




Data Packet 2022-23

WILLIAM B. TRAVIS VANGUARD
ACADEMY OF THE ACADEMICALLY
TALENTED AND GIFTED



School # 217

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org



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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	86
5	88
6	110
7	106
8	108
ALL	498

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	5.2	4	10.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	45	9.0	*	*
Hispanic	133	26.7	8	21.6
White	265	53.2	22	59.5
Multiple	29	5.8	0	0.0
Other* (teachers only)	—	—	3	8.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	37	7.4
Economically disadvantaged	66	13.3
Limited English proficient (LEP)	24	4.8
Special education	4	0.8
Talented and Gifted (TAG)	498	100.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2020	87	4	4.6	0	0.0	6	6.9	29	33.3	44	50.6	4	4.6
	2021	86	6	7.0	0	0.0	5	5.8	17	19.8	48	55.8	10	11.6
	2022	86	4	4.7	0	0.0	9	10.5	21	24.4	50	58.1	2	2.3
5	2020	109	7	6.4	0	0.0	15	13.8	30	27.5	49	45.0	8	7.3
	2021	86	4	4.7	0	0.0	7	8.1	27	31.4	43	50.0	5	5.8
	2022	88	5	5.7	0	0.0	5	5.7	17	19.3	56	63.6	5	5.7
4-5	2020	196	11	5.6	0	0.0	21	10.7	59	30.1	93	47.4	12	6.1
	2021	172	10	5.8	0	0.0	12	7.0	44	25.6	91	52.9	15	8.7
	2022	174	9	5.2	0	0.0	14	8.0	38	21.8	106	60.9	7	4.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	109	6	5.5	0	0.0	7	6.4	31	28.4	58	53.2	7	6.4
	2021	109	6	5.5	0	0.0	13	11.9	31	28.4	46	42.2	13	11.9
	2022	110	7	6.4	0	0.0	9	8.2	36	32.7	53	48.2	5	4.5
7	2020	110	5	4.5	0	0.0	12	10.9	26	23.6	58	52.7	9	8.2
	2021	110	6	5.5	0	0.0	7	6.4	33	30.0	58	52.7	6	5.5
	2022	106	5	4.7	0	0.0	15	14.2	27	25.5	47	44.3	12	11.3
8	2020	102	5	4.9	0	0.0	15	14.7	35	34.3	44	43.1	3	2.9
	2021	104	4	3.8	0	0.0	11	10.6	25	24.0	53	51.0	11	10.6
	2022	108	5	4.6	0	0.0	7	6.5	32	29.6	59	54.6	5	4.6
6-8	2020	321	16	5.0	0	0.0	34	10.6	92	28.7	160	49.8	19	5.9
	2021	323	16	5.0	0	0.0	31	9.6	89	27.6	157	48.6	30	9.3
	2022	324	17	5.2	0	0.0	31	9.6	95	29.3	159	49.1	22	6.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2020	87	18	20.7	1	1.1	0	0.0	2	2.3	63	72.4	18	20.7	41.4	58.6	0.0
	2021	86	7	8.1	7	8.1	2	2.3	7	8.1	65	75.6	16	18.6	44.2	55.8	0.0
	2022	86	7	8.1	8	9.3	0	0.0	8	9.3	86	100.0	7	8.1	52.3	47.7	0.0
5	2020	109	22	20.2	5	4.6	0	0.0	6	5.5	105	96.3	2	1.8	42.2	57.8	0.0
	2021	86	14	16.3	0	0.0	0	0.0	0	0.0	62	72.1	0	0.0	40.7	59.3	0.0
	2022	88	7	8.0	7	8.0	1	1.1	8	9.1	88	100.0	0	0.0	45.5	54.5	0.0
4-5	2020	196	40	20.4	6	3.1	0	0.0	8	4.1	168	85.7	20	10.2	41.8	58.2	0.0
	2021	172	21	12.2	7	4.1	2	1.2	7	4.1	127	73.8	16	9.3	42.4	57.6	0.0
	2022	174	14	8.0	15	8.6	1	0.6	16	9.2	174	100.0	7	4.0	48.9	51.1	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	109	16	14.7	3	2.8	3	2.8	4	3.7	99	90.8	7	6.4	44.0	56.0	0.0
	2021	109	22	20.2	3	2.8	0	0.0	6	5.5	102	93.6	2	1.8	46.8	53.2	0.0
	2022	110	21	19.1	5	4.5	1	0.9	6	5.5	110	100.0	5	4.5	43.6	56.4	0.0
7	2020	110	14	12.7	2	1.8	4	3.6	2	1.8	107	97.3	2	1.8	48.2	51.8	0.0
	2021	110	22	20.0	3	2.7	1	0.9	3	2.7	98	89.1	1	0.9	43.6	56.4	0.0
	2022	106	17	16.0	2	1.9	1	0.9	10	9.4	106	100.0	2	1.9	46.2	53.8	0.0
8	2020	102	23	22.5	3	2.9	0	0.0	7	6.9	101	99.0	1	1.0	49.0	51.0	0.0
	2021	104	13	12.5	2	1.9	4	3.8	2	1.9	101	97.1	0	0.0	48.1	51.9	0.0
	2022	108	14	13.0	2	1.9	1	0.9	5	4.6	108	100.0	1	0.9	45.4	54.6	0.0
6-8	2020	321	53	16.5	8	2.5	7	2.2	13	4.0	307	95.6	10	3.1	47.0	53.0	0.0
	2021	323	57	17.6	8	2.5	5	1.5	11	3.4	301	93.2	3	0.9	46.1	53.9	0.0
	2022	324	52	16.0	9	2.8	3	0.9	21	6.5	324	100.0	8	2.5	45.1	54.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2020	87	11,323	86	98.3	10,902	96.3	0	0.0	3.4	87	10,479	100.0	92.5
	2021	87	10,526	87	99.8	10,325	98.1	0	0.0	2.9	86	9,562	98.7	90.8
	2022	87	10,478	84	97.5	9,930	94.8	2	2.3	5.8	84	8,981	97.0	85.7
5	2020	110	11,957	107	97.7	11,518	96.3	2	1.8	3.2	109	11,098	99.2	92.8
	2021	87	10,814	87	99.6	10,602	98.0	0	0.0	2.5	86	9,891	98.9	91.5
	2022	88	10,405	86	97.6	9,875	94.9	0	0.0	6.3	88	8,914	100.0	85.7
4-5	2020	197	67,509	193	98.0	64,698	95.8	2	1.0	3.5	196	61,887	99.6	91.7
	2021	174	63,149	174	99.7	61,956	98.1	0	0.0	3.6	172	57,234	98.8	90.6
	2022	175	63,393	170	97.5	59,686	94.2	2	1.1	6.6	172	53,183	98.6	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	110	11,110	108	98.0	10,711	96.4	0	0.0	4.0	109	10,111	99.4	91.0
	2021	109	10,575	108	98.9	10,169	96.2	0	0.0	3.1	108	8,812	98.9	83.3
	2022	110	9,901	108	97.9	9,363	94.6	0	0.0	8.9	109	8,300	99.2	83.8
7	2020	110	10,970	107	97.5	10,532	96.0	0	0.0	6.0	110	9,871	99.9	90.0
	2021	110	10,601	109	99.5	10,119	95.5	0	0.0	2.9	110	8,710	100.0	82.2
	2022	106	10,335	103	97.5	9,689	93.7	0	0.0	10.8	106	8,457	100.0	81.8
8	2020	103	10,325	101	97.2	9,856	95.5	0	0.0	7.2	102	9,155	98.6	88.7
	2021	106	10,673	105	99.0	10,147	95.1	0	0.0	3.1	104	8,651	98.4	81.1
	2022	108	10,461	105	97.3	9,782	93.5	1	0.9	12.6	106	8,381	97.9	80.1
6-8	2020	323	32,404	315	97.6	31,100	96.0	0	0.0	5.7	321	29,137	99.3	89.9
	2021	325	31,848	322	99.1	30,435	95.6	0	0.0	3.0	322	26,173	99.1	82.2
	2022	324	30,697	316	97.5	28,834	93.9	1	0.3	10.8	321	25,138	99.0	81.9

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.8
Hispanic	8	21.6
White	22	59.5
Multiple	0	0.0
Other	3	8.1

Gender	Number	Percentage
Female	17	45.9
Male	20	54.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.7	87.1
2020-21	5.0	86.7
2021-22	11.6	90.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.7
1	0	0.0
2	3	8.1
3	3	8.1
4	1	2.7
5	0	0.0
1-3	6	16.2
More than 3	30	81.1
1 - 5	7	18.9
6 - 10	5	13.5
11 - 20	14	37.8
More than 20	10	27.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.8	107
	2021	97.8	100.0	100.0	100.0	*	100.0	100.0		97.1	100.0	98.8	55.6	82
	2022	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	71.6	86
5	2019	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	72.3	88
	2021	100.0	*	100.0	100.0					100.0	100.0	100.0	66.9	80
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.3	88
3-5	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.9	195
	2021	98.8	100.0	100.0	100.0	*	100.0	100.0		98.5	100.0	99.4	61.1	162
	2022	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.9	174

NUMBER TESTED IN GRADES 3-5													
2019	102	12	48	30	5	7	7			81	114	195	21,789
2021	85	9	43	20	1	7	7			67	95	162	17,239
2022	106	9	38	14	1	15	16			85	89	174	18,671

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	56.6	109
	2021	90.9	*	92.9	85.0		*	*		95.8	90.4	93.0	54.2	100
	2022	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	60.7	110
7	2019	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	64.4	109
	2021	100.0	*	96.7	94.1	*	*	*		100.0	98.1	99.0	60.3	99
	2022	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	70.3	106
8	2019	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	68.9	106
	2021	95.7	*	100.0	100.0	*	*	*		97.4	97.8	97.6	66.4	84
	2022	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	75.9	108
6-8	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	63.1	324
	2021	95.8	100.0	96.1	91.7	*	85.7	88.9		97.7	95.4	96.5	60.3	283
	2022	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.1	324

NUMBER TESTED IN GRADES 6-8													
2019	164	19	92	52	6	10	14			160	164	324	31,088
2021	143	10	77	48	5	7	9			131	152	283	26,714
2022	159	17	95	52	3	9	21			145	179	324	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	0	0	0	0	*	0	0		0	0	0	2,418	107
	2021	1	0	0	0	*	0	0		1	0	1	2,521	82
	2022	0	*	0	0		0	0		0	0	0	1,785	86
5	2019	0	*	0	0	*	*	*		0	0	0	2,181	88
	2021	0	*	0	0					0	0	0	2,009	80
	2022	0	*	0	0	*	0	0		0	0	0	1,445	88
3-5	2019	0	0	0	0	*	0	0		0	0	0	6,786	195
	2021	1	0	0	0	*	0	0		1	0	1	6,712	162
	2022	0	0	0	0	*	0	0		0	0	0	5,055	174

NUMBER TESTED IN GRADES 3-5													
2019	102	12	48	30	5	7	7			81	114	195	21,789
2021	85	9	43	20	1	7	7			67	95	162	17,239
2022	106	9	38	14	1	15	16			85	89	174	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	*	0	0	0	*	*		0	0	0	4,698	109
	2021	4	*	2	3		*	*		2	5	7	4,079	100
	2022	0	0	0	0	*	*	0		0	0	0	3,664	110
7	2019	0	0	0	0		*	*		0	0	0	3,626	109
	2021	0	*	1	1	*	*	*		0	1	1	3,490	99
	2022	0	*	0	0	*	*	0		0	0	0	2,873	106
8	2019	0	0	0	0		*	0		0	0	0	3,137	106
	2021	2	*	0	0	*	*	*		1	1	2	3,026	84
	2022	0	*	0	0	*	*	*		0	0	0	2,316	108
6-8	2019	0	0	0	0	0	0	0		0	0	0	11,461	324
	2021	6	0	3	4	*	1	1		3	7	10	10,595	283
	2022	0	0	0	0	*	0	0		0	0	0	8,853	324

NUMBER TESTED IN GRADES 6-8													
2019	164	19	92	52	6	10	14			160	164	324	31,088
2021	143	10	77	48	5	7	9			131	152	283	26,714
2022	159	17	95	52	3	9	21			145	179	324	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	100.0	100.0	100.0	94.7	*	100.0	100.0		100.0	98.3	99.1	36.8	107
	2021	97.8	83.3	82.4	71.4	*	57.1	57.1		88.6	97.9	93.9	29.9	82
	2022	98.0	*	95.2	85.7		87.5	87.5		95.6	100.0	97.7	48.1	86
5	2019	100.0	*	100.0	100.0	*	*	*		97.1	100.0	98.9	44.8	88
	2021	100.0	*	100.0	100.0					100.0	100.0	100.0	40.6	80
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	54.0	88
3-5	2019	100.0	100.0	100.0	96.7	*	100.0	100.0		98.8	99.1	99.0	39.4	195
	2021	98.8	88.9	93.0	90.0	*	57.1	57.1		94.0	98.9	96.9	34.4	162
	2022	99.1	100.0	97.4	92.9	*	93.3	93.8		97.6	100.0	98.9	49.2	174

NUMBER TESTED IN GRADES 3-5													
2019	102	12	48	30	5	7	7			81	114	195	21,789
2021	85	9	43	20	1	7	7			67	95	162	17,239
2022	106	9	38	14	1	15	16			85	89	174	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	96.6	*	92.3	100.0	83.3	*	*		100.0	93.1	96.3	26.3	109
	2021	86.4	*	71.4	70.0		*	*		81.3	84.6	83.0	23.9	100
	2022	98.1	100.0	97.2	95.2	*	*	100.0		95.8	100.0	98.2	33.2	110
7	2019	100.0	100.0	94.6	95.5		*	*		98.1	98.2	98.2	37.3	109
	2021	98.1	*	83.3	76.5	*	*	*		95.6	92.6	93.9	35.2	99
	2022	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	45.2	106
8	2019	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	40.1	106
	2021	93.5	*	94.7	90.9	*	*	*		92.1	97.8	95.2	37.7	84
	2022	100.0	*	100.0	100.0	*	*	*		97.9	100.0	99.1	48.3	108
6-8	2019	98.8	100.0	95.7	98.1	83.3	90.0	92.9		99.4	97.0	98.1	34.4	324
	2021	93.0	90.0	81.8	77.1	*	57.1	66.7		89.3	91.4	90.5	32.3	283
	2022	99.4	94.1	98.9	98.1	*	100.0	100.0		97.9	100.0	99.1	42.3	324

NUMBER TESTED IN GRADES 6-8													
2019	164	19	92	52	6	10	14			160	164	324	31,088
2021	143	10	77	48	5	7	9			131	152	283	26,714
2022	159	17	95	52	3	9	21			145	179	324	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	93.9	71.4	79.3	63.2	*	83.3	83.3		87.2	86.7	86.9	18.1	107
	2021	89.1	66.7	52.9	71.4	*	28.6	28.6		60.0	91.5	78.0	14.2	82
	2022	88.0	*	85.7	57.1		62.5	62.5		88.9	87.8	88.4	25.0	86
5	2019	92.5	*	89.5	90.9	*	*	*		82.4	98.1	92.0	24.0	88
	2021	92.3	*	96.2	84.6					84.4	97.9	92.5	25.7	80
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	35.4	88
3-5	2019	93.1	83.3	83.3	73.3	*	85.7	85.7		85.2	92.1	89.2	21.4	195
	2021	90.6	66.7	79.1	80.0	*	28.6	28.6		71.6	94.7	85.2	18.7	162
	2022	94.3	100.0	92.1	78.6	*	80.0	81.3		94.1	94.4	94.3	29.0	174

NUMBER TESTED IN GRADE 3-5													
2019	102	12	48	30	5	7	7			81	114	195	21,789
2021	85	9	43	20	1	7	7			67	95	162	17,239
2022	106	9	38	14	1	15	16			85	89	174	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	81.0	*	53.8	64.3	66.7	*	*		76.5	77.6	77.1	11.1	109
	2021	56.8	*	60.7	45.0		*	*		60.4	67.3	64.0	10.2	100
	2022	92.5	71.4	77.8	76.2	*	*	100.0		75.0	95.2	86.4	16.0	110
7	2019	91.8	83.3	89.2	90.9		*	*		90.4	91.2	90.8	20.7	109
	2021	88.7	*	73.3	58.8	*	*	*		77.8	85.2	81.8	18.4	99
	2022	100.0	*	92.6	100.0	*	*	90.0		98.0	98.2	98.1	29.3	106
8	2019	94.7	77.8	93.1	75.0		*	83.3		91.2	93.9	92.5	17.6	106
	2021	71.7	*	68.4	81.8	*	*	*		65.8	78.3	72.6	16.3	84
	2022	100.0	*	93.8	85.7	*	*	*		95.8	98.3	97.2	29.2	108
6-8	2019	89.0	84.2	80.4	78.8	66.7	60.0	71.4		86.3	87.2	86.7	16.4	324
	2021	73.4	40.0	67.5	58.3	*	28.6	44.4		67.9	77.0	72.8	14.9	283
	2022	97.5	82.4	87.4	86.5	*	77.8	90.5		89.7	97.2	93.8	24.9	324

NUMBER TESTED IN GRADE 6-8													
2019	164	19	92	52	6	10	14			160	164	324	31,088
2021	143	10	77	48	5	7	9			131	152	283	26,714
2022	159	17	95	52	3	9	21			145	179	324	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2019	95.7	89.8	90.2
	2021	88.9	86.8	93.2
	2022	96.5	94.3	87.4
5	2019	98.2	93.1	92.2
	2021	88.8	91.8	93.5
	2022	96.4	94.9	97.8
3-5	2019	96.8	91.3	91.1
	2021	88.8	89.3	93.4
	2022	96.5	94.6	92.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	94.6	88.6	90.0
	2021	80.0	85.3	82.6
	2022	89.9	90.8	90.4
7	2019	91.5	91.1	90.8
	2021	92.6	85.7	91.8
	2022	95.8	91.6	94.5
8	2019	96.1	93.4	89.3
	2021	90.0	85.6	88.5
	2022	97.7	93.1	90.0
6-8	2019	94.1	91.0	90.0
	2021	87.4	85.5	87.6
	2022	94.4	91.8	91.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.7	107
	2021	97.8	100.0	100.0	100.0	*	100.0	100.0		97.1	100.0	98.8	55.0	82
	2022	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.8	86
5	2019	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	81.8	88
	2021	100.0	*	100.0	100.0					100.0	100.0	100.0	69.3	80
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.9	88
3-5	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.4	195
	2021	98.8	100.0	100.0	100.0	*	100.0	100.0		98.5	100.0	99.4	60.5	162
	2022	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.8	174

NUMBER TESTED IN GRADES 3-5													
2019	102	12	48	30	5	7	7			81	114	195	34,646
2021	85	9	43	20	1	7	7			67	95	162	28,221
2022	106	9	38	14	1	15	16			85	89	174	28,708

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	73.5	109
	2021	88.4	*	92.9	85.0		*	*		95.8	88.2	91.9	61.6	99
	2022	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	66.4	110
8	2019	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	81.0	109
	2021	100.0	*	93.8	94.4	*	*	*		100.0	96.3	98.0	53.6	98
	2022	100.0	*	96.3	100.0	*	*	100.0		100.0	98.2	99.1	66.0	106
6-8	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	72.2	218
	2021	94.7	100.0	93.3	89.5	*	*	85.7		97.8	92.4	94.9	52.7	197
	2022	100.0	100.0	98.4	100.0	*	100.0	100.0		100.0	99.2	99.5	60.9	216

NUMBER TESTED IN GRADES 6-8													
2019	107	10	63	36	6	7	8		103	115	218	28,819	
2021	95	8	60	38	2	5	7		92	105	197	22,626	
2022	100	12	63	38	2	7	16		97	119	216	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	0	0	0	0	*	0	0		0	0	0	2,958	107
	2021	1	0	0	0	*	0	0		1	0	1	4,186	82
	2022	0	*	0	0		0	0		0	0	0	3,298	86
5	2019	0	*	0	0	*	*	*		0	0	0	2,152	88
	2021	0	*	0	0					0	0	0	2,927	80
	2022	0	*	0	0	*	0	0		0	0	0	2,391	88
3-5	2019	0	0	0	0	*	0	0		0	0	0	7,836	195
	2021	1	0	0	0	*	0	0		1	0	1	11,136	162
	2022	0	0	0	0	*	0	0		0	0	0	8,947	174

NUMBER TESTED IN GRADES 3-5													
2019	102	12	48	30	5	7	7			81	114	195	34,646
2021	85	9	43	20	1	7	7			67	95	162	28,221
2022	106	9	38	14	1	15	16			85	89	174	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	*	0	0	0	*	*		0	0	0	2,859	109
	2021	5	*	2	3		*	*		2	6	8	3,435	99
	2022	0	0	0	0	*	*	0		0	0	0	3,133	110
8	2019	0	0	0	0		*	*		0	0	0	2,027	109
	2021	0	*	2	1	*	*	*		0	2	2	4,641	98
	2022	0	*	1	0	*	*	0		0	1	1	3,849	106
6-8	2019	0	0	0	0	0	0	0		0	0	0	8,015	218
	2021	5	0	4	4	*	*	1		2	8	10	10,708	197
	2022	0	0	1	0	*	0	0		0	1	1	9,670	216

NUMBER TESTED IN GRADES 6-8													
2019	107	10	63	36	6	7	8		103	115	218	28,819	
2021	95	8	60	38	2	5	7		92	105	197	22,626	
2022	100	12	63	38	2	7	16		97	119	216	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	98.0	100.0	100.0	100.0	*	100.0	100.0		97.9	100.0	99.1	44.7	107
	2021	97.8	83.3	94.1	100.0	*	85.7	85.7		94.3	97.9	96.3	30.1	82
	2022	96.0	*	100.0	100.0		100.0	100.0		97.8	97.6	97.7	37.0	86
5	2019	98.1	*	94.7	81.8	*	*	*		97.1	94.4	95.5	54.9	88
	2021	92.3	*	92.3	84.6					90.6	91.7	91.3	42.7	80
	2022	96.4	*	88.2	85.7	*	85.7	75.0		97.5	93.8	95.5	46.8	88
3-5	2019	98.0	83.3	97.9	93.3	*	100.0	100.0		97.5	97.4	97.4	47.6	195
	2021	95.3	77.8	93.0	90.0	*	85.7	85.7		92.5	94.7	93.8	32.8	162
	2022	96.2	100.0	94.7	92.9	*	93.3	87.5		97.6	95.5	96.6	40.5	174

NUMBER TESTED IN GRADES 3-5													
2019	102	12	48	30	5	7	7			81	114	195	34,646
2021	85	9	43	20	1	7	7			67	95	162	28,221
2022	106	9	38	14	1	15	16			85	89	174	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	37.6	109
	2021	81.4	*	78.6	70.0		*	*		89.6	78.4	83.8	28.6	99
	2022	94.3	85.7	88.9	90.5	*	*	100.0		89.6	93.5	91.8	31.4	110
8	2019	100.0	83.3	97.3	95.5		*	*		98.1	98.2	98.2	53.8	109
	2021	96.2	*	68.8	72.2	*	*	*		93.2	81.5	86.7	27.3	98
	2022	89.4	*	92.6	94.1	*	*	80.0		95.9	89.5	92.5	35.6	106
6-8	2019	100.0	90.0	98.4	97.2	100.0	85.7	87.5		99.0	99.1	99.1	39.2	218
	2021	89.5	87.5	73.3	71.1	*	*	85.7		91.3	80.0	85.3	24.4	197
	2022	92.0	91.7	90.5	92.1	*	100.0	87.5		92.8	91.6	92.1	29.4	216

NUMBER TESTED IN GRADES 6-8													
2019	107	10	63	36	6	7	8		103	115	218	28,819	
2021	95	8	60	38	2	5	7		92	105	197	22,626	
2022	100	12	63	38	2	7	16		97	119	216	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	79.6	85.7	86.2	78.9	*	83.3	83.3		93.6	78.3	85.0	25.2	107
	2021	89.1	66.7	52.9	85.7	*	57.1	57.1		80.0	80.9	80.5	16.4	82
	2022	90.0	*	90.5	85.7		87.5	87.5		93.3	87.8	90.7	18.5	86
5	2019	92.5	*	63.2	54.5	*	*	*		85.3	79.6	81.8	33.9	88
	2021	79.5	*	50.0	53.8					68.8	64.6	66.3	22.7	80
	2022	71.4	*	58.8	57.1	*	28.6	25.0		60.0	77.1	69.3	23.7	88
3-5	2019	86.3	66.7	77.1	70.0	*	85.7	85.7		90.1	78.9	83.6	26.6	195
	2021	84.7	55.6	51.2	65.0	*	57.1	57.1		74.6	72.6	73.5	16.9	162
	2022	80.2	66.7	76.3	71.4	*	60.0	56.3		77.6	82.0	79.9	20.0	174

NUMBER TESTED IN GRADE 3-5													
2019	102	12	48	30	5	7	7			81	114	195	34,646
2021	85	9	43	20	1	7	7			67	95	162	28,221
2022	106	9	38	14	1	15	16			85	89	174	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	91.4	*	84.6	85.7	100.0	*	*		86.3	94.8	90.8	15.4	109
	2021	46.5	*	28.6	25.0		*	*		54.2	35.3	44.4	9.3	99
	2022	64.2	71.4	50.0	52.4	*	*	83.3		60.4	61.3	60.9	10.6	110
8	2019	57.1	50.0	59.5	63.6		*	*		67.3	59.6	63.3	14.4	109
	2021	69.2	*	18.8	16.7	*	*	*		47.7	53.7	51.0	6.0	98
	2022	68.1	*	59.3	52.9	*	*	40.0		69.4	68.4	68.9	11.9	106
6-8	2019	75.7	60.0	69.8	72.2	100.0	42.9	50.0		76.7	77.4	77.1	12.1	218
	2021	58.9	37.5	23.3	21.1	*	*	28.6		51.1	44.8	47.7	6.6	197
	2022	66.0	75.0	54.0	52.6	*	57.1	56.3		64.9	64.7	64.8	9.7	216

NUMBER TESTED IN GRADE 6-8													
2019	107	10	63	36	6	7	8			103	115	218	28,819
2021	95	8	60	38	2	5	7			92	105	197	22,626
2022	100	12	63	38	2	7	16			97	119	216	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2019	94.2	87.6	87.1	96.0
	2021	86.2	90.2	86.8	89.6
	2022	92.6	89.0	89.9	87.5
5	2019	91.5	92.9	83.0	82.1
	2021	82.7	87.4	83.3	91.6
	2022	90.0	85.3	88.5	81.8
3-5	2019	93.0	90.0	85.2	89.7
	2021	84.5	88.9	85.1	90.6
	2022	91.3	87.1	89.2	84.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	81.7	89.2	91.1	90.6
	2021	72.2	71.0	73.7	73.4
	2022	79.3	81.3	71.4	82.5
8	2019	92.7	86.8	83.3	84.4
	2021	81.4	81.8	81.0	79.9
	2022	87.3	83.2	89.7	87.6
6-8	2019	87.2	88.0	87.2	87.5
	2021	76.8	76.4	77.3	76.6
	2022	83.2	82.2	80.4	85.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.3
	2021	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	85.0
	2022	98.2	*	100.0	100.0	*	*	*		100.0	98.2	99.0	95.3
Tests Taken	2019	56	9	29	15		3	6		56	49	105	2,355
	2021	52	3	25	13	3	2	2		46	53	99	4,208
	2022	56	5	32	14	1	2	5		46	57	103	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	0	0	0	0		*	0		0	0	0	17
	2021	0	*	0	0	*	*	*		0	0	0	632
	2022	1	*	0	0	*	*	*		0	1	1	192
Tests Taken	2019	56	9	29	15		3	6		56	49	105	2,355
	2021	52	3	25	13	3	2	2		46	53	99	4,208
	2022	56	5	32	14	1	2	5		46	57	103	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	98.2	100.0	96.6	86.7		*	100.0		96.4	100.0	98.1	94.0
	2021	94.2	*	84.0	100.0	*	*	*		95.7	90.6	92.9	51.0
	2022	92.9	*	93.8	85.7	*	*	*		95.7	91.2	93.2	75.9
Tests Taken	2019	56	9	29	15		3	6		56	49	105	2,355
	2021	52	3	25	13	3	2	2		46	53	99	4,208
	2022	56	5	32	14	1	2	5		46	57	103	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	94.6	100.0	86.2	73.3		*	83.3		92.9	93.9	93.3	77.9
	2021	73.1	*	68.0	84.6	*	*	*		76.1	71.7	73.7	29.2
	2022	83.9	*	62.5	57.1	*	*	*		80.4	75.4	77.7	54.6
Tests Taken	2019	56	9	29	15		3	6		56	49	105	2,355
	2021	52	3	25	13	3	2	2		46	53	99	4,208
	2022	56	5	32	14	1	2	5		46	57	103	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	90.1	84.7	93.4	83.5	92.5
2021	72.8	83.1	84.8	83.8	87.7
2022	67.9	81.2	88.4	89.4	86.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	69.3	88
	2021	100.0	*	100.0	100.0					100.0	100.0	100.0	54.9	80
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.4	88

NUMBER TESTED IN GRADE 5													
2019	53	5	19	11	2	1	1			34	54	88	10,432
2021	39	3	26	13						32	48	80	8,469
2022	56	5	17	7	1	7	8			40	48	88	8,751

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	72.9	109
	2021	100.0	*	90.0	88.2	*	*	*		100.0	94.4	97.0	54.5	99
	2022	100.0	*	96.3	100.0	*	*	100.0		100.0	98.2	99.1	60.7	106

NUMBER TESTED IN GRADE 8													
2019	49	6	37	22		4	5		52	57	109	10,542	
2021	53	4	30	17	2	2	2		45	54	99	9,344	
2022	47	5	27	17	1	2	10		49	57	106	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	0	*	0	0	*	*	*		0	0	0	3203	88
	2021	0	*	0	0					0	0	0	3820	80
	2022	0	*	0	0	*	0	0		0	0	0	3468	88

NUMBER TESTED IN GRADE 5													
2019	53	5	19	11	2	1	1			34	54	88	10,432
2021	39	3	26	13						32	48	80	8,469
2022	56	5	17	7	1	7	8			40	48	88	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	0	0	0	0		*	*		0	0	0	2860	109
	2021	0	*	3	2	*	*	*		0	3	3	4253	99
	2022	0	*	1	0	*	*	0		0	1	1	4059	106

NUMBER TESTED IN GRADE 8													
2019	49	6	37	22		4	5		52	57	109	10,542	
2021	53	4	30	17	2	2	2		45	54	99	9,344	
2022	47	5	27	17	1	2	10		49	57	106	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	98.1	*	78.9	90.9	*	*	*		97.1	92.6	94.3	42.0	88
	2021	92.3	*	61.5	46.2					87.5	79.2	82.5	23.4	80
	2022	96.4	*	88.2	100.0	*	85.7	87.5		92.5	97.9	95.5	33.0	88

NUMBER TESTED IN GRADE 5													
2019	53	5	19	11	2	1	1			34	54	88	10,432
2021	39	3	26	13						32	48	80	8,469
2022	56	5	17	7	1	7	8			40	48	88	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	100.0	83.3	97.3	95.5		*	*		98.1	98.2	98.2	36.4	109
	2021	94.3	*	73.3	70.6	*	*	*		93.3	83.3	87.9	25.8	99
	2022	93.6	*	81.5	82.4	*	*	90.0		91.8	87.7	89.6	28.8	106

NUMBER TESTED IN GRADE 8													
2019	49	6	37	22		4	5		52	57	109	10,542	
2021	53	4	30	17	2	2	2		45	54	99	9,344	
2022	47	5	27	17	1	2	10		49	57	106	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	81.1	*	68.4	81.8	*	*	*		88.2	74.1	79.5	19.7	88
	2021	69.2	*	26.9	15.4					43.8	58.3	52.5	8.9	80
	2022	80.4	*	41.2	42.9	*	28.6	25.0		62.5	75.0	69.3	13.7	88

NUMBER TESTED IN GRADE 5													
2019	53	5	19	11	2	1	1			34	54	88	10,432
2021	39	3	26	13						32	48	80	8,469
2022	56	5	17	7	1	7	8			40	48	88	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	83.7	83.3	67.6	63.6		*	*		86.5	73.7	79.8	13.8	109
	2021	75.5	*	43.3	47.1	*	*	*		68.9	63.0	65.7	10.5	99
	2022	70.2	*	63.0	52.9	*	*	80.0		79.6	64.9	71.7	11.6	106

NUMBER TESTED IN GRADE 8													
2019	49	6	37	22		4	5		52	57	109	10,542	
2021	53	4	30	17	2	2	2		45	54	99	9,344	
2022	47	5	27	17	1	2	10		49	57	106	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	90.5	90.2	91.5	94.4
	2021	90.0	79.1	89.1	85.5
	2022	93.2	85.7	86.7	93.5
8	2019	93.5	80.8	86.0	90.9
	2021	83.4	81.4	81.7	84.7
	2022	88.3	86.0	85.8	83.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	60.4	106
	2021	91.1	*	86.7	100.0	*				91.9	92.5	92.2	43.3	77
	2022	93.2	*	84.4	64.3	*	*	*		95.8	86.7	90.7	49.4	108

NUMBER TESTED IN GRADE 8													
2019	57	9	29	16		3	6			57	49	106	10,119
2021	45	2	15	8	3					37	40	77	8,806
2022	59	5	32	14	1	2	5			48	60	108	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	0	0	0	0		*	0		0	0	0	4007	106
	2021	4	*	2	0	*				3	3	6	4995	77
	2022	4	*	5	5	*	*	*		2	8	10	4947	108

NUMBER TESTED IN GRADE8													
2019	57	9	29	16		3	6			57	49	106	10,119
2021	45	2	15	8	3					37	40	77	8,806
2022	59	5	32	14	1	2	5			48	60	108	9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	94.7	100.0	82.8	93.8		*	100.0		94.7	89.8	92.5	25.7	106
	2021	66.7	*	46.7	75.0	*				78.4	57.5	67.5	15.2	77
	2022	66.1	*	31.3	28.6	*	*	*		54.2	55.0	54.6	19.3	108

NUMBER TESTED IN GRADE 8													
2019	57	9	29	16		3	6			57	49	106	10,119
2021	45	2	15	8	3					37	40	77	8,806
2022	59	5	32	14	1	2	5			48	60	108	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	80.7	77.8	62.1	68.8		*	100.0		75.4	75.5	75.5	12.9	106
	2021	33.3	*	26.7	62.5	*				54.1	27.5	40.3	5.3	77
	2022	44.1	*	12.5	14.3	*	*	*		35.4	33.3	34.3	9.5	108

NUMBER TESTED IN GRADE 8													
2019	57	9	29	16		3	6			57	49	106	10,119
2021	45	2	15	8	3					37	40	77	8,806
2022	59	5	32	14	1	2	5			48	60	108	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	83.0	83.9	86.4	84.2
	2021	72.3	75.3	68.4	79.8
	2022	71.0	70.1	69.7	72.8

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2022 Level	N	%	N	%	N	%	N	%	N	%
4 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	3	37.5	3	37.5	1	12.5	1	12.5	1	12.5
	Advanced High	5	62.5	5	62.5	7	87.5	7	87.5	7	87.5
5 (7)	Beginning	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	28.6	0	0.0	0	0.0	1	14.3
	Advanced	1	14.3	4	57.1	1	14.3	0	0.0	2	28.6
	Advanced High	6	85.7	0	0.0	6	85.7	7	100.0	4	57.1
ALL (24)	Beginning	0	0.0	1	4.2	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	8.3	0	0.0	0	0.0	1	4.2
	Advanced	4	16.7	15	62.5	2	8.3	1	4.2	3	12.5
	Advanced High	20	83.3	6	25.0	22	91.7	23	95.8	20	83.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
7 6 (85.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	6	
7 5 (71.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	4	
23 20 (87.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	19	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

103	83.1	87.3	94.8	95.6	92.2	100.0	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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FRENCH I (tested with 2020-2021 test)

15	65.7	78.5	91.7	93.2	80.0	93.3	61.9	85.1
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FRENCH I (tested with 2020-2021 test)

14	79.5	87.2	91.2	91.7	100.0	100.0	70.2	78.8
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FRENCH II (tested with 2020-2021 test)

10	75.1	84.1	98.4	100.0	100.0	100.0	62.6	90.4
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FRENCH II (tested with 2020-2021 test)

10	64.6	80.3	95.3	97.0	100.0	100.0	67.3	90.2
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SPANISH I (tested with 2020-2021 test)

91	65.7	82.3	95.0	96.4	100.0	100.0	71.0	94.1
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SPANISH I (tested with 2020-2021 test)

87	81.3	89.4	93.6	94.1	100.0	100.0	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

92	59.6	77.1	98.4	100.8	85.9	100.0	70.1	93.9
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SPANISH II (tested with 2020-2021 test)

92	73.7	85.1	94.3	95.3	98.9	100.0	83.3	92.5
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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

59	71.4	81.7	95.0	96.5	88.1	100.0	57.9	97.4
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ASTRONOMY 8 (tested with 2020-2021 test)

59	70.1	79.6	91.1	92.3	84.7	100.0	62.0	95.1
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

111	78.3	86.4	93.2	94.0	94.6	98.2	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

106	82.8	89.0	85.6	85.2	99.1	92.5	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

71	84.9	90.2	99.8	100.9	100.0	100.0	74.0	95.7
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

37	85.5	90.3	100.0	101.1	100.0	100.0	75.4	95.4
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MS VARSITY BAND (tested with 2020-2021 test)

30	76.8	88.0	99.6	100.9	100.0	100.0	53.7	98.2
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MS VARSITY BAND (tested with 2020-2021 test)

30	79.9	89.6	98.3	99.3	96.7	100.0	53.7	97.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

110	82.1	89.3	99.9	101.1	100.0	100.0	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

101	82.1	89.3	100.0	101.2	100.0	100.0	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

52	81.0	88.6	97.3	98.3	96.2	100.0	63.5	95.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

111	78.8	87.3	94.3	95.0	100.0	98.2	75.2	97.5
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

106	78.6	86.4	89.6	90.0	100.0	97.2	82.4	96.7
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

108	79.8	87.1	92.5	93.1	100.0	100.0	74.4	96.2
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SCIENCE 6 HONORS (tested with 2020-2021 test)

111	74.0	84.4	91.0	91.7	98.2	98.2	60.8	97.2
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SCIENCE 7 HONORS (tested with 2020-2021 test)

106	86.4	90.8	91.0	91.0	99.1	97.2	66.5	96.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

72	79.7	87.8	100.0	101.4	100.0	100.0	55.1	94.3
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

106	80.1	87.8	92.7	93.2	95.3	100.0	61.8	97.2
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

108	70.0	82.7	97.4	99.0	88.0	100.0	72.6	95.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

107	75.6	83.8	100.0	101.8	100.0	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

128	82.1	88.6	100.0	101.2	100.0	100.0	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

34	72.1	85.5	95.0	96.1	100.0	100.0	71.9	90.7
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

108	80.0	89.5	91.9	92.1	99.1	100.0	78.1	96.4
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

40	84.7	91.2	99.1	99.9	100.0	100.0	68.2	94.9
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

103	72.4	84.6	92.3	93.1	99.0	100.0	69.3	97.5
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

111	80.5	88.3	96.3	97.2	99.1	98.2	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

109	78.9	88.3	96.7	97.6	99.1	100.0	73.8	95.2
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Elementary School Exams

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

86	90.8	93.2	93.7		100.0	100.0	62.0	89.2
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GRADE 4 READING (tested with 2020-2021 test)

86	81.9	90.1	92.6		100.0	100.0	54.2	88.2
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

88	92.6	95.1	95.0		100.0	100.0	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

88	86.3	93.2	94.7		100.0	100.0	77.2	87.8
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GRADE 5 SCIENCE (tested with 2020-2021 test)

88	95.0	96.2	95.6		100.0	100.0	73.1	92.9
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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