




Data Packet 2022-23

SAN JACINTO ELEMENTARY SCHOOL



School # 207

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	62
1	59
2	64
3	58
4	55
5	50
ALL	415

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	52	12.5	6	17.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	352	84.8	24	70.6
White	7	1.7	3	8.8
Multiple	3	0.7	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	289	69.6
Economically disadvantaged	395	95.2
Limited English proficient (LEP)	274	66.0
Special education	65	15.7
Talented and Gifted (TAG)	72	17.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	91	13	14.3	0	0.0	0	0.0	78	85.7	0	0.0	0	0.0
	2021	60	10	16.7	0	0.0	0	0.0	48	80.0	1	1.7	1	1.7
	2022	67	9	13.4	0	0.0	0	0.0	58	86.6	0	0.0	0	0.0
KN	2020	75	9	12.0	0	0.0	0	0.0	66	88.0	0	0.0	0	0.0
	2021	53	9	17.0	0	0.0	0	0.0	44	83.0	0	0.0	0	0.0
	2022	62	7	11.3	0	0.0	0	0.0	53	85.5	1	1.6	1	1.6
1	2020	58	13	22.4	0	0.0	0	0.0	44	75.9	1	1.7	0	0.0
	2021	72	6	8.3	1	1.4	0	0.0	63	87.5	0	0.0	2	2.8
	2022	59	8	13.6	0	0.0	0	0.0	50	84.7	1	1.7	0	0.0
2	2020	57	9	15.8	0	0.0	0	0.0	48	84.2	0	0.0	0	0.0
	2021	56	11	19.6	0	0.0	0	0.0	44	78.6	1	1.8	0	0.0
	2022	64	3	4.7	1	1.6	0	0.0	59	92.2	0	0.0	1	1.6
3	2020	55	9	16.4	0	0.0	0	0.0	44	80.0	2	3.6	0	0.0
	2021	56	10	17.9	0	0.0	0	0.0	45	80.4	1	1.8	0	0.0
	2022	58	8	13.8	0	0.0	0	0.0	49	84.5	1	1.7	0	0.0
4	2020	54	8	14.8	0	0.0	0	0.0	46	85.2	0	0.0	0	0.0
	2021	48	8	16.7	0	0.0	0	0.0	37	77.1	3	6.3	0	0.0
	2022	55	7	12.7	0	0.0	0	0.0	47	85.5	1	1.8	0	0.0
5	2020	61	11	18.0	0	0.0	0	0.0	50	82.0	0	0.0	0	0.0
	2021	52	12	23.1	0	0.0	0	0.0	40	76.9	0	0.0	0	0.0
	2022	50	10	20.0	0	0.0	0	0.0	36	72.0	3	6.0	1	2.0
PK-5	2020	451	72	16.0	0	0.0	0	0.0	376	83.4	3	0.7	0	0.0
	2021	397	66	16.6	1	0.3	0	0.0	321	80.9	6	1.5	3	0.8
	2022	415	52	12.5	1	0.2	0	0.0	352	84.8	7	1.7	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	91	90	98.9	58	63.7	1	1.1	59	64.8	0	0.0	72	79.1	38.5	61.5	20.9
	2021	60	55	91.7	40	66.7	2	3.3	39	65.0	0	0.0	39	65.0	46.7	53.3	35.0
	2022	67	63	94.0	42	62.7	1	1.5	44	65.7	0	0.0	55	82.1	55.2	44.8	16.4
KN	2020	75	72	96.0	49	65.3	7	9.3	50	66.7	17	22.7	16	21.3	50.7	49.3	1.3
	2021	53	51	96.2	33	62.3	7	13.2	35	66.0	0	0.0	4	7.5	52.8	47.2	0.0
	2022	62	60	96.8	38	61.3	7	11.3	36	58.1	0	0.0	16	25.8	48.4	51.6	0.0
1	2020	58	58	100.0	40	69.0	10	17.2	39	67.2	9	15.5	5	8.6	46.6	53.4	1.7
	2021	72	68	94.4	49	68.1	5	6.9	49	68.1	18	25.0	4	5.6	54.2	45.8	2.8
	2022	59	58	98.3	37	62.7	10	16.9	37	62.7	13	22.0	5	8.5	50.8	49.2	1.7
2	2020	57	55	96.5	39	68.4	5	8.8	40	70.2	15	26.3	5	8.8	45.6	54.4	0.0
	2021	56	54	96.4	38	67.9	12	21.4	37	66.1	5	8.9	5	8.9	50.0	50.0	1.8
	2022	64	60	93.8	42	65.6	7	10.9	41	64.1	19	29.7	5	7.8	50.0	50.0	0.0
3	2020	55	55	100.0	37	67.3	6	10.9	37	67.3	10	18.2	4	7.3	58.2	41.8	0.0
	2021	56	53	94.6	39	69.6	8	14.3	39	69.6	16	28.6	1	1.8	42.9	57.1	0.0
	2022	58	56	96.6	43	74.1	18	31.0	43	74.1	8	13.8	3	5.2	46.6	53.4	0.0
4	2020	54	53	98.1	35	64.8	4	7.4	42	77.8	10	18.5	7	13.0	46.3	53.7	0.0
	2021	48	44	91.7	31	64.6	9	18.8	31	64.6	11	22.9	4	8.3	60.4	39.6	0.0
	2022	55	53	96.4	41	74.5	12	21.8	49	89.1	14	25.5	5	9.1	41.8	58.2	0.0
5	2020	61	59	96.7	38	62.3	7	11.5	41	67.2	12	19.7	4	6.6	52.5	47.5	0.0
	2021	52	50	96.2	30	57.7	8	15.4	39	75.0	12	23.1	3	5.8	48.1	51.9	0.0
	2022	50	45	90.0	31	62.0	10	20.0	39	78.0	18	36.0	5	10.0	60.0	40.0	0.0
PK-5	2020	451	442	98.0	296	65.6	40	8.9	308	68.3	73	16.2	113	25.1	47.7	52.3	4.7
	2021	397	375	94.5	260	65.5	51	12.8	269	67.8	62	15.6	60	15.1	50.6	49.4	6.0
	2022	415	395	95.2	274	66.0	65	15.7	289	69.6	72	17.3	94	22.7	50.4	49.6	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	74	10,874	70	94.3	10,319	94.9	2	2.7	3.8	68	9,815	92.0	90.3
	2021	54	10,216	52	96.1	10,002	97.9	2	3.7	4.7	46	9,094	85.8	89.0
	2022	63	10,601	58	92.3	9,857	93.0	10	16.0	8.0	46	8,573	73.6	80.9
1	2020	59	11,192	56	94.8	10,678	95.4	2	3.4	3.9	49	10,139	83.1	90.6
	2021	70	10,568	68	97.1	10,378	98.2	0	0.0	4.0	64	9,515	91.1	90.0
	2022	56	10,904	52	92.8	10,206	93.6	5	8.9	7.3	44	8,976	78.6	82.3
2	2020	57	11,070	55	96.5	10,616	95.9	2	3.5	3.2	51	10,175	89.4	91.9
	2021	55	10,574	53	96.5	10,394	98.3	2	3.6	3.8	49	9,653	89.2	91.3
	2022	62	10,614	58	93.6	9,987	94.1	1	1.6	6.0	55	8,941	88.2	84.2
3	2020	57	11,093	54	95.0	10,664	96.1	2	3.5	3.5	50	10,181	88.2	91.8
	2021	55	10,452	54	98.0	10,254	98.1	0	0.0	3.4	51	9,519	92.0	91.1
	2022	60	10,392	56	93.0	9,829	94.6	9	14.9	6.3	49	8,798	81.4	84.7
4	2020	53	11,323	51	96.1	10,902	96.3	3	5.6	3.4	43	10,479	80.5	92.5
	2021	47	10,526	45	95.2	10,325	98.1	0	0.0	2.9	40	9,562	84.3	90.8
	2022	54	10,478	51	94.3	9,930	94.8	4	7.5	5.8	44	8,981	82.1	85.7
5	2020	61	11,957	58	96.2	11,518	96.3	1	1.6	3.2	55	11,098	90.6	92.8
	2021	51	10,814	50	97.4	10,602	98.0	4	7.8	2.5	44	9,891	85.6	91.5
	2022	46	10,405	43	92.3	9,875	94.9	4	8.6	6.3	35	8,914	75.7	85.7
KN-5	2020	361	67,509	344	95.4	64,698	95.8	12	3.3	3.5	316	61,887	87.6	91.7
	2021	333	63,149	322	96.8	61,956	98.1	8	2.4	3.6	294	57,234	88.3	90.6
	2022	341	63,393	317	93.1	59,686	94.2	33	9.7	6.6	273	53,183	80.1	83.9

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	17.6
Hispanic	24	70.6
White	3	8.8
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	23	67.6
Male	11	32.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.1	55.2
2020-21	5.4	88.9
2021-22	7.1	82.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	5.9
2	5	14.7
3	5	14.7
4	3	8.8
5	2	5.9
1-3	12	35.3
More than 3	22	64.7
1 - 5	17	50.0
6 - 10	7	20.6
11 - 20	9	26.5
More than 20	1	2.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		25.0	57.1	42.9		*	*		45.5	*	40.0	67.0	15
	2021	*	28.6	50.0	43.5	*	40.0	40.0		26.7	66.7	41.7	60.2	24
	2022	*	*	52.6	34.8	25.0	53.3	53.3		30.8	50.0	40.0	69.7	25
4	2019		38.5	73.7	58.6	28.6	*	36.8		70.6	46.7	59.4	66.8	32
	2021	*	28.6	50.0	41.2	*	*	*		27.3	50.0	36.8	55.6	19
	2022	*	16.7	72.2	60.0	42.9	66.7	54.5		38.5	83.3	60.0	71.6	25
5	2019	*	23.1	25.0	26.1	*	*	12.5		30.8	20.0	26.1	72.3	23
	2021		12.5	50.0	39.1	*	33.3	29.4		41.7	35.7	38.5	66.9	26
	2022	*	70.0	50.0	46.2	*	50.0	47.6		43.8	61.5	51.7	77.3	29
3-5	2019	*	29.4	58.8	43.9	22.2	42.9	25.0		51.2	34.5	44.3	68.9	70
	2021	*	22.7	50.0	41.3	10.0	37.5	34.4		31.6	48.4	39.1	61.1	69
	2022	*	38.1	58.5	47.3	40.0	56.4	51.7		38.1	64.9	50.6	72.9	79

NUMBER TESTED IN GRADES 3-5													
2019	2	34	34	66	9	7	36			41	29	70	21,789
2021	3	22	44	63	10	24	32			38	31	69	17,239
2022	4	21	53	74	20	39	58			42	37	79	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		6	3	8		*	*		6	*	9	2,187	15
	2021	*	5	8	13	*	6	6		11	3	14	2,182	24
	2022	*	*	9	15	6	7	7		9	6	15	1,825	25
4	2019		8	5	12	5	*	12		5	8	13	2,418	32
	2021	*	5	5	10	*	*	*		8	4	12	2,521	19
	2022	*	5	5	10	4	4	10		8	2	10	1,785	25
5	2019	*	10	6	17	*	*	14		9	8	17	2,181	23
	2021		7	9	14	*	6	12		7	9	16	2,009	26
	2022	*	3	8	14	*	6	11		9	5	14	1,445	29
3-5	2019	*	24	14	37	7	4	27		20	19	39	6,786	70
	2021	*	17	22	37	9	15	21		26	16	42	6,712	69
	2022	*	13	22	39	12	17	28		26	13	39	5,055	79

NUMBER TESTED IN GRADES 3-5													
2019	2	34	34	66	9	7	36			41	29	70	21,789
2021	3	22	44	63	10	24	32			38	31	69	17,239
2022	4	21	53	74	20	39	58			42	37	79	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		0.0	0.0	0.0		*	*		0.0	*	0.0	35.7	15
	2021	*	0.0	18.8	13.0	*	20.0	20.0		6.7	22.2	12.5	32.1	24
	2022	*	*	36.8	26.1	12.5	40.0	40.0		7.7	50.0	28.0	45.3	25
4	2019		7.7	42.1	27.6	14.3	*	5.3		23.5	33.3	28.1	36.8	32
	2021	*	0.0	40.0	23.5	*	*	*		9.1	37.5	21.1	29.9	19
	2022	*	0.0	27.8	20.0	14.3	25.0	18.2		7.7	33.3	20.0	48.1	25
5	2019	*	7.7	12.5	13.0	*	*	0.0		15.4	10.0	13.0	44.8	23
	2021		0.0	22.2	13.0	*	33.3	17.6		0.0	28.6	15.4	40.6	26
	2022	*	30.0	31.3	23.1	*	25.0	14.3		12.5	46.2	27.6	54.0	29
3-5	2019	*	5.9	26.5	16.7	11.1	14.3	2.8		14.6	20.7	17.1	39.4	70
	2021	*	0.0	25.0	15.9	0.0	29.2	21.9		5.3	29.0	15.9	34.4	69
	2022	*	14.3	32.1	23.0	15.0	30.8	22.4		9.5	43.2	25.3	49.2	79

NUMBER TESTED IN GRADES 3-5													
2019	2	34	34	66	9	7	36			41	29	70	21,789
2021	3	22	44	63	10	24	32			38	31	69	17,239
2022	4	21	53	74	20	39	58			42	37	79	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		0.0	0.0	0.0		*	*		0.0	*	0.0	21.8	15
	2021	*	0.0	12.5	8.7	*	10.0	10.0		6.7	11.1	8.3	15.6	24
	2022	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	26.5	25
4	2019		0.0	21.1	10.3	0.0	*	0.0		11.8	13.3	12.5	18.1	32
	2021	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	14.2	19
	2022	*	0.0	22.2	16.0	14.3	16.7	13.6		7.7	25.0	16.0	25.0	25
5	2019	*	0.0	12.5	4.3	*	*	0.0		7.7	0.0	4.3	24.0	23
	2021		0.0	5.6	0.0	*	11.1	5.9		0.0	7.1	3.8	25.7	26
	2022	*	10.0	12.5	7.7	*	8.3	4.8		6.3	15.4	10.3	35.4	29
3-5	2019	*	0.0	14.7	6.1	0.0	0.0	0.0		7.3	6.9	7.1	21.4	70
	2021	*	0.0	6.8	3.2	0.0	8.3	6.3		2.6	6.5	4.3	18.7	69
	2022	*	4.8	11.3	8.1	5.0	7.7	6.9		4.8	13.5	8.9	29.0	79

NUMBER TESTED IN GRADE 3-5													
2019	2	34	34	66	9	7	36			41	29	70	21,789
2021	3	22	44	63	10	24	32			38	31	69	17,239
2022	4	21	53	74	20	39	58			42	37	79	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	46.7	49.8	39.0
	2021	63.3	45.3	47.0
	2022	60.8	50.7	43.7
4	2019	59.0	60.2	54.8
	2021	44.1	48.1	49.4
	2022	65.5	55.7	51.1
5	2019	50.0	44.0	37.0
	2021	43.8	50.2	53.6
	2022	56.5	53.4	57.4
3-5	2019	53.4	52.7	45.6
	2021	50.7	47.9	50.1
	2022	60.7	53.3	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		25.0	67.6	61.9		65.5	65.5		54.2	68.4	60.5	75.5	43
	2021	*	0.0	54.5	46.0	*	52.6	52.6		47.8	44.8	46.2	57.1	52
	2022	*	*	68.9	61.2	16.7	68.3	68.3		63.6	62.1	62.7	65.9	51
4	2019		38.5	70.6	63.9	25.0	66.7	58.8		63.6	64.5	64.1	74.7	64
	2021	*	14.3	45.7	39.0	*	44.8	44.8		44.4	27.8	37.8	55.0	45
	2022	*	16.7	73.3	66.7	27.3	71.8	65.3		66.7	67.7	67.3	65.8	52
5	2019	*	38.5	81.1	72.1	*	84.4	71.2		69.7	74.3	72.1	81.8	68
	2021		50.0	61.5	61.4	*	63.3	60.5		60.9	58.3	59.6	69.3	47
	2022	*	50.0	85.7	75.0	62.5	87.1	76.9		83.3	63.2	75.5	74.9	49
3-5	2019	*	35.3	73.9	66.7	18.2	73.6	65.5		63.3	69.4	66.3	77.4	175
	2021	*	22.7	54.2	48.9	15.4	53.6	53.3		50.7	45.1	47.9	60.5	144
	2022	*	33.3	75.2	67.4	32.3	74.8	69.8		72.6	64.6	68.4	68.8	152

NUMBER TESTED IN GRADES 3-5													
2019	2	34	138	171	11	110	139		90	85	175	34,646	
2021	4	22	118	135	13	97	105		73	71	144	28,221	
2022	5	21	125	144	31	111	129		73	79	152	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		6	11	16		10	10		11	6	17	2,726	43
	2021	*	7	20	27	*	18	18		12	16	28	4,023	52
	2022	*	*	14	19	10	13	13		8	11	19	3,258	51
4	2019		8	15	22	6	12	21		12	11	23	2,958	64
	2021	*	6	19	25	*	16	16		15	13	28	4,186	45
	2022	*	5	12	17	8	11	17		7	10	17	3,298	52
5	2019	*	8	10	19	*	7	17		10	9	19	2,152	68
	2021		4	15	17	*	11	15		9	10	19	2,927	47
	2022	*	5	5	11	3	4	9		5	7	12	2,391	49
3-5	2019	*	22	36	57	9	29	48		33	26	59	7,836	175
	2021	*	17	54	69	11	45	49		36	39	75	11,136	144
	2022	*	14	31	47	21	28	39		20	28	48	8,947	152

NUMBER TESTED IN GRADES 3-5													
2019	2	34	138	171	11	110	139			90	85	175	34,646
2021	4	22	118	135	13	97	105			73	71	144	28,221
2022	5	21	125	144	31	111	129			73	79	152	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		12.5	29.4	26.2		24.1	24.1		25.0	26.3	25.6	42.8	43
	2021	*	0.0	18.2	16.0	*	18.4	18.4		13.0	17.2	15.4	25.6	52
	2022	*	*	31.1	26.5	0.0	31.7	31.7		18.2	34.5	27.5	37.6	51
4	2019		15.4	37.3	31.1	12.5	30.6	23.5		45.5	19.4	32.8	44.7	64
	2021	*	0.0	22.9	19.5	*	20.7	20.7		22.2	11.1	17.8	30.1	45
	2022	*	0.0	33.3	27.5	0.0	35.9	28.6		28.6	29.0	28.8	37.0	52
5	2019	*	15.4	60.4	51.5	*	66.7	50.8		45.5	57.1	51.5	54.9	68
	2021		12.5	38.5	34.1	*	40.0	34.2		26.1	41.7	34.0	42.7	47
	2022	*	10.0	60.0	45.5	0.0	58.1	48.7		50.0	42.1	46.9	46.8	49
3-5	2019	*	14.7	44.2	38.0	9.1	43.6	35.3		40.0	36.5	38.3	47.6	175
	2021	*	4.5	26.3	23.0	0.0	25.8	24.8		20.5	23.9	22.2	32.8	144
	2022	*	4.8	40.0	32.6	0.0	40.5	35.7		34.2	34.2	34.2	40.5	152

NUMBER TESTED IN GRADES 3-5													
2019	2	34	138	171	11	110	139			90	85	175	34,646
2021	4	22	118	135	13	97	105			73	71	144	28,221
2022	5	21	125	144	31	111	129			73	79	152	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		0.0	8.8	7.1		6.9	6.9		8.3	5.3	7.0	20.3	43
	2021	*	0.0	9.1	8.0	*	10.5	10.5		8.7	6.9	7.7	11.6	52
	2022	*	*	6.7	6.1	0.0	7.3	7.3		4.5	6.9	5.9	17.9	51
4	2019		7.7	25.5	19.7	12.5	19.4	15.7		30.3	12.9	21.9	25.2	64
	2021	*	0.0	5.7	4.9	*	3.4	3.4		3.7	5.6	4.4	16.4	45
	2022	*	0.0	13.3	9.8	0.0	15.4	12.2		19.0	6.5	11.5	18.5	52
5	2019	*	0.0	39.6	32.4	*	42.2	32.2		27.3	37.1	32.4	33.9	68
	2021		0.0	17.9	13.6	*	16.7	15.8		4.3	25.0	14.9	22.7	47
	2022	*	10.0	37.1	29.5	0.0	32.3	28.2		26.7	36.8	30.6	23.7	49
3-5	2019	*	2.9	26.8	21.6	9.1	25.5	20.9		23.3	21.2	22.3	26.6	175
	2021	*	0.0	11.0	8.9	0.0	10.3	10.5		5.5	12.7	9.0	16.9	144
	2022	*	4.8	17.6	14.6	0.0	17.1	15.5		17.8	13.9	15.8	20.0	152

NUMBER TESTED IN GRADE 3-5													
2019	2	34	138	171	11	110	139		90	85	175	34,646	
2021	4	22	118	135	13	97	105		73	71	144	28,221	
2022	5	21	125	144	31	111	129		73	79	152	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	51.5	57.6	57.1	61.0
	2021	53.1	42.2	48.1	44.2
	2022	66.7	47.7	49.6	52.9
4	2019	63.7	56.5	53.4	57.8
	2021	53.1	46.7	42.4	31.1
	2022	62.4	55.1	59.4	41.3
5	2019	73.8	67.7	58.0	60.7
	2021	49.3	56.2	50.4	52.7
	2022	67.7	64.6	65.5	52.0
3-5	2019	64.6	61.1	56.1	59.7
	2021	51.9	48.1	47.1	42.9
	2022	65.5	55.7	58.1	48.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	23.1	12.5	17.4	*	*	5.9		23.1	10.0	17.4	69.3	23
	2021		37.5	45.0	44.0	*	50.0	35.0		23.1	60.0	42.9	54.9	28
	2022	*	30.0	55.9	40.9	12.5	53.3	38.5		46.7	44.4	45.8	60.4	48

NUMBER TESTED IN GRADE 5													
2019	2	13	8	23	2	2	17		13	10	23	10,432	
2021		8	20	25	4	12	20		13	15	28	8,469	
2022	3	10	34	44	8	30	39		30	18	48	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	10	7	19	*	*	16		10	9	19	3203	23
	2021		5	11	14	*	6	13		10	6	16	3820	28
	2022	*	7	15	26	7	14	24		16	10	26	3468	48

NUMBER TESTED IN GRADE 5													
2019	2	13	8	23	2	2	17		13	10	23	10,432	
2021		8	20	25	4	12	20		13	15	28	8,469	
2022	3	10	34	44	8	30	39		30	18	48	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	12.5	4.3	*	*	0.0		7.7	0.0	4.3	42.0	23
	2021		12.5	15.0	12.0	*	16.7	10.0		0.0	26.7	14.3	23.4	28
	2022	*	10.0	32.4	22.7	0.0	26.7	20.5		20.0	33.3	25.0	33.0	48

NUMBER TESTED IN GRADE 5													
2019	2	13	8	23	2	2	17		13	10	23	10,432	
2021		8	20	25	4	12	20		13	15	28	8,469	
2022	3	10	34	44	8	30	39		30	18	48	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	19.7	23
	2021		0.0	10.0	4.0	*	8.3	5.0		0.0	13.3	7.1	8.9	28
	2022	*	0.0	5.9	4.5	0.0	0.0	0.0		0.0	11.1	4.2	13.7	48

NUMBER TESTED IN GRADE 5													
2019	2	13	8	23	2	2	17		13	10	23	10,432	
2021		8	20	25	4	12	20		13	15	28	8,469	
2022	3	10	34	44	8	30	39		30	18	48	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	45.7	46.2	40.4	37.0
	2021	64.3	53.6	55.0	56.5
	2022	60.1	61.5	51.9	56.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			56.3	54.5		54.5	51.7		53.3	55.6	54.5	75.0	33
	2021			27.6	25.0	*	27.6	27.6		25.0	28.6	27.6	58.9	29
	2022			42.3	42.3	*	42.3	42.3		55.6	35.3	42.3	59.7	26
4	2019			50.0	50.0	*	50.0	48.5		47.1	52.9	50.0	67.8	34
	2021	*		38.5	36.0	*	36.0	36.0		41.2	30.0	37.0	57.2	27
	2022			34.5	32.1	*	34.5	37.0		40.0	31.6	34.5	56.1	29
5	2019			78.7	78.7	*	77.8	79.5		66.7	88.5	78.7	85.3	47
	2021			61.9	61.9		61.9	61.9		54.5	70.0	61.9	83.5	21
	2022	*		63.2	61.1	*	63.2	61.1		57.1	83.3	65.0	71.2	20
3-5	2019			63.7	63.2	*	62.5	62.3		56.6	68.9	63.2	75.7	114
	2021	*		40.8	39.2	*	40.0	40.0		41.7	39.0	40.3	66.2	77
	2022	*		44.6	43.1	9.1	44.6	45.1		51.5	40.5	45.3	62.1	75

NUMBER TESTED IN GRADES 3-5													
2019			113	114	2	112	106			53	61	114	13,469
2021	1		76	74	4	75	75			36	41	77	11,563
2022	1		74	72	11	74	71			33	42	75	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			14	15		15	14		7	8	15	1,174	33
	2021			21	21	*	21	21		6	15	21	1,677	29
	2022			15	15	*	15	15		4	11	15	1,516	26
4	2019			17	17	*	17	17		9	8	17	1,491	34
	2021	*		16	16	*	16	16		10	7	17	1,630	27
	2022			19	19	*	19	17		6	13	19	1,578	29
5	2019			10	10	*	10	9		7	3	10	608	47
	2021			8	8		8	8		5	3	8	605	21
	2022	*		7	7	*	7	7		6	1	7	987	20
3-5	2019			41	42	*	42	40		23	19	42	3,273	114
	2021	*		45	45	*	45	45		21	25	46	3,912	77
	2022	*		41	41	10	41	39		16	25	41	4,081	75

NUMBER TESTED IN GRADES 3-5													
2019			113	114	2	112	106			53	61	114	13,469
2021	1		76	74	4	75	75			36	41	77	11,563
2022	1		74	72	11	74	71			33	42	75	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			28.1	27.3		27.3	27.6		33.3	22.2	27.3	46.2	33
	2021			13.8	14.3	*	13.8	13.8		12.5	14.3	13.8	32.1	29
	2022			11.5	11.5	*	11.5	11.5		22.2	5.9	11.5	30.6	26
4	2019			20.6	20.6	*	20.6	21.2		17.6	23.5	20.6	38.4	34
	2021	*		26.9	24.0	*	24.0	24.0		29.4	20.0	25.9	32.3	27
	2022			17.2	14.3	*	17.2	18.5		20.0	15.8	17.2	36.0	29
5	2019			51.1	51.1	*	51.1	52.3		33.3	65.4	51.1	63.2	47
	2021			52.4	52.4		52.4	52.4		54.5	50.0	52.4	59.0	21
	2022	*		42.1	38.9	*	36.8	38.9		42.9	33.3	40.0	41.7	20
3-5	2019			35.4	35.1	*	34.8	35.8		28.3	41.0	35.1	48.7	114
	2021	*		28.9	28.4	*	28.0	28.0		33.3	24.4	28.6	40.7	77
	2022	*		21.6	19.4	0.0	20.3	21.1		30.3	14.3	21.3	35.9	75

NUMBER TESTED IN GRADES 3-5													
2019			113	114	2	112	106		53	61	114	13,469	
2021	1		76	74	4	75	75		36	41	77	11,563	
2022	1		74	72	11	74	71		33	42	75	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			12.5	12.1		12.1	13.8		26.7	0.0	12.1	27.3	33
	2021			10.3	10.7	*	10.3	10.3		12.5	9.5	10.3	20.7	29
	2022			3.8	3.8	*	3.8	3.8		0.0	5.9	3.8	18.5	26
4	2019			5.9	5.9	*	5.9	6.1		0.0	11.8	5.9	17.9	34
	2021	*		15.4	16.0	*	12.0	12.0		11.8	20.0	14.8	16.9	27
	2022			17.2	14.3	*	17.2	18.5		20.0	15.8	17.2	21.4	29
5	2019			29.8	29.8	*	31.1	31.8		19.0	38.5	29.8	29.9	47
	2021			33.3	33.3		33.3	33.3		36.4	30.0	33.3	32.4	21
	2022	*		15.8	16.7	*	10.5	11.1		7.1	33.3	15.0	18.4	20
3-5	2019			17.7	17.5	*	17.9	18.9		15.1	19.7	17.5	24.9	114
	2021	*		18.4	18.9	*	17.3	17.3		19.4	17.1	18.2	23.2	77
	2022	*		12.2	11.1	0.0	10.8	11.3		9.1	14.3	12.0	19.4	75

NUMBER TESTED IN GRADE 3-5													
2019			113	114	2	112	106		53	61	114	13,469	
2021	1		76	74	4	75	75		36	41	77	11,563	
2022	1		74	72	11	74	71		33	42	75	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	54.5	60.4	46.3
	2021	54.5	47.4	38.9
	2022	61.5	40.3	38.2
4	2019	50.7	53.9	55.9
	2021	51.4	45.9	49.6
	2022	50.0	51.7	48.3
5	2019	70.7	71.9	59.4
	2021	60.1	63.7	56.8
	2022	58.1	61.3	63.9
3-5	2019	60.1	63.2	54.6
	2021	54.9	51.3	47.5
	2022	56.2	50.3	49.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	20.0		*	17.4	16.7				20.9	48.4	67
	2022	*	33.3	34.2	33.3	11.1	25.9	25.9				33.3	36.6	45
K-1	2020													
	2021		*	20.0		*	17.4	16.7				20.9	49.4	67
	2022	*	33.3	34.2	33.3	11.1	25.9	25.9				33.3	37.9	45
# Tested (GR K-1)	2020													
	2021		5	60		5	46	48				67	5,754	
	2022	1	6	38	45	9	27	27				45	5,967	
2	2020													
	2021		10.0	9.8	*	0.0	11.1	11.4				9.4	48.4	53
	2022		*	32.7	28.0	0.0	38.2	39.4				29.6	39.9	54
# Tested (GR 2)	2020													
	2021		10	41	2	12	36	35				53	5,792	
	2022		3	49	50	6	34	33				54	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	3		*	3	3				3	1,162	67
	2022	*	0	3	3	0	2	2				3	652	45
K-1	2020													
	2021		*	3		*	3	3				3	1,277	67
	2022	*	0	3	3	0	2	2				3	724	45
# Tested (GR K-1)	2020													
	2021		5	60		5	46	48				67	5,754	
	2022	1	6	38	45	9	27	27				45	5,967	
2	2020													
	2021		0	0	*	0	0	0				0	1,359	53
	2022		*	6	6	0	5	5				6	916	54
# Tested (GR 2)	2020													
	2021		10	41	2	12	36	35				53	5,792	
	2022		3	49	50	6	34	33				54	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		57.1	47.5		16.7	41.9	43.8				48.9	57.1	47
	2022	*	42.9	22.4	23.2	*	18.9	20.0				25.9	41.1	58
1	2020													
	2021		*	21.3		*	20.8	20.8				20.3	46.7	69
	2022	*	25.0	22.9	23.2	10.0	19.4	19.4				22.8	35.7	57
K-1	2020													
	2021		33.3	31.7		18.2	29.1	30.0				31.9	51.7	116
	2022	*	33.3	22.7	23.2	7.1	19.2	19.7				24.3	38.3	115
# Tested (GR K-1)	2020													
	2021		12	101		11	79	80				116	10,412	
	2022	2	15	97	112	14	73	71				115	11,314	
2	2020													
	2021	*	10.0	7.3	*	0.0	8.6	8.8				7.5	49.7	53
	2022		*	28.8	30.0	14.3	33.3	31.7				29.7	44.5	64
# Tested (GR 2)	2020													
	2021	1	10	41	1	12	35	34				53	6,004	
	2022		3	59	60	7	42	41				64	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		0	3		0	2	2				3	1,120	47
	2022	*	0	1	1	*	0	0				1	655	58
1	2020													
	2021		*	3		*	2	2				3	934	69
	2022	*	0	4	4	0	3	3				4	582	57
K-1	2020													
	2021		0	6		0	4	4				6	2,054	116
	2022	*	0	5	5	0	3	3				5	1,237	115
# Tested (GR K-1)	2020													
	2021		12	101		11	79	80				116	10,412	
	2022	2	15	97	112	14	73	71				115	11,314	
2	2020													
	2021	*	1	0	*	0	0	0				1	1,149	53
	2022		*	5	4	0	4	4				5	946	64
# Tested (GR 2)	2020													
	2021	1	10	41	1	12	35	34				53	6,004	
	2022		3	59	60	7	42	41				64	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	50.0		*	52.2	50.0				47.1	52.9	68
	2022	*	16.7	55.0	48.9	0.0	58.6	58.6				48.9	46.4	47
K-1	2020													
	2021		*	50.0		*	52.2	50.0				47.1	53.5	68
	2022	*	16.7	55.0	48.9	0.0	58.6	58.6				48.9	47.6	47
# Tested (GR K-1)	2020													
	2021		5	60		5	46	48				68	10,304	
	2022	1	6	40	47	9	29	29				47	10,488	
2	2020													
	2021		0.0	21.4	*	0.0	24.3	25.0				18.9	46.7	53
	2022		*	40.7	38.2	16.7	46.2	47.4				39.0	40.2	59
# Tested (GR 2)	2020													
	2021		9	42	2	12	37	36				53	9,688	
	2022		3	54	55	6	39	38				59	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	6		*	6	6				6	1,950	68
	2022	*	0	5	5	0	3	3				5	1,175	47
K-1	2020													
	2021		*	6		*	6	6				6	2,117	68
	2022	*	0	5	5	0	3	3				5	1,341	47
# Tested (GR K-1)	2020													
	2021		5	60		5	46	48				68	10,304	
	2022	1	6	40	47	9	29	29				47	10,488	
2	2020													
	2021		0	0	*	0	0	0				0	1,397	53
	2022		*	6	5	0	5	5				6	986	59
# Tested (GR 2)	2020													
	2021		9	42	2	12	37	36				53	9,688	
	2022		3	54	55	6	39	38				59	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		37.5	80.5		33.3	83.3	84.4				73.5	62.3	49
	2022	*	28.6	50.0	45.6	*	50.0	50.0				47.5	49.1	59
1	2020													
	2021		*	37.1		*	37.5	36.7				34.3	54.3	70
	2022	*	25.0	55.6	49.1	10.0	51.5	51.5				50.0	46.0	54
K-1	2020													
	2021		23.1	54.4		27.3	55.1	55.6				50.4	58.2	119
	2022	*	26.7	52.6	47.3	7.1	50.7	50.7				48.7	47.5	113
# Tested (GR K-1)	2020													
	2021		13	103		11	78	81				119	19,324	
	2022	2	15	95	110	14	71	69				113	19,784	
2	2020													
	2021	*	10.0	14.3	*	0.0	16.7	17.1				13.0	45.4	54
	2022		*	32.2	31.7	14.3	31.0	31.7				31.3	40.9	64
# Tested (GR 2)	2020													
	2021	1	10	42	1	12	36	35				54	9,836	
	2022		3	59	60	7	42	41				64	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	7		0	5	6				8	2,140	49
	2022	*	0	4	4	*	2	2				4	1,309	59
1	2020													
	2021		*	6		*	5	5				6	1,882	70
	2022	*	0	6	6	0	5	5				6	1,298	54
K-1	2020													
	2021		1	13		0	10	11				14	4,022	119
	2022	*	0	10	10	0	7	7				10	2,607	113
# Tested (GR K-1)	2020													
	2021		13	103		11	78	81				119	19,324	
	2022	2	15	95	110	14	71	69				113	19,784	
2	2020													
	2021	*	1	0	*	0	0	0				1	1,182	54
	2022		*	4	4	0	4	4				4	903	64
# Tested (GR 2)	2020													
	2021	1	10	42	1	12	36	35				54	9,836	
	2022		3	59	60	7	42	41				64	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	65.9		*	65.9	65.9				61.7	65.2	47
	2022			68.6	68.6	*	65.6	65.6				68.6	55.6	35
K-1	2020													
	2021		*	65.9		*	65.9	65.9				61.7	64.9	47
	2022			68.6	68.6	*	65.6	65.6				68.6	55.8	35
# Tested (GR K-1)	2020													
	2021		3	44		3	44	44				47	4,901	
	2022			35	35	2	32	32				35	4,935	
2	2020													
	2021		*	32.5	*	16.7	32.5	33.3				31.8	61.5	44
	2022		*	77.8	76.5	*	77.8	77.1				73.7	55.4	38
# Tested (GR 2)	2020													
	2021		3	40	1	6	40	39				44	4,772	
	2022		2	36	34	4	36	35				38	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	8		*	8	8				8	1,275	47
	2022			11	11	*	9	9				11	815	35
K-1	2020													
	2021		*	8		*	8	8				8	1,327	47
	2022			11	11	*	9	9				11	884	35
# Tested (GR K-1)	2020													
	2021		3	44		3	44	44				47	4,901	
	2022			35	35	2	32	32				35	4,935	
2	2020													
	2021		*	3	*	0	3	3				3	1,204	44
	2022		*	6	6	*	6	6				6	910	38
# Tested (GR 2)	2020													
	2021		3	40	1	6	40	39				44	4,772	
	2022		2	36	34	4	36	35				38	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			60.0		*	56.3	56.3				60.0	55.8	35
	2022	*		69.2	66.7	*	68.4	69.4				67.5	52.5	40
1	2020													
	2021		*	65.2		*	65.2	64.4				61.2	57.6	49
	2022			55.0	53.8	*	52.8	52.8				55.0	51.5	40
K-1	2020													
	2021		*	63.0		*	61.5	61.0				60.7	56.7	84
	2022	*		62.0	60.3	16.7	60.8	61.1				61.3	52.0	80
# Tested (GR K-1)	2020													
	2021		3	81		5	78	77				84	9,529	
	2022	1		79	78	6	74	72				80	9,582	
2	2020													
	2021		*	14.7	*	*	14.7	15.2				13.9	54.2	36
	2022		*	50.0	51.4	*	50.0	51.3				48.8	50.1	41
# Tested (GR 2)	2020													
	2021		1	34	1	5	34	33				36	4,788	
	2022		1	40	37	5	40	39				41	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			6		*	5	5				6	602	35
	2022	*		2	2	*	2	2				2	356	40
1	2020													
	2021		*	5		*	5	5				5	840	49
	2022			7	7	*	6	6				7	566	40
K-1	2020													
	2021		*	11		*	10	10				11	1,442	84
	2022	*		9	9	0	8	8				9	922	80
# Tested (GR K-1)	2020													
	2021		3	81		5	78	77				84	9,529	
	2022	1		79	78	6	74	72				80	9,582	
2	2020													
	2021		*	0	*	*	0	0				0	816	36
	2022		*	2	2	*	2	2				2	652	41
# Tested (GR 2)	2020													
	2021		1	34	1	5	34	33				36	4,788	
	2022		1	40	37	5	40	39				41	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020													
	2021	12	41.7	11	54.5	11	54.5	11	54.5	46	43.5	11	27.3	
			8.3		18.2		18.2		9.1		6.5		0.0	
50.0	27.3	27.3	36.4	50.0	72.7									
2022	20	30.0	20	45.0	20	30.0	19	52.6	59	45.8	19	36.8		
		5.0		0.0		0.0		10.5		8.5		0.0		
65.0	55.0	70.0	36.8	45.8	63.2									
Wave 2 (MOY)	2020													
	2021			70.6	17	60.0	15	86.7	50	26.0	15	20.0		
				5.9		13.3		6.7		12.0		6.7		
23.5	26.7	26.7	6.7	62.0	73.3									
2022			55.6	18	43.8	16	55.6	18	55.6	52	28.8	18	44.4	
			11.1		0.0		11.1		5.8		0.0			
33.3	56.3	33.3	65.4	55.6	55.6									
Wave 3 (EOY)	2020													
	2021			46.7	15	35.7	14	86.7	15	86.7	49	18.4	15	26.7
				13.3		7.1		6.7		4.1		6.7		
40.0	57.1	6.7	77.6	66.7										
2022			57.9	19	31.6	19	73.7	19	73.7	59	23.7	19	36.8	
			15.8		10.5		0.0		8.5		5.3			
26.3	57.9	26.3	67.8	57.9	57.9									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	36	22.2	36	27.8	33	12.1	36	5.6	0		36	33.3
			0.0		22.2		9.1		13.9				11.1
77.8	50.0	78.8	80.6	55.6									
2022	41	22.0	40	35.0	40	20.0	41	9.8	1		40	5.0	
		9.8		7.5		15.0		22.0				*	22.5
68.3	57.5	65.0	68.3	*	72.5								
Wave 2 (MOY)	2020												
	2021			35	0.0	35	5.7	35	0.0	0		35	17.1
					25.7		20.0		17.1				8.6
74.3	74.3	82.9	74.3										
2022			36	30.6	35	5.7	36	27.8	0		38	5.3	
				2.8		2.9		11.1				7.9	
66.7	91.4	61.1	86.8										
Wave 3 (EOY)	2020												
	2021			35	28.6	35	17.1	35	37.1	0		0	
					17.1		11.4		5.7				
54.3	71.4	57.1											
2022			40	37.5	40	12.5	40	45.0	0		40	7.5	
				15.0		0.0		5.0				7.5	
47.5	87.5	50.0	85.0										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	25	48.0	16	25.0	16	18.8	81	21.0	62	3.2	
			24.0		0.0		0.0		29.6		0.0	
			20.0		75.0		81.3		49.4		96.8	
	2021	11	90.9	11	90.9	10	90.0	42	40.5	39	20.5	
			0.0		0.0		0.0		0.0		0.0	
			9.1		9.1		10.0		59.5		79.5	
	2022	28	75.0	23	78.3	23	95.7	64	28.1	39	2.6	
			7.1		0.0		0.0		23.4		0.0	
			10.7		21.7		4.3		48.4		97.4	
Wave 2 (MOY)	2020	24	8.3	15	20.0	15	6.7	67	11.9	68	17.6	
			25.0		0.0		0.0		44.8		29.4	
			58.3		80.0		93.3		43.3		52.9	
	2021	12	75.0	11	81.8	12	91.7	42	31.0	13	53.8	
			0.0		0.0		0.0		0.0		0.0	
			25.0		18.2		8.3		69.0		46.2	
	2022	24	50.0	20	60.0	20	70.0	64	15.6	4	*	
			12.5		0.0		0.0		23.4		*	
			33.3		40.0		30.0		60.9		*	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	14	50.0	14	71.4	14	64.3	45	24.4	28	53.6	
			0.0		0.0		0.0		0.0		0.0	
			50.0		28.6		35.7		75.6		46.4	
2022	23	21.7	20	60.0	20	50.0	67	6.0	37	40.5		
		0.0		0.0		0.0		25.4		10.8		
		73.9		40.0		50.0		68.7		48.6		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	58	51.7	40	57.5	40	40.0	0		0	
			19.0		0.0		0.0				
			22.4		42.5		60.0				
	2021	31	90.3	29	75.9	29	24.1	2	*	0	
			0.0		0.0		0.0				
			9.7		24.1		75.9				
	2022	38	50.0	25	48.0	25	0.0	0		25	0.0
			18.4		0.0		0.0				
			18.4		52.0		100.0				
Wave 2 (MOY)	2020	45	6.7	22	90.9	22	54.5	0		0	
			31.1		0.0		0.0				
			44.4		9.1		45.5				
	2021	30	46.7	30	63.3	30	26.7	0		15	6.7
			0.0		0.0		0.0				
			53.3		36.7		73.3				
	2022	42	9.5	29	62.1	29	13.8	0		29	0.0
			16.7		0.0		0.0				
			61.9		37.9		86.2				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	31	22.6	31	48.4	31	22.6	0		17	11.8
			0.0		0.0		0.0				
			77.4		51.6		77.4				
2022	44	2.3	30	16.7	30	0.0	0		30	3.3	
		11.4		0.0		0.0					
		84.1		83.3		100.0					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	22	57.9	24	63.2	38	100.0	38	100.0	25	65.8
	Intermediate	10	26.3	8	21.1	0	0.0	0	0.0	13	34.2
	Advanced	3	7.9	5	13.2	0	0.0	0	0.0	0	0.0
	Advanced High	3	7.9	1	2.6	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	4	11.1	6	16.7	19	52.8	12	33.3	7	19.4
	Intermediate	6	16.7	11	30.6	12	33.3	11	30.6	18	50.0
	Advanced	9	25.0	7	19.4	2	5.6	6	16.7	7	19.4
	Advanced High	17	47.2	12	33.3	3	8.3	7	19.4	4	11.1
2 (41)	Beginning	2	4.9	3	7.3	27	65.9	11	26.8	1	2.4
	Intermediate	12	29.3	21	51.2	13	31.7	18	43.9	30	73.2
	Advanced	14	34.1	10	24.4	1	2.4	9	22.0	9	22.0
	Advanced High	13	31.7	7	17.1	0	0.0	3	7.3	1	2.4
3 (42)	Beginning	1	2.4	3	7.1	21	50.0	12	28.6	2	4.8
	Intermediate	9	21.4	23	54.8	15	35.7	19	45.2	27	64.3
	Advanced	15	35.7	12	28.6	5	11.9	8	19.0	9	21.4
	Advanced High	17	40.5	4	9.5	1	2.4	3	7.1	4	9.5
4 (41)	Beginning	12	29.3	6	14.6	13	31.7	9	22.0	7	17.1
	Intermediate	12	29.3	15	36.6	20	48.8	20	48.8	20	48.8
	Advanced	14	34.1	19	46.3	7	17.1	6	14.6	11	26.8
	Advanced High	3	7.3	1	2.4	1	2.4	6	14.6	3	7.3


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 25 (75.8%)	Beginning	5			
	Intermediate	14	3		
	Advanced	6	1	0	
	Advanced High	1	3	0	
39 26 (66.7%)	Beginning	0			
	Intermediate	18	11		
	Advanced	0	7	2	
	Advanced High	0	1	0	
33 13 (39.4%)	Beginning	1			
	Intermediate	3	17		
	Advanced	0	6	2	
	Advanced High	0	0	4	
36 10 (27.8%)	Beginning	4			
	Intermediate	3	17		
	Advanced	0	4	5	
	Advanced High	0	0	3	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	4	12.9	6	19.4	6	19.4	3	9.7	2	6.5
	Intermediate	9	29.0	18	58.1	7	22.6	14	45.2	15	48.4
	Advanced	8	25.8	7	22.6	9	29.0	6	19.4	11	35.5
	Advanced High	10	32.3	0	0.0	9	29.0	8	25.8	3	9.7
ALL (229)	Beginning	45	19.7	48	21.0	124	54.1	85	37.1	44	19.2
	Intermediate	58	25.3	96	41.9	67	29.3	82	35.8	123	53.7
	Advanced	63	27.5	60	26.2	24	10.5	35	15.3	47	20.5
	Advanced High	63	27.5	25	10.9	14	6.1	27	11.8	15	6.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
27 5 (18.5%)	Beginning	2			
	Intermediate	0	13		
	Advanced	0	2	7	
	Advanced High	0	0	3	
168 79 (47.0%)	Beginning	12			
	Intermediate	38	61		
	Advanced	6	20	16	
	Advanced High	1	4	10	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

57	46.5	67.9	76.4		40.4	75.4	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

24	28.1	56.9	65.0		8.3	54.2	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

35	43.7	66.2	72.7		42.9	62.9	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

54	56.7	68.3	83.4		51.9	98.1	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

25	43.0	68.9	83.7		44.0	96.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

29	41.0	64.6	83.8		27.6	96.6	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

43	71.1	80.8	69.5		76.7	58.1	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

23	45.7	72.8	84.1		60.9	100.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

20	50.7	73.1	84.4		55.0	100.0	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

42	68.5	75.8	79.8		71.4	92.9	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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