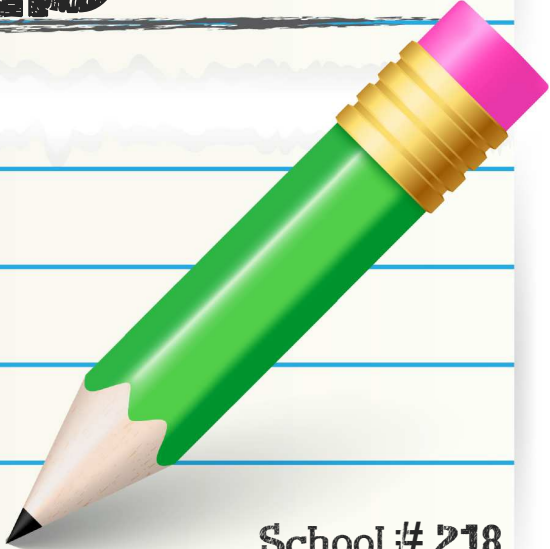




Data Packet 2022-23

GEORGE W. TRUETT
ELEMENTARY SCHOOL



School # 218

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	115
KN	140
1	112
2	139
3	110
4	129
5	130
ALL	875

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	287	32.8	24	34.3
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	14	1.6	*	*
Hispanic	522	59.7	30	42.9
White	19	2.2	13	18.6
Multiple	30	3.4	2	2.9
Other* (teachers only)	—	—	1	1.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	548	62.6
Economically disadvantaged	832	95.1
Limited English proficient (LEP)	503	57.5
Special education	79	9.0
Talented and Gifted (TAG)	132	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	140	51	36.4	0	0.0	1	0.7	75	53.6	3	2.1	10	7.1
	2021	96	30	31.3	0	0.0	0	0.0	60	62.5	4	4.2	2	2.1
	2022	115	37	32.2	2	1.7	1	0.9	72	62.6	3	2.6	0	0.0
KN	2020	145	49	33.8	0	0.0	3	2.1	79	54.5	9	6.2	5	3.4
	2021	131	47	35.9	0	0.0	1	0.8	70	53.4	3	2.3	10	7.6
	2022	140	41	29.3	0	0.0	1	0.7	91	65.0	3	2.1	4	2.9
1	2020	145	55	37.9	0	0.0	4	2.8	77	53.1	5	3.4	4	2.8
	2021	141	40	28.4	1	0.7	2	1.4	82	58.2	6	4.3	10	7.1
	2022	112	35	31.3	0	0.0	2	1.8	71	63.4	1	0.9	3	2.7
2	2020	151	61	40.4	0	0.0	1	0.7	74	49.0	5	3.3	10	6.6
	2021	133	48	36.1	0	0.0	4	3.0	71	53.4	6	4.5	4	3.0
	2022	139	50	36.0	0	0.0	2	1.4	78	56.1	3	2.2	6	4.3
3	2020	156	51	32.7	0	0.0	1	0.6	84	53.8	9	5.8	11	7.1
	2021	134	47	35.1	0	0.0	1	0.7	72	53.7	4	3.0	10	7.5
	2022	110	38	34.5	0	0.0	4	3.6	62	56.4	4	3.6	2	1.8
4	2020	138	62	44.9	0	0.0	1	0.7	62	44.9	5	3.6	8	5.8
	2021	144	45	31.3	0	0.0	0	0.0	77	53.5	9	6.3	13	9.0
	2022	129	48	37.2	0	0.0	1	0.8	73	56.6	1	0.8	6	4.7
5	2020	181	64	35.4	0	0.0	0	0.0	103	56.9	7	3.9	6	3.3
	2021	120	50	41.7	0	0.0	1	0.8	60	50.0	3	2.5	6	5.0
	2022	130	38	29.2	0	0.0	3	2.3	75	57.7	4	3.1	9	6.9
PK-5	2020	1,056	393	37.2	0	0.0	11	1.0	554	52.5	43	4.1	54	5.1
	2021	899	307	34.1	1	0.1	9	1.0	492	54.7	35	3.9	55	6.1
	2022	875	287	32.8	2	0.2	14	1.6	522	59.7	19	2.2	30	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	140	138	98.6	76	54.3	3	2.1	76	54.3	0	0.0	127	90.7	44.3	55.7	8.6
	2021	96	91	94.8	55	57.3	4	4.2	54	56.3	0	0.0	87	90.6	47.9	52.1	9.4
	2022	115	108	93.9	59	51.3	6	5.2	52	45.2	0	0.0	108	93.9	56.5	43.5	6.1
KN	2020	145	142	97.9	85	58.6	4	2.8	87	60.0	14	9.7	41	28.3	49.7	50.3	0.0
	2021	131	128	97.7	60	45.8	4	3.1	61	46.6	0	0.0	25	19.1	46.6	53.4	0.0
	2022	140	134	95.7	76	54.3	12	8.6	72	51.4	16	11.4	59	42.1	54.3	45.7	0.0
1	2020	145	143	98.6	84	57.9	6	4.1	85	58.6	19	13.1	19	13.1	54.5	45.5	6.2
	2021	141	140	99.3	85	60.3	7	5.0	85	60.3	12	8.5	21	14.9	48.2	51.8	0.7
	2022	112	107	95.5	63	56.3	8	7.1	61	54.5	18	16.1	24	21.4	48.2	51.8	4.5
2	2020	151	146	96.7	83	55.0	7	4.6	84	55.6	18	11.9	15	9.9	51.0	49.0	0.0
	2021	133	132	99.2	72	54.1	11	8.3	74	55.6	16	12.0	16	12.0	57.1	42.9	0.0
	2022	139	135	97.1	83	59.7	15	10.8	87	62.6	22	15.8	15	10.8	56.1	43.9	8.6
3	2020	156	146	93.6	84	53.8	11	7.1	88	56.4	24	15.4	16	10.3	53.8	46.2	1.3
	2021	134	131	97.8	76	56.7	6	4.5	78	58.2	12	9.0	11	8.2	50.0	50.0	0.7
	2022	110	105	95.5	69	62.7	9	8.2	65	59.1	21	19.1	18	16.4	57.3	42.7	2.7
4	2020	138	131	94.9	68	49.3	11	8.0	103	74.6	8	5.8	10	7.2	44.9	55.1	3.6
	2021	144	135	93.8	77	53.5	15	10.4	79	54.9	18	12.5	14	9.7	56.9	43.1	0.7
	2022	129	125	96.9	78	60.5	14	10.9	97	75.2	23	17.8	14	10.9	52.7	47.3	0.8
5	2020	181	175	96.7	90	49.7	18	9.9	102	56.4	27	14.9	16	8.8	51.9	48.1	0.0
	2021	120	117	97.5	60	50.0	12	10.0	90	75.0	7	5.8	11	9.2	48.3	51.7	0.0
	2022	130	118	90.8	75	57.7	15	11.5	114	87.7	32	24.6	27	20.8	60.8	39.2	1.5
PK-5	2020	1,056	1,021	96.7	570	54.0	60	5.7	625	59.2	110	10.4	244	23.1	50.2	49.8	2.7
	2021	899	874	97.2	485	53.9	59	6.6	521	58.0	65	7.2	185	20.6	50.9	49.1	1.3
	2022	875	832	95.1	503	57.5	79	9.0	548	62.6	132	15.1	265	30.3	55.2	44.8	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	150	10,874	141	93.7	10,319	94.9	10	6.6	3.8	126	9,815	83.8	90.3
	2021	137	10,216	134	97.6	10,002	97.9	22	16.1	4.7	109	9,094	79.6	89.0
	2022	159	10,601	146	92.0	9,857	93.0	10	6.3	8.0	108	8,573	68.1	80.9
1	2020	143	11,192	136	94.8	10,678	95.4	11	7.7	3.9	122	10,139	85.2	90.6
	2021	139	10,568	136	97.9	10,378	98.2	11	7.9	4.0	118	9,515	84.7	90.0
	2022	132	10,904	121	91.7	10,206	93.6	12	9.1	7.3	78	8,976	59.3	82.3
2	2020	159	11,070	152	96.1	10,616	95.9	7	4.4	3.2	138	10,175	86.9	91.9
	2021	133	10,574	129	97.1	10,394	98.3	12	9.0	3.8	111	9,653	83.4	91.3
	2022	163	10,614	153	93.7	9,987	94.1	14	8.6	6.0	118	8,941	72.5	84.2
3	2020	157	11,093	149	95.3	10,664	96.1	14	8.9	3.5	134	10,181	85.6	91.8
	2021	134	10,452	132	98.5	10,254	98.1	18	13.4	3.4	119	9,519	88.9	91.1
	2022	123	10,392	115	93.0	9,829	94.6	8	6.5	6.3	79	8,798	64.1	84.7
4	2020	143	11,323	138	96.2	10,902	96.3	4	2.8	3.4	129	10,479	89.9	92.5
	2021	146	10,526	144	98.6	10,325	98.1	10	6.9	2.9	126	9,562	86.6	90.8
	2022	146	10,478	137	93.6	9,930	94.8	6	4.1	5.8	103	8,981	70.4	85.7
5	2020	187	11,957	180	96.3	11,518	96.3	9	4.8	3.2	170	11,098	91.1	92.8
	2021	124	10,814	122	98.4	10,602	98.0	5	4.0	2.5	108	9,891	86.9	91.5
	2022	145	10,405	137	94.3	9,875	94.9	7	4.8	6.3	98	8,914	67.6	85.7
KN-5	2020	939	67,509	896	95.4	64,698	95.8	55	5.9	3.5	819	61,887	87.2	91.7
	2021	813	63,149	797	98.0	61,956	98.1	78	9.6	3.6	691	57,234	85.0	90.6
	2022	868	63,393	808	93.1	59,686	94.2	57	6.6	6.6	584	53,183	67.3	83.9

Teachers: 70

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	34.3
Hispanic	30	42.9
White	13	18.6
Multiple	2	2.9
Other	1	1.4

Gender	Number	Percentage
Female	60	85.7
Male	10	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.4	85.3
2020-21	5.5	31.8
2021-22	8.1	73.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	2.9
1	4	5.7
2	4	5.7
3	5	7.1
4	5	7.1
5	1	1.4
1-3	13	18.6
More than 3	55	78.6
1 - 5	19	27.1
6 - 10	16	22.9
11 - 20	26	37.1
More than 20	7	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	83.3	46.6	64.3	48.0	10.0	42.1	45.8		44.8	53.3	48.5	67.0	103
	2021	*	66.7	78.6	71.8	*	77.8	81.8		78.9	65.7	72.6	60.2	73
	2022	*	61.8	90.9	69.8	83.3	87.5	86.7		67.7	73.9	70.4	69.7	54
4	2019	37.5	35.1	42.2	37.2	15.0	33.3	20.7		31.9	45.3	38.3	66.8	133
	2021	37.5	38.9	38.5	39.2	12.5	33.3	32.3		45.7	33.3	40.2	55.6	82
	2022	*	54.3	88.9	66.2	42.9	69.6	59.6		67.6	63.9	65.8	71.6	73
5	2019	55.6	50.8	60.7	52.5	11.1	46.9	42.9		52.5	55.3	53.8	72.3	106
	2021	*	58.7	61.5	58.2	14.3	60.0	43.2		52.8	63.6	58.0	66.9	69
	2022	*	73.7	84.2	74.6	71.4	80.0	77.0		75.0	79.4	77.0	77.3	74
3-5	2019	56.5	43.8	51.7	45.2	12.8	41.3	33.0		42.5	50.6	46.2	68.9	342
	2021	57.1	55.9	54.7	55.8	23.5	53.3	48.5		58.3	53.8	56.3	61.1	224
	2022	77.8	62.7	87.5	70.2	65.0	78.0	71.5		70.4	72.0	71.1	72.9	201

NUMBER TESTED IN GRADES 3-5													
2019	23	210	87	332	39	75	188		186	156	342	21,789	
2021	14	127	53	217	17	60	97		120	104	224	17,239	
2022	9	118	48	191	20	59	123		108	93	201	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	1	39	5	53	9	11	13		32	21	53	2,187	103
	2021	*	15	3	20	*	4	4		8	12	20	2,182	73
	2022	*	13	1	16	1	2	2		10	6	16	1,825	54
4	2019	5	48	26	81	17	16	69		47	35	82	2,418	133
	2021	5	22	16	48	7	18	21		25	24	49	2,521	82
	2022	*	21	2	24	4	7	19		12	13	25	1,785	73
5	2019	4	31	11	48	8	17	44		28	21	49	2,181	106
	2021	*	19	5	28	6	6	25		17	12	29	2,009	69
	2022	*	10	3	17	2	4	14		10	7	17	1,445	74
3-5	2019	10	118	42	182	34	44	126		107	77	184	6,786	342
	2021	6	56	24	96	13	28	50		50	48	98	6,712	224
	2022	2	44	6	57	7	13	35		32	26	58	5,055	201

NUMBER TESTED IN GRADES 3-5													
2019	23	210	87	332	39	75	188			186	156	342	21,789
2021	14	127	53	217	17	60	97			120	104	224	17,239
2022	9	118	48	191	20	59	123			108	93	201	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	50.0	13.7	0.0	13.7	0.0	5.3	4.2		13.8	13.3	13.6	35.7	103
	2021	*	26.7	42.9	29.6	*	44.4	45.5		31.6	25.7	28.8	32.1	73
	2022	*	47.1	45.5	47.2	33.3	62.5	66.7		41.9	56.5	48.1	45.3	54
4	2019	0.0	10.8	17.8	13.2	0.0	12.5	4.6		8.7	18.8	13.5	36.8	133
	2021	25.0	13.9	19.2	15.2	0.0	11.1	12.9		19.6	8.3	14.6	29.9	82
	2022	*	34.8	72.2	43.7	14.3	56.5	40.4		43.2	44.4	43.8	48.1	73
5	2019	33.3	28.6	35.7	29.7	0.0	18.8	19.5		23.7	36.2	29.2	44.8	106
	2021	*	26.1	7.7	22.4	0.0	20.0	13.6		22.2	24.2	23.2	40.6	69
	2022	*	31.6	52.6	35.8	28.6	35.0	32.8		37.5	35.3	36.5	54.0	74
3-5	2019	26.1	17.1	20.7	18.4	0.0	13.3	10.6		15.1	22.4	18.4	39.4	342
	2021	42.9	22.8	22.6	22.1	0.0	23.3	20.6		24.2	19.2	21.9	34.4	224
	2022	44.4	37.3	58.3	41.9	25.0	50.8	39.8		40.7	44.1	42.3	49.2	201

NUMBER TESTED IN GRADES 3-5													
2019	23	210	87	332	39	75	188		186	156	342	21,789	
2021	14	127	53	217	17	60	97		120	104	224	17,239	
2022	9	118	48	191	20	59	123		108	93	201	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	16.7	2.7	0.0	2.9	0.0	0.0	0.0		3.4	2.2	2.9	21.8	103
	2021	*	8.9	21.4	11.3	*	5.6	13.6		10.5	11.4	11.0	15.6	73
	2022	*	26.5	18.2	24.5	16.7	37.5	40.0		22.6	30.4	25.9	26.5	54
4	2019	0.0	5.4	11.1	7.8	0.0	8.3	1.1		5.8	10.9	8.3	18.1	133
	2021	0.0	2.8	3.8	2.5	0.0	0.0	0.0		4.3	0.0	2.4	14.2	82
	2022	*	8.7	22.2	14.1	0.0	21.7	14.9		10.8	16.7	13.7	25.0	73
5	2019	0.0	7.9	17.9	9.9	0.0	3.1	7.8		5.1	14.9	9.4	24.0	106
	2021	*	13.0	7.7	11.9	0.0	13.3	6.8		16.7	6.1	11.6	25.7	69
	2022	*	18.4	15.8	16.4	0.0	20.0	11.5		12.5	20.6	16.2	35.4	74
3-5	2019	4.3	5.2	11.5	6.9	0.0	4.0	3.7		4.8	9.6	7.0	21.4	342
	2021	14.3	8.7	9.4	8.3	0.0	5.0	6.2		10.0	5.8	8.0	18.7	224
	2022	22.2	16.9	18.8	17.8	5.0	25.4	16.3		14.8	21.5	17.9	29.0	201

NUMBER TESTED IN GRADE 3-5													
2019	23	210	87	332	39	75	188		186	156	342	21,789	
2021	14	127	53	217	17	60	97		120	104	224	17,239	
2022	9	118	48	191	20	59	123		108	93	201	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	54.6	55.9	45.6
	2021	82.2	54.7	61.6
	2022	76.3	64.3	59.1
4	2019	54.8	48.9	45.1
	2021	51.8	47.6	52.7
	2022	68.5	66.9	54.0
5	2019	67.8	53.9	58.2
	2021	58.9	57.1	61.6
	2022	61.7	68.2	63.8
3-5	2019	58.8	52.6	49.3
	2021	63.9	52.8	58.4
	2022	68.1	66.7	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	66.7	42.5	55.7	47.4	7.1	50.7	46.8		48.1	48.8	48.4	75.5	159
	2021	*	44.4	75.0	62.4	*	72.2	72.4		66.2	58.1	62.2	57.1	127
	2022	*	58.8	84.5	74.5	55.6	87.3	88.7		69.5	83.7	75.5	65.9	102
4	2019	87.5	52.7	60.7	59.0	34.6	54.7	51.7		60.2	56.7	58.5	74.7	195
	2021	12.5	12.8	55.4	36.0	23.1	54.1	52.6		42.1	29.3	36.6	55.0	134
	2022	*	43.5	88.1	69.7	50.0	80.6	70.5		72.3	66.7	69.7	65.8	122
5	2019	66.7	61.9	72.5	67.6	16.7	69.0	64.9		59.5	76.5	67.3	81.8	147
	2021	*	41.7	82.7	61.7	63.6	75.5	62.7		55.4	68.5	61.8	69.3	110
	2022	*	53.8	87.3	70.6	54.5	82.8	73.6		76.8	68.0	73.1	74.9	119
3-5	2019	73.9	51.9	62.6	57.8	23.1	57.8	54.9		56.3	59.6	57.9	77.4	501
	2021	35.7	34.1	69.6	52.9	42.9	66.3	62.4		53.8	51.7	52.8	60.5	371
	2022	50.0	51.3	86.7	71.5	53.1	83.4	76.0		73.1	72.0	72.6	68.8	343

NUMBER TESTED IN GRADES 3-5													
2019	23	210	246	486	52	232	337		256	245	501	34,646	
2021	14	132	194	357	28	199	237		197	174	371	28,221	
2022	10	119	188	326	32	199	263		193	150	343	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	2	42	31	82	13	37	41		41	41	82	2,726	159
	2021	*	25	17	47	*	20	21		22	26	48	4,023	127
	2022	*	14	9	25	4	8	7		18	7	25	3,258	102
4	2019	1	35	42	77	17	39	72		39	42	81	2,958	195
	2021	7	34	33	80	10	34	37		44	41	85	4,186	134
	2022	*	26	8	36	6	14	28		18	19	37	3,298	122
5	2019	3	24	19	46	10	22	39		32	16	48	2,152	147
	2021	*	28	9	41	4	13	31		25	17	42	2,927	110
	2022	*	18	8	32	5	11	28		16	16	32	2,391	119
3-5	2019	6	101	92	205	40	98	152		112	99	211	7,836	501
	2021	9	87	59	168	16	67	89		91	84	175	11,136	371
	2022	5	58	25	93	15	33	63		52	42	94	8,947	343

NUMBER TESTED IN GRADES 3-5													
2019	23	210	246	486	52	232	337			256	245	501	34,646
2021	14	132	194	357	28	199	237			197	174	371	28,221
2022	10	119	188	326	32	199	263			193	150	343	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	33.3	15.1	22.9	19.2	0.0	21.3	19.5		20.3	18.8	19.5	42.8	159
	2021	*	8.9	32.4	21.6	*	31.9	31.6		23.1	19.4	21.3	25.6	127
	2022	*	26.5	53.4	42.9	0.0	55.6	56.5		35.6	53.5	43.1	37.6	102
4	2019	37.5	23.0	24.3	25.0	19.2	24.4	16.1		23.5	25.8	24.6	44.7	195
	2021	0.0	5.1	28.4	17.6	15.4	31.1	29.5		21.1	13.8	17.9	30.1	134
	2022	*	13.0	37.3	30.3	16.7	36.1	30.5		36.9	22.8	30.3	37.0	122
5	2019	33.3	31.7	42.0	35.2	8.3	39.4	30.6		35.4	36.8	36.1	54.9	147
	2021	*	14.6	51.9	32.7	18.2	50.9	34.9		30.4	35.2	32.7	42.7	110
	2022	*	28.2	63.5	45.0	9.1	57.8	44.3		46.4	46.0	46.2	46.8	119
3-5	2019	34.8	22.9	28.9	26.1	11.5	28.0	21.7		26.2	26.5	26.3	47.6	501
	2021	7.1	9.8	36.1	23.5	14.3	36.7	32.1		24.4	22.4	23.5	32.8	371
	2022	30.0	21.8	51.1	39.0	9.4	49.2	42.2		39.9	39.3	39.7	40.5	343

NUMBER TESTED IN GRADES 3-5													
2019	23	210	246	486	52	232	337			256	245	501	34,646
2021	14	132	194	357	28	199	237			197	174	371	28,221
2022	10	119	188	326	32	199	263			193	150	343	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	16.7	5.5	10.0	9.0	0.0	10.7	9.1		8.9	8.8	8.8	20.3	159
	2021	*	2.2	5.9	4.8	*	8.3	7.9		6.2	3.2	4.7	11.6	127
	2022	*	8.8	27.6	21.4	0.0	30.2	30.6		16.9	25.6	20.6	17.9	102
4	2019	12.5	9.5	12.1	11.7	7.7	11.6	6.0		11.2	12.4	11.8	25.2	195
	2021	0.0	5.1	10.8	8.0	0.0	12.2	11.5		7.9	6.9	7.5	16.4	134
	2022	*	6.5	10.4	10.9	0.0	15.3	11.6		15.4	5.3	10.7	18.5	122
5	2019	0.0	11.1	23.2	16.2	0.0	19.7	12.6		17.7	14.7	16.3	33.9	147
	2021	*	4.2	25.0	14.0	0.0	26.4	16.9		7.1	22.2	14.5	22.7	110
	2022	*	2.6	31.7	17.4	0.0	31.3	18.9		13.0	24.0	17.6	23.7	119
3-5	2019	8.7	8.6	14.6	12.1	3.8	13.8	8.9		12.5	11.8	12.2	26.6	501
	2021	7.1	3.8	12.9	8.7	0.0	14.6	12.2		7.1	10.3	8.6	16.9	371
	2022	30.0	5.9	22.9	16.3	0.0	25.1	19.0		15.0	17.3	16.0	20.0	343

NUMBER TESTED IN GRADE 3-5													
2019	23	210	246	486	52	232	337		256	245	501	34,646	
2021	14	132	194	357	28	199	237		197	174	371	28,221	
2022	10	119	188	326	32	199	263		193	150	343	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	48.2	51.5	56.2	56.0
	2021	59.0	51.8	53.7	57.5
	2022	74.6	62.9	55.2	52.5
4	2019	61.7	46.4	52.0	53.6
	2021	49.6	45.3	44.1	44.8
	2022	60.1	52.6	60.2	50.0
5	2019	65.1	64.3	47.5	50.3
	2021	53.0	60.8	47.2	53.9
	2022	67.8	62.3	61.0	57.4
3-5	2019	58.4	53.2	52.0	53.4
	2021	53.8	52.1	48.3	51.8
	2022	67.1	59.0	59.0	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	55.6	50.0	54.7	53.3	14.3	54.7	44.8		53.8	51.6	52.9	69.3	140
	2021	*	27.7	34.5	30.3	18.2	38.6	30.2		34.5	28.1	31.3	54.9	112
	2022	*	65.8	71.2	66.3	27.3	66.7	67.7		71.2	62.5	67.5	60.4	114

NUMBER TESTED IN GRADE 5													
2019	9	62	64	135	14	64	105		78	62	140	10,432	
2021	3	47	55	109	11	57	86		55	57	112	8,469	
2022	4	38	59	104	11	60	99		66	48	114	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	4	31	29	63	12	29	58		36	30	66	3203	140
	2021	*	34	36	76	9	35	60		36	41	77	3820	112
	2022	*	13	17	35	8	20	32		19	18	37	3468	114

NUMBER TESTED IN GRADE 5													
2019	9	62	64	135	14	64	105		78	62	140	10,432	
2021	3	47	55	109	11	57	86		55	57	112	8,469	
2022	4	38	59	104	11	60	99		66	48	114	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	0.0	17.7	29.7	23.0	0.0	26.6	18.1		21.8	22.6	22.1	42.0	140
	2021	*	2.1	9.1	5.5	0.0	10.5	7.0		7.3	5.3	6.3	23.4	112
	2022	*	34.2	39.0	34.6	9.1	33.3	32.3		45.5	22.9	36.0	33.0	114

NUMBER TESTED IN GRADE 5													
2019	9	62	64	135	14	64	105		78	62	140	10,432	
2021	3	47	55	109	11	57	86		55	57	112	8,469	
2022	4	38	59	104	11	60	99		66	48	114	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	0.0	11.3	14.1	12.6	0.0	14.1	9.5		11.5	12.9	12.1	19.7	140
	2021	*	0.0	1.8	0.9	0.0	1.8	1.2		1.8	0.0	0.9	8.9	112
	2022	*	5.3	11.9	10.6	0.0	10.0	9.1		9.1	10.4	9.6	13.7	114

NUMBER TESTED IN GRADE 5													
2019	9	62	64	135	14	64	105		78	62	140	10,432	
2021	3	47	55	109	11	57	86		55	57	112	8,469	
2022	4	38	59	104	11	60	99		66	48	114	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	61.2	62.9	56.4	63.2
	2021	58.5	47.4	50.6	50.0
	2022	67.3	67.9	61.0	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			73.2	74.1	*	73.2	71.7		66.7	77.1	73.2	75.0	56
	2021			69.2	69.2	*	69.2	69.2		59.3	80.8	69.8	58.9	53
	2022	*		76.9	77.6	*	76.9	78.0		67.7	90.9	77.4	59.7	53
4	2019			46.8	47.5	16.7	46.8	46.8		34.5	57.6	46.8	67.8	62
	2021			68.8	69.0	*	70.2	70.2		60.7	80.0	68.8	57.2	48
	2022			62.3	61.5	*	61.1	62.7		51.6	73.9	61.1	56.1	54
5	2019			87.5	87.5	*	87.2	87.9		78.9	95.2	87.5	85.3	40
	2021			79.5	79.1	*	79.1	79.1		75.0	83.3	79.5	83.5	44
	2022			77.4	77.1	*	77.4	81.6		72.2	88.2	77.4	71.2	53
3-5	2019			66.5	67.3	7.7	66.2	64.9		56.5	74.2	66.5	75.7	158
	2021			72.2	72.3	20.0	72.5	72.5		64.0	81.4	72.4	66.2	145
	2022	*		72.2	71.8	25.0	71.7	74.0		64.3	83.9	71.9	62.1	160

NUMBER TESTED IN GRADES 3-5													
2019			158	153	13	157	148		69	89	158	13,469	
2021			144	137	10	142	142		75	70	145	11,563	
2022	1		158	149	12	159	150		98	62	160	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			15	14	*	15	15		7	8	15	1,174	56
	2021			16	16	*	16	16		11	5	16	1,677	53
	2022	*		12	11	*	12	11		10	2	12	1,516	53
4	2019			33	31	5	33	33		19	14	33	1,491	62
	2021			15	13	*	14	14		11	4	15	1,630	48
	2022			20	20	*	21	19		15	6	21	1,578	54
5	2019			5	5	*	5	4		4	1	5	608	40
	2021			9	9	*	9	9		5	4	9	605	44
	2022			12	11	*	12	9		10	2	12	987	53
3-5	2019			53	50	12	53	52		30	23	53	3,273	158
	2021			40	38	8	39	39		27	13	40	3,912	145
	2022	*		44	42	9	45	39		35	10	45	4,081	160

NUMBER TESTED IN GRADES 3-5													
2019			158	153	13	157	148			69	89	158	13,469
2021			144	137	10	142	142			75	70	145	11,563
2022	1		158	149	12	159	150			98	62	160	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			41.1	40.7	*	41.1	41.5		33.3	45.7	41.1	46.2	56
	2021			48.1	48.1	*	48.1	48.1		37.0	61.5	49.1	32.1	53
	2022	*		51.9	53.1	*	53.8	54.0		38.7	72.7	52.8	30.6	53
4	2019			17.7	16.9	0.0	17.7	17.7		13.8	21.2	17.7	38.4	62
	2021			39.6	42.9	*	40.4	40.4		28.6	55.0	39.6	32.3	48
	2022			26.4	26.9	*	25.9	27.5		16.1	39.1	25.9	36.0	54
5	2019			62.5	62.5	*	61.5	60.6		52.6	71.4	62.5	63.2	40
	2021			56.8	55.8	*	55.8	55.8		50.0	62.5	56.8	59.0	44
	2022			43.4	45.8	*	43.4	44.9		30.6	70.6	43.4	41.7	53
3-5	2019			37.3	37.3	0.0	36.9	35.8		30.4	42.7	37.3	48.7	158
	2021			47.9	48.9	10.0	47.9	47.9		37.3	60.0	48.3	40.7	145
	2022	*		40.5	41.6	8.3	40.9	42.0		28.6	59.7	40.6	35.9	160

NUMBER TESTED IN GRADES 3-5													
2019			158	153	13	157	148		69	89	158	13,469	
2021			144	137	10	142	142		75	70	145	11,563	
2022	1		158	149	12	159	150		98	62	160	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			21.4	20.4	*	21.4	20.8		19.0	22.9	21.4	27.3	56
	2021			25.0	25.0	*	25.0	25.0		22.2	26.9	24.5	20.7	53
	2022	*		38.5	38.8	*	40.4	40.0		22.6	63.6	39.6	18.5	53
4	2019			4.8	5.1	0.0	4.8	4.8		0.0	9.1	4.8	17.9	62
	2021			25.0	26.2	*	25.5	25.5		14.3	40.0	25.0	16.9	48
	2022			15.1	15.4	*	14.8	15.7		12.9	17.4	14.8	21.4	54
5	2019			32.5	32.5	*	30.8	30.3		26.3	38.1	32.5	29.9	40
	2021			25.0	23.3	*	25.6	25.6		20.0	29.2	25.0	32.4	44
	2022			18.9	18.8	*	18.9	18.4		11.1	35.3	18.9	18.4	53
3-5	2019			17.7	17.6	0.0	17.2	16.2		13.0	21.3	17.7	24.9	158
	2021			25.0	24.8	10.0	25.4	25.4		18.7	31.4	24.8	23.2	145
	2022	*		24.1	24.2	8.3	24.5	24.7		15.3	38.7	24.4	19.4	160

NUMBER TESTED IN GRADE 3-5													
2019			158	153	13	157	148		69	89	158	13,469	
2021			144	137	10	142	142		75	70	145	11,563	
2022	1		158	149	12	159	150		98	62	160	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	64.3	69.9	53.1
	2021	77.4	62.0	60.9
	2022	83.8	65.4	61.9
4	2019	51.6	57.0	51.2
	2021	64.8	62.1	66.8
	2022	60.6	56.8	60.7
5	2019	76.3	76.1	61.3
	2021	70.2	69.7	59.7
	2022	57.3	65.1	65.5
3-5	2019	62.3	66.4	54.4
	2021	71.0	64.4	62.5
	2022	67.2	62.4	62.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021										*	*	37.7	1
	2022			*	*		*	*		*	*	*	41.5	5
4	2019												43.4	0
	2021												29.8	0
	2022			*	*		*	*		*	*	*	30.9	5
5	2019												36.3	0
	2021			*	*		*	*		*	*	*	48.0	4
	2022			66.7	71.4		66.7	*		62.5	*	66.7	43.4	9
3-5	2019												40.0	0
	2021			*	*		*	*		*	*	*	38.7	5
	2022			55.6	60.0		52.6	63.6		50.0	*	52.6	38.7	19

NUMBER TESTED IN GRADES 3-5														
2019														630
2021			4	4		4	4			1	4	5		641
2022			18	15		19	11			14	5	19		759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021										*	*	132	1
	2022			*	*		*	*		*	*	*	131	5
4	2019												120	0
	2021												146	0
	2022			*	*		*	*		*	*	*	172	5
5	2019												137	0
	2021			*	*		*	*		*	*	*	115	4
	2022			3	2		3	*		3	*	3	162	9
3-5	2019												378	0
	2021			*	*		*	*		*	*	*	393	5
	2022			8	6		9	4		7	*	9	465	19

NUMBER TESTED IN GRADES 3-5														
2019														630
2021			4	4		4	4			1	4	5		641
2022			18	15		19	11			14	5	19		759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021										*	*	10.4	1
	2022			*	*		*	*		*	*	*	13.4	5
4	2019												19.3	0
	2021												10.1	0
	2022			*	*		*	*		*	*	*	9.6	5
5	2019												18.1	0
	2021			*	*		*	*		*	*	*	23.5	4
	2022			44.4	42.9		44.4	*		50.0	*	44.4	17.8	9
3-5	2019												18.3	0
	2021			*	*		*	*		*	*	*	14.8	5
	2022			33.3	33.3		31.6	36.4		35.7	*	31.6	13.8	19

NUMBER TESTED IN GRADES 3-5														
2019														630
2021			4	4			4	4		1	4	5		641
2022			18	15			19	11		14	5	19		759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021										*	*	3.3	1
	2022			*	*		*	*		*	*	*	4.0	5
4	2019												8.5	0
	2021												3.4	0
	2022			*	*		*	*		*	*	*	3.6	5
5	2019												8.4	0
	2021			*	*		*	*		*	*	*	9.5	4
	2022			11.1	0.0		11.1	*		12.5	*	11.1	6.6	9
3-5	2019												7.5	0
	2021			*	*		*	*		*	*	*	5.5	5
	2022			5.6	0.0		5.3	0.0		7.1	*	5.3	4.9	19

NUMBER TESTED IN GRADE 3-5														
2019														630
2021			4	4			4	4		1	4	5		641
2022			18	15			19	11		14	5	19		759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021	*	*	*	*
	2022	*	*	*	*
4	2019				
	2021				
	2022	*	*	*	*
5	2019				
	2021	*	*	*	*
	2022	51.9	55.6	53.1	52.8
3-5	2019				
	2021	*	*	*	*
	2022	49.9	43.5	45.9	42.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			57.1	57.1		57.1	*		*	*	57.1	60.9	7
	2021												47.1	0
	2022			30.8	27.3		30.8	27.3		20.0	*	30.8	46.4	13

NUMBER TESTED IN GRADE 5													
2019			7	7		7	4		3	4	7		1,585
2021													1,229
2022			13	11		13	11		10	3	13		1,035

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			3	3		3	*		*	*	3	619	7
	2021												650	0
	2022			9	8		9	8		8	*	9	555	13

NUMBER TESTED IN GRADE 5													
2019			7	7		7	4		3	4	7		1,585
2021													1,229
2022			13	11		13	11		10	3	13		1,035

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			14.3	14.3		14.3	*		*	*	14.3	30.9	7
	2021												16.0	0
	2022			23.1	18.2		23.1	18.2		10.0	*	23.1	18.8	13

NUMBER TESTED IN GRADE 5													
2019			7	7		7	4		3	4	7	1,585	
2021												1,229	
2022			13	11		13	11		10	3	13	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			14.3	14.3		14.3	*		*	*	14.3	13.4	7
	2021												4.1	0
	2022			15.4	9.1		15.4	9.1		10.0	*	15.4	6.6	13

NUMBER TESTED IN GRADE 5													
2019			7	7		7	4		3	4	7		1,585
2021													1,229
2022			13	11		13	11		10	3	13		1,035

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	61.9	66.1	57.1	61.9
	2021				
	2022	62.8	55.8	48.5	57.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	34.2	33.3	*	*	38.9	40.0				37.3	48.4	67
	2022	*	33.3	40.0	34.1	*	50.0	57.1				32.0	36.6	50
K-1	2020													
	2021	*	34.2	33.3	*	*	38.9	40.0				37.3	49.4	67
	2022	*	33.3	40.0	34.1	*	50.0	57.1				32.0	37.9	50
# Tested (GR K-1)	2020													
	2021	4	38	15	1	2	18	20				67	5,754	
	2022	1	33	10	44	4	6	7				50	5,967	
2	2020													
	2021	*	39.4	16.7	*	0.0	60.0	60.0				38.6	48.4	57
	2022	*	31.3	50.0	41.8	14.3	61.9	60.0				39.2	39.9	74
# Tested (GR 2)	2020													
	2021	4	33	12	1	9	10	10				57	5,792	
	2022	4	48	14	67	7	21	25				74	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	4	2	*	*	2	2				7	1,162	67
	2022	*	2	0	2	*	0	0				2	652	50
K-1	2020													
	2021	*	4	2	*	*	2	2				7	1,277	67
	2022	*	2	0	2	*	0	0				2	724	50
# Tested (GR K-1)	2020													
	2021	4	38	15	1	2	18	20				67	5,754	
	2022	1	33	10	44	4	6	7				50	5,967	
2	2020													
	2021	*	5	0	*	0	2	2				10	1,359	57
	2022	*	3	2	6	0	2	2				6	916	74
# Tested (GR 2)	2020													
	2021	4	33	12	1	9	10	10				57	5,792	
	2022	4	48	14	67	7	21	25				74	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	77.1	81.3		*	87.5	80.0				78.7	57.1	61
	2022	*	47.4	52.6	51.6	16.7	85.7	83.3				53.1	41.1	64
1	2020													
	2021	*	41.2	25.0		*	55.0	52.2				39.1	46.7	64
	2022	*	33.3	25.0	29.2	*	28.6	37.5				27.5	35.7	51
K-1	2020													
	2021	66.7	59.4	53.1		57.1	64.3	60.6				58.4	51.7	125
	2022	*	40.8	41.9	41.8	11.1	57.1	57.1				41.7	38.3	115
# Tested (GR K-1)	2020													
	2021	6	69	32		7	28	33				125	10,412	
	2022	4	71	31	110	9	14	14				115	11,314	
2	2020													
	2021	*	40.0	73.7	*	14.3	75.0	72.7				54.0	49.7	63
	2022	*	34.8	30.8	38.8	*	52.6	50.0				39.1	44.5	69
# Tested (GR 2)	2020													
	2021	3	35	19	1	7	20	22				63	6,004	
	2022	2	46	13	67	4	19	26				69	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	10	5		*	3	4				16	1,120	61
	2022	*	3	1	5	0	2	2				5	655	64
1	2020													
	2021	*	1	0		*	1	1				2	934	64
	2022	*	1	0	1	*	1	1				1	582	51
K-1	2020													
	2021	1	11	5		1	4	5				18	2,054	125
	2022	*	4	1	6	0	3	3				6	1,237	115
# Tested (GR K-1)	2020													
	2021	6	69	32		7	28	33				125	10,412	
	2022	4	71	31	110	9	14	14				115	11,314	
2	2020													
	2021	*	4	4	*	0	5	5				11	1,149	63
	2022	*	6	2	9	*	2	4				9	946	69
# Tested (GR 2)	2020													
	2021	3	35	19	1	7	20	22				63	6,004	
	2022	2	46	13	67	4	19	26				69	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	40.0	52.2	*	*	50.7	51.4				48.4	52.9	122
	2022	*	42.4	26.5	30.9	11.1	30.2	29.5				32.4	46.4	108
K-1	2020													
	2021	*	40.0	52.2	*	*	50.7	51.4				48.4	53.5	122
	2022	*	42.4	26.5	30.9	11.1	30.2	29.5				32.4	47.6	108
# Tested (GR K-1)	2020													
	2021	4	35	67	4	3	71	70				122	10,304	
	2022	1	33	68	97	9	63	61				108	10,488	
2	2020													
	2021	50.0	25.8	41.5	*	0.0	48.5	48.5				38.7	46.7	111
	2022	*	31.3	50.0	45.7	13.3	50.0	50.6				44.3	40.2	140
# Tested (GR 2)	2020													
	2021	6	31	65	2	10	66	66				111	9,688	
	2022	4	48	80	129	15	84	85				140	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	3	10	*	*	11	12				17	1,950	122
	2022	*	2	1	2	0	2	2				3	1,175	108
K-1	2020													
	2021	*	3	10	*	*	11	12				17	2,117	122
	2022	*	2	1	2	0	2	2				3	1,341	108
# Tested (GR K-1)	2020													
	2021	4	35	67	4	3	71	70				122	10,304	
	2022	1	33	68	97	9	63	61				108	10,488	
2	2020													
	2021	0	0	4	*	0	5	5				5	1,397	111
	2022	*	1	4	5	0	5	5				6	986	140
# Tested (GR 2)	2020													
	2021	6	31	65	2	10	66	66				111	9,688	
	2022	4	48	80	129	15	84	85				140	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	74.3	76.1	*	*	77.2	80.7				74.3	62.3	113
	2022	*	59.0	51.9	56.1	57.1	54.4	56.9				55.9	49.1	127
1	2020													
	2021	*	36.1	61.1	*	*	61.0	60.5				51.6	54.3	124
	2022	*	44.0	33.3	35.9	12.5	32.8	34.5				36.1	46.0	97
K-1	2020													
	2021	50.0	54.9	68.3	*	60.0	67.9	69.2				62.4	58.2	237
	2022	*	53.1	43.5	47.4	33.3	44.2	46.3				47.3	47.5	224
# Tested (GR K-1)	2020													
	2021	6	71	139	2	10	134	133				237	19,324	
	2022	4	64	147	215	15	129	123				224	19,784	
2	2020													
	2021	*	33.3	63.8	*	0.0	69.1	67.2				55.8	45.4	113
	2022	*	34.7	63.2	54.5	21.4	58.8	59.5				53.7	40.9	136
# Tested (GR 2)	2020													
	2021	5	33	69	1	9	68	67				113	9,836	
	2022	3	49	76	132	14	80	84				136	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	10	18	*	*	19	19				31	2,140	113
	2022	*	4	7	13	0	7	7				13	1,309	127
1	2020													
	2021	*	0	16	*	*	16	15				18	1,882	124
	2022	*	2	4	5	0	4	4				6	1,298	97
K-1	2020													
	2021	1	10	34	*	2	35	34				49	4,022	237
	2022	*	6	11	18	0	11	11				19	2,607	224
# Tested (GR K-1)	2020													
	2021	6	71	139	2	10	134	133				237	19,324	
	2022	4	64	147	215	15	129	123				224	19,784	
2	2020													
	2021	*	1	13	*	0	13	12				15	1,182	113
	2022	*	3	15	19	1	14	15				20	903	136
# Tested (GR 2)	2020													
	2021	5	33	69	1	9	68	67				113	9,836	
	2022	3	49	76	132	14	80	84				136	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			66.7	*	*	64.9	66.0				63.9	65.2	61
	2022			61.0	60.4	*	62.1	61.8				61.0	55.6	59
K-1	2020													
	2021			66.7	*	*	64.9	66.0				63.9	64.9	61
	2022			61.0	60.4	*	62.1	61.8				61.0	55.8	59
# Tested (GR K-1)	2020													
	2021			57	3	1	57	53				61	4,901	
	2022			59	53	5	58	55				59	4,935	
2	2020													
	2021	*		63.0			63.6	63.0				63.6	61.5	55
	2022			61.8	62.5	22.2	63.1	62.9				61.8	55.4	68
# Tested (GR 2)	2020													
	2021	1		54			55	54				55	4,772	
	2022			68	64	9	65	62				68	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			16	*	*	16	16				16	1,275	61
	2022			8	6	*	8	7				8	815	59
K-1	2020													
	2021			16	*	*	16	16				16	1,327	61
	2022			8	6	*	8	7				8	884	59
# Tested (GR K-1)	2020													
	2021			57	3	1	57	53				61	4,901	
	2022			59	53	5	58	55				59	4,935	
2	2020													
	2021	*		15			16	15				16	1,204	55
	2022			16	15	0	16	15				16	910	68
# Tested (GR 2)	2020													
	2021	1		54			55	54				55	4,772	
	2022			68	64	9	65	62				68	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			81.3	*	*	80.9	81.8				81.6	55.8	49
	2022			62.7	61.9		62.7	63.5				62.7	52.5	67
1	2020													
	2021			65.6	*	*	63.9	64.9				63.5	57.6	63
	2022			43.6	43.4	*	44.4	47.1				43.6	51.5	55
K-1	2020													
	2021			72.5	*	*	71.3	72.3				71.4	56.7	112
	2022			54.1	53.4	*	54.5	56.1				54.1	52.0	122
# Tested (GR K-1)	2020													
	2021			109	2	3	108	101				112	9,529	
	2022			122	116	5	121	114				122	9,582	
2	2020													
	2021	*		70.0			70.6	68.8				70.6	54.2	51
	2022			64.1	66.1	18.2	63.9	64.4				64.1	50.1	64
# Tested (GR 2)	2020													
	2021	1		50			51	48				51	4,788	
	2022			64	62	11	61	59				64	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			17	*	*	17	16				17	602	49
	2022			12	11		12	11				12	356	67
1	2020													
	2021			12	*	*	12	11				12	840	63
	2022			4	3	*	4	4				4	566	55
K-1	2020													
	2021			29	*	*	29	27				29	1,442	112
	2022			16	14	*	16	15				16	922	122
# Tested (GR K-1)	2020													
	2021			109	2	3	108	101				112	9,529	
	2022			122	116	5	121	114				122	9,582	
2	2020													
	2021	*		10			11	10				11	816	51
	2022			16	16	1	15	15				16	652	64
# Tested (GR 2)	2020													
	2021	1		50			51	48				51	4,788	
	2022			64	62	11	61	59				64	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	69	37.7	68	57.4	65	53.8	65	70.8	110	68.2	19	47.4
			17.4		10.3		7.7		12.3		7.3		0.0
44.9	32.4	38.5	16.9	24.5	52.6								
2022	64	25.0	65	33.8	65	40.0	64	53.1	131	53.4	74	24.3	
		10.9		10.8		3.1		9.4		6.9		1.4	
64.1	55.4	56.9	37.5	39.7	74.3								
Wave 2 (MOY)	2020												
	2021			69	37.7	67	22.4	68	51.5	117	43.6	83	16.9
					8.7		13.4		16.2		10.3		6.0
53.6	64.2	32.4	46.2	77.1									
2022			66	40.9	58	25.9	62	33.9	127	29.9	70	30.0	
				9.1		13.8		14.5		9.4		0.0	
50.0	60.3	51.6	60.6	70.0									
Wave 3 (EOY)	2020												
	2021			66	18.2	49	14.3	66	28.8	110	15.5	2	*
					6.1		6.1		12.1		6.4		*
75.8	79.6	59.1	78.2	*									
2022			67	17.9	67	20.9	59	23.7	135	25.9	67	17.9	
				11.9		11.9		8.5		5.2		9.0	
70.1	67.2	67.8	68.9	73.1									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	48	18.8	48	18.8	47	46.8	48	22.9	13	38.5	17	5.9
			18.8		14.6		6.4		16.7		7.7		5.9
62.5	66.7	46.8	60.4	53.8	88.2								
2022	67	22.4	67	28.4	67	26.9	67	22.4	0			23	17.4
		9.0		7.5		3.0		13.4					13.0
68.7	64.2	70.1	64.2		69.6								
Wave 2 (MOY)	2020												
	2021			2.0	49	0.0	49	10.2	0			17	11.8
				8.2		34.7		44.9					5.9
89.8	65.3	44.9	82.4										
2022			24.6	65	10.8	65	18.5	65	6.2	1	*	43	18.6
			0.0		10.8		75.4		75.4		*		9.3
75.4	78.5	75.4	72.1										
Wave 3 (EOY)	2020												
	2021			19.6	51	11.8	51	43.1	51	7.8	2	*	*
				11.8		13.7		7.8		*		*	
68.6	74.5	49.0	*	*									
2022			26.5	68	14.9	67	17.6	68	7.4	1	*	45	6.7
			5.9		6.0		75.0		75.0		*		2.2
67.6	79.1	75.0	91.1										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	67	67.2	66	69.7	66	39.4	127	28.3	52	13.5
			0.0		0.0		0.0		0.0		0.0
			32.8		30.3		60.6		71.7		86.5
	2021	43	72.1	43	72.1	42	19.0	86	43.0	66	24.2
			0.0		0.0		0.0		0.0		0.0
			27.9		27.9		81.0		57.0		75.8
	2022	52	55.8	36	80.6	36	80.6	105	47.6	104	12.5
			17.3		0.0		0.0		27.6		0.0
			19.2		19.4		19.4		24.8		87.5
Wave 2 (MOY)	2020	60	20.0	61	34.4	61	31.1	120	17.5	70	7.1
			0.0		0.0		0.0		0.0		0.0
			80.0		65.6		68.9		82.5		92.9
	2021	46	37.0	46	47.8	46	15.2	90	20.0	74	16.2
			0.0		0.0		0.0		0.0		0.0
			63.0		52.2		84.8		80.0		83.8
	2022	57	29.8	37	54.1	35	71.4	104	18.3	87	11.5
			8.8		0.0		0.0		29.8		18.4
			56.1		45.9		28.6		51.9		70.1
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	47	14.9	47	36.2	46	13.0	92	4.3	73	4.1
			0.0		0.0		0.0		0.0		0.0
			85.1		63.8		87.0		95.7		95.9
2022	55	9.1	51	19.6	37	32.4	106	6.6	92	7.6	
		5.5		3.9		0.0		27.4		4.3	
		80.0		76.5		67.6		66.0		88.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	59	96.6	42	64.3	59	40.7	0		0	
			0.0		0.0		0.0				
			3.4		35.7		59.3				
	2021	43	90.7	43	67.4	43	55.8	0		2	*
			0.0		0.0		0.0				
			9.3		32.6		44.2				
	2022	55	72.7	40	50.0	40	52.5	0		1	*
			18.2		0.0		0.0				
			5.5		50.0		47.5				
Wave 2 (MOY)	2020	59	39.0	59	55.9	58	6.9	0		19	5.3
			0.0		0.0		0.0				
			61.0		44.1		93.1				
	2021	44	40.9	44	50.0	44	11.4	0		1	*
			0.0		0.0		0.0				
			59.1		50.0		88.6				
	2022	52	7.7	40	25.0	40	20.0	0		0	
			11.5		0.0		0.0				
			76.9		75.0		80.0				
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	45	2.2	45	13.3	45	6.7	0		0	
			0.0		0.0		0.0				
	2022	53	97.8	42	86.7	42	93.3	0		0	
			1.9		0.0		2.4				
		84.9		100.0		97.6					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (76)	Beginning	47	61.8	53	69.7	68	89.5	68	89.5	54	71.1
	Intermediate	15	19.7	12	15.8	1	1.3	1	1.3	14	18.4
	Advanced	9	11.8	7	9.2	2	2.6	1	1.3	2	2.6
	Advanced High	5	6.6	4	5.3	5	6.6	6	7.9	6	7.9
1 (63)	Beginning	30	47.6	33	52.4	55	87.3	48	76.2	33	52.4
	Intermediate	11	17.5	17	27.0	4	6.3	9	14.3	24	38.1
	Advanced	8	12.7	4	6.3	1	1.6	2	3.2	2	3.2
	Advanced High	14	22.2	9	14.3	3	4.8	4	6.3	4	6.3
2 (79)	Beginning	3	3.9	10	13.0	33	41.8	22	28.2	6	7.8
	Intermediate	21	27.3	49	63.6	25	31.6	35	44.9	45	58.4
	Advanced	42	54.5	17	22.1	16	20.3	18	23.1	24	31.2
	Advanced High	11	14.3	1	1.3	5	6.3	3	3.8	2	2.6
3 (65)	Beginning	4	6.5	10	16.1	14	21.5	16	25.4	6	9.7
	Intermediate	6	9.7	28	45.2	20	30.8	16	25.4	21	33.9
	Advanced	19	30.6	19	30.6	20	30.8	13	20.6	26	41.9
	Advanced High	33	53.2	5	8.1	11	16.9	18	28.6	9	14.5
4 (74)	Beginning	11	14.9	12	16.2	14	19.4	17	23.3	9	12.3
	Intermediate	33	44.6	28	37.8	27	37.5	21	28.8	30	41.1
	Advanced	23	31.1	29	39.2	24	33.3	22	30.1	26	35.6
	Advanced High	7	9.5	5	6.8	7	9.7	13	17.8	8	11.0


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 22 (44.9%)	Beginning	20			
	Intermediate	17	6		
	Advanced	1	0	1	
	Advanced High	1	1	2	
76 33 (43.4%)	Beginning	5			
	Intermediate	20	23		
	Advanced	2	9	12	
	Advanced High	0	0	2	
51 26 (51.0%)	Beginning	2			
	Intermediate	2	16		
	Advanced	0	15	7	
	Advanced High	0	1	8	
62 17 (27.4%)	Beginning	3			
	Intermediate	1	26		
	Advanced	0	9	15	
	Advanced High	0	1	6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (69)	Beginning	17	25.0	33	48.5	15	21.7	14	20.6	12	17.6
	Intermediate	18	26.5	20	29.4	14	20.3	18	26.5	31	45.6
	Advanced	24	35.3	15	22.1	13	18.8	12	17.6	20	29.4
	Advanced High	9	13.2	0	0.0	27	39.1	24	35.3	5	7.4
ALL (426)	Beginning	112	26.7	151	36.0	199	46.9	185	43.9	120	28.6
	Intermediate	104	24.8	154	36.7	91	21.5	100	23.8	165	39.4
	Advanced	125	29.8	91	21.7	76	17.9	68	16.2	100	23.9
	Advanced High	79	18.8	24	5.7	58	13.7	68	16.2	34	8.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
50 11 (22.0%)	Beginning	5			
	Intermediate	1	22		
	Advanced	0	5	10	
	Advanced High	0	1	4	
288 109 (37.8%)	Beginning	35			
	Intermediate	41	93		
	Advanced	3	38	45	
	Advanced High	1	4	22	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

98	60.1	76.1	77.8		70.4	83.7	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

52	40.3	64.2	73.8		30.8	71.2	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

46	63.0	77.8	76.9		73.9	95.7	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

118	55.2	67.2	80.9		46.6	98.3	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	37.4	*
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GRADE 4 READING (tested with 2020-2021 test)

71	40.6	67.6	78.4		35.2	91.5	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

47	53.5	72.1	73.8		57.4	66.0	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

113	59.3	72.9	74.3		61.9	66.4	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

4	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

71	44.8	72.4	78.3		60.6	98.6	77.2	87.8
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

46	62.1	79.3	78.9		84.8	84.8	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

112	68.9	76.1	82.4		69.6	98.2	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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