




Data Packet 2022-23

T.G. TERRY
ELEMENTARY SCHOOL



School # 213

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	47
1	39
2	38
3	34
4	44
5	31
ALL	278

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	66	23.7	11	55.0
American Indian/Alaska Native	4	1.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	208	74.8	8	40.0
White	0	0.0	1	5.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	178	64.0
Economically disadvantaged	259	93.2
Limited English proficient (LEP)	154	55.4
Special education	39	14.0
Talented and Gifted (TAG)	67	24.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	71	13	18.3	0	0.0	0	0.0	53	74.6	1	1.4	4	5.6
	2021	60	16	26.7	0	0.0	0	0.0	43	71.7	0	0.0	1	1.7
	2022	45	14	31.1	0	0.0	0	0.0	31	68.9	0	0.0	0	0.0
KN	2020	33	5	15.2	0	0.0	0	0.0	28	84.8	0	0.0	0	0.0
	2021	48	11	22.9	0	0.0	0	0.0	34	70.8	0	0.0	3	6.3
	2022	47	12	25.5	0	0.0	0	0.0	35	74.5	0	0.0	0	0.0
1	2020	47	11	23.4	0	0.0	0	0.0	35	74.5	1	2.1	0	0.0
	2021	36	7	19.4	1	2.8	0	0.0	28	77.8	0	0.0	0	0.0
	2022	39	8	20.5	0	0.0	0	0.0	31	79.5	0	0.0	0	0.0
2	2020	54	15	27.8	1	1.9	0	0.0	36	66.7	2	3.7	0	0.0
	2021	40	11	27.5	0	0.0	0	0.0	29	72.5	0	0.0	0	0.0
	2022	38	10	26.3	2	5.3	0	0.0	26	68.4	0	0.0	0	0.0
3	2020	39	7	17.9	0	0.0	0	0.0	32	82.1	0	0.0	0	0.0
	2021	47	10	21.3	1	2.1	0	0.0	36	76.6	0	0.0	0	0.0
	2022	34	8	23.5	1	2.9	0	0.0	25	73.5	0	0.0	0	0.0
4	2020	51	15	29.4	0	0.0	0	0.0	36	70.6	0	0.0	0	0.0
	2021	34	7	20.6	0	0.0	0	0.0	27	79.4	0	0.0	0	0.0
	2022	44	8	18.2	1	2.3	0	0.0	35	79.5	0	0.0	0	0.0
5	2020	44	9	20.5	0	0.0	0	0.0	35	79.5	0	0.0	0	0.0
	2021	48	13	27.1	0	0.0	0	0.0	35	72.9	0	0.0	0	0.0
	2022	31	6	19.4	0	0.0	0	0.0	25	80.6	0	0.0	0	0.0
PK-5	2020	339	75	22.1	1	0.3	0	0.0	255	75.2	4	1.2	4	1.2
	2021	313	75	24.0	2	0.6	0	0.0	232	74.1	0	0.0	4	1.3
	2022	278	66	23.7	4	1.4	0	0.0	208	74.8	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	71	71	100.0	35	49.3	2	2.8	36	50.7	0	0.0	49	69.0	43.7	56.3	31.0
	2021	60	58	96.7	31	51.7	2	3.3	32	53.3	0	0.0	37	61.7	53.3	46.7	38.3
	2022	45	45	100.0	23	51.1	1	2.2	24	53.3	0	0.0	32	71.1	62.2	37.8	26.7
KN	2020	33	32	97.0	17	51.5	3	9.1	17	51.5	8	24.2	7	21.2	51.5	48.5	0.0
	2021	48	46	95.8	25	52.1	2	4.2	24	50.0	0	0.0	7	14.6	39.6	60.4	0.0
	2022	47	44	93.6	25	53.2	7	14.9	26	55.3	7	14.9	14	29.8	53.2	46.8	0.0
1	2020	47	43	91.5	24	51.1	3	6.4	18	38.3	16	34.0	7	14.9	48.9	51.1	2.1
	2021	36	30	83.3	19	52.8	4	11.1	17	47.2	10	27.8	5	13.9	50.0	50.0	5.6
	2022	39	39	100.0	22	56.4	5	12.8	23	59.0	13	33.3	2	5.1	35.9	64.1	0.0
2	2020	54	49	90.7	26	48.1	7	13.0	29	53.7	18	33.3	4	7.4	50.0	50.0	0.0
	2021	40	37	92.5	21	52.5	1	2.5	21	52.5	13	32.5	2	5.0	45.0	55.0	0.0
	2022	38	36	94.7	18	47.4	3	7.9	19	50.0	11	28.9	2	5.3	52.6	47.4	2.6
3	2020	39	36	92.3	21	53.8	3	7.7	21	53.8	11	28.2	3	7.7	53.8	46.2	0.0
	2021	47	44	93.6	27	57.4	7	14.9	30	63.8	16	34.0	1	2.1	51.1	48.9	2.1
	2022	34	31	91.2	18	52.9	6	17.6	20	58.8	12	35.3	1	2.9	50.0	50.0	2.9
4	2020	51	45	88.2	23	45.1	5	9.8	32	62.7	19	37.3	5	9.8	52.9	47.1	0.0
	2021	34	31	91.2	20	58.8	4	11.8	22	64.7	7	20.6	2	5.9	52.9	47.1	0.0
	2022	44	36	81.8	30	68.2	10	22.7	38	86.4	17	38.6	2	4.5	56.8	43.2	0.0
5	2020	44	39	88.6	26	59.1	4	9.1	29	65.9	11	25.0	3	6.8	50.0	50.0	0.0
	2021	48	45	93.8	24	50.0	6	12.5	32	66.7	19	39.6	0	0.0	56.3	43.8	0.0
	2022	31	28	90.3	18	58.1	7	22.6	28	90.3	7	22.6	2	6.5	51.6	48.4	0.0
PK-5	2020	339	315	92.9	172	50.7	27	8.0	182	53.7	83	24.5	78	23.0	49.6	50.4	6.8
	2021	313	291	93.0	167	53.4	26	8.3	178	56.9	65	20.8	54	17.3	49.8	50.2	8.3
	2022	278	259	93.2	154	55.4	39	14.0	178	64.0	67	24.1	55	19.8	52.2	47.8	5.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	35	10,874	34	95.3	10,319	94.9	2	5.7	3.8	33	9,815	93.7	90.3
	2021	47	10,216	47	100.0	10,002	97.9	2	4.3	4.7	43	9,094	92.4	89.0
	2022	46	10,601	43	93.4	9,857	93.0	6	12.9	8.0	40	8,573	86.2	80.9
1	2020	46	11,192	46	98.4	10,678	95.4	1	2.2	3.9	44	10,139	94.8	90.6
	2021	35	10,568	34	99.1	10,378	98.2	2	5.8	4.0	33	9,515	95.0	90.0
	2022	41	10,904	39	95.2	10,206	93.6	2	4.8	7.3	36	8,976	86.9	82.3
2	2020	54	11,070	52	95.6	10,616	95.9	1	1.8	3.2	50	10,175	92.1	91.9
	2021	40	10,574	39	98.4	10,394	98.3	0	0.0	3.8	37	9,653	93.1	91.3
	2022	37	10,614	36	95.0	9,987	94.1	3	8.0	6.0	30	8,941	80.1	84.2
3	2020	42	11,093	40	95.7	10,664	96.1	3	7.1	3.5	39	10,181	92.6	91.8
	2021	48	10,452	47	96.8	10,254	98.1	3	6.2	3.4	45	9,519	92.8	91.1
	2022	34	10,392	33	95.5	9,829	94.6	3	8.7	6.3	30	8,798	87.3	84.7
4	2020	52	11,323	50	96.5	10,902	96.3	1	1.9	3.4	50	10,479	96.3	92.5
	2021	33	10,526	33	98.5	10,325	98.1	1	3.0	2.9	28	9,562	83.7	90.8
	2022	45	10,478	43	96.2	9,930	94.8	0	0.0	5.8	44	8,981	98.1	85.7
5	2020	43	11,957	41	95.6	11,518	96.3	4	9.3	3.2	40	11,098	92.6	92.8
	2021	49	10,814	48	98.2	10,602	98.0	1	2.0	2.5	47	9,891	96.2	91.5
	2022	29	10,405	28	96.1	9,875	94.9	0	0.0	6.3	28	8,914	96.1	85.7
KN-5	2020	273	67,509	263	96.2	64,698	95.8	12	4.4	3.5	256	61,887	93.7	91.7
	2021	252	63,149	248	98.5	61,956	98.1	9	3.6	3.6	233	57,234	92.5	90.6
	2022	234	63,393	222	95.1	59,686	94.2	14	6.0	6.6	208	53,183	89.1	83.9

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	55.0
Hispanic	8	40.0
White	1	5.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	17	85.0
Male	3	15.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	7.9	61.5
2020-21	7.2	54.5
2021-22	7.6	69.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	15.0
2	1	5.0
3	1	5.0
4	2	10.0
5	1	5.0
1-3	5	25.0
More than 3	15	75.0
1 - 5	8	40.0
6 - 10	6	30.0
11 - 20	4	20.0
More than 20	2	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		78.6	70.6	74.2	*	*	*		66.7	81.3	74.2	67.0	31
	2021		75.0	83.3	78.9	*	*	*		81.8	80.0	81.0	60.2	21
	2022		62.5	75.0	66.7	*	*	42.9		55.6	81.8	70.0	69.7	20
4	2019		63.6	54.5	57.1	*	*	38.5		57.1	62.5	59.1	66.8	22
	2021		71.4	50.0	61.5	*	*	*		75.0	42.9	60.0	55.6	15
	2022		62.5	100.0	85.7	*	*	76.9		91.7	71.4	84.2	71.6	19
5	2019		70.6	69.2	73.1	*	*	55.0		87.5	50.0	70.0	72.3	30
	2021		61.5	62.5	59.3	*	*	23.1		52.9	75.0	62.1	66.9	29
	2022		83.3	77.8	84.6	*	*	75.0		87.5	71.4	80.0	77.3	15
3-5	2019		71.4	65.9	69.2	37.5	70.0	52.6		71.1	65.8	68.7	68.9	83
	2021		67.9	66.7	66.1	55.6	60.0	42.9		66.7	69.0	67.7	61.1	65
	2022		68.2	83.9	77.8	50.0	81.8	68.8		79.3	76.0	77.8	72.9	54

NUMBER TESTED IN GRADES 3-5													
2019		42	41	78	8	10	38		45	38	83	21,789	
2021		28	36	59	9	10	21		36	29	65	17,239	
2022		22	31	45	10	11	32		29	25	54	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		3	5	8	*	*	*		5	3	8	2,187	31
	2021		2	2	4	*	*	*		2	2	4	2,182	21
	2022		3	3	6	*	*	4		4	2	6	1,825	20
4	2019		4	5	9	*	*	8		6	3	9	2,418	22
	2021		2	4	5	*	*	*		2	4	6	2,521	15
	2022		3	0	2	*	*	3		1	2	3	1,785	19
5	2019		5	4	7	*	*	9		2	7	9	2,181	30
	2021		5	6	11	*	*	10		8	3	11	2,009	29
	2022		1	2	2	*	*	3		1	2	3	1,445	15
3-5	2019		12	14	24	5	3	18		13	13	26	6,786	83
	2021		9	12	20	4	4	12		12	9	21	6,712	65
	2022		7	5	10	5	2	10		6	6	12	5,055	54

NUMBER TESTED IN GRADES 3-5													
2019		42	41	78	8	10	38		45	38	83	21,789	
2021		28	36	59	9	10	21		36	29	65	17,239	
2022		22	31	45	10	11	32		29	25	54	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		50.0	47.1	48.4	*	*	*		40.0	56.3	48.4	35.7	31
	2021		62.5	50.0	57.9	*	*	*		72.7	40.0	57.1	32.1	21
	2022		25.0	50.0	33.3	*	*	42.9		33.3	45.5	40.0	45.3	20
4	2019		36.4	45.5	42.9	*	*	23.1		28.6	62.5	40.9	36.8	22
	2021		28.6	25.0	23.1	*	*	*		37.5	14.3	26.7	29.9	15
	2022		37.5	90.0	71.4	*	*	61.5		75.0	57.1	68.4	48.1	19
5	2019		41.2	38.5	42.3	*	*	25.0		43.8	35.7	40.0	44.8	30
	2021		15.4	43.8	33.3	*	*	15.4		29.4	33.3	31.0	40.6	29
	2022		33.3	55.6	53.8	*	*	50.0		62.5	28.6	46.7	54.0	15
3-5	2019		42.9	43.9	44.9	0.0	50.0	31.6		37.8	50.0	43.4	39.4	83
	2021		32.1	41.7	39.0	22.2	30.0	23.8		44.4	31.0	38.5	34.4	65
	2022		31.8	64.5	51.1	10.0	72.7	53.1		58.6	44.0	51.9	49.2	54

NUMBER TESTED IN GRADES 3-5													
2019		42	41	78	8	10	38		45	38	83	21,789	
2021		28	36	59	9	10	21		36	29	65	17,239	
2022		22	31	45	10	11	32		29	25	54	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		35.7	23.5	29.0	*	*	*		26.7	31.3	29.0	21.8	31
	2021		25.0	16.7	26.3	*	*	*		18.2	30.0	23.8	15.6	21
	2022		0.0	33.3	22.2	*	*	42.9		22.2	18.2	20.0	26.5	20
4	2019		18.2	9.1	14.3	*	*	7.7		0.0	37.5	13.6	18.1	22
	2021		14.3	0.0	7.7	*	*	*		0.0	14.3	6.7	14.2	15
	2022		25.0	50.0	35.7	*	*	23.1		50.0	14.3	36.8	25.0	19
5	2019		17.6	15.4	19.2	*	*	0.0		18.8	14.3	16.7	24.0	30
	2021		7.7	37.5	25.9	*	*	15.4		29.4	16.7	24.1	25.7	29
	2022		16.7	11.1	15.4	*	*	16.7		25.0	0.0	13.3	35.4	15
3-5	2019		23.8	17.1	21.8	0.0	30.0	10.5		15.6	26.3	20.5	21.4	83
	2021		14.3	22.2	22.0	11.1	20.0	9.5		19.4	20.7	20.0	18.7	65
	2022		13.6	32.3	24.4	0.0	45.5	25.0		34.5	12.0	24.1	29.0	54

NUMBER TESTED IN GRADE 3-5													
2019		42	41	78	8	10	38		45	38	83	21,789	
2021		28	36	59	9	10	21		36	29	65	17,239	
2022		22	31	45	10	11	32		29	25	54	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	69.0	73.1	60.1
	2021	85.7	61.6	70.1
	2022	80.0	64.0	50.0
4	2019	62.5	56.7	57.3
	2021	65.0	57.3	59.5
	2022	80.9	76.8	66.8
5	2019	77.1	63.1	64.0
	2021	59.9	59.7	62.1
	2022	75.0	67.5	70.5
3-5	2019	70.2	65.1	60.8
	2021	69.4	59.8	64.1
	2022	78.9	69.5	61.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		71.4	77.5	75.9	16.7	72.4	72.4		73.3	76.9	75.0	75.5	56
	2021		12.5	60.0	50.0	*	57.7	55.6		59.1	40.9	50.0	57.1	44
	2022		37.5	60.0	51.6	33.3	61.1	55.0		47.1	64.7	55.9	65.9	34
4	2019		54.5	62.9	61.4	*	55.6	56.8		57.7	65.0	60.9	74.7	46
	2021		28.6	46.2	43.3	*	36.8	38.1		41.2	43.8	42.4	55.0	33
	2022		37.5	74.3	69.4	20.0	73.3	63.2		72.0	63.2	68.2	65.8	44
5	2019		88.2	81.1	80.9	*	75.0	78.0		84.6	82.1	83.3	81.8	54
	2021		84.6	77.1	80.0	*	75.0	71.9		74.1	85.7	79.2	69.3	48
	2022		83.3	76.0	78.6	57.1	77.8	82.1		81.3	73.3	77.4	74.9	31
3-5	2019		73.8	74.1	73.1	7.7	67.5	69.2		72.0	75.7	73.7	77.4	156
	2021		50.0	62.5	59.8	50.0	58.0	57.5		60.6	57.6	59.2	60.5	125
	2022		50.0	70.6	66.3	34.8	71.2	67.4		67.2	66.7	67.0	68.8	109

NUMBER TESTED IN GRADES 3-5													
2019		42	112	145	13	80	107		82	74	156	34,646	
2021		28	96	117	12	69	80		66	59	125	28,221	
2022		22	85	95	23	66	86		58	51	109	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		4	9	13	5	8	8		8	6	14	2,726	56
	2021		7	14	21	*	11	12		9	13	22	4,023	44
	2022		5	10	15	4	7	9		9	6	15	3,258	34
4	2019		5	13	17	*	12	16		11	7	18	2,958	46
	2021		5	14	17	*	12	13		10	9	19	4,186	33
	2022		5	9	11	8	8	14		7	7	14	3,298	44
5	2019		2	7	9	*	6	9		4	5	9	2,152	54
	2021		2	8	9	*	6	9		7	3	10	2,927	48
	2022		1	6	6	3	4	5		3	4	7	2,391	31
3-5	2019		11	29	39	12	26	33		23	18	41	7,836	156
	2021		14	36	47	6	29	34		26	25	51	11,136	125
	2022		11	25	32	15	19	28		19	17	36	8,947	109

NUMBER TESTED IN GRADES 3-5													
2019		42	112	145	13	80	107		82	74	156	34,646	
2021		28	96	117	12	69	80		66	59	125	28,221	
2022		22	85	95	23	66	86		58	51	109	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		35.7	47.5	42.6	0.0	51.7	51.7		50.0	34.6	42.9	42.8	56
	2021		0.0	25.7	21.4	*	19.2	18.5		31.8	9.1	20.5	25.6	44
	2022		12.5	32.0	25.8	16.7	38.9	35.0		23.5	35.3	29.4	37.6	34
4	2019		27.3	31.4	31.8	*	33.3	29.7		19.2	45.0	30.4	44.7	46
	2021		0.0	15.4	10.0	*	15.8	14.3		11.8	12.5	12.1	30.1	33
	2022		12.5	40.0	36.1	0.0	33.3	26.3		44.0	21.1	34.1	37.0	44
5	2019		47.1	54.1	55.3	*	54.2	39.0		53.8	50.0	51.9	54.9	54
	2021		30.8	42.9	40.0	*	33.3	25.0		37.0	42.9	39.6	42.7	48
	2022		50.0	36.0	42.9	14.3	33.3	42.9		37.5	40.0	38.7	46.8	31
3-5	2019		38.1	44.6	43.4	0.0	46.3	39.3		41.5	43.2	42.3	47.6	156
	2021		14.3	29.2	25.6	8.3	23.2	20.0		28.8	22.0	25.6	32.8	125
	2022		22.7	36.5	34.7	8.7	34.8	33.7		36.2	31.4	33.9	40.5	109

NUMBER TESTED IN GRADES 3-5													
2019		42	112	145	13	80	107		82	74	156	34,646	
2021		28	96	117	12	69	80		66	59	125	28,221	
2022		22	85	95	23	66	86		58	51	109	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		21.4	25.0	24.1	0.0	27.6	27.6		26.7	19.2	23.2	20.3	56
	2021		0.0	14.3	11.9	*	11.5	11.1		18.2	4.5	11.4	11.6	44
	2022		0.0	4.0	6.5	0.0	11.1	10.0		5.9	5.9	5.9	17.9	34
4	2019		18.2	25.7	25.0	*	25.9	24.3		11.5	40.0	23.9	25.2	46
	2021		0.0	3.8	3.3	*	5.3	4.8		0.0	6.3	3.0	16.4	33
	2022		0.0	14.3	11.1	0.0	10.0	7.9		20.0	0.0	11.4	18.5	44
5	2019		23.5	32.4	31.9	*	33.3	22.0		34.6	25.0	29.6	33.9	54
	2021		0.0	14.3	11.1	*	8.3	6.3		11.1	9.5	10.4	22.7	48
	2022		0.0	20.0	17.9	0.0	16.7	17.9		6.3	26.7	16.1	23.7	31
3-5	2019		21.4	27.7	26.9	0.0	28.7	24.3		24.4	27.0	25.6	26.6	156
	2021		0.0	11.5	9.4	0.0	8.7	7.5		10.6	6.8	8.8	16.9	125
	2022		0.0	12.9	11.6	0.0	12.1	11.6		12.1	9.8	11.0	20.0	109

NUMBER TESTED IN GRADE 3-5													
2019		42	112	145	13	80	107		82	74	156	34,646	
2021		28	96	117	12	69	80		66	59	125	28,221	
2022		22	85	95	23	66	86		58	51	109	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	66.5	63.6	72.4	71.4
	2021	56.5	48.6	51.0	52.3
	2022	67.3	54.1	48.3	41.9
4	2019	65.2	52.2	52.8	60.9
	2021	54.5	48.5	43.3	32.6
	2022	64.9	55.6	58.0	51.7
5	2019	75.6	72.8	55.8	60.2
	2021	60.1	65.3	51.9	54.7
	2022	65.6	61.5	67.7	52.4
3-5	2019	69.3	63.4	60.9	64.4
	2021	57.4	55.0	49.3	48.0
	2022	65.8	56.8	57.7	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		47.1	59.5	57.4	*	58.3	46.3		69.2	42.9	55.6	69.3	54
	2021		38.5	41.2	40.9	*	43.5	32.3		44.4	35.0	40.4	54.9	47
	2022		50.0	52.0	57.1	0.0	50.0	57.1		56.3	46.7	51.6	60.4	31

NUMBER TESTED IN GRADE 5													
2019		17	37	47	3	24	41		26	28	54	10,432	
2021		13	34	44	4	23	31		27	20	47	8,469	
2022		6	25	28	7	18	28		16	15	31	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		9	15	20	*	10	22		8	16	24	3203	54
	2021		8	20	26	*	13	21		15	13	28	3820	47
	2022		3	12	12	7	9	12		7	8	15	3468	31

NUMBER TESTED IN GRADE 5													
2019		17	37	47	3	24	41		26	28	54	10,432	
2021		13	34	44	4	23	31		27	20	47	8,469	
2022		6	25	28	7	18	28		16	15	31	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		29.4	35.1	34.0	*	33.3	24.4		30.8	35.7	33.3	42.0	54
	2021		7.7	8.8	9.1	*	8.7	6.5		7.4	10.0	8.5	23.4	47
	2022		16.7	32.0	32.1	0.0	27.8	32.1		31.3	26.7	29.0	33.0	31

NUMBER TESTED IN GRADE 5													
2019		17	37	47	3	24	41		26	28	54	10,432	
2021		13	34	44	4	23	31		27	20	47	8,469	
2022		6	25	28	7	18	28		16	15	31	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		5.9	10.8	8.5	*	8.3	4.9		7.7	10.7	9.3	19.7	54
	2021		0.0	2.9	2.3	*	0.0	0.0		3.7	0.0	2.1	8.9	47
	2022		16.7	8.0	10.7	0.0	5.6	10.7		6.3	13.3	9.7	13.7	31

NUMBER TESTED IN GRADE 5													
2019		17	37	47	3	24	41		26	28	54	10,432	
2021		13	34	44	4	23	31		27	20	47	8,469	
2022		6	25	28	7	18	28		16	15	31	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	63.6	66.4	60.4	61.1
	2021	57.4	46.0	51.7	51.6
	2022	65.1	68.1	51.3	62.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			73.9	69.6	*	68.0	70.8		66.7	70.0	68.0	75.0	25
	2021			37.5	37.5	*	39.1	39.1		25.0	50.0	37.5	58.9	24
	2022			69.2	69.2	*	71.4	69.2		75.0	66.7	71.4	59.7	14
4	2019			75.0	78.3	*	73.9	75.0		66.7	83.3	75.0	67.8	24
	2021			50.0	52.9	*	50.0	50.0		22.2	77.8	50.0	57.2	18
	2022			32.0	31.8	0.0	32.0	32.0		23.1	41.7	32.0	56.1	25
5	2019			83.3	85.7	*	81.8	81.0		80.0	85.7	83.3	85.3	24
	2021			63.2	66.7	*	63.2	63.2		70.0	55.6	63.2	83.5	19
	2022			62.5	60.0	*	62.5	62.5		50.0	75.0	62.5	71.2	16
3-5	2019			77.5	77.6	*	74.3	75.4		70.3	80.6	75.3	75.7	73
	2021			49.2	50.8	*	50.0	50.0		38.7	60.0	49.2	66.2	61
	2022			50.0	50.0	7.7	50.9	50.0		44.8	57.7	50.9	62.1	55

NUMBER TESTED IN GRADES 3-5													
2019			71	67	5	70	69		37	36	73	13,469	
2021			61	59	4	60	60		31	30	61	11,563	
2022			54	50	13	55	54		29	26	55	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			6	7	*	8	7		5	3	8	1,174	25
	2021			15	15	*	14	14		9	6	15	1,677	24
	2022			4	4	*	4	4		2	2	4	1,516	14
4	2019			6	5	*	6	6		4	2	6	1,491	24
	2021			9	8	*	9	9		7	2	9	1,630	18
	2022			17	15	6	17	17		10	7	17	1,578	25
5	2019			4	3	*	4	4		2	2	4	608	24
	2021			7	6	*	7	7		3	4	7	605	19
	2022			6	6	*	6	6		4	2	6	987	16
3-5	2019			16	15	*	18	17		11	7	18	3,273	73
	2021			31	29	*	30	30		19	12	31	3,912	61
	2022			27	25	12	27	27		16	11	27	4,081	55

NUMBER TESTED IN GRADES 3-5													
2019			71	67	5	70	69			37	36	73	13,469
2021			61	59	4	60	60			31	30	61	11,563
2022			54	50	13	55	54			29	26	55	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			39.1	34.8	*	36.0	37.5		46.7	20.0	36.0	46.2	25
	2021			16.7	16.7	*	17.4	17.4		16.7	16.7	16.7	32.1	24
	2022			7.7	7.7	*	7.1	0.0		12.5	0.0	7.1	30.6	14
4	2019			45.8	47.8	*	47.8	45.8		33.3	58.3	45.8	38.4	24
	2021			16.7	17.6	*	16.7	16.7		0.0	33.3	16.7	32.3	18
	2022			20.0	22.7	0.0	20.0	20.0		7.7	33.3	20.0	36.0	25
5	2019			75.0	76.2	*	72.7	71.4		80.0	71.4	75.0	63.2	24
	2021			42.1	44.4	*	42.1	42.1		70.0	11.1	42.1	59.0	19
	2022			43.8	46.7	*	43.8	43.8		25.0	62.5	43.8	41.7	16
3-5	2019			53.5	52.2	*	51.4	50.7		51.4	52.8	52.1	48.7	73
	2021			24.6	25.4	*	25.0	25.0		29.0	20.0	24.6	40.7	61
	2022			24.1	26.0	0.0	23.6	22.2		13.8	34.6	23.6	35.9	55

NUMBER TESTED IN GRADES 3-5													
2019			71	67	5	70	69			37	36	73	13,469
2021			61	59	4	60	60			31	30	61	11,563
2022			54	50	13	55	54			29	26	55	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			17.4	13.0	*	16.0	16.7		20.0	10.0	16.0	27.3	25
	2021			16.7	16.7	*	17.4	17.4		16.7	16.7	16.7	20.7	24
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.5	14
4	2019			29.2	30.4	*	30.4	29.2		16.7	41.7	29.2	17.9	24
	2021			5.6	5.9	*	5.6	5.6		0.0	11.1	5.6	16.9	18
	2022			12.0	13.6	0.0	12.0	12.0		7.7	16.7	12.0	21.4	25
5	2019			29.2	28.6	*	22.7	19.0		20.0	35.7	29.2	29.9	24
	2021			26.3	27.8	*	26.3	26.3		40.0	11.1	26.3	32.4	19
	2022			25.0	26.7	*	25.0	25.0		12.5	37.5	25.0	18.4	16
3-5	2019			25.4	23.9	*	22.9	21.7		18.9	30.6	24.7	24.9	73
	2021			16.4	16.9	*	16.7	16.7		19.4	13.3	16.4	23.2	61
	2022			13.0	14.0	0.0	12.7	13.0		6.9	19.2	12.7	19.4	55

NUMBER TESTED IN GRADE 3-5													
2019			71	67	5	70	69			37	36	73	13,469
2021			61	59	4	60	60			31	30	61	11,563
2022			54	50	13	55	54			29	26	55	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	58.4	65.3	50.9
	2021	51.7	51.7	47.3
	2022	82.9	48.6	46.4
4	2019	64.6	69.7	67.9
	2021	45.8	46.7	44.9
	2022	44.5	44.0	50.2
5	2019	76.6	74.0	69.0
	2021	59.9	66.1	54.5
	2022	55.5	67.6	58.0
3-5	2019	66.4	69.6	62.5
	2021	52.5	54.7	48.8
	2022	57.5	52.0	51.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		28.6	50.0		*	*	*				38.9	48.4	18
	2022		77.8	28.6	53.3	*		*				56.3	36.6	16
K-1	2020													
	2021		28.6	50.0		*	*	*				38.9	49.4	18
	2022		77.8	28.6	53.3	*		*				56.3	37.9	16
# Tested (GR K-1)	2020													
	2021		7	10		3	3	3				18	5,754	
	2022		9	7	15	2		2				16	5,967	
2	2020													
	2021		27.3	28.6			*	*				27.8	48.4	18
	2022		25.0	50.0	38.9	*	*	*				36.8	39.9	19
# Tested (GR 2)	2020													
	2021		11	7			1	2				18	5,792	
	2022		8	10	18	4	1	3				19	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	0		*	*	*				0	1,162	18
	2022		2	0	2	*		*				2	652	16
K-1	2020													
	2021		0	0		*	*	*				0	1,277	18
	2022		2	0	2	*		*				2	724	16
# Tested (GR K-1)	2020													
	2021		7	10		3	3	3				18	5,754	
	2022		9	7	15	2		2				16	5,967	
2	2020													
	2021		1	0			*	*				1	1,359	18
	2022		1	2	3	*	*	*				3	916	19
# Tested (GR 2)	2020													
	2021		11	7			1	2				18	5,792	
	2022		8	10	18	4	1	3				19	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		71.4	33.3		*	*	*				52.9	57.1	17
	2022		33.3	27.3	28.6	*	*	*				30.4	41.1	23
1	2020													
	2021		42.9	50.0		*	*	*				44.4	46.7	18
	2022		75.0	28.6	53.3	*		*				53.3	35.7	15
K-1	2020													
	2021		57.1	42.1		*	*	*				48.6	51.7	35
	2022		50.0	27.8	38.9	*	*	42.9				39.5	38.3	38
# Tested (GR K-1)	2020													
	2021		14	19		4	4	4				35	10,412	
	2022		20	18	36	5	3	7				38	11,314	
2	2020													
	2021		30.0	57.1			*	*				41.2	49.7	17
	2022		40.0	77.8	52.6	*	*	*				55.0	44.5	20
# Tested (GR 2)	2020													
	2021		10	7			1	2				17	6,004	
	2022		10	9	19	3	1	3				20	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		4	1		*	*	*				6	1,120	17
	2022		0	0	0	*	*	*				0	655	23
1	2020													
	2021		0	1		*	*	*				1	934	18
	2022		3	0	3	*		*				3	582	15
K-1	2020													
	2021		4	2		*	*	*				7	2,054	35
	2022		3	0	3	*	*	0				3	1,237	38
# Tested (GR K-1)	2020													
	2021		14	19		4	4	4				35	10,412	
	2022		20	18	36	5	3	7				38	11,314	
2	2020													
	2021		2	1			*	*				3	1,149	17
	2022		2	1	3	*	*	*				3	946	20
# Tested (GR 2)	2020													
	2021		10	7			1	2				17	6,004	
	2022		10	9	19	3	1	3				20	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		42.9	46.2		*	41.2	43.8				44.1	52.9	34
	2022		62.5	31.3	35.1	*	26.1	22.7				37.5	46.4	40
K-1	2020													
	2021		42.9	46.2		*	41.2	43.8				44.1	53.5	34
	2022		62.5	31.3	35.1	*	26.1	22.7				37.5	47.6	40
# Tested (GR K-1)	2020													
	2021		7	26		4	17	16				34	10,304	
	2022		8	32	37	5	23	22				40	10,488	
2	2020													
	2021		27.3	31.0		*	33.3	28.6				30.0	46.7	40
	2022		28.6	29.6	24.2	*	17.6	17.6				27.8	40.2	36
# Tested (GR 2)	2020													
	2021		11	29		1	21	21				40	9,688	
	2022		7	27	33	5	17	17				36	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	3		*	1	1				3	1,950	34
	2022		1	1	1	*	1	0				2	1,175	40
K-1	2020													
	2021		0	3		*	1	1				3	2,117	34
	2022		1	1	1	*	1	0				2	1,341	40
# Tested (GR K-1)	2020													
	2021		7	26		4	17	16				34	10,304	
	2022		8	32	37	5	23	22				40	10,488	
2	2020													
	2021		1	0		*	0	0				1	1,397	40
	2022		0	2	2	*	0	0				2	986	36
# Tested (GR 2)	2020													
	2021		11	29		1	21	21				40	9,688	
	2022		7	27	33	5	17	17				36	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		88.9	68.8		*	70.8	69.6				72.7	62.3	44
	2022		41.7	57.6	52.4	50.0	56.5	50.0				53.3	49.1	45
1	2020													
	2021		42.9	44.4		*	44.4	50.0				42.9	54.3	35
	2022		62.5	32.3	38.5	*	27.3	30.4				38.5	46.0	39
K-1	2020													
	2021		68.8	57.6		16.7	59.5	61.5				59.5	58.2	79
	2022		50.0	45.3	45.7	27.3	42.2	40.4				46.4	47.5	84
# Tested (GR K-1)	2020													
	2021		16	59		6	42	39				79	19,324	
	2022		20	64	81	11	45	47				84	19,784	
2	2020													
	2021		20.0	27.6		*	28.6	23.8				25.6	45.4	39
	2022		20.0	33.3	23.5	*	31.3	23.5				27.8	40.9	36
# Tested (GR 2)	2020													
	2021		10	29		1	21	21				39	9,836	
	2022		10	24	34	3	16	17				36	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		5	6		*	5	4				12	2,140	44
	2022		1	6	7	0	6	6				7	1,309	45
1	2020													
	2021		1	1		*	1	1				2	1,882	35
	2022		2	0	2	*	0	0				2	1,298	39
K-1	2020													
	2021		6	7		0	6	5				14	4,022	79
	2022		3	6	9	0	6	6				9	2,607	84
# Tested (GR K-1)	2020													
	2021		16	59		6	42	39				79	19,324	
	2022		20	64	81	11	45	47				84	19,784	
2	2020													
	2021		0	1		*	0	0				1	1,182	39
	2022		1	3	4	*	1	0				4	903	36
# Tested (GR 2)	2020													
	2021		10	29		1	21	21				39	9,836	
	2022		10	24	34	3	16	17				36	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			75.0		*	71.4	76.9				75.0	65.2	16
	2022			34.8	31.8	*	33.3	30.0				34.8	55.6	23
K-1	2020													
	2021			75.0		*	71.4	76.9				75.0	64.9	16
	2022			34.8	31.8	*	33.3	30.0				34.8	55.8	23
# Tested (GR K-1)	2020													
	2021			16		1	14	13				16	4,901	
	2022			23	22	3	21	20				23	4,935	
2	2020													
	2021			61.9		*	63.2	66.7				61.9	61.5	21
	2022			52.9	56.3	*	53.3	57.1				55.6	55.4	18
# Tested (GR 2)	2020													
	2021			21		1	19	18				21	4,772	
	2022			17	16	1	15	14				18	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			4		*	4	4				4	1,275	16
	2022			3	2	*	3	2				3	815	23
K-1	2020													
	2021			4		*	4	4				4	1,327	16
	2022			3	2	*	3	2				3	884	23
# Tested (GR K-1)	2020													
	2021			16		1	14	13				16	4,901	
	2022			23	22	3	21	20				23	4,935	
2	2020													
	2021			3		*	3	3				3	1,204	21
	2022			2	2	*	1	1				2	910	18
# Tested (GR 2)	2020													
	2021			21		1	19	18				21	4,772	
	2022			17	16	1	15	14				18	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			52.0		*	50.0	47.8				50.0	55.8	26
	2022			54.5	52.4	*	55.0	57.9				54.5	52.5	22
1	2020													
	2021			50.0		*	56.3	57.1				50.0	57.6	18
	2022			25.0	25.0	*	22.7	19.0				25.0	51.5	24
K-1	2020													
	2021			51.2		*	52.5	51.4				50.0	56.7	44
	2022			39.1	37.8	0.0	38.1	37.5				39.1	52.0	46
# Tested (GR K-1)	2020													
	2021			43		2	40	37				44	9,529	
	2022			46	45	6	42	40				46	9,582	
2	2020													
	2021			31.8		*	35.0	36.8				31.8	54.2	22
	2022			43.8	37.5		37.5	33.3				41.2	50.1	17
# Tested (GR 2)	2020													
	2021			22		1	20	19				22	4,788	
	2022			16	16		16	15				17	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			3		*	3	2				3	602	26
	2022			3	3	*	3	3				3	356	22
1	2020													
	2021			3		*	3	2				3	840	18
	2022			2	2	*	2	2				2	566	24
K-1	2020													
	2021			6		*	6	4				6	1,442	44
	2022			5	5	0	5	5				5	922	46
# Tested (GR K-1)	2020													
	2021			43		2	40	37				44	9,529	
	2022			46	45	6	42	40				46	9,582	
2	2020													
	2021			3		*	3	3				3	816	22
	2022			3	3		2	1				3	652	17
# Tested (GR 2)	2020													
	2021			22		1	20	19				22	4,788	
	2022			16	16		16	15				17	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	21	14.3	21	33.3	18	44.4	18	50.0	32	34.4	18	33.3
			9.5		9.5		0.0		16.7		9.4		11.1
		76.2	57.1	55.6	33.3	56.3	55.6						
2022	2	*	20	40.0	2	*	17	64.7	33	39.4	0		
		*		5.0		*		11.8		3.0			
		*		55.0		*		23.5		57.6			
Wave 2 (MOY)	2020												
	2021			20.0	19	36.8	18	61.1	41	24.4	18	38.9	
				15.0		21.1		11.1		4.9		5.6	
		65.0	42.1	27.8	70.7	55.6							
2022			22.7	22	25.0	20	50.0	22	50.0	45	35.6	1	*
			13.6		10.0		22.7		8.9		*		
			63.6	65.0	65.0	27.3	55.6	*					
Wave 3 (EOY)	2020												
	2021			4.8	21	38.1	20	60.0	42	31.0	20	25.0	
				9.5		0.0		5.0		4.8		0.0	
		85.7	61.9	35.0	64.3	75.0							
2022			31.8	22	22.7	22	59.1	22	59.1	47	29.8	10	0.0
			18.2		9.1		18.2		2.1		0.0		
			50.0	68.2	68.2	22.7	68.1	100.0					

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	18	5.6	18	33.3	17	5.9	13	7.7	1	*	4	*
			11.1		11.1		0.0		15.4		*		*
83.3	55.6	94.1	76.9	*	*								
2022	23	17.4	24	33.3	23	17.4	18	16.7	0		6	0.0	
		8.7		4.2		0.0		16.7				0.0	
73.9	62.5	82.6	66.7		100.0								
Wave 2 (MOY)	2020												
	2021			23	0.0	23	8.7	23	0.0	0		0	
					30.4		17.4		47.8				
69.6	73.9	52.2											
2022			24	29.2	24	16.7	24	37.5	0		24	16.7	
				4.2		8.3		0.0				0.0	
66.7	75.0	62.5		83.3									
Wave 3 (EOY)	2020												
	2021			23	21.7	23	8.7	23	30.4	0		23	0.0
					17.4		13.0		8.7				0.0
60.9	60.9	78.3	60.9	100.0									
2022			25	36.0	25	24.0	25	20.0	0		25	12.0	
				8.0		0.0		8.0				4.0	
56.0	76.0	72.0		84.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	29	27.6	15	73.3	15	0.0	69	7.2	56	1.8
			24.1		6.7		0.0		39.1		0.0
			31.0		20.0		100.0		53.6		98.2
	2021	34	41.2	34	50.0	34	26.5	61	9.8	57	1.8
			2.9		11.8		2.9		6.6		0.0
			38.2		32.4		67.6		82.0		98.2
	2022	20	45.0	15	73.3	15	60.0	43	44.2	18	88.9
			0.0		0.0		0.0		25.6		0.0
			35.0		26.7		40.0		30.2		11.1
Wave 2 (MOY)	2020	29	3.4	15	60.0	15	40.0	69	4.3	50	10.0
			3.4		0.0		0.0		39.1		0.0
			75.9		40.0		60.0		56.5		90.0
	2021	34	20.6	33	30.3	29	34.5	62	9.7	62	12.9
			2.9		18.2		17.2		16.1		0.0
			55.9		48.5		41.4		71.0		87.1
	2022	20	10.0	15	40.0	15	13.3	43	7.0	43	0.0
			0.0		0.0		0.0		25.6		0.0
			85.0		60.0		86.7		67.4		100.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	32	9.4	23	34.8	22	18.2	61	6.6	40	5.0
			0.0		0.0		0.0		31.1		2.5
			78.1		60.9		81.8		59.0		92.5
2022	21	4.8	16	12.5	16	25.0	45	0.0	45	17.8	
		0.0		0.0		0.0		26.7		0.0	
		95.2		87.5		75.0		73.3		82.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	41	17.1	27	77.8	27	0.0	38	63.2	13	0.0	
			14.6		0.0		28.9		0.0			
			58.5		22.2		100.0		7.9		100.0	
	2021	29	27.6	29	55.2	29	58.6	0		0		
			10.3		6.9		0.0					
			44.8		37.9		41.4					
	2022	23	60.9	17	100.0	17	100.0	0		0		
			8.7		0.0		0.0					
			26.1		0.0		0.0					
Wave 2 (MOY)	2020	39	0.0	27	11.1	27	0.0	0		13	0.0	
			2.6		0.0		0.0				0.0	
			92.3		88.9		100.0				100.0	
	2021	29	10.3	29	27.6	18	27.8	0		0		
			6.9		6.9		0.0					
			72.4		65.5		72.2					
	2022	23	4.3	17	17.6	17	0.0	0		0		
			0.0		0.0		0.0					
			95.7		82.4		100.0					
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	29	10.3	18	22.2	18	27.8	0		0		
			0.0		0.0		0.0					
			82.8		77.8		72.2					
2022	24	0.0	17	5.9	17	0.0	0		0			
		0.0		0.0		0.0						
		100.0		94.1		100.0						

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	8	32.0	10	40.0	11	44.0	10	40.0	10	40.0
	Intermediate	3	12.0	5	20.0	5	20.0	5	20.0	4	16.0
	Advanced	9	36.0	6	24.0	4	16.0	5	20.0	6	24.0
	Advanced High	5	20.0	4	16.0	5	20.0	5	20.0	5	20.0
1 (24)	Beginning	8	33.3	8	33.3	13	54.2	13	54.2	8	33.3
	Intermediate	3	12.5	3	12.5	8	33.3	7	29.2	6	25.0
	Advanced	6	25.0	6	25.0	2	8.3	3	12.5	7	29.2
	Advanced High	7	29.2	7	29.2	1	4.2	1	4.2	3	12.5
2 (18)	Beginning	2	11.8	7	41.2	10	55.6	6	35.3	3	17.6
	Intermediate	5	29.4	10	58.8	3	16.7	9	52.9	11	64.7
	Advanced	7	41.2	0	0.0	4	22.2	2	11.8	3	17.6
	Advanced High	3	17.6	0	0.0	1	5.6	0	0.0	0	0.0
3 (18)	Beginning	0	0.0	0	0.0	2	11.1	1	5.9	0	0.0
	Intermediate	1	5.9	9	52.9	6	33.3	8	47.1	7	41.2
	Advanced	5	29.4	6	35.3	4	22.2	4	23.5	7	41.2
	Advanced High	11	64.7	2	11.8	6	33.3	4	23.5	3	17.6
4 (30)	Beginning	3	10.0	6	20.0	2	6.7	3	10.0	2	6.7
	Intermediate	12	40.0	13	43.3	20	66.7	11	36.7	14	46.7
	Advanced	9	30.0	8	26.7	4	13.3	7	23.3	9	30.0
	Advanced High	6	20.0	3	10.0	4	13.3	9	30.0	5	16.7


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 9 (42.9%)	Beginning	6			
	Intermediate	0	5		
	Advanced	0	6	1	
	Advanced High	0	2	1	
17 12 (70.6%)	Beginning	3			
	Intermediate	9	1		
	Advanced	3	0	0	
	Advanced High	0	0	0	
17 8 (47.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	5	2	
	Advanced High	0	2	1	
28 13 (46.4%)	Beginning	1			
	Intermediate	2	11		
	Advanced	0	6	3	
	Advanced High	0	3	2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	0	0.0	0	0.0	0	0.0	1	5.6	0	0.0
	Intermediate	4	22.2	9	50.0	4	22.2	6	33.3	6	33.3
	Advanced	7	38.9	9	50.0	8	44.4	3	16.7	8	44.4
	Advanced High	7	38.9	0	0.0	6	33.3	8	44.4	4	22.2
ALL (133)	Beginning	21	16.0	31	23.7	38	28.6	34	26.0	23	17.6
	Intermediate	28	21.4	49	37.4	46	34.6	46	35.1	48	36.6
	Advanced	43	32.8	35	26.7	26	19.5	24	18.3	40	30.5
	Advanced High	39	29.8	16	12.2	23	17.3	27	20.6	20	15.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
17 <hr/> 7 (41.2%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	3	5	
	Advanced High	0	2	1	
100 <hr/> 49 (49.0%)	Beginning	10			
	Intermediate	12	28		
	Advanced	3	20	11	
	Advanced High	0	9	5	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

36	42.0	65.2	79.1		30.6	88.9	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

24	35.6	61.4	70.0		25.0	62.5	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

12	56.7	74.0	66.1		58.3	58.3	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

47	67.6	76.3	86.6		66.0	95.7	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

22	50.5	73.0	78.2		68.2	95.5	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

25	46.8	68.1	81.8		48.0	96.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

28	67.9	78.6	85.5		75.0	96.4	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

11	55.4	77.7	79.1		81.8	90.9	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

17	57.1	76.6	84.7		70.6	94.1	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

28	74.2	80.1	88.1		78.6	100.0	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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