




# Data Packet 2022-23

HARRY STONE  
MONTESSORI ACADEMY



School # 212

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	30
KN	48
1	62
2	53
3	59
4	47
5	47
6	70
7	89
8	85
ALL	590

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	216	36.6	24	48.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.7	*	*
Hispanic	325	55.1	8	16.0
White	26	4.4	12	24.0
Multiple	18	3.1	2	4.0
Other* (teachers only)	—	—	4	8.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	244	41.4
Economically disadvantaged	353	59.8
Limited English proficient (LEP)	163	27.6
Special education	18	3.1
Talented and Gifted (TAG)	238	40.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	48	12	25.0	0	0.0	1	2.1	27	56.3	7	14.6	1	2.1
	2021	30	10	33.3	0	0.0	0	0.0	17	56.7	1	3.3	2	6.7
	2022	30	17	56.7	0	0.0	0	0.0	11	36.7	2	6.7	0	0.0
KN	2020	59	22	37.3	0	0.0	3	5.1	30	50.8	3	5.1	1	1.7
	2021	60	19	31.7	0	0.0	1	1.7	34	56.7	4	6.7	2	3.3
	2022	48	16	33.3	0	0.0	0	0.0	23	47.9	5	10.4	4	8.3
1	2020	69	27	39.1	0	0.0	1	1.4	30	43.5	7	10.1	4	5.8
	2021	59	23	39.0	0	0.0	1	1.7	30	50.8	3	5.1	2	3.4
	2022	62	23	37.1	0	0.0	1	1.6	34	54.8	2	3.2	2	3.2
2	2020	50	15	30.0	0	0.0	1	2.0	30	60.0	1	2.0	3	6.0
	2021	66	23	34.8	0	0.0	2	3.0	31	47.0	6	9.1	4	6.1
	2022	53	20	37.7	0	0.0	1	1.9	27	50.9	2	3.8	2	3.8
3	2020	49	23	46.9	0	0.0	2	4.1	22	44.9	0	0.0	2	4.1
	2021	46	14	30.4	0	0.0	0	0.0	28	60.9	1	2.2	3	6.5
	2022	59	27	45.8	0	0.0	1	1.7	22	37.3	6	10.2	3	5.1
4	2020	51	23	45.1	0	0.0	0	0.0	23	45.1	3	5.9	2	3.9
	2021	45	21	46.7	0	0.0	2	4.4	20	44.4	0	0.0	2	4.4
	2022	47	17	36.2	0	0.0	0	0.0	28	59.6	0	0.0	2	4.3
5	2020	67	26	38.8	0	0.0	0	0.0	37	55.2	3	4.5	1	1.5
	2021	56	25	44.6	0	0.0	0	0.0	26	46.4	2	3.6	3	5.4
	2022	47	21	44.7	0	0.0	1	2.1	23	48.9	0	0.0	2	4.3
PK-5	2020	393	148	37.7	0	0.0	8	2.0	199	50.6	24	6.1	14	3.6
	2021	362	135	37.3	0	0.0	6	1.7	186	51.4	17	4.7	18	5.0
	2022	346	141	40.8	0	0.0	4	1.2	168	48.6	17	4.9	15	4.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	90	26	28.9	0	0.0	0	0.0	59	65.6	4	4.4	1	1.1
	2021	98	29	29.6	0	0.0	0	0.0	64	65.3	4	4.1	1	1.0
	2022	70	31	44.3	0	0.0	0	0.0	37	52.9	1	1.4	1	1.4
7	2020	104	26	25.0	0	0.0	0	0.0	74	71.2	2	1.9	2	1.9
	2021	92	23	25.0	0	0.0	0	0.0	63	68.5	5	5.4	1	1.1
	2022	89	25	28.1	0	0.0	0	0.0	60	67.4	4	4.5	0	0.0
8	2020	80	27	33.8	0	0.0	0	0.0	47	58.8	2	2.5	4	5.0
	2021	105	26	24.8	0	0.0	0	0.0	75	71.4	2	1.9	2	1.9
	2022	85	19	22.4	0	0.0	0	0.0	60	70.6	4	4.7	2	2.4
6-8	2020	274	79	28.8	0	0.0	0	0.0	180	65.7	8	2.9	7	2.6
	2021	295	78	26.4	0	0.0	0	0.0	202	68.5	11	3.7	4	1.4
	2022	244	75	30.7	0	0.0	0	0.0	157	64.3	9	3.7	3	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	48	48	100.0	12	25.0	1	2.1	12	25.0	0	0.0	40	83.3	50.0	50.0	16.7
	2021	30	13	43.3	6	20.0	0	0.0	7	23.3	0	0.0	24	80.0	46.7	53.3	20.0
	2022	30	16	53.3	2	6.7	2	6.7	4	13.3	0	0.0	22	73.3	53.3	46.7	26.7
KN	2020	59	33	55.9	12	20.3	0	0.0	13	22.0	17	28.8	4	6.8	44.1	55.9	0.0
	2021	60	34	56.7	21	35.0	1	1.7	21	35.0	0	0.0	10	16.7	53.3	46.7	0.0
	2022	48	21	43.8	11	22.9	4	8.3	12	25.0	0	0.0	7	14.6	45.8	54.2	0.0
1	2020	69	38	55.1	19	27.5	2	2.9	17	24.6	45	65.2	1	1.4	40.6	59.4	0.0
	2021	59	27	45.8	15	25.4	0	0.0	15	25.4	21	35.6	3	5.1	49.2	50.8	0.0
	2022	62	41	66.1	22	35.5	0	0.0	24	38.7	5	8.1	2	3.2	48.4	51.6	0.0
2	2020	50	30	60.0	15	30.0	0	0.0	15	30.0	15	30.0	2	4.0	46.0	54.0	0.0
	2021	66	38	57.6	16	24.2	2	3.0	21	31.8	42	63.6	1	1.5	42.4	57.6	0.0
	2022	53	30	56.6	14	26.4	1	1.9	14	26.4	19	35.8	0	0.0	52.8	47.2	0.0
3	2020	49	25	51.0	11	22.4	1	2.0	11	22.4	20	40.8	1	2.0	28.6	71.4	0.0
	2021	46	28	60.9	14	30.4	0	0.0	15	32.6	13	28.3	0	0.0	45.7	54.3	0.0
	2022	59	35	59.3	14	23.7	1	1.7	15	25.4	37	62.7	2	3.4	40.7	59.3	0.0
4	2020	51	24	47.1	8	15.7	5	9.8	17	33.3	27	52.9	5	9.8	49.0	51.0	0.0
	2021	45	29	64.4	12	26.7	1	2.2	12	26.7	18	40.0	1	2.2	33.3	66.7	0.0
	2022	47	30	63.8	13	27.7	0	0.0	22	46.8	13	27.7	4	8.5	42.6	57.4	0.0
5	2020	67	36	53.7	12	17.9	3	4.5	17	25.4	34	50.7	9	13.4	44.8	55.2	0.0
	2021	56	28	50.0	9	16.1	5	8.9	16	28.6	30	53.6	5	8.9	50.0	50.0	0.0
	2022	47	27	57.4	13	27.7	2	4.3	34	72.3	21	44.7	4	8.5	34.0	66.0	0.0
PK-5	2020	393	234	59.5	89	22.6	12	3.1	102	26.0	158	40.2	62	15.8	43.3	56.7	2.0
	2021	362	197	54.4	93	25.7	9	2.5	107	29.6	124	34.3	44	12.2	46.1	53.9	1.7
	2022	346	200	57.8	89	25.7	10	2.9	125	36.1	95	27.5	41	11.8	45.1	54.9	2.3



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	90	53	58.9	28	31.1	1	1.1	34	37.8	50	55.6	8	8.9	51.1	48.9	0.0
	2021	98	62	63.3	26	26.5	4	4.1	35	35.7	54	55.1	8	8.2	51.0	49.0	0.0
	2022	70	47	67.1	20	28.6	2	2.9	39	55.7	43	61.4	2	2.9	41.4	58.6	0.0
7	2020	104	63	60.6	29	27.9	2	1.9	42	40.4	61	58.7	4	3.8	31.7	68.3	0.0
	2021	92	62	67.4	30	32.6	1	1.1	35	38.0	51	55.4	2	2.2	51.1	48.9	0.0
	2022	89	55	61.8	25	28.1	5	5.6	38	42.7	53	59.6	0	0.0	55.1	44.9	0.0
8	2020	80	42	52.5	13	16.3	4	5.0	18	22.5	38	47.5	0	0.0	42.5	57.5	0.0
	2021	105	69	65.7	30	28.6	2	1.9	40	38.1	60	57.1	0	0.0	31.4	68.6	0.0
	2022	85	51	60.0	29	34.1	1	1.2	42	49.4	47	55.3	0	0.0	51.8	48.2	0.0
6-8	2020	274	158	57.7	70	25.5	7	2.6	94	34.3	149	54.4	12	4.4	41.2	58.8	0.0
	2021	295	193	65.4	86	29.2	7	2.4	110	37.3	165	55.9	10	3.4	44.1	55.9	0.0
	2022	244	153	62.7	74	30.3	8	3.3	119	48.8	143	58.6	2	0.8	50.0	50.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	60	10,874	58	96.6	10,319	94.9	1	1.7	3.8	59	9,815	98.8	90.3
	2021	60	10,216	60	99.5	10,002	97.9	1	1.7	4.7	60	9,094	99.8	89.0
	2022	49	10,601	47	95.2	9,857	93.0	2	4.1	8.0	44	8,573	89.4	80.9
1	2020	69	11,192	67	96.1	10,678	95.4	0	0.0	3.9	67	10,139	96.6	90.6
	2021	58	10,568	58	99.6	10,378	98.2	1	1.7	4.0	58	9,515	99.5	90.0
	2022	62	10,904	60	96.5	10,206	93.6	0	0.0	7.3	59	8,976	95.1	82.3
2	2020	52	11,070	50	96.9	10,616	95.9	1	1.9	3.2	50	10,175	96.9	91.9
	2021	67	10,574	67	99.7	10,394	98.3	0	0.0	3.8	66	9,653	98.9	91.3
	2022	53	10,614	51	96.5	9,987	94.1	0	0.0	6.0	53	8,941	100.0	84.2
3	2020	50	11,093	48	97.5	10,664	96.1	0	0.0	3.5	49	10,181	98.9	91.8
	2021	46	10,452	46	99.4	10,254	98.1	0	0.0	3.4	45	9,519	97.8	91.1
	2022	61	10,392	59	96.6	9,829	94.6	0	0.0	6.3	55	8,798	90.6	84.7
4	2020	51	11,323	50	97.5	10,902	96.3	0	0.0	3.4	51	10,479	100.0	92.5
	2021	45	10,526	45	99.7	10,325	98.1	0	0.0	2.9	45	9,562	99.5	90.8
	2022	48	10,478	46	96.8	9,930	94.8	0	0.0	5.8	45	8,981	94.1	85.7
5	2020	67	11,957	65	97.7	11,518	96.3	0	0.0	3.2	67	11,098	100.0	92.8
	2021	57	10,814	57	99.5	10,602	98.0	0	0.0	2.5	57	9,891	99.5	91.5
	2022	47	10,405	46	97.3	9,875	94.9	1	2.1	6.3	47	8,914	100.0	85.7
KN-5	2020	348	67,509	338	97.0	64,698	95.8	2	0.6	3.5	343	61,887	98.5	91.7
	2021	334	63,149	332	99.6	61,956	98.1	2	0.6	3.6	331	57,234	99.2	90.6
	2022	320	63,393	308	96.5	59,686	94.2	3	0.9	6.6	303	53,183	94.8	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	92	11,110	91	98.1	10,711	96.4	0	0.0	4.0	90	10,111	97.3	91.0
	2021	99	10,575	99	99.5	10,169	96.2	1	1.0	3.1	97	8,812	97.9	83.3
	2022	70	9,901	68	97.8	9,363	94.6	2	2.9	8.9	66	8,300	94.5	83.8
7	2020	105	10,970	103	98.2	10,532	96.0	0	0.0	6.0	104	9,871	99.2	90.0
	2021	93	10,601	92	99.7	10,119	95.5	0	0.0	2.9	92	8,710	99.3	82.2
	2022	89	10,335	85	96.2	9,689	93.7	0	0.0	10.8	84	8,457	94.7	81.8
8	2020	80	10,325	79	98.2	9,856	95.5	0	0.0	7.2	80	9,155	100.0	88.7
	2021	105	10,673	104	99.4	10,147	95.1	0	0.0	3.1	104	8,651	99.0	81.1
	2022	86	10,461	83	97.4	9,782	93.5	1	1.2	12.6	85	8,381	99.2	80.1
6-8	2020	277	32,404	272	98.2	31,100	96.0	0	0.0	5.7	274	29,137	98.8	89.9
	2021	297	31,848	295	99.5	30,435	95.6	1	0.3	3.0	293	26,173	98.8	82.2
	2022	244	30,697	237	97.1	28,834	93.9	3	1.2	10.8	235	25,138	96.2	81.9

Teachers: 50

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	24	48.0
Hispanic	8	16.0
White	12	24.0
Multiple	2	4.0
Other	4	8.0

Gender	Number	Percentage
Female	39	78.0
Male	11	22.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	6.4	87.2
2020-21	9.3	82.1
2021-22	13.3	70.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	8.0
1	3	6.0
2	2	4.0
3	2	4.0
4	2	4.0
5	1	2.0
1-3	7	14.0
More than 3	39	78.0
1 - 5	10	20.0
6 - 10	13	26.0
11 - 20	15	30.0
More than 20	8	16.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	95.0	83.3	78.3	*	100.0	100.0		82.6	96.2	89.8	67.0	49
	2021	*	72.7	88.5	78.3		84.6	78.6		72.2	90.9	82.5	60.2	40
	2022	83.3	85.2	90.9	82.9	*	92.9	93.3		83.3	88.6	86.4	69.7	59
4	2019	*	100.0	96.6	96.2		100.0	100.0		96.7	100.0	98.2	66.8	55
	2021		62.5	73.7	62.5	*	81.8	81.8		72.7	66.7	68.4	55.6	38
	2022		64.7	96.4	80.0		92.3	77.3		85.0	85.2	85.1	71.6	47
5	2019	*	100.0	90.3	90.0		62.5	80.0		100.0	85.7	94.0	72.3	50
	2021	*	90.5	88.0	81.5	*	88.9	80.0		84.0	96.2	90.2	66.9	51
	2022		85.7	95.7	96.3	*	100.0	91.2		93.8	90.3	91.5	77.3	47
3-5	2019	100.0	98.3	90.5	88.6	*	87.0	91.2		93.9	94.4	94.2	68.9	154
	2021	*	77.1	84.3	74.3	50.0	84.8	80.0		77.8	84.0	81.4	61.1	129
	2022	83.3	80.0	94.5	85.9	*	95.0	87.3		86.7	88.2	87.6	72.9	153

NUMBER TESTED IN GRADES 3-5													
2019	9	58	84	79	4	23	34			82	72	154	21,789
2021	3	48	70	74	6	33	40			54	75	129	17,239
2022	6	65	73	92	3	40	71			60	93	153	18,671

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	95.8	98.6	96.8	*	100.0	100.0		93.8	100.0	98.0	56.6	101
	2021	*	88.0	96.6	96.6		96.0	96.7		97.6	91.5	94.3	54.2	88
	2022	*	90.3	91.9	89.4	*	90.0	89.7		89.7	92.7	91.4	60.7	70
7	2019	*	100.0	100.0	100.0	*	100.0	95.8		100.0	97.8	98.7	64.4	79
	2021	*	85.7	96.7	93.3	*	93.1	87.9		95.6	93.0	94.3	60.3	88
	2022	*	96.0	100.0	100.0	*	100.0	97.4		98.0	97.5	97.8	70.3	89
8	2019	*	100.0	98.0	100.0	*	92.3	94.7		100.0	97.5	98.6	68.9	70
	2021	*	91.3	95.9	95.5	*	93.3	92.3		96.9	94.1	95.0	66.4	100
	2022	*	100.0	98.3	98.0	*	96.6	97.6		100.0	97.6	98.8	75.9	85
6-8	2019	100.0	98.5	98.8	98.5	87.5	98.3	97.8		97.9	98.7	98.4	63.1	250
	2021	100.0	88.4	96.4	95.1	*	94.0	92.2		96.6	93.0	94.6	60.3	276
	2022	88.9	94.7	97.5	96.1	85.7	95.9	95.0		96.7	95.9	96.3	69.1	244

NUMBER TESTED IN GRADES 6-8													
2019	8	68	167	137	8	59	91		95	155	250	31,088	
2021	10	69	193	185	3	84	102		118	158	276	26,714	
2022	9	75	157	153	7	74	119		122	122	244	28,611	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	1	4	5	*	0	0		4	1	5	2,187	49
	2021	*	3	3	5		2	3		5	2	7	2,182	40
	2022	1	4	2	6	*	1	1		4	4	8	1,825	59
4	2019	*	0	1	1		0	0		1	0	1	2,418	55
	2021		6	5	9	*	2	2		3	9	12	2,521	38
	2022		6	1	6		1	5		3	4	7	1,785	47
5	2019	*	0	3	3		3	3		0	3	3	2,181	50
	2021	*	2	3	5	*	1	3		4	1	5	2,009	51
	2022		3	1	1	*	0	3		1	3	4	1,445	47
3-5	2019	0	1	8	9	*	3	3		5	4	9	6,786	154
	2021	*	11	11	19	3	5	8		12	12	24	6,712	129
	2022	1	13	4	13	*	2	9		8	11	19	5,055	153

NUMBER TESTED IN GRADES 3-5													
2019	9	58	84	79	4	23	34			82	72	154	21,789
2021	3	48	70	74	6	33	40			54	75	129	17,239
2022	6	65	73	92	3	40	71			60	93	153	18,671

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	1	1	2	*	0	0		2	0	2	4,698	101
	2021	*	3	2	2		1	1		1	4	5	4,079	88
	2022	*	3	3	5	*	2	4		3	3	6	3,664	70
7	2019	*	0	0	0	*	0	1		0	1	1	3,626	79
	2021	*	3	2	4	*	2	4		2	3	5	3,490	88
	2022	*	1	0	0	*	0	1		1	1	2	2,873	89
8	2019	*	0	1	0	*	1	1		0	1	1	3,137	70
	2021	*	2	3	3	*	2	3		1	4	5	3,026	100
	2022	*	0	1	1	*	1	1		0	1	1	2,316	85
6-8	2019	0	1	2	2	1	1	2		2	2	4	11,461	250
	2021	0	8	7	9	*	5	8		4	11	15	10,595	276
	2022	1	4	4	6	1	3	6		4	5	9	8,853	244

NUMBER TESTED IN GRADES 6-8													
2019	8	68	167	137	8	59	91		95	155	250	31,088	
2021	10	69	193	185	3	84	102		118	158	276	26,714	
2022	9	75	157	153	7	74	119		122	122	244	28,611	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	60.0	54.2	34.8	*	57.1	57.1		47.8	73.1	61.2	35.7	49
	2021	*	27.3	46.2	39.1		30.8	28.6		27.8	50.0	40.0	32.1	40
	2022	66.7	51.9	72.7	54.3	*	64.3	60.0		62.5	62.9	62.7	45.3	59
4	2019	*	57.1	69.0	57.7		75.0	58.3		66.7	68.0	67.3	36.8	55
	2021		12.5	47.4	37.5	*	45.5	45.5		54.5	25.9	34.2	29.9	38
	2022		47.1	64.3	53.3		69.2	50.0		60.0	55.6	57.4	48.1	47
5	2019	*	76.5	74.2	70.0		62.5	60.0		75.9	76.2	76.0	44.8	50
	2021	*	57.1	52.0	40.7	*	55.6	46.7		48.0	57.7	52.9	40.6	51
	2022		61.9	56.5	55.6	*	61.5	52.9		62.5	58.1	59.6	54.0	47
3-5	2019	100.0	63.8	66.7	55.7	*	65.2	58.8		64.6	72.2	68.2	39.4	154
	2021	*	35.4	48.6	39.2	16.7	42.4	40.0		42.6	44.0	43.4	34.4	129
	2022	66.7	53.8	64.4	54.3	*	65.0	53.5		61.7	59.1	60.1	49.2	153

NUMBER TESTED IN GRADES 3-5													
2019	9	58	84	79	4	23	34			82	72	154	21,789
2021	3	48	70	74	6	33	40			54	75	129	17,239
2022	6	65	73	92	3	40	71			60	93	153	18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	66.7	57.5	61.3	*	48.5	56.3		53.1	63.8	60.4	26.3	101
	2021	*	56.0	67.8	65.5		68.0	66.7		63.4	66.0	64.8	23.9	88
	2022	*	67.7	73.0	61.7	*	70.0	64.1		65.5	75.6	71.4	33.2	70
7	2019	*	75.9	82.2	76.3	*	76.9	58.3		75.8	82.6	79.7	37.3	79
	2021	*	66.7	80.3	76.7	*	79.3	72.7		82.2	74.4	78.4	35.2	88
	2022	*	88.0	93.3	90.9	*	96.0	86.8		87.8	95.0	91.0	45.2	89
8	2019	*	86.7	89.8	91.9	*	76.9	84.2		96.7	85.0	90.0	40.1	70
	2021	*	78.3	83.6	82.1	*	80.0	79.5		78.1	85.3	83.0	37.7	100
	2022	*	89.5	90.0	86.3	*	86.2	85.7		93.2	87.8	90.6	48.3	85
6-8	2019	100.0	75.0	73.7	73.7	25.0	61.0	62.6		74.7	74.8	74.8	34.4	250
	2021	100.0	66.7	77.7	75.1	*	76.2	73.5		74.6	76.6	75.7	32.3	276
	2022	88.9	80.0	87.3	80.4	57.1	85.1	79.0		84.4	86.1	85.2	42.3	244

NUMBER TESTED IN GRADES 6-8													
2019	8	68	167	137	8	59	91		95	155	250	31,088	
2021	10	69	193	185	3	84	102		118	158	276	26,714	
2022	9	75	157	153	7	74	119		122	122	244	28,611	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	25.0	33.3	17.4	*	28.6	28.6		21.7	42.3	32.7	21.8	49
	2021	*	0.0	15.4	8.7		7.7	7.1		11.1	13.6	12.5	15.6	40
	2022	33.3	44.4	45.5	37.1	*	35.7	33.3		50.0	42.9	45.8	26.5	59
4	2019	*	28.6	31.0	26.9		25.0	25.0		20.0	40.0	29.1	18.1	55
	2021		0.0	10.5	12.5	*	9.1	9.1		9.1	7.4	7.9	14.2	38
	2022		17.6	32.1	23.3		30.8	22.7		30.0	25.9	27.7	25.0	47
5	2019	*	35.3	38.7	30.0		25.0	20.0		34.5	42.9	38.0	24.0	50
	2021	*	42.9	28.0	22.2	*	33.3	26.7		32.0	38.5	35.3	25.7	51
	2022		42.9	21.7	25.9	*	30.8	29.4		31.3	32.3	31.9	35.4	47
3-5	2019	33.3	29.3	34.5	25.3	*	26.1	23.5		25.6	41.7	33.1	21.4	154
	2021	*	18.8	18.6	14.9	0.0	15.2	15.0		20.4	20.0	20.2	18.7	129
	2022	33.3	36.9	32.9	29.3	*	32.5	28.2		38.3	34.4	35.9	29.0	153

NUMBER TESTED IN GRADE 3-5													
2019	9	58	84	79	4	23	34			82	72	154	21,789
2021	3	48	70	74	6	33	40			54	75	129	17,239
2022	6	65	73	92	3	40	71			60	93	153	18,671

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	37.5	31.5	30.6	*	18.2	29.2		25.0	37.7	33.7	11.1	101
	2021	*	24.0	25.4	27.6		24.0	23.3		24.4	29.8	27.3	10.2	88
	2022	*	41.9	37.8	29.8	*	30.0	35.9		44.8	36.6	40.0	16.0	70
7	2019	*	44.8	66.7	55.3	*	53.8	37.5		57.6	58.7	58.2	20.7	79
	2021	*	38.1	47.5	48.3	*	44.8	42.4		46.7	48.8	47.7	18.4	88
	2022	*	60.0	70.0	69.1	*	68.0	60.5		63.3	70.0	66.3	29.3	89
8	2019	*	46.7	55.1	48.6	*	46.2	42.1		56.7	52.5	54.3	17.6	70
	2021	*	34.8	37.0	32.8	*	26.7	25.6		21.9	45.6	38.0	16.3	100
	2022	*	47.4	68.3	62.7	*	65.5	50.0		68.2	63.4	65.9	29.2	85
6-8	2019	75.0	42.6	47.9	42.3	25.0	32.2	34.1		46.3	47.7	47.2	16.4	250
	2021	90.0	31.9	36.8	36.2	*	32.1	30.4		32.2	41.8	37.7	14.9	276
	2022	77.8	49.3	61.8	54.9	28.6	56.8	48.7		60.7	56.6	58.6	24.9	244

NUMBER TESTED IN GRADE 6-8													
2019	8	68	167	137	8	59	91		95	155	250	31,088	
2021	10	69	193	185	3	84	102		118	158	276	26,714	
2022	9	75	157	153	7	74	119		122	122	244	28,611	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	82.4	79.5	66.3
	2021	88.0	62.0	62.5
	2022	90.2	78.5	66.6
4	2019	81.8	75.0	76.2
	2021	64.1	61.2	60.7
	2022	84.0	75.6	64.8
5	2019	87.8	79.3	77.0
	2021	70.1	73.2	76.2
	2022	77.1	75.8	75.7
3-5	2019	83.9	77.8	73.3
	2021	73.9	66.2	67.4
	2022	84.3	76.8	68.8

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	88.0	77.2	77.2
	2021	74.7	84.1	75.2
	2022	75.0	77.5	78.2
7	2019	87.7	81.8	80.5
	2021	87.6	77.5	83.0
	2022	86.1	80.1	86.4
8	2019	88.2	85.4	81.2
	2021	84.5	82.7	78.3
	2022	93.2	85.4	80.5
6-8	2019	88.0	80.9	79.4
	2021	82.4	81.5	78.8
	2022	85.4	81.2	82.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	85.0	79.2	69.6	*	100.0	100.0		87.0	80.8	83.7	75.5	49
	2021	*	36.4	69.2	56.5		61.5	57.1		55.6	63.6	60.0	57.1	40
	2022	83.3	70.4	72.7	65.7	*	71.4	73.3		83.3	65.7	72.9	65.9	59
4	2019	*	95.2	89.7	92.3		87.5	83.3		96.7	88.0	92.7	74.7	55
	2021		18.8	42.1	45.8	*	36.4	36.4		36.4	33.3	34.2	55.0	38
	2022		52.9	69.2	55.2		83.3	52.4		70.0	56.0	62.2	65.8	45
5	2019	*	100.0	87.1	86.7		75.0	80.0		93.1	90.5	92.0	81.8	50
	2021	*	65.0	75.0	64.0	*	75.0	57.1		66.7	68.0	67.3	69.3	49
	2022		71.4	69.6	77.8	*	69.2	67.6		68.8	74.2	72.3	74.9	47
3-5	2019	100.0	93.1	85.7	83.5	*	87.0	85.3		92.7	86.1	89.6	77.4	154
	2021	*	42.6	63.8	55.6	33.3	56.3	51.3		56.6	54.1	55.1	60.5	127
	2022	83.3	66.2	70.4	65.9	*	74.4	64.3		75.0	65.9	69.5	68.8	151

NUMBER TESTED IN GRADES 3-5													
2019	9	58	84	79	4	23	34			82	72	154	34,646
2021	3	47	69	72	6	32	39			53	74	127	28,221
2022	6	65	71	91	3	39	70			60	91	151	28,708

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	87.5	98.6	98.4	*	97.0	91.7		96.9	95.7	96.0	73.5	101
	2021	*	92.0	96.6	96.6		100.0	96.7		97.6	93.6	95.5	61.6	88
	2022	*	83.9	89.2	83.0	*	90.0	84.6		89.7	85.4	87.1	66.4	70
8	2019	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.0	79
	2021	*	76.2	91.8	85.0	*	82.8	78.8		86.7	90.7	88.6	53.6	88
	2022	*	92.0	98.3	96.4	*	100.0	92.1		98.0	92.5	95.5	66.0	89
6-8	2019	*	94.3	99.2	99.0	100.0	97.8	94.4		98.5	97.4	97.8	72.2	180
	2021	100.0	84.8	94.2	90.7	*	90.7	87.3		91.9	92.2	92.0	52.7	176
	2022	*	87.5	94.8	90.2	66.7	95.6	88.3		94.9	88.9	91.8	60.9	159

NUMBER TESTED IN GRADES 6-8													
2019	4	53	118	100	6	46	72		65	115	180	28,819	
2021	8	46	120	118	1	54	63		86	90	176	22,626	
2022	5	56	97	102	6	45	77		78	81	159	24,707	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	3	5	7	*	0	0		3	5	8	2,726	49
	2021	*	7	8	10		5	6		8	8	16	4,023	40
	2022	1	8	6	12	*	4	4		4	12	16	3,258	59
4	2019	*	1	3	2		1	2		1	3	4	2,958	55
	2021		13	11	13	*	7	7		7	18	25	4,186	38
	2022		8	8	13		2	10		6	11	17	3,298	45
5	2019	*	0	4	4		2	3		2	2	4	2,152	50
	2021	*	7	6	9	*	2	6		8	8	16	2,927	49
	2022		6	7	6	*	4	11		5	8	13	2,391	47
3-5	2019	0	4	12	13	*	3	5		6	10	16	7,836	154
	2021	*	27	25	32	4	14	19		23	34	57	11,136	127
	2022	1	22	21	31	*	10	25		15	31	46	8,947	151

NUMBER TESTED IN GRADES 3-5													
2019	9	58	84	79	4	23	34			82	72	154	34,646
2021	3	47	69	72	6	32	39			53	74	127	28,221
2022	6	65	71	91	3	39	70			60	91	151	28,708

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	3	1	1	*	1	4		1	3	4	2,859	101
	2021	*	2	2	2		0	1		1	3	4	3,435	88
	2022	*	5	4	8	*	2	6		3	6	9	3,133	70
8	2019	*	0	0	0	*	0	0		0	0	0	2,027	79
	2021	*	5	5	9	*	5	7		6	4	10	4,641	88
	2022	*	2	1	2	*	0	3		1	3	4	3,849	89
6-8	2019	*	3	1	1	0	1	4		1	3	4	8,015	180
	2021	0	7	7	11	*	5	8		7	7	14	10,708	176
	2022	*	7	5	10	2	2	9		4	9	13	9,670	159

NUMBER TESTED IN GRADES 6-8													
2019	4	53	118	100	6	46	72		65	115	180	28,819	
2021	8	46	120	118	1	54	63		86	90	176	22,626	
2022	5	56	97	102	6	45	77		78	81	159	24,707	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	60.0	50.0	43.5	*	42.9	42.9		52.2	53.8	53.1	42.8	49
	2021	*	18.2	15.4	13.0		23.1	21.4		22.2	13.6	17.5	25.6	40
	2022	66.7	37.0	36.4	28.6	*	28.6	26.7		50.0	31.4	39.0	37.6	59
4	2019	*	52.4	75.9	69.2		87.5	66.7		70.0	68.0	69.1	44.7	55
	2021		6.3	15.8	16.7	*	9.1	9.1		9.1	11.1	10.5	30.1	38
	2022		23.5	34.6	24.1		33.3	23.8		40.0	24.0	31.1	37.0	45
5	2019	*	70.6	77.4	76.7		62.5	53.3		75.9	76.2	76.0	54.9	50
	2021	*	35.0	45.8	36.0	*	50.0	42.9		37.5	36.0	36.7	42.7	49
	2022		42.9	43.5	55.6	*	46.2	38.2		56.3	38.7	44.7	46.8	47
3-5	2019	77.8	60.3	69.0	64.6	*	65.2	55.9		67.1	65.3	66.2	47.6	154
	2021	*	21.3	26.1	22.2	0.0	25.0	25.6		26.4	20.3	22.8	32.8	127
	2022	66.7	35.4	38.0	35.2	*	35.9	31.4		48.3	31.9	38.4	40.5	151

NUMBER TESTED IN GRADES 3-5													
2019	9	58	84	79	4	23	34			82	72	154	34,646
2021	3	47	69	72	6	32	39			53	74	127	28,221
2022	6	65	71	91	3	39	70			60	91	151	28,708

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	54.2	78.1	69.4	*	66.7	66.7		65.6	75.4	72.3	37.6	101
	2021	*	40.0	62.7	62.1		64.0	56.7		70.7	40.4	54.5	28.6	88
	2022	*	41.9	43.2	36.2	*	40.0	30.8		55.2	31.7	41.4	31.4	70
8	2019	*	79.3	91.1	81.6	*	100.0	75.0		84.8	87.0	86.1	53.8	79
	2021	*	33.3	42.6	31.7	*	34.5	30.3		40.0	41.9	40.9	27.3	88
	2022	*	60.0	78.3	81.8	*	92.0	71.1		69.4	72.5	70.8	35.6	89
6-8	2019	*	67.9	83.1	74.0	66.7	76.1	69.4		75.4	80.0	78.3	39.2	180
	2021	37.5	37.0	52.5	46.6	*	48.1	42.9		54.7	41.1	47.7	24.4	176
	2022	*	50.0	64.9	60.8	16.7	68.9	50.6		64.1	51.9	57.9	29.4	159

NUMBER TESTED IN GRADES 6-8													
2019	4	53	118	100	6	46	72		65	115	180	28,819	
2021	8	46	120	118	1	54	63		86	90	176	22,626	
2022	5	56	97	102	6	45	77		78	81	159	24,707	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	15.0	20.8	17.4	*	14.3	14.3		17.4	23.1	20.4	20.3	49
	2021	*	0.0	3.8	0.0		7.7	7.1		5.6	0.0	2.5	11.6	40
	2022	16.7	3.7	18.2	11.4	*	14.3	13.3		16.7	5.7	10.2	17.9	59
4	2019	*	19.0	62.1	57.7		87.5	66.7		50.0	48.0	49.1	25.2	55
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.4	38
	2022		5.9	7.7	6.9		16.7	9.5		10.0	4.0	6.7	18.5	45
5	2019	*	41.2	48.4	50.0		37.5	33.3		48.3	47.6	48.0	33.9	50
	2021	*	15.0	20.8	16.0	*	37.5	28.6		16.7	16.0	16.3	22.7	49
	2022		9.5	17.4	22.2	*	23.1	14.7		18.8	12.9	14.9	23.7	47
3-5	2019	77.8	24.1	45.2	43.0	*	47.8	41.2		40.2	38.9	39.6	26.6	154
	2021	*	6.4	8.7	5.6	0.0	12.5	12.8		9.4	5.4	7.1	16.9	127
	2022	16.7	6.2	14.1	13.2	*	17.9	12.9		15.0	7.7	10.6	20.0	151

NUMBER TESTED IN GRADE 3-5													
2019	9	58	84	79	4	23	34			82	72	154	34,646
2021	3	47	69	72	6	32	39			53	74	127	28,221
2022	6	65	71	91	3	39	70			60	91	151	28,708

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	25.0	23.3	22.6	*	21.2	25.0		18.8	29.0	25.7	15.4	101
	2021	*	4.0	22.0	15.5		20.0	20.0		22.0	12.8	17.0	9.3	88
	2022	*	6.5	8.1	8.5	*	5.0	2.6		10.3	4.9	7.1	10.6	70
8	2019	*	37.9	44.4	36.8	*	38.5	25.0		30.3	50.0	41.8	14.4	79
	2021	*	4.8	3.3	3.3	*	0.0	0.0		2.2	4.7	3.4	6.0	88
	2022	*	20.0	40.0	38.2	*	56.0	42.1		30.6	37.5	33.7	11.9	89
6-8	2019	*	32.1	31.4	28.0	0.0	26.1	25.0		24.6	37.4	32.8	12.1	180
	2021	12.5	4.3	12.5	9.3	*	9.3	9.5		11.6	8.9	10.2	6.6	176
	2022	*	12.5	27.8	24.5	0.0	33.3	22.1		23.1	21.0	22.0	9.7	159

NUMBER TESTED IN GRADE 6-8													
2019	4	53	118	100	6	46	72		65	115	180	28,819	
2021	8	46	120	118	1	54	63		86	90	176	22,626	
2022	5	56	97	102	6	45	77		78	81	159	24,707	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	72.2	72.8	67.9	66.8
	2021	59.1	55.4	46.1	53.8
	2022	72.0	61.4	49.4	58.1
4	2019	82.8	76.0	69.8	84.1
	2021	48.2	44.7	32.9	35.5
	2022	64.2	53.5	58.4	45.0
5	2019	77.3	84.6	67.6	73.5
	2021	52.7	63.4	51.5	61.7
	2022	67.0	61.1	59.6	59.0
3-5	2019	77.7	77.8	68.5	75.2
	2021	53.4	55.3	44.2	51.4
	2022	68.1	59.0	55.3	54.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	58.8	67.9	69.6	72.1
	2021	60.9	58.7	68.2	65.4
	2022	49.1	56.3	55.5	55.5
8	2019	79.1	81.7	77.4	80.5
	2021	74.7	61.1	51.1	65.6
	2022	73.0	73.4	74.7	78.2
6-8	2019	67.7	73.9	73.0	75.8
	2021	67.8	59.9	59.7	65.5
	2022	62.5	65.9	66.2	68.2



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
	<b>2021</b>	*	100.0	97.3	97.0	*	100.0	94.9		100.0	97.1	98.0	85.0
	<b>2022</b>	*	100.0	98.3	98.0	*	96.6	97.6		97.7	97.6	97.6	95.3
Tests Taken	<b>2019</b>	4	15	49	37	2	13	19		30	40	70	2,355
	<b>2021</b>	2	25	73	67	2	30	39		32	70	102	4,208
	<b>2022</b>	4	19	60	51	1	29	42		44	41	85	4,063

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	*	0	0	0	*	0	0		0	0	0	17
	<b>2021</b>	*	0	2	2	*	0	2		0	2	2	632
	<b>2022</b>	*	0	1	1	*	1	1		1	1	2	192
Tests Taken	<b>2019</b>	4	15	49	37	2	13	19		30	40	70	2,355
	<b>2021</b>	2	25	73	67	2	30	39		32	70	102	4,208
	<b>2022</b>	4	19	60	51	1	29	42		44	41	85	4,063

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	*	93.3	100.0	100.0	*	100.0	100.0		96.7	100.0	98.6	94.0
	<b>2021</b>	*	76.0	80.8	77.6	*	83.3	69.2		75.0	82.9	80.4	51.0
	<b>2022</b>	*	52.6	58.3	56.9	*	55.2	47.6		61.4	51.2	56.5	75.9
Tests Taken	<b>2019</b>	4	15	49	37	2	13	19		30	40	70	2,355
	<b>2021</b>	2	25	73	67	2	30	39		32	70	102	4,208
	<b>2022</b>	4	19	60	51	1	29	42		44	41	85	4,063

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	*	80.0	89.8	83.8	*	84.6	84.2		83.3	90.0	87.1	77.9
	<b>2021</b>	*	44.0	49.3	49.3	*	50.0	41.0		34.4	54.3	48.0	29.2
	<b>2022</b>	*	26.3	28.3	25.5	*	24.1	19.0		27.3	26.8	27.1	54.6
Tests Taken	<b>2019</b>	4	15	49	37	2	13	19		30	40	70	2,355
	<b>2021</b>	2	25	73	67	2	30	39		32	70	102	4,208
	<b>2022</b>	4	19	60	51	1	29	42		44	41	85	4,063

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	84.0	80.8	91.1	84.0	88.8
<b>2021</b>	72.1	66.7	74.2	69.5	88.1
<b>2022</b>	53.4	60.4	70.8	71.2	68.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	88.2	80.6	73.3		62.5	73.3		89.7	76.2	84.0	69.3	50
	2021	*	52.4	72.0	59.3	*	77.8	60.0		60.0	61.5	60.8	54.9	51
	2022		33.3	39.1	44.4	*	38.5	29.4		50.0	35.5	40.4	60.4	47

NUMBER TESTED IN GRADE 5													
2019	1	17	31	30		8	15		29	21	50	10,432	
2021	2	21	25	27	5	9	15		25	26	51	8,469	
2022		21	23	27	2	13	34		16	31	47	8,751	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	96.6	97.8	94.7	*	92.3	95.8		97.0	97.8	97.5	72.9	79
	2021	*	71.4	86.9	78.3	*	79.3	72.7		84.4	83.7	84.1	54.5	88
	2022	*	88.0	90.0	89.1	*	96.0	81.6		89.8	87.5	88.8	60.7	89

NUMBER TESTED IN GRADE 8													
2019	2	29	45	38	4	13	24		33	46	79	10,542	
2021	5	21	61	60	1	29	33		45	43	88	9,344	
2022	4	25	60	55	4	25	38		49	40	89	10,328	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	2	6	8		3	4		3	5	8	3203	50
	2021	*	10	7	11	*	2	6		10	10	20	3820	51
	2022		14	14	15	*	8	24		8	20	28	3468	47

NUMBER TESTED IN GRADE 5													
2019	1	17	31	30		8	15		29	21	50	10,432	
2021	2	21	25	27	5	9	15		25	26	51	8,469	
2022		21	23	27	2	13	34		16	31	47	8,751	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	1	1	2	*	1	1		1	1	2	2860	79
	2021	*	6	8	13	*	6	9		7	7	14	4253	88
	2022	*	3	6	6	*	1	7		5	5	10	4059	89

NUMBER TESTED IN GRADE 8													
2019	2	29	45	38	4	13	24		33	46	79	10,542	
2021	5	21	61	60	1	29	33		45	43	88	9,344	
2022	4	25	60	55	4	25	38		49	40	89	10,328	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	35.3	58.1	53.3		50.0	40.0		62.1	38.1	52.0	42.0	50
	2021	*	4.8	20.0	11.1	*	22.2	20.0		20.0	7.7	13.7	23.4	51
	2022		9.5	21.7	25.9	*	23.1	14.7		25.0	16.1	19.1	33.0	47

NUMBER TESTED IN GRADE 5													
2019	1	17	31	30		8	15		29	21	50	10,432	
2021	2	21	25	27	5	9	15		25	26	51	8,469	
2022		21	23	27	2	13	34		16	31	47	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	62.1	64.4	52.6	*	69.2	50.0		63.6	65.2	64.6	36.4	79
	2021	*	38.1	45.9	40.0	*	34.5	30.3		51.1	37.2	44.3	25.8	88
	2022	*	40.0	60.0	54.5	*	56.0	47.4		57.1	50.0	53.9	28.8	89

NUMBER TESTED IN GRADE 8													
2019	2	29	45	38	4	13	24		33	46	79	10,542	
2021	5	21	61	60	1	29	33		45	43	88	9,344	
2022	4	25	60	55	4	25	38		49	40	89	10,328	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	17.6	32.3	33.3		37.5	20.0		31.0	19.0	26.0	19.7	50
	2021	*	0.0	4.0	0.0	*	11.1	6.7		4.0	0.0	2.0	8.9	51
	2022		0.0	4.3	7.4	*	7.7	2.9		6.3	3.2	4.3	13.7	47

NUMBER TESTED IN GRADE 5													
2019	1	17	31	30		8	15		29	21	50	10,432	
2021	2	21	25	27	5	9	15		25	26	51	8,469	
2022		21	23	27	2	13	34		16	31	47	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	20.7	28.9	23.7	*	23.1	12.5		30.3	26.1	27.8	13.8	79
	2021	*	23.8	13.1	15.0	*	3.4	3.0		17.8	11.6	14.8	10.5	88
	2022	*	4.0	23.3	16.4	*	24.0	15.8		18.4	17.5	18.0	11.6	89

NUMBER TESTED IN GRADE 8													
2019	2	29	45	38	4	13	24		33	46	79	10,542	
2021	5	21	61	60	1	29	33		45	43	88	9,344	
2022	4	25	60	55	4	25	38		49	40	89	10,328	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	77.3	73.0	73.6	79.0
	2021	69.9	50.2	61.4	58.2
	2022	55.0	58.2	46.4	60.3
8	2019	82.2	60.5	70.3	83.0
	2021	64.4	63.5	64.3	68.1
	2022	65.3	72.3	67.2	73.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	86.7	85.7	86.5	*	84.6	78.9		93.3	82.5	87.1	60.4	70
	2021	*	73.9	71.2	73.1	*	76.7	71.8		68.8	75.0	73.0	43.3	100
	2022	*	68.4	73.3	66.7	*	69.0	61.9		84.1	63.4	74.1	49.4	85

NUMBER TESTED IN GRADE 8													
2019	4	15	49	37	2	13	19		30	40	70	10,119	
2021	2	23	73	67	2	30	39		32	68	100	8,806	
2022	4	19	60	51	1	29	42		44	41	85	9,781	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	2	7	5	*	2	4		2	7	9	4007	70
	2021	*	6	21	18	*	7	11		10	17	27	4995	100
	2022	*	6	16	17	*	9	16		7	15	22	4947	85

NUMBER TESTED IN GRADE8													
2019	4	15	49	37	2	13	19		30	40	70	10,119	
2021	2	23	73	67	2	30	39		32	68	100	8,806	
2022	4	19	60	51	1	29	42		44	41	85	9,781	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	53.3	38.8	35.1	*	15.4	15.8		53.3	40.0	45.7	25.7	70
	2021	*	17.4	9.6	10.4	*	6.7	7.7		9.4	14.7	13.0	15.2	100
	2022	*	26.3	20.0	17.6	*	13.8	9.5		29.5	14.6	22.4	19.3	85

NUMBER TESTED IN GRADE 8													
2019	4	15	49	37	2	13	19		30	40	70	10,119	
2021	2	23	73	67	2	30	39		32	68	100	8,806	
2022	4	19	60	51	1	29	42		44	41	85	9,781	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	26.7	14.3	16.2	*	7.7	5.3		36.7	12.5	22.9	12.9	70
	2021	*	8.7	4.1	4.5	*	3.3	2.6		3.1	5.9	5.0	5.3	100
	2022	*	15.8	10.0	5.9	*	6.9	4.8		18.2	4.9	11.8	9.5	85

NUMBER TESTED IN GRADE 8													
2019	4	15	49	37	2	13	19		30	40	70	10,119	
2021	2	23	73	67	2	30	39		32	68	100	8,806	
2022	4	19	60	51	1	29	42		44	41	85	9,781	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	61.8	68.1	70.4	71.6
	2021	47.8	69.0	53.4	66.3
	2022	52.5	66.1	59.3	60.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	81.8	83.3			73.3	73.3				84.5	48.4	58
	2022	*	61.9	36.7	34.3		26.3	28.6				48.2	36.6	56
K-1	2020													
	2021	*	81.8	83.3			73.3	73.3				84.5	49.4	58
	2022	*	63.6	36.7	36.1		26.3	28.6				49.1	37.9	57
# Tested (GR K-1)	2020													
	2021	3	22	30			15	15				58	5,754	
	2022	2	22	30	36		19	21				57	5,967	
2	2020													
	2021	*	77.3	80.6		*	68.8	70.0				81.0	48.4	63
	2022	*	68.4	70.8	65.4	*	66.7	66.7				73.5	39.9	49
# Tested (GR 2)	2020													
	2021	5	22	31		2	16	20				63	5,792	
	2022	2	19	24	26	1	12	12				49	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	14	14			5	5				34	1,162	58
	2022	*	6	2	4		1	2				10	652	56
K-1	2020													
	2021	*	14	14			5	5				34	1,277	58
	2022	*	7	2	5		1	2				11	724	57
# Tested (GR K-1)	2020													
	2021	3	22	30			15	15				58	5,754	
	2022	2	22	30	36		19	21				57	5,967	
2	2020													
	2021	*	11	13		*	6	8				31	1,359	63
	2022	*	6	4	6	*	3	3				15	916	49
# Tested (GR 2)	2020													
	2021	5	22	31		2	16	20				63	5,792	
	2022	2	19	24	26	1	12	12				49	5,940	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	89.5	73.5		*	61.9	61.9				80.0	57.1	60
	2022	*	43.8	50.0	40.0	*	18.2	25.0				53.2	41.1	47
1	2020													
	2021	*	78.3	73.3			66.7	66.7				78.0	46.7	59
	2022	*	78.3	42.4	45.0		23.8	26.1				57.4	35.7	61
K-1	2020													
	2021	100.0	83.3	73.4		*	63.9	63.9				79.0	51.7	119
	2022	85.7	64.1	45.5	43.3	*	21.9	25.7				55.6	38.3	108
# Tested (GR K-1)	2020													
	2021	7	42	64		1	36	36				119	10,412	
	2022	7	39	55	60	4	32	35				108	11,314	
2	2020													
	2021	50.0	73.9	80.0		*	73.3	80.0				76.9	49.7	65
	2022	*	70.0	63.0	60.0	*	57.1	57.1				69.8	44.5	53
# Tested (GR 2)	2020													
	2021	6	23	30		2	15	20				65	6,004	
	2022	2	20	27	30	1	14	14				53	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	10	12		*	5	5				27	1,120	60
	2022	*	4	6	4	*	1	1				14	655	47
1	2020													
	2021	*	9	10			3	3				25	934	59
	2022	*	5	2	4		1	1				10	582	61
K-1	2020													
	2021	7	19	22		*	8	8				52	2,054	119
	2022	5	9	8	8	*	2	2				24	1,237	108
# Tested (GR K-1)	2020													
	2021	7	42	64		1	36	36				119	10,412	
	2022	7	39	55	60	4	32	35				108	11,314	
2	2020													
	2021	1	9	11		*	4	6				26	1,149	65
	2022	*	6	4	6	*	1	1				15	946	53
# Tested (GR 2)	2020													
	2021	6	23	30		2	15	20				65	6,004	
	2022	2	20	27	30	1	14	14				53	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	77.3	90.0			86.7	86.7				86.2	52.9	58
	2022	*	72.7	63.6	56.4		47.6	47.8				68.3	46.4	60
K-1	2020													
	2021	*	77.3	90.0			86.7	86.7				86.2	53.5	58
	2022	*	73.9	63.6	57.5		47.6	47.8				68.9	47.6	61
# Tested (GR K-1)	2020													
	2021	3	22	30			15	15				58	10,304	
	2022	2	23	33	40		21	23				61	10,488	
2	2020													
	2021	66.7	87.0	80.6		*	75.0	76.2				81.8	46.7	66
	2022	*	63.2	59.3	55.2	*	42.9	42.9				63.5	40.2	52
# Tested (GR 2)	2020													
	2021	6	23	31		2	16	21				66	9,688	
	2022	2	19	27	29	1	14	14				52	9,585	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	12	18			7	7				36	1,950	58
	2022	*	7	5	5		2	2				14	1,175	60
K-1	2020													
	2021	*	12	18			7	7				36	2,117	58
	2022	*	8	5	6		2	2				15	1,341	61
# Tested (GR K-1)	2020													
	2021	3	22	30			15	15				58	10,304	
	2022	2	23	33	40		21	23				61	10,488	
2	2020													
	2021	1	10	11		*	6	8				26	1,397	66
	2022	*	2	5	7	*	1	1				12	986	52
# Tested (GR 2)	2020													
	2021	6	23	31		2	16	21				66	9,688	
	2022	2	19	27	29	1	14	14				52	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	89.5	82.4		*	71.4	71.4				86.7	62.3	60
	2022	*	56.3	54.5	50.0	*	36.4	41.7				61.7	49.1	47
1	2020													
	2021	*	69.6	86.7			80.0	80.0				81.4	54.3	59
	2022	*	73.9	36.4	42.5		23.8	26.1				54.1	46.0	61
K-1	2020													
	2021	100.0	78.6	84.4		*	75.0	75.0				84.0	58.2	119
	2022	100.0	66.7	43.6	45.0	*	28.1	31.4				57.4	47.5	108
# Tested (GR K-1)	2020													
	2021	7	42	64		1	36	36				119	19,324	
	2022	7	39	55	60	4	32	35				108	19,784	
2	2020													
	2021	*	73.9	71.0		*	75.0	76.2				73.8	45.4	65
	2022	*	50.0	63.0	60.0	*	42.9	42.9				60.4	40.9	53
# Tested (GR 2)	2020													
	2021	5	23	31		2	16	21				65	9,836	
	2022	2	20	27	30	1	14	14				53	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	10	12		*	6	6				26	2,140	60
	2022	*	3	5	4	*	0	0				10	1,309	47
1	2020													
	2021	*	9	13			4	4				28	1,882	59
	2022	*	4	4	4		2	2				10	1,298	61
K-1	2020													
	2021	6	19	25		*	10	10				54	4,022	119
	2022	2	7	9	8	*	2	2				20	2,607	108
# Tested (GR K-1)	2020													
	2021	7	42	64		1	36	36				119	19,324	
	2022	7	39	55	60	4	32	35				108	19,784	
2	2020													
	2021	*	6	5		*	2	2				14	1,182	65
	2022	*	2	3	4	*	2	2				9	903	53
# Tested (GR 2)	2020													
	2021	5	23	31		2	16	21				65	9,836	
	2022	2	20	27	30	1	14	14				53	9,795	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	59	0.0 1.7 98.3	59	5.1 6.8 88.1	59	0.0 3.4 96.6	59	27.1 5.1 67.8	59	20.3 3.4 76.3	40	0.0 0.0 100.0
	2022	47	6.4 4.3 89.4	47	8.5 2.1 89.4	47	8.5 0.0 91.5	47	6.4 8.5 85.1	47	8.5 6.4 85.1	29	6.9 10.3 82.8
Wave 2 (MOY)	2020												
	2021			59	8.5 5.1 86.4	59	3.4 5.1 91.5	59	13.6 6.8 79.7	59	8.5 1.7 89.8	60	5.0 0.0 95.0
	2022			47	12.8 6.4 80.9	47	10.6 2.1 87.2	47	6.4 8.5 85.1	47	12.8 8.5 78.7	23	8.7 4.3 87.0
Wave 3 (EOY)	2020												
	2021			60	5.0 1.7 93.3	60	1.7 0.0 98.3	60	23.3 0.0 76.7	58	3.4 5.2 91.4	24	0.0 0.0 100.0
	2022			38	5.3 0.0 94.7	37	5.4 0.0 94.6	38	15.8 2.6 81.6	38	7.9 2.6 89.5	21	4.8 4.8 90.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	47	17.0	47	19.1	47	0.0	47	0.0	43	7.0	
			0.0		0.0		0.0		0.0			
			83.0		80.9		100.0		93.0			
	2021	27	14.8	27	44.4	27	14.8	27	0.0	14	0.0	
			0.0		0.0		0.0		0.0			
			85.2		55.6		85.2		100.0			
	2022	30	10.0	30	16.7	30	0.0	30	0.0	13	0.0	
			0.0		0.0		0.0		0.0			
			90.0		83.3		100.0		100.0			
Wave 2 (MOY)	2020	47	4.3	47	14.9	46	2.2	46	0.0	12	16.7	
			0.0		0.0		0.0		0.0			
			95.7		85.1		97.8		100.0			
	2021	28	3.6	28	21.4	29	6.9	29	0.0	26	7.7	
			0.0		0.0		0.0		0.0			
			96.4		78.6		93.1		100.0			
	2022	23	0.0	23	13.0	23	4.3	23	0.0	12	0.0	
			0.0		0.0		0.0		0.0			
			100.0		87.0		95.7		100.0			
Wave 3 (EOY)	2020	0		0		0		0	0			
	2021	30	3.3	30	10.0	30	0.0	30	0.0	27	0.0	
			0.0		0.0		0.0		0.0			
			96.7		90.0		100.0		100.0			
2022	30	0.0	30	10.0	30	0.0	28	0.0	11	0.0		
		0.0		0.0		0.0		0.0				
		100.0		90.0		100.0		100.0				

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	18.2	3	27.3	0	0.0
	Advanced	3	27.3	3	27.3	4	36.4	3	27.3	4	36.4
	Advanced High	8	72.7	8	72.7	5	45.5	5	45.5	7	63.6
1 (22)	Beginning	0	0.0	1	4.5	3	13.6	0	0.0	0	0.0
	Intermediate	5	22.7	6	27.3	13	59.1	11	50.0	8	36.4
	Advanced	10	45.5	7	31.8	2	9.1	6	27.3	9	40.9
	Advanced High	7	31.8	8	36.4	4	18.2	5	22.7	5	22.7
2 (14)	Beginning	0	0.0	3	21.4	1	7.1	3	21.4	0	0.0
	Intermediate	1	7.1	6	42.9	7	50.0	4	28.6	7	50.0
	Advanced	8	57.1	5	35.7	3	21.4	5	35.7	6	42.9
	Advanced High	5	35.7	0	0.0	3	21.4	2	14.3	1	7.1
3 (14)	Beginning	0	0.0	4	28.6	0	0.0	1	7.1	0	0.0
	Intermediate	0	0.0	5	35.7	1	7.1	2	14.3	5	35.7
	Advanced	4	28.6	4	28.6	4	28.6	6	42.9	5	35.7
	Advanced High	10	71.4	1	7.1	9	64.3	5	35.7	4	28.6
4 (13)	Beginning	1	7.7	1	7.7	0	0.0	0	0.0	0	0.0
	Intermediate	1	7.7	6	46.2	4	30.8	3	23.1	2	15.4
	Advanced	5	38.5	6	46.2	7	53.8	6	46.2	11	84.6
	Advanced High	6	46.2	0	0.0	2	15.4	4	30.8	0	0.0


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 9 (42.9%)	Beginning	0			
	Intermediate	1	6		
	Advanced	2	1	6	
	Advanced High	0	0	5	
14 1 (7.1%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	0	6	
	Advanced High	0	0	1	
13 5 (38.5%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	3	
	Advanced High	0	0	3	
12 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	10	
	Advanced High	0	0	0	

**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	7.7	5	38.5	2	15.4	2	15.4	0	0.0
	Advanced	4	30.8	8	61.5	4	30.8	5	38.5	8	61.5
	Advanced High	8	61.5	0	0.0	7	53.8	6	46.2	5	38.5
6 (20)	Beginning	0	0.0	2	10.0	0	0.0	1	5.0	0	0.0
	Intermediate	0	0.0	7	35.0	1	5.0	3	15.0	3	15.0
	Advanced	8	40.0	10	50.0	6	30.0	6	30.0	12	60.0
	Advanced High	12	60.0	1	5.0	13	65.0	10	50.0	5	25.0
7 (25)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	7	28.0	0	0.0	1	4.0	0	0.0
	Advanced	1	4.0	16	64.0	7	28.0	3	12.0	7	28.0
	Advanced High	24	96.0	2	8.0	18	72.0	21	84.0	18	72.0
8 (29)	Beginning	0	0.0	6	20.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	5	17.2	4	13.8	4	13.8	6	20.7
	Advanced	0	0.0	18	62.1	12	41.4	6	20.7	10	34.5
	Advanced High	29	100.0	0	0.0	13	44.8	19	65.5	13	44.8
ALL (161)	Beginning	1	0.6	17	10.6	4	2.5	5	3.1	0	0.0
	Intermediate	8	5.0	47	29.2	34	21.1	33	20.5	31	19.3
	Advanced	43	26.7	77	47.8	49	30.4	46	28.6	72	44.7
	Advanced High	109	67.7	20	12.4	74	46.0	77	47.8	58	36.0

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
12 7 (58.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	3	5	
	Advanced High	0	0	4	
20 6 (30.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	11	
	Advanced High	0	0	5	
24 17 (70.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	7	
	Advanced High	0	1	16	
29 13 (44.8%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	10	
	Advanced High	0	0	13	
145 58 (40.0%)	Beginning	0			
	Intermediate	1	29		
	Advanced	2	7	58	
	Advanced High	0	1	47	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS (tested with 2020-2021 test)**

86	58.3	68.7	80.9	82.3	46.5	91.9	64.7	93.3
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**FRENCH I (tested with 2020-2021 test)**

6	44.2	65.1	80.3	82.0	0.0	100.0	61.9	85.1
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**FRENCH I (tested with 2020-2021 test)**

6	45.8	66.1	84.5	86.5	16.7	100.0	70.2	78.8
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**SPANISH I (tested with 2020-2021 test)**

11	59.1	78.8	88.3	89.3	81.8	100.0	71.0	94.1
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**SPANISH I (tested with 2020-2021 test)**

11	69.3	82.6	87.9	88.5	100.0	100.0	77.9	91.0
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**Middle School Exams**

**MATHEMATICS 6 (tested with 2020-2021 test)**

2	*	*	*	*	*	*	62.2	*
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

67	51.0	69.4	79.1	80.2	52.2	100.0	63.0	94.6
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

87	77.3	85.5	86.3	86.3	93.1	100.0	68.0	95.0
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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

49	78.3	85.8	98.9	100.4	95.9	100.0	74.0	95.7
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

36	83.2	88.8	94.0	94.6	100.0	100.0	75.4	95.4
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

68	73.5	84.1	97.6	99.1	97.1	100.0	70.7	98.7
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

69	69.3	79.5	94.8	96.4	89.9	100.0	72.0	98.8
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

99	77.3	86.4	96.6	97.7	100.0	99.0	80.0	98.9
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

71	80.2	87.4	95.1	96.0	100.0	100.0	79.4	99.1
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**PHYSICS 8 (tested with 2020-2021 test)**

86	46.8	68.1	78.3	79.5	44.2	93.0	63.5	95.5
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**PHYSICS 8 (tested with 2020-2021 test)**

62	36.9	67.4	81.6	83.2	33.9	98.4	71.9	90.7
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**HARRY STONE MONTESSORI ACADEMY (212)**



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

2	*	*	*	*	*	*	45.5	*
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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

67	66.8	80.1	81.2	81.3	91.0	100.0	75.2	97.5
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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

87	70.1	80.9	79.4	79.3	92.0	85.1	82.4	96.7
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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

86	65.7	78.1	80.4	80.7	88.4	96.5	74.4	96.2
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**SCIENCE 6 (tested with 2020-2021 test)**

2	*	*	*	*	*	*	46.5	*
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

67	55.1	73.0	82.4	83.4	64.2	100.0	60.8	97.2
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

87	70.0	79.6	83.7	84.2	81.6	100.0	66.5	96.6
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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

40	61.5	76.9	85.8	86.7	82.5	100.0	55.1	94.3
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

87	67.5	80.1	82.6	82.9	81.6	100.0	61.8	97.2
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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

86	54.0	73.5	84.7	85.9	55.8	97.7	72.6	95.6
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

2	*	*	*	*	*	*	47.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

67	59.4	78.6	83.1	83.6	86.6	95.5	78.1	96.4
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

37	68.7	81.9	85.9	86.4	94.6	100.0	68.2	94.9
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

36	58.7	77.0	79.8	80.1	77.8	97.2	69.3	97.5
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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

67	59.2	75.5	89.0	90.5	76.1	98.5	62.3	97.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

64	61.9	78.9	84.7	85.3	84.4	98.4	73.8	95.2
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**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

59	57.2	74.3	91.4		72.9	100.0	56.3	87.6
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**GRADE 3 READING (tested with 2020-2021 test)**

59	49.8	69.9	91.5		54.2	100.0	40.3	86.9
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

45	56.1	67.8	86.0		51.1	100.0	62.0	89.2
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**GRADE 4 READING (tested with 2020-2021 test)**

45	48.1	71.7	88.6		51.1	100.0	54.2	88.2
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

47	58.7	72.5	87.4		61.7	100.0	66.5	88.1
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**GRADE 5 READING (tested with 2020-2021 test)**

47	64.0	82.0	88.9		91.5	100.0	77.2	87.8
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

47	59.5	68.8	89.0		53.2	100.0	73.1	92.9
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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