

# Data Packet 2022-23

## SKYLINE HIGH SCHOOL



School # 25

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

[Statistics based on all students, including those in choice programs.]

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	1,383
10	979
11	847
12	767
ALL	3,976

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	787	19.8	106	41.7
American Indian/Alaska Native	6	0.2	*	*
Asian/Hawaiian/Pacific Islander	11	0.3	*	*
Hispanic	3,081	77.5	45	17.7
White	34	0.9	70	27.6
Multiple	56	1.4	15	5.9
Other* (teachers only)	—	—	18	7.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	2,801	70.4
Economically disadvantaged	2,967	74.6
Limited English proficient (LEP)	1,697	42.7
Special education	317	8.0
Talented and Gifted (TAG)	705	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	1,232	249	20.2	4	0.3	3	0.2	944	76.6	12	1.0	19	1.5
	2021	1,170	266	22.7	1	0.1	1	0.1	858	73.3	16	1.4	28	2.4
	2022	1,383	292	21.1	1	0.1	3	0.2	1,058	76.5	10	0.7	18	1.3
10	2020	978	189	19.3	3	0.3	3	0.3	766	78.3	11	1.1	5	0.5
	2021	1,152	237	20.6	2	0.2	3	0.3	880	76.4	8	0.7	22	1.9
	2022	979	199	20.3	1	0.1	1	0.1	755	77.1	8	0.8	15	1.5
11	2020	859	165	19.2	3	0.3	4	0.5	670	78.0	8	0.9	9	1.0
	2021	837	147	17.6	1	0.1	4	0.5	668	79.8	9	1.1	8	1.0
	2022	847	167	19.7	2	0.2	1	0.1	657	77.6	9	1.1	11	1.3
12	2020	963	213	22.1	2	0.2	4	0.4	732	76.0	8	0.8	3	0.3
	2021	837	166	19.8	1	0.1	3	0.4	648	77.4	9	1.1	10	1.2
	2022	767	129	16.8	2	0.3	6	0.8	611	79.7	7	0.9	12	1.6
9-12	2020	4,032	816	20.2	12	0.3	14	0.3	3,112	77.2	39	1.0	36	0.9
	2021	3,996	816	20.4	5	0.1	11	0.3	3,054	76.4	42	1.1	68	1.7
	2022	3,976	787	19.8	6	0.2	11	0.3	3,081	77.5	34	0.9	56	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	1,232	1,007	81.7	576	46.8	98	8.0	836	67.9	196	15.9	221	17.9	52.0	48.0	7.1
	2021	1,170	899	76.8	567	48.5	103	8.8	823	70.3	179	15.3	142	12.1	50.9	49.1	5.4
	2022	1,383	1,100	79.5	681	49.2	107	7.7	1,077	77.9	220	15.9	245	17.7	53.1	46.9	12.7
10	2020	978	765	78.2	293	30.0	68	7.0	672	68.7	164	16.8	57	5.8	49.4	50.6	8.1
	2021	1,152	867	75.3	517	44.9	83	7.2	820	71.2	197	17.1	51	4.4	50.6	49.4	5.3
	2022	979	752	76.8	471	48.1	82	8.4	722	73.7	174	17.8	71	7.3	50.1	49.9	14.5
11	2020	859	676	78.7	178	20.7	53	6.2	565	65.8	135	15.7	37	4.3	48.9	51.1	2.7
	2021	837	609	72.8	244	29.2	55	6.6	460	55.0	152	18.2	17	2.0	47.3	52.7	3.5
	2022	847	605	71.4	335	39.6	62	7.3	547	64.6	165	19.5	30	3.5	48.2	51.8	3.4
12	2020	963	715	74.2	170	17.7	74	7.7	604	62.7	140	14.5	18	1.9	47.4	52.6	3.2
	2021	837	595	71.1	168	20.1	68	8.1	374	44.7	131	15.7	16	1.9	47.6	52.4	3.7
	2022	767	510	66.5	210	27.4	66	8.6	455	59.3	146	19.0	27	3.5	45.5	54.5	3.5
9-12	2020	4,032	3,163	78.4	1,217	30.2	293	7.3	2,677	66.4	635	15.7	333	8.3	49.6	50.4	5.5
	2021	3,996	2,970	74.3	1,496	37.4	309	7.7	2,477	62.0	659	16.5	226	5.7	49.4	50.6	4.6
	2022	3,976	2,967	74.6	1,697	42.7	317	8.0	2,801	70.4	705	17.7	373	9.4	49.8	50.2	9.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	1,264	13,875	1,134	89.7	12,839	92.5	58	4.6	9.0	1,003	10,020	79.4	72.2
	2021	1,185	13,245	1,043	88.0	12,348	93.2	54	4.6	4.2	747	8,679	63.1	65.5
	2022	1,447	12,879	1,177	81.3	11,301	87.7	202	14.0	18.1	828	9,837	57.2	76.4
10	2020	1,009	12,465	911	90.2	11,629	93.3	47	4.7	5.4	818	8,835	81.1	70.9
	2021	1,186	12,994	1,071	90.3	12,138	93.4	48	4.0	3.0	829	8,671	69.9	66.7
	2022	1,025	9,985	873	85.2	8,831	88.4	133	13.0	14.4	682	7,793	66.5	78.0
11	2020	883	10,440	803	91.0	9,830	94.2	29	3.3	4.1	738	7,647	83.6	73.2
	2021	857	11,173	779	90.8	10,467	93.7	24	2.8	2.5	646	7,138	75.4	63.9
	2022	880	8,677	765	87.0	7,777	89.6	79	9.0	11.4	632	6,953	71.9	80.1
12	2020	979	10,322	902	92.2	9,699	94.0	24	2.5	3.4	860	7,820	87.9	75.8
	2021	867	10,428	802	92.5	9,883	94.8	33	3.8	2.2	658	7,101	75.9	68.1
	2022	798	8,938	724	90.7	8,092	90.5	74	9.3	9.3	616	7,044	77.2	78.8
9-12	2020	4,135	47,101	3,750	90.7	43,997	93.4	158	3.8	5.8	3,419	34,322	82.7	72.9
	2021	4,095	47,841	3,694	90.2	44,835	93.7	159	3.9	3.1	2,880	31,589	70.3	66.0
	2022	4,150	40,480	3,539	85.3	36,002	88.9	488	11.8	13.8	2,758	31,627	66.5	78.1

**Teachers: 254**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	106	41.7
Hispanic	45	17.7
White	70	27.6
Multiple	15	5.9
Other	18	7.1

Gender	Number	Percentage
Female	131	51.6
Male	123	48.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.8	77.3
2020-21	6.3	83.7
2021-22	8.3	83.0

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	14	5.5
1	21	8.3
2	13	5.1
3	21	8.3
4	16	6.3
5	11	4.3
1-3	55	21.7
More than 3	185	72.8
1 - 5	82	32.3
6 - 10	43	16.9
11 - 20	61	24.0
More than 20	54	21.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	81.8	59.1	74.5	72.8	8.2	62.0	64.7		64.6	77.6	71.5	65.6
	<b>2021</b>	66.7	47.3	63.5	58.3	17.4	52.3	49.1		56.1	62.8	59.5	58.9
	<b>2022</b>	77.8	53.6	62.2	60.9	22.4	50.4	52.5		55.1	66.6	60.5	59.8
Tests Taken	<b>2019</b>	11	186	733	757	49	389	688		443	501	944	10,554
	<b>2021</b>	15	241	765	798	69	509	739		517	532	1,049	9,858
	<b>2022</b>	9	237	915	958	67	583	912		626	560	1,186	11,270
<b>ENGLISH II</b>	<b>2019</b>	81.8	63.1	71.1	70.4	17.0	38.5	54.4		62.3	77.2	69.8	69.3
	<b>2021</b>	44.4	60.2	71.1	69.4	31.1	62.4	58.8		62.0	75.5	68.8	63.2
	<b>2022</b>	100.0	65.8	71.9	71.8	20.0	59.3	61.8		66.0	74.5	70.4	67.2
Tests Taken	<b>2019</b>	11	206	727	740	53	244	601		478	482	960	9,584
	<b>2021</b>	9	216	804	797	61	471	741		527	527	1,054	9,709
	<b>2022</b>	6	193	716	713	50	450	684		450	479	929	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	2	76	187	206	45	148	243		157	112	269	3,633
	<b>2021</b>	5	127	279	333	57	243	376		227	198	425	4,055
	<b>2022</b>	2	110	346	375	52	289	433		281	187	468	4,534
Tests Taken	<b>2019</b>	11	186	733	757	49	389	688		443	501	944	10,554
	<b>2021</b>	15	241	765	798	69	509	739		517	532	1,049	9,858
	<b>2022</b>	9	237	915	958	67	583	912		626	560	1,186	11,270
<b>ENGLISH II</b>	<b>2019</b>	2	76	210	219	44	150	274		180	110	290	2,941
	<b>2021</b>	5	86	232	244	42	177	305		200	129	329	3,575
	<b>2022</b>	0	66	201	201	40	183	261		153	122	275	3,079
Tests Taken	<b>2019</b>	11	206	727	740	53	244	601		478	482	960	9,584
	<b>2021</b>	9	216	804	797	61	471	741		527	527	1,054	9,709
	<b>2022</b>	6	193	716	713	50	450	684		450	479	929	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	72.7	41.4	60.2	57.1	6.1	41.6	48.0		50.3	62.1	56.6	51.0
	<b>2021</b>	46.7	27.0	42.6	36.5	1.4	30.8	27.7		35.2	42.3	38.8	40.8
	<b>2022</b>	66.7	37.1	44.6	43.4	10.4	30.5	32.2		36.7	50.2	43.1	44.3
Tests Taken	<b>2019</b>	11	186	733	757	49	389	688		443	501	944	10,554
	<b>2021</b>	15	241	765	798	69	509	739		517	532	1,049	9,858
	<b>2022</b>	9	237	915	958	67	583	912		626	560	1,186	11,270
<b>ENGLISH II</b>	<b>2019</b>	45.5	41.7	52.1	51.5	9.4	20.9	31.3		38.3	61.6	50.0	51.5
	<b>2021</b>	33.3	38.0	52.2	48.4	13.1	37.6	37.0		44.0	54.6	49.3	47.3
	<b>2022</b>	50.0	49.2	58.4	56.5	8.0	44.2	44.3		50.2	61.6	56.1	53.2
Tests Taken	<b>2019</b>	11	206	727	740	53	244	601		478	482	960	9,584
	<b>2021</b>	9	216	804	797	61	471	741		527	527	1,054	9,709
	<b>2022</b>	6	193	716	713	50	450	684		450	479	929	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	27.3	4.3	5.5	5.5	2.0	2.1	3.1		3.8	7.0	5.5	10.1
	<b>2021</b>	26.7	1.7	3.5	2.9	0.0	2.0	1.5		2.9	3.9	3.4	6.3
	<b>2022</b>	11.1	3.0	4.6	4.5	0.0	1.0	1.0		3.5	5.4	4.4	7.9
Tests Taken	<b>2019</b>	11	186	733	757	49	389	688		443	501	944	10,554
	<b>2021</b>	15	241	765	798	69	509	739		517	532	1,049	9,858
	<b>2022</b>	9	237	915	958	67	583	912		626	560	1,186	11,270
<b>ENGLISH II</b>	<b>2019</b>	0.0	2.4	3.3	3.2	0.0	1.2	1.0		1.5	4.6	3.0	6.0
	<b>2021</b>	0.0	0.5	2.7	2.4	0.0	0.8	0.9		1.3	3.4	2.4	6.0
	<b>2022</b>	16.7	0.5	3.2	2.1	0.0	1.3	1.2		1.8	3.5	2.7	6.4
Tests Taken	<b>2019</b>	11	206	727	740	53	244	601		478	482	960	9,584
	<b>2021</b>	9	216	804	797	61	471	741		527	527	1,054	9,709
	<b>2022</b>	6	193	716	713	50	450	684		450	479	929	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	62.5	68.8	71.7	4.1	70.0	64.9
2021	58.6	61.4	58.6	3.6	65.3	66.1
2022	68.1	53.6	51.6	4.1	68.9	67.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	64.3	65.4	76.8	4.2	69.8	69.6
2021	67.7	64.4	62.5	4.1	71.6	65.0
2022	64.8	64.6	57.7	4.4	72.9	75.3

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	57.1	85.9	86.1	86.5	68.1	83.1	84.1		80.9	90.2	85.7	88.9
	<b>2021</b>	62.5	39.9	57.9	50.9	35.6	53.3	48.7		47.3	58.1	52.8	69.4
	<b>2022</b>	*	50.8	60.6	59.6	31.7	57.5	55.9		55.9	61.5	58.4	75.6
Tests Taken	<b>2019</b>	7	156	569	587	47	338	578		356	387	743	10,243
	<b>2021</b>	8	203	553	599	59	405	595		383	403	786	11,233
	<b>2022</b>	5	191	578	644	60	412	658		431	358	789	10,551



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	3	22	79	79	15	57	92		68	38	106	1,134
	<b>2021</b>	3	122	233	294	38	189	305		202	169	371	3,441
	<b>2022</b>	*	94	228	260	41	175	290		190	138	328	2,571
Tests Taken	<b>2019</b>	7	156	569	587	47	338	578		356	387	743	10,243
	<b>2021</b>	8	203	553	599	59	405	595		383	403	786	11,233
	<b>2022</b>	5	191	578	644	60	412	658		431	358	789	10,551

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	57.1	50.0	64.7	62.0	23.4	58.6	58.1		52.2	69.5	61.2	68.9
	<b>2021</b>	12.5	4.9	13.9	11.0	1.7	10.6	8.7		9.7	13.2	11.5	32.4
	<b>2022</b>	*	12.6	25.8	23.4	3.3	23.1	18.7		21.8	23.5	22.6	48.4
Tests Taken	<b>2019</b>	7	156	569	587	47	338	578		356	387	743	10,243
	<b>2021</b>	8	203	553	599	59	405	595		383	403	786	11,233
	<b>2022</b>	5	191	578	644	60	412	658		431	358	789	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	14.3	24.4	35.1	33.0	8.5	26.6	28.2		24.4	40.1	32.6	45.1
	<b>2021</b>	12.5	0.0	2.7	1.8	0.0	2.0	1.3		1.6	2.7	2.2	15.8
	<b>2022</b>	*	4.2	11.6	9.8	3.3	9.0	7.6		10.7	8.9	9.9	31.3
Tests Taken	<b>2019</b>	7	156	569	587	47	338	578		356	387	743	10,243
	<b>2021</b>	8	203	553	599	59	405	595		383	403	786	11,233
	<b>2022</b>	5	191	578	644	60	412	658		431	358	789	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	57.9	60.8	66.4	62.0	69.1
<b>2021</b>	36.6	45.3	40.7	38.9	37.8
<b>2022</b>	33.6	47.6	51.5	48.9	46.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	92.3	90.5	91.4	*	78.7	85.0		85.7	93.4	90.5	87.1
	<b>2021</b>	75.0	68.8	80.5	77.8	49.5	73.5	72.8		74.9	80.9	77.8	78.3
	<b>2022</b>	87.5	74.1	80.4	79.5	49.3	75.0	74.7		77.4	81.2	79.2	81.6
Tests Taken	<b>2019</b>	3	26	137	139	4	47	100		63	106	169	9,591
	<b>2021</b>	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	<b>2022</b>	8	266	981	1,025	73	621	989		672	606	1,278	9,939

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	2	13	12	*	10	15		9	7	16	1,240
	<b>2021</b>	3	92	213	239	48	190	281		187	132	319	2,162
	<b>2022</b>	1	69	192	210	37	155	250		152	114	266	1,824
Tests Taken	<b>2019</b>	3	26	137	139	4	47	100		63	106	169	9,591
	<b>2021</b>	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	<b>2022</b>	8	266	981	1,025	73	621	989		672	606	1,278	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	65.4	75.2	74.8	*	55.3	65.0		71.4	75.5	74.0	59.2
	<b>2021</b>	50.0	23.1	41.4	36.8	13.7	31.8	28.8		35.7	39.5	37.5	42.8
	<b>2022</b>	87.5	39.5	48.6	47.5	17.8	38.8	37.5		46.4	47.5	46.9	53.2
Tests Taken	<b>2019</b>	3	26	137	139	4	47	100		63	106	169	9,591
	<b>2021</b>	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	<b>2022</b>	8	266	981	1,025	73	621	989		672	606	1,278	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	30.8	34.3	38.8	*	17.0	25.0		42.9	30.2	34.9	22.3
	<b>2021</b>	16.7	5.1	8.9	8.4	3.2	5.9	4.7		8.7	7.7	8.2	14.0
	<b>2022</b>	25.0	9.0	12.0	10.8	1.4	6.3	5.4		13.2	9.7	11.6	19.1
Tests Taken	<b>2019</b>	3	26	137	139	4	47	100		63	106	169	9,591
	<b>2021</b>	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	<b>2022</b>	8	266	981	1,025	73	621	989		672	606	1,278	9,939



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	66.9	65.6	74.2	68.0	75.3
<b>2021</b>	48.7	47.0	56.9	58.7	61.3
<b>2022</b>	55.3	53.9	57.5	49.1	65.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	80.0	89.6	96.6	94.4	53.7	84.1	91.1		93.7	95.9	94.8	93.8
	2021	81.8	80.5	90.2	87.1	50.0	80.6	79.6		86.1	90.0	88.2	84.7
	2022	*	89.0	89.7	89.6	65.3	83.3	85.2		88.0	91.1	89.6	87.2
Tests Taken	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	172	692	645	49	365	600		434	449	883	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	2	24	25	41	19	27	46		30	21	51	582
	2021	2	31	64	78	22	45	93		54	45	99	1,373
	2022	*	19	71	67	17	61	89		52	40	92	1,086
Tests Taken	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	172	692	645	49	365	600		434	449	883	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	80.0	70.1	82.3	79.4	31.7	53.5	67.5		81.6	77.6	79.5	73.7
	2021	54.5	43.4	62.0	57.0	18.2	40.9	40.0		60.6	56.5	58.4	56.7
	2022	*	65.1	68.2	68.8	40.8	53.7	58.2		68.9	66.8	67.8	64.5
Tests Taken	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	172	692	645	49	365	600		434	449	883	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	50.0	35.1	49.5	46.5	17.1	20.0	31.1		53.3	39.9	46.3	41.6
	2021	36.4	18.2	30.8	28.8	13.6	15.9	13.1		33.0	25.0	28.7	30.7
	2022	*	27.3	40.3	39.8	22.4	25.8	27.3		45.4	30.5	37.8	36.0
Tests Taken	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	172	692	645	49	365	600		434	449	883	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	74.0	72.2	68.0	74.8
2021	62.9	71.1	59.2	65.8
2022	67.5	69.0	67.1	70.9

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (574)	Beginning	85	17.8	158	33.1	78	16.8	74	15.0	39	10.8
	Intermediate	141	29.6	162	34.0	160	34.4	180	36.4	158	43.9
	Advanced	179	37.5	139	29.1	140	30.1	157	31.8	132	36.7
	Advanced High	72	15.1	18	3.8	87	18.7	83	16.8	31	8.6
10 (404)	Beginning	38	11.7	99	30.5	15	4.6	32	9.8	6	2.5
	Intermediate	93	28.6	110	33.8	113	34.6	134	41.0	107	45.1
	Advanced	126	38.8	104	32.0	99	30.3	83	25.4	93	39.2
	Advanced High	68	20.9	12	3.7	100	30.6	78	23.9	31	13.1
11 (299)	Beginning	32	13.4	75	31.5	2	0.7	23	9.6	4	2.0
	Intermediate	66	27.7	65	27.3	38	14.0	109	45.4	90	44.6
	Advanced	86	36.1	78	32.8	82	30.3	52	21.7	68	33.7
	Advanced High	54	22.7	20	8.4	149	55.0	56	23.3	40	19.8
12 (179)	Beginning	20	13.4	39	26.2	2	1.2	9	6.2	3	2.3
	Intermediate	38	25.5	37	24.8	36	20.8	52	35.9	53	39.8
	Advanced	62	41.6	60	40.3	62	35.8	46	31.7	51	38.3
	Advanced High	29	19.5	13	8.7	73	42.2	38	26.2	26	19.5
ALL (1,456)	Beginning	175	14.7	371	31.2	97	7.8	138	11.4	52	5.6
	Intermediate	338	28.4	374	31.5	347	28.1	475	39.4	408	43.8
	Advanced	453	38.1	381	32.0	383	31.0	338	28.0	344	36.9
	Advanced High	223	18.8	63	5.3	409	33.1	255	21.1	128	13.7

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
326 46 (14.1%)	Beginning	4			
	Intermediate	3	68		
	Advanced	1	24	61	
	Advanced High	0	1	17	
166 35 (21.1%)	Beginning	1			
	Intermediate	7	36		
	Advanced	0	15	21	
	Advanced High	0	4	9	
86 19 (22.1%)	Beginning	2			
	Intermediate	3	22		
	Advanced	0	7	12	
	Advanced High	0	0	9	
86 28 (32.6%)	Beginning	2			
	Intermediate	1	23		
	Advanced	0	11	10	
	Advanced High	0	0	16	
664 128 (19.3%)	Beginning	9			
	Intermediate	14	149		
	Advanced	1	57	104	
	Advanced High	0	5	51	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

688	45.8	65.4	75.3	77.0	36.9	78.2	43.0	84.1
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

118	66.9	75.2	82.0	83.2	68.6	93.2	64.7	93.3
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**ALGEBRA II (tested with 2020-2021 test)**

661	45.4	67.3	75.3	76.7	43.4	78.5	44.8	87.2
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

304	50.6	68.5	82.3	84.7	45.7	90.1	48.4	93.2
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**ASTRONOMY (tested with 2020-2021 test)**

144	53.9	70.6	76.8	77.9	54.9	87.5	50.6	89.7
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**BIOLOGY (tested with 2020-2021 test)**

967	44.1	71.6	72.7	72.8	56.6	73.8	55.0	85.3
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**BIOLOGY HONORS (tested with 2020-2021 test)**

381	51.9	71.1	82.8	84.8	52.8	94.2	65.0	94.3
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**CHEMISTRY (tested with 2020-2021 test)**

684	36.6	68.8	85.6	88.5	44.6	96.1	37.9	85.9
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

220	47.5	67.8	77.0	78.6	40.5	83.6	53.1	94.1
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**ECONOMICS (tested with 2020-2021 test)**

315	63.7	77.3	83.5	84.5	74.6	98.1	69.5	95.5
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**ALGEBRA I (tested with 2020-2021 test)**

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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ALGEBRA II (tested with 2020-2021 test)**

486	40.6	70.8	77.5	78.7	48.6	84.0	56.3	83.8
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

291	54.5	76.5	79.0	79.4	79.0	86.3	73.1	88.4
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**ASTRONOMY (tested with 2020-2021 test)**

6	59.4	72.3	79.0	80.2	66.7	100.0	60.0	87.5
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**BIOLOGY (tested with 2020-2021 test)**

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**BIOLOGY HONORS (tested with 2020-2021 test)**

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**CHEMISTRY (tested with 2020-2021 test)**

269	33.8	67.4	85.4	88.6	31.2	96.7	44.3	82.4
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

189	54.9	70.6	76.6	77.7	58.7	77.8	62.4	92.3
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**ECONOMICS (tested with 2020-2021 test)**

15	51.2	66.7	78.1	80.1	33.3	86.7	69.2	95.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2020-2021 test)**

793	49.2	69.5	79.5	81.2	52.0	88.3	42.8	86.3
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**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

42	29.8	64.9	72.7	74.1	14.3	61.9	28.5	91.3
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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

40	31.6	67.4	80.5	82.8	32.5	95.0	39.9	91.5
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**ENGLISH I HONORS (tested with 2020-2021 test)**

284	62.0	71.5	81.7	83.5	64.4	93.3	65.1	93.8
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**ENGLISH II (tested with 2020-2021 test)**

667	49.8	71.6	83.4	85.5	59.1	96.3	49.3	86.3
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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

44	35.7	67.9	74.3	75.4	34.1	77.3	38.8	94.1
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**ENGLISH II HONORS (tested with 2020-2021 test)**

265	63.2	74.9	82.7	84.1	75.5	97.0	71.8	94.3
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**ENGLISH III (tested with 2020-2021 test)**

635	56.0	73.6	80.7	82.0	67.4	91.0	50.4	91.3
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**ENGLISH IV (tested with 2020-2021 test)**

626	57.7	76.5	79.5	80.1	79.2	88.5	66.4	92.0
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

228	53.7	75.6	79.1	79.7	71.9	92.1	59.4	92.7
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**FRENCH I (tested with 2020-2021 test)**

164	58.9	74.3	89.9	92.6	69.5	100.0	61.9	85.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2020-2021 test)**

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**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**ENGLISH II (tested with 2020-2021 test)**

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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH II HONORS (tested with 2020-2021 test)**

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**ENGLISH III (tested with 2020-2021 test)**

483	58.3	76.4	80.2	80.9	76.6	90.9	56.4	82.2
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**ENGLISH IV (tested with 2020-2021 test)**

9	52.9	67.9	66.9	66.7	55.6	66.7	67.9	88.1
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

105	53.9	71.8	78.1	79.3	57.1	84.8	45.6	91.8
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**FRENCH I (tested with 2020-2021 test)**

123	57.0	73.1	84.6	86.6	70.7	100.0	70.2	78.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II (tested with 2020-2021 test)**

89	53.9	70.6	78.0	79.4	59.6	78.7	62.6	90.4
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**GEOMETRY (tested with 2020-2021 test)**

638	46.7	72.4	75.8	76.4	56.1	81.3	49.7	87.7
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**GEOMETRY HONORS (tested with 2020-2021 test)**

280	46.1	70.0	75.0	75.9	47.1	75.0	50.9	92.7
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**GOVERNMENT (tested with 2020-2021 test)**

321	60.0	75.0	82.0	83.2	70.7	93.1	57.4	93.1
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

557	66.1	77.4	86.7	88.4	75.4	95.2	70.0	95.6
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**HS VARSITY BAND (tested with 2020-2021 test)**

45	53.0	75.7	92.2	95.1	88.9	100.0	58.0	99.0
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**PHYSICS (tested with 2020-2021 test)**

608	44.1	71.1	75.2	75.9	52.8	81.3	50.5	87.5
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**PHYSICS HONORS (tested with 2020-2021 test)**

214	52.2	71.3	74.4	75.0	57.9	76.2	64.6	90.7
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**PRE-CALCULUS (tested with 2020-2021 test)**

348	55.0	66.2	77.3	79.3	39.4	82.2	30.9	91.8
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

145	56.4	69.6	85.8	88.7	48.3	91.7	33.2	93.6
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

187	59.9	75.9	81.0	81.9	76.5	81.3	67.0	88.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II (tested with 2020-2021 test)**

78	48.8	71.6	78.8	80.1	62.8	83.3	67.3	90.2
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**GEOMETRY (tested with 2020-2021 test)**

508	40.7	70.8	73.3	73.7	51.2	73.8	44.2	80.3
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**GEOMETRY HONORS (tested with 2020-2021 test)**

244	48.2	72.2	73.8	74.1	58.2	80.3	57.0	89.9
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**GOVERNMENT (tested with 2020-2021 test)**

18	50.6	64.7	80.4	83.2	44.4	88.9	54.5	88.8
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

405	64.1	76.1	84.6	86.1	70.9	94.1	70.9	90.9
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**HS VARSITY BAND (tested with 2020-2021 test)**

33	52.0	75.2	92.6	95.7	78.8	100.0	69.7	96.9
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**PHYSICS (tested with 2020-2021 test)**

407	36.6	70.8	75.6	76.5	57.5	82.3	60.3	81.6
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**PHYSICS HONORS (tested with 2020-2021 test)**

177	55.9	78.3	76.3	75.9	78.5	89.8	68.9	92.4
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**PRE-CALCULUS (tested with 2020-2021 test)**

40	58.9	77.2	77.4	77.5	70.0	75.0	52.6	87.1
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

103	63.3	79.6	82.7	83.2	83.5	93.2	60.2	91.4
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

144	62.6	78.8	78.1	77.9	87.5	79.2	75.3	88.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I (tested with 2020-2021 test)**

340	59.3	78.9	79.1	79.1	76.8	85.9	71.0	94.1
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**SPANISH II (tested with 2020-2021 test)**

250	58.9	76.7	83.8	85.0	71.6	95.6	70.1	93.9
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**STUDIO ART I (tested with 2020-2021 test)**

706	47.2	72.2	87.9	90.7	63.6	91.5	67.4	93.9
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**U.S. HISTORY (tested with 2020-2021 test)**

723	59.8	72.6	78.6	79.7	59.8	89.5	56.3	90.0
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**WORLD GEOGRAPHY (tested with 2020-2021 test)**

867	51.1	72.8	79.5	80.6	58.1	87.0	51.0	89.1
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

182	66.2	78.0	83.6	84.6	78.0	95.1	57.3	92.0
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**WORLD HISTORY (tested with 2020-2021 test)**

604	53.9	73.4	85.2	87.3	64.9	97.7	51.3	92.5
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

178	62.1	78.1	79.0	79.1	83.1	84.8	74.0	94.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I (tested with 2020-2021 test)**

242	68.6	82.2	77.0	76.0	83.5	87.6	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

172	68.2	82.0	84.1	84.4	86.6	93.6	83.3	92.5
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**STUDIO ART I (tested with 2020-2021 test)**

515	47.5	70.8	84.5	86.9	55.3	90.9	57.1	91.9
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**U.S. HISTORY (tested with 2020-2021 test)**

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**WORLD GEOGRAPHY (tested with 2020-2021 test)**

644	57.0	77.0	79.8	80.3	73.8	86.5	51.3	84.6
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

122	64.6	80.3	83.9	84.5	85.2	96.7	75.1	89.1
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**WORLD HISTORY (tested with 2020-2021 test)**

455	54.9	74.0	82.7	84.3	66.2	91.6	47.9	86.4
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

164	64.8	76.0	81.6	82.6	74.4	87.8	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	86.4	84.4	832	451	35.7	164	437	24.4	653	453	38.0	5	*	*	7,397	467	39.9
		2020-21	83.4	80.0	698	444	30.9	133	430	24.1	548	447	33.0	5	*	*	7,033	457	35.8
		2021-22	79.0	62.6	606	439	28.1	98	413	20.4	486	443	29.0	6	473	50.0	5,440	468	40.4
	Mathematics	2019-20	86.4	84.4	832	450	16.1	164	429	9.8	653	454	17.0	5	*	*	7,397	461	21.8
		2020-21	83.4	80.0	698	448	15.6	133	422	9.0	548	455	17.2	5	*	*	7,033	456	20.4
		2021-22	79.0	62.6	606	439	13.2	98	392	4.1	486	448	14.2	6	442	33.3	5,440	461	23.3
ACT	English	2019-20	80.5	81.2	775	14	22.1	160	13	15.6	601	14	23.6	7	14	14.3	7,118	15	28.9
		2020-21	67.1	57.2	562	13	15.7	107	12	13.1	441	13	16.1	7	15	28.6	5,025	14	24.2
		2021-22	75.7	77.7	581	13	15.1	87	11	11.5	471	13	15.3	6	14	33.3	6,753	14	25.7
	Mathematics	2019-20	80.5	81.2	775	16	8.1	160	16	3.8	601	17	9.2	7	17	14.3	7,118	17	14.3
		2020-21	67.1	57.2	562	16	8.9	107	16	6.5	441	16	9.3	7	17	14.3	5,025	17	13.6
		2021-22	75.7	77.7	581	16	6.7	87	15	1.1	471	16	7.2	6	19	33.3	6,753	17	13.0
	Reading	2019-20	80.5	81.2	775	15	13.8	160	15	11.9	601	16	14.1	7	14	14.3	7,118	16	18.6
		2020-21	67.1	57.2	562	15	11.2	107	15	7.5	441	15	11.6	7	17	28.6	5,025	16	16.1
		2021-22	75.7	77.7	581	16	11.2	87	15	9.2	471	16	11.3	6	17	33.3	6,753	16	17.8
	Science	2019-20	80.5	81.2	775	16	7.5	160	15	4.4	601	17	8.0	7	15	14.3	7,118	17	13.9
		2020-21	67.1	57.2	562	16	7.7	107	15	3.7	441	16	8.6	7	17	0.0	5,025	17	12.9
		2021-22	75.7	77.7	581	16	8.4	87	15	2.3	471	16	8.9	6	19	33.3	6,753	16	13.4
	Composite	2019-20	80.5	81.2	775	16	-	160	15	-	601	16	-	7	15	-	7,118	16	-
		2020-21	67.1	57.2	562	15	-	107	15	-	441	15	-	7	16	-	5,025	16	-
		2021-22	75.7	77.7	581	15	-	87	14	-	471	16	-	6	18	-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	49	458	79.6	2	*	*	44	457	79.5	0			1	*	*	1,840	463	69.2
		2020	1	*	*	1	*	*	0			0			0			195	393	38.5
		2021	105	435	62.9	18	438	55.6	83	432	62.7	2	*	*	1	*	*	1,784	466	71.7
	Mathematics	2019	49	455	65.3	2	*	*	44	457	65.9	0			1	*	*	1,840	461	62.2
		2020	1	*	*	1	*	*	0			0			0			195	407	22.6
		2021	105	457	59.0	18	454	55.6	83	457	59.0	2	*	*	1	*	*	1,784	460	59.6
10	Reading & Writing	2019	762	403	36.4	134	371	22.4	606	408	38.8	11	447	54.5	5	*	*	8,412	412	36.7
		2020	708	403	34.9	116	390	25.9	574	404	36.2	4	*	*	4	*	*	4,794	421	42.6
		2021	652	409	37.9	106	390	28.3	530	412	39.8	7	427	28.6	1	*	*	7,518	414	40.0
	Mathematics	2019	762	414	14.0	134	386	5.2	606	419	15.3	11	440	36.4	5	*	*	8,412	425	19.8
		2020	708	417	16.7	116	402	9.5	574	419	17.8	4	*	*	4	*	*	4,794	425	22.5
		2021	652	426	17.5	106	402	7.5	530	431	19.2	7	427	28.6	1	*	*	7,518	428	22.1
11	Reading & Writing	2019	43	546	93.0	5	*	*	38	549	92.1	0			0			2,675	480	55.6
		2020	4	*	*	0			3	*	*	1	*	*	0			1,090	522	68.2
		2021	59	515	81.4	5	*	*	50	518	82.0	0			3	*	*	1,621	528	75.3
	Mathematics	2019	43	538	72.1	5	*	*	38	539	73.7	0			0			2,675	472	32.0
		2020	4	*	*	0			3	*	*	1	*	*	0			1,090	510	49.9
		2021	59	496	45.8	5	*	*	50	501	48.0	0			3	*	*	1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

887	17,479	1.6	2.1	139	15.7	34.0
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**Art History**

7	25	1.3	2.5	0	0.0	48.0
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**Biology**

100	621	1.7	2.1	9	9.0	29.5
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**Calculus AB**

28	611	2.0	2.4	5	17.9	38.1
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**Calculus BC**

11	233	1.6	3.4	2	18.2	71.7
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**Chemistry**

26	262	1.0	1.9	0	0.0	25.2
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**Computer Science Principles**

31	242	1.3	2.6	1	3.2	48.8
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**English Language and Composition**

138	1,599	1.4	2.0	6	4.3	26.2
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**English Literature and Composition**

52	1,659	1.9	2.3	11	21.2	41.0
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**Environmental Science**

3	967	*	1.9	*	*	25.4
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**French Language and Culture**

1	35	*	2.2	*	*	37.1
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**German Language and Culture**

2	2	*	*	*	*	*
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**Human Geography**

85	2,174	1.1	1.7	2	2.4	20.3
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**Microeconomics**

34	131	1.4	1.4	3	8.8	12.2
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**Music Theory**

2	92	*	2.3	*	*	37.0
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**Physics 1**

75	465	1.1	1.8	1	1.3	20.9
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**Spanish Language and Culture**

60	907	3.7	3.5	49	81.7	78.3
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**Spanish Literature and Culture**

7	208	3.1	2.5	5	71.4	48.1
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**Statistics**

33	449	1.7	2.8	7	21.2	55.2
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**Studio Art: 2-D Design Portfolio**

41	233	2.7	2.8	22	53.7	60.5
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**United States Government and Politics**

44	1,100	1.2	1.9	1	2.3	25.2
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**United States History**

87	1,574	1.4	1.7	11	12.6	18.9
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**World History**

20	1,540	1.8	2.1	3	15.0	29.9
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