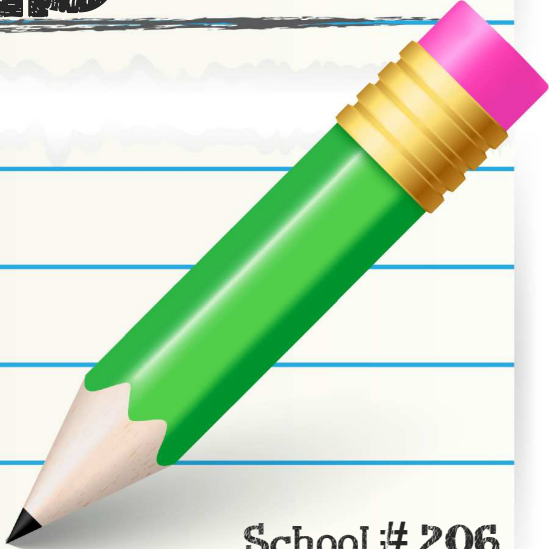




Data Packet 2022-23

ALEX SANGER
PREPARATORY SCHOOL



School # 206

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Attendance Student Attendance Statistics
- 12. Teachers Teacher Statistics

STAAR

- 13. Reading (3-8) STAAR 3-8 Reading in English
- 23. Math (3-8) STAAR 3-8 Mathematics in English
- 33. Math (EOC) STAAR EOC Mathematics
- 38. Science (3-8) STAAR 3-8 Science in English
- 47. SS (3-8) STAAR 3-8 Social Studies in English

STAAR (SPANISH)

- 52. Reading (3-8) STAAR 3-8 Reading in Spanish
- 57. Math (3-8) STAAR 3-8 Mathematics in Spanish

MAP GROWTH

- 62. Reading MAP GROWTH Reading (K-2)
- 66. Math MAP GROWTH Mathematics (K-2)
- 70. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 74. TX-KEA Texas Kindergarten Entry Assessment
- 76. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 78. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 80. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	73
1	80
2	77
3	68
4	75
5	67
6	77
7	70
8	75
ALL	737

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	59	8.0	4	7.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	9	1.2	*	*
Hispanic	516	70.0	33	60.0
White	130	17.6	18	32.7
Multiple	22	3.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	393	53.3
Economically disadvantaged	509	69.1
Limited English proficient (LEP)	321	43.6
Special education	53	7.2
Talented and Gifted (TAG)	187	25.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	45	1	2.2	0	0.0	0	0.0	36	80.0	7	15.6	1	2.2
	2021	48	4	8.3	0	0.0	0	0.0	31	64.6	11	22.9	2	4.2
	2022	75	6	8.0	1	1.3	3	4.0	49	65.3	15	20.0	1	1.3
KN	2020	72	7	9.7	0	0.0	0	0.0	47	65.3	15	20.8	3	4.2
	2021	72	9	12.5	0	0.0	0	0.0	46	63.9	15	20.8	2	2.8
	2022	73	5	6.8	0	0.0	1	1.4	44	60.3	21	28.8	2	2.7
1	2020	81	11	13.6	0	0.0	0	0.0	49	60.5	16	19.8	5	6.2
	2021	79	10	12.7	0	0.0	0	0.0	48	60.8	19	24.1	2	2.5
	2022	80	9	11.3	0	0.0	3	3.8	50	62.5	16	20.0	2	2.5
2	2020	84	6	7.1	0	0.0	0	0.0	51	60.7	20	23.8	7	8.3
	2021	81	11	13.6	0	0.0	0	0.0	50	61.7	15	18.5	5	6.2
	2022	77	4	5.2	0	0.0	1	1.3	55	71.4	13	16.9	4	5.2
3	2020	77	7	9.1	0	0.0	0	0.0	58	75.3	7	9.1	5	6.5
	2021	81	6	7.4	0	0.0	0	0.0	54	66.7	16	19.8	5	6.2
	2022	68	6	8.8	0	0.0	0	0.0	45	66.2	16	23.5	1	1.5
4	2020	81	10	12.3	0	0.0	0	0.0	54	66.7	15	18.5	2	2.5
	2021	71	6	8.5	0	0.0	0	0.0	56	78.9	6	8.5	3	4.2
	2022	75	3	4.0	0	0.0	0	0.0	56	74.7	12	16.0	4	5.3
5	2020	69	8	11.6	0	0.0	0	0.0	51	73.9	8	11.6	2	2.9
	2021	76	8	10.5	0	0.0	0	0.0	55	72.4	11	14.5	2	2.6
	2022	67	6	9.0	0	0.0	0	0.0	50	74.6	10	14.9	1	1.5
PK-5	2020	509	50	9.8	0	0.0	0	0.0	346	68.0	88	17.3	25	4.9
	2021	508	54	10.6	0	0.0	0	0.0	340	66.9	93	18.3	21	4.1
	2022	515	39	7.6	1	0.2	8	1.6	349	67.8	103	20.0	15	2.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	85	9	10.6	0	0.0	0	0.0	64	75.3	10	11.8	2	2.4
	2021	72	9	12.5	0	0.0	0	0.0	56	77.8	7	9.7	0	0.0
	2022	77	9	11.7	0	0.0	1	1.3	50	64.9	13	16.9	4	5.2
7	2020	70	9	12.9	0	0.0	0	0.0	55	78.6	4	5.7	2	2.9
	2021	82	6	7.3	0	0.0	0	0.0	64	78.0	10	12.2	2	2.4
	2022	70	8	11.4	0	0.0	0	0.0	57	81.4	5	7.1	0	0.0
8	2020	61	5	8.2	0	0.0	0	0.0	51	83.6	4	6.6	1	1.6
	2021	72	7	9.7	0	0.0	0	0.0	57	79.2	6	8.3	2	2.8
	2022	75	3	4.0	0	0.0	0	0.0	60	80.0	9	12.0	3	4.0
6-8	2020	216	23	10.6	0	0.0	0	0.0	170	78.7	18	8.3	5	2.3
	2021	226	22	9.7	0	0.0	0	0.0	177	78.3	23	10.2	4	1.8
	2022	222	20	9.0	0	0.0	1	0.5	167	75.2	27	12.2	7	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	45	45	100.0	23	51.1	2	4.4	23	51.1	0	0.0	41	91.1	46.7	53.3	6.7
	2021	48	37	77.1	22	45.8	0	0.0	21	43.8	0	0.0	45	93.8	54.2	45.8	6.3
	2022	75	53	70.7	35	46.7	3	4.0	37	49.3	0	0.0	69	92.0	50.7	49.3	6.7
KN	2020	72	51	70.8	25	34.7	4	5.6	26	36.1	7	9.7	30	41.7	54.2	45.8	0.0
	2021	72	50	69.4	26	36.1	5	6.9	24	33.3	13	18.1	28	38.9	52.8	47.2	0.0
	2022	73	43	58.9	28	38.4	4	5.5	28	38.4	15	20.5	25	34.2	60.3	39.7	0.0
1	2020	81	51	63.0	28	34.6	4	4.9	27	33.3	20	24.7	7	8.6	51.9	48.1	0.0
	2021	79	54	68.4	28	35.4	5	6.3	28	35.4	18	22.8	11	13.9	59.5	40.5	0.0
	2022	80	58	72.5	29	36.3	6	7.5	29	36.3	23	28.8	13	16.3	53.8	46.3	1.3
2	2020	84	51	60.7	31	36.9	5	6.0	33	39.3	28	33.3	7	8.3	53.6	46.4	2.4
	2021	81	54	66.7	28	34.6	6	7.4	29	35.8	25	30.9	7	8.6	50.6	49.4	2.5
	2022	77	54	70.1	32	41.6	4	5.2	34	44.2	17	22.1	5	6.5	55.8	44.2	3.9
3	2020	77	56	72.7	42	54.5	6	7.8	42	54.5	12	15.6	10	13.0	44.2	55.8	0.0
	2021	81	51	63.0	33	40.7	3	3.7	34	42.0	31	38.3	6	7.4	56.8	43.2	3.7
	2022	68	42	61.8	25	36.8	6	8.8	25	36.8	23	33.8	5	7.4	45.6	54.4	0.0
4	2020	81	63	77.8	33	40.7	7	8.6	46	56.8	26	32.1	9	11.1	53.1	46.9	0.0
	2021	71	56	78.9	40	56.3	6	8.5	38	53.5	13	18.3	10	14.1	46.5	53.5	0.0
	2022	75	42	56.0	32	42.7	2	2.7	44	58.7	31	41.3	6	8.0	57.3	42.7	1.3
5	2020	69	60	87.0	36	52.2	3	4.3	42	60.9	15	21.7	4	5.8	56.5	43.5	0.0
	2021	76	62	81.6	33	43.4	9	11.8	41	53.9	24	31.6	7	9.2	51.3	48.7	0.0
	2022	67	48	71.6	37	55.2	9	13.4	51	76.1	19	28.4	6	9.0	52.2	47.8	3.0
PK-5	2020	509	377	74.1	218	42.8	31	6.1	239	47.0	108	21.2	108	21.2	51.7	48.3	1.0
	2021	508	364	71.7	210	41.3	34	6.7	215	42.3	124	24.4	114	22.4	53.1	46.9	1.6
	2022	515	340	66.0	218	42.3	34	6.6	248	48.2	128	24.9	129	25.0	53.8	46.2	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	85	66	77.6	40	47.1	4	4.7	42	49.4	24	28.2	7	8.2	51.8	48.2	1.2
	2021	72	62	86.1	36	50.0	7	9.7	49	68.1	11	15.3	3	4.2	59.7	40.3	0.0
	2022	77	56	72.7	29	37.7	10	13.0	42	54.5	25	32.5	8	10.4	51.9	48.1	0.0
7	2020	70	61	87.1	44	62.9	9	12.9	50	71.4	17	24.3	8	11.4	57.1	42.9	0.0
	2021	82	65	79.3	41	50.0	3	3.7	49	59.8	22	26.8	4	4.9	51.2	48.8	0.0
	2022	70	57	81.4	38	54.3	6	8.6	50	71.4	12	17.1	5	7.1	61.4	38.6	1.4
8	2020	61	49	80.3	36	59.0	5	8.2	37	60.7	12	19.7	8	13.1	52.5	47.5	0.0
	2021	72	61	84.7	47	65.3	6	8.3	56	77.8	17	23.6	5	6.9	59.7	40.3	0.0
	2022	75	56	74.7	36	48.0	3	4.0	53	70.7	22	29.3	4	5.3	50.7	49.3	0.0
6-8	2020	216	176	81.5	120	55.6	18	8.3	129	59.7	53	24.5	23	10.6	53.7	46.3	0.5
	2021	226	188	83.2	124	54.9	16	7.1	154	68.1	50	22.1	12	5.3	56.6	43.4	0.0
	2022	222	169	76.1	103	46.4	19	8.6	145	65.3	59	26.6	17	7.7	54.5	45.5	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	75	10,874	72	95.8	10,319	94.9	0	0.0	3.8	70	9,815	93.7	90.3
	2021	73	10,216	72	99.0	10,002	97.9	4	5.5	4.7	70	9,094	95.7	89.0
	2022	72	10,601	69	95.6	9,857	93.0	4	5.5	8.0	68	8,573	94.3	80.9
1	2020	80	11,192	77	96.3	10,678	95.4	1	1.2	3.9	77	10,139	95.9	90.6
	2021	76	10,568	76	99.7	10,378	98.2	2	2.6	4.0	74	9,515	97.4	90.0
	2022	79	10,904	76	95.5	10,206	93.6	5	6.3	7.3	69	8,976	87.2	82.3
2	2020	84	11,070	81	96.3	10,616	95.9	1	1.2	3.2	81	10,175	96.3	91.9
	2021	82	10,574	82	99.8	10,394	98.3	5	6.1	3.8	78	9,653	94.9	91.3
	2022	78	10,614	75	96.2	9,987	94.1	4	5.1	6.0	74	8,941	95.0	84.2
3	2020	77	11,093	75	97.3	10,664	96.1	0	0.0	3.5	76	10,181	98.7	91.8
	2021	80	10,452	80	99.8	10,254	98.1	1	1.3	3.4	76	9,519	95.1	91.1
	2022	70	10,392	67	95.2	9,829	94.6	5	7.1	6.3	67	8,798	95.3	84.7
4	2020	80	11,323	78	97.5	10,902	96.3	0	0.0	3.4	77	10,479	96.6	92.5
	2021	71	10,526	70	99.0	10,325	98.1	2	2.8	2.9	65	9,562	91.6	90.8
	2022	79	10,478	76	96.1	9,930	94.8	3	3.8	5.8	74	8,981	93.9	85.7
5	2020	70	11,957	68	97.5	11,518	96.3	0	0.0	3.2	67	11,098	96.1	92.8
	2021	76	10,814	76	99.3	10,602	98.0	1	1.3	2.5	70	9,891	91.7	91.5
	2022	69	10,405	67	95.9	9,875	94.9	3	4.3	6.3	65	8,914	93.6	85.7
KN-5	2020	465	67,509	450	96.8	64,698	95.8	2	0.4	3.5	448	61,887	96.2	91.7
	2021	459	63,149	456	99.5	61,956	98.1	15	3.3	3.6	433	57,234	94.4	90.6
	2022	448	63,393	429	95.7	59,686	94.2	24	5.4	6.6	417	53,183	93.1	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	88	11,110	85	96.9	10,711	96.4	0	0.0	4.0	80	10,111	90.9	91.0
	2021	72	10,575	71	99.1	10,169	96.2	1	1.4	3.1	69	8,812	95.8	83.3
	2022	78	9,901	75	96.1	9,363	94.6	4	5.2	8.9	73	8,300	94.1	83.8
7	2020	71	10,970	69	97.4	10,532	96.0	1	1.4	6.0	69	9,871	97.7	90.0
	2021	81	10,601	80	98.5	10,119	95.5	0	0.0	2.9	78	8,710	96.0	82.2
	2022	71	10,335	67	94.5	9,689	93.7	5	7.0	10.8	62	8,457	87.3	81.8
8	2020	61	10,325	59	96.6	9,856	95.5	0	0.0	7.2	56	9,155	92.2	88.7
	2021	73	10,673	72	97.9	10,147	95.1	1	1.4	3.1	67	8,651	91.3	81.1
	2022	76	10,461	72	95.1	9,782	93.5	4	5.3	12.6	70	8,381	92.0	80.1
6-8	2020	219	32,404	213	97.0	31,100	96.0	1	0.5	5.7	205	29,137	93.4	89.9
	2021	227	31,848	223	98.5	30,435	95.6	2	0.9	3.0	214	26,173	94.4	82.2
	2022	225	30,697	214	95.3	28,834	93.9	13	5.8	10.8	205	25,138	91.3	81.9

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	7.3
Hispanic	33	60.0
White	18	32.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	40	72.7
Male	15	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.9	82.2
2020-21	4.6	69.4
2021-22	6.3	76.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	12.7
1	6	10.9
2	4	7.3
3	1	1.8
4	2	3.6
5	5	9.1
1-3	11	20.0
More than 3	37	67.3
1 - 5	18	32.7
6 - 10	15	27.3
11 - 20	14	25.5
More than 20	1	1.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	86.7	50.0	88.0	73.5	*	83.3	85.7		79.2	80.8	80.0	67.0	50
	2021	100.0	*	58.3	39.1	*	50.0	50.0		57.7	81.0	68.1	60.2	47
	2022	100.0	50.0	80.0	78.1	*	71.4	71.4		81.5	83.3	82.5	69.7	57
4	2019	100.0	100.0	83.3	86.2	*	83.3	80.0		81.8	100.0	90.2	66.8	41
	2021	100.0	*	66.7	54.2	*	80.0	90.0		60.0	72.2	65.8	55.6	38
	2022	83.3	*	84.6	79.3		93.8	75.0		85.3	87.5	86.2	71.6	58
5	2019	100.0	81.8	80.6	79.5	*	66.7	69.6		79.4	92.6	85.2	72.3	61
	2021	100.0	*	96.9	97.4	*	100.0	100.0		100.0	96.2	98.0	66.9	49
	2022	90.0	100.0	89.3	84.6	66.7	81.3	86.7		95.8	85.7	91.1	77.3	45
3-5	2019	94.3	76.9	83.5	79.4	70.0	74.1	75.0		80.0	90.3	84.9	68.9	152
	2021	100.0	40.0	76.3	69.4	87.5	82.1	86.5		72.5	84.6	78.4	61.1	134
	2022	91.9	80.0	84.3	80.5	50.0	82.6	79.2		87.1	85.3	86.3	72.9	160

NUMBER TESTED IN GRADES 3-5													
2019	35	26	85	102	10	27	40			80	72	152	21,789
2021	29	15	80	85	8	28	37			69	65	134	17,239
2022	37	15	102	87	10	46	72			85	75	160	18,671

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	*	64.9	65.6	8.3	64.3	58.8		62.5	70.0	65.7	56.6	70
	2021	83.3	62.5	51.9	49.2	50.0	37.1	40.4		56.1	55.6	55.9	54.2	68
	2022	100.0	66.7	82.0	82.1	40.0	82.8	83.3		80.0	89.2	84.4	60.7	77
7	2019	*	*	70.4	69.8	*	64.9	63.6		73.5	73.3	73.4	64.4	64
	2021	88.9	*	64.9	61.4	*	54.1	54.8		73.5	63.2	68.1	60.3	72
	2022	*	87.5	78.9	78.9	16.7	73.7	76.0		76.7	88.9	81.4	70.3	70
8	2019	*	85.7	82.1	82.2	*	80.0	78.4		88.0	80.0	84.0	68.9	50
	2021	83.3	66.7	71.9	70.5	*	69.6	65.5		63.6	81.5	70.4	66.4	71
	2022	100.0	*	76.7	76.8	*	69.4	73.6		84.2	75.7	80.0	75.9	75
6-8	2019	92.3	76.5	71.3	71.7	10.0	68.3	65.9		72.7	74.1	73.4	63.1	184
	2021	85.7	63.2	63.1	60.5	33.3	55.1	54.2		63.9	66.3	64.9	60.3	211
	2022	100.0	75.0	79.0	79.3	36.8	74.8	77.2		80.2	84.2	82.0	69.1	222

NUMBER TESTED IN GRADES 6-8													
2019	13	17	150	159	20	104	132			99	85	184	31,088
2021	21	19	168	177	12	118	144			119	92	211	26,714
2022	27	20	167	169	19	103	145			121	101	222	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	2	4	3	9	*	1	1		5	5	10	2,187	50
	2021	0	*	10	14	*	3	4		11	4	15	2,182	47
	2022	0	3	7	7	*	4	4		5	5	10	1,825	57
4	2019	0	0	4	4	*	1	2		4	0	4	2,418	41
	2021	0	*	8	11	*	2	1		8	5	13	2,521	38
	2022	2	*	6	6		1	7		5	3	8	1,785	58
5	2019	0	2	7	8	*	5	7		7	2	9	2,181	61
	2021	0	*	1	1	*	0	0		0	1	1	2,009	49
	2022	1	0	3	4	2	3	4		1	3	4	1,445	45
3-5	2019	2	6	14	21	3	7	10		16	7	23	6,786	152
	2021	0	9	19	26	1	5	5		19	10	29	6,712	134
	2022	3	3	16	17	5	8	15		11	11	22	5,055	160

NUMBER TESTED IN GRADES 3-5													
2019	35	26	85	102	10	27	40			80	72	152	21,789
2021	29	15	80	85	8	28	37			69	65	134	17,239
2022	37	15	102	87	10	46	72			85	75	160	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	*	20	21	11	15	21		15	9	24	4,698	70
	2021	1	3	26	30	3	22	28		18	12	30	4,079	68
	2022	0	3	9	10	6	5	7		8	4	12	3,664	77
7	2019	*	*	16	16	*	13	16		9	8	17	3,626	64
	2021	1	*	20	22	*	17	19		9	14	23	3,490	72
	2022	*	1	12	12	5	10	12		10	3	13	2,873	70
8	2019	*	1	7	8	*	5	8		3	5	8	3,137	50
	2021	1	2	16	18	*	14	19		16	5	21	3,026	71
	2022	0	*	14	13	*	11	14		6	9	15	2,316	75
6-8	2019	1	4	43	45	18	33	45		27	22	49	11,461	184
	2021	3	7	62	70	8	53	66		43	31	74	10,595	211
	2022	0	5	35	35	12	26	33		24	16	40	8,853	222

NUMBER TESTED IN GRADES 6-8													
2019	13	17	150	159	20	104	132		99	85	184	31,088	
2021	21	19	168	177	12	118	144		119	92	211	26,714	
2022	27	20	167	169	19	103	145		121	101	222	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	86.7	50.0	52.0	47.1	*	16.7	14.3		54.2	65.4	60.0	35.7	50
	2021	84.6	*	45.8	30.4	*	16.7	25.0		50.0	61.9	55.3	32.1	47
	2022	93.3	33.3	57.1	56.3	*	42.9	42.9		70.4	60.0	64.9	45.3	57
4	2019	87.5	42.9	54.2	51.7	*	50.0	40.0		50.0	73.7	61.0	36.8	41
	2021	66.7	*	29.2	12.5	*	40.0	40.0		35.0	27.8	31.6	29.9	38
	2022	83.3	*	69.2	62.1		75.0	50.0		73.5	70.8	72.4	48.1	58
5	2019	100.0	54.5	52.8	51.3	*	33.3	30.4		52.9	74.1	62.3	44.8	61
	2021	100.0	*	78.1	76.3	*	83.3	68.4		73.9	84.6	79.6	40.6	49
	2022	80.0	50.0	71.4	57.7	50.0	62.5	56.7		66.7	76.2	71.1	54.0	45
3-5	2019	91.4	50.0	52.9	50.0	20.0	33.3	30.0		52.5	70.8	61.2	39.4	152
	2021	86.2	13.3	53.8	45.9	62.5	53.6	51.4		53.6	61.5	57.5	34.4	134
	2022	86.5	40.0	65.7	58.6	40.0	60.9	51.4		70.6	68.0	69.4	49.2	160

NUMBER TESTED IN GRADES 3-5													
2019	35	26	85	102	10	27	40			80	72	152	21,789
2021	29	15	80	85	8	28	37			69	65	134	17,239
2022	37	15	102	87	10	46	72			85	75	160	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	66.7	*	35.1	36.1	8.3	40.5	31.4		32.5	43.3	37.1	26.3	70
	2021	33.3	12.5	20.4	15.3	0.0	14.3	10.6		19.5	22.2	20.6	23.9	68
	2022	92.3	22.2	58.0	57.1	20.0	55.2	50.0		60.0	64.9	62.3	33.2	77
7	2019	*	*	44.4	43.4	*	35.1	36.4		41.2	56.7	48.4	37.3	64
	2021	88.9	*	40.4	36.8	*	27.0	26.2		55.9	42.1	48.6	35.2	72
	2022	*	62.5	52.6	47.4	0.0	50.0	46.0		46.5	66.7	54.3	45.2	70
8	2019	*	71.4	46.2	48.9	*	40.0	40.5		52.0	56.0	54.0	40.1	50
	2021	66.7	16.7	42.1	37.7	*	41.3	36.4		36.4	48.1	40.8	37.7	71
	2022	100.0	*	51.7	50.0	*	38.9	47.2		63.2	56.8	60.0	48.3	75
6-8	2019	69.2	58.8	41.3	42.1	10.0	38.5	35.6		40.4	51.8	45.7	34.4	184
	2021	66.7	26.3	34.5	29.9	0.0	28.8	25.0		36.1	38.0	37.0	32.3	211
	2022	88.9	45.0	53.9	51.5	21.1	47.6	47.6		56.2	62.4	59.0	42.3	222

NUMBER TESTED IN GRADES 6-8													
2019	13	17	150	159	20	104	132		99	85	184	31,088	
2021	21	19	168	177	12	118	144		119	92	211	26,714	
2022	27	20	167	169	19	103	145		121	101	222	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	73.3	12.5	44.0	32.4	*	16.7	14.3		41.7	50.0	46.0	21.8	50
	2021	30.8	*	20.8	13.0	*	0.0	0.0		15.4	28.6	21.3	15.6	47
	2022	80.0	16.7	25.7	31.3	*	14.3	14.3		33.3	43.3	38.6	26.5	57
4	2019	75.0	14.3	33.3	34.5	*	16.7	20.0		27.3	57.9	41.5	18.1	41
	2021	0.0	*	25.0	8.3	*	30.0	30.0		20.0	16.7	18.4	14.2	38
	2022	75.0	*	43.6	31.0		37.5	25.0		47.1	54.2	50.0	25.0	58
5	2019	91.7	27.3	27.8	23.1	*	13.3	4.3		35.3	48.1	41.0	24.0	61
	2021	100.0	*	43.8	47.4	*	41.7	31.6		43.5	65.4	55.1	25.7	49
	2022	60.0	16.7	57.1	34.6	33.3	56.3	40.0		45.8	61.9	53.3	35.4	45
3-5	2019	80.0	19.2	34.1	29.4	10.0	14.8	10.0		35.0	51.4	42.8	21.4	152
	2021	48.3	6.7	31.3	27.1	25.0	28.6	24.3		26.1	40.0	32.8	18.7	134
	2022	73.0	20.0	41.2	32.2	20.0	37.0	29.2		42.4	52.0	46.9	29.0	160

NUMBER TESTED IN GRADE 3-5													
2019	35	26	85	102	10	27	40		80	72	152	21,789	
2021	29	15	80	85	8	28	37		69	65	134	17,239	
2022	37	15	102	87	10	46	72		85	75	160	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	66.7	*	7.0	13.1	0.0	11.9	9.8		12.5	16.7	14.3	11.1	70
	2021	33.3	12.5	3.7	5.1	0.0	2.9	2.1		4.9	11.1	7.4	10.2	68
	2022	92.3	0.0	30.0	28.6	0.0	20.7	19.0		37.5	40.5	39.0	16.0	77
7	2019	*	*	18.5	17.0	*	10.8	11.4		14.7	33.3	23.4	20.7	64
	2021	55.6	*	22.8	17.5	*	16.2	14.3		35.3	21.1	27.8	18.4	72
	2022	*	62.5	31.6	28.1	0.0	28.9	24.0		30.2	48.1	37.1	29.3	70
8	2019	*	28.6	20.5	22.2	*	12.0	10.8		16.0	36.0	26.0	17.6	50
	2021	33.3	0.0	14.0	14.8	*	17.4	14.5		9.1	22.2	14.1	16.3	71
	2022	77.8	*	26.7	26.8	*	19.4	20.8		34.2	35.1	34.7	29.2	75
6-8	2019	61.5	29.4	14.7	17.0	0.0	11.5	10.6		14.1	28.2	20.7	16.4	184
	2021	42.9	10.5	13.7	12.4	0.0	12.7	10.4		15.1	18.5	16.6	14.9	211
	2022	81.5	25.0	29.3	27.8	5.3	23.3	21.4		33.9	40.6	36.9	24.9	222

NUMBER TESTED IN GRADE 6-8													
2019	13	17	150	159	20	104	132		99	85	184	31,088	
2021	21	19	168	177	12	118	144		119	92	211	26,714	
2022	27	20	167	169	19	103	145		121	101	222	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	77.2	78.3	68.7
	2021	80.4	61.3	62.8
	2022	90.9	74.6	65.0
4	2019	79.3	75.3	73.7
	2021	64.5	57.5	67.6
	2022	85.6	81.3	70.7
5	2019	86.7	75.1	74.1
	2021	79.8	79.2	85.7
	2022	79.4	80.7	81.1
3-5	2019	81.6	76.2	72.2
	2021	75.7	66.8	72.5
	2022	85.7	78.7	71.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	72.5	62.4	62.4
	2021	50.7	68.9	54.5
	2022	72.6	72.6	75.1
7	2019	71.5	66.8	65.5
	2021	70.5	63.9	69.7
	2022	77.0	66.7	73.5
8	2019	77.3	74.8	65.1
	2021	70.1	66.9	59.7
	2022	84.3	72.4	65.5
6-8	2019	73.4	67.3	64.2
	2021	64.0	66.5	61.4
	2022	77.9	70.7	71.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	100.0	87.5	86.8	86.9	50.0	82.4	82.9		92.5	84.6	88.6	75.5	79
	2021	84.6	*	51.1	45.5	*	51.9	51.7		59.5	61.3	60.3	57.1	68
	2022	93.3	50.0	66.7	61.5	*	57.1	57.1		76.7	67.6	71.9	65.9	64
4	2019	100.0	71.4	67.9	66.7	*	61.1	60.0		72.5	72.7	72.6	74.7	73
	2021	85.7	*	65.4	58.5	*	73.0	75.7		62.5	65.7	64.2	55.0	67
	2022	100.0	*	74.1	70.7	*	74.2	67.4		85.7	74.2	80.8	65.8	73
5	2019	100.0	81.8	90.0	88.5	*	84.2	82.6		92.9	88.6	90.7	81.8	86
	2021	100.0	*	93.3	90.2	*	92.0	87.9		93.3	87.9	90.5	69.3	63
	2022	100.0	66.7	93.6	91.1	77.8	94.1	89.8		90.6	93.8	92.2	74.9	64
3-5	2019	100.0	80.8	81.7	80.8	46.7	75.9	75.2		86.1	82.8	84.5	77.4	238
	2021	90.3	40.0	69.7	65.5	66.7	71.9	72.7		70.7	71.7	71.2	60.5	198
	2022	97.3	66.7	78.3	75.2	53.3	77.9	75.2		84.6	78.4	81.6	68.8	201

NUMBER TESTED IN GRADES 3-5													
2019	37	26	169	182	15	108	121		122	116	238	34,646	
2021	31	15	142	148	12	89	99		99	99	198	28,221	
2022	37	15	143	125	15	86	113		104	97	201	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	*	87.7	90.2	58.3	92.9	90.2		90.0	83.3	87.1	73.5	70
	2021	100.0	75.0	61.1	61.0	50.0	54.3	53.2		65.9	66.7	66.2	61.6	68
	2022	100.0	55.6	86.0	82.1	40.0	89.7	81.0		85.0	83.8	84.4	66.4	77
7	2019	*	*	66.7	70.3	*	72.0	71.9		54.5	89.5	70.7	57.5	41
	2021												28.6	0
	2022												33.8	0
8	2019	*	75.0	86.4	82.2	*	86.2	80.0		80.8	89.7	85.5	81.0	55
	2021	88.9	*	58.3	53.3	*	50.0	51.1		61.1	61.5	61.3	53.6	75
	2022	*	87.5	57.9	59.6	33.3	52.6	56.0		62.8	66.7	64.3	66.0	70
6-8	2019	100.0	75.0	81.8	82.5	47.4	85.4	82.1		78.4	87.2	82.5	72.2	166
	2021	93.3	61.5	59.6	57.1	42.9	52.1	52.2		63.6	63.6	63.6	52.7	143
	2022	100.0	70.6	71.0	70.8	37.5	68.7	67.4		73.5	76.6	74.8	60.9	147

NUMBER TESTED IN GRADES 6-8													
2019	9	16	137	143	19	96	123			88	78	166	28,819
2021	15	13	114	119	7	73	92			77	66	143	22,626
2022	18	17	107	113	16	67	92			83	64	147	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0	1	7	8	3	6	6		3	6	9	2,726	79
	2021	2	*	22	24	*	13	14		15	12	27	4,023	68
	2022	1	3	14	15	*	9	9		7	11	18	3,258	64
4	2019	0	2	18	20	*	14	16		11	9	20	2,958	73
	2021	1	*	18	22	*	10	9		12	12	24	4,186	67
	2022	0	*	14	12	*	8	14		6	8	14	3,298	73
5	2019	0	2	6	7	*	6	8		3	5	8	2,152	86
	2021	0	*	3	5	*	2	4		2	4	6	2,927	63
	2022	0	2	3	4	2	2	5		3	2	5	2,391	64
3-5	2019	0	5	31	35	8	26	30		17	20	37	7,836	238
	2021	3	9	43	51	4	25	27		29	28	57	11,136	198
	2022	1	5	31	31	7	19	28		16	21	37	8,947	201

NUMBER TESTED IN GRADES 3-5													
2019	37	26	169	182	15	108	121		122	116	238	34,646	
2021	31	15	142	148	12	89	99		99	99	198	28,221	
2022	37	15	143	125	15	86	113		104	97	201	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	*	7	6	5	3	5		4	5	9	2,859	70
	2021	0	2	21	23	3	16	22		14	9	23	3,435	68
	2022	0	4	7	10	6	3	8		6	6	12	3,133	77
7	2019	*	*	12	11	*	7	9		10	2	12	3,129	41
	2021												2,632	0
	2022												2,688	0
8	2019	*	2	6	8	*	4	8		5	3	8	2,027	55
	2021	1	*	25	28	*	19	22		14	15	29	4,641	75
	2022	*	1	24	23	4	18	22		16	9	25	3,849	70
6-8	2019	0	4	25	25	10	14	22		19	10	29	8,015	166
	2021	1	5	46	51	4	35	44		28	24	52	10,708	143
	2022	0	5	31	33	10	21	30		22	15	37	9,670	147

NUMBER TESTED IN GRADES 6-8													
2019	9	16	137	143	19	96	123			88	78	166	28,819
2021	15	13	114	119	7	73	92			77	66	143	22,626
2022	18	17	107	113	16	67	92			83	64	147	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	87.5	37.5	66.0	60.7	0.0	64.7	62.9		65.0	69.2	67.1	42.8	79
	2021	46.2	*	33.3	25.0	*	29.6	31.0		37.8	35.5	36.8	25.6	68
	2022	80.0	16.7	42.9	35.9	*	33.3	33.3		56.7	44.1	50.0	37.6	64
4	2019	100.0	28.6	39.3	38.3	*	33.3	32.5		45.0	48.5	46.6	44.7	73
	2021	42.9	*	26.9	20.8	*	29.7	32.4		37.5	20.0	28.4	30.1	67
	2022	66.7	*	48.1	36.6	*	38.7	30.2		59.5	38.7	50.7	37.0	73
5	2019	92.3	72.7	75.0	70.5	*	68.4	67.4		85.7	70.5	77.9	54.9	86
	2021	100.0	*	64.4	66.7	*	64.0	57.6		73.3	63.6	68.3	42.7	63
	2022	60.0	50.0	63.8	57.8	22.2	64.7	57.1		59.4	65.6	62.5	46.8	64
3-5	2019	91.9	50.0	60.4	56.6	26.7	55.6	54.5		65.6	63.8	64.7	47.6	238
	2021	64.5	26.7	40.8	37.8	16.7	39.3	40.4		48.5	39.4	43.9	32.8	198
	2022	70.3	33.3	51.7	44.0	13.3	47.7	42.5		58.7	49.5	54.2	40.5	201

NUMBER TESTED IN GRADES 3-5													
2019	37	26	169	182	15	108	121		122	116	238	34,646	
2021	31	15	142	148	12	89	99		99	99	198	28,221	
2022	37	15	143	125	15	86	113		104	97	201	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	*	49.1	52.5	8.3	57.1	47.1		52.5	50.0	51.4	37.6	70
	2021	66.7	25.0	31.5	25.4	16.7	28.6	25.5		34.1	33.3	33.8	28.6	68
	2022	76.9	11.1	54.0	51.8	0.0	51.7	35.7		47.5	59.5	53.2	31.4	77
7	2019	*	*	19.4	21.6	*	16.0	15.6		18.2	26.3	22.0	20.5	41
	2021												6.5	0
	2022												7.8	0
8	2019	*	62.5	72.7	66.7	*	72.4	62.5		76.9	69.0	72.7	53.8	55
	2021	66.7	*	21.7	18.3	*	18.4	17.8		33.3	23.1	28.0	27.3	75
	2022	*	25.0	19.3	15.8	16.7	15.8	14.0		16.3	29.6	21.4	35.6	70
6-8	2019	77.8	50.0	48.9	49.0	10.5	51.0	43.9		51.1	51.3	51.2	39.2	166
	2021	66.7	23.1	26.3	21.8	14.3	23.3	21.7		33.8	27.3	30.8	24.4	143
	2022	66.7	17.6	35.5	33.6	6.3	31.3	23.9		31.3	46.9	38.1	29.4	147

NUMBER TESTED IN GRADES 6-8													
2019	9	16	137	143	19	96	123			88	78	166	28,819
2021	15	13	114	119	7	73	92			77	66	143	22,626
2022	18	17	107	113	16	67	92			83	64	147	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	75.0	25.0	37.7	36.1	0.0	29.4	28.6		42.5	43.6	43.0	20.3	79
	2021	23.1	*	11.1	4.5	*	7.4	10.3		16.2	9.7	13.2	11.6	68
	2022	53.3	16.7	19.0	20.5	*	19.0	19.0		33.3	23.5	28.1	17.9	64
4	2019	100.0	14.3	19.6	21.7	*	19.4	22.5		25.0	33.3	28.8	25.2	73
	2021	14.3	*	19.2	15.1	*	18.9	21.6		28.1	11.4	19.4	16.4	67
	2022	41.7	*	25.9	14.6	*	12.9	9.3		42.9	12.9	30.1	18.5	73
5	2019	84.6	45.5	50.0	47.5	*	47.4	43.5		61.9	50.0	55.8	33.9	86
	2021	81.8	*	40.0	41.2	*	36.0	27.3		56.7	36.4	46.0	22.7	63
	2022	30.0	33.3	38.3	33.3	0.0	35.3	30.6		37.5	34.4	35.9	23.7	64
3-5	2019	83.8	30.8	36.1	35.2	13.3	32.4	32.2		43.4	43.1	43.3	26.6	238
	2021	41.9	6.7	23.2	20.9	8.3	20.2	20.2		32.3	19.2	25.8	16.9	198
	2022	43.2	26.7	28.0	23.2	0.0	23.3	20.4		38.5	23.7	31.3	20.0	201

NUMBER TESTED IN GRADE 3-5													
2019	37	26	169	182	15	108	121		122	116	238	34,646	
2021	31	15	142	148	12	89	99		99	99	198	28,221	
2022	37	15	143	125	15	86	113		104	97	201	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	50.0	*	21.1	26.2	8.3	28.6	21.6		22.5	26.7	24.3	15.4	70
	2021	33.3	12.5	9.3	6.8	0.0	5.7	4.3		12.2	11.1	11.8	9.3	68
	2022	46.2	0.0	18.0	17.9	0.0	3.4	2.4		30.0	13.5	22.1	10.6	77
7	2019	*	*	2.8	2.7	*	0.0	0.0		0.0	5.3	2.4	4.0	41
	2021												1.4	0
	2022												1.4	0
8	2019	*	12.5	13.6	11.1	*	13.8	10.0		19.2	10.3	14.5	14.4	55
	2021	11.1	*	10.0	5.0	*	10.5	8.9		16.7	2.6	9.3	6.0	75
	2022	*	0.0	1.8	0.0	0.0	0.0	0.0		2.3	3.7	2.9	11.9	70
6-8	2019	44.4	12.5	13.9	15.4	5.3	16.7	12.2		15.9	15.4	15.7	12.1	166
	2021	20.0	7.7	9.6	5.9	0.0	8.2	6.5		14.3	6.1	10.5	6.6	143
	2022	38.9	0.0	9.3	8.8	0.0	1.5	1.1		15.7	9.4	12.9	9.7	147

NUMBER TESTED IN GRADE 6-8													
2019	9	16	137	143	19	96	123			88	78	166	28,819
2021	15	13	114	119	7	73	92			77	66	143	22,626
2022	18	17	107	113	16	67	92			83	64	147	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	74.7	75.4	83.5	75.6
	2021	64.2	59.3	48.5	55.5
	2022	78.9	63.5	60.9	58.6
4	2019	73.1	59.4	60.3	70.9
	2021	64.5	51.6	61.0	50.7
	2022	72.5	61.5	73.2	51.4
5	2019	86.2	84.5	69.6	72.1
	2021	78.8	80.9	70.7	75.4
	2022	81.0	72.3	71.4	66.8
3-5	2019	78.4	73.8	71.4	72.9
	2021	68.9	63.5	59.8	60.2
	2022	77.2	65.6	68.7	58.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	58.7	62.6	57.6	58.8
	2021	49.0	47.8	56.4	52.3
	2022	57.7	60.6	60.0	58.1
7	2019	47.6	47.8	44.9	53.3
	2021				
	2022				
8	2019	71.4	74.4	59.0	73.0
	2021	56.7	52.6	45.9	58.9
	2022	61.4	49.4	50.2	52.7
6-8	2019	60.2	62.9	54.9	62.1
	2021	53.0	50.3	50.9	55.7
	2022	59.5	55.3	55.3	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
	2021	83.3	57.1	70.2	70.5	16.7	68.1	66.1		65.1	75.9	69.4	85.0
	2022	100.0	*	89.8	90.9	*	88.9	90.6		94.6	89.2	91.9	95.3
Tests Taken	2019	4	1	13	16	1	8	9		11	7	18	2,355
	2021	6	7	57	61	6	47	56		43	29	72	4,208
	2022	9	3	59	55	3	36	53		37	37	74	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	*	0	0	*	0	0		0	0	0	17
	2021	1	3	17	18	5	15	19		15	7	22	632
	2022	0	*	6	5	*	4	5		2	4	6	192
Tests Taken	2019	4	1	13	16	1	8	9		11	7	18	2,355
	2021	6	7	57	61	6	47	56		43	29	72	4,208
	2022	9	3	59	55	3	36	53		37	37	74	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.0
	2021	83.3	14.3	42.1	41.0	16.7	44.7	37.5		37.2	48.3	41.7	51.0
	2022	88.9	*	49.2	47.3	*	47.2	47.2		48.6	62.2	55.4	75.9
Tests Taken	2019	4	1	13	16	1	8	9		11	7	18	2,355
	2021	6	7	57	61	6	47	56		43	29	72	4,208
	2022	9	3	59	55	3	36	53		37	37	74	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.9
	2021	50.0	14.3	19.3	19.7	0.0	21.3	16.1		14.0	31.0	20.8	29.2
	2022	77.8	*	22.0	21.8	*	16.7	18.9		32.4	29.7	31.1	54.6
Tests Taken	2019	4	1	13	16	1	8	9		11	7	18	2,355
	2021	6	7	57	61	6	47	56		43	29	72	4,208
	2022	9	3	59	55	3	36	53		37	37	74	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	86.9	84.7	91.7	87.9	92.6
2021	46.3	56.2	57.1	52.5	53.5
2022	45.2	75.0	69.8	70.8	62.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	100.0	77.8	67.8	67.2	*	56.8	59.1		80.0	69.8	74.7	69.3	83
	2021	90.9	*	88.4	87.8	*	87.0	83.9		89.7	87.5	88.5	54.9	61
	2022	100.0	83.3	82.2	81.4	66.7	81.3	80.9		87.1	83.9	85.5	60.4	62

NUMBER TESTED IN GRADE 5													
2019	13	9	59	58	4	37	44		40	43	83	10,432	
2021	11	5	43	49	5	23	31		29	32	61	8,469	
2022	10	6	45	43	9	32	47		31	31	62	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	75.0	76.6	73.5	*	75.8	69.8		82.8	72.4	77.6	72.9	58
	2021	88.9	*	52.6	49.1	*	44.7	41.9		58.8	55.3	56.9	54.5	72
	2022	*	75.0	50.9	49.1	33.3	36.8	44.0		48.8	63.0	54.3	60.7	70

NUMBER TESTED IN GRADE 8													
2019	1	8	47	49	3	33	43		29	29	58	10,542	
2021	9	5	57	57	1	38	43		34	38	72	9,344	
2022	5	8	57	57	6	38	50		43	27	70	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	0	2	19	19	*	16	18		8	13	21	3203	83
	2021	1	*	5	6	*	3	5		3	4	7	3820	61
	2022	0	1	8	8	3	6	9		4	5	9	3468	62

NUMBER TESTED IN GRADE 5													
2019	13	9	59	58	4	37	44			40	43	83	10,432
2021	11	5	43	49	5	23	31			29	32	61	8,469
2022	10	6	45	43	9	32	47			31	31	62	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	2	11	13	*	8	13		5	8	13	2860	58
	2021	1	*	27	29	*	21	25		14	17	31	4253	72
	2022	*	2	28	29	4	24	28		22	10	32	4059	70

NUMBER TESTED IN GRADE 8													
2019	1	8	47	49	3	33	43		29	29	58	10,542	
2021	9	5	57	57	1	38	43		34	38	72	9,344	
2022	5	8	57	57	6	38	50		43	27	70	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	92.3	44.4	35.6	31.0	*	24.3	22.7		55.0	39.5	47.0	42.0	83
	2021	90.9	*	55.8	59.2	*	47.8	41.9		65.5	59.4	62.3	23.4	61
	2022	80.0	50.0	57.8	48.8	44.4	50.0	48.9		64.5	58.1	61.3	33.0	62

NUMBER TESTED IN GRADE 5													
2019	13	9	59	58	4	37	44		40	43	83	10,432	
2021	11	5	43	49	5	23	31		29	32	61	8,469	
2022	10	6	45	43	9	32	47		31	31	62	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	50.0	42.6	36.7	*	36.4	27.9		51.7	37.9	44.8	36.4	58
	2021	88.9	*	21.1	17.5	*	15.8	16.3		29.4	31.6	30.6	25.8	72
	2022	*	0.0	17.5	14.0	0.0	15.8	12.0		18.6	11.1	15.7	28.8	70

NUMBER TESTED IN GRADE 8													
2019	1	8	47	49	3	33	43		29	29	58	10,542	
2021	9	5	57	57	1	38	43		34	38	72	9,344	
2022	5	8	57	57	6	38	50		43	27	70	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	76.9	0.0	22.0	13.8	*	16.2	13.6		42.5	18.6	30.1	19.7	83
	2021	81.8	*	18.6	20.4	*	8.7	6.5		34.5	25.0	29.5	8.9	61
	2022	30.0	0.0	22.2	11.6	0.0	15.6	12.8		29.0	12.9	21.0	13.7	62

NUMBER TESTED IN GRADE 5													
2019	13	9	59	58	4	37	44		40	43	83	10,432	
2021	11	5	43	49	5	23	31		29	32	61	8,469	
2022	10	6	45	43	9	32	47		31	31	62	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	12.5	10.6	8.2	*	6.1	4.7		17.2	6.9	12.1	13.8	58
	2021	33.3	*	12.3	5.3	*	10.5	11.6		20.6	7.9	13.9	10.5	72
	2022	*	0.0	3.5	3.5	0.0	2.6	2.0		2.3	7.4	4.3	11.6	70

NUMBER TESTED IN GRADE 8													
2019	1	8	47	49	3	33	43		29	29	58	10,542	
2021	9	5	57	57	1	38	43		34	38	72	9,344	
2022	5	8	57	57	6	38	50		43	27	70	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	72.1	73.3	74.0	70.7
	2021	78.4	71.5	84.8	78.1
	2022	79.8	72.4	75.0	76.6
8	2019	73.0	52.5	61.8	69.3
	2021	58.5	46.3	56.4	57.3
	2022	50.1	55.9	52.7	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	71.4	65.0	65.2	*	65.4	56.8		72.0	65.4	68.6	60.4	51
	2021	83.3	42.9	48.2	46.7	0.0	52.2	49.1		44.2	57.1	49.3	43.3	71
	2022	100.0	*	51.7	50.0	*	41.7	49.1		68.4	51.4	60.0	49.4	75

NUMBER TESTED IN GRADE 8													
2019	4	7	40	46	4	26	37		25	26	51	10,119	
2021	6	7	56	60	6	46	55		43	28	71	8,806	
2022	9	3	60	56	3	36	53		38	37	75	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	2	14	16	*	9	16		7	9	16	4007	51
	2021	1	4	29	32	6	22	28		24	12	36	4995	71
	2022	0	*	29	28	*	21	27		12	18	30	4947	75

NUMBER TESTED IN GRADE8													
2019	4	7	40	46	4	26	37		25	26	51	10,119	
2021	6	7	56	60	6	46	55		43	28	71	8,806	
2022	9	3	60	56	3	36	53		38	37	75	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	28.6	30.0	23.9	*	19.2	13.5		32.0	26.9	29.4	25.7	51
	2021	50.0	14.3	16.1	15.0	0.0	17.4	16.4		14.0	25.0	18.3	15.2	71
	2022	77.8	*	26.7	21.4	*	19.4	20.8		42.1	27.0	34.7	19.3	75

NUMBER TESTED IN GRADE 8													
2019	4	7	40	46	4	26	37		25	26	51	10,119	
2021	6	7	56	60	6	46	55		43	28	71	8,806	
2022	9	3	60	56	3	36	53		38	37	75	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	0.0	15.0	10.9	*	7.7	5.4		12.0	15.4	13.7	12.9	51
	2021	33.3	0.0	7.1	6.7	0.0	8.7	7.3		4.7	14.3	8.5	5.3	71
	2022	66.7	*	13.3	10.7	*	5.6	9.4		26.3	16.2	21.3	9.5	75

NUMBER TESTED IN GRADE 8													
2019	4	7	40	46	4	26	37		25	26	51	10,119	
2021	6	7	56	60	6	46	55		43	28	71	8,806	
2022	9	3	60	56	3	36	53		38	37	75	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	54.8	60.0	56.7	56.0
	2021	46.4	61.5	53.5	50.9
	2022	56.0	58.5	58.5	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		75.0	77.8	*	75.0	75.0		75.0	76.9	75.9	75.0	29
	2021			61.5	60.0		61.5	60.0		50.0	75.0	61.5	58.9	26
	2022	*		70.0	70.0	*	72.7	72.7		*	85.7	72.7	59.7	11
4	2019			62.5	61.3	*	60.0	60.0		61.1	64.3	62.5	67.8	32
	2021	*		82.8	82.8	*	82.1	85.2		76.9	82.4	80.0	57.2	30
	2022			62.5	61.5	*	62.5	62.5		55.6	71.4	62.5	56.1	16
5	2019	*		80.8	79.2	*	80.0	80.0		55.6	94.4	81.5	85.3	27
	2021			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	14
	2022			90.9	90.9	*	90.5	95.2		90.9	90.9	90.9	71.2	22
3-5	2019	*		72.1	72.0	*	71.1	71.1		65.1	80.0	72.7	75.7	88
	2021	*		78.3	77.3	*	77.9	78.5		69.7	83.8	77.1	66.2	70
	2022	*		77.1	77.8	*	77.1	79.2		70.8	84.0	77.6	62.1	49

NUMBER TESTED IN GRADES 3-5													
2019	2		86	82	5	83	83		43	45	88	13,469	
2021	1		69	66	3	68	65		33	37	70	11,563	
2022	1		48	45	5	48	48		24	25	49	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		7	6	*	7	7		4	3	7	1,174	29
	2021			10	10		10	10		7	3	10	1,677	26
	2022	*		3	3	*	3	3		*	1	3	1,516	11
4	2019			12	12	*	12	12		7	5	12	1,491	32
	2021	*		5	5	*	5	4		3	3	6	1,630	30
	2022			6	5	*	6	6		4	2	6	1,578	16
5	2019	*		5	5	*	5	5		4	1	5	608	27
	2021			0	0	*	0	0		0	0	0	605	14
	2022			2	2	*	2	1		1	1	2	987	22
3-5	2019	*		24	23	*	24	24		15	9	24	3,273	88
	2021	*		15	15	*	15	14		10	6	16	3,912	70
	2022	*		11	10	*	11	10		7	4	11	4,081	49

NUMBER TESTED IN GRADES 3-5													
2019	2		86	82	5	83	83		43	45	88	13,469	
2021	1		69	66	3	68	65		33	37	70	11,563	
2022	1		48	45	5	48	48		24	25	49	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		46.4	48.1	*	42.9	42.9		43.8	46.2	44.8	46.2	29
	2021			30.8	28.0		30.8	28.0		21.4	41.7	30.8	32.1	26
	2022	*		30.0	30.0	*	36.4	36.4		*	42.9	36.4	30.6	11
4	2019			34.4	32.3	*	30.0	30.0		27.8	42.9	34.4	38.4	32
	2021	*		48.3	48.3	*	46.4	48.1		46.2	47.1	46.7	32.3	30
	2022			18.8	7.7	*	18.8	18.8		0.0	42.9	18.8	36.0	16
5	2019	*		61.5	58.3	*	60.0	60.0		55.6	66.7	63.0	63.2	27
	2021			57.1	66.7	*	57.1	61.5		50.0	62.5	57.1	59.0	14
	2022			59.1	59.1	*	57.1	61.9		45.5	72.7	59.1	41.7	22
3-5	2019	*		46.5	45.1	*	43.4	43.4		39.5	53.3	46.6	48.7	88
	2021	*		43.5	43.9	*	42.6	43.1		36.4	48.6	42.9	40.7	70
	2022	*		39.6	37.8	*	39.6	41.7		25.0	56.0	40.8	35.9	49

NUMBER TESTED IN GRADES 3-5													
2019	2		86	82	5	83	83		43	45	88	13,469	
2021	1		69	66	3	68	65		33	37	70	11,563	
2022	1		48	45	5	48	48		24	25	49	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		28.6	29.6	*	28.6	28.6		25.0	30.8	27.6	27.3	29
	2021			23.1	20.0		23.1	20.0		7.1	41.7	23.1	20.7	26
	2022	*		20.0	20.0	*	27.3	27.3		*	28.6	27.3	18.5	11
4	2019			21.9	19.4	*	16.7	16.7		11.1	35.7	21.9	17.9	32
	2021	*		27.6	27.6	*	28.6	29.6		30.8	23.5	26.7	16.9	30
	2022			12.5	0.0	*	12.5	12.5		0.0	28.6	12.5	21.4	16
5	2019	*		19.2	12.5	*	16.0	16.0		22.2	22.2	22.2	29.9	27
	2021			21.4	25.0	*	21.4	23.1		16.7	25.0	21.4	32.4	14
	2022			27.3	27.3	*	28.6	28.6		27.3	27.3	27.3	18.4	22
3-5	2019	*		23.3	20.7	*	20.5	20.5		18.6	28.9	23.9	24.9	88
	2021	*		24.6	24.2	*	25.0	24.6		18.2	29.7	24.3	23.2	70
	2022	*		20.8	17.8	*	22.9	22.9		16.7	28.0	22.4	19.4	49

NUMBER TESTED IN GRADE 3-5													
2019	2		86	82	5	83	83		43	45	88	13,469	
2021	1		69	66	3	68	65		33	37	70	11,563	
2022	1		48	45	5	48	48		24	25	49	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	69.7	71.3	59.1
	2021	69.2	56.9	45.3
	2022	85.5	63.6	51.3
4	2019	64.1	65.8	63.0
	2021	62.9	64.2	67.2
	2022	60.9	55.4	51.0
5	2019	78.2	72.0	58.7
	2021	82.1	75.9	60.7
	2022	60.8	79.0	70.8
3-5	2019	70.3	69.5	60.4
	2021	69.1	63.8	57.8
	2022	66.4	67.8	59.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021			*	*		*	*		*	*	*	37.7	5
	2022	*		*	*		*	*		*	*	*	41.5	4
4	2019												43.4	0
	2021			*			*			*		*	29.8	1
	2022			*	*		*	*		*		*	30.9	1
5	2019			*	*		*	*		*	*	*	36.3	2
	2021			*	*		*			*	*	*	48.0	2
	2022			*	*		*	*		*		*	43.4	3
3-5	2019			*	*		*	*		*	*	*	40.0	2
	2021			25.0	*		25.0	*		*	*	25.0	38.7	8
	2022	*		28.6	28.6		37.5	42.9		*	*	37.5	38.7	8

NUMBER TESTED IN GRADES 3-5													
2019			2	2		2	2			1	1	2	630
2021			8	5		8	4			5	3	8	641
2022	1		7	7		8	7			5	3	8	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021			*	*		*	*		*	*	*	132	5
	2022	*		*	*		*	*		*	*	*	131	4
4	2019												120	0
	2021			*			*			*		*	146	1
	2022			*	*		*	*		*		*	172	1
5	2019			*	*		*	*		*	*	*	137	2
	2021			*	*		*			*	*	*	115	2
	2022			*	*		*	*		*		*	162	3
3-5	2019			*	*		*	*		*	*	*	378	2
	2021			6	*		6	*		*	*	6	393	8
	2022	*		5	5		5	4		*	*	5	465	8

NUMBER TESTED IN GRADES 3-5													
2019			2	2		2	2			1	1	2	630
2021			8	5		8	4			5	3	8	641
2022	1		7	7		8	7			5	3	8	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021			*	*		*	*		*	*	*	10.4	5
	2022	*		*	*		*	*		*	*	*	13.4	4
4	2019												19.3	0
	2021			*			*			*		*	10.1	1
	2022			*	*		*	*		*		*	9.6	1
5	2019			*	*		*	*		*	*	*	18.1	2
	2021			*	*		*			*	*	*	23.5	2
	2022			*	*		*	*		*		*	17.8	3
3-5	2019			*	*		*	*		*	*	*	18.3	2
	2021			0.0	*		0.0	*		*	*	0.0	14.8	8
	2022	*		0.0	0.0		12.5	14.3		*	*	12.5	13.8	8

NUMBER TESTED IN GRADES 3-5													
2019			2	2		2	2			1	1	2	630
2021			8	5		8	4			5	3	8	641
2022	1		7	7		8	7			5	3	8	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021			*	*		*	*		*	*	*	3.3	5
	2022	*		*	*		*	*		*	*	*	4.0	4
4	2019												8.5	0
	2021			*			*			*		*	3.4	1
	2022			*	*		*	*		*		*	3.6	1
5	2019			*	*		*	*		*	*	*	8.4	2
	2021			*	*		*			*	*	*	9.5	2
	2022			*	*		*	*		*		*	6.6	3
3-5	2019			*	*		*	*		*	*	*	7.5	2
	2021			0.0	*		0.0	*		*	*	0.0	5.5	8
	2022	*		0.0	0.0		0.0	0.0		*	*	0.0	4.9	8

NUMBER TESTED IN GRADE 3-5													
2019			2	2		2	2			1	1	2	630
2021			8	5		8	4			5	3	8	641
2022	1		7	7		8	7			5	3	8	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021	*	*	*	*
	2022	*	*	*	*
4	2019				
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021	47.4	43.4	36.7	28.1
	2022	49.8	47.5	43.2	40.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	66.7	57.1	27.3		*	*	*				43.5	48.4	46
	2022	86.7	16.7	65.0	50.0	*	*	*				64.4	36.6	45
K-1	2020													
	2021	66.7	57.1	27.3		*	*	*				43.5	49.4	46
	2022	86.7	16.7	65.0	50.0	*	*	*				64.4	37.9	45
# Tested (GR K-1)	2020													
	2021	15	7	22		1	2	3				46	5,754	
	2022	15	6	20	26	1	3	3				45	5,967	
2	2020													
	2021	78.6	45.5	76.0	*	*	*	*				66.7	48.4	57
	2022	30.8	*	37.5	32.0	*	*	*				37.0	39.9	46
# Tested (GR 2)	2020													
	2021	14	11	25	2	4	3	5				57	5,792	
	2022	13	4	24	25	1	3	5				46	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	5	3	2		*	*	*				10	1,162	46
	2022	8	0	5	4	*	*	*				13	652	45
K-1	2020													
	2021	5	3	2		*	*	*				10	1,277	46
	2022	8	0	5	4	*	*	*				13	724	45
# Tested (GR K-1)	2020													
	2021	15	7	22		1	2	3				46	5,754	
	2022	15	6	20	26	1	3	3				45	5,967	
2	2020													
	2021	7	2	7	*	*	*	*				17	1,359	57
	2022	3	*	3	1	*	*	*				7	916	46
# Tested (GR 2)	2020													
	2021	14	11	25	2	4	3	5				57	5,792	
	2022	13	4	24	25	1	3	5				46	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	93.3	33.3	66.7		*	*	*				68.2	57.1	44
	2022	63.2	*	40.0	44.4	*	*	*				53.2	41.1	47
1	2020													
	2021	71.4	44.4	29.2		*	*	*				42.9	46.7	49
	2022	68.8	*	63.2	48.0	*	*	*				55.8	35.7	43
K-1	2020													
	2021	82.8	38.9	45.2		*	*	*				54.8	51.7	93
	2022	65.7	33.3	51.3	46.5	*	42.9	37.5				54.4	38.3	90
# Tested (GR K-1)	2020													
	2021	29	18	42		4	4	4				93	10,412	
	2022	35	9	39	43	5	7	8				90	11,314	
2	2020													
	2021	71.4	36.4	76.0		*	*	*				65.5	49.7	55
	2022	33.3	*	34.6	25.9	*	*	*				34.8	44.5	46
# Tested (GR 2)	2020													
	2021	14	11	25		4	2	4				55	6,004	
	2022	12	3	26	27	1	3	5				46	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	7	0	5		*	*	*				12	1,120	44
	2022	5	*	2	5	*	*	*				11	655	47
1	2020													
	2021	3	2	2		*	*	*				7	934	49
	2022	2	*	3	2	*	*	*				5	582	43
K-1	2020													
	2021	10	2	7		*	*	*				19	2,054	93
	2022	7	2	5	7	*	1	1				16	1,237	90
# Tested (GR K-1)	2020													
	2021	29	18	42		4	4	4				93	10,412	
	2022	35	9	39	43	5	7	8				90	11,314	
2	2020													
	2021	8	1	5		*	*	*				15	1,149	55
	2022	2	*	2	0	*	*	*				5	946	46
# Tested (GR 2)	2020													
	2021	14	11	25		4	2	4				55	6,004	
	2022	12	3	26	27	1	3	5				46	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	75.0	66.7	46.7		*	44.0	42.3				56.5	52.9	69
	2022	93.3	33.3	60.9	54.0	*	46.4	44.4				64.8	46.4	71
K-1	2020													
	2021	75.0	66.7	46.7		*	44.0	42.3				56.5	53.5	69
	2022	93.3	33.3	60.9	54.0	*	46.4	44.4				64.8	47.6	71
# Tested (GR K-1)	2020													
	2021	16	6	45		4	25	26				69	10,304	
	2022	15	6	46	50	3	28	27				71	10,488	
2	2020													
	2021	71.4	36.4	52.2	*	*	45.8	46.2				53.8	46.7	78
	2022	50.0	*	41.5	35.3	*	28.1	32.4				46.1	40.2	76
# Tested (GR 2)	2020													
	2021	14	11	46	2	5	24	26				78	9,688	
	2022	14	4	53	51	3	32	34				76	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	6	2	5		*	3	3				13	1,950	69
	2022	9	0	13	11	*	4	3				22	1,175	71
K-1	2020													
	2021	6	2	5		*	3	3				13	2,117	69
	2022	9	0	13	11	*	4	3				22	1,341	71
# Tested (GR K-1)	2020													
	2021	16	6	45		4	25	26				69	10,304	
	2022	15	6	46	50	3	28	27				71	10,488	
2	2020													
	2021	5	2	7	*	*	4	5				15	1,397	78
	2022	3	*	12	5	*	6	6				15	986	76
# Tested (GR 2)	2020													
	2021	14	11	46	2	5	24	26				78	9,688	
	2022	14	4	53	51	3	32	34				76	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	100.0	33.3	73.9		*	69.2	70.8				75.0	62.3	72
	2022	90.0	*	57.1	59.3	*	50.0	50.0				73.2	49.1	56
1	2020													
	2021	72.2	55.6	57.1		*	47.8	52.2				62.0	54.3	71
	2022	93.8	50.0	52.1	50.9	*	37.9	42.9				62.7	46.0	75
K-1	2020													
	2021	84.8	44.4	65.9		50.0	59.2	61.7				68.5	58.2	143
	2022	91.7	63.6	53.9	53.8	28.6	41.5	45.0				67.2	47.5	131
# Tested (GR K-1)	2020													
	2021	33	18	88		8	49	47				143	19,324	
	2022	36	11	76	80	7	41	40				131	19,784	
2	2020													
	2021	78.6	54.5	50.0		*	34.8	37.5				56.6	45.4	76
	2022	50.0	*	42.3	35.3	*	31.0	32.3				45.8	40.9	72
# Tested (GR 2)	2020													
	2021	14	11	46		5	23	24				76	9,836	
	2022	12	3	52	51	3	29	31				72	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	7	1	11		*	3	3				20	2,140	72
	2022	7	*	4	5	*	1	1				15	1,309	56
1	2020													
	2021	6	2	6		*	1	1				14	1,882	71
	2022	7	0	11	10	*	4	4				18	1,298	75
K-1	2020													
	2021	13	3	17		2	4	4				34	4,022	143
	2022	14	2	15	15	1	5	5				33	2,607	131
# Tested (GR K-1)	2020													
	2021	33	18	88		8	49	47				143	19,324	
	2022	36	11	76	80	7	41	40				131	19,784	
2	2020													
	2021	5	1	7		*	3	3				15	1,182	76
	2022	2	*	7	4	*	3	3				10	903	72
# Tested (GR 2)	2020													
	2021	14	11	46		5	23	24				76	9,836	
	2022	12	3	52	51	3	29	31				72	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		60.9		*	64.0	64.0				64.0	65.2	25
	2022			48.1	44.0	*	48.0	50.0				48.1	55.6	27
K-1	2020													
	2021	*		60.9		*	64.0	64.0				64.0	64.9	25
	2022			48.1	44.0	*	48.0	50.0				48.1	55.8	27
# Tested (GR K-1)	2020													
	2021	2		23		3	25	25				25	4,901	
	2022			27	25	2	25	24				27	4,935	
2	2020													
	2021			59.1		*	59.1	61.9				59.1	61.5	22
	2022	*		34.5	30.8	*	34.5	34.5				36.7	55.4	30
# Tested (GR 2)	2020													
	2021			22		1	22	21				22	4,772	
	2022	1		29	26	2	29	29				30	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		6		*	6	6				6	1,275	25
	2022			4	3	*	4	4				4	815	27
K-1	2020													
	2021	*		6		*	6	6				6	1,327	25
	2022			4	3	*	4	4				4	884	27
# Tested (GR K-1)	2020													
	2021	2		23		3	25	25				25	4,901	
	2022			27	25	2	25	24				27	4,935	
2	2020													
	2021			4		*	4	4				4	1,204	22
	2022	*		6	3	*	5	5				6	910	30
# Tested (GR 2)	2020													
	2021			22		1	22	21				22	4,772	
	2022	1		29	26	2	29	29				30	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			70.4		*	66.7	63.6				70.4	55.8	27
	2022	*		46.4	48.1	*	48.1	48.1				44.8	52.5	29
1	2020													
	2021	*		54.2		*	57.7	60.0				57.7	57.6	26
	2022			34.5	30.8	*	33.3	36.0				34.5	51.5	29
K-1	2020													
	2021	*		62.7		*	62.0	61.7				64.2	56.7	53
	2022	*		40.4	39.6	*	40.7	42.3				39.7	52.0	58
# Tested (GR K-1)	2020													
	2021	2		51		4	50	47				53	9,529	
	2022	1		57	53	3	54	52				58	9,582	
2	2020													
	2021			40.0		*	40.0	41.7				40.0	54.2	25
	2022	*		25.7	21.9	*	25.7	25.7				27.8	50.1	36
# Tested (GR 2)	2020													
	2021			25		1	25	24				25	4,788	
	2022	1		35	32	2	35	35				36	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4		*	3	2				4	602	27
	2022	*		0	0	*	0	0				0	356	29
1	2020													
	2021	*		4		*	4	4				4	840	26
	2022			2	1	*	2	2				2	566	29
K-1	2020													
	2021	*		8		*	7	6				8	1,442	53
	2022	*		2	1	*	2	2				2	922	58
# Tested (GR K-1)	2020													
	2021	2		51		4	50	47				53	9,529	
	2022	1		57	53	3	54	52				58	9,582	
2	2020													
	2021			4		*	4	4				4	816	25
	2022	*		3	0	*	2	2				3	652	36
# Tested (GR 2)	2020													
	2021			25		1	25	24				25	4,788	
	2022	1		35	32	2	35	35				36	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	44	6.8	44	6.8	43	30.2	44	22.7	69	36.2	69	8.7
			9.1		11.4		4.7		6.8		8.7		1.4
84.1	81.8	65.1	70.5	55.1	89.9								
2022	43	9.3	44	4.5	44	18.2	43	44.2	70	34.3	50	16.0	
		2.3		11.4		11.4		4.7		10.0		2.0	
88.4	84.1	70.5	51.2	55.7	82.0								
Wave 2 (MOY)	2020												
	2021			44	9.1	42	28.6	44	20.5	71	29.6	53	11.3
					9.1		11.9		15.9		9.9		5.7
81.8	59.5	63.6	60.6	83.0									
2022			41	9.8	40	12.5	40	30.0	68	11.8	52	5.8	
				2.4		7.5		10.0		2.9		0.0	
87.8	80.0	60.0	85.3	94.2									
Wave 3 (EOY)	2020												
	2021			45	6.7	45	33.3	44	31.8	72	18.1	54	7.4
					4.4		13.3		2.3		6.9		1.9
88.9	53.3	65.9	75.0	90.7									
2022			48	10.4	47	19.1	47	27.7	72	13.9	55	12.7	
				6.3		12.8		8.5		5.6		0.0	
83.3	83.3	68.1	63.8	80.6	87.3								

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	25	28.0	25	28.0	25	36.0	25	12.0	5	*	0	
			4.0		16.0		12.0		*				
68.0	56.0	52.0	76.0	*									
2022	27	14.8	27	11.1	27	33.3	27	29.6	0		0		
		11.1		3.7		11.1		22.2					
74.1	85.2	55.6	48.1										
Wave 2 (MOY)	2020												
	2021			27	0.0	27	14.8	27	7.4	0		18	11.1
					11.1		14.8		33.3		0.0		
88.9	70.4	59.3	88.9										
2022			29	17.2	28	25.0	29	20.7	1	*	16	6.3	
				6.9		14.3		17.2		*		0.0	
75.9	60.7	62.1	93.8	*									
Wave 3 (EOY)	2020												
	2021			26	19.2	27	11.1	27	40.7	0		18	5.6
					3.8		11.1		3.7		5.6		
76.9	77.8	55.6	88.9										
2022			27	25.9	27	14.8	27	37.0	1	*	18	11.1	
				11.1		7.4		7.4		*		5.6	
63.0	77.8	55.6	83.3	*									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	23	52.2	22	22.7	22	27.3	45	20.0	22	4.5
			0.0		0.0		0.0		0.0		
			47.8		77.3		72.7		80.0		95.5
	2021	25	48.0	23	30.4	0		44	27.3	44	9.1
			0.0		0.0		0.0		0.0		
			52.0		69.6				72.7		90.9
	2022	38	18.4	18	16.7	18	16.7	58	20.7	63	7.9
			15.8		0.0		0.0		32.8		4.8
			55.3		83.3		83.3		46.6		87.3
Wave 2 (MOY)	2020	23	17.4	22	9.1	22	13.6	44	18.2	22	9.1
			0.0		0.0		0.0		0.0		0.0
			82.6		90.9		86.4		81.8		90.9
	2021	26	23.1	25	20.0	25	12.0	48	14.6	47	23.4
			0.0		0.0		0.0		0.0		0.0
			76.9		80.0		88.0		85.4		76.6
	2022	40	7.5	20	10.0	20	5.0	70	12.9	70	30.0
			12.5		0.0		0.0		40.0		8.6
			72.5		90.0		95.0		47.1		61.4
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	27	11.1	26	23.1	26	7.7	48	10.4	48	27.1
			0.0		0.0		0.0		0.0		0.0
			88.9		76.9		92.3		89.6		72.9
2022	44	2.3	21	9.5	21	9.5	75	6.7	74	31.1	
		13.6		0.0		0.0		41.3		6.8	
		79.5		90.5		90.5		52.0		62.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	23	87.0	23	65.2	23	56.5	0		23	0.0
			0.0		0.0		0.0				0.0
			13.0		34.8		43.5				100.0
	2021	22	86.4	22	54.5	22	77.3	1	*	0	
			0.0		0.0		0.0		*		
			13.6		45.5		22.7		*		
	2022	26	65.4	20	65.0	21	57.1	7	0.0	0	
			15.4		0.0		0.0		100.0		
			11.5		35.0		42.9		0.0		
Wave 2 (MOY)	2020	22	54.5	22	63.6	22	77.3	0		22	0.0
			0.0		0.0		0.0				0.0
			45.5		36.4		22.7				100.0
	2021	23	34.8	23	52.2	23	17.4	0		0	
			0.0		0.0		0.0				
			65.2		47.8		82.6				
	2022	31	38.7	21	66.7	21	42.9	0		0	
			16.1		0.0		0.0				
			38.7		33.3		57.1				
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	23	17.4	22	31.8	22	13.6	0		0	
			0.0		0.0		0.0				
	2022	31	82.6	23	68.2	23	86.4	0		0	
			12.9		82.6		39.1				
		9.7		0.0		0.0					
		71.0		17.4		60.9					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	7	25.0	17	60.7	27	96.4	26	92.9	17	60.7
	Intermediate	11	39.3	3	10.7	0	0.0	0	0.0	10	35.7
	Advanced	5	17.9	4	14.3	1	3.6	2	7.1	0	0.0
	Advanced High	5	17.9	4	14.3	0	0.0	0	0.0	1	3.6
1 (30)	Beginning	4	13.3	4	13.3	23	76.7	14	46.7	5	16.7
	Intermediate	10	33.3	13	43.3	4	13.3	10	33.3	19	63.3
	Advanced	8	26.7	7	23.3	1	3.3	2	6.7	3	10.0
	Advanced High	8	26.7	6	20.0	2	6.7	4	13.3	3	10.0
2 (32)	Beginning	4	12.5	2	6.3	21	65.6	21	65.6	5	15.6
	Intermediate	7	21.9	19	59.4	6	18.8	4	12.5	19	59.4
	Advanced	14	43.8	10	31.3	4	12.5	3	9.4	6	18.8
	Advanced High	7	21.9	1	3.1	1	3.1	4	12.5	2	6.3
3 (25)	Beginning	1	4.0	3	12.0	4	16.0	7	28.0	0	0.0
	Intermediate	5	20.0	8	32.0	12	48.0	9	36.0	13	52.0
	Advanced	6	24.0	12	48.0	4	16.0	3	12.0	7	28.0
	Advanced High	13	52.0	2	8.0	5	20.0	6	24.0	5	20.0
4 (33)	Beginning	5	15.2	5	15.2	4	12.1	3	9.1	4	12.1
	Intermediate	10	30.3	17	51.5	13	39.4	10	30.3	12	36.4
	Advanced	12	36.4	8	24.2	12	36.4	9	27.3	12	36.4
	Advanced High	6	18.2	3	9.1	4	12.1	11	33.3	5	15.2


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 15 (57.7%)	Beginning	3			
	Intermediate	10	8		
	Advanced	0	2	0	
	Advanced High	0	0	3	
31 13 (41.9%)	Beginning	5			
	Intermediate	6	12		
	Advanced	0	5	1	
	Advanced High	1	0	1	
22 10 (45.5%)	Beginning	0			
	Intermediate	1	9		
	Advanced	1	3	3	
	Advanced High	0	0	5	
29 8 (27.6%)	Beginning	3			
	Intermediate	1	9		
	Advanced	0	2	9	
	Advanced High	0	0	5	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	6	15.8	9	23.7	2	5.3	2	5.3	2	5.3
	Intermediate	4	10.5	13	34.2	8	21.1	6	15.8	12	31.6
	Advanced	19	50.0	13	34.2	11	28.9	12	31.6	16	42.1
	Advanced High	9	23.7	3	7.9	17	44.7	18	47.4	8	21.1
6 (30)	Beginning	0	0.0	1	3.3	1	3.3	3	10.0	1	3.3
	Intermediate	4	13.3	8	26.7	8	26.7	3	10.0	3	10.0
	Advanced	6	20.0	16	53.3	11	36.7	8	26.7	12	40.0
	Advanced High	20	66.7	5	16.7	10	33.3	16	53.3	14	46.7
7 (38)	Beginning	1	2.6	1	2.6	3	7.9	3	7.9	1	2.6
	Intermediate	5	13.2	22	57.9	5	13.2	8	21.1	7	18.4
	Advanced	12	31.6	14	36.8	9	23.7	12	31.6	19	50.0
	Advanced High	20	52.6	1	2.6	21	55.3	15	39.5	11	28.9
8 (36)	Beginning	1	2.8	7	19.4	2	5.6	4	11.1	3	8.3
	Intermediate	6	16.7	15	41.7	1	2.8	11	30.6	5	13.9
	Advanced	12	33.3	11	30.6	5	13.9	12	33.3	18	50.0
	Advanced High	17	47.2	3	8.3	28	77.8	9	25.0	10	27.8
ALL (290)	Beginning	29	10.0	49	16.9	87	30.0	83	28.6	38	13.1
	Intermediate	62	21.4	118	40.7	57	19.7	61	21.0	100	34.5
	Advanced	94	32.4	95	32.8	58	20.0	63	21.7	93	32.1
	Advanced High	105	36.2	28	9.7	88	30.3	83	28.6	59	20.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
35 13 (37.1%)	Beginning	0			
	Intermediate	0	12		
	Advanced	1	5	10	
	Advanced High	0	0	7	
27 16 (59.3%)	Beginning	1			
	Intermediate	1	2		
	Advanced	1	3	8	
	Advanced High	0	1	10	
32 16 (50.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	5	10	
	Advanced High	0	1	10	
22 14 (63.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	7	8	
	Advanced High	0	0	7	
224 105 (46.9%)	Beginning	12			
	Intermediate	19	58		
	Advanced	3	32	49	
	Advanced High	1	2	48	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

76	58.3	68.7	85.8	87.7	48.7	98.7	64.7	93.3
----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

74	44.3	64.5	91.6	94.6	31.1	100.0	57.9	97.4
----	------	------	------	------	------	-------	------	------

ASTRONOMY 8 (tested with 2020-2021 test)

74	53.4	68.2	92.1	94.7	43.2	95.9	62.0	95.1
----	------	------	------	------	------	------	------	------

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

79	56.5	72.8	86.9	88.4	58.2	98.7	63.0	94.6
----	------	------	------	------	------	------	------	------

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

70	44.2	64.4	91.8	94.9	28.6	98.6	68.0	95.0
----	------	------	------	------	------	------	------	------

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MS ART I STUDIO (tested with 2020-2021 test)

24	60.7	79.7	97.3	99.2	100.0	100.0	72.9	97.0
----	------	------	------	------	-------	-------	------	------

MS ART I STUDIO (tested with 2020-2021 test)

2	*	*	*	*	*	*	73.6	*
---	---	---	---	---	---	---	------	---

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

76	71.9	81.7	96.3	98.0	82.9	97.4	74.0	95.7
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

39	60.8	76.5	99.8	102.4	71.8	100.0	70.7	98.7
----	------	------	------	-------	------	-------	------	------

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

40	62.4	74.9	100.0	102.8	77.5	100.0	72.0	98.8
----	------	------	-------	-------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

47	62.5	77.5	97.9	100.1	89.4	97.9	80.0	98.9
----	------	------	------	-------	------	------	------	------

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

79	64.8	78.9	82.2	82.6	82.3	97.5	75.2	97.5
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

70	58.5	73.5	82.9	83.9	62.9	97.1	82.4	96.7
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ALEX SANGER PREPARATORY SCHOOL (206)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS (tested with 2020-2021 test)

77	51.6	71.0	86.6	88.4	51.9	98.7	60.8	97.2
----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS (tested with 2020-2021 test)

70	51.0	66.6	88.3	90.7	40.0	97.1	66.5	96.6
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

69	49.7	69.2	84.0	85.7	44.9	98.6	61.8	97.2
----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

76	57.5	75.5	89.1	90.6	63.2	98.7	72.6	95.6
----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

79	56.0	73.6	86.3	87.7	63.3	98.7	62.3	97.0
----	------	------	------	------	------	------	------	------

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

64	55.3	73.2	87.5		62.5	98.4	56.3	87.6
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	57.9	72.0	88.2		50.0	100.0	25.7	81.4
---	------	------	------	--	------	-------	------	------

GRADE 3 READING (tested with 2020-2021 test)

59	48.1	68.9	84.7		55.9	98.3	40.3	86.9
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2020-2021 test)

12	60.8	76.5	73.8		75.0	66.7	59.8	84.8
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

78	70.8	78.6	83.8		75.6	93.6	62.0	89.2
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS (tested with 2020-2021 test)

77	55.2	76.4	86.4	87.5	70.1	100.0	78.1	96.4
----	------	------	------	------	------	-------	------	------

SCIENCE 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

70	44.8	69.4	82.9	84.4	47.1	100.0	69.3	97.5
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

77	58.2	76.8	86.0	87.0	72.7	98.7	73.8	95.2
----	------	------	------	------	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2020-2021 test)

68	53.7	74.7	88.4		75.0	98.5	54.2	88.2
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH (tested with 2020-2021 test)

10	43.0	65.8	82.2		40.0	90.0	56.5	89.0
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

68	70.5	80.3	83.8		76.5	97.1	66.5	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	45.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 READING (tested with 2020-2021 test)

51	61.9	81.0	83.9		78.4	98.0	77.2	87.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH (tested with 2020-2021 test)

18	59.5	77.9	76.4		88.9	94.4	70.2	90.1
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE (tested with 2020-2021 test)

66	80.9	85.3	86.0		92.4	98.5	73.1	92.9
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

4	*	*	*		*	*	65.9	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--