Data Packet 2022-23

JOHN W. RUNYON ELEMENTARY SCHOOL

School # 237

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

JOHN W. RUNYON ELEMENTARY SCHOOL (237)   **2**

2021-22 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.

• "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	66
1	70
2	83
3	70
4	62
5	63
ALL	464

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	165	35.6	14	45.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	285	61.4	13	41.9
White	4	0.9	4	12.9
Multiple	9	1.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	254	54.7
Economically disadvantaged	423	91.2
Limited English proficient (LEP)	204	44.0
Special education	68	14.7
Talented and Gifted (TAG)	108	23.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	60	24	40.0	0	0.0	0	0.0	32	53.3	2	3.3	2	3.3
	2021	46	13	28.3	1	2.2	0	0.0	31	67.4	1	2.2	0	0.0
	2022	50	13	26.0	0	0.0	0	0.0	35	70.0	2	4.0	0	0.0
KN	2020	101	43	42.6	0	0.0	0	0.0	56	55.4	1	1.0	1	1.0
	2021	74	25	33.8	0	0.0	0	0.0	43	58.1	1	1.4	5	6.8
	2022	66	21	31.8	1	1.5	0	0.0	43	65.2	0	0.0	1	1.5
1	2020	70	24	34.3	1	1.4	0	0.0	45	64.3	0	0.0	0	0.0
	2021	95	36	37.9	0	0.0	0	0.0	56	58.9	0	0.0	3	3.2
	2022	70	30	42.9	0	0.0	0	0.0	37	52.9	0	0.0	3	4.3
2	2020	70	29	41.4	0	0.0	0	0.0	40	57.1	1	1.4	0	0.0
	2021	74	24	32.4	0	0.0	0	0.0	47	63.5	1	1.4	2	2.7
	2022	83	33	39.8	0	0.0	0	0.0	47	56.6	0	0.0	3	3.6
3	2020	60	12	20.0	0	0.0	0	0.0	45	75.0	3	5.0	0	0.0
	2021	67	25	37.3	0	0.0	0	0.0	42	62.7	0	0.0	0	0.0
	2022	70	25	35.7	0	0.0	0	0.0	43	61.4	1	1.4	1	1.4
4	2020	85	28	32.9	1	1.2	0	0.0	54	63.5	1	1.2	0	0.0
	2021	62	13	21.0	0	0.0	0	0.0	46	74.2	2	3.2	1	1.6
	2022	62	24	38.7	0	0.0	0	0.0	37	59.7	1	1.6	0	0.0
5	2020	107	32	29.9	0	0.0	0	0.0	71	66.4	3	2.8	1	0.9
	2021	80	23	28.8	1	1.3	0	0.0	54	67.5	1	1.3	0	0.0
	2022	63	19	30.2	0	0.0	0	0.0	43	68.3	0	0.0	1	1.6
PK-5	2020	553	192	34.7	2	0.4	0	0.0	343	62.0	11	2.0	4	0.7
	2021	498	159	31.9	2	0.4	0	0.0	319	64.1	6	1.2	11	2.2
	2022	464	165	35.6	1	0.2	0	0.0	285	61.4	4	0.9	9	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	60	60	100.0	18	30.0	6	10.0	19	31.7	0	0.0	43	71.7	45.0	55.0	26.7
	2021	46	42	91.3	21	45.7	5	10.9	20	43.5	0	0.0	40	87.0	41.3	58.7	13.0
	2022	50	46	92.0	29	58.0	6	12.0	27	54.0	0	0.0	46	92.0	58.0	42.0	8.0
KN	2020	101	97	96.0	39	38.6	5	5.0	42	41.6	10	9.9	27	26.7	52.5	47.5	3.0
	2021	74	71	95.9	26	35.1	6	8.1	24	32.4	14	18.9	19	25.7	52.7	47.3	0.0
	2022	66	59	89.4	31	47.0	7	10.6	30	45.5	6	9.1	24	36.4	42.4	57.6	1.5
1	2020	70	65	92.9	32	45.7	10	14.3	32	45.7	18	25.7	5	7.1	62.9	37.1	8.6
	2021	95	90	94.7	37	38.9	10	10.5	37	38.9	19	20.0	8	8.4	57.9	42.1	1.1
	2022	70	68	97.1	24	34.3	6	8.6	26	37.1	18	25.7	3	4.3	50.0	50.0	0.0
2	2020	70	66	94.3	30	42.9	10	14.3	30	42.9	13	18.6	8	11.4	52.9	47.1	0.0
	2021	74	67	90.5	34	45.9	18	24.3	34	45.9	19	25.7	7	9.5	59.5	40.5	0.0
	2022	83	75	90.4	32	38.6	10	12.0	34	41.0	17	20.5	7	8.4	62.7	37.3	0.0
3	2020	60	56	93.3	31	51.7	5	8.3	31	51.7	19	31.7	7	11.7	45.0	55.0	0.0
	2021	67	64	95.5	31	46.3	10	14.9	31	46.3	15	22.4	10	14.9	55.2	44.8	0.0
	2022	70	65	92.9	32	45.7	20	28.6	35	50.0	19	27.1	7	10.0	60.0	40.0	1.4
4	2020	85	73	85.9	42	49.4	11	12.9	56	65.9	24	28.2	10	11.8	52.9	47.1	1.2
	2021	62	58	93.5	31	50.0	8	12.9	31	50.0	21	33.9	7	11.3	50.0	50.0	0.0
	2022	62	56	90.3	28	45.2	10	16.1	48	77.4	20	32.3	5	8.1	45.2	54.8	0.0
5	2020	107	98	91.6	59	55.1	13	12.1	76	71.0	26	24.3	5	4.7	47.7	52.3	0.0
	2021	80	72	90.0	42	52.5	9	11.3	54	67.5	24	30.0	4	5.0	51.3	48.8	0.0
	2022	63	54	85.7	28	44.4	9	14.3	54	85.7	28	44.4	3	4.8	49.2	50.8	0.0
PK-5	2020	553	515	93.1	251	45.4	60	10.8	286	51.7	110	19.9	105	19.0	51.4	48.6	4.7
	2021	498	464	93.2	222	44.6	66	13.3	231	46.4	112	22.5	95	19.1	53.4	46.6	1.4
	2022	464	423	91.2	204	44.0	68	14.7	254	54.7	108	23.3	95	20.5	52.8	47.2	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	100	10,874	94	93.5	10,319	94.9	5	5.0	3.8	87	9,815	86.6	90.3
	2021	74	10,216	71	96.9	10,002	97.9	2	2.7	4.7	64	9,094	87.0	89.0
	2022	69	10,601	64	92.6	9,857	93.0	7	10.2	8.0	59	8,573	85.6	80.9
1	2020	71	11,192	67	94.5	10,678	95.4	6	8.5	3.9	59	10,139	83.4	90.6
	2021	93	10,568	90	96.8	10,378	98.2	2	2.1	4.0	74	9,515	79.2	90.0
	2022	69	10,904	64	92.3	10,206	93.6	3	4.3	7.3	56	8,976	81.0	82.3
2	2020	70	11,070	67	95.7	10,616	95.9	4	5.7	3.2	64	10,175	90.9	91.9
	2021	74	10,574	73	98.6	10,394	98.3	4	5.4	3.8	67	9,653	90.5	91.3
	2022	88	10,614	81	92.0	9,987	94.1	6	6.8	6.0	64	8,941	72.6	84.2
3	2020	62	11,093	59	95.7	10,664	96.1	6	9.7	3.5	54	10,181	87.4	91.8
	2021	67	10,452	65	96.9	10,254	98.1	3	4.5	3.4	58	9,519	87.1	91.1
	2022	71	10,392	66	93.4	9,829	94.6	9	12.7	6.3	56	8,798	79.1	84.7
4	2020	83	11,323	79	94.7	10,902	96.3	2	2.4	3.4	73	10,479	87.7	92.5
	2021	61	10,526	59	96.4	10,325	98.1	0	0.0	2.9	50	9,562	81.3	90.8
	2022	63	10,478	59	94.2	9,930	94.8	3	4.8	5.8	54	8,981	86.2	85.7
5	2020	106	11,957	101	95.7	11,518	96.3	4	3.8	3.2	96	11,098	90.7	92.8
	2021	81	10,814	79	97.8	10,602	98.0	2	2.5	2.5	72	9,891	88.9	91.5
	2022	64	10,405	60	93.7	9,875	94.9	8	12.6	6.3	54	8,914	84.9	85.7
KN-5	2020	492	67,509	467	94.9	64,698	95.8	27	5.5	3.5	433	61,887	87.9	91.7
	2021	450	63,149	438	97.2	61,956	98.1	13	2.9	3.6	385	57,234	85.5	90.6
	2022	423	63,393	394	93.0	59,686	94.2	36	8.5	6.6	343	53,183	81.0	83.9

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	45.2
Hispanic	13	41.9
White	4	12.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	83.9
Male	5	16.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.6	81.6
2020-21	7.5	85.3
2021-22	8.5	70.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.2
1	4	12.9
2	1	3.2
3	2	6.5
4	1	3.2
5	1	3.2
1-3	7	22.6
More than 3	23	74.2
1 - 5	9	29.0
6 - 10	7	22.6
11 - 20	6	19.4
More than 20	8	25.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	72.7	87.5	76.5	*	*	*		68.4	86.7	76.5	67.0	34
	2021		47.8	52.9	50.0	28.6	42.9	50.0		45.5	55.6	50.0	60.2	40
	2022	*	40.0	71.4	45.2	25.0	*	*		41.7	60.0	47.1	69.7	34
4	2019	*	55.9	68.8	58.3	0.0	70.0	39.3		52.0	66.7	60.0	66.8	55
	2021		45.5	60.0	56.0	*	*	*		56.3	54.5	55.6	55.6	27
	2022	*	40.9	80.0	50.0	28.6	*	42.9		41.7	61.9	54.5	71.6	33
5	2019	*	70.6	66.7	68.6	*	*	56.5		64.7	72.2	68.6	72.3	35
	2021	*	59.1	66.7	64.5	*	*	30.8		61.1	66.7	63.6	66.9	33
	2022		83.3	75.0	78.8	*	75.0	75.0		78.9	80.0	79.5	77.3	39
3-5	2019	75.0	64.4	71.8	66.7	33.3	70.6	48.2		60.7	73.0	66.9	68.9	124
	2021	*	51.8	58.5	56.4	36.4	60.0	44.0		53.6	59.1	56.0	61.1	100
	2022	*	52.3	75.7	58.5	29.2	72.7	61.4		54.5	68.6	61.3	72.9	106

	NUMBER TESTED IN GRADES 3-5												
2019	8	73	39	117	12	17	56		61	63	124	21,789
2021	1	56	41	94	11	10	25		56	44	100	17,239
2022	2	65	37	94	24	11	57		55	51	106	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	6	1	8	*	*	*		6	2	8	2,187	34
	2021		12	8	19	5	4	4		12	8	20	2,182	40
	2022	*	15	2	17	9	*	*		14	4	18	1,825	34
4	2019	*	15	5	20	6	3	17		12	10	22	2,418	55
	2021		6	6	11	*	*	*		7	5	12	2,521	27
	2022	*	13	2	15	5	*	12		7	8	15	1,785	33
5	2019	*	5	5	11	*	*	10		6	5	11	2,181	35
	2021	*	9	3	11	*	*	9		7	5	12	2,009	33
	2022		3	5	7	*	2	8		4	4	8	1,445	39
3-5	2019	2	26	11	39	8	5	29		24	17	41	6,786	124
	2021	*	27	17	41	7	4	14		26	18	44	6,712	100
	2022	*	31	9	39	17	3	22		25	16	41	5,055	106

	NUMBER TESTED IN GRADES 3-5											
2019	8	73	39	117	12	17	56		61	63	124	21,789
2021	1	56	41	94	11	10	25		56	44	100	17,239
2022	2	65	37	94	24	11	57		55	51	106	18,671

JOHN W. RUNYON ELEMENTARY SCHOOL (237)   **11**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	45.5	75.0	55.9	*	*	*		42.1	73.3	55.9	35.7	34
	2021		13.0	17.6	15.8	0.0	0.0	12.5		4.5	27.8	15.0	32.1	40
	2022	*	16.0	57.1	25.8	0.0	*	*		20.8	30.0	23.5	45.3	34
4	2019	*	23.5	6.3	20.8	0.0	20.0	10.7		12.0	26.7	20.0	36.8	55
	2021		18.2	20.0	20.0	*	*	*		18.8	27.3	22.2	29.9	27
	2022	*	13.6	80.0	30.0	28.6	*	28.6		25.0	42.9	36.4	48.1	33
5	2019	*	29.4	33.3	34.3	*	*	17.4		29.4	38.9	34.3	44.8	35
	2021	*	40.9	22.2	41.9	*	*	15.4		44.4	33.3	39.4	40.6	33
	2022		44.4	55.0	51.5	*	37.5	43.8		52.6	50.0	51.3	54.0	39
3-5	2019	62.5	31.5	30.8	35.0	16.7	23.5	14.3		26.2	41.3	33.9	39.4	124
	2021	*	25.0	19.5	25.5	0.0	10.0	16.0		21.4	29.5	25.0	34.4	100
	2022	*	23.1	62.2	36.2	12.5	36.4	35.1		32.7	43.1	37.7	49.2	106

	NUMBER TESTED IN GRADES 3-5												
2019	8	73	39	117	12	17	56		61	63	124	21,789
2021	1	56	41	94	11	10	25		56	44	100	17,239
2022	2	65	37	94	24	11	57		55	51	106	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	31.8	62.5	44.1	*	*	*		31.6	60.0	44.1	21.8	34
	2021		8.7	5.9	7.9	0.0	0.0	12.5		4.5	11.1	7.5	15.6	40
	2022	*	4.0	28.6	9.7	0.0	*	*		8.3	10.0	8.8	26.5	34
4	2019	*	11.8	6.3	10.4	0.0	10.0	3.6		0.0	16.7	9.1	18.1	55
	2021		0.0	6.7	4.0	*	*	*		6.3	0.0	3.7	14.2	27
	2022	*	9.1	30.0	13.3	0.0	*	9.5		16.7	14.3	15.2	25.0	33
5	2019	*	11.8	26.7	20.0	*	*	4.3		23.5	16.7	20.0	24.0	35
	2021	*	31.8	0.0	29.0	*	*	0.0		27.8	26.7	27.3	25.7	33
	2022		27.8	25.0	24.2	*	25.0	21.9		31.6	25.0	28.2	35.4	39
3-5	2019	25.0	17.8	25.6	23.1	8.3	11.8	3.6		16.4	27.0	21.8	21.4	124
	2021	*	16.1	4.9	13.8	0.0	0.0	4.0		12.5	13.6	13.0	18.7	100
	2022	*	12.3	27.0	16.0	0.0	18.2	15.8		18.2	17.6	17.9	29.0	106

	NUMBER TESTED IN GRADE 3-5												
2019	8	73	39	117	12	17	56		61	63	124	21,789
2021	1	56	41	94	11	10	25		56	44	100	17,239
2022	2	65	37	94	24	11	57		55	51	106	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) / 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	82.4	76.7	66.6
	2021	71.0	45.2	48.4
	2022	71.2	52.7	45.2
4	2019	55.7	53.9	55.8
	2021	61.6	55.8	59.0
	2022	67.8	62.4	51.0
5	2019	70.4	66.1	64.5
	2021	60.6	64.0	66.0
	2022	69.2	72.6	71.4
3-5	2019	67.1	63.6	61.2
	2021	65.0	54.3	57.1
	2022	69.4	63.1	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	72.7	75.5	74.7	66.7	71.4	64.7		75.6	74.3	75.0	75.5	76
	2021		21.7	48.8	41.0	14.3	43.3	43.3		34.3	44.8	39.1	57.1	64
	2022	*	25.0	65.8	48.3	29.4	66.7	63.6		35.1	66.7	48.4	65.9	64
4	2019	*	47.1	84.6	69.1	37.5	86.0	67.1		64.4	74.6	70.2	74.7	104
	2021	*	30.8	75.6	65.5	0.0	76.7	75.0	*	69.0	64.5	66.7	55.0	60
	2022	*	45.5	75.7	64.8	12.5	78.6	61.7		69.2	58.8	63.3	65.8	60
5	2019	*	76.5	84.4	83.1	*	85.7	79.6		80.0	87.5	83.6	81.8	67
	2021	*	50.0	74.1	68.8	*	88.9	58.6		71.4	58.3	65.4	69.3	52
	2022		50.0	67.5	60.8	0.0	61.5	59.6		63.0	62.5	62.7	74.9	59
3-5	2019	62.5	61.6	81.8	74.7	50.0	81.3	70.8		72.7	77.8	75.3	77.4	247
	2021	*	34.5	65.5	57.3	18.8	66.7	59.3	*	56.5	56.0	56.3	60.5	176
	2022	*	39.1	69.6	57.6	19.4	69.0	61.4		53.3	62.4	57.9	68.8	183

	NUMBER TESTED IN GRADES 3-5												
2019	8	73	159	237	18	134	161		121	126	247	34,646
2021	2	58	113	164	16	78	91	1	92	84	176	28,221
2022	2	64	115	165	31	84	132		90	93	183	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	6	12	19	2	12	12		10	9	19	2,726	76
	2021		18	21	36	6	17	17		23	16	39	4,023	64
	2022	*	18	13	31	12	10	12		24	9	33	3,258	64
4	2019	*	18	10	30	5	8	24		16	15	31	2,958	104
	2021	*	9	11	19	6	7	8	*	9	11	20	4,186	60
	2022	*	12	9	19	7	6	18		8	14	22	3,298	60
5	2019	*	4	7	11	*	5	11		7	4	11	2,152	67
	2021	*	11	7	15	*	2	12		8	10	18	2,927	52
	2022		9	13	20	6	10	21		10	12	22	2,391	59
3-5	2019	3	28	29	60	9	25	47		33	28	61	7,836	247
	2021	*	38	39	70	13	26	37	*	40	37	77	11,136	176
	2022	*	39	35	70	25	26	51		42	35	77	8,947	183

	NUMBER TESTED IN GRADES 3-5												
2019	8	73	159	237	18	134	161		121	126	247	34,646
2021	2	58	113	164	16	78	91	1	92	84	176	28,221
2022	2	64	115	165	31	84	132		90	93	183	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	50.0	46.9	50.7	50.0	40.5	29.4		51.2	48.6	50.0	42.8	76
	2021		4.3	19.5	14.8	0.0	16.7	16.7		14.3	13.8	14.1	25.6	64
	2022	*	4.2	34.2	23.3	11.8	33.3	30.3		18.9	25.9	21.9	37.6	64
4	2019	*	20.6	55.4	44.3	12.5	59.6	43.8		37.8	45.8	42.3	44.7	104
	2021	*	0.0	62.2	49.1	0.0	70.0	68.8	*	41.4	58.1	50.0	30.1	60
	2022	*	4.5	54.1	38.9	12.5	53.6	34.0		42.3	29.4	35.0	37.0	60
5	2019	*	41.2	68.9	61.5	*	68.6	55.6		57.1	68.8	62.7	54.9	67
	2021	*	13.6	51.9	39.6	*	72.2	44.8		50.0	25.0	38.5	42.7	52
	2022		5.6	37.5	29.4	0.0	38.5	25.0		18.5	37.5	28.8	46.8	59
3-5	2019	50.0	34.2	56.6	51.1	22.2	56.0	44.7		47.9	52.4	50.2	47.6	247
	2021	*	6.9	44.2	33.5	6.3	50.0	44.0	*	33.7	33.3	33.5	32.8	176
	2022	*	4.7	41.7	30.3	9.7	41.7	29.5		25.6	31.2	28.4	40.5	183

	NUMBER TESTED IN GRADES 3-5												
2019	8	73	159	237	18	134	161		121	126	247	34,646
2021	2	58	113	164	16	78	91	1	92	84	176	28,221
2022	2	64	115	165	31	84	132		90	93	183	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	18.2	24.5	26.7	16.7	21.4	17.6		24.4	28.6	26.3	20.3	76
	2021		4.3	9.8	8.2	0.0	13.3	13.3		11.4	3.4	7.8	11.6	64
	2022	*	0.0	15.8	10.0	5.9	13.3	12.1		10.8	7.4	9.4	17.9	64
4	2019	*	2.9	33.8	24.7	0.0	35.1	24.7		17.8	27.1	23.1	25.2	104
	2021	*	0.0	26.7	21.8	0.0	33.3	31.3	*	20.7	22.6	21.7	16.4	60
	2022	*	0.0	27.0	18.5	12.5	28.6	17.0		26.9	8.8	16.7	18.5	60
5	2019	*	23.5	42.2	36.9	*	37.1	27.8		37.1	34.4	35.8	33.9	67
	2021	*	13.6	37.0	29.2	*	50.0	31.0		35.7	16.7	26.9	22.7	52
	2022		0.0	20.0	11.8	0.0	19.2	11.5		11.1	15.6	13.6	23.7	59
3-5	2019	37.5	12.3	33.3	28.7	5.6	31.3	24.2		25.6	29.4	27.5	26.6	247
	2021	*	6.9	23.0	18.9	0.0	29.5	25.3	*	21.7	14.3	18.2	16.9	176
	2022	*	0.0	20.9	13.3	6.5	20.2	13.6		15.6	10.8	13.1	20.0	183

	NUMBER TESTED IN GRADE 3-5												
2019	8	73	159	237	18	134	161		121	126	247	34,646
2021	2	58	113	164	16	78	91	1	92	84	176	28,221
2022	2	64	115	165	31	84	132		90	93	183	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	67.6	68.3	70.5	74.3
	2021	49.6	46.5	50.4	46.5
	2022	63.7	49.4	41.1	43.0
4	2019	71.5	56.7	56.7	69.2
	2021	68.0	62.3	60.2	49.6
	2022	62.2	53.3	62.3	53.8
5	2019	81.1	75.1	63.2	60.8
	2021	52.2	64.4	57.1	58.2
	2022	61.9	56.0	59.5	47.9
3-5	2019	72.9	65.3	62.7	68.5
	2021	56.6	57.2	55.7	51.0
	2022	62.6	52.8	54.0	48.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	76.5	71.4	71.4	*	*	63.6		70.6	72.2	71.4	69.3	35
	2021	*	40.9	50.0	51.1	*	66.7	40.7		63.0	31.8	49.0	54.9	49
	2022		16.7	25.0	21.6	0.0	23.1	19.2		29.6	18.8	23.7	60.4	59

	NUMBER TESTED IN GRADE 5												
2019	2	17	14	35	3	5	22		17	18	35	10,432
2021	1	22	24	45	3	15	27		27	22	49	8,469
2022		18	40	51	6	26	52		27	32	59	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	4	4	10	*	*	8		5	5	10	3203	35
	2021	*	13	12	22	*	5	16		10	15	25	3820	49
	2022		15	30	40	6	20	42		19	26	45	3468	59

	NUMBER TESTED IN GRADE 5												
2019	2	17	14	35	3	5	22		17	18	35	10,432
2021	1	22	24	45	3	15	27		27	22	49	8,469
2022		18	40	51	6	26	52		27	32	59	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**	*	35.3	28.6	34.3	*	*	13.6		29.4	38.9	34.3	42.0	35
	2021	*	13.6	0.0	8.9	*	6.7	3.7		11.1	4.5	8.2	23.4	49
	2022		0.0	12.5	9.8	0.0	7.7	5.8		11.1	9.4	10.2	33.0	59

						NUMBER TESTED IN GRADE 5								
2019	2	17	14	35	3	5	22		17	18	35	10,432
2021	1	22	24	45	3	15	27		27	22	49	8,469
2022		18	40	51	6	26	52		27	32	59	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	5.9	21.4	14.3	*	*	0.0		17.6	11.1	14.3	19.7	35
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	49
	2022		0.0	2.5	2.0	0.0	3.8	1.9		0.0	3.1	1.7	13.7	59

	NUMBER TESTED IN GRADE 5												
2019	2	17	14	35	3	5	22		17	18	35	10,432
2021	1	22	24	45	3	15	27		27	22	49	8,469
2022		18	40	51	6	26	52		27	32	59	8,751

JOHN W. RUNYON ELEMENTARY SCHOOL (237)   23

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_mst   2022-23 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	62.4	70.4	70.3	67.4
	2021	63.6	51.3	60.4	48.6
	2022	49.4	52.1	40.7	49.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			61.0	63.4	*	60.0	62.1		54.5	70.0	61.9	75.0	42
	2021			52.2	50.0		50.0	52.4		53.8	50.0	52.2	58.9	23
	2022			30.3	31.3	16.7	32.3	32.3		18.8	41.2	30.3	59.7	33
4	2019			57.7	56.9	*	56.0	56.5		56.5	58.6	57.7	67.8	52
	2021	*		19.4	20.7	*	20.7	20.7	*	7.7	26.3	18.8	57.2	32
	2022			37.0	41.7	*	34.6	34.6		42.9	30.8	37.0	56.1	27
5	2019			90.0	90.0	*	90.0	90.3		83.3	100.0	90.6	85.3	32
	2021			88.9	94.1	*	87.5	87.5		90.0	88.9	89.5	83.5	19
	2022			40.9	31.6	*	45.0	38.1		20.0	58.3	40.9	71.2	22
3-5	2019			66.7	67.2	33.3	65.8	67.9		63.5	71.4	67.5	75.7	126
	2021	*		47.2	48.5	*	46.3	47.0	*	47.2	47.4	47.3	66.2	74
	2022			35.4	34.7	11.1	36.4	34.6		27.5	42.9	35.4	62.1	82

	NUMBER TESTED IN GRADES 3-5												
2019			123	122	6	120	106		63	63	126	13,469
2021	1		72	68	3	67	66	1	36	38	74	11,563
2022			82	75	9	77	78		40	42	82	10,782

JOHN W. RUNYON ELEMENTARY SCHOOL (237)　　　　　　　　　**25**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_per_app   2022-23 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			16	15	*	16	11		10	6	16	1,174	42
	2021			11	11		11	10		6	5	11	1,677	23
	2022			23	22	5	21	21		13	10	23	1,516	33
4	**2019**			22	22	*	22	20		10	12	22	1,491	52
	2021	*		25	23	*	23	23	*	12	14	26	1,630	32
	2022			17	14	*	17	17		8	9	17	1,578	27
5	**2019**			3	3	*	3	3		3	0	3	608	32
	2021			2	1	*	2	2		1	1	2	605	19
	2022			13	13	*	11	13		8	5	13	987	22
3-5	**2019**			41	40	4	41	34		23	18	41	3,273	126
	2021	*		38	35	*	36	35	*	19	20	39	3,912	74
	2022			53	49	8	49	51		29	24	53	4,081	82

				NUMBER TESTED IN GRADES 3-5									
2019			123	122	6	120	106		63	63	126	13,469
2021	1		72	68	3	67	66	1	36	38	74	11,563
2022			82	75	9	77	78		40	42	82	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			36.6	39.0	*	37.5	37.9		36.4	40.0	38.1	46.2	42
	2021			21.7	22.7		18.2	19.0		23.1	20.0	21.7	32.1	23
	2022			21.2	21.9	16.7	22.6	22.6		12.5	29.4	21.2	30.6	33
4	**2019**			23.1	21.6	*	22.0	21.7		30.4	17.2	23.1	38.4	52
	2021	*		9.7	10.3	*	10.3	10.3	*	7.7	10.5	9.4	32.3	32
	2022			22.2	25.0	*	19.2	19.2		28.6	15.4	22.2	36.0	27
5	**2019**			70.0	66.7	*	66.7	67.7		72.2	64.3	68.8	63.2	32
	2021			72.2	82.4	*	68.8	68.8		70.0	77.8	73.7	59.0	19
	2022			13.6	10.5	*	15.0	9.5		20.0	8.3	13.6	41.7	22
3-5	**2019**			39.0	38.5	0.0	38.3	39.6		44.4	34.9	39.7	48.7	126
	2021	*		29.2	32.4	*	26.9	27.3	*	30.6	28.9	29.7	40.7	74
	2022			19.5	20.0	11.1	19.5	17.9		20.0	19.0	19.5	35.9	82

		NUMBER TESTED IN GRADES 3-5											
2019			123	122	6	120	106		63	63	126	13,469
2021	1		72	68	3	67	66	1	36	38	74	11,563
2022			82	75	9	77	78		40	42	82	10,782

JOHN W. RUNYON ELEMENTARY SCHOOL (237)   **27**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_per_met   2022-23 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			24.4	24.4	*	22.5	20.7		18.2	30.0	23.8	27.3	42
	2021			13.0	13.6		13.6	14.3		15.4	10.0	13.0	20.7	23
	2022			9.1	9.4	0.0	9.7	9.7		6.3	11.8	9.1	18.5	33
4	**2019**			5.8	5.9	*	6.0	6.5		8.7	3.4	5.8	17.9	52
	2021	*		3.2	3.4	*	3.4	3.4	*	0.0	5.3	3.1	16.9	32
	2022			18.5	20.8	*	15.4	15.4		21.4	15.4	18.5	21.4	27
5	**2019**			20.0	20.0	*	20.0	19.4		11.1	28.6	18.8	29.9	32
	2021			27.8	29.4	*	31.3	31.3		10.0	44.4	26.3	32.4	19
	2022			9.1	5.3	*	10.0	4.8		10.0	8.3	9.1	18.4	22
3-5	**2019**			15.4	15.6	0.0	15.0	14.2		12.7	17.5	15.1	24.9	126
	2021	*		12.5	13.2	*	13.4	13.6	*	8.3	15.8	12.2	23.2	74
	2022			12.2	12.0	0.0	11.7	10.3		12.5	11.9	12.2	19.4	82

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
	NUMBER TESTED IN GRADE 3-5													
	2019			123	122	6	120	106		63	63	126	13,469	
	2021	1		72	68	3	67	66	1	36	38	74	11,563	
	2022			82	75	9	77	78		40	42	82	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.6	63.0	51.4
	2021	62.6	51.9	43.8
	2022	58.8	45.7	43.3
4	2019	52.4	61.8	58.0
	2021	41.0	38.3	43.5
	2022	44.4	49.9	52.4
5	2019	77.3	74.6	62.1
	2021	71.7	73.4	67.7
	2022	47.2	49.1	51.0
3-5	2019	64.1	65.5	56.8
	2021	55.6	51.5	49.8
	2022	50.9	48.0	48.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		18.8	28.6	*	14.3	23.5	23.5				23.8	48.4	84
	2022	*	22.2	22.2	23.1	*	*	*				25.0	36.6	40
K-1	2020													
	2021		18.8	28.6	*	14.3	23.5	23.5				23.8	49.4	84
	2022	*	22.2	22.2	23.1	*	*	*				25.0	37.9	40
# Tested (GR K-1)	2020													
	2021		32	49	1	7	34	34				84	5,754	
	2022	1	27	9	39	4	2	3				40	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	22.7	39.0	*	30.8	25.8	25.8				32.8	48.4	67
	2022		22.9	10.2	16.9	12.5	5.7	2.9				16.3	39.9	86
# Tested (GR 2)	2020													
	2021	1	22	41	1	13	31	31				67	5,792	
	2022		35	49	71	8	35	34				86	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		2	7	*	1	5	5				9	1,162	84
	2022	*	1	0	1	*	*	*				1	652	40
K-1	2020													
	2021		2	7	*	1	5	5				9	1,277	84
	2022	*	1	0	1	*	*	*				1	724	40
# Tested (GR K-1)	2020													
	2021		32	49	1	7	34	34				84	5,754	
	2022	1	27	9	39	4	2	3				40	5,967	
2	2020													
	2021	*	2	8	*	2	2	2				11	1,359	67
	2022		0	0	1	0	0	0				1	916	86
# Tested (GR 2)	2020													
	2021	1	22	41	1	13	31	31				67	5,792	
	2022		35	49	71	8	35	34				86	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	21.7	20.0		*	*	*				27.3	57.1	44
	2022		10.0	21.4	20.0	*	*	*				17.1	41.1	35
1	2020													
	2021		24.1	9.8		0.0	5.4	8.3				14.8	46.7	81
	2022		10.3	10.0	12.2	*	*	*				11.9	35.7	42
K-1	2020													
	2021	*	23.1	12.1		14.3	5.0	7.9				19.2	51.7	125
	2022		10.2	16.7	15.5	0.0	*	*				14.3	38.3	77
# Tested (GR K-1)	2020													
	2021	1	52	66		7	40	38				125	10,412	
	2022		49	24	71	7	3	5				77	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	30.4	37.2		14.3	30.3	34.4				35.3	49.7	68
	2022		29.0	16.7	23.9	14.3	13.8	13.8				22.7	44.5	75
# Tested (GR 2)	2020													
	2021	1	23	43		14	33	32				68	6,004	
	2022		31	42	67	7	29	29				75	6,029	

JOHN W. RUNYON ELEMENTARY SCHOOL (237)   **32**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_1_perGE40_spr   2022-23 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	0		*	*	*				2	1,120	44
	2022		0	0	0	*	*	*				0	655	35
1	2020													
	2021		0	1		0	1	1				1	934	81
	2022		0	0	0	*	*	*				0	582	42
K-1	2020													
	2021	*	1	1		0	1	1				3	2,054	125
	2022		0	0	0	0	*	*				0	1,237	77
# Tested (GR K-1)	2020													
	2021	1	52	66		7	40	38				125	10,412	
	2022		49	24	71	7	3	5				77	11,314	
2	2020													
	2021	*	0	2		0	0	0				2	1,149	68
	2022		0	0	0	0	0	0				0	946	75
# Tested (GR 2)	2020													
	2021	1	23	43		14	33	32				68	6,004	
	2022		31	42	67	7	29	29				75	6,029	

JOHN W. RUNYON ELEMENTARY SCHOOL (237)　　　　　　　**33**

July 28, 2022　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_MAP_E_read_2_nGE80_spr　2022-23 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		9.4	50.0	*	14.3	51.4	51.4				32.9	52.9	85
	2022	*	11.5	37.1	29.5	*	34.8	39.1				27.7	46.4	65
K-1	2020													
	2021		9.4	50.0	*	14.3	51.4	51.4				32.9	53.5	85
	2022	*	11.5	37.1	29.5	*	34.8	39.1				27.7	47.6	65
# Tested (GR K-1)	2020													
	2021		32	50	1	7	35	35				85	10,304	
	2022	1	26	35	61	5	23	23				65	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	36.4	50.0	*	30.8	43.8	40.6				44.1	46.7	68
	2022		11.4	18.8	15.7	12.5	17.6	18.2				16.5	40.2	85
# Tested (GR 2)	2020													
	2021	1	22	42	1	13	32	32				68	9,688	
	2022		35	48	70	8	34	33				85	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		1	12	*	1	10	9				13	1,950	85
	2022	*	1	0	1	*	0	0				1	1,175	65
K-1	2020													
	2021		1	12	*	1	10	9				13	2,117	85
	2022	*	1	0	1	*	0	0				1	1,341	65
# Tested (GR K-1)	2020													
	2021		32	50	1	7	35	35				85	10,304	
	2022	1	26	35	61	5	23	23				65	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	3	6	*	2	4	3				9	1,397	68
	2022		0	1	1	0	0	0				1	986	85
# Tested (GR 2)	2020													
	2021	1	22	42	1	13	32	32				68	9,688	
	2022		35	48	70	8	34	33				85	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	30.4	48.8		*	46.2	45.8				43.5	62.3	69
	2022		10.0	26.8	25.0	*	27.6	28.6				23.8	49.1	63
1	2020													
	2021		14.3	29.4		0.0	30.6	34.3				23.8	54.3	80
	2022		7.4	36.1	25.0	*	41.7	38.5				24.2	46.0	66
K-1	2020													
	2021	*	21.6	38.0		25.0	37.1	39.0				32.9	58.2	149
	2022		8.5	31.2	25.0	22.2	34.0	33.3				24.0	47.5	129
# Tested (GR K-1)	2020													
	2021	1	51	92		8	62	59				149	19,324	
	2022		47	77	120	9	53	54				129	19,784	
2	2020													
	2021	*	8.7	27.9		7.1	24.2	25.0				22.1	45.4	68
	2022		9.7	25.6	19.1	0.0	31.0	31.0				19.7	40.9	76
# Tested (GR 2)	2020													
	2021	1	23	43		14	33	32				68	9,836	
	2022		31	43	68	7	29	29				76	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	5		*	2	2				6	2,140	69
	2022		0	0	1	*	1	1				1	1,309	63
1	2020													
	2021		0	2		0	1	1				2	1,882	80
	2022		0	0	0	*	0	0				0	1,298	66
K-1	2020													
	2021	*	1	7		0	3	3				8	4,022	149
	2022		0	0	1	0	1	1				1	2,607	129
# Tested (GR K-1)	2020													
	2021	1	51	92		8	62	59				149	19,324	
	2022		47	77	120	9	53	54				129	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	0	2		0	0	0				2	1,182	68
	2022		0	1	1	0	0	0				1	903	76
# Tested (GR 2)	2020													
	2021	1	23	43		14	33	32				68	9,836	
	2022		31	43	68	7	29	29				76	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			63.9		*	62.5	61.3				63.9	65.2	36
	2022			58.3	54.5	*	65.0	65.0				58.3	55.6	24
K-1	2020													
	2021			63.9		*	62.5	61.3				63.9	64.9	36
	2022			58.3	54.5	*	65.0	65.0				58.3	55.8	24
# Tested (GR K-1)	2020													
	2021			36		4	32	31				36	4,901	
	2022			24	22	1	20	20				24	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			48.7		14.3	45.7	45.5				48.7	61.5	39
	2022			24.4	25.7	0.0	23.7	23.5				24.4	55.4	41
# Tested (GR 2)	2020													
	2021			39		7	35	33				39	4,772	
	2022			41	35	6	38	34				41	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			12		*	10	10				12	1,275	36
	2022			0	0	*	0	0				0	815	24
K-1	2020													
	2021			12		*	10	10				12	1,327	36
	2022			0	0	*	0	0				0	884	24
# Tested (GR K-1)	2020													
	2021			36		4	32	31				36	4,901	
	2022			24	22	1	20	20				24	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			11		0	9	9				11	1,204	39
	2022			1	1	0	1	1				1	910	41
# Tested (GR 2)	2020													
	2021			39		7	35	33				39	4,772	
	2022			41	35	6	38	34				41	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			61.5		*	65.2	68.2				61.5	55.8	26
	2022			29.6	30.8	*	32.1	33.3				32.1	52.5	28
1	2020													
	2021			23.7		*	23.5	21.9				23.7	57.6	38
	2022			42.3	44.0	*	40.9	40.9				42.3	51.5	26
K-1	2020													
	2021			39.1		*	40.4	40.7				39.1	56.7	64
	2022			35.8	37.3	*	36.0	36.7				37.0	52.0	54
# Tested (GR K-1)	2020													
	2021			64		5	57	54				64	9,529	
	2022			53	51	2	50	49				54	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			33.3		20.0	35.1	38.2				33.3	54.2	42
	2022			10.3	11.1	*	11.1	11.5				10.3	50.1	29
# Tested (GR 2)	2020													
	2021			42		10	37	34				42	4,788	
	2022			29	27	4	27	26				29	4,600	

JOHN W. RUNYON ELEMENTARY SCHOOL (237)   **40**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_S_read_1_perGE40_spr   2022-23 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			3		*	2	2				3	602	26
	2022			0	0	*	0	0				0	356	28
1	2020													
	2021			3		*	2	1				3	840	38
	2022			0	0	*	0	0				0	566	26
K-1	2020													
	2021			6		*	4	3				6	1,442	64
	2022			0	0	*	0	0				0	922	54
# Tested (GR K-1)	2020													
	2021			64		5	57	54				64	9,529	
	2022			53	51	2	50	49				54	9,582	
2	2020													
	2021			0		0	0	0				0	816	42
	2022			0	0	*	0	0				0	652	29
# Tested (GR 2)	2020													
	2021			42		10	37	34				42	4,788	
	2022			29	27	4	27	26				29	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
Wave 1 (BOY)	2021	48	31.3 / 16.7 / 52.1	48	43.8 / 10.4 / 45.8	27	14.8 / 7.4 / 77.8	46	45.7 / 10.9 / 43.5	67	52.2 / 7.5 / 40.3	25	4.0 / 4.0 / 92.0
Wave 1 (BOY)	2022	37	8.1 / 13.5 / 78.4	40	20.0 / 2.5 / 77.5	37	29.7 / 13.5 / 56.8	38	26.3 / 15.8 / 57.9	65	56.9 / 1.5 / 41.5	31	29.0 / 3.2 / 67.7
Wave 2 (MOY)	2020												
Wave 2 (MOY)	2021			47	36.2 / 8.5 / 55.3	25	32.0 / 20.0 / 48.0	46	50.0 / 13.0 / 37.0	69	39.1 / 13.0 / 47.8	26	3.8 / 7.7 / 88.5
Wave 2 (MOY)	2022			44	50.0 / 4.5 / 45.5	17	41.2 / 17.6 / 41.2	34	41.2 / 5.9 / 52.9	61	47.5 / 8.2 / 44.3	38	5.3 / 0.0 / 94.7
Wave 3 (EOY)	2020												
Wave 3 (EOY)	2021			46	41.3 / 10.9 / 47.8	24	29.2 / 8.3 / 62.5	46	58.7 / 15.2 / 26.1	70	32.9 / 7.1 / 60.0	24	12.5 / 0.0 / 87.5
Wave 3 (EOY)	2022			35	51.4 / 8.6 / 40.0	35	28.6 / 17.1 / 54.3	35	45.7 / 17.1 / 37.1	63	30.2 / 4.8 / 65.1	45	6.7 / 4.4 / 88.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
Wave 1 (BOY)	2021	24	12.5 / 4.2 / 83.3	24	29.2 / 16.7 / 54.2	23	17.4 / 8.7 / 73.9	22	9.1 / 4.5 / 86.4	0		22	18.2 / 4.5 / 77.3
Wave 1 (BOY)	2022	26	30.8 / 11.5 / 57.7	26	30.8 / 7.7 / 61.5	26	42.3 / 7.7 / 50.0	26	7.7 / 23.1 / 69.2	0		16	18.8 / 6.3 / 75.0
Wave 2 (MOY)	2020												
Wave 2 (MOY)	2021			24	0.0 / 16.7 / 83.3	24	4.2 / 20.8 / 75.0	24	8.3 / 54.2 / 37.5	0		26	3.8 / 0.0 / 96.2
Wave 2 (MOY)	2022			27	37.0 / 7.4 / 55.6	27	33.3 / 29.6 / 37.0	27	37.0 / 11.1 / 51.9	0		27	11.1 / 7.4 / 81.5
Wave 3 (EOY)	2020												
Wave 3 (EOY)	2021			24	16.7 / 29.2 / 54.2	24	0.0 / 4.2 / 95.8	25	28.0 / 12.0 / 60.0	0		25	4.0 / 0.0 / 96.0
Wave 3 (EOY)	2022			28	28.6 / 25.0 / 46.4	28	32.1 / 17.9 / 50.0	28	50.0 / 21.4 / 28.6	0		18	0.0 / 0.0 / 100.0

JOHN W. RUNYON ELEMENTARY SCHOOL (237)   43

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2020	35	65.7 / 0.0 / 34.3	34	38.2 / 0.0 / 61.8	33	51.5 / 0.0 / 48.5	54	18.5 / 0.0 / 81.5	50	2.0 / 0.0 / 98.0
Wave 1 (BOY)	2021	13	84.6 / 0.0 / 15.4	12	58.3 / 0.0 / 41.7	11	27.3 / 0.0 / 72.7	29	27.6 / 0.0 / 72.4	14	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2022	21	90.5 / 0.0 / 9.5	21	81.0 / 0.0 / 19.0	21	9.5 / 0.0 / 90.5	44	29.5 / 0.0 / 70.5	23	4.3 / 0.0 / 95.7
Wave 2 (MOY)	2020	31	22.6 / 0.0 / 77.4	31	22.6 / 0.0 / 77.4	30	70.0 / 0.0 / 30.0	50	18.0 / 0.0 / 82.0	30	20.0 / 0.0 / 80.0
Wave 2 (MOY)	2021	30	63.3 / 0.0 / 36.7	29	51.7 / 0.0 / 48.3	24	12.5 / 0.0 / 87.5	44	22.7 / 0.0 / 77.3	37	18.9 / 0.0 / 81.1
Wave 2 (MOY)	2022	21	66.7 / 0.0 / 33.3	21	47.6 / 0.0 / 52.4	21	9.5 / 0.0 / 90.5	48	18.8 / 0.0 / 81.3	19	21.1 / 0.0 / 78.9
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	24	33.3 / 0.0 / 66.7	24	45.8 / 0.0 / 54.2	24	29.2 / 0.0 / 70.8	43	14.0 / 0.0 / 86.0	43	14.0 / 0.0 / 86.0
Wave 3 (EOY)	2022	20	25.0 / 0.0 / 75.0	20	25.0 / 0.0 / 75.0	19	5.3 / 0.0 / 94.7	47	8.5 / 0.0 / 91.5	19	10.5 / 0.0 / 89.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2020	19	42.1 / 0.0 / 57.9	18	50.0 / 0.0 / 50.0	18	16.7 / 0.0 / 83.3	0		1	* / * / *
	2021	17	82.4 / 0.0 / 17.6	17	58.8 / 0.0 / 41.2	16	43.8 / 0.0 / 56.3	0		16	0.0 / 0.0 / 100.0
	2022	23	87.0 / 0.0 / 13.0	23	56.5 / 0.0 / 43.5	23	4.3 / 0.0 / 95.7	0		23	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2020	19	26.3 / 0.0 / 73.7	19	57.9 / 0.0 / 42.1	19	21.1 / 0.0 / 78.9	0		18	0.0 / 0.0 / 100.0
	2021	20	60.0 / 0.0 / 40.0	20	65.0 / 0.0 / 35.0	20	15.0 / 0.0 / 85.0	0		0	
	2022	29	24.1 / 0.0 / 75.9	29	65.5 / 0.0 / 34.5	29	10.3 / 0.0 / 89.7	12	25.0 / 0.0 / 75.0	29	6.9 / 0.0 / 93.1
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	19	21.1 / 0.0 / 78.9	19	63.2 / 0.0 / 36.8	19	5.3 / 0.0 / 94.7	0		1	* / * / *
	2022	28	10.7 / 0.0 / 89.3	28	42.9 / 0.0 / 57.1	28	10.7 / 0.0 / 89.3	0		28	10.7 / 0.0 / 89.3

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (31)	Beginning	19	61.3	22	71.0	31	100.0	31	100.0	22	71.0
	Intermediate	6	19.4	5	16.1	0	0.0	0	0.0	9	29.0
	Advanced	1	3.2	1	3.2	0	0.0	0	0.0	0	0.0
	Advanced High	5	16.1	3	9.7	0	0.0	0	0.0	0	0.0
1 (24)	Beginning	0	0.0	8	33.3	21	87.5	20	83.3	8	33.3
	Intermediate	9	37.5	5	20.8	2	8.3	3	12.5	14	58.3
	Advanced	2	8.3	2	8.3	1	4.2	1	4.2	1	4.2
	Advanced High	13	54.2	9	37.5	0	0.0	0	0.0	1	4.2
2 (32)	Beginning	3	9.4	8	25.0	18	56.3	19	59.4	6	18.8
	Intermediate	16	50.0	20	62.5	13	40.6	11	34.4	23	71.9
	Advanced	10	31.3	4	12.5	1	3.1	2	6.3	3	9.4
	Advanced High	3	9.4	0	0.0	0	0.0	0	0.0	0	0.0
3 (32)	Beginning	1	3.1	2	6.3	7	21.9	11	34.4	1	3.1
	Intermediate	1	3.1	13	40.6	15	46.9	9	28.1	17	53.1
	Advanced	13	40.6	15	46.9	7	21.9	7	21.9	10	31.3
	Advanced High	17	53.1	2	6.3	3	9.4	5	15.6	4	12.5
4 (28)	Beginning	3	10.7	7	25.0	9	32.1	7	25.0	3	10.7
	Intermediate	12	42.9	6	21.4	11	39.3	12	42.9	16	57.1
	Advanced	8	28.6	14	50.0	8	28.6	1	3.6	5	17.9
	Advanced High	5	17.9	1	3.6	0	0.0	8	28.6	4	14.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–	–	
23	Beginning	7			
	Intermediate	13		1	
15 (65.2%)	Advanced	0	1	0	
	Advanced High	0	0	1	
32	Beginning	6			
	Intermediate	11		12	
13 (40.6%)	Advanced	1	1	1	
	Advanced High	0	0	0	
31	Beginning	0			
	Intermediate	0		17	
12 (38.7%)	Advanced	0	8	2	
	Advanced High	0	1	3	
28	Beginning	3			
	Intermediate	1		15	
7 (25.0%)	Advanced	0	2	3	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (27)	Beginning	4	14.8	2	7.4	2	7.4	3	11.5	2	7.7
	Intermediate	10	37.0	8	29.6	8	29.6	14	53.8	9	34.6
	Advanced	6	22.2	16	59.3	8	29.6	5	19.2	10	38.5
	Advanced High	7	25.9	1	3.7	9	33.3	4	15.4	5	19.2
ALL (174)	Beginning	30	17.2	49	28.2	88	50.6	91	52.6	42	24.3
	Intermediate	54	31.0	57	32.8	49	28.2	49	28.3	88	50.9
	Advanced	40	23.0	52	29.9	25	14.4	16	9.2	29	16.8
	Advanced High	50	28.7	16	9.2	12	6.9	17	9.8	14	8.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
26 / **10 (38.5%)**	Beginning		1		
	Intermediate	0		9	
	Advanced	0	5		5
	Advanced High	0	0		5
140 / **57 (40.7%)**	Beginning		17		
	Intermediate	25		54	
	Advanced	1	17		11
	Advanced High	0	1		13

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| 67 | 43.1 | 65.8 | 82.0 | | 38.8 | 100.0 | 56.3 | 87.6 |

GRADE 3 READING (tested with 2020-2021 test)

| 35 | 34.0 | 60.4 | 73.6 | | 14.3 | 91.4 | 40.3 | 86.9 |

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| 32 | 39.2 | 63.5 | 79.3 | | 31.3 | 96.9 | 59.8 | 84.8 |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| 60 | 60.2 | 70.8 | 83.7 | | 56.7 | 96.7 | 62.0 | 89.2 |

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

| 1 | * | * | * | | * | * | 37.4 | * |

GRADE 4 READING (tested with 2020-2021 test)

| 34 | 37.4 | 65.8 | 78.2 | | 38.2 | 94.1 | 54.2 | 88.2 |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| 27 | 43.5 | 66.1 | 78.3 | | 29.6 | 100.0 | 56.5 | 89.0 |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| 61 | 61.0 | 74.0 | 60.4 | | 59.0 | 62.3 | 66.5 | 88.1 |

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

| 1 | * | * | * | | * | * | 45.8 | * |

GRADE 5 READING (tested with 2020-2021 test)

| 40 | 55.6 | 77.8 | 51.5 | | 80.0 | 60.0 | 77.2 | 87.8 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 3 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

22	45.0	70.0	89.5		40.9	100.0	70.2	90.1

GRADE 5 SCIENCE (tested with 2020-2021 test)

60	57.5	67.3	59.0		45.0	68.3	73.1	92.9

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	65.9	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

GRADE 5 SCIENCE (tested with 2020-2021 test)

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)