




# Data Packet 2022-23

LOUISE WOLFF KAHN  
ELEMENTARY SCHOOL



School # 275

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	66
KN	67
1	75
2	70
3	72
4	66
5	65
6	70
ALL	551

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	1.6	8	14.5
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	535	97.1	38	69.1
White	3	0.5	7	12.7
Multiple	0	0.0	1	1.8
Other* (teachers only)	—	—	1	1.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	382	69.3
Economically disadvantaged	511	92.7
Limited English proficient (LEP)	352	63.9
Special education	55	10.0
Talented and Gifted (TAG)	95	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	100	1	1.0	0	0.0	0	0.0	99	99.0	0	0.0	0	0.0
	2021	52	1	1.9	0	0.0	0	0.0	51	98.1	0	0.0	0	0.0
	2022	66	1	1.5	0	0.0	0	0.0	64	97.0	1	1.5	0	0.0
KN	2020	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
	2021	82	0	0.0	0	0.0	0	0.0	81	98.8	0	0.0	1	1.2
	2022	67	2	3.0	0	0.0	0	0.0	64	95.5	1	1.5	0	0.0
1	2020	84	3	3.6	0	0.0	0	0.0	78	92.9	1	1.2	2	2.4
	2021	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
	2022	75	1	1.3	1	1.3	0	0.0	73	97.3	0	0.0	0	0.0
2	2020	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
	2021	82	0	0.0	0	0.0	0	0.0	81	98.8	0	0.0	1	1.2
	2022	70	1	1.4	0	0.0	0	0.0	69	98.6	0	0.0	0	0.0
3	2020	81	2	2.5	0	0.0	0	0.0	78	96.3	1	1.2	0	0.0
	2021	68	3	4.4	0	0.0	0	0.0	65	95.6	0	0.0	0	0.0
	2022	72	2	2.8	1	1.4	0	0.0	69	95.8	0	0.0	0	0.0
4	2020	82	4	4.9	0	0.0	0	0.0	75	91.5	3	3.7	0	0.0
	2021	76	2	2.6	0	0.0	0	0.0	72	94.7	1	1.3	1	1.3
	2022	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
5	2020	83	0	0.0	0	0.0	0	0.0	81	97.6	1	1.2	1	1.2
	2021	79	3	3.8	0	0.0	0	0.0	74	93.7	2	2.5	0	0.0
	2022	65	1	1.5	0	0.0	1	1.5	63	96.9	0	0.0	0	0.0
6	2020	65	0	0.0	0	0.0	0	0.0	63	96.9	1	1.5	1	1.5
	2021	76	0	0.0	0	0.0	0	0.0	75	98.7	0	0.0	1	1.3
	2022	70	1	1.4	1	1.4	0	0.0	67	95.7	1	1.4	0	0.0
PK-6	2020	634	15	2.4	0	0.0	0	0.0	607	95.7	8	1.3	4	0.6
	2021	583	10	1.7	0	0.0	0	0.0	566	97.1	3	0.5	4	0.7
	2022	551	9	1.6	3	0.5	1	0.2	535	97.1	3	0.5	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	100	100	100.0	63	63.0	1	1.0	62	62.0	0	0.0	72	72.0	47.0	53.0	29.0
	2021	52	45	86.5	35	67.3	1	1.9	33	63.5	0	0.0	34	65.4	53.8	46.2	34.6
	2022	66	63	95.5	41	62.1	0	0.0	39	59.1	0	0.0	59	89.4	39.4	60.6	10.6
KN	2020	71	64	90.1	48	67.6	2	2.8	47	66.2	6	8.5	17	23.9	38.0	62.0	0.0
	2021	82	77	93.9	55	67.1	2	2.4	55	67.1	6	7.3	14	17.1	40.2	59.8	0.0
	2022	67	61	91.0	40	59.7	4	6.0	40	59.7	6	9.0	23	34.3	65.7	34.3	0.0
1	2020	84	73	86.9	52	61.9	5	6.0	48	57.1	12	14.3	9	10.7	57.1	42.9	2.4
	2021	68	61	89.7	48	70.6	3	4.4	48	70.6	11	16.2	2	2.9	39.7	60.3	2.9
	2022	75	74	98.7	50	66.7	6	8.0	50	66.7	10	13.3	6	8.0	50.7	49.3	4.0
2	2020	68	64	94.1	38	55.9	8	11.8	38	55.9	10	14.7	3	4.4	42.6	57.4	4.4
	2021	82	74	90.2	53	64.6	8	9.8	54	65.9	16	19.5	2	2.4	51.2	48.8	6.1
	2022	70	68	97.1	51	72.9	11	15.7	51	72.9	14	20.0	6	8.6	41.4	58.6	10.0
3	2020	81	72	88.9	53	65.4	5	6.2	54	66.7	13	16.0	4	4.9	51.9	48.1	1.2
	2021	68	64	94.1	38	55.9	9	13.2	39	57.4	11	16.2	6	8.8	42.6	57.4	0.0
	2022	72	63	87.5	41	56.9	9	12.5	46	63.9	19	26.4	4	5.6	50.0	50.0	4.2
4	2020	82	77	93.9	50	61.0	6	7.3	60	73.2	22	26.8	2	2.4	46.3	53.7	1.2
	2021	76	68	89.5	49	64.5	6	7.9	50	65.8	13	17.1	4	5.3	51.3	48.7	0.0
	2022	66	61	92.4	38	57.6	10	15.2	52	78.8	12	18.2	4	6.1	42.4	57.6	6.1
5	2020	83	77	92.8	61	73.5	8	9.6	65	78.3	28	33.7	1	1.2	53.0	47.0	1.2
	2021	79	75	94.9	50	63.3	10	12.7	59	74.7	20	25.3	1	1.3	49.4	50.6	0.0
	2022	65	60	92.3	47	72.3	8	12.3	51	78.5	16	24.6	3	4.6	58.5	41.5	0.0
6	2020	65	60	92.3	49	75.4	5	7.7	49	75.4	14	21.5	5	7.7	50.8	49.2	0.0
	2021	76	67	88.2	53	69.7	9	11.8	58	76.3	25	32.9	2	2.6	51.3	48.7	0.0
	2022	70	61	87.1	44	62.9	7	10.0	53	75.7	18	25.7	4	5.7	54.3	45.7	0.0
PK-6	2020	634	587	92.6	414	65.3	40	6.3	423	66.7	105	16.6	113	17.8	48.6	51.4	5.8
	2021	583	531	91.1	381	65.4	48	8.2	396	67.9	102	17.5	65	11.1	47.3	52.7	4.3
	2022	551	511	92.7	352	63.9	55	10.0	382	69.3	95	17.2	109	19.8	50.3	49.7	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	72	10,874	68	95.6	10,319	94.9	0	0.0	3.8	68	9,815	94.9	90.3
	2021	84	10,216	84	99.2	10,002	97.9	2	2.4	4.7	81	9,094	96.0	89.0
	2022	69	10,601	65	94.5	9,857	93.0	5	7.3	8.0	57	8,573	82.7	80.9
1	2020	80	11,192	78	96.5	10,678	95.4	3	3.7	3.9	74	10,139	91.9	90.6
	2021	68	10,568	67	99.5	10,378	98.2	2	3.0	4.0	64	9,515	94.6	90.0
	2022	77	10,904	73	95.4	10,206	93.6	1	1.3	7.3	69	8,976	90.0	82.3
2	2020	67	11,070	65	96.7	10,616	95.9	3	4.5	3.2	62	10,175	92.1	91.9
	2021	82	10,574	80	98.4	10,394	98.3	0	0.0	3.8	78	9,653	95.3	91.3
	2022	73	10,614	70	95.7	9,987	94.1	2	2.7	6.0	69	8,941	94.2	84.2
3	2020	77	11,093	75	97.1	10,664	96.1	1	1.3	3.5	74	10,181	96.2	91.8
	2021	67	10,452	65	97.5	10,254	98.1	4	6.0	3.4	62	9,519	92.6	91.1
	2022	77	10,392	74	95.9	9,829	94.6	3	3.9	6.3	71	8,798	92.4	84.7
4	2020	81	11,323	79	97.4	10,902	96.3	1	1.2	3.4	80	10,479	98.5	92.5
	2021	77	10,526	75	97.8	10,325	98.1	4	5.2	2.9	72	9,562	93.5	90.8
	2022	69	10,478	66	95.5	9,930	94.8	6	8.7	5.8	64	8,981	92.7	85.7
5	2020	85	11,957	82	96.9	11,518	96.3	1	1.2	3.2	83	11,098	97.7	92.8
	2021	78	10,814	77	98.4	10,602	98.0	3	3.8	2.5	74	9,891	95.0	91.5
	2022	66	10,405	63	96.1	9,875	94.9	3	4.6	6.3	61	8,914	92.7	85.7
6	2020	66	11,110	64	97.5	10,711	96.4	1	1.5	4.0	62	10,111	94.4	91.0
	2021	77	10,575	75	97.1	10,169	96.2	1	1.3	3.1	68	8,812	87.8	83.3
	2022	71	9,901	68	96.0	9,363	94.6	3	4.2	8.9	65	8,300	91.3	83.8
KN-6	2020	528	78,618	511	96.8	75,409	95.9	10	1.9	3.6	503	71,998	95.2	91.6
	2021	533	73,723	524	98.3	72,125	97.8	16	3.0	3.5	499	66,046	93.6	89.6
	2022	502	73,294	480	95.6	69,048	94.2	23	4.6	6.9	456	61,483	90.9	83.9



Teachers: 55

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	14.5
Hispanic	38	69.1
White	7	12.7
Multiple	1	1.8
Other	1	1.8

Gender	Number	Percentage
Female	41	74.5
Male	14	25.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	7.3	81.6
2020-21	5.5	88.9
2021-22	7.8	74.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	9.1
1	3	5.5
2	1	1.8
3	4	7.3
4	2	3.6
5	4	7.3
1-3	8	14.5
More than 3	42	76.4
1 - 5	14	25.5
6 - 10	12	21.8
11 - 20	19	34.5
More than 20	5	9.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	67.7	67.7	*	50.0	37.5		77.8	66.7	72.2	67.0	36
	2021		*	71.4	65.5	*	*	*		50.0	76.2	67.7	60.2	31
	2022		*	84.4	82.8	33.3	*	62.5		80.0	92.9	85.3	69.7	34
4	2019	*		90.6	88.9	*	83.3	86.7		88.9	93.8	91.2	66.8	34
	2021	*	*	77.3	68.2	*	*	83.3		90.9	60.0	73.1	55.6	26
	2022			80.0	78.6	16.7	*	70.6		87.5	77.3	80.0	71.6	30
5	2019		*	83.3	76.2	*	83.3	63.6		61.5	100.0	80.8	72.3	26
	2021	*	*	90.0	90.5	*	*	81.8		100.0	84.6	91.7	66.9	24
	2022		*	79.2	77.3	16.7	87.5	84.6		76.5	88.9	80.8	77.3	26
6	2019	*		63.5	63.1	22.2	54.0	57.8		50.0	77.3	64.0	56.6	86
	2021			69.2	69.0	50.0	60.9	66.0		69.7	69.7	69.7	54.2	66
	2022	*	*	68.7	63.9	14.3	59.1	58.5		65.8	68.8	67.1	60.7	70
3-6	2019	100.0	*	72.1	69.9	33.3	60.8	61.2		64.8	81.3	73.1	64.8	182
	2021	*	57.1	74.1	71.5	40.0	67.3	70.4		75.4	72.0	73.5	58.7	147
	2022	*	*	75.8	72.9	20.0	65.5	64.8		73.5	77.9	75.6	68.9	160

NUMBER TESTED IN GRADES 3-6													
2019	6	3	172	163	15	74	98			91	91	182	32,604
2021	3	7	135	130	15	55	71			65	82	147	26,150
2022	1	4	153	140	25	58	91			83	77	160	28,005

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	10	10	*	3	5		4	6	10	2,187	36
	2021		*	8	10	*	*	*		5	5	10	2,182	31
	2022		*	5	5	4	*	3		4	1	5	1,825	34
4	2019	*		3	3	*	2	2		2	1	3	2,418	34
	2021	*	*	5	7	*	*	1		1	6	7	2,521	26
	2022			6	6	5	*	5		1	5	6	1,785	30
5	2019		*	4	5	*	1	4		5	0	5	2,181	26
	2021	*	*	2	2	*	*	2		0	2	2	2,009	24
	2022		*	5	5	5	1	2		4	1	5	1,445	26
6	2019	*		31	31	7	23	27		21	10	31	4,698	86
	2021			20	18	3	18	17		10	10	20	4,079	66
	2022	*	*	21	22	6	18	22		13	10	23	3,664	70
3-6	2019	0	*	48	49	10	29	38		32	17	49	11,484	182
	2021	*	3	35	37	9	18	21		16	23	39	10,791	147
	2022	*	*	37	38	20	20	32		22	17	39	8,719	160

NUMBER TESTED IN GRADES 3-6													
2019	6	3	172	163	15	74	98			91	91	182	32,604
2021	3	7	135	130	15	55	71			65	82	147	26,150
2022	1	4	153	140	25	58	91			83	77	160	28,005

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	32.3	32.3	*	0.0	0.0		27.8	33.3	30.6	35.7	36
	2021		*	32.1	31.0	*	*	*		10.0	38.1	29.0	32.1	31
	2022		*	62.5	58.6	16.7	*	62.5		60.0	71.4	64.7	45.3	34
4	2019	*		62.5	59.3	*	50.0	46.7		61.1	62.5	61.8	36.8	34
	2021	*	*	36.4	36.4	*	*	16.7		27.3	40.0	34.6	29.9	26
	2022			60.0	60.7	0.0	*	47.1		62.5	59.1	60.0	48.1	30
5	2019		*	58.3	42.9	*	50.0	36.4		38.5	69.2	53.8	44.8	26
	2021	*	*	65.0	61.9	*	*	36.4		72.7	53.8	62.5	40.6	24
	2022		*	66.7	63.6	0.0	75.0	61.5		64.7	77.8	69.2	54.0	26
6	2019	*		31.8	32.1	0.0	28.0	26.6		21.4	43.2	32.6	26.3	86
	2021			35.4	37.9	0.0	28.3	28.0		42.4	30.3	36.4	23.9	66
	2022	*	*	37.3	34.4	14.3	34.1	34.0		23.7	53.1	37.1	33.2	70
3-6	2019	50.0	*	41.3	38.0	0.0	31.1	28.6		33.0	48.4	40.7	35.0	182
	2021	*	0.0	39.3	40.0	13.3	29.1	28.2		40.0	37.8	38.8	30.8	147
	2022	*	*	51.6	49.3	8.0	44.8	42.9		44.6	61.0	52.5	43.9	160

NUMBER TESTED IN GRADES 3-6													
2019	6	3	172	163	15	74	98			91	91	182	32,604
2021	3	7	135	130	15	55	71			65	82	147	26,150
2022	1	4	153	140	25	58	91			83	77	160	28,005

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	12.9	16.1	*	0.0	0.0		11.1	16.7	13.9	21.8	36
	2021		*	7.1	6.9	*	*	*		0.0	9.5	6.5	15.6	31
	2022		*	25.0	20.7	0.0	*	25.0		20.0	35.7	26.5	26.5	34
4	2019	*		34.4	33.3	*	25.0	20.0		33.3	31.3	32.4	18.1	34
	2021	*	*	4.5	4.5	*	*	0.0		0.0	6.7	3.8	14.2	26
	2022			23.3	21.4	0.0	*	5.9		12.5	27.3	23.3	25.0	30
5	2019		*	33.3	33.3	*	16.7	9.1		23.1	38.5	30.8	24.0	26
	2021	*	*	35.0	38.1	*	*	9.1		27.3	38.5	33.3	25.7	24
	2022		*	54.2	50.0	0.0	50.0	46.2		41.2	66.7	50.0	35.4	26
6	2019	*		12.9	13.1	0.0	10.0	7.8		7.1	18.2	12.8	11.1	86
	2021			16.9	15.5	0.0	10.9	12.0		18.2	15.2	16.7	10.2	66
	2022	*	*	17.9	14.8	0.0	20.5	18.9		10.5	25.0	17.1	16.0	70
3-6	2019	16.7	*	19.8	19.6	0.0	12.2	9.2		15.4	23.1	19.2	18.0	182
	2021	*	0.0	15.6	15.4	0.0	10.9	9.9		13.8	15.9	15.0	15.8	147
	2022	*	*	26.1	22.9	0.0	22.4	20.9		19.3	32.5	25.6	24.7	160

NUMBER TESTED IN GRADE 3-6													
2019	6	3	172	163	15	74	98			91	91	182	32,604
2021	3	7	135	130	15	55	71			65	82	147	26,150
2022	1	4	153	140	25	58	91			83	77	160	28,005

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	74.4	64.6	60.7
	2021	78.7	54.4	59.9
	2022	84.7	74.5	65.1
4	2019	77.2	72.0	73.8
	2021	65.9	62.6	63.0
	2022	75.0	75.3	65.4
5	2019	82.2	71.6	72.0
	2021	77.6	70.1	78.6
	2022	74.0	75.2	79.7
6	2019	70.2	62.7	63.9
	2021	58.7	73.4	61.0
	2022	59.3	61.7	65.4
3-6	2019	74.1	66.1	66.3
	2021	67.3	66.9	64.0
	2022	70.0	69.2	67.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	84.3	84.1	*	84.5	82.8		87.8	83.0	85.2	75.5	88
	2021		*	52.5	50.8	0.0	65.6	61.8		52.2	48.7	50.0	57.1	62
	2022		*	66.7	63.5	0.0	61.0	56.5		69.4	63.9	66.7	65.9	72
4	2019	*		86.7	88.6	57.1	85.7	84.8		82.2	92.7	87.2	74.7	86
	2021	*	*	68.0	62.5	*	75.0	73.5		84.6	46.4	64.8	55.0	54
	2022			68.2	67.2	10.0	73.7	63.5		78.6	60.5	68.2	65.8	66
5	2019		*	83.8	80.9	*	85.7	81.4		76.9	89.2	82.9	81.8	76
	2021	*	*	79.4	79.7	*	78.3	77.4		77.4	83.3	80.6	69.3	67
	2022		*	84.1	83.3	25.0	87.2	86.3		84.2	81.5	83.1	74.9	65
6	2019	*		82.4	82.1	44.4	78.0	78.1		83.3	81.8	82.6	73.5	86
	2021			81.8	84.7	71.4	80.9	76.5		85.3	78.8	82.1	61.6	67
	2022	*	*	79.1	75.4	28.6	72.7	75.5		73.7	84.4	78.6	66.4	70
3-6	2019	100.0	*	84.3	84.0	56.0	83.7	81.8		82.6	86.4	84.5	76.5	336
	2021	*	42.9	71.0	70.0	30.4	75.8	73.3		76.3	64.7	70.0	60.8	250
	2022	*	*	74.3	72.2	14.7	74.1	70.8		76.4	71.4	74.0	68.2	273

NUMBER TESTED IN GRADES 3-6													
2019	7	3	325	313	25	227	247			167	169	336	45,455
2021	3	7	238	230	23	157	172			114	136	250	37,162
2022	1	4	265	245	34	170	202			140	133	273	38,023

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	13	13	*	9	10		5	8	13	2,726	88
	2021		*	28	29	7	11	13		11	20	31	4,023	62
	2022		*	23	23	9	16	20		11	13	24	3,258	72
4	2019	*		11	9	3	9	10		8	3	11	2,958	86
	2021	*	*	16	18	*	8	9		4	15	19	4,186	54
	2022			21	20	9	10	19		6	15	21	3,298	66
5	2019		*	12	13	*	8	11		9	4	13	2,152	76
	2021	*	*	13	13	*	10	12		7	6	13	2,927	67
	2022		*	10	10	6	6	7		6	5	11	2,391	65
6	2019	*		15	15	5	11	14		7	8	15	2,859	86
	2021			12	9	2	9	12		5	7	12	3,435	67
	2022	*	*	14	15	5	12	13		10	5	15	3,133	70
3-6	2019	0	*	51	50	11	37	45		29	23	52	10,695	336
	2021	*	4	69	69	16	38	46		27	48	75	14,571	250
	2022	*	*	68	68	29	44	59		33	38	71	12,080	273

NUMBER TESTED IN GRADES 3-6													
2019	7	3	325	313	25	227	247			167	169	336	45,455
2021	3	7	238	230	23	157	172			114	136	250	37,162
2022	1	4	265	245	34	170	202			140	133	273	38,023



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	49.4	50.0	*	50.0	51.7		51.2	51.1	51.1	42.8	88
	2021		*	15.3	13.6	0.0	12.5	11.8		17.4	12.8	14.5	25.6	62
	2022		*	29.0	25.4	0.0	19.5	17.4		30.6	27.8	29.2	37.6	72
4	2019	*		53.0	54.4	0.0	50.8	48.5		51.1	53.7	52.3	44.7	86
	2021	*	*	28.0	27.1	*	34.4	32.4		34.6	17.9	25.9	30.1	54
	2022			33.3	29.5	0.0	31.6	26.9		35.7	31.6	33.3	37.0	66
5	2019		*	58.1	52.9	*	53.6	50.8		59.0	54.1	56.6	54.9	76
	2021	*	*	55.6	56.3	*	58.7	52.8		41.9	66.7	55.2	42.7	67
	2022		*	66.7	68.3	12.5	76.6	70.6		68.4	63.0	66.2	46.8	65
6	2019	*		61.2	61.9	11.1	54.0	54.7		54.8	68.2	61.6	37.6	86
	2021			37.9	39.0	0.0	29.8	29.4		38.2	36.4	37.3	28.6	67
	2022	*	*	47.8	45.9	14.3	43.2	39.6		39.5	56.3	47.1	31.4	70
3-6	2019	85.7	*	55.4	55.0	16.0	52.0	51.4		53.9	56.8	55.4	45.2	336
	2021	*	0.0	34.9	34.8	4.3	35.7	33.7		34.2	33.8	34.0	31.8	250
	2022	*	*	43.8	42.0	5.9	44.1	39.1		44.3	42.9	43.6	38.2	273

NUMBER TESTED IN GRADES 3-6													
2019	7	3	325	313	25	227	247			167	169	336	45,455
2021	3	7	238	230	23	157	172			114	136	250	37,162
2022	1	4	265	245	34	170	202			140	133	273	38,023

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	24.1	23.2	*	24.1	24.1		17.1	29.8	23.9	20.3	88
	2021		*	6.8	6.8	0.0	9.4	8.8		8.7	5.1	6.5	11.6	62
	2022		*	10.1	6.3	0.0	4.9	4.3		11.1	8.3	9.7	17.9	72
4	2019	*		30.1	31.6	0.0	28.6	27.3		31.1	29.3	30.2	25.2	86
	2021	*	*	16.0	16.7	*	15.6	14.7		11.5	17.9	14.8	16.4	54
	2022			12.1	11.5	0.0	15.8	11.5		25.0	2.6	12.1	18.5	66
5	2019		*	31.1	25.0	*	25.0	23.7		33.3	27.0	30.3	33.9	76
	2021	*	*	23.8	25.0	*	23.9	22.6		22.6	25.0	23.9	22.7	67
	2022		*	31.7	31.7	0.0	38.3	35.3		36.8	22.2	30.8	23.7	65
6	2019	*		23.5	23.8	0.0	24.0	20.3		23.8	25.0	24.4	15.4	86
	2021			18.2	16.9	0.0	8.5	9.8		17.6	18.2	17.9	9.3	67
	2022	*	*	4.5	4.9	0.0	6.8	5.7		0.0	9.4	4.3	10.6	70
3-6	2019	42.9	*	27.1	25.9	0.0	25.6	23.9		26.3	27.8	27.1	23.9	336
	2021	*	0.0	16.4	16.5	0.0	14.6	14.5		15.8	16.2	16.0	15.1	250
	2022	*	*	14.3	13.5	0.0	17.1	14.4		17.9	9.8	13.9	17.7	273

NUMBER TESTED IN GRADE 3-6													
2019	7	3	325	313	25	227	247			167	169	336	45,455
2021	3	7	238	230	23	157	172			114	136	250	37,162
2022	1	4	265	245	34	170	202			140	133	273	38,023

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	69.6	70.2	74.4	69.6
	2021	53.2	48.8	48.8	52.8
	2022	68.2	56.0	48.0	51.0
4	2019	76.9	63.6	64.5	75.0
	2021	58.8	55.7	54.1	46.3
	2022	64.1	58.1	57.1	48.1
5	2019	76.1	73.5	58.0	65.1
	2021	60.4	71.2	60.5	64.9
	2022	73.1	68.5	69.1	60.8
6	2019	55.6	66.4	66.9	60.1
	2021	54.2	51.6	62.7	58.6
	2022	48.0	56.4	57.9	49.4
3-6	2019	69.3	68.3	66.2	67.5
	2021	56.6	57.1	56.8	56.2
	2022	63.2	59.6	57.8	52.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	86.3	85.1	*	83.9	84.7		92.1	81.1	86.7	69.3	75
	2021	*	*	57.8	58.5	16.7	57.4	53.7		54.8	62.2	58.8	54.9	68
	2022		*	66.1	66.1	0.0	69.6	68.0		73.0	55.6	65.6	60.4	64

NUMBER TESTED IN GRADE 5													
2019		2	73	67	4	56	59		38	37	75	10,432	
2021	2	2	64	65	6	47	54		31	37	68	8,469	
2022		1	62	59	8	46	50		37	27	64	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	10	10	*	9	9		3	7	10	3203	75
	2021	*	*	27	27	5	20	25		14	14	28	3820	68
	2022		*	21	20	8	14	16		10	12	22	3468	64

NUMBER TESTED IN GRADE 5													
2019		2	73	67	4	56	59		38	37	75	10,432	
2021	2	2	64	65	6	47	54		31	37	68	8,469	
2022		1	62	59	8	46	50		37	27	64	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	67.1	62.7	*	66.1	64.4		73.7	59.5	66.7	42.0	75
	2021	*	*	28.1	27.7	0.0	29.8	25.9		22.6	29.7	26.5	23.4	68
	2022		*	43.5	42.4	0.0	41.3	42.0		40.5	44.4	42.2	33.0	64

NUMBER TESTED IN GRADE 5													
2019		2	73	67	4	56	59		38	37	75	10,432	
2021	2	2	64	65	6	47	54		31	37	68	8,469	
2022		1	62	59	8	46	50		37	27	64	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	39.7	37.3	*	35.7	35.6		44.7	35.1	40.0	19.7	75
	2021	*	*	6.3	6.2	0.0	6.4	5.6		9.7	2.7	5.9	8.9	68
	2022		*	17.7	18.6	0.0	19.6	18.0		21.6	11.1	17.2	13.7	64

NUMBER TESTED IN GRADE 5													
2019		2	73	67	4	56	59		38	37	75	10,432	
2021	2	2	64	65	6	47	54		31	37	68	8,469	
2022		1	62	59	8	46	50		37	27	64	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	73.1	74.3	80.4	78.4
	2021	65.4	58.8	65.6	62.9
	2022	70.8	63.5	61.7	69.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			80.8	80.4	*	80.8	80.0		82.6	79.3	80.8	75.0	52
	2021			66.7	69.0	*	66.7	66.7		41.7	83.3	66.7	58.9	30
	2022			70.3	73.5	*	71.1	71.1		75.0	68.2	71.1	59.7	38
4	2019	*		60.8	61.5	*	60.8	60.8		63.0	60.0	61.5	67.8	52
	2021			50.0	53.8	*	50.0	50.0		40.0	61.5	50.0	57.2	28
	2022			51.4	46.9	*	51.4	50.0		47.4	56.3	51.4	56.1	35
5	2019			96.0	95.7	*	96.0	95.8		100.0	91.7	96.0	85.3	50
	2021			81.8	81.8	*	81.8	83.7		75.0	87.5	81.8	83.5	44
	2022			82.1	81.6	*	82.1	81.6		81.0	83.3	82.1	71.2	39
3-6	2019	*		79.1	78.7	60.0	79.1	78.5		81.6	76.9	79.2	75.7	154
	2021			68.6	70.7	28.6	68.6	69.3		55.3	80.0	68.6	66.2	102
	2022			68.5	68.3	0.0	68.8	68.2		67.9	69.6	68.8	62.1	112

NUMBER TESTED IN GRADES 3-6													
2019	1		153	150	10	153	149		76	78	154	13,469	
2021			102	99	7	102	101		47	55	102	11,563	
2022			111	104	8	112	110		56	56	112	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			10	10	*	10	10		4	6	10	1,174	52
	2021			10	9	*	10	10		7	3	10	1,677	30
	2022			11	9	*	11	11		4	7	11	1,516	38
4	2019	*		20	20	*	20	20		10	10	20	1,491	52
	2021			14	12	*	14	14		9	5	14	1,630	28
	2022			17	17	*	17	17		10	7	17	1,578	35
5	2019			2	2	*	2	2		0	2	2	608	50
	2021			8	8	*	8	7		5	3	8	605	44
	2022			7	7	*	7	7		4	3	7	987	39
3-6	2019	*		32	32	4	32	32		14	18	32	3,273	154
	2021			32	29	5	32	31		21	11	32	3,912	102
	2022			35	33	8	35	35		18	17	35	4,081	112

NUMBER TESTED IN GRADES 3-6													
2019	1		153	150	10	153	149		76	78	154	13,469	
2021			102	99	7	102	101		47	55	102	11,563	
2022			111	104	8	112	110		56	56	112	10,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			57.7	56.9	*	57.7	56.0		56.5	58.6	57.7	46.2	52
	2021			23.3	24.1	*	23.3	23.3		25.0	22.2	23.3	32.1	30
	2022			21.6	20.6	*	21.1	21.1		18.8	22.7	21.1	30.6	38
4	2019	*		31.4	32.7	*	33.3	33.3		37.0	28.0	32.7	38.4	52
	2021			25.0	26.9	*	25.0	25.0		13.3	38.5	25.0	32.3	28
	2022			25.7	25.0	*	25.7	26.5		31.6	18.8	25.7	36.0	35
5	2019			66.0	63.8	*	66.0	68.8		69.2	62.5	66.0	63.2	50
	2021			56.8	56.8	*	56.8	58.1		45.0	66.7	56.8	59.0	44
	2022			46.2	47.4	*	46.2	44.7		42.9	50.0	46.2	41.7	39
3-6	2019	*		51.6	50.7	30.0	52.3	52.3		53.9	50.0	51.9	48.7	154
	2021			38.2	39.4	0.0	38.2	38.6		29.8	45.5	38.2	40.7	102
	2022			31.5	31.7	0.0	31.3	30.9		32.1	30.4	31.3	35.9	112

NUMBER TESTED IN GRADES 3-6													
2019	1		153	150	10	153	149		76	78	154	13,469	
2021			102	99	7	102	101		47	55	102	11,563	
2022			111	104	8	112	110		56	56	112	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			28.8	27.5	*	28.8	28.0		21.7	34.5	28.8	27.3	52
	2021			6.7	6.9	*	6.7	6.7		8.3	5.6	6.7	20.7	30
	2022			8.1	5.9	*	7.9	7.9		6.3	9.1	7.9	18.5	38
4	2019	*		19.6	19.2	*	19.6	19.6		14.8	24.0	19.2	17.9	52
	2021			7.1	7.7	*	7.1	7.1		6.7	7.7	7.1	16.9	28
	2022			17.1	18.8	*	17.1	17.6		15.8	18.8	17.1	21.4	35
5	2019			32.0	27.7	*	32.0	33.3		34.6	29.2	32.0	29.9	50
	2021			27.3	27.3	*	27.3	27.9		10.0	41.7	27.3	32.4	44
	2022			23.1	23.7	*	23.1	23.7		23.8	22.2	23.1	18.4	39
3-6	2019	*		26.8	24.7	10.0	26.8	26.8		23.7	29.5	26.6	24.9	154
	2021			15.7	16.2	0.0	15.7	15.8		8.5	21.8	15.7	23.2	102
	2022			16.2	16.3	0.0	16.1	16.4		16.1	16.1	16.1	19.4	112

NUMBER TESTED IN GRADE 3-6													
2019	1		153	150	10	153	149		76	78	154	13,469	
2021			102	99	7	102	101		47	55	102	11,563	
2022			111	104	8	112	110		56	56	112	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.8	73.6	61.8
	2021	70.7	57.1	51.2
	2022	77.4	54.4	53.8
4	2019	55.8	66.2	63.5
	2021	46.4	55.7	53.6
	2022	53.9	52.2	57.8
5	2019	78.0	75.9	65.0
	2021	69.6	69.7	61.7
	2022	59.6	71.8	65.9
3-6	2019	67.4	71.8	63.4
	2021	63.6	62.2	56.4
	2022	63.9	59.8	59.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	72.7		*	*	*				69.6	48.4	23
	2022			25.0	26.1	*	*	*				24.0	36.6	25
K-1	2020													
	2021		*	72.7		*	*	*				69.6	49.4	23
	2022			25.0	26.1	*	*	*				24.0	37.9	25
# Tested (GR K-1)	2020													
	2021		1	22		2	4	4				23	5,754	
	2022			24	23	2	3	2				25	5,967	
2	2020													
	2021			59.4		*	*	33.3				57.6	48.4	33
	2022	*	*	36.0	28.0	*	33.3	28.6				33.3	39.9	27
# Tested (GR 2)	2020													
	2021			32		4	4	6				33	5,792	
	2022	1	1	25	25	4	6	7				27	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	10		*	*	*				10	1,162	23
	2022			2	2	*	*	*				2	652	25
K-1	2020													
	2021		*	10		*	*	*				10	1,277	23
	2022			2	2	*	*	*				2	724	25
# Tested (GR K-1)	2020													
	2021		1	22		2	4	4				23	5,754	
	2022			24	23	2	3	2				25	5,967	
2	2020													
	2021			4		*	*	1				4	1,359	33
	2022	*	*	3	3	*	0	0				3	916	27
# Tested (GR 2)	2020													
	2021			32		4	4	6				33	5,792	
	2022	1	1	25	25	4	6	7				27	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			53.8		*	*	*				55.6	57.1	27
	2022			27.8	14.3	*	*	*				27.8	41.1	18
1	2020													
	2021		*	40.9		*	*	*				39.1	46.7	23
	2022		*	22.2	26.3	*	*	*				25.0	35.7	20
K-1	2020													
	2021		*	47.9		*	33.3	28.6				48.0	51.7	50
	2022		*	25.0	21.2	*	*	*				26.3	38.3	38
# Tested (GR K-1)	2020													
	2021		1	48		3	6	7				50	10,412	
	2022		1	36	33	4	5	5				38	11,314	
2	2020													
	2021			57.6		*	*	42.9				55.9	49.7	34
	2022		*	39.1	37.5	*	50.0	42.9				37.5	44.5	24
# Tested (GR 2)	2020													
	2021			33		4	5	7				34	6,004	
	2022		1	23	24	4	6	7				24	6,029	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			3		*	*	*				4	1,120	27
	2022			0	0	*	*	*				0	655	18
1	2020													
	2021		*	3		*	*	*				3	934	23
	2022		*	3	3	*	*	*				3	582	20
K-1	2020													
	2021		*	6		*	0	0				7	2,054	50
	2022		*	3	3	*	*	*				3	1,237	38
# Tested (GR K-1)	2020													
	2021		1	48		3	6	7				50	10,412	
	2022		1	36	33	4	5	5				38	11,314	
2	2020													
	2021			4		*	*	0				4	1,149	34
	2022		*	4	4	*	1	1				4	946	24
# Tested (GR 2)	2020													
	2021			33		4	5	7				34	6,004	
	2022		1	23	24	4	6	7				24	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	72.3		*	76.1	76.1				71.2	52.9	66
	2022			49.3	50.7	14.3	49.0	52.1				48.6	46.4	74
K-1	2020													
	2021		*	72.3		*	76.1	76.1				71.2	53.5	66
	2022			49.3	50.7	14.3	49.0	52.1				48.6	47.6	74
# Tested (GR K-1)	2020													
	2021		1	65		3	46	46				66	10,304	
	2022			73	69	7	51	48				74	10,488	
2	2020													
	2021			54.4	*	22.2	49.0	47.2				53.1	46.7	81
	2022	*	*	40.6	37.3	9.1	42.9	42.0				39.4	40.2	71
# Tested (GR 2)	2020													
	2021			79	1	9	51	53				81	9,688	
	2022	1	1	69	67	11	49	50				71	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	23		*	16	16				23	1,950	66
	2022			4	4	0	2	2				4	1,175	74
K-1	2020													
	2021		*	23		*	16	16				23	2,117	66
	2022			4	4	0	2	2				4	1,341	74
# Tested (GR K-1)	2020													
	2021		1	65		3	46	46				66	10,304	
	2022			73	69	7	51	48				74	10,488	
2	2020													
	2021			10	*	1	9	9				10	1,397	81
	2022	*	*	6	6	0	3	3				6	986	71
# Tested (GR 2)	2020													
	2021			79	1	9	51	53				81	9,688	
	2022	1	1	69	67	11	49	50				71	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			55.8		*	54.5	54.5				55.8	62.3	77
	2022	*		59.6	56.3	*	59.5	59.5				60.4	49.1	53
1	2020													
	2021		*	47.8		*	43.8	43.8				47.1	54.3	68
	2022		*	52.9	52.1	0.0	54.0	54.0				52.8	46.0	72
K-1	2020													
	2021		*	52.1		*	49.5	49.5				51.7	58.2	145
	2022	*	*	55.7	53.8	12.5	56.3	56.3				56.0	47.5	125
# Tested (GR K-1)	2020													
	2021		1	144		5	103	103				145	19,324	
	2022	1	1	122	119	8	87	87				125	19,784	
2	2020													
	2021			40.0		0.0	25.0	24.1				39.5	45.4	81
	2022		*	39.7	37.3	9.1	42.0	42.0				39.1	40.9	69
# Tested (GR 2)	2020													
	2021			80		9	52	54				81	9,836	
	2022		1	68	67	11	50	50				69	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			12		*	8	8				12	2,140	77
	2022	*		9	8	*	6	6				9	1,309	53
1	2020													
	2021		*	9		*	3	3				9	1,882	68
	2022		*	8	8	0	6	6				8	1,298	72
K-1	2020													
	2021		*	21		*	11	11				21	4,022	145
	2022	*	*	17	16	0	12	12				17	2,607	125
# Tested (GR K-1)	2020													
	2021		1	144		5	103	103				145	19,324	
	2022	1	1	122	119	8	87	87				125	19,784	
2	2020													
	2021			3		0	2	2				3	1,182	81
	2022		*	5	5	0	2	2				5	903	69
# Tested (GR 2)	2020													
	2021			80		9	52	54				81	9,836	
	2022		1	68	67	11	50	50				69	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			79.1		*	78.6	78.6				79.1	65.2	43
	2022			50.0	52.3	*	48.9	51.2				50.0	55.6	46
K-1	2020													
	2021			79.1		*	78.6	78.6				79.1	64.9	43
	2022			50.0	52.3	*	48.9	51.2				50.0	55.8	46
# Tested (GR K-1)	2020													
	2021			43		1	42	42				43	4,901	
	2022			46	44	4	45	43				46	4,935	
2	2020													
	2021			65.3	*	50.0	65.3	65.3				64.0	61.5	50
	2022			80.0	78.6	57.1	79.5	79.1				80.0	55.4	45
# Tested (GR 2)	2020													
	2021			49	1	6	49	49				50	4,772	
	2022			45	42	7	44	43				45	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			24		*	23	23				24	1,275	43
	2022			7	7	*	6	6				7	815	46
K-1	2020													
	2021			24		*	23	23				24	1,327	43
	2022			7	7	*	6	6				7	884	46
# Tested (GR K-1)	2020													
	2021			43		1	42	42				43	4,901	
	2022			46	44	4	45	43				46	4,935	
2	2020													
	2021			10	*	2	10	10				10	1,204	50
	2022			14	13	0	14	14				14	910	45
# Tested (GR 2)	2020													
	2021			49	1	6	49	49				50	4,772	
	2022			45	42	7	44	43				45	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			41.8		*	40.7	41.5				41.8	55.8	55
	2022	*		39.4	39.4		39.4	39.4				41.2	52.5	34
1	2020													
	2021			55.6		*	54.5	54.5				55.6	57.6	45
	2022			56.3	56.3	*	55.3	56.5				56.3	51.5	48
K-1	2020													
	2021			48.0		*	46.9	47.4				48.0	56.7	100
	2022	*		49.4	49.4	*	48.8	49.4				50.0	52.0	82
# Tested (GR K-1)	2020													
	2021			100		2	98	97				100	9,529	
	2022	1		81	81	4	80	79				82	9,582	
2	2020													
	2021			37.0		*	37.0	37.0				37.0	54.2	46
	2022			57.8	55.8	14.3	56.8	55.8				57.8	50.1	45
# Tested (GR 2)	2020													
	2021			46		4	46	46				46	4,788	
	2022			45	43	7	44	43				45	4,600	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4		*	4	4				4	602	55
	2022	*		1	1		1	1				1	356	34
1	2020													
	2021			5		*	5	5				5	840	45
	2022			6	6	*	5	5				6	566	48
K-1	2020													
	2021			9		*	9	9				9	1,442	100
	2022	*		7	7	*	6	6				7	922	82
# Tested (GR K-1)	2020													
	2021			100		2	98	97				100	9,529	
	2022	1		81	81	4	80	79				82	9,582	
2	2020													
	2021			3		*	3	3				3	816	46
	2022			8	8	0	8	8				8	652	45
# Tested (GR 2)	2020													
	2021			46		4	46	46				46	4,788	
	2022			45	43	7	44	43				45	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	25	20.0	25	28.0	25	44.0	25	0.0	80	56.3	27	25.9
			8.0		20.0		8.0		12.0		11.3		0.0
72.0	52.0	48.0	88.0	32.5	74.1								
2022	26	23.1	27	18.5	26	15.4	25	40.0	64	46.9	27	14.8	
		23.1		14.8		19.2		8.0		4.7		7.4	
53.8	66.7	65.4	52.0	48.4	77.8								
Wave 2 (MOY)	2020												
	2021			0		0		0		56	44.6	27	22.2
									5.4		0.0		
50.0	77.8												
2022			28	42.9	27	37.0	28	50.0	64	25.0	46	10.9	
				0.0		7.4		0.0		9.4		4.3	
57.1	55.6	50.0	65.6	84.8									
Wave 3 (EOY)	2020												
	2021			0		0		0		69	21.7	36	13.9
									11.6		0.0		
66.7	86.1												
2022			31	48.4	31	45.2	30	60.0	66	25.8	38	10.5	
				9.7		16.1		6.7		7.6		10.5	
41.9	38.7	33.3	66.7	78.9									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	55	38.2	55	38.2	55	52.7	55	23.6	0		28	96.4
			18.2		18.2		5.5		16.4				3.6
43.6	43.6	41.8	60.0	0.0									
2022	38	26.3	38	36.8	38	31.6	38	18.4	0		20	15.0	
		2.6		10.5		7.9		13.2				25.0	
71.1	52.6	60.5	68.4	60.0									
Wave 2 (MOY)	2020												
	2021			8.9	56	7.1	28	14.3	56	0		19	0.0
				28.6		25.0		44.6					5.3
62.5	67.9	41.1	94.7										
2022			36.1	36	25.0	36	30.6	36	5.6	0		18	5.6
			2.8		13.9		5.6						0.0
61.1	61.1	63.9	94.4										
Wave 3 (EOY)	2020												
	2021			40.0	55	9.1	55	54.5	55	0		19	0.0
				9.1		5.5		3.6					5.3
50.9	85.5	41.8	94.7										
2022			50.0	36	41.7	36	33.3	36	13.9	0		17	0.0
			5.6		8.3		13.9						0.0
44.4	50.0	52.8	100.0										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	37	56.8	30	53.3	27	48.1	97	23.7	51	2.0
			16.2		0.0		0.0		27.8		0.0
			13.5		46.7		51.9		48.5		98.0
	2021	37	73.0	15	73.3	15	66.7	46	19.6	39	35.9
			2.7		0.0		0.0		15.2		0.0
			21.6		26.7		33.3		65.2		64.1
	2022	34	55.9	21	95.2	21	71.4	61	18.0	61	0.0
			17.6		0.0		0.0		21.3		0.0
			11.8		4.8		28.6		60.7		100.0
Wave 2 (MOY)	2020	35	28.6	25	48.0	40	47.5	96	25.0	80	20.0
			17.1		0.0		0.0		27.1		12.5
			42.9		52.0		52.5		47.9		67.5
	2021	20	50.0	17	64.7	15	33.3	50	8.0	48	54.2
			5.0		0.0		0.0		22.0		2.1
			35.0		35.3		66.7		70.0		43.8
	2022	29	31.0	22	59.1	22	27.3	64	9.4	57	1.8
			6.9		0.0		0.0		21.9		3.5
			55.2		40.9		72.7		68.8		94.7
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	25	44.0	23	52.2	10	0.0	47	4.3	50	30.0
			4.0		0.0		0.0		19.1		18.0
			48.0		47.8		100.0		76.6		52.0
2022	30	10.0	22	50.0	22	18.2	60	6.7	58	3.4	
		0.0		0.0		0.0		13.3		1.7	
		90.0		50.0		81.8		80.0		94.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	63	63.5	50	66.0	48	29.2	1	*	27	18.5
			14.3		0.0		0.0		*		0.0
			14.3		34.0		70.8		*		81.5
	2021	35	71.4	24	58.3	24	45.8	0		0	
			8.6		0.0		0.0				
			14.3		41.7		54.2				
	2022	34	67.6	26	57.7	26	0.0	0		0	
			11.8		0.0		0.0				
			11.8		42.3		100.0				
Wave 2 (MOY)	2020	60	35.0	46	63.0	46	19.6	0		16	18.8
			13.3		0.0		0.0				0.0
			46.7		37.0		80.4				81.3
	2021	32	37.5	24	58.3	24	12.5	0		1	*
			12.5		0.0		0.0				*
			43.8		41.7		87.5				*
	2022	35	11.4	28	71.4	28	10.7	7	0.0	9	0.0
			8.6		0.0		0.0		100.0		11.1
			77.1		28.6		89.3		0.0		88.9
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	33	21.2	26	57.7	21	4.8	0		0	
			6.1		0.0		0.0				
			69.7		42.3		95.2				
	2022	37	10.8	30	56.7	30	6.7	7	0.0	8	0.0
0.0			0.0		3.3		100.0		12.5		
		89.2		43.3		90.0		0.0		87.5	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	18	43.9	20	48.8	38	92.7	38	92.7	20	48.8
	Intermediate	14	34.1	12	29.3	1	2.4	0	0.0	20	48.8
	Advanced	7	17.1	7	17.1	2	4.9	1	2.4	0	0.0
	Advanced High	2	4.9	2	4.9	0	0.0	2	4.9	1	2.4
1 (52)	Beginning	26	50.0	22	42.3	46	88.5	42	80.8	26	50.0
	Intermediate	12	23.1	17	32.7	5	9.6	9	17.3	23	44.2
	Advanced	8	15.4	9	17.3	1	1.9	1	1.9	2	3.8
	Advanced High	6	11.5	4	7.7	0	0.0	0	0.0	1	1.9
2 (52)	Beginning	2	3.8	16	30.8	23	44.2	17	32.7	10	19.2
	Intermediate	15	28.8	31	59.6	20	38.5	22	42.3	27	51.9
	Advanced	23	44.2	4	7.7	6	11.5	8	15.4	15	28.8
	Advanced High	12	23.1	1	1.9	3	5.8	5	9.6	0	0.0
3 (42)	Beginning	0	0.0	7	16.7	14	33.3	8	19.0	2	4.8
	Intermediate	4	9.5	17	40.5	22	52.4	14	33.3	21	50.0
	Advanced	15	35.7	15	35.7	6	14.3	11	26.2	17	40.5
	Advanced High	23	54.8	3	7.1	0	0.0	9	21.4	2	4.8
4 (38)	Beginning	5	13.2	8	21.1	7	18.4	8	21.1	6	15.8
	Intermediate	11	28.9	6	15.8	20	52.6	10	26.3	10	26.3
	Advanced	13	34.2	23	60.5	9	23.7	12	31.6	19	50.0
	Advanced High	9	23.7	1	2.6	2	5.3	8	21.1	3	7.9


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 14 (28.0%)	Beginning	24			
	Intermediate	11	12		
	Advanced	1	1	0	
	Advanced High	0	1	0	
47 16 (34.0%)	Beginning	8			
	Intermediate	11	14		
	Advanced	0	5	9	
	Advanced High	0	0	0	
38 17 (44.7%)	Beginning	1			
	Intermediate	2	16		
	Advanced	0	13	4	
	Advanced High	0	1	1	
32 8 (25.0%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	4	15	
	Advanced High	0	0	3	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	3	6.5	9	19.6	3	6.4	3	6.5	2	4.3
	Intermediate	6	13.0	14	30.4	11	23.4	5	10.9	10	21.7
	Advanced	18	39.1	20	43.5	20	42.6	9	19.6	21	45.7
	Advanced High	19	41.3	3	6.5	13	27.7	29	63.0	13	28.3
6 (44)	Beginning	3	6.8	5	11.4	6	13.6	8	18.2	3	6.8
	Intermediate	12	27.3	16	36.4	11	25.0	11	25.0	13	29.5
	Advanced	15	34.1	21	47.7	14	31.8	14	31.8	20	45.5
	Advanced High	14	31.8	2	4.5	13	29.5	11	25.0	8	18.2
ALL (316)	Beginning	57	18.1	87	27.6	137	43.4	124	39.4	69	21.9
	Intermediate	74	23.5	113	35.9	90	28.5	71	22.5	124	39.4
	Advanced	99	31.4	99	31.4	58	18.4	56	17.8	94	29.8
	Advanced High	85	27.0	16	5.1	31	9.8	64	20.3	28	8.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
34 12 (35.3%)	Beginning	1			
	Intermediate	2	8		
	Advanced	0	1	12	
	Advanced High	0	1	8	
30 9 (30.0%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	1	16	
	Advanced High	0	0	7	
231 76 (32.9%)	Beginning	36			
	Intermediate	28	62		
	Advanced	1	25	56	
	Advanced High	0	3	19	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6 (tested with 2020-2021 test)**

48	52.3	76.5	85.2	86.2	81.3	100.0	62.2	88.3
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

23	64.3	77.7	92.3	93.9	87.0	100.0	63.0	94.6
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

48	42.5	70.3	86.4	88.2	54.2	97.9	45.5	86.1
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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

23	62.7	77.6	89.0	90.3	95.7	100.0	75.2	97.5
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**SCIENCE 6 (tested with 2020-2021 test)**

48	39.9	68.3	87.2	89.3	33.3	100.0	46.5	92.3
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

23	50.1	70.1	90.1	92.3	52.2	100.0	60.8	97.2
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

48	49.2	72.3	85.0	86.4	68.8	95.8	47.9	93.1
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

23	60.8	76.5	92.1	93.8	87.0	100.0	62.3	97.0
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**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

77	52.8	71.7	77.8		62.3	81.8	56.3	87.6
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**GRADE 3 READING (tested with 2020-2021 test)**

34	45.6	67.4	73.9		50.0	64.7	40.3	86.9
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

45	41.0	69.0	79.2	80.4	44.4	100.0	44.1	89.1
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

25	45.6	71.4	83.6	85.0	56.0	100.0	78.1	96.4
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

45	46.5	69.7	82.2	83.6	48.9	100.0	48.9	88.8
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

25	56.4	75.8	85.9	87.0	76.0	100.0	73.8	95.2
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

43	57.1	74.3	76.5		67.4	88.4	59.8	84.8
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

68	61.0	71.4	76.2		58.8	82.4	62.0	89.2
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**GRADE 4 READING (tested with 2020-2021 test)**

32	46.9	71.0	76.7		56.3	87.5	54.2	88.2
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

36	42.6	65.6	77.5		33.3	86.1	56.5	89.0
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

64	72.4	81.6	80.5		79.7	84.4	66.5	88.1
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**GRADE 5 READING (tested with 2020-2021 test)**

23	59.1	79.5	78.9		78.3	91.3	77.2	87.8
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

40	58.0	77.1	77.3		75.0	87.5	70.2	90.1
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

62	79.2	84.0	84.2		91.9	93.5	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	65.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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