



# Data Packet 2022-23

## MAGNET SCHOOLS



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### **STATISTICS FOR FEEDER GROUPS**

- Statistics for each year are computed for schools in the feeder group for that year. (Statistics for prior years reflect the schools in the feeder group at that time.) Schools' data are also included in statistics for their geographic feeder pattern each year.
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### **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	65
KN	79
1	179
2	176
3	211
4	395
5	407
6	751
7	797
8	741
9	935
10	869
11	805
12	942
ALL	7,352

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,070	14.6	142	27.7
American Indian/Alaska Native	8	0.1	*	*
Asian/Hawaiian/Pacific Islander	348	4.7	*	*
Hispanic	4,285	58.3	125	24.4
White	1,368	18.6	207	40.4
Multiple	272	3.7	11	2.1
Other* (teachers only)	—	—	28	5.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	2,294	31.2
Economically disadvantaged	3,850	52.4
Limited English proficient (LEP)	1,515	20.6
Special education	170	2.3
Talented and Gifted (TAG)	4,355	59.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	79	15	19.0	0	0.0	3	3.8	38	48.1	16	20.3	7	8.9
	2021	62	14	22.6	1	1.6	2	3.2	27	43.5	14	22.6	4	6.5
	2022	65	21	32.3	1	1.5	4	6.2	21	32.3	14	21.5	4	6.2
KN	2020	123	37	30.1	0	0.0	7	5.7	58	47.2	17	13.8	4	3.3
	2021	93	21	22.6	0	0.0	3	3.2	46	49.5	13	14.0	10	10.8
	2022	79	20	25.3	1	1.3	2	2.5	33	41.8	17	21.5	6	7.6
1	2020	202	61	30.2	0	0.0	13	6.4	84	41.6	31	15.3	12	5.9
	2021	170	48	28.2	0	0.0	7	4.1	80	47.1	24	14.1	11	6.5
	2022	179	50	27.9	1	0.6	7	3.9	79	44.1	29	16.2	13	7.3
2	2020	189	72	38.1	0	0.0	3	1.6	76	40.2	25	13.2	13	6.9
	2021	223	66	29.6	0	0.0	15	6.7	94	42.2	33	14.8	15	6.7
	2022	176	49	27.8	0	0.0	10	5.7	82	46.6	22	12.5	12	6.8
3	2020	189	58	30.7	0	0.0	13	6.9	72	38.1	30	15.9	16	8.5
	2021	198	74	37.4	0	0.0	2	1.0	87	43.9	24	12.1	11	5.6
	2022	211	71	33.6	1	0.5	12	5.7	81	38.4	35	16.6	11	5.2
4	2020	407	77	18.9	0	0.0	16	3.9	179	44.0	109	26.8	26	6.4
	2021	418	65	15.6	0	0.0	18	4.3	186	44.5	119	28.5	30	7.2
	2022	395	66	16.7	0	0.0	17	4.3	170	43.0	122	30.9	20	5.1
5	2020	471	81	17.2	1	0.2	25	5.3	222	47.1	119	25.3	23	4.9
	2021	445	82	18.4	0	0.0	19	4.3	207	46.5	110	24.7	27	6.1
	2022	407	61	15.0	0	0.0	18	4.4	181	44.5	128	31.4	19	4.7
PK-5	2020	1,660	401	24.2	1	0.1	80	4.8	729	43.9	347	20.9	101	6.1
	2021	1,609	370	23.0	1	0.1	66	4.1	727	45.2	337	20.9	108	6.7
	2022	1,512	338	22.4	4	0.3	70	4.6	647	42.8	367	24.3	85	5.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	778	70	9.0	0	0.0	17	2.2	544	69.9	125	16.1	22	2.8
	2021	819	89	10.9	0	0.0	27	3.3	540	65.9	130	15.9	33	4.0
	2022	751	82	10.9	1	0.1	23	3.1	473	63.0	150	20.0	22	2.9
7	2020	781	62	7.9	0	0.0	27	3.5	534	68.4	130	16.6	28	3.6
	2021	804	66	8.2	0	0.0	17	2.1	568	70.6	126	15.7	27	3.4
	2022	797	82	10.3	0	0.0	29	3.6	521	65.4	136	17.1	29	3.6
8	2020	554	56	10.1	0	0.0	24	4.3	366	66.1	93	16.8	15	2.7
	2021	764	61	8.0	0	0.0	27	3.5	525	68.7	122	16.0	29	3.8
	2022	741	54	7.3	0	0.0	17	2.3	523	70.6	128	17.3	19	2.6
6-8	2020	2,113	188	8.9	0	0.0	68	3.2	1,444	68.3	348	16.5	65	3.1
	2021	2,387	216	9.0	0	0.0	71	3.0	1,633	68.4	378	15.8	89	3.7
	2022	2,289	218	9.5	1	0.0	69	3.0	1,517	66.3	414	18.1	70	3.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	844	144	17.1	1	0.1	37	4.4	493	58.4	156	18.5	13	1.5
	2021	888	112	12.6	1	0.1	37	4.2	535	60.2	162	18.2	41	4.6
	2022	935	127	13.6	1	0.1	55	5.9	565	60.4	151	16.1	36	3.9
10	2020	1,002	156	15.6	1	0.1	76	7.6	600	59.9	135	13.5	34	3.4
	2021	855	139	16.3	0	0.0	40	4.7	502	58.7	150	17.5	24	2.8
	2022	869	112	12.9	1	0.1	36	4.1	529	60.9	159	18.3	32	3.7
11	2020	887	150	16.9	2	0.2	42	4.7	514	57.9	144	16.2	34	3.8
	2021	987	153	15.5	1	0.1	74	7.5	590	59.8	131	13.3	38	3.9
	2022	805	128	15.9	0	0.0	42	5.2	472	58.6	146	18.1	17	2.1
12	2020	820	141	17.2	1	0.1	37	4.5	460	56.1	148	18.0	32	3.9
	2021	868	141	16.2	0	0.0	40	4.6	508	58.5	140	16.1	39	4.5
	2022	942	147	15.6	1	0.1	76	8.1	555	58.9	131	13.9	32	3.4
9-12	2020	3,553	591	16.6	5	0.1	192	5.4	2,067	58.2	583	16.4	113	3.2
	2021	3,598	545	15.1	2	0.1	191	5.3	2,135	59.3	583	16.2	142	3.9
	2022	3,551	514	14.5	3	0.1	209	5.9	2,121	59.7	587	16.5	117	3.3
ALL	2020	7,326	1,180	16.1	6	0.1	340	4.6	4,240	57.9	1,278	17.4	279	3.8
	2021	7,594	1,131	14.9	3	0.0	328	4.3	4,495	59.2	1,298	17.1	339	4.5
	2022	7,352	1,070	14.6	8	0.1	348	4.7	4,285	58.3	1,368	18.6	272	3.7



Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	79	79	100.0	15	19.0	3	3.8	15	19.0	0	0.0	67	84.8	49.4	50.6	13.9
	2021	62	20	32.3	9	14.5	1	1.6	10	16.1	0	0.0	50	80.6	45.2	54.8	19.4
	2022	65	18	27.7	2	3.1	4	6.2	5	7.7	0	0.0	51	78.5	44.6	55.4	21.5
KN	2020	123	67	54.5	33	26.8	8	6.5	34	27.6	30	24.4	5	4.1	40.7	59.3	0.0
	2021	93	41	44.1	25	26.9	5	5.4	25	26.9	9	9.7	13	14.0	50.5	49.5	0.0
	2022	79	26	32.9	14	17.7	6	7.6	15	19.0	5	6.3	7	8.9	44.3	55.7	0.0
1	2020	202	110	54.5	52	25.7	9	4.5	48	23.8	97	48.0	15	7.4	46.5	53.5	1.0
	2021	170	85	50.0	42	24.7	5	2.9	42	24.7	72	42.4	19	11.2	44.7	55.3	0.0
	2022	179	101	56.4	46	25.7	5	2.8	51	28.5	57	31.8	24	13.4	46.4	53.6	0.0
2	2020	189	104	55.0	41	21.7	4	2.1	42	22.2	80	42.3	8	4.2	45.5	54.5	0.0
	2021	223	119	53.4	60	26.9	10	4.5	67	30.0	131	58.7	6	2.7	44.8	55.2	0.0
	2022	176	85	48.3	47	26.7	10	5.7	49	27.8	91	51.7	4	2.3	50.0	50.0	0.0
3	2020	189	97	51.3	43	22.8	10	5.3	45	23.8	90	47.6	6	3.2	41.3	58.7	0.0
	2021	198	111	56.1	48	24.2	5	2.5	50	25.3	99	50.0	3	1.5	46.5	53.5	0.0
	2022	211	111	52.6	51	24.2	9	4.3	53	25.1	134	63.5	6	2.8	43.6	56.4	0.5
4	2020	407	183	45.0	84	20.6	15	3.7	107	26.3	268	65.8	44	10.8	47.4	52.6	0.0
	2021	418	187	44.7	119	28.5	12	2.9	121	28.9	285	68.2	39	9.3	44.0	56.0	0.0
	2022	395	167	42.3	98	24.8	11	2.8	144	36.5	286	72.4	34	8.6	48.1	51.9	0.0
5	2020	471	219	46.5	111	23.6	21	4.5	133	28.2	328	69.6	17	3.6	48.6	51.4	0.0
	2021	445	204	45.8	101	22.7	14	3.1	120	27.0	307	69.0	20	4.5	49.0	51.0	0.0
	2022	407	174	42.8	119	29.2	14	3.4	172	42.3	303	74.4	11	2.7	43.5	56.5	0.0
PK-5	2020	1,660	859	51.7	379	22.8	70	4.2	424	25.5	893	53.8	162	9.8	46.3	53.7	0.8
	2021	1,609	767	47.7	404	25.1	52	3.2	435	27.0	903	56.1	150	9.3	46.3	53.7	0.7
	2022	1,512	682	45.1	377	24.9	59	3.9	489	32.3	876	57.9	137	9.1	45.9	54.1	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	778	463	59.5	274	35.2	12	1.5	315	40.5	566	72.8	34	4.4	49.2	50.8	0.0
	2021	819	485	59.2	307	37.5	18	2.2	339	41.4	631	77.0	28	3.4	53.2	46.8	0.0
	2022	751	409	54.5	264	35.2	25	3.3	311	41.4	564	75.1	26	3.5	51.8	48.2	0.0
7	2020	781	450	57.6	218	27.9	19	2.4	317	40.6	532	68.1	35	4.5	47.9	52.1	0.0
	2021	804	490	60.9	280	34.8	11	1.4	301	37.4	577	71.8	13	1.6	48.6	51.4	0.0
	2022	797	451	56.6	293	36.8	20	2.5	350	43.9	618	77.5	18	2.3	52.4	47.6	0.0
8	2020	554	316	57.0	74	13.4	11	2.0	268	48.4	377	68.1	8	1.4	53.2	46.8	0.0
	2021	764	470	61.5	212	27.7	17	2.2	241	31.5	517	67.7	5	0.7	48.0	52.0	0.0
	2022	741	434	58.6	252	34.0	9	1.2	324	43.7	550	74.2	6	0.8	48.6	51.4	0.0
6-8	2020	2,113	1,229	58.2	566	26.8	42	2.0	900	42.6	1,475	69.8	77	3.6	49.8	50.2	0.0
	2021	2,387	1,445	60.5	799	33.5	46	1.9	881	36.9	1,725	72.3	46	1.9	50.0	50.0	0.0
	2022	2,289	1,294	56.5	809	35.3	54	2.4	985	43.0	1,732	75.7	50	2.2	51.0	49.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	844	461	54.6	87	10.3	8	0.9	297	35.2	440	52.1	218	25.8	40.5	59.5	0.0
	2021	888	459	51.7	93	10.5	10	1.1	202	22.7	409	46.1	220	24.8	40.3	59.7	0.1
	2022	935	503	53.8	198	21.2	20	2.1	312	33.4	450	48.1	208	22.2	40.3	59.7	0.9
10	2020	1,002	569	56.8	95	9.5	10	1.0	345	34.4	524	52.3	17	1.7	41.6	58.4	0.1
	2021	855	459	53.7	29	3.4	8	0.9	204	23.9	440	51.5	14	1.6	41.3	58.7	0.0
	2022	869	476	54.8	86	9.9	11	1.3	192	22.1	400	46.0	22	2.5	40.6	59.4	0.7
11	2020	887	471	53.1	37	4.2	6	0.7	279	31.5	421	47.5	12	1.4	38.0	62.0	0.0
	2021	987	532	53.9	33	3.3	14	1.4	201	20.4	515	52.2	14	1.4	41.4	58.6	0.1
	2022	805	399	49.6	18	2.2	10	1.2	151	18.8	410	50.9	17	2.1	41.1	58.9	0.0
12	2020	820	427	52.1	17	2.1	4	0.5	224	27.3	384	46.8	1	0.1	36.7	63.3	0.0
	2021	868	446	51.4	14	1.6	4	0.5	130	15.0	413	47.6	2	0.2	37.3	62.7	0.0
	2022	942	496	52.7	27	2.9	16	1.7	165	17.5	487	51.7	2	0.2	41.7	58.3	0.1
9-12	2020	3,553	1,928	54.3	236	6.6	28	0.8	1,145	32.2	1,769	49.8	248	7.0	39.3	60.7	0.0
	2021	3,598	1,896	52.7	169	4.7	36	1.0	737	20.5	1,777	49.4	250	6.9	40.1	59.9	0.1
	2022	3,551	1,874	52.8	329	9.3	57	1.6	820	23.1	1,747	49.2	249	7.0	40.9	59.1	0.4
ALL	2020	7,326	4,016	54.8	1,181	16.1	140	1.9	2,469	33.7	4,137	56.5	487	6.6	43.9	56.1	0.2
	2021	7,594	4,108	54.1	1,372	18.1	134	1.8	2,053	27.0	4,405	58.0	446	5.9	44.5	55.5	0.2
	2022	7,352	3,850	52.4	1,515	20.6	170	2.3	2,294	31.2	4,355	59.2	436	5.9	45.1	54.9	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	128	10,874	123	96.2	10,319	94.9	1	0.8	3.8	122	9,815	95.6	90.3
	2021	93	10,216	93	99.6	10,002	97.9	1	1.1	4.7	93	9,094	99.9	89.0
	2022	81	10,601	77	95.3	9,857	93.0	2	2.5	8.0	75	8,573	92.9	80.9
1	2020	207	11,192	198	96.0	10,678	95.4	1	0.5	3.9	194	10,139	93.9	90.6
	2021	171	10,568	170	99.4	10,378	98.2	2	1.2	4.0	169	9,515	98.6	90.0
	2022	180	10,904	173	95.7	10,206	93.6	2	1.1	7.3	171	8,976	94.8	82.3
2	2020	194	11,070	188	96.5	10,616	95.9	2	1.0	3.2	186	10,175	95.7	91.9
	2021	228	10,574	226	99.3	10,394	98.3	0	0.0	3.8	227	9,653	99.5	91.3
	2022	177	10,614	171	96.4	9,987	94.1	1	0.6	6.0	176	8,941	99.2	84.2
3	2020	194	11,093	188	96.9	10,664	96.1	1	0.5	3.5	188	10,181	97.1	91.8
	2021	201	10,452	200	99.5	10,254	98.1	1	0.5	3.4	195	9,519	96.9	91.1
	2022	217	10,392	209	96.3	9,829	94.6	2	0.9	6.3	203	8,798	93.5	84.7
4	2020	414	11,323	403	97.3	10,902	96.3	0	0.0	3.4	408	10,479	98.5	92.5
	2021	423	10,526	420	99.2	10,325	98.1	0	0.0	2.9	415	9,562	98.0	90.8
	2022	402	10,478	390	97.0	9,930	94.8	4	1.0	5.8	388	8,981	96.4	85.7
5	2020	474	11,957	461	97.2	11,518	96.3	2	0.4	3.2	469	11,098	98.9	92.8
	2021	451	10,814	447	99.0	10,602	98.0	1	0.2	2.5	439	9,891	97.4	91.5
	2022	411	10,405	400	97.2	9,875	94.9	2	0.5	6.3	399	8,914	97.1	85.7
KN-5	2020	1,611	67,509	1,561	96.9	64,698	95.8	7	0.4	3.5	1,567	61,887	97.3	91.7
	2021	1,568	63,149	1,556	99.2	61,956	98.1	5	0.3	3.6	1,538	57,234	98.1	90.6
	2022	1,469	63,393	1,420	96.6	59,686	94.2	13	0.9	6.6	1,412	53,183	96.1	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	787	11,110	770	97.9	10,711	96.4	0	0.0	4.0	777	10,111	98.8	91.0
	2021	829	10,575	823	99.3	10,169	96.2	2	0.2	3.1	810	8,812	97.7	83.3
	2022	762	9,901	743	97.5	9,363	94.6	3	0.4	8.9	746	8,300	97.9	83.8
7	2020	788	10,970	772	97.9	10,532	96.0	1	0.1	6.0	780	9,871	99.0	90.0
	2021	812	10,601	806	99.2	10,119	95.5	3	0.4	2.9	791	8,710	97.4	82.2
	2022	803	10,335	781	97.3	9,689	93.7	2	0.2	10.8	786	8,457	97.9	81.8
8	2020	557	10,325	544	97.7	9,856	95.5	1	0.2	7.2	552	9,155	99.2	88.7
	2021	767	10,673	759	99.0	10,147	95.1	0	0.0	3.1	754	8,651	98.3	81.1
	2022	749	10,461	728	97.2	9,782	93.5	5	0.7	12.6	737	8,381	98.4	80.1
6-8	2020	2,131	32,404	2,086	97.9	31,100	96.0	2	0.1	5.7	2,109	29,137	99.0	89.9
	2021	2,408	31,848	2,388	99.1	30,435	95.6	5	0.2	3.0	2,355	26,173	97.8	82.2
	2022	2,314	30,697	2,252	97.3	28,834	93.9	10	0.4	10.8	2,269	25,138	98.0	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	2,154	13,875	2,137	99.2	12,839	92.5	3	0.1	9.0	844	10,020	39.2	72.2
	2021	2,190	13,245	2,171	99.1	12,348	93.2	2	0.1	4.2	890	8,679	40.6	65.5
	2022	941	12,879	921	97.9	11,301	87.7	8	0.9	18.1	929	9,837	98.8	76.4
10	2020	2,805	12,465	2,783	99.2	11,629	93.3	4	0.1	5.4	1,002	8,835	35.7	70.9
	2021	2,247	12,994	2,224	99.0	12,138	93.4	1	0.0	3.0	854	8,671	38.0	66.7
	2022	879	9,985	859	97.6	8,831	88.4	11	1.3	14.4	866	7,793	98.5	78.0
11	2020	2,488	10,440	2,461	98.9	9,830	94.2	2	0.1	4.1	882	7,647	35.4	73.2
	2021	2,735	11,173	2,712	99.2	10,467	93.7	2	0.1	2.5	986	7,138	36.1	63.9
	2022	812	8,677	788	97.1	7,777	89.6	5	0.6	11.4	799	6,953	98.4	80.1
12	2020	2,149	10,322	2,114	98.4	9,699	94.0	2	0.1	3.4	813	7,820	37.8	75.8
	2021	2,177	10,428	2,153	98.9	9,883	94.8	2	0.1	2.2	865	7,101	39.7	68.1
	2022	951	8,938	918	96.6	8,092	90.5	5	0.5	9.3	931	7,044	97.9	78.8
9-12	2020	9,596	47,101	9,495	98.9	43,997	93.4	11	0.1	5.8	3,541	34,322	36.9	72.9
	2021	9,349	47,841	9,259	99.0	44,835	93.7	7	0.1	3.1	3,595	31,589	38.5	66.0
	2022	3,583	40,480	3,486	97.3	36,002	88.9	29	0.8	13.8	3,525	31,627	98.4	78.1
ALL	2020	13,338	147,014	13,142	98.5	139,794	95.1	20	0.1	4.7	7,217	125,346	54.1	85.3
	2021	13,326	142,838	13,203	99.1	137,226	96.1	17	0.1	3.3	7,488	114,996	56.2	80.5
	2022	7,367	134,570	7,158	97.2	124,521	92.5	52	0.7	9.7	7,206	109,948	97.8	81.7

Teachers: 513

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	142	27.7
Hispanic	125	24.4
White	207	40.4
Multiple	11	2.1
Other	28	5.5

Gender	Number	Percentage
Female	326	63.5
Male	187	36.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.5	76.7
2020-21	5.8	84.1
2021-22	8.9	84.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	19	3.7
1	27	5.3
2	20	3.9
3	27	5.3
4	23	4.5
5	28	5.5
1-3	74	14.4
More than 3	420	81.9
1 - 5	125	24.4
6 - 10	130	25.3
11 - 20	154	30.0
More than 20	85	16.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												67.0	0
	2021	100.0	78.7	77.1	71.8	*	73.5	72.2		76.9	86.0	81.7	60.2	164
	2022	94.3	85.9	91.4	84.8	66.7	92.3	92.7		91.9	89.4	90.5	69.7	199
4	2019												66.8	0
	2021	94.8	81.8	89.7	83.8	50.0	90.2	90.5		90.1	91.3	90.8	55.6	359
	2022	100.0	81.3	95.8	88.7	72.7	95.9	88.1		96.1	94.1	95.1	71.6	367
5	2019												72.3	0
	2021	99.0	82.1	93.8	86.3	66.7	89.6	81.7		93.8	94.0	93.9	66.9	392
	2022	96.1	91.7	97.0	96.3	64.3	98.1	91.2		95.4	96.8	96.2	77.3	393
3-5	2019												68.9	0
	2021	97.1	80.9	89.3	82.3	64.0	87.0	83.6		89.3	91.5	90.5	61.1	915
	2022	97.5	86.2	95.5	90.8	67.6	96.3	90.3		95.0	94.2	94.6	72.9	959

NUMBER TESTED IN GRADES 3-5														
2019														21,789
2021	240	183	393	389	25	193	213			422	493	915		17,239
2022	285	195	382	401	34	219	318			439	520	959		18,671



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												56.6	0
	2021	95.8	89.9	96.0	95.3	83.3	94.8	93.0	*	95.7	94.4	95.1	54.2	774
	2022	99.3	96.3	96.0	95.9	95.8	95.1	93.9		96.9	97.0	96.9	60.7	753
7	2019												64.4	0
	2021	99.2	91.1	96.6	95.8	92.3	95.3	93.9		96.6	96.7	96.6	60.3	771
	2022	98.5	97.6	99.8	99.8	89.5	99.7	98.9		99.3	99.2	99.2	70.3	797
8	2019												68.9	0
	2021	97.2	92.7	97.8	97.1	93.3	96.2	95.3		97.7	97.3	97.5	66.4	719
	2022	99.2	100.0	99.8	99.8	100.0	99.6	99.7		100.0	99.5	99.7	75.9	741
6-8	2019												63.1	0
	2021	97.4	91.1	96.8	96.0	90.0	95.3	93.9	*	96.6	96.2	96.4	60.3	2,264
	2022	99.0	97.7	98.6	98.5	94.3	98.2	97.6		98.7	98.6	98.6	69.1	2,291

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021	346	190	1,584	1,392	40	789	856	1	1,140	1,124	2,264			26,714
2022	415	216	1,520	1,297	53	813	989		1,167	1,124	2,291			28,611

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												2,187	0
	2021	0	13	16	24	*	9	10		18	12	30	2,182	164
	2022	2	10	6	15	3	3	3		7	12	19	1,825	199
4	2019												2,418	0
	2021	6	10	15	22	5	8	8		15	18	33	2,521	359
	2022	0	12	6	16	3	3	14		7	11	18	1,785	367
5	2019												2,181	0
	2021	1	12	11	23	4	8	17		12	12	24	2,009	392
	2022	5	5	5	6	5	2	14		8	7	15	1,445	393
3-5	2019												6,786	0
	2021	7	35	42	69	9	25	35		45	42	87	6,712	915
	2022	7	27	17	37	11	8	31		22	30	52	5,055	959

NUMBER TESTED IN GRADES 3-5														
2019														21,789
2021	240	183	393	389	25	193	213			422	493	915		17,239
2022	285	195	382	401	34	219	318			439	520	959		18,671

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												4,698	0
	2021	5	8	21	22	2	16	23	*	18	20	38	4,079	774
	2022	1	3	19	17	1	13	19		12	11	23	3,664	753
7	2019												3,626	0
	2021	1	5	19	20	1	13	18		13	13	26	3,490	771
	2022	2	2	1	1	2	1	4		3	3	6	2,873	797
8	2019												3,137	0
	2021	3	4	11	13	1	8	11		8	10	18	3,026	719
	2022	1	0	1	1	0	1	1		0	2	2	2,316	741
6-8	2019												11,461	0
	2021	9	17	51	55	4	37	52	*	39	43	82	10,595	2,264
	2022	4	5	21	19	3	15	24		15	16	31	8,853	2,291

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021	346	190	1,584	1,392	40	789	856	1	1,140	1,124	2,264			26,714
2022	415	216	1,520	1,297	53	813	989		1,167	1,124	2,291			28,611

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												35.7	0
	2021	71.4	41.0	45.7	36.5	*	38.2	38.9		50.0	51.2	50.6	32.1	164
	2022	91.4	63.4	71.4	60.6	66.7	64.1	63.4		76.7	71.7	73.9	45.3	199
4	2019												36.8	0
	2021	93.9	49.1	72.6	64.7	40.0	72.0	71.4		80.3	76.3	78.0	29.9	359
	2022	97.5	64.1	84.0	71.6	45.5	85.1	71.2		88.9	83.4	86.1	48.1	367
5	2019												44.8	0
	2021	95.2	67.2	78.5	70.8	41.7	74.0	64.5		82.3	83.0	82.7	40.6	392
	2022	96.1	70.0	86.3	81.4	57.1	85.8	74.8		89.0	87.3	88.0	54.0	393
3-5	2019												39.4	0
	2021	92.5	53.0	70.5	61.2	40.0	66.8	62.9		75.6	74.6	75.1	34.4	915
	2022	96.1	65.6	82.7	72.8	55.9	81.7	72.0		86.6	82.5	84.4	49.2	959

NUMBER TESTED IN GRADES 3-5														
2019														21,789
2021	240	183	393	389	25	193	213			422	493	915		17,239
2022	285	195	382	401	34	219	318			439	520	959		18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												26.3	0
	2021	85.0	62.0	67.7	65.0	50.0	65.6	63.9	*	71.3	70.6	70.9	23.9	774
	2022	94.7	75.3	81.3	78.9	83.3	77.5	73.6		83.6	84.8	84.2	33.2	753
7	2019												37.3	0
	2021	96.6	73.2	78.2	76.9	76.9	73.6	72.7		80.6	81.3	80.9	35.2	771
	2022	97.8	89.0	94.8	94.2	73.7	93.2	90.6		94.3	95.3	94.7	45.2	797
8	2019												40.1	0
	2021	91.7	81.8	85.6	83.4	86.7	80.8	79.4		85.5	88.2	86.9	37.7	719
	2022	96.9	88.7	94.5	93.5	80.0	93.3	92.0		93.6	95.8	94.7	48.3	741
6-8	2019												34.4	0
	2021	91.0	71.1	77.1	75.0	72.5	72.4	71.1	*	78.7	80.2	79.4	32.3	2,264
	2022	96.4	83.8	90.5	89.1	79.2	88.1	85.6		90.5	92.1	91.3	42.3	2,291

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021	346	190	1,584	1,392	40	789	856	1	1,140	1,124	2,264			26,714
2022	415	216	1,520	1,297	53	813	989		1,167	1,124	2,291			28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												21.8	0
	2021	52.4	23.0	15.7	14.1	*	8.8	11.1		25.6	26.7	26.2	15.6	164
	2022	71.4	40.8	51.4	41.4	33.3	46.2	43.9		59.3	51.3	54.8	26.5	199
4	2019												18.1	0
	2021	76.5	27.3	43.8	32.4	20.0	36.6	35.7		49.3	56.5	53.5	14.2	359
	2022	83.6	39.1	61.1	46.8	18.2	56.8	41.5		70.6	63.6	67.0	25.0	367
5	2019												24.0	0
	2021	84.6	46.3	59.3	50.6	25.0	46.8	40.9		62.0	69.5	65.8	25.7	392
	2022	93.0	51.7	72.6	64.6	50.0	72.6	60.4		76.9	78.2	77.6	35.4	393
3-5	2019												21.4	0
	2021	77.9	32.8	45.8	36.2	20.0	35.8	33.8		50.7	56.6	53.9	18.7	915
	2022	86.3	43.6	64.4	52.6	35.3	62.6	51.3		70.8	67.1	68.8	29.0	959

NUMBER TESTED IN GRADE 3-5														
2019														21,789
2021	240	183	393	389	25	193	213			422	493	915		17,239
2022	285	195	382	401	34	219	318			439	520	959		18,671

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												11.1	0
	2021	60.0	27.8	35.2	32.3	33.3	30.8	30.6	*	38.6	42.2	40.3	10.2	774
	2022	82.0	46.9	50.0	46.6	45.8	43.1	41.1		55.2	60.2	57.6	16.0	753
7	2019												20.7	0
	2021	78.8	46.4	50.8	49.5	53.8	43.5	43.7		52.2	59.0	55.6	18.4	771
	2022	93.4	73.2	79.1	78.0	57.9	76.1	73.1		80.6	82.3	81.4	29.3	797
8	2019												17.6	0
	2021	71.3	50.9	51.6	49.2	53.3	43.8	42.1		53.9	58.3	56.2	16.3	719
	2022	89.1	64.2	75.5	72.8	60.0	70.0	67.4		74.0	81.2	77.7	29.2	741
6-8	2019												16.4	0
	2021	69.9	40.0	45.9	43.6	47.5	38.7	38.2	*	47.8	53.4	50.6	14.9	2,264
	2022	88.0	61.1	68.8	66.3	52.8	63.3	61.1		70.1	74.8	72.4	24.9	2,291

NUMBER TESTED IN GRADE 6-8														
2019														31,088
2021	346	190	1,584	1,392	40	789	856	1	1,140	1,124	2,264			26,714
2022	415	216	1,520	1,297	53	813	989		1,167	1,124	2,291			28,611

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019			
	2021	88.0	65.3	65.5
	2022	92.6	82.3	71.7
4	2019			
	2021	80.5	78.8	82.2
	2022	91.0	88.2	78.6
5	2019			
	2021	80.6	82.4	86.6
	2022	89.5	86.9	89.3
3-5	2019			
	2021	81.9	77.9	81.1
	2022	90.7	86.4	81.6



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019			
	2021	76.7	84.6	78.8
	2022	82.2	83.6	84.1
7	2019			
	2021	88.1	79.8	85.1
	2022	89.6	85.6	90.6
8	2019			
	2021	86.9	84.5	82.9
	2022	95.9	88.0	84.2
6-8	2019			
	2021	83.8	82.9	82.3
	2022	89.2	85.7	86.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>												65.6
	<b>2021</b>	99.2	99.0	99.0	98.8	100.0	97.8	97.9		99.0	99.2	99.1	58.9
	<b>2022</b>	100.0	97.6	98.2	97.5	95.0	95.4	95.4		98.9	98.1	98.5	59.8
Tests Taken	<b>2019</b>												10,554
	<b>2021</b>	130	101	503	429	10	90	194		314	482	796	9,858
	<b>2022</b>	147	123	552	488	20	196	302		375	538	913	11,270
<b>ENGLISH II</b>	<b>2019</b>												69.3
	<b>2021</b>	96.5	96.2	99.1	98.3	75.0	96.1	96.0		98.4	98.0	98.2	63.2
	<b>2022</b>	99.3	100.0	99.4	99.6	100.0	98.9	98.5		99.1	99.6	99.4	67.2
Tests Taken	<b>2019</b>												9,584
	<b>2021</b>	144	130	533	465	8	51	227		366	512	878	9,709
	<b>2022</b>	142	110	535	479	19	95	194		347	507	854	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019												3,633
	2021	1	1	5	5	0	2	4		3	4	7	4,055
	2022	0	3	10	12	1	9	14		4	10	14	4,534
Tests Taken	2019												10,554
	2021	130	101	503	429	10	90	194		314	482	796	9,858
	2022	147	123	552	488	20	196	302		375	538	913	11,270
ENGLISH II	2019												2,941
	2021	5	5	5	8	2	2	9		6	10	16	3,575
	2022	1	0	3	2	0	1	3		3	2	5	3,079
Tests Taken	2019												9,584
	2021	144	130	533	465	8	51	227		366	512	878	9,709
	2022	142	110	535	479	19	95	194		347	507	854	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>												51.0
	<b>2021</b>	92.3	88.1	92.2	90.7	100.0	84.4	84.5		93.0	90.9	91.7	40.8
	<b>2022</b>	98.6	89.4	93.8	92.8	95.0	89.8	86.1		94.4	94.6	94.5	44.3
Tests Taken	<b>2019</b>												10,554
	<b>2021</b>	130	101	503	429	10	90	194		314	482	796	9,858
	<b>2022</b>	147	123	552	488	20	196	302		375	538	913	11,270
<b>ENGLISH II</b>	<b>2019</b>												51.5
	<b>2021</b>	95.1	90.8	96.2	94.0	50.0	90.2	89.9		95.6	94.7	95.1	47.3
	<b>2022</b>	97.9	96.4	96.6	97.1	94.7	91.6	91.2		96.0	97.2	96.7	53.2
Tests Taken	<b>2019</b>												9,584
	<b>2021</b>	144	130	533	465	8	51	227		366	512	878	9,709
	<b>2022</b>	142	110	535	479	19	95	194		347	507	854	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>												10.1
	<b>2021</b>	50.0	23.8	25.0	22.4	20.0	12.2	14.9		30.9	30.1	30.4	6.3
	<b>2022</b>	59.2	30.9	27.7	28.9	40.0	18.4	15.9		39.5	35.5	37.1	7.9
Tests Taken	<b>2019</b>												10,554
	<b>2021</b>	130	101	503	429	10	90	194		314	482	796	9,858
	<b>2022</b>	147	123	552	488	20	196	302		375	538	913	11,270
<b>ENGLISH II</b>	<b>2019</b>												6.0
	<b>2021</b>	49.3	23.8	25.7	22.4	12.5	23.5	15.0		31.1	32.4	31.9	6.0
	<b>2022</b>	47.9	26.4	24.5	24.0	31.6	16.8	13.4		30.5	30.8	30.7	6.4
Tests Taken	<b>2019</b>												9,584
	<b>2021</b>	144	130	533	465	8	51	227		366	512	878	9,709
	<b>2022</b>	142	110	535	479	19	95	194		347	507	854	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019						
2021	81.3	83.5	85.2	5.4	85.0	86.5
2022	91.7	80.5	76.9	6.0	88.7	89.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019						
2021	86.4	84.9	86.2	6.0	89.3	86.3
2022	85.7	84.0	82.0	6.2	87.4	89.4

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												75.5	0
	2021	81.0	54.1	65.5	54.5	*	61.7	61.2		70.1	59.3	64.6	57.1	178
	2022	94.3	76.1	72.8	70.3	66.7	68.6	69.8		85.9	74.8	79.6	65.9	211
4	2019												74.7	0
	2021	92.2	65.5	81.6	78.7	50.0	79.1	79.5		89.8	79.2	83.7	55.0	392
	2022	99.2	76.2	91.7	84.1	72.7	96.9	85.2		94.2	90.0	92.1	65.8	390
5	2019												81.8	0
	2021	99.0	68.2	89.2	82.7	66.7	87.4	79.1		91.0	87.0	89.0	69.3	409
	2022	96.9	80.0	93.4	90.8	64.3	94.1	86.0		92.7	93.4	93.1	74.9	406
3-5	2019												77.4	0
	2021	94.2	62.6	81.9	75.1	59.3	79.0	76.1		86.6	78.9	82.4	60.5	979
	2022	97.5	77.3	88.8	83.3	67.6	90.3	83.4		91.9	88.2	89.9	68.8	1,007

NUMBER TESTED IN GRADES 3-5														
2019														34,646
2021	240	182	458	453	27	257	276			454	525	979		28,221
2022	285	194	430	448	34	268	367			458	549	1,007		28,708

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												73.5	0
	2021	95.0	89.9	94.6	93.6	100.0	95.7	94.5	*	96.4	91.6	94.2	61.6	773
	2022	99.3	90.0	97.3	96.4	95.8	97.8	95.5		98.5	95.6	97.1	66.4	751
8	2019												81.0	0
	2021	98.3	71.4	89.0	86.9	92.3	89.2	87.8		89.7	88.7	89.2	53.6	769
	2022	97.1	93.9	98.3	98.0	90.0	98.6	97.2		98.6	96.8	97.7	66.0	798
6-8	2019												72.2	0
	2021	96.6	82.2	91.8	90.2	96.0	92.6	91.3	*	93.2	90.1	91.7	52.7	1,542
	2022	98.3	92.0	97.8	97.2	93.2	98.2	96.4		98.5	96.2	97.4	60.9	1,549

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021	235	135	1,080	940	25	582	624	1	792	750	1,542			22,626
2022	287	162	997	863	44	560	665		809	740	1,549			24,707



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												2,726	0
	2021	4	28	29	45	*	18	19		26	37	63	4,023	178
	2022	2	17	22	33	3	16	16		13	30	43	3,258	211
4	2019												2,958	0
	2021	9	19	33	36	5	24	24		17	47	64	4,186	392
	2022	1	15	14	26	3	3	21		11	20	31	3,298	390
5	2019												2,152	0
	2021	1	21	21	32	4	12	23		18	27	45	2,927	409
	2022	4	12	12	16	5	7	24		13	15	28	2,391	406
3-5	2019												7,836	0
	2021	14	68	83	113	11	54	66		61	111	172	11,136	979
	2022	7	44	48	75	11	26	61		37	65	102	8,947	1,007

NUMBER TESTED IN GRADES 3-5														
2019														34,646
2021	240	182	458	453	27	257	276			454	525	979		28,221
2022	285	194	430	448	34	268	367			458	549	1,007		28,708

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												2,859	0
	2021	6	8	28	30	0	13	18	*	15	30	45	3,435	773
	2022	1	8	13	15	1	6	14		6	16	22	3,133	751
8	2019												2,027	0
	2021	2	16	61	62	1	30	36		39	44	83	4,641	769
	2022	4	5	9	9	2	4	10		6	12	18	3,849	798
6-8	2019												8,015	0
	2021	8	24	89	92	1	43	54	*	54	74	128	10,708	1,542
	2022	5	13	22	24	3	10	24		12	28	40	9,670	1,549

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021	235	135	1,080	940	25	582	624	1	792	750	1,542			22,626
2022	287	162	997	863	44	560	665		809	740	1,549			24,707

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												42.8	0
	2021	52.4	29.5	27.4	20.2	*	25.5	26.5		41.4	24.2	32.6	25.6	178
	2022	71.4	46.5	44.4	37.8	66.7	37.3	37.7		58.7	47.9	52.6	37.6	211
4	2019												44.7	0
	2021	86.1	45.5	62.6	56.8	40.0	60.0	59.8		77.7	63.3	69.4	30.1	392
	2022	92.6	49.2	78.0	65.2	36.4	82.7	64.8		85.2	73.6	79.2	37.0	390
5	2019												54.9	0
	2021	83.7	45.5	72.3	63.2	33.3	70.5	64.5		74.1	69.2	71.6	42.7	409
	2022	91.4	61.7	82.3	80.9	50.0	85.7	70.9		87.0	80.3	83.3	46.8	406
3-5	2019												47.6	0
	2021	82.1	40.1	60.3	51.4	37.0	57.6	55.8		69.2	58.9	63.6	32.8	979
	2022	89.5	52.1	73.5	64.5	50.0	75.4	63.8		80.6	70.9	75.3	40.5	1,007

NUMBER TESTED IN GRADES 3-5														
2019														34,646
2021	240	182	458	453	27	257	276			454	525	979		28,221
2022	285	194	430	448	34	268	367			458	549	1,007		28,708

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												37.6	0
	2021	79.8	43.0	63.9	60.7	66.7	63.9	62.1	*	71.0	58.8	65.3	28.6	773
	2022	90.7	62.5	70.6	68.4	75.0	68.2	63.4		78.5	70.1	74.4	31.4	751
8	2019												53.8	0
	2021	84.5	39.3	59.6	56.1	69.2	58.8	57.5		64.3	61.6	62.9	27.3	769
	2022	87.6	70.7	78.9	78.9	60.0	82.6	76.1		81.4	78.9	80.2	35.6	798
6-8	2019												39.2	0
	2021	82.1	41.5	61.7	58.4	68.0	61.5	59.9	*	67.8	60.3	64.1	24.4	1,542
	2022	89.2	66.7	74.9	73.9	68.2	75.7	70.1		80.0	74.6	77.4	29.4	1,549

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021	235	135	1,080	940	25	582	624	1	792	750	1,542			22,626
2022	287	162	997	863	44	560	665		809	740	1,549			24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												20.3	0
	2021	33.3	11.5	10.7	6.1	*	10.6	10.2		23.0	5.5	14.0	11.6	178
	2022	28.6	18.3	21.0	15.3	22.2	19.6	18.9		31.5	17.6	23.7	17.9	211
4	2019												25.2	0
	2021	73.0	23.6	39.1	32.0	30.0	38.3	37.6		57.8	44.2	50.0	16.4	392
	2022	81.1	22.2	56.0	39.6	27.3	58.2	42.3		68.3	53.7	60.8	18.5	390
5	2019												33.9	0
	2021	67.3	25.8	48.2	42.2	25.0	50.5	46.4		52.7	49.5	51.1	22.7	409
	2022	66.4	31.7	59.7	57.2	35.7	63.0	47.7		66.7	54.1	59.6	23.7	406
3-5	2019												26.6	0
	2021	67.1	20.3	37.8	30.5	25.9	37.7	36.2		48.9	39.6	43.9	16.9	979
	2022	68.1	23.7	50.9	40.4	29.4	53.0	41.4		60.3	46.1	52.5	20.0	1,007

NUMBER TESTED IN GRADE 3-5														
2019														34,646
2021	240	182	458	453	27	257	276			454	525	979		28,221
2022	285	194	430	448	34	268	367			458	549	1,007		28,708

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												15.4	0
	2021	51.3	7.6	23.3	19.9	25.0	22.6	22.1	*	30.4	25.3	28.1	9.3	773
	2022	60.0	25.0	30.7	29.6	45.8	26.6	23.9		40.0	35.5	37.8	10.6	751
8	2019												14.4	0
	2021	48.3	7.1	17.4	16.3	30.8	18.8	18.0		23.3	22.5	22.9	6.0	769
	2022	62.0	26.8	42.4	39.0	30.0	42.7	38.7		47.5	44.3	46.0	11.9	798
6-8	2019												12.1	0
	2021	49.8	7.4	20.3	18.1	28.0	20.8	20.2	*	27.0	23.9	25.5	6.6	1,542
	2022	61.0	25.9	36.8	34.5	38.6	35.0	31.7		43.9	40.0	42.0	9.7	1,549

NUMBER TESTED IN GRADE 6-8														
2019														28,819
2021	235	135	1,080	940	25	582	624	1	792	750	1,542			22,626
2022	287	162	997	863	44	560	665		809	740	1,549			24,707

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021	64.3	60.5	53.6	58.3
	2022	78.3	67.8	55.0	62.8
4	2019				
	2021	74.4	76.3	72.2	70.5
	2022	84.0	77.8	81.1	73.2
5	2019				
	2021	73.9	78.9	72.9	79.2
	2022	84.2	79.8	82.4	78.0
3-5	2019				
	2021	72.4	74.5	69.1	71.9
	2022	82.9	76.5	76.2	72.9

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019				
	2021	64.6	64.9	71.1	67.9
	2022	66.8	71.8	70.3	72.4
8	2019				
	2021	67.7	69.4	64.9	76.9
	2022	76.9	77.8	79.9	81.5
6-8	2019				
	2021	66.1	67.2	68.0	72.4
	2022	72.0	74.9	75.3	77.1



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>												88.9
	<b>2021</b>	95.9	91.0	93.8	93.4	88.9	94.1	90.9		94.1	93.9	94.0	69.4
	<b>2022</b>	98.6	93.3	98.6	98.1	100.0	98.6	97.1		98.3	97.8	98.0	75.6
Tests Taken	<b>2019</b>												10,243
	<b>2021</b>	148	89	631	575	18	239	296		407	528	935	11,233
	<b>2022</b>	145	90	627	525	12	292	411		402	503	905	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>												1,134
	<b>2021</b>	6	8	39	38	2	14	27		24	32	56	3,441
	<b>2022</b>	2	6	9	10	0	4	12		7	11	18	2,571
Tests Taken	<b>2019</b>												10,243
	<b>2021</b>	148	89	631	575	18	239	296		407	528	935	11,233
	<b>2022</b>	145	90	627	525	12	292	411		402	503	905	10,551

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>												68.9
	<b>2021</b>	77.0	51.7	65.0	62.6	83.3	60.3	52.0		70.3	64.0	66.7	32.4
	<b>2022</b>	85.5	62.2	82.0	81.3	83.3	81.8	74.2		81.8	79.5	80.6	48.4
Tests Taken	<b>2019</b>												10,243
	<b>2021</b>	148	89	631	575	18	239	296		407	528	935	11,233
	<b>2022</b>	145	90	627	525	12	292	411		402	503	905	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>												45.1
	<b>2021</b>	53.4	29.2	41.4	39.5	66.7	35.6	30.7		46.7	41.1	43.5	15.8
	<b>2022</b>	71.0	46.7	65.1	64.4	66.7	67.8	57.2		67.2	62.0	64.3	31.3
Tests Taken	<b>2019</b>												10,243
	<b>2021</b>	148	89	631	575	18	239	296		407	528	935	11,233
	<b>2022</b>	145	90	627	525	12	292	411		402	503	905	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>					
<b>2021</b>	66.2	69.8	69.7	65.7	73.3
<b>2022</b>	66.1	78.2	81.9	82.6	79.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												69.3	
	2021	97.1	59.7	85.3	75.1	58.3	80.0	72.4		85.4	85.0	85.2	54.9	405
	2022	96.9	63.3	86.0	81.9	64.3	86.2	75.7		91.0	84.5	87.3	60.4	403

NUMBER TESTED IN GRADE 5														
2019														10,432
2021	104	67	190	181	12	90	105			198	207	405		8,469
2022	128	60	178	171	14	116	169			177	226	403		8,751

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												72.9	
	2021	96.6	82.1	93.5	91.5	92.3	92.1	90.8		93.7	92.6	93.1	54.5	772
	2022	97.8	95.1	97.9	98.0	84.2	98.6	96.3		98.3	96.8	97.6	60.7	798

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	118	56	556	472	13	277	294			381	391	772		9,344
2022	136	82	522	452	19	293	350			419	379	798		10,328

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												3203	
	2021	3	27	28	45	5	18	29		29	31	60	3820	405
	2022	4	22	25	31	5	16	41		16	35	51	3468	403

NUMBER TESTED IN GRADE 5														
2019														10,432
2021	104	67	190	181	12	90	105			198	207	405		8,469
2022	128	60	178	171	14	116	169			177	226	403		8,751



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021	4	10	36	40	1	22	27		24	29	53	4253	772
	2022	3	4	11	9	3	4	13		7	12	19	4059	798

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	118	56	556	472	13	277	294			381	391	772		9,344
2022	136	82	522	452	19	293	350			419	379	798		10,328

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												42.0	
	2021	82.7	23.9	57.4	45.9	41.7	54.4	48.6		64.1	57.5	60.7	23.4	405
	2022	85.2	41.7	62.4	59.6	50.0	63.8	52.7		75.7	64.2	69.2	33.0	403

NUMBER TESTED IN GRADE 5														
2019														10,432
2021	104	67	190	181	12	90	105			198	207	405		8,469
2022	128	60	178	171	14	116	169			177	226	403		8,751

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021	88.1	50.0	66.2	62.9	61.5	63.9	62.6		72.2	66.2	69.2	25.8	772
	2022	91.2	67.1	81.2	80.1	63.2	83.3	79.1		84.7	78.4	81.7	28.8	798

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	118	56	556	472	13	277	294			381	391	772		9,344
2022	136	82	522	452	19	293	350			419	379	798		10,328

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												19.7	
	2021	54.8	14.9	28.4	23.8	16.7	24.4	21.9		39.4	31.9	35.6	8.9	405
	2022	63.3	16.7	32.0	31.0	28.6	31.0	24.3		46.9	39.4	42.7	13.7	403

NUMBER TESTED IN GRADE 5														
2019														10,432
2021	104	67	190	181	12	90	105			198	207	405		8,469
2022	128	60	178	171	14	116	169			177	226	403		8,751

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												13.8	
	2021	61.0	28.6	38.7	36.9	30.8	33.9	33.7		46.5	38.6	42.5	10.5	772
	2022	70.6	35.4	47.7	45.6	26.3	49.5	45.7		56.6	47.2	52.1	11.6	798

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	118	56	556	472	13	277	294		381	391	772			9,344
2022	136	82	522	452	19	293	350		419	379	798			10,328

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019				
	2021	80.8	71.8	78.3	77.4
	2022	81.6	76.4	74.7	83.7
8	2019				
	2021	78.5	70.4	74.3	75.5
	2022	84.2	80.1	80.1	79.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>												87.1
	<b>2021</b>	98.1	99.1	99.2	99.1	90.0	97.8	98.5		98.9	99.0	99.0	78.3
	<b>2022</b>	100.0	98.4	99.6	99.4	100.0	99.0	98.7		99.7	99.3	99.5	81.6
Tests Taken	<b>2019</b>												9,591
	<b>2021</b>	161	111	525	450	10	89	197		352	525	877	9,986
	<b>2022</b>	154	127	564	507	20	198	307		379	554	933	9,939

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>												1,240
	<b>2021</b>	3	1	4	4	1	2	3		4	5	9	2,162
	<b>2022</b>	0	2	2	3	0	2	4		1	4	5	1,824
Tests Taken	<b>2019</b>												9,591
	<b>2021</b>	161	111	525	450	10	89	197		352	525	877	9,986
	<b>2022</b>	154	127	564	507	20	198	307		379	554	933	9,939



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>												59.2
	<b>2021</b>	87.6	87.4	88.4	88.2	90.0	86.5	83.8		91.5	85.7	88.0	42.8
	<b>2022</b>	98.1	91.3	92.0	92.7	95.0	87.4	83.4		92.9	93.5	93.2	53.2
Tests Taken	<b>2019</b>												9,591
	<b>2021</b>	161	111	525	450	10	89	197		352	525	877	9,986
	<b>2022</b>	154	127	564	507	20	198	307		379	554	933	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>												22.3
	<b>2021</b>	52.2	37.8	46.3	42.2	70.0	37.1	37.6		57.1	42.1	48.1	14.0
	<b>2022</b>	81.2	48.8	58.7	60.2	65.0	47.5	40.1		70.7	58.3	63.3	19.1
Tests Taken	<b>2019</b>												9,591
	<b>2021</b>	161	111	525	450	10	89	197		352	525	877	9,986
	<b>2022</b>	154	127	564	507	20	198	307		379	554	933	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>					
<b>2021</b>	73.2	71.9	82.8	83.5	86.6
<b>2022</b>	82.9	84.3	80.9	74.1	91.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												60.4	0
	2021	91.7	83.0	87.1	86.3	86.7	85.0	82.3		92.2	84.2	88.1	43.3	714
	2022	93.0	81.5	89.5	88.9	80.0	89.7	85.6		91.6	88.0	89.8	49.4	742

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	109	53	504	453	15	206	231			346	368	714		8,806
2022	129	54	523	434	10	253	326			359	383	742		9,781

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												4007	0
	2021	9	9	65	62	2	31	41		27	58	85	4995	714
	2022	9	10	55	48	2	26	47		30	46	76	4947	742

NUMBER TESTED IN GRADE8														
2019														10,119
2021	109	53	504	453	15	206	231			346	368	714		8,806
2022	129	54	523	434	10	253	326			359	383	742		9,781

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												25.7	0
	2021	67.0	47.2	46.4	45.7	73.3	42.7	40.3		62.1	41.0	51.3	15.2	714
	2022	69.8	42.6	56.8	57.4	70.0	57.3	51.8		61.8	54.8	58.2	19.3	742

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	109	53	504	453	15	206	231			346	368	714		8,806
2022	129	54	523	434	10	253	326			359	383	742		9,781

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												12.9	0
	2021	33.0	18.9	20.2	20.1	46.7	15.5	14.3		31.2	16.8	23.8	5.3	714
	2022	45.0	20.4	34.0	33.6	40.0	33.2	29.8		40.7	31.1	35.7	9.5	742

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	109	53	504	453	15	206	231			346	368	714		8,806
2022	129	54	523	434	10	253	326			359	383	742		9,781

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019				
	2021	64.3	74.0	64.5	73.7
	2022	69.6	72.2	71.5	71.0



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												93.8
	2021	100.0	100.0	99.5	99.6	100.0	100.0	99.0		99.8	99.7	99.7	84.7
	2022	100.0	100.0	99.8	100.0	100.0	100.0	99.4		100.0	99.8	99.9	87.2
Tests Taken	2019												9,416
	2021	148	157	588	524	11	26	201		417	580	997	8,945
	2022	162	122	495	415	8	26	155		330	521	851	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												582
	2021	0	0	3	2	0	0	2		1	2	3	1,373
	2022	0	0	1	0	0	0	1		0	1	1	1,086
Tests Taken	2019												9,416
	2021	148	157	588	524	11	26	201		417	580	997	8,945
	2022	162	122	495	415	8	26	155		330	521	851	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												73.7
	2021	95.9	89.2	92.7	91.6	72.7	96.2	86.1		96.9	90.9	93.4	56.7
	2022	97.5	95.1	96.8	96.6	87.5	96.2	94.8		99.1	95.2	96.7	64.5
Tests Taken	2019												9,416
	2021	148	157	588	524	11	26	201		417	580	997	8,945
	2022	162	122	495	415	8	26	155		330	521	851	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												41.6
	2021	86.5	63.1	68.4	64.3	63.6	69.2	52.2		83.5	65.5	73.0	30.7
	2022	88.3	76.2	74.5	75.4	62.5	46.2	61.9		90.0	71.4	78.6	36.0
Tests Taken	2019												9,416
	2021	148	157	588	524	11	26	201		417	580	997	8,945
	2022	162	122	495	415	8	26	155		330	521	851	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019				
2021	81.9	88.9	78.2	83.8
2022	83.8	87.1	81.1	86.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												75.0	0
	2021			64.3	61.5	*	61.5	61.5		62.5	66.7	64.3	58.9	14
	2022			36.4	41.7		41.7	41.7		50.0	33.3	41.7	59.7	12
4	2019												67.8	0
	2021			75.8	75.8		75.8	75.8		78.6	73.7	75.8	57.2	33
	2022			65.4	66.7		64.0	64.0		55.6	70.6	65.4	56.1	26
5	2019												85.3	0
	2021			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	18
	2022			76.9	75.0		76.9	76.9		*	77.8	76.9	71.2	13
3-5	2019												75.7	0
	2021			80.0	79.7	*	79.7	79.7		80.6	79.4	80.0	66.2	65
	2022			62.0	62.5		62.0	62.0		57.9	65.6	62.7	62.1	51

NUMBER TESTED IN GRADES 3-5														
2019														13,469
2021			65	64	2	64	64			31	34	65		11,563
2022			50	48		50	50			19	32	51		10,782

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												1,174	0
	2021			5	5	*	5	5		3	2	5	1,677	14
	2022			7	7		7	7		3	4	7	1,516	12
4	2019												1,491	0
	2021			8	8		8	8		3	5	8	1,630	33
	2022			9	8		9	9		4	5	9	1,578	26
5	2019												608	0
	2021			0	0		0	0		0	0	0	605	18
	2022			3	3		3	3		*	2	3	987	13
3-5	2019												3,273	0
	2021			13	13	*	13	13		6	7	13	3,912	65
	2022			19	18		19	19		8	11	19	4,081	51

NUMBER TESTED IN GRADES 3-5														
2019														13,469
2021			65	64	2	64	64			31	34	65		11,563
2022			50	48		50	50			19	32	51		10,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												46.2	0
	2021			42.9	38.5	*	38.5	38.5		37.5	50.0	42.9	32.1	14
	2022			18.2	16.7		16.7	16.7		33.3	0.0	16.7	30.6	12
4	2019												38.4	0
	2021			36.4	36.4		36.4	36.4		42.9	31.6	36.4	32.3	33
	2022			42.3	45.8		40.0	40.0		33.3	47.1	42.3	36.0	26
5	2019												63.2	0
	2021			66.7	66.7		66.7	66.7		66.7	66.7	66.7	59.0	18
	2022			61.5	66.7		61.5	61.5		*	55.6	61.5	41.7	13
3-5	2019												48.7	0
	2021			46.2	45.3	*	45.3	45.3		48.4	44.1	46.2	40.7	65
	2022			42.0	43.8		40.0	40.0		42.1	40.6	41.2	35.9	51

NUMBER TESTED IN GRADES 3-5														
2019														13,469
2021			65	64	2	64	64			31	34	65		11,563
2022			50	48		50	50			19	32	51		10,782



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												27.3	0
	2021			28.6	23.1	*	23.1	23.1		25.0	33.3	28.6	20.7	14
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	18.5	12
4	2019												17.9	0
	2021			21.2	21.2		21.2	21.2		28.6	15.8	21.2	16.9	33
	2022			23.1	25.0		20.0	20.0		22.2	23.5	23.1	21.4	26
5	2019												29.9	0
	2021			44.4	44.4		44.4	44.4		44.4	44.4	44.4	32.4	18
	2022			23.1	25.0		23.1	23.1		*	11.1	23.1	18.4	13
3-5	2019												24.9	0
	2021			29.2	28.1	*	28.1	28.1		32.3	26.5	29.2	23.2	65
	2022			18.0	18.8		16.0	16.0		21.1	15.6	17.6	19.4	51

NUMBER TESTED IN GRADE 3-5														
2019														13,469
2021			65	64	2	64	64			31	34	65		11,563
2022			50	48		50	50			19	32	51		10,782

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019			
	2021	67.1	66.2	56.6
	2022	65.0	47.2	42.9
4	2019			
	2021	59.5	62.6	62.7
	2022	63.5	56.7	74.3
5	2019			
	2021	72.2	81.6	63.5
	2022	56.7	73.6	67.0
3-5	2019			
	2021	64.7	68.6	61.6
	2022	62.1	58.7	65.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	100.0	78.7	90.0		*	79.2	79.2				87.9	48.4	149
	2022	93.1	61.2	61.4	55.1	*	48.1	51.6				71.8	36.6	156
K-1	2020													
	2021	100.0	78.7	90.0		*	79.2	79.2				87.9	49.4	149
	2022	93.1	62.0	61.4	55.7	*	48.1	51.6				72.0	37.9	157
# Tested (GR K-1)	2020													
	2021	24	47	60		4	24	24				149	5,754	
	2022	29	50	57	79	5	27	31				157	5,967	
2	2020													
	2021	96.9	76.6	78.3	*	100.0	71.4	73.2				83.8	48.4	197
	2022	100.0	79.2	79.7	74.6	75.0	82.1	83.3				84.2	39.9	152
# Tested (GR 2)	2020													
	2021	32	64	69	2	10	35	41				197	5,792	
	2022	22	48	59	63	8	28	30				152	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	17	27	30		*	11	11				86	1,162	149
	2022	21	15	15	18	*	6	7				63	652	156
K-1	2020													
	2021	17	27	30		*	11	11				86	1,277	149
	2022	21	16	15	19	*	6	7				64	724	157
# Tested (GR K-1)	2020													
	2021	24	47	60		4	24	24				149	5,754	
	2022	29	50	57	79	5	27	31				157	5,967	
2	2020													
	2021	22	39	29		*	2	12	16			114	1,359	197
	2022	16	17	23	22	2	13	14				71	916	152
# Tested (GR 2)	2020													
	2021	32	64	69	2	10	35	41				197	5,792	
	2022	22	48	59	63	8	28	30				152	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	92.3	90.5	78.3		*	68.0	68.0				84.9	57.1	93
	2022	94.1	45.0	50.0	44.0	16.7	35.7	40.0				61.5	41.1	78
1	2020													
	2021	100.0	72.9	83.1		*	75.0	75.0				83.9	46.7	149
	2022	93.1	73.5	59.3	58.8	*	39.3	45.5				73.4	35.7	158
K-1	2020													
	2021	97.3	78.3	81.0		66.7	71.4	71.4				84.3	51.7	242
	2022	93.5	65.2	56.0	55.2	45.5	38.1	43.8				69.5	38.3	236
# Tested (GR K-1)	2020													
	2021	37	69	105		9	49	49				242	10,412	
	2022	46	69	91	105	11	42	48				236	11,314	
2	2020													
	2021	90.9	71.2	74.6		80.0	63.9	69.8				79.4	49.7	199
	2022	100.0	81.6	68.4	64.6	60.0	56.8	58.7				79.8	44.5	173
# Tested (GR 2)	2020													
	2021	33	66	71		10	36	43				199	6,004	
	2022	22	49	79	82	10	44	46				173	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	10	12	19		*	8	8				47	1,120	93
	2022	11	4	8	5	1	3	3				26	655	78
1	2020													
	2021	15	19	24		*	10	10				69	934	149
	2022	18	13	12	17	*	4	4				55	582	158
K-1	2020													
	2021	25	31	43		4	18	18				116	2,054	242
	2022	29	17	20	22	4	7	7				81	1,237	236
# Tested (GR K-1)	2020													
	2021	37	69	105		9	49	49				242	10,412	
	2022	46	69	91	105	11	42	48				236	11,314	
2	2020													
	2021	23	22	25		4	8	11				93	1,149	199
	2022	15	19	27	25	4	13	14				78	946	173
# Tested (GR 2)	2020													
	2021	33	66	71		10	36	43				199	6,004	
	2022	22	49	79	82	10	44	46				173	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	100.0	76.6	80.2		*	72.1	72.1				83.5	52.9	170
	2022	96.6	68.0	76.9	69.0	*	68.9	70.0				79.2	46.4	178
K-1	2020													
	2021	100.0	76.6	80.2		*	72.1	72.1				83.5	53.5	170
	2022	96.6	68.6	76.9	69.3	*	68.9	70.0				79.3	47.6	179
# Tested (GR K-1)	2020													
	2021	24	47	81		5	43	43				170	10,304	
	2022	29	51	78	101	5	45	50				179	10,488	
2	2020													
	2021	87.5	78.5	71.6	*	80.0	65.6	67.6				78.2	46.7	225
	2022	95.5	72.9	68.3	63.1	50.0	61.7	61.2				76.0	40.2	175
# Tested (GR 2)	2020													
	2021	32	65	95	2	10	61	68				225	9,688	
	2022	22	48	82	84	10	47	49				175	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	18	25	41		*	20	20				96	1,950	170
	2022	19	13	20	17	*	6	7				63	1,175	178
K-1	2020													
	2021	18	25	41		*	20	20				96	2,117	170
	2022	19	14	20	18	*	6	7				64	1,341	179
# Tested (GR K-1)	2020													
	2021	24	47	81		5	43	43				170	10,304	
	2022	29	51	78	101	5	45	50				179	10,488	
2	2020													
	2021	10	30	34	*	3	21	23				93	1,397	225
	2022	17	12	23	22	3	12	13				64	986	175
# Tested (GR 2)	2020													
	2021	32	65	95	2	10	61	68				225	9,688	
	2022	22	48	82	84	10	47	49				175	9,585	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	100.0	90.5	82.6		*	76.0	76.0				89.2	62.3	93
	2022	94.1	60.0	59.4	52.0	33.3	50.0	53.3				70.5	49.1	78
1	2020													
	2021	100.0	64.6	80.0		*	66.7	66.7				79.4	54.3	170
	2022	96.6	70.0	62.8	62.0	*	53.3	56.0				74.2	46.0	178
K-1	2020													
	2021	100.0	72.5	81.0		70.0	70.1	70.1				82.9	58.2	263
	2022	95.7	67.1	61.8	60.0	63.6	52.5	55.4				73.0	47.5	256
# Tested (GR K-1)	2020													
	2021	37	69	126		10	67	67				263	19,324	
	2022	46	70	110	125	11	59	65				256	19,784	
2	2020													
	2021	87.5	57.6	60.6		80.0	55.0	58.2				68.5	45.4	222
	2022	95.5	65.3	72.0	64.7	70.0	61.7	63.3				76.1	40.9	176
# Tested (GR 2)	2020													
	2021	32	66	94		10	60	67				222	9,836	
	2022	22	49	82	85	10	47	49				176	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	10	12	20		*	9	9				50	2,140	93
	2022	7	4	6	5	1	1	1				18	1,309	78
1	2020													
	2021	19	18	35		*	12	12				85	1,882	170
	2022	16	10	19	18	*	9	9				56	1,298	178
K-1	2020													
	2021	29	30	55		5	21	21				135	4,022	263
	2022	23	14	25	23	3	10	10				74	2,607	256
# Tested (GR K-1)	2020													
	2021	37	69	126		10	67	67				263	19,324	
	2022	46	70	110	125	11	59	65				256	19,784	
2	2020													
	2021	14	13	18		2	9	10				65	1,182	222
	2022	16	8	16	15	2	9	10				54	903	176
# Tested (GR 2)	2020													
	2021	32	66	94		10	60	67				222	9,836	
	2022	22	49	82	85	10	47	49				176	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			71.4		*	68.4	68.4				71.4	65.2	21
	2022			77.8	77.8		75.0	76.5				77.8	55.6	18
K-1	2020													
	2021			71.4		*	68.4	68.4				71.4	64.9	21
	2022			77.8	77.8		75.0	76.5				77.8	55.8	18
# Tested (GR K-1)	2020													
	2021			21		1	19	19				21	4,901	
	2022			18	18		16	17				18	4,935	
2	2020													
	2021			57.7			59.3	59.3				59.3	61.5	27
	2022			40.0	38.9	*	35.3	35.3				40.0	55.4	20
# Tested (GR 2)	2020													
	2021			26			27	27				27	4,772	
	2022			20	18	2	17	17				20	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			8		*	6	6				8	1,275	21
	2022			3	3		3	3				3	815	18
K-1	2020													
	2021			8		*	6	6				8	1,327	21
	2022			3	3		3	3				3	884	18
# Tested (GR K-1)	2020													
	2021			21		1	19	19				21	4,901	
	2022			18	18		16	17				18	4,935	
2	2020													
	2021			10			10	10				10	1,204	27
	2022			6	5	*	4	4				6	910	20
# Tested (GR 2)	2020													
	2021			26			27	27				27	4,772	
	2022			20	18	2	17	17				20	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			52.4		*	44.4	44.4				52.4	57.6	21
	2022			89.5	89.5		88.2	88.2				89.5	51.5	19
K-1	2020													
	2021			52.4		*	44.4	44.4				52.4	56.7	21
	2022			89.5	89.5		88.2	88.2				89.5	52.0	19
# Tested (GR K-1)	2020													
	2021			21		1	18	18				21	9,529	
	2022			19	19		17	17				19	9,582	
2	2020													
	2021			50.0			52.2	52.2				52.2	54.2	23
	2022			48.0	52.4	*	45.0	45.0				48.0	50.1	25
# Tested (GR 2)	2020													
	2021			22			23	23				23	4,788	
	2022			25	21	3	20	20				25	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			3		*	2	2				3	840	21
	2022			3	3		3	3				3	566	19
K-1	2020													
	2021			3		*	2	2				3	1,442	21
	2022			3	3		3	3				3	922	19
# Tested (GR K-1)	2020													
	2021			21		1	18	18				21	9,529	
	2022			19	19		17	17				19	9,582	
2	2020													
	2021			3			3	3				3	816	23
	2022			3	3	*	2	2				3	652	25
# Tested (GR 2)	2020													
	2021			22			23	23				23	4,788	
	2022			25	21	3	20	20				25	4,600	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	7.1	4	28.6	5	35.7	1	7.1
	Advanced	3	21.4	3	21.4	5	35.7	3	21.4	5	35.7
	Advanced High	11	78.6	10	71.4	5	35.7	6	42.9	8	57.1
1 (46)	Beginning	2	4.3	3	6.5	6	13.0	5	10.9	2	4.3
	Intermediate	6	13.0	11	23.9	25	54.3	16	34.8	14	30.4
	Advanced	21	45.7	15	32.6	5	10.9	12	26.1	20	43.5
	Advanced High	17	37.0	17	37.0	10	21.7	13	28.3	10	21.7
2 (47)	Beginning	0	0.0	7	14.9	13	27.7	13	27.7	3	6.4
	Intermediate	6	12.8	23	48.9	13	27.7	8	17.0	18	38.3
	Advanced	18	38.3	13	27.7	11	23.4	11	23.4	17	36.2
	Advanced High	23	48.9	4	8.5	10	21.3	15	31.9	9	19.1
3 (52)	Beginning	0	0.0	8	15.4	2	3.8	4	7.7	1	1.9
	Intermediate	2	3.8	21	40.4	16	30.8	12	23.1	16	30.8
	Advanced	15	28.8	16	30.8	14	26.9	15	28.8	18	34.6
	Advanced High	35	67.3	7	13.5	20	38.5	21	40.4	17	32.7
4 (100)	Beginning	1	1.0	10	10.1	4	4.0	1	1.0	0	0.0
	Intermediate	7	7.1	48	48.5	28	28.0	13	13.1	18	18.2
	Advanced	40	40.4	34	34.3	34	34.0	29	29.3	60	60.6
	Advanced High	51	51.5	7	7.1	34	34.0	56	56.6	21	21.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 25 (55.6%)	Beginning	2			
	Intermediate	5	8		
	Advanced	3	7	10	
	Advanced High	0	1	9	
47 14 (29.8%)	Beginning	3			
	Intermediate	3	15		
	Advanced	0	2	15	
	Advanced High	0	1	8	
51 27 (52.9%)	Beginning	1			
	Intermediate	1	15		
	Advanced	1	9	8	
	Advanced High	0	4	12	
97 29 (29.9%)	Beginning	0			
	Intermediate	0	18		
	Advanced	0	10	48	
	Advanced High	0	0	19	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (119)	Beginning	0	0.0	9	7.6	5	4.2	1	0.8	1	0.8
	Intermediate	6	5.0	26	21.8	17	14.3	4	3.4	13	10.9
	Advanced	31	26.1	67	56.3	36	30.3	17	14.3	41	34.5
	Advanced High	82	68.9	17	14.3	61	51.3	97	81.5	64	53.8
6 (268)	Beginning	0	0.0	10	3.7	0	0.0	4	1.5	0	0.0
	Intermediate	9	3.4	101	37.7	13	4.9	33	12.3	17	6.3
	Advanced	60	22.4	140	52.2	99	36.9	45	16.8	134	50.0
	Advanced High	199	74.3	17	6.3	156	58.2	186	69.4	117	43.7
7 (293)	Beginning	0	0.0	7	2.4	0	0.0	0	0.0	0	0.0
	Intermediate	1	0.3	74	25.3	16	5.5	5	1.7	8	2.7
	Advanced	20	6.8	194	66.2	78	26.6	28	9.6	92	31.4
	Advanced High	272	92.8	18	6.1	199	67.9	260	88.7	193	65.9
8 (253)	Beginning	0	0.0	15	5.9	0	0.0	0	0.0	0	0.0
	Intermediate	3	1.2	74	29.2	9	3.6	17	6.7	16	6.3
	Advanced	27	10.7	152	60.1	87	34.4	48	19.0	100	39.5
	Advanced High	223	88.1	12	4.7	157	62.1	188	74.3	137	54.2
9 (196)	Beginning	1	0.5	11	5.6	0	0.0	2	1.0	0	0.0
	Intermediate	7	3.6	32	16.3	5	2.6	8	4.1	15	7.7
	Advanced	66	33.7	116	59.2	95	48.7	38	19.4	62	31.8
	Advanced High	122	62.2	37	18.9	95	48.7	148	75.5	118	60.5

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
115 70 (60.9%)	Beginning	1			
	Intermediate	0	12		
	Advanced	0	8	32	
	Advanced High	0	2	60	
253 122 (48.2%)	Beginning	0			
	Intermediate	2	14		
	Advanced	0	9	117	
	Advanced High	0	1	110	
283 189 (66.8%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	1	86	
	Advanced High	0	4	184	
250 142 (56.8%)	Beginning	0			
	Intermediate	0	16		
	Advanced	0	7	92	
	Advanced High	0	1	134	
165 105 (63.6%)	Beginning	0			
	Intermediate	0	14		
	Advanced	0	5	44	
	Advanced High	0	4	96	




PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (84)	Beginning	0	0.0	4	4.8	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.2	5	6.0	0	0.0	2	2.4	4	4.8
	Advanced	22	26.2	54	64.3	19	22.6	14	16.7	18	21.4
	Advanced High	61	72.6	21	25.0	65	77.4	68	81.0	62	73.8
11 (16)	Beginning	0	0.0	1	6.3	0	0.0	0	0.0	0	0.0
	Intermediate	2	12.5	0	0.0	0	0.0	1	6.3	1	6.3
	Advanced	4	25.0	10	62.5	1	6.3	2	12.5	3	18.8
	Advanced High	10	62.5	5	31.3	15	93.8	13	81.3	12	75.0
12 (28)	Beginning	1	3.6	2	7.1	0	0.0	1	3.6	0	0.0
	Intermediate	0	0.0	5	17.9	0	0.0	3	10.7	3	11.1
	Advanced	10	35.7	11	39.3	11	40.7	4	14.3	9	33.3
	Advanced High	17	60.7	10	35.7	16	59.3	20	71.4	15	55.6
ALL (1,516)	Beginning	5	0.3	87	5.7	30	2.0	31	2.0	7	0.5
	Intermediate	50	3.3	421	27.8	146	9.6	127	8.4	144	9.5
	Advanced	337	22.2	825	54.5	495	32.7	266	17.6	579	38.3
	Advanced High	1,123	74.1	182	12.0	843	55.7	1,091	72.0	783	51.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
58 46 (79.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	10	
	Advanced High	0	3	43	
10 8 (80.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	8	
24 14 (58.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	6	
	Advanced High	0	0	14	
1,398 791 (56.6%)	Beginning	7			
	Intermediate	11	125		
	Advanced	4	58	470	
	Advanced High	0	21	697	

 Indicates students who progressed at least one level from 2021 to 2022.