



# Data Packet 2022-23

W.T. WHITE  
HIGH SCHOOL



School # 21



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[Statistics based on all students, including those in choice programs.]

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	660
10	486
11	416
12	428
ALL	1,990

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	232	11.7	32	24.2
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	20	1.0	*	*
Hispanic	1,615	81.2	20	15.2
White	83	4.2	69	52.3
Multiple	37	1.9	5	3.8
Other* (teachers only)	—	—	6	4.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,470	73.9
Economically disadvantaged	1,469	73.8
Limited English proficient (LEP)	1,075	54.0
Special education	158	7.9
Talented and Gifted (TAG)	256	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	630	61	9.7	1	0.2	4	0.6	530	84.1	25	4.0	9	1.4
	2021	587	62	10.6	0	0.0	9	1.5	483	82.3	20	3.4	13	2.2
	2022	660	70	10.6	0	0.0	7	1.1	544	82.4	25	3.8	14	2.1
10	2020	524	55	10.5	0	0.0	3	0.6	428	81.7	28	5.3	10	1.9
	2021	539	64	11.9	1	0.2	2	0.4	444	82.4	21	3.9	7	1.3
	2022	486	61	12.6	0	0.0	6	1.2	399	82.1	14	2.9	6	1.2
11	2020	412	43	10.4	0	0.0	10	2.4	332	80.6	18	4.4	9	2.2
	2021	463	61	13.2	0	0.0	4	0.9	363	78.4	23	5.0	12	2.6
	2022	416	48	11.5	2	0.5	2	0.5	338	81.3	18	4.3	8	1.9
12	2020	454	44	9.7	1	0.2	11	2.4	367	80.8	22	4.8	9	2.0
	2021	437	46	10.5	0	0.0	9	2.1	351	80.3	21	4.8	10	2.3
	2022	428	53	12.4	1	0.2	5	1.2	334	78.0	26	6.1	9	2.1
9-12	2020	2,020	203	10.0	2	0.1	28	1.4	1,657	82.0	93	4.6	37	1.8
	2021	2,026	233	11.5	1	0.0	24	1.2	1,641	81.0	85	4.2	42	2.1
	2022	1,990	232	11.7	3	0.2	20	1.0	1,615	81.2	83	4.2	37	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	630	463	73.5	397	63.0	39	6.2	453	71.9	69	11.0	97	15.4	52.1	47.9	10.8
	2021	587	484	82.5	324	55.2	44	7.5	422	71.9	66	11.2	80	13.6	49.9	50.1	3.7
	2022	660	503	76.2	389	58.9	48	7.3	499	75.6	75	11.4	146	22.1	54.2	45.8	7.7
10	2020	524	349	66.6	277	52.9	34	6.5	366	69.8	61	11.6	39	7.4	52.1	47.9	10.7
	2021	539	433	80.3	313	58.1	31	5.8	409	75.9	69	12.8	27	5.0	50.8	49.2	2.4
	2022	486	373	76.7	256	52.7	41	8.4	379	78.0	55	11.3	44	9.1	48.8	51.2	9.5
11	2020	412	272	66.0	165	40.0	24	5.8	268	65.0	51	12.4	28	6.8	50.0	50.0	3.2
	2021	463	356	76.9	230	49.7	28	6.0	293	63.3	65	14.0	24	5.2	52.3	47.7	1.5
	2022	416	304	73.1	230	55.3	29	7.0	307	73.8	59	14.2	35	8.4	49.5	50.5	2.6
12	2020	454	280	61.7	142	31.3	45	9.9	317	69.8	48	10.6	13	2.9	46.7	53.3	4.8
	2021	437	337	77.1	176	40.3	37	8.5	273	62.5	58	13.3	13	3.0	50.3	49.7	3.7
	2022	428	289	67.5	200	46.7	40	9.3	285	66.6	67	15.7	20	4.7	50.7	49.3	4.4
9-12	2020	2,020	1,364	67.5	981	48.6	142	7.0	1,404	69.5	229	11.3	177	8.8	50.4	49.6	7.9
	2021	2,026	1,610	79.5	1,043	51.5	140	6.9	1,397	69.0	258	12.7	144	7.1	50.8	49.2	2.9
	2022	1,990	1,469	73.8	1,075	54.0	158	7.9	1,470	73.9	256	12.9	245	12.3	51.2	48.8	6.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	661	13,875	608	92.0	12,839	92.5	44	6.7	9.0	530	10,020	80.2	72.2
	2021	574	13,245	538	93.6	12,348	93.2	18	3.1	4.2	439	8,679	76.4	65.5
	2022	661	12,879	599	90.6	11,301	87.7	79	12.0	18.1	496	9,837	75.1	76.4
10	2020	540	12,465	501	92.8	11,629	93.3	15	2.8	5.4	455	8,835	84.3	70.9
	2021	552	12,994	511	92.5	12,138	93.4	17	3.1	3.0	420	8,671	76.1	66.7
	2022	507	9,985	463	91.4	8,831	88.4	47	9.3	14.4	398	7,793	78.5	78.0
11	2020	420	10,440	389	92.6	9,830	94.2	9	2.1	4.1	355	7,647	84.6	73.2
	2021	478	11,173	443	92.6	10,467	93.7	9	1.9	2.5	360	7,138	75.3	63.9
	2022	430	8,677	393	91.4	7,777	89.6	39	9.1	11.4	344	6,953	80.1	80.1
12	2020	464	10,322	427	92.2	9,699	94.0	10	2.2	3.4	393	7,820	84.7	75.8
	2021	454	10,428	423	93.2	9,883	94.8	9	2.0	2.2	345	7,101	76.0	68.1
	2022	444	8,938	410	92.4	8,092	90.5	15	3.4	9.3	369	7,044	83.2	78.8
9-12	2020	2,084	47,101	1,925	92.4	43,997	93.4	78	3.7	5.8	1,733	34,322	83.1	72.9
	2021	2,059	47,841	1,915	93.0	44,835	93.7	53	2.6	3.1	1,564	31,589	76.0	66.0
	2022	2,041	40,480	1,865	91.4	36,002	88.9	180	8.8	13.8	1,607	31,627	78.7	78.1

**Teachers: 132**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	32	24.2
Hispanic	20	15.2
White	69	52.3
Multiple	5	3.8
Other	6	4.5

Gender	Number	Percentage
Female	69	52.3
Male	63	47.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.9	73.8
2020-21	5.4	79.2
2021-22	9.4	71.7

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	13	9.8
1	10	7.6
2	11	8.3
3	6	4.5
4	9	6.8
5	6	4.5
1-3	27	20.5
More than 3	92	69.7
1 - 5	42	31.8
6 - 10	27	20.5
11 - 20	33	25.0
More than 20	17	12.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	78.8	73.8	62.0	64.3	25.0	47.4	59.3		60.4	69.3	64.7	65.6
	<b>2021</b>	66.7	49.1	45.6	44.2	17.2	31.4	36.3		40.1	54.2	47.4	58.9
	<b>2022</b>	82.6	47.3	44.4	43.9	21.7	32.2	40.0		39.0	56.4	46.9	59.8
Tests Taken	<b>2019</b>	33	61	434	415	36	302	391		278	261	539	10,554
	<b>2021</b>	18	53	419	419	29	274	366		242	264	506	9,858
	<b>2022</b>	23	74	520	490	46	370	482		349	287	636	11,270
<b>ENGLISH II</b>	<b>2019</b>	90.0	76.9	62.6	63.8	22.2	46.8	53.6		58.5	72.9	65.9	69.3
	<b>2021</b>	66.7	64.7	52.0	52.4	20.8	40.6	42.2		50.8	58.2	54.6	63.2
	<b>2022</b>	76.5	58.7	56.4	56.6	20.0	45.2	50.1		49.6	65.7	57.6	67.2
Tests Taken	<b>2019</b>	20	52	401	351	27	231	343		241	251	492	9,584
	<b>2021</b>	18	51	402	380	24	278	358		238	244	482	9,709
	<b>2022</b>	17	63	415	392	35	270	399		254	251	505	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	7	16	165	148	27	159	159		110	80	190	3,633
	<b>2021</b>	6	27	228	234	24	188	233		145	121	266	4,055
	<b>2022</b>	4	39	289	275	36	251	289		213	125	338	4,534
Tests Taken	<b>2019</b>	33	61	434	415	36	302	391		278	261	539	10,554
	<b>2021</b>	18	53	419	419	29	274	366		242	264	506	9,858
	<b>2022</b>	23	74	520	490	46	370	482		349	287	636	11,270
<b>ENGLISH II</b>	<b>2019</b>	2	12	150	127	21	123	159		100	68	168	2,941
	<b>2021</b>	6	18	193	181	19	165	207		117	102	219	3,575
	<b>2022</b>	4	26	181	170	28	148	199		128	86	214	3,079
Tests Taken	<b>2019</b>	20	52	401	351	27	231	343		241	251	492	9,584
	<b>2021</b>	18	51	402	380	24	278	358		238	244	482	9,709
	<b>2022</b>	17	63	415	392	35	270	399		254	251	505	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	57.6	49.2	42.9	44.1	8.3	26.8	36.6		40.3	49.8	44.9	51.0
	<b>2021</b>	44.4	32.1	28.6	27.7	6.9	15.3	19.4		25.6	34.1	30.0	40.8
	<b>2022</b>	52.2	35.1	29.2	29.8	8.7	18.6	22.6		22.6	42.9	31.8	44.3
Tests Taken	<b>2019</b>	33	61	434	415	36	302	391		278	261	539	10,554
	<b>2021</b>	18	53	419	419	29	274	366		242	264	506	9,858
	<b>2022</b>	23	74	520	490	46	370	482		349	287	636	11,270
<b>ENGLISH II</b>	<b>2019</b>	80.0	57.7	45.4	46.2	14.8	30.7	35.0		41.9	55.8	49.0	51.5
	<b>2021</b>	50.0	43.1	35.8	35.3	16.7	23.7	24.9		33.2	42.6	38.0	47.3
	<b>2022</b>	58.8	38.1	41.4	40.3	5.7	29.6	31.6		33.1	51.0	42.0	53.2
Tests Taken	<b>2019</b>	20	52	401	351	27	231	343		241	251	492	9,584
	<b>2021</b>	18	51	402	380	24	278	358		238	244	482	9,709
	<b>2022</b>	17	63	415	392	35	270	399		254	251	505	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	6.1	3.3	3.9	3.1	0.0	0.3	1.5		3.2	4.6	3.9	10.1
	<b>2021</b>	22.2	0.0	2.4	1.9	0.0	1.1	1.6		0.8	4.5	2.8	6.3
	<b>2022</b>	8.7	2.7	4.8	4.3	0.0	1.9	1.9		1.4	9.1	4.9	7.9
Tests Taken	<b>2019</b>	33	61	434	415	36	302	391		278	261	539	10,554
	<b>2021</b>	18	53	419	419	29	274	366		242	264	506	9,858
	<b>2022</b>	23	74	520	490	46	370	482		349	287	636	11,270
<b>ENGLISH II</b>	<b>2019</b>	0.0	3.8	2.5	2.0	0.0	0.4	0.3		1.7	3.6	2.6	6.0
	<b>2021</b>	0.0	2.0	2.0	1.6	0.0	0.4	0.6		1.3	2.9	2.1	6.0
	<b>2022</b>	17.6	1.6	2.2	2.6	0.0	1.9	1.3		1.6	4.8	3.2	6.4
Tests Taken	<b>2019</b>	20	52	401	351	27	231	343		241	251	492	9,584
	<b>2021</b>	18	51	402	380	24	278	358		238	244	482	9,709
	<b>2022</b>	17	63	415	392	35	270	399		254	251	505	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	59.4	63.2	68.0	3.8	65.2	62.1
2021	53.9	56.7	53.5	3.1	65.2	62.2
2022	60.9	48.4	47.0	3.4	62.3	58.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	60.3	64.4	74.7	4.4	65.6	68.1
2021	61.5	56.0	55.6	3.8	68.9	60.9
2022	58.4	57.3	52.3	4.0	69.4	69.9

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	72.7	70.0	70.7	71.6	37.1	64.5	72.2		67.4	74.3	70.8	88.9
	<b>2021</b>	37.5	46.7	28.1	32.9	10.3	28.1	28.4		24.3	40.4	32.3	69.4
	<b>2022</b>	*	50.0	45.5	48.4	38.5	42.6	46.5		45.7	50.0	47.5	75.6
Tests Taken	<b>2019</b>	22	50	351	331	35	273	327		218	214	432	10,243
	<b>2021</b>	8	45	274	301	29	203	275		173	171	344	11,233
	<b>2022</b>	5	28	121	124	26	94	114		94	66	160	10,551



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	6	15	103	94	22	97	91		71	55	126	1,134
	<b>2021</b>	5	24	197	202	26	146	197		131	102	233	3,441
	<b>2022</b>	*	14	66	64	16	54	61		51	33	84	2,571
Tests Taken	<b>2019</b>	22	50	351	331	35	273	327		218	214	432	10,243
	<b>2021</b>	8	45	274	301	29	203	275		173	171	344	11,233
	<b>2022</b>	5	28	121	124	26	94	114		94	66	160	10,551

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	40.9	38.0	39.3	40.8	14.3	33.7	37.3		36.7	41.6	39.1	68.9
	<b>2021</b>	0.0	4.4	2.9	3.0	0.0	3.0	2.5		2.9	3.5	3.2	32.4
	<b>2022</b>	*	21.4	9.1	12.9	3.8	10.6	8.8		9.6	18.2	13.1	48.4
Tests Taken	<b>2019</b>	22	50	351	331	35	273	327		218	214	432	10,243
	<b>2021</b>	8	45	274	301	29	203	275		173	171	344	11,233
	<b>2022</b>	5	28	121	124	26	94	114		94	66	160	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	22.7	16.0	16.5	16.6	8.6	14.3	14.7		17.9	15.9	16.9	45.1
	<b>2021</b>	0.0	0.0	0.0	0.0	0.0	0.5	0.4		0.6	0.0	0.3	15.8
	<b>2022</b>	*	7.1	5.8	8.1	0.0	7.4	5.3		7.4	7.6	7.5	31.3
Tests Taken	<b>2019</b>	22	50	351	331	35	273	327		218	214	432	10,243
	<b>2021</b>	8	45	274	301	29	203	275		173	171	344	11,233
	<b>2022</b>	5	28	121	124	26	94	114		94	66	160	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	50.7	49.5	55.2	53.4	55.3
<b>2021</b>	32.2	37.7	32.8	34.3	30.6
<b>2022</b>	32.7	46.1	47.0	41.6	39.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	83.3	94.7	86.9	89.3	57.9	77.8	82.7		85.1	90.2	87.7	87.1
	<b>2021</b>	91.7	82.0	78.6	78.1	62.1	71.0	73.0		77.8	82.2	80.2	78.3
	<b>2022</b>	94.4	75.8	81.0	78.0	58.3	74.4	76.0		79.8	82.1	81.0	81.6
Tests Taken	<b>2019</b>	24	57	450	393	38	221	364		275	276	551	9,591
	<b>2021</b>	24	50	370	360	29	241	322		212	247	459	9,986
	<b>2022</b>	18	62	363	327	24	238	341		218	235	453	9,939

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	4	3	59	42	16	49	63		41	27	68	1,240
	<b>2021</b>	2	9	79	79	11	70	87		47	44	91	2,162
	<b>2022</b>	1	15	69	72	10	61	82		44	42	86	1,824
Tests Taken	<b>2019</b>	24	57	450	393	38	221	364		275	276	551	9,591
	<b>2021</b>	24	50	370	360	29	241	322		212	247	459	9,986
	<b>2022</b>	18	62	363	327	24	238	341		218	235	453	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	62.5	59.6	58.0	60.8	13.2	43.0	47.8		58.2	59.4	58.8	59.2
	<b>2021</b>	66.7	50.0	45.4	43.9	17.2	36.1	36.6		47.2	47.0	47.1	42.8
	<b>2022</b>	77.8	48.4	54.0	53.2	29.2	45.4	45.2		55.5	54.0	54.7	53.2
Tests Taken	<b>2019</b>	24	57	450	393	38	221	364		275	276	551	9,591
	<b>2021</b>	24	50	370	360	29	241	322		212	247	459	9,986
	<b>2022</b>	18	62	363	327	24	238	341		218	235	453	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	29.2	17.5	17.3	18.6	2.6	12.2	12.4		19.3	16.7	18.0	22.3
	<b>2021</b>	25.0	10.0	12.2	11.1	0.0	7.1	8.1		12.7	12.6	12.6	14.0
	<b>2022</b>	27.8	11.3	12.9	13.5	4.2	9.7	7.0		12.8	14.5	13.7	19.1
Tests Taken	<b>2019</b>	24	57	450	393	38	221	364		275	276	551	9,591
	<b>2021</b>	24	50	370	360	29	241	322		212	247	459	9,986
	<b>2022</b>	18	62	363	327	24	238	341		218	235	453	9,939



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	58.6	57.1	66.8	63.0	65.8
<b>2021</b>	53.1	52.4	59.7	60.4	64.6
<b>2022</b>	59.5	58.7	58.9	49.7	68.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	92.3	92.3	91.4	91.2	75.8	84.6	86.6		91.3	92.0	91.6	93.8
	2021	96.0	91.5	78.5	79.6	53.8	69.2	72.6		81.9	81.2	81.5	84.7
	2022	88.9	85.2	82.7	83.4	65.4	77.3	80.1		83.7	83.4	83.5	87.2
Tests Taken	2019	26	52	394	339	33	169	284		230	261	491	9,416
	2021	25	59	353	339	26	208	281		226	223	449	8,945
	2022	18	54	341	307	26	238	317		202	223	425	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	2	4	34	30	8	26	38		20	21	41	582
	2021	1	5	76	69	12	64	77		41	42	83	1,373
	2022	2	8	59	51	9	54	63		33	37	70	1,086
Tests Taken	2019	26	52	394	339	33	169	284		230	261	491	9,416
	2021	25	59	353	339	26	208	281		226	223	449	8,945
	2022	18	54	341	307	26	238	317		202	223	425	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	73.1	71.2	70.3	68.7	48.5	53.8	58.5		71.3	71.3	71.3	73.7
	2021	76.0	55.9	53.5	51.3	30.8	41.3	44.8		58.4	52.5	55.5	56.7
	2022	66.7	63.0	53.4	54.1	26.9	44.5	44.8		62.9	48.9	55.5	64.5
Tests Taken	2019	26	52	394	339	33	169	284		230	261	491	9,416
	2021	25	59	353	339	26	208	281		226	223	449	8,945
	2022	18	54	341	307	26	238	317		202	223	425	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	57.7	48.1	38.6	37.8	24.2	22.5	26.4		42.2	40.2	41.1	41.6
	2021	44.0	22.0	22.9	19.8	11.5	13.5	14.9		30.5	17.0	23.8	30.7
	2022	44.4	31.5	25.5	24.8	19.2	18.1	17.7		32.7	22.4	27.3	36.0
Tests Taken	2019	26	52	394	339	33	169	284		230	261	491	9,416
	2021	25	59	353	339	26	208	281		226	223	449	8,945
	2022	18	54	341	307	26	238	317		202	223	425	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.4	67.2	65.1	72.7
2021	61.2	69.1	58.4	61.9
2022	62.1	62.2	59.6	65.1

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (383)	Beginning	103	27.7	213	57.3	35	10.0	84	22.3	52	15.2
	Intermediate	104	28.0	111	29.8	128	36.6	132	35.1	173	50.4
	Advanced	124	33.3	47	12.6	115	32.9	104	27.7	106	30.9
	Advanced High	41	11.0	1	0.3	72	20.6	56	14.9	12	3.5
10 (255)	Beginning	37	14.9	110	44.2	4	1.6	22	8.8	15	6.1
	Intermediate	74	29.7	77	30.9	48	19.1	121	48.4	126	51.6
	Advanced	88	35.3	58	23.3	99	39.4	64	25.6	80	32.8
	Advanced High	50	20.1	4	1.6	100	39.8	43	17.2	23	9.4
11 (229)	Beginning	23	10.2	87	38.7	6	2.7	18	8.0	9	4.2
	Intermediate	60	26.7	74	32.9	52	23.5	88	39.3	99	45.8
	Advanced	94	41.8	59	26.2	74	33.5	64	28.6	84	38.9
	Advanced High	48	21.3	5	2.2	89	40.3	54	24.1	24	11.1
12 (193)	Beginning	19	9.9	70	36.6	8	4.3	14	7.3	7	3.8
	Intermediate	61	31.9	55	28.8	47	25.4	75	39.3	87	47.3
	Advanced	73	38.2	57	29.8	70	37.8	53	27.7	63	34.2
	Advanced High	38	19.9	9	4.7	60	32.4	49	25.7	27	14.7
ALL (1,060)	Beginning	182	17.6	480	46.3	53	5.3	138	13.3	83	8.4
	Intermediate	299	28.8	317	30.6	275	27.3	416	40.0	485	49.1
	Advanced	379	36.5	221	21.3	358	35.6	285	27.4	333	33.7
	Advanced High	177	17.1	19	1.8	321	31.9	202	19.4	86	8.7

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
145 29 (20.0%)	Beginning	1			
	Intermediate	7	68		
	Advanced	0	16	39	
	Advanced High	0	0	6	
52 21 (40.4%)	Beginning	1			
	Intermediate	4	17		
	Advanced	0	7	13	
	Advanced High	0	0	10	
36 11 (30.6%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	5	14	
	Advanced High	0	1	5	
39 13 (33.3%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	2	14	
	Advanced High	0	2	8	
272 74 (27.2%)	Beginning	3			
	Intermediate	12	101		
	Advanced	0	30	80	
	Advanced High	0	3	29	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

133	45.2	65.0	79.2	81.7	34.6	85.0	43.0	84.1
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

21	46.8	60.1	79.0	82.3	23.8	76.2	64.7	93.3
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**ALGEBRA II (tested with 2020-2021 test)**

274	37.9	62.7	79.8	82.9	23.7	93.4	44.8	87.2
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

277	41.2	62.4	80.5	83.7	23.5	84.5	48.4	93.2
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**BIOLOGY (tested with 2020-2021 test)**

184	43.9	71.5	82.8	84.7	58.2	85.3	55.0	85.3
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**BIOLOGY HONORS (tested with 2020-2021 test)**

276	53.6	72.1	84.3	86.5	60.9	93.8	65.0	94.3
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**CHEMISTRY (tested with 2020-2021 test)**

344	39.9	70.4	74.4	75.1	48.0	71.2	37.9	85.9
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

173	51.4	70.3	83.4	85.7	53.2	88.4	53.1	94.1
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**ECONOMICS (tested with 2020-2021 test)**

153	56.3	72.7	83.9	85.9	58.2	100.0	69.5	95.5
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**ENGLISH I (tested with 2020-2021 test)**

20	29.4	57.6	77.2	80.6	5.0	85.0	42.8	86.3
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**ALGEBRA I (tested with 2020-2021 test)**

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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ALGEBRA II (tested with 2020-2021 test)**

224	37.7	69.3	76.1	77.3	43.3	83.9	56.3	83.8
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

265	47.4	72.8	79.9	81.1	58.9	87.9	73.1	88.4
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**BIOLOGY (tested with 2020-2021 test)**

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**BIOLOGY HONORS (tested with 2020-2021 test)**

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**CHEMISTRY (tested with 2020-2021 test)**

276	50.1	75.5	69.7	68.7	66.3	68.1	44.3	82.4
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

156	67.7	78.9	81.5	82.0	77.6	91.7	62.4	92.3
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**ECONOMICS (tested with 2020-2021 test)**

9	52.2	67.4	79.1	81.2	44.4	88.9	69.2	95.5
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**ENGLISH I (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

70	36.3	68.1	83.6	86.3	37.1	92.9	28.5	91.3
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**ENGLISH I HONORS (tested with 2020-2021 test)**

478	54.5	65.8	81.0	83.7	44.4	93.7	65.1	93.8
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**ENGLISH II (tested with 2020-2021 test)**

61	42.9	67.7	81.3	83.8	39.3	95.1	49.3	86.3
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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

32	34.2	67.1	78.9	81.0	31.3	100.0	38.8	94.1
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**ENGLISH II HONORS (tested with 2020-2021 test)**

387	53.9	68.5	83.0	85.6	49.4	94.1	71.8	94.3
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**ENGLISH III (tested with 2020-2021 test)**

319	47.0	68.2	72.6	73.4	44.5	81.5	50.4	91.3
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**ENGLISH IV (tested with 2020-2021 test)**

47	47.1	70.6	82.5	84.6	44.7	95.7	66.4	92.0
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

328	42.7	69.9	81.6	83.7	46.3	93.0	59.4	92.7
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**FRENCH I (tested with 2020-2021 test)**

60	52.9	70.5	83.7	86.0	53.3	93.3	61.9	85.1
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**FRENCH II (tested with 2020-2021 test)**

49	57.1	72.6	85.7	88.0	73.5	95.9	62.6	90.4
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**GEOMETRY (tested with 2020-2021 test)**

478	40.7	69.3	76.3	77.5	41.4	78.9	49.7	87.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**ENGLISH II (tested with 2020-2021 test)**

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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH II HONORS (tested with 2020-2021 test)**

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**ENGLISH III (tested with 2020-2021 test)**

245	49.5	71.4	73.5	73.9	58.8	74.7	56.4	82.2
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**ENGLISH IV (tested with 2020-2021 test)**

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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

238	43.5	65.4	86.0	89.6	34.5	99.6	45.6	91.8
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**FRENCH I (tested with 2020-2021 test)**

48	61.2	75.7	77.9	78.3	75.0	81.3	70.2	78.8
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**FRENCH II (tested with 2020-2021 test)**

34	50.9	72.7	84.3	86.3	76.5	100.0	67.3	90.2
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**GEOMETRY (tested with 2020-2021 test)**

388	35.6	68.3	73.8	74.7	35.3	78.4	44.2	80.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS (tested with 2020-2021 test)**

96	37.7	65.4	82.6	85.7	27.1	88.5	50.9	92.7
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**GOVERNMENT (tested with 2020-2021 test)**

138	50.8	69.2	84.4	87.0	44.9	100.0	57.4	93.1
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

303	64.6	76.4	87.0	88.9	71.3	93.1	70.0	95.6
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**HS VARSITY BAND (tested with 2020-2021 test)**

30	51.4	74.9	95.5	99.1	73.3	100.0	58.0	99.0
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**PHYSICS HONORS (tested with 2020-2021 test)**

82	54.5	72.7	72.2	72.1	57.3	59.8	64.6	90.7
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

138	39.3	57.7	80.9	85.0	12.3	87.0	33.2	93.6
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

210	57.5	74.5	83.7	85.3	72.4	94.3	67.0	88.7
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**SPANISH I (tested with 2020-2021 test)**

125	55.0	76.7	83.3	84.5	77.6	95.2	71.0	94.1
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**SPANISH II (tested with 2020-2021 test)**

136	50.8	72.1	82.0	83.7	58.1	94.9	70.1	93.9
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**STUDIO ART I (tested with 2020-2021 test)**

360	45.9	71.5	84.4	86.7	60.8	97.8	67.4	93.9
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**U.S. HISTORY (tested with 2020-2021 test)**

277	53.8	68.5	80.5	82.7	44.8	87.4	56.3	90.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS (tested with 2020-2021 test)**

83	31.5	63.3	85.9	89.9	13.3	96.4	57.0	89.9
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**GOVERNMENT (tested with 2020-2021 test)**

6	49.3	63.8	82.7	86.0	50.0	100.0	54.5	88.8
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

199	60.6	73.7	83.1	84.7	66.8	88.4	70.9	90.9
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**HS VARSITY BAND (tested with 2020-2021 test)**

14	54.9	76.7	83.7	85.0	71.4	78.6	69.7	96.9
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**PHYSICS HONORS (tested with 2020-2021 test)**

51	41.2	71.1	63.9	62.6	56.9	39.2	68.9	92.4
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

46	38.5	65.8	76.1	77.9	32.6	84.8	60.2	91.4
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

198	57.3	75.9	80.2	80.9	76.3	88.4	75.3	88.8
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**SPANISH I (tested with 2020-2021 test)**

113	59.8	77.3	84.4	85.7	77.9	92.0	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

103	65.6	80.5	81.5	81.6	86.4	95.1	83.3	92.5
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**STUDIO ART I (tested with 2020-2021 test)**

301	45.8	69.9	81.9	84.0	49.8	95.3	57.1	91.9
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**U.S. HISTORY (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

12	48.3	71.3	83.4	85.5	58.3	100.0	51.0	89.1
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

315	47.6	65.8	81.3	84.0	41.9	89.5	57.3	92.0
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**WORLD HISTORY (tested with 2020-2021 test)**

360	47.7	69.8	77.4	78.7	47.5	78.9	51.3	92.5
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

97	72.6	84.2	87.3	87.9	94.8	100.0	74.0	94.2
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**Elementary School Exams**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

13	46.5	71.3	66.8	66.0	53.8	76.9	51.3	84.6
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

261	48.1	71.2	76.0	76.8	57.1	77.4	75.1	89.1
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**WORLD HISTORY (tested with 2020-2021 test)**

303	44.1	67.8	75.2	76.5	42.2	72.6	47.9	86.4
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

98	75.8	83.5	86.7	87.3	90.8	98.0	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	81.5	84.4	370	466	40.3	38	470	47.4	295	459	36.3	16	552	81.3	7,397	467	39.9
		2020-21	78.5	80.0	343	455	34.4	33	436	27.3	278	453	32.7	17	503	58.8	7,033	457	35.8
		2021-22	69.9	62.6	299	450	32.1	32	438	28.1	235	447	30.6	20	499	65.0	5,440	468	40.4
	Mathematics	2019-20	81.5	84.4	370	461	16.5	38	465	21.1	295	454	12.9	16	530	56.3	7,397	461	21.8
		2020-21	78.5	80.0	343	447	14.6	33	426	6.1	278	445	14.0	17	500	29.4	7,033	456	20.4
		2021-22	69.9	62.6	299	445	14.0	32	422	6.3	235	445	14.0	20	460	20.0	5,440	461	23.3
ACT	English	2019-20	76.4	81.2	347	14	25.1	34	16	38.2	276	14	19.6	16	19	75.0	7,118	15	28.9
		2020-21	70.3	57.2	307	14	20.8	29	14	24.1	250	13	18.0	16	17	50.0	5,025	14	24.2
		2021-22	74.5	77.7	319	14	21.3	40	13	20.0	249	13	19.3	18	16	44.4	6,753	14	25.7
	Mathematics	2019-20	76.4	81.2	347	17	7.8	34	17	5.9	276	16	4.7	16	21	50.0	7,118	17	14.3
		2020-21	70.3	57.2	307	16	9.1	29	15	3.4	250	16	7.6	16	19	31.3	5,025	17	13.6
		2021-22	74.5	77.7	319	16	7.8	40	15	0.0	249	16	8.8	18	17	16.7	6,753	17	13.0
	Reading	2019-20	76.4	81.2	347	16	13.8	34	17	23.5	276	15	10.9	16	18	25.0	7,118	16	18.6
		2020-21	70.3	57.2	307	16	10.1	29	16	17.2	250	15	8.8	16	20	25.0	5,025	16	16.1
		2021-22	74.5	77.7	319	16	15.4	40	16	10.0	249	16	14.9	18	20	38.9	6,753	16	17.8
	Science	2019-20	76.4	81.2	347	16	10.1	34	17	14.7	276	16	7.6	16	19	25.0	7,118	17	13.9
		2020-21	70.3	57.2	307	16	10.4	29	16	3.4	250	16	10.0	16	20	25.0	5,025	17	12.9
		2021-22	74.5	77.7	319	16	10.3	40	15	0.0	249	16	11.2	18	18	27.8	6,753	16	13.4
	Composite	2019-20	76.4	81.2	347	16	-	34	17	-	276	15	-	16	20	-	7,118	16	-
		2020-21	70.3	57.2	307	16	-	29	15	-	250	15	-	16	19	-	5,025	16	-
		2021-22	74.5	77.7	319	16	-	40	15	-	249	16	-	18	18	-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	34	459	73.5	1	*	*	31	453	71.0	1	*	*	0			1,840	463	69.2
		2020	1	*	*	0			1	*	*	0			0			195	393	38.5
		2021	16	433	56.3	2	*	*	11	422	54.5	2	*	*	0			1,784	466	71.7
	Mathematics	2019	34	449	70.6	1	*	*	31	446	71.0	1	*	*	0			1,840	461	62.2
		2020	1	*	*	0			1	*	*	0			0			195	407	22.6
		2021	16	430	37.5	2	*	*	11	435	36.4	2	*	*	0			1,784	460	59.6
10	Reading & Writing	2019	379	416	40.6	45	409	33.3	302	416	40.7	23	445	60.9	0			8,412	412	36.7
		2020	290	399	32.4	25	414	36.0	247	396	31.2	11	444	54.5	2	*	*	4,794	421	42.6
		2021	375	405	36.8	37	388	29.7	317	403	36.0	14	482	64.3	3	*	*	7,518	414	40.0
	Mathematics	2019	379	421	16.1	45	399	13.3	302	423	15.9	23	433	21.7	0			8,412	425	19.8
		2020	290	413	12.8	25	412	12.0	247	411	12.1	11	440	18.2	2	*	*	4,794	425	22.5
		2021	375	416	14.9	37	395	8.1	317	417	14.5	14	444	42.9	3	*	*	7,518	428	22.1
11	Reading & Writing	2019	273	433	34.8	30	427	33.3	219	430	33.3	9	504	66.7	9	452	40.0	2,675	480	55.6
		2020	4	*	*	0			4	*	*	0			0			1,090	522	68.2
		2021	9	550	100.0	1	*	*	8	548	100.0	0			0			1,621	528	75.3
	Mathematics	2019	273	417	10.6	30	411	3.3	219	417	10.0	9	459	22.2	9	401	26.7	2,675	472	32.0
		2020	4	*	*	0			4	*	*	0			0			1,090	510	49.9
		2021	9	496	55.6	1	*	*	8	508	62.5	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

608	17,479	1.5	2.1	99	16.3	34.0
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**Biology**

14	621	1.1	2.1	0	0.0	29.5
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**Calculus AB**

12	611	1.6	2.4	2	16.7	38.1
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**Calculus BC**

4	233	*	3.4	*	*	71.7
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**English Language and Composition**

45	1,599	1.6	2.0	6	13.3	26.2
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**English Literature and Composition**

72	1,659	1.8	2.3	15	20.8	41.0
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**Environmental Science**

52	967	1.4	1.9	6	11.5	25.4
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**European History**

4	21	*	1.6	*	*	9.5
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**Human Geography**

149	2,174	1.2	1.7	7	4.7	20.3
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**Macroeconomics**

13	1,088	1.1	1.9	0	0.0	25.6
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**Physics 1**

6	465	1.3	1.8	0	0.0	20.9
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**Psychology**

47	534	1.3	2.2	3	6.4	38.4
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**Spanish Language and Culture**

40	907	3.0	3.5	32	80.0	78.3
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**Spanish Literature and Culture**

12	208	2.8	2.5	10	83.3	48.1
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**Statistics**

4	449	*	2.8	*	*	55.2
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**Studio Art: 2-D Design Portfolio**

13	233	3.2	2.8	12	92.3	60.5
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**Studio Art: 3-D Design Portfolio**

1	42	*	3.4	*	*	85.7
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**United States Government and Politics**

43	1,100	1.3	1.9	1	2.3	25.2
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**United States History**

48	1,574	1.3	1.7	1	2.1	18.9
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**World History**

29	1,540	1.3	2.1	1	3.4	29.9
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