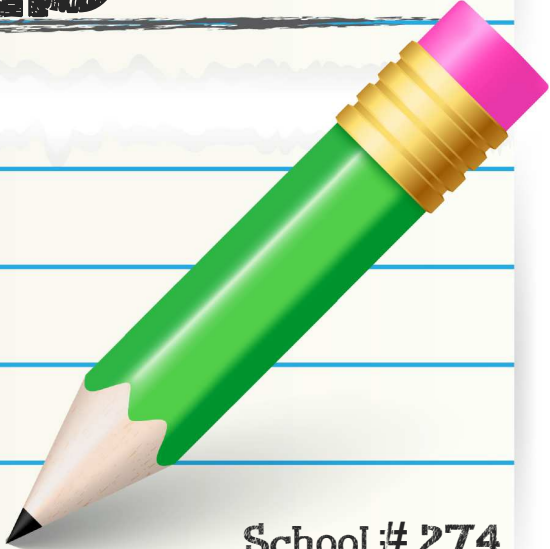




Data Packet 2022-23

MARY MCLEOD BETHUNE
ELEMENTARY SCHOOL



School # 274

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	63
KN	75
1	97
2	92
3	91
4	79
5	77
ALL	574

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	3.8	0	0.0
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	5	0.9	*	*
Hispanic	532	92.7	32	74.4
White	11	1.9	10	23.3
Multiple	1	0.2	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	350	61.0
Economically disadvantaged	512	89.2
Limited English proficient (LEP)	320	55.7
Special education	83	14.5
Talented and Gifted (TAG)	98	17.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	78	2	2.6	0	0.0	1	1.3	74	94.9	1	1.3	0	0.0
	2021	41	0	0.0	1	2.4	0	0.0	39	95.1	1	2.4	0	0.0
	2022	63	5	7.9	0	0.0	0	0.0	54	85.7	4	6.3	0	0.0
KN	2020	89	2	2.2	1	1.1	0	0.0	85	95.5	1	1.1	0	0.0
	2021	91	4	4.4	0	0.0	2	2.2	83	91.2	1	1.1	1	1.1
	2022	75	3	4.0	1	1.3	0	0.0	69	92.0	2	2.7	0	0.0
1	2020	106	5	4.7	0	0.0	0	0.0	99	93.4	0	0.0	2	1.9
	2021	97	4	4.1	1	1.0	0	0.0	91	93.8	0	0.0	1	1.0
	2022	97	4	4.1	0	0.0	3	3.1	89	91.8	1	1.0	0	0.0
2	2020	87	0	0.0	1	1.1	1	1.1	83	95.4	2	2.3	0	0.0
	2021	91	2	2.2	0	0.0	0	0.0	87	95.6	0	0.0	2	2.2
	2022	92	2	2.2	1	1.1	0	0.0	89	96.7	0	0.0	0	0.0
3	2020	93	3	3.2	0	0.0	0	0.0	90	96.8	0	0.0	0	0.0
	2021	81	1	1.2	0	0.0	1	1.2	76	93.8	3	3.7	0	0.0
	2022	91	3	3.3	1	1.1	1	1.1	85	93.4	0	0.0	1	1.1
4	2020	98	1	1.0	1	1.0	0	0.0	95	96.9	0	0.0	1	1.0
	2021	84	3	3.6	0	0.0	0	0.0	80	95.2	1	1.2	0	0.0
	2022	79	1	1.3	0	0.0	1	1.3	74	93.7	3	3.8	0	0.0
5	2020	119	4	3.4	0	0.0	0	0.0	112	94.1	3	2.5	0	0.0
	2021	98	1	1.0	1	1.0	0	0.0	94	95.9	0	0.0	2	2.0
	2022	77	4	5.2	0	0.0	0	0.0	72	93.5	1	1.3	0	0.0
PK-5	2020	670	17	2.5	3	0.4	2	0.3	638	95.2	7	1.0	3	0.4
	2021	583	15	2.6	3	0.5	3	0.5	550	94.3	6	1.0	6	1.0
	2022	574	22	3.8	3	0.5	5	0.9	532	92.7	11	1.9	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	78	78	100.0	37	47.4	3	3.8	36	46.2	0	0.0	70	89.7	43.6	56.4	10.3
	2021	41	39	95.1	25	61.0	0	0.0	26	63.4	0	0.0	38	92.7	56.1	43.9	9.8
	2022	63	60	95.2	36	57.1	2	3.2	34	54.0	0	0.0	58	92.1	46.0	54.0	7.9
KN	2020	89	78	87.6	41	46.1	4	4.5	40	44.9	8	9.0	23	25.8	51.7	48.3	2.2
	2021	91	77	84.6	40	44.0	4	4.4	41	45.1	4	4.4	18	19.8	45.1	54.9	0.0
	2022	75	66	88.0	42	56.0	5	6.7	41	54.7	3	4.0	29	38.7	52.0	48.0	1.3
1	2020	106	95	89.6	62	58.5	11	10.4	58	54.7	14	13.2	12	11.3	52.8	47.2	4.7
	2021	97	86	88.7	43	44.3	10	10.3	47	48.5	12	12.4	6	6.2	54.6	45.4	6.2
	2022	97	91	93.8	44	45.4	14	14.4	45	46.4	14	14.4	9	9.3	49.5	50.5	4.1
2	2020	87	77	88.5	53	60.9	8	9.2	50	57.5	19	21.8	9	10.3	47.1	52.9	0.0
	2021	91	82	90.1	55	60.4	13	14.3	55	60.4	23	25.3	3	3.3	52.7	47.3	2.2
	2022	92	76	82.6	44	47.8	15	16.3	46	50.0	20	21.7	8	8.7	52.2	47.8	1.1
3	2020	93	79	84.9	60	64.5	15	16.1	58	62.4	19	20.4	6	6.5	50.5	49.5	3.2
	2021	81	73	90.1	48	59.3	11	13.6	51	63.0	18	22.2	4	4.9	45.7	54.3	1.2
	2022	91	81	89.0	57	62.6	14	15.4	59	64.8	29	31.9	4	4.4	47.3	52.7	0.0
4	2020	98	84	85.7	61	62.2	20	20.4	70	71.4	24	24.5	5	5.1	57.1	42.9	0.0
	2021	84	71	84.5	55	65.5	15	17.9	61	72.6	17	20.2	3	3.6	53.6	46.4	0.0
	2022	79	71	89.9	48	60.8	15	19.0	61	77.2	17	21.5	7	8.9	49.4	50.6	0.0
5	2020	119	106	89.1	65	54.6	20	16.8	74	62.2	28	23.5	8	6.7	49.6	50.4	0.0
	2021	98	83	84.7	61	62.2	22	22.4	70	71.4	29	29.6	3	3.1	56.1	43.9	0.0
	2022	77	67	87.0	49	63.6	18	23.4	64	83.1	15	19.5	3	3.9	51.9	48.1	0.0
PK-5	2020	670	597	89.1	379	56.6	81	12.1	386	57.6	112	16.7	133	19.9	50.6	49.4	2.7
	2021	583	511	87.7	327	56.1	75	12.9	351	60.2	103	17.7	75	12.9	51.8	48.2	2.2
	2022	574	512	89.2	320	55.7	83	14.5	350	61.0	98	17.1	118	20.6	49.8	50.2	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	89	10,874	85	96.1	10,319	94.9	1	1.1	3.8	86	9,815	97.0	90.3
	2021	88	10,216	86	97.9	10,002	97.9	3	3.4	4.7	84	9,094	95.2	89.0
	2022	73	10,601	67	92.6	9,857	93.0	1	1.4	8.0	63	8,573	86.5	80.9
1	2020	103	11,192	99	96.1	10,678	95.4	1	1.0	3.9	99	10,139	95.8	90.6
	2021	94	10,568	92	98.1	10,378	98.2	0	0.0	4.0	86	9,515	91.6	90.0
	2022	98	10,904	92	93.9	10,206	93.6	3	3.0	7.3	83	8,976	84.4	82.3
2	2020	86	11,070	84	96.8	10,616	95.9	0	0.0	3.2	83	10,175	96.2	91.9
	2021	92	10,574	91	99.2	10,394	98.3	0	0.0	3.8	88	9,653	96.1	91.3
	2022	94	10,614	89	95.0	9,987	94.1	0	0.0	6.0	83	8,941	88.6	84.2
3	2020	93	11,093	90	96.7	10,664	96.1	3	3.2	3.5	87	10,181	93.5	91.8
	2021	81	10,452	80	98.8	10,254	98.1	2	2.5	3.4	77	9,519	95.2	91.1
	2022	90	10,392	87	96.2	9,829	94.6	0	0.0	6.3	83	8,798	91.8	84.7
4	2020	99	11,323	96	97.1	10,902	96.3	1	1.0	3.4	96	10,479	96.7	92.5
	2021	84	10,526	82	97.8	10,325	98.1	1	1.2	2.9	78	9,562	92.8	90.8
	2022	80	10,478	76	95.8	9,930	94.8	1	1.3	5.8	75	8,981	93.9	85.7
5	2020	117	11,957	114	96.9	11,518	96.3	0	0.0	3.2	113	11,098	96.3	92.8
	2021	97	10,814	95	98.1	10,602	98.0	0	0.0	2.5	91	9,891	94.1	91.5
	2022	78	10,405	75	95.9	9,875	94.9	2	2.6	6.3	73	8,914	93.5	85.7
KN-5	2020	588	67,509	568	96.6	64,698	95.8	6	1.0	3.5	564	61,887	95.9	91.7
	2021	535	63,149	526	98.3	61,956	98.1	6	1.1	3.6	504	57,234	94.2	90.6
	2022	513	63,393	487	94.9	59,686	94.2	7	1.4	6.6	460	53,183	89.6	83.9

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	32	74.4
White	10	23.3
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	37	86.0
Male	6	14.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.2	87.2
2020-21	5.4	91.1
2021-22	10.7	81.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	2	4.7
2	3	7.0
3	1	2.3
4	3	7.0
5	2	4.7
1-3	6	14.0
More than 3	36	83.7
1 - 5	11	25.6
6 - 10	14	32.6
11 - 20	8	18.6
More than 20	9	20.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	70.8	69.0	0.0	72.4	68.8		66.7	77.8	71.0	67.0	69
	2021	*	*	73.3	68.2	45.5	64.7	65.0		83.3	61.5	72.0	60.2	50
	2022		*	87.5	86.8	41.7	85.7	86.7		84.8	89.7	87.1	69.7	62
4	2019	*	*	80.6	81.0	54.5	76.5	60.7		73.5	88.6	81.2	66.8	69
	2021	*	*	65.3	64.3	22.2	58.3	53.3		60.0	65.2	62.3	55.6	53
	2022	*	*	86.8	86.0	72.7	77.8	80.0		92.6	80.6	86.2	71.6	58
5	2019	*	83.3	84.1	88.2	44.4	79.2	81.6		82.9	85.7	84.3	72.3	70
	2021		*	77.4	78.3	9.1	75.0	65.6		65.7	95.8	78.0	66.9	59
	2022	*	*	80.9	75.0	38.5	70.8	71.8		69.0	87.0	76.9	77.3	52
3-5	2019	*	87.5	78.5	79.0	34.5	75.7	72.5		73.9	84.5	78.8	68.9	208
	2021	*	*	72.1	70.5	25.8	66.2	61.0		68.5	74.0	71.0	61.1	162
	2022	*	75.0	85.3	83.0	50.0	78.5	78.9		82.0	85.5	83.7	72.9	172

NUMBER TESTED IN GRADES 3-5													
2019	4	8	195	167	29	70	109			111	97	208	21,789
2021	4	5	147	132	31	65	82			89	73	162	17,239
2022	4	8	156	147	36	79	109			89	83	172	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	19	18	9	8	10		14	6	20	2,187	69
	2021	*	*	12	14	6	6	7		4	10	14	2,182	50
	2022		*	7	7	7	4	4		5	3	8	1,825	62
4	2019	*	*	13	11	5	4	11		9	4	13	2,418	69
	2021	*	*	17	15	7	10	14		12	8	20	2,521	53
	2022	*	*	7	7	3	6	8		2	6	8	1,785	58
5	2019	*	1	10	6	5	5	9		6	5	11	2,181	70
	2021		*	12	10	10	6	11		12	1	13	2,009	59
	2022	*	*	9	11	8	7	11		9	3	12	1,445	52
3-5	2019	*	1	42	35	19	17	30		29	15	44	6,786	208
	2021	*	*	41	39	23	22	32		28	19	47	6,712	162
	2022	*	2	23	25	18	17	23		16	12	28	5,055	172

NUMBER TESTED IN GRADES 3-5													
2019	4	8	195	167	29	70	109			111	97	208	21,789
2021	4	5	147	132	31	65	82			89	73	162	17,239
2022	4	8	156	147	36	79	109			89	83	172	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	43.1	37.9	0.0	41.4	37.5		42.9	44.4	43.5	35.7	69
	2021	*	*	51.1	45.5	18.2	47.1	45.0		54.2	46.2	50.0	32.1	50
	2022		*	53.6	52.8	16.7	64.3	63.3		48.5	51.7	50.0	45.3	62
4	2019	*	*	41.8	39.7	18.2	29.4	17.9		29.4	51.4	40.6	36.8	69
	2021	*	*	30.6	33.3	11.1	20.8	20.0		30.0	30.4	30.2	29.9	53
	2022	*	*	69.8	68.0	36.4	63.0	57.5		70.4	67.7	69.0	48.1	58
5	2019	*	16.7	46.0	43.1	22.2	50.0	36.7		40.0	45.7	42.9	44.8	70
	2021		*	47.2	52.2	0.0	50.0	40.6		45.7	58.3	50.8	40.6	59
	2022	*	*	55.3	52.3	7.7	45.8	38.5		48.3	56.5	51.9	54.0	52
3-5	2019	*	25.0	43.6	40.1	13.8	41.4	32.1		37.8	47.4	42.3	39.4	208
	2021	*	*	42.9	43.9	9.7	38.5	34.1		42.7	45.2	43.8	34.4	162
	2022	*	12.5	59.6	57.8	19.4	58.2	52.3		55.1	59.0	57.0	49.2	172

NUMBER TESTED IN GRADES 3-5													
2019	4	8	195	167	29	70	109			111	97	208	21,789
2021	4	5	147	132	31	65	82			89	73	162	17,239
2022	4	8	156	147	36	79	109			89	83	172	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	26.2	17.2	0.0	24.1	21.9		31.0	14.8	24.6	21.8	69
	2021	*	*	15.6	11.4	0.0	0.0	0.0		16.7	11.5	14.0	15.6	50
	2022		*	39.3	39.6	8.3	50.0	50.0		39.4	34.5	37.1	26.5	62
4	2019	*	*	23.9	24.1	9.1	29.4	14.3		20.6	25.7	23.2	18.1	69
	2021	*	*	10.2	9.5	11.1	0.0	3.3		10.0	8.7	9.4	14.2	53
	2022	*	*	41.5	40.0	27.3	33.3	25.0		48.1	35.5	41.4	25.0	58
5	2019	*	0.0	17.5	11.8	0.0	20.8	12.2		11.4	20.0	15.7	24.0	70
	2021		*	22.6	26.1	0.0	20.8	18.8		28.6	29.2	28.8	25.7	59
	2022	*	*	29.8	27.3	7.7	16.7	12.8		27.6	30.4	28.8	35.4	52
3-5	2019	*	0.0	22.6	18.0	3.4	24.3	15.6		21.6	20.6	21.2	21.4	208
	2021	*	*	16.3	15.9	3.2	7.7	8.5		19.1	16.4	17.9	18.7	162
	2022	*	12.5	37.2	36.1	13.9	34.2	27.5		38.2	33.7	36.0	29.0	172

NUMBER TESTED IN GRADE 3-5													
2019	4	8	195	167	29	70	109			111	97	208	21,789
2021	4	5	147	132	31	65	82			89	73	162	17,239
2022	4	8	156	147	36	79	109			89	83	172	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.4	68.4	60.0
	2021	80.0	60.7	65.4
	2022	85.2	72.3	66.9
4	2019	72.3	66.3	67.1
	2021	62.0	55.1	63.1
	2022	80.8	78.9	70.6
5	2019	82.0	67.2	68.0
	2021	61.7	67.1	75.3
	2022	71.4	69.4	70.3
3-5	2019	74.3	67.3	65.1
	2021	67.4	61.2	68.3
	2022	79.5	73.6	69.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	72.8	68.1	20.0	73.1	70.0		74.6	70.8	72.9	75.5	107
	2021	*	*	66.7	65.3	45.5	70.2	70.0		83.3	52.3	66.3	57.1	80
	2022		*	75.3	74.1	13.3	75.4	76.3		76.7	72.9	74.7	65.9	91
4	2019	*	*	73.4	71.9	42.9	72.9	61.7		71.4	75.8	73.9	74.7	111
	2021	*	*	53.2	52.9	6.7	47.2	45.8		47.7	59.5	53.1	55.0	81
	2022	*	*	78.9	76.5	46.7	77.8	72.4		86.1	72.5	78.9	65.8	76
5	2019	*	100.0	80.6	81.6	46.2	75.0	77.3		80.7	83.0	81.8	81.8	110
	2021		*	80.7	83.3	71.4	84.7	80.6		78.8	83.3	80.9	69.3	94
	2022	*	*	87.5	85.1	55.6	85.7	84.4		80.0	91.9	85.7	74.9	77
3-5	2019	*	100.0	75.6	73.7	34.0	73.7	70.6		75.8	76.7	76.2	77.4	328
	2021	*	*	67.5	67.9	44.7	67.9	65.9		69.7	65.0	67.5	60.5	255
	2022	*	62.5	80.3	78.2	39.6	79.5	77.9		80.7	78.4	79.5	68.8	244

NUMBER TESTED IN GRADES 3-5													
2019	4	8	315	274	47	190	218		165	163	328	34,646	
2021	4	5	240	218	47	159	176		132	123	255	28,221	
2022	4	8	228	216	48	151	181		119	125	244	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	28	29	16	18	21		15	14	29	2,726	107
	2021	*	*	25	25	6	14	15		6	21	27	4,023	80
	2022		*	21	21	13	14	14		10	13	23	3,258	91
4	2019	*	*	29	27	8	16	23		14	15	29	2,958	111
	2021	*	*	36	32	14	28	32		23	15	38	4,186	81
	2022	*	*	15	16	8	10	16		5	11	16	3,298	76
5	2019	*	0	20	16	7	16	20		11	9	20	2,152	110
	2021		*	17	13	6	9	13		11	7	18	2,927	94
	2022	*	*	9	10	8	7	10		8	3	11	2,391	77
3-5	2019	*	0	77	72	31	50	64		40	38	78	7,836	328
	2021	*	*	78	70	26	51	60		40	43	83	11,136	255
	2022	*	3	45	47	29	31	40		23	27	50	8,947	244

NUMBER TESTED IN GRADES 3-5													
2019	4	8	315	274	47	190	218		165	163	328	34,646	
2021	4	5	240	218	47	159	176		132	123	255	28,221	
2022	4	8	228	216	48	151	181		119	125	244	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	41.7	37.4	5.0	38.8	37.1		45.8	35.4	41.1	42.8	107
	2021	*	*	33.3	30.6	18.2	36.2	34.0		33.3	29.5	31.3	25.6	80
	2022		*	51.8	50.6	13.3	57.9	57.6		48.8	50.0	49.5	37.6	91
4	2019	*	*	38.5	39.6	7.1	32.2	20.0		32.7	43.5	38.7	44.7	111
	2021	*	*	29.9	29.4	0.0	22.6	23.7		29.5	27.0	28.4	30.1	81
	2022	*	*	50.7	48.5	33.3	48.9	39.7		61.1	42.5	51.3	37.0	76
5	2019	*	33.3	52.4	49.4	15.4	51.6	43.2		43.9	58.5	50.9	54.9	110
	2021		*	47.7	46.2	19.0	47.5	41.8		50.0	45.2	47.9	42.7	94
	2022	*	*	48.6	46.3	11.1	46.9	43.8		37.5	56.8	46.8	46.8	77
3-5	2019	*	25.0	44.1	42.0	8.5	41.1	34.9		41.2	46.0	43.6	47.6	328
	2021	*	*	37.5	35.8	12.8	35.8	33.5		38.6	34.1	36.5	32.8	255
	2022	*	25.0	50.4	48.6	18.8	51.7	47.0		48.7	49.6	49.2	40.5	244

NUMBER TESTED IN GRADES 3-5													
2019	4	8	315	274	47	190	218			165	163	328	34,646
2021	4	5	240	218	47	159	176			132	123	255	28,221
2022	4	8	228	216	48	151	181			119	125	244	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	8.7	7.7	0.0	4.5	4.3		11.9	4.2	8.4	20.3	107
	2021	*	*	14.7	15.3	9.1	21.3	20.0		11.1	15.9	13.8	11.6	80
	2022		*	23.5	23.5	0.0	24.6	25.4		16.3	27.1	22.0	17.9	91
4	2019	*	*	19.3	18.8	0.0	13.6	8.3		24.5	14.5	18.9	25.2	111
	2021	*	*	11.7	11.8	0.0	5.7	5.1		13.6	8.1	11.1	16.4	81
	2022	*	*	38.0	33.8	26.7	33.3	25.9		41.7	35.0	38.2	18.5	76
5	2019	*	0.0	29.1	27.6	7.7	32.8	25.0		28.1	26.4	27.3	33.9	110
	2021		*	22.7	17.9	4.8	16.9	14.9		25.0	16.7	21.3	22.7	94
	2022	*	*	22.2	20.9	0.0	24.5	18.8		22.5	21.6	22.1	23.7	77
3-5	2019	*	0.0	19.0	17.9	2.1	16.8	13.8		21.2	15.3	18.3	26.6	328
	2021	*	*	16.7	15.1	4.3	14.5	13.1		17.4	13.8	15.7	16.9	255
	2022	*	12.5	27.6	25.9	8.3	27.2	23.2		26.1	28.0	27.0	20.0	244

NUMBER TESTED IN GRADE 3-5													
2019	4	8	315	274	47	190	218		165	163	328	34,646	
2021	4	5	240	218	47	159	176		132	123	255	28,221	
2022	4	8	228	216	48	151	181		119	125	244	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	62.6	61.7	64.8	68.7
	2021	62.8	56.7	57.1	59.1
	2022	73.9	64.7	56.2	59.3
4	2019	73.3	55.0	56.8	72.1
	2021	56.5	55.6	47.0	50.3
	2022	69.2	67.7	69.1	69.4
5	2019	70.9	72.9	61.9	64.5
	2021	58.7	71.3	56.5	64.4
	2022	72.9	64.1	65.2	61.0
3-5	2019	69.0	63.2	61.1	68.4
	2021	59.3	61.7	53.7	58.2
	2022	72.1	65.4	63.1	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	66.7	80.0	76.9	50.0	75.0	67.6		75.9	82.1	78.9	69.3	57
	2021		*	57.1	60.0	14.3	57.1	46.7		65.2	58.8	62.5	54.9	40
	2022	*	*	56.9	55.2	27.8	55.1	54.7		57.5	54.1	55.8	60.4	77

NUMBER TESTED IN GRADE 5													
2019	1	6	50	39	8	12	37		29	28	57	10,432	
2021		1	35	30	7	7	15		23	17	40	8,469	
2022	1	4	72	67	18	49	64		40	37	77	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	2	10	9	4	3	12		7	5	12	3203	57
	2021		*	15	12	6	3	8		8	7	15	3820	40
	2022	*	*	31	30	13	22	29		17	17	34	3468	77

NUMBER TESTED IN GRADE 5													
2019	1	6	50	39	8	12	37		29	28	57	10,432	
2021		1	35	30	7	7	15		23	17	40	8,469	
2022	1	4	72	67	18	49	64		40	37	77	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	50.0	52.0	51.3	37.5	41.7	43.2		51.7	53.6	52.6	42.0	57
	2021		*	22.9	20.0	0.0	28.6	13.3		34.8	5.9	22.5	23.4	40
	2022	*	*	27.8	26.9	5.6	28.6	21.9		27.5	27.0	27.3	33.0	77

NUMBER TESTED IN GRADE 5													
2019	1	6	50	39	8	12	37		29	28	57	10,432	
2021		1	35	30	7	7	15		23	17	40	8,469	
2022	1	4	72	67	18	49	64		40	37	77	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	16.7	26.0	17.9	0.0	33.3	16.2		20.7	28.6	24.6	19.7	57
	2021		*	2.9	3.3	0.0	0.0	0.0		4.3	0.0	2.5	8.9	40
	2022	*	*	9.7	9.0	5.6	8.2	6.3		10.0	8.1	9.1	13.7	77

NUMBER TESTED IN GRADE 5													
2019	1	6	50	39	8	12	37		29	28	57	10,432	
2021		1	35	30	7	7	15		23	17	40	8,469	
2022	1	4	72	67	18	49	64		40	37	77	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	76.0	70.8	71.4	75.7
	2021	58.7	51.9	60.8	60.6
	2022	69.3	66.6	53.4	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			79.5	75.8	36.4	79.5	78.9		88.9	71.4	79.5	75.0	39
	2021			64.5	64.3		64.5	64.5		69.2	61.1	64.5	58.9	31
	2022			72.4	71.4	*	72.4	72.4		50.0	84.2	72.4	59.7	29
4	2019			79.1	78.9	*	79.1	78.1		68.8	85.2	79.1	67.8	43
	2021			50.0	46.4	16.7	50.0	50.0		28.6	68.8	50.0	57.2	30
	2022			66.7	66.7	*	66.7	66.7		58.3	77.8	66.7	56.1	21
5	2019			88.1	86.8	*	88.1	87.2		91.7	83.3	88.1	85.3	42
	2021			88.9	87.9	60.0	88.9	88.9		88.9	88.9	88.9	83.5	36
	2022			72.0	69.6	*	72.0	72.0		45.5	92.9	72.0	71.2	25
3-5	2019			82.3	80.7	33.3	82.3	81.7		84.5	80.3	82.3	75.7	124
	2021			69.1	67.4	43.8	69.1	69.1		64.4	73.1	69.1	66.2	97
	2022			70.7	69.4	16.7	70.7	70.7		51.5	85.7	70.7	62.1	75

NUMBER TESTED IN GRADES 3-5													
2019			124	109	18	124	109		58	66	124	13,469	
2021			97	89	16	97	97		45	52	97	11,563	
2022			75	72	12	75	75		33	42	75	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			8	8	7	8	8		2	6	8	1,174	39
	2021			11	10		11	11		4	7	11	1,677	31
	2022			8	8	*	8	8		5	3	8	1,516	29
4	2019			9	8	*	9	7		5	4	9	1,491	43
	2021			15	15	5	15	15		10	5	15	1,630	30
	2022			7	7	*	7	7		5	2	7	1,578	21
5	2019			5	5	*	5	5		2	3	5	608	42
	2021			4	4	4	4	4		2	2	4	605	36
	2022			7	7	*	7	7		6	1	7	987	25
3-5	2019			22	21	12	22	20		9	13	22	3,273	124
	2021			30	29	9	30	30		16	14	30	3,912	97
	2022			22	22	10	22	22		16	6	22	4,081	75

NUMBER TESTED IN GRADES 3-5													
2019			124	109	18	124	109			58	66	124	13,469
2021			97	89	16	97	97			45	52	97	11,563
2022			75	72	12	75	75			33	42	75	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			48.7	45.5	9.1	48.7	50.0		55.6	42.9	48.7	46.2	39
	2021			38.7	39.3		38.7	38.7		38.5	38.9	38.7	32.1	31
	2022			37.9	35.7	*	37.9	37.9		20.0	47.4	37.9	30.6	29
4	2019			58.1	57.9	*	58.1	56.3		43.8	66.7	58.1	38.4	43
	2021			30.0	32.1	0.0	30.0	30.0		14.3	43.8	30.0	32.3	30
	2022			47.6	47.6	*	47.6	47.6		41.7	55.6	47.6	36.0	21
5	2019			71.4	68.4	*	71.4	71.8		70.8	72.2	71.4	63.2	42
	2021			66.7	63.6	20.0	66.7	66.7		72.2	61.1	66.7	59.0	36
	2022			40.0	39.1	*	40.0	40.0		36.4	42.9	40.0	41.7	25
3-5	2019			59.7	57.8	11.1	59.7	59.6		58.6	60.6	59.7	48.7	124
	2021			46.4	46.1	12.5	46.4	46.4		44.4	48.1	46.4	40.7	97
	2022			41.3	40.3	8.3	41.3	41.3		33.3	47.6	41.3	35.9	75

NUMBER TESTED IN GRADES 3-5													
2019			124	109	18	124	109			58	66	124	13,469
2021			97	89	16	97	97			45	52	97	11,563
2022			75	72	12	75	75			33	42	75	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			30.8	33.3	9.1	30.8	31.6		38.9	23.8	30.8	27.3	39
	2021			16.1	17.9		16.1	16.1		7.7	22.2	16.1	20.7	31
	2022			13.8	14.3	*	13.8	13.8		10.0	15.8	13.8	18.5	29
4	2019			30.2	28.9	*	30.2	25.0		31.3	29.6	30.2	17.9	43
	2021			20.0	21.4	0.0	20.0	20.0		14.3	25.0	20.0	16.9	30
	2022			23.8	23.8	*	23.8	23.8		16.7	33.3	23.8	21.4	21
5	2019			33.3	31.6	*	33.3	30.8		37.5	27.8	33.3	29.9	42
	2021			33.3	30.3	0.0	33.3	33.3		38.9	27.8	33.3	32.4	36
	2022			8.0	4.3	*	8.0	8.0		9.1	7.1	8.0	18.4	25
3-5	2019			31.5	31.2	5.6	31.5	29.4		36.2	27.3	31.5	24.9	124
	2021			23.7	23.6	0.0	23.7	23.7		22.2	25.0	23.7	23.2	97
	2022			14.7	13.9	0.0	14.7	14.7		12.1	16.7	14.7	19.4	75

NUMBER TESTED IN GRADE 3-5													
2019			124	109	18	124	109		58	66	124	13,469	
2021			97	89	16	97	97		45	52	97	11,563	
2022			75	72	12	75	75		33	42	75	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.2	74.7	57.7
	2021	63.2	60.2	54.4
	2022	77.9	58.4	56.9
4	2019	68.0	71.2	69.6
	2021	51.3	54.7	56.7
	2022	58.3	61.6	71.1
5	2019	77.7	76.2	67.2
	2021	70.1	76.6	65.3
	2022	48.0	66.0	59.4
3-5	2019	71.0	74.0	65.0
	2021	62.1	64.6	59.1
	2022	62.5	61.8	61.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	51.3		*	*	57.1				54.5	48.4	44
	2022	*	*	26.3	31.0	0.0	*	14.3				30.4	36.6	46
K-1	2020													
	2021		*	51.3		*	*	57.1				54.5	49.4	44
	2022	*	*	26.3	31.0	0.0	*	14.3				30.4	37.9	46
# Tested (GR K-1)	2020													
	2021		3	39		5	3	7				44	5,754	
	2022	2	4	38	42	7	4	7				46	5,967	
2	2020													
	2021		*	39.0	*	20.0	25.0	25.0				39.1	48.4	46
	2022	*	*	56.4	48.9	25.0	57.1	44.4				56.7	39.9	60
# Tested (GR 2)	2020													
	2021		2	41	1	10	12	12				46	5,792	
	2022	1	3	55	45	12	14	18				60	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	8		*	*	2				9	1,162	44
	2022	*	*	2	4	0	*	0				4	652	46
K-1	2020													
	2021		*	8		*	*	2				9	1,277	44
	2022	*	*	2	4	0	*	0				4	724	46
# Tested (GR K-1)	2020													
	2021		3	39		5	3	7				44	5,754	
	2022	2	4	38	42	7	4	7				46	5,967	
2	2020													
	2021		*	7	*	0	1	1				8	1,359	46
	2022	*	*	12	8	0	3	3				13	916	60
# Tested (GR 2)	2020													
	2021		2	41	1	10	12	12				46	5,792	
	2022	1	3	55	45	12	14	18				60	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	58.1				*				57.9	57.1	38
	2022	*	*	46.7	43.3	*	*	*				45.7	41.1	35
1	2020													
	2021		*	46.3		*	*	33.3				50.0	46.7	46
	2022	*	*	31.4	35.0	16.7	*	*				33.3	35.7	42
K-1	2020													
	2021	*	83.3	51.4		*	*	42.9				53.6	51.7	84
	2022	*	42.9	38.5	38.6	10.0	*	14.3				39.0	38.3	77
# Tested (GR K-1)	2020													
	2021	1	6	72		4	3	7				84	10,412	
	2022	2	7	65	70	10	5	7				77	11,314	
2	2020													
	2021		*	43.5		18.2	20.0	20.0				46.0	49.7	50
	2022		*	49.1	44.7	16.7	53.3	42.1				48.3	44.5	60
# Tested (GR 2)	2020													
	2021		2	46		11	15	15				50	6,004	
	2022		2	57	47	12	15	19				60	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	5				*				7	1,120	38
	2022	*	*	4	4	*	*	*				4	655	35
1	2020													
	2021		*	7		*	*	1				9	934	46
	2022	*	*	1	2	0	*	*				2	582	42
K-1	2020													
	2021	*	3	12		*	*	1				16	2,054	84
	2022	*	1	5	6	0	*	0				6	1,237	77
# Tested (GR K-1)	2020													
	2021	1	6	72		4	3	7				84	10,412	
	2022	2	7	65	70	10	5	7				77	11,314	
2	2020													
	2021		*	8		1	0	0				8	1,149	50
	2022		*	9	5	0	2	2				9	946	60
# Tested (GR 2)	2020													
	2021		2	46		11	15	15				50	6,004	
	2022		2	57	47	12	15	19				60	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	67.1		44.4	69.0	68.1				66.7	52.9	90
	2022	*	*	50.6	53.7	23.1	41.0	40.5				52.2	46.4	90
K-1	2020													
	2021		*	67.1		44.4	69.0	68.1				66.7	53.5	90
	2022	*	*	50.6	53.7	23.1	41.0	40.5				52.2	47.6	90
# Tested (GR K-1)	2020													
	2021		3	85		9	42	47				90	10,304	
	2022	2	5	81	82	13	39	42				90	10,488	
2	2020													
	2021		*	62.4	*	61.5	70.4	70.4				62.9	46.7	89
	2022	*	*	54.7	52.1	20.0	52.4	48.9				53.8	40.2	91
# Tested (GR 2)	2020													
	2021		1	85	1	13	54	54				89	9,688	
	2022	1	3	86	73	15	42	45				91	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	33		3	12	13				33	1,950	90
	2022	*	*	12	12	0	3	3				12	1,175	90
K-1	2020													
	2021		*	33		3	12	13				33	2,117	90
	2022	*	*	12	12	0	3	3				12	1,341	90
# Tested (GR K-1)	2020													
	2021		3	85		9	42	47				90	10,304	
	2022	2	5	81	82	13	39	42				90	10,488	
2	2020													
	2021		*	13	*	1	9	9				14	1,397	89
	2022	*	*	9	6	0	5	5				9	986	91
# Tested (GR 2)	2020													
	2021		1	85	1	13	54	54				89	9,688	
	2022	1	3	86	73	15	42	45				91	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	66.7		*	63.9	62.2				64.7	62.3	85
	2022	*	*	73.9	69.7	*	76.2	75.6				70.7	49.1	75
1	2020													
	2021		*	62.5		25.0	58.1	57.4				62.8	54.3	94
	2022	*	*	45.2	47.1	14.3	39.0	38.6				46.2	46.0	91
K-1	2020													
	2021	*	57.1	64.5		33.3	60.8	59.5				63.7	58.2	179
	2022	*	28.6	58.2	57.0	10.5	57.8	56.5				57.2	47.5	166
# Tested (GR K-1)	2020													
	2021	1	7	166		12	79	84				179	19,324	
	2022	3	7	153	151	19	83	85				166	19,784	
2	2020													
	2021		*	62.4		38.5	71.7	71.7				61.8	45.4	89
	2022		*	62.1	58.7	20.0	61.9	56.5				61.1	40.9	90
# Tested (GR 2)	2020													
	2021		2	85		13	53	53				89	9,836	
	2022		2	87	75	15	42	46				90	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	23		*	13	13				25	2,140	85
	2022	*	*	20	17	*	13	13				21	1,309	75
1	2020													
	2021		*	21		1	7	8				23	1,882	94
	2022	*	*	12	12	0	6	6				12	1,298	91
K-1	2020													
	2021	*	3	44		2	20	21				48	4,022	179
	2022	*	0	32	29	0	19	19				33	2,607	166
# Tested (GR K-1)	2020													
	2021	1	7	166		12	79	84				179	19,324	
	2022	3	7	153	151	19	83	85				166	19,784	
2	2020													
	2021		*	18		1	12	12				19	1,182	89
	2022		*	13	11	1	7	7				14	903	90
# Tested (GR 2)	2020													
	2021		2	85		13	53	53				89	9,836	
	2022		2	87	75	15	42	46				90	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			84.8		*	84.6	85.0				84.8	65.2	46
	2022			65.3	66.7	25.0	61.5	63.2				65.3	55.6	49
K-1	2020													
	2021			84.8		*	84.6	85.0				84.8	64.9	46
	2022			65.3	66.7	25.0	61.5	63.2				65.3	55.8	49
# Tested (GR K-1)	2020													
	2021			46		4	39	40				46	4,901	
	2022			49	45	8	39	38				49	4,935	
2	2020													
	2021			78.6		*	80.0	80.0				78.6	61.5	42
	2022			54.3	53.1	*	48.4	51.7				54.3	55.4	35
# Tested (GR 2)	2020													
	2021			42		2	40	40				42	4,772	
	2022			35	32	3	31	29				35	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			21		*	17	17				21	1,275	46
	2022			10	9	0	8	8				10	815	49
K-1	2020													
	2021			21		*	17	17				21	1,327	46
	2022			10	9	0	8	8				10	884	49
# Tested (GR K-1)	2020													
	2021			46		4	39	40				46	4,901	
	2022			49	45	8	39	38				49	4,935	
2	2020													
	2021			18		*	18	18				18	1,204	42
	2022			9	8	*	7	7				9	910	35
# Tested (GR 2)	2020													
	2021			42		2	40	40				42	4,772	
	2022			35	32	3	31	29				35	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			60.9		*	58.3	58.3				60.9	55.8	46
	2022	*		89.7	91.7	*	89.7	89.7				90.0	52.5	40
1	2020													
	2021			57.4		*	55.0	57.5				57.4	57.6	47
	2022			52.8	53.1	12.5	50.0	50.0				52.8	51.5	53
K-1	2020													
	2021			59.1		28.6	56.6	57.9				59.1	56.7	93
	2022	*		68.5	69.4	22.2	69.1	69.6				68.8	52.0	93
# Tested (GR K-1)	2020													
	2021			93		7	76	76				93	9,529	
	2022	1		92	85	9	81	79				93	9,582	
2	2020													
	2021			77.5		*	76.9	76.9				77.5	54.2	40
	2022			56.1	52.6	*	50.0	50.0				56.1	50.1	41
# Tested (GR 2)	2020													
	2021			40		2	39	39				40	4,788	
	2022			41	38	4	34	32				41	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			7		*	7	7				7	602	46
	2022	*		8	8	*	8	8				8	356	40
1	2020													
	2021			11		*	10	10				11	840	47
	2022			6	6	0	4	4				6	566	53
K-1	2020													
	2021			18		1	17	17				18	1,442	93
	2022	*		14	14	0	12	12				14	922	93
# Tested (GR K-1)	2020													
	2021			93		7	76	76				93	9,529	
	2022	1		92	85	9	81	79				93	9,582	
2	2020													
	2021			15		*	15	15				15	816	40
	2022			9	8	*	8	8				9	652	41
# Tested (GR 2)	2020													
	2021			40		2	39	39				40	4,788	
	2022			41	38	4	34	32				41	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	36	30.6	36	25.0	36	55.6	36	63.9	82	51.2	0	
			16.7		22.2		0.0		2.8		11.0		
52.8	52.8	44.4	33.3	37.8									
2022	33	39.4	34	26.5	33	57.6	33	21.2	70	42.9	51	29.4	
		0.0		14.7		3.0		18.2		5.7		5.9	
60.6	58.8	39.4	60.6										
Wave 2 (MOY)	2020												
	2021			18.4	38	21.1	38	39.5	86	27.9	38	7.9	
				7.9		15.8		7.9		16.3		0.0	
73.7	63.2	52.6	55.8	92.1									
2022			47.4	19	14.3	14	11.1	58	19.0	37	13.5		
			0.0		0.0		5.6		5.2		5.4		
52.6	85.7	83.3	75.9	81.1									
Wave 3 (EOY)	2020												
	2021			15.0	40	20.5	39	33.3	88	19.3	39	5.1	
				12.5		17.9		2.6		8.0		0.0	
72.5	61.5	64.1	72.7	94.9									
2022			46.9	32	31.3	32	40.6	71	16.9	37	5.4		
			15.6		9.4		6.3		1.4		2.7		
37.5	59.4	53.1	81.7	91.9									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	48	25.0	48	29.2	23	47.8	48	22.9	2	*	10	0.0
			16.7		16.7		4.3		12.5		*		10.0
58.3	54.2	47.8	64.6	*	90.0								
2022	37	13.5	37	10.8	37	32.4	37	8.1	0		0		
		8.1		8.1		13.5		24.3					
78.4	81.1	54.1	67.6										
Wave 2 (MOY)	2020												
	2021			2.1	48	12.5	48	8.3	1	*	17	0.0	
				8.3		16.7		16.7		*		0.0	
89.6	70.8	75.0	*	100.0									
2022			2.5	40	22.5	40	25.0	0		2	*		
			2.5		7.5		2.5		*				
95.0	70.0	72.5	*										
Wave 3 (EOY)	2020												
	2021			20.4	49	18.4	49	18.4	0		20	0.0	
				10.2		2.0		10.2				5.0	
69.4	79.6	71.4		95.0									
2022			13.2	38	10.5	38	13.2	0		0			
			5.3		2.6		7.9						
81.6	86.8	78.9											

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	43	72.1	41	78.0	35	77.1	77	29.9	72	8.3	
			0.0		0.0		0.0		0.0		0.0	
			27.9		22.0		22.9		70.1		91.7	
	2021	29	75.9	13	46.2	9	22.2	37	29.7	13	0.0	
			0.0		0.0		0.0		0.0		0.0	
			24.1		53.8		77.8		70.3		100.0	
	2022	20	65.0	20	55.0	20	45.0	57	38.6	38	2.6	
			0.0		0.0		0.0		0.0		0.0	
			35.0		45.0		55.0		61.4		97.4	
Wave 2 (MOY)	2020	35	34.3	35	45.7	35	40.0	76	13.2	61	4.9	
			0.0		0.0		0.0		0.0		0.0	
			65.7		54.3		60.0		86.8		95.1	
	2021	16	56.3	16	62.5	16	37.5	41	22.0	16	12.5	
			0.0		0.0		0.0		0.0		0.0	
			43.8		37.5		62.5		78.0		87.5	
	2022	22	36.4	22	22.7	22	31.8	60	6.7	10	20.0	
			0.0		0.0		0.0		0.0		0.0	
			63.6		77.3		68.2		93.3		80.0	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	15	20.0	15	13.3	15	20.0	40	12.5	21	19.0	
			0.0		0.0		0.0		0.0		0.0	
			80.0		86.7		80.0		87.5		81.0	
2022	23	17.4	23	13.0	23	8.7	63	4.8	42	19.0		
		0.0		0.0		0.0		0.0		0.0		
		82.6		87.0		91.3		95.2		81.0		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	42	76.2	40	70.0	38	15.8	2	*	5	*
			0.0		0.0		0.0		*		*
			23.8		30.0		84.2		*		*
	2021	14	64.3	25	72.0	25	24.0	0		0	
			0.0		0.0		0.0				
			35.7		28.0		76.0				
2022	37	91.9	37	64.9	37	48.6	0		0		
		0.0		0.0		0.0					
		8.1		35.1		51.4					
Wave 2 (MOY)	2020	42	28.6	42	59.5	42	9.5	5	*	0	
			0.0		0.0		0.0		*		
			71.4		40.5		90.5		*		
	2021	25	32.0	25	68.0	25	16.0	1	*	25	8.0
			0.0		0.0		0.0		*		0.0
			68.0		32.0		84.0		*		92.0
2022	38	13.2	38	42.1	38	5.3	0		19	5.3	
		0.0		0.0		0.0				0.0	
		86.8		57.9		94.7				94.7	
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	25	16.0	25	16.0	25	16.0	0		11	72.7
			0.0		0.0		0.0				0.0
			84.0		84.0		84.0				27.3
2022	40	17.5	40	20.0	40	10.0	0		1	*	
		0.0		0.0		0.0				*	
		82.5		80.0		90.0				*	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	17	42.5	28	70.0	39	97.5	36	90.0	26	65.0
	Intermediate	19	47.5	12	30.0	0	0.0	1	2.5	13	32.5
	Advanced	4	10.0	0	0.0	1	2.5	3	7.5	1	2.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	16	37.2	17	39.5	29	67.4	25	58.1	16	37.2
	Intermediate	15	34.9	15	34.9	11	25.6	12	27.9	19	44.2
	Advanced	12	27.9	10	23.3	3	7.0	6	14.0	8	18.6
	Advanced High	0	0.0	1	2.3	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	5	11.4	11	25.0	15	34.1	11	25.0	6	13.6
	Intermediate	8	18.2	24	54.5	17	38.6	17	38.6	19	43.2
	Advanced	21	47.7	8	18.2	10	22.7	12	27.3	17	38.6
	Advanced High	10	22.7	1	2.3	2	4.5	4	9.1	2	4.5
3 (58)	Beginning	0	0.0	5	8.6	13	22.4	5	8.6	0	0.0
	Intermediate	4	6.9	37	63.8	14	24.1	18	31.0	24	41.4
	Advanced	17	29.3	13	22.4	20	34.5	16	27.6	25	43.1
	Advanced High	37	63.8	3	5.2	11	19.0	19	32.8	9	15.5
4 (48)	Beginning	7	14.6	5	10.4	5	10.4	4	8.3	3	6.3
	Intermediate	13	27.1	18	37.5	10	20.8	13	27.1	14	29.2
	Advanced	12	25.0	21	43.8	18	37.5	13	27.1	19	39.6
	Advanced High	16	33.3	4	8.3	15	31.3	18	37.5	12	25.0


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 20 (51.3%)	Beginning	14			
	Intermediate	12	5		
	Advanced	5	3	0	
	Advanced High	0	0	0	
40 21 (52.5%)	Beginning	5			
	Intermediate	7	11		
	Advanced	3	11	3	
	Advanced High	0	0	0	
55 27 (49.1%)	Beginning	0			
	Intermediate	7	16		
	Advanced	0	12	12	
	Advanced High	0	0	8	
44 14 (31.8%)	Beginning	2			
	Intermediate	0	12		
	Advanced	0	3	16	
	Advanced High	0	0	11	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	2	4.1	8	16.3	2	4.1	4	8.2	1	2.0
	Intermediate	12	24.5	20	40.8	4	8.2	8	16.3	10	20.4
	Advanced	21	42.9	17	34.7	24	49.0	16	32.7	27	55.1
	Advanced High	14	28.6	4	8.2	19	38.8	21	42.9	11	22.4
ALL (282)	Beginning	47	16.7	74	26.2	103	36.5	85	30.1	52	18.4
	Intermediate	71	25.2	126	44.7	56	19.9	69	24.5	99	35.1
	Advanced	87	30.9	69	24.5	76	27.0	66	23.4	97	34.4
	Advanced High	77	27.3	13	4.6	47	16.7	62	22.0	34	12.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
48 <hr/> 17 (35.4%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	7	20	
	Advanced High	0	0	10	
226 <hr/> 99 (43.8%)	Beginning	22			
	Intermediate	26	54		
	Advanced	8	36	51	
	Advanced High	0	0	29	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

87	56.1	73.7	81.5		65.5	93.1	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

57	45.4	67.2	80.7		40.4	86.0	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

30	59.0	75.4	80.9		70.0	96.7	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

75	71.8	79.4	81.8		76.0	94.7	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	37.4	*
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

54	49.4	72.4	82.0		64.8	96.3	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

24	53.5	72.1	83.9		58.3	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

78	65.8	77.2	82.7		74.4	97.4	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

56	56.4	78.2	81.4		83.9	98.2	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

24	54.2	75.0	83.5		62.5	87.5	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

78	73.6	79.7	70.5		80.8	83.3	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

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