Data Packet 2022-23

CLINTON P. RUSSELL ELEMENTARY SCHOOL

School # 205

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	63
KN	73
1	85
2	82
3	79
4	89
5	91
ALL	562

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	72	12.8	15	32.6
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	479	85.2	27	58.7
White	2	0.4	3	6.5
Multiple	6	1.1	1	2.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	403	71.7
Economically disadvantaged	541	96.3
Limited English proficient (LEP)	369	65.7
Special education	47	8.4
Talented and Gifted (TAG)	85	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	93	13	14.0	0	0.0	0	0.0	79	84.9	0	0.0	1	1.1
	2021	61	8	13.1	0	0.0	0	0.0	50	82.0	0	0.0	3	4.9
	2022	63	13	20.6	0	0.0	1	1.6	49	77.8	0	0.0	0	0.0
KN	2020	84	7	8.3	0	0.0	0	0.0	75	89.3	2	2.4	0	0.0
	2021	91	8	8.8	0	0.0	0	0.0	82	90.1	0	0.0	1	1.1
	2022	73	6	8.2	0	0.0	0	0.0	63	86.3	1	1.4	3	4.1
1	2020	82	11	13.4	0	0.0	0	0.0	70	85.4	0	0.0	1	1.2
	2021	82	6	7.3	0	0.0	0	0.0	75	91.5	1	1.2	0	0.0
	2022	85	8	9.4	0	0.0	0	0.0	77	90.6	0	0.0	0	0.0
2	2020	86	7	8.1	0	0.0	0	0.0	78	90.7	1	1.2	0	0.0
	2021	82	12	14.6	0	0.0	0	0.0	69	84.1	0	0.0	1	1.2
	2022	82	9	11.0	0	0.0	0	0.0	72	87.8	1	1.2	0	0.0
3	2020	102	14	13.7	0	0.0	0	0.0	87	85.3	0	0.0	1	1.0
	2021	87	8	9.2	0	0.0	0	0.0	78	89.7	0	0.0	1	1.1
	2022	79	14	17.7	2	2.5	0	0.0	62	78.5	0	0.0	1	1.3
4	2020	94	13	13.8	0	0.0	0	0.0	80	85.1	1	1.1	0	0.0
	2021	96	15	15.6	0	0.0	0	0.0	80	83.3	0	0.0	1	1.0
	2022	89	8	9.0	0	0.0	0	0.0	80	89.9	0	0.0	1	1.1
5	2020	103	14	13.6	0	0.0	0	0.0	89	86.4	0	0.0	0	0.0
	2021	90	11	12.2	0	0.0	0	0.0	77	85.6	1	1.1	1	1.1
	2022	91	14	15.4	0	0.0	0	0.0	76	83.5	0	0.0	1	1.1
PK-5	2020	644	79	12.3	0	0.0	0	0.0	558	86.6	4	0.6	3	0.5
	2021	589	68	11.5	0	0.0	0	0.0	511	86.8	2	0.3	8	1.4
	2022	562	72	12.8	2	0.4	1	0.2	479	85.2	2	0.4	6	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	93	93	100.0	64	68.8	0	0.0	66	71.0	0	0.0	81	87.1	52.7	47.3	12.9
	2021	61	58	95.1	39	63.9	1	1.6	40	65.6	0	0.0	53	86.9	47.5	52.5	13.1
	2022	63	61	96.8	39	61.9	0	0.0	36	57.1	0	0.0	57	90.5	58.7	41.3	9.5
KN	2020	84	80	95.2	59	70.2	6	7.1	60	71.4	7	8.3	16	19.0	53.6	46.4	1.2
	2021	91	88	96.7	66	72.5	0	0.0	65	71.4	5	5.5	8	8.8	51.6	48.4	1.1
	2022	73	71	97.3	44	60.3	2	2.7	43	58.9	5	6.8	30	41.1	50.7	49.3	0.0
1	2020	82	74	90.2	53	64.6	5	6.1	52	63.4	15	18.3	5	6.1	53.7	46.3	0.0
	2021	82	77	93.9	56	68.3	9	11.0	55	67.1	10	12.2	2	2.4	52.4	47.6	0.0
	2022	85	84	98.8	59	69.4	1	1.2	58	68.2	8	9.4	8	9.4	51.8	48.2	0.0
2	2020	86	77	89.5	63	73.3	7	8.1	63	73.3	17	19.8	7	8.1	47.7	52.3	0.0
	2021	82	79	96.3	53	64.6	6	7.3	52	63.4	19	23.2	7	8.5	53.7	46.3	0.0
	2022	82	78	95.1	55	67.1	10	12.2	56	68.3	17	20.7	8	9.8	51.2	48.8	1.2
3	2020	102	95	93.1	65	63.7	7	6.9	66	64.7	16	15.7	8	7.8	52.9	47.1	0.0
	2021	87	80	92.0	65	74.7	7	8.0	66	75.9	15	17.2	3	3.4	49.4	50.6	0.0
	2022	79	75	94.9	48	60.8	14	17.7	51	64.6	18	22.8	5	6.3	57.0	43.0	2.5
4	2020	94	87	92.6	66	70.2	11	11.7	79	84.0	23	24.5	5	5.3	53.2	46.8	0.0
	2021	96	89	92.7	61	63.5	8	8.3	63	65.6	17	17.7	5	5.2	53.1	46.9	0.0
	2022	89	86	96.6	66	74.2	11	12.4	81	91.0	18	20.2	6	6.7	48.3	51.7	1.1
5	2020	103	95	92.2	67	65.0	10	9.7	71	68.9	24	23.3	2	1.9	56.3	43.7	1.0
	2021	90	84	93.3	61	67.8	11	12.2	71	78.9	22	24.4	6	6.7	51.1	48.9	0.0
	2022	91	86	94.5	58	63.7	9	9.9	78	85.7	19	20.9	8	8.8	52.7	47.3	0.0
PK-5	2020	644	601	93.3	437	67.9	46	7.1	457	71.0	102	15.8	124	19.3	53.0	47.0	2.2
	2021	589	555	94.2	401	68.1	42	7.1	412	69.9	88	14.9	84	14.3	51.4	48.6	1.5
	2022	562	541	96.3	369	65.7	47	8.4	403	71.7	85	15.1	122	21.7	52.7	47.3	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	85	10,874	80	95.0	10,319	94.9	1	1.2	3.8	78	9,815	92.2	90.3
	2021	93	10,216	91	97.8	10,002	97.9	2	2.2	4.7	85	9,094	91.4	89.0
	2022	82	10,601	76	92.6	9,857	93.0	2	2.4	8.0	61	8,573	74.5	80.9
1	2020	81	11,192	77	95.1	10,678	95.4	0	0.0	3.9	75	10,139	92.3	90.6
	2021	84	10,568	83	98.8	10,378	98.2	1	1.2	4.0	79	9,515	94.2	90.0
	2022	96	10,904	91	94.1	10,206	93.6	6	6.2	7.3	71	8,976	73.8	82.3
2	2020	84	11,070	81	95.7	10,616	95.9	1	1.2	3.2	78	10,175	92.7	91.9
	2021	83	10,574	81	97.5	10,394	98.3	2	2.4	3.8	73	9,653	88.3	91.3
	2022	91	10,614	86	94.6	9,987	94.1	2	2.2	6.0	69	8,941	75.5	84.2
3	2020	101	11,093	97	96.1	10,664	96.1	0	0.0	3.5	93	10,181	92.5	91.8
	2021	85	10,452	82	97.0	10,254	98.1	1	1.2	3.4	77	9,519	91.1	91.1
	2022	89	10,392	82	92.5	9,829	94.6	3	3.4	6.3	63	8,798	70.8	84.7
4	2020	92	11,323	89	96.8	10,902	96.3	5	5.5	3.4	87	10,479	95.0	92.5
	2021	98	10,526	95	96.8	10,325	98.1	0	0.0	2.9	90	9,562	91.8	90.8
	2022	102	10,478	97	94.7	9,930	94.8	2	2.0	5.8	77	8,981	75.4	85.7
5	2020	105	11,957	101	96.6	11,518	96.3	4	3.8	3.2	98	11,098	93.3	92.8
	2021	89	10,814	85	95.6	10,602	98.0	1	1.1	2.5	77	9,891	86.9	91.5
	2022	103	10,405	98	94.8	9,875	94.9	3	2.9	6.3	79	8,914	76.4	85.7
KN-5	2020	547	67,509	525	95.9	64,698	95.8	11	2.0	3.5	509	61,887	93.0	91.7
	2021	531	63,149	516	97.2	61,956	98.1	7	1.3	3.6	481	57,234	90.7	90.6
	2022	564	63,393	530	94.0	59,686	94.2	18	3.2	6.6	420	53,183	74.5	83.9

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	32.6
Hispanic	27	58.7
White	3	6.5
Multiple	1	2.2
Other	0	0.0

Gender	Number	Percentage
Female	39	84.8
Male	7	15.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.8	66.7
2020-21	5.9	86.8
2021-22	9.6	82.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.3
1	3	6.5
2	3	6.5
3	6	13.0
4	0	0.0
5	9	19.6
1-3	12	26.1
More than 3	32	69.6
1 - 5	21	45.7
6 - 10	12	26.1
11 - 20	7	15.2
More than 20	4	8.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		69.2	66.7	70.0	28.6	50.0	50.0		61.1	76.5	68.6	67.0	35
	2021		28.6	34.8	36.0	*	18.2	18.2		14.3	50.0	33.3	60.2	30
	2022		28.6	55.6	45.2	14.3	*	75.0		50.0	40.0	45.5	69.7	33
4	2019	*	16.7	60.9	42.5	0.0	*	21.9		38.1	40.9	39.5	66.8	43
	2021		60.0	50.0	51.7	*	*	42.9		38.9	69.2	51.6	55.6	31
	2022		62.5	60.9	60.0	22.2	40.0	56.0		46.2	73.7	62.5	71.6	32
5	2019	*	46.7	64.7	56.8	63.6	55.6	51.2		60.0	55.0	58.0	72.3	50
	2021		44.4	52.6	46.2	*	*	30.8		64.3	35.7	50.0	66.9	28
	2022		64.3	59.2	60.5	44.4	58.5	57.5		50.0	72.5	60.5	77.3	86
3-5	2019	*	41.3	64.1	55.3	34.6	52.6	39.2		53.6	55.9	54.7	68.9	128
	2021		46.2	45.2	45.0	46.2	23.8	29.0		39.1	51.2	44.9	61.1	89
	2022		50.0	58.9	57.0	28.0	57.4	58.5		49.4	66.2	57.6	72.9	151

	NUMBER TESTED IN GRADES 3-5												
2019	2	46	78	114	26	19	79		69	59	128	21,789
2021		26	62	80	13	21	31		46	43	89	17,239
2022		36	112	142	25	68	106		77	74	151	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		4	7	9	5	3	3		7	4	11	2,187	35
	2021		5	15	16	*	9	9		12	8	20	2,182	30
	2022		10	8	17	6	*	2		9	9	18	1,825	33
4	2019	*	15	9	23	8	*	25		13	13	26	2,418	43
	2021		4	10	14	*	*	4		11	4	15	2,521	31
	2022		3	9	12	7	6	11		7	5	12	1,785	32
5	2019	*	8	12	19	4	4	20		12	9	21	2,181	50
	2021		5	9	14	*	*	9		5	9	14	2,009	28
	2022		5	29	32	5	22	31		23	11	34	1,445	86
3-5	2019	*	27	28	51	17	9	48		32	26	58	6,786	128
	2021		14	34	44	7	16	22		28	21	49	6,712	89
	2022		18	46	61	18	29	44		39	25	64	5,055	151

	NUMBER TESTED IN GRADES 3-5												
2019	2	46	78	114	26	19	79		69	59	128	21,789
2021		26	62	80	13	21	31		46	43	89	17,239
2022		36	112	142	25	68	106		77	74	151	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		23.1	33.3	26.7	0.0	16.7	0.0		22.2	35.3	28.6	35.7	35
	2021		0.0	17.4	12.0	*	9.1	9.1		7.1	18.8	13.3	32.1	30
	2022		21.4	33.3	29.0	14.3	*	62.5		27.8	33.3	30.3	45.3	33
4	2019	*	0.0	34.8	20.0	0.0	*	3.1		23.8	13.6	18.6	36.8	43
	2021		10.0	35.0	24.1	*	*	14.3		11.1	46.2	25.8	29.9	31
	2022		12.5	21.7	20.0	0.0	10.0	20.0		7.7	31.6	21.9	48.1	32
5	2019	*	0.0	29.4	18.2	18.2	33.3	14.6		20.0	20.0	20.0	44.8	50
	2021		22.2	21.1	23.1	*	*	7.7		21.4	21.4	21.4	40.6	28
	2022		35.7	36.6	35.8	11.1	39.6	34.2		23.9	50.0	36.0	54.0	86
3-5	2019	*	6.5	32.1	21.1	7.7	26.3	8.9		21.7	22.0	21.9	39.4	128
	2021		11.5	24.2	20.0	30.8	9.5	9.7		13.0	27.9	20.2	34.4	89
	2022		25.0	33.0	31.0	8.0	38.2	33.0		22.1	41.9	31.8	49.2	151

		NUMBER TESTED IN GRADES 3-5											
2019	2	46	78	114	26	19	79		69	59	128	21,789	
2021		26	62	80	13	21	31		46	43	89	17,239	
2022		36	112	142	25	68	106		77	74	151	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		15.4	19.0	16.7	0.0	16.7	0.0		11.1	23.5	17.1	21.8	35
	2021		0.0	8.7	4.0	*	9.1	9.1		7.1	6.3	6.7	15.6	30
	2022		7.1	11.1	6.5	0.0	*	25.0		11.1	6.7	9.1	26.5	33
4	2019	*	0.0	13.0	7.5	0.0	*	0.0		9.5	4.5	7.0	18.1	43
	2021		0.0	10.0	6.9	*	*	0.0		5.6	7.7	6.5	14.2	31
	2022		12.5	13.0	10.0	0.0	10.0	12.0		7.7	15.8	12.5	25.0	32
5	2019	*	0.0	14.7	6.8	18.2	11.1	7.3		10.0	10.0	10.0	24.0	50
	2021		0.0	21.1	15.4	*	*	7.7		14.3	14.3	14.3	25.7	28
	2022		7.1	21.1	17.3	0.0	20.8	15.1		8.7	30.0	18.6	35.4	86
3-5	2019	*	4.3	15.4	9.6	7.7	10.5	3.8		10.1	11.9	10.9	21.4	128
	2021		0.0	12.9	8.8	23.1	4.8	6.5		8.7	9.3	9.0	18.7	89
	2022		8.3	17.9	13.4	0.0	20.6	15.1		9.1	21.6	15.2	29.0	151

					NUMBER TESTED IN GRADE 3-5									
2019	2	46	78	114	26	19	79		69	59	128	21,789
2021		26	62	80	13	21	31		46	43	89	17,239
2022		36	112	142	25	68	106		77	74	151	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	71.4	66.1	53.5
	2021	60.0	42.7	44.3
	2022	61.2	49.1	43.3
4	2019	51.5	48.8	50.6
	2021	56.5	52.7	57.6
	2022	65.6	61.2	49.8
5	2019	69.5	56.5	58.4
	2021	54.9	54.2	56.6
	2022	62.8	60.3	62.4
3-5	2019	64.0	56.5	54.5
	2021	57.2	49.8	52.8
	2022	63.0	58.1	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	61.5	75.6	74.1	37.5	75.4	74.6		80.4	65.2	73.2	75.5	97
	2021		14.3	46.8	42.9	28.6	45.3	45.3		50.0	38.1	44.0	57.1	84
	2022		28.6	60.3	54.7	7.7	67.3	65.4		53.3	58.8	55.7	65.9	79
4	2019	*	22.2	65.2	55.0	0.0	67.2	54.2		56.7	57.1	56.9	74.7	109
	2021		45.5	54.7	53.1	85.7	49.1	50.8		54.3	51.2	52.9	55.0	87
	2022		25.0	56.8	51.2	0.0	56.1	53.7		52.3	54.3	53.3	65.8	90
5	2019	*	40.0	86.1	77.6	45.5	88.9	76.7		77.4	81.0	78.9	81.8	95
	2021	*	30.0	62.7	60.0	33.3	70.0	63.8		64.4	53.7	59.3	69.3	86
	2022		50.0	74.0	69.9	33.3	76.4	69.3		72.3	68.3	70.5	74.9	88
3-5	2019	*	39.1	75.2	68.1	28.6	76.3	67.3		70.7	67.2	69.1	77.4	301
	2021	*	32.1	54.6	52.1	47.8	54.7	53.6		56.4	47.6	52.1	60.5	257
	2022		36.1	63.6	58.6	12.1	65.9	62.2		59.6	60.3	59.9	68.8	257

	NUMBER TESTED IN GRADES 3-5												
2019	3	46	250	270	28	186	245		164	137	301	34,646
2021	1	28	227	238	23	181	192		133	124	257	28,221
2022		36	217	244	33	170	209		136	121	257	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	5	20	22	5	16	16		10	16	26	2,726	97
	2021		6	41	44	5	35	35		21	26	47	4,023	84
	2022		10	25	34	12	16	18		21	14	35	3,258	79
4	2019	*	14	31	45	9	22	44		26	21	47	2,958	109
	2021		6	34	38	1	29	29		21	20	41	4,186	87
	2022		6	35	42	11	29	38		21	21	42	3,298	90
5	2019	*	9	11	19	6	6	20		12	8	20	2,152	95
	2021	*	7	28	32	6	18	25		16	19	35	2,927	86
	2022		7	19	25	6	13	23		13	13	26	2,391	88
3-5	2019	*	28	62	86	20	44	80		48	45	93	7,836	301
	2021	*	19	103	114	12	82	89		58	65	123	11,136	257
	2022		23	79	101	29	58	79		55	48	103	8,947	257

	NUMBER TESTED IN GRADES 3-5												
2019	3	46	250	270	28	186	245		164	137	301	34,646	
2021	1	28	227	238	23	181	192		133	124	257	28,221	
2022		36	217	244	33	170	209		136	121	257	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	15.4	43.9	40.0	0.0	43.1	42.9		41.2	37.0	39.2	42.8	97
	2021		0.0	11.7	10.4	0.0	9.4	9.4		11.9	9.5	10.7	25.6	84
	2022		7.1	38.1	32.0	0.0	42.9	42.3		42.2	23.5	34.2	37.6	79
4	2019	*	5.6	34.8	28.0	0.0	37.3	27.1		35.0	22.4	29.4	44.7	109
	2021		9.1	26.7	24.7	42.9	28.1	27.1		23.9	24.4	24.1	30.1	87
	2022		25.0	28.4	27.9	0.0	22.7	26.8		29.5	26.1	27.8	37.0	90
5	2019	*	13.3	53.2	42.4	18.2	59.3	44.2		41.5	54.8	47.4	54.9	95
	2021	*	0.0	45.3	40.0	11.1	48.3	43.5		44.4	34.1	39.5	42.7	86
	2022		14.3	52.1	44.6	11.1	52.7	45.3		38.3	53.7	45.5	46.8	88
3-5	2019	*	10.9	43.6	36.3	7.1	45.7	37.1		39.0	37.2	38.2	47.6	301
	2021	*	3.6	27.8	25.2	17.4	28.2	27.1		27.1	22.6	24.9	32.8	257
	2022		13.9	39.2	34.8	3.0	38.2	37.3		36.8	34.7	35.8	40.5	257

		NUMBER TESTED IN GRADES 3-5											
2019	3	46	250	270	28	186	245		164	137	301	34,646
2021	1	28	227	238	23	181	192		133	124	257	28,221
2022		36	217	244	33	170	209		136	121	257	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	7.7	23.2	20.0	0.0	24.6	23.8		23.5	17.4	20.6	20.3	97
	2021		0.0	6.5	5.2	0.0	6.3	6.3		7.1	4.8	6.0	11.6	84
	2022		0.0	14.3	13.3	0.0	18.4	19.2		15.6	11.8	13.9	17.9	79
4	2019	*	0.0	20.2	16.0	0.0	19.4	13.5		25.0	6.1	16.5	25.2	109
	2021		0.0	6.7	6.2	0.0	8.8	8.5		6.5	4.9	5.7	16.4	87
	2022		0.0	6.2	4.7	0.0	6.1	6.1		9.1	2.2	5.6	18.5	90
5	2019	*	6.7	30.4	23.5	9.1	33.3	23.3		24.5	28.6	26.3	33.9	95
	2021	*	0.0	20.0	17.5	0.0	18.3	15.9		24.4	9.8	17.4	22.7	86
	2022		0.0	28.8	22.9	0.0	32.7	25.3		17.0	31.7	23.9	23.7	88
3-5	2019	*	4.3	24.4	19.6	3.6	25.3	19.6		24.4	16.8	20.9	26.6	301
	2021	*	0.0	11.0	9.7	0.0	11.0	10.4		12.8	6.5	9.7	16.9	257
	2022		0.0	16.1	13.5	0.0	18.2	16.3		14.0	14.9	14.4	20.0	257

	NUMBER TESTED IN GRADE 3-5												
2019	3	46	250	270	28	186	245		164	137	301	34,646
2021	1	28	227	238	23	181	192		133	124	257	28,221
2022		36	217	244	33	170	209		136	121	257	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	60.1	64.9	66.6	71.1
	2021	53.4	45.7	42.9	56.0
	2022	64.1	53.5	47.4	44.9
4	2019	66.3	49.0	48.7	60.1
	2021	55.0	48.4	47.9	45.1
	2022	54.7	48.9	51.4	47.5
5	2019	74.2	68.0	60.0	58.7
	2021	52.7	59.6	46.3	55.2
	2022	68.9	60.8	61.9	56.0
3-5	2019	66.8	60.1	58.0	63.2
	2021	53.7	51.2	45.7	52.0
	2022	62.5	54.4	53.8	49.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	20.0	55.7	47.6	45.5	57.4	47.0		47.2	52.4	49.5	69.3	95
	2021	*	11.1	43.2	39.2	11.1	47.5	40.6		40.0	38.5	39.3	54.9	84
	2022		23.1	50.0	41.8	14.3	54.7	43.1		40.0	51.3	45.2	60.4	84

	NUMBER TESTED IN GRADE 5												
2019	1	15	79	84	11	54	83		53	42	95	10,432
2021	1	9	74	79	9	59	69		45	39	84	8,469
2022		13	70	79	7	53	72		45	39	84	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	12	35	44	6	23	44		28	20	48	3203	95
	2021	*	8	42	48	8	31	41		27	24	51	3820	84
	2022		10	35	46	6	24	41		27	19	46	3468	84

	NUMBER TESTED IN GRADE 5												
2019	1	15	79	84	11	54	83		53	42	95	10,432
2021	1	9	74	79	9	59	69		45	39	84	8,469
2022		13	70	79	7	53	72		45	39	84	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	26.6	19.0	0.0	25.9	18.1		18.9	26.2	22.1	42.0	95
	2021	*	0.0	16.2	13.9	11.1	15.3	13.0		20.0	7.7	14.3	23.4	84
	2022		7.7	25.7	20.3	14.3	28.3	22.2		22.2	23.1	22.6	33.0	84

	NUMBER TESTED IN GRADE 5												
2019	1	15	79	84	11	54	83		53	42	95	10,432
2021	1	9	74	79	9	59	69		45	39	84	8,469
2022		13	70	79	7	53	72		45	39	84	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	11.4	8.3	0.0	11.1	7.2		7.5	11.9	9.5	19.7	95
	2021	*	0.0	4.1	3.8	0.0	0.0	0.0		6.7	0.0	3.6	8.9	84
	2022		0.0	5.7	5.1	0.0	7.5	5.6		6.7	2.6	4.8	13.7	84

	NUMBER TESTED IN GRADE 5												
2019	1	15	79	84	11	54	83		53	42	95	10,432
2021	1	9	74	79	9	59	69		45	39	84	8,469
2022		13	70	79	7	53	72		45	39	84	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	59.5	56.2	61.5	63.7
	2021	59.9	52.1	57.9	49.7
	2022	58.1	55.1	52.4	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		71.0	71.4	*	71.7	70.2		60.6	83.3	71.4	75.0	63
	2021			41.8	43.4	*	42.6	42.6		53.6	29.6	41.8	58.9	55
	2022			51.1	52.3	0.0	52.3	52.3		48.1	57.9	52.2	59.7	46
4	2019			56.5	54.8	*	56.1	56.9		52.5	62.1	56.5	67.8	69
	2021		*	32.8	32.7	*	32.7	32.7		20.7	43.3	32.2	57.2	59
	2022			40.7	40.4	*	42.1	41.4		41.9	39.3	40.7	56.1	59
5	2019			77.1	75.0		77.1	77.1		68.0	87.0	77.1	85.3	48
	2021	*		62.1	58.9	*	60.7	59.6		53.3	69.0	61.0	83.5	59
	2022			*	*		*	*		*	*	*	71.2	5
3-5	2019	*		67.0	66.0	*	67.2	67.1		59.2	76.8	67.2	75.7	180
	2021	*	*	45.6	45.1	22.2	45.5	45.2		42.5	47.7	45.1	66.2	173
	2022			45.0	45.3	0.0	46.2	45.8		45.0	46.0	45.5	62.1	110

			NUMBER TESTED IN GRADES 3-5										
2019	1		179	162	2	174	170		98	82	180	13,469
2021	1	1	171	164	9	165	166		87	86	173	11,563
2022			109	106	8	106	107		60	50	110	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		18	16	*	17	17		13	5	18	1,174	63
	2021			32	30	*	31	31		13	19	32	1,677	55
	2022			22	21	6	21	21		14	8	22	1,516	46
4	2019			30	28	*	29	28		19	11	30	1,491	69
	2021		*	39	37	*	37	37		23	17	40	1,630	59
	2022			35	34	*	33	34		18	17	35	1,578	59
5	2019			11	11		11	11		8	3	11	608	48
	2021	*		22	23	*	22	23		14	9	23	605	59
	2022			*	*		*	*		*	*	*	987	5
3-5	2019	*		59	55	*	57	56		40	19	59	3,273	180
	2021	*	*	93	90	7	90	91		50	45	95	3,912	173
	2022			60	58	8	57	58		33	27	60	4,081	110

	NUMBER TESTED IN GRADES 3-5												
2019	1		179	162	2	174	170		98	82	180	13,469
2021	1	1	171	164	9	165	166		87	86	173	11,563
2022			109	106	8	106	107		60	50	110	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		35.5	35.7	*	35.0	36.8		33.3	36.7	34.9	46.2	63
	2021			18.2	18.9	*	18.5	18.5		21.4	14.8	18.2	32.1	55
	2022			17.8	20.5	0.0	20.5	20.5		18.5	21.1	19.6	30.6	46
4	2019			33.3	32.3	*	33.3	33.8		30.0	37.9	33.3	38.4	69
	2021		*	17.2	18.2	*	16.4	16.4		10.3	23.3	16.9	32.3	59
	2022			23.7	24.6	*	24.6	24.1		25.8	21.4	23.7	36.0	59
5	2019			56.3	56.8		56.3	56.3		44.0	69.6	56.3	63.2	48
	2021	*		39.7	37.5	*	39.3	38.6		36.7	41.4	39.0	59.0	59
	2022			*	*		*	*		*	*	*	41.7	5
3-5	2019	*		40.2	40.1	*	40.2	41.2		34.7	46.3	40.0	48.7	180
	2021	*	*	25.1	25.0	11.1	24.8	24.7		23.0	26.7	24.9	40.7	173
	2022			21.1	22.6	0.0	22.6	22.4		21.7	22.0	21.8	35.9	110

		NUMBER TESTED IN GRADES 3-5											
2019	1		179	162	2	174	170		98	82	180	13,469
2021	1	1	171	164	9	165	166		87	86	173	11,563
2022			109	106	8	106	107		60	50	110	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		22.6	23.2	*	21.7	22.8		21.2	23.3	22.2	27.3	63
	2021			14.5	15.1	*	14.8	14.8		21.4	7.4	14.5	20.7	55
	2022			13.3	15.9	0.0	15.9	15.9		14.8	15.8	15.2	18.5	46
4	2019			17.4	16.1	*	16.7	16.9		20.0	13.8	17.4	17.9	69
	2021		*	6.9	7.3	*	5.5	5.5		0.0	13.3	6.8	16.9	59
	2022			13.6	14.0	*	14.0	13.8		16.1	10.7	13.6	21.4	59
5	2019			29.2	27.3		29.2	29.2		24.0	34.8	29.2	29.9	48
	2021	*		13.8	12.5	*	14.3	14.0		10.0	17.2	13.6	32.4	59
	2022			*	*		*	*		*	*	*	18.4	5
3-5	2019	*		22.3	21.6	*	21.8	22.4		21.4	23.2	22.2	24.9	180
	2021	*	*	11.7	11.6	0.0	11.5	11.4		10.3	12.8	11.6	23.2	173
	2022			12.8	14.2	0.0	14.2	14.0		15.0	12.0	13.6	19.4	110

	NUMBER TESTED IN GRADE 3-5												
2019	1		179	162	2	174	170		98	82	180	13,469
2021	1	1	171	164	9	165	166		87	86	173	11,563
2022			109	106	8	106	107		60	50	110	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	58.1	68.6	53.5
	2021	57.5	47.8	43.5
	2022	60.9	50.0	46.0
4	2019	59.4	61.9	56.5
	2021	42.8	45.0	43.0
	2022	50.8	48.5	54.6
5	2019	68.8	67.7	58.2
	2021	58.5	63.2	50.8
	2022	*	*	*
3-5	2019	61.4	65.8	55.9
	2021	52.8	52.1	45.8
	2022	55.3	49.0	50.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	42.9		*	*	*				40.0	48.4	20
	2022		0.0	9.1	5.6		*	*				5.6	36.6	18
K-1	2020													
	2021	*	*	42.9		*	*	*				40.0	49.4	20
	2022		0.0	9.1	5.6		*	*				5.6	37.9	18
# Tested (GR K-1)	2020													
	2021	1	5	14		3	3	3				20	5,754	
	2022		7	11	18		1	1				18	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		37.5	25.0		*	*	*				28.0	48.4	25
	2022	*	0.0	26.7	18.2	*	*	*				17.4	39.9	23
# Tested (GR 2)	2020													
	2021		8	16		3	3	3				25	5,792	
	2022	1	7	15	22	5	2	2				23	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	4		*	*	*				5	1,162	20
	2022		0	0	0		*	*				0	652	18
K-1	2020													
	2021	*	*	4		*	*	*				5	1,277	20
	2022		0	0	0		*	*				0	724	18
# Tested (GR K-1)	2020													
	2021	1	5	14		3	3	3				20	5,754	
	2022		7	11	18		1	1				18	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		1	1		*	*	*				2	1,359	25
	2022	*	0	2	2	*	*	*				2	916	23
# Tested (GR 2)	2020													
	2021		8	16		3	3	3				25	5,792	
	2022	1	7	15	22	5	2	2				23	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		12.5	33.3								23.5	57.1	17
	2022	*	*	16.7	24.0		*					23.1	41.1	26
1	2020													
	2021	*	*	38.5		*	*	*				31.6	46.7	19
	2022		0.0	16.7	10.0		*	*				10.0	35.7	20
K-1	2020													
	2021	*	15.4	36.4		*	*	*				27.8	51.7	36
	2022	*	8.3	16.7	17.8		*	*				17.4	38.3	46
# Tested (GR K-1)	2020													
	2021	1	13	22		2	2	2				36	10,412	
	2022	1	12	30	45		2	1				46	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		40.0	21.4		*	*	*				32.0	49.7	25
	2022	*	0.0	25.0	17.4	*	*	*				16.7	44.5	24
# Tested (GR 2)	2020													
	2021		10	14		3	3	3				25	6,004	
	2022	1	7	16	23	5	2	3				24	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		0	0								0	1,120	17
	2022	*	*	0	0		*					0	655	26
1	2020													
	2021	*	*	1		*	*	*				1	934	19
	2022		0	0	0		*	*				0	582	20
K-1	2020													
	2021	*	0	1		*	*	*				1	2,054	36
	2022	*	0	0	0		*	*				0	1,237	46
# Tested (GR K-1)	2020													
	2021	1	13	22		2	2	2				36	10,412	
	2022	1	12	30	45		2	1				46	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		4	0		*	*	*				4	1,149	25
	2022	*	0	1	1	*	*	*				1	946	24
# Tested (GR 2)	2020													
	2021		10	14		3	3	3				25	6,004	
	2022	1	7	16	23	5	2	3				24	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	41.1	*	55.6	35.2	35.2				41.3	52.9	80
	2022		0.0	21.1	18.7	*	22.8	21.8				19.2	46.4	78
K-1	2020													
	2021	*	*	41.1	*	55.6	35.2	35.2				41.3	53.5	80
	2022		0.0	21.1	18.7	*	22.8	21.8				19.2	47.6	78
# Tested (GR K-1)	2020													
	2021	1	5	73	1	9	54	54				80	10,304	
	2022		7	71	75	1	57	55				78	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		10.0	30.3	*	16.7	38.0	38.8				26.9	46.7	78
	2022	*	0.0	23.9	24.0	11.1	29.1	29.6				22.8	40.2	79
# Tested (GR 2)	2020													
	2021		10	66	1	6	50	49				78	9,688	
	2022	1	7	71	75	9	55	54				79	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	7	*	2	4	4				8	1,950	80
	2022		0	0	0	*	0	0				0	1,175	78
K-1	2020													
	2021	*	*	7	*	2	4	4				8	2,117	80
	2022		0	0	0	*	0	0				0	1,341	78
# Tested (GR K-1)	2020													
	2021	1	5	73	1	9	54	54				80	10,304	
	2022		7	71	75	1	57	55				78	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		1	3	*	1	3	3				4	1,397	78
	2022	*	0	1	1	0	1	1				1	986	79
# Tested (GR 2)	2020													
	2021		10	66	1	6	50	49				78	9,688	
	2022	1	7	71	75	9	55	54				79	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		42.9	48.1			44.6	45.3				47.7	62.3	88
	2022	*	*	47.5	44.8	*	59.5	58.5				43.5	49.1	69
1	2020													
	2021	*	0.0	46.6		44.4	37.5	38.2				43.8	54.3	80
	2022		12.5	11.7	11.9	*	15.3	15.5				11.8	46.0	85
K-1	2020													
	2021	*	23.1	47.4		44.4	41.3	42.0				45.8	58.2	168
	2022	*	8.3	27.5	26.5	*	33.7	33.3				26.0	47.5	154
# Tested (GR K-1)	2020													
	2021	1	13	154		9	121	119				168	19,324	
	2022	1	12	138	151	3	101	99				154	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		33.3	37.3		66.7	41.5	42.3				37.5	45.4	80
	2022	*	0.0	31.9	31.9	0.0	36.5	36.5				30.3	40.9	76
# Tested (GR 2)	2020													
	2021		12	67		6	53	52				80	9,836	
	2022	1	6	69	72	9	52	52				76	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	1			1	1				2	2,140	88
	2022	*	*	8	9	*	8	8				9	1,309	69
1	2020													
	2021	*	0	5		1	2	2				5	1,882	80
	2022		0	1	1	*	1	1				1	1,298	85
K-1	2020													
	2021	*	1	6		1	3	3				7	4,022	168
	2022	*	0	9	10	*	9	9				10	2,607	154
# Tested (GR K-1)	2020													
	2021	1	13	154		9	121	119				168	19,324	
	2022	1	12	138	151	3	101	99				154	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		4	5		4	4	4				9	1,182	80
	2022	*	0	4	4	0	4	4				4	903	76
# Tested (GR 2)	2020													
	2021		12	67		6	53	52				80	9,836	
	2022	1	6	69	72	9	52	52				76	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			55.2		66.7	55.8	55.8				55.2	65.2	58
	2022			34.9	36.7	*	35.1	36.4				34.9	55.6	63
K-1	2020													
	2021			55.2		66.7	55.8	55.8				55.2	64.9	58
	2022			34.9	36.7	*	35.1	36.4				34.9	55.8	63
# Tested (GR K-1)	2020													
	2021			58		6	52	52				58	4,901	
	2022			63	60	1	57	55				63	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	44.1	*	*	42.9	43.6				46.0	61.5	63
	2022			42.9	45.3	*	45.3	46.2				42.9	55.4	56
# Tested (GR 2)	2020													
	2021		3	59	1	4	56	55				63	4,772	
	2022			56	53	4	53	52				56	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			10		0	9	9				10	1,275	58
	2022			7	7	*	7	7				7	815	63
K-1	2020													
	2021			10		0	9	9				10	1,327	58
	2022			7	7	*	7	7				7	884	63
# Tested (GR K-1)	2020													
	2021			58		6	52	52				58	4,901	
	2022			63	60	1	57	55				63	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	6	*	*	5	5				6	1,204	63
	2022			7	7	*	7	7				7	910	56
# Tested (GR 2)	2020													
	2021		3	59	1	4	56	55				63	4,772	
	2022			56	53	4	53	52				56	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			39.7			37.9	38.5				39.7	55.8	73
	2022			70.5	69.8	*	73.8	73.8				70.5	52.5	44
1	2020													
	2021			46.6		*	47.2	46.2				46.6	57.6	58
	2022			40.0	40.6	*	37.9	38.6				40.0	51.5	65
K-1	2020													
	2021			42.7		*	42.0	41.9				42.7	56.7	131
	2022			52.3	52.3	*	53.0	53.5				52.3	52.0	109
# Tested (GR K-1)	2020													
	2021			131		5	119	117				131	9,529	
	2022			109	107	3	100	99				109	9,582	
2	2020													
	2021		*	40.7		*	41.2	42.0				39.3	54.2	56
	2022			45.3	46.0	*	48.0	49.0				45.3	50.1	53
# Tested (GR 2)	2020													
	2021		2	54		3	51	50				56	4,788	
	2022			53	50	4	50	49				53	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4			4	4				4	602	73
	2022			6	6	*	6	6				6	356	44
1	2020													
	2021			9		*	8	8				9	840	58
	2022			1	1	*	1	1				1	566	65
K-1	2020													
	2021			13		*	12	12				13	1,442	131
	2022			7	7	*	7	7				7	922	109
# Tested (GR K-1)	2020													
	2021			131		5	119	117				131	9,529	
	2022			109	107	3	100	99				109	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	5		*	5	5				5	816	56
	2022			6	6	*	6	6				6	652	53
# Tested (GR 2)	2020													
	2021		2	54		3	51	50				56	4,788	
	2022			53	50	4	50	49				53	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Metric	Literacy N Tested	Literacy %	Vocabulary N Tested	Vocabulary %	Spelling N Tested	Spelling %	Blending N Tested	Blending %	Mathematics N Tested	Mathematics %	Social Emotional N Tested	Social Emotional %
Wave 1 (BOY)	2020													
	2021	% Support	16	31.3	16	62.5	16	43.8	16	56.3	86	58.1	41	29.3
		% Monitor		18.8		12.5		18.8		12.5		17.4		7.3
		% On Track		50.0		25.0		37.5		31.3		24.4		63.4
	2022	% Support	22	45.5	24	33.3	22	68.2	22	50.0	67	71.6	19	26.3
		% Monitor		9.1		12.5		13.6		9.1		9.0		0.0
		% On Track		45.5		54.2		18.2		40.9		19.4		73.7
Wave 2 (MOY)	2020													
	2021	% Support			17	41.2	17	58.8	17	76.5	88	44.3	18	16.7
		% Monitor				5.9		5.9		0.0		10.2		0.0
		% On Track				52.9		35.3		23.5		45.5		83.3
	2022	% Support			24	41.7	23	60.9	24	50.0	70	51.4	24	37.5
		% Monitor				8.3		21.7		12.5		12.9		4.2
		% On Track				50.0		17.4		37.5		35.7		58.3
Wave 3 (EOY)	2020													
	2021	% Support			17	41.2	17	47.1	17	82.4	89	44.9	15	26.7
		% Monitor				23.5		5.9		5.9		10.1		0.0
		% On Track				35.3		47.1		11.8		44.9		73.3
	2022	% Support			27	59.3	27	63.0	27	74.1	72	48.6	27	37.0
		% Monitor				0.0		11.1		3.7		11.1		7.4
		% On Track				40.7		25.9		22.2		40.3		55.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	70	17.1 / 5.7 / 77.1	70	32.9 / 11.4 / 55.7	69	18.8 / 4.3 / 76.8	69	7.2 / 17.4 / 75.4	0		46	23.9 / 6.5 / 69.6
	2022	45	33.3 / 8.9 / 57.8	45	33.3 / 8.9 / 57.8	45	37.8 / 13.3 / 48.9	45	17.8 / 24.4 / 57.8	0		45	15.6 / 4.4 / 80.0
Wave 2 (MOY)	2020												
	2021			72	2.8 / 26.4 / 70.8	72	4.2 / 18.1 / 77.8	71	9.9 / 38.0 / 52.1	17	0.0 / 17.6 / 82.4	72	25.0 / 12.5 / 62.5
	2022			46	34.8 / 6.5 / 58.7	46	8.7 / 8.7 / 82.6	46	23.9 / 2.2 / 73.9	0		46	15.2 / 4.3 / 80.4
Wave 3 (EOY)	2020												
	2021			73	45.2 / 6.8 / 47.9	73	16.4 / 17.8 / 65.8	73	53.4 / 8.2 / 38.4	0		73	30.1 / 19.2 / 50.7
	2022			45	35.6 / 6.7 / 57.8	45	15.6 / 8.9 / 75.6	45	17.8 / 4.4 / 77.8	0		45	13.3 / 0.0 / 86.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Metric	Rapid Letter Naming N Tested	Rapid Letter Naming %	Rapid Vocabulary N Tested	Rapid Vocabulary %	Phonological Awareness N Tested	Phonological Awareness %	Mathematics N Tested	Mathematics %	Social Emotional N Tested	Social Emotional %
Wave 1 (BOY)	2020	% Support	26	80.8	26	92.3	9	100.0	92	18.5	46	0.0
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		19.2		7.7		0.0		81.5		100.0
	2021	% Support	13	92.3	20	50.0	13	7.7	44	36.4	29	0.0
		% Monitor		0.0		0.0		0.0		2.3		0.0
		% On Track		7.7		50.0		92.3		61.4		100.0
	2022	% Support	23	52.2	23	39.1	15	73.3	56	58.9	42	2.4
		% Monitor		17.4		13.0		0.0		10.7		0.0
		% On Track		21.7		47.8		26.7		30.4		97.6
Wave 2 (MOY)	2020	% Support	21	57.1	21	85.7	21	19.0	90	21.1	49	24.5
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		42.9		14.3		81.0		78.9		75.5
	2021	% Support	15	40.0	16	12.5	3	*	42	14.3	15	0.0
		% Monitor		20.0		6.3		*		16.7		0.0
		% On Track		26.7		81.3		*		69.0		100.0
	2022	% Support	21	42.9	21	23.8	12	66.7	54	42.6	29	3.4
		% Monitor		14.3		4.8		0.0		14.8		3.4
		% On Track		33.3		71.4		33.3		42.6		93.1
Wave 3 (EOY)	2020	% Support	0		0		0		0		0	
		% Monitor										
		% On Track										
	2021	% Support	16	37.5	10	40.0	8	12.5	52	15.4	28	21.4
		% Monitor		12.5		0.0		0.0		13.5		0.0
		% On Track		37.5		60.0		87.5		71.2		78.6
	2022	% Support	21	19.0	15	6.7	12	0.0	53	28.3	10	0.0
		% Monitor		19.0		0.0		0.0		15.1		30.0
		% On Track		57.1		93.3		100.0		56.6		70.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020	69	88.4 / 0.0 / 11.6	69	55.1 / 0.0 / 44.9	43	14.0 / 0.0 / 86.0	23	95.7 / 0.0 / 4.3	23	21.7 / 0.0 / 78.3
Wave 1 (BOY)	2021	36	69.4 / 0.0 / 30.6	36	66.7 / 0.0 / 33.3	36	63.9 / 0.0 / 36.1	26	50.0 / 0.0 / 50.0	25	12.0 / 0.0 / 88.0
Wave 1 (BOY)	2022	37	86.5 / 5.4 / 2.7	37	56.8 / 8.1 / 35.1	33	100.0 / 0.0 / 0.0	4	* / * / *	4	* / * / *
Wave 2 (MOY)	2020	69	39.1 / 0.0 / 60.9	69	66.7 / 0.0 / 33.3	69	24.6 / 0.0 / 75.4	0		4	* / * / *
Wave 2 (MOY)	2021	36	47.2 / 2.8 / 50.0	36	80.6 / 0.0 / 19.4	35	54.3 / 0.0 / 45.7	0		25	16.0 / 0.0 / 84.0
Wave 2 (MOY)	2022	39	17.9 / 2.6 / 74.4	37	51.4 / 5.4 / 43.2	34	85.3 / 0.0 / 14.7	2	* / * / *	4	* / * / *
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	37	16.2 / 0.0 / 83.8	36	36.1 / 0.0 / 63.9	36	19.4 / 0.0 / 80.6	1	* / * / *	26	11.5 / 0.0 / 88.5
Wave 3 (EOY)	2022	36	16.7 / 0.0 / 80.6	34	67.6 / 0.0 / 32.4	32	59.4 / 0.0 / 40.6	0		0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (43)	Beginning	17	39.5	23	53.5	43	100.0	41	95.3	23	53.5
	Intermediate	13	30.2	11	25.6	0	0.0	2	4.7	20	46.5
	Advanced	11	25.6	6	14.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	4.7	3	7.0	0	0.0	0	0.0	0	0.0
1 (59)	Beginning	36	61.0	33	55.9	57	96.6	57	96.6	36	61.0
	Intermediate	9	15.3	15	25.4	1	1.7	1	1.7	22	37.3
	Advanced	12	20.3	9	15.3	1	1.7	0	0.0	1	1.7
	Advanced High	2	3.4	2	3.4	0	0.0	1	1.7	0	0.0
2 (55)	Beginning	6	10.9	12	21.8	29	52.7	27	49.1	10	18.2
	Intermediate	18	32.7	37	67.3	13	23.6	20	36.4	35	63.6
	Advanced	22	40.0	6	10.9	11	20.0	7	12.7	9	16.4
	Advanced High	9	16.4	0	0.0	2	3.6	1	1.8	1	1.8
3 (49)	Beginning	1	2.1	5	10.4	28	57.1	8	16.3	2	4.2
	Intermediate	4	8.3	31	64.6	13	26.5	23	46.9	33	68.8
	Advanced	17	35.4	11	22.9	7	14.3	9	18.4	11	22.9
	Advanced High	26	54.2	1	2.1	1	2.0	9	18.4	2	4.2
4 (66)	Beginning	16	24.6	16	24.6	13	19.7	20	30.8	10	15.4
	Intermediate	18	27.7	30	46.2	30	45.5	22	33.8	33	50.8
	Advanced	23	35.4	18	27.7	21	31.8	13	20.0	19	29.2
	Advanced High	8	12.3	1	1.5	2	3.0	10	15.4	3	4.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
– –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
54 **13 (24.1%)**	Beginning		32		
	Intermediate	12		9	
	Advanced	0	1	0	
	Advanced High	0	0	0	
52 **17 (32.7%)**	Beginning		9		
	Intermediate	8		26	
	Advanced	3	5	0	
	Advanced High	0	0		1
45 **17 (37.8%)**	Beginning		0		
	Intermediate	9		22	
	Advanced	0	6	5	
	Advanced High	0	0		2
57 **9 (15.8%)**	Beginning		8		
	Intermediate	2		24	
	Advanced	0	4	15	
	Advanced High	0	2		1

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (57)	Beginning	5	8.8	6	10.5	5	8.8	6	10.5	1	1.8
	Intermediate	17	29.8	24	42.1	14	24.6	22	38.6	22	38.6
	Advanced	20	35.1	24	42.1	18	31.6	9	15.8	24	42.1
	Advanced High	15	26.3	3	5.3	20	35.1	20	35.1	10	17.5
ALL (329)	Beginning	81	24.8	95	29.1	175	53.2	159	48.5	82	25.1
	Intermediate	79	24.2	148	45.3	71	21.6	90	27.4	165	50.5
	Advanced	105	32.1	74	22.6	58	17.6	38	11.6	64	19.6
	Advanced High	62	19.0	10	3.1	25	7.6	41	12.5	16	4.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
43 **22 (51.2%)**	Beginning			1	
	Intermediate	2		11	
	Advanced	1	10	9	
	Advanced High	0	0	9	
251 **78 (31.1%)**	Beginning			50	
	Intermediate	33		92	
	Advanced	4	26	29	
	Advanced High	0	2	13	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| 74 | 48.9 | 69.3 | 75.1 | | 47.3 | 78.4 | 56.3 | 87.6 |

GRADE 3 READING (tested with 2020-2021 test)

| 30 | 37.2 | 62.3 | 68.4 | | 30.0 | 63.3 | 40.3 | 86.9 |

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| 46 | 43.7 | 66.2 | 58.3 | | 37.0 | 28.3 | 59.8 | 84.8 |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| 85 | 49.5 | 63.0 | 77.6 | | 36.5 | 96.5 | 62.0 | 89.2 |

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

| 2 | * | * | * | | * | * | 37.4 | * |

GRADE 4 READING (tested with 2020-2021 test)

| 29 | 35.0 | 64.5 | 75.3 | | 24.1 | 100.0 | 54.2 | 88.2 |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| 56 | 45.4 | 67.3 | 76.8 | | 44.6 | 94.6 | 56.5 | 89.0 |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| 88 | 61.4 | 74.3 | 83.4 | | 61.4 | 93.2 | 66.5 | 88.1 |

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

| 3 | * | * | * | | * | * | 45.8 | * |

GRADE 5 READING (tested with 2020-2021 test)

| 87 | 49.1 | 74.5 | 81.9 | | 66.7 | 95.4 | 77.2 | 87.8 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 3 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2020-2021 test)

| | | | | | | | | |

CLINTON P. RUSSELL ELEMENTARY SCHOOL (205)   **48**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*		*	*	70.2	*

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
88	65.7	73.6	82.8		63.6	86.4	73.1	92.9

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
3	*	*	*		*	*	65.9	*

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course