




# Data Packet 2022-23

## PLEASANT GROVE ELEMENTARY SCHOOL



School # 273

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	75
KN	64
1	56
2	60
3	74
4	59
5	66
ALL	454

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	83	18.3	9	25.7
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	357	78.6	20	57.1
White	5	1.1	5	14.3
Multiple	6	1.3	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	297	65.4
Economically disadvantaged	437	96.3
Limited English proficient (LEP)	278	61.2
Special education	58	12.8
Talented and Gifted (TAG)	82	18.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	62	7	11.3	0	0.0	0	0.0	54	87.1	0	0.0	1	1.6
	2021	60	15	25.0	0	0.0	0	0.0	45	75.0	0	0.0	0	0.0
	2022	75	18	24.0	1	1.3	0	0.0	53	70.7	2	2.7	1	1.3
KN	2020	61	9	14.8	0	0.0	0	0.0	51	83.6	0	0.0	1	1.6
	2021	59	12	20.3	0	0.0	0	0.0	46	78.0	0	0.0	1	1.7
	2022	64	13	20.3	1	1.6	0	0.0	49	76.6	1	1.6	0	0.0
1	2020	79	11	13.9	1	1.3	0	0.0	66	83.5	0	0.0	1	1.3
	2021	65	7	10.8	0	0.0	0	0.0	58	89.2	0	0.0	0	0.0
	2022	56	13	23.2	0	0.0	0	0.0	42	75.0	0	0.0	1	1.8
2	2020	69	15	21.7	0	0.0	0	0.0	54	78.3	0	0.0	0	0.0
	2021	74	8	10.8	1	1.4	0	0.0	64	86.5	0	0.0	1	1.4
	2022	60	7	11.7	0	0.0	0	0.0	52	86.7	0	0.0	1	1.7
3	2020	83	14	16.9	1	1.2	0	0.0	68	81.9	0	0.0	0	0.0
	2021	67	15	22.4	0	0.0	0	0.0	52	77.6	0	0.0	0	0.0
	2022	74	8	10.8	1	1.4	0	0.0	63	85.1	1	1.4	1	1.4
4	2020	73	16	21.9	0	0.0	0	0.0	56	76.7	0	0.0	1	1.4
	2021	73	10	13.7	0	0.0	0	0.0	61	83.6	1	1.4	1	1.4
	2022	59	14	23.7	0	0.0	0	0.0	45	76.3	0	0.0	0	0.0
5	2020	80	12	15.0	0	0.0	0	0.0	66	82.5	1	1.3	1	1.3
	2021	69	19	27.5	0	0.0	0	0.0	50	72.5	0	0.0	0	0.0
	2022	66	10	15.2	0	0.0	0	0.0	53	80.3	1	1.5	2	3.0
PK-5	2020	507	84	16.6	2	0.4	0	0.0	415	81.9	1	0.2	5	1.0
	2021	467	86	18.4	1	0.2	0	0.0	376	80.5	1	0.2	3	0.6
	2022	454	83	18.3	3	0.7	0	0.0	357	78.6	5	1.1	6	1.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	62	62	100.0	35	56.5	2	3.2	35	56.5	0	0.0	55	88.7	54.8	45.2	11.3
	2021	60	57	95.0	35	58.3	2	3.3	32	53.3	0	0.0	55	91.7	50.0	50.0	8.3
	2022	75	71	94.7	49	65.3	2	2.7	40	53.3	0	0.0	61	81.3	54.7	45.3	17.3
KN	2020	61	58	95.1	38	62.3	5	8.2	38	62.3	7	11.5	15	24.6	54.1	45.9	0.0
	2021	59	58	98.3	37	62.7	7	11.9	35	59.3	4	6.8	11	18.6	49.2	50.8	0.0
	2022	64	63	98.4	36	56.3	9	14.1	35	54.7	13	20.3	22	34.4	50.0	50.0	0.0
1	2020	79	75	94.9	52	65.8	6	7.6	51	64.6	18	22.8	7	8.9	50.6	49.4	2.5
	2021	65	64	98.5	43	66.2	8	12.3	41	63.1	7	10.8	4	6.2	52.3	47.7	0.0
	2022	56	55	98.2	32	57.1	6	10.7	33	58.9	5	8.9	8	14.3	46.4	53.6	0.0
2	2020	69	69	100.0	45	65.2	9	13.0	44	63.8	17	24.6	7	10.1	53.6	46.4	2.9
	2021	74	68	91.9	50	67.6	5	6.8	47	63.5	18	24.3	4	5.4	48.6	51.4	0.0
	2022	60	58	96.7	39	65.0	10	16.7	39	65.0	6	10.0	1	1.7	51.7	48.3	0.0
3	2020	83	80	96.4	47	56.6	6	7.2	47	56.6	11	13.3	16	19.3	44.6	55.4	0.0
	2021	67	65	97.0	45	67.2	9	13.4	44	65.7	17	25.4	1	1.5	53.7	46.3	0.0
	2022	74	69	93.2	48	64.9	8	10.8	48	64.9	22	29.7	5	6.8	52.7	47.3	0.0
4	2020	73	70	95.9	41	56.2	10	13.7	52	71.2	16	21.9	7	9.6	49.3	50.7	0.0
	2021	73	71	97.3	43	58.9	8	11.0	42	57.5	12	16.4	4	5.5	43.8	56.2	0.0
	2022	59	57	96.6	37	62.7	13	22.0	48	81.4	15	25.4	3	5.1	62.7	37.3	1.7
5	2020	80	75	93.8	48	60.0	11	13.8	55	68.8	15	18.8	6	7.5	53.8	46.3	1.3
	2021	69	66	95.7	37	53.6	11	15.9	49	71.0	17	24.6	2	2.9	52.2	47.8	0.0
	2022	66	64	97.0	37	56.1	10	15.2	54	81.8	21	31.8	8	12.1	45.5	54.5	0.0
PK-5	2020	507	489	96.4	306	60.4	49	9.7	322	63.5	84	16.6	113	22.3	51.3	48.7	2.4
	2021	467	449	96.1	290	62.1	50	10.7	290	62.1	75	16.1	81	17.3	49.9	50.1	1.1
	2022	454	437	96.3	278	61.2	58	12.8	297	65.4	82	18.1	108	23.8	52.0	48.0	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	61	10,874	59	95.5	10,319	94.9	1	1.6	3.8	54	9,815	87.8	90.3
	2021	58	10,216	56	96.7	10,002	97.9	0	0.0	4.7	52	9,094	89.7	89.0
	2022	63	10,601	58	92.4	9,857	93.0	4	6.3	8.0	55	8,573	87.2	80.9
1	2020	80	11,192	77	95.7	10,678	95.4	6	7.5	3.9	76	10,139	94.4	90.6
	2021	63	10,568	62	98.4	10,378	98.2	3	4.8	4.0	56	9,515	88.7	90.0
	2022	56	10,904	53	93.9	10,206	93.6	5	8.9	7.3	50	8,976	88.5	82.3
2	2020	66	11,070	63	95.7	10,616	95.9	1	1.5	3.2	61	10,175	92.5	91.9
	2021	73	10,574	72	98.9	10,394	98.3	4	5.5	3.8	71	9,653	97.0	91.3
	2022	59	10,614	56	94.7	9,987	94.1	2	3.4	6.0	55	8,941	92.6	84.2
3	2020	81	11,093	79	96.9	10,664	96.1	1	1.2	3.5	76	10,181	93.6	91.8
	2021	68	10,452	67	97.7	10,254	98.1	3	4.4	3.4	62	9,519	90.7	91.1
	2022	73	10,392	69	94.5	9,829	94.6	2	2.7	6.3	67	8,798	91.5	84.7
4	2020	76	11,323	73	96.5	10,902	96.3	2	2.6	3.4	70	10,479	92.6	92.5
	2021	74	10,526	73	97.8	10,325	98.1	3	4.0	2.9	68	9,562	91.4	90.8
	2022	60	10,478	57	95.2	9,930	94.8	2	3.3	5.8	56	8,981	93.0	85.7
5	2020	79	11,957	76	95.9	11,518	96.3	1	1.3	3.2	74	11,098	93.2	92.8
	2021	67	10,814	66	97.7	10,602	98.0	2	3.0	2.5	62	9,891	92.3	91.5
	2022	66	10,405	62	94.6	9,875	94.9	4	6.1	6.3	60	8,914	91.4	85.7
KN-5	2020	444	67,509	427	96.1	64,698	95.8	12	2.7	3.5	411	61,887	92.5	91.7
	2021	404	63,149	396	97.9	61,956	98.1	15	3.7	3.6	371	57,234	91.8	90.6
	2022	378	63,393	356	94.2	59,686	94.2	19	5.0	6.6	343	53,183	90.7	83.9



Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	25.7
Hispanic	20	57.1
White	5	14.3
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	30	85.7
Male	5	14.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	6.5	68.4
2020-21	7.6	76.5
2021-22	9.7	78.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.7
1	3	8.6
2	2	5.7
3	1	2.9
4	2	5.7
5	6	17.1
1-3	6	17.1
More than 3	27	77.1
1 - 5	14	40.0
6 - 10	7	20.0
11 - 20	7	20.0
More than 20	5	14.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	52.6	75.0	56.7	*	*	*		41.7	70.0	59.4	67.0	32
	2021		58.3	*	58.8		*	*		37.5	77.8	58.8	60.2	17
	2022	*	37.5	66.7	52.2	*	*	*		50.0	54.5	52.0	69.7	25
4	2019	*	64.3	53.3	61.3	*	*	42.9		41.7	70.0	59.4	66.8	32
	2021	*	33.3	60.0	52.4	*	*	*		50.0	53.3	52.2	55.6	23
	2022		33.3	50.0	38.9	*	*	25.0		40.0	40.0	40.0	71.6	20
5	2019	*	50.0	64.3	56.0	*	*	45.0		66.7	50.0	57.7	72.3	26
	2021		50.0	90.0	62.5	*	*	46.2		61.5	69.2	65.4	66.9	26
	2022	*	*	93.3	81.0	*	*	78.9		100.0	71.4	81.8	77.3	22
3-5	2019	50.0	55.8	63.4	58.1	18.2	42.9	40.9		50.0	64.8	58.9	68.9	90
	2021	*	50.0	70.0	58.1	0.0	*	43.8		51.7	64.9	59.1	61.1	66
	2022	*	37.5	73.7	58.1	30.0	44.4	54.3		59.4	57.1	58.2	72.9	67

NUMBER TESTED IN GRADES 3-5													
2019	6	43	41	86	11	7	44			36	54	90	21,789
2021	1	34	30	62	6	3	16			29	37	66	17,239
2022	2	24	38	62	10	9	35			32	35	67	18,671

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	9	3	13	*	*	*		7	6	13	2,187	32
	2021		5	*	7		*	*		5	2	7	2,182	17
	2022	*	5	5	11	*	*	*		7	5	12	1,825	25
4	2019	*	5	7	12	*	*	12		7	6	13	2,418	32
	2021	*	4	6	10	*	*	*		4	7	11	2,521	23
	2022		8	4	11	*	*	9		6	6	12	1,785	20
5	2019	*	5	5	11	*	*	11		4	7	11	2,181	26
	2021		8	1	9	*	*	7		5	4	9	2,009	26
	2022	*	*	1	4	*	*	4		0	4	4	1,445	22
3-5	2019	3	19	15	36	9	4	26		18	19	37	6,786	90
	2021	*	17	9	26	6	*	9		14	13	27	6,712	66
	2022	*	15	10	26	7	5	16		13	15	28	5,055	67

NUMBER TESTED IN GRADES 3-5													
2019	6	43	41	86	11	7	44			36	54	90	21,789
2021	1	34	30	62	6	3	16			29	37	66	17,239
2022	2	24	38	62	10	9	35			32	35	67	18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	15.8	50.0	26.7	*	*	*		16.7	35.0	28.1	35.7	32
	2021		16.7	*	11.8		*	*		12.5	11.1	11.8	32.1	17
	2022	*	25.0	53.3	39.1	*	*	*		42.9	36.4	40.0	45.3	25
4	2019	*	28.6	13.3	25.8	*	*	4.8		16.7	30.0	25.0	36.8	32
	2021	*	16.7	20.0	19.0	*	*	*		25.0	13.3	17.4	29.9	23
	2022		16.7	12.5	16.7	*	*	0.0		20.0	10.0	15.0	48.1	20
5	2019	*	20.0	28.6	20.0	*	*	15.0		25.0	21.4	23.1	44.8	26
	2021		6.3	70.0	25.0	*	*	7.7		23.1	38.5	30.8	40.6	26
	2022	*	*	60.0	52.4	*	*	52.6		75.0	42.9	54.5	54.0	22
3-5	2019	33.3	20.9	29.3	24.4	9.1	0.0	9.1		19.4	29.6	25.6	39.4	90
	2021	*	11.8	33.3	19.4	0.0	*	6.3		20.7	21.6	21.2	34.4	66
	2022	*	25.0	47.4	37.1	10.0	11.1	28.6		43.8	31.4	37.3	49.2	67

NUMBER TESTED IN GRADES 3-5													
2019	6	43	41	86	11	7	44			36	54	90	21,789
2021	1	34	30	62	6	3	16			29	37	66	17,239
2022	2	24	38	62	10	9	35			32	35	67	18,671

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	5.3	25.0	10.0	*	*	*		0.0	20.0	12.5	21.8	32
	2021		0.0	*	0.0		*	*		0.0	0.0	0.0	15.6	17
	2022	*	0.0	26.7	13.0	*	*	*		14.3	18.2	16.0	26.5	25
4	2019	*	14.3	6.7	12.9	*	*	0.0		8.3	15.0	12.5	18.1	32
	2021	*	16.7	0.0	4.8	*	*	*		12.5	0.0	4.3	14.2	23
	2022		0.0	12.5	5.6	*	*	0.0		10.0	0.0	5.0	25.0	20
5	2019	*	0.0	14.3	8.0	*	*	0.0		8.3	7.1	7.7	24.0	26
	2021		0.0	40.0	12.5	*	*	0.0		7.7	23.1	15.4	25.7	26
	2022	*	*	33.3	33.3	*	*	36.8		37.5	35.7	36.4	35.4	22
3-5	2019	16.7	7.0	14.6	10.5	9.1	0.0	0.0		5.6	14.8	11.1	21.4	90
	2021	*	2.9	13.3	6.5	0.0	*	0.0		6.9	8.1	7.6	18.7	66
	2022	*	8.3	26.3	17.7	10.0	11.1	20.0		18.8	20.0	19.4	29.0	67

NUMBER TESTED IN GRADE 3-5													
2019	6	43	41	86	11	7	44			36	54	90	21,789
2021	1	34	30	62	6	3	16			29	37	66	17,239
2022	2	24	38	62	10	9	35			32	35	67	18,671

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	60.0	59.8	52.0
	2021	81.2	45.5	52.5
	2022	73.6	56.3	52.0
4	2019	56.6	58.3	53.1
	2021	55.4	53.0	53.8
	2022	59.4	61.0	38.8
5	2019	64.9	60.6	55.5
	2021	54.3	62.7	65.9
	2022	74.4	71.0	73.7
3-5	2019	60.2	59.5	53.4
	2021	61.6	54.9	58.3
	2022	69.6	62.5	55.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	57.9	81.8	76.7	*	84.6	84.6		83.3	71.1	76.0	75.5	75
	2021		53.8	73.5	68.3	*	72.1	71.4		80.6	58.1	69.4	57.1	62
	2022	*	25.0	82.3	73.5	0.0	81.3	79.2		71.1	77.1	74.0	65.9	73
4	2019	*	64.3	72.1	73.3	37.5	73.9	69.8		78.0	62.2	70.5	74.7	78
	2021	*	0.0	65.0	60.6	*	74.4	73.8		74.2	45.9	58.8	55.0	68
	2022		33.3	69.0	61.5	16.7	77.1	63.0		65.6	54.5	61.1	65.8	54
5	2019	*	70.0	91.1	87.9	50.0	89.4	86.7		96.9	80.6	88.2	81.8	68
	2021		50.0	72.3	66.7	33.3	66.7	56.5		66.7	66.7	66.7	69.3	63
	2022	*	*	84.9	79.3	*	86.5	79.2		88.9	72.7	80.0	74.9	60
3-5	2019	83.3	62.8	81.4	79.0	38.1	82.6	79.6		85.4	71.2	77.8	77.4	221
	2021	*	42.9	69.9	65.1	33.3	71.3	66.9		73.9	56.4	64.8	60.5	193
	2022	*	33.3	79.6	71.9	18.8	81.7	74.1		74.2	70.0	72.2	68.8	187

NUMBER TESTED IN GRADES 3-5													
2019	6	43	172	214	21	132	162			103	118	221	34,646
2021	1	35	156	186	12	122	130			92	101	193	28,221
2022	2	24	157	178	16	120	147			97	90	187	28,708

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	8	10	17	*	6	6		5	13	18	2,726	75
	2021		6	13	19	*	12	12		6	13	19	4,023	62
	2022	*	6	11	18	6	9	10		11	8	19	3,258	73
4	2019	*	5	17	20	5	12	19		9	14	23	2,958	78
	2021	*	6	21	26	*	11	11		8	20	28	4,186	68
	2022		8	13	20	5	8	17		11	10	21	3,298	54
5	2019	*	3	5	8	4	5	8		1	7	8	2,152	68
	2021		8	13	20	4	12	20		10	11	21	2,927	63
	2022	*	*	8	12	*	5	11		3	9	12	2,391	60
3-5	2019	1	16	32	45	13	23	33		15	34	49	7,836	221
	2021	*	20	47	65	8	35	43		24	44	68	11,136	193
	2022	*	16	32	50	13	22	38		25	27	52	8,947	187

NUMBER TESTED IN GRADES 3-5													
2019	6	43	172	214	21	132	162			103	118	221	34,646
2021	1	35	156	186	12	122	130			92	101	193	28,221
2022	2	24	157	178	16	120	147			97	90	187	28,708



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	21.1	69.1	56.2	*	69.2	66.7		63.3	51.1	56.0	42.8	75
	2021		15.4	44.9	38.3	*	48.8	47.6		45.2	32.3	38.7	25.6	62
	2022	*	12.5	62.9	57.4	0.0	64.6	62.5		44.7	68.6	56.2	37.6	73
4	2019	*	28.6	42.6	42.7	12.5	50.0	41.3		46.3	35.1	41.0	44.7	78
	2021	*	0.0	41.7	39.4	*	51.2	52.4		45.2	32.4	38.2	30.1	68
	2022		0.0	31.0	23.1	0.0	37.1	28.3		34.4	9.1	24.1	37.0	54
5	2019	*	40.0	60.7	57.6	25.0	63.8	53.3		59.4	58.3	58.8	54.9	68
	2021		25.0	48.9	41.7	16.7	41.7	32.6		40.0	45.5	42.9	42.7	63
	2022	*	*	58.5	56.9	*	56.8	56.6		66.7	48.5	56.7	46.8	60
3-5	2019	66.7	27.9	57.0	51.9	14.3	60.6	51.9		55.3	48.3	51.6	47.6	221
	2021	*	17.1	44.9	39.8	16.7	47.5	43.8		43.5	36.6	39.9	32.8	193
	2022	*	12.5	52.9	47.2	6.3	54.2	49.7		47.4	46.7	47.1	40.5	187

NUMBER TESTED IN GRADES 3-5													
2019	6	43	172	214	21	132	162		103	118	221	34,646	
2021	1	35	156	186	12	122	130		92	101	193	28,221	
2022	2	24	157	178	16	120	147		97	90	187	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	5.3	30.9	24.7	*	25.6	25.6		30.0	20.0	24.0	20.3	75
	2021		7.7	18.4	15.0	*	20.9	19.0		25.8	6.5	16.1	11.6	62
	2022	*	0.0	35.5	32.4	0.0	37.5	35.4		21.1	42.9	31.5	17.9	73
4	2019	*	14.3	19.7	21.3	0.0	26.1	20.6		22.0	18.9	20.5	25.2	78
	2021	*	0.0	25.0	24.2	*	30.2	31.0		38.7	10.8	23.5	16.4	68
	2022		0.0	11.9	7.7	0.0	14.3	10.9		12.5	4.5	9.3	18.5	54
5	2019	*	20.0	50.0	43.9	25.0	53.2	41.7		46.9	41.7	44.1	33.9	68
	2021		12.5	36.2	30.0	0.0	27.8	21.7		33.3	27.3	30.2	22.7	63
	2022	*	*	32.1	29.3	*	32.4	26.4		29.6	30.3	30.0	23.7	60
3-5	2019	33.3	11.6	33.1	29.4	9.5	35.6	29.6		32.0	26.3	29.0	26.6	221
	2021	*	8.6	26.3	23.1	8.3	26.2	23.8		32.6	14.9	23.3	16.9	193
	2022	*	0.0	28.0	24.2	0.0	29.2	24.5		20.6	28.9	24.6	20.0	187

NUMBER TESTED IN GRADE 3-5													
2019	6	43	172	214	21	132	162		103	118	221	34,646	
2021	1	35	156	186	12	122	130		92	101	193	28,221	
2022	2	24	157	178	16	120	147		97	90	187	28,708	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	68.7	68.9	69.9	75.7
	2021	66.3	61.2	57.6	61.3
	2022	77.9	64.6	62.6	52.4
4	2019	67.9	56.9	57.1	64.1
	2021	59.3	55.7	53.5	53.3
	2022	58.2	53.5	57.0	38.4
5	2019	83.1	77.9	65.2	63.6
	2021	56.1	68.6	54.0	59.5
	2022	67.2	69.4	68.3	55.8
3-5	2019	72.9	67.4	63.9	67.9
	2021	60.5	61.7	55.0	57.9
	2022	68.8	62.9	62.8	49.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	50.0	64.3	60.0	*	*	50.0		91.7	35.7	61.5	69.3	26
	2021		37.5	70.0	45.8	*	*	23.1		38.5	61.5	50.0	54.9	26
	2022	*	*	73.3	66.7	*	*	63.2		75.0	64.3	68.2	60.4	22

NUMBER TESTED IN GRADE 5													
2019	2	10	14	25	4	5	20		12	14	26	10,432	
2021		16	10	24	4	1	13		13	13	26	8,469	
2022	1	4	15	21	4	3	19		8	14	22	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	5	5	10	*	*	10		1	9	10	3203	26
	2021		10	3	13	*	*	10		8	5	13	3820	26
	2022	*	*	4	7	*	*	7		2	5	7	3468	22

NUMBER TESTED IN GRADE 5													
2019	2	10	14	25	4	5	20		12	14	26	10,432	
2021		16	10	24	4	1	13		13	13	26	8,469	
2022	1	4	15	21	4	3	19		8	14	22	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	10.0	28.6	16.0	*	*	10.0		33.3	7.1	19.2	42.0	26
	2021		6.3	20.0	8.3	*	*	0.0		7.7	15.4	11.5	23.4	26
	2022	*	*	40.0	28.6	*	*	31.6		50.0	21.4	31.8	33.0	22

NUMBER TESTED IN GRADE 5													
2019	2	10	14	25	4	5	20		12	14	26	10,432	
2021		16	10	24	4	1	13		13	13	26	8,469	
2022	1	4	15	21	4	3	19		8	14	22	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	19.7	26
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	26
	2022	*	*	20.0	9.5	*	*	10.5		25.0	7.1	13.6	13.7	22

NUMBER TESTED IN GRADE 5													
2019	2	10	14	25	4	5	20		12	14	26	10,432	
2021		16	10	24	4	1	13		13	13	26	8,469	
2022	1	4	15	21	4	3	19		8	14	22	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	62.2	65.4	58.8	62.2
	2021	65.4	49.0	52.7	57.1
	2022	68.2	67.6	64.1	65.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			79.1	79.1	*	76.3	77.8		88.9	72.0	79.1	75.0	43
	2021		*	47.7	48.8	*	50.0	48.8		47.8	45.5	46.7	58.9	45
	2022			59.6	62.2	*	60.0	59.1		45.8	75.0	60.4	59.7	48
4	2019			50.0	52.3	*	48.9	50.0		51.7	47.1	50.0	67.8	46
	2021			64.4	64.4		61.9	65.0		69.6	59.1	64.4	57.2	45
	2022			50.0	50.0	*	53.1	50.0		40.9	66.7	50.0	56.1	34
5	2019			97.6	97.6	*	97.6	97.5		100.0	95.5	97.6	85.3	42
	2021			89.2	91.7	*	88.6	87.9		94.1	85.0	89.2	83.5	37
	2022			78.9	78.4		79.4	79.4		68.4	89.5	78.9	71.2	38
3-5	2019			74.8	75.8	50.0	73.6	74.6		76.1	73.4	74.8	75.7	131
	2021		*	65.9	66.9	50.0	65.5	65.8		68.3	62.5	65.4	66.2	127
	2022			63.0	63.8	0.0	64.0	62.5		50.8	78.2	63.3	62.1	120

NUMBER TESTED IN GRADES 3-5													
2019			131	128	10	125	118		67	64	131	13,469	
2021		1	126	124	6	119	114		63	64	127	11,563	
2022			119	116	6	111	112		65	55	120	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			9	9	*	9	8		2	7	9	1,174	43
	2021		*	23	22	*	21	21		12	12	24	1,677	45
	2022			19	17	*	18	18		13	6	19	1,516	48
4	2019			23	21	*	23	21		14	9	23	1,491	46
	2021			16	16		16	14		7	9	16	1,630	45
	2022			17	17	*	15	17		13	4	17	1,578	34
5	2019			1	1	*	1	1		0	1	1	608	42
	2021			4	3	*	4	4		1	3	4	605	37
	2022			8	8		7	7		6	2	8	987	38
3-5	2019			33	31	5	33	30		16	17	33	3,273	131
	2021		*	43	41	3	41	39		20	24	44	3,912	127
	2022			44	42	6	40	42		32	12	44	4,081	120

NUMBER TESTED IN GRADES 3-5													
2019			131	128	10	125	118			67	64	131	13,469
2021		1	126	124	6	119	114			63	64	127	11,563
2022			119	116	6	111	112			65	55	120	10,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			55.8	55.8	*	50.0	50.0		61.1	52.0	55.8	46.2	43
	2021		*	34.1	34.9	*	35.7	34.1		39.1	27.3	33.3	32.1	45
	2022			38.3	42.2	*	37.8	36.4		29.2	50.0	39.6	30.6	48
4	2019			19.6	20.5	*	17.8	19.0		20.7	17.6	19.6	38.4	46
	2021			26.7	26.7		23.8	25.0		21.7	31.8	26.7	32.3	45
	2022			26.5	26.5	*	28.1	26.5		31.8	16.7	26.5	36.0	34
5	2019			78.6	78.0	*	78.6	77.5		75.0	81.8	78.6	63.2	42
	2021			56.8	58.3	*	54.3	54.5		52.9	60.0	56.8	59.0	37
	2022			47.4	45.9		44.1	44.1		36.8	57.9	47.4	41.7	38
3-5	2019			50.4	50.8	30.0	48.0	48.3		47.8	53.1	50.4	48.7	131
	2021		*	38.1	38.7	16.7	37.0	36.8		36.5	39.1	37.8	40.7	127
	2022			37.8	38.8	0.0	36.9	35.7		32.3	45.5	38.3	35.9	120

NUMBER TESTED IN GRADES 3-5													
2019			131	128	10	125	118		67	64	131	13,469	
2021		1	126	124	6	119	114		63	64	127	11,563	
2022			119	116	6	111	112		65	55	120	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			41.9	41.9	*	36.8	36.1		55.6	32.0	41.9	27.3	43
	2021		*	25.0	25.6	*	26.2	24.4		30.4	18.2	24.4	20.7	45
	2022			19.1	22.2	*	20.0	18.2		12.5	29.2	20.8	18.5	48
4	2019			6.5	6.8	*	6.7	7.1		6.9	5.9	6.5	17.9	46
	2021			13.3	13.3		11.9	12.5		8.7	18.2	13.3	16.9	45
	2022			14.7	14.7	*	15.6	14.7		18.2	8.3	14.7	21.4	34
5	2019			52.4	51.2	*	52.4	52.5		40.0	63.6	52.4	29.9	42
	2021			29.7	30.6	*	28.6	27.3		29.4	30.0	29.7	32.4	37
	2022			21.1	18.9		20.6	17.6		10.5	31.6	21.1	18.4	38
3-5	2019			32.8	32.8	10.0	31.2	31.4		29.9	35.9	32.8	24.9	131
	2021		*	22.2	22.6	16.7	21.8	21.1		22.2	21.9	22.0	23.2	127
	2022			18.5	19.0	0.0	18.9	17.0		13.8	25.5	19.2	19.4	120

NUMBER TESTED IN GRADE 3-5													
2019			131	128	10	125	118		67	64	131	13,469	
2021		1	126	124	6	119	114		63	64	127	11,563	
2022			119	116	6	111	112		65	55	120	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	76.3	75.5	58.5
	2021	64.4	52.7	53.8
	2022	74.2	57.2	53.7
4	2019	54.6	61.0	53.2
	2021	54.4	56.6	59.1
	2022	50.7	51.6	57.5
5	2019	86.0	80.5	76.7
	2021	68.9	74.2	60.0
	2022	59.2	66.4	64.8
3-5	2019	71.8	72.0	62.5
	2021	62.2	60.3	57.5
	2022	62.8	58.5	58.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			73.8	73.2	*	73.8	72.5		75.0	72.7	73.8	60.9	42
	2021			40.5	41.7	*	37.1	39.4		41.2	40.0	40.5	47.1	37
	2022			71.1	70.3		70.6	70.6		68.4	73.7	71.1	46.4	38

NUMBER TESTED IN GRADE 5													
2019			42	41	4	42	40		20	22	42	1,585	
2021			37	36	2	35	33		17	20	37	1,229	
2022			38	37		34	34		19	19	38	1,035	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			11	11	*	11	11		5	6	11	619	42
	2021			22	21	*	22	20		10	12	22	650	37
	2022			11	11		10	10		6	5	11	555	38

NUMBER TESTED IN GRADE 5													
2019			42	41	4	42	40		20	22	42	1,585	
2021			37	36	2	35	33		17	20	37	1,229	
2022			38	37		34	34		19	19	38	1,035	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			42.9	41.5	*	42.9	40.0		40.0	45.5	42.9	30.9	42
	2021			13.5	13.9	*	8.6	9.1		11.8	15.0	13.5	16.0	37
	2022			28.9	29.7		26.5	29.4		31.6	26.3	28.9	18.8	38

NUMBER TESTED IN GRADE 5													
2019			42	41	4	42	40		20	22	42	1,585	
2021			37	36	2	35	33		17	20	37	1,229	
2022			38	37		34	34		19	19	38	1,035	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			19.0	19.5	*	19.0	17.5		15.0	22.7	19.0	13.4	42
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	37
	2022			13.2	13.5		11.8	11.8		10.5	15.8	13.2	6.6	38

NUMBER TESTED IN GRADE 5													
2019			42	41	4	42	40		20	22	42	1,585	
2021			37	36	2	35	33		17	20	37	1,229	
2022			38	37		34	34		19	19	38	1,035	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	75.0	76.2	63.3	69.6
	2021	51.8	48.0	53.5	57.0
	2022	71.5	66.4	61.1	63.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		28.6	21.2		*	15.0	15.8				22.5	48.4	40
	2022		23.1	22.2	19.0	*	*	*				21.7	36.6	23
K-1	2020													
	2021		28.6	21.2		*	15.0	15.8				22.5	49.4	40
	2022		23.1	22.2	19.0	*	*	*				21.7	37.9	23
# Tested (GR K-1)	2020													
	2021		7	33		4	20	19				40	5,754	
	2022		13	9	21	2	1	2				23	5,967	
2	2020													
	2021		14.3	31.0	*	*	27.8	29.4				26.3	48.4	38
	2022		16.7	25.0	23.5	*	*	*				22.2	39.9	18
# Tested (GR 2)	2020													
	2021		7	29	1	2	18	17				38	5,792	
	2022		6	12	17	4	2	2				18	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		2	1		*	0	0				3	1,162	40
	2022		1	1	2	*	*	*				2	652	23
K-1	2020													
	2021		2	1		*	0	0				3	1,277	40
	2022		1	1	2	*	*	*				2	724	23
# Tested (GR K-1)	2020													
	2021		7	33		4	20	19				40	5,754	
	2022		13	9	21	2	1	2				23	5,967	
2	2020													
	2021		0	3	*	*	1	1				3	1,359	38
	2022		0	1	1	*	*	*				1	916	18
# Tested (GR 2)	2020													
	2021		7	29	1	2	18	17				38	5,792	
	2022		6	12	17	4	2	2				18	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		50.0	75.0		*	*	*				61.9	57.1	21
	2022	*	15.4	58.3	36.0	*						38.5	41.1	26
1	2020													
	2021		14.3	11.4		*	9.5	10.0				11.9	46.7	42
	2022		15.4	11.1	9.1	*	*	*				13.0	35.7	23
K-1	2020													
	2021		36.8	23.3		50.0	13.6	14.3				28.6	51.7	63
	2022	*	15.4	38.1	23.4	0.0	*	*				26.5	38.3	49
# Tested (GR K-1)	2020													
	2021		19	43		6	22	21				63	10,412	
	2022	1	26	21	47	6	1	2				49	11,314	
2	2020													
	2021		12.5	35.5		*	26.3	29.4				30.0	49.7	40
	2022		0.0	25.0	17.6	*	*	*				16.7	44.5	18
# Tested (GR 2)	2020													
	2021		8	31		2	19	17				40	6,004	
	2022		6	12	17	4	2	2				18	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	1		*	*	*				2	1,120	21
	2022	*	0	1	1	*						1	655	26
1	2020													
	2021		1	3		*	1	1				4	934	42
	2022		1	0	1	*	*	*				1	582	23
K-1	2020													
	2021		2	4		1	1	1				6	2,054	63
	2022	*	1	1	2	0	*	*				2	1,237	49
# Tested (GR K-1)	2020													
	2021		19	43		6	22	21				63	10,412	
	2022	1	26	21	47	6	1	2				49	11,314	
2	2020													
	2021		0	5		*	2	2				5	1,149	40
	2022		0	0	0	*	*	*				0	946	18
# Tested (GR 2)	2020													
	2021		8	31		2	19	17				40	6,004	
	2022		6	12	17	4	2	2				18	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		28.6	35.2		*	37.5	39.5				34.4	52.9	61
	2022		25.0	45.2	40.4	42.9	39.4	39.4				41.8	46.4	55
K-1	2020													
	2021		28.6	35.2		*	37.5	39.5				34.4	53.5	61
	2022		25.0	45.2	40.4	42.9	39.4	39.4				41.8	47.6	55
# Tested (GR K-1)	2020													
	2021		7	54		5	40	38				61	10,304	
	2022		12	42	52	7	33	33				55	10,488	
2	2020													
	2021		14.3	43.3	*	*	40.8	42.6				40.0	46.7	70
	2022		14.3	29.2	25.0	16.7	25.7	26.5				27.3	40.2	55
# Tested (GR 2)	2020													
	2021		7	60	1	3	49	47				70	9,688	
	2022		7	48	52	6	35	34				55	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		2	1		*	1	1				3	1,950	61
	2022		1	5	4	1	4	3				6	1,175	55
K-1	2020													
	2021		2	1		*	1	1				3	2,117	61
	2022		1	5	4	1	4	3				6	1,341	55
# Tested (GR K-1)	2020													
	2021		7	54		5	40	38				61	10,304	
	2022		12	42	52	7	33	33				55	10,488	
2	2020													
	2021		0	2	*	*	2	2				2	1,397	70
	2022		0	1	1	0	1	1				1	986	55
# Tested (GR 2)	2020													
	2021		7	60	1	3	49	47				70	9,688	
	2022		7	48	52	6	35	34				55	9,585	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		58.3	65.2		62.5	59.5	62.9				64.4	62.3	59
	2022	*	46.2	59.2	55.6	33.3	58.3	60.0				56.3	49.1	64
1	2020													
	2021		14.3	40.0		*	35.0	36.8				37.1	54.3	62
	2022		23.1	43.9	37.0	16.7	43.8	45.5				38.2	46.0	55
K-1	2020													
	2021		42.1	51.5		53.8	46.8	49.3				50.4	58.2	121
	2022	*	34.6	52.2	47.0	26.7	51.5	52.9				47.9	47.5	119
# Tested (GR K-1)	2020													
	2021		19	101		13	77	73				121	19,324	
	2022	1	26	90	117	15	68	68				119	19,784	
2	2020													
	2021		25.0	43.5		*	44.0	46.8				41.7	45.4	72
	2022		14.3	29.8	25.0	*	29.4	29.4				27.8	40.9	54
# Tested (GR 2)	2020													
	2021		8	62		3	50	47				72	9,836	
	2022		7	47	52	5	34	34				54	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	6		1	5	5				8	2,140	59
	2022	*	1	7	8	1	5	5				9	1,309	64
1	2020													
	2021		1	5		*	4	4				6	1,882	62
	2022		0	3	3	1	3	3				3	1,298	55
K-1	2020													
	2021		3	11		2	9	9				14	4,022	121
	2022	*	1	10	11	2	8	8				12	2,607	119
# Tested (GR K-1)	2020													
	2021		19	101		13	77	73				121	19,324	
	2022	1	26	90	117	15	68	68				119	19,784	
2	2020													
	2021		0	3		*	3	3				3	1,182	72
	2022		0	2	2	*	1	1				2	903	54
# Tested (GR 2)	2020													
	2021		8	62		3	50	47				72	9,836	
	2022		7	47	52	5	34	34				54	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	41.5		*	42.1	44.4				40.5	65.2	42
	2022			54.5	53.1	*	53.1	53.1				54.5	55.6	33
K-1	2020													
	2021		*	41.5		*	42.1	44.4				40.5	64.9	42
	2022			54.5	53.1	*	53.1	53.1				54.5	55.8	33
# Tested (GR K-1)	2020													
	2021		1	41		1	38	36				42	4,901	
	2022			33	32	5	32	32				33	4,935	
2	2020													
	2021			57.1	*	*	57.4	57.8				56.9	61.5	51
	2022		*	35.1	36.1	*	35.3	36.4				34.2	55.4	38
# Tested (GR 2)	2020													
	2021			49	1	1	47	45				51	4,772	
	2022		1	37	36	2	34	33				38	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	6		*	6	6				6	1,275	42
	2022			5	5	*	4	5				5	815	33
K-1	2020													
	2021		*	6		*	6	6				6	1,327	42
	2022			5	5	*	4	5				5	884	33
# Tested (GR K-1)	2020													
	2021		1	41		1	38	36				42	4,901	
	2022			33	32	5	32	32				33	4,935	
2	2020													
	2021			8	*	*	9	8				9	1,204	51
	2022		*	7	7	*	7	7				7	910	38
# Tested (GR 2)	2020													
	2021			49	1	1	47	45				51	4,772	
	2022		1	37	36	2	34	33				38	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			65.8		33.3	66.7	67.6				65.8	55.8	38
	2022		*	61.1	57.9	33.3	61.1	62.9				57.9	52.5	38
1	2020													
	2021		*	34.1		*	34.2	36.1				33.3	57.6	42
	2022			50.0	50.0	*	48.4	51.6				50.0	51.5	32
K-1	2020													
	2021		*	49.4		28.6	50.0	51.4				48.8	56.7	80
	2022		*	55.9	54.3	30.0	55.2	57.6				54.3	52.0	70
# Tested (GR K-1)	2020													
	2021		1	79		7	74	70				80	9,529	
	2022		1	68	70	10	67	66				70	9,582	
2	2020													
	2021			61.2		*	63.8	64.4				62.0	54.2	50
	2022		*	34.3	34.3	*	37.5	37.5				33.3	50.1	36
# Tested (GR 2)	2020													
	2021			49		1	47	45				50	4,788	
	2022		1	35	35	1	32	32				36	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2		0	2	2				2	602	38
	2022		*	4	4	0	4	4				4	356	38
1	2020													
	2021		*	3		*	2	2				3	840	42
	2022			2	2	*	2	2				2	566	32
K-1	2020													
	2021		*	5		0	4	4				5	1,442	80
	2022		*	6	6	0	6	6				6	922	70
# Tested (GR K-1)	2020													
	2021		1	79		7	74	70				80	9,529	
	2022		1	68	70	10	67	66				70	9,582	
2	2020													
	2021			12		*	12	12				13	816	50
	2022		*	2	2	*	2	2				2	652	36
# Tested (GR 2)	2020													
	2021			49		1	47	45				50	4,788	
	2022		1	35	35	1	32	32				36	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	17	11.8	17	23.5	16	12.5	16	68.8	52	51.9	17	5.9
			5.9		11.8		25.0		12.5		11.5		0.0
82.4	64.7	62.5	18.8	36.5	94.1								
2022	26	19.2	26	23.1	26	23.1	26	50.0	62	53.2	25	20.0	
		7.7		15.4		3.8		11.5		6.5		0.0	
73.1	61.5	73.1	38.5	40.3	80.0								
Wave 2 (MOY)	2020												
	2021			21	38.1	20	65.0	20	60.0	58	24.1	20	35.0
					9.5		10.0		15.0		20.7		0.0
52.4	25.0	25.0	55.2	65.0									
2022			26	30.8	26	53.8	26	46.2	63	22.2	31	19.4	
				19.2		26.9		3.8		4.8		6.5	
50.0	19.2	50.0	73.0	74.2									
Wave 3 (EOY)	2020												
	2021			20	55.0	20	45.0	20	65.0	58	19.0	20	40.0
					10.0		35.0		5.0		5.2		0.0
35.0	20.0	30.0	75.9	60.0									
2022			27	37.0	26	53.8	26	57.7	63	15.9	26	30.8	
				7.4		19.2		3.8		3.2		11.5	
55.6	26.9	38.5	81.0	57.7									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	36	33.3	36	33.3	35	37.1	36	22.2	2	*	20	25.0
			5.6		13.9		8.6		8.3		*		10.0
61.1	52.8	54.3	69.4	*	65.0								
2022	36	25.0	36	22.2	36	55.6	36	25.0	0		36	19.4	
		5.6		5.6		5.6		30.6		5.6			
69.4	72.2	38.9	44.4	75.0									
Wave 2 (MOY)	2020												
	2021			38	2.6	38	2.6	38	10.5	0		38	5.3
					7.9		15.8		42.1		7.9		
89.5	81.6	47.4		86.8									
2022			38	28.9	38	21.1	38	23.7	0		32	3.1	
				2.6		15.8		18.4		6.3			
68.4	63.2	57.9		90.6									
Wave 3 (EOY)	2020												
	2021			38	18.4	38	13.2	38	36.8	0		38	0.0
					7.9		5.3		10.5		2.6		
73.7	81.6	52.6		97.4									
2022			37	18.9	37	24.3	37	51.4	0		38	7.9	
				10.8		2.7		8.1		0.0			
70.3	73.0	40.5		92.1									



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	21	85.7	21	66.7	21	33.3	59	27.1	39	5.1
			0.0		0.0		0.0		0.0		
			14.3		33.3		66.7		72.9		94.9
	2021	27	37.0	19	26.3	20	15.0	50	32.0	54	13.0
			37.0		47.4		40.0		16.0		1.9
			7.4		26.3		45.0		52.0		85.2
	2022	24	50.0	18	66.7	18	22.2	65	21.5	65	27.7
			29.2		5.6		5.6		18.5		1.5
			16.7		27.8		72.2		60.0		70.8
Wave 2 (MOY)	2020	21	52.4	21	52.4	21	28.6	60	18.3	40	10.0
			0.0		0.0		0.0		0.0		0.0
			47.6		47.6		71.4		81.7		90.0
	2021	18	44.4	19	36.8	17	29.4	41	26.8	41	4.9
			27.8		10.5		23.5		9.8		2.4
			22.2		52.6		47.1		63.4		92.7
	2022	35	22.9	20	10.0	20	35.0	73	17.8	72	4.2
			11.4		10.0		5.0		21.9		2.8
			60.0		80.0		60.0		60.3		93.1
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	23	13.0	15	33.3	15	53.3	43	14.0	29	24.1
			17.4		0.0		0.0		34.9		0.0
			69.6		66.7		46.7		51.2		75.9
2022	24	4.2	18	16.7	18	27.8	76	13.2	63	7.9	
		8.3		0.0		0.0		25.0		0.0	
		79.2		83.3		72.2		61.8		92.1	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020		86.8		68.4		23.7				0.0	
		38	0.0	38	0.0	38	0.0	0		19	0.0	
			13.2		31.6		76.3				100.0	
	2021		51.5		53.3		60.0					
		33	15.2	30	16.7	30	6.7	0		0		
			24.2		30.0		33.3					
	2022		69.8		50.0		50.0					
		43	7.0	36	0.0	36	0.0	0		0		
			16.3		50.0		50.0					
Wave 2 (MOY)	2020		25.6		46.2		30.8				0.0	
		39	0.0	39	0.0	39	0.0	0		20	0.0	
			74.4		53.8		69.2				100.0	
	2021		28.6		34.3		18.2		14.3		0.0	
		35	20.0	35	11.4	33	18.2	7	0.0	13	0.0	
			45.7		54.3		63.6		85.7		100.0	
	2022		34.2		50.0		36.8					
		38	0.0	38	0.0	38	0.0	0		0		
			65.8		50.0		63.2					
Wave 3 (EOY)	2020											
		0		0		0		0		0		
	2021		8.3		42.3		26.9		0.0		0.0	
		36	2.8	26	0.0	26	0.0	13	0.0	28	7.1	
			88.9		57.7		73.1		100.0		92.9	
	2022		10.3		53.8		38.5		0.0		0.0	
58		13.8	39	0.0	39	0.0	10	100.0	13	15.4		
		72.4		46.2		61.5		0.0		84.6		

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	12	33.3	14	38.9	35	97.2	35	97.2	15	41.7
	Intermediate	12	33.3	13	36.1	1	2.8	1	2.8	21	58.3
	Advanced	6	16.7	3	8.3	0	0.0	0	0.0	0	0.0
	Advanced High	6	16.7	6	16.7	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	9	28.1	15	46.9	31	96.9	31	96.9	15	46.9
	Intermediate	10	31.3	10	31.3	1	3.1	0	0.0	17	53.1
	Advanced	12	37.5	6	18.8	0	0.0	1	3.1	0	0.0
	Advanced High	1	3.1	1	3.1	0	0.0	0	0.0	0	0.0
2 (36)	Beginning	1	2.9	6	17.1	28	77.8	18	51.4	5	14.3
	Intermediate	11	31.4	24	68.6	5	13.9	11	31.4	25	71.4
	Advanced	16	45.7	5	14.3	3	8.3	5	14.3	5	14.3
	Advanced High	7	20.0	0	0.0	0	0.0	1	2.9	0	0.0
3 (47)	Beginning	0	0.0	3	6.4	5	10.6	10	21.3	0	0.0
	Intermediate	5	10.6	23	48.9	18	38.3	16	34.0	21	44.7
	Advanced	17	36.2	16	34.0	15	31.9	6	12.8	17	36.2
	Advanced High	25	53.2	5	10.6	9	19.1	15	31.9	9	19.1
4 (35)	Beginning	6	17.1	6	17.1	1	2.9	3	8.6	0	0.0
	Intermediate	11	31.4	15	42.9	15	42.9	22	62.9	19	54.3
	Advanced	11	31.4	13	37.1	15	42.9	4	11.4	14	40.0
	Advanced High	7	20.0	1	2.9	4	11.4	6	17.1	2	5.7

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 1 (3.3%)	Beginning	14			
	Intermediate	1	15		
	Advanced	0	0	0	
	Advanced High	0	0	0	
35 17 (48.6%)	Beginning	5			
	Intermediate	13	12		
	Advanced	0	4	1	
	Advanced High	0	0	0	
47 25 (53.2%)	Beginning	0			
	Intermediate	5	16		
	Advanced	1	10	6	
	Advanced High	0	3	6	
35 4 (11.4%)	Beginning	0			
	Intermediate	2	17		
	Advanced	0	0	14	
	Advanced High	0	0	2	

**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (39)	<b>Beginning</b>	4	10.3	8	20.5	1	2.6	3	7.7	1	2.6
	<b>Intermediate</b>	5	12.8	18	46.2	9	23.7	8	20.5	12	31.6
	<b>Advanced</b>	12	30.8	13	33.3	10	26.3	8	20.5	18	47.4
	<b>Advanced High</b>	18	46.2	0	0.0	18	47.4	20	51.3	7	18.4
<b>ALL</b> <hr/> (225)	<b>Beginning</b>	32	14.3	52	23.2	101	45.1	100	44.6	36	16.1
	<b>Intermediate</b>	54	24.1	103	46.0	49	21.9	58	25.9	115	51.6
	<b>Advanced</b>	74	33.0	56	25.0	43	19.2	24	10.7	54	24.2
	<b>Advanced High</b>	64	28.6	13	5.8	31	13.8	42	18.8	18	8.1

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
<b>35</b> <hr/> <b>14 (40.0%)</b>	<b>Beginning</b>	1			
	<b>Intermediate</b>	3	9		
	<b>Advanced</b>	0	5	11	
	<b>Advanced High</b>	0	0	6	
<b>182</b> <hr/> <b>61 (33.5%)</b>	<b>Beginning</b>	20			
	<b>Intermediate</b>	24	69		
	<b>Advanced</b>	1	19	32	
	<b>Advanced High</b>	0	3	14	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

70	62.1	77.3	80.0		74.3	84.3	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

21	38.6	63.1	80.5		19.0	100.0	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

49	53.8	72.3	52.3		59.2	57.1	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

56	61.0	71.4	72.4		57.1	69.6	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

19	36.6	65.4	81.8		26.3	100.0	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

37	48.0	68.8	67.5		45.9	43.2	56.5	89.0
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

58	68.7	79.2	84.7		77.6	91.4	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

20	49.8	74.9	78.4		70.0	90.0	77.2	87.8
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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

38	57.6	76.9	88.4		73.7	100.0	70.2	90.1
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

20	72.7	79.0	78.6		75.0	85.0	73.1	92.9
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
38	73.8	81.7	87.6		84.2	100.0	65.9	94.3

**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

38	73.8	81.7	87.6		84.2	100.0	65.9	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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