




# Data Packet 2022-23

LESLIE A. STEMMONS  
ELEMENTARY SCHOOL



School # 210

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

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- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

### **STAAR**

- 10. Reading (3-8) .... STAAR 3-8 Reading in English
- 15. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 20. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 25. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 30. Science (3-8) ..... STAAR 3-8 Science in Spanish

### **MAP GROWTH**

- 35. Reading ..... MAP GROWTH Reading (K-2)
- 39. Math ..... MAP GROWTH Mathematics (K-2)
- 43. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

### **EARLY LEARNING**

- 47. TX-KEA ..... Texas Kindergarten Entry Assessment
- 49. CIRCLE ..... CIRCLE Progress Monitoring

### **ENGLISH PROFICIENCY**

- 51. TELPAS ..... Texas English Language Proficiency Assessment

### **LOCAL ASSESSMENT**

- 53. ACP ..... Dallas ISD Assessments of Course Performance

## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	97
KN	91
1	88
2	79
3	80
4	98
5	87
ALL	620

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	5.0	8	18.2
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	568	91.6	28	63.6
White	9	1.5	5	11.4
Multiple	5	0.8	2	4.5
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	430	69.4
Economically disadvantaged	570	91.9
Limited English proficient (LEP)	406	65.5
Special education	72	11.6
Talented and Gifted (TAG)	112	18.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	109	5	4.6	0	0.0	2	1.8	101	92.7	1	0.9	0	0.0
	2021	94	4	4.3	0	0.0	0	0.0	89	94.7	1	1.1	0	0.0
	2022	97	8	8.2	1	1.0	0	0.0	86	88.7	0	0.0	2	2.1
KN	2020	78	5	6.4	1	1.3	0	0.0	70	89.7	1	1.3	1	1.3
	2021	85	3	3.5	1	1.2	1	1.2	77	90.6	3	3.5	0	0.0
	2022	91	4	4.4	0	0.0	1	1.1	82	90.1	4	4.4	0	0.0
1	2020	82	1	1.2	1	1.2	0	0.0	79	96.3	0	0.0	1	1.2
	2021	79	3	3.8	0	0.0	0	0.0	74	93.7	1	1.3	1	1.3
	2022	88	5	5.7	2	2.3	1	1.1	79	89.8	1	1.1	0	0.0
2	2020	99	4	4.0	0	0.0	0	0.0	95	96.0	0	0.0	0	0.0
	2021	90	3	3.3	0	0.0	0	0.0	86	95.6	0	0.0	1	1.1
	2022	79	4	5.1	0	0.0	0	0.0	71	89.9	3	3.8	1	1.3
3	2020	97	3	3.1	1	1.0	1	1.0	91	93.8	0	0.0	1	1.0
	2021	103	5	4.9	0	0.0	0	0.0	98	95.1	0	0.0	0	0.0
	2022	80	1	1.3	0	0.0	0	0.0	77	96.3	1	1.3	1	1.3
4	2020	102	8	7.8	1	1.0	0	0.0	92	90.2	0	0.0	1	1.0
	2021	96	4	4.2	0	0.0	2	2.1	89	92.7	0	0.0	1	1.0
	2022	98	5	5.1	1	1.0	0	0.0	92	93.9	0	0.0	0	0.0
5	2020	113	3	2.7	0	0.0	0	0.0	109	96.5	1	0.9	0	0.0
	2021	97	9	9.3	0	0.0	0	0.0	88	90.7	0	0.0	0	0.0
	2022	87	4	4.6	0	0.0	1	1.1	81	93.1	0	0.0	1	1.1
PK-5	2020	680	29	4.3	4	0.6	3	0.4	637	93.7	3	0.4	4	0.6
	2021	644	31	4.8	1	0.2	3	0.5	601	93.3	5	0.8	3	0.5
	2022	620	31	5.0	4	0.6	3	0.5	568	91.6	9	1.5	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	109	109	100.0	78	71.6	2	1.8	76	69.7	0	0.0	79	72.5	56.9	43.1	27.5
	2021	94	86	91.5	63	67.0	1	1.1	62	66.0	0	0.0	66	70.2	53.2	46.8	30.9
	2022	97	89	91.8	56	57.7	5	5.2	56	57.7	0	0.0	74	76.3	49.5	50.5	23.7
KN	2020	78	73	93.6	50	64.1	4	5.1	49	62.8	11	14.1	15	19.2	53.8	46.2	0.0
	2021	85	75	88.2	49	57.6	2	2.4	49	57.6	13	15.3	17	20.0	54.1	45.9	0.0
	2022	91	83	91.2	61	67.0	2	2.2	58	63.7	11	12.1	39	42.9	56.0	44.0	0.0
1	2020	82	73	89.0	58	70.7	6	7.3	54	65.9	19	23.2	6	7.3	54.9	45.1	0.0
	2021	79	72	91.1	51	64.6	9	11.4	51	64.6	12	15.2	3	3.8	57.0	43.0	0.0
	2022	88	87	98.9	53	60.2	9	10.2	52	59.1	20	22.7	11	12.5	54.5	45.5	0.0
2	2020	99	90	90.9	67	67.7	12	12.1	66	66.7	25	25.3	7	7.1	43.4	56.6	2.0
	2021	90	80	88.9	60	66.7	9	10.0	58	64.4	25	27.8	11	12.2	56.7	43.3	0.0
	2022	79	73	92.4	52	65.8	14	17.7	51	64.6	13	16.5	9	11.4	54.4	45.6	0.0
3	2020	97	87	89.7	68	70.1	7	7.2	68	70.1	28	28.9	3	3.1	53.6	46.4	1.0
	2021	103	94	91.3	71	68.9	15	14.6	70	68.0	24	23.3	7	6.8	46.6	53.4	0.0
	2022	80	70	87.5	56	70.0	12	15.0	56	70.0	21	26.3	5	6.3	52.5	47.5	1.3
4	2020	102	89	87.3	66	64.7	15	14.7	75	73.5	22	21.6	3	2.9	52.0	48.0	0.0
	2021	96	87	90.6	71	74.0	8	8.3	71	74.0	26	27.1	6	6.3	57.3	42.7	0.0
	2022	98	89	90.8	64	65.3	17	17.3	78	79.6	24	24.5	10	10.2	45.9	54.1	0.0
5	2020	113	105	92.9	61	54.0	13	11.5	68	60.2	27	23.9	9	8.0	50.4	49.6	0.0
	2021	97	84	86.6	63	64.9	16	16.5	72	74.2	21	21.6	2	2.1	51.5	48.5	0.0
	2022	87	79	90.8	64	73.6	13	14.9	79	90.8	23	26.4	4	4.6	58.6	41.4	0.0
PK-5	2020	680	626	92.1	448	65.9	59	8.7	456	67.1	132	19.4	122	17.9	52.1	47.9	4.9
	2021	644	578	89.8	428	66.5	60	9.3	433	67.2	121	18.8	112	17.4	53.6	46.4	4.5
	2022	620	570	91.9	406	65.5	72	11.6	430	69.4	112	18.1	152	24.5	52.9	47.1	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	77	10,874	73	95.0	10,319	94.9	1	1.3	3.8	74	9,815	96.5	90.3
	2021	84	10,216	83	99.2	10,002	97.9	3	3.6	4.7	80	9,094	95.4	89.0
	2022	88	10,601	83	94.2	9,857	93.0	2	2.3	8.0	76	8,573	86.7	80.9
1	2020	81	11,192	77	95.8	10,678	95.4	0	0.0	3.9	77	10,139	95.3	90.6
	2021	80	10,568	80	99.7	10,378	98.2	3	3.7	4.0	76	9,515	94.5	90.0
	2022	90	10,904	84	93.9	10,206	93.6	6	6.7	7.3	78	8,976	87.0	82.3
2	2020	100	11,070	95	95.4	10,616	95.9	1	1.0	3.2	98	10,175	98.3	91.9
	2021	88	10,574	87	99.2	10,394	98.3	1	1.1	3.8	85	9,653	96.8	91.3
	2022	78	10,614	74	94.6	9,987	94.1	1	1.3	6.0	71	8,941	91.2	84.2
3	2020	96	11,093	93	97.0	10,664	96.1	0	0.0	3.5	94	10,181	98.2	91.8
	2021	100	10,452	98	98.1	10,254	98.1	1	1.0	3.4	94	9,519	93.7	91.1
	2022	81	10,392	77	94.7	9,829	94.6	0	0.0	6.3	74	8,798	91.5	84.7
4	2020	101	11,323	98	97.6	10,902	96.3	0	0.0	3.4	100	10,479	99.0	92.5
	2021	95	10,526	93	98.0	10,325	98.1	1	1.1	2.9	90	9,562	95.0	90.8
	2022	98	10,478	92	94.3	9,930	94.8	2	2.0	5.8	82	8,981	83.7	85.7
5	2020	112	11,957	108	96.6	11,518	96.3	2	1.8	3.2	108	11,098	96.3	92.8
	2021	96	10,814	95	99.1	10,602	98.0	0	0.0	2.5	93	9,891	96.5	91.5
	2022	90	10,405	85	95.1	9,875	94.9	2	2.2	6.3	84	8,914	93.7	85.7
KN-5	2020	566	67,509	545	96.3	64,698	95.8	4	0.7	3.5	551	61,887	97.3	91.7
	2021	543	63,149	537	98.8	61,956	98.1	9	1.7	3.6	518	57,234	95.3	90.6
	2022	524	63,393	495	94.5	59,686	94.2	13	2.5	6.6	465	53,183	88.8	83.9



**Teachers: 44**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	18.2
Hispanic	28	63.6
White	5	11.4
Multiple	2	4.5
Other	1	2.3

Gender	Number	Percentage
Female	31	70.5
Male	13	29.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	4.6	95.3
2020-21	8.5	79.5
2021-22	9.2	72.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.5
1	3	6.8
2	2	4.5
3	1	2.3
4	0	0.0
5	3	6.8
1-3	6	13.6
More than 3	36	81.8
1 - 5	9	20.5
6 - 10	11	25.0
11 - 20	15	34.1
More than 20	7	15.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		66.7	75.6	73.9	27.3	73.7	72.7		67.9	83.3	75.0	67.0	52
	2021		*	65.5	62.1	*	63.6	66.7		61.5	68.4	65.6	60.2	32
	2022	*	*	60.7	62.1	50.0	37.5	37.5		56.3	73.3	64.5	69.7	31
4	2019	*	*	65.2	62.5	0.0	52.6	47.4		67.6	62.9	65.2	66.8	69
	2021		*	37.0	42.9	*	23.1	23.1		40.9	44.4	41.9	55.6	31
	2022		*	62.7	59.2	30.0	62.5	56.4		60.0	66.7	63.6	71.6	55
5	2019		57.1	79.5	76.6	14.3	78.8	73.5		71.8	83.0	77.9	72.3	86
	2021		57.1	72.1	66.7	16.7	70.4	63.3		63.0	78.3	70.0	66.9	50
	2022		*	89.8	89.7	42.9	93.0	87.7		86.1	92.6	88.9	77.3	63
3-5	2019	*	64.3	73.5	71.1	16.7	72.2	65.6		69.3	76.4	72.9	68.9	207
	2021		66.7	60.6	58.6	27.3	56.9	54.5		54.8	68.6	61.1	61.1	113
	2022	*	85.7	73.9	72.8	39.1	77.3	72.1		71.4	77.8	74.5	72.9	149

NUMBER TESTED IN GRADES 3-5													
2019	1	14	189	187	24	90	128		101	106	207	21,789	
2021		12	99	99	11	51	55		62	51	113	17,239	
2022	1	7	138	136	23	75	104		77	72	149	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		2	11	12	8	5	6		9	4	13	2,187	52
	2021		*	10	11	*	4	4		5	6	11	2,182	32
	2022	*	*	11	11	3	5	5		7	4	11	1,825	31
4	2019	*	*	23	24	6	9	20		11	13	24	2,418	69
	2021		*	17	16	*	10	10		13	5	18	2,521	31
	2022		*	19	20	7	9	17		10	10	20	1,785	55
5	2019		3	16	18	6	11	18		11	8	19	2,181	86
	2021		3	12	14	5	8	11		10	5	15	2,009	50
	2022		*	6	6	4	3	7		5	2	7	1,445	63
3-5	2019	*	5	50	54	20	25	44		31	25	56	6,786	207
	2021		4	39	41	8	22	25		28	16	44	6,712	113
	2022	*	1	36	37	14	17	29		22	16	38	5,055	149

NUMBER TESTED IN GRADES 3-5													
2019	1	14	189	187	24	90	128		101	106	207	21,789	
2021		12	99	99	11	51	55		62	51	113	17,239	
2022	1	7	138	136	23	75	104		77	72	149	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		50.0	46.7	41.3	0.0	31.6	31.8		39.3	54.2	46.2	35.7	52
	2021		*	44.8	37.9	*	45.5	50.0		38.5	42.1	40.6	32.1	32
	2022	*	*	39.3	37.9	16.7	25.0	25.0		43.8	40.0	41.9	45.3	31
4	2019	*	*	25.8	23.4	0.0	5.3	5.3		20.6	31.4	26.1	36.8	69
	2021		*	25.9	28.6	*	7.7	7.7		27.3	22.2	25.8	29.9	31
	2022		*	41.2	38.8	10.0	37.5	30.8		40.0	43.3	41.8	48.1	55
5	2019		28.6	56.4	53.2	0.0	51.9	47.1		43.6	63.8	54.7	44.8	86
	2021		28.6	37.2	31.0	0.0	37.0	33.3		29.6	43.5	36.0	40.6	50
	2022		*	61.0	62.1	28.6	65.1	57.9		58.3	66.7	61.9	54.0	63
3-5	2019	*	35.7	43.4	40.1	0.0	37.8	32.0		34.7	50.9	43.0	39.4	207
	2021		25.0	36.4	32.3	0.0	31.4	30.9		30.6	39.2	34.5	34.4	113
	2022	*	71.4	49.3	48.5	17.4	52.0	45.2		49.4	51.4	50.3	49.2	149

NUMBER TESTED IN GRADES 3-5													
2019	1	14	189	187	24	90	128		101	106	207	21,789	
2021		12	99	99	11	51	55		62	51	113	17,239	
2022	1	7	138	136	23	75	104		77	72	149	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		33.3	22.2	19.6	0.0	15.8	13.6		17.9	29.2	23.1	21.8	52
	2021		*	27.6	24.1	*	27.3	25.0		15.4	31.6	25.0	15.6	32
	2022	*	*	25.0	27.6	0.0	0.0	0.0		25.0	26.7	25.8	26.5	31
4	2019	*	*	10.6	10.9	0.0	0.0	0.0		11.8	11.4	11.6	18.1	69
	2021		*	7.4	7.1	*	0.0	0.0		9.1	0.0	6.5	14.2	31
	2022		*	13.7	10.2	0.0	12.5	12.8		0.0	23.3	12.7	25.0	55
5	2019		14.3	28.2	26.0	0.0	21.2	20.6		17.9	36.2	27.9	24.0	86
	2021		14.3	20.9	21.4	0.0	18.5	16.7		18.5	21.7	20.0	25.7	50
	2022		*	45.8	44.8	14.3	46.5	40.4		41.7	51.9	46.0	35.4	63
3-5	2019	*	21.4	20.6	19.3	0.0	15.6	13.3		15.8	26.4	21.3	21.4	207
	2021		8.3	19.2	18.2	0.0	15.7	14.5		14.5	21.6	17.7	18.7	113
	2022	*	28.6	29.7	28.7	4.3	30.7	26.9		24.7	34.7	29.5	29.0	149

NUMBER TESTED IN GRADE 3-5													
2019	1	14	189	187	24	90	128		101	106	207	21,789	
2021		12	99	99	11	51	55		62	51	113	17,239	
2022	1	7	138	136	23	75	104		77	72	149	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.2	72.7	60.2
	2021	81.9	62.3	61.6
	2022	80.6	62.6	56.5
4	2019	63.8	59.9	59.0
	2021	59.7	46.2	54.3
	2022	70.0	65.7	52.6
5	2019	79.7	67.9	73.0
	2021	61.8	64.8	67.7
	2022	77.0	78.1	76.8
3-5	2019	71.0	66.4	65.1
	2021	66.9	59.0	62.3
	2022	75.2	70.3	63.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		66.7	80.2	79.3	30.8	82.1	80.0		78.2	81.3	79.6	75.5	103
	2021		*	55.8	52.9	*	67.6	68.6		58.3	51.6	54.5	57.1	55
	2022	*	*	75.0	71.0	30.0	76.8	76.8		68.3	81.6	74.7	65.9	79
4	2019	*	*	80.0	79.6	33.3	94.3	79.2		82.7	76.5	79.6	74.7	103
	2021		*	66.7	65.8	*	71.4	71.0		65.2	67.6	66.3	55.0	80
	2022		*	72.1	69.9	18.2	79.7	71.6		71.1	69.2	70.0	65.8	90
5	2019		85.7	88.2	88.0	42.9	88.1	85.5		87.8	88.5	88.1	81.8	101
	2021		57.1	66.7	62.7	37.5	68.9	66.7		70.3	60.6	65.7	69.3	70
	2022		*	76.6	75.7	62.5	78.7	74.7		74.5	79.4	76.5	74.9	81
3-5	2019	*	78.6	82.7	82.3	34.6	87.7	81.8		82.7	82.1	82.4	77.4	307
	2021		50.0	63.7	61.2	28.6	69.7	69.0		65.4	60.2	62.9	60.5	205
	2022	*	57.1	74.5	72.1	34.5	78.4	74.1		71.4	75.8	73.6	68.8	250

NUMBER TESTED IN GRADES 3-5													
2019	1	14	289	277	26	187	225		156	151	307	34,646	
2021		12	190	183	14	142	145		107	98	205	28,221	
2022	1	7	239	226	29	176	205		126	124	250	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		2	19	19	9	12	14		12	9	21	2,726	103
	2021		*	23	24	*	11	11		10	15	25	4,023	55
	2022	*	*	19	20	7	13	13		13	7	20	3,258	79
4	2019	*	*	20	19	4	3	15		9	12	21	2,958	103
	2021		*	25	25	*	18	18		16	11	27	4,186	80
	2022		*	24	25	9	12	21		11	16	27	3,298	90
5	2019		1	11	11	4	8	12		6	6	12	2,152	101
	2021		3	21	22	5	14	16		11	13	24	2,927	70
	2022		*	18	18	3	13	19		12	7	19	2,391	81
3-5	2019	*	3	50	49	17	23	41		27	27	54	7,836	307
	2021		6	69	71	10	43	45		37	39	76	11,136	205
	2022	*	3	61	63	19	38	53		36	30	66	8,947	250

NUMBER TESTED IN GRADES 3-5													
2019	1	14	289	277	26	187	225			156	151	307	34,646
2021		12	190	183	14	142	145			107	98	205	28,221
2022	1	7	239	226	29	176	205			126	124	250	28,708



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		66.7	56.3	54.3	7.7	53.7	52.9		54.5	58.3	56.3	42.8	103
	2021		*	25.0	21.6	*	35.3	34.3		25.0	22.6	23.6	25.6	55
	2022	*	*	55.3	52.2	20.0	55.4	55.4		61.0	50.0	55.7	37.6	79
4	2019	*	*	56.0	55.9	0.0	75.5	58.3		61.5	49.0	55.3	44.7	103
	2021		*	41.3	38.4	*	42.9	41.9		41.3	41.2	41.3	30.1	80
	2022		*	34.9	32.5	0.0	47.5	37.8		26.3	38.5	33.3	37.0	90
5	2019		28.6	61.3	57.6	0.0	56.7	50.6		51.0	67.3	59.4	54.9	101
	2021		28.6	25.4	20.3	0.0	24.4	22.9		29.7	21.2	25.7	42.7	70
	2022		*	45.5	44.6	0.0	45.9	41.3		38.3	55.9	45.7	46.8	81
3-5	2019	*	50.0	57.8	56.0	3.8	61.0	53.8		55.8	58.3	57.0	47.6	307
	2021		16.7	31.6	27.9	0.0	35.2	33.8		33.6	28.6	31.2	32.8	205
	2022	*	28.6	44.8	42.5	6.9	49.4	43.9		42.1	46.8	44.4	40.5	250

NUMBER TESTED IN GRADES 3-5													
2019	1	14	289	277	26	187	225		156	151	307	34,646	
2021		12	190	183	14	142	145		107	98	205	28,221	
2022	1	7	239	226	29	176	205		126	124	250	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		50.0	27.1	27.2	7.7	26.9	25.7		29.1	27.1	28.2	20.3	103
	2021		*	7.7	5.9	*	8.8	8.6		8.3	6.5	7.3	11.6	55
	2022	*	*	31.6	27.5	10.0	33.9	33.9		41.5	21.1	31.6	17.9	79
4	2019	*	*	38.0	36.6	0.0	54.7	40.3		51.9	23.5	37.9	25.2	103
	2021		*	18.7	16.4	*	15.9	16.1		19.6	14.7	17.5	16.4	80
	2022		*	20.9	20.5	0.0	28.8	23.0		18.4	21.2	20.0	18.5	90
5	2019		28.6	44.1	41.3	0.0	40.3	33.7		34.7	51.9	43.6	33.9	101
	2021		0.0	7.9	5.1	0.0	4.4	4.2		8.1	6.1	7.1	22.7	70
	2022		*	10.4	10.8	0.0	4.9	5.3		12.8	8.8	11.1	23.7	81
3-5	2019	*	42.9	36.3	35.0	3.8	39.6	33.3		38.5	34.4	36.5	26.6	307
	2021		0.0	12.1	9.8	0.0	10.6	10.3		13.1	9.2	11.2	16.9	205
	2022	*	0.0	20.9	19.5	3.4	22.2	19.5		23.8	17.7	20.8	20.0	250

NUMBER TESTED IN GRADE 3-5													
2019	1	14	289	277	26	187	225		156	151	307	34,646	
2021		12	190	183	14	142	145		107	98	205	28,221	
2022	1	7	239	226	29	176	205		126	124	250	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	71.8	70.8	71.3	71.4
	2021	60.5	53.3	51.7	47.7
	2022	77.7	64.3	65.5	58.2
4	2019	75.0	60.5	67.9	79.9
	2021	69.6	57.0	60.6	49.4
	2022	66.4	52.1	65.3	50.6
5	2019	79.4	77.9	64.8	69.1
	2021	50.2	57.2	49.0	61.1
	2022	70.0	59.0	65.3	60.2
3-5	2019	75.4	69.7	68.0	73.5
	2021	60.5	56.1	54.3	52.9
	2022	71.1	58.2	65.4	56.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		57.1	75.0	70.3	0.0	54.5	55.6		76.2	69.6	72.7	69.3	44
	2021		28.6	52.3	44.2	0.0	53.6	48.4		53.6	43.5	49.0	54.9	51
	2022		*	55.9	55.2	28.6	53.5	52.6		58.3	55.6	57.1	60.4	63

NUMBER TESTED IN GRADE 5													
2019		7	36	37	7	11	27		21	23	44	10,432	
2021		7	44	43	7	28	31		28	23	51	8,469	
2022		2	59	58	7	43	57		36	27	63	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		3	9	11	7	5	12		5	7	12	3203	44
	2021		5	21	24	7	13	16		13	13	26	3820	51
	2022		*	26	26	5	20	27		15	12	27	3468	63

NUMBER TESTED IN GRADE 5													
2019		7	36	37	7	11	27		21	23	44	10,432	
2021		7	44	43	7	28	31		28	23	51	8,469	
2022		2	59	58	7	43	57		36	27	63	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		14.3	47.2	40.5	0.0	27.3	25.9		33.3	52.2	43.2	42.0	44
	2021		14.3	20.5	18.6	0.0	21.4	19.4		21.4	17.4	19.6	23.4	51
	2022		*	23.7	20.7	14.3	18.6	15.8		27.8	18.5	23.8	33.0	63

NUMBER TESTED IN GRADE 5													
2019		7	36	37	7	11	27		21	23	44	10,432	
2021		7	44	43	7	28	31		28	23	51	8,469	
2022		2	59	58	7	43	57		36	27	63	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		0.0	30.6	21.6	0.0	9.1	7.4		23.8	30.4	27.3	19.7	44
	2021		0.0	6.8	7.0	0.0	7.1	6.5		7.1	4.3	5.9	8.9	51
	2022		*	6.8	8.6	0.0	2.3	1.8		8.3	7.4	7.9	13.7	63

NUMBER TESTED IN GRADE 5													
2019		7	36	37	7	11	27		21	23	44	10,432	
2021		7	44	43	7	28	31		28	23	51	8,469	
2022		2	59	58	7	43	57		36	27	63	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.1	69.6	75.7	72.2
	2021	63.7	54.7	61.2	57.8
	2022	66.1	62.1	55.9	62.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			69.8	69.6	*	68.0	68.8		67.9	72.0	69.8	75.0	53
	2021			78.3	76.2		78.3	77.3		60.0	92.3	78.3	58.9	23
	2022			77.1	75.0	*	77.1	77.1		64.0	91.3	77.1	59.7	48
4	2019			88.6	93.1		88.6	91.2		84.2	93.8	88.6	67.8	35
	2021			55.3	53.5	*	55.3	54.3		47.8	62.5	55.3	57.2	47
	2022			56.8	58.8	*	56.8	60.0		35.7	69.6	56.8	56.1	37
5	2019			87.5	87.5		87.5	93.3		90.0	83.3	87.5	85.3	16
	2021			73.7	75.0	*	72.2	72.2		66.7	80.0	73.7	83.5	19
	2022			57.9	58.8	*	57.9	57.9		50.0	71.4	57.9	71.2	19
3-5	2019			78.8	80.2	*	78.2	80.4		77.2	80.9	78.8	75.7	104
	2021			65.2	63.7	*	64.8	64.0		54.8	74.5	65.2	66.2	89
	2022			66.3	65.9	0.0	66.3	67.6		52.9	79.2	66.3	62.1	104

NUMBER TESTED IN GRADES 3-5													
2019			104	91	2	101	97		57	47	104	13,469	
2021			89	80	2	88	86		42	47	89	11,563	
2022			104	91	6	104	102		51	53	104	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			16	14	*	16	15		9	7	16	1,174	53
	2021			5	5		5	5		4	1	5	1,677	23
	2022			11	10	*	11	11		9	2	11	1,516	48
4	2019			4	2		4	3		3	1	4	1,491	35
	2021			21	20	*	21	21		12	9	21	1,630	47
	2022			16	14	*	16	14		9	7	16	1,578	37
5	2019			2	2		2	1		1	1	2	608	16
	2021			5	4	*	5	5		3	2	5	605	19
	2022			8	7	*	8	8		6	2	8	987	19
3-5	2019			22	18	*	22	19		13	9	22	3,273	104
	2021			31	29	*	31	31		19	12	31	3,912	89
	2022			35	31	6	35	33		24	11	35	4,081	104

NUMBER TESTED IN GRADES 3-5													
2019			104	91	2	101	97			57	47	104	13,469
2021			89	80	2	88	86			42	47	89	11,563
2022			104	91	6	104	102			51	53	104	10,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			47.2	50.0	*	48.0	50.0		39.3	56.0	47.2	46.2	53
	2021			56.5	57.1		56.5	59.1		40.0	69.2	56.5	32.1	23
	2022			52.1	52.5	*	52.1	52.1		52.0	52.2	52.1	30.6	48
4	2019			60.0	62.1		60.0	61.8		57.9	62.5	60.0	38.4	35
	2021			27.7	23.3	*	27.7	26.1		26.1	29.2	27.7	32.3	47
	2022			48.6	52.9	*	48.6	51.4		35.7	56.5	48.6	36.0	37
5	2019			50.0	50.0		50.0	53.3		50.0	50.0	50.0	63.2	16
	2021			47.4	50.0	*	50.0	50.0		44.4	50.0	47.4	59.0	19
	2022			31.6	29.4	*	31.6	31.6		33.3	28.6	31.6	41.7	19
3-5	2019			51.9	53.8	*	52.5	54.6		47.4	57.4	51.9	48.7	104
	2021			39.3	37.5	*	39.8	39.5		33.3	44.7	39.3	40.7	89
	2022			47.1	48.4	0.0	47.1	48.0		43.1	50.9	47.1	35.9	104

NUMBER TESTED IN GRADES 3-5													
2019			104	91	2	101	97		57	47	104	13,469	
2021			89	80	2	88	86		42	47	89	11,563	
2022			104	91	6	104	102		51	53	104	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			26.4	28.3	*	26.0	27.1		25.0	28.0	26.4	27.3	53
	2021			43.5	42.9		43.5	45.5		30.0	53.8	43.5	20.7	23
	2022			35.4	35.0	*	35.4	35.4		36.0	34.8	35.4	18.5	48
4	2019			28.6	24.1		28.6	29.4		36.8	18.8	28.6	17.9	35
	2021			10.6	9.3	*	10.6	10.9		8.7	12.5	10.6	16.9	47
	2022			27.0	29.4	*	27.0	28.6		21.4	30.4	27.0	21.4	37
5	2019			12.5	12.5		12.5	13.3		10.0	16.7	12.5	29.9	16
	2021			26.3	31.3	*	27.8	27.8		22.2	30.0	26.3	32.4	19
	2022			21.1	17.6	*	21.1	21.1		16.7	28.6	21.1	18.4	19
3-5	2019			25.0	24.2	*	24.8	25.8		26.3	23.4	25.0	24.9	104
	2021			22.5	22.5	*	22.7	23.3		16.7	27.7	22.5	23.2	89
	2022			29.8	29.7	0.0	29.8	30.4		27.5	32.1	29.8	19.4	104

NUMBER TESTED IN GRADE 3-5													
2019			104	91	2	101	97		57	47	104	13,469	
2021			89	80	2	88	86		42	47	89	11,563	
2022			104	91	6	104	102		51	53	104	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	63.8	68.3	58.9
	2021	89.6	64.1	68.0
	2022	78.3	64.0	61.0
4	2019	75.7	74.1	75.8
	2021	52.9	55.0	56.6
	2022	58.1	58.7	62.6
5	2019	75.0	69.9	56.3
	2021	67.8	67.1	57.5
	2022	48.0	59.2	60.5
3-5	2019	69.5	70.5	64.2
	2021	65.6	59.9	59.8
	2022	65.6	61.3	61.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			75.9	75.0		75.4	76.8		78.6	73.3	75.9	60.9	58
	2021			44.4	40.0		47.1	47.1		62.5	30.0	44.4	47.1	18
	2022			31.6	29.4	*	31.6	31.6		33.3	28.6	31.6	46.4	19

NUMBER TESTED IN GRADE 5													
2019			58	56		57	56		28	30	58	1,585	
2021			18	15		17	17		8	10	18	1,229	
2022			19	17	1	19	19		12	7	19	1,035	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			14	14		14	13		6	8	14	619	58
	2021			10	9		9	9		3	7	10	650	18
	2022			13	12	*	13	13		8	5	13	555	19

NUMBER TESTED IN GRADE 5													
2019			58	56		57	56		28	30	58	1,585	
2021			18	15		17	17		8	10	18	1,229	
2022			19	17	1	19	19		12	7	19	1,035	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			50.0	48.2		49.1	50.0		39.3	60.0	50.0	30.9	58
	2021			27.8	26.7		29.4	29.4		37.5	20.0	27.8	16.0	18
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.8	19

NUMBER TESTED IN GRADE 5													
2019			58	56		57	56		28	30	58	1,585	
2021			18	15		17	17		8	10	18	1,229	
2022			19	17	1	19	19		12	7	19	1,035	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			24.1	23.2		24.6	25.0		21.4	26.7	24.1	13.4	58
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1	18
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	19

NUMBER TESTED IN GRADE 5													
2019			58	56		57	56		28	30	58	1,585	
2021			18	15		17	17		8	10	18	1,229	
2022			19	17	1	19	19		12	7	19	1,035	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	74.1	74.1	72.4	72.3
	2021	56.5	52.1	69.4	56.5
	2022	54.4	45.4	37.4	48.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	47.8	*	*	*	*				50.0	48.4	28
	2022	*	*	26.9	28.1	*	*	*				26.5	36.6	34
K-1	2020													
	2021		*	47.8	*	*	*	*				50.0	49.4	28
	2022	*	*	26.9	28.1	*	*	*				26.5	37.9	34
# Tested (GR K-1)	2020													
	2021		4	23	1	5	5	5				28	5,754	
	2022	1	4	26	32	4	4	4				34	5,967	
2	2020													
	2021		*	43.2		25.0	41.4	41.4				44.7	48.4	85
	2022	*	*	37.1	33.8	7.1	38.6	38.6				32.9	39.9	70
# Tested (GR 2)	2020													
	2021		3	81		8	58	58				85	5,792	
	2022	3	4	62	65	14	44	44				70	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	7	*	*	*	*				7	1,162	28
	2022	*	*	2	3	*	*	*				3	652	34
K-1	2020													
	2021		*	7	*	*	*	*				7	1,277	28
	2022	*	*	2	3	*	*	*				3	724	34
# Tested (GR K-1)	2020													
	2021		4	23	1	5	5	5				28	5,754	
	2022	1	4	26	32	4	4	4				34	5,967	
2	2020													
	2021		*	12		1	7	7				13	1,359	85
	2022	*	*	3	3	0	3	3				3	916	70
# Tested (GR 2)	2020													
	2021		3	81		8	58	58				85	5,792	
	2022	3	4	62	65	14	44	44				70	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	63.0		*	*	*				58.8	57.1	34
	2022	*	*	41.9	40.0	*	22.7	22.7				44.0	41.1	50
1	2020													
	2021		*	50.0		*	*	*				46.2	46.7	26
	2022	*	*	26.0	26.3	0.0	20.0	20.0				26.3	35.7	57
K-1	2020													
	2021	*	*	56.9		50.0	57.1	50.0				53.3	51.7	60
	2022	*	57.1	33.3	32.4	14.3	21.3	21.3				34.6	38.3	107
# Tested (GR K-1)	2020													
	2021	2	5	51		8	7	8				60	10,412	
	2022	3	7	93	102	7	47	47				107	11,314	
2	2020													
	2021		*	43.2		16.7	39.3	38.9				43.5	49.7	85
	2022	*	*	44.9	45.8	14.3	47.1	48.0				44.2	44.5	77
# Tested (GR 2)	2020													
	2021		3	81		6	56	54				85	6,004	
	2022	3	4	69	72	14	51	50				77	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	7		*	*	*				7	1,120	34
	2022	*	*	1	1	*	0	0				1	655	50
1	2020													
	2021		*	5		*	*	*				5	934	26
	2022	*	*	2	2	0	1	1				2	582	57
K-1	2020													
	2021	*	*	12		3	2	2				12	2,054	60
	2022	*	0	3	3	0	1	1				3	1,237	107
# Tested (GR K-1)	2020													
	2021	2	5	51		8	7	8				60	10,412	
	2022	3	7	93	102	7	47	47				107	11,314	
2	2020													
	2021		*	13		1	9	8				13	1,149	85
	2022	*	*	10	11	1	8	8				11	946	77
# Tested (GR 2)	2020													
	2021		3	81		6	56	54				85	6,004	
	2022	3	4	69	72	14	51	50				77	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	67.6	*	50.0	64.0	64.0				64.9	52.9	74
	2022	*	*	48.6	48.1	*	52.1	52.1				47.5	46.4	80
K-1	2020													
	2021		*	67.6	*	50.0	64.0	64.0				64.9	53.5	74
	2022	*	*	48.6	48.1	*	52.1	52.1				47.5	47.6	80
# Tested (GR K-1)	2020													
	2021		4	68	1	6	50	50				74	10,304	
	2022	1	3	72	77	4	48	48				80	10,488	
2	2020													
	2021		*	56.1		37.5	53.4	53.4				57.0	46.7	86
	2022	*	*	32.3	31.3	15.4	40.4	40.4				30.6	40.2	72
# Tested (GR 2)	2020													
	2021		3	82		8	58	58				86	9,688	
	2022	2	4	65	67	13	47	47				72	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	22	*	2	15	15				22	1,950	74
	2022	*	*	9	9	*	8	8				9	1,175	80
K-1	2020													
	2021		*	22	*	2	15	15				22	2,117	74
	2022	*	*	9	9	*	8	8				9	1,341	80
# Tested (GR K-1)	2020													
	2021		4	68	1	6	50	50				74	10,304	
	2022	1	3	72	77	4	48	48				80	10,488	
2	2020													
	2021		*	18		1	15	15				18	1,397	86
	2022	*	*	5	6	1	5	5				6	986	72
# Tested (GR 2)	2020													
	2021		3	82		8	58	58				86	9,688	
	2022	2	4	65	67	13	47	47				72	9,585	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	76.7		*	84.4	86.7				75.3	62.3	81
	2022	*	*	61.5	58.8	*	64.9	64.8				62.1	49.1	87
1	2020													
	2021		*	56.5		50.0	62.0	62.0				56.2	54.3	73
	2022	*	*	48.1	47.6	14.3	47.1	48.0				47.1	46.0	85
K-1	2020													
	2021	*	50.0	66.9		44.4	72.6	73.7				66.2	58.2	154
	2022	*	50.0	54.8	53.0	11.1	56.5	56.7				54.7	47.5	172
# Tested (GR K-1)	2020													
	2021	3	6	142		9	95	95				154	19,324	
	2022	5	8	155	164	9	108	104				172	19,784	
2	2020													
	2021		*	42.7		28.6	44.8	44.6				44.2	45.4	86
	2022	*	*	44.3	43.8	7.1	51.9	52.9				42.3	40.9	78
# Tested (GR 2)	2020													
	2021		3	82		7	58	56				86	9,836	
	2022	3	4	70	73	14	52	51				78	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	29		*	22	22				32	2,140	81
	2022	*	*	10	9	*	9	9				12	1,309	87
1	2020													
	2021		*	14		2	10	10				15	1,882	73
	2022	*	*	7	7	0	7	7				7	1,298	85
K-1	2020													
	2021	*	2	43		3	32	32				47	4,022	154
	2022	*	1	17	16	0	16	16				19	2,607	172
# Tested (GR K-1)	2020													
	2021	3	6	142		9	95	95				154	19,324	
	2022	5	8	155	164	9	108	104				172	19,784	
2	2020													
	2021		*	7		1	5	5				9	1,182	86
	2022	*	*	4	5	1	4	4				5	903	78
# Tested (GR 2)	2020													
	2021		3	82		7	58	56				86	9,836	
	2022	3	4	70	73	14	52	51				78	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			75.0		*	73.3	73.3				73.3	65.2	45
	2022			75.6	75.6		74.4	73.8				76.1	55.6	46
K-1	2020													
	2021			75.0		*	73.3	73.3				73.3	64.9	45
	2022			75.6	75.6		74.4	73.8				76.1	55.8	46
# Tested (GR K-1)	2020													
	2021			44		1	45	45				45	4,901	
	2022			45	45		43	42				46	4,935	
2	2020													
	2021			73.7		50.0	74.5	74.5				73.7	61.5	57
	2022	*		60.0	61.9	*	61.9	61.9				61.9	55.4	42
# Tested (GR 2)	2020													
	2021			57		6	55	55				57	4,772	
	2022	1		40	42	2	42	42				42	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			20		*	20	20				20	1,275	45
	2022			18	18		16	15				18	815	46
K-1	2020													
	2021			20		*	20	20				20	1,327	45
	2022			18	18		16	15				18	884	46
# Tested (GR K-1)	2020													
	2021			44		1	45	45				45	4,901	
	2022			45	45		43	42				46	4,935	
2	2020													
	2021			20		2	19	19				20	1,204	57
	2022	*		8	8	*	8	8				8	910	42
# Tested (GR 2)	2020													
	2021			57		6	55	55				57	4,772	
	2022	1		40	42	2	42	42				42	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		69.6			67.4	69.0				70.2	55.8	47
	2022	*		54.9	54.0	*	55.8	55.1				56.6	52.5	53
1	2020													
	2021			72.7		*	71.1	71.1				71.1	57.6	45
	2022			55.6	57.8		55.8	54.8				56.5	51.5	46
K-1	2020													
	2021	*		71.1		*	69.3	70.1				70.7	56.7	92
	2022	*		55.2	55.8	*	55.8	54.9				56.6	52.0	99
# Tested (GR K-1)	2020													
	2021	1		90		1	88	87				92	9,529	
	2022	2		96	95	1	95	91				99	9,582	
2	2020													
	2021			63.0		*	61.5	60.8				63.0	54.2	54
	2022	*		52.3	50.0	*	50.0	48.9				50.0	50.1	46
# Tested (GR 2)	2020													
	2021			54		4	52	51				54	4,788	
	2022	1		44	46	2	46	45				46	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		20			17	17				20	602	47
	2022	*		4	4	*	4	4				4	356	53
1	2020													
	2021			12		*	12	12				12	840	45
	2022			9	9		8	8				9	566	46
K-1	2020													
	2021	*		32		*	29	29				32	1,442	92
	2022	*		13	13	*	12	12				13	922	99
# Tested (GR K-1)	2020													
	2021	1		90		1	88	87				92	9,529	
	2022	2		96	95	1	95	91				99	9,582	
2	2020													
	2021			12		*	12	11				12	816	54
	2022	*		4	4	*	4	4				4	652	46
# Tested (GR 2)	2020													
	2021			54		4	52	51				54	4,788	
	2022	1		44	46	2	46	45				46	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	32	25.0	32	43.8	32	43.8	32	6.3	82	36.6	57	8.8
			46.9		25.0		12.5		6.3		14.6		3.5
		28.1	31.3	43.8		87.5		48.8		87.7			
2022	29	34.5	29	24.1	29	34.5	29	69.0	70	44.3	0		
		6.9		13.8		17.2		6.9		10.0			
			58.6	62.1	48.3		24.1		45.7				
Wave 2 (MOY)	2020												
	2021			31	35.5	30	43.3	31	45.2	80	30.0	46	2.2
					19.4		10.0		12.9		8.8		0.0
			45.2	46.7		41.9		61.3		97.8			
2022			33	30.3	33	21.2	33	57.6	87	35.6	32	6.3	
				12.1		9.1		9.1		9.2		3.1	
				57.6	69.7		33.3		55.2		90.6		
Wave 3 (EOY)	2020												
	2021			34	29.4	34	20.6	34	26.5	81	19.8	50	20.0
					20.6		8.8		11.8		6.2		6.0
			50.0	70.6		61.8		74.1		74.0			
2022			34	17.6	33	24.2	33	30.3	87	20.7	48	16.7	
				11.8		0.0		15.2		10.3		2.1	
				70.6	75.8		54.5		69.0		81.3		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	50	10.0	50	24.0	50	12.0	50	8.0	0		25	36.0
			4.0		24.0		2.0		16.0				12.0
86.0	52.0	86.0	76.0		52.0								
2022	27	29.6	48	20.8	27	29.6	46	4.3	1		48	2.1	
		3.7		6.3		0.0		10.9				*	10.4
66.7	72.9	70.4	84.8	*	87.5								
Wave 2 (MOY)	2020												
	2021			0.0	49	2.0	49	4.1	0		35	8.6	
				14.3		12.2		20.4				2.9	
85.7	85.7	75.5	88.6										
2022			22.2	54	32.1	53	31.5	54	3.7	0	23	39.1	
			5.6		0.0		3.7		8.7				
72.2	67.9	64.8	52.2										
Wave 3 (EOY)	2020												
	2021			34.0	47	6.5	46	17.0	47	0	18	5.6	
				8.5		0.0		8.5				5.6	
57.4	93.5	74.5	88.9										
2022			33.9	56	36.4	55	35.7	56	5.4	0	16	6.3	
			5.4		3.6		5.4		0.0				
60.7	60.0	58.9	93.8										



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	29	48.3	23	39.1	23	21.7	106	11.3	70	0.0
			13.8		0.0		0.0		29.2		0.0
			31.0		60.9		78.3		59.4		100.0
	2021	29	24.1	16	37.5	15	6.7	87	8.0	73	0.0
			13.8		0.0		0.0		32.2		0.0
			41.4		62.5		93.3		59.8		100.0
	2022	40	52.5	31	51.6	23	39.1	88	25.0	87	0.0
			17.5		3.2		0.0		25.0		1.1
			25.0		45.2		60.9		50.0		98.9
Wave 2 (MOY)	2020	29	6.9	22	22.7	23	0.0	105	16.2	48	0.0
			6.9		0.0		0.0		28.6		0.0
			79.3		77.3		100.0		55.2		100.0
	2021	31	3.2	17	0.0	17	5.9	92	6.5	77	1.3
			16.1		0.0		0.0		31.5		13.0
			61.3		100.0		94.1		62.0		85.7
	2022	35	25.7	26	23.1	24	20.8	87	9.2	79	0.0
			8.6		0.0		0.0		28.7		1.3
			57.1		76.9		79.2		62.1		98.7
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	31	0.0	17	11.8	17	0.0	94	4.3	94	2.1
			16.1		0.0		0.0		33.0		9.6
			67.7		88.2		100.0		62.8		88.3
2022	39	0.0	29	10.3	26	0.0	97	16.5	95	3.2	
		0.0		0.0		0.0		28.9		4.2	
		97.4		89.7		100.0		54.6		92.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	75	34.7	52	61.5	52	59.6	0		35	5.7
			14.7		0.0		0.0				0.0
			34.7		38.5		40.4				94.3
	2021	60	36.7	44	63.6	44	63.6	0		15	0.0
			15.0		0.0		0.0				0.0
			45.0		36.4		36.4				100.0
	2022	54	61.1	42	52.4	42	47.6	0		0	
			9.3		0.0		0.0				
			18.5		47.6		52.4				
Wave 2 (MOY)	2020	74	12.2	52	51.9	52	25.0	0		34	0.0
			12.2		0.0		0.0				0.0
			66.2		48.1		75.0				100.0
	2021	62	22.6	46	73.9	46	52.2	0		16	25.0
			8.1		0.0		0.0				0.0
			66.1		26.1		47.8				75.0
	2022	57	5.3	43	39.5	43	14.0	1		0	*
			3.5		0.0		0.0				*
			84.2		60.5		86.0				*
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	63	9.5	46	45.7	46	8.7	0		0	
			4.8		0.0		0.0				
			84.1		54.3		91.3				
2022	57	5.3	43	51.2	43	20.9	1		0	*	
		0.0		0.0		0.0				*	
		93.0		48.8		79.1				*	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (61)	Beginning	46	75.4	46	75.4	59	96.7	59	96.7	46	75.4
	Intermediate	14	23.0	14	23.0	1	1.6	1	1.6	14	23.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.6	1	1.6	1	1.6	1	1.6	1	1.6
1 (53)	Beginning	20	37.7	26	49.1	52	98.1	41	77.4	27	50.9
	Intermediate	33	62.3	26	49.1	1	1.9	4	7.5	25	47.2
	Advanced	0	0.0	0	0.0	0	0.0	7	13.2	1	1.9
	Advanced High	0	0.0	1	1.9	0	0.0	1	1.9	0	0.0
2 (52)	Beginning	3	5.8	13	25.0	28	53.8	13	25.0	8	15.4
	Intermediate	11	21.2	33	63.5	21	40.4	17	32.7	28	53.8
	Advanced	20	38.5	6	11.5	3	5.8	18	34.6	16	30.8
	Advanced High	18	34.6	0	0.0	0	0.0	4	7.7	0	0.0
3 (55)	Beginning	1	1.8	6	10.9	21	38.2	11	20.0	1	1.8
	Intermediate	2	3.6	29	52.7	18	32.7	13	23.6	28	50.9
	Advanced	20	36.4	18	32.7	13	23.6	14	25.5	20	36.4
	Advanced High	32	58.2	2	3.6	3	5.5	17	30.9	6	10.9
4 (61)	Beginning	11	18.0	15	24.6	8	13.3	4	6.6	5	8.3
	Intermediate	16	26.2	28	45.9	18	30.0	21	34.4	24	40.0
	Advanced	20	32.8	18	29.5	23	38.3	13	21.3	24	40.0
	Advanced High	14	23.0	0	0.0	11	18.3	23	37.7	7	11.7


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 12 (27.3%)	Beginning	20			
	Intermediate	11	12		
	Advanced	0	1	0	
	Advanced High	0	0	0	
49 29 (59.2%)	Beginning	5			
	Intermediate	15	13		
	Advanced	4	10	2	
	Advanced High	0	0	0	
48 17 (35.4%)	Beginning	0			
	Intermediate	1	25		
	Advanced	1	11	6	
	Advanced High	0	3	1	
32 10 (31.3%)	Beginning	1			
	Intermediate	1	14		
	Advanced	0	3	7	
	Advanced High	0	0	6	

**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	4	6.3	17	27.0	3	4.8	3	4.8	2	3.2
	Intermediate	7	11.1	19	30.2	8	12.7	9	14.3	18	28.6
	Advanced	23	36.5	25	39.7	24	38.1	11	17.5	20	31.7
	Advanced High	29	46.0	2	3.2	28	44.4	40	63.5	23	36.5
ALL (345)	Beginning	85	24.6	123	35.7	171	49.7	131	38.0	89	25.9
	Intermediate	83	24.1	149	43.2	67	19.5	65	18.8	137	39.8
	Advanced	83	24.1	67	19.4	63	18.3	63	18.3	81	23.5
	Advanced High	94	27.2	6	1.7	43	12.5	86	24.9	37	10.8

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
35 <hr/> 17 (48.6%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	6	8	
	Advanced High	0	1	9	
208 <hr/> 85 (40.9%)	Beginning	26			
	Intermediate	29	74		
	Advanced	5	31	23	
	Advanced High	0	4	16	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

80	54.7	72.8	81.8		57.5	91.3	56.3	87.6
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**GRADE 3 READING (tested with 2020-2021 test)**

31	40.3	64.2	73.5		29.0	64.5	40.3	86.9
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

46	63.5	78.1	73.2		73.9	65.2	59.8	84.8
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

83	63.7	73.4	81.2		66.3	86.7	62.0	89.2
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**GRADE 4 READING (tested with 2020-2021 test)**

49	42.8	68.8	76.5		49.0	81.6	54.2	88.2
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

34	54.0	72.4	79.6		73.5	94.1	56.5	89.0
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

83	63.0	75.4	83.0		68.7	91.6	66.5	88.1
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**GRADE 5 READING (tested with 2020-2021 test)**

58	58.9	79.5	79.6		81.0	91.4	77.2	87.8
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

27	60.0	78.2	79.7		74.1	92.6	70.2	90.1
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

60	65.4	73.4	82.6		63.3	88.3	73.1	92.9
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

23	58.9	71.3	92.5		60.9	100.0	65.9	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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