




Data Packet 2022-23

J.P. STARKS ELEMENTARY SCHOOL



School # 263

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	18
KN	28
1	27
2	21
3	26
4	28
5	24
6	17
7	13
8	20
ALL	222

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	136	61.3	17	73.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.9	*	*
Hispanic	69	31.1	1	4.3
White	0	0.0	4	17.4
Multiple	15	6.8	1	4.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	75	33.8
Economically disadvantaged	216	97.3
Limited English proficient (LEP)	44	19.8
Special education	8	3.6
Talented and Gifted (TAG)	60	27.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	23	17	73.9	0	0.0	0	0.0	5	21.7	0	0.0	1	4.3
	2021	15	7	46.7	0	0.0	0	0.0	6	40.0	0	0.0	2	13.3
	2022	18	11	61.1	0	0.0	0	0.0	5	27.8	0	0.0	2	11.1
KN	2020	34	21	61.8	0	0.0	1	2.9	7	20.6	0	0.0	5	14.7
	2021	23	16	69.6	0	0.0	0	0.0	6	26.1	0	0.0	1	4.3
	2022	28	16	57.1	0	0.0	0	0.0	10	35.7	0	0.0	2	7.1
1	2020	48	41	85.4	0	0.0	0	0.0	7	14.6	0	0.0	0	0.0
	2021	25	16	64.0	0	0.0	0	0.0	6	24.0	0	0.0	3	12.0
	2022	27	19	70.4	0	0.0	0	0.0	5	18.5	0	0.0	3	11.1
2	2020	38	31	81.6	0	0.0	0	0.0	6	15.8	0	0.0	1	2.6
	2021	26	22	84.6	0	0.0	0	0.0	3	11.5	0	0.0	1	3.8
	2022	21	16	76.2	0	0.0	0	0.0	3	14.3	0	0.0	2	9.5
3	2020	38	33	86.8	0	0.0	0	0.0	4	10.5	0	0.0	1	2.6
	2021	33	27	81.8	0	0.0	0	0.0	3	9.1	0	0.0	3	9.1
	2022	26	22	84.6	0	0.0	0	0.0	3	11.5	0	0.0	1	3.8
4	2020	39	24	61.5	0	0.0	0	0.0	13	33.3	1	2.6	1	2.6
	2021	32	27	84.4	0	0.0	0	0.0	4	12.5	0	0.0	1	3.1
	2022	28	22	78.6	0	0.0	0	0.0	5	17.9	0	0.0	1	3.6
5	2020	53	31	58.5	0	0.0	2	3.8	17	32.1	3	5.7	0	0.0
	2021	40	26	65.0	0	0.0	0	0.0	12	30.0	1	2.5	1	2.5
	2022	24	19	79.2	0	0.0	0	0.0	4	16.7	0	0.0	1	4.2
PK-5	2020	273	198	72.5	0	0.0	3	1.1	59	21.6	4	1.5	9	3.3
	2021	194	141	72.7	0	0.0	0	0.0	40	20.6	1	0.5	12	6.2
	2022	172	125	72.7	0	0.0	0	0.0	35	20.3	0	0.0	12	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	27	4	14.8	0	0.0	2	7.4	18	66.7	1	3.7	2	7.4
	2021	30	12	40.0	0	0.0	2	6.7	13	43.3	1	3.3	2	6.7
	2022	17	5	29.4	0	0.0	0	0.0	12	70.6	0	0.0	0	0.0
7	2020	17	5	29.4	0	0.0	0	0.0	11	64.7	1	5.9	0	0.0
	2021	26	2	7.7	0	0.0	1	3.8	20	76.9	1	3.8	2	7.7
	2022	13	4	30.8	0	0.0	2	15.4	6	46.2	0	0.0	1	7.7
8	2020													
	2021	14	4	28.6	0	0.0	0	0.0	10	71.4	0	0.0	0	0.0
	2022	20	2	10.0	0	0.0	0	0.0	16	80.0	0	0.0	2	10.0
6-8	2020	44	9	20.5	0	0.0	2	4.5	29	65.9	2	4.5	2	4.5
	2021	70	18	25.7	0	0.0	3	4.3	43	61.4	2	2.9	4	5.7
	2022	50	11	22.0	0	0.0	2	4.0	34	68.0	0	0.0	3	6.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	23	23	100.0	2	8.7	0	0.0	3	13.0	0	0.0	20	87.0	43.5	56.5	17.4
	2021	15	15	100.0	4	26.7	0	0.0	6	40.0	0	0.0	12	80.0	53.3	46.7	20.0
	2022	18	17	94.4	3	16.7	0	0.0	3	16.7	0	0.0	16	88.9	38.9	61.1	11.1
KN	2020	34	34	100.0	4	11.8	0	0.0	4	11.8	3	8.8	12	35.3	61.8	38.2	2.9
	2021	23	23	100.0	3	13.0	0	0.0	3	13.0	0	0.0	9	39.1	43.5	56.5	0.0
	2022	28	27	96.4	4	14.3	1	3.6	4	14.3	0	0.0	15	53.6	46.4	53.6	3.6
1	2020	48	48	100.0	4	8.3	1	2.1	6	12.5	4	8.3	9	18.8	47.9	52.1	0.0
	2021	25	24	96.0	3	12.0	0	0.0	3	12.0	2	8.0	2	8.0	60.0	40.0	0.0
	2022	27	27	100.0	2	7.4	1	3.7	3	11.1	3	11.1	6	22.2	59.3	40.7	3.7
2	2020	38	38	100.0	1	2.6	3	7.9	5	13.2	4	10.5	5	13.2	52.6	47.4	7.9
	2021	26	25	96.2	3	11.5	0	0.0	3	11.5	4	15.4	3	11.5	46.2	53.8	0.0
	2022	21	20	95.2	1	4.8	0	0.0	3	14.3	3	14.3	4	19.0	57.1	42.9	9.5
3	2020	38	38	100.0	2	5.3	0	0.0	5	13.2	6	15.8	9	23.7	42.1	57.9	2.6
	2021	33	33	100.0	1	3.0	2	6.1	5	15.2	5	15.2	6	18.2	48.5	51.5	3.0
	2022	26	26	100.0	2	7.7	1	3.8	4	15.4	4	15.4	7	26.9	34.6	65.4	3.8
4	2020	39	38	97.4	8	20.5	4	10.3	19	48.7	9	23.1	5	12.8	53.8	46.2	0.0
	2021	32	30	93.8	3	9.4	1	3.1	4	12.5	8	25.0	4	12.5	43.8	56.3	0.0
	2022	28	28	100.0	3	10.7	2	7.1	14	50.0	8	28.6	5	17.9	53.6	46.4	3.6
5	2020	53	51	96.2	12	22.6	5	9.4	22	41.5	23	43.4	7	13.2	45.3	54.7	1.9
	2021	40	37	92.5	9	22.5	2	5.0	17	42.5	14	35.0	5	12.5	57.5	42.5	0.0
	2022	24	23	95.8	3	12.5	2	8.3	14	58.3	5	20.8	4	16.7	45.8	54.2	4.2
PK-5	2020	273	270	98.9	33	12.1	13	4.8	64	23.4	49	17.9	67	24.5	49.5	50.5	3.7
	2021	194	187	96.4	26	13.4	5	2.6	41	21.1	33	17.0	41	21.1	50.5	49.5	2.1
	2022	172	168	97.7	18	10.5	7	4.1	45	26.2	23	13.4	57	33.1	48.3	51.7	5.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	27	27	100.0	11	40.7	0	0.0	12	44.4	17	63.0	0	0.0	63.0	37.0	0.0
	2021	30	29	96.7	11	36.7	1	3.3	12	40.0	17	56.7	0	0.0	36.7	63.3	0.0
	2022	17	16	94.1	9	52.9	0	0.0	10	58.8	16	94.1	0	0.0	64.7	35.3	0.0
7	2020	17	16	94.1	2	11.8	0	0.0	5	29.4	14	82.4	1	5.9	58.8	41.2	0.0
	2021	26	26	100.0	13	50.0	0	0.0	14	53.8	17	65.4	0	0.0	61.5	38.5	0.0
	2022	13	12	92.3	6	46.2	1	7.7	7	53.8	7	53.8	0	0.0	46.2	53.8	0.0
8	2020																
	2021	14	12	85.7	2	14.3	0	0.0	2	14.3	12	85.7	0	0.0	64.3	35.7	0.0
	2022	20	20	100.0	11	55.0	0	0.0	13	65.0	14	70.0	0	0.0	55.0	45.0	0.0
6-8	2020	44	43	97.7	13	29.5	0	0.0	17	38.6	31	70.5	1	2.3	61.4	38.6	0.0
	2021	70	67	95.7	26	37.1	1	1.4	28	40.0	46	65.7	0	0.0	51.4	48.6	0.0
	2022	50	48	96.0	26	52.0	1	2.0	30	60.0	37	74.0	0	0.0	56.0	44.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	34	10,874	32	94.3	10,319	94.9	2	5.9	3.8	28	9,815	83.3	90.3
	2021	26	10,216	26	98.7	10,002	97.9	5	19.0	4.7	22	9,094	83.7	89.0
	2022	32	10,601	29	90.7	9,857	93.0	9	28.3	8.0	18	8,573	56.6	80.9
1	2020	42	11,192	40	94.5	10,678	95.4	2	4.8	3.9	36	10,139	85.7	90.6
	2021	27	10,568	26	96.5	10,378	98.2	5	18.3	4.0	22	9,515	80.3	90.0
	2022	32	10,904	28	88.6	10,206	93.6	6	18.8	7.3	18	8,976	56.4	82.3
2	2020	42	11,070	38	92.4	10,616	95.9	6	14.4	3.2	30	10,175	72.1	91.9
	2021	31	10,574	30	96.4	10,394	98.3	9	29.3	3.8	21	9,653	68.3	91.3
	2022	28	10,614	25	87.6	9,987	94.1	6	21.3	6.0	15	8,941	53.2	84.2
3	2020	36	11,093	34	95.8	10,664	96.1	2	5.6	3.5	30	10,181	84.4	91.8
	2021	34	10,452	33	95.3	10,254	98.1	0	0.0	3.4	25	9,519	72.6	91.1
	2022	31	10,392	29	93.2	9,829	94.6	3	9.7	6.3	22	8,798	71.1	84.7
4	2020	37	11,323	37	98.1	10,902	96.3	7	18.8	3.4	31	10,479	83.1	92.5
	2021	37	10,526	35	94.9	10,325	98.1	2	5.5	2.9	29	9,562	79.2	90.8
	2022	33	10,478	31	91.8	9,930	94.8	4	12.0	5.8	21	8,981	63.0	85.7
5	2020	50	11,957	48	96.2	11,518	96.3	5	10.1	3.2	43	11,098	86.5	92.8
	2021	41	10,814	41	99.0	10,602	98.0	0	0.0	2.5	39	9,891	94.8	91.5
	2022	30	10,405	28	93.7	9,875	94.9	9	29.8	6.3	22	8,914	73.0	85.7
KN-5	2020	240	67,509	228	95.2	64,698	95.8	24	10.0	3.5	198	61,887	82.6	91.7
	2021	197	63,149	190	96.8	61,956	98.1	21	10.7	3.6	158	57,234	80.4	90.6
	2022	186	63,393	170	91.0	59,686	94.2	37	19.9	6.6	116	53,183	62.2	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	27	11,110	27	100.0	10,711	96.4	0	0.0	4.0	27	10,111	100.0	91.0
	2021	31	10,575	31	99.9	10,169	96.2	2	6.5	3.1	30	8,812	98.2	83.3
	2022	20	9,901	20	98.1	9,363	94.6	0	0.0	8.9	17	8,300	83.1	83.8
7	2020	17	10,970	17	100.0	10,532	96.0	0	0.0	6.0	17	9,871	100.0	90.0
	2021	26	10,601	26	100.0	10,119	95.5	0	0.0	2.9	26	8,710	99.9	82.2
	2022	17	10,335	16	98.4	9,689	93.7	0	0.0	10.8	13	8,457	78.6	81.8
8	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	15	10,673	15	99.8	10,147	95.1	0	0.0	3.1	14	8,651	96.0	81.1
	2022	23	10,461	23	99.6	9,782	93.5	0	0.0	12.6	20	8,381	86.1	80.1
6-8	2020	44	32,404	44	100.0	31,100	96.0	0	0.0	5.7	44	29,137	100.0	89.9
	2021	71	31,848	71	99.9	30,435	95.6	2	2.8	3.0	70	26,173	98.3	82.2
	2022	60	30,697	59	98.8	28,834	93.9	0	0.0	10.8	50	25,138	83.0	81.9

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	73.9
Hispanic	1	4.3
White	4	17.4
Multiple	1	4.3
Other	0	0.0

Gender	Number	Percentage
Female	19	82.6
Male	4	17.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.3	71.4
2020-21	4.6	73.9
2021-22	8.1	66.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.3
1	1	4.3
2	2	8.7
3	1	4.3
4	0	0.0
5	0	0.0
1-3	4	17.4
More than 3	18	78.3
1 - 5	4	17.4
6 - 10	2	8.7
11 - 20	9	39.1
More than 20	7	30.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	60.7	80.0	64.1	*	75.0	76.9		65.0	65.0	65.0	67.0	40
	2021		65.4	*	56.3	*		*		40.0	70.6	56.3	60.2	32
	2022		68.2	*	69.2	*	*	*		88.9	58.8	69.2	69.7	26
4	2019	*	61.3	91.7	70.5	*	100.0	54.5		78.9	65.4	71.1	66.8	45
	2021		56.0	*	60.7	*	*	*		73.3	53.3	63.3	55.6	30
	2022		77.3	66.7	75.9	*	*	73.3		68.8	84.6	75.9	71.6	29
5	2019	*	78.0	95.0	83.9	*	90.9	69.0		86.5	81.5	84.4	72.3	64
	2021	*	50.0	76.9	52.6	*	66.7	38.9		65.2	44.4	56.1	66.9	41
	2022		66.7	*	72.0	*	*	64.3		75.0	71.4	73.1	77.3	26
3-5	2019	*	68.0	90.5	74.5	33.3	89.3	65.6		78.9	71.2	75.2	68.9	149
	2021	*	57.1	75.0	56.1	*	75.0	44.4		60.4	56.0	58.3	61.1	103
	2022		70.8	76.9	72.5	*	87.5	69.7		75.7	70.5	72.8	72.9	81

NUMBER TESTED IN GRADES 3-5													
2019	3	100	42	145	9	28	64			76	73	149	21,789
2021	1	77	20	98	5	12	27			53	50	103	17,239
2022		65	13	80	5	8	33			37	44	81	18,671

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	100.0	92.9	95.7		*	87.5		100.0	91.7	96.0	56.6	25
	2021	*	91.7	100.0	96.6	*	100.0	100.0		100.0	94.7	96.7	54.2	30
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.7	17
7	2019												64.4	0
	2021	*	*	95.0	96.2		92.3	92.9		93.8	100.0	96.2	60.3	26
	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.3	13
8	2019												68.9	0
	2021												66.4	0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	20
6-8	2019	*	100.0	92.9	95.7		*	87.5		100.0	91.7	96.0	63.1	25
	2021	*	92.9	97.0	96.4	*	95.8	96.2		96.3	96.6	96.4	60.3	56
	2022		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.1	50

NUMBER TESTED IN GRADES 6-8													
2019	1	10	14	23		5	8		13	12	25	31,088	
2021	2	14	33	55	1	24	26		27	29	56	26,714	
2022		11	34	48	1	26	30		28	22	50	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	11	2	14	*	2	3		7	7	14	2,187	40
	2021		9	*	14	*		*		9	5	14	2,182	32
	2022		7	*	8	*	*	*		1	7	8	1,825	26
4	2019	*	12	1	13	*	0	10		4	9	13	2,418	45
	2021		11	*	11	*	*	*		4	7	11	2,521	30
	2022		5	2	7	*	*	4		5	2	7	1,785	29
5	2019	*	9	1	10	*	1	9		5	5	10	2,181	64
	2021	*	13	3	18	*	3	11		8	10	18	2,009	41
	2022		7	*	7	*	*	5		3	4	7	1,445	26
3-5	2019	*	32	4	37	6	3	22		16	21	37	6,786	149
	2021	*	33	5	43	*	3	15		21	22	43	6,712	103
	2022		19	3	22	*	1	10		9	13	22	5,055	81

NUMBER TESTED IN GRADES 3-5													
2019	3	100	42	145	9	28	64			76	73	149	21,789
2021	1	77	20	98	5	12	27			53	50	103	17,239
2022		65	13	80	5	8	33			37	44	81	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0	1	1		*	1		0	1	1	4,698	25
	2021	*	1	0	1	*	0	0		0	1	1	4,079	30
	2022		*	0	0		0	0		0	0	0	3,664	17
7	2019												3,626	0
	2021	*	*	1	1		1	1		1	0	1	3,490	26
	2022		*	0	0	*	0	0		0	0	0	2,873	13
8	2019												3,137	0
	2021												3,026	0
	2022		*	0	0		0	0		0	0	0	2,316	20
6-8	2019	*	0	1	1		*	1		0	1	1	11,461	25
	2021	*	1	1	2	*	1	1		1	1	2	10,595	56
	2022		0	0	0	*	0	0		0	0	0	8,853	50

NUMBER TESTED IN GRADES 6-8													
2019	1	10	14	23		5	8		13	12	25	31,088	
2021	2	14	33	55	1	24	26		27	29	56	26,714	
2022		11	34	48	1	26	30		28	22	50	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	17.9	50.0	25.6	*	37.5	23.1		30.0	20.0	25.0	35.7	40
	2021		19.2	*	15.6	*		*		6.7	23.5	15.6	32.1	32
	2022		9.1	*	19.2	*	*	*		33.3	11.8	19.2	45.3	26
4	2019	*	38.7	75.0	50.0	*	77.8	36.4		57.9	46.2	51.1	36.8	45
	2021		32.0	*	39.3	*	*	*		40.0	33.3	36.7	29.9	30
	2022		50.0	66.7	55.2	*	*	60.0		43.8	69.2	55.2	48.1	29
5	2019	*	63.4	85.0	71.0	*	81.8	48.3		73.0	66.7	70.3	44.8	64
	2021	*	23.1	53.8	28.9	*	33.3	16.7		30.4	33.3	31.7	40.6	41
	2022		38.1	*	44.0	*	*	42.9		50.0	42.9	46.2	54.0	26
3-5	2019	*	43.0	73.8	52.4	11.1	67.9	39.1		57.9	46.6	52.3	39.4	149
	2021	*	24.7	45.0	27.6	*	33.3	14.8		26.4	30.0	28.2	34.4	103
	2022		32.3	69.2	40.0	*	75.0	51.5		43.2	38.6	40.7	49.2	81

NUMBER TESTED IN GRADES 3-5													
2019	3	100	42	145	9	28	64			76	73	149	21,789
2021	1	77	20	98	5	12	27			53	50	103	17,239
2022		65	13	80	5	8	33			37	44	81	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	50.0	78.6	65.2		*	62.5		61.5	75.0	68.0	26.3	25
	2021	*	41.7	84.6	62.1	*	72.7	66.7		54.5	63.2	60.0	23.9	30
	2022		*	100.0	93.8		100.0	90.0		90.9	100.0	94.1	33.2	17
7	2019												37.3	0
	2021	*	*	90.0	80.8		76.9	78.6		75.0	90.0	80.8	35.2	26
	2022		*	100.0	91.7	*	100.0	100.0		83.3	100.0	92.3	45.2	13
8	2019												40.1	0
	2021												37.7	0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	48.3	20
6-8	2019	*	50.0	78.6	65.2		*	62.5		61.5	75.0	68.0	34.4	25
	2021	*	50.0	87.9	70.9	*	75.0	73.1		66.7	72.4	69.6	32.3	56
	2022		81.8	100.0	95.8	*	100.0	96.7		92.9	100.0	96.0	42.3	50

NUMBER TESTED IN GRADES 6-8													
2019	1	10	14	23		5	8		13	12	25	31,088	
2021	2	14	33	55	1	24	26		27	29	56	26,714	
2022		11	34	48	1	26	30		28	22	50	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	10.7	30.0	15.4	*	25.0	15.4		15.0	15.0	15.0	21.8	40
	2021		3.8	*	3.1	*		*		6.7	0.0	3.1	15.6	32
	2022		0.0	*	0.0	*	*	*		0.0	0.0	0.0	26.5	26
4	2019	*	25.8	50.0	31.8	*	55.6	27.3		36.8	30.8	33.3	18.1	45
	2021		20.0	*	28.6	*	*	*		26.7	26.7	26.7	14.2	30
	2022		27.3	66.7	34.5	*	*	26.7		12.5	61.5	34.5	25.0	29
5	2019	*	39.0	55.0	45.2	*	36.4	17.2		45.9	40.7	43.8	24.0	64
	2021	*	19.2	46.2	26.3	*	22.2	11.1		30.4	22.2	26.8	25.7	41
	2022		19.0	*	24.0	*	*	14.3		33.3	21.4	26.9	35.4	26
3-5	2019	*	27.0	47.6	33.1	11.1	39.3	20.3		35.5	30.1	32.9	21.4	149
	2021	*	14.3	40.0	19.4	*	25.0	11.1		22.6	16.0	19.4	18.7	103
	2022		15.4	46.2	20.0	*	37.5	18.2		16.2	25.0	21.0	29.0	81

NUMBER TESTED IN GRADE 3-5													
2019	3	100	42	145	9	28	64		76	73	149	21,789	
2021	1	77	20	98	5	12	27		53	50	103	17,239	
2022		65	13	80	5	8	33		37	44	81	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	50.0	50.0	52.2		*	62.5		46.2	58.3	52.0	11.1	25
	2021	*	25.0	15.4	24.1	*	18.2	16.7		9.1	31.6	23.3	10.2	30
	2022		*	33.3	43.8		22.2	20.0		36.4	50.0	41.2	16.0	17
7	2019												20.7	0
	2021	*	*	45.0	42.3		30.8	35.7		31.3	60.0	42.3	18.4	26
	2022		*	100.0	83.3	*	83.3	85.7		66.7	100.0	84.6	29.3	13
8	2019												17.6	0
	2021												16.3	0
	2022		*	81.3	85.0		90.9	84.6		72.7	100.0	85.0	29.2	20
6-8	2019	*	50.0	50.0	52.2		*	62.5		46.2	58.3	52.0	16.4	25
	2021	*	28.6	33.3	32.7	*	25.0	26.9		22.2	41.4	32.1	14.9	56
	2022		72.7	67.6	70.8	*	65.4	63.3		57.1	86.4	70.0	24.9	50

NUMBER TESTED IN GRADE 6-8													
2019	1	10	14	23		5	8		13	12	25	31,088	
2021	2	14	33	55	1	24	26		27	29	56	26,714	
2022		11	34	48	1	26	30		28	22	50	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	72.0	65.5	50.7
	2021	69.4	46.5	51.1
	2022	73.8	60.8	48.9
4	2019	65.3	67.9	66.8
	2021	62.9	59.1	62.3
	2022	72.8	71.3	61.5
5	2019	85.9	74.1	75.6
	2021	58.8	55.3	58.5
	2022	62.0	67.8	67.6
3-5	2019	76.0	69.9	66.3
	2021	63.3	53.7	57.3
	2022	69.7	66.8	59.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	86.0	81.6	81.1
	2021	70.4	85.9	74.2
	2022	83.1	84.4	83.1
7	2019			
	2021	85.1	78.2	82.5
	2022	93.3	85.9	90.9
8	2019			
	2021			
	2022	97.5	87.9	85.9
6-8	2019	86.0	81.6	81.1
	2021	77.2	82.3	78.0
	2022	91.5	86.2	86.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	60.7	80.0	66.7	*	75.0	69.2		80.0	55.0	67.5	75.5	40
	2021		34.6	*	34.4	*		*		40.0	29.4	34.4	57.1	32
	2022		50.0	*	57.7	*	*	*		77.8	47.1	57.7	65.9	26
4	2019	*	58.1	83.3	65.9	*	88.9	50.0		84.2	53.8	66.7	74.7	45
	2021		44.0	*	53.6	*	*	*		73.3	33.3	53.3	55.0	30
	2022		59.1	66.7	58.6	*	*	46.7		50.0	69.2	58.6	65.8	29
5	2019	*	90.2	95.0	91.9	*	90.9	82.8		86.5	96.3	90.6	81.8	64
	2021	*	42.3	84.6	52.6	*	77.8	44.4		56.5	55.6	56.1	69.3	41
	2022		76.2	*	80.0	*	*	71.4		100.0	64.3	80.8	74.9	26
3-5	2019	*	72.0	88.1	77.2	22.2	85.7	68.8		84.2	69.9	77.2	77.4	149
	2021	*	40.3	80.0	46.9	*	83.3	40.7		56.6	40.0	48.5	60.5	103
	2022		61.5	84.6	65.0	*	87.5	60.6		73.0	59.1	65.4	68.8	81

NUMBER TESTED IN GRADES 3-5													
2019	3	100	42	145	9	28	64			76	73	149	34,646
2021	1	77	20	98	5	12	27			53	50	103	28,221
2022		65	13	80	5	8	33			37	44	81	28,708

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	73.5	25
	2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	61.6	30
	2022		*	100.0	93.8		100.0	90.0		81.8	100.0	88.2	66.4	17
8	2019												81.0	0
	2021	*	*	95.0	96.2		92.3	92.9		93.8	100.0	96.2	53.6	26
	2022		*	100.0	91.7	*	100.0	85.7		100.0	85.7	92.3	66.0	13
6-8	2019	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	72.2	25
	2021	*	100.0	97.0	98.2	*	95.8	96.2		96.3	100.0	98.2	52.7	56
	2022		66.7	100.0	92.9	*	100.0	88.2		88.2	92.3	90.0	60.9	30

NUMBER TESTED IN GRADES 6-8													
2019	1	10	14	23		5	8		13	12	25	28,819	
2021	2	14	33	55	1	24	26		27	29	56	22,626	
2022		9	18	28	1	15	17		17	13	30	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	11	2	13	*	2	4		4	9	13	2,726	40
	2021		17	*	21	*		*		9	12	21	4,023	32
	2022		11	*	11	*	*	*		2	9	11	3,258	26
4	2019	*	13	2	15	*	1	11		3	12	15	2,958	45
	2021		14	*	13	*	*	*		4	10	14	4,186	30
	2022		9	2	12	*	*	8		8	4	12	3,298	29
5	2019	*	4	1	5	*	1	5		5	1	6	2,152	64
	2021	*	15	2	18	*	2	10		10	8	18	2,927	41
	2022		5	*	5	*	*	4		0	5	5	2,391	26
3-5	2019	*	28	5	33	7	4	20		12	22	34	7,836	149
	2021	*	46	4	52	*	2	16		23	30	53	11,136	103
	2022		25	2	28	*	1	13		10	18	28	8,947	81

NUMBER TESTED IN GRADES 3-5													
2019	3	100	42	145	9	28	64			76	73	149	34,646
2021	1	77	20	98	5	12	27			53	50	103	28,221
2022		65	13	80	5	8	33			37	44	81	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0	0	0		*	0		0	0	0	2,859	25
	2021	*	0	0	0	*	0	0		0	0	0	3,435	30
	2022		*	0	1		0	1		2	0	2	3,133	17
8	2019												2,027	0
	2021	*	*	1	1		1	1		1	0	1	4,641	26
	2022		*	0	1	*	0	1		0	1	1	3,849	13
6-8	2019	*	0	0	0		*	0		0	0	0	8,015	25
	2021	*	0	1	1	*	1	1		1	0	1	10,708	56
	2022		3	0	2	*	0	2		2	1	3	9,670	30

NUMBER TESTED IN GRADES 6-8													
2019	1	10	14	23		5	8		13	12	25	28,819	
2021	2	14	33	55	1	24	26		27	29	56	22,626	
2022		9	18	28	1	15	17		17	13	30	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	21.4	40.0	25.6	*	37.5	23.1		25.0	25.0	25.0	42.8	40
	2021		15.4	*	15.6	*		*		26.7	5.9	15.6	25.6	32
	2022		18.2	*	19.2	*	*	*		22.2	17.6	19.2	37.6	26
4	2019	*	35.5	83.3	50.0	*	88.9	40.9		63.2	42.3	51.1	44.7	45
	2021		24.0	*	32.1	*	*	*		46.7	20.0	33.3	30.1	30
	2022		31.8	66.7	37.9	*	*	33.3		18.8	61.5	37.9	37.0	29
5	2019	*	51.2	90.0	64.5	*	90.9	58.6		59.5	70.4	64.1	54.9	64
	2021	*	19.2	53.8	26.3	*	44.4	22.2		30.4	27.8	29.3	42.7	41
	2022		33.3	*	44.0	*	*	35.7		66.7	28.6	46.2	46.8	26
3-5	2019	*	38.0	76.2	49.7	11.1	75.0	45.3		51.3	47.9	49.7	47.6	149
	2021	*	19.5	50.0	24.5	*	50.0	22.2		34.0	18.0	26.2	32.8	103
	2022		27.7	69.2	33.8	*	75.0	33.3		35.1	34.1	34.6	40.5	81

NUMBER TESTED IN GRADES 3-5													
2019	3	100	42	145	9	28	64			76	73	149	34,646
2021	1	77	20	98	5	12	27			53	50	103	28,221
2022		65	13	80	5	8	33			37	44	81	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	90.0	92.9	91.3		*	75.0		100.0	83.3	92.0	37.6	25
	2021	*	50.0	53.8	51.7	*	45.5	41.7		54.5	47.4	50.0	28.6	30
	2022		*	100.0	93.8		100.0	90.0		81.8	100.0	88.2	31.4	17
8	2019												53.8	0
	2021	*	*	70.0	69.2		76.9	71.4		68.8	70.0	69.2	27.3	26
	2022		*	83.3	66.7	*	66.7	57.1		66.7	71.4	69.2	35.6	13
6-8	2019	*	90.0	92.9	91.3		*	75.0		100.0	83.3	92.0	39.2	25
	2021	*	50.0	63.6	60.0	*	62.5	57.7		63.0	55.2	58.9	24.4	56
	2022		55.6	94.4	82.1	*	86.7	76.5		76.5	84.6	80.0	29.4	30

NUMBER TESTED IN GRADES 6-8													
2019	1	10	14	23		5	8		13	12	25	28,819	
2021	2	14	33	55	1	24	26		27	29	56	22,626	
2022		9	18	28	1	15	17		17	13	30	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	10.7	30.0	15.4	*	25.0	15.4		15.0	15.0	15.0	20.3	40
	2021		3.8	*	3.1	*		*		6.7	0.0	3.1	11.6	32
	2022		4.5	*	3.8	*	*	*		11.1	0.0	3.8	17.9	26
4	2019	*	19.4	75.0	36.4	*	77.8	31.8		52.6	26.9	37.8	25.2	45
	2021		16.0	*	25.0	*	*	*		40.0	13.3	26.7	16.4	30
	2022		4.5	50.0	13.8	*	*	13.3		6.3	23.1	13.8	18.5	29
5	2019	*	24.4	60.0	37.1	*	63.6	31.0		35.1	37.0	35.9	33.9	64
	2021	*	3.8	23.1	5.3	*	22.2	11.1		8.7	11.1	9.8	22.7	41
	2022		9.5	*	20.0	*	*	14.3		41.7	7.1	23.1	23.7	26
3-5	2019	*	19.0	57.1	31.0	11.1	57.1	28.1		34.2	27.4	30.9	26.6	149
	2021	*	7.8	30.0	10.2	*	33.3	14.8		17.0	8.0	12.6	16.9	103
	2022		6.2	46.2	12.5	*	50.0	12.1		18.9	9.1	13.6	20.0	81

NUMBER TESTED IN GRADE 3-5													
2019	3	100	42	145	9	28	64			76	73	149	34,646
2021	1	77	20	98	5	12	27			53	50	103	28,221
2022		65	13	80	5	8	33			37	44	81	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	50.0	57.1	56.5		*	50.0		53.8	58.3	56.0	15.4	25
	2021	*	25.0	23.1	24.1	*	18.2	16.7		27.3	21.1	23.3	9.3	30
	2022		*	41.7	31.3		22.2	20.0		27.3	33.3	29.4	10.6	17
8	2019												14.4	0
	2021	*	*	15.0	15.4		15.4	14.3		12.5	20.0	15.4	6.0	26
	2022		*	50.0	41.7	*	33.3	28.6		16.7	57.1	38.5	11.9	13
6-8	2019	*	50.0	57.1	56.5		*	50.0		53.8	58.3	56.0	12.1	25
	2021	*	21.4	18.2	20.0	*	16.7	15.4		18.5	20.7	19.6	6.6	56
	2022		11.1	44.4	35.7	*	26.7	23.5		23.5	46.2	33.3	9.7	30

NUMBER TESTED IN GRADE 6-8													
2019	1	10	14	23		5	8		13	12	25	28,819	
2021	2	14	33	55	1	24	26		27	29	56	22,626	
2022		9	18	28	1	15	17		17	13	30	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	59.4	57.7	63.2	63.1
	2021	50.4	41.1	40.2	41.4
	2022	62.0	50.0	47.3	41.3
4	2019	72.8	62.2	62.7	74.4
	2021	57.8	52.1	53.3	55.0
	2022	57.9	49.8	59.0	56.9
5	2019	79.4	75.7	68.6	67.6
	2021	48.4	55.4	43.6	47.6
	2022	60.3	66.7	68.4	50.0
3-5	2019	72.1	66.8	65.4	68.5
	2021	51.7	50.0	45.4	47.8
	2022	60.0	55.3	58.2	49.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	74.0	81.1	78.7	78.3
	2021	61.0	59.8	71.7	64.8
	2022	64.1	67.5	69.6	71.4
8	2019				
	2021	69.2	69.2	66.2	71.4
	2022	82.7	72.1	74.4	83.5
6-8	2019	74.0	81.1	78.7	78.3
	2021	64.8	64.2	69.1	67.9
	2022	72.2	69.5	71.7	76.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												99.3
	2021		*	100.0	100.0		*	*		100.0	*	100.0	85.0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.3
Tests Taken	2019												2,355
	2021		4	10	12		2	2		9	5	14	4,208
	2022		2	16	20		11	13		11	9	20	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												17
	2021		*	0	0		*	*		0	*	0	632
	2022		*	0	0		0	0		0	0	0	192
Tests Taken	2019												2,355
	2021		4	10	12		2	2		9	5	14	4,208
	2022		2	16	20		11	13		11	9	20	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												94.0
	2021		*	70.0	75.0		*	*		77.8	*	78.6	51.0
	2022		*	100.0	100.0		100.0	100.0		100.0	100	100.0	75.9
Tests Taken	2019												2,355
	2021		4	10	12		2	2		9	5	14	4,208
	2022		2	16	20		11	13		11	9	20	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												77.9
	2021		*	40.0	50.0		*	*		44.4	*	50.0	29.2
	2022		*	87.5	90.0		81.8	84.6		81.8	100.0	90.0	54.6
Tests Taken	2019												2,355
	2021		4	10	12		2	2		9	5	14	4,208
	2022		2	16	20		11	13		11	9	20	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019					
2021	70.8	77.4	76.0	58.4	75.0
2022	64.1	91.7	90.7	86.8	88.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	78.0	90.0	83.6	*	81.8	64.3		86.5	76.9	82.5	69.3	63
	2021	*	32.0	84.6	43.2	*	66.7	38.9		47.8	47.1	47.5	54.9	40
	2022		52.4	*	60.0	*	*	57.1		66.7	57.1	61.5	60.4	26

NUMBER TESTED IN GRADE 5													
2019	1	41	20	61	3	11	28			37	26	63	10,432
2021	1	25	13	37	2	9	18			23	17	40	8,469
2022		21	4	25	2	3	14			12	14	26	8,751

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												72.9	
	2021	*	*	80.0	80.8		76.9	78.6		68.8	100.0	80.8	54.5	26
	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.7	13

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1	2	20	26		13	14		16	10	26			9,344
2022		4	6	12	1	6	7		6	7	13			10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	9	2	10	*	2	10		5	6	11	3203	63
	2021	*	17	2	21	*	3	11		12	9	21	3820	40
	2022		10	*	10	*	*	6		4	6	10	3468	26

NUMBER TESTED IN GRADE 5													
2019	1	41	20	61	3	11	28		37	26	63	10,432	
2021	1	25	13	37	2	9	18		23	17	40	8,469	
2022		21	4	25	2	3	14		12	14	26	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021	*	*	4	5		3	3		5	0	5	4253	26
	2022		*	0	0	*	0	0		0	0	0	4059	13

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1	2	20	26			13	14		16	10	26		9,344
2022		4	6	12	1		6	7		6	7	13		10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	39.0	65.0	49.2	*	54.5	32.1		45.9	50.0	47.6	42.0	63
	2021	*	16.0	30.8	18.9	*	22.2	11.1		21.7	17.6	20.0	23.4	40
	2022		23.8	*	32.0	*	*	35.7		33.3	35.7	34.6	33.0	26

NUMBER TESTED IN GRADE 5													
2019	1	41	20	61	3	11	28			37	26	63	10,432
2021	1	25	13	37	2	9	18			23	17	40	8,469
2022		21	4	25	2	3	14			12	14	26	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021	*	*	55.0	50.0		38.5	42.9		43.8	60.0	50.0	25.8	26
	2022		*	50.0	50.0	*	50.0	42.9		33.3	71.4	53.8	28.8	13

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1	2	20	26		13	14		16	10	26			9,344
2022		4	6	12	1	6	7		6	7	13			10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	14.6	15.0	16.4	*	27.3	14.3		18.9	11.5	15.9	19.7	63
	2021	*	4.0	15.4	5.4	*	11.1	5.6		8.7	5.9	7.5	8.9	40
	2022		9.5	*	16.0	*	*	14.3		25.0	14.3	19.2	13.7	26

NUMBER TESTED IN GRADE 5													
2019	1	41	20	61	3	11	28			37	26	63	10,432
2021	1	25	13	37	2	9	18			23	17	40	8,469
2022		21	4	25	2	3	14			12	14	26	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												13.8	
	2021	*	*	5.0	11.5		0.0	7.1		12.5	10.0	11.5	10.5	26
	2022		*	0.0	16.7	*	0.0	0.0		16.7	28.6	23.1	11.6	13

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1	2	20	26		13	14			16	10	26		9,344
2022		4	6	12	1	6	7			6	7	13		10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	71.4	69.2	69.8	75.3
	2021	62.5	49.4	55.8	55.8
	2022	69.2	67.8	58.1	61.5
8	2019				
	2021	67.8	60.3	66.1	69.2
	2022	72.7	75.2	72.7	69.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												60.4	0
	2021		*	88.9	90.9		*	*		87.5	*	92.3	43.3	13
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	49.4	20

NUMBER TESTED IN GRADE 8														
2019														10,119
2021		4	9	11		2	2		8	5	13			8,806
2022		2	16	20		11	13		11	9	20			9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												4007	0
	2021		*	1	1		*	*		1	*	1	4995	13
	2022		*	0	0		0	0		0	0	0	4947	20

NUMBER TESTED IN GRADE8														
2019														10,119
2021		4	9	11		2	2		8	5	13			8,806
2022		2	16	20		11	13		11	9	20			9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												25.7	0
	2021		*	55.6	63.6		*	*		62.5	*	61.5	15.2	13
	2022		*	81.3	75.0		72.7	69.2		72.7	77.8	75.0	19.3	20

NUMBER TESTED IN GRADE 8														
2019														10,119
2021		4	9	11		2	2		8	5	13			8,806
2022		2	16	20		11	13		11	9	20			9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												12.9	0
	2021		*	22.2	27.3		*	*		37.5	*	30.8	5.3	13
	2022		*	31.3	35.0		18.2	23.1		27.3	44.4	35.0	9.5	20

NUMBER TESTED IN GRADE 8														
2019														10,119
2021		4	9	11		2	2		8	5	13			8,806
2022		2	16	20		11	13		11	9	20			9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019				
	2021	68.3	74.6	68.5	83.5
	2022	76.5	75.0	70.5	77.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		21.4	0.0	*		*	*				23.1	48.4	26
	2022		30.0	*	30.8	*	*	*				29.6	36.6	27
K-1	2020													
	2021		21.4	0.0	*		*	*				23.1	49.4	26
	2022		30.0	*	30.8	*	*	*				29.6	37.9	27
# Tested (GR K-1)	2020													
	2021		14	6	3		3	3				26	5,754	
	2022		20	5	26	1	2	3				27	5,967	
2	2020													
	2021		45.5	*	*		*	*				46.4	48.4	28
	2022		31.6	*	43.5	*	*	*				44.0	39.9	25
# Tested (GR 2)	2020													
	2021		22	3	2		3	3				28	5,792	
	2022		19	4	23	1	1	3				25	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		1	0	*		*	*				2	1,162	26
	2022		0	*	1	*	*	*				1	652	27
K-1	2020													
	2021		1	0	*		*	*				2	1,277	26
	2022		0	*	1	*	*	*				1	724	27
# Tested (GR K-1)	2020													
	2021		14	6	3		3	3				26	5,754	
	2022		20	5	26	1	2	3				27	5,967	
2	2020													
	2021		3	*	*		*	*				3	1,359	28
	2022		2	*	3	*	*	*				3	916	25
# Tested (GR 2)	2020													
	2021		22	3	2		3	3				28	5,792	
	2022		19	4	23	1	1	3				25	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		37.5	*	*		*	*				47.8	57.1	23
	2022		50.0	50.0	48.1	*	*	*				50.0	41.1	28
1	2020													
	2021		14.3	0.0	*		*	*				20.0	46.7	25
	2022		41.2	*	36.0	*	*	*				36.0	35.7	25
K-1	2020													
	2021		26.7	27.3	*		*	33.3				33.3	51.7	48
	2022		45.5	40.0	42.3	*	33.3	28.6				43.4	38.3	53
# Tested (GR K-1)	2020													
	2021		30	11	3		5	6				48	10,412	
	2022		33	15	52	2	6	7				53	11,314	
2	2020													
	2021		47.6	*			*	*				48.0	49.7	25
	2022		46.2	*	58.8		*	*				55.6	44.5	18
# Tested (GR 2)	2020													
	2021		21	3			3	3				25	6,004	
	2022		13	3	17		1	3				18	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	*	*		*	*				4	1,120	23
	2022		0	2	2	*	*	*				2	655	28
1	2020													
	2021		0	0	*		*	*				1	934	25
	2022		0	*	1	*	*	*				1	582	25
K-1	2020													
	2021		2	0	*		*	0				5	2,054	48
	2022		0	2	3	*	1	1				3	1,237	53
# Tested (GR K-1)	2020													
	2021		30	11	3		5	6				48	10,412	
	2022		33	15	52	2	6	7				53	11,314	
2	2020													
	2021		3	*			*	*				4	1,149	25
	2022		2	*	3		*	*				3	946	18
# Tested (GR 2)	2020													
	2021		21	3			3	3				25	6,004	
	2022		13	3	17		1	3				18	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		35.7	50.0	*		*	*				38.5	52.9	26
	2022		40.0	*	46.2	*	*	*				44.4	46.4	27
K-1	2020													
	2021		35.7	50.0	*		*	*				38.5	53.5	26
	2022		40.0	*	46.2	*	*	*				44.4	47.6	27
# Tested (GR K-1)	2020													
	2021		14	6	3		3	3				26	10,304	
	2022		20	5	26	1	2	3				27	10,488	
2	2020													
	2021		31.8	*	*		*	*				35.7	46.7	28
	2022		27.8	*	45.5		*	*				41.7	40.2	24
# Tested (GR 2)	2020													
	2021		22	3	2		3	3				28	9,688	
	2022		18	4	22		1	3				24	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		1	0	*		*	*				3	1,950	26
	2022		0	*	0	*	*	*				0	1,175	27
K-1	2020													
	2021		1	0	*		*	*				3	2,117	26
	2022		0	*	0	*	*	*				0	1,341	27
# Tested (GR K-1)	2020													
	2021		14	6	3		3	3				26	10,304	
	2022		20	5	26	1	2	3				27	10,488	
2	2020													
	2021		1	*	*		*	*				1	1,397	28
	2022		1	*	2		*	*				2	986	24
# Tested (GR 2)	2020													
	2021		22	3	2		3	3				28	9,688	
	2022		18	4	22		1	3				24	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		50.0	*	*		*	*				56.5	62.3	23
	2022		43.8	40.0	40.7	*	*	*				42.9	49.1	28
1	2020													
	2021		21.4	50.0	*		*	*				28.0	54.3	25
	2022		29.4	*	36.0	*	*	*				36.0	46.0	25
K-1	2020													
	2021		36.7	63.6	*		*	66.7				41.7	58.2	48
	2022		36.4	46.7	38.5	*	33.3	28.6				39.6	47.5	53
# Tested (GR K-1)	2020													
	2021		30	11	3		5	6				48	19,324	
	2022		33	15	52	2	6	7				53	19,784	
2	2020													
	2021		36.4	*			*	*				30.8	45.4	26
	2022		30.8	*	35.3		*	*				33.3	40.9	18
# Tested (GR 2)	2020													
	2021		22	3			3	3				26	9,836	
	2022		13	3	17		1	3				18	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	*	*		*	*				2	2,140	23
	2022		0	0	0	*	*	*				0	1,309	28
1	2020													
	2021		0	0	*		*	*				0	1,882	25
	2022		0	*	0	*	*	*				0	1,298	25
K-1	2020													
	2021		2	0	*		*	0				2	4,022	48
	2022		0	0	0	*	0	0				0	2,607	53
# Tested (GR K-1)	2020													
	2021		30	11	3		5	6				48	19,324	
	2022		33	15	52	2	6	7				53	19,784	
2	2020													
	2021		2	*			*	*				2	1,182	26
	2022		1	*	2		*	*				2	903	18
# Tested (GR 2)	2020													
	2021		22	3			3	3				26	9,836	
	2022		13	3	17		1	3				18	9,795	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	21	28.6	21	33.3	21	28.6	21	66.7	21	61.9	20	30.0
			4.8		9.5		4.8		4.8		9.5		0.0
66.7	57.1	66.7	28.6	28.6	70.0								
2022	25	24.0	25	20.0	25	44.0	25	48.0	25	48.0	25	20.0	
		8.0		4.0		4.0		8.0		8.0		8.0	
68.0	76.0	52.0	44.0	44.0	72.0								
Wave 2 (MOY)	2020												
	2021			22	22.7	22	18.2	22	40.9	22	31.8	23	21.7
					9.1		4.5		9.1		4.5		0.0
68.2	77.3	50.0	63.6	78.3									
2022			26	26.9	26	19.2	26	30.8	26	26.9	26	19.2	
				3.8		11.5		7.7		3.8		7.7	
69.2	69.2	61.5	69.2	73.1									
Wave 3 (EOY)	2020												
	2021			22	18.2	22	27.3	11	9.1	22	27.3	22	9.1
					13.6		0.0		9.1		0.0		4.5
68.2	72.7	81.8	72.7	86.4									
2022			28	7.1	28	17.9	28	32.1	28	17.9	28	25.0	
				3.6		0.0		10.7		3.6		3.6	
89.3	82.1	57.1	78.6	71.4									

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	16	87.5	15	86.7	14	78.6	16	56.3	15	6.7	
			0.0		0.0		0.0		0.0		0.0	
			12.5		13.3		21.4		43.8		93.3	
	2021	9	55.6	0		9	77.8	14	64.3	13	7.7	
			0.0		0.0		0.0		0.0		0.0	
			44.4				22.2		35.7		92.3	
	2022	14	78.6	14	64.3	14	100.0	17	23.5	17	5.9	
			0.0		0.0		0.0		0.0		0.0	
			21.4		35.7		0.0		76.5		94.1	
Wave 2 (MOY)	2020	12	58.3	12	33.3	12	25.0	14	42.9	14	7.1	
			0.0		0.0		0.0		0.0		0.0	
			41.7		66.7		75.0		57.1		92.9	
	2021	11	54.5	1	*	11	45.5	15	33.3	15	6.7	
			0.0		*		0.0		0.0		0.0	
			45.5		*		54.5		66.7		93.3	
	2022	16	37.5	16	25.0	16	43.8	18	16.7	18	5.6	
			0.0		0.0		0.0		0.0		0.0	
			62.5		75.0		56.3		83.3		94.4	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	9	55.6	9	22.2	9	33.3	14	21.4	14	7.1	
			0.0		0.0		0.0		0.0		0.0	
			44.4		77.8		66.7		78.6		92.9	
2022	14	14.3	14	14.3	14	0.0	18	5.6	18	5.6		
		0.0		0.0		0.0		0.0		0.0		
		85.7		85.7		100.0		94.4		94.4		

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	22.2	1	11.1	1	11.1	2	22.2	2	22.2
	Advanced	2	22.2	6	66.7	5	55.6	1	11.1	2	22.2
	Advanced High	5	55.6	2	22.2	3	33.3	6	66.7	5	55.6
7 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	6	100.0	2	33.3	0	0.0	0	0.0
	Advanced High	6	100.0	0	0.0	4	66.7	6	100.0	6	100.0
8 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	27.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	7	63.6	1	9.1	3	27.3	4	36.4
	Advanced High	11	100.0	1	9.1	10	90.9	8	72.7	7	63.6
ALL (41)	Beginning	2	4.9	3	7.3	4	9.8	3	7.3	2	4.9
	Intermediate	3	7.3	9	22.0	4	9.8	4	9.8	6	14.6
	Advanced	8	19.5	23	56.1	14	34.1	11	26.8	12	29.3
	Advanced High	28	68.3	6	14.6	19	46.3	23	56.1	21	51.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
9 6 (66.7%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	1	
	Advanced High	0	0	5	
6 6 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	6	
11 9 (81.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	2	
	Advanced High	0	0	7	
37 24 (64.9%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	4	8	
	Advanced High	0	0	20	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

20	77.3	83.0	82.9	82.9	85.0	90.0	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

20	62.8	76.3	85.8	86.8	90.0	100.0	57.9	97.4
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ASTRONOMY 8 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

19	69.8	81.1	88.2	89.0	89.5	94.7	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

15	72.3	82.3	84.7	85.0	73.3	100.0	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

8	58.6	78.6	96.8	98.8	100.0	100.0	72.9	97.0
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MS ART I STUDIO (tested with 2020-2021 test)

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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

19	75.0	85.0	91.9	92.6	100.0	94.7	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

35	74.3	84.6	96.8	98.2	100.0	100.0	80.0	98.9
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

19	70.5	82.3	84.8	85.1	94.7	94.7	75.2	97.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

15	75.3	84.3	84.3	84.4	93.3	100.0	82.4	96.7
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

20	67.8	79.5	82.9	83.2	95.0	100.0	74.4	96.2
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS (tested with 2020-2021 test)

19	55.3	73.2	87.4	89.0	68.4	94.7	60.8	97.2
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SCIENCE 7 HONORS (tested with 2020-2021 test)

15	66.7	77.3	83.1	83.8	66.7	93.3	66.5	96.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

19	67.8	80.7	77.9	77.6	94.7	89.5	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

15	70.3	82.9	86.5	86.9	93.3	100.0	41.7	91.0
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U.S. STUDIES 8 (tested with 2020-2021 test)

20	72.0	84.8	84.9	84.9	95.0	100.0	50.6	86.9
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

19	68.8	81.3	87.4	88.1	84.2	94.7	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

28	35.6	61.3	78.9		17.9	96.4	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

28	31.8	59.1	75.4		21.4	78.6	40.3	86.9
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

29	54.9	67.0	76.7		48.3	89.7	62.0	89.2
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GRADE 4 READING (tested with 2020-2021 test)

29	49.0	72.2	77.0		62.1	89.7	54.2	88.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS (tested with 2020-2021 test)

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SCIENCE 7 HONORS (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

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U.S. STUDIES 8 (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

30	53.3	68.9	74.7		43.3	73.3	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

30	51.5	75.8	72.2		73.3	90.0	77.2	87.8
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GRADE 5 SCIENCE (tested with 2020-2021 test)

29	67.8	75.2	74.8		65.5	75.9	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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