-1	2020													
	2021		0	4	*	*	3	3				4	2,117	36
	2022		0	0	0	0	0	0				0	1,341	52
# Tested (GR K-1)	2020													
	2021		9	25	2	3	20	21				36	10,304	
	2022		9	40	49	7	30	31				52	10,488	
2	2020													
	2021	*	2	2		1	1	1				5	1,397	60
	2022	*	0	1	1	0	1	1				1	986	39
# Tested (GR 2)	2020													
	2021	1	20	37		10	27	30				60	9,688	
	2022	1	13	25	38	7	15	17				39	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		72.7	65.5			64.0	58.3				65.9	62.3	41
	2022		50.0	41.7	44.1	*	35.3	38.9				44.1	49.1	34
1	2020													
	2021	*	36.4	23.1		*	17.6	15.8				28.2	54.3	39
	2022		45.5	50.0	48.9	*	39.3	46.7				49.0	46.0	49
K-1	2020													
	2021	*	54.5	45.5		*	45.2	39.5				47.5	58.2	80
	2022		47.4	46.7	46.9	*	37.8	43.8				47.0	47.5	83
# Tested (GR K-1)	2020													
	2021	1	22	55		2	42	43				80	19,324	
	2022		19	60	81	4	45	48				83	19,784	
2	2020													
	2021	*	22.2	28.2		10.0	37.0	34.5				30.0	45.4	60
	2022	*	25.0	42.3	35.7	14.3	35.3	35.3				34.9	40.9	43
# Tested (GR 2)	2020													
	2021	1	18	39		10	27	29				60	9,836	
	2022	1	16	26	42	7	17	17				43	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		4	8			7	5				12	2,140	41
	2022		0	1	1	*	1	1				1	1,309	34
1	2020													
	2021	*	1	2		*	2	2				3	1,882	39
	2022		2	0	2	*	0	1				2	1,298	49
K-1	2020													
	2021	*	5	10		*	9	7				15	4,022	80
	2022		2	1	3	*	1	2				3	2,607	83
# Tested (GR K-1)	2020													
	2021	1	22	55		2	42	43				80	19,324	
	2022		19	60	81	4	45	48				83	19,784	
2	2020													
	2021	*	0	1		0	1	1				1	1,182	60
	2022	*	0	2	2	0	2	2				2	903	43
# Tested (GR 2)	2020													
	2021	1	18	39		10	27	29				60	9,836	
	2022	1	16	26	42	7	17	17				43	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		56.3	*		52.9	52.9				50.0	65.2	18
	2022			37.5	37.5	*	37.5	37.5				37.5	55.6	24
K-1	2020													
	2021	*		56.3	*		52.9	52.9				50.0	64.9	18
	2022			37.5	37.5	*	37.5	37.5				37.5	55.8	24
# Tested (GR K-1)	2020													
	2021	1		16	1		17	17				18	4,901	
	2022			24	24	1	24	24				24	4,935	
2	2020													
	2021			53.8		*	53.8	53.8				53.8	61.5	26
	2022			53.8	53.8		53.8	53.8				53.8	55.4	13
# Tested (GR 2)	2020													
	2021			26		3	26	26				26	4,772	
	2022			13	13		13	13				13	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		1	*		1	1				1	1,275	18
	2022			1	1	*	1	1				1	815	24
K-1	2020													
	2021	*		1	*		1	1				1	1,327	18
	2022			1	1	*	1	1				1	884	24
# Tested (GR K-1)	2020													
	2021	1		16	1		17	17				18	4,901	
	2022			24	24	1	24	24				24	4,935	
2	2020													
	2021			6		*	6	6				6	1,204	26
	2022			3	3		3	3				3	910	13
# Tested (GR 2)	2020													
	2021			26		3	26	26				26	4,772	
	2022			13	13		13	13				13	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			56.0			56.0	52.2				56.0	55.8	25
	2022			43.8	43.8	*	43.8	43.8				43.8	52.5	16
1	2020													
	2021			23.1			23.1	25.0				23.1	57.6	13
	2022			37.5	37.5	*	37.5	39.1				37.5	51.5	24
K-1	2020													
	2021			44.7			44.7	42.9				44.7	56.7	38
	2022			40.0	40.0	*	40.0	41.0				40.0	52.0	40
# Tested (GR K-1)	2020													
	2021			38			38	35				38	9,529	
	2022			40	40	2	40	39				40	9,582	
2	2020													
	2021			42.9		*	42.9	42.9				42.9	54.2	21
	2022	*		57.1	53.3		53.3	50.0				53.3	50.1	15
# Tested (GR 2)	2020													
	2021			21		1	21	21				21	4,788	
	2022	1		14	15		15	14				15	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2			2	1				2	602	25
	2022			0	0	*	0	0				0	356	16
1	2020													
	2021			0			0	0				0	840	13
	2022			1	1	*	1	1				1	566	24
K-1	2020													
	2021			2			2	1				2	1,442	38
	2022			1	1	*	1	1				1	922	40
# Tested (GR K-1)	2020													
	2021			38			38	35				38	9,529	
	2022			40	40	2	40	39				40	9,582	
2	2020													
	2021			0		*	0	0				0	816	21
	2022	*		2	2		2	2				2	652	15
# Tested (GR 2)	2020													
	2021			21		1	21	21				21	4,788	
	2022	1		14	15		15	14				15	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	11	36.4	11	36.4	7	42.9	11	63.6	35	57.1	7	42.9
			0.0		27.3		14.3		0.0		5.7		14.3
			63.6		36.4		42.9		36.4		37.1		42.9
2022	17	17.6	27	40.7	17	5.9	22	45.5	46	67.4	25	24.0	
		17.6		11.1		17.6		22.7		8.7		4.0	
				64.7		48.1		76.5		31.8		23.9	
Wave 2 (MOY)	2020												
	2021			20	30.0	3	*	19	36.8	43	46.5	23	13.0
					10.0		*		15.8		16.3		0.0
			60.0		*		47.4		37.2		87.0		
2022			18	16.7	16	31.3	18	38.9	35	45.7	1	*	
				22.2		0.0		11.1		11.4		*	
				61.1		68.8		50.0		42.9		*	
Wave 3 (EOY)	2020												
	2021			21	23.8	21	28.6	21	52.4	46	32.6	25	8.0
					9.5		0.0		9.5		10.9		0.0
			66.7		71.4		38.1		56.5		92.0		
2022			21	14.3	20	5.0	19	47.4	37	37.8	16	12.5	
				0.0		5.0		0.0		2.7		0.0	
				85.7		90.0		52.6		59.5		87.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	25	28.0	25	24.0	25	60.0	25	16.0	0		25	36.0
			4.0		20.0		4.0		32.0				20.0
68.0	56.0	36.0	52.0	44.0									
2022	20	35.0	20	40.0	20	50.0	20	15.0	0		20	40.0	
		20.0		0.0		10.0		20.0				20.0	
45.0	60.0	40.0	65.0	40.0									
Wave 2 (MOY)	2020												
	2021			24	4.2	23	4.3	23	21.7	0		1	*
					20.8		65.2		56.5				*
75.0	30.4	21.7	*										
2022			17	52.9	17	47.1	17	70.6	0		0		
				0.0		35.3		5.9				0	
47.1	17.6	23.5											
Wave 3 (EOY)	2020												
	2021			25	40.0	25	16.0	25	72.0	0		21	14.3
					24.0		16.0		0.0				9.5
36.0	68.0	28.0	76.2										
2022			17	47.1	17	47.1	17	82.4	0		17	5.9	
				5.9		5.9		5.9				5.9	
47.1	47.1	11.8	88.2										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	25	60.0	25	44.0	25	16.0	46	17.4	24	0.0	
			0.0		0.0		0.0		0.0		0.0	
			40.0		56.0		84.0		82.6		100.0	
	2021	11	45.5	10	60.0	10	20.0	19	26.3	15	0.0	
			0.0		0.0		0.0		0.0		0.0	
			54.5		40.0		80.0		73.7		100.0	
	2022	14	78.6	14	28.6	14	64.3	29	51.7	26	0.0	
			0.0		0.0		0.0		0.0		0.0	
			21.4		71.4		35.7		48.3		100.0	
Wave 2 (MOY)	2020	46	15.2	45	8.9	25	8.0	46	4.3	46	0.0	
			0.0		0.0		0.0		0.0		0.0	
			84.8		91.1		92.0		95.7		100.0	
	2021	11	45.5	11	27.3	11	36.4	19	21.1	19	10.5	
			0.0		0.0		0.0		0.0		0.0	
			54.5		72.7		63.6		78.9		89.5	
	2022	16	50.0	15	33.3	14	14.3	28	25.0	14	0.0	
			0.0		0.0		0.0		0.0		0.0	
			50.0		66.7		85.7		75.0		100.0	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	10	30.0	10	20.0	9	11.1	17	5.9	17	29.4	
			0.0		0.0		0.0		0.0		0.0	
			70.0		80.0		88.9		94.1		70.6	
2022	11	9.1	14	0.0	14	0.0	28	0.0	15	20.0		
		0.0		0.0		0.0		0.0		0.0		
		90.9		100.0		100.0		100.0		80.0		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	21	47.6	21	9.5	21	0.0	0		0	
			0.0		0.0		0.0				
			52.4		90.5		100.0				
	2021	8	50.0	8	0.0	8	25.0	0		0	
			0.0		0.0		0.0				
			50.0		100.0		75.0				
	2022	15	93.3	15	46.7	15	20.0	0		0	
			0.0		0.0		0.0				
			6.7		53.3		80.0				
Wave 2 (MOY)	2020	21	4.8	21	9.5	21	0.0	0		0	
			0.0		0.0		0.0				
			95.2		90.5		100.0				
	2021	8	12.5	8	25.0	8	0.0	0		0	
			0.0		0.0		0.0				
			87.5		75.0		100.0				
	2022	14	64.3	14	50.0	14	0.0	0		0	
			0.0		0.0		0.0				
			35.7		50.0		100.0				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	8	0.0	8	12.5	8	0.0	0		0	
			0.0		0.0		0.0				
			100.0		87.5		100.0				
2022	14	7.1	14	21.4	14	0.0	0		3	*	
		0.0		0.0		0.0					
		92.9		78.6		100.0				*	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (17)	Beginning	12	70.6	13	76.5	17	100.0	17	100.0	13	76.5
	Intermediate	1	5.9	0	0.0	0	0.0	0	0.0	4	23.5
	Advanced	4	23.5	4	23.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	14	43.8	21	65.6	26	81.3	26	81.3	21	65.6
	Intermediate	11	34.4	4	12.5	5	15.6	5	15.6	6	18.8
	Advanced	3	9.4	2	6.3	0	0.0	0	0.0	4	12.5
	Advanced High	4	12.5	5	15.6	1	3.1	1	3.1	1	3.1
2 (17)	Beginning	2	11.8	4	23.5	13	76.5	6	35.3	2	11.8
	Intermediate	7	41.2	11	64.7	3	17.6	9	52.9	13	76.5
	Advanced	5	29.4	2	11.8	1	5.9	1	5.9	2	11.8
	Advanced High	3	17.6	0	0.0	0	0.0	1	5.9	0	0.0
3 (27)	Beginning	1	3.7	4	14.8	7	25.9	9	33.3	2	7.4
	Intermediate	0	0.0	15	55.6	11	40.7	7	25.9	12	44.4
	Advanced	14	51.9	8	29.6	9	33.3	6	22.2	11	40.7
	Advanced High	12	44.4	0	0.0	0	0.0	5	18.5	2	7.4
4 (30)	Beginning	4	13.8	4	13.8	5	16.7	3	10.3	2	6.9
	Intermediate	12	41.4	18	62.1	20	66.7	14	48.3	18	62.1
	Advanced	9	31.0	7	24.1	5	16.7	6	20.7	8	27.6
	Advanced High	4	13.8	0	0.0	0	0.0	6	20.7	1	3.4

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 9 (30.0%)	Beginning	19			
	Intermediate	4	2		
	Advanced	1	3	0	
	Advanced High	0	1	0	
14 8 (57.1%)	Beginning	1			
	Intermediate	6	5		
	Advanced	1	1	0	
	Advanced High	0	0	0	
25 10 (40.0%)	Beginning	1			
	Intermediate	2	9		
	Advanced	0	6	5	
	Advanced High	0	0	2	
27 5 (18.5%)	Beginning	0			
	Intermediate	1	16		
	Advanced	0	3	5	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (20)	Beginning	3	15.0	9	45.0	4	20.0	2	10.0	3	15.0
	Intermediate	3	15.0	5	25.0	9	45.0	5	25.0	8	40.0
	Advanced	10	50.0	6	30.0	7	35.0	8	40.0	9	45.0
	Advanced High	4	20.0	0	0.0	0	0.0	5	25.0	0	0.0
ALL (143)	Beginning	36	25.4	55	38.7	72	50.3	63	44.4	43	30.3
	Intermediate	34	23.9	53	37.3	48	33.6	40	28.2	61	43.0
	Advanced	45	31.7	29	20.4	22	15.4	21	14.8	34	23.9
	Advanced High	27	19.0	5	3.5	1	0.7	18	12.7	4	2.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
17 5 (29.4%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	4	5	
	Advanced High	0	0	0	
113 37 (32.7%)	Beginning	21			
	Intermediate	14	39		
	Advanced	2	17	15	
	Advanced High	0	1	3	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

52	58.2	74.9	79.7		67.3	88.5	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

31	45.5	67.3	83.4		45.2	96.8	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

22	57.3	74.4	68.8		54.5	50.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

57	55.3	67.3	82.0		45.6	89.5	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

34	46.2	70.6	72.7		55.9	73.5	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

23	55.9	73.5	73.6		69.6	65.2	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

43	60.9	73.9	75.2		69.8	72.1	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

25	53.3	76.6	81.4		76.0	96.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

18	56.6	76.3	68.3		66.7	72.2	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

43	63.7	72.1	75.7		62.8	86.0	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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