



Data Packet 2022-23

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	139
KN	172
1	197
2	207
3	169
4	190
5	182
6	242
7	260
8	276
9	112
10	103
11	72
12	97
ALL	2,418

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,333	55.1	139	70.9
American Indian/Alaska Native	3	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.1	*	*
Hispanic	1,000	41.4	38	19.4
White	19	0.8	11	5.6
Multiple	59	2.4	5	2.6
Other* (teachers only)	—	—	3	1.5
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,457	60.3
Economically disadvantaged	2,321	96.0
Limited English proficient (LEP)	765	31.6
Special education	321	13.3
Talented and Gifted (TAG)	319	13.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	168	90	53.6	0	0.0	0	0.0	68	40.5	1	0.6	9	5.4
	2021	125	70	56.0	0	0.0	0	0.0	48	38.4	0	0.0	7	5.6
	2022	139	73	52.5	0	0.0	1	0.7	60	43.2	1	0.7	4	2.9
KN	2020	233	120	51.5	2	0.9	0	0.0	97	41.6	2	0.9	12	5.2
	2021	182	87	47.8	0	0.0	0	0.0	81	44.5	2	1.1	12	6.6
	2022	172	94	54.7	0	0.0	0	0.0	70	40.7	1	0.6	7	4.1
1	2020	196	98	50.0	0	0.0	0	0.0	94	48.0	0	0.0	4	2.0
	2021	210	104	49.5	0	0.0	0	0.0	91	43.3	0	0.0	15	7.1
	2022	197	94	47.7	0	0.0	0	0.0	94	47.7	3	1.5	6	3.0
2	2020	224	120	53.6	0	0.0	1	0.4	101	45.1	1	0.4	1	0.4
	2021	176	79	44.9	0	0.0	0	0.0	88	50.0	1	0.6	8	4.5
	2022	207	111	53.6	0	0.0	0	0.0	87	42.0	2	1.0	7	3.4
3	2020	221	109	49.3	0	0.0	0	0.0	106	48.0	2	0.9	4	1.8
	2021	206	101	49.0	0	0.0	0	0.0	97	47.1	1	0.5	7	3.4
	2022	169	72	42.6	1	0.6	0	0.0	88	52.1	0	0.0	8	4.7
4	2020	215	109	50.7	2	0.9	0	0.0	98	45.6	4	1.9	2	0.9
	2021	187	79	42.2	0	0.0	0	0.0	101	54.0	2	1.1	5	2.7
	2022	190	93	48.9	0	0.0	0	0.0	88	46.3	4	2.1	5	2.6
5	2020	224	128	57.1	2	0.9	0	0.0	90	40.2	1	0.4	3	1.3
	2021	193	86	44.6	2	1.0	0	0.0	99	51.3	2	1.0	4	2.1
	2022	182	77	42.3	1	0.5	0	0.0	100	54.9	2	1.1	2	1.1
PK-5	2020	1,481	774	52.3	6	0.4	1	0.1	654	44.2	11	0.7	35	2.4
	2021	1,279	606	47.4	2	0.2	0	0.0	605	47.3	8	0.6	58	4.5
	2022	1,256	614	48.9	2	0.2	1	0.1	587	46.7	13	1.0	39	3.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	280	200	71.4	1	0.4	1	0.4	71	25.4	2	0.7	5	1.8
	2021	264	173	65.5	1	0.4	0	0.0	86	32.6	1	0.4	3	1.1
	2022	242	145	59.9	1	0.4	1	0.4	89	36.8	2	0.8	4	1.7
7	2020	297	191	64.3	0	0.0	1	0.3	102	34.3	1	0.3	2	0.7
	2021	271	181	66.8	0	0.0	1	0.4	85	31.4	1	0.4	3	1.1
	2022	260	167	64.2	0	0.0	0	0.0	86	33.1	1	0.4	6	2.3
8	2020	295	195	66.1	0	0.0	0	0.0	97	32.9	2	0.7	1	0.3
	2021	289	188	65.1	0	0.0	1	0.3	99	34.3	0	0.0	1	0.3
	2022	276	175	63.4	0	0.0	1	0.4	92	33.3	3	1.1	4	1.4
6-8	2020	872	586	67.2	1	0.1	2	0.2	270	31.0	5	0.6	8	0.9
	2021	824	542	65.8	1	0.1	2	0.2	270	32.8	2	0.2	7	0.8
	2022	778	487	62.6	1	0.1	2	0.3	267	34.3	6	0.8	14	1.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	131	66	50.4	1	0.8	1	0.8	60	45.8	0	0.0	3	2.3
	2021	140	87	62.1	0	0.0	0	0.0	50	35.7	2	1.4	1	0.7
	2022	112	61	54.5	0	0.0	0	0.0	49	43.8	0	0.0	2	1.8
10	2020	127	75	59.1	0	0.0	0	0.0	52	40.9	0	0.0	0	0.0
	2021	116	62	53.4	0	0.0	1	0.9	51	44.0	0	0.0	2	1.7
	2022	103	71	68.9	0	0.0	0	0.0	32	31.1	0	0.0	0	0.0
11	2020	121	70	57.9	0	0.0	0	0.0	51	42.1	0	0.0	0	0.0
	2021	125	72	57.6	0	0.0	0	0.0	51	40.8	0	0.0	2	1.6
	2022	72	41	56.9	0	0.0	0	0.0	29	40.3	0	0.0	2	2.8
12	2020	109	67	61.5	0	0.0	0	0.0	40	36.7	0	0.0	2	1.8
	2021	114	61	53.5	0	0.0	0	0.0	52	45.6	0	0.0	1	0.9
	2022	97	59	60.8	0	0.0	0	0.0	36	37.1	0	0.0	2	2.1
9-12	2020	488	278	57.0	1	0.2	1	0.2	203	41.6	0	0.0	5	1.0
	2021	495	282	57.0	0	0.0	1	0.2	204	41.2	2	0.4	6	1.2
	2022	384	232	60.4	0	0.0	0	0.0	146	38.0	0	0.0	6	1.6
ALL	2020	2,841	1,638	57.7	8	0.3	4	0.1	1,127	39.7	16	0.6	48	1.7
	2021	2,598	1,430	55.0	3	0.1	3	0.1	1,079	41.5	12	0.5	71	2.7
	2022	2,418	1,333	55.1	3	0.1	3	0.1	1,000	41.4	19	0.8	59	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	168	166	98.8	40	23.8	9	5.4	45	26.8	0	0.0	135	80.4	53.0	47.0	17.3
	2021	125	117	93.6	33	26.4	5	4.0	43	34.4	0	0.0	100	80.0	48.8	51.2	20.8
	2022	139	130	93.5	46	33.1	9	6.5	47	33.8	0	0.0	111	79.9	50.4	49.6	20.1
KN	2020	233	232	99.6	66	28.3	9	3.9	69	29.6	15	6.4	62	26.6	49.8	50.2	0.4
	2021	182	175	96.2	51	28.0	9	4.9	56	30.8	17	9.3	30	16.5	52.7	47.3	0.0
	2022	172	161	93.6	53	30.8	16	9.3	55	32.0	14	8.1	52	30.2	52.3	47.7	0.6
1	2020	196	193	98.5	71	36.2	17	8.7	75	38.3	27	13.8	30	15.3	59.2	40.8	2.6
	2021	210	202	96.2	65	31.0	10	4.8	77	36.7	15	7.1	8	3.8	48.1	51.9	1.0
	2022	197	192	97.5	58	29.4	11	5.6	62	31.5	29	14.7	35	17.8	49.2	50.8	1.5
2	2020	224	219	97.8	73	32.6	22	9.8	80	35.7	42	18.8	25	11.2	56.7	43.3	1.3
	2021	176	171	97.2	69	39.2	22	12.5	72	40.9	29	16.5	11	6.3	57.4	42.6	1.1
	2022	207	198	95.7	65	31.4	21	10.1	70	33.8	25	12.1	18	8.7	49.8	50.2	1.4
3	2020	221	218	98.6	81	36.7	32	14.5	88	39.8	31	14.0	29	13.1	52.5	47.5	1.4
	2021	206	197	95.6	73	35.4	25	12.1	88	42.7	40	19.4	15	7.3	54.9	45.1	1.0
	2022	169	161	95.3	69	40.8	30	17.8	77	45.6	38	22.5	16	9.5	52.7	47.3	1.8
4	2020	215	211	98.1	75	34.9	30	14.0	135	62.8	51	23.7	22	10.2	50.7	49.3	0.5
	2021	187	183	97.9	78	41.7	30	16.0	82	43.9	33	17.6	7	3.7	51.3	48.7	0.5
	2022	190	177	93.2	67	35.3	21	11.1	133	70.0	51	26.8	18	9.5	54.7	45.3	2.1
5	2020	224	219	97.8	64	28.6	38	17.0	104	46.4	52	23.2	21	9.4	54.9	45.1	0.4
	2021	193	186	96.4	70	36.3	29	15.0	125	64.8	47	24.4	9	4.7	49.2	50.8	0.0
	2022	182	172	94.5	72	39.6	33	18.1	144	79.1	39	21.4	22	12.1	50.0	50.0	0.0
PK-5	2020	1,481	1,458	98.4	470	31.7	157	10.6	596	40.2	218	14.7	324	21.9	53.7	46.3	2.9
	2021	1,279	1,231	96.2	439	34.3	130	10.2	543	42.5	181	14.2	180	14.1	51.8	48.2	2.6
	2022	1,256	1,191	94.8	430	34.2	141	11.2	588	46.8	196	15.6	272	21.7	51.3	48.7	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	280	274	97.9	62	22.1	45	16.1	99	35.4	29	10.4	30	10.7	55.4	44.6	1.8
	2021	264	262	99.2	63	23.9	50	18.9	190	72.0	47	17.8	14	5.3	54.5	45.5	0.8
	2022	242	237	97.9	70	28.9	40	16.5	178	73.6	31	12.8	37	15.3	51.7	48.3	1.2
7	2020	297	294	99.0	86	29.0	50	16.8	130	43.8	25	8.4	34	11.4	51.2	48.8	1.7
	2021	271	268	98.9	68	25.1	49	18.1	177	65.3	25	9.2	17	6.3	55.4	44.6	0.4
	2022	260	258	99.2	67	25.8	53	20.4	200	76.9	41	15.8	32	12.3	54.6	45.4	0.4
8	2020	295	290	98.3	81	27.5	48	16.3	118	40.0	24	8.1	32	10.8	54.6	45.4	0.3
	2021	289	286	99.0	82	28.4	45	15.6	216	74.7	24	8.3	19	6.6	52.9	47.1	0.0
	2022	276	270	97.8	77	27.9	49	17.8	211	76.4	25	9.1	38	13.8	54.0	46.0	1.8
6-8	2020	872	858	98.4	229	26.3	143	16.4	347	39.8	78	8.9	96	11.0	53.7	46.3	1.3
	2021	824	816	99.0	213	25.8	144	17.5	583	70.8	96	11.7	50	6.1	54.2	45.8	0.4
	2022	778	765	98.3	214	27.5	142	18.3	589	75.7	97	12.5	107	13.8	53.5	46.5	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	131	124	94.7	55	42.0	14	10.7	68	51.9	7	5.3	30	22.9	60.3	39.7	5.3
	2021	140	137	97.9	41	29.3	13	9.3	113	80.7	12	8.6	13	9.3	55.7	44.3	5.0
	2022	112	106	94.6	41	36.6	11	9.8	84	75.0	7	6.3	32	28.6	53.6	46.4	6.3
10	2020	127	123	96.9	32	25.2	13	10.2	65	51.2	8	6.3	5	3.9	45.7	54.3	0.8
	2021	116	112	96.6	46	39.7	12	10.3	94	81.0	7	6.0	1	0.9	54.3	45.7	1.7
	2022	103	99	96.1	29	28.2	11	10.7	84	81.6	9	8.7	12	11.7	54.4	45.6	7.8
11	2020	121	116	95.9	32	26.4	9	7.4	64	52.9	11	9.1	4	3.3	51.2	48.8	1.7
	2021	125	119	95.2	33	26.4	9	7.2	78	62.4	8	6.4	4	3.2	47.2	52.8	0.0
	2022	72	67	93.1	28	38.9	10	13.9	57	79.2	4	5.6	4	5.6	51.4	48.6	1.4
12	2020	109	105	96.3	14	12.8	15	13.8	43	39.4	13	11.9	3	2.8	45.0	55.0	0.0
	2021	114	108	94.7	31	27.2	9	7.9	63	55.3	11	9.6	3	2.6	53.5	46.5	0.0
	2022	97	93	95.9	23	23.7	6	6.2	55	56.7	6	6.2	1	1.0	44.3	55.7	0.0
9-12	2020	488	468	95.9	133	27.3	51	10.5	240	49.2	39	8.0	42	8.6	50.8	49.2	2.0
	2021	495	476	96.2	151	30.5	43	8.7	348	70.3	38	7.7	21	4.2	52.7	47.3	1.8
	2022	384	365	95.1	121	31.5	38	9.9	280	72.9	26	6.8	49	12.8	51.0	49.0	4.2
ALL	2020	2,841	2,784	98.0	832	29.3	351	12.4	1,183	41.6	335	11.8	462	16.3	53.2	46.8	2.3
	2021	2,598	2,523	97.1	803	30.9	317	12.2	1,474	56.7	315	12.1	251	9.7	52.8	47.2	1.7
	2022	2,418	2,321	96.0	765	31.6	321	13.3	1,457	60.3	319	13.2	428	17.7	51.9	48.1	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	229	10,874	219	95.6	10,319	94.9	7	3.1	3.8	205	9,815	89.7	90.3
	2021	183	10,216	178	97.2	10,002	97.9	14	7.7	4.7	156	9,094	85.3	89.0
	2022	185	10,601	170	91.7	9,857	93.0	17	9.2	8.0	132	8,573	71.4	80.9
1	2020	197	11,192	188	95.5	10,678	95.4	13	6.6	3.9	175	10,139	88.7	90.6
	2021	215	10,568	209	97.2	10,378	98.2	9	4.2	4.0	184	9,515	85.6	90.0
	2022	204	10,904	189	92.7	10,206	93.6	25	12.3	7.3	158	8,976	77.5	82.3
2	2020	218	11,070	210	96.1	10,616	95.9	5	2.3	3.2	202	10,175	92.5	91.9
	2021	181	10,574	176	97.6	10,394	98.3	11	6.1	3.8	159	9,653	88.0	91.3
	2022	214	10,614	198	92.7	9,987	94.1	17	8.0	6.0	164	8,941	76.8	84.2
3	2020	219	11,093	208	95.0	10,664	96.1	6	2.7	3.5	195	10,181	89.0	91.8
	2021	206	10,452	199	96.9	10,254	98.1	16	7.8	3.4	172	9,519	83.6	91.1
	2022	176	10,392	164	93.2	9,829	94.6	18	10.2	6.3	135	8,798	76.6	84.7
4	2020	212	11,323	204	96.3	10,902	96.3	12	5.7	3.4	193	10,479	91.2	92.5
	2021	193	10,526	186	96.5	10,325	98.1	11	5.7	2.9	153	9,562	79.4	90.8
	2022	198	10,478	185	93.4	9,930	94.8	21	10.6	5.8	157	8,981	79.1	85.7
5	2020	228	11,957	221	97.2	11,518	96.3	8	3.5	3.2	206	11,098	90.5	92.8
	2021	194	10,814	188	96.6	10,602	98.0	5	2.6	2.5	163	9,891	83.9	91.5
	2022	194	10,405	183	94.2	9,875	94.9	15	7.7	6.3	154	8,914	79.2	85.7
KN-5	2020	1,303	67,509	1,250	95.9	64,698	95.8	51	3.9	3.5	1,176	61,887	90.3	91.7
	2021	1,171	63,149	1,136	97.0	61,956	98.1	66	5.6	3.6	987	57,234	84.3	90.6
	2022	1,171	63,393	1,089	93.0	59,686	94.2	113	9.6	6.6	900	53,183	76.8	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	277	11,110	265	95.9	10,711	96.4	15	5.4	4.0	240	10,111	86.8	91.0
	2021	275	10,575	272	99.0	10,169	96.2	7	2.5	3.1	235	8,812	85.4	83.3
	2022	245	9,901	231	94.3	9,363	94.6	38	15.5	8.9	196	8,300	79.8	83.8
7	2020	282	10,970	274	97.4	10,532	96.0	15	5.3	6.0	248	9,871	88.0	90.0
	2021	269	10,601	266	99.1	10,119	95.5	8	3.0	2.9	244	8,710	90.8	82.2
	2022	254	10,335	232	91.5	9,689	93.7	31	12.2	10.8	190	8,457	74.8	81.8
8	2020	287	10,325	275	95.7	9,856	95.5	20	7.0	7.2	246	9,155	85.6	88.7
	2021	292	10,673	286	98.2	10,147	95.1	9	3.1	3.1	264	8,651	90.5	81.1
	2022	273	10,461	249	91.4	9,782	93.5	38	13.9	12.6	207	8,381	75.9	80.1
6-8	2020	846	32,404	815	96.3	31,100	96.0	50	5.9	5.7	734	29,137	86.8	89.9
	2021	836	31,848	825	98.8	30,435	95.6	24	2.9	3.0	743	26,173	88.9	82.2
	2022	772	30,697	713	92.4	28,834	93.9	107	13.9	10.8	593	25,138	76.8	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	130	13,875	119	91.5	12,839	92.5	22	16.9	9.0	102	10,020	78.6	72.2
	2021	141	13,245	120	85.0	12,348	93.2	5	3.6	4.2	67	8,679	47.6	65.5
	2022	119	12,879	102	85.9	11,301	87.7	27	22.6	18.1	76	9,837	63.7	76.4
10	2020	133	12,465	122	91.8	11,629	93.3	7	5.3	5.4	104	8,835	78.4	70.9
	2021	119	12,994	103	86.4	12,138	93.4	1	0.8	3.0	64	8,671	53.7	66.7
	2022	110	9,985	96	87.6	8,831	88.4	12	10.9	14.4	73	7,793	66.4	78.0
11	2020	120	10,440	111	92.0	9,830	94.2	2	1.7	4.1	101	7,647	83.9	73.2
	2021	126	11,173	110	87.1	10,467	93.7	0	0.0	2.5	71	7,138	56.3	63.9
	2022	80	8,677	72	90.0	7,777	89.6	7	8.8	11.4	60	6,953	75.4	80.1
12	2020	110	10,322	101	91.8	9,699	94.0	0	0.0	3.4	89	7,820	81.0	75.8
	2021	116	10,428	108	93.1	9,883	94.8	3	2.6	2.2	86	7,101	73.9	68.1
	2022	101	8,938	91	90.2	8,092	90.5	2	2.0	9.3	75	7,044	74.0	78.8
9-12	2020	493	47,101	452	91.8	43,997	93.4	31	6.3	5.8	396	34,322	80.4	72.9
	2021	502	47,841	441	87.7	44,835	93.7	9	1.8	3.1	288	31,589	57.3	66.0
	2022	410	40,480	362	88.2	36,002	88.9	48	11.7	13.8	284	31,627	69.2	78.1
ALL	2020	2,641	147,014	2,517	95.3	139,794	95.1	132	5.0	4.7	2,306	125,346	87.3	85.3
	2021	2,509	142,838	2,402	95.7	137,226	96.1	99	3.9	3.3	2,018	114,996	80.4	80.5
	2022	2,354	134,570	2,164	91.9	124,521	92.5	268	11.4	9.7	1,777	109,948	75.5	81.7

Teachers: 196

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	139	70.9
Hispanic	38	19.4
White	11	5.6
Multiple	5	2.6
Other	3	1.5

Gender	Number	Percentage
Female	135	68.9
Male	61	31.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.1	72.9
2020-21	7.5	82.8
2021-22	10.2	74.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	4.6
1	14	7.1
2	15	7.7
3	16	8.2
4	13	6.6
5	9	4.6
1-3	45	23.0
More than 3	142	72.4
1 - 5	67	34.2
6 - 10	53	27.0
11 - 20	39	19.9
More than 20	28	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	56.0	71.0	59.0	38.5	50.0	65.5		57.3	62.0	59.6	67.0	146
	2021		38.8	34.6	37.0	18.2	25.0	30.0		34.4	43.4	38.5	60.2	117
	2022		65.2	75.0	64.2	72.2	*	58.3		66.7	66.0	66.3	69.7	101
4	2019		56.2	63.8	59.0	20.0	35.7	44.2		57.5	60.8	58.9	66.8	180
	2021	*	54.3	37.5	49.1	21.1	8.3	11.8		44.6	52.8	48.6	55.6	109
	2022	*	61.8	69.2	63.5	40.0	42.9	52.1		65.1	65.0	65.0	71.6	123
5	2019	*	66.7	69.0	67.7	35.0	75.0	60.9		61.1	72.7	67.8	72.3	171
	2021	*	55.1	52.9	53.5	40.9	25.0	33.9		44.4	67.3	55.1	66.9	118
	2022	*	70.4	70.0	68.8	52.2	53.8	61.7		65.4	75.0	70.7	77.3	116
3-5	2019	*	59.7	67.5	62.0	29.3	50.0	54.4		58.5	66.0	62.2	68.9	497
	2021	*	48.9	42.4	46.7	28.8	17.9	29.3		41.0	54.7	47.4	61.1	344
	2022	*	65.5	71.1	65.5	55.4	56.0	57.2		65.7	69.0	67.4	72.9	340

NUMBER TESTED IN GRADES 3-5													
2019	4	365	120	479	58	28	270		253	244	497	21,789	
2021	4	233	92	330	52	28	99		183	161	344	17,239	
2022	5	229	90	319	56	25	166		166	174	340	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	32.3	29.0	31.5	2.4	26.9	23.0		22.8	40.1	31.3	56.6	291
	2021	*	37.8	42.4	38.5	7.4	46.2	30.5		33.9	43.6	38.3	54.2	206
	2022	*	50.0	50.0	49.8	15.6	44.1	42.0		42.0	58.3	50.0	60.7	234
7	2019	*	44.0	42.3	44.4	10.7	37.9	32.3		34.9	54.6	43.8	64.4	265
	2021	*	44.7	45.2	44.4	22.7	46.8	38.7	*	41.5	48.4	44.5	60.3	209
	2022	*	55.7	64.1	58.9	21.2	63.5	50.5		53.6	64.8	58.8	70.3	233
8	2019	*	42.7	50.0	46.0	19.0	44.6	39.0		41.4	51.0	45.3	68.9	256
	2021		62.0	50.6	58.5	22.7	50.7	50.3		51.3	64.9	57.6	66.4	210
	2022	*	67.9	58.6	65.4	25.6	58.7	60.0	*	58.2	73.9	65.4	75.9	260
6-8	2019	*	39.4	40.4	40.2	8.8	36.6	31.3		33.1	47.9	39.8	63.1	812
	2021	*	47.7	46.5	47.2	16.9	48.1	40.0	*	42.3	52.5	46.9	60.3	625
	2022	33.3	58.4	57.4	58.3	21.2	55.3	51.3	*	51.7	65.8	58.3	69.1	727

NUMBER TESTED IN GRADES 6-8													
2019	3	533	265	793	91	227	630		447	365	812	31,088	
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	
2022	6	454	251	714	104	206	565	4	385	342	727	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	48	9	57	8	3	10		32	27	59	2,187	146
	2021		52	17	68	9	6	14		42	30	72	2,182	117
	2022		24	6	34	5	*	5		17	17	34	1,825	101
4	2019		57	17	71	20	9	63		45	29	74	2,418	180
	2021	*	32	20	55	15	11	15		31	25	56	2,521	109
	2022	*	34	8	42	9	4	35		22	21	43	1,785	123
5	2019	*	42	13	54	13	2	50		28	27	55	2,181	171
	2021	*	35	16	53	13	6	41		35	18	53	2,009	118
	2022	*	21	12	34	11	6	31		18	16	34	1,445	116
3-5	2019	*	147	39	182	41	14	123		105	83	188	6,786	497
	2021	*	119	53	176	37	23	70		108	73	181	6,712	344
	2022	*	79	26	110	25	11	71		57	54	111	5,055	340

NUMBER TESTED IN GRADES 3-5													
2019	4	365	120	479	58	28	270		253	244	497	21,789	
2021	4	233	92	330	52	28	99		183	161	344	17,239	
2022	5	229	90	319	56	25	166		166	174	340	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	130	66	196	41	57	171		115	85	200	4,698	291
	2021	*	84	38	126	25	28	107		74	53	127	4,079	206
	2022	*	70	43	115	27	38	101		69	48	117	3,664	234
7	2019	*	103	45	144	25	41	134		95	54	149	3,626	265
	2021	*	73	40	115	17	33	87	*	69	47	116	3,490	209
	2022	*	66	28	95	26	23	92		58	38	96	2,873	233
8	2019	*	90	47	134	17	46	128		89	51	140	3,137	256
	2021		46	43	86	17	37	80		55	34	89	3,026	210
	2022	*	53	36	88	29	31	82	*	59	31	90	2,316	260
6-8	2019	*	323	158	474	83	144	433		299	190	489	11,461	812
	2021	*	203	121	327	59	98	274	*	198	134	332	10,595	625
	2022	4	189	107	298	82	92	275	*	186	117	303	8,853	727

NUMBER TESTED IN GRADES 6-8													
2019	3	533	265	793	91	227	630		447	365	812	31,088	
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	
2022	6	454	251	714	104	206	565	4	385	342	727	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	33.9	25.8	30.2	15.4	0.0	31.0		21.3	42.3	31.5	35.7	146
	2021		18.8	11.5	16.7	9.1	12.5	10.0		17.2	17.0	17.1	32.1	117
	2022		29.0	45.8	30.5	44.4	*	33.3		37.3	30.0	33.7	45.3	101
4	2019		26.9	27.7	27.2	8.0	7.1	12.4		22.6	33.8	27.2	36.8	180
	2021	*	22.9	18.8	23.1	15.8	8.3	0.0		21.4	24.5	22.9	29.9	109
	2022	*	43.8	53.8	46.1	20.0	28.6	34.2		47.6	48.3	48.0	48.1	123
5	2019	*	42.9	28.6	39.5	30.0	25.0	29.7		41.7	38.4	39.8	44.8	171
	2021	*	24.4	32.4	25.4	18.2	25.0	12.9		22.2	30.9	26.3	40.6	118
	2022	*	47.9	45.0	45.0	30.4	23.1	34.6		42.3	50.0	46.6	54.0	116
3-5	2019	*	34.5	27.5	32.4	17.2	10.7	22.6		27.7	38.1	32.8	39.4	497
	2021	*	21.9	21.7	21.8	15.4	14.3	10.1		20.2	24.2	22.1	34.4	344
	2022	*	40.6	47.8	41.1	32.1	36.0	34.3		42.8	43.7	43.2	49.2	340

NUMBER TESTED IN GRADES 3-5													
2019	4	365	120	479	58	28	270		253	244	497	21,789	
2021	4	233	92	330	52	28	99		183	161	344	17,239	
2022	5	229	90	319	56	25	166		166	174	340	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	6.8	15.1	9.8	0.0	15.4	7.7		6.0	14.1	10.0	26.3	291
	2021	*	5.9	13.6	8.3	0.0	13.5	5.2		9.8	6.4	8.3	23.9	206
	2022	*	15.0	16.3	15.7	0.0	13.2	10.3		15.1	17.4	16.2	33.2	234
7	2019	*	19.6	17.9	19.3	0.0	15.2	9.1		13.7	26.1	19.2	37.3	265
	2021	*	18.2	23.3	19.8	4.5	25.8	16.2	*	19.5	20.9	20.1	35.2	209
	2022	*	22.1	38.5	27.7	3.0	36.5	19.9		25.6	30.6	27.9	45.2	233
8	2019	*	16.6	27.7	21.4	4.8	26.5	16.2		17.8	26.0	21.1	40.1	256
	2021		34.7	25.3	31.9	9.1	28.0	24.2		24.8	39.2	31.4	37.7	210
	2022	*	29.1	27.6	29.1	7.7	26.7	23.9	*	26.2	31.1	28.5	48.3	260
6-8	2019	*	14.1	20.4	16.5	1.1	19.4	11.0		12.5	21.4	16.5	34.4	812
	2021	*	19.1	21.2	20.0	4.2	23.3	15.3	*	18.1	22.3	20.0	32.3	625
	2022		16.7	22.5	27.1	24.4	3.8	25.2	18.4	*	22.6	26.3	24.3	42.3

NUMBER TESTED IN GRADES 6-8													
2019	3	533	265	793	91	227	630		447	365	812	31,088	
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	
2022	6	454	251	714	104	206	565	4	385	342	727	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	21.1	16.1	19.4	7.7	0.0	20.7		14.7	25.4	19.9	21.8	146
	2021		2.4	0.0	1.9	9.1	0.0	5.0		3.1	1.9	2.6	15.6	117
	2022		13.0	29.2	16.8	22.2	*	16.7		21.6	14.0	17.8	26.5	101
4	2019		13.1	12.8	13.3	0.0	0.0	2.7		9.4	18.9	13.3	18.1	180
	2021	*	4.3	6.3	5.6	5.3	0.0	0.0		5.4	5.7	5.5	14.2	109
	2022	*	18.0	19.2	20.9	13.3	0.0	8.2		19.0	23.3	21.1	25.0	123
5	2019	*	22.2	11.9	19.8	20.0	12.5	15.6		19.4	21.2	20.5	24.0	171
	2021	*	11.5	17.6	13.2	4.5	12.5	4.8		9.5	16.4	12.7	25.7	118
	2022	*	23.9	30.0	25.7	17.4	0.0	13.6		23.1	29.7	26.7	35.4	116
3-5	2019	*	18.6	13.3	17.3	8.6	3.6	10.7		13.8	21.7	17.7	21.4	497
	2021	*	6.0	8.7	7.0	5.8	3.6	4.0		6.0	8.1	7.0	18.7	344
	2022	*	18.3	26.7	21.3	17.9	8.0	11.4		21.1	23.0	22.1	29.0	340

NUMBER TESTED IN GRADE 3-5													
2019	4	365	120	479	58	28	270		253	244	497	21,789	
2021	4	233	92	330	52	28	99		183	161	344	17,239	
2022	5	229	90	319	56	25	166		166	174	340	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	1.6	6.5	3.1	0.0	7.7	2.3		1.3	4.9	3.1	11.1	291
	2021	*	1.5	1.5	1.5	0.0	1.9	0.6		0.9	2.1	1.5	10.2	206
	2022	*	6.4	7.0	7.0	0.0	4.4	4.0		6.7	7.0	6.8	16.0	234
7	2019	*	7.6	10.3	8.9	0.0	9.1	4.0		6.8	10.9	8.7	20.7	265
	2021	*	6.8	8.2	7.2	4.5	6.5	6.3	*	5.1	9.9	7.2	18.4	209
	2022	*	12.8	19.2	15.2	0.0	15.9	8.6		14.4	15.7	15.0	29.3	233
8	2019	*	3.8	4.3	3.6	0.0	3.6	2.4		3.9	3.8	3.9	17.6	256
	2021		9.9	9.2	10.1	0.0	9.3	5.0		7.1	13.4	10.0	16.3	210
	2022	*	11.5	10.3	11.4	2.6	10.7	8.3	*	9.2	13.4	11.2	29.2	260
6-8	2019	*	4.3	6.8	5.2	0.0	6.6	2.9		4.0	6.6	5.2	16.4	812
	2021	*	5.9	6.6	6.3	1.4	6.3	3.9	*	4.4	8.5	6.2	14.9	625
	2022	0.0	10.4	12.0	11.2	1.0	10.2	7.1	*	10.1	12.0	11.0	24.9	727

NUMBER TESTED IN GRADE 6-8													
2019	3	533	265	793	91	227	630		447	365	812	31,088	
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	
2022	6	454	251	714	104	206	565	4	385	342	727	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	63.4	61.0	54.5
	2021	61.0	44.8	46.6
	2022	74.7	59.9	55.7
4	2019	58.8	58.6	53.6
	2021	53.7	48.4	55.3
	2022	69.0	66.5	57.5
5	2019	74.5	62.5	63.3
	2021	54.1	56.1	57.1
	2022	67.9	67.2	66.7
3-5	2019	65.5	60.7	57.2
	2021	56.3	49.8	52.9
	2022	70.3	64.8	60.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	50.3	47.6	43.5
	2021	45.4	58.9	44.6
	2022	53.5	53.9	53.9
7	2019	54.5	50.6	47.5
	2021	52.7	51.9	53.3
	2022	63.2	54.5	59.4
8	2019	59.0	54.4	49.8
	2021	60.9	59.9	53.7
	2022	69.2	59.0	53.4
6-8	2019	54.4	50.7	46.8
	2021	53.1	56.9	50.5
	2022	62.2	56.0	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		48.8	42.6	46.6	23.1	40.9	36.8		38.8	53.4	46.4	65.6
	2021		35.2	40.0	36.4	0.0	34.2	25.7	*	32.9	42.1	36.8	58.9
	2022		53.8	26.1	43.0	10.0	25.6	32.4		24.5	60.9	41.4	59.8
Tests Taken	2019		86	54	131	13	44	106		67	73	140	10,554
	2021		88	45	129	12	38	105	2	76	57	133	9,858
	2022		52	46	93	10	39	74		53	46	99	11,270
ENGLISH II	2019		71.4	65.4	67.9	11.1	61.0	59.8		69.2	68.4	68.9	69.3
	2021		60.7	43.5	53.0	27.3	38.1	43.2		46.4	62.5	53.8	63.2
	2022		51.6	54.8	54.3	10.0	51.9	44.2	*	39.2	68.9	53.1	67.2
Tests Taken	2019		70	52	106	9	41	82		65	57	122	9,584
	2021		56	46	100	11	42	81		56	48	104	9,709
	2022		64	31	92	10	27	77	1	51	45	96	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		44	31	70	10	26	67		41	34	75	3,633
	2021		57	27	82	12	25	78	*	51	33	84	4,055
	2022		24	34	53	9	29	50		40	18	58	4,534
Tests Taken	2019		86	54	131	13	44	106		67	73	140	10,554
	2021		88	45	129	12	38	105	2	76	57	133	9,858
	2022		52	46	93	10	39	74		53	46	99	11,270
ENGLISH II	2019		20	18	34	8	16	33		20	18	38	2,941
	2021		22	26	47	8	26	46		30	18	48	3,575
	2022		31	14	42	9	13	43	*	31	14	45	3,079
Tests Taken	2019		70	52	106	9	41	82		65	57	122	9,584
	2021		56	46	100	11	42	81		56	48	104	9,709
	2022		64	31	92	10	27	77	1	51	45	96	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		29.1	29.6	29.8	0.0	25.0	19.8		19.4	38.4	29.3	51.0
	2021		20.5	22.2	20.2	0.0	13.2	11.4	*	17.1	26.3	21.1	40.8
	2022		32.7	17.4	26.9	10.0	17.9	18.9		7.5	47.8	26.3	44.3
Tests Taken	2019		86	54	131	13	44	106		67	73	140	10,554
	2021		88	45	129	12	38	105	2	76	57	133	9,858
	2022		52	46	93	10	39	74		53	46	99	11,270
ENGLISH II	2019		48.6	40.4	42.5	0.0	31.7	30.5		44.6	45.6	45.1	51.5
	2021		37.5	26.1	33.0	18.2	21.4	23.5		28.6	39.6	33.7	47.3
	2022		34.4	35.5	35.9	10.0	29.6	23.4	*	23.5	48.9	35.4	53.2
Tests Taken	2019		70	52	106	9	41	82		65	57	122	9,584
	2021		56	46	100	11	42	81		56	48	104	9,709
	2022		64	31	92	10	27	77	1	51	45	96	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		2.3	0.0	1.5	0.0	0.0	0.0		1.5	1.4	1.4	10.1
	2021		2.3	2.2	2.3	0.0	2.6	1.0	*	1.3	3.5	2.3	6.3
	2022		3.8	0.0	2.2	0.0	0.0	0.0		0.0	4.3	2.0	7.9
Tests Taken	2019		86	54	131	13	44	106		67	73	140	10,554
	2021		88	45	129	12	38	105	2	76	57	133	9,858
	2022		52	46	93	10	39	74		53	46	99	11,270
ENGLISH II	2019		1.4	3.8	0.9	0.0	0.0	0.0		1.5	3.5	2.5	6.0
	2021		0.0	2.2	1.0	0.0	0.0	0.0		1.8	0.0	1.0	6.0
	2022		0.0	3.2	1.1	0.0	3.7	1.3	*	0.0	2.2	1.0	6.4
Tests Taken	2019		70	52	106	9	41	82		65	57	122	9,584
	2021		56	46	100	11	42	81		56	48	104	9,709
	2022		64	31	92	10	27	77	1	51	45	96	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	48.6	57.4	60.8	3.7	56.3	56.9
2021	51.1	48.8	47.7	3.0	58.0	62.5
2022	59.7	48.9	45.1	3.3	61.4	60.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	61.6	63.5	72.9	4.6	69.7	67.4
2021	59.4	56.3	55.4	3.8	63.2	59.4
2022	56.3	56.7	48.6	4.0	67.7	68.3

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	100.0	63.9	79.3	72.9	20.0	81.2	77.3		72.2	71.9	72.0	75.5	211
	2021	*	50.0	47.7	50.9	20.0	46.3	48.7		52.0	46.9	49.7	57.1	181
	2022		52.9	60.8	56.0	36.0	61.0	55.2		59.8	54.7	57.3	65.9	157
4	2019	*	56.2	78.6	66.4	24.1	80.3	55.2		65.9	67.4	66.5	74.7	233
	2021	*	41.1	46.3	44.2	20.8	43.8	41.0		39.3	49.4	44.3	55.0	176
	2022	*	45.9	62.7	53.6	43.8	60.3	49.2		59.1	50.0	54.8	65.8	177
5	2019	*	73.8	82.7	78.2	52.4	80.6	73.8		75.0	80.2	77.7	81.8	229
	2021	*	50.6	61.8	58.0	50.0	62.9	53.4		56.0	60.0	58.0	69.3	174
	2022	*	61.4	61.2	60.6	34.5	58.0	55.8		52.9	69.3	61.3	74.9	173
3-5	2019	88.9	64.6	80.2	72.4	32.3	80.7	67.5		70.6	73.6	72.1	77.4	673
	2021	*	47.5	51.8	51.0	31.1	50.5	48.5		49.1	52.3	50.7	60.5	531
	2022	33.3	52.9	61.5	56.8	37.1	59.7	53.2		57.3	58.3	57.8	68.8	507

NUMBER TESTED IN GRADES 3-5													
2019	9	364	288	645	65	197	434		343	330	673	34,646	
2021	5	236	272	512	61	202	272		273	258	531	28,221	
2022	6	225	260	481	70	191	333		260	247	507	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	53.2	50.0	52.7	15.0	50.0	43.8		50.0	54.3	52.1	73.5	286
	2021	*	39.4	56.9	44.7	30.8	55.8	39.7		45.0	43.8	44.4	61.6	207
	2022	*	47.5	61.2	53.3	28.1	55.9	47.4		55.9	50.0	53.0	66.4	232
7	2019	*	41.6	47.2	44.1	25.0	46.8	36.0		35.0	54.5	43.2	57.5	236
	2021	*	21.4	39.1	27.7	13.6	39.3	24.3	*	28.6	26.3	27.6	28.6	185
	2022	*	42.2	54.9	46.8	44.1	50.0	43.6		42.0	51.4	46.2	33.8	158
8	2019	*	69.5	59.8	67.1	43.5	58.4	60.6		65.5	67.0	66.1	81.0	242
	2021		54.0	39.0	48.8	25.0	39.7	40.4		45.3	52.2	48.3	53.6	209
	2022	*	54.6	64.2	58.6	20.5	62.9	54.7	*	56.2	59.9	57.9	66.0	309
6-8	2019	*	54.4	52.6	54.6	25.3	52.1	46.7		50.4	58.2	53.8	72.2	764
	2021	*	38.7	44.5	40.8	23.5	44.3	35.3	*	39.9	41.4	40.6	52.7	601
	2022	50.0	49.4	61.2	54.1	30.5	57.8	49.7	*	52.7	54.7	53.6	60.9	699

NUMBER TESTED IN GRADES 6-8													
2019	3	500	251	744	91	217	599		427	337	764	28,819	
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	
2022	6	435	242	687	105	199	551	4	368	331	699	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0	39	19	54	12	13	20		27	32	59	2,726	211
	2021	*	43	46	84	12	36	40		48	43	91	4,023	181
	2022		33	31	66	16	23	30		33	34	67	3,258	157
4	2019	*	57	21	76	22	13	73		47	31	78	2,958	233
	2021	*	43	51	96	19	41	46		54	44	98	4,186	176
	2022	*	46	31	77	9	25	65		38	42	80	3,298	177
5	2019	*	33	17	48	10	12	48		27	24	51	2,152	229
	2021	*	38	34	71	11	23	54		37	36	73	2,927	174
	2022	*	27	38	65	19	29	61		40	27	67	2,391	173
3-5	2019	1	129	57	178	44	38	141		101	87	188	7,836	673
	2021	*	124	131	251	42	100	140		139	123	262	11,136	531
	2022	4	106	100	208	44	77	156		111	103	214	8,947	507

NUMBER TESTED IN GRADES 3-5													
2019	9	364	288	645	65	197	434		343	330	673	34,646	
2021	5	236	272	512	61	202	272		273	258	531	28,221	
2022	6	225	260	481	70	191	333		260	247	507	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	88	46	133	34	39	122		74	63	137	2,859	286
	2021	*	83	28	114	18	23	94		61	54	115	3,435	207
	2022	*	73	33	106	23	30	91		52	57	109	3,133	232
7	2019	*	94	38	128	21	33	121		89	45	134	3,129	236
	2021	*	92	39	133	19	34	103	*	75	59	134	2,632	185
	2022	*	59	23	83	19	21	75		51	34	85	2,688	158
8	2019	*	46	35	77	13	32	76		49	33	82	2,027	242
	2021		58	50	105	15	41	93		64	44	108	4,641	209
	2022	*	88	38	126	31	33	111	*	71	59	130	3,849	309
6-8	2019	*	228	119	338	68	104	319		212	141	353	8,015	764
	2021	*	233	117	352	52	98	290	*	200	157	357	10,708	601
	2022	3	220	94	315	73	84	277	*	174	150	324	9,670	699

NUMBER TESTED IN GRADES 6-8													
2019	3	500	251	744	91	217	599		427	337	764	28,819	
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	
2022	6	435	242	687	105	199	551	4	368	331	699	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	16.7	32.4	46.7	39.2	13.3	49.3	44.3		36.1	41.2	38.9	42.8	211
	2021	*	16.3	19.3	18.7	13.3	19.4	19.2		21.0	14.8	18.2	25.6	181
	2022		24.3	34.2	28.7	24.0	28.8	25.4		37.8	21.3	29.9	37.6	157
4	2019	*	26.2	45.9	35.4	6.9	47.0	27.0		29.7	44.2	35.6	44.7	233
	2021	*	16.4	24.2	20.9	4.2	26.0	24.4		22.5	19.5	21.0	30.1	176
	2022	*	24.7	33.7	28.9	12.5	34.9	24.2		29.0	28.6	28.8	37.0	177
5	2019	*	42.1	50.0	45.0	28.6	50.0	38.8		44.4	46.3	45.4	54.9	229
	2021	*	27.3	23.6	26.6	27.3	27.4	24.1		29.8	23.3	26.4	42.7	174
	2022	*	31.4	25.5	27.9	20.7	21.7	21.0		27.1	30.7	28.9	46.8	173
3-5	2019	33.3	33.5	47.6	39.8	15.4	48.7	35.5		36.2	43.9	40.0	47.6	673
	2021	*	19.9	22.4	22.1	14.8	24.3	22.8		24.2	19.4	21.8	32.8	531
	2022	16.7	26.7	30.8	28.5	20.0	28.3	23.1		31.2	27.1	29.2	40.5	507

NUMBER TESTED IN GRADES 3-5													
2019	9	364	288	645	65	197	434		343	330	673	34,646	
2021	5	236	272	512	61	202	272		273	258	531	28,221	
2022	6	225	260	481	70	191	333		260	247	507	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	14.9	27.2	19.2	2.5	29.5	13.8		16.9	21.0	18.9	37.6	286
	2021	*	7.3	10.8	8.3	7.7	11.5	5.8		8.1	8.3	8.2	28.6	207
	2022	*	14.4	29.4	21.1	3.1	25.0	16.2		24.6	17.5	21.1	31.4	232
7	2019	*	11.8	19.4	14.0	10.7	17.7	10.6		11.7	17.2	14.0	20.5	236
	2021	*	5.1	7.8	6.5	0.0	10.7	4.4	*	10.5	1.3	6.5	6.5	185
	2022	*	9.8	21.6	14.1	2.9	21.4	12.0		13.6	14.3	13.9	7.8	158
8	2019	*	38.4	33.3	37.2	8.7	31.2	26.9		36.6	36.0	36.4	53.8	242
	2021		25.4	20.7	23.9	0.0	19.1	17.3		22.2	26.1	23.9	27.3	209
	2022	*	23.7	32.1	27.0	5.1	30.3	22.0	*	24.1	29.3	26.5	35.6	309
6-8	2019	*	21.0	27.1	23.3	6.6	26.7	17.0		21.8	24.3	22.9	39.2	764
	2021	*	12.6	13.7	13.1	2.9	14.2	9.4	*	13.8	12.3	13.1	24.4	601
	2022	16.7	17.5	28.9	22.1	3.8	26.6	17.8	*	21.7	22.1	21.9	29.4	699

NUMBER TESTED IN GRADES 6-8													
2019	3	500	251	744	91	217	599		427	337	764	28,819	
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	
2022	6	435	242	687	105	199	551	4	368	331	699	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0.0	9.3	28.3	17.6	6.7	27.5	22.7		17.5	19.3	18.5	20.3	211
	2021	*	3.5	3.4	3.5	6.7	1.5	1.3		5.0	1.2	3.3	11.6	181
	2022		7.1	20.3	14.0	16.0	16.9	14.9		18.3	10.7	14.6	17.9	157
4	2019	*	7.7	23.5	15.0	3.4	22.7	11.0		12.3	20.0	15.5	25.2	233
	2021	*	4.1	10.5	7.6	0.0	11.0	10.3		6.7	8.0	7.4	16.4	176
	2022	*	9.4	9.6	10.2	0.0	11.1	6.3		12.9	6.0	9.6	18.5	177
5	2019	*	23.8	29.6	26.4	9.5	29.0	20.2		26.9	26.4	26.6	33.9	229
	2021	*	10.4	11.2	11.8	4.5	11.3	7.8		13.1	10.0	11.5	22.7	174
	2022	*	11.4	17.3	13.3	3.4	15.9	10.9		12.9	15.9	14.5	23.7	173
3-5	2019	22.2	13.7	27.1	19.7	6.2	26.4	17.3		18.4	22.1	20.2	26.6	673
	2021	*	5.9	8.5	7.6	3.3	7.9	6.6		8.1	6.6	7.3	16.9	531
	2022	0.0	9.3	15.8	12.5	7.1	14.7	9.9		14.6	10.9	12.8	20.0	507

NUMBER TESTED IN GRADE 3-5													
2019	9	364	288	645	65	197	434			343	330	673	34,646
2021	5	236	272	512	61	202	272			273	258	531	28,221
2022	6	225	260	481	70	191	333			260	247	507	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	3.7	7.6	5.0	0.0	9.0	3.2		5.4	4.3	4.9	15.4	286
	2021	*	2.9	3.1	2.9	0.0	3.8	1.3		3.6	2.1	2.9	9.3	207
	2022	*	3.6	7.1	5.3	0.0	5.9	2.9		7.6	3.5	5.6	10.6	232
7	2019	*	1.9	2.8	2.2	0.0	3.2	1.1		1.5	3.0	2.1	4.0	236
	2021	*	0.0	1.6	1.1	0.0	3.6	1.5	*	1.0	1.3	1.1	1.4	185
	2022	*	2.9	5.9	3.8	0.0	4.8	2.3		2.3	5.7	3.8	1.4	158
8	2019	*	6.6	6.9	6.8	0.0	6.5	3.6		8.5	5.0	7.0	14.4	242
	2021		4.0	4.9	4.4	0.0	4.4	2.6		4.3	4.3	4.3	6.0	209
	2022	*	4.1	7.5	5.6	0.0	7.9	3.7	*	4.9	6.1	5.5	11.9	309
6-8	2019	*	4.0	6.0	4.7	0.0	6.5	2.7		5.2	4.2	4.7	12.1	764
	2021	*	2.4	3.3	2.9	0.0	4.0	1.8	*	3.0	2.6	2.8	6.6	601
	2022	0.0	3.7	7.0	5.1	0.0	6.5	3.1	*	5.2	5.1	5.2	9.7	699

NUMBER TESTED IN GRADE 6-8													
2019	3	500	251	744	91	217	599		427	337	764	28,819	
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	
2022	6	435	242	687	105	199	551	4	368	331	699	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	63.2	64.8	64.9	65.2
	2021	55.1	47.9	44.9	52.3
	2022	66.3	54.9	47.0	47.1
4	2019	67.1	52.9	57.0	62.2
	2021	50.2	49.2	42.9	37.6
	2022	56.8	51.3	53.1	42.9
5	2019	71.1	70.0	59.0	58.3
	2021	45.1	56.9	48.7	48.4
	2022	57.9	54.3	56.5	51.0
3-5	2019	67.2	62.5	60.2	61.8
	2021	50.2	51.3	45.5	46.2
	2022	60.1	53.5	52.3	47.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	42.3	38.6	40.1	43.9
	2021	38.6	37.0	42.2	38.3
	2022	40.4	43.8	44.9	34.9
7	2019	37.7	42.5	38.7	39.2
	2021	32.2	37.8	30.9	33.1
	2022	34.0	40.1	40.1	43.3
8	2019	59.2	57.6	49.4	55.5
	2021	45.8	47.6	40.4	53.5
	2022	51.5	50.7	51.4	51.8
6-8	2019	46.3	45.8	42.6	46.1
	2021	39.1	40.9	38.1	42.0
	2022	43.9	46.0	46.7	44.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		87.4	87.1	86.7	41.7	89.7	88.1		81.4	93.2	87.4	88.9
	2021		71.1	78.6	73.5	33.3	80.0	69.0	*	70.1	79.4	74.3	69.4
	2022		80.6	54.2	69.4	11.1	57.1	63.5		65.7	75.5	69.8	75.6
Tests Taken	2019		103	70	166	12	58	126		86	88	174	10,243
	2021		83	56	136	12	50	113	2	77	63	140	11,233
	2022		67	48	111	9	42	85		67	49	116	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		13	9	22	7	6	15		16	6	22	1,134
	2021		24	12	36	8	10	35	*	23	13	36	3,441
	2022		13	22	34	8	18	31		23	12	35	2,571
Tests Taken	2019		103	70	166	12	58	126		86	88	174	10,243
	2021		83	56	136	12	50	113	2	77	63	140	11,233
	2022		67	48	111	9	42	85		67	49	116	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		53.4	51.4	53.0	25.0	55.2	50.0		43.0	62.5	52.9	68.9
	2021		18.1	37.5	27.2	8.3	36.0	20.4	*	22.1	31.7	26.4	32.4
	2022		47.8	33.3	42.3	0.0	33.3	35.3		41.8	40.8	41.4	48.4
Tests Taken	2019		103	70	166	12	58	126		86	88	174	10,243
	2021		83	56	136	12	50	113	2	77	63	140	11,233
	2022		67	48	111	9	42	85		67	49	116	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		30.1	31.4	31.9	0.0	31.0	25.4		25.6	36.4	31.0	45.1
	2021		10.8	21.4	15.4	8.3	20.0	10.6	*	14.3	15.9	15.0	15.8
	2022		28.4	18.8	25.2	0.0	16.7	20.0		22.4	26.5	24.1	31.3
Tests Taken	2019		103	70	166	12	58	126		86	88	174	10,243
	2021		83	56	136	12	50	113	2	77	63	140	11,233
	2022		67	48	111	9	42	85		67	49	116	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	61.7	60.1	64.8	61.1	64.6
2021	45.4	54.3	52.0	47.4	49.5
2022	46.2	58.0	56.0	59.0	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	81.0	77.0	79.9	66.7	69.8	75.7		76.8	80.7	78.9	69.3	218
	2021	*	59.7	35.5	48.1	45.5	30.6	36.9		41.8	56.1	49.1	54.9	161
	2022	*	69.4	40.2	52.5	25.9	34.9	44.3		44.6	61.6	53.3	60.4	169

NUMBER TESTED IN GRADE 5													
2019	2	126	87	209	21	53	173		99	119	218	10,432	
2021	2	77	76	156	22	49	103		79	82	161	8,469	
2022	2	72	92	160	27	63	131		83	86	169	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		58.3	56.0	58.5	40.9	52.0	50.3		55.7	59.8	57.4	72.9	237
	2021		48.4	42.0	46.7	16.7	40.3	36.3		44.1	49.0	46.3	54.5	214
	2022	*	51.0	51.2	52.4	19.4	49.3	47.1	*	50.0	53.8	51.7	60.7	230

NUMBER TESTED IN GRADE 8													
2019		151	84	229	22	75	183		140	97	237	10,542	
2021		124	88	210	24	77	157		118	96	214	9,344	
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	24	20	42	7	16	42		23	23	46	3203	218
	2021	*	31	49	81	12	34	65		46	36	82	3820	161
	2022	*	22	55	76	20	41	73		46	33	79	3468	169

NUMBER TESTED IN GRADE 5													
2019	2	126	87	209	21	53	173		99	119	218	10,432	
2021	2	77	76	156	22	49	103		79	82	161	8,469	
2022	2	72	92	160	27	63	131		83	86	169	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		63	37	95	13	36	91		62	39	101	2860	237
	2021		64	51	112	20	46	100		66	49	115	4253	214
	2022	*	70	39	107	29	35	101	*	63	48	111	4059	230

NUMBER TESTED IN GRADE 8													
2019		151	84	229	22	75	183		140	97	237	10,542	
2021		124	88	210	24	77	157		118	96	214	9,344	
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	47.6	37.9	44.5	38.1	28.3	37.6		39.4	47.1	43.6	42.0	218
	2021	*	26.0	15.8	22.4	13.6	8.2	12.6		24.1	20.7	22.4	23.4	161
	2022	*	37.5	20.7	26.9	18.5	15.9	19.8		25.3	31.4	28.4	33.0	169

NUMBER TESTED IN GRADE 5													
2019	2	126	87	209	21	53	173		99	119	218	10,432	
2021	2	77	76	156	22	49	103		79	82	161	8,469	
2022	2	72	92	160	27	63	131		83	86	169	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		20.5	20.2	21.0	13.6	24.0	15.3		23.6	16.5	20.7	36.4	237
	2021		24.2	22.7	24.3	8.3	22.1	15.3		22.9	26.0	24.3	25.8	214
	2022	*	11.2	18.8	14.2	0.0	20.3	11.5	*	15.9	11.5	13.9	28.8	230

NUMBER TESTED IN GRADE 8													
2019		151	84	229	22	75	183		140	97	237	10,542	
2021		124	88	210	24	77	157		118	96	214	9,344	
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	22.2	14.9	20.1	23.8	9.4	13.9		18.2	21.0	19.7	19.7	218
	2021	*	7.8	1.3	4.5	0.0	0.0	2.9		6.3	2.4	4.3	8.9	161
	2022	*	19.4	7.6	11.9	3.7	6.3	6.9		12.0	12.8	12.4	13.7	169

NUMBER TESTED IN GRADE 5													
2019	2	126	87	209	21	53	173		99	119	218	10,432	
2021	2	77	76	156	22	49	103		79	82	161	8,469	
2022	2	72	92	160	27	63	131		83	86	169	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		4.6	7.1	5.7	4.5	8.0	3.3		7.1	3.1	5.5	13.8	237
	2021		10.5	9.1	9.5	0.0	9.1	5.7		11.0	8.3	9.8	10.5	214
	2022	*	2.8	2.5	3.1	0.0	2.9	1.0	*	3.2	2.9	3.0	11.6	230

NUMBER TESTED IN GRADE 8													
2019		151	84	229	22	75	183		140	97	237	10,542	
2021		124	88	210	24	77	157		118	96	214	9,344	
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	74.3	71.5	73.2	70.1
	2021	61.8	52.3	58.6	53.9
	2022	59.5	63.8	53.8	60.9
8	2019	59.6	47.8	50.7	58.5
	2021	55.3	46.1	49.7	47.5
	2022	54.6	47.4	55.6	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		81.2	72.1	77.0	41.7	70.6	76.2		70.8	83.8	77.4	87.1
	2021		62.0	56.4	60.9	41.7	48.5	51.1	*	57.4	64.0	60.2	78.3
	2022		69.2	38.6	55.9	22.2	39.5	51.9		50.9	61.4	55.7	81.6
Tests Taken	2019		85	61	139	12	51	105		72	74	146	9,591
	2021		79	39	115	12	33	92	2	68	50	118	9,986
	2022		52	44	93	9	38	77		53	44	97	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		16	17	32	7	15	25		21	12	33	1,240
	2021		30	17	45	7	17	45	*	29	18	47	2,162
	2022		16	27	41	7	23	37		26	17	43	1,824
Tests Taken	2019		85	61	139	12	51	105		72	74	146	9,591
	2021		79	39	115	12	33	92	2	68	50	118	9,986
	2022		52	44	93	9	38	77		53	44	97	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		40.0	27.9	36.7	8.3	23.5	25.7		30.6	39.2	34.9	59.2
	2021		16.5	15.4	16.5	0.0	6.1	9.8	*	14.7	18.0	16.1	42.8
	2022		21.2	9.1	15.1	0.0	7.9	10.4		1.9	31.8	15.5	53.2
Tests Taken	2019		85	61	139	12	51	105		72	74	146	9,591
	2021		79	39	115	12	33	92	2	68	50	118	9,986
	2022		52	44	93	9	38	77		53	44	97	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		8.2	3.3	6.5	0.0	2.0	1.9		6.9	5.4	6.2	22.3
	2021		3.8	5.1	4.3	0.0	3.0	3.3	*	1.5	8.0	4.2	14.0
	2022		0.0	2.3	1.1	0.0	2.6	1.3		1.9	0.0	1.0	19.1
Tests Taken	2019		85	61	139	12	51	105		72	74	146	9,591
	2021		79	39	115	12	33	92	2	68	50	118	9,986
	2022		52	44	93	9	38	77		53	44	97	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	47.5	42.4	58.0	51.6	56.6
2021	41.2	36.4	45.8	44.9	49.7
2022	38.8	39.7	47.2	35.9	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		44.7	45.7	45.8	40.9	45.7	39.9		46.3	43.3	45.1	60.4	246
	2021		49.5	36.8	45.5	27.3	38.5	39.6		43.7	46.2	44.8	43.3	181
	2022	*	49.4	41.9	46.9	8.8	41.9	39.1	*	44.4	49.1	46.6	49.4	247

NUMBER TESTED IN GRADE 8													
2019		150	92	238	22	81	198		149	97	246	10,119	
2021		103	76	178	22	65	139		103	78	181	8,806	
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		83	50	129	13	44	119		80	55	135	4007	246
	2021		52	48	97	16	40	84		58	42	100	4995	181
	2022	*	78	50	129	31	43	120	*	75	57	132	4947	247

NUMBER TESTED IN GRADE8													
2019		150	92	238	22	81	198		149	97	246	10,119	
2021		103	76	178	22	65	139		103	78	181	8,806	
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		10.7	10.9	11.3	4.5	12.3	8.1		14.8	6.2	11.4	25.7	246
	2021		20.4	19.7	21.3	4.5	21.5	16.5		20.4	21.8	21.0	15.2	181
	2022	*	9.1	8.1	9.1	0.0	8.1	5.6	*	11.9	5.4	8.9	19.3	247

NUMBER TESTED IN GRADE 8													
2019		150	92	238	22	81	198		149	97	246	10,119	
2021		103	76	178	22	65	139		103	78	181	8,806	
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		4.7	4.3	4.6	0.0	4.9	2.5		7.4	1.0	4.9	12.9	246
	2021		8.7	9.2	9.0	4.5	9.2	7.2		8.7	9.0	8.8	5.3	181
	2022	*	1.3	3.5	2.5	0.0	2.7	1.0	*	3.0	1.8	2.4	9.5	247

NUMBER TESTED IN GRADE 8													
2019		150	92	238	22	81	198		149	97	246	10,119	
2021		103	76	178	22	65	139		103	78	181	8,806	
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	47.4	47.4	49.5	42.6
	2021	44.3	60.9	47.3	52.1
	2022	44.7	50.7	51.7	48.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	89.0	92.7	90.9	64.7	90.0	86.5		92.1	88.7	90.5	93.8
	2021		78.6	65.9	74.3	42.9	54.5	63.3		68.9	80.4	74.4	84.7
	2022		65.5	76.7	69.0	30.8	74.1	65.7		65.9	73.2	69.4	87.2
Tests Taken	2019	1	73	41	99	17	30	74		63	53	116	9,416
	2021		70	44	109	7	33	79		61	56	117	8,945
	2022		55	30	84	13	27	70		44	41	85	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	8	3	9	6	3	10		5	6	11	582
	2021		15	15	28	4	15	29		19	11	30	1,373
	2022		19	7	26	9	7	24		15	11	26	1,086
Tests Taken	2019	1	73	41	99	17	30	74		63	53	116	9,416
	2021		70	44	109	7	33	79		61	56	117	8,945
	2022		55	30	84	13	27	70		44	41	85	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	54.8	53.7	52.5	11.8	43.3	39.2		61.9	43.4	53.4	73.7
	2021		32.9	27.3	31.2	14.3	15.2	19.0		37.7	26.8	32.5	56.7
	2022		34.5	43.3	36.9	0.0	37.0	31.4		34.1	41.5	37.6	64.5
Tests Taken	2019	1	73	41	99	17	30	74		63	53	116	9,416
	2021		70	44	109	7	33	79		61	56	117	8,945
	2022		55	30	84	13	27	70		44	41	85	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	9.6	19.5	13.1	0.0	13.3	8.1		17.5	7.5	12.9	41.6
	2021		10.0	6.8	9.2	0.0	3.0	3.8		14.8	5.4	10.3	30.7
	2022		7.3	6.7	7.1	0.0	7.4	4.3		4.5	9.8	7.1	36.0
Tests Taken	2019	1	73	41	99	17	30	74		63	53	116	9,416
	2021		70	44	109	7	33	79		61	56	117	8,945
	2022		55	30	84	13	27	70		44	41	85	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	60.8	65.9	58.3	63.4
2021	52.4	56.9	51.8	53.8
2022	51.6	57.5	50.1	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		69.8	71.4	*	69.2	69.4		75.0	68.2	70.6	75.0	68
	2021	*		53.8	52.3	*	53.1	52.4		51.4	55.2	53.0	58.9	66
	2022			53.2	55.7	0.0	54.0	54.0		52.9	55.2	54.0	59.7	63
4	2019	*		68.5	66.7	*	66.1	65.4		73.5	56.5	66.7	67.8	57
	2021			44.4	45.9	*	43.3	43.3		40.6	48.4	44.4	57.2	63
	2022	*		45.2	45.8	*	43.3	44.1		37.8	53.8	44.4	56.1	63
5	2019	*		70.2	68.5	*	69.1	66.1		59.5	81.8	67.8	85.3	59
	2021			77.4	79.4		77.0	78.3		66.7	86.5	78.1	83.5	64
	2022			60.0	61.4	*	58.6	60.3		51.5	70.4	60.0	71.2	60
3-5	2019	50.0		69.5	69.0	22.2	68.2	67.1		68.4	68.5	68.5	75.7	184
	2021	*		58.4	59.3	22.2	57.8	57.9		52.1	64.9	58.5	66.2	193
	2022	*		52.7	54.2	8.3	51.9	52.8		47.1	59.8	52.7	62.1	186

NUMBER TESTED IN GRADES 3-5													
2019	6		174	174	9	176	170		95	89	184	13,469	
2021	1		190	189	9	185	183		96	97	193	11,563	
2022	1		184	177	12	181	180		104	82	186	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		19	18	*	20	19		6	14	20	1,174	68
	2021	*		30	31	*	30	30		18	13	31	1,677	66
	2022			29	27	6	29	29		16	13	29	1,516	63
4	2019	*		17	19	*	19	18		9	10	19	1,491	57
	2021			35	33	*	34	34		19	16	35	1,630	63
	2022	*		34	32	*	34	33		23	12	35	1,578	63
5	2019	*		17	17	*	17	19		15	4	19	608	59
	2021			14	13		14	13		9	5	14	605	64
	2022			24	22	*	24	23		16	8	24	987	60
3-5	2019	3		53	54	7	56	56		30	28	58	3,273	184
	2021	*		79	77	7	78	77		46	34	80	3,912	193
	2022	*		87	81	11	87	85		55	33	88	4,081	186

NUMBER TESTED IN GRADES 3-5													
2019	6		174	174	9	176	170		95	89	184	13,469	
2021	1		190	189	9	185	183		96	97	193	11,563	
2022	1		184	177	12	181	180		104	82	186	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		39.7	41.3	*	36.9	35.5		41.7	38.6	39.7	46.2	68
	2021	*		30.8	30.8	*	29.7	28.6		32.4	27.6	30.3	32.1	66
	2022			29.0	29.5	0.0	28.6	28.6		26.5	31.0	28.6	30.6	63
4	2019	*		29.6	29.8	*	30.4	28.8		29.4	30.4	29.8	38.4	57
	2021			25.4	26.2	*	23.3	23.3		15.6	35.5	25.4	32.3	63
	2022	*		29.0	28.8	*	28.3	28.8		21.6	38.5	28.6	36.0	63
5	2019	*		42.1	44.4	*	40.0	37.5		29.7	59.1	40.7	63.2	59
	2021			37.1	39.7		36.1	36.7		33.3	43.2	39.1	59.0	64
	2022			38.3	38.6	*	36.2	37.9		33.3	44.4	38.3	41.7	60
3-5	2019	16.7		37.4	38.5	11.1	35.8	34.1		32.6	41.6	37.0	48.7	184
	2021	*		31.1	32.3	11.1	29.7	29.5		27.1	36.1	31.6	40.7	193
	2022	*		32.1	32.2	0.0	30.9	31.7		26.9	37.8	31.7	35.9	186

NUMBER TESTED IN GRADES 3-5													
2019	6		174	174	9	176	170		95	89	184	13,469	
2021	1		190	189	9	185	183		96	97	193	11,563	
2022	1		184	177	12	181	180		104	82	186	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		20.6	22.2	*	20.0	21.0		25.0	20.5	22.1	27.3	68
	2021	*		21.5	21.5	*	20.3	19.0		18.9	24.1	21.2	20.7	66
	2022			11.3	11.5	0.0	11.1	11.1		5.9	17.2	11.1	18.5	63
4	2019	*		18.5	17.5	*	17.9	17.3		14.7	21.7	17.5	17.9	57
	2021			14.3	14.8	*	13.3	13.3		6.3	22.6	14.3	16.9	63
	2022	*		17.7	16.9	*	16.7	16.9		13.5	23.1	17.5	21.4	63
5	2019	*		17.5	18.5	*	16.4	14.3		16.2	18.2	16.9	29.9	59
	2021			17.7	20.6		19.7	20.0		22.2	18.9	20.3	32.4	64
	2022			13.3	14.0	*	12.1	12.1		12.1	14.8	13.3	18.4	60
3-5	2019	0.0		19.0	19.5	0.0	18.2	17.6		17.9	20.2	19.0	24.9	184
	2021	*		17.9	19.0	11.1	17.8	17.5		15.6	21.6	18.7	23.2	193
	2022	*		14.1	14.1	0.0	13.3	13.3		10.6	18.3	14.0	19.4	186

NUMBER TESTED IN GRADE 3-5													
2019	6		174	174	9	176	170		95	89	184	13,469	
2021	1		190	189	9	185	183		96	97	193	11,563	
2022	1		184	177	12	181	180		104	82	186	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	63.2	70.2	56.0
	2021	63.6	55.5	48.9
	2022	66.7	50.5	47.2
4	2019	60.3	65.3	60.1
	2021	46.0	51.5	52.6
	2022	51.6	50.2	52.3
5	2019	66.7	64.0	52.7
	2021	65.0	65.7	52.3
	2022	52.1	57.9	54.9
3-5	2019	63.5	66.7	56.2
	2021	58.4	57.6	51.3
	2022	56.9	52.8	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*		*	40.4	2
	2021			*	*	*	*	*		*	*	*	37.7	5
	2022			62.5	62.5		55.6	55.6		*	*	55.6	41.5	9
4	2019	*		*	*	*	*	*		*	*	*	43.4	4
	2021			*	*		*	*		*	*	*	29.8	2
	2022			*	*		*	*		*		*	30.9	5
5	2019			*	*		*	*		*		*	36.3	1
	2021			66.7	66.7		66.7	*		*	*	66.7	48.0	6
	2022			*	*		*	*		*	*	*	43.4	3
3-5	2019	*		50.0	42.9	*	42.9	*		*	*	42.9	40.0	7
	2021			46.2	46.2	*	50.0	54.5		44.4	*	46.2	38.7	13
	2022			37.5	46.2		37.5	46.2		36.4	33.3	35.3	38.7	17

NUMBER TESTED IN GRADES 3-5													
2019	1		6	7	2	7	5		5	2	7	630	
2021			13	13	1	12	11		9	4	13	641	
2022			16	13		16	13		11	6	17	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*		*	121	2
	2021			*	*	*	*	*		*	*	*	132	5
	2022			3	3		4	4		*	*	4	131	9
4	2019	*		*	*	*	*	*		*	*	*	120	4
	2021			*	*		*	*		*	*	*	146	2
	2022			*	*		*	*		*		*	172	5
5	2019			*	*		*	*		*		*	137	1
	2021			2	2		2	*		*	*	2	115	6
	2022			*	*		*	*		*	*	*	162	3
3-5	2019	*		3	4	*	4	*		*	*	4	378	7
	2021			7	7	*	6	5		5	*	7	393	13
	2022			10	7		10	7		7	4	11	465	17

NUMBER TESTED IN GRADES 3-5													
2019	1		6	7	2	7	5		5	2	7	630	
2021			13	13	1	12	11		9	4	13	641	
2022			16	13		16	13		11	6	17	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*		*	17.2	2
	2021			*	*	*	*	*		*	*	*	10.4	5
	2022			37.5	37.5		33.3	33.3		*	*	33.3	13.4	9
4	2019	*		*	*	*	*	*		*	*	*	19.3	4
	2021			*	*		*	*		*	*	*	10.1	2
	2022			*	*		*	*		*		*	9.6	5
5	2019			*	*		*	*		*		*	18.1	1
	2021			33.3	33.3		33.3	*		*	*	33.3	23.5	6
	2022			*	*		*	*		*	*	*	17.8	3
3-5	2019	*		16.7	14.3	*	14.3	*		*	*	14.3	18.3	7
	2021			15.4	15.4	*	16.7	18.2		22.2	*	15.4	14.8	13
	2022			18.8	23.1		18.8	23.1		18.2	16.7	17.6	13.8	17

NUMBER TESTED IN GRADES 3-5													
2019	1		6	7	2	7	5		5	2	7	630	
2021			13	13	1	12	11		9	4	13	641	
2022			16	13		16	13		11	6	17	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*		*	5.4	2
	2021			*	*	*	*	*		*	*	*	3.3	5
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	9
4	2019	*		*	*	*	*	*		*	*	*	8.5	4
	2021			*	*		*	*		*	*	*	3.4	2
	2022			*	*		*	*		*		*	3.6	5
5	2019			*	*		*	*		*		*	8.4	1
	2021			0.0	0.0		0.0	*		*	*	0.0	9.5	6
	2022			*	*		*	*		*	*	*	6.6	3
3-5	2019	*		16.7	14.3	*	14.3	*		*	*	14.3	7.5	7
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	5.5	13
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	17

NUMBER TESTED IN GRADE 3-5													
2019	1		6	7	2	7	5		5	2	7	630	
2021			13	13	1	12	11		9	4	13	641	
2022			16	13		16	13		11	6	17	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	66.7	53.8	46.0	41.7
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	47.2	51.0	53.7	41.7
	2022	*	*	*	*
3-5	2019	56.2	49.3	43.9	53.6
	2021	43.3	45.3	48.1	44.2
	2022	44.8	43.3	37.7	35.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			54.5	60.0		50.0	50.0		50.0	*	54.5	60.9	11
	2021			57.9	57.9		57.9	61.1		63.6	50.0	57.9	47.1	19
	2022			33.3	25.0	*	33.3	33.3		*	*	33.3	46.4	9

NUMBER TESTED IN GRADE 5													
2019			11	10		10	10		8	3	11	1,585	
2021			19	19		19	18		11	8	19	1,229	
2022			9	8	2	9	9		4	5	9	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			5	4		5	5		4	*	5	619	11
	2021			8	8		8	7		4	4	8	650	19
	2022			6	6	*	6	6		*	*	6	555	9

NUMBER TESTED IN GRADE 5													
2019			11	10		10	10		8	3	11	1,585	
2021			19	19		19	18		11	8	19	1,229	
2022			9	8	2	9	9		4	5	9	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			27.3	30.0		20.0	20.0		25.0	*	27.3	30.9	11
	2021			31.6	31.6		31.6	33.3		45.5	12.5	31.6	16.0	19
	2022			33.3	25.0	*	33.3	33.3		*	*	33.3	18.8	9

NUMBER TESTED IN GRADE 5													
2019			11	10		10	10		8	3	11	1,585	
2021			19	19		19	18		11	8	19	1,229	
2022			9	8	2	9	9		4	5	9	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0.0	0.0		0.0	0.0		0.0	*	0.0	13.4	11
	2021			10.5	10.5		10.5	11.1		18.2	0.0	10.5	4.1	19
	2022			22.2	25.0	*	22.2	22.2		*	*	22.2	6.6	9

NUMBER TESTED IN GRADE 5													
2019			11	10		10	10		8	3	11	1,585	
2021			19	19		19	18		11	8	19	1,229	
2022			9	8	2	9	9		4	5	9	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	54.5	59.1	49.1	65.2
	2021	58.8	66.4	63.7	59.2
	2022	53.7	54.2	54.4	54.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		36.2	45.8	*	*	*	33.3				35.6	48.4	132
	2022	*	37.6	37.9	38.6	10.0	*	*				38.5	36.6	122
K-1	2020													
	2021		36.2	45.8	*	*	*	33.3				35.6	49.4	132
	2022	*	37.6	36.7	38.3	10.0	*	*				38.2	37.9	123
# Tested (GR K-1)	2020													
	2021		94	24	2	2	4	15				132	5,754	
	2022	1	85	30	115	10	4	5				123	5,967	
2	2020													
	2021	*	36.9	45.7	*	25.0	40.0	41.2				42.3	48.4	123
	2022	*	23.2	45.5	25.8	14.3	16.7	8.3				27.1	39.9	129
# Tested (GR 2)	2020													
	2021	1	65	46	4	12	30	34				123	5,792	
	2022	1	99	22	120	14	6	12				129	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		7	2	*	*	*	1				9	1,162	132
	2022	*	8	3	11	0	*	*				11	652	122
K-1	2020													
	2021		7	2	*	*	*	1				9	1,277	132
	2022	*	8	3	11	0	*	*				11	724	123
# Tested (GR K-1)	2020													
	2021		94	24	2	2	4	15				132	5,754	
	2022	1	85	30	115	10	4	5				123	5,967	
2	2020													
	2021	*	7	11	*	0	6	7				19	1,359	123
	2022	*	7	1	7	1	0	0				9	916	129
# Tested (GR 2)	2020													
	2021	1	65	46	4	12	30	34				123	5,792	
	2022	1	99	22	120	14	6	12				129	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	49.3	75.0		*	*	50.0				52.9	57.1	102
	2022		47.1	31.3	43.7	27.3	*	60.0				44.5	41.1	110
1	2020													
	2021		40.0	54.2		*	*	38.5				40.2	46.7	127
	2022	*	42.9	26.7	38.1	10.0	*	*				38.8	35.7	121
K-1	2020													
	2021	*	44.1	63.6		37.5	*	42.1				45.9	51.7	229
	2022	*	45.0	28.3	40.7	19.0	*	40.0				41.6	38.3	231
# Tested (GR K-1)	2020													
	2021	1	161	44		8	4	19				229	10,412	
	2022	1	171	46	221	21	5	15				231	11,314	
2	2020													
	2021	*	42.6	61.9		33.3	*	*				48.3	49.7	89
	2022	*	32.4	57.1	33.9	23.1	*	30.0				35.4	44.5	130
# Tested (GR 2)	2020													
	2021	1	61	21		9	2	5				89	6,004	
	2022	1	102	21	124	13	4	10				130	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	11	5		*	*	1				17	1,120	102
	2022		4	0	3	0	*	1				4	655	110
1	2020													
	2021		4	3		*	*	0				7	934	127
	2022	*	6	3	10	0	*	*				10	582	121
K-1	2020													
	2021	*	15	8		0	*	1				24	2,054	229
	2022	*	10	3	13	0	*	1				14	1,237	231
# Tested (GR K-1)	2020													
	2021	1	161	44		8	4	19				229	10,412	
	2022	1	171	46	221	21	5	15				231	11,314	
2	2020													
	2021	*	3	6		2	*	*				11	1,149	89
	2022	*	11	4	15	1	*	0				15	946	130
# Tested (GR 2)	2020													
	2021	1	61	21		9	2	5				89	6,004	
	2022	1	102	21	124	13	4	10				130	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		38.3	46.7	*	*	35.8	38.5				40.7	52.9	199
	2022	*	42.5	38.1	40.6	11.1	27.3	30.4				41.1	46.4	180
K-1	2020													
	2021		38.3	46.7	*	*	35.8	38.5				40.7	53.5	199
	2022	*	42.5	38.8	40.9	11.1	27.3	30.4				41.4	47.6	181
# Tested (GR K-1)	2020													
	2021		94	90	1	5	67	78				199	10,304	
	2022	2	87	85	171	9	55	56				181	10,488	
2	2020													
	2021	*	30.8	47.6	*	14.3	43.3	42.3				39.8	46.7	161
	2022	*	28.2	31.6	26.8	15.8	27.1	28.1				28.9	40.2	190
# Tested (GR 2)	2020													
	2021	1	65	84	4	14	67	71				161	9,688	
	2022	2	103	79	179	19	59	64				190	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		5	10	*	*	5	5				16	1,950	199
	2022	*	6	7	13	0	3	4				14	1,175	180
K-1	2020													
	2021		5	10	*	*	5	5				16	2,117	199
	2022	*	6	7	13	0	3	4				14	1,341	181
# Tested (GR K-1)	2020													
	2021		94	90	1	5	67	78				199	10,304	
	2022	2	87	85	171	9	55	56				181	10,488	
2	2020													
	2021	*	3	12	*	0	9	10				16	1,397	161
	2022	*	7	3	9	0	2	2				10	986	190
# Tested (GR 2)	2020													
	2021	1	65	84	4	14	67	71				161	9,688	
	2022	2	103	79	179	19	59	64				190	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	54.7	72.4		*	66.0	65.4				63.2	62.3	163
	2022		47.1	45.6	46.4	25.0	38.5	42.6				46.9	49.1	162
1	2020													
	2021		32.2	35.6		16.7	30.8	30.3				33.0	54.3	194
	2022	*	35.7	37.5	36.7	11.1	29.8	30.5				37.2	46.0	180
K-1	2020													
	2021	*	42.4	52.4		27.3	46.1	44.5				46.8	58.2	357
	2022	*	41.5	41.0	41.2	19.0	33.9	36.3				41.8	47.5	342
# Tested (GR K-1)	2020													
	2021	2	165	166		11	115	128				357	19,324	
	2022	2	171	156	328	21	109	113				342	19,784	
2	2020													
	2021	*	39.7	47.7		28.6	43.3	43.5				44.1	45.4	152
	2022	*	24.8	28.0	24.2	6.3	26.7	27.7				25.3	40.9	190
# Tested (GR 2)	2020													
	2021	1	58	86		14	67	69				152	9,836	
	2022	2	101	82	182	16	60	65				190	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	13	20		*	14	15				36	2,140	163
	2022		11	8	20	0	5	7				23	1,309	162
1	2020													
	2021		6	3		0	1	1				9	1,882	194
	2022	*	6	7	14	0	3	4				15	1,298	180
K-1	2020													
	2021	*	19	23		1	15	16				45	4,022	357
	2022	*	17	15	34	0	8	11				38	2,607	342
# Tested (GR K-1)	2020													
	2021	2	165	166		11	115	128				357	19,324	
	2022	2	171	156	328	21	109	113				342	19,784	
2	2020													
	2021	*	6	9		0	4	5				15	1,182	152
	2022	*	3	3	6	0	2	3				6	903	190
# Tested (GR 2)	2020													
	2021	1	58	86		14	67	69				152	9,836	
	2022	2	101	82	182	16	60	65				190	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	46.2		*	43.5	43.5				44.8	65.2	67
	2022	*		44.4	43.4		45.1	46.0				43.6	55.6	55
K-1	2020													
	2021		*	46.2		*	43.5	43.5				44.8	64.9	67
	2022	*		44.4	43.4		45.1	46.0				43.6	55.8	55
# Tested (GR K-1)	2020													
	2021		1	65		2	62	62				67	4,901	
	2022	1		54	53		51	50				55	4,935	
2	2020													
	2021			68.6		33.3	68.6	68.6				69.0	61.5	71
	2022	*	*	35.9	35.9	*	39.0	39.7				34.8	55.4	66
# Tested (GR 2)	2020													
	2021			70		6	70	70				71	4,772	
	2022	1	1	64	64	3	59	58				66	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	9		*	8	8				9	1,275	67
	2022	*		7	7		6	6				7	815	55
K-1	2020													
	2021		*	9		*	8	8				9	1,327	67
	2022	*		7	7		6	6				7	884	55
# Tested (GR K-1)	2020													
	2021		1	65		2	62	62				67	4,901	
	2022	1		54	53		51	50				55	4,935	
2	2020													
	2021			21		0	20	20				21	1,204	71
	2022	*	*	10	10	*	10	10				10	910	66
# Tested (GR 2)	2020													
	2021			70		6	70	70				71	4,772	
	2022	1	1	64	64	3	59	58				66	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		59.3		*	62.5	62.2				60.0	55.8	55
	2022			53.8	56.3	*	52.9	54.5				53.8	52.5	52
1	2020													
	2021			34.8		*	36.1	36.1				34.3	57.6	67
	2022	*		47.4	45.6		50.0	51.0				46.6	51.5	58
K-1	2020													
	2021	*		45.8		*	47.7	47.2				45.9	56.7	122
	2022	*		50.5	50.5	*	51.5	52.6				50.0	52.0	110
# Tested (GR K-1)	2020													
	2021	1		120		3	109	106				122	9,529	
	2022	1		109	105	1	103	95				110	9,582	
2	2020													
	2021			56.1		*	54.5	55.4				55.2	54.2	67
	2022	*		49.2	49.2	*	46.4	47.3				48.4	50.1	62
# Tested (GR 2)	2020													
	2021			66		4	66	65				67	4,788	
	2022	1		61	59	3	56	55				62	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		18		*	18	16				19	602	55
	2022			4	4	*	4	4				4	356	52
1	2020													
	2021			3		*	3	3				3	840	67
	2022	*		5	5		5	5				5	566	58
K-1	2020													
	2021	*		21		*	21	19				22	1,442	122
	2022	*		9	9	*	9	9				9	922	110
# Tested (GR K-1)	2020													
	2021	1		120		3	109	106				122	9,529	
	2022	1		109	105	1	103	95				110	9,582	
2	2020													
	2021			16		*	15	15				16	816	67
	2022	*		8	8	*	7	7				8	652	62
# Tested (GR 2)	2020													
	2021			66		4	66	65				67	4,788	
	2022	1		61	59	3	56	55				62	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	110	11.8	108	23.1	109	26.6	107	64.5	146	56.2	92	25.0
			6.4		10.2		6.4		4.7		8.9		3.3
81.8	66.7	67.0	30.8	34.9	71.7								
2022	111	23.4	111	27.0	111	28.8	109	43.1	159	54.7	112	27.7	
		7.2		9.9		4.5		15.6		7.5		8.9	
69.4	63.1	66.7	41.3	37.7	63.4								
Wave 2 (MOY)	2020												
	2021			113	26.5	112	13.4	111	45.0	150	39.3	115	17.4
					8.8		7.1		11.7		3.3		3.5
64.6	79.5	43.2	57.3	79.1									
2022			110	23.6	110	16.4	110	26.4	157	24.2	122	13.9	
				10.9		7.3		5.5		11.5		3.3	
65.5	76.4	68.2	64.3	82.8									
Wave 3 (EOY)	2020												
	2021			116	18.1	116	16.4	117	27.4	157	29.3	114	14.0
					12.9		1.7		7.7		8.9		0.9
69.0	81.9	65.0	61.8	85.1									
2022			109	12.8	109	8.3	104	24.0	159	20.8	108	9.3	
				4.6		5.5		6.7		3.8		4.6	
82.6	86.2	69.2	75.5	86.1									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	54	44.4	49	38.8	42	54.8	49	8.2	9	33.3	36	36.1
			9.3		16.3		2.4		24.5		0.0		13.9
46.3	44.9	42.9	67.3	66.7	50.0								
2022	51	31.4	51	27.5	52	51.9	51	15.7	0		52	19.2	
		5.9		7.8		7.7		23.5		5.8			
62.7	64.7	40.4	60.8		75.0								
Wave 2 (MOY)	2020												
	2021			40	0.0	40	5.0	40	12.5	0		11	0.0
					32.5		45.0		45.0		0.0		
67.5	50.0	42.5	100.0										
2022			48	37.5	44	31.8	48	35.4	0		32	15.6	
				6.3		6.8		14.6		3.1			
56.3	61.4	50.0	81.3										
Wave 3 (EOY)	2020												
	2021			56	37.5	56	17.9	56	37.5	15	26.7	29	24.1
					3.6		8.9		5.4		6.7		0.0
58.9	73.2	57.1	66.7	75.9									
2022			53	24.5	52	26.9	53	28.3	0		53	13.2	
				9.4		5.8		9.4		5.7			
66.0	67.3	62.3	81.1										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	97	40.2	80	47.5	80	26.3	140	23.6	30	13.3
			6.2		0.0		0.0		11.4		0.0
			45.4		52.5		73.8		65.0		86.7
	2021	76	47.4	47	53.2	48	16.7	99	31.3	68	8.8
			11.8		0.0		0.0		15.2		0.0
			35.5		46.8		83.3		53.5		91.2
	2022	84	44.0	63	47.6	61	45.9	122	30.3	64	6.3
			10.7		0.0		0.0		17.2		0.0
			36.9		52.4		54.1		52.5		93.8
Wave 2 (MOY)	2020	81	24.7	67	31.3	67	29.9	124	15.3	56	10.7
			4.9		0.0		0.0		10.5		3.6
			64.2		68.7		70.1		74.2		85.7
	2021	83	36.1	67	40.3	64	29.7	110	22.7	26	3.8
			10.8		0.0		0.0		15.5		0.0
			48.2		59.7		70.3		61.8		96.2
	2022	87	23.0	68	33.8	67	26.9	131	14.5	81	7.4
			4.6		0.0		0.0		17.6		1.2
			65.5		66.2		73.1		67.9		91.4
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	88	25.0	73	34.2	67	16.4	115	17.4	52	19.2
			2.3		0.0		0.0		14.8		7.7
			70.5		65.8		83.6		67.8		73.1
2022	90	13.3	68	35.3	68	23.5	132	10.6	51	13.7	
		2.2		0.0		0.0		16.7		2.0	
		83.3		64.7		76.5		72.7		84.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	45	91.1	45	62.2	45	42.2	14	71.4	25	0.0
			0.0		0.0		0.0		0.0		
			8.9		37.8		57.8		28.6		100.0
	2021	25	88.0	25	60.0	24	29.2	1	*	6	0.0
			0.0		0.0		0.0		*		0.0
			12.0		40.0		70.8		*		100.0
	2022	42	78.6	37	51.4	37	43.2	0		9	0.0
			11.9		0.0		0.0				0.0
			9.5		48.6		56.8				100.0
Wave 2 (MOY)	2020	45	26.7	45	53.3	45	11.1	2	*	11	0.0
			0.0		0.0		0.0		*		0.0
			73.3		46.7		88.9		*		100.0
	2021	26	42.3	26	65.4	26	7.7	0		11	0.0
			0.0		0.0		0.0				0.0
			57.7		34.6		92.3				100.0
	2022	48	35.4	43	44.2	43	34.9	0		13	7.7
			10.4		0.0		0.0				0.0
			54.2		55.8		65.1				92.3
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	28	7.1	28	14.3	28	0.0	0		5	*
			0.0		0.0		0.0				*
			92.9		85.7		100.0				*
2022	49	16.3	44	56.8	44	22.7	0		33	6.1	
		8.2		0.0		0.0				0.0	
		75.5		43.2		77.3				93.9	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	16	28.6	23	41.1	44	78.6	54	96.4	20	35.7
	Intermediate	24	42.9	22	39.3	3	5.4	0	0.0	35	62.5
	Advanced	9	16.1	6	10.7	8	14.3	2	3.6	1	1.8
	Advanced High	7	12.5	5	8.9	1	1.8	0	0.0	0	0.0
1 (58)	Beginning	32	55.2	31	53.4	41	70.7	49	84.5	32	55.2
	Intermediate	11	19.0	13	22.4	1	1.7	4	6.9	20	34.5
	Advanced	9	15.5	8	13.8	9	15.5	4	6.9	2	3.4
	Advanced High	6	10.3	6	10.3	7	12.1	1	1.7	4	6.9
2 (64)	Beginning	12	19.0	26	41.3	33	51.6	33	51.6	17	27.0
	Intermediate	27	42.9	35	55.6	21	32.8	26	40.6	35	55.6
	Advanced	19	30.2	2	3.2	8	12.5	5	7.8	11	17.5
	Advanced High	5	7.9	0	0.0	2	3.1	0	0.0	0	0.0
3 (66)	Beginning	2	3.0	15	22.7	21	31.8	18	27.3	7	10.6
	Intermediate	13	19.7	38	57.6	31	47.0	24	36.4	32	48.5
	Advanced	26	39.4	12	18.2	12	18.2	14	21.2	26	39.4
	Advanced High	25	37.9	1	1.5	2	3.0	10	15.2	1	1.5
4 (66)	Beginning	16	24.2	24	36.4	21	31.8	12	18.2	8	12.1
	Intermediate	23	34.8	25	37.9	22	33.3	33	50.0	39	59.1
	Advanced	19	28.8	15	22.7	19	28.8	11	16.7	15	22.7
	Advanced High	8	12.1	2	3.0	4	6.1	10	15.2	4	6.1

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 16 (35.6%)	Beginning	19			
	Intermediate	10	10		
	Advanced	0	2	0	
	Advanced High	0	4	0	
62 25 (40.3%)	Beginning	16			
	Intermediate	18	16		
	Advanced	3	4	4	
	Advanced High	0	0	0	
58 20 (34.5%)	Beginning	3			
	Intermediate	7	23		
	Advanced	0	12	12	
	Advanced High	0	1	0	
61 17 (27.9%)	Beginning	4			
	Intermediate	5	33		
	Advanced	0	8	7	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (70)	Beginning	11	15.9	14	20.3	15	21.4	12	17.4	8	11.6
	Intermediate	22	31.9	28	40.6	15	21.4	29	42.0	30	43.5
	Advanced	18	26.1	26	37.7	16	22.9	16	23.2	24	34.8
	Advanced High	18	26.1	1	1.4	24	34.3	12	17.4	7	10.1
6 (67)	Beginning	7	10.4	14	20.9	11	16.4	17	25.4	6	9.0
	Intermediate	21	31.3	45	67.2	28	41.8	30	44.8	36	53.7
	Advanced	22	32.8	8	11.9	20	29.9	13	19.4	23	34.3
	Advanced High	17	25.4	0	0.0	8	11.9	7	10.4	2	3.0
7 (65)	Beginning	6	9.4	20	31.3	12	18.5	14	21.9	8	12.5
	Intermediate	19	29.7	33	51.6	13	20.0	15	23.4	24	37.5
	Advanced	18	28.1	11	17.2	15	23.1	19	29.7	25	39.1
	Advanced High	21	32.8	0	0.0	25	38.5	16	25.0	7	10.9
8 (74)	Beginning	7	9.5	13	17.6	6	8.1	8	10.8	4	5.4
	Intermediate	25	33.8	48	64.9	29	39.2	31	41.9	36	48.6
	Advanced	20	27.0	12	16.2	22	29.7	25	33.8	31	41.9
	Advanced High	22	29.7	1	1.4	17	23.0	10	13.5	3	4.1
9 (44)	Beginning	13	29.5	18	40.9	16	36.4	10	22.7	12	27.3
	Intermediate	13	29.5	17	38.6	2	4.5	17	38.6	15	34.1
	Advanced	12	27.3	8	18.2	9	20.5	10	22.7	14	31.8
	Advanced High	6	13.6	1	2.3	17	38.6	7	15.9	3	6.8


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
63 <hr/> 19 (30.2%)	Beginning	7			
	Intermediate	5	21		
	Advanced	0	7	15	
	Advanced High	0	0	7	
53 <hr/> 7 (13.2%)	Beginning	4			
	Intermediate	1	28		
	Advanced	0	4	14	
	Advanced High	0	1	1	
50 <hr/> 24 (48.0%)	Beginning	4			
	Intermediate	7	10		
	Advanced	0	11	11	
	Advanced High	0	1	5	
55 <hr/> 14 (25.5%)	Beginning	1			
	Intermediate	3	24		
	Advanced	0	8	16	
	Advanced High	0	0	3	
30 <hr/> 8 (26.7%)	Beginning	4			
	Intermediate	2	7		
	Advanced	0	4	10	
	Advanced High	0	1	1	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (28)	Beginning	6	22.2	8	29.6	1	3.7	4	14.3	2	7.4
	Intermediate	8	29.6	9	33.3	4	14.8	15	53.6	10	37.0
	Advanced	10	37.0	9	33.3	6	22.2	6	21.4	10	37.0
	Advanced High	3	11.1	1	3.7	16	59.3	3	10.7	5	18.5
11 (28)	Beginning	3	10.7	9	32.1	0	0.0	1	3.6	0	0.0
	Intermediate	7	25.0	10	35.7	1	3.6	18	64.3	11	39.3
	Advanced	12	42.9	7	25.0	3	10.7	4	14.3	14	50.0
	Advanced High	6	21.4	2	7.1	24	85.7	5	17.9	3	10.7
12 (22)	Beginning	1	4.5	7	31.8	0	0.0	1	4.5	1	4.5
	Intermediate	10	45.5	9	40.9	1	4.5	12	54.5	10	45.5
	Advanced	7	31.8	6	27.3	6	27.3	6	27.3	8	36.4
	Advanced High	4	18.2	0	0.0	15	68.2	3	13.6	3	13.6
ALL (708)	Beginning	132	18.8	222	31.5	221	31.3	233	33.0	125	17.8
	Intermediate	223	31.7	332	47.2	171	24.2	254	36.0	333	47.3
	Advanced	201	28.6	130	18.5	153	21.6	135	19.1	204	29.0
	Advanced High	148	21.0	20	2.8	162	22.9	84	11.9	42	6.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
25 11 (44.0%)	Beginning	1			
	Intermediate	3	4		
	Advanced	0	4	5	
	Advanced High	0	1	3	
24 10 (41.7%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	7	6	
	Advanced High	0	1	1	
18 4 (22.2%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	1	2	
	Advanced High	0	0	3	
544 175 (32.2%)	Beginning	64			
	Intermediate	62	192		
	Advanced	3	72	102	
	Advanced High	0	10	28	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

51	40.5	62.0	71.2	72.8	33.3	70.6	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

67	64.4	73.3	80.7	82.1	62.7	94.0	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

28	38.3	63.0	88.2	92.7	21.4	100.0	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

56	49.4	67.7	91.0	95.1	58.9	100.0	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

50	32.9	65.9	81.6	84.4	32.0	96.0	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

46	37.7	62.6	86.3	90.5	17.4	97.8	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

100	26.9	64.0	73.4	75.0	9.0	82.0	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

9	26.3	54.9	75.4	79.1	0.0	88.9	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

23	52.2	70.1	79.6	81.2	52.2	95.7	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

10	33.8	60.3	77.5	80.5	30.0	90.0	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

29	37.3	69.2	81.4	83.6	41.4	100.0	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

40	45.5	71.8	84.7	86.9	55.0	97.5	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

90	27.8	64.5	80.6	83.4	10.0	100.0	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

7	29.0	53.7	81.3	86.1	0.0	100.0	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

2	*	*	*	*	*	*	69.2	*
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

12	32.8	66.4	77.1	79.0	25.0	91.7	28.5	91.3
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ENGLISH I HONORS (tested with 2020-2021 test)

80	47.2	60.4	78.0	81.1	28.8	88.8	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

25	45.3	69.1	66.4	65.9	32.0	44.0	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

4	*	*	*	*	*	*	38.8	*
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ENGLISH II HONORS (tested with 2020-2021 test)

75	50.6	66.3	75.1	76.6	34.7	77.3	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

55	58.1	74.8	83.7	85.3	63.6	100.0	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

37	30.9	61.6	81.2	84.6	8.1	91.9	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

41	38.1	67.4	78.2	80.1	26.8	92.7	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

42	34.1	65.9	73.8	75.1	28.6	73.8	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

35	32.6	62.5	77.3	79.9	22.9	91.4	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

10	42.4	64.0	75.8	77.9	30.0	100.0	57.4	93.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

25	43.3	67.9	78.3	80.1	40.0	96.0	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

5	*	*	*	*	*	*	45.6	*
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GEOMETRY (tested with 2020-2021 test)

39	31.9	66.5	71.2	72.1	25.6	79.5	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

36	30.2	62.6	73.4	75.4	8.3	88.9	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

69	51.1	67.4	85.1	88.2	42.0	98.6	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

23	40.4	69.2	95.7	100.3	47.8	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

46	36.7	67.3	80.7	83.0	34.8	95.7	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

22	47.2	68.3	83.5	86.1	31.8	100.0	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

28	40.2	55.1	85.0	90.2	3.6	100.0	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

42	19.3	43.7	83.9	90.9	0.0	97.6	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

64	50.3	74.3	82.4	83.9	53.1	89.1	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

67	57.1	75.7	85.5	87.2	73.1	98.5	70.1	93.9
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U.S. HISTORY (tested with 2020-2021 test)

40	45.4	62.8	78.3	81.0	27.5	85.0	56.3	90.0
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WORLD HISTORY (tested with 2020-2021 test)

102	39.7	65.2	78.5	80.8	26.5	87.3	51.3	92.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

22	53.2	68.8	82.3	84.7	54.5	95.5	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

11	46.9	72.5	91.4	94.7	63.6	90.9	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

27	38.6	71.7	76.0	76.7	66.7	96.3	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

11	32.5	66.8	76.9	78.7	18.2	100.0	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

1	*	*	*	*	*	*	52.6	*
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

11	28.9	60.5	71.3	73.2	0.0	63.6	60.2	91.4
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SPANISH I (tested with 2020-2021 test)

42	63.6	79.4	78.4	78.2	71.4	78.6	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

30	57.7	76.0	76.5	76.5	63.3	80.0	83.3	92.5
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD HISTORY (tested with 2020-2021 test)

45	40.5	65.7	77.4	79.5	33.3	100.0	47.9	86.4
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Middle School Exams

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 (tested with 2020-2021 test)

176	46.2	73.6	79.4	80.1	64.8	97.2	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

37	63.6	77.2	85.6	86.5	81.1	100.0	63.0	94.6
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MATHEMATICS 7 (tested with 2020-2021 test)

128	44.8	69.9	81.4	82.6	50.0	93.8	43.7	80.2
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

84	50.0	68.1	79.3	80.5	45.2	88.1	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

195	57.5	74.5	82.6	83.5	66.7	88.7	47.3	85.6
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

87	58.5	72.9	90.1	92.0	67.8	100.0	74.0	95.7
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MS VARSITY BAND (tested with 2020-2021 test)

22	32.1	64.9	86.1	88.5	13.6	100.0	53.7	98.2
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

144	49.9	69.9	97.5	100.6	52.8	96.5	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

148	60.9	76.6	87.9	89.1	79.1	96.6	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

22	52.8	71.7	91.1	93.3	63.6	100.0	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

166	40.2	69.1	79.0	80.1	42.8	95.8	45.5	86.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

56	57.8	71.9	90.8	92.9	60.7	100.0	75.4	95.4
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MS VARSITY BAND (tested with 2020-2021 test)

11	47.9	73.0	90.2	92.1	54.5	100.0	53.7	97.8
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

122	51.5	67.6	99.9	103.5	45.9	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

102	62.4	76.0	93.9	95.9	74.5	100.0	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

22	61.4	80.0	87.5	88.4	95.5	100.0	71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

39	65.3	79.2	85.0	85.6	87.2	100.0	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

174	46.0	71.6	78.1	78.8	56.3	91.4	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

25	68.5	79.9	88.2	89.2	100.0	100.0	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

183	47.1	72.2	80.5	81.4	64.5	97.3	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

26	63.2	76.5	86.1	87.2	84.6	100.0	74.4	96.2
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

9	44.9	74.2	81.7	82.5	77.8	100.0	44.5	90.4
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

13	35.3	69.2	71.7	72.0	46.2	92.3	48.5	88.3
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

12	33.7	67.9	77.6	78.7	41.7	100.0	30.1	95.4
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SCIENCE 6 (tested with 2020-2021 test)

180	42.5	69.7	84.9	86.6	50.0	93.9	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

33	57.6	74.5	91.2	93.1	75.8	100.0	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

204	63.3	76.1	79.8	80.3	76.5	100.0	57.9	90.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

140	45.2	71.2	82.6	83.8	52.9	93.6	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

29	60.6	79.2	87.0	87.9	93.1	100.0	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

167	55.5	77.0	85.4	86.4	79.6	98.8	67.6	84.9
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2020-2021 test)

203	54.4	75.1	93.1	95.1	68.5	97.0	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

89	46.9	68.2	87.1	89.2	43.8	96.6	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

181	50.9	71.7	83.9	85.3	57.5	99.4	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

19	67.6	80.2	94.8	96.5	78.9	100.0	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

183	55.8	75.9	87.8	89.2	71.6	96.7	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

35	70.4	82.9	93.4	94.6	97.1	100.0	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

172	42.2	68.5	81.8	83.3	45.9	94.8	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

36	55.3	73.2	84.6	85.8	69.4	100.0	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

144	49.5	69.7	78.6		52.1	87.5	56.3	87.6
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

8	47.6	65.1	80.6		37.5	87.5	25.7	81.4
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

70	49.6	70.9	79.1	80.0	51.4	85.7	68.2	94.9
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TEXAS STUDIES 7 (tested with 2020-2021 test)

162	55.1	74.1	81.5	82.4	63.0	98.8	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

133	42.7	67.6	84.3	86.1	38.3	91.7	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

26	54.0	74.5	81.0	81.7	73.1	100.0	73.8	95.2
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2020-2021 test)

93	39.8	63.9	77.8		28.0	90.3	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

62	54.1	72.5	78.7		62.9	91.9	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

178	58.4	69.5	78.4		51.7	84.3	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

115	52.0	73.8	81.6		56.5	84.3	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

63	44.3	66.6	77.6		46.0	81.0	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

169	57.9	71.9	75.1		56.2	72.8	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

110	54.8	77.4	58.5		72.7	65.5	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

60	52.2	73.9	78.4		58.3	75.0	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

159	68.9	76.1	80.1		69.2	81.8	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

9	67.9	77.6	89.9		66.7	100.0	65.9	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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