


# Data Packet 2022-23

EDUARDO MATA  
MONTESSORI SCHOOL



School # 270

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	76
KN	69
1	76
2	73
3	67
4	71
5	78
6	61
7	69
8	57
ALL	697

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	5.2	13	21.3
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	6	0.9	*	*
Hispanic	507	72.7	26	42.6
White	121	17.4	19	31.1
Multiple	25	3.6	1	1.6
Other* (teachers only)	—	—	2	3.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	365	52.4
Economically disadvantaged	423	60.7
Limited English proficient (LEP)	257	36.9
Special education	100	14.3
Talented and Gifted (TAG)	131	18.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	76	5	6.6	0	0.0	0	0.0	66	86.8	2	2.6	3	3.9
	2021	74	8	10.8	0	0.0	1	1.4	56	75.7	7	9.5	2	2.7
	2022	76	7	9.2	0	0.0	2	2.6	49	64.5	17	22.4	1	1.3
KN	2020	71	3	4.2	0	0.0	1	1.4	43	60.6	21	29.6	3	4.2
	2021	74	4	5.4	0	0.0	0	0.0	56	75.7	12	16.2	2	2.7
	2022	69	6	8.7	0	0.0	1	1.4	51	73.9	8	11.6	3	4.3
1	2020	71	5	7.0	1	1.4	0	0.0	40	56.3	20	28.2	5	7.0
	2021	72	3	4.2	0	0.0	1	1.4	51	70.8	13	18.1	4	5.6
	2022	76	2	2.6	0	0.0	1	1.3	56	73.7	14	18.4	3	3.9
2	2020	74	8	10.8	0	0.0	1	1.4	40	54.1	19	25.7	6	8.1
	2021	71	6	8.5	0	0.0	0	0.0	44	62.0	14	19.7	7	9.9
	2022	73	3	4.1	1	1.4	1	1.4	55	75.3	9	12.3	4	5.5
3	2020	76	4	5.3	0	0.0	0	0.0	52	68.4	14	18.4	6	7.9
	2021	71	7	9.9	0	0.0	1	1.4	40	56.3	17	23.9	6	8.5
	2022	67	3	4.5	0	0.0	0	0.0	46	68.7	14	20.9	4	6.0
4	2020	70	7	10.0	0	0.0	1	1.4	45	64.3	13	18.6	4	5.7
	2021	68	3	4.4	0	0.0	0	0.0	49	72.1	10	14.7	6	8.8
	2022	71	5	7.0	0	0.0	0	0.0	47	66.2	17	23.9	2	2.8
5	2020	71	3	4.2	0	0.0	0	0.0	48	67.6	17	23.9	3	4.2
	2021	69	7	10.1	0	0.0	0	0.0	47	68.1	12	17.4	3	4.3
	2022	78	4	5.1	1	1.3	0	0.0	60	76.9	9	11.5	4	5.1
PK-5	2020	509	35	6.9	1	0.2	3	0.6	334	65.6	106	20.8	30	5.9
	2021	499	38	7.6	0	0.0	3	0.6	343	68.7	85	17.0	30	6.0
	2022	510	30	5.9	2	0.4	5	1.0	364	71.4	88	17.3	21	4.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	67	1	1.5	0	0.0	0	0.0	47	70.1	14	20.9	5	7.5
	2021	68	3	4.4	0	0.0	0	0.0	46	67.6	16	23.5	3	4.4
	2022	61	4	6.6	0	0.0	0	0.0	45	73.8	11	18.0	1	1.6
7	2020	51	1	2.0	0	0.0	0	0.0	42	82.4	6	11.8	2	3.9
	2021	60	1	1.7	0	0.0	0	0.0	45	75.0	10	16.7	4	6.7
	2022	69	1	1.4	0	0.0	1	1.4	54	78.3	12	17.4	1	1.4
8	2020													
	2021	48	1	2.1	0	0.0	0	0.0	39	81.3	5	10.4	3	6.3
	2022	57	1	1.8	0	0.0	0	0.0	44	77.2	10	17.5	2	3.5
6-8	2020	118	2	1.7	0	0.0	0	0.0	89	75.4	20	16.9	7	5.9
	2021	176	5	2.8	0	0.0	0	0.0	130	73.9	31	17.6	10	5.7
	2022	187	6	3.2	0	0.0	1	0.5	143	76.5	33	17.6	4	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	76	76	100.0	34	44.7	10	13.2	36	47.4	0	0.0	42	55.3	39.5	60.5	44.7
	2021	74	63	85.1	29	39.2	5	6.8	29	39.2	0	0.0	43	58.1	47.3	52.7	40.5
	2022	76	42	55.3	23	30.3	4	5.3	25	32.9	0	0.0	45	59.2	46.1	53.9	40.8
KN	2020	71	39	54.9	25	35.2	7	9.9	25	35.2	6	8.5	29	40.8	50.7	49.3	2.8
	2021	74	44	59.5	30	40.5	12	16.2	30	40.5	4	5.4	20	27.0	43.2	56.8	0.0
	2022	69	43	62.3	22	31.9	9	13.0	22	31.9	4	5.8	20	29.0	43.5	56.5	1.4
1	2020	71	35	49.3	17	23.9	10	14.1	10	14.1	16	22.5	1	1.4	50.7	49.3	1.4
	2021	72	41	56.9	28	38.9	6	8.3	30	41.7	13	18.1	4	5.6	50.0	50.0	0.0
	2022	76	53	69.7	31	40.8	12	15.8	32	42.1	12	15.8	5	6.6	39.5	60.5	0.0
2	2020	74	41	55.4	24	32.4	12	16.2	25	33.8	11	14.9	5	6.8	58.1	41.9	0.0
	2021	71	38	53.5	20	28.2	11	15.5	23	32.4	16	22.5	3	4.2	52.1	47.9	1.4
	2022	73	39	53.4	28	38.4	5	6.8	29	39.7	12	16.4	4	5.5	47.9	52.1	0.0
3	2020	76	45	59.2	26	34.2	19	25.0	28	36.8	15	19.7	0	0.0	52.6	47.4	2.6
	2021	71	40	56.3	24	33.8	14	19.7	27	38.0	13	18.3	0	0.0	59.2	40.8	1.4
	2022	67	37	55.2	24	35.8	10	14.9	26	38.8	19	28.4	2	3.0	52.2	47.8	0.0
4	2020	70	40	57.1	23	32.9	8	11.4	30	42.9	19	27.1	6	8.6	52.9	47.1	0.0
	2021	68	45	66.2	22	32.4	14	20.6	29	42.6	19	27.9	3	4.4	51.5	48.5	0.0
	2022	71	37	52.1	28	39.4	12	16.9	46	64.8	12	16.9	8	11.3	53.5	46.5	1.4
5	2020	71	42	59.2	18	25.4	12	16.9	22	31.0	19	26.8	2	2.8	40.8	59.2	0.0
	2021	69	45	65.2	23	33.3	11	15.9	32	46.4	21	30.4	0	0.0	55.1	44.9	1.4
	2022	78	48	61.5	30	38.5	13	16.7	56	71.8	24	30.8	4	5.1	56.4	43.6	0.0
PK-5	2020	509	318	62.5	167	32.8	78	15.3	176	34.6	86	16.9	85	16.7	49.3	50.7	7.7
	2021	499	316	63.3	176	35.3	73	14.6	200	40.1	86	17.2	73	14.6	51.1	48.9	6.6
	2022	510	299	58.6	186	36.5	65	12.7	236	46.3	83	16.3	88	17.3	48.4	51.6	6.5



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	67	45	67.2	21	31.3	9	13.4	24	35.8	22	32.8	2	3.0	34.3	65.7	0.0
	2021	68	42	61.8	20	29.4	12	17.6	42	61.8	18	26.5	1	1.5	39.7	60.3	0.0
	2022	61	39	63.9	26	42.6	10	16.4	41	67.2	19	31.1	2	3.3	55.7	44.3	0.0
7	2020	51	37	72.5	18	35.3	10	19.6	18	35.3	10	19.6	2	3.9	47.1	52.9	0.0
	2021	60	41	68.3	21	35.0	10	16.7	34	56.7	16	26.7	0	0.0	40.0	60.0	0.0
	2022	69	48	69.6	25	36.2	14	20.3	46	66.7	14	20.3	7	10.1	42.0	58.0	0.0
8	2020																
	2021	48	34	70.8	15	31.3	10	20.8	29	60.4	10	20.8	1	2.1	50.0	50.0	0.0
	2022	57	37	64.9	20	35.1	11	19.3	42	73.7	15	26.3	1	1.8	38.6	61.4	0.0
6-8	2020	118	82	69.5	39	33.1	19	16.1	42	35.6	32	27.1	4	3.4	39.8	60.2	0.0
	2021	176	117	66.5	56	31.8	32	18.2	105	59.7	44	25.0	2	1.1	42.6	57.4	0.0
	2022	187	124	66.3	71	38.0	35	18.7	129	69.0	48	25.7	10	5.3	45.5	54.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	71	10,874	68	96.1	10,319	94.9	0	0.0	3.8	71	9,815	99.6	90.3
	2021	74	10,216	73	98.9	10,002	97.9	0	0.0	4.7	74	9,094	100.0	89.0
	2022	70	10,601	66	94.5	9,857	93.0	1	1.4	8.0	64	8,573	91.6	80.9
1	2020	71	11,192	68	95.7	10,678	95.4	0	0.0	3.9	71	10,139	99.7	90.6
	2021	73	10,568	72	99.3	10,378	98.2	1	1.4	4.0	72	9,515	98.9	90.0
	2022	80	10,904	76	95.1	10,206	93.6	3	3.8	7.3	71	8,976	89.2	82.3
2	2020	76	11,070	73	95.6	10,616	95.9	0	0.0	3.2	73	10,175	95.9	91.9
	2021	71	10,574	71	99.4	10,394	98.3	0	0.0	3.8	71	9,653	99.9	91.3
	2022	73	10,614	70	96.0	9,987	94.1	2	2.7	6.0	70	8,941	95.7	84.2
3	2020	77	11,093	74	96.2	10,664	96.1	0	0.0	3.5	76	10,181	99.3	91.8
	2021	71	10,452	71	99.2	10,254	98.1	0	0.0	3.4	70	9,519	98.4	91.1
	2022	69	10,392	66	95.2	9,829	94.6	4	5.8	6.3	64	8,798	92.1	84.7
4	2020	72	11,323	69	96.2	10,902	96.3	1	1.4	3.4	70	10,479	97.4	92.5
	2021	69	10,526	69	99.5	10,325	98.1	0	0.0	2.9	69	9,562	99.5	90.8
	2022	74	10,478	70	95.2	9,930	94.8	2	2.7	5.8	70	8,981	95.1	85.7
5	2020	73	11,957	70	96.0	11,518	96.3	0	0.0	3.2	71	11,098	97.5	92.8
	2021	69	10,814	69	99.3	10,602	98.0	1	1.4	2.5	69	9,891	99.8	91.5
	2022	79	10,405	75	96.0	9,875	94.9	0	0.0	6.3	75	8,914	95.4	85.7
KN-5	2020	440	67,509	422	95.9	64,698	95.8	1	0.2	3.5	432	61,887	98.2	91.7
	2021	427	63,149	424	99.3	61,956	98.1	2	0.5	3.6	425	57,234	99.5	90.6
	2022	444	63,393	424	95.3	59,686	94.2	12	2.7	6.6	414	53,183	93.2	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	68	11,110	65	95.9	10,711	96.4	0	0.0	4.0	66	10,111	97.8	91.0
	2021	68	10,575	68	99.6	10,169	96.2	0	0.0	3.1	68	8,812	100.0	83.3
	2022	61	9,901	59	95.9	9,363	94.6	1	1.6	8.9	58	8,300	94.5	83.8
7	2020	51	10,970	51	100.0	10,532	96.0	0	0.0	6.0	50	9,871	98.6	90.0
	2021	61	10,601	60	99.2	10,119	95.5	0	0.0	2.9	60	8,710	99.1	82.2
	2022	70	10,335	66	95.0	9,689	93.7	0	0.0	10.8	69	8,457	98.8	81.8
8	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	47	10,673	47	99.4	10,147	95.1	0	0.0	3.1	47	8,651	100.0	81.1
	2022	58	10,461	55	96.0	9,782	93.5	0	0.0	12.6	56	8,381	97.3	80.1
6-8	2020	118	32,404	115	97.7	31,100	96.0	0	0.0	5.7	116	29,137	98.1	89.9
	2021	175	31,848	174	99.4	30,435	95.6	0	0.0	3.0	175	26,173	99.7	82.2
	2022	189	30,697	180	95.6	28,834	93.9	1	0.5	10.8	183	25,138	97.0	81.9

**Teachers: 61**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	21.3
Hispanic	26	42.6
White	19	31.1
Multiple	1	1.6
Other	2	3.3

Gender	Number	Percentage
Female	52	85.2
Male	9	14.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.8	79.1
2020-21	7.2	76.6
2021-22	11.3	86.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	1.6
1	1	1.6
2	2	3.3
3	5	8.2
4	3	4.9
5	3	4.9
1-3	8	13.1
More than 3	52	85.2
1 - 5	14	23.0
6 - 10	12	19.7
11 - 20	26	42.6
More than 20	8	13.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	90.0	87.5	81.6	80.8	50.0	58.3	58.3		86.1	86.1	86.1	67.0	72
	2021	81.3	50.0	50.0	48.5	33.3	29.4	30.0		63.9	56.0	60.7	60.2	61
	2022	92.9	*	83.8	79.3	62.5	80.0	76.5		83.9	85.2	84.5	69.7	58
4	2019	91.3	*	54.8	52.9	54.5	35.7	36.4		68.8	67.5	68.1	66.8	72
	2021	66.7	*	53.5	50.0	42.9	42.1	42.3		58.1	60.0	59.0	55.6	61
	2022	100.0	*	61.4	63.6	33.3	50.0	54.8		74.3	65.6	70.1	71.6	67
5	2019	87.5	*	73.2	64.7	50.0	71.4	65.0		86.2	71.4	78.1	72.3	64
	2021	100.0	66.7	76.2	74.4	45.5	61.1	63.0		72.7	89.7	80.6	66.9	62
	2022	88.9	*	77.2	76.6	41.7	77.8	73.6		75.6	85.3	80.0	77.3	75
3-5	2019	89.8	76.9	69.4	64.9	51.7	55.0	52.9		80.4	74.8	77.4	68.9	208
	2021	83.3	60.0	60.7	58.0	40.5	44.4	46.6		65.0	69.0	66.8	61.1	184
	2022	94.9	58.3	73.9	73.4	43.8	68.2	67.0		77.6	78.5	78.0	72.9	200

NUMBER TESTED IN GRADES 3-5													
2019	59	13	121	94	29	40	85		97	111	208	21,789	
2021	36	15	117	112	37	54	73		100	84	184	17,239	
2022	39	12	138	109	32	66	112		107	93	200	18,671	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	81.8	*	59.6	64.3	25.0	60.9	51.1		55.6	69.4	63.5	56.6	63
	2021	86.7	*	44.2	42.5	33.3	35.0	36.6		65.4	52.6	57.8	54.2	64
	2022	81.8	*	75.6	71.8	50.0	76.9	65.9		76.5	77.8	77.0	60.7	61
7	2019												64.4	0
	2021	90.0	*	62.2	61.0	60.0	42.9	44.1		69.6	63.9	66.1	60.3	59
	2022	91.7	*	75.9	75.0	35.7	72.0	69.6		86.2	75.0	79.7	70.3	69
8	2019												68.9	0
	2021	*	*	67.6	71.4	33.3	71.4	56.0		60.0	78.9	69.2	66.4	39
	2022	90.0	*	86.4	83.8	54.5	75.0	83.3		81.8	88.6	86.0	75.9	57
6-8	2019	81.8	*	59.6	64.3	25.0	60.9	51.1		55.6	69.4	63.5	63.1	63
	2021	85.7	*	57.4	56.9	41.9	47.3	44.0		65.2	62.4	63.6	60.3	162
	2022	87.9	83.3	79.0	76.6	45.7	74.6	72.9		81.2	80.4	80.7	69.1	187

NUMBER TESTED IN GRADES 6-8													
2019	11	1	47	42	12	23	47		27	36	63	31,088	
2021	28	5	122	109	31	55	100		69	93	162	26,714	
2022	33	6	143	124	35	71	129		85	102	187	28,611	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	2	1	7	5	3	5	5		5	5	10	2,187	72
	2021	3	3	16	17	8	12	14		13	11	24	2,182	61
	2022	1	*	6	6	3	3	4		5	4	9	1,825	58
4	2019	2	*	19	16	5	9	21		10	13	23	2,418	72
	2021	3	*	20	20	8	11	15		13	12	25	2,521	61
	2022	0	*	17	12	8	12	19		9	11	20	1,785	67
5	2019	2	*	11	12	6	4	14		4	10	14	2,181	64
	2021	0	2	10	10	6	7	10		9	3	12	2,009	62
	2022	1	*	13	11	7	6	14		10	5	15	1,445	75
3-5	2019	6	3	37	33	14	18	40		19	28	47	6,786	208
	2021	6	6	46	47	22	30	39		35	26	61	6,712	184
	2022	2	5	36	29	18	21	37		24	20	44	5,055	200

NUMBER TESTED IN GRADES 3-5													
2019	59	13	121	94	29	40	85		97	111	208	21,789	
2021	36	15	117	112	37	54	73		100	84	184	17,239	
2022	39	12	138	109	32	66	112		107	93	200	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	2	*	19	15	9	9	23		12	11	23	4,698	63
	2021	2	*	24	23	8	13	26		9	18	27	4,079	64
	2022	2	*	11	11	5	6	14		8	6	14	3,664	61
7	2019												3,626	0
	2021	1	*	17	16	4	12	19		7	13	20	3,490	59
	2022	1	*	13	12	9	7	14		4	10	14	2,873	69
8	2019												3,137	0
	2021	*	*	11	8	6	4	11		8	4	12	3,026	39
	2022	1	*	6	6	5	5	7		4	4	8	2,316	57
6-8	2019	2	*	19	15	9	9	23		12	11	23	11,461	63
	2021	4	*	52	47	18	29	56		24	35	59	10,595	162
	2022	4	1	30	29	19	18	35		16	20	36	8,853	187

NUMBER TESTED IN GRADES 6-8													
2019	11	1	47	42	12	23	47			27	36	63	31,088
2021	28	5	122	109	31	55	100			69	93	162	26,714
2022	33	6	143	124	35	71	129			85	102	187	28,611



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	70.0	62.5	50.0	42.3	33.3	16.7	16.7		69.4	50.0	59.7	35.7	72
	2021	81.3	33.3	21.9	24.2	16.7	17.6	20.0		44.4	32.0	39.3	32.1	61
	2022	85.7	*	54.1	44.8	62.5	46.7	47.1		58.1	66.7	62.1	45.3	58
4	2019	78.3	*	23.8	20.6	18.2	7.1	6.1		37.5	50.0	44.4	36.8	72
	2021	44.4	*	30.2	25.0	28.6	15.8	15.4		35.5	40.0	37.7	29.9	61
	2022	75.0	*	43.2	45.5	16.7	37.5	35.7		57.1	46.9	52.2	48.1	67
5	2019	75.0	*	31.7	32.4	16.7	35.7	27.5		44.8	48.6	46.9	44.8	64
	2021	81.8	33.3	50.0	46.2	36.4	33.3	33.3		48.5	62.1	54.8	40.6	62
	2022	66.7	*	50.9	51.1	16.7	48.1	45.3		51.2	64.7	57.3	54.0	75
3-5	2019	74.6	53.8	34.7	30.9	20.7	20.0	17.6		51.5	49.5	50.5	39.4	208
	2021	72.2	33.3	35.0	32.1	27.0	22.2	23.3		43.0	45.2	44.0	34.4	184
	2022	76.9	58.3	49.3	47.7	28.1	43.9	42.0		55.1	59.1	57.0	49.2	200

NUMBER TESTED IN GRADES 3-5													
2019	59	13	121	94	29	40	85		97	111	208	21,789	
2021	36	15	117	112	37	54	73		100	84	184	17,239	
2022	39	12	138	109	32	66	112		107	93	200	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	63.6	*	27.7	28.6	8.3	21.7	19.1		22.2	47.2	36.5	26.3	63
	2021	73.3	*	16.3	17.5	16.7	10.0	14.6		38.5	31.6	34.4	23.9	64
	2022	81.8	*	40.0	35.9	30.0	26.9	29.3		41.2	55.6	47.5	33.2	61
7	2019												37.3	0
	2021	80.0	*	28.9	29.3	10.0	28.6	20.6		43.5	36.1	39.0	35.2	59
	2022	91.7	*	42.6	39.6	21.4	32.0	34.8		58.6	50.0	53.6	45.2	69
8	2019												40.1	0
	2021	*	*	41.2	42.9	22.2	42.9	24.0		40.0	42.1	41.0	37.7	39
	2022	70.0	*	45.5	37.8	27.3	30.0	33.3		50.0	48.6	49.1	48.3	57
6-8	2019	63.6	*	27.7	28.6	8.3	21.7	19.1		22.2	47.2	36.5	34.4	63
	2021	71.4	*	27.9	28.4	16.1	25.5	19.0		40.6	35.5	37.7	32.3	162
	2022	81.8	50.0	42.7	37.9	25.7	29.6	32.6		49.4	51.0	50.3	42.3	187

NUMBER TESTED IN GRADES 6-8													
2019	11	1	47	42	12	23	47		27	36	63	31,088	
2021	28	5	122	109	31	55	100		69	93	162	26,714	
2022	33	6	143	124	35	71	129		85	102	187	28,611	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	55.0	37.5	36.8	34.6	16.7	8.3	8.3		55.6	36.1	45.8	21.8	72
	2021	43.8	16.7	3.1	0.0	0.0	5.9	5.0		13.9	20.0	16.4	15.6	61
	2022	71.4	*	18.9	6.9	0.0	20.0	17.6		29.0	44.4	36.2	26.5	58
4	2019	65.2	*	9.5	11.8	9.1	0.0	3.0		25.0	35.0	30.6	18.1	72
	2021	33.3	*	14.0	15.0	14.3	0.0	3.8		16.1	26.7	21.3	14.2	61
	2022	43.8	*	25.0	21.2	8.3	16.7	19.0		34.3	28.1	31.3	25.0	67
5	2019	37.5	*	19.5	17.6	8.3	14.3	7.5		24.1	25.7	25.0	24.0	64
	2021	81.8	16.7	31.0	30.8	9.1	11.1	14.8		30.3	48.3	38.7	25.7	62
	2022	44.4	*	33.3	31.9	8.3	25.9	20.8		26.8	44.1	34.7	35.4	75
3-5	2019	54.2	38.5	21.5	20.2	10.3	7.5	5.9		36.1	32.4	34.1	21.4	208
	2021	52.8	20.0	17.1	16.1	8.1	5.6	8.2		20.0	32.1	25.5	18.7	184
	2022	53.8	41.7	26.8	22.0	6.3	21.2	19.6		29.9	38.7	34.0	29.0	200

NUMBER TESTED IN GRADE 3-5													
2019	59	13	121	94	29	40	85		97	111	208	21,789	
2021	36	15	117	112	37	54	73		100	84	184	17,239	
2022	39	12	138	109	32	66	112		107	93	200	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	54.5	*	8.5	9.5	8.3	0.0	4.3		11.1	27.8	20.6	11.1	63
	2021	46.7	*	2.3	0.0	8.3	0.0	4.9		11.5	18.4	15.6	10.2	64
	2022	18.2	*	26.7	20.5	20.0	11.5	14.6		23.5	29.6	26.2	16.0	61
7	2019												20.7	0
	2021	10.0	*	22.2	17.1	0.0	23.8	14.7		17.4	22.2	20.3	18.4	59
	2022	83.3	*	27.8	25.0	14.3	16.0	17.4		37.9	40.0	39.1	29.3	69
8	2019												17.6	0
	2021	*	*	14.7	14.3	11.1	14.3	8.0		15.0	15.8	15.4	16.3	39
	2022	70.0	*	31.8	24.3	18.2	20.0	23.8		36.4	40.0	38.6	29.2	57
6-8	2019	54.5	*	8.5	9.5	8.3	0.0	4.3		11.1	27.8	20.6	16.4	63
	2021	32.1	*	13.1	10.1	6.5	12.7	9.0		14.5	19.4	17.3	14.9	162
	2022	57.6	50.0	28.7	23.4	17.1	15.5	18.6		31.8	37.3	34.8	24.9	187

NUMBER TESTED IN GRADE 6-8													
2019	11	1	47	42	12	23	47		27	36	63	31,088	
2021	28	5	122	109	31	55	100		69	93	162	26,714	
2022	33	6	143	124	35	71	129		85	102	187	28,611	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	79.2	81.4	67.9
	2021	75.1	55.1	58.8
	2022	84.8	74.6	68.8
4	2019	73.1	63.5	64.0
	2021	62.7	58.3	61.7
	2022	74.4	69.3	61.3
5	2019	79.9	68.1	67.7
	2021	68.1	70.5	74.3
	2022	70.3	74.4	73.0
3-5	2019	77.3	71.1	66.5
	2021	68.6	61.3	65.0
	2022	75.9	72.7	67.9

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	72.6	61.4	62.0
	2021	60.9	70.4	58.2
	2022	64.1	69.4	70.4
7	2019			
	2021	67.8	63.1	68.5
	2022	74.8	67.9	73.1
8	2019			
	2021	68.6	65.6	59.1
	2022	84.4	69.8	67.7
6-8	2019	72.6	61.4	62.0
	2021	65.3	66.6	62.2
	2022	74.3	69.0	70.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	85.0	87.5	83.0	81.8	60.0	85.7	85.7		86.0	84.2	85.2	75.5	81
	2021	81.3	50.0	33.3	38.5	8.3	25.0	25.9		60.0	35.7	50.0	57.1	68
	2022	85.7	*	76.1	70.3	50.0	83.3	76.9		80.0	75.0	77.6	65.9	67
4	2019	95.7	*	47.9	43.6	66.7	35.0	30.8		69.7	57.8	62.8	74.7	78
	2021	33.3	*	39.1	37.2	14.3	31.8	31.0		48.5	41.9	45.3	55.0	64
	2022	87.5	*	40.4	44.4	25.0	37.0	33.3		64.9	39.4	52.9	65.8	70
5	2019	81.3	*	74.0	68.3	75.0	56.5	65.3		87.1	69.0	76.7	81.8	73
	2021	90.9	66.7	74.5	75.0	54.5	82.6	65.6		78.4	76.7	77.6	69.3	67
	2022	55.6	*	66.1	63.8	16.7	65.5	54.5		65.1	67.6	66.2	74.9	77
3-5	2019	88.1	69.2	68.3	63.7	67.6	59.4	56.9		81.3	69.6	75.0	77.4	232
	2021	72.2	66.7	50.0	50.8	24.3	46.4	42.0		62.7	51.7	57.8	60.5	199
	2022	79.5	58.3	61.2	60.0	29.4	61.3	51.6		69.6	60.6	65.4	68.8	214

NUMBER TESTED IN GRADES 3-5													
2019	59	13	145	113	34	64	109		107	125	232	34,646	
2021	36	15	132	126	37	69	88		110	89	199	28,221	
2022	39	12	152	120	34	80	126		115	99	214	28,708	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	72.7	*	83.0	78.6	50.0	82.6	74.5		74.1	86.1	81.0	73.5	63
	2021	80.0	*	62.8	57.5	58.3	50.0	56.1		84.6	60.5	70.3	61.6	64
	2022	100.0	*	88.9	89.7	60.0	88.5	87.8		85.3	100.0	91.8	66.4	61
7	2019												57.5	0
	2021	*	*	34.3	25.8	30.0	12.5	10.7		41.2	34.6	37.2	28.6	43
	2022	*	*	29.5	27.5	15.4	30.0	20.5		57.9	16.1	32.0	33.8	50
8	2019												81.0	0
	2021	50.0	*	35.1	37.5	0.0	25.0	21.4		42.9	32.0	37.0	53.6	46
	2022	84.6	*	69.6	57.9	33.3	54.5	58.1		70.4	72.2	71.4	66.0	63
6-8	2019	72.7	*	83.0	78.6	50.0	82.6	74.5		74.1	86.1	81.0	72.2	63
	2021	66.7	*	45.2	41.7	33.3	30.8	33.0		59.4	44.9	51.0	52.7	153
	2022	85.7	66.7	63.0	58.1	34.3	60.3	56.1		73.8	61.7	67.2	60.9	174

NUMBER TESTED IN GRADES 6-8													
2019	11	1	47	42	12	23	47		27	36	63	28,819	
2021	27	5	115	103	30	52	97		64	89	153	22,626	
2022	28	6	135	117	35	68	123		80	94	174	24,707	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	3	1	8	6	4	3	3		6	6	12	2,726	81
	2021	3	3	26	24	11	18	20		16	18	34	4,023	68
	2022	2	*	11	11	5	4	6		7	8	15	3,258	67
4	2019	1	*	25	22	4	13	27		10	19	29	2,958	78
	2021	6	*	28	27	12	15	20		17	18	35	4,186	64
	2022	2	*	28	20	9	17	30		13	20	33	3,298	70
5	2019	3	*	13	13	3	10	17		4	13	17	2,152	73
	2021	1	2	12	11	5	4	11		8	7	15	2,927	67
	2022	4	*	20	17	10	10	25		15	11	26	2,391	77
3-5	2019	7	4	46	41	11	26	47		20	38	58	7,836	232
	2021	10	5	66	62	28	37	51		41	43	84	11,136	199
	2022	8	5	59	48	24	31	61		35	39	74	8,947	214

NUMBER TESTED IN GRADES 3-5													
2019	59	13	145	113	34	64	109			107	125	232	34,646
2021	36	15	132	126	37	69	88			110	89	199	28,221
2022	39	12	152	120	34	80	126			115	99	214	28,708

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	3	*	8	9	6	4	12		7	5	12	2,859	63
	2021	3	*	16	17	5	10	18		4	15	19	3,435	64
	2022	0	*	5	4	4	3	5		5	0	5	3,133	61
7	2019												3,129	0
	2021	*	*	23	23	7	14	25		10	17	27	2,632	43
	2022	*	*	31	29	11	14	31		8	26	34	2,688	50
8	2019												2,027	0
	2021	4	*	24	20	8	12	22		12	17	29	4,641	46
	2022	2	*	14	16	8	10	18		8	10	18	3,849	63
6-8	2019	3	*	8	9	6	4	12		7	5	12	8,015	63
	2021	9	*	63	60	20	36	65		26	49	75	10,708	153
	2022	4	2	50	49	23	27	54		21	36	57	9,670	174

NUMBER TESTED IN GRADES 6-8													
2019	11	1	47	42	12	23	47		27	36	63	28,819	
2021	27	5	115	103	30	52	97		64	89	153	22,626	
2022	28	6	135	117	35	68	123		80	94	174	24,707	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	60.0	50.0	48.9	45.5	40.0	42.9	42.9		65.1	39.5	53.1	42.8	81
	2021	43.8	0.0	10.3	10.3	0.0	4.2	3.7		25.0	10.7	19.1	25.6	68
	2022	50.0	*	50.0	43.2	40.0	41.7	38.5		60.0	40.6	50.7	37.6	67
4	2019	73.9	*	14.6	12.8	25.0	10.0	7.7		36.4	31.1	33.3	44.7	78
	2021	11.1	*	17.4	18.6	14.3	18.2	20.7		27.3	19.4	23.4	30.1	64
	2022	62.5	*	12.8	13.9	8.3	7.4	4.4		32.4	18.2	25.7	37.0	70
5	2019	68.8	*	40.0	31.7	25.0	30.4	34.7		51.6	50.0	50.7	54.9	73
	2021	72.7	33.3	51.1	50.0	27.3	43.5	34.4		51.4	53.3	52.2	42.7	67
	2022	44.4	*	33.9	36.2	0.0	31.0	21.8		39.5	38.2	39.0	46.8	77
3-5	2019	67.8	38.5	34.5	29.2	29.4	28.1	26.6		52.3	40.0	45.7	47.6	232
	2021	44.4	33.3	27.3	27.0	13.5	21.7	20.5		34.5	28.1	31.7	32.8	199
	2022	53.8	41.7	32.2	31.7	14.7	26.3	19.0		43.5	32.3	38.3	40.5	214

NUMBER TESTED IN GRADES 3-5													
2019	59	13	145	113	34	64	109		107	125	232	34,646	
2021	36	15	132	126	37	69	88		110	89	199	28,221	
2022	39	12	152	120	34	80	126		115	99	214	28,708	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	54.5	*	34.0	31.0	16.7	30.4	27.7		33.3	41.7	38.1	37.6	63
	2021	80.0	*	23.3	17.5	25.0	10.0	17.1		46.2	34.2	39.1	28.6	64
	2022	63.6	*	48.9	46.2	20.0	50.0	39.0		52.9	51.9	52.5	31.4	61
7	2019												20.5	0
	2021	*	*	2.9	3.2	0.0	0.0	0.0		5.9	3.8	4.7	6.5	43
	2022	*	*	11.4	10.0	0.0	5.0	5.1		15.8	6.5	10.0	7.8	50
8	2019												53.8	0
	2021	0.0	*	13.5	9.4	0.0	0.0	0.0		14.3	8.0	10.9	27.3	46
	2022	61.5	*	13.0	5.3	0.0	9.1	11.6		14.8	33.3	25.4	35.6	63
6-8	2019	54.5	*	34.0	31.0	16.7	30.4	27.7		33.3	41.7	38.1	39.2	63
	2021	48.1	*	13.9	10.7	10.0	3.8	7.2		25.0	18.0	20.9	24.4	153
	2022	53.6	50.0	24.4	20.5	5.7	23.5	18.7		31.3	29.8	30.5	29.4	174

NUMBER TESTED IN GRADES 6-8													
2019	11	1	47	42	12	23	47		27	36	63	28,819	
2021	27	5	115	103	30	52	97		64	89	153	22,626	
2022	28	6	135	117	35	68	123		80	94	174	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	20.0	37.5	17.0	18.2	0.0	14.3	14.3		27.9	13.2	21.0	20.3	81
	2021	37.5	0.0	5.1	2.6	0.0	0.0	0.0		17.5	7.1	13.2	11.6	68
	2022	35.7	*	17.4	16.2	10.0	12.5	11.5		25.7	18.8	22.4	17.9	67
4	2019	56.5	*	8.3	5.1	16.7	5.0	2.6		30.3	20.0	24.4	25.2	78
	2021	11.1	*	4.3	7.0	0.0	4.5	6.9		6.1	12.9	9.4	16.4	64
	2022	37.5	*	6.4	5.6	0.0	0.0	0.0		18.9	9.1	14.3	18.5	70
5	2019	37.5	*	22.0	19.5	16.7	21.7	18.4		25.8	26.2	26.0	33.9	73
	2021	54.5	16.7	14.9	20.5	18.2	8.7	6.3		21.6	20.0	20.9	22.7	67
	2022	22.2	*	11.9	12.8	0.0	10.3	5.5		9.3	20.6	14.3	23.7	77
3-5	2019	39.0	30.8	15.9	14.2	11.8	14.1	11.9		28.0	20.0	23.7	26.6	232
	2021	36.1	20.0	8.3	10.3	5.4	4.3	4.5		15.5	13.5	14.6	16.9	199
	2022	33.3	25.0	11.8	11.7	2.9	7.5	4.8		17.4	16.2	16.8	20.0	214

NUMBER TESTED IN GRADE 3-5													
2019	59	13	145	113	34	64	109		107	125	232	34,646	
2021	36	15	132	126	37	69	88		110	89	199	28,221	
2022	39	12	152	120	34	80	126		115	99	214	28,708	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	27.3	*	14.9	9.5	0.0	13.0	8.5		14.8	22.2	19.0	15.4	63
	2021	53.3	*	7.0	5.0	0.0	5.0	7.3		15.4	23.7	20.3	9.3	64
	2022	9.1	*	22.2	17.9	0.0	26.9	17.1		29.4	11.1	21.3	10.6	61
7	2019												4.0	0
	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	43
	2022	*	*	4.5	2.5	0.0	0.0	0.0		5.3	3.2	4.0	1.4	50
8	2019												14.4	0
	2021	0.0	*	2.7	3.1	0.0	0.0	0.0		4.8	0.0	2.2	6.0	46
	2022	30.8	*	0.0	0.0	0.0	0.0	0.0		0.0	13.9	7.9	11.9	63
6-8	2019	27.3	*	14.9	9.5	0.0	13.0	8.5		14.8	22.2	19.0	12.1	63
	2021	29.6	*	3.5	2.9	0.0	1.9	3.1		7.8	10.1	9.2	6.6	153
	2022	17.9	33.3	8.9	6.8	0.0	10.3	5.7		13.8	9.6	11.5	9.7	174

NUMBER TESTED IN GRADE 6-8													
2019	11	1	47	42	12	23	47		27	36	63	28,819	
2021	27	5	115	103	30	52	97		64	89	153	22,626	
2022	28	6	135	117	35	68	123		80	94	174	24,707	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	65.7	71.6	75.1	70.4
	2021	55.3	49.2	47.9	52.9
	2022	75.0	67.3	53.7	58.2
4	2019	65.8	51.7	52.3	67.0
	2021	51.4	49.3	42.7	46.9
	2022	56.3	50.4	53.3	40.0
5	2019	73.1	69.1	56.5	57.5
	2021	60.2	67.7	59.2	62.7
	2022	60.2	57.8	57.7	54.2
3-5	2019	68.1	64.1	61.6	65.2
	2021	55.7	55.5	50.0	54.3
	2022	63.6	58.4	55.0	50.8

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	54.8	55.6	58.5	54.4
	2021	57.0	51.9	60.7	55.1
	2022	60.0	60.4	65.0	55.7
7	2019				
	2021	33.3	40.8	32.9	35.2
	2022	39.3	37.7	33.5	37.1
8	2019				
	2021	40.8	43.2	38.1	58.1
	2022	50.8	55.4	51.3	56.7
6-8	2019	54.8	55.6	58.5	54.4
	2021	45.5	46.1	46.1	50.4
	2022	50.7	52.1	51.0	50.7



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>												99.3
	<b>2021</b>	*		88.9	87.5	*	*	*		83.3	100.0	91.7	85.0
	<b>2022</b>	*		100.0	100.0		*	100.0		*	100.0	100.0	95.3
Tests Taken	<b>2019</b>												2,355
	<b>2021</b>	1		9	8	1	4	4		6	6	12	4,208
	<b>2022</b>	5		8	7		3	6		5	8	13	4,063

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>												17
	<b>2021</b>	*		1	1	*	*	*		1	0	1	632
	<b>2022</b>	*		0	0		*	0		*	0	0	192
Tests Taken	<b>2019</b>												2,355
	<b>2021</b>	1		9	8	1	4	4		6	6	12	4,208
	<b>2022</b>	5		8	7		3	6		5	8	13	4,063

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>												94.0
	<b>2021</b>	*		33.3	25.0	*	*	*		50.0	16.7	33.3	51.0
	<b>2022</b>	*		62.5	71.4		*	50.0		*	50	69.2	75.9
Tests Taken	<b>2019</b>												2,355
	<b>2021</b>	1		9	8	1	4	4		6	6	12	4,208
	<b>2022</b>	5		8	7		3	6		5	8	13	4,063

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>												77.9
	<b>2021</b>	*		22.2	25.0	*	*	*		16.7	16.7	16.7	29.2
	<b>2022</b>	*		50.0	71.4		*	33.3		*	50.0	53.8	54.6
Tests Taken	<b>2019</b>												2,355
	<b>2021</b>	1		9	8	1	4	4		6	6	12	4,208
	<b>2022</b>	5		8	7		3	6		5	8	13	4,063

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>					
<b>2021</b>	49.2	58.3	62.5	52.3	58.3
<b>2022</b>	62.2	71.8	79.7	86.0	67.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	81.3	*	53.1	47.5	33.3	40.9	43.8		71.0	53.7	61.1	69.3	72
	2021	90.9	33.3	55.3	56.8	45.5	43.5	40.6		64.9	56.7	61.2	54.9	67
	2022	77.8	*	56.7	56.3	25.0	46.7	48.2		65.9	55.9	61.5	60.4	78

NUMBER TESTED IN GRADE 5													
2019	16	1	49	40	12	22	48		31	41	72	10,432	
2021	11	6	47	44	11	23	32		37	30	67	8,469	
2022	9	4	60	48	12	30	56		44	34	78	8,751	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												72.9	
	2021	*	*	74.3	75.9	44.4	78.6	69.2		81.0	75.0	78.0	54.5	41
	2022	94.4	*	63.0	59.6	27.3	52.0	53.1		75.8	65.1	69.7	60.7	76

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	4	1	35	29	9	14	26			21	20	41		9,344
2022	18	1	54	47	11	25	49			33	43	76		10,328

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	3	*	23	21	8	13	27		9	19	28	3203	72
	2021	1	4	21	19	6	13	19		13	13	26	3820	67
	2022	2	*	26	21	9	16	29		15	15	30	3468	78

NUMBER TESTED IN GRADE 5													
2019	16	1	49	40	12	22	48		31	41	72	10,432	
2021	11	6	47	44	11	23	32		37	30	67	8,469	
2022	9	4	60	48	12	30	56		44	34	78	8,751	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021	*	*	9	7	5	3	8		4	5	9	4253	41
	2022	1	*	20	19	8	12	23		8	15	23	4059	76

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	4	1	35	29	9	14	26			21	20	41		9,344
2022	18	1	54	47	11	25	49			33	43	76		10,328

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	50.0	*	22.4	22.5	8.3	18.2	14.6		32.3	31.7	31.9	42.0	72
	2021	63.6	33.3	17.0	22.7	18.2	13.0	12.5		35.1	20.0	28.4	23.4	67
	2022	44.4	*	21.7	18.8	8.3	16.7	17.9		31.8	23.5	28.2	33.0	78

NUMBER TESTED IN GRADE 5													
2019	16	1	49	40	12	22	48		31	41	72	10,432	
2021	11	6	47	44	11	23	32		37	30	67	8,469	
2022	9	4	60	48	12	30	56		44	34	78	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021	*	*	40.0	44.8	11.1	35.7	23.1		47.6	30.0	39.0	25.8	41
	2022	77.8	*	33.3	27.7	18.2	28.0	32.7		45.5	44.2	44.7	28.8	76

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	4	1	35	29	9	14	26			21	20	41		9,344
2022	18	1	54	47	11	25	49			33	43	76		10,328

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	12.5	*	6.1	7.5	0.0	4.5	4.2		12.9	4.9	8.3	19.7	72
	2021	27.3	16.7	8.5	11.4	9.1	8.7	9.4		13.5	10.0	11.9	8.9	67
	2022	33.3	*	6.7	6.3	8.3	6.7	8.9		11.4	8.8	10.3	13.7	78

NUMBER TESTED IN GRADE 5													
2019	16	1	49	40	12	22	48		31	41	72	10,432	
2021	11	6	47	44	11	23	32		37	30	67	8,469	
2022	9	4	60	48	12	30	56		44	34	78	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												13.8	
	2021	*	*	17.1	17.2	11.1	7.1	3.8		28.6	10.0	19.5	10.5	41
	2022	38.9	*	7.4	8.5	9.1	4.0	4.1		15.2	16.3	15.8	11.6	76

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	4	1	35	29	9	14	26			21	20	41		9,344
2022	18	1	54	47	11	25	49			33	43	76		10,328

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	61.3	59.0	59.9	66.7
	2021	67.4	58.2	63.9	61.1
	2022	62.4	59.9	59.6	62.2
8	2019				
	2021	60.3	51.5	69.2	63.6
	2022	63.3	61.1	64.4	66.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												60.4	0
	2021	*	*	34.3	34.5	11.1	28.6	19.2		33.3	35.0	34.1	43.3	41
	2022	60.0	*	31.8	24.3	27.3	20.0	23.8		40.9	34.3	36.8	49.4	57

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	4	1	35	29	9	14	26			21	20	41		8,806
2022	10	1	44	37	11	20	42			22	35	57		9,781

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												4007	0
	2021	*	*	23	19	8	10	21		14	13	27	4995	41
	2022	4	*	30	28	8	16	32		13	23	36	4947	57

NUMBER TESTED IN GRADE8														
2019														10,119
2021	4	1	35	29	9	14	26			21	20	41		8,806
2022	10	1	44	37	11	20	42			22	35	57		9,781



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												25.7	0
	2021	*	*	5.7	3.4	11.1	0.0	0.0		19.0	0.0	9.8	15.2	41
	2022	20.0	*	11.4	13.5	0.0	15.0	7.1		9.1	14.3	12.3	19.3	57

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	4	1	35	29	9	14	26			21	20	41		8,806
2022	10	1	44	37	11	20	42			22	35	57		9,781

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												12.9	0
	2021	*	*	2.9	3.4	11.1	0.0	0.0		9.5	0.0	4.9	5.3	41
	2022	10.0	*	6.8	8.1	0.0	5.0	2.4		9.1	5.7	7.0	9.5	57

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	4	1	35	29	9	14	26			21	20	41		8,806
2022	10	1	44	37	11	20	42			22	35	57		9,781

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019				
	2021	37.9	52.7	37.1	51.2
	2022	44.1	47.9	46.0	47.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			88.9	85.7	*	88.9	88.9		85.7	*	88.9	75.0	9
	2021			85.7	83.3		85.7	85.7		*	*	85.7	58.9	7
	2022			55.6	50.0	*	55.6	55.6		*	*	55.6	59.7	9
4	2019			16.7	*	*	16.7	16.7		*	*	16.7	67.8	6
	2021			*	*		*	*		*	*	*	57.2	3
	2022	*		*	*		*	*		*	*	*	56.1	4
5	2019			33.3	28.6		33.3	33.3		*	42.9	33.3	85.3	9
	2021			*	*		*	*		*	*	*	83.5	5
	2022			*	*		*	*		*		*	71.2	3
3-5	2019			50.0	42.1	*	50.0	50.0		60.0	42.9	50.0	75.7	24
	2021			80.0	78.6		80.0	80.0		70.0	*	80.0	66.2	15
	2022	*		60.0	61.5	*	62.5	62.5		70.0	50.0	62.5	62.1	16

NUMBER TESTED IN GRADES 3-5													
2019			24	19	5	24	24			10	14	24	13,469
2021			15	14		15	15			10	5	15	11,563
2022	1		15	13	2	16	16			10	6	16	10,782

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			1	1	*	1	1		1	*	1	1,174	9
	2021			1	1		1	1		*	*	1	1,677	7
	2022			4	4	*	4	4		*	*	4	1,516	9
4	2019			5	*	*	5	5		*	*	5	1,491	6
	2021			*	*		*	*		*	*	*	1,630	3
	2022	*		*	*		*	*		*	*	*	1,578	4
5	2019			6	5		6	6		*	4	6	608	9
	2021			*	*		*	*		*	*	*	605	5
	2022			*	*		*	*		*		*	987	3
3-5	2019			12	11	*	12	12		4	8	12	3,273	24
	2021			3	3		3	3		3	*	3	3,912	15
	2022	*		6	5	*	6	6		3	3	6	4,081	16

NUMBER TESTED IN GRADES 3-5													
2019			24	19	5	24	24			10	14	24	13,469
2021			15	14		15	15			10	5	15	11,563
2022	1		15	13	2	16	16			10	6	16	10,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			44.4	28.6	*	44.4	44.4		42.9	*	44.4	46.2	9
	2021			71.4	66.7		71.4	71.4		*	*	71.4	32.1	7
	2022			22.2	12.5	*	22.2	22.2		*	*	22.2	30.6	9
4	2019			0.0	*	*	0.0	0.0		*	*	0.0	38.4	6
	2021			*	*		*	*		*	*	*	32.3	3
	2022	*		*	*		*	*		*	*	*	36.0	4
5	2019			33.3	28.6		33.3	33.3		*	42.9	33.3	63.2	9
	2021			*	*		*	*		*	*	*	59.0	5
	2022			*	*		*	*		*		*	41.7	3
3-5	2019			29.2	21.1	*	29.2	29.2		30.0	28.6	29.2	48.7	24
	2021			66.7	64.3		66.7	66.7		70.0	*	66.7	40.7	15
	2022	*		26.7	30.8	*	31.3	31.3		30.0	33.3	31.3	35.9	16

NUMBER TESTED IN GRADES 3-5													
2019			24	19	5	24	24			10	14	24	13,469
2021			15	14		15	15			10	5	15	11,563
2022	1		15	13	2	16	16			10	6	16	10,782

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			11.1	14.3	*	11.1	11.1		14.3	*	11.1	27.3	9
	2021			28.6	16.7		28.6	28.6		*	*	28.6	20.7	7
	2022			22.2	12.5	*	22.2	22.2		*	*	22.2	18.5	9
4	2019			0.0	*	*	0.0	0.0		*	*	0.0	17.9	6
	2021			*	*		*	*		*	*	*	16.9	3
	2022	*		*	*		*	*		*	*	*	21.4	4
5	2019			22.2	28.6		22.2	22.2		*	28.6	22.2	29.9	9
	2021			*	*		*	*		*	*	*	32.4	5
	2022			*	*		*	*		*		*	18.4	3
3-5	2019			12.5	15.8	*	12.5	12.5		10.0	14.3	12.5	24.9	24
	2021			33.3	28.6		33.3	33.3		40.0	*	33.3	23.2	15
	2022	*		26.7	30.8	*	31.3	31.3		30.0	33.3	31.3	19.4	16

NUMBER TESTED IN GRADE 3-5													
2019			24	19	5	24	24			10	14	24	13,469
2021			15	14		15	15			10	5	15	11,563
2022	1		15	13	2	16	16			10	6	16	10,782

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	73.3	65.2	61.1
	2021	80.0	74.3	58.2
	2022	68.9	51.9	50.0
4	2019	31.3	43.3	34.6
	2021	*	*	*
	2022	*	*	*
5	2019	58.3	54.2	54.8
	2021	*	*	*
	2022	*	*	*
3-5	2019	57.2	55.6	52.1
	2021	67.3	73.8	60.8
	2022	70.0	57.0	59.4



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	83.3	*	53.1	*	*	60.0	58.3				65.5	48.4	55
	2022	92.9	*	43.9	45.9	30.0	36.8	44.4				56.7	36.6	60
K-1	2020													
	2021	83.3	*	53.1	*	*	60.0	58.3				65.5	49.4	55
	2022	92.9	*	43.9	45.9	30.0	36.8	44.4				56.7	37.9	60
# Tested (GR K-1)	2020													
	2021	12	3	32	3	5	10	12				55	5,754	
	2022	14	2	41	37	10	19	18				60	5,967	
2	2020													
	2021	76.9	50.0	64.7	*	70.0	70.0	69.2				65.6	48.4	61
	2022	88.9	*	53.3	46.9	*	47.4	45.0				61.9	39.9	63
# Tested (GR 2)	2020													
	2021	13	6	34	2	10	10	13				61	5,792	
	2022	9	3	45	32	5	19	20				63	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	5	*	9	*	*	2	2				16	1,162	55
	2022	7	*	6	2	2	2	2				13	652	60
K-1	2020													
	2021	5	*	9	*	*	2	2				16	1,277	55
	2022	7	*	6	2	2	2	2				13	724	60
# Tested (GR K-1)	2020													
	2021	12	3	32	3	5	10	12				55	5,754	
	2022	14	2	41	37	10	19	18				60	5,967	
2	2020													
	2021	8	2	10	*	2	3	3				24	1,359	61
	2022	4	*	12	6	*	2	2				19	916	63
# Tested (GR 2)	2020													
	2021	13	6	34	2	10	10	13				61	5,792	
	2022	9	3	45	32	5	19	20				63	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	83.3	*	52.6		36.4	33.3	41.7				62.5	57.1	56
	2022	87.5	*	55.0	40.6	0.0	16.7	16.7				56.1	41.1	57
1	2020													
	2021	83.3	*	46.9	*	*	40.0	41.7				60.4	46.7	53
	2022	78.6	*	38.5	42.1	40.0	33.3	37.5				47.5	35.7	59
K-1	2020													
	2021	83.3	85.7	50.0	*	37.5	36.4	41.7				61.5	51.7	109
	2022	81.8	42.9	46.8	41.4	23.5	25.9	28.6				51.7	38.3	116
# Tested (GR K-1)	2020													
	2021	24	7	70	1	16	22	24				109	10,412	
	2022	22	7	79	70	17	27	28				116	11,314	
2	2020													
	2021	84.6	100.0	64.7	*	70.0	50.0	61.5				73.8	49.7	61
	2022	100.0	*	64.9	54.2	*	54.5	50.0				70.4	44.5	54
# Tested (GR 2)	2020													
	2021	13	6	34	2	10	10	13				61	6,004	
	2022	8	3	37	24	4	11	12				54	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	8	*	8		3	2	2				18	1,120	56
	2022	2	*	8	5	0	2	2				12	655	57
1	2020													
	2021	5	*	7	*	*	2	2				14	934	53
	2022	6	*	6	3	2	2	2				12	582	59
K-1	2020													
	2021	13	1	15	*	5	4	4				32	2,054	109
	2022	8	1	14	8	2	4	4				24	1,237	116
# Tested (GR K-1)	2020													
	2021	24	7	70	1	16	22	24				109	10,412	
	2022	22	7	79	70	17	27	28				116	11,314	
2	2020													
	2021	8	2	8	*	3	1	2				20	1,149	61
	2022	6	*	10	6	*	2	2				20	946	54
# Tested (GR 2)	2020													
	2021	13	6	34	2	10	10	13				61	6,004	
	2022	8	3	37	24	4	11	12				54	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	91.7	*	66.0	*	33.3	64.3	63.3				69.9	52.9	73
	2022	76.9	*	38.2	36.7	27.3	39.4	38.7				46.6	46.4	73
K-1	2020													
	2021	91.7	*	66.0	*	33.3	64.3	63.3				69.9	53.5	73
	2022	76.9	*	38.2	36.7	27.3	39.4	38.7				46.6	47.6	73
# Tested (GR K-1)	2020													
	2021	12	3	50	3	6	28	30				73	10,304	
	2022	13	2	55	49	11	33	31				73	10,488	
2	2020													
	2021	84.6	50.0	47.6	*	30.0	60.0	60.9				59.4	46.7	69
	2022	100.0	*	50.0	50.0	*	42.9	41.4				59.7	40.2	72
# Tested (GR 2)	2020													
	2021	13	6	42	2	10	20	23				69	9,688	
	2022	9	3	54	38	5	28	29				72	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	8	*	15	*	2	7	8				27	1,950	73
	2022	8	*	5	2	1	2	2				13	1,175	73
K-1	2020													
	2021	8	*	15	*	2	7	8				27	2,117	73
	2022	8	*	5	2	1	2	2				13	1,341	73
# Tested (GR K-1)	2020													
	2021	12	3	50	3	6	28	30				73	10,304	
	2022	13	2	55	49	11	33	31				73	10,488	
2	2020													
	2021	5	2	9	*	2	6	6				19	1,397	69
	2022	3	*	6	5	*	1	1				12	986	72
# Tested (GR 2)	2020													
	2021	13	6	42	2	10	20	23				69	9,688	
	2022	9	3	54	38	5	28	29				72	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	90.9	*	60.7		54.5	66.7	66.7				67.1	62.3	73
	2022	87.5	66.7	62.0	54.8	12.5	50.0	50.0				63.2	49.1	68
1	2020													
	2021	91.7	*	63.3	*	33.3	55.6	55.2				70.0	54.3	70
	2022	85.7	*	36.4	38.5	41.7	32.3	34.4				45.3	46.0	75
K-1	2020													
	2021	91.3	100.0	61.9	*	47.1	61.4	61.0				68.5	58.2	143
	2022	86.4	62.5	48.6	45.7	30.0	39.6	40.7				53.8	47.5	143
# Tested (GR K-1)	2020													
	2021	23	7	105	1	17	57	59				143	19,324	
	2022	22	8	105	94	20	53	54				143	19,784	
2	2020													
	2021	76.9	83.3	52.3	*	45.5	50.0	47.8				63.4	45.4	71
	2022	77.8	*	46.3	36.8	*	35.7	34.5				51.4	40.9	72
# Tested (GR 2)	2020													
	2021	13	6	44	2	11	20	23				71	9,836	
	2022	9	3	54	38	5	28	29				72	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	6	*	14		2	9	9				21	2,140	73
	2022	2	0	11	7	0	4	4				14	1,309	68
1	2020													
	2021	4	*	8	*	2	4	4				14	1,882	70
	2022	7	*	5	3	1	2	2				12	1,298	75
K-1	2020													
	2021	10	1	22	*	4	13	13				35	4,022	143
	2022	9	0	16	10	1	6	6				26	2,607	143
# Tested (GR K-1)	2020													
	2021	23	7	105	1	17	57	59				143	19,324	
	2022	22	8	105	94	20	53	54				143	19,784	
2	2020													
	2021	4	2	4	*	1	1	1				14	1,182	71
	2022	2	*	3	2	*	2	2				8	903	72
# Tested (GR 2)	2020													
	2021	13	6	44	2	11	20	23				71	9,836	
	2022	9	3	54	38	5	28	29				72	9,795	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			94.4		*	94.4	94.4				94.4	65.2	18
	2022			53.3	58.3	*	53.3	50.0				53.3	55.6	15
K-1	2020													
	2021			94.4		*	94.4	94.4				94.4	64.9	18
	2022			53.3	58.3	*	53.3	50.0				53.3	55.8	15
# Tested (GR K-1)	2020													
	2021			18		1	18	18				18	4,901	
	2022			15	12	2	15	14				15	4,935	
2	2020													
	2021			100.0		*	100.0	100.0				100.0	61.5	10
	2022			76.9	70.0		76.9	76.9				76.9	55.4	13
# Tested (GR 2)	2020													
	2021			10		1	10	10				10	4,772	
	2022			13	10		13	13				13	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			7		*	7	7				7	1,275	18
	2022			2	2	*	2	2				2	815	15
K-1	2020													
	2021			7		*	7	7				7	1,327	18
	2022			2	2	*	2	2				2	884	15
# Tested (GR K-1)	2020													
	2021			18		1	18	18				18	4,901	
	2022			15	12	2	15	14				15	4,935	
2	2020													
	2021			5		*	5	5				5	1,204	10
	2022			6	5		6	6				6	910	13
# Tested (GR 2)	2020													
	2021			10		1	10	10				10	4,772	
	2022			13	10		13	13				13	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			72.2		*	72.2	72.2				72.2	55.8	18
	2022			80.0	77.8	*	80.0	80.0				80.0	52.5	10
1	2020													
	2021			66.7		*	66.7	66.7				66.7	57.6	18
	2022			25.0	28.6	*	25.0	25.0				25.0	51.5	16
K-1	2020													
	2021			69.4		*	69.4	69.4				69.4	56.7	36
	2022			46.2	47.8	*	46.2	46.2				46.2	52.0	26
# Tested (GR K-1)	2020													
	2021			36		2	36	36				36	9,529	
	2022			26	23	3	26	26				26	9,582	
2	2020													
	2021			70.0		*	70.0	70.0				70.0	54.2	10
	2022			76.5	71.4	*	76.5	76.5				76.5	50.1	17
# Tested (GR 2)	2020													
	2021			10		1	10	10				10	4,788	
	2022			17	14	1	17	17				17	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2		*	2	2				2	602	18
	2022			1	1	*	1	1				1	356	10
1	2020													
	2021			2		*	2	2				2	840	18
	2022			0	0	*	0	0				0	566	16
K-1	2020													
	2021			4		*	4	4				4	1,442	36
	2022			1	1	*	1	1				1	922	26
# Tested (GR K-1)	2020													
	2021			36		2	36	36				36	9,529	
	2022			26	23	3	26	26				26	9,582	
2	2020													
	2021			2		*	2	2				2	816	10
	2022			4	4	*	4	4				4	652	17
# Tested (GR 2)	2020													
	2021			10		1	10	10				10	4,788	
	2022			17	14	1	17	17				17	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	51	19.6	51	25.5	34	44.1	51	31.4	69	34.8	31	9.7
			17.6		0.0		8.8		9.8		10.1		0.0
62.7	74.5	47.1	58.8	55.1	90.3								
2022	45	20.0	59	16.9	45	28.9	59	23.7	70	32.9	33	6.1	
		6.7		8.5		6.7		13.6		2.9		3.0	
73.3	74.6	64.4	62.7	64.3	90.9								
Wave 2 (MOY)	2020												
	2021			52	17.3	48	27.1	52	28.8	73	32.9	47	6.4
					9.6		14.6		5.8		16.4		0.0
73.1	58.3	65.4	50.7	93.6									
2022			57	14.0	53	28.3	54	20.4	66	28.8	22	0.0	
				8.8		5.7		3.7		7.6		0.0	
77.2	66.0	75.9	63.6	100.0									
Wave 3 (EOY)	2020												
	2021			53	13.2	40	27.5	52	34.6	72	29.2	52	3.8
					11.3		12.5		11.5		13.9		0.0
75.5	60.0	53.8	56.9	96.2									
2022			58	27.6	57	31.6	55	38.2	69	29.0	47	2.1	
				3.4		12.3		3.6		4.3		2.1	
69.0	56.1	58.2	66.7	95.7									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	21	19.0	21	28.6	19	26.3	20	10.0	2	*	2	*
			4.8		14.3		5.3		0.0		*		*
76.2	57.1	68.4	90.0	*	*								
2022	14	28.6	15	46.7	14	35.7	14	0.0	0	0	1	*	
		14.3		0.0		0.0		28.6				*	
57.1	53.3	64.3	71.4	*	*								
Wave 2 (MOY)	2020												
	2021			22	0.0	21	9.5	21	9.5	0		7	0.0
					13.6		19.0		9.5				0.0
86.4	71.4	81.0	100.0										
2022			13	30.8	11	18.2	12	8.3	0	0	7	0.0	
				0.0		0.0		0.0				14.3	
69.2	69.2	81.8	91.7	85.7									
Wave 3 (EOY)	2020												
	2021			20	20.0	14	7.1	14	28.6	0		0	
					15.0		14.3		0.0				
65.0	65.0	78.6	71.4										
2022			12	33.3	13	23.1	13	15.4	0	0	2	*	
				0.0		7.7		0.0				*	
66.7	66.7	69.2	69.2	84.6	*								

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional				
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track			
Wave 1 (BOY)	2020	2	*	0		0		2	*	0				
			*										*	
			*										*	
	2021	49	32.7	43.8	31	3.2	72	16.7	17	5.9				
			8.2	0.0		0.0		26.4		0.0				
			53.1	56.3		96.8		56.9		94.1				
2022	59	30.5	43.2	42	26.2	74	12.2	64	0.0					
		13.6	0.0		2.4		17.6		0.0					
		49.2	56.8		71.4		70.3		100.0					
Wave 2 (MOY)	2020	0		0		0		0		0				
	2021	50	28.0	35.9	39	23.1	74	25.7	43	9.3				
			6.0	0.0		0.0		27.0		2.3				
			58.0	64.1		76.9		47.3		88.4				
2022	50	22.0	23.4	47	25.0	69	7.2	32	0.0					
		14.0	0.0		0.0		23.2		6.3					
		60.0	76.6		75.0		69.6		93.8					
Wave 3 (EOY)	2020	0		0		0		0		0				
	2021	47	19.1	19.4	36	30.3	68	17.6	30	16.7				
			4.3	0.0		0.0		29.4		6.7				
			70.2	80.6		69.7		52.9		76.7				
2022	58	27.6	33.3	48	26.7	76	7.9	41	2.4					
		15.5	2.1		2.2		22.4		2.4					
		53.4	64.6		71.1		69.7		95.1					

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	0		0		0		0		0	
	2021	21	42.9	10	60.0	9	22.2	8	37.5	13	0.0
			4.8		0.0		0.0		37.5		0.0
23.8	40.0	77.8	25.0	100.0							
2022	19	57.9	11	45.5	11	9.1	2	*	3	*	
		10.5		0.0		0.0		*		*	
		21.1		54.5		90.9		*		*	
Wave 2 (MOY)	2020	0		0		0		0		0	
	2021	25	40.0	17	58.8	17	41.2	4	*	21	0.0
			8.0		0.0		11.8		*		0.0
28.0	41.2	47.1	*	100.0							
2022	19	36.8	16	43.8	14	28.6	3	*	1	*	
		10.5		12.5		0.0		*		*	
		36.8		43.8		71.4		*		*	
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	23	34.8	18	50.0	14	50.0	0	9	11.1	
			4.3		11.1		0.0			0.0	
43.5	38.9	50.0	88.9								
2022	18	50.0	15	60.0	15	40.0	2	*	1	*	
		5.6		0.0		0.0		*		*	
		33.3		40.0		60.0		*		*	



PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	10	45.5	12	54.5	19	86.4	18	81.8	12	54.5
	Intermediate	6	27.3	3	13.6	1	4.5	2	9.1	8	36.4
	Advanced	2	9.1	3	13.6	1	4.5	1	4.5	0	0.0
	Advanced High	4	18.2	4	18.2	1	4.5	1	4.5	2	9.1
1 (32)	Beginning	5	15.6	5	15.6	18	56.3	17	53.1	5	15.6
	Intermediate	11	34.4	11	34.4	9	28.1	7	21.9	17	53.1
	Advanced	12	37.5	12	37.5	4	12.5	6	18.8	7	21.9
	Advanced High	4	12.5	4	12.5	1	3.1	2	6.3	3	9.4
2 (28)	Beginning	1	3.6	3	10.7	13	46.4	8	28.6	2	7.1
	Intermediate	7	25.0	15	53.6	9	32.1	10	35.7	15	53.6
	Advanced	12	42.9	9	32.1	4	14.3	9	32.1	9	32.1
	Advanced High	8	28.6	1	3.6	2	7.1	1	3.6	2	7.1
3 (24)	Beginning	0	0.0	3	12.5	3	12.5	3	12.5	0	0.0
	Intermediate	2	8.3	11	45.8	5	20.8	3	12.5	8	33.3
	Advanced	4	16.7	8	33.3	11	45.8	13	54.2	9	37.5
	Advanced High	18	75.0	2	8.3	5	20.8	5	20.8	7	29.2
4 (28)	Beginning	6	21.4	4	14.3	7	25.0	7	25.0	2	7.1
	Intermediate	6	21.4	15	53.6	11	39.3	9	32.1	15	53.6
	Advanced	8	28.6	9	32.1	6	21.4	4	14.3	9	32.1
	Advanced High	8	28.6	0	0.0	4	14.3	8	28.6	2	7.1


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 15 (53.6%)	Beginning	5			
	Intermediate	8	7		
	Advanced	0	5	1	
	Advanced High	0	2	0	
26 10 (38.5%)	Beginning	1			
	Intermediate	3	11		
	Advanced	1	4	4	
	Advanced High	0	0	2	
21 10 (47.6%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	3	4	
	Advanced High	0	2	5	
27 6 (22.2%)	Beginning	2			
	Intermediate	1	13		
	Advanced	0	3	6	
	Advanced High	0	0	2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	1	3.3	2	6.7	2	6.7	3	10.0	0	0.0
	Intermediate	4	13.3	13	43.3	13	43.3	11	36.7	8	26.7
	Advanced	13	43.3	15	50.0	8	26.7	5	16.7	18	60.0
	Advanced High	12	40.0	0	0.0	7	23.3	11	36.7	4	13.3
6 (26)	Beginning	0	0.0	0	0.0	3	11.5	2	7.7	0	0.0
	Intermediate	6	23.1	18	69.2	6	23.1	9	34.6	6	23.1
	Advanced	4	15.4	8	30.8	12	46.2	4	15.4	15	57.7
	Advanced High	16	61.5	0	0.0	5	19.2	11	42.3	5	19.2
7 (25)	Beginning	0	0.0	1	4.0	5	20.0	1	4.0	0	0.0
	Intermediate	5	20.0	14	56.0	9	36.0	9	36.0	11	44.0
	Advanced	7	28.0	10	40.0	8	32.0	5	20.0	12	48.0
	Advanced High	13	52.0	0	0.0	3	12.0	10	40.0	2	8.0
8 (20)	Beginning	0	0.0	0	0.0	0	0.0	1	5.0	0	0.0
	Intermediate	2	10.0	10	50.0	5	25.0	11	55.0	3	15.0
	Advanced	5	25.0	10	50.0	11	55.0	6	30.0	16	80.0
	Advanced High	13	65.0	0	0.0	4	20.0	2	10.0	1	5.0
ALL (235)	Beginning	23	9.8	30	12.8	70	29.8	60	25.5	21	8.9
	Intermediate	49	20.9	110	46.8	68	28.9	71	30.2	91	38.7
	Advanced	67	28.5	84	35.7	65	27.7	53	22.6	95	40.4
	Advanced High	96	40.9	11	4.7	32	13.6	51	21.7	28	11.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
27 <hr/> 11 (40.7%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	7	9	
	Advanced High	0	1	3	
25 <hr/> 9 (36.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	4	11	
	Advanced High	0	0	5	
20 <hr/> 5 (25.0%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	2	7	
	Advanced High	0	0	2	
19 <hr/> 6 (31.6%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	5	10	
	Advanced High	0	0	1	
193 <hr/> 72 (37.3%)	Beginning	8			
	Intermediate	13	61		
	Advanced	1	33	52	
	Advanced High	0	5	20	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS (tested with 2020-2021 test)**

13	50.3	62.7	92.0	95.2	30.8	100.0	64.7	93.3
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**SPANISH I (tested with 2020-2021 test)**

18	51.7	75.0	94.6	96.7	83.3	100.0	71.0	94.1
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**SPANISH I (tested with 2020-2021 test)**

18	66.7	81.1	89.3	90.2	88.9	100.0	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

27	63.1	79.1	86.6	87.4	88.9	100.0	70.1	93.9
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**SPANISH II (tested with 2020-2021 test)**

26	70.8	83.5	84.0	84.1	92.3	96.2	83.3	92.5
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**Middle School Exams**

**MATHEMATICS 6 (tested with 2020-2021 test)**

61	59.5	80.1	85.4	86.0	88.5	98.4	62.2	88.3
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 7 (tested with 2020-2021 test)**

51	46.2	70.6	76.1	76.7	54.9	86.3	43.7	80.2
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**MATHEMATICS 7 (tested with 2020-2021 test)**

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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

19	59.1	73.9	86.1	87.5	57.9	100.0	68.0	95.0
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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 8 (tested with 2020-2021 test)**

45	39.1	63.5	79.8	81.6	26.7	80.0	47.3	85.6
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**MATHEMATICS 8 (tested with 2020-2021 test)**

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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

33	72.5	82.1	100.0	102.0	87.9	100.0	74.0	95.7
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

24	73.2	82.2	95.9	97.4	83.3	100.0	75.4	95.4
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

58	73.7	84.2	97.7	99.2	98.3	100.0	80.0	98.9
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

69	72.4	82.4	94.3	95.6	89.9	100.0	79.4	99.1
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

33	49.1	73.7	81.7	82.6	63.6	100.0	45.5	86.1
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**EDUARDO MATA MONTESSORI SCHOOL (270)**

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

28	67.5	80.5	90.4	91.4	92.9	100.0	75.2	97.5
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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

49	50.2	73.8	74.3	74.3	69.4	75.5	57.0	89.6
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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

20	73.7	83.2	79.4	79.0	95.0	90.0	82.4	96.7
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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

41	49.9	73.6	77.2	77.6	75.6	90.2	58.9	88.0
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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

17	68.6	79.9	87.5	88.3	88.2	94.1	74.4	96.2
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**SCIENCE 6 (tested with 2020-2021 test)**

61	55.5	76.6	88.0	89.3	77.0	100.0	46.5	92.3
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**SCIENCE 7 (tested with 2020-2021 test)**

43	58.8	73.1	84.1	85.3	62.8	93.0	57.9	90.7
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

19	65.2	76.3	89.8	91.4	78.9	100.0	66.5	96.6
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**SCIENCE 8 (tested with 2020-2021 test)**

50	51.5	73.6	85.7	87.1	56.0	100.0	57.4	88.6
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

50	45.1	68.4	76.7	77.7	32.0	80.0	41.7	91.0
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

19	62.2	76.9	85.6	86.6	73.7	100.0	61.8	97.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

45	51.5	74.5	83.1	84.1	77.8	95.6	44.1	89.1
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**SCIENCE 7 (tested with 2020-2021 test)**

48	57.2	77.9	87.0	88.0	70.8	97.9	67.6	84.9
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**SCIENCE 8 (tested with 2020-2021 test)**

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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

48	50.1	71.2	77.6	78.3	56.3	85.4	53.9	85.1
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

19	61.8	78.8	86.8	87.7	94.7	94.7	69.3	97.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 (tested with 2020-2021 test)**

41	39.4	67.0	80.2	81.7	36.6	87.8	50.6	86.9
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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

17	59.9	76.9	88.2	89.5	64.7	94.1	72.6	95.6
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

33	48.5	71.9	83.1	84.3	54.5	97.0	47.9	93.1
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

28	61.6	77.0	91.0	92.6	71.4	100.0	62.3	97.0
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**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

70	56.6	74.0	86.3		58.6	97.1	56.3	87.6
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**GRADE 3 READING (tested with 2020-2021 test)**

61	50.8	70.5	88.5		47.5	96.7	40.3	86.9
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

9	53.3	72.0	93.3		44.4	100.0	59.8	84.8
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

72	53.5	66.0	84.0		45.8	97.2	62.0	89.2
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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	37.4	*
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**GRADE 4 READING (tested with 2020-2021 test)**

68	47.6	71.4	85.5		57.4	98.5	54.2	88.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 (tested with 2020-2021 test)**

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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

32	49.8	71.6	82.4	83.6	56.3	93.8	48.9	88.8
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

26	62.7	79.3	88.9	90.0	92.3	100.0	73.8	95.2
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

4	*	*	*		*	*	56.5	*
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

78	55.0	70.0	82.0		55.1	97.4	66.5	88.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	45.8	*
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**GRADE 5 READING (tested with 2020-2021 test)**

76	56.0	78.0	84.4		81.6	100.0	77.2	87.8
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

3	*	*	*		*	*	70.2	*
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

78	68.4	75.7	87.0		66.7	100.0	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	65.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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