Data Packet 2022-23

MARIA MORENO STEAM ACADEMY

School # 272

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DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	26
KN	48
1	56
2	49
3	65
4	57
5	46
ALL	347

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	2.0	8	24.2
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	336	96.8	16	48.5
White	2	0.6	7	21.2
Multiple	1	0.3	2	6.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	225	64.8
Economically disadvantaged	326	93.9
Limited English proficient (LEP)	186	53.6
Special education	63	18.2
Talented and Gifted (TAG)	60	17.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
	2021	27	1	3.7	0	0.0	0	0.0	26	96.3	0	0.0	0	0.0
	2022	26	1	3.8	0	0.0	0	0.0	24	92.3	1	3.8	0	0.0
KN	2020	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
	2021	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2022	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
1	2020	64	0	0.0	0	0.0	0	0.0	62	96.9	1	1.6	1	1.6
	2021	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
	2022	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	0	0.0
2	2020	62	0	0.0	0	0.0	0	0.0	59	95.2	2	3.2	1	1.6
	2021	62	0	0.0	0	0.0	0	0.0	59	95.2	2	3.2	1	1.6
	2022	49	0	0.0	0	0.0	0	0.0	49	100.0	0	0.0	0	0.0
3	2020	52	3	5.8	0	0.0	0	0.0	48	92.3	0	0.0	1	1.9
	2021	54	0	0.0	0	0.0	0	0.0	52	96.3	2	3.7	0	0.0
	2022	65	1	1.5	0	0.0	0	0.0	63	96.9	1	1.5	0	0.0
4	2020	55	1	1.8	0	0.0	0	0.0	53	96.4	1	1.8	0	0.0
	2021	53	3	5.7	0	0.0	0	0.0	49	92.5	0	0.0	1	1.9
	2022	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
5	2020	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
	2021	58	0	0.0	0	0.0	0	0.0	57	98.3	1	1.7	0	0.0
	2022	46	3	6.5	1	2.2	0	0.0	41	89.1	0	0.0	1	2.2
PK-5	2020	387	4	1.0	0	0.0	0	0.0	376	97.2	4	1.0	3	0.8
	2021	352	4	1.1	0	0.0	0	0.0	341	96.9	5	1.4	2	0.6
	2022	347	7	2.0	1	0.3	0	0.0	336	96.8	2	0.6	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	47	47	100.0	17	36.2	0	0.0	17	36.2	0	0.0	46	97.9	51.1	48.9	2.1
	2021	27	27	100.0	17	63.0	0	0.0	17	63.0	0	0.0	27	100.0	25.9	74.1	0.0
	2022	26	25	96.2	12	46.2	2	7.7	12	46.2	0	0.0	21	80.8	42.3	57.7	15.4
KN	2020	48	47	97.9	28	58.3	6	12.5	28	58.3	2	4.2	11	22.9	37.5	62.5	2.1
	2021	51	47	92.2	22	43.1	4	7.8	21	41.2	0	0.0	6	11.8	60.8	39.2	0.0
	2022	48	46	95.8	25	52.1	3	6.3	25	52.1	10	20.8	21	43.8	43.8	56.3	0.0
1	2020	64	60	93.8	35	54.7	18	28.1	37	57.8	4	6.3	4	6.3	50.0	50.0	6.3
	2021	47	47	100.0	30	63.8	8	17.0	30	63.8	7	14.9	1	2.1	36.2	63.8	6.4
	2022	56	53	94.6	20	35.7	7	12.5	19	33.9	7	12.5	9	16.1	58.9	41.1	0.0
2	2020	62	57	91.9	32	51.6	6	9.7	33	53.2	7	11.3	7	11.3	64.5	35.5	3.2
	2021	62	57	91.9	36	58.1	18	29.0	40	64.5	4	6.5	3	4.8	53.2	46.8	8.1
	2022	49	49	100.0	30	61.2	9	18.4	32	65.3	12	24.5	0	0.0	32.7	67.3	2.0
3	2020	52	49	94.2	32	61.5	9	17.3	32	61.5	4	7.7	3	5.8	48.1	51.9	0.0
	2021	54	50	92.6	31	57.4	6	11.1	32	59.3	8	14.8	2	3.7	61.1	38.9	0.0
	2022	65	58	89.2	40	61.5	21	32.3	46	70.8	10	15.4	2	3.1	50.8	49.2	1.5
4	2020	55	52	94.5	33	60.0	9	16.4	40	72.7	9	16.4	8	14.5	54.5	45.5	0.0
	2021	53	51	96.2	34	64.2	11	20.8	35	66.0	3	5.7	2	3.8	52.8	47.2	0.0
	2022	57	50	87.7	32	56.1	12	21.1	48	84.2	14	24.6	4	7.0	61.4	38.6	5.3
5	2020	59	55	93.2	38	64.4	10	16.9	41	69.5	18	30.5	4	6.8	40.7	59.3	0.0
	2021	58	53	91.4	33	56.9	11	19.0	41	70.7	10	17.2	3	5.2	53.4	46.6	0.0
	2022	46	45	97.8	27	58.7	9	19.6	43	93.5	7	15.2	3	6.5	56.5	43.5	0.0
PK-5	2020	387	367	94.8	215	55.6	58	15.0	228	58.9	44	11.4	83	21.4	49.9	50.1	2.1
	2021	352	332	94.3	203	57.7	58	16.5	216	61.4	32	9.1	44	12.5	51.1	48.9	2.3
	2022	347	326	93.9	186	53.6	63	18.2	225	64.8	60	17.3	60	17.3	50.4	49.6	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	45	10,874	43	94.1	10,319	94.9	1	2.2	3.8	41	9,815	90.7	90.3
	2021	50	10,216	49	97.4	10,002	97.9	1	2.0	4.7	44	9,094	87.6	89.0
	2022	49	10,601	44	91.4	9,857	93.0	5	10.3	8.0	37	8,573	76.0	80.9
1	2020	63	11,192	60	94.5	10,678	95.4	3	4.7	3.9	59	10,139	93.0	90.6
	2021	48	10,568	46	97.6	10,378	98.2	4	8.4	4.0	42	9,515	88.3	90.0
	2022	53	10,904	50	94.0	10,206	93.6	2	3.8	7.3	46	8,976	86.9	82.3
2	2020	62	11,070	59	95.1	10,616	95.9	1	1.6	3.2	56	10,175	90.4	91.9
	2021	63	10,574	62	98.7	10,394	98.3	0	0.0	3.8	58	9,653	92.0	91.3
	2022	48	10,614	45	93.2	9,987	94.1	3	6.3	6.0	41	8,941	85.8	84.2
3	2020	52	11,093	50	95.8	10,664	96.1	0	0.0	3.5	50	10,181	95.6	91.8
	2021	56	10,452	55	98.3	10,254	98.1	1	1.8	3.4	53	9,519	94.5	91.1
	2022	66	10,392	62	94.0	9,829	94.6	4	6.1	6.3	56	8,798	84.9	84.7
4	2020	53	11,323	51	96.5	10,902	96.3	0	0.0	3.4	51	10,479	96.5	92.5
	2021	52	10,526	50	97.3	10,325	98.1	0	0.0	2.9	49	9,562	94.7	90.8
	2022	57	10,478	54	95.8	9,930	94.8	5	8.8	5.8	54	8,981	95.4	85.7
5	2020	59	11,957	57	96.7	11,518	96.3	1	1.7	3.2	56	11,098	95.7	92.8
	2021	56	10,814	56	99.0	10,602	98.0	1	1.8	2.5	52	9,891	92.6	91.5
	2022	45	10,405	43	94.7	9,875	94.9	4	8.9	6.3	38	8,914	84.6	85.7
KN-5	2020	334	67,509	319	95.4	64,698	95.8	6	1.8	3.5	313	61,887	93.6	91.7
	2021	325	63,149	319	98.1	61,956	98.1	7	2.2	3.6	298	57,234	91.7	90.6
	2022	317	63,393	298	93.9	59,686	94.2	23	7.3	6.6	272	53,183	85.9	83.9

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	24.2
Hispanic	16	48.5
White	7	21.2
Multiple	2	6.1
Other	0	0.0

Gender	Number	Percentage
Female	25	75.8
Male	8	24.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.9	72.4
2020-21	9.0	75.9
2021-22	10.0	61.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	12.1
1	1	3.0
2	1	3.0
3	0	0.0
4	2	6.1
5	0	0.0
1-3	2	6.1
More than 3	27	81.8
1 - 5	4	12.1
6 - 10	9	27.3
11 - 20	10	30.3
More than 20	6	18.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		61.1	63.2	*	*	*		50.0	*	63.2	67.0	19
	2021	*		68.2	68.2	*	*	*		57.1	90.0	70.8	60.2	24
	2022	*		64.5	60.7	25.0	58.3	50.0		55.6	71.4	62.5	69.7	32
4	2019		*	80.0	85.0	*	*	66.7		81.8	80.0	81.0	66.8	21
	2021		*	38.1	40.9	33.3	42.9	50.0		36.4	46.2	41.7	55.6	24
	2022			65.8	70.6	25.0	60.0	61.3		72.0	53.8	65.8	71.6	38
5	2019			84.2	83.3	*	*	72.7		81.8	87.5	84.2	72.3	19
	2021	*		56.5	52.4	*	*	54.5		56.3	62.5	58.3	66.9	24
	2022		*	88.5	90.0	*	92.3	92.9		78.6	100.0	90.0	77.3	30
3-5	2019	*	*	75.4	77.2	37.5	50.0	64.0		69.4	87.0	76.3	68.9	59
	2021	*	*	54.5	53.8	28.6	60.0	52.0		51.2	64.5	56.9	61.1	72
	2022	*	*	71.6	73.9	40.0	70.0	70.1		68.4	76.7	72.0	72.9	100

	NUMBER TESTED IN GRADES 3-5												
2019	1	1	57	57	8	8	25		36	23	59	21,789
2021	3	2	66	65	14	15	25		41	31	72	17,239
2022	1	2	95	92	25	40	77		57	43	100	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		7	7	*	*	*		7	*	7	2,187	19
	2021	*		7	7	*	*	*		6	1	7	2,182	24
	2022	*		11	11	9	5	9		8	4	12	1,825	32
4	2019		*	4	3	*	*	3		2	2	4	2,418	21
	2021		*	13	13	4	4	5		7	7	14	2,521	24
	2022			13	10	6	6	12		7	6	13	1,785	38
5	2019			3	3	*	*	3		2	1	3	2,181	19
	2021	*		10	10	*	*	5		7	3	10	2,009	24
	2022		*	3	3	*	1	2		3	0	3	1,445	30
3-5	2019	*	*	14	13	5	4	9		11	3	14	6,786	59
	2021	*	*	30	30	10	6	12		20	11	31	6,712	72
	2022	*	*	27	24	15	12	23		18	10	28	5,055	100

	NUMBER TESTED IN GRADES 3-5												
2019	1	1	57	57	8	8	25		36	23	59	21,789	
2021	3	2	66	65	14	15	25		41	31	72	17,239	
2022	1	2	95	92	25	40	77		57	43	100	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		22.2	26.3	*	*	*		21.4	*	26.3	35.7	19
3	2021	*		31.8	31.8	*	*	*		28.6	40.0	33.3	32.1	24
3	2022	*		35.5	35.7	8.3	33.3	27.8		16.7	57.1	34.4	45.3	32
4	2019		*	35.0	35.0	*	*	0.0		36.4	30.0	33.3	36.8	21
4	2021		*	9.5	18.2	33.3	28.6	30.0		18.2	15.4	16.7	29.9	24
4	2022			36.8	38.2	12.5	33.3	29.0		44.0	23.1	36.8	48.1	38
5	2019			68.4	66.7	*	*	54.5		63.6	75.0	68.4	44.8	19
5	2021	*		34.8	38.1	*	*	9.1		31.3	50.0	37.5	40.6	24
5	2022		*	61.5	66.7	*	61.5	67.9		57.1	75.0	66.7	54.0	30
3-5	2019	*	*	42.1	42.1	12.5	25.0	24.0		38.9	47.8	42.4	39.4	59
3-5	2021	*	*	25.8	29.2	14.3	20.0	20.0		26.8	32.3	29.2	34.4	72
3-5	2022	*	*	43.2	46.7	24.0	42.5	42.9		38.6	53.5	45.0	49.2	100

	NUMBER TESTED IN GRADES 3-5											
2019	1	1	57	57	8	8	25		36	23	59	21,789
2021	3	2	66	65	14	15	25		41	31	72	17,239
2022	1	2	95	92	25	40	77		57	43	100	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		11.1	15.8	*	*	*		14.3	*	15.8	21.8	19
	2021	*		0.0	4.5	*	*	*		0.0	10.0	4.2	15.6	24
	2022	*		29.0	28.6	8.3	16.7	16.7		5.6	57.1	28.1	26.5	32
4	2019		*	20.0	20.0	*	*	0.0		18.2	20.0	19.0	18.1	21
	2021		*	0.0	4.5	16.7	0.0	0.0		9.1	0.0	4.2	14.2	24
	2022			10.5	11.8	0.0	20.0	9.7		12.0	7.7	10.5	25.0	38
5	2019			26.3	27.8	*	*	18.2		18.2	37.5	26.3	24.0	19
	2021	*		30.4	33.3	*	*	9.1		31.3	37.5	33.3	25.7	24
	2022		*	34.6	36.7	*	30.8	35.7		35.7	37.5	36.7	35.4	30
3-5	2019	*	*	19.3	21.1	12.5	12.5	8.0		16.7	26.1	20.3	21.4	59
	2021	*	*	10.6	13.8	7.1	0.0	4.0		14.6	12.9	13.9	18.7	72
	2022	*	*	23.2	25.0	12.0	22.5	20.8		15.8	34.9	24.0	29.0	100

	NUMBER TESTED IN GRADE 3-5												
2019	1	1	57	57	8	8	25		36	23	59	21,789
2021	3	2	66	65	14	15	25		41	31	72	17,239
2022	1	2	95	92	25	40	77		57	43	100	18,671

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2019**	74.7	62.1	54.9
	2021	75.0	51.7	54.2
	2022	75.0	60.8	53.6
4	**2019**	73.2	59.7	64.1
	2021	48.4	52.5	51.6
	2022	71.4	64.2	50.2
5	**2019**	82.9	74.3	72.9
	2021	60.9	59.4	60.7
	2022	77.1	74.4	79.8
3-5	**2019**	76.8	65.2	64.0
	2021	61.5	54.5	55.5
	2022	74.3	66.2	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		76.6	76.6	*	83.9	78.8		70.4	85.7	77.1	75.5	48
	2021	*		47.1	44.9	*	58.1	56.3	*	46.9	47.6	47.2	57.1	53
	2022	*		78.9	76.9	28.6	84.2	79.5		70.4	83.9	77.6	65.9	58
4	2019		*	73.6	74.5	28.6	69.7	69.0		80.0	69.0	74.1	74.7	54
	2021		*	61.7	60.4	44.4	81.8	77.1	*	65.4	54.2	60.0	55.0	50
	2022			70.4	71.4	40.0	66.7	66.0	*	67.6	75.0	70.4	65.8	54
5	2019			89.1	88.4	*	83.9	86.8		84.0	95.2	89.1	81.8	46
	2021	*		61.5	60.0	42.9	64.5	59.5		58.6	66.7	62.3	69.3	53
	2022		*	90.0	86.0	57.1	88.9	85.7	*	75.0	100.0	86.4	74.9	44
3-5	2019	*	*	79.5	79.4	28.6	78.9	77.9		77.9	81.7	79.7	77.4	148
	2021	*	*	56.7	55.1	38.1	68.4	64.4	*	56.3	56.5	56.4	60.5	156
	2022	*	*	78.8	77.8	38.7	80.0	76.7	*	70.6	85.9	77.6	68.8	156

	NUMBER TESTED IN GRADES 3-5												
2019	1	1	146	141	14	95	113		77	71	148	34,646
2021	3	2	150	147	21	95	104	2	87	69	156	28,221
2022	1	2	151	144	31	95	133	2	85	71	156	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		11	11	*	5	7		8	3	11	2,726	48
	2021	*		27	27	*	13	14	*	17	11	28	4,023	53
	2022	*		12	12	10	6	9		8	5	13	3,258	58
4	2019		*	14	13	5	10	13		5	9	14	2,958	54
	2021		*	18	19	5	6	8	*	9	11	20	4,186	50
	2022			16	14	6	10	16	*	11	5	16	3,298	54
5	2019			5	5	*	5	5		4	1	5	2,152	46
	2021	*		20	20	4	11	15		12	8	20	2,927	53
	2022		*	4	6	3	3	6	*	6	0	6	2,391	44
3-5	2019	*	*	30	29	10	20	25		17	13	30	7,836	148
	2021	*	*	65	66	13	30	37	*	38	30	68	11,136	156
	2022	*	*	32	32	19	19	31	*	25	10	35	8,947	156

					NUMBER TESTED IN GRADES 3-5								
2019	1	1	146	141	14	95	113		77	71	148	34,646
2021	3	2	150	147	21	95	104	2	87	69	156	28,221
2022	1	2	151	144	31	95	133	2	85	71	156	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		36.2	36.2	*	38.7	36.4		33.3	38.1	35.4	42.8	48
	2021	*		25.5	24.5	*	32.3	31.3	*	21.9	28.6	24.5	25.6	53
	2022	*		43.9	42.3	7.1	50.0	45.5		25.9	58.1	43.1	37.6	58
4	2019		*	41.5	43.1	14.3	42.4	38.1		44.0	37.9	40.7	44.7	54
	2021		*	27.7	27.1	0.0	36.4	34.3	*	23.1	29.2	26.0	30.1	50
	2022			24.1	26.5	10.0	20.0	19.1	*	32.4	10.0	24.1	37.0	54
5	2019			54.3	55.8	*	48.4	50.0		56.0	52.4	54.3	54.9	46
	2021	*		30.8	30.0	14.3	32.3	29.7		31.0	29.2	30.2	42.7	53
	2022		*	42.5	41.9	14.3	44.4	40.5	*	37.5	45.0	40.9	46.8	44
3-5	2019	*	*	43.8	44.7	14.3	43.2	41.6		44.2	42.3	43.2	47.6	148
	2021	*	*	28.0	27.2	9.5	33.7	31.7	*	25.3	29.0	26.9	32.8	156
	2022	*	*	36.4	36.8	9.7	38.9	34.6	*	31.8	40.8	35.9	40.5	156

	NUMBER TESTED IN GRADES 3-5												
2019	1	1	146	141	14	95	113		77	71	148	34,646
2021	3	2	150	147	21	95	104	2	87	69	156	28,221
2022	1	2	151	144	31	95	133	2	85	71	156	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		23.4	23.4	*	22.6	21.2		22.2	23.8	22.9	20.3	48
	2021	*		9.8	10.2	*	16.1	15.6	*	9.4	9.5	9.4	11.6	53
	2022	*		8.8	9.6	0.0	7.9	6.8		0.0	16.1	8.6	17.9	58
4	2019		*	11.3	11.8	14.3	9.1	9.5		20.0	3.4	11.1	25.2	54
	2021		*	10.6	10.4	0.0	15.2	11.4	*	15.4	4.2	10.0	16.4	50
	2022			13.0	14.3	10.0	13.3	10.6	*	20.6	0.0	13.0	18.5	54
5	2019			37.0	37.2	*	32.3	31.6		32.0	42.9	37.0	33.9	46
	2021	*		13.5	14.0	0.0	16.1	16.2		6.9	20.8	13.2	22.7	53
	2022		*	17.5	16.3	0.0	18.5	16.7	*	16.7	15.0	15.9	23.7	44
3-5	2019	*	*	23.3	23.4	7.1	21.1	20.4		24.7	21.1	23.0	26.6	148
	2021	*	*	11.3	11.6	4.8	15.8	14.4	*	10.3	11.6	10.9	16.9	156
	2022	*	*	12.6	13.2	3.2	12.6	11.3	*	12.9	11.3	12.2	20.0	156

	NUMBER TESTED IN GRADE 3-5												
2019	1	1	146	141	14	95	113		77	71	148	34,646
2021	3	2	150	147	21	95	104	2	87	69	156	28,221
2022	1	2	151	144	31	95	133	2	85	71	156	28,708

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	63.0	65.4	65.2	70.3
	2021	54.2	48.3	45.8	56.1
	2022	72.0	63.4	52.5	52.2
4	2019	64.4	52.7	64.3	76.4
	2021	58.4	55.8	48.0	55.0
	2022	65.0	54.5	55.7	50.5
5	2019	77.2	75.4	68.6	58.7
	2021	52.5	57.6	49.1	57.5
	2022	69.7	63.4	64.9	50.6
3-5	2019	67.9	63.9	65.9	68.9
	2021	55.0	53.9	47.6	56.3
	2022	68.9	60.3	57.1	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			75.6	73.8	*	71.0	70.3		79.2	71.4	75.6	69.3	45
	2021	*		50.0	48.0	28.6	35.5	40.5		55.2	45.8	50.9	54.9	53
	2022		*	80.0	79.1	57.1	77.8	78.6	*	79.2	80.0	79.5	60.4	44

	NUMBER TESTED IN GRADE 5												
2019			45	42	1	31	37		24	21	45	10,432
2021	1		52	50	7	31	37		29	24	53	8,469
2022		2	40	43	7	27	42	1	24	20	44	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			11	11	*	9	11		5	6	11	3203	45
	2021	*		26	26	5	20	22		13	13	26	3820	53
	2022		*	8	9	3	6	9	*	5	4	9	3468	44

	NUMBER TESTED IN GRADE 5												
2019			45	42	1	31	37		24	21	45	10,432
2021	1		52	50	7	31	37		29	24	53	8,469
2022		2	40	43	7	27	42	1	24	20	44	8,751

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			44.4	42.9	*	32.3	35.1		50.0	38.1	44.4	42.0	45
	2021	*		21.2	18.0	28.6	16.1	21.6		24.1	16.7	20.8	23.4	53
	2022		*	55.0	51.2	0.0	59.3	52.4	*	54.2	50.0	52.3	33.0	44

	NUMBER TESTED IN GRADE 5												
2019			45	42	1	31	37		24	21	45	10,432
2021	1		52	50	7	31	37		29	24	53	8,469
2022		2	40	43	7	27	42	1	24	20	44	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			20.0	19.0	*	19.4	18.9		16.7	23.8	20.0	19.7	45
	2021	*		9.6	10.0	28.6	9.7	10.8		6.9	12.5	9.4	8.9	53
	2022		*	35.0	32.6	0.0	44.4	33.3	*	41.7	25.0	34.1	13.7	44

	NUMBER TESTED IN GRADE 5												
2019			45	42	1	31	37		24	21	45	10,432
2021	1		52	50	7	31	37		29	24	53	8,469
2022		2	40	43	7	27	42	1	24	20	44	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	67.4	71.9	73.6	74.1
	2021	65.7	55.7	62.5	56.3
	2022	77.7	78.7	66.8	76.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			89.7	89.3	*	89.3	89.3		76.9	100.0	89.7	75.0	29
	2021			64.3	61.5	*	63.0	63.0	*	50.0	90.0	64.3	58.9	28
	2022			61.5	58.3	*	61.5	61.5		44.4	70.6	61.5	59.7	26
4	**2019**			77.1	78.8	*	79.4	77.1		73.3	80.0	77.1	67.8	35
	2021			52.0	52.0	*	52.0	50.0	*	71.4	27.3	52.0	57.2	25
	2022			44.4	43.8	*	47.1	47.1	*	44.4	44.4	44.4	56.1	18
5	**2019**			90.0	89.3	*	90.0	89.7		81.3	100.0	90.0	85.3	30
	2021			75.9	75.9	*	76.9	73.1		84.6	68.8	75.9	83.5	29
	2022			85.7	84.6	*	85.7	85.7	*	80.0	*	85.7	71.2	14
3-5	**2019**			85.1	85.4	33.3	85.9	84.8		77.3	92.0	85.1	75.7	94
	2021			64.6	63.7	14.3	64.1	62.3	*	66.7	62.2	64.6	66.2	82
	2022			62.1	60.4	16.7	63.2	63.2	*	57.1	66.7	62.1	62.1	58

				NUMBER TESTED IN GRADES 3-5										
2019			94	89	6	92	92		44	50	94	13,469
2021			82	80	7	78	77	2	45	37	82	11,563
2022			58	53	6	57	57	2	28	30	58	10,782

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			3	3	*	3	3		3	0	3	1,174	29
	2021			10	10	*	10	10	*	9	1	10	1,677	28
	2022			10	10	*	10	10		5	5	10	1,516	26
4	2019			8	7	*	7	8		4	4	8	1,491	35
	2021			12	12	*	12	12	*	4	8	12	1,630	25
	2022			10	9	*	9	9	*	5	5	10	1,578	18
5	2019			3	3	*	3	3		3	0	3	608	30
	2021			7	7	*	6	7		2	5	7	605	29
	2022			2	2	*	2	2	*	2	*	2	987	14
3-5	2019			14	13	4	13	14		10	4	14	3,273	94
	2021			29	29	6	28	29	*	15	14	29	3,912	82
	2022			22	21	5	21	21	*	12	10	22	4,081	58

						NUMBER TESTED IN GRADES 3-5								
2019			94	89	6	92	92		44	50	94	13,469
2021			82	80	7	78	77	2	45	37	82	11,563
2022			58	53	6	57	57	2	28	30	58	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			79.3	78.6	*	78.6	78.6		69.2	87.5	79.3	46.2	29
	2021			21.4	23.1	*	22.2	22.2	*	11.1	40.0	21.4	32.1	28
	2022			19.2	16.7	*	19.2	19.2		22.2	17.6	19.2	30.6	26
4	2019			42.9	45.5	*	44.1	42.9		26.7	55.0	42.9	38.4	35
	2021			32.0	32.0	*	32.0	29.2	*	42.9	18.2	32.0	32.3	25
	2022			33.3	31.3	*	35.3	35.3	*	33.3	33.3	33.3	36.0	18
5	2019			73.3	75.0	*	73.3	72.4		50.0	100.0	73.3	63.2	30
	2021			48.3	48.3	*	46.2	46.2		46.2	50.0	48.3	59.0	29
	2022			42.9	46.2	*	42.9	42.9	*	50.0	*	42.9	41.7	14
3-5	2019			63.8	65.2	16.7	64.1	63.0		47.7	78.0	63.8	48.7	94
	2021			34.1	35.0	0.0	33.3	32.5	*	31.1	37.8	34.1	40.7	82
	2022			29.3	28.3	0.0	29.8	29.8	*	35.7	23.3	29.3	35.9	58

			NUMBER TESTED IN GRADES 3-5										
2019			94	89	6	92	92		44	50	94	13,469
2021			82	80	7	78	77	2	45	37	82	11,563
2022			58	53	6	57	57	2	28	30	58	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			62.1	60.7	*	64.3	64.3		53.8	68.8	62.1	27.3	29
	2021			7.1	7.7	*	7.4	7.4	*	0.0	20.0	7.1	20.7	28
	2022			3.8	4.2	*	3.8	3.8		0.0	5.9	3.8	18.5	26
4	2019			11.4	12.1	*	11.8	11.4		13.3	10.0	11.4	17.9	35
	2021			16.0	16.0	*	16.0	12.5	*	21.4	9.1	16.0	16.9	25
	2022			5.6	6.3	*	5.9	5.9	*	0.0	11.1	5.6	21.4	18
5	2019			36.7	35.7	*	36.7	34.5		18.8	57.1	36.7	29.9	30
	2021			24.1	24.1	*	26.9	26.9		23.1	25.0	24.1	32.4	29
	2022			35.7	38.5	*	35.7	35.7	*	50.0	*	35.7	18.4	14
3-5	2019			35.1	34.8	16.7	35.9	34.8		27.3	42.0	35.1	24.9	94
	2021			15.9	16.3	0.0	16.7	15.6	*	13.3	18.9	15.9	23.2	82
	2022			12.1	13.2	0.0	12.3	12.3	*	17.9	6.7	12.1	19.4	58

				NUMBER TESTED IN GRADE 3-5										
2019			94	89	6	92	92		44	50	94	13,469
2021			82	80	7	78	77	2	45	37	82	11,563
2022			58	53	6	57	57	2	28	30	58	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	73.8	81.1	73.2
	2021	58.6	54.5	50.0
	2022	69.2	50.8	46.7
4	2019	58.9	70.1	65.5
	2021	53.5	49.1	55.4
	2022	47.2	53.3	50.4
5	2019	83.3	75.0	68.3
	2021	68.1	69.4	53.0
	2022	58.9	73.2	66.3
3-5	2019	71.3	75.1	68.8
	2021	60.4	58.1	52.7
	2022	59.9	57.0	52.6

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			42.1		*	*	*				42.1	48.4	19
	2022		*	17.2	17.2	0.0	*	*				20.0	36.6	30
K-1	2020													
	2021			42.1		*	*	*				42.1	49.4	19
	2022		*	17.2	17.2	0.0	*	*				20.0	37.9	30
# Tested (GR K-1)	2020													
	2021			19		4	5	5				19	5,754	
	2022		1	29	29	6	1	1				30	5,967	
2	2020													
	2021	*		70.8	*	70.0	*	77.8				70.4	48.4	27
	2022			27.3	27.3	*	33.3	28.6				27.3	39.9	22
# Tested (GR 2)	2020													
	2021	2		24	1	10	4	9				27	5,792	
	2022			22	22	5	6	7				22	5,940	

MARIA MORENO STEAM ACADEMY (272)   **30**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			2		*	*	*				2	1,162	19
	2022		*	0	1	0	*	*				1	652	30
K-1	2020													
	2021			2		*	*	*				2	1,277	19
	2022		*	0	1	0	*	*				1	724	30
# Tested (GR K-1)	2020													
	2021			19		4	5	5				19	5,754	
	2022		1	29	29	6	1	1				30	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*		8	*	3	*	4				9	1,359	27
	2022			1	1	*	0	0				1	916	22
# Tested (GR 2)	2020													
	2021	2		24	1	10	4	9				27	5,792	
	2022			22	22	5	6	7				22	5,940	

MARIA MORENO STEAM ACADEMY (272)　　　　　　　　　　　　　　　　　　　　**31**

July 28, 2022　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_MAP_E_read_2_nGE80_win　2022-23 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			50.0	*	*	*	*				52.2	57.1	23
	2022		*	19.0	23.8	*	*	*				22.7	41.1	22
1	2020													
	2021			63.6		*	66.7	66.7				63.6	46.7	22
	2022		*	15.2	18.2	0.0	*	*				17.6	35.7	34
K-1	2020													
	2021			56.8	*	33.3	55.6	55.6				57.8	51.7	45
	2022		*	16.7	20.4	0.0	*	*				19.6	38.3	56
# Tested (GR K-1)	2020													
	2021			44	1	6	9	9				45	10,412	
	2022		2	54	54	9	2	2				56	11,314	
2	2020													
	2021	*		41.9	*	21.4	22.2	28.6				38.2	49.7	34
	2022			48.0	48.0	14.3	28.6	22.2				48.0	44.5	25
# Tested (GR 2)	2020													
	2021	2		31	1	14	9	14				34	6,004	
	2022			25	25	7	7	9				25	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2	*	*	*	*				3	1,120	23
	2022		*	0	0	*	*	*				0	655	22
1	2020													
	2021			3		*	0	0				3	934	22
	2022		*	0	1	0	*	*				1	582	34
K-1	2020													
	2021			5	*	0	0	0				6	2,054	45
	2022		*	0	1	0	*	*				1	1,237	56
# Tested (GR K-1)	2020													
	2021			44	1	6	9	9				45	10,412	
	2022		2	54	54	9	2	2				56	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*		6	*	2	0	1				6	1,149	34
	2022			1	1	0	0	0				1	946	25
# Tested (GR 2)	2020													
	2021	2		31	1	14	9	14				34	6,004	
	2022			25	25	7	7	9				25	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			53.7		16.7	53.6	53.6				53.7	52.9	41
	2022		*	32.0	31.3	0.0	26.3	27.8				33.3	46.4	51
K-1	2020													
	2021			53.7		16.7	53.6	53.6				53.7	53.5	41
	2022		*	32.0	31.3	0.0	26.3	27.8				33.3	47.6	51
# Tested (GR K-1)	2020													
	2021			41		6	28	28				41	10,304	
	2022		1	50	48	6	19	18				51	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*		53.8	*	28.6	48.5	48.6				53.6	46.7	56
	2022			34.8	34.8	14.3	41.4	40.0				34.8	40.2	46
# Tested (GR 2)	2020													
	2021	2		52	1	14	33	37				56	9,688	
	2022			46	46	7	29	30				46	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			9		1	7	7				9	1,950	41
	2022		*	1	2	0	1	1				2	1,175	51
K-1	2020													
	2021			9		1	7	7				9	2,117	41
	2022		*	1	2	0	1	1				2	1,341	51
# Tested (GR K-1)	2020													
	2021			41		6	28	28				41	10,304	
	2022		1	50	48	6	19	18				51	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*		12	*	2	7	8				13	1,397	56
	2022			4	4	1	3	3				4	986	46
# Tested (GR 2)	2020													
	2021	2		52	1	14	33	37				56	9,688	
	2022			46	46	7	29	30				46	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			60.9	*	*	57.1	55.0				61.7	62.3	47
	2022		*	25.0	25.6	*	28.0	28.0				26.7	49.1	45
1	2020													
	2021			71.7		42.9	65.5	65.5				71.7	54.3	46
	2022		*	38.2	39.6	14.3	30.0	31.6				39.3	46.0	56
K-1	2020													
	2021			66.3	*	37.5	62.0	61.2				66.7	58.2	93
	2022		*	32.3	33.3	11.1	28.9	29.5				33.7	47.5	101
# Tested (GR K-1)	2020													
	2021			92	1	8	50	49				93	19,324	
	2022		2	99	96	9	45	44				101	19,784	
2	2020													
	2021	*		36.8	*	17.6	30.6	30.0				34.4	45.4	61
	2022			40.8	40.8	11.1	50.0	46.9				40.8	40.9	49
# Tested (GR 2)	2020													
	2021	2		57	1	17	36	40				61	9,836	
	2022			49	49	9	30	32				49	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021			8	*	*	2	2				9	2,140	47
K	2022		*	2	2	*	1	1				2	1,309	45
1	2020													
1	2021			14		1	9	9				14	1,882	46
1	2022		*	2	2	0	2	2				3	1,298	56
K-1	2020													
K-1	2021			22	*	1	11	11				23	4,022	93
K-1	2022		*	4	4	0	3	3				5	2,607	101
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			92	1	8	50	49				93	19,324	
# Tested (GR K-1)	2022		2	99	96	9	45	44				101	19,784	
2	2020													
2	2021	*		3	*	2	0	1				3	1,182	61
2	2022			1	1	0	0	0				1	903	49
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	2		57	1	17	36	40				61	9,836	
# Tested (GR 2)	2022			49	49	9	30	32				49	9,795	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			69.6		*	68.2	68.2				69.6	65.2	23
	2022			33.3	31.6		31.6	33.3				33.3	55.6	21
K-1	2020													
	2021			69.6		*	68.2	68.2				69.6	64.9	23
	2022			33.3	31.6		31.6	33.3				33.3	55.8	21
# Tested (GR K-1)	2020													
	2021			23		2	22	22				23	4,901	
	2022			21	19		19	18				21	4,935	
2	2020													
	2021			55.6		*	57.1	55.6				57.1	61.5	28
	2022			70.8	70.8	*	69.6	69.6				70.8	55.4	24
# Tested (GR 2)	2020													
	2021			27		3	28	27				28	4,772	
	2022			24	24	2	23	23				24	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			12		*	11	11				12	1,275	23
	2022			3	3		3	3				3	815	21
K-1	2020													
	2021			12		*	11	11				12	1,327	23
	2022			3	3		3	3				3	884	21
# Tested (GR K-1)	2020													
	2021			23		2	22	22				23	4,901	
	2022			21	19		19	18				21	4,935	
2	2020													
	2021			10		*	10	9				10	1,204	28
	2022			5	5	*	5	5				5	910	24
# Tested (GR 2)	2020													
	2021			27		3	28	27				28	4,772	
	2022			24	24	2	23	23				24	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			41.7			44.4	47.1				41.7	55.8	24
	2022			45.8	43.5		45.8	45.8				45.8	52.5	24
1	2020													
	2021			70.8		*	69.6	69.6				70.8	57.6	24
	2022			66.7	68.4		61.1	61.1				66.7	51.5	21
K-1	2020													
	2021			56.3		*	58.5	60.0				56.3	56.7	48
	2022			55.6	54.8		52.4	52.4				55.6	52.0	45
# Tested (GR K-1)	2020													
	2021			48		2	41	40				48	9,529	
	2022			45	42		42	42				45	9,582	
2	2020													
	2021			34.5		*	36.7	34.5				36.7	54.2	30
	2022			66.7	66.7	*	65.2	65.2				66.7	50.1	24
# Tested (GR 2)	2020													
	2021			29		4	30	29				30	4,788	
	2022			24	24	2	23	23				24	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021			2			2	2				2	602	24
K	2022			0	0		0	0				0	356	24
1	2020													
1	2021			10		*	10	10				10	840	24
1	2022			3	2		3	3				3	566	21
K-1	2020													
K-1	2021			12		*	12	12				12	1,442	48
K-1	2022			3	2		3	3				3	922	45
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			48		2	41	40				48	9,529	
# Tested (GR K-1)	2022			45	42		42	42				45	9,582	
2	2020													
2	2021			2		*	2	2				2	816	30
2	2022			10	10	*	10	10				10	652	24
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			29		4	30	29				30	4,788	
# Tested (GR 2)	2022			24	24	2	23	23				24	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	23	21.7 / 13.0 / 65.2	23	21.7 / 13.0 / 65.2	22	18.2 / 0.0 / 81.8	21	28.6 / 14.3 / 57.1	43	46.5 / 7.0 / 46.5	22	0.0 / 4.5 / 95.5
	2022	23	8.7 / 21.7 / 69.6	23	8.7 / 4.3 / 87.0	23	4.3 / 0.0 / 95.7	23	43.5 / 4.3 / 52.2	23	30.4 / 8.7 / 60.9	23	4.3 / 0.0 / 95.7
Wave 2 (MOY)	2020												
	2021			23	30.4 / 21.7 / 47.8	22	18.2 / 18.2 / 63.6	23	30.4 / 17.4 / 52.2	46	28.3 / 13.0 / 58.7	23	0.0 / 0.0 / 100.0
	2022			19	21.1 / 15.8 / 63.2	19	5.3 / 5.3 / 89.5	19	21.1 / 21.1 / 57.9	20	10.0 / 0.0 / 90.0	19	5.3 / 5.3 / 89.5
Wave 3 (EOY)	2020												
	2021			23	8.7 / 30.4 / 60.9	23	34.8 / 4.3 / 60.9	23	34.8 / 13.0 / 52.2	46	28.3 / 8.7 / 63.0	22	0.0 / 0.0 / 100.0
	2022			19	21.1 / 5.3 / 73.7	19	21.1 / 0.0 / 78.9	19	21.1 / 26.3 / 52.6	19	15.8 / 0.0 / 84.2	19	0.0 / 0.0 / 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
Wave 1 (BOY)	2021	23	21.7 / 8.7 / 69.6	23	26.1 / 13.0 / 60.9	22	22.7 / 13.6 / 63.6	22	22.7 / 13.6 / 63.6	2	* / * / *	22	22.7 / 13.6 / 63.6
Wave 1 (BOY)	2022	24	20.8 / 8.3 / 70.8	24	16.7 / 0.0 / 83.3	24	33.3 / 4.2 / 62.5	24	20.8 / 8.3 / 70.8	24	37.5 / 8.3 / 54.2	24	33.3 / 16.7 / 50.0
Wave 2 (MOY)	2020												
Wave 2 (MOY)	2021			23	4.3 / 13.0 / 82.6	24	12.5 / 33.3 / 54.2	24	25.0 / 33.3 / 41.7	0		3	* / * / *
Wave 2 (MOY)	2022			24	25.0 / 4.2 / 70.8	24	25.0 / 4.2 / 70.8	24	45.8 / 12.5 / 41.7	23	0.0 / 8.7 / 91.3	24	25.0 / 4.2 / 70.8
Wave 3 (EOY)	2020												
Wave 3 (EOY)	2021			24	45.8 / 8.3 / 45.8	24	25.0 / 4.2 / 70.8	24	54.2 / 4.2 / 41.7	1	* / * / *	3	* / * / *
Wave 3 (EOY)	2022			24	20.8 / 12.5 / 66.7	24	58.3 / 0.0 / 41.7	24	37.5 / 8.3 / 54.2	24	33.3 / 20.8 / 45.8	24	25.0 / 16.7 / 58.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2020	22	100.0 / 0.0 / 0.0	22	40.9 / 0.0 / 59.1	22	9.1 / 0.0 / 90.9	45	20.0 / 0.0 / 80.0	45	20.0 / 0.0 / 80.0
	2021	13	76.9 / 0.0 / 23.1	11	63.6 / 0.0 / 36.4	12	50.0 / 0.0 / 50.0	27	25.9 / 0.0 / 74.1	26	23.1 / 0.0 / 76.9
	2022	16	75.0 / 0.0 / 25.0	15	46.7 / 0.0 / 53.3	15	6.7 / 0.0 / 93.3	24	16.7 / 0.0 / 83.3	24	20.8 / 0.0 / 79.2
Wave 2 (MOY)	2020	23	69.6 / 0.0 / 30.4	23	43.5 / 0.0 / 56.5	23	8.7 / 0.0 / 91.3	47	25.5 / 0.0 / 74.5	47	10.6 / 0.0 / 89.4
	2021	13	84.6 / 0.0 / 15.4	13	46.2 / 0.0 / 53.8	12	25.0 / 0.0 / 75.0	25	24.0 / 0.0 / 76.0	25	12.0 / 0.0 / 88.0
	2022	15	66.7 / 0.0 / 33.3	15	26.7 / 0.0 / 73.3	15	6.7 / 0.0 / 93.3	25	4.0 / 0.0 / 96.0	25	8.0 / 0.0 / 92.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	12	50.0 / 0.0 / 50.0	12	16.7 / 0.0 / 83.3	12	0.0 / 0.0 / 100.0	26	7.7 / 0.0 / 92.3	26	30.8 / 0.0 / 69.2
	2022	15	40.0 / 0.0 / 60.0	15	13.3 / 0.0 / 86.7	15	6.7 / 0.0 / 93.3	26	3.8 / 0.0 / 96.2	26	11.5 / 0.0 / 88.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020	23	69.6 / 0.0 / 30.4	23	52.2 / 0.0 / 47.8	23	4.3 / 0.0 / 95.7	0		0	
Wave 1 (BOY)	2021	14	92.9 / 0.0 / 7.1	14	28.6 / 0.0 / 71.4	14	0.0 / 0.0 / 100.0	0		0	
Wave 1 (BOY)	2022	9	88.9 / 0.0 / 11.1	9	22.2 / 0.0 / 77.8	9	0.0 / 0.0 / 100.0	0		0	
Wave 2 (MOY)	2020	24	33.3 / 0.0 / 66.7	24	33.3 / 0.0 / 66.7	24	12.5 / 0.0 / 87.5	0		0	
Wave 2 (MOY)	2021	14	64.3 / 0.0 / 35.7	14	57.1 / 0.0 / 42.9	14	14.3 / 0.0 / 85.7	0		0	
Wave 2 (MOY)	2022	10	0.0 / 0.0 / 100.0	10	40.0 / 0.0 / 60.0	10	0.0 / 0.0 / 100.0	0		0	
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	14	14.3 / 0.0 / 85.7	14	42.9 / 0.0 / 57.1	14	0.0 / 0.0 / 100.0	0		0	
Wave 3 (EOY)	2022	11	9.1 / 0.0 / 90.9	11	9.1 / 0.0 / 90.9	11	9.1 / 0.0 / 90.9	0		0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (25)	Beginning	8	32.0	11	44.0	25	100.0	24	96.0	12	48.0
	Intermediate	17	68.0	12	48.0	0	0.0	1	4.0	13	52.0
	Advanced	0	0.0	2	8.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	10	50.0	18	90.0	19	95.0	20	100.0	18	90.0
	Intermediate	8	40.0	1	5.0	1	5.0	0	0.0	2	10.0
	Advanced	2	10.0	1	5.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	1	3.6	9	32.1	13	46.4	11	39.3	4	14.3
	Intermediate	12	42.9	16	57.1	9	32.1	10	35.7	19	67.9
	Advanced	12	42.9	3	10.7	6	21.4	6	21.4	5	17.9
	Advanced High	3	10.7	0	0.0	0	0.0	1	3.6	0	0.0
3 (40)	Beginning	2	5.0	10	25.0	16	40.0	9	22.5	5	12.5
	Intermediate	8	20.0	23	57.5	14	35.0	16	40.0	23	57.5
	Advanced	12	30.0	5	12.5	6	15.0	10	25.0	11	27.5
	Advanced High	18	45.0	2	5.0	4	10.0	5	12.5	1	2.5
4 (31)	Beginning	7	22.6	11	35.5	4	12.9	4	12.9	2	6.5
	Intermediate	10	32.3	12	38.7	14	45.2	16	51.6	19	61.3
	Advanced	12	38.7	8	25.8	7	22.6	6	19.4	8	25.8
	Advanced High	2	6.5	0	0.0	6	19.4	5	16.1	2	6.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (% Progressed)	2022 Level	2021 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
19 0 (0.0%)	Beginning	18			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
28 15 (53.6%)	Beginning	4			
	Intermediate	10	9		
	Advanced	2	3	0	
	Advanced High	0	0	0	
36 6 (16.7%)	Beginning	3			
	Intermediate	2	20		
	Advanced	0	3	7	
	Advanced High	0	0	1	
30 5 (16.7%)	Beginning	1			
	Intermediate	1	18		
	Advanced	0	2	6	
	Advanced High	0	0	2	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (27)	Beginning	1	3.7	11	40.7	1	3.7	1	3.7	1	3.7
	Intermediate	4	14.8	8	29.6	6	22.2	7	25.9	12	44.4
	Advanced	14	51.9	8	29.6	9	33.3	10	37.0	10	37.0
	Advanced High	8	29.6	0	0.0	11	40.7	9	33.3	4	14.8
ALL (171)	Beginning	29	17.0	70	40.9	78	45.6	69	40.4	42	24.6
	Intermediate	59	34.5	72	42.1	44	25.7	50	29.2	88	51.5
	Advanced	52	30.4	27	15.8	28	16.4	32	18.7	34	19.9
	Advanced High	31	18.1	2	1.2	21	12.3	20	11.7	7	4.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
26	Beginning		1		
	Intermediate	0		11	
6 (23.1%)	Advanced	0	2		8
	Advanced High	0	0		4
139	Beginning		27		
	Intermediate	13		59	
32 (23.0%)	Advanced	2	10		21
	Advanced High	0	0		7

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
56	63.4	78.0	86.0		80.4	98.2	56.3	87.6

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

GRADE 3 READING (tested with 2020-2021 test)

28	46.8	68.1	85.5		46.4	100.0	40.3	86.9

GRADE 3 READING (tested with 2020-2021 test)

GRADE 3 READING SPANISH (tested with 2020-2021 test)

27	54.6	72.8	83.1		63.0	100.0	59.8	84.8

GRADE 3 READING SPANISH (tested with 2020-2021 test)

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

53	66.3	75.3	82.5		66.0	94.3	62.0	89.2

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

GRADE 4 READING (tested with 2020-2021 test)

30	47.5	71.4	84.7		50.0	93.3	54.2	88.2

GRADE 4 READING (tested with 2020-2021 test)

GRADE 4 READING SPANISH (tested with 2020-2021 test)

23	47.0	68.2	60.7		47.8	47.8	56.5	89.0

GRADE 4 READING SPANISH (tested with 2020-2021 test)

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

39	60.7	73.8	81.2		59.0	94.9	66.5	88.1

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

GRADE 5 READING (tested with 2020-2021 test)

26	51.7	75.9	82.2		80.8	100.0	77.2	87.8

GRADE 5 READING (tested with 2020-2021 test)

GRADE 5 READING SPANISH (tested with 2020-2021 test)

13	63.7	80.2	88.0		92.3	100.0	70.2	90.1

GRADE 5 READING SPANISH (tested with 2020-2021 test)

GRADE 5 SCIENCE (tested with 2020-2021 test)

39	82.8	86.8	86.2		87.2	100.0	73.1	92.9

GRADE 5 SCIENCE (tested with 2020-2021 test)