


Data Packet 2022-23

EDNA ROWE
ELEMENTARY SCHOOL



School # 232

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	30
KN	51
1	45
2	49
3	56
4	49
5	59
ALL	339

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	111	32.7	18	45.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	210	61.9	15	37.5
White	8	2.4	6	15.0
Multiple	9	2.7	1	2.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	175	51.6
Economically disadvantaged	309	91.2
Limited English proficient (LEP)	148	43.7
Special education	46	13.6
Talented and Gifted (TAG)	54	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	45	17	37.8	0	0.0	1	2.2	25	55.6	0	0.0	2	4.4
	2021	27	4	14.8	0	0.0	0	0.0	20	74.1	2	7.4	1	3.7
	2022	30	11	36.7	0	0.0	0	0.0	15	50.0	3	10.0	1	3.3
KN	2020	62	21	33.9	1	1.6	0	0.0	37	59.7	1	1.6	2	3.2
	2021	42	15	35.7	0	0.0	0	0.0	24	57.1	2	4.8	1	2.4
	2022	51	17	33.3	0	0.0	0	0.0	31	60.8	1	2.0	2	3.9
1	2020	65	20	30.8	2	3.1	0	0.0	41	63.1	1	1.5	1	1.5
	2021	62	16	25.8	1	1.6	0	0.0	40	64.5	1	1.6	4	6.5
	2022	45	21	46.7	0	0.0	0	0.0	23	51.1	0	0.0	1	2.2
2	2020	53	20	37.7	0	0.0	0	0.0	28	52.8	0	0.0	5	9.4
	2021	67	22	32.8	2	3.0	0	0.0	40	59.7	1	1.5	2	3.0
	2022	49	11	22.4	0	0.0	0	0.0	34	69.4	1	2.0	3	6.1
3	2020	71	20	28.2	0	0.0	0	0.0	48	67.6	1	1.4	2	2.8
	2021	46	14	30.4	0	0.0	0	0.0	27	58.7	0	0.0	5	10.9
	2022	56	19	33.9	1	1.8	0	0.0	34	60.7	1	1.8	1	1.8
4	2020	65	23	35.4	0	0.0	0	0.0	38	58.5	1	1.5	3	4.6
	2021	64	16	25.0	0	0.0	0	0.0	43	67.2	2	3.1	3	4.7
	2022	49	16	32.7	0	0.0	0	0.0	32	65.3	1	2.0	0	0.0
5	2020	66	18	27.3	1	1.5	0	0.0	45	68.2	1	1.5	1	1.5
	2021	60	18	30.0	0	0.0	0	0.0	39	65.0	0	0.0	3	5.0
	2022	59	16	27.1	0	0.0	0	0.0	41	69.5	1	1.7	1	1.7
PK-5	2020	427	139	32.6	4	0.9	1	0.2	262	61.4	5	1.2	16	3.7
	2021	368	105	28.5	3	0.8	0	0.0	233	63.3	8	2.2	19	5.2
	2022	339	111	32.7	1	0.3	0	0.0	210	61.9	8	2.4	9	2.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	45	45	100.0	17	37.8	0	0.0	17	37.8	0	0.0	39	86.7	44.4	55.6	13.3
	2021	27	21	77.8	14	51.9	1	3.7	11	40.7	0	0.0	23	85.2	40.7	59.3	14.8
	2022	30	27	90.0	9	30.0	2	6.7	12	40.0	0	0.0	26	86.7	50.0	50.0	13.3
KN	2020	62	59	95.2	21	33.9	4	6.5	21	33.9	0	0.0	11	17.7	51.6	48.4	0.0
	2021	42	38	90.5	16	38.1	0	0.0	16	38.1	3	7.1	7	16.7	45.2	54.8	0.0
	2022	51	44	86.3	18	35.3	3	5.9	19	37.3	5	9.8	23	45.1	45.1	54.9	0.0
1	2020	65	57	87.7	29	44.6	2	3.1	29	44.6	12	18.5	6	9.2	60.0	40.0	0.0
	2021	62	60	96.8	21	33.9	6	9.7	21	33.9	4	6.5	4	6.5	48.4	51.6	0.0
	2022	45	42	93.3	15	33.3	8	17.8	15	33.3	4	8.9	7	15.6	42.2	57.8	2.2
2	2020	53	46	86.8	27	50.9	2	3.8	27	50.9	9	17.0	5	9.4	50.9	49.1	0.0
	2021	67	62	92.5	28	41.8	4	6.0	31	46.3	14	20.9	5	7.5	55.2	44.8	0.0
	2022	49	47	95.9	22	44.9	7	14.3	20	40.8	5	10.2	4	8.2	49.0	51.0	0.0
3	2020	71	65	91.5	35	49.3	14	19.7	36	50.7	8	11.3	6	8.5	57.7	42.3	1.4
	2021	46	40	87.0	25	54.3	4	8.7	27	58.7	9	19.6	0	0.0	43.5	56.5	0.0
	2022	56	52	92.9	25	44.6	2	3.6	26	46.4	16	28.6	3	5.4	53.6	46.4	0.0
4	2020	65	58	89.2	30	46.2	9	13.8	45	69.2	13	20.0	6	9.2	52.3	47.7	0.0
	2021	64	57	89.1	32	50.0	13	20.3	34	53.1	7	10.9	3	4.7	60.9	39.1	0.0
	2022	49	42	85.7	28	57.1	10	20.4	36	73.5	14	28.6	8	16.3	44.9	55.1	0.0
5	2020	66	62	93.9	29	43.9	15	22.7	38	57.6	14	21.2	2	3.0	56.1	43.9	1.5
	2021	60	54	90.0	30	50.0	8	13.3	45	75.0	13	21.7	3	5.0	50.0	50.0	0.0
	2022	59	55	93.2	31	52.5	14	23.7	47	79.7	10	16.9	2	3.4	57.6	42.4	0.0
PK-5	2020	427	392	91.8	188	44.0	46	10.8	213	49.9	56	13.1	75	17.6	53.9	46.1	1.9
	2021	368	332	90.2	166	45.1	36	9.8	185	50.3	50	13.6	45	12.2	50.5	49.5	1.1
	2022	339	309	91.2	148	43.7	46	13.6	175	51.6	54	15.9	73	21.5	49.3	50.7	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	62	10,874	60	96.4	10,319	94.9	0	0.0	3.8	56	9,815	89.8	90.3
	2021	45	10,216	45	98.8	10,002	97.9	2	4.4	4.7	42	9,094	93.1	89.0
	2022	61	10,601	57	92.3	9,857	93.0	10	16.3	8.0	42	8,573	68.4	80.9
1	2020	66	11,192	62	94.4	10,678	95.4	1	1.5	3.9	60	10,139	90.8	90.6
	2021	62	10,568	61	98.2	10,378	98.2	2	3.2	4.0	55	9,515	88.6	90.0
	2022	55	10,904	51	92.1	10,206	93.6	6	10.9	7.3	38	8,976	69.2	82.3
2	2020	53	11,070	51	95.9	10,616	95.9	1	1.9	3.2	49	10,175	92.9	91.9
	2021	65	10,574	64	97.7	10,394	98.3	2	3.1	3.8	57	9,653	87.5	91.3
	2022	61	10,614	57	93.2	9,987	94.1	8	13.1	6.0	42	8,941	68.5	84.2
3	2020	69	11,093	66	96.1	10,664	96.1	0	0.0	3.5	65	10,181	93.9	91.8
	2021	48	10,452	47	97.5	10,254	98.1	4	8.4	3.4	44	9,519	91.9	91.1
	2022	67	10,392	63	93.2	9,829	94.6	4	6.0	6.3	50	8,798	74.4	84.7
4	2020	66	11,323	63	94.8	10,902	96.3	2	3.0	3.4	60	10,479	90.4	92.5
	2021	65	10,526	63	96.6	10,325	98.1	1	1.5	2.9	59	9,562	90.9	90.8
	2022	55	10,478	52	94.6	9,930	94.8	2	3.6	5.8	43	8,981	77.7	85.7
5	2020	63	11,957	61	95.9	11,518	96.3	1	1.6	3.2	59	11,098	93.1	92.8
	2021	62	10,814	60	97.1	10,602	98.0	3	4.8	2.5	55	9,891	88.4	91.5
	2022	72	10,405	68	94.5	9,875	94.9	6	8.4	6.3	55	8,914	76.9	85.7
KN-5	2020	380	67,509	363	95.6	64,698	95.8	5	1.3	3.5	349	61,887	91.8	91.7
	2021	347	63,149	339	97.6	61,956	98.1	14	4.0	3.6	312	57,234	89.8	90.6
	2022	372	63,393	347	93.3	59,686	94.2	36	9.7	6.6	270	53,183	72.6	83.9

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	45.0
Hispanic	15	37.5
White	6	15.0
Multiple	1	2.5
Other	0	0.0

Gender	Number	Percentage
Female	34	85.0
Male	6	15.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.5	66.7
2020-21	8.4	86.7
2021-22	7.9	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.0
1	2	5.0
2	3	7.5
3	2	5.0
4	5	12.5
5	4	10.0
1-3	7	17.5
More than 3	31	77.5
1 - 5	16	40.0
6 - 10	7	17.5
11 - 20	11	27.5
More than 20	4	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		50.0	73.7	59.0	*	72.7	52.9		59.1	61.9	60.5	67.0	43
	2021		50.0	60.0	44.4	*	61.5	60.0		40.0	64.7	53.1	60.2	32
	2022	*	58.8	74.1	67.4		72.2	71.4		60.0	77.3	68.1	69.7	47
4	2019	*	58.3	73.3	68.0	*	100.0	64.3		58.3	76.5	69.0	66.8	29
	2021	*	64.3	38.5	47.5	*	36.8	35.0		45.5	47.6	46.5	55.6	43
	2022	*	70.0	83.3	71.9	*	80.0	71.4		62.5	85.0	75.0	71.6	36
5	2019		63.2	61.5	60.5	16.7	58.8	55.3		54.2	69.6	61.7	72.3	47
	2021		56.3	71.4	62.9	*	75.0	55.2		75.0	52.6	64.1	66.9	39
	2022	*	80.0	85.2	85.4	*	90.5	81.1		85.7	81.8	83.7	77.3	43
3-5	2019	*	56.6	68.3	61.7	25.0	71.4	56.5		56.9	68.9	63.0	68.9	119
	2021	*	57.1	54.8	52.0	*	56.3	50.0		54.4	54.4	54.4	61.1	114
	2022	*	69.0	80.8	75.0	57.1	81.4	75.6		69.4	81.3	75.4	72.9	126

NUMBER TESTED IN GRADES 3-5													
2019	1	53	60	107	12	35	69		58	61	119	21,789	
2021	2	42	62	102	5	48	64		57	57	114	17,239	
2022	3	42	78	116	7	59	86		62	64	126	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		11	5	16	*	3	8		9	8	17	2,187	43
	2021		6	6	15	*	5	6		9	6	15	2,182	32
	2022	*	7	7	14		5	6		10	5	15	1,825	47
4	2019	*	5	4	8	*	0	5		5	4	9	2,418	29
	2021	*	5	16	21	*	12	13		12	11	23	2,521	43
	2022	*	3	4	9	*	4	8		6	3	9	1,785	36
5	2019		7	10	17	5	7	17		11	7	18	2,181	47
	2021		7	6	13	*	4	13		5	9	14	2,009	39
	2022	*	3	4	6	*	2	7		3	4	7	1,445	43
3-5	2019	*	23	19	41	9	10	30		25	19	44	6,786	119
	2021	*	18	28	49	*	21	32		26	26	52	6,712	114
	2022	*	13	15	29	3	11	21		19	12	31	5,055	126

NUMBER TESTED IN GRADES 3-5													
2019	1	53	60	107	12	35	69			58	61	119	21,789
2021	2	42	62	102	5	48	64			57	57	114	17,239
2022	3	42	78	116	7	59	86			62	64	126	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		18.2	36.8	23.1	*	36.4	23.5		27.3	23.8	25.6	35.7	43
	2021		25.0	26.7	11.1	*	23.1	20.0		20.0	23.5	21.9	32.1	32
	2022	*	5.9	44.4	32.6		50.0	42.9		28.0	36.4	31.9	45.3	47
4	2019	*	0.0	53.3	32.0	*	57.1	28.6		25.0	41.2	34.5	36.8	29
	2021	*	14.3	23.1	20.0	*	26.3	25.0		13.6	28.6	20.9	29.9	43
	2022	*	30.0	62.5	43.8	*	70.0	53.6		31.3	65.0	50.0	48.1	36
5	2019		15.8	38.5	25.6	0.0	41.2	23.7		25.0	30.4	27.7	44.8	47
	2021		25.0	42.9	34.3	*	37.5	24.1		30.0	36.8	33.3	40.6	39
	2022	*	53.3	44.4	48.8	*	52.4	40.5		42.9	54.5	48.8	54.0	43
3-5	2019	*	13.2	41.7	26.2	0.0	42.9	24.6		25.9	31.1	28.6	39.4	119
	2021	*	21.4	30.6	22.5	*	29.2	23.4		21.1	29.8	25.4	34.4	114
	2022	*	28.6	50.0	41.4	14.3	57.6	45.3		33.9	51.6	42.9	49.2	126

NUMBER TESTED IN GRADES 3-5													
2019	1	53	60	107	12	35	69		58	61	119	21,789	
2021	2	42	62	102	5	48	64		57	57	114	17,239	
2022	3	42	78	116	7	59	86		62	64	126	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		4.5	26.3	10.3	*	9.1	5.9		18.2	9.5	14.0	21.8	43
	2021		8.3	6.7	3.7	*	7.7	6.7		6.7	5.9	6.3	15.6	32
	2022	*	5.9	18.5	11.6		27.8	23.8		16.0	9.1	12.8	26.5	47
4	2019	*	0.0	26.7	12.0	*	28.6	14.3		0.0	23.5	13.8	18.1	29
	2021	*	7.1	11.5	10.0	*	10.5	10.0		9.1	9.5	9.3	14.2	43
	2022	*	10.0	20.8	12.5	*	25.0	21.4		12.5	20.0	16.7	25.0	36
5	2019		5.3	19.2	11.6	0.0	23.5	10.5		8.3	17.4	12.8	24.0	47
	2021		18.8	23.8	20.0	*	31.3	17.2		15.0	26.3	20.5	25.7	39
	2022	*	33.3	29.6	31.7	*	33.3	24.3		23.8	36.4	30.2	35.4	43
3-5	2019	*	3.8	23.3	11.2	0.0	20.0	10.1		10.3	16.4	13.4	21.4	119
	2021	*	11.9	14.5	11.8	*	16.7	12.5		10.5	14.0	12.3	18.7	114
	2022	*	16.7	23.1	19.0	0.0	28.8	23.3		17.7	21.9	19.8	29.0	126

NUMBER TESTED IN GRADE 3-5													
2019	1	53	60	107	12	35	69		58	61	119	21,789	
2021	2	42	62	102	5	48	64		57	57	114	17,239	
2022	3	42	78	116	7	59	86		62	64	126	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	58.1	61.7	52.5
	2021	68.1	45.4	50.2
	2022	74.9	61.8	51.7
4	2019	67.7	64.8	60.2
	2021	53.2	47.6	53.8
	2022	76.7	74.4	53.2
5	2019	72.3	56.3	62.8
	2021	59.6	62.8	59.9
	2022	69.5	70.5	75.7
3-5	2019	66.1	60.3	58.4
	2021	59.6	52.2	54.9
	2022	73.6	68.4	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		45.5	84.2	67.2	*	83.3	74.3		70.4	68.6	69.4	75.5	62
	2021		33.3	65.4	48.6	*	66.7	61.5		41.2	61.5	53.5	57.1	43
	2022	*	35.3	67.6	58.0		60.0	57.7		69.0	48.0	59.3	65.9	54
4	2019	*	83.3	85.0	86.0	*	87.1	78.9		82.8	88.0	85.2	74.7	54
	2021	*	35.7	41.7	37.5	*	41.4	40.0		31.0	45.8	37.7	55.0	53
	2022	*	30.0	74.2	60.5	*	77.8	65.7		55.6	68.0	62.8	65.8	43
5	2019		52.6	92.7	78.9	50.0	93.5	76.9		78.1	80.0	79.0	81.8	62
	2021		50.0	91.4	74.5	*	93.3	79.1		83.3	72.4	77.4	69.3	53
	2022	*	80.0	90.9	87.2	*	92.6	86.0		84.0	91.7	87.8	74.9	49
3-5	2019	*	56.6	87.4	77.0	46.7	88.0	76.8		77.3	77.8	77.5	77.4	178
	2021	*	40.5	66.0	53.8	*	67.5	62.6		51.4	60.8	56.4	60.5	149
	2022	*	50.0	77.6	68.9	57.1	77.2	72.1		70.8	68.9	69.9	68.8	146

NUMBER TESTED IN GRADES 3-5													
2019	1	53	119	165	15	92	125		88	90	178	34,646	
2021	2	42	97	132	5	83	99		70	79	149	28,221	
2022	3	42	98	135	7	79	104		72	74	146	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		12	6	19	*	5	9		8	11	19	2,726	62
	2021		8	9	19	*	8	10		10	10	20	4,023	43
	2022	*	11	11	21		10	11		9	13	22	3,258	54
4	2019	*	2	6	7	*	4	8		5	3	8	2,958	54
	2021	*	9	21	30	*	17	18		20	13	33	4,186	53
	2022	*	7	8	15	*	6	12		8	8	16	3,298	43
5	2019		9	3	12	3	2	12		7	6	13	2,152	62
	2021		8	3	12	*	2	9		4	8	12	2,927	53
	2022	*	3	3	6	*	2	6		4	2	6	2,391	49
3-5	2019	*	23	15	38	8	11	29		20	20	40	7,836	178
	2021	*	25	33	61	*	27	37		34	31	65	11,136	149
	2022	*	21	22	42	3	18	29		21	23	44	8,947	146

NUMBER TESTED IN GRADES 3-5													
2019	1	53	119	165	15	92	125			88	90	178	34,646
2021	2	42	97	132	5	83	99			70	79	149	28,221
2022	3	42	98	135	7	79	104			72	74	146	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		27.3	50.0	39.7	*	50.0	42.9		40.7	40.0	40.3	42.8	62
	2021		8.3	23.1	13.5	*	25.0	23.1		17.6	15.4	16.3	25.6	43
	2022	*	5.9	29.4	18.0		28.0	26.9		24.1	16.0	20.4	37.6	54
4	2019	*	50.0	35.0	42.0	*	38.7	36.8		37.9	44.0	40.7	44.7	54
	2021	*	7.1	11.1	10.4	*	10.3	10.0		10.3	8.3	9.4	30.1	53
	2022	*	10.0	41.9	31.6	*	40.7	34.3		44.4	28.0	34.9	37.0	43
5	2019		26.3	61.0	50.9	0.0	64.5	44.2		43.8	56.7	50.0	54.9	62
	2021		25.0	54.3	42.6	*	63.3	44.2		33.3	51.7	43.4	42.7	53
	2022	*	46.7	72.7	63.8	*	77.8	60.5		64.0	62.5	63.3	46.8	49
3-5	2019	*	32.1	48.7	44.2	0.0	51.1	41.6		40.9	46.7	43.8	47.6	178
	2021	*	14.3	29.9	22.7	*	33.7	28.3		20.0	26.6	23.5	32.8	149
	2022	*	21.4	48.0	37.8	28.6	49.4	43.3		43.1	35.1	39.0	40.5	146

NUMBER TESTED IN GRADES 3-5													
2019	1	53	119	165	15	92	125			88	90	178	34,646
2021	2	42	97	132	5	83	99			70	79	149	28,221
2022	3	42	98	135	7	79	104			72	74	146	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		18.2	21.1	17.2	*	20.0	14.3		18.5	20.0	19.4	20.3	62
	2021		0.0	7.7	5.4	*	8.3	7.7		11.8	0.0	4.7	11.6	43
	2022	*	5.9	20.6	14.0		20.0	19.2		17.2	12.0	14.8	17.9	54
4	2019	*	16.7	25.0	26.0	*	25.8	21.1		27.6	24.0	25.9	25.2	54
	2021	*	0.0	2.8	2.1	*	3.4	3.3		0.0	4.2	1.9	16.4	53
	2022	*	0.0	22.6	10.5	*	22.2	17.1		16.7	16.0	16.3	18.5	43
5	2019		5.3	39.0	26.3	0.0	41.9	25.0		25.0	30.0	27.4	33.9	62
	2021		6.3	31.4	23.4	*	36.7	25.6		8.3	34.5	22.6	22.7	53
	2022	*	20.0	27.3	25.5	*	29.6	20.9		20.0	29.2	24.5	23.7	49
3-5	2019	*	13.2	28.6	23.0	0.0	29.3	20.8		23.9	24.4	24.2	26.6	178
	2021	*	2.4	14.4	10.6	*	16.9	14.1		5.7	13.9	10.1	16.9	149
	2022	*	9.5	23.5	17.0	0.0	24.1	19.2		18.1	18.9	18.5	20.0	146

NUMBER TESTED IN GRADE 3-5													
2019	1	53	119	165	15	92	125			88	90	178	34,646
2021	2	42	97	132	5	83	99			70	79	149	28,221
2022	3	42	98	135	7	79	104			72	74	146	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	61.1	62.4	69.1	62.5
	2021	61.3	46.5	42.9	54.1
	2022	63.0	50.6	46.3	44.0
4	2019	75.7	64.3	63.0	70.8
	2021	44.0	43.9	43.4	37.3
	2022	66.1	51.2	61.6	43.6
5	2019	78.5	73.4	59.1	55.6
	2021	57.9	66.4	56.2	64.2
	2022	72.1	69.9	73.5	61.2
3-5	2019	71.6	66.8	63.8	62.6
	2021	53.9	52.7	47.8	51.7
	2022	67.0	57.2	59.9	49.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		38.9	70.6	51.5	*	90.0	50.0		55.6	52.6	54.1	69.3	37
	2021		37.5	50.0	40.0	*	60.0	35.7		52.6	31.6	42.1	54.9	38
	2022	*	60.0	70.4	65.9	*	71.4	62.2		57.1	77.3	67.4	60.4	43

NUMBER TESTED IN GRADE 5													
2019		18	17	33	4	10	30		18	19	37	10,432	
2021		16	20	35	1	15	28		19	19	38	8,469	
2022	1	15	27	41	4	21	37		21	22	43	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		11	5	16	*	1	15		8	9	17	3203	37
	2021		10	10	21	*	6	18		9	13	22	3820	38
	2022	*	6	8	14	*	6	14		9	5	14	3468	43

NUMBER TESTED IN GRADE 5													
2019		18	17	33	4	10	30		18	19	37	10,432	
2021		16	20	35	1	15	28		19	19	38	8,469	
2022	1	15	27	41	4	21	37		21	22	43	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		5.6	58.8	30.3	*	80.0	26.7		27.8	31.6	29.7	42.0	37
	2021		0.0	25.0	14.3	*	26.7	14.3		10.5	15.8	13.2	23.4	38
	2022	*	46.7	37.0	41.5	*	38.1	32.4		42.9	36.4	39.5	33.0	43

NUMBER TESTED IN GRADE 5													
2019		18	17	33	4	10	30		18	19	37	10,432	
2021		16	20	35	1	15	28		19	19	38	8,469	
2022	1	15	27	41	4	21	37		21	22	43	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		0.0	41.2	18.2	*	60.0	20.0		16.7	21.1	18.9	19.7	37
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	38
	2022	*	20.0	3.7	9.8	*	0.0	5.4		4.8	13.6	9.3	13.7	43

NUMBER TESTED IN GRADE 5													
2019		18	17	33	4	10	30		18	19	37	10,432	
2021		16	20	35	1	15	28		19	19	38	8,469	
2022	1	15	27	41	4	21	37		21	22	43	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	62.6	64.5	63.8	68.5
	2021	58.8	50.7	52.9	57.5
	2022	73.6	67.7	65.8	64.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			78.9	78.9	*	78.9	77.8		*	85.7	78.9	75.0	19
	2021			27.3	30.0		27.3	27.3		*	33.3	27.3	58.9	11
	2022			57.1	57.1		57.1	*		*	*	57.1	59.7	7
4	2019			66.7	66.7	*	65.4	65.4		58.8	80.0	66.7	67.8	27
	2021			30.0	25.0		30.0	30.0		14.3	*	30.0	57.2	10
	2022			42.9	33.3		42.9	42.9		*	*	42.9	56.1	7
5	2019			75.0	73.3		78.6	78.6		66.7	85.7	75.0	85.3	16
	2021			78.6	75.0		78.6	78.6		*	90.0	78.6	83.5	14
	2022			71.4	71.4		71.4	71.4		*	*	71.4	71.2	7
3-5	2019			72.6	72.1	*	72.9	72.4		61.3	83.9	72.6	75.7	62
	2021			48.6	46.7		48.6	48.6		23.1	63.6	48.6	66.2	35
	2022			57.1	55.0		57.1	63.2		60.0	54.5	57.1	62.1	21

NUMBER TESTED IN GRADES 3-5													
2019			62	61	3	59	58			31	31	62	13,469
2021			35	30		35	35			13	22	35	11,563
2022			21	20		21	19			10	11	21	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			4	4	*	4	4		*	2	4	1,174	19
	2021			8	7		8	8		*	6	8	1,677	11
	2022			3	3		3	*		*	*	3	1,516	7
4	2019			9	9	*	9	9		7	2	9	1,491	27
	2021			7	6		7	7		6	*	7	1,630	10
	2022			4	4		4	4		*	*	4	1,578	7
5	2019			4	4		3	3		3	1	4	608	16
	2021			3	3		3	3		*	1	3	605	14
	2022			2	2		2	2		*	*	2	987	7
3-5	2019			17	17	*	16	16		12	5	17	3,273	62
	2021			18	16		18	18		10	8	18	3,912	35
	2022			9	9		9	7		4	5	9	4,081	21

NUMBER TESTED IN GRADES 3-5													
2019			62	61	3	59	58			31	31	62	13,469
2021			35	30		35	35			13	22	35	11,563
2022			21	20		21	19			10	11	21	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			47.4	47.4	*	47.4	44.4		*	50.0	47.4	46.2	19
	2021			18.2	20.0		18.2	18.2		*	22.2	18.2	32.1	11
	2022			28.6	28.6		28.6	*		*	*	28.6	30.6	7
4	2019			37.0	37.0	*	34.6	34.6		35.3	40.0	37.0	38.4	27
	2021			30.0	25.0		30.0	30.0		14.3	*	30.0	32.3	10
	2022			28.6	16.7		28.6	28.6		*	*	28.6	36.0	7
5	2019			43.8	40.0		42.9	42.9		22.2	71.4	43.8	63.2	16
	2021			71.4	66.7		71.4	71.4		*	80.0	71.4	59.0	14
	2022			42.9	42.9		42.9	42.9		*	*	42.9	41.7	7
3-5	2019			41.9	41.0	*	40.7	39.7		32.3	51.6	41.9	48.7	62
	2021			42.9	40.0		42.9	42.9		23.1	54.5	42.9	40.7	35
	2022			33.3	30.0		33.3	36.8		40.0	27.3	33.3	35.9	21

NUMBER TESTED IN GRADES 3-5													
2019			62	61	3	59	58			31	31	62	13,469
2021			35	30		35	35			13	22	35	11,563
2022			21	20		21	19			10	11	21	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			47.4	47.4	*	47.4	44.4		*	50.0	47.4	27.3	19
	2021			9.1	10.0		9.1	9.1		*	11.1	9.1	20.7	11
	2022			14.3	14.3		14.3	*		*	*	14.3	18.5	7
4	2019			14.8	14.8	*	11.5	11.5		11.8	20.0	14.8	17.9	27
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	16.9	10
	2022			14.3	16.7		14.3	14.3		*	*	14.3	21.4	7
5	2019			25.0	20.0		28.6	28.6		22.2	28.6	25.0	29.9	16
	2021			57.1	66.7		57.1	57.1		*	60.0	57.1	32.4	14
	2022			14.3	14.3		14.3	14.3		*	*	14.3	18.4	7
3-5	2019			27.4	26.2	*	27.1	25.9		19.4	35.5	27.4	24.9	62
	2021			25.7	30.0		25.7	25.7		15.4	31.8	25.7	23.2	35
	2022			14.3	15.0		14.3	15.8		20.0	9.1	14.3	19.4	21

NUMBER TESTED IN GRADE 3-5													
2019			62	61	3	59	58			31	31	62	13,469
2021			35	30		35	35			13	22	35	11,563
2022			21	20		21	19			10	11	21	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.4	75.4	60.5
	2021	41.8	50.9	37.0
	2022	62.9	47.6	49.0
4	2019	60.6	65.4	62.4
	2021	48.8	44.0	40.8
	2022	53.6	51.4	49.5
5	2019	68.0	68.8	53.1
	2021	74.1	75.9	61.2
	2022	60.7	67.9	65.3
3-5	2019	64.9	69.4	59.4
	2021	56.7	58.9	47.8
	2022	59.0	55.6	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			75.0	73.9	*	71.4	71.4		69.2	81.8	75.0	60.9	24
	2021			46.7	50.0		46.7	46.7		*	50.0	46.7	47.1	15
	2022			71.4	71.4		71.4	71.4		*	*	71.4	46.4	7

NUMBER TESTED IN GRADE 5													
2019			24	23	1	21	21		13	11	24	1,585	
2021			15	12		15	15		5	10	15	1,229	
2022			7	7		7	7		4	3	7	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			6	6	*	6	6		4	2	6	619	24
	2021			8	6		8	8		*	5	8	650	15
	2022			2	2		2	2		*	*	2	555	7

NUMBER TESTED IN GRADE 5													
2019			24	23	1	21	21		13	11	24	1,585	
2021			15	12		15	15		5	10	15	1,229	
2022			7	7		7	7		4	3	7	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			29.2	26.1	*	28.6	28.6		15.4	45.5	29.2	30.9	24
	2021			20.0	16.7		20.0	20.0		*	30.0	20.0	16.0	15
	2022			42.9	42.9		42.9	42.9		*	*	42.9	18.8	7

NUMBER TESTED IN GRADE 5													
2019			24	23	1	21	21		13	11	24	1,585	
2021			15	12		15	15		5	10	15	1,229	
2022			7	7		7	7		4	3	7	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			4.2	0.0	*	4.8	4.8		7.7	0.0	4.2	13.4	24
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	4.1	15
	2022			14.3	14.3		14.3	14.3		*	*	14.3	6.6	7

NUMBER TESTED IN GRADE 5													
2019			24	23	1	21	21		13	11	24	1,585	
2021			15	12		15	15		5	10	15	1,229	
2022			7	7		7	7		4	3	7	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	56.2	71.9	68.8	65.6
	2021	58.9	48.3	50.7	63.9
	2022	69.0	71.4	64.3	72.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	35.7	56.3		*	*	16.7				42.9	48.4	35
	2022		20.0	20.0	17.9	0.0	16.7	16.7				19.4	36.6	31
K-1	2020													
	2021	*	35.7	56.3		*	*	16.7				42.9	49.4	35
	2022		20.0	20.0	17.9	0.0	16.7	16.7				19.4	37.9	31
# Tested (GR K-1)	2020													
	2021	1	14	16		1	5	6				35	5,754	
	2022		20	10	28	7	6	6				31	5,967	
2	2020													
	2021	*	50.0	14.3	*	*	*	50.0				33.3	48.4	27
	2022	*	27.3	30.8	27.3	*	23.1	25.0				27.5	39.9	40
# Tested (GR 2)	2020													
	2021	1	14	7	1	1	3	6				27	5,792	
	2022	1	11	26	33	4	13	12				40	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	0	4		*	*	1				5	1,162	35
	2022		0	2	1	0	1	1				2	652	31
K-1	2020													
	2021	*	0	4		*	*	1				5	1,277	35
	2022		0	2	1	0	1	1				2	724	31
# Tested (GR K-1)	2020													
	2021	1	14	16		1	5	6				35	5,754	
	2022		20	10	28	7	6	6				31	5,967	
2	2020													
	2021	*	4	0	*	*	*	2				4	1,359	27
	2022	*	0	1	1	*	1	1				1	916	40
# Tested (GR 2)	2020													
	2021	1	14	7	1	1	3	6				27	5,792	
	2022	1	11	26	33	4	13	12				40	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		27.3	*	*		*	*				43.8	57.1	16
	2022	*	37.5	37.9	36.6	*	25.0	29.4				39.6	41.1	48
1	2020													
	2021	*	26.7	22.2		*	*	16.7				24.3	46.7	37
	2022		21.1	*	18.2	0.0	*	*				24.0	35.7	25
K-1	2020													
	2021	*	26.9	36.4	*	*	33.3	28.6				30.2	51.7	53
	2022	*	28.6	38.2	30.2	0.0	27.8	31.6				34.2	38.3	73
# Tested (GR K-1)	2020													
	2021	1	26	22	1	3	6	7				53	10,412	
	2022	1	35	34	63	10	18	19				73	11,314	
2	2020													
	2021	*	55.6	54.5	*	*	*	66.7				48.6	49.7	35
	2022	*	30.0	43.5	38.9	33.3	53.8	58.3				40.5	44.5	37
# Tested (GR 2)	2020													
	2021	1	18	11	1	3	4	6				35	6,004	
	2022	1	10	23	36	6	13	12				37	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	*	*		*	*				3	1,120	16
	2022	*	2	4	5	*	1	1				7	655	48
1	2020													
	2021	*	0	1		*	*	0				1	934	37
	2022		0	*	1	0	*	*				2	582	25
K-1	2020													
	2021	*	1	3	*	*	1	1				4	2,054	53
	2022	*	2	6	6	0	2	2				9	1,237	73
# Tested (GR K-1)	2020													
	2021	1	26	22	1	3	6	7				53	10,412	
	2022	1	35	34	63	10	18	19				73	11,314	
2	2020													
	2021	*	2	0	*	*	*	1				2	1,149	35
	2022	*	1	1	2	0	0	0				2	946	37
# Tested (GR 2)	2020													
	2021	1	18	11	1	3	4	6				35	6,004	
	2022	1	10	23	36	6	13	12				37	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	50.0	51.4	*	*	40.0	38.1				49.2	52.9	59
	2022		35.0	32.0	30.2	0.0	25.0	26.7				32.6	46.4	46
K-1	2020													
	2021	*	50.0	51.4	*	*	40.0	38.1				49.2	53.5	59
	2022		35.0	32.0	30.2	0.0	25.0	26.7				32.6	47.6	46
# Tested (GR K-1)	2020													
	2021	1	16	37	1	4	20	21				59	10,304	
	2022		20	25	43	8	16	15				46	10,488	
2	2020													
	2021	*	33.3	50.0	*	*	46.4	50.0				45.0	46.7	60
	2022	*	27.3	38.9	36.6	*	42.1	44.4				38.0	40.2	50
# Tested (GR 2)	2020													
	2021	1	15	38	2	2	28	30				60	9,688	
	2022	1	11	36	41	5	19	18				50	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	3	7	*	*	5	5				10	1,950	59
	2022		0	2	1	0	1	1				2	1,175	46
K-1	2020													
	2021	*	3	7	*	*	5	5				10	2,117	59
	2022		0	2	1	0	1	1				2	1,341	46
# Tested (GR K-1)	2020													
	2021	1	16	37	1	4	20	21				59	10,304	
	2022		20	25	43	8	16	15				46	10,488	
2	2020													
	2021	*	1	5	*	*	5	6				6	1,397	60
	2022	*	1	1	2	*	0	0				2	986	50
# Tested (GR 2)	2020													
	2021	1	15	38	2	2	28	30				60	9,688	
	2022	1	11	36	41	5	19	18				50	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	64.3	69.6	*		62.5	62.5				70.0	62.3	40
	2022	*	31.3	48.4	39.5	*	38.9	42.1				46.0	49.1	50
1	2020													
	2021	*	13.3	47.4		*	50.0	50.0				37.9	54.3	58
	2022		25.0	52.2	36.6	0.0	46.7	46.7				38.6	46.0	44
K-1	2020													
	2021	*	37.9	55.7	*	*	55.6	55.6				51.0	58.2	98
	2022	*	27.8	50.0	38.1	0.0	42.4	44.1				42.6	47.5	94
# Tested (GR K-1)	2020													
	2021	3	29	61	1	5	36	36				98	19,324	
	2022	1	36	54	84	11	33	34				94	19,784	
2	2020													
	2021	*	30.0	46.2	*	*	46.4	50.0				43.1	45.4	65
	2022	*	20.0	33.3	28.9	0.0	31.8	35.0				29.8	40.9	47
# Tested (GR 2)	2020													
	2021	1	20	39	1	4	28	30				65	9,836	
	2022	1	10	33	45	6	22	20				47	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	0	4	*		2	2				4	2,140	40
	2022	*	0	3	3	*	1	1				4	1,309	50
1	2020													
	2021	*	0	4		*	3	3				5	1,882	58
	2022		0	4	3	0	3	3				4	1,298	44
K-1	2020													
	2021	*	0	8	*	*	5	5				9	4,022	98
	2022	*	0	7	6	0	4	4				8	2,607	94
# Tested (GR K-1)	2020													
	2021	3	29	61	1	5	36	36				98	19,324	
	2022	1	36	54	84	11	33	34				94	19,784	
2	2020													
	2021	*	2	4	*	*	4	4				7	1,182	65
	2022	*	1	3	4	0	1	1				5	903	47
# Tested (GR 2)	2020													
	2021	1	20	39	1	4	28	30				65	9,836	
	2022	1	10	33	45	6	22	20				47	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			45.0	*	*	46.7	46.7				47.6	65.2	21
	2022		*	33.3	31.6	*	41.7	41.7				31.6	55.6	19
K-1	2020													
	2021			45.0	*	*	46.7	46.7				47.6	64.9	21
	2022		*	33.3	31.6	*	41.7	41.7				31.6	55.8	19
# Tested (GR K-1)	2020													
	2021			20	1	2	15	15				21	4,901	
	2022		1	18	19	1	12	12				19	4,935	
2	2020													
	2021			68.8	*	*	76.0	79.2				66.7	61.5	33
	2022			37.5	28.6		33.3	33.3				37.5	55.4	8
# Tested (GR 2)	2020													
	2021			32	1	1	25	24				33	4,772	
	2022			8	7		6	6				8	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			6	*	*	6	6				6	1,275	21
	2022		*	1	1	*	1	1				1	815	19
K-1	2020													
	2021			6	*	*	6	6				6	1,327	21
	2022		*	1	1	*	1	1				1	884	19
# Tested (GR K-1)	2020													
	2021			20	1	2	15	15				21	4,901	
	2022		1	18	19	1	12	12				19	4,935	
2	2020													
	2021			10	*	*	9	9				10	1,204	33
	2022			1	1		0	0				1	910	8
# Tested (GR 2)	2020													
	2021			32	1	1	25	24				33	4,772	
	2022			8	7		6	6				8	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	73.7			80.0	80.0				75.0	55.8	20
	2022			*	*		*	*				*	52.5	2
1	2020													
	2021			65.0		*	75.0	73.3				65.0	57.6	20
	2022		*	50.0	52.6	*	61.5	61.5				52.6	51.5	19
K-1	2020													
	2021		*	69.2		*	77.4	76.7				70.0	56.7	40
	2022		*	50.0	52.4	*	60.0	60.0				52.4	52.0	21
# Tested (GR K-1)	2020													
	2021		1	39		2	31	30				40	9,529	
	2022		1	20	21	1	15	15				21	9,582	
2	2020													
	2021			57.1		*	62.5	65.2				57.1	54.2	28
	2022			20.0	22.2		22.2	25.0				20.0	50.1	10
# Tested (GR 2)	2020													
	2021			28		1	24	23				28	4,788	
	2022			10	9		9	8				10	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	0			0	0				0	602	20
	2022			*	*		*	*				*	356	2
1	2020													
	2021			6		*	5	5				6	840	20
	2022		*	0	0	*	0	0				0	566	19
K-1	2020													
	2021		*	6		*	5	5				6	1,442	40
	2022		*	0	0	*	0	0				0	922	21
# Tested (GR K-1)	2020													
	2021		1	39		2	31	30				40	9,529	
	2022		1	20	21	1	15	15				21	9,582	
2	2020													
	2021			6		*	6	6				6	816	28
	2022			1	1		1	1				1	652	10
# Tested (GR 2)	2020													
	2021			28		1	24	23				28	4,788	
	2022			10	9		9	8				10	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	15	13.3 6.7 80.0	15	6.7 0.0 93.3	10	10.0 0.0 90.0	14	7.1 21.4 71.4	14	35.7 21.4 42.9	0	
	2022	30	20.0 6.7 73.3	30	13.3 3.3 83.3	30	30.0 0.0 70.0	29	34.5 10.3 55.2	46	41.3 6.5 52.2	15	20.0 6.7 73.3
Wave 2 (MOY)	2020												
	2021			11	18.2 0.0 81.8	0		9	0.0 0.0 100.0	8	0.0 0.0 100.0	0	
	2022			25	20.0 16.0 64.0	24	12.5 4.2 83.3	25	24.0 4.0 72.0	47	27.7 12.8 59.6	24	4.2 0.0 95.8
Wave 3 (EOY)	2020												
	2021			12	16.7 8.3 75.0	0		12	50.0 8.3 41.7	10	20.0 10.0 70.0	0	
	2022			28	25.0 10.7 64.3	28	25.0 7.1 67.9	28	42.9 3.6 53.6	51	33.3 13.7 52.9	29	10.3 3.4 86.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	21	19.0	21	33.3	21	9.5	21	14.3	21	19.0	10	20.0
			9.5		9.5		9.5		0.0		0.0		
71.4	57.1	81.0	76.2	81.0	80.0								
2022	22	18.2	22	0.0	22	31.8	22	18.2	5	*	22	13.6	
		9.1		0.0		4.5		22.7		*		4.5	
72.7	100.0	63.6	59.1	*	81.8								
Wave 2 (MOY)	2020												
	2021			22	0.0	21	0.0	22	9.1	22	0.0	12	16.7
					0.0		23.8		22.7		4.5		16.7
100.0	76.2	68.2	95.5	66.7									
2022			22	0.0	22	40.9	22	13.6	0		21	4.8	
				0.0		4.5		9.1				4.8	
100.0	54.5	77.3		90.5									
Wave 3 (EOY)	2020												
	2021			22	0.0	24	25.0	22	22.7	22	9.1	12	16.7
					4.5		8.3		0.0		0.0		8.3
95.5	66.7	77.3	90.9	75.0									
2022			23	43.5	23	43.5	23	47.8	0		23	0.0	
				4.3		17.4		13.0				0.0	
	52.2	39.1		100.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	20	65.0	20	25.0	20	15.0	43	14.0	41	34.1
			0.0		0.0		0.0		0.0		
			35.0		75.0		85.0		86.0		65.9
	2021	7	57.1	6	33.3	7	28.6	25	24.0	6	0.0
			0.0		0.0		0.0		0.0		
			42.9		66.7		71.4		76.0		100.0
	2022	14	50.0	14	28.6	14	7.1	28	28.6	27	0.0
			0.0		0.0		0.0		0.0		
			50.0		71.4		92.9		71.4		100.0
Wave 2 (MOY)	2020	23	43.5	27	11.1	21	19.0	44	11.4	21	52.4
			0.0		0.0		0.0		0.0		
			56.5		88.9		81.0		88.6		47.6
	2021	9	55.6	9	22.2	9	11.1	27	22.2	27	3.7
			0.0		0.0		0.0		0.0		
			44.4		77.8		88.9		77.8		96.3
	2022	14	35.7	14	7.1	14	14.3	28	21.4	28	3.6
			0.0		0.0		0.0		0.0		
			64.3		92.9		85.7		78.6		96.4
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	9	22.2	9	0.0	9	0.0	27	0.0	9	0.0
			0.0		0.0		0.0		0.0		
			77.8		100.0		100.0		100.0		100.0
	2022	14	28.6	14	28.6	14	0.0	27	18.5	28	50.0
			0.0		0.0		0.0		0.0		
			71.4		71.4		100.0		81.5		50.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	23	52.2	23	69.6	23	26.1	0		0	
			0.0		0.0		0.0				
			47.8		30.4		73.9				
	2021	19	73.7	18	16.7	18	5.6	1	*	0	
			0.0		0.0		0.0				
			26.3		83.3		94.4				
	2022	14	85.7	14	35.7	14	35.7	0		0	
			0.0		0.0		0.0				
			14.3		64.3		64.3				
Wave 2 (MOY)	2020	23	13.0	23	30.4	23	30.4	0		0	
			0.0		0.0		0.0				
			87.0		69.6		69.6				
	2021	18	38.9	18	38.9	18	22.2	0		0	
			0.0		0.0		0.0				
			61.1		61.1		77.8				
	2022	14	42.9	14	50.0	14	28.6	0		0	
			0.0		0.0		0.0				
			57.1		50.0		71.4				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	18	16.7	18	27.8	18	22.2	0		0	
			0.0		0.0		0.0				
			83.3		72.2		77.8				
	2022	14	14.3	14	35.7	14	14.3	0		0	
			0.0		0.0		0.0				
			85.7		64.3		85.7				

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	9	45.0	10	50.0	19	95.0	19	95.0	9	45.0
	Intermediate	3	15.0	3	15.0	1	5.0	0	0.0	11	55.0
	Advanced	8	40.0	7	35.0	0	0.0	1	5.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	1	6.3	3	18.8	11	68.8	6	37.5	3	18.8
	Intermediate	4	25.0	3	18.8	4	25.0	9	56.3	8	50.0
	Advanced	2	12.5	3	18.8	1	6.3	0	0.0	4	25.0
	Advanced High	9	56.3	7	43.8	0	0.0	1	6.3	1	6.3
2 (22)	Beginning	3	13.6	9	40.9	8	40.0	7	31.8	2	10.0
	Intermediate	9	40.9	10	45.5	5	25.0	12	54.5	15	75.0
	Advanced	7	31.8	3	13.6	5	25.0	1	4.5	2	10.0
	Advanced High	3	13.6	0	0.0	2	10.0	2	9.1	1	5.0
3 (25)	Beginning	0	0.0	4	16.0	6	24.0	4	16.0	1	4.0
	Intermediate	5	20.0	12	48.0	10	40.0	9	36.0	12	48.0
	Advanced	6	24.0	6	24.0	6	24.0	5	20.0	8	32.0
	Advanced High	14	56.0	3	12.0	3	12.0	7	28.0	4	16.0
4 (27)	Beginning	5	18.5	3	11.1	2	7.4	5	18.5	2	7.4
	Intermediate	7	25.9	12	44.4	5	18.5	6	22.2	9	33.3
	Advanced	11	40.7	10	37.0	6	22.2	6	22.2	10	37.0
	Advanced High	4	14.8	2	7.4	14	51.9	10	37.0	6	22.2


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 8 (53.3%)	Beginning	2			
	Intermediate	3	5		
	Advanced	0	4	0	
	Advanced High	0	0	1	
19 2 (10.5%)	Beginning	1			
	Intermediate	0	14		
	Advanced	0	1	1	
	Advanced High	0	0	1	
25 13 (52.0%)	Beginning	1			
	Intermediate	3	9		
	Advanced	0	6	2	
	Advanced High	0	2	2	
25 7 (28.0%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	1	8	
	Advanced High	0	0	6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (28)	Beginning	4	14.3	2	7.1	2	7.1	4	14.3	2	7.1
	Intermediate	7	25.0	14	50.0	8	28.6	5	17.9	8	28.6
	Advanced	12	42.9	12	42.9	9	32.1	7	25.0	15	53.6
	Advanced High	5	17.9	0	0.0	9	32.1	12	42.9	3	10.7
ALL (138)	Beginning	22	15.9	31	22.5	48	35.3	45	32.6	19	14.0
	Intermediate	35	25.4	54	39.1	33	24.3	41	29.7	63	46.3
	Advanced	46	33.3	41	29.7	27	19.9	20	14.5	39	28.7
	Advanced High	35	25.4	12	8.7	28	20.6	32	23.2	15	11.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
27 <hr/> 7 (25.9%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	4	11	
	Advanced High	0	1	2	
111 <hr/> 37 (33.3%)	Beginning	7			
	Intermediate	6	44		
	Advanced	0	16	22	
	Advanced High	0	3	12	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

53	48.5	69.1	81.0		54.7	94.3	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

46	41.3	64.8	83.6		30.4	100.0	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

7	51.4	70.9	83.4		28.6	100.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

40	65.1	74.5	82.4		65.0	92.5	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

34	46.2	70.6	77.8		55.9	94.1	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

8	43.8	66.3	74.9		37.5	87.5	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

51	70.2	80.2	82.5		78.4	94.1	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

44	55.7	77.8	77.9		70.5	84.1	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

7	66.7	81.8	81.0		85.7	100.0	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

44	72.7	79.0	82.6		77.3	97.7	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

7	76.4	83.5	78.3		100.0	100.0	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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