


Data Packet 2022-23

LORENZO DE ZAVALA
ELEMENTARY SCHOOL



School # 260

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	58
1	68
2	55
3	56
4	43
5	57
6	45
ALL	441

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	5.0	7	20.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	412	93.4	23	65.7
White	5	1.1	4	11.4
Multiple	2	0.5	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	307	69.6
Economically disadvantaged	425	96.4
Limited English proficient (LEP)	265	60.1
Special education	59	13.4
Talented and Gifted (TAG)	81	18.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	74	4	5.4	0	0.0	0	0.0	69	93.2	1	1.4	0	0.0
	2021	50	4	8.0	0	0.0	0	0.0	43	86.0	2	4.0	1	2.0
	2022	59	3	5.1	0	0.0	0	0.0	55	93.2	1	1.7	0	0.0
KN	2020	57	2	3.5	0	0.0	0	0.0	55	96.5	0	0.0	0	0.0
	2021	63	3	4.8	0	0.0	0	0.0	59	93.7	0	0.0	1	1.6
	2022	58	3	5.2	0	0.0	0	0.0	50	86.2	3	5.2	2	3.4
1	2020	66	3	4.5	0	0.0	0	0.0	63	95.5	0	0.0	0	0.0
	2021	55	3	5.5	0	0.0	0	0.0	52	94.5	0	0.0	0	0.0
	2022	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
2	2020	52	6	11.5	0	0.0	0	0.0	46	88.5	0	0.0	0	0.0
	2021	68	3	4.4	0	0.0	0	0.0	65	95.6	0	0.0	0	0.0
	2022	55	3	5.5	0	0.0	0	0.0	52	94.5	0	0.0	0	0.0
3	2020	69	3	4.3	0	0.0	0	0.0	65	94.2	1	1.4	0	0.0
	2021	49	5	10.2	0	0.0	0	0.0	44	89.8	0	0.0	0	0.0
	2022	56	3	5.4	0	0.0	0	0.0	53	94.6	0	0.0	0	0.0
4	2020	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
	2021	65	2	3.1	0	0.0	0	0.0	62	95.4	1	1.5	0	0.0
	2022	43	3	7.0	0	0.0	0	0.0	40	93.0	0	0.0	0	0.0
5	2020	57	6	10.5	0	0.0	0	0.0	51	89.5	0	0.0	0	0.0
	2021	60	2	3.3	0	0.0	0	0.0	58	96.7	0	0.0	0	0.0
	2022	57	1	1.8	0	0.0	0	0.0	55	96.5	1	1.8	0	0.0
6	2020	47	0	0.0	0	0.0	0	0.0	46	97.9	0	0.0	1	2.1
	2021	48	4	8.3	0	0.0	0	0.0	44	91.7	0	0.0	0	0.0
	2022	45	1	2.2	0	0.0	0	0.0	44	97.8	0	0.0	0	0.0
PK-6	2020	483	26	5.4	0	0.0	0	0.0	454	94.0	2	0.4	1	0.2
	2021	458	26	5.7	0	0.0	0	0.0	427	93.2	3	0.7	2	0.4
	2022	441	22	5.0	0	0.0	0	0.0	412	93.4	5	1.1	2	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	74	73	98.6	42	56.8	1	1.4	42	56.8	0	0.0	59	79.7	48.6	51.4	20.3
	2021	50	49	98.0	31	62.0	1	2.0	33	66.0	0	0.0	37	74.0	46.0	54.0	32.0
	2022	59	57	96.6	32	54.2	3	5.1	33	55.9	0	0.0	48	81.4	52.5	47.5	18.6
KN	2020	57	57	100.0	28	49.1	1	1.8	28	49.1	0	0.0	5	8.8	42.1	57.9	3.5
	2021	63	55	87.3	33	52.4	0	0.0	34	54.0	7	11.1	8	12.7	50.8	49.2	0.0
	2022	58	55	94.8	33	56.9	7	12.1	33	56.9	8	13.8	21	36.2	46.6	53.4	0.0
1	2020	66	64	97.0	49	74.2	7	10.6	34	51.5	11	16.7	2	3.0	62.1	37.9	3.0
	2021	55	53	96.4	29	52.7	2	3.6	30	54.5	10	18.2	5	9.1	41.8	58.2	1.8
	2022	68	66	97.1	35	51.5	5	7.4	37	54.4	8	11.8	5	7.4	48.5	51.5	4.4
2	2020	52	49	94.2	33	63.5	13	25.0	34	65.4	6	11.5	2	3.8	53.8	46.2	1.9
	2021	68	64	94.1	49	72.1	8	11.8	51	75.0	14	20.6	3	4.4	60.3	39.7	5.9
	2022	55	54	98.2	28	50.9	5	9.1	30	54.5	11	20.0	2	3.6	40.0	60.0	9.1
3	2020	69	69	100.0	45	65.2	15	21.7	48	69.6	15	21.7	4	5.8	50.7	49.3	1.4
	2021	49	47	95.9	31	63.3	13	26.5	34	69.4	5	10.2	1	2.0	61.2	38.8	10.2
	2022	56	55	98.2	37	66.1	8	14.3	40	71.4	13	23.2	3	5.4	62.5	37.5	3.6
4	2020	61	59	96.7	39	63.9	10	16.4	46	75.4	20	32.8	5	8.2	45.9	54.1	0.0
	2021	65	61	93.8	42	64.6	16	24.6	44	67.7	16	24.6	2	3.1	43.1	56.9	1.5
	2022	43	42	97.7	29	67.4	10	23.3	40	93.0	11	25.6	3	7.0	58.1	41.9	0.0
5	2020	57	54	94.7	30	52.6	12	21.1	43	75.4	16	28.1	3	5.3	49.1	50.9	1.8
	2021	60	58	96.7	37	61.7	8	13.3	44	73.3	20	33.3	0	0.0	45.0	55.0	1.7
	2022	57	51	89.5	43	75.4	14	24.6	54	94.7	16	28.1	3	5.3	38.6	61.4	1.8
6	2020	47	45	95.7	26	55.3	9	19.1	26	55.3	8	17.0	4	8.5	55.3	44.7	0.0
	2021	48	46	95.8	27	56.3	11	22.9	43	89.6	11	22.9	0	0.0	52.1	47.9	2.1
	2022	45	45	100.0	28	62.2	7	15.6	40	88.9	14	31.1	1	2.2	46.7	53.3	2.2
PK-6	2020	483	470	97.3	292	60.5	68	14.1	301	62.3	76	15.7	84	17.4	50.9	49.1	4.6
	2021	458	433	94.5	279	60.9	59	12.9	313	68.3	83	18.1	56	12.2	50.0	50.0	6.3
	2022	441	425	96.4	265	60.1	59	13.4	307	69.6	81	18.4	86	19.5	49.0	51.0	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	56	10,874	54	95.9	10,319	94.9	1	1.8	3.8	54	9,815	95.9	90.3
	2021	63	10,216	62	99.1	10,002	97.9	0	0.0	4.7	59	9,094	94.1	89.0
	2022	57	10,601	51	89.2	9,857	93.0	1	1.8	8.0	43	8,573	75.9	80.9
1	2020	67	11,192	65	96.7	10,678	95.4	2	3.0	3.9	65	10,139	96.6	90.6
	2021	56	10,568	55	98.9	10,378	98.2	0	0.0	4.0	55	9,515	98.3	90.0
	2022	68	10,904	63	93.3	10,206	93.6	2	3.0	7.3	60	8,976	88.9	82.3
2	2020	51	11,070	49	96.2	10,616	95.9	0	0.0	3.2	50	10,175	98.2	91.9
	2021	70	10,574	68	97.3	10,394	98.3	0	0.0	3.8	62	9,653	89.2	91.3
	2022	57	10,614	52	92.6	9,987	94.1	0	0.0	6.0	49	8,941	86.5	84.2
3	2020	68	11,093	65	95.8	10,664	96.1	0	0.0	3.5	63	10,181	92.6	91.8
	2021	49	10,452	48	98.5	10,254	98.1	1	2.0	3.4	45	9,519	91.4	91.1
	2022	57	10,392	54	94.3	9,829	94.6	2	3.5	6.3	51	8,798	89.2	84.7
4	2020	61	11,323	59	96.4	10,902	96.3	1	1.6	3.4	60	10,479	98.0	92.5
	2021	65	10,526	62	95.4	10,325	98.1	0	0.0	2.9	56	9,562	85.6	90.8
	2022	43	10,478	41	95.0	9,930	94.8	1	2.3	5.8	40	8,981	93.1	85.7
5	2020	56	11,957	53	94.1	11,518	96.3	0	0.0	3.2	50	11,098	89.5	92.8
	2021	61	10,814	60	98.0	10,602	98.0	0	0.0	2.5	59	9,891	96.7	91.5
	2022	60	10,405	56	94.3	9,875	94.9	4	6.7	6.3	54	8,914	90.4	85.7
6	2020	46	11,110	44	97.1	10,711	96.4	1	2.2	4.0	43	10,111	94.2	91.0
	2021	48	10,575	44	91.6	10,169	96.2	1	2.1	3.1	37	8,812	76.3	83.3
	2022	45	9,901	43	94.9	9,363	94.6	0	0.0	8.9	42	8,300	93.3	83.8
KN-6	2020	405	78,618	389	96.0	75,409	95.9	5	1.2	3.6	385	71,998	95.0	91.6
	2021	412	73,723	400	97.1	72,125	97.8	2	0.5	3.5	373	66,046	90.5	89.6
	2022	386	73,294	360	93.3	69,048	94.2	10	2.6	6.9	339	61,483	87.9	83.9

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	20.0
Hispanic	23	65.7
White	4	11.4
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	25	71.4
Male	10	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.0	75.0
2020-21	4.5	83.9
2021-22	9.0	74.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	5	14.3
2	4	11.4
3	4	11.4
4	3	8.6
5	0	0.0
1-3	13	37.1
More than 3	21	60.0
1 - 5	16	45.7
6 - 10	8	22.9
11 - 20	7	20.0
More than 20	3	8.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	66.0	66.7	28.6	63.6	59.5		64.5	70.4	67.2	67.0	58
	2021		*	63.6	57.4	23.1	71.0	64.7		60.0	57.9	59.2	60.2	49
	2022		*	66.7	64.2	44.4	68.6	65.8		60.0	73.7	64.8	69.7	54
4	2019		*	70.4	64.5	33.3	*	40.0		72.2	57.1	65.6	66.8	32
	2021	*	*	55.0	51.7	7.1	63.4	60.5		50.0	54.3	52.4	55.6	63
	2022		*	78.9	77.5	50.0	81.5	76.3		75.0	82.4	78.0	71.6	41
5	2019		*	65.9	67.5	*	66.7	54.8		66.7	66.7	66.7	72.3	42
	2021		*	50.9	50.9	12.5	41.7	41.9		48.1	56.3	52.5	66.9	59
	2022	*	*	79.6	78.4	42.9	78.6	79.6		76.2	82.9	80.4	77.3	56
6	2019		*	25.0	28.1	10.0	28.0	24.1		26.1	30.0	27.3	56.6	33
	2021		*	50.0	43.9	30.0	47.8	39.5		59.1	33.3	46.5	54.2	43
	2022		*	75.0	73.3	28.6	71.4	70.0		66.7	79.2	73.3	60.7	45
3-6	2019	*	60.0	58.2	58.8	20.7	53.2	46.4		57.3	60.9	58.8	64.8	165
	2021	*	25.0	54.7	51.2	17.8	56.5	51.3		54.2	51.4	52.8	58.7	214
	2022	*	50.0	74.9	73.0	42.5	75.0	73.5		68.3	80.0	74.0	68.9	196

NUMBER TESTED IN GRADES 3-6													
2019	1	10	153	160	29	79	112			96	69	165	32,604
2021	1	12	201	205	45	131	158			107	107	214	26,150
2022	1	8	187	189	40	132	170			101	95	196	28,005

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	18	19	5	12	15		11	8	19	2,187	58
	2021		*	16	20	10	9	12		12	8	20	2,182	49
	2022		*	17	19	5	11	13		14	5	19	1,825	54
4	2019		*	8	11	6	*	9		5	6	11	2,418	32
	2021	*	*	27	29	13	15	17		14	16	30	2,521	63
	2022		*	8	9	5	5	9		6	3	9	1,785	41
5	2019		*	14	13	*	6	14		8	6	14	2,181	42
	2021		*	28	28	7	21	25		14	14	28	2,009	59
	2022	*	*	11	11	8	9	11		5	6	11	1,445	56
6	2019		*	24	23	9	18	22		17	7	24	4,698	33
	2021		*	20	23	7	12	23		9	14	23	4,079	43
	2022		*	11	12	5	8	12		7	5	12	3,664	45
3-6	2019	*	4	64	66	23	37	60		41	27	68	11,484	165
	2021	*	9	91	100	37	57	77		49	52	101	10,791	214
	2022	*	4	47	51	23	33	45		32	19	51	8,719	196

NUMBER TESTED IN GRADES 3-6													
2019	1	10	153	160	29	79	112			96	69	165	32,604
2021	1	12	201	205	45	131	158			107	107	214	26,150
2022	1	8	187	189	40	132	170			101	95	196	28,005

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	20.8	24.6	14.3	18.2	16.2		19.4	29.6	24.1	35.7	58
	2021		*	29.5	27.7	23.1	35.5	32.4		40.0	5.3	26.5	32.1	49
	2022		*	39.2	37.7	11.1	42.9	42.1		40.0	31.6	37.0	45.3	54
4	2019		*	44.4	35.5	11.1	*	20.0		33.3	42.9	37.5	36.8	32
	2021	*	*	25.0	25.0	0.0	29.3	27.9		25.0	22.9	23.8	29.9	63
	2022		*	44.7	42.5	20.0	51.9	44.7		45.8	41.2	43.9	48.1	41
5	2019		*	53.7	52.5	*	50.0	35.5		54.2	50.0	52.4	44.8	42
	2021		*	33.3	33.3	12.5	25.0	23.3		29.6	37.5	33.9	40.6	59
	2022	*	*	57.4	54.9	14.3	59.5	55.6		57.1	57.1	57.1	54.0	56
6	2019		*	15.6	18.8	0.0	16.0	13.8		13.0	30.0	18.2	26.3	33
	2021		*	22.5	22.0	0.0	26.1	15.8		18.2	23.8	20.9	23.9	43
	2022		*	36.4	35.6	0.0	28.6	30.0		33.3	37.5	35.6	33.2	45
3-6	2019	*	30.0	32.7	32.5	6.9	26.6	21.4		29.2	37.7	32.7	35.0	165
	2021	*	8.3	27.9	27.3	8.9	29.0	24.7		29.0	24.3	26.6	30.8	214
	2022	*	12.5	44.9	42.9	12.5	47.0	44.1		43.6	44.2	43.9	43.9	196

NUMBER TESTED IN GRADES 3-6													
2019	1	10	153	160	29	79	112			96	69	165	32,604
2021	1	12	201	205	45	131	158			107	107	214	26,150
2022	1	8	187	189	40	132	170			101	95	196	28,005

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	11.3	15.8	0.0	12.1	10.8		9.7	22.2	15.5	21.8	58
	2021		*	11.4	10.6	7.7	12.9	11.8		16.7	0.0	10.2	15.6	49
	2022		*	17.6	17.0	0.0	17.1	15.8		20.0	10.5	16.7	26.5	54
4	2019		*	14.8	9.7	0.0	*	6.7		5.6	21.4	12.5	18.1	32
	2021	*	*	13.3	13.3	0.0	17.1	16.3		14.3	11.4	12.7	14.2	63
	2022		*	10.5	7.5	0.0	14.8	10.5		16.7	0.0	9.8	25.0	41
5	2019		*	24.4	22.5	*	27.8	16.1		20.8	27.8	23.8	24.0	42
	2021		*	15.8	17.5	0.0	13.9	11.6		11.1	21.9	16.9	25.7	59
	2022	*	*	37.0	31.4	7.1	38.1	33.3		33.3	37.1	35.7	35.4	56
6	2019		*	3.1	6.3	0.0	0.0	0.0		4.3	10.0	6.1	11.1	33
	2021		*	7.5	7.3	0.0	8.7	5.3		9.1	4.8	7.0	10.2	43
	2022		*	15.9	15.6	0.0	10.7	12.5		9.5	20.8	15.6	16.0	45
3-6	2019	*	30.0	13.7	14.4	0.0	12.7	8.9		10.4	21.7	15.2	18.0	165
	2021	*	8.3	12.4	12.7	2.2	13.7	11.4		13.1	11.2	12.1	15.8	214
	2022	*	0.0	21.4	18.5	2.5	22.0	19.4		19.8	21.1	20.4	24.7	196

NUMBER TESTED IN GRADE 3-6													
2019	1	10	153	160	29	79	112			96	69	165	32,604
2021	1	12	201	205	45	131	158			107	107	214	26,150
2022	1	8	187	189	40	132	170			101	95	196	28,005

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	62.4	62.1	56.2
	2021	75.1	52.4	55.5
	2022	71.9	59.8	53.3
4	2019	64.8	57.9	59.1
	2021	59.1	56.5	56.4
	2022	77.7	70.9	56.5
5	2019	78.3	61.5	70.2
	2021	56.8	58.1	58.0
	2022	72.5	73.1	73.9
6	2019	46.2	43.7	45.7
	2021	51.2	64.2	52.1
	2022	62.8	62.0	65.0
3-6	2019	63.7	57.4	58.2
	2021	60.5	57.5	55.8
	2022	71.2	66.4	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	89.7	88.7	71.4	97.4	92.9		84.8	93.3	88.9	75.5	63
	2021		*	70.5	66.0	38.5	80.6	73.5		70.0	57.9	65.3	57.1	49
	2022		*	66.0	63.6	44.4	70.3	67.5		68.6	57.1	64.3	65.9	56
4	2019		*	81.1	80.4	50.0	82.8	70.7		82.1	76.7	79.3	74.7	58
	2021	*	*	45.9	44.3	7.1	50.0	50.0		50.0	38.9	43.8	55.0	64
	2022		*	67.5	64.3	50.0	65.5	62.5		72.0	55.6	65.1	65.8	43
5	2019		*	74.1	73.6	16.7	77.4	69.0		76.7	72.0	74.5	81.8	55
	2021		*	61.4	61.4	12.5	55.6	53.5		63.0	59.4	61.0	69.3	59
	2022	*	*	79.6	76.5	42.9	83.3	77.8		76.2	80.0	78.6	74.9	56
6	2019		*	50.0	53.1	20.0	48.0	48.3		47.8	60.0	51.5	73.5	33
	2021		*	63.4	59.5	50.0	58.3	59.0		69.6	52.4	61.4	61.6	44
	2022		*	77.3	77.8	57.1	71.4	75.0		85.7	70.8	77.8	66.4	45
3-6	2019	*	70.0	76.6	76.8	40.0	78.9	72.1		74.6	78.9	76.6	76.5	209
	2021	*	25.0	59.1	57.0	26.7	60.2	58.1		63.0	50.9	56.9	60.8	216
	2022	*	37.5	72.8	70.5	47.5	73.5	71.3		74.5	68.4	71.5	68.2	200

NUMBER TESTED IN GRADES 3-6													
2019	1	10	197	203	35	123	154			114	95	209	45,455
2021	1	12	203	207	45	133	160			108	108	216	37,162
2022	1	8	191	193	40	136	174			102	98	200	38,023

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	6	7	2	1	3		5	2	7	2,726	63
	2021		*	13	16	8	6	9		9	8	17	4,023	49
	2022		*	18	20	5	11	13		11	9	20	3,258	56
4	2019		*	10	11	6	5	12		5	7	12	2,958	58
	2021	*	*	33	34	13	21	22		14	22	36	4,186	64
	2022		*	13	15	5	10	15		7	8	15	3,298	43
5	2019		*	14	14	5	7	13		7	7	14	2,152	55
	2021		*	22	22	7	16	20		10	13	23	2,927	59
	2022	*	*	11	12	8	7	12		5	7	12	2,391	56
6	2019		*	16	15	8	13	15		12	4	16	2,859	33
	2021		*	15	17	5	10	16		7	10	17	3,435	44
	2022		*	10	10	3	8	10		3	7	10	3,133	45
3-6	2019	*	3	46	47	21	26	43		29	20	49	10,695	209
	2021	*	9	83	89	33	53	67		40	53	93	14,571	216
	2022	*	5	52	57	21	36	50		26	31	57	12,080	200

NUMBER TESTED IN GRADES 3-6													
2019	1	10	197	203	35	123	154			114	95	209	45,455
2021	1	12	203	207	45	133	160			108	108	216	37,162
2022	1	8	191	193	40	136	174			102	98	200	38,023

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	44.8	46.8	0.0	44.7	40.5		45.5	46.7	46.0	42.8	63
	2021		*	25.0	25.5	23.1	32.3	29.4		33.3	10.5	24.5	25.6	49
	2022		*	35.8	34.5	22.2	37.8	37.5		37.1	28.6	33.9	37.6	56
4	2019		*	54.7	50.0	25.0	51.7	39.0		53.6	46.7	50.0	44.7	58
	2021	*	*	19.7	19.7	0.0	19.0	18.2		21.4	16.7	18.8	30.1	64
	2022		*	27.5	28.6	20.0	31.0	25.0		44.0	5.6	27.9	37.0	43
5	2019		*	46.3	45.3	16.7	45.2	35.7		43.3	48.0	45.5	54.9	55
	2021		*	33.3	33.3	0.0	27.8	23.3		33.3	34.4	33.9	42.7	59
	2022	*	*	48.1	43.1	7.1	50.0	44.4		42.9	48.6	46.4	46.8	56
6	2019		*	15.6	18.8	0.0	12.0	13.8		13.0	30.0	18.2	37.6	33
	2021		*	17.1	16.7	10.0	16.7	15.4		17.4	14.3	15.9	28.6	44
	2022		*	45.5	44.4	0.0	35.7	37.5		42.9	45.8	44.4	31.4	45
3-6	2019	*	30.0	43.1	42.9	11.4	39.8	33.8		40.4	45.3	42.6	45.2	209
	2021	*	16.7	24.1	24.2	8.9	24.1	21.3		26.9	20.4	23.6	31.8	216
	2022	*	12.5	39.8	37.8	12.5	39.7	36.8		41.2	35.7	38.5	38.2	200

NUMBER TESTED IN GRADES 3-6													
2019	1	10	197	203	35	123	154			114	95	209	45,455
2021	1	12	203	207	45	133	160			108	108	216	37,162
2022	1	8	191	193	40	136	174			102	98	200	38,023

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	29.3	27.4	0.0	31.6	28.6		27.3	26.7	27.0	20.3	63
	2021		*	22.7	21.3	23.1	29.0	26.5		26.7	10.5	20.4	11.6	49
	2022		*	20.8	20.0	0.0	21.6	20.0		17.1	23.8	19.6	17.9	56
4	2019		*	32.1	28.6	8.3	34.5	24.4		28.6	30.0	29.3	25.2	58
	2021	*	*	6.6	6.6	0.0	7.1	6.8		0.0	11.1	6.3	16.4	64
	2022		*	12.5	14.3	10.0	17.2	12.5		20.0	5.6	14.0	18.5	43
5	2019		*	27.8	26.4	0.0	19.4	16.7		26.7	28.0	27.3	33.9	55
	2021		*	17.5	19.3	0.0	16.7	14.0		14.8	21.9	18.6	22.7	59
	2022	*	*	24.1	19.6	7.1	23.8	20.4		23.8	22.9	23.2	23.7	56
6	2019		*	6.3	6.3	0.0	0.0	3.4		0.0	20.0	6.1	15.4	33
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.3	44
	2022		*	15.9	15.6	0.0	17.9	15.0		14.3	16.7	15.6	10.6	45
3-6	2019	*	0.0	25.9	24.1	2.9	22.8	19.5		21.9	27.4	24.4	23.9	209
	2021	*	8.3	11.8	12.1	6.7	13.5	11.3		11.1	12.0	11.6	15.1	216
	2022	*	12.5	18.8	17.6	5.0	20.6	17.2		18.6	18.4	18.5	17.7	200

NUMBER TESTED IN GRADE 3-6													
2019	1	10	197	203	35	123	154			114	95	209	45,455
2021	1	12	203	207	45	133	160			108	108	216	37,162
2022	1	8	191	193	40	136	174			102	98	200	38,023

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	64.3	71.8	77.6	78.2
	2021	61.5	55.9	53.1	60.7
	2022	67.0	57.1	51.0	51.8
4	2019	68.2	61.9	62.8	73.3
	2021	46.2	45.6	51.6	40.2
	2022	57.6	56.0	60.5	45.9
5	2019	69.1	67.9	55.6	58.6
	2021	56.2	58.0	54.2	59.7
	2022	65.5	64.3	64.9	56.7
6	2019	39.1	40.0	42.9	38.1
	2021	42.5	38.8	54.5	45.8
	2022	54.7	54.5	54.8	53.3
3-6	2019	62.7	63.0	62.2	65.3
	2021	51.6	49.9	53.2	51.3
	2022	61.8	58.3	57.8	52.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	74.5	75.5	14.3	75.0	70.0		81.5	68.0	75.0	69.3	52
	2021		*	42.1	43.9	0.0	36.1	34.9		48.1	37.5	42.4	54.9	59
	2022	*	*	63.0	58.8	14.3	64.3	61.1		61.9	62.9	62.5	60.4	56

NUMBER TESTED IN GRADE 5													
2019		1	51	49	7	28	40		27	25	52	10,432	
2021		2	57	57	8	36	43		27	32	59	8,469	
2022	1	1	54	51	14	42	54		21	35	56	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	13	12	6	7	12		5	8	13	3203	52
	2021		*	33	32	8	23	28		14	20	34	3820	59
	2022	*	*	20	21	12	15	21		8	13	21	3468	56

NUMBER TESTED IN GRADE 5													
2019		1	51	49	7	28	40		27	25	52	10,432	
2021		2	57	57	8	36	43		27	32	59	8,469	
2022	1	1	54	51	14	42	54		21	35	56	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	43.1	42.9	0.0	35.7	32.5		48.1	36.0	42.3	42.0	52
	2021		*	15.8	15.8	0.0	13.9	14.0		18.5	12.5	15.3	23.4	59
	2022	*	*	37.0	33.3	7.1	35.7	33.3		38.1	34.3	35.7	33.0	56

NUMBER TESTED IN GRADE 5													
2019		1	51	49	7	28	40		27	25	52	10,432	
2021		2	57	57	8	36	43		27	32	59	8,469	
2022	1	1	54	51	14	42	54		21	35	56	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	15.7	14.3	0.0	7.1	7.5		18.5	12.0	15.4	19.7	52
	2021		*	5.3	5.3	0.0	2.8	2.3		7.4	3.1	5.1	8.9	59
	2022	*	*	16.7	11.8	7.1	16.7	13.0		9.5	20.0	16.1	13.7	56

NUMBER TESTED IN GRADE 5													
2019		1	51	49	7	28	40		27	25	52	10,432	
2021		2	57	57	8	36	43		27	32	59	8,469	
2022	1	1	54	51	14	42	54		21	35	56	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	63.8	69.7	73.7	69.7
	2021	61.6	48.9	55.6	52.3
	2022	66.1	67.6	60.4	66.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	33.3		*	28.6	25.0				33.3	48.4	24
	2022		*	19.0	17.4	*	33.3	50.0				20.0	36.6	25
K-1	2020													
	2021		*	33.3		*	28.6	25.0				33.3	49.4	24
	2022		*	19.0	17.4	*	33.3	50.0				20.0	37.9	25
# Tested (GR K-1)	2020													
	2021		3	21		2	7	8				24	5,754	
	2022		4	21	23	3	6	8				25	5,967	
2	2020													
	2021		*	27.6	*	*	23.4	22.4				27.4	48.4	62
	2022		*	50.0	45.2	*	60.0	53.8				45.2	39.9	31
# Tested (GR 2)	2020													
	2021		3	58	1	5	47	49				62	5,792	
	2022		3	28	31	3	10	13				31	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	4		*	1	1				4	1,162	24
	2022		*	1	2	*	0	1				2	652	25
K-1	2020													
	2021		*	4		*	1	1				4	1,277	24
	2022		*	1	2	*	0	1				2	724	25
# Tested (GR K-1)	2020													
	2021		3	21		2	7	8				24	5,754	
	2022		4	21	23	3	6	8				25	5,967	
2	2020													
	2021		*	5	*	*	2	2				6	1,359	62
	2022		*	5	5	*	2	3				5	916	31
# Tested (GR 2)	2020													
	2021		3	58	1	5	47	49				62	5,792	
	2022		3	28	31	3	10	13				31	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	50.0			*	*				46.2	57.1	26
	2022	*	*	0.0	0.0	*	0.0	0.0				7.4	41.1	27
1	2020													
	2021		*	50.0		*	85.7	75.0				48.0	46.7	25
	2022		*	13.8	15.6	*	12.5	30.0				14.7	35.7	34
K-1	2020													
	2021			33.3	50.0		*	77.8	72.7			47.1	51.7	51
	2022	*		25.0	8.0	8.8	0.0	6.7	16.7			11.5	38.3	61
# Tested (GR K-1)	2020													
	2021		6	44		2	9	11				51	10,412	
	2022	2	8	50	57	8	15	18				61	11,314	
2	2020													
	2021		*	42.9	*	16.7	41.9	40.0				43.1	49.7	58
	2022		*	52.9	51.4	*	58.3	53.3				51.4	44.5	37
# Tested (GR 2)	2020													
	2021		1	56	1	6	43	45				58	6,004	
	2022		3	34	37	4	12	15				37	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	3			*	*				3	1,120	26
	2022	*	*	0	0	*	0	0				1	655	27
1	2020													
	2021		*	2		*	1	1				2	934	25
	2022		*	0	0	*	0	0				0	582	34
K-1	2020													
	2021		0	5		*	1	1				5	2,054	51
	2022	*	1	0	0	0	0	0				1	1,237	61
# Tested (GR K-1)	2020													
	2021		6	44		2	9	11				51	10,412	
	2022	2	8	50	57	8	15	18				61	11,314	
2	2020													
	2021		*	3	*	0	2	2				3	1,149	58
	2022		*	4	4	*	1	2				4	946	37
# Tested (GR 2)	2020													
	2021		1	56	1	6	43	45				58	6,004	
	2022		3	34	37	4	12	15				37	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	53.3		*	51.9	50.0				52.1	52.9	48
	2022		*	33.9	29.3	*	31.4	32.4				31.7	46.4	60
K-1	2020													
	2021		*	53.3		*	51.9	50.0				52.1	53.5	48
	2022		*	33.9	29.3	*	31.4	32.4				31.7	47.6	60
# Tested (GR K-1)	2020													
	2021		3	45		2	27	28				48	10,304	
	2022		4	56	58	3	35	37				60	10,488	
2	2020													
	2021		*	33.9		16.7	37.2	35.6				32.2	46.7	59
	2022		*	36.7	36.0	*	34.6	35.7				34.6	40.2	52
# Tested (GR 2)	2020													
	2021		3	56		6	43	45				59	9,688	
	2022		3	49	50	4	26	28				52	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	8		*	5	5				9	1,950	48
	2022		*	2	2	*	1	1				2	1,175	60
K-1	2020													
	2021		*	8		*	5	5				9	2,117	48
	2022		*	2	2	*	1	1				2	1,341	60
# Tested (GR K-1)	2020													
	2021		3	45		2	27	28				48	10,304	
	2022		4	56	58	3	35	37				60	10,488	
2	2020													
	2021		*	7		0	6	6				7	1,397	59
	2022		*	1	1	*	0	0				1	986	52
# Tested (GR 2)	2020													
	2021		3	56		6	43	45				59	9,688	
	2022		3	49	50	4	26	28				52	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	64.3			71.9	72.7				61.7	62.3	60
	2022	*	*	29.2	27.5	16.7	33.3	36.4				31.5	49.1	54
1	2020													
	2021		*	47.1		*	42.9	41.4				45.3	54.3	53
	2022		*	35.1	30.0	*	32.3	33.3				32.3	46.0	62
K-1	2020													
	2021		*	56.1		*	58.3	58.1				54.0	58.2	113
	2022	*	12.5	32.4	28.8	18.2	32.8	34.8				31.9	47.5	116
# Tested (GR K-1)	2020													
	2021		5	107		2	60	62				113	19,324	
	2022	2	8	105	111	11	64	66				116	19,784	
2	2020													
	2021		*	39.0	*	16.7	39.1	37.5				37.1	45.4	62
	2022		*	24.0	23.1	*	15.4	17.2				22.6	40.9	53
# Tested (GR 2)	2020													
	2021		2	59	1	6	46	48				62	9,836	
	2022		3	50	52	5	26	29				53	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	12			8	8				12	2,140	60
	2022	*	*	4	4	0	3	3				4	1,309	54
1	2020													
	2021		*	3		*	2	2				3	1,882	53
	2022		*	4	4	*	2	2				4	1,298	62
K-1	2020													
	2021		*	15		*	10	10				15	4,022	113
	2022	*	0	8	8	0	5	5				8	2,607	116
# Tested (GR K-1)	2020													
	2021		5	107		2	60	62				113	19,324	
	2022	2	8	105	111	11	64	66				116	19,784	
2	2020													
	2021		*	3	*	0	2	2				3	1,182	62
	2022		*	0	0	*	0	0				0	903	53
# Tested (GR 2)	2020													
	2021		2	59	1	6	46	48				62	9,836	
	2022		3	50	52	5	26	29				53	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			66.7			59.1	59.1				66.7	65.2	30
	2022			45.2	45.2		46.4	46.4				45.2	55.6	31
K-1	2020													
	2021			66.7			59.1	59.1				66.7	64.9	30
	2022			45.2	45.2		46.4	46.4				45.2	55.8	31
# Tested (GR K-1)	2020													
	2021			30			22	22				30	4,901	
	2022			31	31		28	28				31	4,935	
2	2020													
	2021												61.5	
	2022			61.9	57.9	*	64.7	62.5				61.9	55.4	21
# Tested (GR 2)	2020													
	2021												4,772	
	2022			21	19	1	17	16				21	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			8			6	6				8	1,275	30
	2022			3	3		3	3				3	815	31
K-1	2020													
	2021			8			6	6				8	1,327	30
	2022			3	3		3	3				3	884	31
# Tested (GR K-1)	2020													
	2021			30			22	22				30	4,901	
	2022			31	31		28	28				31	4,935	
2	2020													
	2021												1,204	0
	2022			1	1	*	1	1				1	910	21
# Tested (GR 2)	2020													
	2021												4,772	
	2022			21	19	1	17	16				21	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			61.1			64.5	64.5				61.1	55.8	36
	2022	*		48.1	48.1	*	48.0	50.0				50.0	52.5	28
1	2020													
	2021			58.6			57.1	57.1				58.6	57.6	29
	2022			60.0	60.0		60.0	60.0				60.0	51.5	30
K-1	2020													
	2021			60.0			61.5	61.5				60.0	56.7	65
	2022	*		54.4	54.4	*	54.0	55.1				55.2	52.0	58
# Tested (GR K-1)	2020													
	2021			65			52	52				65	9,529	
	2022	1		57	57	3	50	49				58	9,582	
2	2020													
	2021			*			*	*				*	54.2	2
	2022			47.4	44.4	*	52.9	50.0				47.4	50.1	19
# Tested (GR 2)	2020													
	2021			2			2	2				2	4,788	
	2022			19	18	1	17	16				19	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			8			7	7				8	602	36
	2022	*		1	1	*	1	1				1	356	28
1	2020													
	2021			2			1	1				2	840	29
	2022			3	3		2	2				3	566	30
K-1	2020													
	2021			10			8	8				10	1,442	65
	2022	*		4	4	*	3	3				4	922	58
# Tested (GR K-1)	2020													
	2021			65			52	52				65	9,529	
	2022	1		57	57	3	50	49				58	9,582	
2	2020													
	2021			*			*	*				*	816	2
	2022			1	1	*	1	0				1	652	19
# Tested (GR 2)	2020													
	2021			2			2	2				2	4,788	
	2022			19	18	1	17	16				19	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	23	26.1	23	26.1	22	40.9	23	60.9	57	71.9	34	5.9
			17.4		13.0		22.7		8.7		5.3		2.9
56.5	60.9	36.4	30.4	22.8	91.2								
2022	26	38.5	27	25.9	26	50.0	27	66.7	51	58.8	34	11.8	
		7.7		7.4		7.7		11.1		9.8		8.8	
53.8	66.7	42.3	22.2	31.4	79.4								
Wave 2 (MOY)	2020												
	2021			24	37.5	24	50.0	24	50.0	60	70.0	19	5.3
					12.5		12.5		12.5		6.7		0.0
50.0	37.5	37.5	23.3	94.7									
2022			26	42.3	22	36.4	23	73.9	52	48.1	34	20.6	
				11.5		9.1		13.0		11.5		0.0	
46.2	54.5	13.0	40.4	79.4									
Wave 3 (EOY)	2020												
	2021			25	28.0	26	50.0	25	80.0	61	42.6	18	0.0
					8.0		7.7		0.0		9.8		5.6
64.0	42.3	20.0	47.5	94.4									
2022			28	17.9	27	51.9	28	53.6	56	42.9	35	11.4	
				14.3		11.1		0.0		8.9		5.7	
67.9	37.0	46.4	48.2	82.9									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	35	22.9	34	20.6	24	25.0	32	31.3	0		25	40.0
			14.3		17.6		12.5		15.6				16.0
62.9	61.8	62.5	53.1	44.0									
2022	19	36.8	27	29.6	19	42.1	27	33.3	0		22	22.7	
		0.0		3.7		10.5		18.5				0.0	
63.2	66.7	47.4	48.1	77.3									
Wave 2 (MOY)	2020												
	2021			36	11.1	35	14.3	35	40.0	0		36	16.7
					13.9		22.9		34.3				2.8
75.0	62.9	25.7	80.6										
2022			28	28.6	28	17.9	28	35.7	0		22	9.1	
				3.6		35.7		14.3				4.5	
67.9	46.4	50.0	86.4										
Wave 3 (EOY)	2020												
	2021			35	25.7	35	5.7	35	45.7	0		36	8.3
					8.6		11.4		11.4				2.8
65.7	82.9	42.9	88.9										
2022			27	44.4	28	25.0	28	35.7	0		22	18.2	
				7.4		7.1		21.4				13.6	
48.1	67.9	42.9	68.2										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	22	81.8	21	57.1	17	11.8	42	19.0	19	0.0
			0.0		4.8		0.0		2.4		0.0
			18.2		38.1		88.2		78.6		100.0
	2021	21	52.4	16	50.0	16	31.3	44	13.6	27	7.4
			9.5		0.0		0.0		22.7		0.0
			28.6		50.0		68.8		63.6		92.6
	2022	29	58.6	18	94.4	18	55.6	55	34.5	41	4.9
			17.2		0.0		0.0		29.1		0.0
			17.2		5.6		44.4		36.4		95.1
Wave 2 (MOY)	2020	22	45.5	22	50.0	22	54.5	45	33.3	0	
			0.0		0.0		0.0		0.0		
			54.5		50.0		45.5		66.7		
	2021	22	50.0	18	44.4	17	29.4	39	20.5	6	0.0
			13.6		0.0		0.0		10.3		0.0
			31.8		55.6		70.6		69.2		100.0
	2022	29	27.6	20	75.0	19	42.1	56	14.3	56	12.5
			3.4		0.0		0.0		28.6		1.8
			62.1		25.0		57.9		57.1		85.7
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	23	34.8	19	31.6	19	31.6	49	10.2	31	6.5
			0.0		0.0		0.0		20.4		12.9
			56.5		68.4		68.4		69.4		80.6
2022	29	24.1	18	33.3	20	40.0	58	19.0	58	13.8	
		6.9		0.0		0.0		27.6		1.7	
		65.5		66.7		60.0		53.4		84.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	23	65.2	23	21.7	23	0.0	0		0	
			0.0		0.0		0.0				
			34.8		78.3		100.0				
	2021	23	52.2	17	82.4	15	6.7	0		0	
			26.1		0.0		0.0				
			21.7		17.6		93.3				
2022	28	50.0	20	65.0	20	70.0	0		0		
		21.4		0.0		0.0					
		21.4		35.0		30.0					
Wave 2 (MOY)	2020	28	17.9	28	21.4	23	4.3	0		0	
			0.0		0.0		0.0				
			82.1		78.6		95.7				
	2021	17	52.9	17	76.5	17	23.5	0		0	
			0.0		0.0		0.0				
			47.1		23.5		76.5				
2022	29	10.3	21	71.4	21	14.3	0		0		
		20.7		0.0		0.0					
		65.5		28.6		85.7					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	25	20.0	25	44.0	18	33.3	0		0	
			16.0		20.0		0.0				
			64.0		36.0		66.7				
2022	30	13.3	22	63.6	22	9.1	0		0		
		16.7		0.0		0.0					
		66.7		36.4		90.9					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	30	93.8	29	90.6	30	93.8	30	93.8	30	93.8
	Intermediate	2	6.3	3	9.4	2	6.3	2	6.3	2	6.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	23	65.7	26	74.3	31	88.6	29	82.9	25	71.4
	Intermediate	11	31.4	9	25.7	2	5.7	2	5.7	8	22.9
	Advanced	1	2.9	0	0.0	2	5.7	4	11.4	2	5.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	2	7.1	9	32.1	11	39.3	13	46.4	5	17.9
	Intermediate	10	35.7	19	67.9	15	53.6	10	35.7	19	67.9
	Advanced	14	50.0	0	0.0	2	7.1	5	17.9	4	14.3
	Advanced High	2	7.1	0	0.0	0	0.0	0	0.0	0	0.0
3 (38)	Beginning	2	5.3	10	26.3	5	13.5	9	23.7	2	5.4
	Intermediate	2	5.3	21	55.3	16	43.2	13	34.2	21	56.8
	Advanced	17	44.7	6	15.8	16	43.2	12	31.6	11	29.7
	Advanced High	17	44.7	1	2.6	0	0.0	4	10.5	3	8.1
4 (28)	Beginning	5	17.9	7	25.0	2	7.1	3	10.7	2	7.1
	Intermediate	10	35.7	14	50.0	9	32.1	13	46.4	14	50.0
	Advanced	10	35.7	7	25.0	14	50.0	5	17.9	10	35.7
	Advanced High	3	10.7	0	0.0	3	10.7	7	25.0	2	7.1


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 9 (26.5%)	Beginning	24			
	Intermediate	7	1		
	Advanced	2	0	0	
	Advanced High	0	0	0	
27 14 (51.9%)	Beginning	4			
	Intermediate	11	8		
	Advanced	2	1	1	
	Advanced High	0	0	0	
35 12 (34.3%)	Beginning	2			
	Intermediate	4	16		
	Advanced	0	5	5	
	Advanced High	0	0	3	
24 4 (16.7%)	Beginning	1			
	Intermediate	0	12		
	Advanced	0	3	7	
	Advanced High	0	1	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	4	9.5	11	26.2	1	2.4	3	7.1	1	2.4
	Intermediate	5	11.9	21	50.0	11	26.2	10	23.8	16	38.1
	Advanced	17	40.5	9	21.4	19	45.2	14	33.3	19	45.2
	Advanced High	16	38.1	1	2.4	11	26.2	15	35.7	6	14.3
6 (28)	Beginning	0	0.0	8	28.6	0	0.0	3	10.7	0	0.0
	Intermediate	9	32.1	17	60.7	8	28.6	10	35.7	13	46.4
	Advanced	14	50.0	3	10.7	8	28.6	10	35.7	14	50.0
	Advanced High	5	17.9	0	0.0	12	42.9	5	17.9	1	3.6
ALL (231)	Beginning	66	28.6	100	43.3	80	34.8	90	39.0	65	28.3
	Intermediate	49	21.2	104	45.0	63	27.4	60	26.0	93	40.4
	Advanced	73	31.6	25	10.8	61	26.5	50	21.6	60	26.1
	Advanced High	43	18.6	2	0.9	26	11.3	31	13.4	12	5.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
40 11 (27.5%)	Beginning	1			
	Intermediate	1	14		
	Advanced	0	5	14	
	Advanced High	0	0	5	
28 3 (10.7%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	2	12	
	Advanced High	0	0	1	
188 53 (28.2%)	Beginning	32			
	Intermediate	23	64		
	Advanced	4	16	39	
	Advanced High	0	1	9	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

45	53.0	76.9	73.5	73.1	77.8	68.9	62.2	88.3
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MATHEMATICS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

29	34.6	66.2	71.3	71.9	27.6	79.3	45.5	86.1
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

16	64.7	78.8	85.9	86.7	93.8	100.0	75.2	97.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

45	35.4	66.0	90.8	93.5	28.9	86.7	46.5	92.3
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SCIENCE 6 (tested with 2020-2021 test)

44	36.2	66.4	99.7	103.4	29.5	100.0	44.1	89.1
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WORLD CULTURES 6 (tested with 2020-2021 test)

28	42.3	68.6	95.0	98.0	46.4	100.0	47.9	93.1
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WORLD CULTURES 6 (tested with 2020-2021 test)

27	43.8	68.2	85.9	87.8	37.0	96.3	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

16	55.6	73.4	98.8	101.6	62.5	100.0	62.3	97.0
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

16	58.2	76.8	98.6	101.0	87.5	100.0	73.8	95.2
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

57	45.3	67.2	76.8		43.9	84.2	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

54	38.2	62.9	76.9		27.8	83.3	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	59.8	*
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

44	61.1	71.5	80.4		54.5	93.2	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2020-2021 test)

43	40.3	67.5	80.9		41.9	95.3	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	56.5	*
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

60	65.2	76.8	74.2		76.7	73.3	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

60	53.3	76.7	73.0		80.0	80.0	77.2	87.8
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GRADE 5 SCIENCE (tested with 2020-2021 test)

60	73.0	79.2	75.3		73.3	76.7	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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