




# Data Packet 2022-23

GILBERT CUELLAR, SR.  
ELEMENTARY SCHOOL



School # 276

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	80
KN	94
1	125
2	95
3	87
4	90
5	76
ALL	647

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	91	14.1	16	32.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	533	82.4	23	46.9
White	14	2.2	7	14.3
Multiple	8	1.2	1	2.0
Other* (teachers only)	—	—	2	4.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	450	69.6
Economically disadvantaged	637	98.5
Limited English proficient (LEP)	408	63.1
Special education	104	16.1
Talented and Gifted (TAG)	110	17.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	106	6	5.7	0	0.0	0	0.0	99	93.4	1	0.9	0	0.0
	2021	68	2	2.9	0	0.0	0	0.0	64	94.1	2	2.9	0	0.0
	2022	80	7	8.8	1	1.3	0	0.0	66	82.5	4	5.0	2	2.5
KN	2020	86	11	12.8	0	0.0	0	0.0	72	83.7	1	1.2	2	2.3
	2021	118	13	11.0	0	0.0	0	0.0	101	85.6	2	1.7	2	1.7
	2022	94	12	12.8	0	0.0	0	0.0	81	86.2	1	1.1	0	0.0
1	2020	89	13	14.6	0	0.0	0	0.0	72	80.9	2	2.2	2	2.2
	2021	86	8	9.3	0	0.0	0	0.0	75	87.2	1	1.2	2	2.3
	2022	125	15	12.0	0	0.0	0	0.0	107	85.6	2	1.6	1	0.8
2	2020	93	17	18.3	0	0.0	0	0.0	73	78.5	2	2.2	1	1.1
	2021	88	12	13.6	0	0.0	0	0.0	70	79.5	2	2.3	4	4.5
	2022	95	15	15.8	0	0.0	0	0.0	76	80.0	1	1.1	3	3.2
3	2020	82	13	15.9	0	0.0	0	0.0	64	78.0	4	4.9	1	1.2
	2021	89	14	15.7	0	0.0	0	0.0	72	80.9	1	1.1	2	2.2
	2022	87	13	14.9	0	0.0	0	0.0	70	80.5	3	3.4	1	1.1
4	2020	107	12	11.2	0	0.0	0	0.0	92	86.0	2	1.9	1	0.9
	2021	76	12	15.8	0	0.0	0	0.0	63	82.9	1	1.3	0	0.0
	2022	90	15	16.7	0	0.0	0	0.0	73	81.1	1	1.1	1	1.1
5	2020	127	26	20.5	0	0.0	0	0.0	95	74.8	3	2.4	3	2.4
	2021	105	14	13.3	0	0.0	0	0.0	89	84.8	1	1.0	1	1.0
	2022	76	14	18.4	0	0.0	0	0.0	60	78.9	2	2.6	0	0.0
PK-5	2020	690	98	14.2	0	0.0	0	0.0	567	82.2	15	2.2	10	1.4
	2021	630	75	11.9	0	0.0	0	0.0	534	84.8	10	1.6	11	1.7
	2022	647	91	14.1	1	0.2	0	0.0	533	82.4	14	2.2	8	1.2

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	106	106	100.0	82	77.4	4	3.8	82	77.4	0	0.0	80	75.5	52.8	47.2	25.5
	2021	68	64	94.1	57	83.8	5	7.4	55	80.9	0	0.0	46	67.6	58.8	41.2	30.9
	2022	80	79	98.8	59	73.8	5	6.3	61	76.3	0	0.0	59	73.8	48.8	51.3	28.8
KN	2020	86	78	90.7	52	60.5	10	11.6	59	68.6	1	1.2	20	23.3	47.7	52.3	1.2
	2021	118	114	96.6	73	61.9	21	17.8	73	61.9	5	4.2	28	23.7	51.7	48.3	0.0
	2022	94	93	98.9	66	70.2	19	20.2	69	73.4	7	7.4	27	28.7	58.5	41.5	4.3
1	2020	89	87	97.8	51	57.3	5	5.6	48	53.9	12	13.5	5	5.6	52.8	47.2	0.0
	2021	86	80	93.0	56	65.1	11	12.8	56	65.1	3	3.5	5	5.8	48.8	51.2	0.0
	2022	125	121	96.8	74	59.2	26	20.8	75	60.0	18	14.4	13	10.4	54.4	45.6	1.6
2	2020	93	91	97.8	53	57.0	11	11.8	60	64.5	26	28.0	7	7.5	52.7	47.3	0.0
	2021	88	84	95.5	50	56.8	6	6.8	54	61.4	22	25.0	5	5.7	53.4	46.6	0.0
	2022	95	92	96.8	58	61.1	14	14.7	62	65.3	17	17.9	9	9.5	48.4	51.6	1.1
3	2020	82	82	100.0	50	61.0	12	14.6	57	69.5	22	26.8	5	6.1	53.7	46.3	2.4
	2021	89	89	100.0	54	60.7	10	11.2	53	59.6	26	29.2	4	4.5	51.7	48.3	0.0
	2022	87	87	100.0	51	58.6	10	11.5	53	60.9	24	27.6	9	10.3	52.9	47.1	0.0
4	2020	107	103	96.3	70	65.4	18	16.8	88	82.2	28	26.2	4	3.7	53.3	46.7	0.0
	2021	76	72	94.7	49	64.5	10	13.2	52	68.4	19	25.0	3	3.9	52.6	47.4	0.0
	2022	90	90	100.0	54	60.0	15	16.7	77	85.6	22	24.4	5	5.6	54.4	45.6	1.1
5	2020	127	123	96.9	69	54.3	21	16.5	82	64.6	39	30.7	6	4.7	50.4	49.6	0.8
	2021	105	98	93.3	67	63.8	19	18.1	79	75.2	32	30.5	10	9.5	53.3	46.7	0.0
	2022	76	75	98.7	46	60.5	15	19.7	53	69.7	22	28.9	5	6.6	53.9	46.1	1.3
PK-5	2020	690	670	97.1	427	61.9	81	11.7	476	69.0	128	18.6	127	18.4	51.9	48.1	4.5
	2021	630	601	95.4	406	64.4	82	13.0	422	67.0	107	17.0	101	16.0	52.7	47.3	3.3
	2022	647	637	98.5	408	63.1	104	16.1	450	69.6	110	17.0	127	19.6	53.2	46.8	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	87	10,874	84	95.9	10,319	94.9	4	4.6	3.8	82	9,815	93.9	90.3
	2021	115	10,216	113	98.2	10,002	97.9	4	3.5	4.7	105	9,094	91.1	89.0
	2022	95	10,601	89	93.8	9,857	93.0	3	3.2	8.0	86	8,573	90.6	80.9
1	2020	91	11,192	87	95.8	10,678	95.4	3	3.3	3.9	86	10,139	94.4	90.6
	2021	84	10,568	82	97.7	10,378	98.2	8	9.6	4.0	75	9,515	89.7	90.0
	2022	118	10,904	111	94.4	10,206	93.6	2	1.7	7.3	106	8,976	90.0	82.3
2	2020	91	11,070	87	96.4	10,616	95.9	4	4.4	3.2	84	10,175	92.7	91.9
	2021	88	10,574	86	97.9	10,394	98.3	3	3.4	3.8	79	9,653	89.8	91.3
	2022	95	10,614	90	95.0	9,987	94.1	3	3.2	6.0	85	8,941	89.6	84.2
3	2020	79	11,093	76	96.5	10,664	96.1	2	2.5	3.5	72	10,181	91.3	91.8
	2021	88	10,452	87	98.7	10,254	98.1	3	3.4	3.4	85	9,519	96.1	91.1
	2022	85	10,392	82	95.7	9,829	94.6	0	0.0	6.3	78	8,798	91.2	84.7
4	2020	108	11,323	104	96.4	10,902	96.3	2	1.9	3.4	103	10,479	95.5	92.5
	2021	75	10,526	75	99.3	10,325	98.1	5	6.7	2.9	71	9,562	94.5	90.8
	2022	88	10,478	84	95.8	9,930	94.8	3	3.4	5.8	81	8,981	91.8	85.7
5	2020	126	11,957	123	97.6	11,518	96.3	2	1.6	3.2	122	11,098	96.5	92.8
	2021	102	10,814	101	98.5	10,602	98.0	2	2.0	2.5	96	9,891	93.9	91.5
	2022	74	10,405	70	95.0	9,875	94.9	3	4.1	6.3	67	8,914	91.1	85.7
KN-5	2020	582	67,509	562	96.5	64,698	95.8	17	2.9	3.5	549	61,887	94.3	91.7
	2021	553	63,149	544	98.4	61,956	98.1	25	4.5	3.6	511	57,234	92.5	90.6
	2022	555	63,393	527	94.9	59,686	94.2	14	2.5	6.6	503	53,183	90.7	83.9



**Teachers: 49**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	32.7
Hispanic	23	46.9
White	7	14.3
Multiple	1	2.0
Other	2	4.1

Gender	Number	Percentage
Female	42	85.7
Male	7	14.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.2	79.5
2020-21	6.5	70.5
2021-22	10.5	88.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	6.1
2	3	6.1
3	3	6.1
4	1	2.0
5	8	16.3
1-3	9	18.4
More than 3	40	81.6
1 - 5	18	36.7
6 - 10	19	38.8
11 - 20	8	16.3
More than 20	4	8.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	50.0	58.8	48.9	16.7	60.0	50.0		63.0	45.8	54.9	67.0	51
	2021	*	60.0	66.7	62.5	*	57.1	57.1		57.1	66.7	62.5	60.2	32
	2022	*	75.0	67.9	69.8	*	60.0	64.3		54.5	85.7	69.8	69.7	43
4	2019	*	46.4	54.8	49.1	11.1	*	21.9		44.1	61.3	52.3	66.8	65
	2021			*	*		*	*		*		*	55.6	2
	2022	*	85.7	70.6	74.0	14.3	70.6	71.8		76.0	72.0	74.0	71.6	50
5	2019	*	55.0	88.9	71.9	0.0	85.7	62.8		62.5	81.6	74.2	72.3	62
	2021		62.5	55.2	52.9	*	66.7	42.9		55.0	58.8	56.8	66.9	37
	2022	*	75.0	58.8	67.7	*	*	55.6		64.3	70.6	67.7	77.3	31
3-5	2019	44.4	50.0	68.3	57.3	9.1	68.8	46.1		55.3	65.6	60.7	68.9	178
	2021	*	61.1	61.5	58.2	12.5	66.7	50.0		58.3	62.9	60.6	61.1	71
	2022	*	78.9	67.1	71.0	13.3	63.3	67.7		65.6	76.2	71.0	72.9	124

NUMBER TESTED IN GRADES 3-5													
2019	9	62	101	157	22	32	89		85	93	178	21,789	
2021	1	18	52	67	8	21	30		36	35	71	17,239	
2022	5	38	79	124	15	30	62		61	63	124	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	7	14	23	5	6	7		10	13	23	2,187	51
	2021	*	4	7	12	*	3	3		6	6	12	2,182	32
	2022	*	3	9	13	*	4	5		10	3	13	1,825	43
4	2019	*	15	14	28	8	*	25		19	12	31	2,418	65
	2021			*	*		*	*		*		*	2,521	2
	2022	*	2	10	13	6	5	11		6	7	13	1,785	50
5	2019	*	9	4	16	7	2	16		9	7	16	2,181	62
	2021		3	13	16	*	4	12		9	7	16	2,009	37
	2022	*	3	7	10	*	*	4		5	5	10	1,445	31
3-5	2019	5	31	32	67	20	10	48		38	32	70	6,786	178
	2021	*	7	20	28	7	7	15		15	13	28	6,712	71
	2022	*	8	26	36	13	11	20		21	15	36	5,055	124

NUMBER TESTED IN GRADES 3-5													
2019	9	62	101	157	22	32	89			85	93	178	21,789
2021	1	18	52	67	8	21	30			36	35	71	17,239
2022	5	38	79	124	15	30	62			61	63	124	18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	21.4	35.3	33.3	0.0	33.3	28.6		40.7	20.8	31.4	35.7	51
	2021	*	30.0	23.8	25.0	*	28.6	28.6		7.1	38.9	25.0	32.1	32
	2022	*	33.3	35.7	34.9	*	30.0	35.7		31.8	38.1	34.9	45.3	43
4	2019	*	17.9	35.5	25.5	0.0	*	6.3		20.6	38.7	29.2	36.8	65
	2021			*	*		*	*		*		*	29.9	2
	2022	*	50.0	50.0	48.0	14.3	64.7	46.2		44.0	52.0	48.0	48.1	50
5	2019	*	30.0	66.7	52.6	0.0	78.6	37.2		45.8	57.9	53.2	44.8	62
	2021		25.0	27.6	23.5	*	33.3	19.0		35.0	17.6	27.0	40.6	37
	2022	*	58.3	35.3	48.4	*	*	33.3		42.9	52.9	48.4	54.0	31
3-5	2019	44.4	22.6	46.5	37.6	0.0	53.1	24.7		34.1	41.9	38.2	39.4	178
	2021	*	27.8	26.9	23.9	12.5	33.3	23.3		25.0	28.6	26.8	34.4	71
	2022	*	47.4	41.8	43.5	6.7	50.0	41.9		39.3	47.6	43.5	49.2	124

NUMBER TESTED IN GRADES 3-5													
2019	9	62	101	157	22	32	89		85	93	178	21,789	
2021	1	18	52	67	8	21	30		36	35	71	17,239	
2022	5	38	79	124	15	30	62		61	63	124	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	23.5	17.8	0.0	13.3	14.3		22.2	12.5	17.6	21.8	51
	2021	*	10.0	14.3	12.5	*	14.3	14.3		0.0	22.2	12.5	15.6	32
	2022	*	25.0	14.3	16.3	*	20.0	14.3		13.6	19.0	16.3	26.5	43
4	2019	*	3.6	25.8	12.7	0.0	*	0.0		14.7	16.1	15.4	18.1	65
	2021			*	*		*	*		*		*	14.2	2
	2022	*	21.4	23.5	22.0	0.0	35.3	23.1		24.0	20.0	22.0	25.0	50
5	2019	*	10.0	33.3	26.3	0.0	50.0	18.6		16.7	28.9	24.2	24.0	62
	2021		12.5	27.6	20.6	*	33.3	19.0		30.0	17.6	24.3	25.7	37
	2022	*	25.0	29.4	29.0	*	*	22.2		21.4	35.3	29.0	35.4	31
3-5	2019	33.3	4.8	27.7	19.1	0.0	28.1	11.2		17.6	20.4	19.1	21.4	178
	2021	*	11.1	23.1	16.4	0.0	28.6	20.0		19.4	20.0	19.7	18.7	71
	2022	*	23.7	21.5	21.8	0.0	30.0	21.0		19.7	23.8	21.8	29.0	124

NUMBER TESTED IN GRADE 3-5													
2019	9	62	101	157	22	32	89			85	93	178	21,789
2021	1	18	52	67	8	21	30			36	35	71	17,239
2022	5	38	79	124	15	30	62			61	63	124	18,671

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	60.8	65.2	52.5
	2021	71.3	49.0	55.1
	2022	79.5	65.7	51.5
4	2019	60.6	57.8	53.0
	2021	*	*	*
	2022	76.8	71.6	59.5
5	2019	77.2	66.6	67.7
	2021	53.7	59.8	58.5
	2022	65.7	66.1	64.7
3-5	2019	66.4	63.0	58.0
	2021	61.9	55.3	57.5
	2022	75.0	68.2	58.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	71.4	82.6	81.1	44.4	83.6	83.3		89.1	72.9	81.6	75.5	103
	2021	*	9.1	56.3	48.7	*	64.0	65.3		51.4	46.2	48.7	57.1	76
	2022	*	54.5	65.6	63.3	*	73.9	71.4		70.0	56.4	63.3	65.9	79
4	2019	*	71.4	89.9	85.0	10.0	91.8	78.7		83.9	85.2	84.6	74.7	123
	2021			44.7	48.6	*	44.7	45.9		34.8	60.0	44.7	55.0	38
	2022	*	53.3	67.7	64.6	25.0	66.7	63.2		72.5	56.4	64.6	65.8	79
5	2019	*	70.0	94.7	87.5	57.1	96.2	85.2		84.1	91.2	88.1	81.8	101
	2021		50.0	76.7	74.7	28.6	80.4	75.4		83.7	63.2	74.1	69.3	81
	2022	*	61.5	88.5	83.6	37.5	94.7	86.7		89.2	76.7	83.6	74.9	67
3-5	2019	66.7	71.0	88.8	84.6	34.6	90.0	82.2		85.7	83.7	84.7	77.4	327
	2021	*	26.3	62.3	59.5	25.0	65.3	64.9		61.2	55.4	58.5	60.5	195
	2022	83.3	56.4	73.0	69.8	28.6	77.5	72.2		76.9	62.0	69.8	68.8	225

NUMBER TESTED IN GRADES 3-5													
2019	9	62	250	298	26	180	236		161	166	327	34,646	
2021	1	19	175	190	12	144	151		103	92	195	28,221	
2022	6	39	178	225	21	129	162		117	108	225	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	4	15	18	5	11	11		6	13	19	2,726	103
	2021	*	10	28	39	*	18	17		18	21	39	4,023	76
	2022	*	5	22	29	*	12	14		12	17	29	3,258	79
4	2019	*	8	9	16	9	5	19		10	9	19	2,958	123
	2021			21	18	*	21	20		15	6	21	4,186	38
	2022	*	7	20	28	6	15	25		11	17	28	3,298	79
5	2019	*	6	4	12	3	2	12		7	5	12	2,152	101
	2021		4	17	20	5	11	16		7	14	21	2,927	81
	2022	*	5	6	11	5	2	6		4	7	11	2,391	67
3-5	2019	3	18	28	46	17	18	42		23	27	50	7,836	327
	2021	*	14	66	77	9	50	53		40	41	81	11,136	195
	2022	1	17	48	68	15	29	45		27	41	68	8,947	225

NUMBER TESTED IN GRADES 3-5													
2019	9	62	250	298	26	180	236		161	166	327	34,646	
2021	1	19	175	190	12	144	151		103	92	195	28,221	
2022	6	39	178	225	21	129	162		117	108	225	28,708	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	21.4	65.1	57.9	0.0	68.7	66.7		65.5	52.1	59.2	42.8	103
	2021	*	0.0	20.3	17.1	*	24.0	24.5		13.5	20.5	17.1	25.6	76
	2022	*	27.3	34.4	31.6	*	45.7	42.9		37.5	25.6	31.6	37.6	79
4	2019	*	32.1	69.7	60.7	0.0	77.0	55.1		53.2	68.9	61.0	44.7	123
	2021			13.2	14.3	*	13.2	13.5		8.7	20.0	13.2	30.1	38
	2022	*	6.7	27.4	22.8	0.0	31.1	22.1		30.0	15.4	22.8	37.0	79
5	2019	*	20.0	69.3	57.3	0.0	71.2	54.3		52.3	59.6	56.4	54.9	101
	2021		12.5	54.8	50.6	0.0	69.6	60.0		62.8	36.8	50.6	42.7	81
	2022	*	61.5	71.2	70.1	12.5	78.9	71.1		78.4	60.0	70.1	46.8	67
3-5	2019	55.6	25.8	68.0	58.7	0.0	72.2	58.1		57.1	60.8	59.0	47.6	327
	2021	*	5.3	33.1	30.5	0.0	38.9	37.1		33.0	27.2	30.3	32.8	195
	2022	33.3	30.8	42.7	40.0	4.8	50.4	42.0		47.9	31.5	40.0	40.5	225

NUMBER TESTED IN GRADES 3-5													
2019	9	62	250	298	26	180	236		161	166	327	34,646	
2021	1	19	175	190	12	144	151		103	92	195	28,221	
2022	6	39	178	225	21	129	162		117	108	225	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	14.3	32.6	28.4	0.0	35.8	36.4		34.5	22.9	29.1	20.3	103
	2021	*	0.0	7.8	6.6	*	10.0	10.2		8.1	5.1	6.6	11.6	76
	2022	*	0.0	12.5	10.1	*	15.2	14.3		12.5	7.7	10.1	17.9	79
4	2019	*	10.7	43.8	38.3	0.0	49.2	33.7		30.6	41.0	35.8	25.2	123
	2021			7.9	8.6	*	7.9	8.1		4.3	13.3	7.9	16.4	38
	2022	*	0.0	12.9	10.1	0.0	17.8	11.8		17.5	2.6	10.1	18.5	79
5	2019	*	10.0	48.0	38.5	0.0	51.9	37.0		31.8	42.1	37.6	33.9	101
	2021		12.5	27.4	25.3	0.0	33.9	29.2		30.2	21.1	25.9	22.7	81
	2022	*	23.1	40.4	38.8	0.0	44.7	37.8		35.1	43.3	38.8	23.7	67
3-5	2019	22.2	11.3	41.2	35.2	0.0	45.0	35.6		32.3	36.1	34.3	26.6	327
	2021	*	5.3	16.0	14.7	0.0	18.8	17.9		16.5	13.0	14.9	16.9	195
	2022	33.3	7.7	20.8	18.7	0.0	24.8	19.8		21.4	15.7	18.7	20.0	225

NUMBER TESTED IN GRADE 3-5													
2019	9	62	250	298	26	180	236		161	166	327	34,646	
2021	1	19	175	190	12	144	151		103	92	195	28,221	
2022	6	39	178	225	21	129	162		117	108	225	28,708	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	69.9	71.0	74.3	75.0
	2021	57.2	46.1	45.3	56.3
	2022	70.3	54.5	47.4	47.8
4	2019	73.6	63.9	72.7	74.6
	2021	54.1	50.2	41.6	37.5
	2022	59.4	51.0	60.6	44.9
5	2019	77.7	76.2	65.6	63.1
	2021	63.0	69.2	54.7	63.0
	2022	76.1	70.6	71.8	65.3
3-5	2019	73.7	69.9	71.0	71.2
	2021	59.0	56.5	48.5	55.4
	2022	68.2	58.1	59.3	52.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	60.0	93.4	82.9	0.0	94.9	79.1		78.4	88.0	83.9	69.3	87
	2021		42.9	71.0	66.7	14.3	73.9	65.5		71.8	63.3	68.1	54.9	69
	2022	*	76.9	58.3	63.5	0.0	64.7	63.4		66.7	59.3	63.5	60.4	63

NUMBER TESTED IN GRADE 5													
2019	3	20	61	82	7	39	67		37	50	87	10,432	
2021		7	62	66	7	46	55		39	30	69	8,469	
2022	2	13	48	63	8	34	41		36	27	63	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	8	4	14	7	2	14		8	6	14	3203	87
	2021		4	18	22	6	12	19		11	11	22	3820	69
	2022	*	3	20	23	8	12	15		12	11	23	3468	63

NUMBER TESTED IN GRADE 5													
2019	3	20	61	82	7	39	67		37	50	87	10,432	
2021		7	62	66	7	46	55		39	30	69	8,469	
2022	2	13	48	63	8	34	41		36	27	63	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	25.0	73.8	59.8	0.0	69.2	56.7		62.2	60.0	60.9	42.0	87
	2021		28.6	32.3	30.3	0.0	37.0	30.9		33.3	30.0	31.9	23.4	69
	2022	*	30.8	35.4	36.5	0.0	38.2	34.1		36.1	37.0	36.5	33.0	63

NUMBER TESTED IN GRADE 5													
2019	3	20	61	82	7	39	67		37	50	87	10,432	
2021		7	62	66	7	46	55		39	30	69	8,469	
2022	2	13	48	63	8	34	41		36	27	63	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	5.0	49.2	36.6	0.0	51.3	37.3		37.8	36.0	36.8	19.7	87
	2021		14.3	8.1	7.6	0.0	8.7	7.3		10.3	6.7	8.7	8.9	69
	2022	*	7.7	16.7	14.3	0.0	17.6	14.6		19.4	7.4	14.3	13.7	63

NUMBER TESTED IN GRADE 5													
2019	3	20	61	82	7	39	67		37	50	87	10,432	
2021		7	62	66	7	46	55		39	30	69	8,469	
2022	2	13	48	63	8	34	41		36	27	63	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	74.7	74.7	77.8	76.5
	2021	67.9	62.0	66.4	62.7
	2022	69.3	67.9	60.0	63.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			73.6	74.5	*	73.6	73.6		75.9	70.8	73.6	75.0	53
	2021			69.8	69.8	*	69.8	71.4		77.3	61.9	69.8	58.9	43
	2022			75.7	75.7	*	75.7	77.1		80.0	70.6	75.7	59.7	37
4	2019			79.7	84.9	*	79.7	80.7		78.6	80.6	79.7	67.8	59
	2021			60.5	63.9	*	60.5	62.2		47.6	76.5	60.5	57.2	38
	2022			78.1	78.1	*	78.1	78.1		66.7	92.9	78.1	56.1	32
5	2019			87.5	87.5		89.5	87.2		90.0	85.0	87.5	85.3	40
	2021			82.6	82.2	*	82.6	82.2		84.0	81.0	82.6	83.5	46
	2022			64.9	66.7	*	64.9	66.7		56.5	78.6	64.9	71.2	37
3-5	2019			79.6	81.9	*	80.0	79.9		80.5	78.7	79.6	75.7	152
	2021			71.7	72.6	*	71.7	72.6		70.6	72.9	71.7	66.2	127
	2022			72.6	73.3	*	72.6	73.8		67.2	80.0	72.6	62.1	106

NUMBER TESTED IN GRADES 3-5													
2019			152	144	4	150	149		77	75	152	13,469	
2021			127	124	4	127	124		68	59	127	11,563	
2022			106	105	5	106	103		61	45	106	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			14	13	*	14	14		7	7	14	1,174	53
	2021			13	13	*	13	12		5	8	13	1,677	43
	2022			9	9	*	9	8		4	5	9	1,516	37
4	2019			12	8	*	12	11		6	6	12	1,491	59
	2021			15	13	*	15	14		11	4	15	1,630	38
	2022			7	7	*	7	7		6	1	7	1,578	32
5	2019			5	5		4	5		2	3	5	608	40
	2021			8	8	*	8	8		4	4	8	605	46
	2022			13	12	*	13	12		10	3	13	987	37
3-5	2019			31	26	*	30	30		15	16	31	3,273	152
	2021			36	34	*	36	34		20	16	36	3,912	127
	2022			29	28	*	29	27		20	9	29	4,081	106

NUMBER TESTED IN GRADES 3-5													
2019			152	144	4	150	149		77	75	152	13,469	
2021			127	124	4	127	124		68	59	127	11,563	
2022			106	105	5	106	103		61	45	106	10,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			37.7	37.3	*	37.7	37.7		37.9	37.5	37.7	46.2	53
	2021			30.2	30.2	*	30.2	31.0		31.8	28.6	30.2	32.1	43
	2022			51.4	51.4	*	51.4	54.3		50.0	52.9	51.4	30.6	37
4	2019			50.8	54.7	*	50.8	50.9		42.9	58.1	50.8	38.4	59
	2021			39.5	41.7	*	39.5	40.5		19.0	64.7	39.5	32.3	38
	2022			56.3	56.3	*	56.3	56.3		50.0	64.3	56.3	36.0	32
5	2019			57.5	57.5		57.9	59.0		70.0	45.0	57.5	63.2	40
	2021			60.9	60.0	*	60.9	60.0		56.0	66.7	60.9	59.0	46
	2022			32.4	33.3	*	32.4	33.3		17.4	57.1	32.4	41.7	37
3-5	2019			48.0	49.3	*	48.0	48.3		48.1	48.0	48.0	48.7	152
	2021			44.1	44.4	*	44.1	44.4		36.8	52.5	44.1	40.7	127
	2022			46.2	46.7	*	46.2	47.6		37.7	57.8	46.2	35.9	106

NUMBER TESTED IN GRADES 3-5													
2019			152	144	4	150	149		77	75	152	13,469	
2021			127	124	4	127	124		68	59	127	11,563	
2022			106	105	5	106	103		61	45	106	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			28.3	29.4	*	28.3	28.3		27.6	29.2	28.3	27.3	53
	2021			16.3	16.3	*	16.3	16.7		22.7	9.5	16.3	20.7	43
	2022			32.4	32.4	*	32.4	34.3		30.0	35.3	32.4	18.5	37
4	2019			28.8	30.2	*	28.8	29.8		25.0	32.3	28.8	17.9	59
	2021			18.4	19.4	*	18.4	18.9		4.8	35.3	18.4	16.9	38
	2022			34.4	34.4	*	34.4	34.4		33.3	35.7	34.4	21.4	32
5	2019			35.0	35.0		34.2	35.9		45.0	25.0	35.0	29.9	40
	2021			30.4	31.1	*	30.4	31.1		20.0	42.9	30.4	32.4	46
	2022			24.3	25.0	*	24.3	25.0		13.0	42.9	24.3	18.4	37
3-5	2019			30.3	31.3	*	30.0	30.9		31.2	29.3	30.3	24.9	152
	2021			22.0	22.6	*	22.0	22.6		16.2	28.8	22.0	23.2	127
	2022			30.2	30.5	*	30.2	31.1		24.6	37.8	30.2	19.4	106

NUMBER TESTED IN GRADE 3-5													
2019			152	144	4	150	149		77	75	152	13,469	
2021			127	124	4	127	124		68	59	127	11,563	
2022			106	105	5	106	103		61	45	106	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	61.5	69.6	56.2
	2021	69.8	60.3	50.3
	2022	80.5	64.1	63.5
4	2019	63.6	73.6	70.7
	2021	57.9	59.1	63.4
	2022	68.4	67.3	73.3
5	2019	77.2	74.4	64.6
	2021	70.7	71.2	60.1
	2022	57.4	61.0	61.0
3-5	2019	66.4	72.4	64.0
	2021	66.5	63.9	57.8
	2022	68.8	64.0	65.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*		*	40.4	1
	2021												37.7	0
	2022			*	*		*			*		*	41.5	1
4	2019			*	*		*				*	*	43.4	1
	2021			*	*		*	*			*	*	29.8	1
	2022			*	*		*	*		*	*	*	30.9	4
5	2019			*	*			*			*	*	36.3	1
	2021			*			*			*		*	48.0	1
	2022			*	*		*	*		*	*	*	43.4	2
3-5	2019			*	*		*	*		*	*	*	40.0	3
	2021			*	*		*	*		*	*	*	38.7	2
	2022			57.1	66.7		57.1	*		*	*	57.1	38.7	7

NUMBER TESTED IN GRADES 3-5													
2019			3	3		2	2		1	2	3	630	
2021			2	1		2	1		1	1	2	641	
2022			7	6		7	5		5	2	7	759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*		*	121	1
	2021												132	0
	2022			*	*		*			*		*	131	1
4	2019			*	*		*				*	*	120	1
	2021			*	*		*	*			*	*	146	1
	2022			*	*		*	*		*	*	*	172	4
5	2019			*	*			*			*	*	137	1
	2021			*			*			*		*	115	1
	2022			*	*		*	*		*	*	*	162	2
3-5	2019			*	*		*	*		*	*	*	378	3
	2021			*	*		*	*		*	*	*	393	2
	2022			3	2		3	*		*	*	3	465	7

NUMBER TESTED IN GRADES 3-5													
2019			3	3		2	2		1	2	3	630	
2021			2	1		2	1		1	1	2	641	
2022			7	6		7	5		5	2	7	759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*		*	17.2	1
	2021												10.4	0
	2022			*	*		*			*		*	13.4	1
4	2019			*	*		*				*	*	19.3	1
	2021			*	*		*	*			*	*	10.1	1
	2022			*	*		*	*		*	*	*	9.6	4
5	2019			*	*			*			*	*	18.1	1
	2021			*			*			*		*	23.5	1
	2022			*	*		*	*		*	*	*	17.8	2
3-5	2019			*	*		*	*		*	*	*	18.3	3
	2021			*	*		*	*		*	*	*	14.8	2
	2022			42.9	50.0		42.9	*		*	*	42.9	13.8	7

NUMBER TESTED IN GRADES 3-5													
2019			3	3		2	2		1	2	3	630	
2021			2	1		2	1		1	1	2	641	
2022			7	6		7	5		5	2	7	759	



PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*		*	5.4	1
	2021												3.3	0
	2022			*	*		*			*		*	4.0	1
4	2019			*	*		*				*	*	8.5	1
	2021			*	*		*	*			*	*	3.4	1
	2022			*	*		*	*		*	*	*	3.6	4
5	2019			*	*			*			*	*	8.4	1
	2021			*			*			*		*	9.5	1
	2022			*	*		*	*		*	*	*	6.6	2
3-5	2019			*	*		*	*		*	*	*	7.5	3
	2021			*	*		*	*		*	*	*	5.5	2
	2022			14.3	16.7		14.3	*		*	*	14.3	4.9	7

NUMBER TESTED IN GRADE 3-5													
2019			3	3		2	2		1	2	3	630	
2021			2	1		2	1		1	1	2	641	
2022			7	6		7	5		5	2	7	759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021				
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021	*	*	*	*
	2022	50.6	54.2	55.5	39.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			66.7	71.4		66.7	66.7		85.7	50.0	66.7	60.9	15
	2021			53.8	50.0		53.8	50.0		57.1	50.0	53.8	47.1	13
	2022			50.0	*		50.0	*		*	*	50.0	46.4	6

NUMBER TESTED IN GRADE 5													
2019			15	14		15	15		7	8	15	1,585	
2021			13	12		13	12		7	6	13	1,229	
2022			6	5		6	5		2	4	6	1,035	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			5	4		5	5		1	4	5	619	15
	2021			6	6		6	6		3	3	6	650	13
	2022			3	*		3	*		*	*	3	555	6

NUMBER TESTED IN GRADE 5													
2019			15	14		15	15		7	8	15	1,585	
2021			13	12		13	12		7	6	13	1,229	
2022			6	5		6	5		2	4	6	1,035	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			26.7	28.6		26.7	26.7		57.1	0.0	26.7	30.9	15
	2021			30.8	33.3		30.8	33.3		28.6	33.3	30.8	16.0	13
	2022			16.7	*		16.7	*		*	*	16.7	18.8	6

NUMBER TESTED IN GRADE 5													
2019			15	14		15	15		7	8	15	1,585	
2021			13	12		13	12		7	6	13	1,229	
2022			6	5		6	5		2	4	6	1,035	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			20.0	21.4		20.0	20.0		42.9	0.0	20.0	13.4	15
	2021			15.4	16.7		15.4	16.7		14.3	16.7	15.4	4.1	13
	2022			0.0	*		0.0	*		*	*	0.0	6.6	6

NUMBER TESTED IN GRADE 5													
2019			15	14		15	15		7	8	15	1,585	
2021			13	12		13	12		7	6	13	1,229	
2022			6	5		6	5		2	4	6	1,035	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	66.7	65.8	68.0	65.6
	2021	78.2	58.7	56.9	67.9
	2022	58.3	58.3	45.0	58.3

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	71.4	55.6	*	*	*	*				57.1	48.4	28
	2022	*	44.4	44.4	45.9	0.0	*	33.3				44.7	36.6	38
K-1	2020													
	2021	*	71.4	55.6	*	*	*	*				57.1	49.4	28
	2022	*	44.4	44.4	45.9	0.0	*	33.3				44.7	37.9	38
# Tested (GR K-1)	2020													
	2021	1	7	18	1	5	4	5				28	5,754	
	2022	1	9	27	37	7	3	6				38	5,967	
2	2020													
	2021	*	40.0	26.7		*	*	33.3				32.3	48.4	31
	2022	*	9.1	45.5	27.3	0.0	*	28.6				31.4	39.9	35
# Tested (GR 2)	2020													
	2021	2	10	15		1	2	6				31	5,792	
	2022	1	11	22	33	7	4	7				35	5,940	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	1	1	*	*	*	*				3	1,162	28
	2022	*	0	2	2	0	*	0				2	652	38
K-1	2020													
	2021	*	1	1	*	*	*	*				3	1,277	28
	2022	*	0	2	2	0	*	0				2	724	38
# Tested (GR K-1)	2020													
	2021	1	7	18	1	5	4	5				28	5,754	
	2022	1	9	27	37	7	3	6				38	5,967	
2	2020													
	2021	*	0	2		*	*	1				2	1,359	31
	2022	*	0	1	0	0	*	0				1	916	35
# Tested (GR 2)	2020													
	2021	2	10	15		1	2	6				31	5,792	
	2022	1	11	22	33	7	4	7				35	5,940	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	83.3	43.9		*	21.1	21.1				47.9	57.1	48
	2022	*	36.4	25.9	28.2	21.4	21.4	22.2				28.2	41.1	39
1	2020													
	2021	*	57.1	50.0		14.3	*	50.0				48.4	46.7	31
	2022	*	60.0	44.8	47.6	0.0	*	*				47.6	35.7	42
K-1	2020													
	2021	*	69.2	46.0		18.2	25.0	28.0				48.1	51.7	79
	2022	*	47.6	35.7	38.3	14.3	18.8	21.7				38.3	38.3	81
# Tested (GR K-1)	2020													
	2021	2	13	63		11	24	25				79	10,412	
	2022	3	21	56	81	21	16	23				81	11,314	
2	2020													
	2021	*	37.5	40.0		*	42.9	41.5				38.0	49.7	79
	2022	*	15.4	39.1	33.9	22.2	40.7	35.5				34.4	44.5	61
# Tested (GR 2)	2020													
	2021	2	8	65		1	49	53				79	6,004	
	2022	1	13	46	59	9	27	31				61	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	8		*	1	1				9	1,120	48
	2022	*	1	1	2	1	1	1				2	655	39
1	2020													
	2021	*	1	2		0	*	2				3	934	31
	2022	*	1	5	6	0	*	*				6	582	42
K-1	2020													
	2021	*	2	10		1	3	3				12	2,054	79
	2022	*	2	6	8	1	1	1				8	1,237	81
# Tested (GR K-1)	2020													
	2021	2	13	63		11	24	25				79	10,412	
	2022	3	21	56	81	21	16	23				81	11,314	
2	2020													
	2021	*	0	4		*	4	4				4	1,149	79
	2022	*	0	3	2	0	2	2				3	946	61
# Tested (GR 2)	2020													
	2021	2	8	65		1	49	53				79	6,004	
	2022	1	13	46	59	9	27	31				61	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	71.4	56.9	*	28.6	56.0	56.9				56.6	52.9	76
	2022	*	55.6	55.1	54.1	20.0	50.8	50.0				54.0	46.4	100
K-1	2020													
	2021	*	71.4	56.9	*	28.6	56.0	56.9				56.6	53.5	76
	2022	*	55.6	55.1	54.1	20.0	50.8	50.0				54.0	47.6	100
# Tested (GR K-1)	2020													
	2021	1	7	65	2	7	50	51				76	10,304	
	2022	1	9	89	98	15	63	64				100	10,488	
2	2020													
	2021	*	45.5	56.5		*	63.3	60.4				53.2	46.7	79
	2022	*	18.2	31.5	27.7	0.0	32.7	31.0				29.9	40.2	87
# Tested (GR 2)	2020													
	2021	2	11	62		1	49	53				79	9,688	
	2022	1	11	73	83	11	55	58				87	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	1	2	*	1	2	2				4	1,950	76
	2022	*	1	9	9	0	6	5				10	1,175	100
K-1	2020													
	2021	*	1	2	*	1	2	2				4	2,117	76
	2022	*	1	9	9	0	6	5				10	1,341	100
# Tested (GR K-1)	2020													
	2021	1	7	65	2	7	50	51				76	10,304	
	2022	1	9	89	98	15	63	64				100	10,488	
2	2020													
	2021	*	0	4		*	4	4				5	1,397	79
	2022	*	0	2	1	0	0	0				2	986	87
# Tested (GR 2)	2020													
	2021	2	11	62		1	49	53				79	9,688	
	2022	1	11	73	83	11	55	58				87	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	75.0	56.5		28.6	56.5	56.5				56.9	62.3	102
	2022	*	18.2	54.2	48.8	16.7	58.6	55.7				48.8	49.1	84
1	2020													
	2021	*	71.4	52.1		12.5	49.1	49.1				52.5	54.3	80
	2022	*	63.6	58.8	59.8	31.3	54.4	53.6				58.6	46.0	111
K-1	2020													
	2021	*	73.3	54.6		22.7	53.3	53.3				54.9	58.2	182
	2022	*	40.9	56.8	55.0	23.5	56.3	54.6				54.4	47.5	195
# Tested (GR K-1)	2020													
	2021	3	15	163		22	122	122				182	19,324	
	2022	3	22	169	191	34	126	130				195	19,784	
2	2020													
	2021	*	25.0	44.6		*	55.1	50.9				40.5	45.4	79
	2022	*	23.1	35.6	31.4	9.1	38.2	35.6				33.7	40.9	89
# Tested (GR 2)	2020													
	2021	2	8	65		1	49	53				79	9,836	
	2022	1	13	73	86	11	55	59				89	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	3	14		2	9	9				17	2,140	102
	2022	*	0	10	10	1	9	8				10	1,309	84
1	2020													
	2021	*	0	6		0	5	5				6	1,882	80
	2022	*	4	20	24	2	13	14				24	1,298	111
K-1	2020													
	2021	*	3	20		2	14	14				23	4,022	182
	2022	*	4	30	34	3	22	22				34	2,607	195
# Tested (GR K-1)	2020													
	2021	3	15	163		22	122	122				182	19,324	
	2022	3	22	169	191	34	126	130				195	19,784	
2	2020													
	2021	*	0	4		*	3	3				4	1,182	79
	2022	*	0	3	2	0	1	1				3	903	89
# Tested (GR 2)	2020													
	2021	2	8	65		1	49	53				79	9,836	
	2022	1	13	73	86	11	55	59				89	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			75.5	*	*	75.0	75.0				76.0	65.2	50
	2022			69.4	68.9	37.5	68.9	69.5				69.4	55.6	62
K-1	2020													
	2021			75.5	*	*	75.0	75.0				76.0	64.9	50
	2022			69.4	68.9	37.5	68.9	69.5				69.4	55.8	62
# Tested (GR K-1)	2020													
	2021			49	1	2	48	48				50	4,901	
	2022			62	61	8	61	59				62	4,935	
2	2020													
	2021			71.1			71.1	71.1				71.1	61.5	45
	2022			58.0	57.1	*	56.9	58.0				56.9	55.4	51
# Tested (GR 2)	2020													
	2021			45			45	45				45	4,772	
	2022			50	49	3	51	50				51	4,495	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			10	*	*	9	9				10	1,275	50
	2022			22	22	0	22	22				22	815	62
K-1	2020													
	2021			10	*	*	9	9				10	1,327	50
	2022			22	22	0	22	22				22	884	62
# Tested (GR K-1)	2020													
	2021			49	1	2	48	48				50	4,901	
	2022			62	61	8	61	59				62	4,935	
2	2020													
	2021			15			15	15				15	1,204	45
	2022			9	9	*	9	9				9	910	51
# Tested (GR 2)	2020													
	2021			45			45	45				45	4,772	
	2022			50	49	3	51	50				51	4,495	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	55.9		0.0	55.2	54.4				55.7	55.8	61
	2022			66.7	66.7	*	68.0	67.3				66.7	52.5	51
1	2020													
	2021			74.0		*	73.5	72.9				74.0	57.6	50
	2022			76.5	77.3	33.3	76.1	76.9				76.5	51.5	68
K-1	2020													
	2021	*	*	64.2		0.0	63.6	62.9				64.0	56.7	111
	2022			72.3	72.6	35.7	72.6	72.8				72.3	52.0	119
# Tested (GR K-1)	2020													
	2021	1	1	109		11	107	105				111	9,529	
	2022			119	117	14	117	114				119	9,582	
2	2020													
	2021			58.7			58.7	58.7				58.7	54.2	46
	2022			58.0	58.0	*	56.9	56.9				56.9	50.1	51
# Tested (GR 2)	2020													
	2021			46			46	46				46	4,788	
	2022			50	50	3	51	51				51	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	8		0	8	7				8	602	61
	2022			8	8	*	8	8				8	356	51
1	2020													
	2021			9		*	9	9				9	840	50
	2022			16	16	0	16	16				16	566	68
K-1	2020													
	2021	*	*	17		0	17	16				17	1,442	111
	2022			24	24	0	24	24				24	922	119
# Tested (GR K-1)	2020													
	2021	1	1	109		11	107	105				111	9,529	
	2022			119	117	14	117	114				119	9,582	
2	2020													
	2021			7			7	7				7	816	46
	2022			6	6	*	6	6				6	652	51
# Tested (GR 2)	2020													
	2021			46			46	46				46	4,788	
	2022			50	50	3	51	51				51	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	34	32.4	34	35.3	32	34.4	34	55.9	84	39.3	65	26.2
			5.9		2.9		6.3		8.8		11.9		9.2
61.8	61.8	59.4	35.3	48.8	64.6								
2022	34	35.3	38	36.8	34	47.1	32	59.4	89	64.0	42	26.2	
		5.9		7.9		17.6		9.4		10.1		4.8	
58.8	55.3	35.3	31.3	25.8	69.0								
Wave 2 (MOY)	2020												
	2021			47	27.7	44	38.6	47	46.8	93	33.3	54	11.1
					8.5		18.2		8.5		6.5		7.4
63.8	63.8	43.2	44.7	60.2	81.5								
2022			39	35.9	34	38.2	38	57.9	87	37.9	34	20.6	
				10.3		5.9		10.5		10.3		2.9	
53.8	55.9	31.6	51.7	76.5									
Wave 3 (EOY)	2020												
	2021			51	11.8	46	41.3	48	50.0	97	32.0	26	3.8
					7.8		8.7		8.3		9.3		0.0
80.4	80.4	50.0	41.7	58.8	96.2								
2022			41	34.1	41	51.2	41	53.7	76	34.2	19	21.1	
				4.9		12.2		2.4		7.9		10.5	
61.0	61.0	36.6	43.9	57.9	68.4								

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	73	21.9	73	28.8	73	41.1	73	13.7	23	47.8	23	26.1
			6.8		9.6		1.4		8.2		13.0		8.7
71.2	61.6	57.5	78.1	39.1	65.2								
2022	54	20.4	54	29.6	54	35.2	54	29.6	3	*	0		
		14.8		3.7		0.0		20.4		*			
64.8	66.7	64.8	50.0	*									
Wave 2 (MOY)	2020												
	2021			58	5.2	57	14.0	58	10.3	10	10.0	10	30.0
					12.1		5.3		24.1		20.0		0.0
82.8	80.7	65.5	70.0	70.0									
2022			52	26.9	48	22.9	38	13.2	1	*	0		
				9.6		6.3		13.2		*			
63.5	70.8	73.7	*										
Wave 3 (EOY)	2020												
	2021			70	35.7	70	11.4	61	36.1	23	39.1	46	6.5
					5.7		4.3		4.9		4.3		8.7
58.6	84.3	59.0	56.5	84.8									
2022			53	28.3	50	16.0	35	17.1	2	*	0		
				3.8		2.0		20.0		*			
67.9	82.0	62.9	*										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	29	10.3	23	43.5	20	35.0	97	20.6	31	32.3	
			13.8		0.0		0.0		32.0		3.2	
			72.4		56.5		65.0		47.4		64.5	
	2021	27	51.9	22	68.2	21	42.9	74	25.7	21	9.5	
			0.0		0.0		0.0		13.5		0.0	
			48.1		31.8		57.1		60.8		90.5	
	2022	15	66.7	13	15.4	11	36.4	65	9.2	25	4.0	
			6.7		0.0		0.0		30.8		8.0	
			20.0		84.6		63.6		60.0		88.0	
Wave 2 (MOY)	2020	37	18.9	33	45.5	19	21.1	94	10.6	0		
			0.0		0.0		0.0		29.8			
			81.1		54.5		78.9		59.6			
	2021	22	27.3	22	72.7	20	40.0	76	11.8	22	22.7	
			0.0		0.0		0.0		17.1		0.0	
			72.7		27.3		60.0		71.1		77.3	
	2022	37	16.2	16	25.0	14	35.7	64	6.3	26	0.0	
			8.1		0.0		0.0		31.3		0.0	
			73.0		75.0		64.3		62.5		100.0	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	21	33.3	21	33.3	21	38.1	76	6.6	13	69.2	
			0.0		0.0		0.0		19.7		0.0	
			66.7		66.7		61.9		73.7		30.8	
2022	14	21.4	14	21.4	14	14.3	68	0.0	20	0.0		
		0.0		0.0		0.0		29.4		0.0		
		78.6		78.6		85.7		70.6		100.0		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	81	25.9	53	43.4	52	69.2	8	0.0	62	1.6
			22.2		0.0		0.0		6.5		
			40.7		56.6		30.8		100.0		91.9
	2021	52	46.2	40	55.0	40	35.0	1	*	52	7.7
			17.3		0.0		0.0		0.0		
			32.7		45.0		65.0		*		92.3
	2022	64	57.8	44	59.1	44	79.5	10	20.0	41	0.0
			23.4		0.0		0.0		7.3		
			10.9		40.9		20.5		80.0		92.7
Wave 2 (MOY)	2020	72	8.3	46	30.4	24	12.5	1	*	44	6.8
			1.4		0.0		0.0		2.3		
			90.3		69.6		87.5		*		90.9
	2021	54	16.7	40	42.5	40	5.0	6	100.0	54	1.9
			18.5		0.0		0.0		0.0		
			61.1		57.5		95.0		0.0		98.1
	2022	58	13.8	43	30.2	43	11.6	8	0.0	40	5.0
			0.0		0.0		0.0		0.0		
			86.2		69.8		88.4		100.0		95.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	55	0.0	40	40.0	40	7.5	0		55	1.8
			21.8		0.0		0.0		0.0		
			76.4		60.0		92.5				98.2
2022	66	9.1	46	13.0	46	10.9	12	8.3	35	20.0	
		0.0		0.0		0.0		0.0			
		90.9		87.0		89.1		91.7		80.0	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (68)	Beginning	9	13.2	18	26.5	46	67.6	45	66.2	18	26.5
	Intermediate	31	45.6	27	39.7	15	22.1	18	26.5	43	63.2
	Advanced	20	29.4	17	25.0	5	7.4	3	4.4	5	7.4
	Advanced High	8	11.8	6	8.8	2	2.9	2	2.9	2	2.9
1 (74)	Beginning	23	31.1	31	41.9	50	67.6	45	60.8	29	39.2
	Intermediate	21	28.4	18	24.3	12	16.2	10	13.5	24	32.4
	Advanced	16	21.6	16	21.6	6	8.1	11	14.9	11	14.9
	Advanced High	14	18.9	9	12.2	6	8.1	8	10.8	10	13.5
2 (57)	Beginning	5	8.9	14	25.0	27	47.4	23	41.1	8	14.3
	Intermediate	13	23.2	33	58.9	19	33.3	18	32.1	31	55.4
	Advanced	27	48.2	7	12.5	8	14.0	12	21.4	16	28.6
	Advanced High	11	19.6	2	3.6	3	5.3	3	5.4	1	1.8
3 (47)	Beginning	1	2.1	6	12.8	7	14.9	8	17.0	1	2.1
	Intermediate	4	8.5	25	53.2	21	44.7	17	36.2	21	44.7
	Advanced	19	40.4	16	34.0	10	21.3	9	19.1	18	38.3
	Advanced High	23	48.9	0	0.0	9	19.1	13	27.7	7	14.9
4 (49)	Beginning	7	14.3	17	34.7	7	14.3	6	12.2	5	10.2
	Intermediate	13	26.5	19	38.8	16	32.7	20	40.8	23	46.9
	Advanced	17	34.7	13	26.5	18	36.7	7	14.3	15	30.6
	Advanced High	12	24.5	0	0.0	8	16.3	16	32.7	6	12.2

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
66 34 (51.5%)	Beginning	23			
	Intermediate	14	8		
	Advanced	8	2	1	
	Advanced High	6	4	0	
55 14 (25.5%)	Beginning	8			
	Intermediate	7	22		
	Advanced	0	6	10	
	Advanced High	0	1	0	
46 24 (52.2%)	Beginning	0			
	Intermediate	6	15		
	Advanced	0	11	7	
	Advanced High	0	2	5	
47 11 (23.4%)	Beginning	4			
	Intermediate	1	21		
	Advanced	0	4	11	
	Advanced High	0	1	5	




PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	3	7.7	9	23.1	6	15.4	5	12.8	2	5.1
	Intermediate	13	33.3	15	38.5	13	33.3	11	28.2	16	41.0
	Advanced	12	30.8	14	35.9	10	25.6	11	28.2	17	43.6
	Advanced High	11	28.2	1	2.6	10	25.6	12	30.8	4	10.3
ALL (334)	Beginning	48	14.4	95	28.5	143	42.8	132	39.6	63	18.9
	Intermediate	95	28.5	137	41.1	96	28.7	94	28.2	158	47.4
	Advanced	111	33.3	83	24.9	57	17.1	53	15.9	82	24.6
	Advanced High	79	23.7	18	5.4	38	11.4	54	16.2	30	9.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
33 5 (15.2%)	Beginning	1			
	Intermediate	0	12		
	Advanced	0	1	15	
	Advanced High	0	0	4	
250 89 (35.6%)	Beginning	38			
	Intermediate	29	78		
	Advanced	8	24	44	
	Advanced High	6	8	14	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

79	49.8	69.9	81.4		49.4	92.4	56.3	87.6
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**GRADE 3 READING (tested with 2020-2021 test)**

41	41.2	64.7	77.8		29.3	97.6	40.3	86.9
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

38	63.0	77.8	79.6		68.4	86.8	59.8	84.8
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

73	64.3	73.8	84.0		63.0	93.2	62.0	89.2
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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

2	*	*	*		*	*	37.4	*
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**GRADE 4 READING (tested with 2020-2021 test)**

45	50.1	72.8	85.7		57.8	100.0	54.2	88.2
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

30	63.3	78.0	81.6		86.7	83.3	56.5	89.0
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

66	70.5	80.3	83.1		78.8	89.4	66.5	88.1
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**GRADE 5 READING (tested with 2020-2021 test)**

32	52.7	76.3	78.3		71.9	84.4	77.2	87.8
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

33	59.7	78.0	84.9		75.8	100.0	70.2	90.1
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

61	76.1	81.6	85.3		78.7	96.7	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

4	*	*	*		*	*	65.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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