




Data Packet 2022-23

ARTURO SALAZAR
ELEMENTARY SCHOOL



School # 239

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	63
1	69
2	62
3	52
4	71
5	68
ALL	422

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1	0.2	9	23.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	415	98.3	21	55.3
White	5	1.2	7	18.4
Multiple	1	0.2	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	272	64.5
Economically disadvantaged	390	92.4
Limited English proficient (LEP)	239	56.6
Special education	51	12.1
Talented and Gifted (TAG)	94	22.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
	2021	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
	2022	37	0	0.0	0	0.0	0	0.0	34	91.9	3	8.1	0	0.0
KN	2020	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
	2021	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	0	0.0
	2022	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
1	2020	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	0	0.0
	2021	68	0	0.0	0	0.0	0	0.0	68	100.0	0	0.0	0	0.0
	2022	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	0	0.0
2	2020	74	1	1.4	0	0.0	0	0.0	72	97.3	1	1.4	0	0.0
	2021	53	0	0.0	0	0.0	0	0.0	52	98.1	1	1.9	0	0.0
	2022	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
3	2020	84	2	2.4	0	0.0	0	0.0	81	96.4	0	0.0	1	1.2
	2021	76	1	1.3	0	0.0	0	0.0	73	96.1	2	2.6	0	0.0
	2022	52	0	0.0	0	0.0	0	0.0	51	98.1	1	1.9	0	0.0
4	2020	83	0	0.0	0	0.0	0	0.0	82	98.8	0	0.0	1	1.2
	2021	78	1	1.3	0	0.0	0	0.0	76	97.4	0	0.0	1	1.3
	2022	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
5	2020	82	2	2.4	0	0.0	0	0.0	80	97.6	0	0.0	0	0.0
	2021	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0	0	0.0
	2022	68	1	1.5	0	0.0	0	0.0	66	97.1	0	0.0	1	1.5
PK-5	2020	509	7	1.4	0	0.0	0	0.0	499	98.0	1	0.2	2	0.4
	2021	463	2	0.4	0	0.0	0	0.0	457	98.7	3	0.6	1	0.2
	2022	422	1	0.2	0	0.0	0	0.0	415	98.3	5	1.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	59	59	100.0	22	37.3	1	1.7	21	35.6	0	0.0	55	93.2	44.1	55.9	6.8
	2021	44	42	95.5	31	70.5	2	4.5	32	72.7	0	0.0	39	88.6	54.5	45.5	13.6
	2022	37	35	94.6	22	59.5	2	5.4	21	56.8	0	0.0	37	100.0	45.9	54.1	0.0
KN	2020	71	64	90.1	37	52.1	2	2.8	36	50.7	7	9.9	10	14.1	60.6	39.4	1.4
	2021	69	61	88.4	29	42.0	1	1.4	29	42.0	0	0.0	11	15.9	47.8	52.2	0.0
	2022	63	55	87.3	35	55.6	7	11.1	37	58.7	13	20.6	23	36.5	58.7	41.3	0.0
1	2020	56	50	89.3	31	55.4	4	7.1	29	51.8	14	25.0	3	5.4	50.0	50.0	1.8
	2021	68	57	83.8	37	54.4	7	10.3	37	54.4	13	19.1	1	1.5	61.8	38.2	0.0
	2022	69	67	97.1	30	43.5	5	7.2	31	44.9	11	15.9	5	7.2	44.9	55.1	2.9
2	2020	74	70	94.6	41	55.4	5	6.8	41	55.4	24	32.4	1	1.4	55.4	44.6	0.0
	2021	53	48	90.6	32	60.4	4	7.5	33	62.3	15	28.3	2	3.8	50.9	49.1	0.0
	2022	62	53	85.5	35	56.5	8	12.9	34	54.8	16	25.8	3	4.8	62.9	37.1	0.0
3	2020	84	78	92.9	53	63.1	11	13.1	53	63.1	12	14.3	5	6.0	57.1	42.9	0.0
	2021	76	72	94.7	42	55.3	8	10.5	44	57.9	24	31.6	4	5.3	56.6	43.4	1.3
	2022	52	48	92.3	28	53.8	5	9.6	31	59.6	16	30.8	4	7.7	46.2	53.8	3.8
4	2020	83	72	86.7	60	72.3	8	9.6	64	77.1	14	16.9	4	4.8	49.4	50.6	0.0
	2021	78	74	94.9	53	67.9	14	17.9	58	74.4	11	14.1	0	0.0	57.7	42.3	1.3
	2022	71	68	95.8	40	56.3	9	12.7	53	74.6	26	36.6	2	2.8	56.3	43.7	0.0
5	2020	82	72	87.8	42	51.2	7	8.5	47	57.3	32	39.0	2	2.4	51.2	48.8	0.0
	2021	75	66	88.0	53	70.7	6	8.0	61	81.3	16	21.3	1	1.3	50.7	49.3	0.0
	2022	68	64	94.1	49	72.1	15	22.1	65	95.6	12	17.6	2	2.9	54.4	45.6	1.5
PK-5	2020	509	465	91.4	286	56.2	38	7.5	291	57.2	103	20.2	80	15.7	52.8	47.2	1.2
	2021	463	420	90.7	277	59.8	42	9.1	294	63.5	79	17.1	58	12.5	54.4	45.6	1.7
	2022	422	390	92.4	239	56.6	51	12.1	272	64.5	94	22.3	76	18.0	53.3	46.7	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	72	10,874	67	93.8	10,319	94.9	1	1.4	3.8	67	9,815	93.4	90.3
	2021	69	10,216	69	98.9	10,002	97.9	3	4.3	4.7	67	9,094	96.5	89.0
	2022	65	10,601	60	92.3	9,857	93.0	1	1.5	8.0	54	8,573	83.6	80.9
1	2020	57	11,192	54	94.4	10,678	95.4	1	1.8	3.9	54	10,139	94.9	90.6
	2021	68	10,568	67	98.2	10,378	98.2	0	0.0	4.0	66	9,515	97.0	90.0
	2022	69	10,904	65	93.8	10,206	93.6	2	2.9	7.3	63	8,976	91.4	82.3
2	2020	74	11,070	71	95.3	10,616	95.9	1	1.4	3.2	72	10,175	97.3	91.9
	2021	53	10,574	52	98.5	10,394	98.3	1	1.9	3.8	52	9,653	98.0	91.3
	2022	62	10,614	59	95.6	9,987	94.1	0	0.0	6.0	60	8,941	96.7	84.2
3	2020	86	11,093	83	95.7	10,664	96.1	0	0.0	3.5	82	10,181	95.0	91.8
	2021	75	10,452	74	99.0	10,254	98.1	0	0.0	3.4	72	9,519	96.1	91.1
	2022	52	10,392	49	95.2	9,829	94.6	2	3.9	6.3	42	8,798	81.4	84.7
4	2020	81	11,323	79	97.4	10,902	96.3	1	1.2	3.4	77	10,479	95.0	92.5
	2021	79	10,526	77	97.7	10,325	98.1	1	1.3	2.9	73	9,562	92.3	90.8
	2022	69	10,478	65	94.2	9,930	94.8	1	1.4	5.8	65	8,981	94.1	85.7
5	2020	82	11,957	79	95.7	11,518	96.3	2	2.4	3.2	78	11,098	94.9	92.8
	2021	76	10,814	75	98.8	10,602	98.0	0	0.0	2.5	75	9,891	99.1	91.5
	2022	71	10,405	67	94.3	9,875	94.9	4	5.6	6.3	63	8,914	88.7	85.7
KN-5	2020	452	67,509	432	95.5	64,698	95.8	6	1.3	3.5	430	61,887	95.1	91.7
	2021	420	63,149	414	98.5	61,956	98.1	5	1.2	3.6	405	57,234	96.4	90.6
	2022	387	63,393	365	94.2	59,686	94.2	10	2.6	6.6	347	53,183	89.6	83.9

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	23.7
Hispanic	21	55.3
White	7	18.4
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	30	78.9
Male	8	21.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.5	77.8
2020-21	4.6	82.4
2021-22	7.0	74.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.3
1	4	10.5
2	1	2.6
3	4	10.5
4	1	2.6
5	1	2.6
1-3	9	23.7
More than 3	27	71.1
1 - 5	11	28.9
6 - 10	8	21.1
11 - 20	15	39.5
More than 20	2	5.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			72.2	69.0	*	63.6	70.6		66.7	77.8	72.2	67.0	36
	2021	*		57.6	55.9	*	25.0	30.0		60.0	50.0	57.1	60.2	35
	2022	*		76.7	74.1	*	87.5	80.0		71.4	82.4	77.4	69.7	31
4	2019		*	78.0	75.0	*	*	60.0		66.7	90.5	78.6	66.8	42
	2021		*	41.9	40.0	*	35.7	31.6		41.2	46.7	43.8	55.6	32
	2022	*		75.0	73.8	*	64.7	66.7		69.0	81.3	73.3	71.6	45
5	2019			84.2	80.0	33.3	50.0	74.2		86.2	82.1	84.2	72.3	57
	2021			66.7	60.0	*	50.0	64.7		92.3	47.1	66.7	66.9	30
	2022		*	70.2	71.1	20.0	74.2	69.6		57.7	86.4	70.8	77.3	48
3-5	2019		*	79.1	75.5	25.0	58.3	69.1		75.0	83.6	79.3	68.9	135
	2021	*	*	55.3	51.7	9.1	37.5	43.5		61.8	47.6	55.7	61.1	97
	2022	*	*	73.6	72.8	18.8	73.2	69.8		65.2	83.6	73.4	72.9	124

NUMBER TESTED IN GRADES 3-5													
2019		1	134	110	8	24	68		68	67	135	21,789	
2021	2	1	94	89	11	32	46		55	42	97	17,239	
2022	2	1	121	114	16	56	86		69	55	124	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			10	9	*	4	5		6	4	10	2,187	36
	2021	*		14	15	*	6	7		10	5	15	2,182	35
	2022	*		7	7	*	1	2		4	3	7	1,825	31
4	2019		*	9	9	*	*	8		7	2	9	2,418	42
	2021		*	18	18	*	9	13		10	8	18	2,521	32
	2022	*		11	11	*	6	10		9	3	12	1,785	45
5	2019			9	9	4	4	8		4	5	9	2,181	57
	2021			10	10	*	5	6		1	9	10	2,009	30
	2022		*	14	13	8	8	14		11	3	14	1,445	48
3-5	2019		*	28	27	6	10	21		17	11	28	6,786	135
	2021	*	*	42	43	10	20	26		21	22	43	6,712	97
	2022	*	*	32	31	13	15	26		24	9	33	5,055	124

NUMBER TESTED IN GRADES 3-5													
2019		1	134	110	8	24	68		68	67	135	21,789	
2021	2	1	94	89	11	32	46		55	42	97	17,239	
2022	2	1	121	114	16	56	86		69	55	124	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			41.7	31.0	*	27.3	41.2		55.6	27.8	41.7	35.7	36
	2021	*		39.4	38.2	*	25.0	30.0		36.0	50.0	40.0	32.1	35
	2022	*		56.7	51.9	*	75.0	70.0		50.0	58.8	54.8	45.3	31
4	2019		*	46.3	44.4	*	*	25.0		42.9	47.6	45.2	36.8	42
	2021		*	12.9	13.3	*	14.3	10.5		17.6	6.7	12.5	29.9	32
	2022	*		50.0	47.6	*	52.9	36.7		41.4	62.5	48.9	48.1	45
5	2019			45.6	44.4	16.7	25.0	22.6		37.9	53.6	45.6	44.8	57
	2021			36.7	28.0	*	30.0	35.3		53.8	23.5	36.7	40.6	30
	2022		*	42.6	42.2	0.0	45.2	41.3		34.6	54.5	43.8	54.0	48
3-5	2019		*	44.8	40.9	12.5	33.3	27.9		44.1	44.8	44.4	39.4	135
	2021	*	*	29.8	27.0	0.0	21.9	23.9		34.5	23.8	29.9	34.4	97
	2022	*	*	48.8	46.5	0.0	51.8	43.0		40.6	58.2	48.4	49.2	124

NUMBER TESTED IN GRADES 3-5													
2019		1	134	110	8	24	68		68	67	135	21,789	
2021	2	1	94	89	11	32	46		55	42	97	17,239	
2022	2	1	121	114	16	56	86		69	55	124	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			19.4	13.8	*	9.1	11.8		33.3	5.6	19.4	21.8	36
	2021	*		6.1	5.9	*	0.0	0.0		0.0	20.0	5.7	15.6	35
	2022	*		36.7	33.3	*	75.0	70.0		21.4	47.1	35.5	26.5	31
4	2019		*	22.0	16.7	*	*	15.0		19.0	23.8	21.4	18.1	42
	2021		*	6.5	6.7	*	7.1	5.3		11.8	0.0	6.3	14.2	32
	2022	*		27.3	23.8	*	29.4	16.7		20.7	37.5	26.7	25.0	45
5	2019			26.3	24.4	0.0	25.0	9.7		24.1	28.6	26.3	24.0	57
	2021			26.7	20.0	*	10.0	17.6		46.2	11.8	26.7	25.7	30
	2022		*	23.4	24.4	0.0	32.3	23.9		19.2	31.8	25.0	35.4	48
3-5	2019		*	23.1	19.1	0.0	16.7	11.8		25.0	20.9	23.0	21.4	135
	2021	*	*	12.8	10.1	0.0	6.3	8.7		14.5	9.5	12.4	18.7	97
	2022	*	*	28.1	26.3	0.0	37.5	26.7		20.3	38.2	28.2	29.0	124

NUMBER TESTED IN GRADE 3-5													
2019		1	134	110	8	24	68		68	67	135	21,789	
2021	2	1	94	89	11	32	46		55	42	97	17,239	
2022	2	1	121	114	16	56	86		69	55	124	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	72.2	70.7	58.9
	2021	70.9	54.5	53.3
	2022	84.5	71.0	60.8
4	2019	74.1	66.3	65.8
	2021	58.6	49.0	48.6
	2022	69.4	74.2	60.2
5	2019	82.5	68.0	71.8
	2021	59.6	63.1	67.4
	2022	65.9	67.7	64.0
3-5	2019	77.1	68.2	66.5
	2021	63.3	55.3	56.1
	2022	71.8	70.9	61.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			85.5	87.1	*	86.2	84.1		85.4	85.7	85.5	75.5	83
	2021	*		66.2	66.7	33.3	69.0	68.2		65.0	66.7	65.8	57.1	73
	2022	*		72.0	70.2	*	67.9	66.7		75.0	70.4	72.5	65.9	51
4	2019		*	84.6	83.1	*	75.6	78.6		81.1	88.1	84.8	74.7	79
	2021		*	54.5	52.4	22.2	53.1	52.8		50.0	62.1	55.2	55.0	67
	2022	*		64.7	63.6	14.3	71.8	58.5		57.9	71.0	63.8	65.8	69
5	2019			89.8	88.1	63.6	89.8	85.9		86.3	93.6	89.8	81.8	98
	2021			73.6	71.4	*	76.9	72.9		91.4	56.8	73.6	69.3	72
	2022		*	61.5	62.9	25.0	63.3	60.9		55.6	70.0	62.1	74.9	66
3-5	2019		*	86.9	86.2	58.8	84.5	83.2		84.5	89.3	86.9	77.4	260
	2021	*	*	65.1	63.6	26.3	66.4	64.7		68.1	61.6	65.1	60.5	212
	2022	*	*	65.6	65.1	26.1	67.2	61.2		61.2	70.5	65.6	68.8	186

NUMBER TESTED IN GRADES 3-5													
2019		1	259	225	17	148	190		129	131	260	34,646	
2021	2	1	209	195	19	143	156		113	99	212	28,221	
2022	2	1	183	175	23	116	147		98	88	186	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			12	9	*	8	10		6	6	12	2,726	83
	2021	*		24	23	4	13	14		14	11	25	4,023	73
	2022	*		14	14	*	9	10		6	8	14	3,258	51
4	2019		*	12	12	*	10	12		7	5	12	2,958	79
	2021		*	30	30	7	23	25		19	11	30	4,186	67
	2022	*		24	24	6	11	22		16	9	25	3,298	69
5	2019			10	10	4	5	10		7	3	10	2,152	98
	2021			19	18	*	12	16		3	16	19	2,927	72
	2022		*	25	23	9	18	25		16	9	25	2,391	66
3-5	2019		*	34	31	7	23	32		20	14	34	7,836	260
	2021	*	*	73	71	14	48	55		36	38	74	11,136	212
	2022	*	*	63	61	17	38	57		38	26	64	8,947	186

NUMBER TESTED IN GRADES 3-5													
2019		1	259	225	17	148	190		129	131	260	34,646	
2021	2	1	209	195	19	143	156		113	99	212	28,221	
2022	2	1	183	175	23	116	147		98	88	186	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			36.1	34.3	*	32.8	33.3		39.0	33.3	36.1	42.8	83
	2021	*		35.2	36.2	0.0	47.6	45.5		35.0	36.4	35.6	25.6	73
	2022	*		38.0	34.0	*	35.7	33.3		41.7	33.3	37.3	37.6	51
4	2019		*	47.4	46.5	*	46.3	39.3		45.9	47.6	46.8	44.7	79
	2021		*	21.2	19.0	11.1	24.5	22.6		26.3	13.8	20.9	30.1	67
	2022	*		42.6	42.4	0.0	51.3	37.7		42.1	41.9	42.0	37.0	69
5	2019			68.4	69.0	36.4	65.3	60.6		66.7	70.2	68.4	54.9	98
	2021			51.4	49.2	*	50.0	49.2		60.0	43.2	51.4	42.7	72
	2022		*	24.6	25.8	0.0	28.6	25.0		22.2	30.0	25.8	46.8	66
3-5	2019		*	51.7	51.1	23.5	47.3	45.3		51.9	51.1	51.5	47.6	260
	2021	*	*	36.4	34.9	5.3	40.6	39.1		39.8	32.3	36.3	32.8	212
	2022	*	*	35.0	34.3	4.3	37.9	31.3		34.7	35.2	34.9	40.5	186

NUMBER TESTED IN GRADES 3-5													
2019		1	259	225	17	148	190		129	131	260	34,646	
2021	2	1	209	195	19	143	156		113	99	212	28,221	
2022	2	1	183	175	23	116	147		98	88	186	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			16.9	15.7	*	17.2	17.5		14.6	19.0	16.9	20.3	83
	2021	*		21.1	21.7	0.0	28.6	27.3		20.0	24.2	21.9	11.6	73
	2022	*		18.0	14.9	*	14.3	13.3		16.7	18.5	17.6	17.9	51
4	2019		*	32.1	31.0	*	34.1	26.8		40.5	23.8	31.6	25.2	79
	2021		*	4.5	3.2	0.0	4.1	3.8		5.3	3.4	4.5	16.4	67
	2022	*		26.5	27.3	0.0	33.3	24.5		26.3	25.8	26.1	18.5	69
5	2019			35.7	33.3	0.0	26.5	23.9		41.2	29.8	35.7	33.9	98
	2021			34.7	33.3	*	38.5	35.6		42.9	27.0	34.7	22.7	72
	2022		*	6.2	6.5	0.0	6.1	4.7		8.3	3.3	6.1	23.7	66
3-5	2019		*	28.6	27.1	0.0	25.0	22.6		32.6	24.4	28.5	26.6	260
	2021	*	*	20.6	19.5	0.0	23.8	22.4		22.1	19.2	20.8	16.9	212
	2022	*	*	16.9	16.6	0.0	17.2	13.6		17.3	15.9	16.7	20.0	186

NUMBER TESTED IN GRADE 3-5													
2019		1	259	225	17	148	190		129	131	260	34,646	
2021	2	1	209	195	19	143	156		113	99	212	28,221	
2022	2	1	183	175	23	116	147		98	88	186	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	62.5	66.4	71.1	70.5
	2021	65.1	58.5	59.1	62.7
	2022	74.8	57.8	53.2	52.0
4	2019	77.2	63.4	65.1	75.0
	2021	53.1	46.5	53.7	42.9
	2022	62.6	55.6	58.7	52.5
5	2019	80.6	77.1	66.4	69.1
	2021	68.1	68.5	57.6	62.8
	2022	58.6	53.0	55.1	48.9
3-5	2019	73.8	69.5	67.5	71.3
	2021	62.3	58.1	56.9	56.5
	2022	64.5	55.3	55.9	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			83.2	80.5	41.7	74.0	79.5		83.0	83.3	83.2	69.3	101
	2021			62.5	58.7	*	67.3	62.7		80.0	45.9	62.5	54.9	72
	2022		*	58.1	59.3	0.0	60.9	57.4		55.9	62.1	58.7	60.4	63

NUMBER TESTED IN GRADE 5													
2019			101	87	12	50	73		53	48	101	10,432	
2021			72	63	4	52	59		35	37	72	8,469	
2022		1	62	59	10	46	61		34	29	63	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			17	17	7	13	15		9	8	17	3203	101
	2021			27	26	*	17	22		7	20	27	3820	72
	2022		*	26	24	10	18	26		15	11	26	3468	63

NUMBER TESTED IN GRADE 5													
2019			101	87	12	50	73		53	48	101	10,432	
2021			72	63	4	52	59		35	37	72	8,469	
2022		1	62	59	10	46	61		34	29	63	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			47.5	44.8	0.0	28.0	35.6		52.8	41.7	47.5	42.0	101
	2021			33.3	31.7	*	34.6	32.2		51.4	16.2	33.3	23.4	72
	2022		*	24.2	25.4	0.0	23.9	24.6		26.5	24.1	25.4	33.0	63

NUMBER TESTED IN GRADE 5													
2019			101	87	12	50	73		53	48	101	10,432	
2021			72	63	4	52	59		35	37	72	8,469	
2022		1	62	59	10	46	61		34	29	63	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			24.8	24.1	0.0	12.0	13.7		28.3	20.8	24.8	19.7	101
	2021			4.2	3.2	*	3.8	3.4		5.7	2.7	4.2	8.9	72
	2022		*	11.3	11.9	0.0	10.9	9.8		11.8	10.3	11.1	13.7	63

NUMBER TESTED IN GRADE 5													
2019			101	87	12	50	73		53	48	101	10,432	
2021			72	63	4	52	59		35	37	72	8,469	
2022		1	62	59	10	46	61		34	29	63	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	74.9	70.0	73.6	75.5
	2021	64.4	59.0	64.2	60.1
	2022	67.2	66.5	54.8	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			80.9	80.5	*	80.9	82.6		69.6	91.7	80.9	75.0	47
	2021			60.5	62.9	*	61.8	61.8		60.0	60.9	60.5	58.9	38
	2022			45.0	45.0	*	45.0	45.0		60.0	30.0	45.0	59.7	20
4	2019			76.3	75.0	*	75.7	77.8		70.6	81.0	76.3	67.8	38
	2021			55.6	52.9	*	54.3	54.3		57.1	53.3	55.6	57.2	36
	2022			68.0	68.0	*	65.2	69.6		70.0	66.7	68.0	56.1	25
5	2019			81.0	80.0	*	81.0	80.5		72.7	90.0	81.0	85.3	42
	2021			92.9	92.1	*	92.9	92.9		90.9	95.0	92.9	83.5	42
	2022			72.2	70.6	*	72.2	72.2		60.0	87.5	72.2	71.2	18
3-5	2019			79.5	78.6	11.1	79.4	80.5		71.0	87.7	79.5	75.7	127
	2021			70.7	70.1	25.0	71.2	71.2		70.7	70.7	70.7	66.2	116
	2022			61.9	61.3	0.0	60.7	62.3		63.3	60.6	61.9	62.1	63

NUMBER TESTED IN GRADES 3-5													
2019			127	117	9	126	123			62	65	127	13,469
2021			116	107	8	111	111			58	58	116	11,563
2022			63	62	7	61	61			30	33	63	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			9	8	*	9	8		7	2	9	1,174	47
	2021			15	13	*	13	13		6	9	15	1,677	38
	2022			11	11	*	11	11		4	7	11	1,516	20
4	2019			9	9	*	9	8		5	4	9	1,491	38
	2021			16	16	*	16	16		9	7	16	1,630	36
	2022			8	8	*	8	7		3	5	8	1,578	25
5	2019			8	8	*	8	8		6	2	8	608	42
	2021			3	3	*	3	3		2	1	3	605	42
	2022			5	5	*	5	5		4	1	5	987	18
3-5	2019			26	25	8	26	24		18	8	26	3,273	127
	2021			34	32	6	32	32		17	17	34	3,912	116
	2022			24	24	7	24	23		11	13	24	4,081	63

NUMBER TESTED IN GRADES 3-5													
2019			127	117	9	126	123			62	65	127	13,469
2021			116	107	8	111	111			58	58	116	11,563
2022			63	62	7	61	61			30	33	63	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			57.4	58.5	*	57.4	58.7		47.8	66.7	57.4	46.2	47
	2021			47.4	48.6	*	47.1	47.1		40.0	52.2	47.4	32.1	38
	2022			30.0	30.0	*	30.0	30.0		40.0	20.0	30.0	30.6	20
4	2019			52.6	52.8	*	51.4	52.8		52.9	52.4	52.6	38.4	38
	2021			19.4	17.6	*	20.0	20.0		14.3	26.7	19.4	32.3	36
	2022			44.0	44.0	*	43.5	43.5		40.0	46.7	44.0	36.0	25
5	2019			50.0	47.5	*	50.0	48.8		45.5	55.0	50.0	63.2	42
	2021			73.8	71.1	*	73.8	73.8		68.2	80.0	73.8	59.0	42
	2022			11.1	5.9	*	11.1	11.1		0.0	25.0	11.1	41.7	18
3-5	2019			53.5	53.0	11.1	53.2	53.7		48.4	58.5	53.5	48.7	127
	2021			48.3	46.7	0.0	48.6	48.6		41.4	55.2	48.3	40.7	116
	2022			30.2	29.0	0.0	29.5	29.5		26.7	33.3	30.2	35.9	63

NUMBER TESTED IN GRADES 3-5													
2019			127	117	9	126	123			62	65	127	13,469
2021			116	107	8	111	111			58	58	116	11,563
2022			63	62	7	61	61			30	33	63	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			34.0	39.0	*	34.0	34.8		30.4	37.5	34.0	27.3	47
	2021			36.8	40.0	*	35.3	35.3		33.3	39.1	36.8	20.7	38
	2022			10.0	10.0	*	10.0	10.0		10.0	10.0	10.0	18.5	20
4	2019			34.2	33.3	*	35.1	36.1		35.3	33.3	34.2	17.9	38
	2021			5.6	2.9	*	5.7	5.7		4.8	6.7	5.6	16.9	36
	2022			32.0	32.0	*	30.4	30.4		30.0	33.3	32.0	21.4	25
5	2019			23.8	20.0	*	23.8	22.0		22.7	25.0	23.8	29.9	42
	2021			50.0	55.3	*	50.0	50.0		40.9	60.0	50.0	32.4	42
	2022			11.1	5.9	*	11.1	11.1		0.0	25.0	11.1	18.4	18
3-5	2019			30.7	30.8	0.0	31.0	30.9		29.0	32.3	30.7	24.9	127
	2021			31.9	33.6	0.0	31.5	31.5		25.9	37.9	31.9	23.2	116
	2022			19.0	17.7	0.0	18.0	18.0		13.3	24.2	19.0	19.4	63

NUMBER TESTED IN GRADE 3-5													
2019			127	117	9	126	123			62	65	127	13,469
2021			116	107	8	111	111			58	58	116	11,563
2022			63	62	7	61	61			30	33	63	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	72.3	72.2	65.0
	2021	71.1	66.1	57.1
	2022	85.0	44.7	50.0
4	2019	64.5	74.9	71.1
	2021	50.3	52.8	57.5
	2022	65.0	61.3	71.4
5	2019	77.1	70.2	56.5
	2021	76.5	78.4	69.2
	2022	52.1	60.1	54.0
3-5	2019	71.6	72.4	64.0
	2021	66.6	66.4	61.6
	2022	67.7	55.7	59.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			66.7	*	*	*	*				65.1	70.5	43
	2022			70.4	76.2	*		*				70.4	64.7	27
1	2020													
	2021			50.0		*	*	*				50.0	48.4	30
	2022			18.2	16.7	*	0.0	0.0				18.2	36.6	44
K-1	2020													
	2021			59.7	*	*	40.0	40.0				58.9	49.4	73
	2022			38.0	36.5	33.3	0.0	10.0				38.0	37.9	71
# Tested (GR K-1)	2020													
	2021			72	1	4	10	10				73	5,754	
	2022			71	63	9	7	10				71	5,967	
2	2020													
	2021	*		50.0	*	*	*	*				54.5	48.4	22
	2022			35.7	42.9	*	16.7	*				35.7	39.9	28
# Tested (GR 2)	2020													
	2021	1		20	1	2	1	2				22	5,792	
	2022			28	21	5	6	5				28	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			11	*	*	*	*				11	115	43
	2022			5	4	*		*				5	71	27
1	2020													
	2021			4		*	*	*				4	1,162	30
	2022			0	0	*	0	0				0	652	44
K-1	2020													
	2021			15	*	*	0	0				15	1,277	73
	2022			5	4	1	0	0				5	724	71
# Tested (GR K-1)	2020													
	2021			72	1	4	10	10				73	5,754	
	2022			71	63	9	7	10				71	5,967	
2	2020													
	2021	*		4	*	*	*	*				6	1,359	22
	2022			4	4	*	0	*				4	916	28
# Tested (GR 2)	2020													
	2021	1		20	1	2	1	2				22	5,792	
	2022			28	21	5	6	5				28	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			36.4		*	*	*				36.4	57.1	44
	2022			50.0	52.2	16.7		*				50.0	41.1	28
1	2020													
	2021			38.7		*	33.3	33.3				38.7	46.7	31
	2022			15.6	15.6	*	14.3	12.5				15.6	35.7	45
K-1	2020													
	2021			37.3		*	18.2	18.2				37.3	51.7	75
	2022			28.8	27.9	10.0	14.3	10.0				28.8	38.3	73
# Tested (GR K-1)	2020													
	2021			75		5	11	11				75	10,412	
	2022			73	68	10	7	10				73	11,314	
2	2020													
	2021	*		52.4	*	*	*	*				47.8	49.7	23
	2022			43.3	39.1	*	42.9	33.3				43.3	44.5	30
# Tested (GR 2)	2020													
	2021	1		21	1	2	1	2				23	6,004	
	2022			30	23	5	7	6				30	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			3		*	*	*				3	1,120	44
	2022			1	0	1		*				1	655	28
1	2020													
	2021			5		*	0	0				5	934	31
	2022			0	0	*	0	0				0	582	45
K-1	2020													
	2021			8		*	0	0				8	2,054	75
	2022			1	0	1	0	0				1	1,237	73
# Tested (GR K-1)	2020													
	2021			75		5	11	11				75	10,412	
	2022			73	68	10	7	10				73	11,314	
2	2020													
	2021	*		4	*	*	*	*				4	1,149	23
	2022			5	4	*	0	0				5	946	30
# Tested (GR 2)	2020													
	2021	1		21	1	2	1	2				23	6,004	
	2022			30	23	5	7	6				30	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			71.6	*	*	58.6	58.6				70.6	66.3	68
	2022			71.4	71.2	66.7	66.7	63.9				71.4	66.0	63
1	2020													
	2021			54.5	*	33.3	51.4	51.4				53.7	52.9	67
	2022			45.7	43.9	*	46.7	45.2				45.7	46.4	70
K-1	2020													
	2021			63.2	*	25.0	54.7	54.7				62.2	53.5	135
	2022			57.9	55.9	36.4	57.6	55.2				57.9	47.6	133
# Tested (GR K-1)	2020													
	2021			133	2	8	64	64				135	10,304	
	2022			133	118	11	66	67				133	10,488	
2	2020													
	2021	*		40.0	*	*	38.7	40.6				40.4	46.7	52
	2022			36.1	35.8	12.5	35.3	33.3				36.1	40.2	61
# Tested (GR 2)	2020													
	2021	1		50	1	4	31	32				52	9,688	
	2022			61	53	8	34	33				61	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			22	*	*	5	5				22	167	68
	2022			16	14	1	10	9				16	165	63
1	2020													
	2021			11	*	0	5	5				11	1,950	67
	2022			7	5	*	3	3				7	1,175	70
K-1	2020													
	2021			33	*	0	10	10				33	2,117	135
	2022			23	19	1	13	12				23	1,341	133
# Tested (GR K-1)	2020													
	2021			133	2	8	64	64				135	10,304	
	2022			133	118	11	66	67				133	10,488	
2	2020													
	2021	*		5	*	*	2	3				6	1,397	52
	2022			5	4	0	1	1				5	986	61
# Tested (GR 2)	2020													
	2021	1		50	1	4	31	32				52	9,688	
	2022			61	53	8	34	33				61	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			52.2		*	51.7	51.7				52.2	62.3	69
	2022			55.6	54.5	28.6	54.3	51.4				55.6	49.1	63
1	2020													
	2021			52.2		28.6	48.6	48.6				52.2	54.3	67
	2022			47.8	46.3	*	50.0	48.4				47.8	46.0	69
K-1	2020													
	2021			52.2		22.2	50.0	50.0				52.2	58.2	136
	2022			51.5	50.0	16.7	52.3	50.0				51.5	47.5	132
# Tested (GR K-1)	2020													
	2021			136		9	66	66				136	19,324	
	2022			132	122	12	65	68				132	19,784	
2	2020													
	2021	*		45.1	*	*	38.7	40.6				45.3	45.4	53
	2022			38.7	39.6	25.0	34.3	35.3				38.7	40.9	62
# Tested (GR 2)	2020													
	2021	1		51	1	4	31	32				53	9,836	
	2022			62	53	8	35	34				62	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			8		*	3	3				8	2,140	69
	2022			10	9	1	6	6				10	1,309	63
1	2020													
	2021			11		1	5	5				11	1,882	67
	2022			4	3	*	2	2				4	1,298	69
K-1	2020													
	2021			19		1	8	8				19	4,022	136
	2022			14	12	1	8	8				14	2,607	132
# Tested (GR K-1)	2020													
	2021			136		9	66	66				136	19,324	
	2022			132	122	12	65	68				132	19,784	
2	2020													
	2021	*		2	*	*	1	2				3	1,182	53
	2022			8	7	0	3	3				8	903	62
# Tested (GR 2)	2020													
	2021	1		51	1	4	31	32				53	9,836	
	2022			62	53	8	35	34				62	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			56.0		*	54.2	54.2				56.0	57.5	25
	2022			57.1	54.8	*	57.1	55.9				57.1	58.7	35
1	2020													
	2021			58.3	*	*	58.1	58.1				56.8	65.2	37
	2022			79.2	77.3	*	78.3	78.3				79.2	55.6	24
K-1	2020													
	2021			57.4	*	*	56.4	56.4				56.5	64.9	62
	2022			66.1	64.2	*	65.5	64.9				66.1	55.8	59
# Tested (GR K-1)	2020													
	2021			61	1	4	55	55				62	4,901	
	2022			59	53	2	58	57				59	4,935	
2	2020													
	2021			53.3		*	53.3	53.3				53.3	61.5	30
	2022			50.0	48.4	*	46.4	46.4				50.0	55.4	32
# Tested (GR 2)	2020													
	2021			30		2	30	30				30	4,772	
	2022			32	31	3	28	28				32	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			5		*	5	5				5	52	25
	2022			8	8	*	8	8				8	69	35
1	2020													
	2021			12	*	*	10	10				12	1,275	37
	2022			6	6	*	6	6				6	815	24
K-1	2020													
	2021			17	*	*	15	15				17	1,327	62
	2022			14	14	*	14	14				14	884	59
# Tested (GR K-1)	2020													
	2021			61	1	4	55	55				62	4,901	
	2022			59	53	2	58	57				59	4,935	
2	2020													
	2021			4		*	4	4				4	1,204	30
	2022			6	6	*	4	4				6	910	32
# Tested (GR 2)	2020													
	2021			30		2	30	30				30	4,772	
	2022			32	31	3	28	28				32	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			48.0		*	45.8	45.8				48.0	55.8	25
	2022			45.7	46.9	*	45.7	45.7				45.7	52.5	35
1	2020													
	2021			50.0		*	48.4	48.4				50.0	57.6	36
	2022			70.8	68.2	*	69.6	69.6				70.8	51.5	24
K-1	2020													
	2021			49.2		*	47.3	47.3				49.2	56.7	61
	2022			55.9	55.6	*	55.2	55.2				55.9	52.0	59
# Tested (GR K-1)	2020													
	2021			61		4	55	55				61	9,529	
	2022			59	54	2	58	58				59	9,582	
2	2020													
	2021			46.7		*	46.7	46.7				46.7	54.2	30
	2022			53.1	56.7	*	53.6	53.6				53.1	50.1	32
# Tested (GR 2)	2020													
	2021			30		2	30	30				30	4,788	
	2022			32	30	3	28	28				32	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			1		*	1	1				1	602	25
	2022			2	2	*	2	2				2	356	35
1	2020													
	2021			9		*	7	7				9	840	36
	2022			1	1	*	1	1				1	566	24
K-1	2020													
	2021			10		*	8	8				10	1,442	61
	2022			3	3	*	3	3				3	922	59
# Tested (GR K-1)	2020													
	2021			61		4	55	55				61	9,529	
	2022			59	54	2	58	58				59	9,582	
2	2020													
	2021			4		*	4	4				4	816	30
	2022			6	6	*	4	4				6	652	32
# Tested (GR 2)	2020													
	2021			30		2	30	30				30	4,788	
	2022			32	30	3	28	28				32	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	41	29.3	36	33.3	19	15.8	14	78.6	65	32.3	15	53.3
			9.8		8.3		15.8		14.3		9.2		0.0
61.0	58.3	68.4	7.1	58.5	46.7								
2022	25	8.0	26	15.4	25	36.0	26	57.7	62	41.9	25	8.0	
		20.0		3.8		24.0		3.8		8.1		0.0	
72.0	80.8	40.0	38.5	50.0	92.0								
Wave 2 (MOY)	2020												
	2021			42	38.1	42	31.0	42	45.2	67	34.3	44	2.3
					19.0		26.2		11.9		6.0		0.0
42.9	42.9	59.7	97.7										
2022			27	18.5	26	30.8	26	34.6	61	34.4	55	10.9	
				22.2		15.4		3.8		8.2		5.5	
59.3	53.8	61.5	57.4	83.6									
Wave 3 (EOY)	2020												
	2021			43	20.9	43	32.6	42	40.5	68	36.8	33	0.0
					16.3		9.3		2.4		1.5		6.1
62.8	58.1	57.1	61.8	93.9									
2022			28	25.0	27	29.6	27	29.6	62	24.2	43	4.7	
				21.4		18.5		11.1		9.7		4.7	
53.6	51.9	59.3	66.1	90.7									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	25	16.0	25	52.0	25	12.0	23	21.7	0		25	8.0
			12.0		28.0		4.0		8.7				0.0
72.0	20.0	84.0	69.6	92.0									
2022	38	21.1	38	34.2	39	28.2	38	21.1	0		39	12.8	
		13.2		2.6		2.6		15.8				7.7	
65.8	63.2	69.2	63.2	79.5									
Wave 2 (MOY)	2020												
	2021			4.0	25	4.0	25	0.0	0		23	4.3	
				28.0		36.0		20.0				0.0	
68.0	60.0	80.0	95.7										
2022			45.7	35	40.0	35	31.4	0		6	0.0		
			2.9		11.4		2.9				0.0		
51.4	48.6	65.7	100.0										
Wave 3 (EOY)	2020												
	2021			60.0	25	20.0	25	44.0	0		25	4.0	
				4.0		16.0		4.0				0.0	
36.0	64.0	52.0	96.0										
2022			48.6	35	42.9	35	57.1	0		20	15.0		
			11.4		5.7		2.9				5.0		
40.0	51.4	40.0	80.0										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	38	65.8	38	76.3	39	56.4	58	31.0	58	17.2	
			0.0		0.0		0.0		0.0		0.0	
			34.2		23.7		43.6		69.0		82.8	
	2021	12	75.0	11	63.6	12	16.7	43	18.6	31	0.0	
			0.0		0.0		0.0		0.0		0.0	
			25.0		36.4		83.3		81.4		100.0	
	2022	13	69.2	13	46.2	13	7.7	35	31.4	35	0.0	
			0.0		0.0		0.0		0.0		0.0	
			30.8		53.8		92.3		68.6		100.0	
Wave 2 (MOY)	2020	39	30.8	39	51.3	39	38.5	58	5.2	43	20.9	
			0.0		0.0		0.0		0.0		0.0	
			69.2		48.7		61.5		94.8		79.1	
	2021	13	46.2	13	46.2	13	23.1	44	13.6	37	24.3	
			0.0		0.0		0.0		0.0		0.0	
			53.8		53.8		76.9		86.4		75.7	
	2022	13	30.8	13	30.8	13	38.5	36	22.2	36	11.1	
			0.0		0.0		0.0		0.0		0.0	
			69.2		69.2		61.5		77.8		88.9	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	13	15.4	13	23.1	13	38.5	44	2.3	15	0.0	
			0.0		0.0		0.0		0.0		0.0	
			84.6		76.9		61.5		97.7		100.0	
2022	14	0.0	14	28.6	14	28.6	37	16.2	37	13.5		
		0.0		0.0		0.0		0.0		0.0		
		100.0		71.4		71.4		83.8		86.5		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	20	70.0	20	75.0	20	25.0	0		0	
			0.0		0.0		0.0				
			30.0		25.0		75.0				
	2021	31	83.9	31	67.7	31	19.4	0		0	
			0.0		0.0		0.0				
			16.1		32.3		80.6				
2022	22	81.8	22	72.7	22	36.4	0		0		
		0.0		0.0		0.0					
		18.2		27.3		63.6					
Wave 2 (MOY)	2020	19	0.0	19	47.4	19	0.0	0		0	
			0.0		0.0		0.0				
			100.0		52.6		100.0				
	2021	31	38.7	31	61.3	31	9.7	0		0	
			0.0		0.0		0.0				
			61.3		38.7		90.3				
2022	23	13.0	23	52.2	23	4.3	0		0		
		0.0		0.0		0.0					
		87.0		47.8		95.7					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	31	9.7	31	22.6	31	3.2	0		0	
			0.0		0.0		0.0				
			90.3		77.4		96.8				
2022	23	0.0	23	26.1	23	4.3	0		0		
		0.0		0.0		0.0					
		100.0		73.9		95.7					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	17	48.6	17	48.6	30	85.7	31	88.6	17	48.6
	Intermediate	12	34.3	12	34.3	5	14.3	0	0.0	18	51.4
	Advanced	4	11.4	4	11.4	0	0.0	3	8.6	0	0.0
	Advanced High	2	5.7	2	5.7	0	0.0	1	2.9	0	0.0
1 (30)	Beginning	3	10.0	12	40.0	21	70.0	19	63.3	9	30.0
	Intermediate	3	10.0	4	13.3	3	10.0	3	10.0	14	46.7
	Advanced	4	13.3	5	16.7	1	3.3	4	13.3	2	6.7
	Advanced High	20	66.7	9	30.0	5	16.7	4	13.3	5	16.7
2 (35)	Beginning	3	8.6	5	14.3	18	51.4	13	37.1	4	11.4
	Intermediate	10	28.6	17	48.6	6	17.1	14	40.0	17	48.6
	Advanced	15	42.9	11	31.4	6	17.1	6	17.1	13	37.1
	Advanced High	7	20.0	2	5.7	5	14.3	2	5.7	1	2.9
3 (27)	Beginning	0	0.0	3	11.1	8	29.6	3	11.1	1	3.7
	Intermediate	3	11.1	10	37.0	14	51.9	13	48.1	13	48.1
	Advanced	12	44.4	11	40.7	5	18.5	5	18.5	11	40.7
	Advanced High	12	44.4	3	11.1	0	0.0	6	22.2	2	7.4
4 (39)	Beginning	6	15.4	5	12.8	10	25.6	7	17.9	4	10.3
	Intermediate	10	25.6	15	38.5	20	51.3	12	30.8	15	38.5
	Advanced	15	38.5	18	46.2	6	15.4	10	25.6	17	43.6
	Advanced High	8	20.5	1	2.6	3	7.7	10	25.6	3	7.7


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 11 (40.7%)	Beginning	8			
	Intermediate	6	7		
	Advanced	0	1	1	
	Advanced High	1	0	3	
34 11 (32.4%)	Beginning	4			
	Intermediate	7	9		
	Advanced	1	2	10	
	Advanced High	0	1	0	
27 15 (55.6%)	Beginning	1			
	Intermediate	4	9		
	Advanced	0	9	2	
	Advanced High	0	0	2	
39 10 (25.6%)	Beginning	4			
	Intermediate	1	14		
	Advanced	0	6	11	
	Advanced High	0	0	3	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	2	3.9	8	15.7	4	8.0	4	7.8	0	0.0
	Intermediate	16	31.4	21	41.2	12	24.0	18	35.3	20	40.0
	Advanced	20	39.2	20	39.2	26	52.0	13	25.5	22	44.0
	Advanced High	13	25.5	2	3.9	8	16.0	16	31.4	8	16.0
ALL (217)	Beginning	31	14.3	50	23.0	91	42.1	77	35.5	35	16.2
	Intermediate	54	24.9	79	36.4	60	27.8	60	27.6	97	44.9
	Advanced	70	32.3	69	31.8	44	20.4	41	18.9	65	30.1
	Advanced High	62	28.6	19	8.8	21	9.7	39	18.0	19	8.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
47 <hr/> 16 (34.0%)	Beginning	0			
	Intermediate	2	17		
	Advanced	0	6	14	
	Advanced High	0	0	8	
174 <hr/> 63 (36.2%)	Beginning	17			
	Intermediate	20	56		
	Advanced	1	24	38	
	Advanced High	1	1	16	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

47	49.3	69.6	75.1		51.1	74.5	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

29	46.7	68.0	77.0		51.7	89.7	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

18	44.4	66.7	71.6		55.6	66.7	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

68	63.9	73.6	69.9		61.8	50.0	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

42	43.7	69.3	63.8		61.9	33.3	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

26	57.5	74.5	77.6		73.1	84.6	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

62	58.0	72.0	82.0		62.9	98.4	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

41	51.9	75.9	84.2		65.9	100.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

20	50.2	72.9	80.1		55.0	95.0	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

56	69.8	76.8	84.6		64.3	100.0	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

4	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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