

# Data Packet 2022-23

## NORTH DALLAS HIGH SCHOOL



School # 24



Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

[Statistics based on all students, including those in choice programs.]

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	381
10	233
11	268
12	232
ALL	1,114

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	248	22.3	22	29.7
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	17	1.5	*	*
Hispanic	792	71.1	19	25.7
White	29	2.6	26	35.1
Multiple	24	2.2	1	1.4
Other* (teachers only)	—	—	6	8.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	806	72.4
Economically disadvantaged	954	85.6
Limited English proficient (LEP)	485	43.5
Special education	132	11.8
Talented and Gifted (TAG)	172	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	400	77	19.3	0	0.0	4	1.0	304	76.0	7	1.8	8	2.0
	2021	293	72	24.6	0	0.0	4	1.4	205	70.0	5	1.7	7	2.4
	2022	381	96	25.2	1	0.3	5	1.3	264	69.3	9	2.4	5	1.3
10	2020	283	61	21.6	3	1.1	3	1.1	205	72.4	5	1.8	6	2.1
	2021	331	60	18.1	0	0.0	4	1.2	252	76.1	6	1.8	9	2.7
	2022	233	62	26.6	0	0.0	4	1.7	159	68.2	5	2.1	3	1.3
11	2020	199	29	14.6	0	0.0	6	3.0	153	76.9	5	2.5	6	3.0
	2021	240	47	19.6	2	0.8	2	0.8	175	72.9	5	2.1	9	3.8
	2022	268	44	16.4	0	0.0	3	1.1	205	76.5	8	3.0	8	3.0
12	2020	218	44	20.2	0	0.0	5	2.3	164	75.2	2	0.9	3	1.4
	2021	196	31	15.8	0	0.0	7	3.6	150	76.5	4	2.0	4	2.0
	2022	232	46	19.8	2	0.9	5	2.2	164	70.7	7	3.0	8	3.4
9-12	2020	1,100	211	19.2	3	0.3	18	1.6	826	75.1	19	1.7	23	2.1
	2021	1,060	210	19.8	2	0.2	17	1.6	782	73.8	20	1.9	29	2.7
	2022	1,114	248	22.3	3	0.3	17	1.5	792	71.1	29	2.6	24	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	400	372	93.0	189	47.3	47	11.8	255	63.8	49	12.3	52	13.0	57.3	42.8	6.5
	2021	293	256	87.4	128	43.7	48	16.4	207	70.6	47	16.0	36	12.3	56.0	44.0	5.5
	2022	381	327	85.8	180	47.2	40	10.5	294	77.2	63	16.5	74	19.4	58.5	41.5	9.2
10	2020	283	263	92.9	116	41.0	29	10.2	193	68.2	41	14.5	24	8.5	47.3	52.7	6.0
	2021	331	275	83.1	152	45.9	39	11.8	226	68.3	46	13.9	21	6.3	54.7	45.3	1.5
	2022	233	203	87.1	88	37.8	36	15.5	161	69.1	38	16.3	25	10.7	52.8	47.2	8.2
11	2020	199	178	89.4	79	39.7	20	10.1	131	65.8	21	10.6	24	12.1	50.8	49.2	2.0
	2021	240	200	83.3	99	41.3	21	8.8	156	65.0	35	14.6	17	7.1	43.3	56.7	0.4
	2022	268	229	85.4	122	45.5	27	10.1	181	67.5	37	13.8	27	10.1	55.2	44.8	1.5
12	2020	218	197	90.4	91	41.7	26	11.9	138	63.3	36	16.5	9	4.1	52.3	47.7	5.0
	2021	196	151	77.0	76	38.8	27	13.8	128	65.3	20	10.2	5	2.6	47.4	52.6	7.7
	2022	232	195	84.1	95	40.9	29	12.5	170	73.3	34	14.7	13	5.6	47.0	53.0	5.2
9-12	2020	1,100	1,010	91.8	475	43.2	122	11.1	717	65.2	147	13.4	109	9.9	52.5	47.5	5.3
	2021	1,060	882	83.2	455	42.9	135	12.7	717	67.6	148	14.0	79	7.5	51.1	48.9	3.5
	2022	1,114	954	85.6	485	43.5	132	11.8	806	72.4	172	15.4	139	12.5	54.1	45.9	6.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	407	13,875	374	92.0	12,839	92.5	25	6.1	9.0	327	10,020	80.4	72.2
	2021	317	13,245	281	88.7	12,348	93.2	36	11.4	4.2	179	8,679	56.5	65.5
	2022	394	12,879	353	89.6	11,301	87.7	89	22.6	18.1	277	9,837	70.3	76.4
10	2020	291	12,465	264	90.9	11,629	93.3	15	5.2	5.4	238	8,835	81.9	70.9
	2021	360	12,994	327	90.8	12,138	93.4	26	7.2	3.0	243	8,671	67.4	66.7
	2022	254	9,985	228	89.9	8,831	88.4	53	20.8	14.4	184	7,793	72.4	78.0
11	2020	203	10,440	188	92.3	9,830	94.2	7	3.4	4.1	169	7,647	83.1	73.2
	2021	260	11,173	235	90.1	10,467	93.7	24	9.2	2.5	159	7,138	61.1	63.9
	2022	289	8,677	261	90.1	7,777	89.6	47	16.3	11.4	225	6,953	77.8	80.1
12	2020	223	10,322	205	91.7	9,699	94.0	9	4.0	3.4	185	7,820	83.0	75.8
	2021	206	10,428	192	93.0	9,883	94.8	8	3.9	2.2	142	7,101	68.8	68.1
	2022	235	8,938	215	91.4	8,092	90.5	19	8.1	9.3	189	7,044	80.4	78.8
9-12	2020	1,123	47,101	1,030	91.7	43,997	93.4	56	5.0	5.8	919	34,322	81.8	72.9
	2021	1,144	47,841	1,035	90.4	44,835	93.7	94	8.2	3.1	723	31,589	63.2	66.0
	2022	1,172	40,480	1,057	90.1	36,002	88.9	208	17.7	13.8	875	31,627	74.6	78.1

**Teachers: 74**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	22	29.7
Hispanic	19	25.7
White	26	35.1
Multiple	1	1.4
Other	6	8.1

Gender	Number	Percentage
Female	48	64.9
Male	26	35.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.4	66.2
2020-21	6.0	83.1
2021-22	7.5	65.3

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	10.8
1	5	6.8
2	8	10.8
3	7	9.5
4	5	6.8
5	3	4.1
1-3	20	27.0
More than 3	46	62.2
1 - 5	28	37.8
6 - 10	16	21.6
11 - 20	13	17.6
More than 20	9	12.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	*	46.9	56.7	52.5	26.1	45.3	49.8		50.0	59.5	55.0	65.6
	<b>2021</b>	*	38.4	54.0	50.4	15.9	41.9	40.3		43.5	58.0	50.0	58.9
	<b>2022</b>	60.0	52.1	52.2	50.0	15.2	43.2	45.4		46.0	60.8	52.3	59.8
Tests Taken	<b>2019</b>	5	64	203	257	23	139	215		134	148	282	10,554
	<b>2021</b>	5	73	200	252	44	129	211		161	131	292	9,858
	<b>2022</b>	10	96	232	302	33	162	273		202	148	350	11,270
<b>ENGLISH II</b>	<b>2019</b>	*	54.2	57.3	57.8	11.5	47.3	44.3		48.5	67.8	57.7	69.3
	<b>2021</b>	*	57.1	61.9	60.0	13.8	50.7	47.7		54.8	67.8	60.6	63.2
	<b>2022</b>	50.0	55.0	65.9	60.9	20.0	53.5	53.2		58.4	68.8	63.1	67.2
Tests Taken	<b>2019</b>	3	48	185	230	26	110	185		130	118	248	9,584
	<b>2021</b>	5	49	252	265	29	152	218		177	143	320	9,709
	<b>2022</b>	6	60	173	220	30	99	186		137	112	249	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	34	88	122	17	76	108		67	60	127	3,633
	2021	*	45	92	125	37	75	126		91	55	146	4,055
	2022	4	46	111	151	28	92	149		109	58	167	4,534
Tests Taken	2019	5	64	203	257	23	139	215		134	148	282	10,554
	2021	5	73	200	252	44	129	211		161	131	292	9,858
	2022	10	96	232	302	33	162	273		202	148	350	11,270
ENGLISH II	2019	*	22	79	97	23	58	103		67	38	105	2,941
	2021	*	21	96	106	25	75	114		80	46	126	3,575
	2022	3	27	59	86	24	46	87		57	35	92	3,079
Tests Taken	2019	3	48	185	230	26	110	185		130	118	248	9,584
	2021	5	49	252	265	29	152	218		177	143	320	9,709
	2022	6	60	173	220	30	99	186		137	112	249	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	28.1	36.9	34.2	21.7	29.5	27.9		33.6	38.5	36.2	51.0
	2021	*	27.4	38.0	36.5	11.4	28.7	26.5		31.1	42.7	36.3	40.8
	2022	50.0	26.0	34.1	30.8	6.1	25.3	24.2		28.7	37.8	32.6	44.3
Tests Taken	2019	5	64	203	257	23	139	215		134	148	282	10,554
	2021	5	73	200	252	44	129	211		161	131	292	9,858
	2022	10	96	232	302	33	162	273		202	148	350	11,270
ENGLISH II	2019	*	39.6	39.5	39.6	3.8	28.2	25.9		35.4	45.8	40.3	51.5
	2021	*	46.9	41.7	40.4	3.4	28.3	28.0		40.1	44.8	42.2	47.3
	2022	50.0	43.3	51.4	47.3	10.0	38.4	37.1		42.3	58.9	49.8	53.2
Tests Taken	2019	3	48	185	230	26	110	185		130	118	248	9,584
	2021	5	49	252	265	29	152	218		177	143	320	9,709
	2022	6	60	173	220	30	99	186		137	112	249	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	1.6	1.5	1.9	0.0	0.0	0.0		0.7	3.4	2.1	10.1
	2021	*	0.0	1.0	0.8	0.0	0.8	0.5		1.2	0.8	1.0	6.3
	2022	10.0	1.0	3.4	2.6	0.0	2.5	1.8		4.5	2.0	3.4	7.9
Tests Taken	2019	5	64	203	257	23	139	215		134	148	282	10,554
	2021	5	73	200	252	44	129	211		161	131	292	9,858
	2022	10	96	232	302	33	162	273		202	148	350	11,270
ENGLISH II	2019	*	4.2	0.5	1.3	0.0	0.9	1.1		0.0	2.5	1.2	6.0
	2021	*	0.0	1.2	0.8	0.0	0.7	0.9		0.6	1.4	0.9	6.0
	2022	16.7	1.7	2.3	2.3	0.0	3.0	2.2		1.5	4.5	2.8	6.4
Tests Taken	2019	3	48	185	230	26	110	185		130	118	248	9,584
	2021	5	49	252	265	29	152	218		177	143	320	9,709
	2022	6	60	173	220	30	99	186		137	112	249	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	55.5	59.7	64.4	3.6	63.0	62.1
2021	55.6	56.7	54.5	3.1	62.0	61.2
2022	66.6	52.0	50.3	3.4	68.4	63.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	57.2	63.5	71.6	3.9	63.6	65.8
2021	64.1	62.0	59.9	3.6	68.9	63.5
2022	63.5	60.8	56.5	4.1	72.9	73.3

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	*	79.0	83.4	82.4	70.8	84.8	83.9		78.6	87.6	83.1	88.9
	<b>2021</b>	*	54.0	71.3	65.9	39.5	67.0	63.4		61.6	72.1	66.5	69.4
	<b>2022</b>	83.3	67.5	82.8	79.5	60.0	80.0	77.2		76.1	79.8	77.6	75.6
Tests Taken	<b>2019</b>	4	62	181	233	24	138	211		126	129	255	10,243
	<b>2021</b>	4	63	160	205	38	106	183		125	111	236	11,233
	<b>2022</b>	6	80	151	215	25	110	206		142	104	246	10,551



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	*	13	30	41	7	21	34		27	16	43	1,134
	<b>2021</b>	*	29	46	70	23	35	67		48	31	79	3,441
	<b>2022</b>	1	26	26	44	10	22	47		34	21	55	2,571
Tests Taken	<b>2019</b>	4	62	181	233	24	138	211		126	129	255	10,243
	<b>2021</b>	4	63	160	205	38	106	183		125	111	236	11,233
	<b>2022</b>	6	80	151	215	25	110	206		142	104	246	10,551

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	*	33.9	48.1	45.5	20.8	44.9	43.1		45.2	45.7	45.5	68.9
	<b>2021</b>	*	22.2	35.6	30.2	15.8	33.0	28.4		30.4	33.3	31.8	32.4
	<b>2022</b>	50.0	35.0	44.4	40.5	28.0	37.3	38.3		35.2	49	41.1	48.4
Tests Taken	<b>2019</b>	4	62	181	233	24	138	211		126	129	255	10,243
	<b>2021</b>	4	63	160	205	38	106	183		125	111	236	11,233
	<b>2022</b>	6	80	151	215	25	110	206		142	104	246	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	*	12.9	18.8	18.9	4.2	17.4	15.2		14.3	23.3	18.8	45.1
	<b>2021</b>	*	7.9	15.6	13.2	7.9	14.2	10.9		13.6	12.6	13.1	15.8
	<b>2022</b>	16.7	17.5	23.2	20.9	0.0	17.3	18.0		19.0	24.0	21.1	31.3
Tests Taken	<b>2019</b>	4	62	181	233	24	138	211		126	129	255	10,243
	<b>2021</b>	4	63	160	205	38	106	183		125	111	236	11,233
	<b>2022</b>	6	80	151	215	25	110	206		142	104	246	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	58.5	56.4	57.5	55.6	60.5
<b>2021</b>	49.0	45.8	47.2	48.0	54.7
<b>2022</b>	55.3	55.2	54.8	59.9	57.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	71.9	79.3	77.4	52.0	75.2	73.6		74.4	80.9	77.7	87.1
	<b>2021</b>	71.4	54.2	72.1	66.1	48.9	66.2	60.6		62.8	72.7	67.2	78.3
	<b>2022</b>	100.0	83.5	88.8	87.1	60.0	84.6	86.3		85.9	91.0	88.1	81.6
Tests Taken	<b>2019</b>	5	64	184	239	25	121	208		129	136	265	9,591
	<b>2021</b>	7	72	219	271	45	145	231		172	139	311	9,986
	<b>2022</b>	6	85	215	279	30	143	255		185	134	319	9,939

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	18	38	54	12	30	55		33	26	59	1,240
	<b>2021</b>	2	33	61	92	23	49	91		64	38	102	2,162
	<b>2022</b>	0	14	24	36	12	22	35		26	12	38	1,824
Tests Taken	<b>2019</b>	5	64	184	239	25	121	208		129	136	265	9,591
	<b>2021</b>	7	72	219	271	45	145	231		172	139	311	9,986
	<b>2022</b>	6	85	215	279	30	143	255		185	134	319	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	31.3	41.3	38.9	24.0	34.7	29.3		38.8	41.2	40.0	59.2
	<b>2021</b>	42.9	25.0	36.5	31.7	13.3	29.7	22.9		36.0	30.9	33.8	42.8
	<b>2022</b>	66.7	43.5	53.0	49.1	6.7	44.1	44.7		50.8	52.2	51.4	53.2
Tests Taken	<b>2019</b>	5	64	184	239	25	121	208		129	136	265	9,591
	<b>2021</b>	7	72	219	271	45	145	231		172	139	311	9,986
	<b>2022</b>	6	85	215	279	30	143	255		185	134	319	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	4.7	10.9	9.2	4.0	7.4	5.3		10.1	11.0	10.6	22.3
	<b>2021</b>	28.6	6.9	8.2	6.6	4.4	6.2	4.3		10.5	6.5	8.7	14.0
	<b>2022</b>	0.0	4.7	15.8	12.2	0.0	13.3	9.8		15.7	10.4	13.5	19.1
Tests Taken	<b>2019</b>	5	64	184	239	25	121	208		129	136	265	9,591
	<b>2021</b>	7	72	219	271	45	145	231		172	139	311	9,986
	<b>2022</b>	6	85	215	279	30	143	255		185	134	319	9,939



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	51.7	47.1	60.8	55.8	62.0
<b>2021</b>	48.5	45.7	53.0	55.3	58.4
<b>2022</b>	58.7	59.5	60.2	49.2	69.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	89.6	96.7	94.3	53.3	95.3	91.8		93.5	95.1	94.3	93.8
	2021	*	70.5	80.2	79.0	63.6	71.0	71.0		81.8	75.9	78.6	84.7
	2022	100.0	88.4	95.2	93.8	82.4	94.2	92.2		93.0	96.0	94.4	87.2
Tests Taken	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	43	208	227	17	121	192		143	124	267	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	5	5	11	7	4	12		7	5	12	582
	2021	*	13	36	43	8	31	47		20	32	52	1,373
	2022	0	5	10	14	3	7	15		10	5	15	1,086
Tests Taken	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	43	208	227	17	121	192		143	124	267	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	60.4	75.7	72.0	26.7	66.3	61.9		73.8	69.9	71.9	73.7
	2021	*	36.4	48.4	46.8	31.8	38.3	36.4		53.6	42.1	47.3	56.7
	2022	75.0	65.1	74.5	70.9	41.2	64.5	63.0		74.8	70.2	72.7	64.5
Tests Taken	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	43	208	227	17	121	192		143	124	267	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	31.3	32.9	32.1	13.3	19.8	23.1		32.7	34.0	33.3	41.6
	2021	*	11.4	19.8	19.5	18.2	11.2	13.0		27.3	15.0	20.6	30.7
	2022	75.0	27.9	38.0	34.8	11.8	23.1	27.1		42.7	30.6	37.1	36.0
Tests Taken	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	43	208	227	17	121	192		143	124	267	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.6	67.0	63.9	71.4
2021	57.2	64.8	55.2	59.1
2022	68.8	70.5	66.6	72.7

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (145)	Beginning	16	15.2	44	41.9	13	10.9	14	12.7	7	8.4
	Intermediate	28	26.7	31	29.5	42	35.3	46	41.8	41	49.4
	Advanced	39	37.1	25	23.8	42	35.3	32	29.1	26	31.3
	Advanced High	22	21.0	5	4.8	22	18.5	18	16.4	9	10.8
10 (55)	Beginning	3	7.0	15	34.9	2	4.8	2	5.1	1	3.6
	Intermediate	10	23.3	10	23.3	8	19.0	19	48.7	11	39.3
	Advanced	17	39.5	16	37.2	18	42.9	9	23.1	11	39.3
	Advanced High	13	30.2	2	4.7	14	33.3	9	23.1	5	17.9
11 (118)	Beginning	5	6.8	33	44.6	1	1.0	6	6.0	2	2.9
	Intermediate	15	20.3	19	25.7	13	12.6	51	51.0	32	47.1
	Advanced	39	52.7	19	25.7	63	61.2	34	34.0	29	42.6
	Advanced High	15	20.3	3	4.1	26	25.2	9	9.0	5	7.4
12 (72)	Beginning	3	5.9	26	51.0	1	1.5	2	3.8	1	2.1
	Intermediate	20	39.2	16	31.4	18	26.9	18	34.6	27	57.4
	Advanced	24	47.1	9	17.6	27	40.3	22	42.3	17	36.2
	Advanced High	4	7.8	0	0.0	21	31.3	10	19.2	2	4.3
ALL (390)	Beginning	27	9.9	118	43.2	17	5.1	24	8.0	11	4.9
	Intermediate	73	26.7	76	27.8	81	24.5	134	44.5	111	49.1
	Advanced	119	43.6	69	25.3	150	45.3	97	32.2	83	36.7
	Advanced High	54	19.8	10	3.7	83	25.1	46	15.3	21	9.3

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
65 7 (10.8%)	Beginning	1			
	Intermediate	0	11		
	Advanced	0	4	11	
	Advanced High	0	0	3	
30 4 (13.3%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	3	
	Advanced High	0	0	2	
10 1 (10.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	0	
	Advanced High	0	0	1	
5 1 (20.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
110 13 (11.8%)	Beginning	1			
	Intermediate	1	18		
	Advanced	0	6	14	
	Advanced High	0	0	6	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

199	53.9	70.5	82.8	85.0	47.7	90.5	43.0	84.1
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

33	50.6	63.0	82.8	86.3	27.3	97.0	64.7	93.3
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**ALGEBRA II (tested with 2020-2021 test)**

286	59.7	75.8	82.1	83.2	76.2	94.8	44.8	87.2
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

38	59.0	73.8	90.2	93.0	60.5	97.4	48.4	93.2
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**BIOLOGY (tested with 2020-2021 test)**

261	49.3	74.2	83.2	84.7	64.0	96.9	55.0	85.3
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**BIOLOGY HONORS (tested with 2020-2021 test)**

55	56.4	73.9	92.6	95.9	72.7	100.0	65.0	94.3
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**CHEMISTRY (tested with 2020-2021 test)**

231	34.9	68.0	76.4	77.9	38.1	81.4	37.9	85.9
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

46	45.5	66.6	78.8	81.0	32.6	87.0	53.1	94.1
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**ECONOMICS (tested with 2020-2021 test)**

126	70.1	81.3	81.8	81.8	88.1	99.2	69.5	95.5
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**ENGLISH I (tested with 2020-2021 test)**

232	48.4	69.0	82.4	84.7	51.7	98.3	42.8	86.3
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**ALGEBRA I (tested with 2020-2021 test)**

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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ALGEBRA II (tested with 2020-2021 test)**

203	52.3	76.6	76.9	76.9	75.4	84.2	56.3	83.8
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

37	49.2	73.7	81.7	83.1	64.9	94.6	73.1	88.4
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**BIOLOGY (tested with 2020-2021 test)**

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**BIOLOGY HONORS (tested with 2020-2021 test)**

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**CHEMISTRY (tested with 2020-2021 test)**

193	41.1	71.1	76.5	77.5	49.2	86.0	44.3	82.4
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

47	54.2	70.1	76.7	77.9	51.1	83.0	62.4	92.3
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**ECONOMICS (tested with 2020-2021 test)**

39	64.1	75.5	76.4	76.6	74.4	89.7	69.2	95.5
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**ENGLISH I (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

21	32.1	66.0	91.7	96.2	23.8	100.0	28.5	91.3
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**ENGLISH I HONORS (tested with 2020-2021 test)**

58	63.6	72.7	88.3	91.1	70.7	100.0	65.1	93.8
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**ENGLISH II (tested with 2020-2021 test)**

175	47.2	70.1	77.9	79.2	49.1	87.4	49.3	86.3
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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

6	36.5	68.2	93.8	98.4	33.3	100.0	38.8	94.1
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**ENGLISH II HONORS (tested with 2020-2021 test)**

71	61.5	73.7	83.1	84.7	69.0	88.7	71.8	94.3
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**ENGLISH III (tested with 2020-2021 test)**

192	50.9	70.5	81.3	83.2	56.3	95.8	50.4	91.3
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**ENGLISH IV (tested with 2020-2021 test)**

130	49.4	71.9	87.3	90.0	52.3	98.5	66.4	92.0
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

214	52.7	75.1	83.8	85.4	72.9	95.3	59.4	92.7
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**GEOMETRY (tested with 2020-2021 test)**

210	43.1	70.6	79.9	81.6	48.6	91.9	49.7	87.7
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**GEOMETRY HONORS (tested with 2020-2021 test)**

56	47.6	70.9	85.8	88.5	50.0	98.2	50.9	92.7
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**GOVERNMENT (tested with 2020-2021 test)**

88	54.9	71.8	77.9	78.9	54.5	89.8	57.4	93.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**ENGLISH II (tested with 2020-2021 test)**

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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH II HONORS (tested with 2020-2021 test)**

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**ENGLISH III (tested with 2020-2021 test)**

175	54.2	74.1	80.7	81.9	66.9	96.6	56.4	82.2
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**ENGLISH IV (tested with 2020-2021 test)**

3	*	*	*	*	*	*	67.9	*
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

127	58.2	74.4	84.8	86.6	70.9	96.1	45.6	91.8
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**GEOMETRY (tested with 2020-2021 test)**

163	37.4	69.2	79.1	80.9	41.7	93.3	44.2	80.3
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**GEOMETRY HONORS (tested with 2020-2021 test)**

54	46.2	71.2	84.6	87.0	61.1	98.1	57.0	89.9
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**GOVERNMENT (tested with 2020-2021 test)**

51	65.3	75.2	79.3	80.0	66.7	92.2	54.5	88.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION (tested with 2020-2021 test)**

134	65.9	77.3	92.9	95.7	75.4	99.3	70.0	95.6
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**HS VARSITY BAND (tested with 2020-2021 test)**

33	43.0	70.5	95.0	99.3	45.5	100.0	58.0	99.0
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**PHYSICS (tested with 2020-2021 test)**

143	40.7	69.3	75.8	76.9	46.2	85.3	50.5	87.5
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**PHYSICS HONORS (tested with 2020-2021 test)**

32	48.3	69.0	80.1	82.1	43.8	93.8	64.6	90.7
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**PRE-CALCULUS (tested with 2020-2021 test)**

142	56.2	67.1	84.7	87.8	42.3	100.0	30.9	91.8
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

47	55.8	73.5	79.1	80.1	61.7	76.6	67.0	88.7
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**SPANISH I (tested with 2020-2021 test)**

117	56.4	77.5	91.3	93.7	80.3	99.1	71.0	94.1
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**SPANISH II (tested with 2020-2021 test)**

199	54.5	74.2	80.5	81.6	68.8	93.0	70.1	93.9
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**STUDIO ART I (tested with 2020-2021 test)**

180	51.8	74.7	87.5	89.8	73.9	98.3	67.4	93.9
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**U.S. HISTORY (tested with 2020-2021 test)**

196	57.0	70.7	79.0	80.5	54.1	93.9	56.3	90.0
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**WORLD GEOGRAPHY (tested with 2020-2021 test)**

223	50.1	72.3	79.9	81.3	56.1	92.8	51.0	89.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION (tested with 2020-2021 test)**

108	62.6	75.1	87.5	89.7	70.4	97.2	70.9	90.9
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**HS VARSITY BAND (tested with 2020-2021 test)**

4	*	*	*	*	*	*	69.7	*
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**PHYSICS (tested with 2020-2021 test)**

123	36.6	70.7	70.5	70.4	62.6	78.0	60.3	81.6
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**PHYSICS HONORS (tested with 2020-2021 test)**

26	41.1	71.0	79.3	80.7	46.2	92.3	68.9	92.4
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**PRE-CALCULUS (tested with 2020-2021 test)**

90	49.1	71.7	80.9	82.5	61.1	88.9	52.6	87.1
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

26	61.4	78.2	76.6	76.3	84.6	76.9	75.3	88.8
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**SPANISH I (tested with 2020-2021 test)**

101	66.1	80.8	86.6	87.6	88.1	95.0	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

139	63.9	79.6	81.3	81.6	80.6	79.1	83.3	92.5
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**STUDIO ART I (tested with 2020-2021 test)**

91	48.5	71.4	87.5	90.3	60.4	95.6	57.1	91.9
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**U.S. HISTORY (tested with 2020-2021 test)**

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**WORLD GEOGRAPHY (tested with 2020-2021 test)**

172	48.0	72.1	77.3	78.2	55.2	89.5	51.3	84.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY (tested with 2020-2021 test)**

154	48.6	70.3	82.3	84.4	53.2	93.5	51.3	92.5
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

53	64.0	79.2	85.7	86.8	94.3	92.5	74.0	94.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY (tested with 2020-2021 test)**

121	48.2	70.1	79.2	80.8	52.9	90.9	47.9	86.4
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

48	63.8	75.3	83.1	84.5	77.1	89.6	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	79.4	84.4	173	439	26.0	35	445	31.4	132	437	24.2	1	*	*	7,397	467	39.9
		2020-21	80.6	80.0	158	424	19.0	17	429	17.6	133	420	18.0	2	*	*	7,033	457	35.8
		2021-22	69.4	62.6	161	423	22.4	30	402	13.3	123	428	23.6	2	*	*	5,440	468	40.4
	Mathematics	2019-20	79.4	84.4	173	428	9.2	35	412	5.7	132	430	9.1	1	*	*	7,397	461	21.8
		2020-21	80.6	80.0	158	412	3.8	17	406	5.9	133	410	3.0	2	*	*	7,033	456	20.4
		2021-22	69.4	62.6	161	417	4.3	30	394	0.0	123	422	4.9	2	*	*	5,440	461	23.3
ACT	English	2019-20	79.4	81.2	173	13	16.8	32	14	18.8	135	13	15.6				7,118	15	28.9
		2020-21	73.0	57.2	143	12	9.1	17	13	5.9	118	12	6.8	2	*	*	5,025	14	24.2
		2021-22	78.4	77.7	182	12	11.0	34	11	8.8	137	12	10.2	3	*	*	6,753	14	25.7
	Mathematics	2019-20	79.4	81.2	173	16	4.6	32	16	3.1	135	16	3.7				7,118	17	14.3
		2020-21	73.0	57.2	143	15	2.8	17	15	0.0	118	15	3.4	2	*	*	5,025	17	13.6
		2021-22	78.4	77.7	182	15	1.6	34	14	2.9	137	15	1.5	3	*	*	6,753	17	13.0
	Reading	2019-20	79.4	81.2	173	15	8.7	32	15	9.4	135	14	7.4				7,118	16	18.6
		2020-21	73.0	57.2	143	14	6.3	17	13	0.0	118	13	5.1	2	*	*	5,025	16	16.1
		2021-22	78.4	77.7	182	14	6.0	34	13	0.0	137	14	6.6	3	*	*	6,753	16	17.8
	Science	2019-20	79.4	81.2	173	15	4.6	32	16	3.1	135	15	5.2				7,118	17	13.9
		2020-21	73.0	57.2	143	16	4.2	17	16	0.0	118	15	3.4	2	*	*	5,025	17	12.9
		2021-22	78.4	77.7	182	14	1.6	34	14	2.9	137	14	0.7	3	*	*	6,753	16	13.4
	Composite	2019-20	79.4	81.2	173	15	–	32	15	–	135	15	–				7,118	16	–
		2020-21	73.0	57.2	143	14	–	17	14	–	118	14	–	2	*	–	5,025	16	–
		2021-22	78.4	77.7	182	14	–	34	13	–	137	14	–	3	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	111	396	37.8	18	401	50.0	85	396	36.5	1	*	*	3	*	*	1,840	463	69.2
		2020	2	*	*	0			2	*	*	0			0			195	393	38.5
		2021	58	397	43.1	9	336	22.2	44	409	47.7	2	*	*	1	*	*	1,784	466	71.7
	Mathematics	2019	111	414	34.2	18	428	44.4	85	411	32.9	1	*	*	3	*	*	1,840	461	62.2
		2020	2	*	*	0			2	*	*	0			0			195	407	22.6
		2021	58	416	32.8	9	347	0.0	44	424	38.6	2	*	*	1	*	*	1,784	460	59.6
10	Reading & Writing	2019	221	380	23.5	43	363	11.6	167	382	25.1	2	*	*	3	*	*	8,412	412	36.7
		2020	182	403	31.3	22	415	31.8	150	399	29.3	5	*	*	4	*	*	4,794	421	42.6
		2021	184	394	31.5	39	383	28.2	136	395	31.6	2	*	*	3	*	*	7,518	414	40.0
	Mathematics	2019	221	399	7.2	43	382	0.0	167	402	8.4	2	*	*	3	*	*	8,412	425	19.8
		2020	182	412	14.8	22	399	4.5	150	414	16.0	5	*	*	4	*	*	4,794	425	22.5
		2021	184	421	19.6	39	406	12.8	136	422	20.6	2	*	*	3	*	*	7,518	428	22.1
11	Reading & Writing	2019	27	419	29.6	6	397	16.7	20	419	30.0	0			1	*	*	2,675	480	55.6
		2020	51	377	9.8	10	393	30.0	40	374	5.0	0			0			1,090	522	68.2
		2021	11	482	54.5	1	*	*	8	461	50.0	0			1	*	*	1,621	528	75.3
	Mathematics	2019	27	424	3.7	6	415	0.0	20	424	5.0	0			1	*	*	2,675	472	32.0
		2020	51	391	0.0	10	398	0.0	40	392	0.0	0			0			1,090	510	49.9
		2021	11	454	18.2	1	*	*	8	455	12.5	0			1	*	*	1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

242	17,479	1.5	2.1	26	10.7	34.0
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**Computer Science A**

2	79	*	2.8	*	*	51.9
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**English Literature and Composition**

50	1,659	1.7	2.3	7	14.0	41.0
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**Macroeconomics**

8	1,088	1.0	1.9	0	0.0	25.6
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**Studio Art: 2-D Design Portfolio**

6	233	3.0	2.8	4	66.7	60.5
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**Biology**

8	621	1.6	2.1	1	12.5	29.5
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**Computer Science Principles**

3	242	*	2.6	*	*	48.8
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**Environmental Science**

25	967	1.4	1.9	1	4.0	25.4
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**Spanish Language and Culture**

14	907	2.8	3.5	9	64.3	78.3
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**United States Government and Politics**

9	1,100	1.0	1.9	0	0.0	25.2
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**Calculus AB**

5	611	*	2.4	*	*	38.1
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**English Language and Composition**

23	1,599	1.4	2.0	0	0.0	26.2
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**Human Geography**

38	2,174	1.3	1.7	3	7.9	20.3
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**Statistics**

5	449	*	2.8	*	*	55.2
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**United States History**

46	1,574	1.2	1.7	1	2.2	18.9
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