

Data Packet 2022-23

TRANSFORMATION AND INNOVATION SCHOOL GROUP



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- Statistics for each year are computed for schools in the feeder group for that year. (Statistics for prior years reflect the schools in the feeder group at that time.) Schools' data are also included in statistics for their geographic feeder pattern each year.
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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	337
KN	259
1	267
2	240
3	224
4	190
5	178
6	456
7	413
8	346
9	569
10	547
11	499
12	400
ALL	4,925

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,105	22.4	135	35.2
American Indian/Alaska Native	12	0.2	*	*
Asian/Hawaiian/Pacific Islander	61	1.2	*	*
Hispanic	3,276	66.5	117	30.5
White	346	7.0	108	28.1
Multiple	125	2.5	8	2.1
Other* (teachers only)	—	—	16	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,663	54.1
Economically disadvantaged	3,714	75.4
Limited English proficient (LEP)	1,719	34.9
Special education	440	8.9
Talented and Gifted (TAG)	1,296	26.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	217	19	8.8	0	0.0	12	5.5	160	73.7	12	5.5	14	6.5
	2021	317	51	16.1	0	0.0	21	6.6	184	58.0	41	12.9	20	6.3
	2022	337	71	21.1	0	0.0	14	4.2	180	53.4	58	17.2	14	4.2
KN	2020	146	14	9.6	0	0.0	6	4.1	86	58.9	34	23.3	6	4.1
	2021	219	26	11.9	0	0.0	6	2.7	137	62.6	36	16.4	14	6.4
	2022	259	63	24.3	1	0.4	9	3.5	145	56.0	27	10.4	14	5.4
1	2020	130	20	15.4	1	0.8	3	2.3	74	56.9	25	19.2	7	5.4
	2021	177	28	15.8	0	0.0	4	2.3	104	58.8	25	14.1	16	9.0
	2022	267	54	20.2	0	0.0	7	2.6	152	56.9	36	13.5	18	6.7
2	2020	124	16	12.9	0	0.0	3	2.4	73	58.9	25	20.2	7	5.6
	2021	173	28	16.2	0	0.0	3	1.7	107	61.8	26	15.0	9	5.2
	2022	240	60	25.0	1	0.4	3	1.3	136	56.7	23	9.6	17	7.1
3	2020	133	15	11.3	0	0.0	0	0.0	93	69.9	17	12.8	8	6.0
	2021	129	15	11.6	0	0.0	3	2.3	78	60.5	23	17.8	10	7.8
	2022	224	50	22.3	0	0.0	3	1.3	133	59.4	30	13.4	8	3.6
4	2020	101	15	14.9	0	0.0	1	1.0	66	65.3	14	13.9	5	5.0
	2021	127	16	12.6	0	0.0	0	0.0	91	71.7	12	9.4	8	6.3
	2022	190	54	28.4	0	0.0	0	0.0	107	56.3	25	13.2	4	2.1
5	2020	98	6	6.1	0	0.0	0	0.0	70	71.4	19	19.4	3	3.1
	2021	102	14	13.7	0	0.0	0	0.0	71	69.6	14	13.7	3	2.9
	2022	178	39	21.9	2	1.1	1	0.6	118	66.3	11	6.2	7	3.9
PK-5	2020	949	105	11.1	1	0.1	25	2.6	622	65.5	146	15.4	50	5.3
	2021	1,244	178	14.3	0	0.0	37	3.0	772	62.1	177	14.2	80	6.4
	2022	1,695	391	23.1	4	0.2	37	2.2	971	57.3	210	12.4	82	4.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	434	98	22.6	0	0.0	4	0.9	292	67.3	29	6.7	11	2.5
	2021	420	116	27.6	1	0.2	2	0.5	260	61.9	33	7.9	8	1.9
	2022	456	123	27.0	1	0.2	1	0.2	303	66.4	21	4.6	7	1.5
7	2020	400	102	25.5	1	0.3	6	1.5	264	66.0	19	4.8	8	2.0
	2021	405	89	22.0	0	0.0	3	0.7	281	69.4	22	5.4	10	2.5
	2022	413	108	26.2	1	0.2	2	0.5	264	63.9	34	8.2	4	1.0
8	2020	145	59	40.7	0	0.0	0	0.0	82	56.6	2	1.4	2	1.4
	2021	372	94	25.3	0	0.0	5	1.3	251	67.5	13	3.5	9	2.4
	2022	346	74	21.4	0	0.0	4	1.2	241	69.7	21	6.1	6	1.7
6-8	2020	979	259	26.5	1	0.1	10	1.0	638	65.2	50	5.1	21	2.1
	2021	1,197	299	25.0	1	0.1	10	0.8	792	66.2	68	5.7	27	2.3
	2022	1,215	305	25.1	2	0.2	7	0.6	808	66.5	76	6.3	17	1.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	602	157	26.1	1	0.2	4	0.7	424	70.4	10	1.7	6	1.0
	2021	604	117	19.4	2	0.3	7	1.2	459	76.0	12	2.0	7	1.2
	2022	569	116	20.4	4	0.7	6	1.1	412	72.4	24	4.2	7	1.2
10	2020	443	108	24.4	3	0.7	3	0.7	300	67.7	18	4.1	11	2.5
	2021	573	138	24.1	1	0.2	4	0.7	417	72.8	7	1.2	6	1.0
	2022	547	95	17.4	1	0.2	4	0.7	431	78.8	10	1.8	6	1.1
11	2020	453	108	23.8	0	0.0	1	0.2	320	70.6	12	2.6	12	2.6
	2021	419	98	23.4	0	0.0	3	0.7	289	69.0	14	3.3	15	3.6
	2022	499	111	22.2	1	0.2	3	0.6	368	73.7	12	2.4	4	0.8
12	2020	360	74	20.6	0	0.0	4	1.1	272	75.6	5	1.4	4	1.1
	2021	440	103	23.4	0	0.0	1	0.2	313	71.1	11	2.5	12	2.7
	2022	400	87	21.8	0	0.0	4	1.0	286	71.5	14	3.5	9	2.3
9-12	2020	1,858	447	24.1	4	0.2	12	0.6	1,316	70.8	45	2.4	33	1.8
	2021	2,036	456	22.4	3	0.1	15	0.7	1,478	72.6	44	2.2	40	2.0
	2022	2,015	409	20.3	6	0.3	17	0.8	1,497	74.3	60	3.0	26	1.3
ALL	2020	3,786	811	21.4	6	0.2	47	1.2	2,576	68.0	241	6.4	104	2.7
	2021	4,477	933	20.8	4	0.1	62	1.4	3,042	67.9	289	6.5	147	3.3
	2022	4,925	1,105	22.4	12	0.2	61	1.2	3,276	66.5	346	7.0	125	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	217	217	100.0	102	47.0	12	5.5	104	47.9	0	0.0	149	68.7	49.8	50.2	31.3
	2021	317	201	63.4	115	36.3	18	5.7	119	37.5	0	0.0	226	71.3	51.1	48.9	28.7
	2022	337	192	57.0	108	32.0	28	8.3	110	32.6	0	0.0	210	62.3	46.9	53.1	38.3
KN	2020	146	86	58.9	52	35.6	9	6.2	53	36.3	26	17.8	53	36.3	47.3	52.7	2.1
	2021	219	119	54.3	78	35.6	20	9.1	79	36.1	35	16.0	76	34.7	48.4	51.6	0.5
	2022	259	169	65.3	82	31.7	29	11.2	88	34.0	31	12.0	57	22.0	53.3	46.7	0.4
1	2020	130	72	55.4	48	36.9	15	11.5	38	29.2	41	31.5	4	3.1	48.5	51.5	2.3
	2021	177	101	57.1	51	28.8	12	6.8	59	33.3	54	30.5	21	11.9	50.3	49.7	0.6
	2022	267	190	71.2	85	31.8	23	8.6	89	33.3	68	25.5	27	10.1	47.9	52.1	0.0
2	2020	124	77	62.1	46	37.1	19	15.3	49	39.5	23	18.5	8	6.5	52.4	47.6	1.6
	2021	173	101	58.4	61	35.3	21	12.1	68	39.3	56	32.4	25	14.5	46.8	53.2	1.2
	2022	240	153	63.8	69	28.8	18	7.5	74	30.8	68	28.3	13	5.4	48.8	51.3	0.0
3	2020	133	87	65.4	48	36.1	25	18.8	51	38.3	38	28.6	1	0.8	56.4	43.6	2.3
	2021	129	78	60.5	47	36.4	23	17.8	51	39.5	31	24.0	7	5.4	49.6	50.4	0.8
	2022	224	146	65.2	78	34.8	35	15.6	82	36.6	81	36.2	14	6.3	45.1	54.9	0.0
4	2020	101	68	67.3	37	36.6	11	10.9	47	46.5	26	25.7	12	11.9	51.5	48.5	0.0
	2021	127	88	69.3	45	35.4	22	17.3	53	41.7	39	30.7	6	4.7	57.5	42.5	0.0
	2022	190	131	68.9	68	35.8	28	14.7	135	71.1	47	24.7	18	9.5	51.6	48.4	1.1
5	2020	98	67	68.4	34	34.7	17	17.3	40	40.8	27	27.6	5	5.1	41.8	58.2	0.0
	2021	102	71	69.6	38	37.3	16	15.7	50	49.0	32	31.4	2	2.0	54.9	45.1	1.0
	2022	178	131	73.6	66	37.1	28	15.7	127	71.3	57	32.0	12	6.7	59.0	41.0	0.0
PK-5	2020	949	674	71.0	367	38.7	108	11.4	382	40.3	181	19.1	232	24.4	49.8	50.2	8.3
	2021	1,244	759	61.0	435	35.0	132	10.6	479	38.5	247	19.9	363	29.2	50.7	49.3	7.8
	2022	1,695	1,112	65.6	556	32.8	189	11.2	705	41.6	352	20.8	351	20.7	49.9	50.1	7.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	434	329	75.8	185	42.6	50	11.5	220	50.7	106	24.4	30	6.9	50.0	50.0	0.5
	2021	420	310	73.8	149	35.5	51	12.1	252	60.0	122	29.0	24	5.7	51.9	48.1	0.0
	2022	456	389	85.3	211	46.3	54	11.8	343	75.2	124	27.2	26	5.7	53.1	46.9	1.1
7	2020	400	322	80.5	148	37.0	48	12.0	178	44.5	106	26.5	13	3.3	57.3	42.8	0.0
	2021	405	307	75.8	182	44.9	50	12.3	265	65.4	96	23.7	2	0.5	52.1	47.9	0.0
	2022	413	331	80.1	148	35.8	52	12.6	283	68.5	116	28.1	27	6.5	52.3	47.7	2.4
8	2020	145	115	79.3	56	38.6	11	7.6	65	44.8	35	24.1	4	2.8	44.8	55.2	0.0
	2021	372	293	78.8	141	37.9	43	11.6	227	61.0	97	26.1	5	1.3	58.1	41.9	0.0
	2022	346	258	74.6	152	43.9	43	12.4	268	77.5	80	23.1	6	1.7	52.0	48.0	0.0
6-8	2020	979	766	78.2	389	39.7	109	11.1	463	47.3	247	25.2	47	4.8	52.2	47.8	0.2
	2021	1,197	910	76.0	472	39.4	144	12.0	744	62.2	315	26.3	31	2.6	53.9	46.1	0.0
	2022	1,215	978	80.5	511	42.1	149	12.3	894	73.6	320	26.3	59	4.9	52.5	47.5	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	602	530	88.0	192	31.9	24	4.0	320	53.2	178	29.6	100	16.6	46.7	53.3	1.2
	2021	604	507	83.9	214	35.4	28	4.6	319	52.8	197	32.6	109	18.0	46.7	53.3	0.3
	2022	569	469	82.4	204	35.9	37	6.5	350	61.5	179	31.5	133	23.4	46.2	53.8	2.5
10	2020	443	363	81.9	106	23.9	23	5.2	207	46.7	118	26.6	12	2.7	46.3	53.7	1.6
	2021	573	484	84.5	192	33.5	20	3.5	290	50.6	173	30.2	8	1.4	45.5	54.5	0.5
	2022	547	443	81.0	193	35.3	23	4.2	288	52.7	179	32.7	13	2.4	47.2	52.8	2.6
11	2020	453	342	75.5	92	20.3	26	5.7	219	48.3	116	25.6	15	3.3	41.5	58.5	0.0
	2021	419	328	78.3	100	23.9	23	5.5	155	37.0	112	26.7	4	1.0	47.5	52.5	0.2
	2022	499	423	84.8	158	31.7	20	4.0	255	51.1	156	31.3	11	2.2	44.7	55.3	0.0
12	2020	360	292	81.1	60	16.7	15	4.2	191	53.1	116	32.2	1	0.3	47.8	52.2	0.0
	2021	440	342	77.7	90	20.5	23	5.2	145	33.0	118	26.8	0	0.0	40.2	59.8	0.0
	2022	400	289	72.3	97	24.3	22	5.5	171	42.8	110	27.5	2	0.5	46.8	53.3	0.0
9-12	2020	1,858	1,527	82.2	450	24.2	88	4.7	937	50.4	528	28.4	128	6.9	45.5	54.5	0.8
	2021	2,036	1,661	81.6	596	29.3	94	4.6	909	44.6	600	29.5	121	5.9	45.1	54.9	0.3
	2022	2,015	1,624	80.6	652	32.4	102	5.1	1,064	52.8	624	31.0	159	7.9	46.2	53.8	1.4
ALL	2020	3,786	2,967	78.4	1,206	31.9	305	8.1	1,782	47.1	956	25.3	407	10.8	48.3	51.7	2.5
	2021	4,477	3,330	74.4	1,503	33.6	370	8.3	2,132	47.6	1,162	26.0	515	11.5	49.0	51.0	2.3
	2022	4,925	3,714	75.4	1,719	34.9	440	8.9	2,663	54.1	1,296	26.3	569	11.6	49.0	51.0	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	148	10,874	142	95.9	10,319	94.9	0	0.0	3.8	144	9,815	97.5	90.3
	2021	224	10,216	222	99.0	10,002	97.9	5	2.2	4.7	214	9,094	95.3	89.0
	2022	269	10,601	253	94.2	9,857	93.0	3	1.1	8.0	241	8,573	89.7	80.9
1	2020	134	11,192	128	95.5	10,678	95.4	1	0.7	3.9	129	10,139	96.1	90.6
	2021	179	10,568	178	99.5	10,378	98.2	3	1.7	4.0	169	9,515	94.3	90.0
	2022	276	10,904	261	94.8	10,206	93.6	9	3.3	7.3	251	8,976	91.0	82.3
2	2020	125	11,070	120	95.7	10,616	95.9	0	0.0	3.2	119	10,175	94.8	91.9
	2021	176	10,574	175	99.5	10,394	98.3	3	1.7	3.8	171	9,653	97.4	91.3
	2022	246	10,614	235	95.4	9,987	94.1	5	2.0	6.0	226	8,941	91.8	84.2
3	2020	137	11,093	132	96.4	10,664	96.1	1	0.7	3.5	132	10,181	96.7	91.8
	2021	129	10,452	127	98.9	10,254	98.1	0	0.0	3.4	125	9,519	97.0	91.1
	2022	230	10,392	219	95.0	9,829	94.6	5	2.2	6.3	216	8,798	93.8	84.7
4	2020	103	11,323	99	96.3	10,902	96.3	1	1.0	3.4	100	10,479	97.1	92.5
	2021	127	10,526	127	99.7	10,325	98.1	0	0.0	2.9	126	9,562	98.9	90.8
	2022	198	10,478	188	94.8	9,930	94.8	5	2.5	5.8	184	8,981	92.8	85.7
5	2020	102	11,957	97	95.6	11,518	96.3	1	1.0	3.2	97	11,098	95.2	92.8
	2021	102	10,814	101	99.1	10,602	98.0	1	1.0	2.5	102	9,891	99.9	91.5
	2022	184	10,405	176	96.0	9,875	94.9	2	1.1	6.3	172	8,914	93.6	85.7
KN-5	2020	749	67,509	718	95.9	64,698	95.8	4	0.5	3.5	721	61,887	96.3	91.7
	2021	937	63,149	931	99.3	61,956	98.1	12	1.3	3.6	907	57,234	96.8	90.6
	2022	1,403	63,393	1,333	95.0	59,686	94.2	29	2.1	6.6	1,290	53,183	92.0	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	438	11,110	427	97.6	10,711	96.4	4	0.9	4.0	424	10,111	96.8	91.0
	2021	430	10,575	420	97.8	10,169	96.2	1	0.2	3.1	392	8,812	91.2	83.3
	2022	472	9,901	452	95.7	9,363	94.6	40	8.5	8.9	432	8,300	91.5	83.8
7	2020	409	10,970	401	98.1	10,532	96.0	5	1.2	6.0	400	9,871	97.8	90.0
	2021	410	10,601	401	97.9	10,119	95.5	0	0.0	2.9	378	8,710	92.3	82.2
	2022	420	10,335	401	95.5	9,689	93.7	39	9.3	10.8	391	8,457	93.1	81.8
8	2020	147	10,325	144	97.5	9,856	95.5	0	0.0	7.2	144	9,155	97.7	88.7
	2021	374	10,673	367	98.1	10,147	95.1	0	0.0	3.1	348	8,651	93.0	81.1
	2022	351	10,461	337	96.0	9,782	93.5	15	4.3	12.6	336	8,381	95.6	80.1
6-8	2020	995	32,404	972	97.8	31,100	96.0	9	0.9	5.7	968	29,137	97.3	89.9
	2021	1,213	31,848	1,189	98.0	30,435	95.6	1	0.1	3.0	1,118	26,173	92.1	82.2
	2022	1,243	30,697	1,190	95.7	28,834	93.9	94	7.6	10.8	1,159	25,138	93.2	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	625	13,875	607	97.1	12,839	92.5	4	0.6	9.0	589	10,020	94.2	72.2
	2021	617	13,245	601	97.4	12,348	93.2	3	0.5	4.2	562	8,679	91.1	65.5
	2022	585	12,879	559	95.5	11,301	87.7	14	2.4	18.1	543	9,837	92.9	76.4
10	2020	454	12,465	439	96.8	11,629	93.3	4	0.9	5.4	437	8,835	96.2	70.9
	2021	586	12,994	570	97.3	12,138	93.4	4	0.7	3.0	525	8,671	89.6	66.7
	2022	561	9,985	534	95.2	8,831	88.4	12	2.1	14.4	520	7,793	92.7	78.0
11	2020	463	10,440	446	96.3	9,830	94.2	1	0.2	4.1	441	7,647	95.3	73.2
	2021	424	11,173	410	96.7	10,467	93.7	0	0.0	2.5	380	7,138	89.7	63.9
	2022	512	8,677	484	94.5	7,777	89.6	10	2.0	11.4	462	6,953	90.2	80.1
12	2020	360	10,322	348	96.9	9,699	94.0	0	0.0	3.4	356	7,820	99.0	75.8
	2021	446	10,428	434	97.3	9,883	94.8	3	0.7	2.2	395	7,101	88.5	68.1
	2022	404	8,938	380	94.2	8,092	90.5	15	3.7	9.3	364	7,044	90.2	78.8
9-12	2020	1,902	47,101	1,841	96.8	43,997	93.4	9	0.5	5.8	1,823	34,322	95.9	72.9
	2021	2,073	47,841	2,015	97.2	44,835	93.7	10	0.5	3.1	1,862	31,589	89.8	66.0
	2022	2,062	40,480	1,957	94.9	36,002	88.9	51	2.5	13.8	1,889	31,627	91.6	78.1
ALL	2020	3,645	147,014	3,531	96.9	139,794	95.1	22	0.6	4.7	3,512	125,346	96.3	85.3
	2021	4,223	142,838	4,134	97.9	137,226	96.1	23	0.5	3.3	3,887	114,996	92.0	80.5
	2022	4,708	134,570	4,480	95.2	124,521	92.5	174	3.7	9.7	4,338	109,948	92.1	81.7

Teachers: 384

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	135	35.2
Hispanic	117	30.5
White	108	28.1
Multiple	8	2.1
Other	16	4.2

Gender	Number	Percentage
Female	270	70.3
Male	114	29.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.0	67.1
2020-21	6.0	77.3
2021-22	9.8	73.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	22	5.7
1	22	5.7
2	31	8.1
3	31	8.1
4	19	4.9
5	24	6.3
1-3	84	21.9
More than 3	278	72.4
1 - 5	127	33.1
6 - 10	93	24.2
11 - 20	97	25.3
More than 20	45	11.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	95.2	86.2	88.3	86.3	66.7	75.0	76.5		86.7	91.4	90.2	67.0	173
	2021	81.8	57.1	50.9	49.1	36.8	44.0	43.3		60.0	64.8	62.5	60.2	104
	2022	96.7	81.6	81.3	78.2	59.3	78.0	77.8		82.6	86.0	84.4	69.7	186
4	2019	94.9	86.7	73.6	73.3	54.5	61.3	51.7		60.0	88.7	82.1	66.8	173
	2021	54.5	50.0	59.2	50.0	28.6	54.5	51.2		59.4	57.4	58.6	55.6	111
	2022	95.8	69.2	64.9	67.7	26.9	48.6	58.7		74.3	69.9	72.0	71.6	157
5	2019	88.2	*	76.0	67.4	46.2	73.7	66.0		84.8	72.7	77.9	72.3	77
	2021	100.0	84.6	80.0	81.4	56.3	70.4	69.2		77.6	92.5	84.3	66.9	89
	2022	81.8	78.4	81.5	78.1	39.1	78.0	73.7		76.7	89.1	82.0	77.3	150
3-5	2019	93.9	82.3	80.0	76.9	56.6	69.5	62.7		77.1	87.5	84.6	68.9	423
	2021	80.4	62.8	63.4	59.5	39.3	56.5	55.5		65.0	70.2	67.4	61.1	304
	2022	93.8	76.1	76.6	74.8	42.1	68.9	68.1		78.0	81.4	79.7	72.9	493

NUMBER TESTED IN GRADES 3-5													
2019	98	62	235	212	53	82	142			118	305	423	21,789
2021	46	43	191	190	56	85	110			163	141	304	17,239
2022	65	138	265	314	76	119	248			246	247	493	18,671

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	89.7	65.5	66.5	66.8	33.3	64.1	55.6		62.9	74.3	67.9	56.6	436
	2021	87.5	69.4	52.9	55.8	28.3	43.8	45.2		60.1	61.5	60.8	54.2	395
	2022	85.7	69.2	62.0	63.0	42.0	60.4	57.4		65.7	65.4	65.6	60.7	453
7	2019	*	82.6	75.3	76.5	41.7	71.0	65.6		74.0	82.8	78.7	64.4	164
	2021	90.9	59.0	63.6	62.1	39.1	59.4	53.3		64.7	65.0	64.9	60.3	370
	2022	91.2	86.0	80.7	80.6	43.1	77.7	76.2		83.7	81.7	82.8	70.3	412
8	2019	*	81.7	84.6	86.9	37.5	78.7	71.6		78.0	92.3	83.6	68.9	165
	2021	81.8	67.4	71.1	68.1	41.5	72.1	59.5		65.5	77.9	70.7	66.4	348
	2022	95.2	78.4	86.7	86.0	51.2	84.1	82.4		83.9	87.3	85.5	75.9	345
6-8	2019	90.6	74.6	71.9	72.6	35.5	68.8	61.0		68.5	79.9	73.6	63.1	765
	2021	87.7	65.8	62.5	61.9	36.1	58.2	52.4		63.4	67.3	65.2	60.3	1,113
	2022	90.8	77.4	75.5	75.1	45.1	72.4	70.9		77.0	77.3	77.1	69.1	1,210

NUMBER TESTED IN GRADES 6-8													
2019	32	256	462	514	76	279	451		422	343	765	31,088	
2021	65	272	741	848	133	445	700		593	520	1,113	26,714	
2022	76	301	808	974	144	511	892		634	576	1,210	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	2	4	11	11	6	8	8		6	11	17	2,187	173
	2021	4	6	27	29	12	14	17		20	19	39	2,182	104
	2022	1	9	18	24	11	9	10		15	14	29	1,825	186
4	2019	2	4	24	23	10	12	28		16	15	31	2,418	173
	2021	5	8	31	37	15	15	20		26	20	46	2,521	111
	2022	1	16	27	32	19	19	43		19	25	44	1,785	157
5	2019	2	*	12	15	7	5	17		5	12	17	2,181	77
	2021	0	2	12	11	7	8	12		11	3	14	2,009	89
	2022	2	8	17	23	14	9	26		20	7	27	1,445	150
3-5	2019	6	11	47	49	23	25	53		27	38	65	6,786	423
	2021	9	16	70	77	34	37	49		57	42	99	6,712	304
	2022	4	33	62	79	44	37	79		54	46	100	5,055	493

NUMBER TESTED IN GRADES 3-5													
2019	98	62	235	212	53	82	142			118	305	423	21,789
2021	46	43	191	190	56	85	110			163	141	304	17,239
2022	65	138	265	314	76	119	248			246	247	493	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	3	40	93	104	32	56	118		91	49	140	4,698	436
	2021	4	33	115	129	33	81	132		81	74	155	4,079	395
	2022	3	37	115	143	29	84	146		82	74	156	3,664	453
7	2019	*	12	23	24	7	18	31		20	15	35	3,626	164
	2021	2	32	94	106	28	67	114		66	64	130	3,490	370
	2022	3	15	51	64	29	33	67		35	36	71	2,873	412
8	2019	*	13	14	13	10	13	27		22	5	27	3,137	165
	2021	2	28	69	88	24	38	87		70	32	102	3,026	348
	2022	1	16	32	36	21	24	47		29	21	50	2,316	345
6-8	2019	3	65	130	141	49	87	176		133	69	202	11,461	765
	2021	8	93	278	323	85	186	333		217	170	387	10,595	1,113
	2022	7	68	198	243	79	141	260		146	131	277	8,853	1,210

NUMBER TESTED IN GRADES 6-8													
2019	32	256	462	514	76	279	451		422	343	765	31,088	
2021	65	272	741	848	133	445	700		593	520	1,113	26,714	
2022	76	301	808	974	144	511	892		634	576	1,210	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	83.3	62.1	57.4	51.2	38.9	46.9	44.1		64.4	66.4	65.9	35.7	173
	2021	72.7	42.9	23.6	24.6	15.8	24.0	23.3		40.0	40.7	40.4	32.1	104
	2022	76.7	42.9	59.4	45.5	40.7	58.5	57.8		54.7	62.0	58.6	45.3	186
4	2019	87.2	50.0	44.0	40.7	22.7	25.8	17.2		32.5	63.9	56.6	36.8	173
	2021	36.4	31.3	31.6	24.3	19.0	21.2	19.5		34.4	36.2	35.1	29.9	111
	2022	79.2	50.0	42.9	47.5	15.4	32.4	37.5		54.1	50.6	52.2	48.1	157
5	2019	76.5	*	40.0	39.1	15.4	47.4	32.0		45.5	52.3	49.4	44.8	77
	2021	84.6	61.5	50.0	50.8	43.8	29.6	28.2		46.9	70.0	57.3	40.6	89
	2022	63.6	59.5	57.6	56.2	17.4	48.8	45.5		54.7	70.3	61.3	54.0	150
3-5	2019	83.7	53.2	48.5	44.3	26.4	39.0	28.9		48.3	63.3	59.1	39.4	423
	2021	67.4	44.2	35.1	32.6	25.0	24.7	23.6		39.9	47.5	43.4	34.4	304
	2022	75.4	50.0	54.0	49.7	25.0	47.1	44.4		54.5	60.3	57.4	49.2	493

NUMBER TESTED IN GRADES 3-5													
2019	98	62	235	212	53	82	142			118	305	423	21,789
2021	46	43	191	190	56	85	110			163	141	304	17,239
2022	65	138	265	314	76	119	248			246	247	493	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	65.5	26.7	30.9	29.7	12.5	27.6	21.1		29.8	36.6	32.8	26.3	436
	2021	59.4	21.3	17.2	17.5	13.0	17.4	14.5		26.6	18.2	22.5	23.9	395
	2022	66.7	33.3	29.7	28.5	14.0	25.5	24.5		31.4	34.1	32.7	33.2	453
7	2019	*	44.9	49.5	45.1	16.7	38.7	31.1		44.2	51.7	48.2	37.3	164
	2021	77.3	32.1	28.3	26.4	8.7	27.3	21.3		28.9	36.1	32.4	35.2	370
	2022	82.4	59.8	55.3	55.5	21.6	52.0	47.9		58.6	58.9	58.7	45.2	412
8	2019	*	56.3	59.3	60.6	12.5	55.7	43.2		55.0	64.6	58.8	40.1	165
	2021	63.6	33.7	37.7	36.6	12.2	32.4	25.6		33.5	44.8	38.2	37.7	348
	2022	66.7	59.5	53.9	55.8	18.6	51.7	48.3		53.9	59.4	56.5	48.3	345
6-8	2019	68.8	39.8	40.3	38.7	13.2	36.2	27.7		38.4	45.8	41.7	34.4	765
	2021	66.2	28.3	27.7	26.7	11.3	25.6	20.3		29.7	31.9	30.7	32.3	1,113
	2022	73.7	49.2	45.3	44.9	18.1	40.9	39.0		47.0	49.8	48.3	42.3	1,210

NUMBER TESTED IN GRADES 6-8													
2019	32	256	462	514	76	279	451		422	343	765	31,088	
2021	65	272	741	848	133	445	700		593	520	1,113	26,714	
2022	76	301	808	974	144	511	892		634	576	1,210	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	71.4	37.9	41.5	37.5	22.2	34.4	32.4		51.1	50.0	50.3	21.8	173
	2021	40.9	21.4	7.3	3.5	5.3	8.0	6.7		14.0	22.2	18.3	15.6	104
	2022	63.3	26.5	29.2	15.5	11.1	26.8	24.4		30.2	40.0	35.5	26.5	186
4	2019	71.8	30.0	20.9	18.6	9.1	9.7	6.9		22.5	39.1	35.3	18.1	173
	2021	27.3	12.5	13.2	12.2	9.5	3.0	4.9		15.6	19.1	17.1	14.2	111
	2022	45.8	19.2	20.8	21.2	11.5	13.5	14.4		24.3	24.1	24.2	25.0	157
5	2019	41.2	*	24.0	23.9	7.7	26.3	12.0		24.2	29.5	27.3	24.0	77
	2021	76.9	46.2	31.7	35.6	25.0	14.8	15.4		32.7	50.0	40.4	25.7	89
	2022	36.4	29.7	38.0	33.3	8.7	24.4	18.2		30.2	46.9	37.3	35.4	150
3-5	2019	66.3	32.3	29.8	26.9	13.2	23.2	14.8		33.9	42.3	40.0	21.4	423
	2021	47.8	25.6	17.3	16.8	12.5	8.2	9.1		20.2	29.1	24.3	18.7	304
	2022	52.3	24.6	29.8	23.2	10.5	21.8	17.7		28.5	36.4	32.5	29.0	493

NUMBER TESTED IN GRADE 3-5													
2019	98	62	235	212	53	82	142		118	305	423	21,789	
2021	46	43	191	190	56	85	110		163	141	304	17,239	
2022	65	138	265	314	76	119	248		246	247	493	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	41.4	12.9	11.2	12.1	4.2	7.7	5.6		9.8	19.4	14.0	11.1	436
	2021	31.3	7.4	4.9	5.5	4.3	4.2	3.3		9.4	7.3	8.4	10.2	395
	2022	23.8	13.3	12.2	11.1	6.0	9.0	8.2		12.6	13.6	13.0	16.0	453
7	2019	*	27.5	33.3	30.4	8.3	24.2	17.8		27.3	34.5	31.1	20.7	164
	2021	27.3	14.1	13.2	10.0	6.5	12.1	9.4		11.2	18.0	14.6	18.4	370
	2022	64.7	34.6	36.4	34.2	11.8	33.8	27.0		37.2	39.6	38.3	29.3	412
8	2019	*	25.4	27.5	30.3	6.3	26.2	18.9		26.0	27.7	26.7	17.6	165
	2021	45.5	12.8	15.5	14.1	2.4	13.2	9.8		12.3	21.4	16.1	16.3	348
	2022	66.7	33.8	28.6	29.5	9.3	25.2	25.1		27.2	38.8	32.8	29.2	345
6-8	2019	40.6	20.3	18.8	19.3	5.3	15.4	10.9		16.8	24.8	20.4	16.4	765
	2021	32.3	11.0	11.2	9.8	4.5	9.9	7.4		11.0	15.0	12.8	14.9	1,113
	2022	53.9	25.9	25.0	23.8	9.0	20.9	19.2		25.1	29.7	27.3	24.9	1,210

NUMBER TESTED IN GRADE 6-8													
2019	32	256	462	514	76	279	451		422	343	765	31,088	
2021	65	272	741	848	133	445	700		593	520	1,113	26,714	
2022	76	301	808	974	144	511	892		634	576	1,210	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	82.9	82.7	72.3
	2021	78.1	56.3	61.1
	2022	86.1	74.1	64.7
4	2019	76.4	71.0	70.7
	2021	63.2	59.0	61.0
	2022	73.8	69.2	60.4
5	2019	79.5	68.3	68.7
	2021	69.8	71.8	76.1
	2022	74.0	73.7	74.5
3-5	2019	79.6	75.3	71.0
	2021	70.2	61.8	65.5
	2022	78.5	72.4	66.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	69.4	62.3	64.2
	2021	53.6	69.8	55.1
	2022	58.6	61.7	63.9
7	2019	74.5	70.7	66.8
	2021	64.3	61.1	63.9
	2022	74.1	69.0	73.5
8	2019	79.2	73.4	68.7
	2021	68.9	68.2	59.4
	2022	83.7	70.9	67.9
6-8	2019	72.6	66.5	65.7
	2021	61.9	66.4	59.4
	2022	71.0	66.8	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	92.3	57.4	72.7	66.4	25.0	64.1	59.2		73.4	65.6	69.9	65.6
	2021	84.6	88.0	86.9	87.6	32.0	79.6	78.3		83.0	90.8	87.2	58.9
	2022	96.2	82.4	92.3	89.8	61.1	89.8	85.8		88.5	92.0	90.4	59.8
Tests Taken	2019	13	47	77	113	20	39	98		79	64	143	10,554
	2021	13	117	457	501	25	216	322		277	325	602	9,858
	2022	26	108	401	451	36	205	339		252	301	553	11,270
ENGLISH II	2019	100.0	59.4	75.8	76.6	52.4	63.2	61.8		67.1	84.1	74.8	69.3
	2021	100.0	84.5	90.6	89.3	35.0	87.1	80.4		86.7	91.8	89.5	63.2
	2022	81.8	89.1	92.3	92.4	54.5	87.1	85.0		88.3	94.8	91.7	67.2
Tests Taken	2019	9	32	91	94	21	38	76		76	63	139	9,584
	2021	7	129	416	478	20	186	281		256	306	562	9,709
	2022	11	101	430	447	22	186	287		266	288	554	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	1	20	21	38	15	14	40		21	22	43	3,633
	2021	2	14	60	62	17	44	70		47	30	77	4,055
	2022	1	19	31	46	14	21	48		29	24	53	4,534
Tests Taken	2019	13	47	77	113	20	39	98		79	64	143	10,554
	2021	13	117	457	501	25	216	322		277	325	602	9,858
	2022	26	108	401	451	36	205	339		252	301	553	11,270
ENGLISH II	2019	0	13	22	22	10	14	29		25	10	35	2,941
	2021	0	20	39	51	13	24	55		34	25	59	3,575
	2022	2	11	33	34	10	24	43		31	15	46	3,079
Tests Taken	2019	9	32	91	94	21	38	76		76	63	139	9,584
	2021	7	129	416	478	20	186	281		256	306	562	9,709
	2022	11	101	430	447	22	186	287		266	288	554	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	84.6	40.4	58.4	51.3	15.0	48.7	43.9		54.4	57.8	55.9	51.0
	2021	76.9	73.5	76.1	74.9	20.0	68.1	64.9		71.8	79.1	75.7	40.8
	2022	92.3	68.5	78.8	76.1	30.6	69.8	66.7		73.4	80.7	77.4	44.3
Tests Taken	2019	13	47	77	113	20	39	98		79	64	143	10,554
	2021	13	117	457	501	25	216	322		277	325	602	9,858
	2022	26	108	401	451	36	205	339		252	301	553	11,270
ENGLISH II	2019	100.0	53.1	57.1	57.4	33.3	42.1	39.5		51.3	73.0	61.2	51.5
	2021	100.0	71.3	83.7	81.0	25.0	79.0	69.8		76.2	85.3	81.1	47.3
	2022	63.6	74.3	84.9	83.7	31.8	76.9	74.6		77.8	87.2	82.7	53.2
Tests Taken	2019	9	32	91	94	21	38	76		76	63	139	9,584
	2021	7	129	416	478	20	186	281		256	306	562	9,709
	2022	11	101	430	447	22	186	287		266	288	554	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	38.5	2.1	6.5	6.2	0.0	2.6	6.1		10.1	7.8	9.1	10.1
	2021	23.1	11.1	17.9	15.2	4.0	7.9	7.8		16.6	16.9	16.8	6.3
	2022	26.9	17.6	16.0	16.0	8.3	9.8	8.8		16.3	17.3	16.8	7.9
Tests Taken	2019	13	47	77	113	20	39	98		79	64	143	10,554
	2021	13	117	457	501	25	216	322		277	325	602	9,858
	2022	26	108	401	451	36	205	339		252	301	553	11,270
ENGLISH II	2019	0.0	3.1	3.3	4.3	0.0	0.0	0.0		3.9	1.6	2.9	6.0
	2021	14.3	7.8	15.4	13.4	0.0	7.5	5.7		12.1	15.4	13.9	6.0
	2022	9.1	15.8	13.3	12.8	4.5	7.5	7.0		10.2	16.7	13.5	6.4
Tests Taken	2019	9	32	91	94	21	38	76		76	63	139	9,584
	2021	7	129	416	478	20	186	281		256	306	562	9,709
	2022	11	101	430	447	22	186	287		266	288	554	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	61.0	66.4	70.1	4.3	67.7	65.0
2021	73.4	74.7	75.1	4.9	76.4	80.3
2022	84.4	70.9	65.9	5.5	81.3	81.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	62.7	69.5	79.8	4.8	72.1	72.7
2021	80.0	76.7	77.9	5.5	81.4	75.9
2022	80.0	75.5	72.4	5.7	81.7	85.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	92.9	82.8	88.2	85.1	69.6	89.6	90.0		86.0	90.2	88.9	75.5	189
	2021	77.3	35.7	46.1	43.4	19.0	39.1	37.3		55.7	51.6	53.6	57.1	125
	2022	90.0	63.3	70.2	65.7	42.4	68.4	67.5		78.8	67.2	72.4	65.9	221
4	2019	97.4	80.0	69.7	68.6	58.3	65.3	50.7		68.8	81.1	78.0	74.7	191
	2021	27.3	56.3	44.8	41.2	13.6	38.6	36.5		51.4	42.3	47.5	55.0	122
	2022	79.2	55.8	52.8	56.7	23.1	56.1	45.1		60.6	54.3	57.5	65.8	186
5	2019	76.5	*	79.7	74.1	69.2	69.7	71.9		89.2	72.2	79.1	81.8	91
	2021	92.3	84.6	78.9	81.4	62.5	84.2	72.0		83.6	80.0	82.0	69.3	100
	2022	63.6	78.4	72.4	72.4	24.0	70.3	64.2		70.3	78.1	73.6	74.9	174
3-5	2019	91.8	79.0	79.2	76.0	65.0	75.4	68.3		81.0	83.3	82.6	77.4	471
	2021	69.6	58.1	55.6	54.1	28.8	52.3	48.4		62.4	56.5	59.7	60.5	347
	2022	81.5	64.5	65.7	65.0	31.0	65.0	57.4		70.1	65.9	68.0	68.8	581

NUMBER TESTED IN GRADES 3-5													
2019	98	62	283	254	60	130	189		142	329	471	34,646	
2021	46	43	234	231	59	128	153		186	161	347	28,221	
2022	65	138	353	397	84	206	336		294	287	581	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	86.2	80.2	87.4	83.7	54.2	89.1	80.5		82.9	89.0	85.6	73.5	436
	2021	84.4	56.5	61.3	57.6	37.0	58.3	54.6		67.5	56.8	62.3	61.6	393
	2022	85.7	62.5	67.9	65.7	42.0	66.4	62.0		68.2	66.7	67.5	66.4	452
7	2019	*	82.9	92.0	89.1	45.5	94.6	83.1		86.3	90.2	88.0	57.5	92
	2021	42.9	29.8	33.3	29.2	23.1	31.4	26.5		36.8	29.8	33.5	28.6	200
	2022	63.6	66.7	48.3	53.1	23.3	51.2	46.5		62.9	44.9	53.8	33.8	212
8	2019		93.9	97.2	99.1	70.6	95.5	92.0		91.9	100.0	95.8	81.0	190
	2021	72.2	64.0	56.8	57.2	26.2	61.7	52.8		60.0	60.2	60.1	53.6	361
	2022	75.8	75.2	68.0	70.5	27.7	65.2	62.7		71.6	68.7	70.3	66.0	400
6-8	2019	86.7	85.4	90.3	88.0	56.6	91.5	83.5		85.6	92.3	88.6	72.2	718
	2021	75.4	54.1	53.3	51.4	29.1	53.6	47.3		58.2	52.4	55.5	52.7	954
	2022	76.9	68.1	63.8	64.8	31.4	63.2	58.9		68.5	62.7	65.8	60.9	1,064

NUMBER TESTED IN GRADES 6-8													
2019	30	239	435	485	76	260	431		395	323	718	28,819	
2021	57	244	625	722	127	379	622		509	445	954	22,626	
2022	65	273	707	870	140	446	796		562	502	1,064	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	3	5	13	14	7	5	5		8	13	21	2,726	189
	2021	5	9	41	43	17	28	32		27	31	58	4,023	125
	2022	3	18	39	49	19	24	26		21	40	61	3,258	221
4	2019	1	6	33	32	10	17	37		15	27	42	2,958	191
	2021	8	7	48	50	19	27	33		34	30	64	4,186	122
	2022	5	23	50	55	20	29	73		37	42	79	3,298	186
5	2019	4	*	13	15	4	10	18		4	15	19	2,152	91
	2021	1	2	15	13	6	6	14		9	9	18	2,927	100
	2022	4	8	32	35	19	19	44		30	16	46	2,391	174
3-5	2019	8	13	59	61	21	32	60		27	55	82	7,836	471
	2021	14	18	104	106	42	61	79		70	70	140	11,136	347
	2022	12	49	121	139	58	72	143		88	98	186	8,947	581

NUMBER TESTED IN GRADES 3-5													
2019	98	62	283	254	60	130	189			142	329	471	34,646
2021	46	43	234	231	59	128	153			186	161	347	28,221
2022	65	138	353	397	84	206	336			294	287	581	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	4	23	35	51	22	17	52		42	21	63	2,859	436
	2021	5	47	94	123	29	60	109		66	82	148	3,435	393
	2022	3	45	97	132	29	71	130		76	71	147	3,133	452
7	2019	*	7	4	6	6	2	11		7	4	11	3,129	92
	2021	4	33	94	109	30	59	108		67	66	133	2,632	200
	2022	4	16	77	83	33	39	91		39	59	98	2,688	212
8	2019		5	3	1	5	3	8		8	0	8	2,027	190
	2021	5	32	104	119	31	57	111		80	64	144	4,641	361
	2022	8	26	82	91	34	54	106		62	57	119	3,849	400
6-8	2019	4	35	42	58	33	22	71		57	25	82	8,015	718
	2021	14	112	292	351	90	176	328		213	212	425	10,708	954
	2022	15	87	256	306	96	164	327		177	187	364	9,670	1,064

NUMBER TESTED IN GRADES 6-8													
2019	30	239	435	485	76	260	431		395	323	718	28,819	
2021	57	244	625	722	127	379	622		509	445	954	22,626	
2022	65	273	707	870	140	446	796		562	502	1,064	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	81.0	48.3	59.1	52.1	34.8	56.3	56.0		61.4	63.6	63.0	42.8	189
	2021	40.9	14.3	10.5	9.2	4.8	10.9	9.8		18.0	20.3	19.2	25.6	125
	2022	50.0	28.6	45.8	35.0	27.3	36.8	36.3		52.5	35.2	43.0	37.6	221
4	2019	84.6	60.0	40.4	41.2	29.2	32.7	21.3		39.6	59.4	54.5	44.7	191
	2021	9.1	25.0	19.5	17.6	9.1	20.5	21.2		25.7	15.4	21.3	30.1	122
	2022	54.2	38.5	22.6	30.7	7.7	24.2	18.0		36.2	27.2	31.7	37.0	186
5	2019	64.7	*	46.9	37.9	23.1	42.4	39.1		51.4	51.9	51.6	54.9	91
	2021	76.9	61.5	53.5	55.7	43.8	47.4	42.0		58.2	55.6	57.0	42.7	100
	2022	45.5	45.9	44.8	44.9	4.0	40.6	31.7		43.6	52.1	47.1	46.8	174
3-5	2019	79.6	51.6	49.1	44.5	30.0	43.8	36.5		51.4	59.9	57.3	47.6	471
	2021	43.5	32.6	26.9	26.4	16.9	25.0	24.2		32.8	28.6	30.8	32.8	347
	2022	50.8	37.0	38.5	36.8	14.3	34.0	27.4		44.2	36.9	40.6	40.5	581

NUMBER TESTED IN GRADES 3-5													
2019	98	62	283	254	60	130	189		142	329	471	34,646	
2021	46	43	234	231	59	128	153		186	161	347	28,221	
2022	65	138	353	397	84	206	336		294	287	581	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	55.2	47.4	51.4	49.5	18.8	54.5	39.5		50.6	51.8	51.1	37.6	436
	2021	56.3	16.7	22.6	20.0	10.9	19.4	17.1		30.0	18.9	24.7	28.6	393
	2022	57.1	20.8	28.5	24.7	10.0	29.9	23.4		32.2	23.5	28.1	31.4	452
7	2019	*	41.5	50.0	49.1	9.1	51.4	41.5		52.9	36.6	45.7	20.5	92
	2021	14.3	2.1	8.5	5.8	2.6	10.5	6.8		9.4	4.3	7.0	6.5	200
	2022	18.2	18.8	20.1	19.2	2.3	18.8	14.1		24.8	15.9	20.3	7.8	212
8	2019		67.1	74.8	72.6	29.4	73.1	59.0		65.7	78.0	71.6	53.8	190
	2021	33.3	28.1	29.5	26.6	7.1	31.5	23.8		33.0	26.7	30.2	27.3	361
	2022	36.4	39.0	33.6	35.1	6.4	36.1	28.5		35.3	35.7	35.5	35.6	400
6-8	2019	53.3	53.1	57.0	55.1	19.7	58.8	44.3		54.7	57.3	55.8	39.2	718
	2021	43.9	18.0	22.1	19.5	7.1	22.2	17.2		26.9	18.7	23.1	24.4	954
	2022	40.0	27.5	28.6	27.2	6.4	30.0	23.2		32.0	26.3	29.3	29.4	1,064

NUMBER TESTED IN GRADES 6-8													
2019	30	239	435	485	76	260	431		395	323	718	28,819	
2021	57	244	625	722	127	379	622		509	445	954	22,626	
2022	65	273	707	870	140	446	796		562	502	1,064	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	54.8	27.6	26.4	27.7	8.7	27.1	28.0		31.6	33.3	32.8	20.3	189
	2021	31.8	14.3	5.3	2.6	4.8	2.2	2.0		11.5	12.5	12.0	11.6	125
	2022	26.7	6.1	17.6	11.9	12.1	11.8	11.3		22.2	12.3	16.7	17.9	221
4	2019	64.1	36.7	27.5	22.5	12.5	16.3	10.7		27.1	42.0	38.2	25.2	191
	2021	9.1	12.5	11.5	10.6	0.0	13.6	13.5		12.9	11.5	12.3	16.4	122
	2022	33.3	19.2	6.6	11.0	0.0	4.5	3.8		17.0	10.9	14.0	18.5	186
5	2019	35.3	*	25.0	22.4	15.4	24.2	18.8		29.7	24.1	26.4	33.9	91
	2021	53.8	30.8	19.7	24.3	25.0	13.2	12.0		23.6	26.7	25.0	22.7	100
	2022	18.2	24.3	19.8	19.7	4.0	17.2	13.0		17.8	27.4	21.8	23.7	174
3-5	2019	55.1	30.6	26.5	24.4	11.7	22.3	18.0		29.6	35.6	33.8	26.6	471
	2021	32.6	18.6	12.0	12.1	8.5	9.4	9.2		15.6	16.1	15.9	16.9	347
	2022	27.7	15.9	15.0	14.1	6.0	11.2	8.9		19.0	15.7	17.4	20.0	581

NUMBER TESTED IN GRADE 3-5													
2019	98	62	283	254	60	130	189		142	329	471	34,646	
2021	46	43	234	231	59	128	153		186	161	347	28,221	
2022	65	138	353	397	84	206	336		294	287	581	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	31.0	19.0	24.1	22.4	8.3	24.4	15.8		22.9	25.1	23.9	15.4	436
	2021	28.1	3.7	4.5	3.8	2.2	4.2	3.8		7.9	5.8	6.9	9.3	393
	2022	9.5	6.7	6.3	5.2	0.0	6.6	5.3		8.8	5.2	7.1	10.6	452
7	2019	*	14.6	14.0	16.4	0.0	13.5	13.8		15.7	12.2	14.1	4.0	92
	2021	0.0	0.0	2.8	1.9	0.0	3.5	2.7		2.8	1.1	2.0	1.4	200
	2022	9.1	4.2	4.7	4.5	2.3	3.8	3.5		7.6	2.8	5.2	1.4	212
8	2019		13.4	27.1	23.1	11.8	28.4	20.0		18.2	25.3	21.6	14.4	190
	2021	0.0	5.6	4.1	3.6	0.0	4.0	2.6		5.5	4.3	5.0	6.0	361
	2022	12.1	13.3	10.5	11.7	2.1	12.9	8.8		10.6	12.6	11.5	11.9	400
6-8	2019	30.0	16.3	23.7	21.9	7.9	23.8	16.5		20.8	23.5	22.0	12.1	718
	2021	15.8	3.7	4.0	3.3	0.8	4.0	3.1		5.9	4.3	5.1	6.6	954
	2022	10.8	8.8	7.5	7.4	1.4	8.3	6.2		9.3	7.4	8.4	9.7	1,064

NUMBER TESTED IN GRADE 6-8													
2019	30	239	435	485	76	260	431		395	323	718	28,819	
2021	57	244	625	722	127	379	622		509	445	954	22,626	
2022	65	273	707	870	140	446	796		562	502	1,064	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	72.8	75.9	77.7	75.3
	2021	57.4	50.1	47.9	52.6
	2022	72.9	62.8	51.1	54.3
4	2019	73.7	63.7	65.5	75.7
	2021	53.7	50.4	44.9	47.1
	2022	59.3	51.3	54.9	44.1
5	2019	74.5	70.4	57.1	59.9
	2021	64.0	69.7	62.2	65.0
	2022	65.8	61.8	63.9	55.5
3-5	2019	73.5	69.9	68.8	72.5
	2021	58.0	55.8	51.0	54.3
	2022	66.4	58.8	56.1	51.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	60.3	58.9	61.3	60.3
	2021	46.8	45.7	51.3	46.6
	2022	45.2	48.8	49.7	46.0
7	2019	55.1	60.2	61.0	58.5
	2021	33.3	39.4	31.8	37.4
	2022	46.1	42.1	42.7	47.2
8	2019	81.4	75.4	64.8	71.3
	2021	51.4	52.5	47.8	57.6
	2022	54.3	55.8	57.3	58.4
6-8	2019	65.3	63.4	62.2	63.0
	2021	45.7	46.9	45.9	48.8
	2022	48.8	50.1	51.2	50.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	100.0	80.0	96.6	88.2	52.6	96.3	86.0		89.9	91.9	90.8	88.9
	2021	100.0	88.9	87.2	87.2	67.9	86.4	85.4		81.8	94.5	88.1	69.4
	2022	90.9	77.5	88.9	86.1	72.2	88.4	83.4		87.1	86.3	86.7	75.6
Tests Taken	2019	9	60	89	127	19	54	107		89	74	163	10,243
	2021	11	90	327	360	28	184	260		220	218	438	11,233
	2022	22	89	253	295	36	155	259		178	205	383	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	0	12	3	15	9	2	15		9	6	15	1,134
	2021	0	10	42	46	9	25	38		40	12	52	3,441
	2022	2	20	28	41	10	18	43		23	28	51	2,571
Tests Taken	2019	9	60	89	127	19	54	107		89	74	163	10,243
	2021	11	90	327	360	28	184	260		220	218	438	11,233
	2022	22	89	253	295	36	155	259		178	205	383	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	88.9	66.7	69.7	66.9	26.3	74.1	57.0		73.0	67.6	70.6	68.9
	2021	63.6	41.1	50.2	48.3	21.4	45.1	41.5		43.2	54.1	48.6	32.4
	2022	63.6	56.2	62.8	61.4	33.3	63.9	55.2		64.0	60	61.9	48.4
Tests Taken	2019	9	60	89	127	19	54	107		89	74	163	10,243
	2021	11	90	327	360	28	184	260		220	218	438	11,233
	2022	22	89	253	295	36	155	259		178	205	383	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	44.4	43.3	43.8	38.6	15.8	46.3	35.5		39.3	48.6	43.6	45.1
	2021	36.4	21.1	24.5	22.5	3.6	17.9	16.2		18.6	29.4	24.0	15.8
	2022	40.9	31.5	45.1	40.3	16.7	44.5	35.9		46.1	37.1	41.3	31.3
Tests Taken	2019	9	60	89	127	19	54	107		89	74	163	10,243
	2021	11	90	327	360	28	184	260		220	218	438	11,233
	2022	22	89	253	295	36	155	259		178	205	383	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	68.4	65.4	71.6	64.1	71.6
2021	58.0	61.3	60.1	55.8	63.4
2022	55.1	67.6	68.3	71.2	66.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	82.4	*	58.1	54.4	30.8	50.0	48.4		73.0	55.8	62.9	69.3	89
	2021	92.3	69.2	59.2	64.3	56.3	47.4	46.0		67.3	64.4	66.0	54.9	100
	2022	72.7	59.5	63.2	60.9	16.0	56.9	51.6		65.7	63.0	64.6	60.4	175

NUMBER TESTED IN GRADE 5													
2019	17	3	62	57	13	32	62		37	52	89	10,432	
2021	13	13	71	70	16	38	50		55	45	100	8,469	
2022	11	37	117	128	25	65	124		102	73	175	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		82.1	88.9	86.7	52.9	85.1	78.0		82.2	90.2	86.0	72.9	193
	2021	81.3	54.5	66.9	61.4	40.0	65.8	57.0		64.4	64.3	64.3	54.5	401
	2022	86.8	64.3	56.9	57.5	39.1	53.5	51.4		67.9	53.8	61.4	60.7	402

NUMBER TESTED IN GRADE 8													
2019		84	108	120	17	67	100		101	92	193	10,542	
2021	16	99	272	316	40	161	251		216	185	401	9,344	
2022	38	98	260	306	46	159	288		218	184	402	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	3	*	26	26	9	16	32		10	23	33	3203	89
	2021	1	4	29	25	7	20	27		18	16	34	3820	100
	2022	3	15	43	50	21	28	60		35	27	62	3468	175

NUMBER TESTED IN GRADE 5													
2019	17	3	62	57	13	32	62		37	52	89	10,432	
2021	13	13	71	70	16	38	50		55	45	100	8,469	
2022	11	37	117	128	25	65	124		102	73	175	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		15	12	16	8	10	22		18	9	27	2860	193
	2021	3	45	90	122	24	55	108		77	66	143	4253	401
	2022	5	35	112	130	28	74	140		70	85	155	4059	402

NUMBER TESTED IN GRADE 8													
2019		84	108	120	17	67	100		101	92	193	10,542	
2021	16	99	272	316	40	161	251		216	185	401	9,344	
2022	38	98	260	306	46	159	288		218	184	402	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	52.9	*	27.4	28.1	7.7	21.9	17.7		32.4	34.6	33.7	42.0	89
	2021	61.5	46.2	26.8	31.4	31.3	21.1	20.0		38.2	31.1	35.0	23.4	100
	2022	36.4	24.3	30.8	27.3	8.0	24.6	19.4		31.4	32.9	32.0	33.0	175

NUMBER TESTED IN GRADE 5													
2019	17	3	62	57	13	32	62		37	52	89	10,432	
2021	13	13	71	70	16	38	50		55	45	100	8,469	
2022	11	37	117	128	25	65	124		102	73	175	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		39.3	47.2	44.2	23.5	38.8	32.0		45.5	42.4	44.0	36.4	193
	2021	31.3	22.2	25.4	21.8	10.0	22.4	18.3		29.2	21.6	25.7	25.8	401
	2022	57.9	22.4	23.5	21.9	10.9	23.9	20.5		30.3	22.8	26.9	28.8	402

NUMBER TESTED IN GRADE 8													
2019		84	108	120	17	67	100		101	92	193	10,542	
2021	16	99	272	316	40	161	251		216	185	401	9,344	
2022	38	98	260	306	46	159	288		218	184	402	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	11.8	*	6.5	7.0	0.0	6.3	4.8		10.8	5.8	7.9	19.7	89
	2021	23.1	7.7	9.9	11.4	12.5	10.5	10.0		14.5	6.7	11.0	8.9	100
	2022	27.3	13.5	12.0	11.7	8.0	10.8	8.9		14.7	12.3	13.7	13.7	175

NUMBER TESTED IN GRADE 5													
2019	17	3	62	57	13	32	62		37	52	89	10,432	
2021	13	13	71	70	16	38	50		55	45	100	8,469	
2022	11	37	117	128	25	65	124		102	73	175	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		7.1	9.3	6.7	11.8	4.5	3.0		10.9	5.4	8.3	13.8	193
	2021	25.0	5.1	8.1	6.0	2.5	6.2	4.8		9.3	7.0	8.2	10.5	401
	2022	26.3	2.0	6.5	5.6	6.5	5.7	3.5		7.8	7.1	7.5	11.6	402

NUMBER TESTED IN GRADE 8													
2019		84	108	120	17	67	100		101	92	193	10,542	
2021	16	99	272	316	40	161	251		216	185	401	9,344	
2022	38	98	260	306	46	159	288		218	184	402	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	63.5	61.9	61.9	65.5
	2021	69.7	60.8	65.8	64.3
	2022	67.7	63.1	61.9	64.2
8	2019	77.5	51.6	61.3	72.2
	2021	58.0	51.1	57.4	58.6
	2022	57.0	56.1	58.4	59.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	100.0	83.9	85.7	85.9	76.2	81.6	80.7		87.3	87.3	87.3	87.1
	2021	90.0	96.7	95.4	95.8	65.2	92.7	92.0		94.7	96.5	95.6	78.3
	2022	95.8	90.3	97.3	95.5	72.4	97.1	94.6		94.1	97.7	96.0	81.6
Tests Taken	2019	12	31	84	99	21	38	83		71	63	134	9,591
	2021	10	121	452	497	23	206	313		281	316	597	9,986
	2022	24	103	409	448	29	208	335		253	298	551	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	0	5	12	14	5	7	16		9	8	17	1,240
	2021	1	4	21	21	8	15	25		15	11	26	2,162
	2022	1	10	11	20	8	6	18		15	7	22	1,824
Tests Taken	2019	12	31	84	99	21	38	83		71	63	134	9,591
	2021	10	121	452	497	23	206	313		281	316	597	9,986
	2022	24	103	409	448	29	208	335		253	298	551	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	91.7	61.3	47.6	51.5	23.8	36.8	38.6		53.5	58.7	56.0	59.2
	2021	80.0	61.2	71.9	69.6	26.1	61.2	57.2		66.5	73.1	70.0	42.8
	2022	87.5	71.8	78.2	76.8	51.7	70.7	68.1		77.1	76.8	77.0	53.2
Tests Taken	2019	12	31	84	99	21	38	83		71	63	134	9,591
	2021	10	121	452	497	23	206	313		281	316	597	9,986
	2022	24	103	409	448	29	208	335		253	298	551	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	33.3	6.5	10.7	8.1	4.8	7.9	7.2		14.1	9.5	11.9	22.3
	2021	30.0	18.2	27.7	25.2	8.7	19.4	16.6		28.5	24.4	26.3	14.0
	2022	41.7	26.2	28.9	28.6	20.7	24.0	17.9		31.2	26.5	28.7	19.1
Tests Taken	2019	12	31	84	99	21	38	83		71	63	134	9,591
	2021	10	121	452	497	23	206	313		281	316	597	9,986
	2022	24	103	409	448	29	208	335		253	298	551	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	56.7	54.7	68.6	60.4	62.2
2021	61.6	62.1	72.5	72.9	78.1
2022	70.1	71.9	70.1	60.8	80.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	66.2	74.7	71.0	56.3	67.2	61.1		70.0	73.8	71.5	60.4	165
	2021	66.7	30.6	33.9	33.2	17.1	29.9	24.9		34.2	35.9	34.9	43.3	347
	2022	71.4	71.6	63.1	65.9	32.6	63.8	59.0		71.7	59.6	65.9	49.4	346

NUMBER TESTED IN GRADE 8													
2019	2	71	91	100	16	61	95		100	65	165	10,119	
2021	12	85	239	274	41	134	213		202	145	347	8,806	
2022	21	74	241	258	43	152	268		180	166	346	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	24	23	29	7	20	37		30	17	47	4007	165
	2021	4	59	158	183	34	94	160		133	93	226	4995	347
	2022	6	21	89	88	29	55	110		51	67	118	4947	346

NUMBER TESTED IN GRADE8													
2019	2	71	91	100	16	61	95		100	65	165	10,119	
2021	12	85	239	274	41	134	213		202	145	347	8,806	
2022	21	74	241	258	43	152	268		180	166	346	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	26.8	14.3	20.0	12.5	11.5	12.6		18.0	23.1	20.0	25.7	165
	2021	41.7	5.9	4.6	5.5	2.4	3.0	2.3		8.9	4.1	6.9	15.2	347
	2022	38.1	43.2	34.0	36.4	7.0	38.2	30.6		41.7	31.9	37.0	19.3	346

NUMBER TESTED IN GRADE 8													
2019	2	71	91	100	16	61	95		100	65	165	10,119	
2021	12	85	239	274	41	134	213		202	145	347	8,806	
2022	21	74	241	258	43	152	268		180	166	346	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	4.2	6.6	4.0	0.0	6.6	4.2		7.0	4.6	6.1	12.9	165
	2021	16.7	2.4	1.7	2.2	2.4	0.7	0.5		3.5	1.4	2.6	5.3	347
	2022	19.0	24.3	14.1	15.9	2.3	15.1	11.9		17.8	17.5	17.6	9.5	346

NUMBER TESTED IN GRADE 8													
2019	2	71	91	100	16	61	95		100	65	165	10,119	
2021	12	85	239	274	41	134	213		202	145	347	8,806	
2022	21	74	241	258	43	152	268		180	166	346	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	53.9	63.5	57.8	53.2
	2021	37.4	54.9	42.6	51.3
	2022	58.0	58.8	61.1	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	100.0	96.0	96.9	90.0	95.2	95.6		97.2	97.4	97.3	93.8
	2021	100.0	94.2	97.8	96.8	75.0	98.2	92.7		97.4	96.4	96.8	84.7
	2022	93.8	95.1	97.5	97.0	65.2	96.0	94.7		97.9	96.1	96.9	87.2
Tests Taken	2019	3	21	50	65	10	21	45		36	39	75	9,416
	2021	15	120	322	379	24	110	191		228	248	476	8,945
	2022	16	103	395	434	23	176	265		242	280	522	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	0	2	2	1	1	2		1	1	2	582
	2021	0	7	7	12	6	2	14		6	9	15	1,373
	2022	1	5	10	13	8	7	14		5	11	16	1,086
Tests Taken	2019	3	21	50	65	10	21	45		36	39	75	9,416
	2021	15	120	322	379	24	110	191		228	248	476	8,945
	2022	16	103	395	434	23	176	265		242	280	522	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	71.4	84.0	80.0	30.0	66.7	68.9		80.6	82.1	81.3	73.7
	2021	100.0	70.8	85.1	80.7	33.3	79.1	68.1		82.0	81.5	81.7	56.7
	2022	81.3	81.6	85.6	83.6	43.5	77.8	75.1		86.0	83.9	84.9	64.5
Tests Taken	2019	3	21	50	65	10	21	45		36	39	75	9,416
	2021	15	120	322	379	24	110	191		228	248	476	8,945
	2022	16	103	395	434	23	176	265		242	280	522	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	61.9	52.0	53.8	20.0	28.6	35.6		61.1	48.7	54.7	41.6
	2021	80.0	39.2	62.7	54.6	4.2	48.2	36.1		60.1	54.0	56.9	30.7
	2022	62.5	57.3	58.2	58.3	17.4	46.6	41.5		60.3	56.8	58.4	36.0
Tests Taken	2019	3	21	50	65	10	21	45		36	39	75	9,416
	2021	15	120	322	379	24	110	191		228	248	476	8,945
	2022	16	103	395	434	23	176	265		242	280	522	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	79.9	73.3	73.2	75.4
2021	75.9	81.1	69.5	76.3
2022	76.3	78.0	72.8	79.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			81.3	78.6	*	81.3	81.3		75.0	*	81.3	75.0	16
	2021			71.4	68.4	*	71.4	71.4		81.8	60.0	71.4	58.9	21
	2022			61.1	58.8	16.7	61.1	61.1		71.4	54.5	61.1	59.7	36
4	2019			72.2	68.8	*	72.2	70.6		87.5	60.0	72.2	67.8	18
	2021			66.7	63.6	*	66.7	66.7		57.1	*	66.7	57.2	12
	2022	*		53.3	56.7		54.8	54.8		50.0	66.7	54.8	56.1	31
5	2019			57.1	58.3		57.1	57.1		*	60.0	57.1	85.3	14
	2021			72.7	72.7		72.7	72.7		83.3	*	72.7	83.5	11
	2022			73.1	75.0	*	72.0	73.1		58.8	100.0	73.1	71.2	26
3-5	2019			70.8	69.0	57.1	70.8	70.2		75.0	66.7	70.8	75.7	48
	2021			70.5	68.3	*	70.5	70.5		75.0	65.0	70.5	66.2	44
	2022	*		62.0	62.5	12.5	62.0	62.4		58.5	67.5	62.4	62.1	93

NUMBER TESTED IN GRADES 3-5													
2019			48	42	7	48	47		24	24	48	13,469	
2021			44	41	3	44	44		24	20	44	11,563	
2022	1		92	88	8	92	93		53	40	93	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			3	3	*	3	3		3	*	3	1,174	16
	2021			6	6	*	6	6		2	4	6	1,677	21
	2022			14	14	5	14	14		4	10	14	1,516	36
4	2019			5	5	*	5	5		1	4	5	1,491	18
	2021			4	4	*	4	4		3	*	4	1,630	12
	2022	*		14	13		14	14		11	3	14	1,578	31
5	2019			6	5		6	6		*	4	6	608	14
	2021			3	3		3	3		1	*	3	605	11
	2022			7	6	*	7	7		7	0	7	987	26
3-5	2019			14	13	3	14	14		6	8	14	3,273	48
	2021			13	13	*	13	13		6	7	13	3,912	44
	2022	*		35	33	7	35	35		22	13	35	4,081	93

NUMBER TESTED IN GRADES 3-5													
2019			48	42	7	48	47			24	24	48	13,469
2021			44	41	3	44	44			24	20	44	11,563
2022	1		92	88	8	92	93			53	40	93	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			37.5	28.6	*	37.5	37.5		33.3	*	37.5	46.2	16
	2021			47.6	42.1	*	47.6	47.6		54.5	40.0	47.6	32.1	21
	2022			33.3	32.4	0.0	33.3	33.3		28.6	36.4	33.3	30.6	36
4	2019			16.7	18.8	*	16.7	17.6		25.0	10.0	16.7	38.4	18
	2021			41.7	45.5	*	41.7	41.7		28.6	*	41.7	32.3	12
	2022	*		30.0	33.3		32.3	32.3		31.8	33.3	32.3	36.0	31
5	2019			57.1	58.3		57.1	57.1		*	60.0	57.1	63.2	14
	2021			72.7	72.7		72.7	72.7		83.3	*	72.7	59.0	11
	2022			42.3	45.8	*	40.0	42.3		29.4	66.7	42.3	41.7	26
3-5	2019			35.4	33.3	14.3	35.4	36.2		33.3	37.5	35.4	48.7	48
	2021			52.3	51.2	*	52.3	52.3		54.2	50.0	52.3	40.7	44
	2022	*		34.8	36.4	0.0	34.8	35.5		30.2	42.5	35.5	35.9	93

NUMBER TESTED IN GRADES 3-5													
2019			48	42	7	48	47		24	24	48	13,469	
2021			44	41	3	44	44		24	20	44	11,563	
2022	1		92	88	8	92	93		53	40	93	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			12.5	14.3	*	12.5	12.5		8.3	*	12.5	27.3	16
	2021			23.8	15.8	*	23.8	23.8		27.3	20.0	23.8	20.7	21
	2022			13.9	11.8	0.0	13.9	13.9		7.1	18.2	13.9	18.5	36
4	2019			5.6	6.3	*	5.6	5.9		12.5	0.0	5.6	17.9	18
	2021			8.3	9.1	*	8.3	8.3		0.0	*	8.3	16.9	12
	2022	*		16.7	20.0		19.4	19.4		13.6	33.3	19.4	21.4	31
5	2019			28.6	33.3		28.6	28.6		*	30.0	28.6	29.9	14
	2021			45.5	45.5		45.5	45.5		50.0	*	45.5	32.4	11
	2022			11.5	12.5	*	12.0	11.5		11.8	11.1	11.5	18.4	26
3-5	2019			14.6	16.7	0.0	14.6	14.9		12.5	16.7	14.6	24.9	48
	2021			25.0	22.0	*	25.0	25.0		25.0	25.0	25.0	23.2	44
	2022	*		14.1	14.8	0.0	15.2	15.1		11.3	20.0	15.1	19.4	93

NUMBER TESTED IN GRADE 3-5													
2019			48	42	7	48	47		24	24	48	13,469	
2021			44	41	3	44	44		24	20	44	11,563	
2022	1		92	88	8	92	93		53	40	93	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	71.3	62.5	60.3
	2021	71.4	65.1	52.4
	2022	71.7	53.0	48.8
4	2019	54.2	59.3	57.7
	2021	53.1	56.7	65.4
	2022	63.7	56.8	56.6
5	2019	67.9	64.3	63.3
	2021	59.1	75.6	63.0
	2022	53.8	67.1	58.8
3-5	2019	63.9	61.8	60.2
	2021	63.4	65.4	58.6
	2022	64.0	58.2	54.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	56.3	*	*	61.5	54.5				68.8	70.5	32
	2022	*	*	68.2	62.5	*	66.7	66.7				73.5	64.7	34
1	2020													
	2021	87.5	46.2	52.7	*	36.4	45.5	50.0				59.7	48.4	149
	2022	85.7	50.0	45.6	49.2	36.8	27.8	32.4				55.2	36.6	201
K-1	2020													
	2021	88.9	48.4	53.3	57.1	33.3	51.4	51.2				61.3	49.4	181
	2022	86.5	50.9	50.0	50.7	38.1	35.6	39.1				57.9	37.9	235
# Tested (GR K-1)	2020													
	2021	27	31	90	7	12	35	41				181	5,754	
	2022	37	57	112	146	21	45	46				235	5,967	
2	2020													
	2021	76.0	67.9	60.5	*	42.1	51.4	55.8				65.8	48.4	149
	2022	87.5	40.7	53.6	41.4	43.8	41.7	40.0				56.7	39.9	201
# Tested (GR 2)	2020													
	2021	25	28	81	4	19	37	43				149	5,792	
	2022	24	59	97	116	16	36	40				201	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	5	*	*	4	3				14	115	32
	2022	*	*	2	2	*	0	0				6	71	34
1	2020													
	2021	13	5	16	*	2	3	5				42	1,162	149
	2022	16	8	13	14	3	3	3				38	652	201
K-1	2020													
	2021	15	8	21	2	2	7	8				56	1,277	181
	2022	16	9	15	16	3	3	3				44	724	235
# Tested (GR K-1)	2020													
	2021	27	31	90	7	12	35	41				181	5,754	
	2022	37	57	112	146	21	45	46				235	5,967	
2	2020													
	2021	12	11	22	*	2	8	8				52	1,359	149
	2022	13	8	20	13	2	5	6				51	916	201
# Tested (GR 2)	2020													
	2021	25	28	81	4	19	37	43				149	5,792	
	2022	24	59	97	116	16	36	40				201	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	87.9	87.0	60.0		47.1	43.3	46.9				72.5	57.1	149
	2022	80.8	50.8	44.2	39.3	4.8	26.5	31.7				53.9	41.1	204
1	2020													
	2021	87.5	46.4	50.7	*	36.4	36.4	40.0				58.9	46.7	146
	2022	77.8	43.4	40.8	44.0	35.0	27.5	32.6				49.5	35.7	212
K-1	2020													
	2021	87.7	64.7	55.4	*	42.9	40.4	43.5				65.8	51.7	295
	2022	79.0	47.4	42.5	41.8	19.5	27.0	32.1				51.7	38.3	416
# Tested (GR K-1)	2020													
	2021	57	51	148	1	28	52	62				295	10,412	
	2022	62	114	193	263	41	74	84				416	11,314	
2	2020													
	2021	80.0	78.6	63.8	*	50.0	51.4	58.5				71.2	49.7	146
	2022	90.9	38.3	61.5	42.9	37.5	44.4	43.8				59.8	44.5	194
# Tested (GR 2)	2020													
	2021	25	28	80	2	18	35	41				146	6,004	
	2022	22	60	91	112	16	27	32				194	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	20	11	20		4	2	3				58	1,120	149
	2022	7	10	13	11	0	6	7				40	655	204
1	2020													
	2021	11	5	12	*	2	2	4				37	934	146
	2022	13	5	13	13	3	4	4				33	582	212
K-1	2020													
	2021	31	16	32	*	6	4	7				95	2,054	295
	2022	20	15	26	24	3	10	11				73	1,237	416
# Tested (GR K-1)	2020													
	2021	57	51	148	1	28	52	62				295	10,412	
	2022	62	114	193	263	41	74	84				416	11,314	
2	2020													
	2021	14	10	22	*	5	9	11				52	1,149	146
	2022	14	8	22	16	3	4	5				56	946	194
# Tested (GR 2)	2020													
	2021	25	28	80	2	18	35	41				146	6,004	
	2022	22	60	91	112	16	27	32				194	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	64.7	*	*	66.7	63.6				70.0	66.3	30
	2022	*	*	77.3	62.5	*	44.4	44.4				79.4	66.0	34
1	2020													
	2021	83.3	50.0	73.5	*	25.0	70.0	67.2				70.1	52.9	177
	2022	79.4	54.7	49.3	50.5	25.0	48.8	50.6				55.6	46.4	259
K-1	2020													
	2021	85.2	51.7	72.3	33.3	30.8	69.4	66.7				70.0	53.5	207
	2022	80.6	55.2	52.9	51.5	22.7	48.4	50.0				58.4	47.6	293
# Tested (GR K-1)	2020													
	2021	27	29	119	6	13	62	69				207	10,304	
	2022	36	58	170	198	22	93	92				293	10,488	
2	2020													
	2021	79.2	60.7	56.2	*	25.0	60.0	62.7				62.8	46.7	172
	2022	83.3	31.7	55.0	42.2	16.7	51.5	48.6				53.4	40.2	236
# Tested (GR 2)	2020													
	2021	24	28	105	4	20	60	67				172	9,688	
	2022	24	60	131	147	18	68	72				236	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	4	*	*	3	2				12	167	30
	2022	*	*	9	4	*	3	3				15	165	34
1	2020													
	2021	15	5	25	*	2	14	16				54	1,950	177
	2022	15	5	20	21	3	11	11				45	1,175	259
K-1	2020													
	2021	17	6	29	1	2	17	18				66	2,117	207
	2022	16	7	29	25	3	14	14				60	1,341	293
# Tested (GR K-1)	2020													
	2021	27	29	119	6	13	62	69				207	10,304	
	2022	36	58	170	198	22	93	92				293	10,488	
2	2020													
	2021	8	5	21	*	2	12	14				40	1,397	172
	2022	9	5	12	11	1	4	5				32	986	236
# Tested (GR 2)	2020													
	2021	24	28	105	4	20	60	67				172	9,688	
	2022	24	60	131	147	18	68	72				236	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	88.2	87.5	69.7		52.6	68.0	68.4				75.5	62.3	208
	2022	81.5	53.2	56.9	49.7	29.6	53.1	54.0				60.2	49.1	256
1	2020													
	2021	83.3	60.7	71.3	*	25.0	65.3	64.9				71.3	54.3	174
	2022	80.6	45.3	44.6	45.2	31.8	41.7	43.7				51.1	46.0	262
K-1	2020													
	2021	86.2	73.1	70.4	*	41.9	66.9	66.9				73.6	58.2	382
	2022	81.0	49.6	50.7	47.3	30.6	47.3	48.9				55.6	47.5	518
# Tested (GR K-1)	2020													
	2021	58	52	233	1	31	124	133				382	19,324	
	2022	63	115	292	353	49	165	174				518	19,784	
2	2020													
	2021	72.0	67.9	58.3	*	33.3	54.4	54.7				64.5	45.4	169
	2022	73.9	28.8	48.1	34.9	16.7	45.6	43.8				47.9	40.9	236
# Tested (GR 2)	2020													
	2021	25	28	103	2	21	57	64				169	9,836	
	2022	23	59	133	149	18	68	73				236	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	18	9	41		2	22	22				80	2,140	208
	2022	8	8	30	23	1	17	18				58	1,309	256
1	2020													
	2021	12	5	21	*	2	10	12				47	1,882	174
	2022	14	4	19	18	2	10	11				42	1,298	262
K-1	2020													
	2021	30	14	62	*	4	32	34				127	4,022	382
	2022	22	12	49	41	3	27	29				100	2,607	518
# Tested (GR K-1)	2020													
	2021	58	52	233	1	31	124	133				382	19,324	
	2022	63	115	292	353	49	165	174				518	19,784	
2	2020													
	2021	7	4	13	*	2	5	6				31	1,182	169
	2022	10	2	11	7	1	6	7				29	903	236
# Tested (GR 2)	2020													
	2021	25	28	103	2	21	57	64				169	9,836	
	2022	23	59	133	149	18	68	73				236	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		53.3			63.6	50.0				47.1	57.5	17
	2022		*	33.3	37.5	*	44.4	44.4				42.1	58.7	19
1	2020													
	2021	*	*	83.3		*	91.9	91.9				77.1	65.2	48
	2022	*		59.2	59.4	*	63.8	63.2				58.9	55.6	73
K-1	2020													
	2021	*	*	75.4		*	85.4	83.0				69.2	64.9	65
	2022	*	*	54.7	56.9	*	61.2	60.6				55.4	55.8	92
# Tested (GR K-1)	2020													
	2021	4	1	57		1	48	47				65	4,901	
	2022	1	2	86	72	4	67	66				92	4,935	
2	2020													
	2021			65.3		*	72.1	72.7				65.3	61.5	49
	2022	*		63.0	62.2	*	64.6	64.6				59.6	55.4	57
# Tested (GR 2)	2020													
	2021			49		5	43	44				49	4,772	
	2022	2		54	45	2	48	48				57	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		3			2	1				3	52	17
	2022		*	1	1	*	1	1				1	69	19
1	2020													
	2021	*	*	15		*	15	15				15	1,275	48
	2022	*		15	13	*	13	13				15	815	73
K-1	2020													
	2021	*	*	18		*	17	16				18	1,327	65
	2022	*	*	16	14	*	14	14				16	884	92
# Tested (GR K-1)	2020													
	2021	4	1	57		1	48	47				65	4,901	
	2022	1	2	86	72	4	67	66				92	4,935	
2	2020													
	2021			14		*	13	14				14	1,204	49
	2022	*		21	20	*	20	20				21	910	57
# Tested (GR 2)	2020													
	2021			49		5	43	44				49	4,772	
	2022	2		54	45	2	48	48				57	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		62.0		*	60.7	60.0				62.7	55.8	75
	2022	*	*	59.1	64.8	55.6	62.1	63.2				61.1	52.5	72
1	2020													
	2021	*	*	69.0		*	73.0	73.0				64.6	57.6	48
	2022	*		50.7	50.7	*	52.5	51.6				49.4	51.5	77
K-1	2020													
	2021	*	*	64.6		*	65.6	65.2				63.4	56.7	123
	2022	*	*	54.6	56.9	45.5	57.1	57.1				55.0	52.0	149
# Tested (GR K-1)	2020													
	2021	5	1	113		4	93	92				123	9,529	
	2022	2	2	141	123	11	119	119				149	9,582	
2	2020													
	2021			52.0		14.3	56.8	57.8				52.0	54.2	50
	2022	*		67.2	67.3	*	69.8	69.8				62.9	50.1	62
# Tested (GR 2)	2020													
	2021			50		7	44	45				50	4,788	
	2022	2		58	49	3	53	53				62	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		15		*	9	8				16	602	75
	2022	*	*	6	6	0	6	6				7	356	72
1	2020													
	2021	*	*	7		*	7	7				7	840	48
	2022	*		5	4	*	5	5				5	566	77
K-1	2020													
	2021	*	*	22		*	16	15				23	1,442	123
	2022	*	*	11	10	0	11	11				12	922	149
# Tested (GR K-1)	2020													
	2021	5	1	113		4	93	92				123	9,529	
	2022	2	2	141	123	11	119	119				149	9,582	
2	2020													
	2021			7		0	6	7				7	816	50
	2022	*		9	9	*	9	9				9	652	62
# Tested (GR 2)	2020													
	2021			50		7	44	45				50	4,788	
	2022	2		58	49	3	53	53				62	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 2 (MOY)	2020												
	2021			0		0		0		0		0	
	2022			37	10.8 8.1 81.1	37	8.1 0.0 91.9	37	10.8 5.4 83.8	49	18.4 12.2 69.4	49	14.3 2.0 83.7
Wave 3 (EOY)	2020												
	2021			0		0		0		0		0	
	2022			37	5.4 5.4 89.2	37	2.7 5.4 91.9	37	29.7 10.8 59.5	49	28.6 4.1 67.3	37	5.4 8.1 86.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 2 (MOY)	2020												
	2021			0		0		0		0		0	
	2022			12	41.7 8.3 50.0	12	50.0 8.3 41.7	12	41.7 25.0 33.3	0		0	
Wave 3 (EOY)	2020												
	2021			0		0		0		0		0	
	2022			12	33.3 0.0 66.7	12	25.0 0.0 75.0	12	33.3 8.3 58.3	0		12	25.0 16.7 58.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	0		0		0		0		0	
	2021	0		0		0		0		0	
	2022	22	36.4 0.0 63.6	22	31.8 0.0 68.2	20	10.0 0.0 90.0	35	28.6 0.0 71.4	12	16.7 0.0 83.3
Wave 2 (MOY)	2020	0		0		0		0		0	
	2021	0		0		0		0		0	
	2022	23	30.4 0.0 69.6	23	21.7 0.0 78.3	23	8.7 0.0 91.3	36	5.6 0.0 94.4	15	0.0 0.0 100.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	0		0		0		0		0	
	2022	23	17.4 0.0 82.6	23	21.7 0.0 78.3	23	17.4 0.0 82.6	36	11.1 0.0 88.9	0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	0		0		0		0		0	
	2021	0		0		0		0		0	
	2022	12	100.0 0.0 0.0	12	66.7 0.0 33.3	12	25.0 0.0 75.0	0		0	
Wave 2 (MOY)	2020	0		0		0		0		0	
	2021	0		0		0		0		0	
	2022	15	33.3 0.0 66.7	15	53.3 0.0 46.7	15	40.0 0.0 60.0	0		0	
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	0		0		0		0		0	
	2022	15	6.7 0.0 93.3	15	86.7 0.0 13.3	15	40.0 0.0 60.0	0		15	13.3 0.0 86.7

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (82)	Beginning	25	30.5	33	40.2	55	67.1	65	79.3	31	37.8
	Intermediate	26	31.7	24	29.3	12	14.6	8	9.8	38	46.3
	Advanced	20	24.4	17	20.7	11	13.4	7	8.5	9	11.0
	Advanced High	11	13.4	8	9.8	4	4.9	2	2.4	4	4.9
1 (87)	Beginning	15	17.2	19	21.8	46	52.9	45	51.7	17	19.5
	Intermediate	28	32.2	22	25.3	14	16.1	20	23.0	46	52.9
	Advanced	34	39.1	36	41.4	18	20.7	17	19.5	16	18.4
	Advanced High	10	11.5	10	11.5	9	10.3	5	5.7	8	9.2
2 (69)	Beginning	2	2.9	12	17.4	27	39.1	23	33.3	5	7.2
	Intermediate	15	21.7	36	52.2	24	34.8	26	37.7	39	56.5
	Advanced	31	44.9	19	27.5	13	18.8	16	23.2	22	31.9
	Advanced High	21	30.4	2	2.9	5	7.2	4	5.8	3	4.3
3 (77)	Beginning	0	0.0	6	7.8	9	11.7	11	14.3	1	1.3
	Intermediate	8	10.4	34	44.2	27	35.1	16	20.8	21	27.3
	Advanced	18	23.4	32	41.6	26	33.8	29	37.7	38	49.4
	Advanced High	51	66.2	5	6.5	15	19.5	21	27.3	17	22.1
4 (68)	Beginning	14	20.6	12	17.6	21	30.9	13	19.1	8	11.8
	Intermediate	19	27.9	29	42.6	25	36.8	31	45.6	34	50.0
	Advanced	19	27.9	27	39.7	12	17.6	10	14.7	20	29.4
	Advanced High	16	23.5	0	0.0	10	14.7	14	20.6	6	8.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
79 35 (44.3%)	Beginning	13			
	Intermediate	16	28		
	Advanced	1	11	3	
	Advanced High	0	6	1	
65 22 (33.8%)	Beginning	4			
	Intermediate	9	27		
	Advanced	2	8	12	
	Advanced High	0	0	3	
71 34 (47.9%)	Beginning	0			
	Intermediate	1	19		
	Advanced	0	16	18	
	Advanced High	0	5	12	
64 19 (29.7%)	Beginning	5			
	Intermediate	4	29		
	Advanced	0	9	11	
	Advanced High	0	0	6	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (66)	Beginning	6	9.1	7	10.6	6	9.1	6	9.1	2	3.0
	Intermediate	9	13.6	26	39.4	25	37.9	21	31.8	21	31.8
	Advanced	26	39.4	31	47.0	14	21.2	12	18.2	30	45.5
	Advanced High	25	37.9	2	3.0	21	31.8	27	40.9	13	19.7
6 (212)	Beginning	8	3.8	30	14.2	12	5.7	24	11.3	5	2.4
	Intermediate	59	27.8	107	50.5	70	33.2	76	35.8	77	36.5
	Advanced	71	33.5	74	34.9	82	38.9	61	28.8	107	50.7
	Advanced High	74	34.9	1	0.5	47	22.3	51	24.1	22	10.4
7 (149)	Beginning	2	1.3	24	16.1	6	4.1	13	8.7	2	1.4
	Intermediate	43	28.9	80	53.7	35	23.6	46	30.9	51	34.5
	Advanced	42	28.2	45	30.2	73	49.3	34	22.8	76	51.4
	Advanced High	62	41.6	0	0.0	34	23.0	56	37.6	19	12.8
8 (153)	Beginning	0	0.0	19	12.6	2	1.3	6	3.9	0	0.0
	Intermediate	24	15.9	65	43.0	40	26.7	58	37.9	40	27.0
	Advanced	45	29.8	65	43.0	66	44.0	47	30.7	77	52.0
	Advanced High	82	54.3	2	1.3	42	28.0	42	27.5	31	20.9
9 (206)	Beginning	3	1.5	13	6.3	8	3.9	0	0.0	0	0.0
	Intermediate	11	5.4	62	30.2	34	16.5	25	12.1	26	12.7
	Advanced	96	46.8	108	52.7	83	40.3	66	32.0	107	52.2
	Advanced High	95	46.3	22	10.7	81	39.3	115	55.8	72	35.1


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
61 26 (42.6%)	Beginning	1			
	Intermediate	2	17		
	Advanced	0	11	17	
	Advanced High	0	1	12	
185 44 (23.8%)	Beginning	2			
	Intermediate	1	65		
	Advanced	0	22	73	
	Advanced High	0	2	19	
96 32 (33.3%)	Beginning	2			
	Intermediate	2	33		
	Advanced	0	17	29	
	Advanced High	0	2	11	
81 28 (34.6%)	Beginning	0			
	Intermediate	0	25		
	Advanced	0	13	25	
	Advanced High	0	1	14	
125 52 (41.6%)	Beginning	0			
	Intermediate	0	18		
	Advanced	0	9	54	
	Advanced High	0	2	41	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (193)	Beginning	1	0.5	25	13.1	0	0.0	1	0.5	0	0.0
	Intermediate	18	9.4	45	23.6	24	12.5	36	18.8	34	17.9
	Advanced	81	42.4	100	52.4	86	44.8	55	28.6	76	40.0
	Advanced High	91	47.6	21	11.0	82	42.7	100	52.1	80	42.1
11 (165)	Beginning	3	1.8	18	10.9	0	0.0	2	1.2	1	0.6
	Intermediate	12	7.3	37	22.4	4	2.4	26	15.8	23	14.0
	Advanced	68	41.2	89	53.9	45	27.4	36	21.8	58	35.4
	Advanced High	82	49.7	21	12.7	115	70.1	101	61.2	82	50.0
12 (92)	Beginning	1	1.1	24	26.1	0	0.0	0	0.0	0	0.0
	Intermediate	12	13.0	17	18.5	2	2.2	18	19.6	27	29.3
	Advanced	34	37.0	41	44.6	24	26.1	22	23.9	24	26.1
	Advanced High	45	48.9	10	10.9	66	71.7	52	56.5	41	44.6
ALL (1,619)	Beginning	80	5.0	242	15.0	192	11.9	209	12.9	72	4.5
	Intermediate	284	17.6	584	36.2	336	20.8	407	25.2	477	29.7
	Advanced	585	36.2	684	42.4	553	34.3	412	25.5	660	41.1
	Advanced High	665	41.2	104	6.4	531	32.9	590	36.5	398	24.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
132 67 (50.8%)	Beginning	0			
	Intermediate	0	25		
	Advanced	0	8	39	
	Advanced High	0	3	56	
114 62 (54.4%)	Beginning	1			
	Intermediate	0	16		
	Advanced	0	4	35	
	Advanced High	0	4	54	
56 26 (46.4%)	Beginning	0			
	Intermediate	0	19		
	Advanced	0	2	11	
	Advanced High	0	1	23	
1,129 447 (39.6%)	Beginning	28			
	Intermediate	35	321		
	Advanced	3	130	327	
	Advanced High	0	27	252	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

195	58.4	73.5	81.3	82.6	60.5	93.8	43.0	84.1
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

150	63.6	72.7	82.3	83.4	58.7	95.3	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

333	63.0	77.8	84.9	86.1	77.8	96.1	44.8	87.2
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ALGEBRA II (tested with 2020-2021 test)

312	59.7	80.2	83.6	84.2	85.9	96.2	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

109	44.8	64.8	87.8	91.8	35.8	96.3	48.4	93.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

199	62.1	80.4	44.2	37.8	75.4	51.3	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

100	50.9	75.1	82.4	83.6	74.0	100.0	55.0	85.3
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

310	57.0	74.2	82.8	84.3	69.0	92.6	65.0	94.3
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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

141	44.5	72.7	84.2	86.2	68.8	98.6	37.9	85.9
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CHEMISTRY (tested with 2020-2021 test)

167	58.0	79.3	62.6	59.6	83.2	74.3	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

283	52.9	71.1	84.3	86.7	53.7	95.8	53.1	94.1
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CHEMISTRY HONORS (tested with 2020-2021 test)

282	56.6	71.7	75.6	76.3	54.3	87.2	62.4	92.3
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ECONOMICS

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ECONOMICS (tested with 2020-2021 test)

87	70.9	80.2	86.8	87.9	87.4	98.9	69.2	95.5
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ENGLISH I (tested with 2020-2021 test)

110	53.3	72.0	78.7	79.8	61.8	98.2	42.8	86.3
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS (tested with 2020-2021 test)

303	67.4	75.6	84.9	86.5	74.6	97.4	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

128	56.8	75.6	76.6	76.8	77.3	93.8	49.3	86.3
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ENGLISH II HONORS (tested with 2020-2021 test)

303	66.7	77.3	82.7	83.6	83.8	99.3	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

65	48.9	69.3	81.0	83.1	49.2	95.4	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

142	64.3	80.2	85.2	86.1	87.3	95.1	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

40	64.3	81.2	89.1	90.5	85.0	100.0	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

280	54.6	76.5	85.3	86.8	72.9	95.4	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

185	42.4	68.0	85.8	89.0	37.3	95.7	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

181	58.0	73.7	86.4	88.6	71.8	99.4	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

187	70.1	80.0	84.4	85.1	85.0	98.9	70.0	95.6
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PHYSICS (tested with 2020-2021 test)

65	49.7	74.0	80.1	81.1	73.8	100.0	50.5	87.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

55	52.1	72.9	79.4	80.5	60.0	100.0	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

8	74.2	84.2	91.4	92.7	100.0	100.0	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

317	50.7	75.8	62.6	60.3	69.1	67.2	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

222	43.5	69.8	67.1	66.6	39.6	74.8	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

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HS HEALTH EDUCATION (tested with 2020-2021 test)

54	69.6	79.7	54.2	49.7	77.8	68.5	70.9	90.9
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PHYSICS (tested with 2020-2021 test)

87	47.1	75.6	51.0	46.7	78.2	52.9	60.3	81.6
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS HONORS (tested with 2020-2021 test)

219	56.4	73.8	84.9	86.9	66.2	96.8	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

39	47.7	60.8	81.2	84.8	28.2	100.0	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

65	36.8	55.9	84.0	89.0	13.8	100.0	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

174	63.7	81.2	86.6	87.3	87.9	99.4	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

343	60.7	77.8	83.4	84.4	76.4	94.2	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

212	57.4	77.6	78.4	78.5	92.9	90.6	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

178	60.0	72.7	83.4	85.2	60.1	98.3	56.3	90.0
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

94	68.0	79.2	85.5	86.6	77.7	98.9	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

63	46.6	69.2	78.8	80.5	46.0	82.5	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

83	65.6	80.1	80.2	80.2	94.0	96.4	74.0	94.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS HONORS (tested with 2020-2021 test)

170	42.0	71.5	83.8	86.0	58.2	100.0	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

12	56.3	75.7	87.3	89.4	75.0	91.7	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

25	54.0	74.4	86.9	89.1	60.0	100.0	60.2	91.4
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SPANISH I (tested with 2020-2021 test)

163	71.2	83.7	83.4	83.2	91.4	96.9	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

299	71.0	83.6	82.7	82.5	87.0	93.3	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

189	55.9	75.5	77.4	77.8	81.5	89.9	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

95	69.1	82.8	81.0	80.7	94.7	93.7	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

70	42.7	66.9	78.6	80.6	38.6	85.7	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

84	66.8	77.4	79.8	80.2	76.2	92.9	66.1	92.4
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Middle School Exams

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ASTRONOMY 8 (tested with 2020-2021 test)

78	48.2	67.0	89.6	92.1	39.7	100.0	57.9	97.4
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MATHEMATICS 6 (tested with 2020-2021 test)

277	48.5	74.7	80.4	81.1	74.0	92.4	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

187	54.2	71.4	84.2	85.6	57.8	90.9	63.0	94.6
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MATHEMATICS 7 (tested with 2020-2021 test)

221	52.2	74.0	79.7	80.3	66.1	91.9	43.7	80.2
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

198	57.6	73.0	83.6	84.8	54.5	92.4	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

202	52.0	71.2	82.2	83.5	55.0	87.6	47.3	85.6
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MS ART I STUDIO (tested with 2020-2021 test)

87	49.8	74.1	88.5	90.1	77.0	98.9	72.9	97.0
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

104	66.1	77.9	96.9	99.0	79.8	100.0	74.0	95.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

207	57.2	74.3	93.9	96.1	71.0	99.0	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

375	66.6	79.9	94.7	96.3	89.3	98.9	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

54	53.5	72.1	80.4	81.3	63.0	98.1	63.5	95.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ASTRONOMY 8 (tested with 2020-2021 test)

77	50.7	66.4	88.0	90.4	36.4	100.0	62.0	95.1
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

78	53.0	73.9	86.4	87.8	70.5	100.0	73.6	82.5
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

195	68.0	78.7	95.2	97.0	82.6	100.0	75.4	95.4
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

191	58.7	72.5	94.0	96.3	70.2	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

120	72.1	82.2	94.1	95.4	89.2	100.0	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

52	43.1	70.6	86.5	88.3	50.0	100.0	71.9	90.7
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

230	41.3	69.6	77.3	78.2	48.3	80.4	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

234	61.1	76.6	85.5	86.5	79.5	97.9	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

239	52.3	74.9	75.9	76.0	73.2	84.1	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

180	63.7	76.8	81.5	82.0	78.9	93.3	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

229	52.5	75.0	75.9	76.0	75.1	84.3	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

97	60.0	74.5	84.2	85.3	67.0	97.9	74.4	96.2
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SCIENCE 6 (tested with 2020-2021 test)

285	44.4	70.7	84.4	86.0	53.3	95.8	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

177	49.0	69.4	88.1	90.1	50.3	100.0	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

208	61.4	74.8	84.5	85.6	70.2	96.2	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

202	54.9	69.3	85.6	87.4	48.5	97.5	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

212	50.7	73.1	78.0	78.6	57.5	85.8	57.4	88.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

248	43.7	70.4	80.0	81.0	51.6	92.3	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

170	54.0	75.8	82.8	83.6	71.2	100.0	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

217	56.8	77.6	82.3	82.9	76.0	89.4	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

136	49.2	69.5	79.8	81.0	52.2	90.4	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

154	45.6	68.6	80.2	81.5	39.0	92.9	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

264	45.3	66.5	80.0	81.5	33.0	97.3	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

180	66.6	81.8	83.1	83.2	82.8	92.2	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

172	48.9	70.5	79.3	80.2	45.9	79.7	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

168	45.1	70.1	79.8	80.9	46.4	95.8	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

295	53.5	72.1	82.3	83.5	55.9	99.0	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

222	52.6	71.5	84.1		57.2	95.9	56.3	87.6
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	25.7	*
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GRADE 3 READING (tested with 2020-2021 test)

190	48.9	69.3	85.4		47.9	97.9	40.3	86.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

60	52.3	72.5	94.4	96.9	56.7	100.0	68.2	94.9
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TEXAS STUDIES 7 (tested with 2020-2021 test)

149	53.4	73.1	79.7	80.4	65.1	94.6	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

186	41.4	67.4	84.7	86.6	38.2	95.2	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

149	47.9	70.5	77.4	78.2	57.0	83.2	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

275	52.1	73.4	84.6	85.8	65.5	96.7	73.8	95.2
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH (tested with 2020-2021 test)

35	56.4	73.9	85.7		60.0	100.0	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

194	55.2	67.2	83.1		47.4	95.9	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	37.4	*
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GRADE 4 READING (tested with 2020-2021 test)

162	44.9	69.9	82.9		51.2	92.6	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

33	45.5	67.3	79.5		45.5	87.9	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

177	61.3	74.2	84.5		65.0	97.2	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

154	57.9	78.9	84.5		79.9	100.0	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

25	60.0	78.2	88.8		72.0	100.0	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

177	71.7	78.2	88.0		74.0	100.0	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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