




Data Packet 2022-23

NORTH DALLAS FEEDER GROUP



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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	270
KN	318
1	397
2	364
3	344
4	354
5	318
6	347
7	406
8	409
9	381
10	233
11	268
12	232
ALL	4,641

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,267	27.3	107	29.5
American Indian/Alaska Native	7	0.2	*	*
Asian/Hawaiian/Pacific Islander	73	1.6	*	*
Hispanic	3,082	66.4	142	39.1
White	114	2.5	93	25.6
Multiple	96	2.1	8	2.2
Other* (teachers only)	—	—	13	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,993	64.5
Economically disadvantaged	4,186	90.2
Limited English proficient (LEP)	2,170	46.8
Special education	583	12.6
Talented and Gifted (TAG)	920	19.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	368	79	21.5	0	0.0	7	1.9	265	72.0	11	3.0	6	1.6
	2021	222	61	27.5	1	0.5	0	0.0	153	68.9	5	2.3	2	0.9
	2022	270	72	26.7	1	0.4	3	1.1	182	67.4	8	3.0	4	1.5
KN	2020	365	85	23.3	2	0.5	11	3.0	254	69.6	5	1.4	8	2.2
	2021	369	88	23.8	1	0.3	11	3.0	242	65.6	9	2.4	18	4.9
	2022	318	114	35.8	1	0.3	3	0.9	186	58.5	10	3.1	4	1.3
1	2020	407	100	24.6	0	0.0	6	1.5	286	70.3	8	2.0	7	1.7
	2021	371	95	25.6	1	0.3	9	2.4	246	66.3	8	2.2	12	3.2
	2022	397	109	27.5	1	0.3	12	3.0	251	63.2	10	2.5	14	3.5
2	2020	369	97	26.3	0	0.0	8	2.2	250	67.8	6	1.6	8	2.2
	2021	368	87	23.6	0	0.0	8	2.2	256	69.6	6	1.6	11	3.0
	2022	364	107	29.4	0	0.0	8	2.2	231	63.5	5	1.4	13	3.6
3	2020	352	97	27.6	0	0.0	7	2.0	234	66.5	9	2.6	5	1.4
	2021	359	102	28.4	0	0.0	7	1.9	234	65.2	7	1.9	9	2.5
	2022	344	87	25.3	0	0.0	5	1.5	238	69.2	6	1.7	8	2.3
4	2020	413	113	27.4	0	0.0	4	1.0	280	67.8	8	1.9	8	1.9
	2021	347	106	30.5	0	0.0	7	2.0	224	64.6	5	1.4	5	1.4
	2022	354	115	32.5	0	0.0	5	1.4	220	62.1	6	1.7	8	2.3
5	2020	477	128	26.8	0	0.0	8	1.7	331	69.4	7	1.5	3	0.6
	2021	381	106	27.8	0	0.0	4	1.0	259	68.0	5	1.3	7	1.8
	2022	318	103	32.4	0	0.0	5	1.6	203	63.8	4	1.3	3	0.9
PK-5	2020	2,751	699	25.4	2	0.1	51	1.9	1,900	69.1	54	2.0	45	1.6
	2021	2,417	645	26.7	3	0.1	46	1.9	1,614	66.8	45	1.9	64	2.6
	2022	2,365	707	29.9	3	0.1	41	1.7	1,511	63.9	49	2.1	54	2.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	446	112	25.1	0	0.0	10	2.2	304	68.2	13	2.9	6	1.3
	2021	445	124	27.9	0	0.0	7	1.6	304	68.3	5	1.1	5	1.1
	2022	347	102	29.4	0	0.0	2	0.6	221	63.7	15	4.3	7	2.0
7	2020	456	112	24.6	1	0.2	9	2.0	317	69.5	9	2.0	7	1.5
	2021	438	106	24.2	0	0.0	10	2.3	303	69.2	10	2.3	8	1.8
	2022	406	121	29.8	0	0.0	2	0.5	275	67.7	6	1.5	2	0.5
8	2020	428	96	22.4	2	0.5	7	1.6	302	70.6	12	2.8	8	1.9
	2021	440	110	25.0	1	0.2	8	1.8	301	68.4	11	2.5	8	1.8
	2022	409	89	21.8	1	0.2	11	2.7	283	69.2	15	3.7	9	2.2
6-8	2020	1,330	320	24.1	3	0.2	26	2.0	923	69.4	34	2.6	21	1.6
	2021	1,323	340	25.7	1	0.1	25	1.9	908	68.6	26	2.0	21	1.6
	2022	1,162	312	26.9	1	0.1	15	1.3	779	67.0	36	3.1	18	1.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	400	77	19.3	0	0.0	4	1.0	304	76.0	7	1.8	8	2.0
	2021	293	72	24.6	0	0.0	4	1.4	205	70.0	5	1.7	7	2.4
	2022	381	96	25.2	1	0.3	5	1.3	264	69.3	9	2.4	5	1.3
10	2020	283	61	21.6	3	1.1	3	1.1	205	72.4	5	1.8	6	2.1
	2021	331	60	18.1	0	0.0	4	1.2	252	76.1	6	1.8	9	2.7
	2022	233	62	26.6	0	0.0	4	1.7	159	68.2	5	2.1	3	1.3
11	2020	199	29	14.6	0	0.0	6	3.0	153	76.9	5	2.5	6	3.0
	2021	240	47	19.6	2	0.8	2	0.8	175	72.9	5	2.1	9	3.8
	2022	268	44	16.4	0	0.0	3	1.1	205	76.5	8	3.0	8	3.0
12	2020	218	44	20.2	0	0.0	5	2.3	164	75.2	2	0.9	3	1.4
	2021	196	31	15.8	0	0.0	7	3.6	150	76.5	4	2.0	4	2.0
	2022	232	46	19.8	2	0.9	5	2.2	164	70.7	7	3.0	8	3.4
9-12	2020	1,100	211	19.2	3	0.3	18	1.6	826	75.1	19	1.7	23	2.1
	2021	1,060	210	19.8	2	0.2	17	1.6	782	73.8	20	1.9	29	2.7
	2022	1,114	248	22.3	3	0.3	17	1.5	792	71.1	29	2.6	24	2.2
ALL	2020	5,181	1,230	23.7	8	0.2	95	1.8	3,649	70.4	107	2.1	89	1.7
	2021	4,800	1,195	24.9	6	0.1	88	1.8	3,304	68.8	91	1.9	114	2.4
	2022	4,641	1,267	27.3	7	0.2	73	1.6	3,082	66.4	114	2.5	96	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	368	364	98.9	189	51.4	32	8.7	189	51.4	0	0.0	276	75.0	47.6	52.4	24.5
	2021	222	205	92.3	105	47.3	8	3.6	111	50.0	0	0.0	183	82.4	56.8	43.2	17.6
	2022	270	254	94.1	126	46.7	15	5.6	128	47.4	0	0.0	239	88.5	47.0	53.0	11.9
KN	2020	365	343	94.0	196	53.7	32	8.8	195	53.4	35	9.6	78	21.4	54.8	45.2	0.3
	2021	369	339	91.9	177	48.0	41	11.1	178	48.2	57	15.4	83	22.5	49.3	50.7	0.8
	2022	318	292	91.8	127	39.9	36	11.3	129	40.6	45	14.2	133	41.8	55.0	45.0	0.3
1	2020	407	381	93.6	220	54.1	44	10.8	214	52.6	83	20.4	64	15.7	49.9	50.1	2.5
	2021	371	350	94.3	194	52.3	40	10.8	203	54.7	47	12.7	44	11.9	53.6	46.4	1.3
	2022	397	378	95.2	185	46.6	58	14.6	190	47.9	66	16.6	80	20.2	49.9	50.1	1.8
2	2020	369	340	92.1	196	53.1	57	15.4	197	53.4	78	21.1	47	12.7	52.0	48.0	1.6
	2021	368	342	92.9	199	54.1	34	9.2	203	55.2	84	22.8	36	9.8	50.5	49.5	0.3
	2022	364	338	92.9	174	47.8	51	14.0	182	50.0	57	15.7	70	19.2	54.7	45.3	1.6
3	2020	352	343	97.4	179	50.9	47	13.4	183	52.0	78	22.2	45	12.8	53.7	46.3	0.3
	2021	359	326	90.8	182	50.7	52	14.5	190	52.9	79	22.0	35	9.7	50.4	49.6	1.4
	2022	344	320	93.0	187	54.4	42	12.2	193	56.1	80	23.3	47	13.7	50.9	49.1	1.2
4	2020	413	386	93.5	211	51.1	56	13.6	289	70.0	101	24.5	46	11.1	51.1	48.9	0.5
	2021	347	327	94.2	170	49.0	52	15.0	180	51.9	81	23.3	40	11.5	53.6	46.4	0.9
	2022	354	320	90.4	175	49.4	52	14.7	263	74.3	89	25.1	51	14.4	52.8	47.2	0.8
5	2020	477	459	96.2	250	52.4	76	15.9	308	64.6	115	24.1	56	11.7	52.4	47.6	0.2
	2021	381	359	94.2	198	52.0	50	13.1	272	71.4	103	27.0	33	8.7	51.4	48.6	0.0
	2022	318	295	92.8	161	50.6	53	16.7	260	81.8	82	25.8	42	13.2	54.7	45.3	1.6
PK-5	2020	2,751	2,616	95.1	1,441	52.4	344	12.5	1,575	57.3	490	17.8	612	22.2	51.6	48.4	4.0
	2021	2,417	2,248	93.0	1,225	50.7	277	11.5	1,337	55.3	451	18.7	454	18.8	52.0	48.0	2.3
	2022	2,365	2,197	92.9	1,135	48.0	307	13.0	1,345	56.9	419	17.7	662	28.0	52.2	47.8	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	446	393	88.1	216	48.4	47	10.5	274	61.4	142	31.8	52	11.7	50.7	49.3	2.0
	2021	445	392	88.1	216	48.5	57	12.8	332	74.6	131	29.4	32	7.2	52.8	47.2	0.2
	2022	347	316	91.1	160	46.1	49	14.1	241	69.5	93	26.8	55	15.9	52.2	47.8	2.3
7	2020	456	403	88.4	187	41.0	48	10.5	272	59.6	115	25.2	42	9.2	49.1	50.9	1.1
	2021	438	374	85.4	207	47.3	49	11.2	284	64.8	136	31.1	40	9.1	51.4	48.6	0.0
	2022	406	367	90.4	205	50.5	49	12.1	315	77.6	115	28.3	42	10.3	52.0	48.0	0.7
8	2020	428	370	86.4	180	42.1	58	13.6	248	57.9	94	22.0	42	9.8	51.6	48.4	0.5
	2021	440	362	82.3	184	41.8	43	9.8	278	63.2	114	25.9	40	9.1	48.9	51.1	0.2
	2022	409	352	86.1	185	45.2	46	11.2	286	69.9	121	29.6	47	11.5	50.9	49.1	1.2
6-8	2020	1,330	1,166	87.7	583	43.8	153	11.5	794	59.7	351	26.4	136	10.2	50.5	49.5	1.2
	2021	1,323	1,128	85.3	607	45.9	149	11.3	894	67.6	381	28.8	112	8.5	51.0	49.0	0.2
	2022	1,162	1,035	89.1	550	47.3	144	12.4	842	72.5	329	28.3	144	12.4	51.6	48.4	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	400	372	93.0	189	47.3	47	11.8	255	63.8	49	12.3	52	13.0	57.3	42.8	6.5
	2021	293	256	87.4	128	43.7	48	16.4	207	70.6	47	16.0	36	12.3	56.0	44.0	5.5
	2022	381	327	85.8	180	47.2	40	10.5	294	77.2	63	16.5	74	19.4	58.5	41.5	9.2
10	2020	283	263	92.9	116	41.0	29	10.2	193	68.2	41	14.5	24	8.5	47.3	52.7	6.0
	2021	331	275	83.1	152	45.9	39	11.8	226	68.3	46	13.9	21	6.3	54.7	45.3	1.5
	2022	233	203	87.1	88	37.8	36	15.5	161	69.1	38	16.3	25	10.7	52.8	47.2	8.2
11	2020	199	178	89.4	79	39.7	20	10.1	131	65.8	21	10.6	24	12.1	50.8	49.2	2.0
	2021	240	200	83.3	99	41.3	21	8.8	156	65.0	35	14.6	17	7.1	43.3	56.7	0.4
	2022	268	229	85.4	122	45.5	27	10.1	181	67.5	37	13.8	27	10.1	55.2	44.8	1.5
12	2020	218	197	90.4	91	41.7	26	11.9	138	63.3	36	16.5	9	4.1	52.3	47.7	5.0
	2021	196	151	77.0	76	38.8	27	13.8	128	65.3	20	10.2	5	2.6	47.4	52.6	7.7
	2022	232	195	84.1	95	40.9	29	12.5	170	73.3	34	14.7	13	5.6	47.0	53.0	5.2
9-12	2020	1,100	1,010	91.8	475	43.2	122	11.1	717	65.2	147	13.4	109	9.9	52.5	47.5	5.3
	2021	1,060	882	83.2	455	42.9	135	12.7	717	67.6	148	14.0	79	7.5	51.1	48.9	3.5
	2022	1,114	954	85.6	485	43.5	132	11.8	806	72.4	172	15.4	139	12.5	54.1	45.9	6.3
ALL	2020	5,181	4,792	92.5	2,499	48.2	619	11.9	3,086	59.6	988	19.1	857	16.5	51.5	48.5	3.6
	2021	4,800	4,258	88.7	2,287	47.6	561	11.7	2,948	61.4	980	20.4	645	13.4	51.5	48.5	2.0
	2022	4,641	4,186	90.2	2,170	46.8	583	12.6	2,993	64.5	920	19.8	945	20.4	52.5	47.5	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	358	10,874	340	94.9	10,319	94.9	29	8.1	3.8	319	9,815	89.1	90.3
	2021	367	10,216	358	97.4	10,002	97.9	47	12.8	4.7	312	9,094	85.0	89.0
	2022	331	10,601	300	90.6	9,857	93.0	56	16.9	8.0	226	8,573	68.3	80.9
1	2020	403	11,192	384	95.2	10,678	95.4	32	7.9	3.9	357	10,139	88.6	90.6
	2021	376	10,568	365	97.1	10,378	98.2	44	11.7	4.0	321	9,515	85.4	90.0
	2022	411	10,904	380	92.5	10,206	93.6	64	15.6	7.3	303	8,976	73.8	82.3
2	2020	376	11,070	360	95.7	10,616	95.9	32	8.5	3.2	335	10,175	89.0	91.9
	2021	377	10,574	371	98.3	10,394	98.3	39	10.3	3.8	335	9,653	88.9	91.3
	2022	382	10,614	353	92.4	9,987	94.1	42	11.0	6.0	279	8,941	73.0	84.2
3	2020	358	11,093	343	96.0	10,664	96.1	41	11.5	3.5	318	10,181	88.9	91.8
	2021	358	10,452	349	97.4	10,254	98.1	32	8.9	3.4	313	9,519	87.5	91.1
	2022	375	10,392	351	93.5	9,829	94.6	46	12.3	6.3	293	8,798	78.1	84.7
4	2020	398	11,323	381	95.8	10,902	96.3	21	5.3	3.4	361	10,479	90.8	92.5
	2021	345	10,526	338	98.0	10,325	98.1	36	10.4	2.9	300	9,562	87.0	90.8
	2022	369	10,478	344	93.1	9,930	94.8	43	11.6	5.8	281	8,981	76.1	85.7
5	2020	477	11,957	458	96.1	11,518	96.3	23	4.8	3.2	433	11,098	90.8	92.8
	2021	386	10,814	378	98.0	10,602	98.0	31	8.0	2.5	339	9,891	87.8	91.5
	2022	341	10,405	318	93.3	9,875	94.9	43	12.6	6.3	270	8,914	79.2	85.7
KN-5	2020	2,369	67,509	2,266	95.6	64,698	95.8	178	7.5	3.5	2,123	61,887	89.6	91.7
	2021	2,208	63,149	2,158	97.7	61,956	98.1	229	10.4	3.6	1,920	57,234	86.9	90.6
	2022	2,209	63,393	2,045	92.6	59,686	94.2	294	13.3	6.6	1,652	53,183	74.8	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	449	11,110	436	97.0	10,711	96.4	12	2.7	4.0	405	10,111	90.2	91.0
	2021	454	10,575	421	92.6	10,169	96.2	28	6.2	3.1	337	8,812	74.2	83.3
	2022	383	9,901	356	93.0	9,363	94.6	49	12.8	8.9	293	8,300	76.5	83.8
7	2020	448	10,970	433	96.7	10,532	96.0	26	5.8	6.0	405	9,871	90.5	90.0
	2021	442	10,601	414	93.7	10,119	95.5	33	7.5	2.9	343	8,710	77.6	82.2
	2022	443	10,335	414	93.5	9,689	93.7	40	9.0	10.8	343	8,457	77.5	81.8
8	2020	420	10,325	405	96.4	9,856	95.5	17	4.0	7.2	386	9,155	91.9	88.7
	2021	447	10,673	414	92.7	10,147	95.1	44	9.8	3.1	333	8,651	74.4	81.1
	2022	438	10,461	411	93.9	9,782	93.5	44	10.1	12.6	344	8,381	78.6	80.1
6-8	2020	1,317	32,404	1,274	96.7	31,100	96.0	55	4.2	5.7	1,196	29,137	90.8	89.9
	2021	1,344	31,848	1,249	93.0	30,435	95.6	105	7.8	3.0	1,013	26,173	75.4	82.2
	2022	1,263	30,697	1,181	93.5	28,834	93.9	133	10.5	10.8	980	25,138	77.6	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	407	13,875	374	92.0	12,839	92.5	25	6.1	9.0	327	10,020	80.4	72.2
	2021	317	13,245	281	88.7	12,348	93.2	37	11.7	4.2	179	8,679	56.5	65.5
	2022	395	12,879	354	89.6	11,301	87.7	94	23.8	18.1	277	9,837	70.2	76.4
10	2020	291	12,465	264	90.9	11,629	93.3	15	5.2	5.4	238	8,835	81.9	70.9
	2021	360	12,994	327	90.8	12,138	93.4	26	7.2	3.0	243	8,671	67.4	66.7
	2022	254	9,985	228	89.9	8,831	88.4	54	21.2	14.4	184	7,793	72.4	78.0
11	2020	203	10,440	188	92.3	9,830	94.2	7	3.4	4.1	169	7,647	83.1	73.2
	2021	260	11,173	235	90.1	10,467	93.7	24	9.2	2.5	159	7,138	61.1	63.9
	2022	289	8,677	261	90.1	7,777	89.6	47	16.3	11.4	225	6,953	77.8	80.1
12	2020	223	10,322	205	91.7	9,699	94.0	9	4.0	3.4	185	7,820	83.0	75.8
	2021	206	10,428	192	93.0	9,883	94.8	8	3.9	2.2	142	7,101	68.8	68.1
	2022	235	8,938	215	91.4	8,092	90.5	19	8.1	9.3	189	7,044	80.4	78.8
9-12	2020	1,123	47,101	1,030	91.7	43,997	93.4	56	5.0	5.8	919	34,322	81.8	72.9
	2021	1,144	47,841	1,035	90.4	44,835	93.7	95	8.3	3.1	723	31,589	63.2	66.0
	2022	1,173	40,480	1,057	90.1	36,002	88.9	214	18.2	13.8	875	31,627	74.6	78.1
ALL	2020	4,809	147,014	4,570	95.0	139,794	95.1	289	6.0	4.7	4,238	125,346	88.1	85.3
	2021	4,696	142,838	4,442	94.6	137,226	96.1	429	9.1	3.3	3,656	114,996	77.9	80.5
	2022	4,645	134,570	4,283	92.2	124,521	92.5	641	13.8	9.7	3,507	109,948	75.5	81.7

Teachers: 363

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	107	29.5
Hispanic	142	39.1
White	93	25.6
Multiple	8	2.2
Other	13	3.6

Gender	Number	Percentage
Female	254	70.0
Male	109	30.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.1	71.3
2020-21	6.8	74.9
2021-22	10.0	69.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	34	9.4
1	27	7.4
2	28	7.7
3	20	5.5
4	21	5.8
5	15	4.1
1-3	75	20.7
More than 3	254	70.0
1 - 5	111	30.6
6 - 10	88	24.2
11 - 20	84	23.1
More than 20	46	12.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	77.8	55.9	73.6	64.2	44.8	83.3	64.0		62.0	69.6	65.9	67.0	220
	2021	*	41.9	55.6	47.3	25.0	52.6	49.0		51.1	49.5	50.3	60.2	189
	2022	*	48.2	69.4	59.2	26.1	71.4	66.7		62.0	59.0	60.5	69.7	200
4	2019	62.5	57.5	60.7	58.0	31.8	55.0	42.1		56.5	63.9	60.1	66.8	253
	2021	*	30.2	51.2	41.9	27.6	57.1	52.2		42.3	43.2	42.7	55.6	192
	2022	66.7	50.0	61.5	54.3	25.0	63.3	47.6		48.3	65.7	56.3	71.6	222
5	2019	81.8	58.7	71.2	66.3	34.3	69.1	56.3		67.1	68.0	67.5	72.3	268
	2021	*	44.7	68.6	56.1	34.5	71.0	43.0		52.4	64.1	57.9	66.9	195
	2022	*	56.3	75.3	65.4	39.4	75.0	65.5		59.5	75.6	66.7	77.3	201
3-5	2019	75.0	57.4	68.1	62.8	36.1	67.2	52.0		62.0	67.1	64.5	68.9	741
	2021	78.6	38.8	58.6	48.5	29.1	59.6	46.7		48.5	52.3	50.3	61.1	576
	2022	73.3	51.7	68.6	59.5	30.4	69.9	58.3		56.2	66.4	61.0	72.9	623

NUMBER TESTED IN GRADES 3-5													
2019	28	333	345	688	108	119	350			379	362	741	21,789
2021	14	276	249	526	86	104	195			299	277	576	17,239
2022	15	300	274	563	92	146	345			331	292	623	18,671

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	85.7	39.6	58.4	52.5	13.2	49.8	44.7		44.5	66.2	55.5	56.6	445
	2021	*	39.4	52.2	48.2	5.6	48.8	38.7		45.1	52.4	48.4	54.2	413
	2022	80.0	47.4	53.7	51.1	19.0	47.8	45.6		46.4	63.4	54.4	60.7	340
7	2019	81.8	54.2	70.2	65.3	24.5	64.6	60.3		60.4	73.2	66.8	64.4	416
	2021	100.0	52.0	71.0	64.6	22.0	64.9	57.8		61.5	73.4	67.2	60.3	421
	2022	50.0	55.8	74.9	69.1	17.8	70.4	63.9		65.1	73.4	69.1	70.3	401
8	2019	85.0	68.0	75.6	73.4	33.3	68.5	67.4		74.6	75.4	74.9	68.9	487
	2021	62.5	63.0	69.6	65.2	21.9	60.9	58.1		59.7	76.6	68.4	66.4	415
	2022	71.4	58.4	71.4	68.6	31.0	66.4	64.2		58.0	77.8	67.9	75.9	287
6-8	2019	84.4	53.7	68.3	64.1	23.8	61.0	57.9		61.0	71.5	66.0	63.1	1,348
	2021	66.7	51.1	64.4	59.2	15.0	58.0	50.9		55.2	68.0	61.4	60.3	1,249
	2022	71.4	53.7	67.1	63.0	22.5	62.1	58.4		56.9	71.4	63.9	69.1	1,028

NUMBER TESTED IN GRADES 6-8													
2019	45	294	958	1,208	126	618	934		703	645	1,348	31,088	
2021	21	307	881	1,058	127	590	853		643	606	1,249	26,714	
2022	28	294	678	930	129	494	776		531	497	1,028	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	2	49	24	73	16	4	18		41	34	75	2,187	220
	2021	*	50	36	88	21	18	25		45	49	94	2,182	189
	2022	*	44	30	75	17	14	19		38	41	79	1,825	200
4	2019	3	48	48	100	30	18	77		57	44	101	2,418	253
	2021	*	67	40	104	21	15	22		60	50	110	2,521	192
	2022	2	56	35	90	27	18	75		62	35	97	1,785	222
5	2019	2	45	38	83	23	17	73		46	41	87	2,181	268
	2021	*	52	27	79	19	9	57		49	33	82	2,009	195
	2022	*	45	21	63	20	12	50		45	22	67	1,445	201
3-5	2019	7	142	110	256	69	39	168		144	119	263	6,786	741
	2021	3	169	103	271	61	42	104		154	132	286	6,712	576
	2022	4	145	86	228	64	44	144		145	98	243	5,055	623

NUMBER TESTED IN GRADES 3-5													
2019	28	333	345	688	108	119	350			379	362	741	21,789
2021	14	276	249	526	86	104	195			299	277	576	17,239
2022	15	300	274	563	92	146	345			331	292	623	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	2	61	131	187	33	104	163		122	76	198	4,698	445
	2021	*	66	139	188	51	108	192		123	90	213	4,079	413
	2022	3	51	101	151	34	82	129		96	59	155	3,664	340
7	2019	2	44	88	131	37	68	120		82	56	138	3,626	416
	2021	0	47	86	126	32	72	116		84	54	138	3,490	421
	2022	3	53	68	112	37	60	113		73	51	124	2,873	401
8	2019	3	31	85	116	26	69	110		70	52	122	3,137	487
	2021	3	37	89	118	25	68	111		81	50	131	3,026	415
	2022	2	32	54	81	29	45	81		60	32	92	2,316	287
6-8	2019	7	136	304	434	96	241	393		274	184	458	11,461	1,348
	2021	7	150	314	432	108	248	419		288	194	482	10,595	1,249
	2022	8	136	223	344	100	187	323		229	142	371	8,853	1,028

NUMBER TESTED IN GRADES 6-8													
2019	45	294	958	1,208	126	618	934		703	645	1,348	31,088	
2021	21	307	881	1,058	127	590	853		643	606	1,249	26,714	
2022	28	294	678	930	129	494	776		531	497	1,028	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	55.6	19.8	28.6	25.0	6.9	20.8	18.0		26.9	27.7	27.3	35.7	220
	2021	*	17.4	18.5	15.6	3.6	28.9	26.5		15.2	24.7	20.1	32.1	189
	2022	*	17.6	42.9	32.1	4.3	46.9	42.1		33.0	34.0	33.5	45.3	200
4	2019	50.0	19.5	29.5	23.1	9.1	20.0	9.8		23.7	26.2	24.9	36.8	253
	2021	*	11.5	11.0	12.8	0.0	17.1	13.0		8.7	20.5	14.1	29.9	192
	2022	50.0	23.2	33.0	26.9	5.6	34.7	21.7		26.7	34.3	30.2	48.1	222
5	2019	54.5	23.9	36.4	32.9	8.6	38.2	22.2		32.9	35.9	34.3	44.8	268
	2021	*	21.3	43.0	31.1	20.7	45.2	20.0		29.1	39.1	33.8	40.6	195
	2022	*	29.1	49.4	39.6	24.2	50.0	39.3		31.5	52.2	40.8	54.0	201
3-5	2019	53.6	21.0	31.9	27.2	8.3	28.6	16.9		28.0	30.1	29.0	39.4	741
	2021	57.1	16.7	24.5	20.0	8.1	29.8	20.0		17.7	28.2	22.7	34.4	576
	2022	60.0	23.7	41.6	32.7	12.0	43.8	32.5		30.2	39.7	34.7	49.2	623

NUMBER TESTED IN GRADES 3-5													
2019	28	333	345	688	108	119	350			379	362	741	21,789
2021	14	276	249	526	86	104	195			299	277	576	17,239
2022	15	300	274	563	92	146	345			331	292	623	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	71.4	16.8	33.7	26.6	5.3	23.2	20.7		24.1	38.2	31.2	26.3	445
	2021	*	17.4	18.6	17.1	0.0	15.6	11.5		18.8	16.9	17.9	23.9	413
	2022	53.3	16.5	26.6	23.3	0.0	22.9	19.0		22.3	30.4	26.2	33.2	340
7	2019	72.7	36.5	41.7	39.2	4.1	34.9	31.8		36.7	45.9	41.3	37.3	416
	2021	77.8	26.5	42.4	35.4	2.4	33.2	28.7		33.9	47.3	40.4	35.2	421
	2022	0.0	28.3	45.4	38.8	8.9	40.4	31.6		35.9	44.3	39.9	45.2	401
8	2019	85.0	44.3	46.8	45.6	7.7	32.9	34.7		46.7	50.7	48.5	40.1	487
	2021	62.5	28.0	42.0	33.3	9.4	29.3	23.4		30.8	45.8	38.6	37.7	415
	2022	57.1	33.8	39.7	39.5	7.1	34.3	31.0		31.5	47.9	39.7	48.3	287
6-8	2019	77.8	32.3	40.9	37.4	5.6	30.3	29.3		36.7	44.8	40.6	34.4	1,348
	2021	57.1	23.8	34.4	28.4	3.1	25.8	20.8		27.7	37.3	32.3	32.3	1,249
	2022	42.9	25.9	37.8	33.9	5.4	33.2	27.6		30.1	40.8	35.3	42.3	1,028

NUMBER TESTED IN GRADES 6-8													
2019	45	294	958	1,208	126	618	934		703	645	1,348	31,088	
2021	21	307	881	1,058	127	590	853		643	606	1,249	26,714	
2022	28	294	678	930	129	494	776		531	497	1,028	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	55.6	9.9	12.1	12.7	0.0	12.5	8.0		13.0	16.1	14.5	21.8	220
	2021	*	5.8	8.6	5.4	3.6	10.5	10.2		9.8	8.2	9.0	15.6	189
	2022	*	11.8	23.5	20.1	4.3	28.6	26.3		20.0	21.0	20.5	26.5	200
4	2019	37.5	4.4	11.5	8.0	6.8	10.0	4.5		6.9	11.5	9.1	18.1	253
	2021	*	5.2	4.9	6.7	0.0	8.6	6.5		5.8	9.1	7.3	14.2	192
	2022	16.7	6.3	16.5	9.1	2.8	22.4	9.1		12.5	11.8	12.2	25.0	222
5	2019	45.5	7.3	16.7	14.2	2.9	12.7	5.4		10.0	20.3	14.9	24.0	268
	2021	*	9.6	25.6	16.7	3.4	35.5	11.0		15.5	20.7	17.9	25.7	195
	2022	*	12.6	24.7	18.7	9.1	22.9	15.2		18.0	23.3	20.4	35.4	201
3-5	2019	46.4	7.2	13.6	11.6	3.7	11.8	5.4		9.8	16.0	12.8	21.4	741
	2021	28.6	6.9	13.3	9.7	2.3	17.3	9.7		10.4	12.6	11.5	18.7	576
	2022	46.7	10.0	21.5	15.8	5.4	24.7	14.5		16.6	18.5	17.5	29.0	623

NUMBER TESTED IN GRADE 3-5													
2019	28	333	345	688	108	119	350			379	362	741	21,789
2021	14	276	249	526	86	104	195			299	277	576	17,239
2022	15	300	274	563	92	146	345			331	292	623	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	42.9	7.9	15.2	12.4	5.3	10.6	9.8		11.8	16.9	14.4	11.1	445
	2021	*	5.5	8.6	6.9	0.0	6.2	4.2		10.3	4.2	7.5	10.2	413
	2022	26.7	7.2	9.6	9.4	0.0	6.4	4.6		7.3	14.9	10.9	16.0	340
7	2019	54.5	25.0	22.7	22.2	2.0	16.7	16.6		22.2	27.3	24.8	20.7	416
	2021	66.7	14.3	21.9	17.7	0.0	16.6	14.2		21.1	23.2	22.1	18.4	421
	2022	0.0	16.7	26.2	22.0	4.4	22.2	16.0		24.4	22.4	23.4	29.3	401
8	2019	50.0	22.7	20.1	20.4	2.6	10.0	10.4		22.5	22.7	22.6	17.6	487
	2021	50.0	8.0	19.5	15.3	6.3	10.3	7.5		13.4	20.6	17.1	16.3	415
	2022	42.9	19.5	22.8	23.3	2.4	23.1	18.1		17.5	29.9	23.7	29.2	287
6-8	2019	48.9	18.4	19.3	18.4	3.2	12.3	12.2		19.1	22.2	20.5	16.4	1,348
	2021	47.6	9.1	16.7	13.2	1.6	11.0	8.4		14.9	16.3	15.6	14.9	1,249
	2022	25.0	14.3	19.9	18.2	2.3	17.4	13.1		16.8	22.1	19.4	24.9	1,028

NUMBER TESTED IN GRADE 6-8													
2019	45	294	958	1,208	126	618	934		703	645	1,348	31,088	
2021	21	307	881	1,058	127	590	853		643	606	1,249	26,714	
2022	28	294	678	930	129	494	776		531	497	1,028	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.6	64.7	52.3
	2021	67.3	49.0	51.5
	2022	73.7	57.6	52.3
4	2019	61.2	55.8	54.4
	2021	50.5	48.8	51.0
	2022	64.0	61.0	50.8
5	2019	75.1	59.6	62.6
	2021	55.6	60.2	61.5
	2022	61.4	65.1	63.9
3-5	2019	67.8	59.8	56.7
	2021	57.7	52.7	54.7
	2022	66.3	61.2	55.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	64.4	58.8	59.6
	2021	48.6	62.6	50.8
	2022	51.4	56.9	58.0
7	2019	67.3	62.5	61.0
	2021	64.5	61.4	65.7
	2022	64.5	59.3	64.5
8	2019	72.3	69.4	64.6
	2021	70.8	65.7	60.7
	2022	70.3	63.1	57.3
6-8	2019	68.1	63.8	61.8
	2021	61.3	63.2	59.1
	2022	61.8	59.6	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	46.9	56.7	52.5	26.1	45.3	49.8		50.0	59.5	55.0	65.6
	2021	*	38.4	54.0	50.4	15.9	41.9	40.3		43.5	58.0	50.0	58.9
	2022	77.8	55.3	65.6	61.0	15.2	56.4	54.3		58.2	71.3	63.9	59.8
Tests Taken	2019	5	64	203	257	23	139	215		134	148	282	10,554
	2021	5	73	200	252	44	129	211		161	131	292	9,858
	2022	18	103	323	387	33	211	326		261	202	463	11,270
ENGLISH II	2019	*	54.2	57.3	57.8	11.5	47.3	44.3		48.5	67.8	57.7	69.3
	2021	*	57.1	61.9	60.0	13.8	50.7	47.7		54.8	67.8	60.6	63.2
	2022	50.0	55.0	65.9	60.9	20.0	53.5	53.2		58.4	68.8	63.1	67.2
Tests Taken	2019	3	48	185	230	26	110	185		130	118	248	9,584
	2021	5	49	252	265	29	152	218		177	143	320	9,709
	2022	6	60	173	220	30	99	186		137	112	249	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	34	88	122	17	76	108		67	60	127	3,633
	2021	*	45	92	125	37	75	126		91	55	146	4,055
	2022	4	46	111	151	28	92	149		109	58	167	4,534
Tests Taken	2019	5	64	203	257	23	139	215		134	148	282	10,554
	2021	5	73	200	252	44	129	211		161	131	292	9,858
	2022	18	103	323	387	33	211	326		261	202	463	11,270
ENGLISH II	2019	*	22	79	97	23	58	103		67	38	105	2,941
	2021	*	21	96	106	25	75	114		80	46	126	3,575
	2022	3	27	59	86	24	46	87		57	35	92	3,079
Tests Taken	2019	3	48	185	230	26	110	185		130	118	248	9,584
	2021	5	49	252	265	29	152	218		177	143	320	9,709
	2022	6	60	173	220	30	99	186		137	112	249	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	28.1	36.9	34.2	21.7	29.5	27.9		33.6	38.5	36.2	51.0
	2021	*	27.4	38.0	36.5	11.4	28.7	26.5		31.1	42.7	36.3	40.8
	2022	72.2	31.1	50.2	43.9	6.1	40.3	34.7		42.5	53.5	47.3	44.3
Tests Taken	2019	5	64	203	257	23	139	215		134	148	282	10,554
	2021	5	73	200	252	44	129	211		161	131	292	9,858
	2022	18	103	323	387	33	211	326		261	202	463	11,270
ENGLISH II	2019	*	39.6	39.5	39.6	3.8	28.2	25.9		35.4	45.8	40.3	51.5
	2021	*	46.9	41.7	40.4	3.4	28.3	28.0		40.1	44.8	42.2	47.3
	2022	50.0	43.3	51.4	47.3	10.0	38.4	37.1		42.3	58.9	49.8	53.2
Tests Taken	2019	3	48	185	230	26	110	185		130	118	248	9,584
	2021	5	49	252	265	29	152	218		177	143	320	9,709
	2022	6	60	173	220	30	99	186		137	112	249	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	1.6	1.5	1.9	0.0	0.0	0.0		0.7	3.4	2.1	10.1
	2021	*	0.0	1.0	0.8	0.0	0.8	0.5		1.2	0.8	1.0	6.3
	2022	16.7	3.9	5.6	5.2	0.0	2.8	2.5		5.7	6.9	6.3	7.9
Tests Taken	2019	5	64	203	257	23	139	215		134	148	282	10,554
	2021	5	73	200	252	44	129	211		161	131	292	9,858
	2022	18	103	323	387	33	211	326		261	202	463	11,270
ENGLISH II	2019	*	4.2	0.5	1.3	0.0	0.9	1.1		0.0	2.5	1.2	6.0
	2021	*	0.0	1.2	0.8	0.0	0.7	0.9		0.6	1.4	0.9	6.0
	2022	16.7	1.7	2.3	2.3	0.0	3.0	2.2		1.5	4.5	2.8	6.4
Tests Taken	2019	3	48	185	230	26	110	185		130	118	248	9,584
	2021	5	49	252	265	29	152	218		177	143	320	9,709
	2022	6	60	173	220	30	99	186		137	112	249	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	55.5	59.7	64.4	3.6	63.0	62.1
2021	55.6	56.7	54.5	3.1	62.0	61.2
2022	72.9	57.5	56.2	3.9	73.5	68.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	57.2	63.5	71.6	3.9	63.6	65.8
2021	64.1	62.0	59.9	3.6	68.9	63.5
2022	63.5	60.8	56.5	4.1	72.9	73.3

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	80.0	64.9	78.6	74.9	51.9	81.7	79.7		75.0	75.9	75.4	75.5	411
	2021	*	28.4	65.9	54.1	34.9	71.1	67.4		58.1	53.0	55.6	57.1	324
	2022	100.0	36.5	74.2	64.0	23.3	76.2	74.4		67.5	59.4	63.6	65.9	321
4	2019	80.0	62.8	77.0	73.8	46.2	79.5	69.1		73.2	75.1	74.1	74.7	468
	2021	*	20.6	53.1	43.1	23.8	55.6	52.3		47.4	39.1	43.5	55.0	322
	2022	50.0	33.6	71.8	57.3	27.7	73.9	57.3		58.4	58.8	58.6	65.8	338
5	2019	90.9	71.6	90.3	85.9	51.0	92.0	83.7		85.0	87.2	86.0	81.8	465
	2021	*	29.2	75.5	62.7	32.6	79.0	63.7		63.3	62.5	62.9	69.3	345
	2022	*	51.5	81.3	71.3	44.4	79.6	71.0		68.9	74.3	71.4	74.9	308
3-5	2019	83.9	66.4	82.1	78.3	49.4	84.5	77.3		77.9	79.4	78.6	77.4	1,344
	2021	71.4	26.0	65.2	53.5	30.5	68.8	61.5		56.3	52.0	54.2	60.5	991
	2022	82.4	40.5	75.6	64.0	32.8	76.5	66.8		64.8	63.8	64.3	68.8	967

NUMBER TESTED IN GRADES 3-5													
2019	31	333	945	1,266	168	711	912		693	651	1,344	34,646	
2021	14	281	658	926	128	504	595		508	483	991	28,221	
2022	17	301	615	890	122	481	683		503	464	967	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	92.9	48.0	75.2	68.2	44.7	72.5	64.7		62.7	77.7	70.3	73.5	444
	2021	*	40.7	65.8	58.0	25.9	64.8	52.9		57.7	60.2	58.8	61.6	413
	2022	73.3	43.3	63.1	56.8	21.4	59.6	53.0		57.0	60.6	58.7	66.4	339
7	2019	*	42.9	58.6	54.1	27.1	56.9	50.2		50.7	56.9	53.8	57.5	303
	2021	*	16.0	33.8	28.8	12.8	31.7	26.8		29.7	27.6	28.8	28.6	243
	2022	*	25.0	42.4	35.9	29.3	44.1	34.7		37.4	33.0	35.3	33.8	218
8	2019	81.3	69.7	83.8	80.6	35.9	80.4	77.1		79.8	82.1	80.8	81.0	480
	2021	54.5	34.6	63.5	53.2	20.0	59.9	47.6		52.9	60.4	56.6	53.6	435
	2022	62.5	48.0	77.9	71.2	31.1	76.6	66.0		68.2	71.9	70.0	66.0	423
6-8	2019	84.8	54.3	74.5	69.4	35.2	71.5	65.7		66.9	73.9	70.3	72.2	1,227
	2021	47.1	32.1	58.1	49.3	20.3	55.5	44.9		49.2	53.5	51.2	52.7	1,091
	2022	63.0	39.4	66.0	58.3	27.3	63.8	53.9		57.4	59.4	58.4	60.9	980

NUMBER TESTED IN GRADES 6-8													
2019	33	276	875	1,116	125	590	894		632	595	1,227	28,819	
2021	17	287	750	943	128	535	789		583	508	1,091	22,626	
2022	27	287	641	884	128	467	744		514	466	980	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	2	39	60	97	25	39	48		52	49	101	2,726	411
	2021	*	63	73	136	28	48	57		67	77	144	4,023	324
	2022	0	54	56	107	23	40	45		54	63	117	3,258	321
4	2019	2	42	77	117	35	51	103		64	57	121	2,958	468
	2021	*	77	99	174	32	72	82		90	92	182	4,186	322
	2022	3	75	58	131	34	42	109		72	68	140	3,298	338
5	2019	1	31	32	61	25	20	56		37	28	65	2,152	465
	2021	*	68	57	121	29	37	90		65	63	128	2,927	345
	2022	*	50	36	82	25	31	73		51	37	88	2,391	308
3-5	2019	5	112	169	275	85	110	207		153	134	287	7,836	1,344
	2021	4	208	229	431	89	157	229		222	232	454	11,136	991
	2022	3	179	150	320	82	113	227		177	168	345	8,947	967

NUMBER TESTED IN GRADES 3-5													
2019	31	333	945	1,266	168	711	912		693	651	1,344	34,646	
2021	14	281	658	926	128	504	595		508	483	991	28,221	
2022	17	301	615	890	122	481	683		503	464	967	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	1	52	78	125	21	57	104		82	50	132	2,859	444
	2021	*	64	100	153	40	75	148		94	76	170	3,435	413
	2022	4	55	80	133	33	63	111		77	63	140	3,133	339
7	2019	*	44	89	133	35	66	122		74	66	140	3,129	303
	2021	*	63	104	158	34	82	134		97	76	173	2,632	243
	2022	*	66	72	127	29	57	124		72	69	141	2,688	218
8	2019	3	30	56	84	25	45	81		53	39	92	2,027	480
	2021	5	68	110	167	28	81	153		105	84	189	4,641	435
	2022	3	53	66	109	31	49	108		70	57	127	3,849	423
6-8	2019	5	126	223	342	81	168	307		209	155	364	8,015	1,227
	2021	9	195	314	478	102	238	435		296	236	532	10,708	1,091
	2022	10	174	218	369	93	169	343		219	189	408	9,670	980

NUMBER TESTED IN GRADES 6-8													
2019	33	276	875	1,116	125	590	894		632	595	1,227	28,819	
2021	17	287	750	943	128	535	789		583	508	1,091	22,626	
2022	27	287	641	884	128	467	744		514	466	980	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	60.0	22.5	44.5	39.3	11.5	46.9	44.1		41.3	38.4	39.9	42.8	411
	2021	*	9.1	29.4	21.6	7.0	35.5	33.7		26.3	22.0	24.1	25.6	324
	2022	66.7	16.5	47.9	39.7	16.7	50.0	48.3		48.2	31.0	39.9	37.6	321
4	2019	50.0	21.2	43.3	37.4	12.3	46.2	34.2		37.2	39.7	38.5	44.7	468
	2021	*	7.2	29.9	23.5	9.5	31.5	30.2		25.1	21.9	23.6	30.1	322
	2022	50.0	10.6	39.8	30.0	6.4	45.3	32.2		28.9	32.7	30.8	37.0	338
5	2019	63.6	35.8	65.0	58.4	17.6	68.7	53.4		56.9	60.7	58.7	54.9	465
	2021	*	9.4	50.6	39.5	18.6	54.5	41.5		42.9	35.7	39.4	42.7	345
	2022	*	22.3	50.5	42.0	24.4	55.9	42.5		39.6	44.4	41.9	46.8	308
3-5	2019	58.1	26.4	51.2	45.2	13.7	54.3	44.0		45.5	46.4	45.9	47.6	1,344
	2021	21.4	8.5	37.1	28.5	11.7	40.9	36.0		31.7	26.7	29.3	32.8	991
	2022	64.7	16.3	46.0	37.1	15.6	50.3	40.1		38.8	35.8	37.3	40.5	967

NUMBER TESTED IN GRADES 3-5													
2019	31	333	945	1,266	168	711	912		693	651	1,344	34,646	
2021	14	281	658	926	128	504	595		508	483	991	28,221	
2022	17	301	615	890	122	481	683		503	464	967	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	71.4	17.0	44.1	35.1	5.3	35.7	31.5		31.8	46.0	39.0	37.6	444
	2021	*	16.7	30.8	26.1	1.9	30.0	22.6		30.2	23.0	26.9	28.6	413
	2022	40.0	11.3	21.7	18.8	2.4	17.3	11.9		22.9	18.8	20.9	31.4	339
7	2019	*	9.1	16.7	15.2	4.2	17.0	12.7		14.7	15.0	14.9	20.5	303
	2021	*	5.3	3.2	4.5	0.0	1.7	2.7		3.6	4.8	4.1	6.5	243
	2022	*	2.3	8.0	5.1	2.4	8.8	5.8		5.2	6.8	6.0	7.8	218
8	2019	62.5	49.5	57.1	54.7	15.4	51.7	47.5		55.0	58.3	56.5	53.8	480
	2021	45.5	14.4	38.5	28.9	5.7	32.2	24.3		29.6	36.8	33.1	27.3	435
	2022	37.5	27.5	45.8	41.8	8.9	45.5	36.5		39.5	43.8	41.6	35.6	423
6-8	2019	63.6	26.4	42.5	37.5	8.0	37.1	32.7		37.3	42.5	39.9	39.2	1,227
	2021	29.4	12.9	28.1	22.1	2.3	24.5	18.6		23.7	25.0	24.3	24.4	1,091
	2022	37.0	14.3	30.3	25.6	4.7	28.1	20.8		26.1	27.0	26.5	29.4	980

NUMBER TESTED IN GRADES 6-8													
2019	33	276	875	1,116	125	590	894		632	595	1,227	28,819	
2021	17	287	750	943	128	535	789		583	508	1,091	22,626	
2022	27	287	641	884	128	467	744		514	466	980	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	30.0	7.2	22.1	18.3	5.8	23.9	22.9		22.6	15.8	19.2	20.3	411
	2021	*	1.1	15.9	10.5	2.3	19.9	18.3		13.1	12.8	13.0	11.6	324
	2022	16.7	5.9	24.9	20.2	6.7	26.8	25.6		24.7	14.2	19.6	17.9	321
4	2019	40.0	7.1	22.7	18.6	6.2	25.3	18.0		20.1	18.8	19.4	25.2	468
	2021	*	1.0	15.6	11.1	4.8	16.0	15.7		14.0	8.6	11.5	16.4	322
	2022	0.0	1.8	19.4	13.0	0.0	22.4	14.5		10.4	17.0	13.6	18.5	338
5	2019	18.2	19.3	42.9	37.0	9.8	45.4	30.6		36.2	39.3	37.6	33.9	465
	2021	*	3.1	27.0	21.0	9.3	31.8	23.4		22.0	20.2	21.2	22.7	345
	2022	*	6.8	27.1	21.0	15.6	30.3	19.8		20.7	19.4	20.1	23.7	308
3-5	2019	29.0	11.1	29.5	24.8	7.1	31.9	24.0		26.6	24.7	25.7	26.6	1,344
	2021	7.1	1.8	19.8	14.4	5.5	22.8	19.7		16.5	14.1	15.3	16.9	991
	2022	17.6	4.7	23.7	18.0	7.4	26.4	19.3		18.5	16.8	17.7	20.0	967

NUMBER TESTED IN GRADE 3-5													
2019	31	333	945	1,266	168	711	912		693	651	1,344	34,646	
2021	14	281	658	926	128	504	595		508	483	991	28,221	
2022	17	301	615	890	122	481	683		503	464	967	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	35.7	11.0	24.8	18.1	5.3	18.8	16.6		18.2	25.9	22.1	15.4	444
	2021	*	5.6	10.6	9.3	1.9	11.7	8.3		11.7	5.8	9.0	9.3	413
	2022	0.0	4.1	4.6	4.5	0.0	3.2	2.1		5.6	4.4	5.0	10.6	339
7	2019	*	1.3	2.3	2.1	0.0	2.6	1.6		3.3	0.7	2.0	4.0	303
	2021	*	1.3	0.6	1.4	0.0	0.0	0.5		1.4	1.0	1.2	1.4	243
	2022	*	0.0	2.4	1.0	0.0	2.9	1.6		1.7	1.0	1.4	1.4	218
8	2019	18.8	10.1	18.8	16.2	5.1	14.3	12.1		18.3	16.1	17.3	14.4	480
	2021	18.2	3.8	11.6	8.4	0.0	9.9	6.8		9.4	10.8	10.1	6.0	435
	2022	0.0	9.8	15.1	14.3	2.2	16.3	11.3		15.9	12.3	14.2	11.9	423
6-8	2019	24.2	8.0	16.9	13.2	3.2	12.9	10.7		14.7	15.8	15.2	12.1	1,227
	2021	11.8	3.8	8.9	7.1	0.8	8.4	6.0		8.4	6.9	7.7	6.6	1,091
	2022	0.0	4.9	9.0	7.9	0.8	9.0	5.9		9.1	7.1	8.2	9.7	980

NUMBER TESTED IN GRADE 6-8													
2019	33	276	875	1,116	125	590	894		632	595	1,227	28,819	
2021	17	287	750	943	128	535	789		583	508	1,091	22,626	
2022	27	287	641	884	128	467	744		514	466	980	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	63.1	65.3	69.3	70.6
	2021	59.2	50.9	48.6	53.7
	2022	70.6	58.9	52.2	50.2
4	2019	70.9	55.4	59.5	65.0
	2021	53.3	48.7	47.9	39.2
	2022	60.4	51.2	55.7	43.0
5	2019	76.8	76.3	65.5	62.0
	2021	53.5	61.0	55.2	55.4
	2022	63.7	60.2	60.3	55.4
3-5	2019	70.6	65.6	64.6	65.7
	2021	55.3	53.7	50.7	49.6
	2022	64.8	56.6	56.0	49.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	51.9	53.3	56.1	50.6
	2021	47.2	44.0	51.3	46.4
	2022	40.6	44.9	42.7	42.0
7	2019	39.1	43.7	42.2	43.1
	2021	32.0	36.1	30.2	37.9
	2022	34.9	34.2	37.4	39.4
8	2019	71.2	64.9	58.8	64.8
	2021	49.4	51.8	48.5	59.0
	2022	52.5	58.0	58.4	62.0
6-8	2019	56.3	55.5	53.7	54.3
	2021	44.7	45.4	45.5	49.6
	2022	44.5	48.2	48.3	50.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	100.0	83.8	88.6	87.3	72.0	87.3	86.4		86.2	91.0	88.5	88.9
	2021	77.8	63.3	80.1	75.1	42.5	74.5	69.8		71.7	81.5	77.0	69.4
	2022	92.9	72.0	90.2	86.8	61.5	88.0	83.3		83.6	88.7	86.0	75.6
Tests Taken	2019	15	80	263	324	25	165	250		195	178	373	10,243
	2021	9	79	292	321	40	165	248		184	211	395	11,233
	2022	14	93	275	340	26	183	288		214	186	400	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	0	13	30	41	7	21	34		27	16	43	1,134
	2021	2	29	58	80	23	42	75		52	39	91	3,441
	2022	1	26	27	45	10	22	48		35	21	56	2,571
Tests Taken	2019	15	80	263	324	25	165	250		195	178	373	10,243
	2021	9	79	292	321	40	165	248		184	211	395	11,233
	2022	14	93	275	340	26	183	288		214	186	400	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	93.3	48.8	63.9	60.5	24.0	53.9	52.0		64.6	60.1	62.5	68.9
	2021	44.4	26.6	44.9	38.6	17.5	38.8	33.5		40.2	42.7	41.5	32.4
	2022	71.4	43.0	64.4	57.9	30.8	57.9	52.4		51.9	68.3	59.5	48.4
Tests Taken	2019	15	80	263	324	25	165	250		195	178	373	10,243
	2021	9	79	292	321	40	165	248		184	211	395	11,233
	2022	14	93	275	340	26	183	288		214	186	400	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	86.7	28.7	41.4	38.6	4.0	28.5	25.6		41.5	41.0	41.3	45.1
	2021	33.3	10.1	21.6	17.8	10.0	18.8	14.5		19.6	19.4	19.5	15.8
	2022	57.1	24.7	41.5	37.4	3.8	35.0	30.6		33.2	44.1	38.3	31.3
Tests Taken	2019	15	80	263	324	25	165	250		195	178	373	10,243
	2021	9	79	292	321	40	165	248		184	211	395	11,233
	2022	14	93	275	340	26	183	288		214	186	400	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	68.2	64.7	67.4	63.6	71.3
2021	53.2	57.0	55.3	51.4	57.3
2022	61.5	65.0	66.3	67.6	65.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	91.7	62.4	77.2	74.8	41.2	76.9	69.5		74.3	74.8	74.5	69.3	439
	2021	*	34.0	59.3	52.3	19.5	63.4	50.9		54.8	50.0	52.5	54.9	318
	2022	*	34.7	65.6	55.5	25.0	67.9	54.4		57.6	53.7	55.8	60.4	294

NUMBER TESTED IN GRADE 5													
2019	12	109	302	408	51	225	321		237	202	439	10,432	
2021	5	94	209	298	41	153	222		166	152	318	8,469	
2022	5	101	180	272	44	140	239		158	136	294	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	76.9	72.4	81.1	78.1	41.0	76.2	75.6		79.3	79.3	79.3	72.9	468
	2021	69.2	45.7	66.3	58.4	25.0	58.7	52.6		58.9	65.5	62.1	54.5	430
	2022	85.7	53.9	72.0	67.7	39.5	69.7	61.8		67.0	67.7	67.3	60.7	404

NUMBER TESTED IN GRADE 8													
2019	13	98	338	425	39	227	349		251	217	468	10,542	
2021	13	105	291	353	36	196	289		224	206	430	9,344	
2022	7	102	282	359	43	195	301		206	198	404	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	1	41	69	103	30	52	98		61	51	112	3203	439
	2021	*	62	85	142	33	56	109		75	76	151	3820	318
	2022	*	66	62	121	33	45	109		67	63	130	3468	294

NUMBER TESTED IN GRADE 5													
2019	12	109	302	408	51	225	321		237	202	439	10,432	
2021	5	94	209	298	41	153	222		166	152	318	8,469	
2022	5	101	180	272	44	140	239		158	136	294	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	3	27	64	93	23	54	85		52	45	97	2860	468
	2021	4	57	98	147	27	81	137		92	71	163	4253	430
	2022	1	47	79	116	26	59	115		68	64	132	4059	404

NUMBER TESTED IN GRADE 8													
2019	13	98	338	425	39	227	349		251	217	468	10,542	
2021	13	105	291	353	36	196	289		224	206	430	9,344	
2022	7	102	282	359	43	195	301		206	198	404	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	41.7	27.5	48.0	43.4	21.6	50.7	36.4		44.7	41.6	43.3	42.0	439
	2021	*	8.5	32.5	25.2	4.9	35.9	25.2		24.7	26.3	25.5	23.4	318
	2022	*	17.8	31.7	27.6	18.2	35.7	28.5		28.5	26.5	27.6	33.0	294

NUMBER TESTED IN GRADE 5													
2019	12	109	302	408	51	225	321		237	202	439	10,432	
2021	5	94	209	298	41	153	222		166	152	318	8,469	
2022	5	101	180	272	44	140	239		158	136	294	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	61.5	44.9	44.4	43.5	12.8	35.2	36.7		47.0	44.2	45.7	36.4	468
	2021	53.8	20.0	36.1	29.7	5.6	30.6	23.9		31.3	35.4	33.3	25.8	430
	2022	42.9	23.5	36.5	32.9	14.0	33.8	26.6		38.8	28.8	33.9	28.8	404

NUMBER TESTED IN GRADE 8													
2019	13	98	338	425	39	227	349		251	217	468	10,542	
2021	13	105	291	353	36	196	289		224	206	430	9,344	
2022	7	102	282	359	43	195	301		206	198	404	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	16.7	6.4	19.2	17.4	3.9	20.0	13.1		16.0	17.8	16.9	19.7	439
	2021	*	0.0	14.4	10.7	0.0	15.7	10.8		11.4	9.2	10.4	8.9	318
	2022	*	4.0	11.7	9.2	11.4	14.3	9.2		10.1	8.1	9.2	13.7	294

NUMBER TESTED IN GRADE 5													
2019	12	109	302	408	51	225	321		237	202	439	10,432	
2021	5	94	209	298	41	153	222		166	152	318	8,469	
2022	5	101	180	272	44	140	239		158	136	294	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	46.2	20.4	15.7	15.8	2.6	12.3	11.5		19.5	17.5	18.6	13.8	468
	2021	38.5	7.6	17.2	14.2	2.8	14.8	10.4		13.8	18.0	15.8	10.5	430
	2022	0.0	6.9	12.4	10.6	0.0	10.8	7.6		13.1	8.6	10.9	11.6	404

NUMBER TESTED IN GRADE 8													
2019	13	98	338	425	39	227	349		251	217	468	10,542	
2021	13	105	291	353	36	196	289		224	206	430	9,344	
2022	7	102	282	359	43	195	301		206	198	404	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.1	68.0	70.6	71.8
	2021	60.7	56.6	62.8	55.1
	2022	63.4	62.9	56.7	60.0
8	2019	73.0	54.2	62.5	70.2
	2021	58.4	54.2	57.1	56.5
	2022	62.9	58.7	60.3	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	71.9	79.3	77.4	52.0	75.2	73.6		74.4	80.9	77.7	87.1
	2021	71.4	54.2	72.1	66.1	48.9	66.2	60.6		62.8	72.7	67.2	78.3
	2022	100.0	83.5	88.8	87.1	60.0	84.6	86.3		85.9	91.0	88.1	81.6
Tests Taken	2019	5	64	184	239	25	121	208		129	136	265	9,591
	2021	7	72	219	271	45	145	231		172	139	311	9,986
	2022	6	85	215	279	30	143	255		185	134	319	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	18	38	54	12	30	55		33	26	59	1,240
	2021	2	33	61	92	23	49	91		64	38	102	2,162
	2022	0	14	24	36	12	22	35		26	12	38	1,824
Tests Taken	2019	5	64	184	239	25	121	208		129	136	265	9,591
	2021	7	72	219	271	45	145	231		172	139	311	9,986
	2022	6	85	215	279	30	143	255		185	134	319	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	31.3	41.3	38.9	24.0	34.7	29.3		38.8	41.2	40.0	59.2
	2021	42.9	25.0	36.5	31.7	13.3	29.7	22.9		36.0	30.9	33.8	42.8
	2022	66.7	43.5	53.0	49.1	6.7	44.1	44.7		50.8	52.2	51.4	53.2
Tests Taken	2019	5	64	184	239	25	121	208		129	136	265	9,591
	2021	7	72	219	271	45	145	231		172	139	311	9,986
	2022	6	85	215	279	30	143	255		185	134	319	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	4.7	10.9	9.2	4.0	7.4	5.3		10.1	11.0	10.6	22.3
	2021	28.6	6.9	8.2	6.6	4.4	6.2	4.3		10.5	6.5	8.7	14.0
	2022	0.0	4.7	15.8	12.2	0.0	13.3	9.8		15.7	10.4	13.5	19.1
Tests Taken	2019	5	64	184	239	25	121	208		129	136	265	9,591
	2021	7	72	219	271	45	145	231		172	139	311	9,986
	2022	6	85	215	279	30	143	255		185	134	319	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	51.7	47.1	60.8	55.8	62.0
2021	48.5	45.7	53.0	55.3	58.4
2022	58.7	59.5	60.2	49.2	69.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	80.0	61.5	68.2	66.2	23.1	58.3	58.6		69.6	65.6	67.8	60.4	488
	2021	75.0	43.6	59.3	52.2	16.7	48.9	45.0		51.2	60.9	56.2	43.3	420
	2022	80.0	37.3	63.4	57.8	21.4	55.7	48.2		57.2	61.4	59.3	49.4	398

NUMBER TESTED IN GRADE 8													
2019	20	96	349	441	39	218	336		276	212	488	10,119	
2021	8	101	295	345	36	178	271		205	215	420	8,806	
2022	15	83	279	341	42	183	280		201	197	398	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	4	37	111	149	30	91	139		84	73	157	4007	488
	2021	2	57	120	165	30	91	149		100	84	184	4995	420
	2022	3	52	102	144	33	81	145		86	76	162	4947	398

NUMBER TESTED IN GRADE8													
2019	20	96	349	441	39	218	336		276	212	488	10,119	
2021	8	101	295	345	36	178	271		205	215	420	8,806	
2022	15	83	279	341	42	183	280		201	197	398	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	65.0	29.2	30.9	29.7	5.1	22.9	20.8		35.5	28.8	32.6	25.7	488
	2021	50.0	13.9	23.1	18.6	5.6	15.2	11.4		22.0	21.4	21.7	15.2	420
	2022	33.3	20.5	24.7	23.5	4.8	19.7	16.1		24.9	26.4	25.6	19.3	398

NUMBER TESTED IN GRADE 8													
2019	20	96	349	441	39	218	336		276	212	488	10,119	
2021	8	101	295	345	36	178	271		205	215	420	8,806	
2022	15	83	279	341	42	183	280		201	197	398	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	40.0	15.6	14.6	14.5	0.0	9.6	8.9		17.0	14.2	15.8	12.9	488
	2021	37.5	3.0	6.8	5.2	2.8	3.9	2.6		8.3	4.7	6.4	5.3	420
	2022	26.7	14.5	9.0	11.4	2.4	8.7	8.2		12.9	12.2	12.6	9.5	398

NUMBER TESTED IN GRADE 8													
2019	20	96	349	441	39	218	336		276	212	488	10,119	
2021	8	101	295	345	36	178	271		205	215	420	8,806	
2022	15	83	279	341	42	183	280		201	197	398	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	55.7	60.8	60.4	57.8
	2021	47.8	62.3	48.6	57.4
	2022	53.8	55.8	56.3	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	89.6	96.7	94.3	53.3	95.3	91.8		93.5	95.1	94.3	93.8
	2021	*	70.5	80.2	79.0	63.6	71.0	71.0		81.8	75.9	78.6	84.7
	2022	100.0	88.4	95.2	93.8	82.4	94.2	92.2		93.0	96.0	94.4	87.2
Tests Taken	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	43	208	227	17	121	192		143	124	267	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	5	5	11	7	4	12		7	5	12	582
	2021	*	13	36	43	8	31	47		20	32	52	1,373
	2022	0	5	10	14	3	7	15		10	5	15	1,086
Tests Taken	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	43	208	227	17	121	192		143	124	267	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	60.4	75.7	72.0	26.7	66.3	61.9		73.8	69.9	71.9	73.7
	2021	*	36.4	48.4	46.8	31.8	38.3	36.4		53.6	42.1	47.3	56.7
	2022	75.0	65.1	74.5	70.9	41.2	64.5	63.0		74.8	70.2	72.7	64.5
Tests Taken	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	43	208	227	17	121	192		143	124	267	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	31.3	32.9	32.1	13.3	19.8	23.1		32.7	34.0	33.3	41.6
	2021	*	11.4	19.8	19.5	18.2	11.2	13.0		27.3	15.0	20.6	30.7
	2022	75.0	27.9	38.0	34.8	11.8	23.1	27.1		42.7	30.6	37.1	36.0
Tests Taken	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	43	208	227	17	121	192		143	124	267	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.6	67.0	63.9	71.4
2021	57.2	64.8	55.2	59.1
2022	68.8	70.5	66.6	72.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		78.1	78.2	36.0	78.5	79.4		68.9	88.3	78.2	75.0	197
	2021		*	73.1	71.0	40.0	72.3	71.9		65.3	80.3	72.6	58.9	146
	2022	*		70.8	71.0	42.9	70.1	70.6		75.0	65.7	70.5	59.7	139
4	2019	*		63.1	62.6	18.2	62.4	62.7		53.4	73.0	63.0	67.8	227
	2021			60.7	60.3	38.5	59.8	60.5		54.3	67.7	60.7	57.2	135
	2022			63.8	63.6	27.3	62.9	64.7		52.5	74.2	63.8	56.1	127
5	2019	*		86.3	86.1	52.9	86.2	85.2		82.9	90.5	86.4	85.3	206
	2021			80.4	79.6	33.3	80.3	81.8		75.9	84.8	80.4	83.5	158
	2022			72.8	72.7	41.7	73.0	73.5		67.2	78.6	72.8	71.2	114
3-5	2019	*		75.4	75.0	34.4	75.3	75.3		68.2	83.3	75.4	75.7	630
	2021		*	71.9	70.8	37.2	71.4	72.0		65.6	78.1	71.8	66.2	439
	2022	*		69.0	69.1	36.7	68.5	69.6		65.4	72.5	68.9	62.1	380

NUMBER TESTED IN GRADES 3-5													
2019	4		626	601	64	619	576		330	300	630	13,469	
2021		1	438	421	43	430	418		224	215	439	11,563	
2022	2		378	359	30	372	368		191	189	380	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		43	41	16	42	39		32	11	43	1,174	197
	2021		*	39	40	9	39	38		26	14	40	1,677	146
	2022	*		40	38	4	41	40		18	23	41	1,516	139
4	2019	*		83	82	18	83	76		54	30	84	1,491	227
	2021			53	52	8	53	51		32	21	53	1,630	135
	2022			46	43	8	46	42		29	17	46	1,578	127
5	2019	*		28	27	8	28	27		19	9	28	608	206
	2021			31	31	10	31	28		19	12	31	605	158
	2022			31	30	7	30	30		19	12	31	987	114
3-5	2019	*		154	150	42	153	142		105	50	155	3,273	630
	2021		*	123	123	27	123	117		77	47	124	3,912	439
	2022	*		117	111	19	117	112		66	52	118	4,081	380

NUMBER TESTED IN GRADES 3-5													
2019	4		626	601	64	619	576		330	300	630	13,469	
2021		1	438	421	43	430	418		224	215	439	11,563	
2022	2		378	359	30	372	368		191	189	380	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		49.5	49.5	8.0	49.2	49.7		48.5	50.0	49.2	46.2	197
	2021		*	47.6	45.7	6.7	46.8	45.2		36.0	59.2	47.3	32.1	146
	2022	*		38.7	39.7	0.0	38.7	39.0		40.3	37.3	38.8	30.6	139
4	2019	*		32.4	31.5	4.5	32.1	31.9		25.9	39.6	32.6	38.4	227
	2021			29.6	29.0	0.0	30.3	30.2		24.3	35.4	29.6	32.3	135
	2022			44.9	44.1	18.2	44.4	45.4		32.8	56.1	44.9	36.0	127
5	2019	*		73.2	73.2	29.4	72.9	71.0		69.4	77.9	73.3	63.2	206
	2021			53.8	53.3	13.3	53.5	54.5		48.1	59.5	53.8	59.0	158
	2022			36.0	37.3	0.0	36.9	36.3		24.1	48.2	36.0	41.7	114
3-5	2019	*		51.1	50.6	12.5	50.9	50.2		47.6	55.0	51.1	48.7	630
	2021		*	44.3	43.2	7.0	44.2	44.0		36.6	52.1	44.2	40.7	439
	2022	*		39.9	40.4	6.7	40.1	40.2		33.0	47.1	40.0	35.9	380

NUMBER TESTED IN GRADES 3-5													
2019	4		626	601	64	619	576		330	300	630	13,469	
2021		1	438	421	43	430	418		224	215	439	11,563	
2022	2		378	359	30	372	368		191	189	380	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		33.7	33.5	8.0	33.3	33.3		29.1	38.3	33.5	27.3	197
	2021		*	36.6	34.1	6.7	35.5	34.1		26.7	46.5	36.3	20.7	146
	2022	*		28.5	30.5	0.0	29.2	29.4		33.3	23.9	28.8	18.5	139
4	2019	*		15.6	14.6	0.0	15.4	15.7		12.1	18.9	15.4	17.9	227
	2021			14.1	13.7	0.0	14.4	14.0		8.6	20.0	14.1	16.9	135
	2022			32.3	32.2	9.1	31.5	32.8		21.3	42.4	32.3	21.4	127
5	2019	*		35.6	35.6	11.8	34.5	32.8		27.9	44.2	35.4	29.9	206
	2021			31.6	31.6	6.7	31.8	32.5		25.3	38.0	31.6	32.4	158
	2022			15.8	16.4	0.0	16.2	15.9		10.3	21.4	15.8	18.4	114
3-5	2019	*		27.8	27.3	6.3	27.3	26.9		22.7	33.0	27.6	24.9	630
	2021		*	27.9	26.8	4.7	27.7	27.3		20.5	35.3	27.8	23.2	439
	2022	*		25.9	26.7	3.3	26.1	26.4		22.5	29.6	26.1	19.4	380

NUMBER TESTED IN GRADE 3-5													
2019	4		626	601	64	619	576		330	300	630	13,469	
2021		1	438	421	43	430	418		224	215	439	11,563	
2022	2		378	359	30	372	368		191	189	380	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.0	72.8	60.3
	2021	74.4	65.6	59.3
	2022	77.3	59.6	57.2
4	2019	58.6	65.7	61.1
	2021	57.4	54.4	58.6
	2022	65.0	60.8	63.5
5	2019	78.0	75.2	67.6
	2021	66.2	71.2	59.3
	2022	55.6	62.6	58.7
3-5	2019	67.6	71.0	63.0
	2021	66.2	64.2	59.1
	2022	66.7	60.9	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			16.7	*	*	16.7	*		*	*	16.7	40.4	6
	2021			46.2	36.4		46.2	40.0		37.5	*	46.2	37.7	13
	2022			61.1	61.1		61.1	64.7		83.3	50.0	61.1	41.5	18
4	2019			58.3	54.5	*	58.3	*		50.0	*	58.3	43.4	12
	2021			*	*		*	*		*	*	*	29.8	5
	2022			33.3	44.4		33.3	57.1		22.2	*	33.3	30.9	12
5	2019	*		50.0	42.9	*	55.6	42.9		*	*	55.6	36.3	9
	2021			50.0	50.0	*	50.0	55.6		71.4	*	50.0	48.0	12
	2022			42.9	50.0		42.9	50.0		*	*	42.9	43.4	7
3-5	2019	*		46.2	43.5	*	48.1	42.9		50.0	45.5	48.1	40.0	27
	2021			46.7	40.7	*	46.7	47.6		50.0	41.7	46.7	38.7	30
	2022			48.6	54.5		48.6	60.0		40.0	58.8	48.6	38.7	37

NUMBER TESTED IN GRADES 3-5													
2019	1		26	23	4	27	14		16	11	27	630	
2021			30	27	1	30	21		18	12	30	641	
2022			37	33		37	30		20	17	37	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			5	*	*	5	*		*	*	5	121	6
	2021			7	7		7	6		5	*	7	132	13
	2022			7	7		7	6		1	6	7	131	18
4	2019			5	5	*	5	*		4	*	5	120	12
	2021			*	*		*	*		*	*	*	146	5
	2022			8	5		8	3		7	*	8	172	12
5	2019	*		4	4	*	4	4		*	*	4	137	9
	2021			6	6	*	6	4		2	*	6	115	12
	2022			4	3		4	3		*	*	4	162	7
3-5	2019	*		14	13	*	14	8		8	6	14	378	27
	2021			16	16	*	16	11		9	7	16	393	30
	2022			19	15		19	12		12	7	19	465	37

NUMBER TESTED IN GRADES 3-5													
2019	1		26	23	4	27	14		16	11	27	630	
2021			30	27	1	30	21		18	12	30	641	
2022			37	33		37	30		20	17	37	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	*	*	0.0	*		*	*	0.0	17.2	6
	2021			38.5	27.3		38.5	40.0		25.0	*	38.5	10.4	13
	2022			16.7	16.7		16.7	17.6		33.3	8.3	16.7	13.4	18
4	2019			0.0	0.0	*	0.0	*		0.0	*	0.0	19.3	12
	2021			*	*		*	*		*	*	*	10.1	5
	2022			25.0	33.3		25.0	42.9		11.1	*	25.0	9.6	12
5	2019	*		12.5	14.3	*	11.1	0.0		*	*	11.1	18.1	9
	2021			16.7	16.7	*	16.7	22.2		28.6	*	16.7	23.5	12
	2022			28.6	33.3		28.6	33.3		*	*	28.6	17.8	7
3-5	2019	*		3.8	4.3	*	3.7	0.0		0.0	9.1	3.7	18.3	27
	2021			23.3	18.5	*	23.3	28.6		22.2	25.0	23.3	14.8	30
	2022			21.6	24.2		21.6	26.7		20.0	23.5	21.6	13.8	37

NUMBER TESTED IN GRADES 3-5													
2019	1		26	23	4	27	14		16	11	27	630	
2021			30	27	1	30	21		18	12	30	641	
2022			37	33		37	30		20	17	37	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	*	*	0.0	*		*	*	0.0	5.4	6
	2021			15.4	9.1		15.4	10.0		25.0	*	15.4	3.3	13
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.0	18
4	2019			0.0	0.0	*	0.0	*		0.0	*	0.0	8.5	12
	2021			*	*		*	*		*	*	*	3.4	5
	2022			16.7	22.2		16.7	28.6		11.1	*	16.7	3.6	12
5	2019	*		0.0	0.0	*	0.0	0.0		*	*	0.0	8.4	9
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	9.5	12
	2022			28.6	33.3		28.6	33.3		*	*	28.6	6.6	7
3-5	2019	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.5	27
	2021			6.7	3.7	*	6.7	4.8		11.1	0.0	6.7	5.5	30
	2022			10.8	12.1		10.8	13.3		10.0	11.8	10.8	4.9	37

NUMBER TESTED IN GRADE 3-5													
2019	1		26	23	4	27	14		16	11	27	630	
2021			30	27	1	30	21		18	12	30	641	
2022			37	33		37	30		20	17	37	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	41.7	29.5	40.5	37.5
	2021	53.8	50.9	53.8	50.0
	2022	58.3	52.1	41.3	41.7
4	2019	52.8	39.4	39.2	58.3
	2021	*	*	*	*
	2022	39.8	51.5	50.0	45.8
5	2019	48.1	59.5	35.8	33.3
	2021	34.7	49.5	44.4	39.6
	2022	50.0	51.3	49.2	46.4
3-5	2019	48.8	43.9	38.3	45.4
	2021	42.8	49.7	48.4	42.5
	2022	50.8	51.8	45.6	43.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			75.8	77.4	*	75.8	74.1		73.3	77.8	75.8	60.9	33
	2021			32.4	33.3	*	32.4	34.4		37.5	27.8	32.4	47.1	34
	2022			31.6	33.3	*	31.6	33.3		30.0	33.3	31.6	46.4	19

NUMBER TESTED IN GRADE 5													
2019			33	31	3	33	27		15	18	33	1,585	
2021			34	33	3	34	32		16	18	34	1,229	
2022			19	18	1	19	18		10	9	19	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			8	7	*	8	7		4	4	8	619	33
	2021			23	22	*	23	21		10	13	23	650	34
	2022			13	12	*	13	12		7	6	13	555	19

NUMBER TESTED IN GRADE 5													
2019			33	31	3	33	27		15	18	33	1,585	
2021			34	33	3	34	32		16	18	34	1,229	
2022			19	18	1	19	18		10	9	19	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			60.6	61.3	*	60.6	55.6		60.0	61.1	60.6	30.9	33
	2021			17.6	18.2	*	17.6	18.8		18.8	16.7	17.6	16.0	34
	2022			10.5	11.1	*	10.5	11.1		10.0	11.1	10.5	18.8	19

NUMBER TESTED IN GRADE 5													
2019			33	31	3	33	27		15	18	33	1,585	
2021			34	33	3	34	32		16	18	34	1,229	
2022			19	18	1	19	18		10	9	19	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			33.3	32.3	*	33.3	29.6		26.7	38.9	33.3	13.4	33
	2021			5.9	6.1	*	5.9	6.3		6.3	5.6	5.9	4.1	34
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	19

NUMBER TESTED IN GRADE 5													
2019			33	31	3	33	27		15	18	33	1,585	
2021			34	33	3	34	32		16	18	34	1,229	
2022			19	18	1	19	18		10	9	19	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	74.2	72.3	73.0	75.5
	2021	52.9	48.5	53.2	52.2
	2022	57.9	42.1	42.6	54.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	66.7	46.8	38.1	57.1	38.1	40.0	35.7				44.6	48.4	177
	2022	55.6	20.0	31.0	27.5	6.9	33.3	33.3				29.7	36.6	209
K-1	2020													
	2021	66.7	46.8	38.1	57.1	38.1	40.0	35.7				44.6	49.4	177
	2022	55.6	19.8	31.0	27.4	6.9	33.3	33.3				29.5	37.9	210
# Tested (GR K-1)	2020													
	2021	6	79	63	7	21	20	28				177	5,754	
	2022	9	96	84	179	29	30	39				210	5,967	
2	2020													
	2021	*	48.6	50.0	60.0	23.5	43.9	42.2				51.3	48.4	195
	2022	*	18.4	31.0	24.0	19.4	27.3	23.3				26.3	39.9	190
# Tested (GR 2)	2020													
	2021	3	72	92	10	17	41	45				195	5,792	
	2022	5	87	84	167	31	33	43				190	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	2	18	10	3	3	3	4				35	1,162	177
	2022	1	5	8	11	0	4	5				16	652	209
K-1	2020													
	2021	2	18	10	3	3	3	4				35	1,277	177
	2022	1	5	8	11	0	4	5				16	724	210
# Tested (GR K-1)	2020													
	2021	6	79	63	7	21	20	28				177	5,754	
	2022	9	96	84	179	29	30	39				210	5,967	
2	2020													
	2021	*	14	15	4	1	4	4				40	1,359	195
	2022	*	5	4	8	1	0	0				9	916	190
# Tested (GR 2)	2020													
	2021	3	72	92	10	17	41	45				195	5,792	
	2022	5	87	84	167	31	33	43				190	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	77.8	46.0	60.3		31.6	57.1	71.4				57.9	57.1	159
	2022	33.3	27.4	28.4	28.1	17.6	23.5	27.3				28.7	41.1	178
1	2020													
	2021	42.9	48.1	34.4		38.1	47.1	39.1				41.8	46.7	165
	2022	66.7	17.8	31.1	26.7	5.4	28.6	27.3				28.1	35.7	224
K-1	2020													
	2021	62.5	47.1	47.6		35.0	51.6	54.5				49.7	51.7	324
	2022	50.0	22.4	29.9	27.3	9.3	26.9	27.3				28.4	38.3	402
# Tested (GR K-1)	2020													
	2021	16	140	124		40	31	44				324	10,412	
	2022	18	196	157	370	54	52	66				402	11,314	
2	2020													
	2021	*	46.2	47.1	*	22.7	39.6	36.5				48.3	49.7	205
	2022	*	22.3	30.7	26.7	9.7	23.5	24.4				27.5	44.5	193
# Tested (GR 2)	2020													
	2021	3	78	104	2	22	48	52				205	6,004	
	2022	5	94	75	176	31	34	41				193	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	4	9	13		0	5	7				33	1,120	159
	2022	1	6	6	12	0	2	2				13	655	178
1	2020													
	2021	2	16	10		4	6	7				31	934	165
	2022	3	3	5	11	1	4	4				14	582	224
K-1	2020													
	2021	6	25	23		4	11	14				64	2,054	324
	2022	4	9	11	23	1	6	6				27	1,237	402
# Tested (GR K-1)	2020													
	2021	16	140	124		40	31	44				324	10,412	
	2022	18	196	157	370	54	52	66				402	11,314	
2	2020													
	2021	*	7	16	*	1	4	4				30	1,149	205
	2022	*	5	2	4	0	0	0				7	946	193
# Tested (GR 2)	2020													
	2021	3	78	104	2	22	48	52				205	6,004	
	2022	5	94	75	176	31	34	41				193	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	66.7	47.1	38.5	50.0	21.1	37.9	37.2				42.3	52.9	359
	2022	72.7	33.0	41.3	41.6	20.9	41.8	41.6				42.0	46.4	355
K-1	2020													
	2021	66.7	47.1	38.5	50.0	21.1	37.9	37.2				42.3	53.5	359
	2022	72.7	33.0	41.3	41.6	20.9	41.8	41.6				42.0	47.6	355
# Tested (GR K-1)	2020													
	2021	6	87	239	6	38	190	199				359	10,304	
	2022	11	97	225	320	43	165	173				355	10,488	
2	2020													
	2021	*	44.3	52.3	52.6	16.7	50.3	49.0				50.4	46.7	349
	2022	66.7	18.5	29.6	26.2	15.2	28.2	27.6				27.8	40.2	317
# Tested (GR 2)	2020													
	2021	5	70	237	19	24	187	192				349	9,688	
	2022	6	81	216	286	46	163	170				317	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	1	21	28	3	3	20	20				58	1,950	359
	2022	3	1	25	28	4	19	20				33	1,175	355
K-1	2020													
	2021	1	21	28	3	3	20	20				58	2,117	359
	2022	3	1	25	28	4	19	20				33	1,341	355
# Tested (GR K-1)	2020													
	2021	6	87	239	6	38	190	199				359	10,304	
	2022	11	97	225	320	43	165	173				355	10,488	
2	2020													
	2021	*	8	38	5	0	31	31				56	1,397	349
	2022	0	4	8	9	0	7	7				12	986	317
# Tested (GR 2)	2020													
	2021	5	70	237	19	24	187	192				349	9,688	
	2022	6	81	216	286	46	163	170				317	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	88.9	63.0	59.5	*	43.8	56.7	60.6				61.0	62.3	331
	2022	70.0	31.9	49.1	43.2	32.1	47.8	46.2				44.5	49.1	281
1	2020													
	2021	85.7	52.4	46.6		40.5	47.6	49.7				49.9	54.3	345
	2022	70.0	27.0	42.1	39.1	20.0	43.0	42.7				39.6	46.0	376
K-1	2020													
	2021	87.5	57.4	52.9	*	42.0	51.9	54.7				55.3	58.2	676
	2022	70.0	29.4	45.0	40.8	24.4	44.9	44.1				41.7	47.5	657
# Tested (GR K-1)	2020													
	2021	16	155	456	1	69	351	358				676	19,324	
	2022	20	194	409	615	78	294	304				657	19,784	
2	2020													
	2021	*	34.2	49.6	*	22.2	47.8	47.3				46.4	45.4	345
	2022	*	15.8	34.1	27.9	14.9	32.1	32.4				29.0	40.9	331
# Tested (GR 2)	2020													
	2021	5	76	242	5	27	186	188				345	9,836	
	2022	5	95	211	308	47	162	170				331	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	6	13	51	*	4	36	39				79	2,140	331
	2022	2	4	14	19	2	9	8				22	1,309	281
1	2020													
	2021	2	16	33		5	30	33				55	1,882	345
	2022	4	2	25	30	1	20	21				36	1,298	376
K-1	2020													
	2021	8	29	84	*	9	66	72				134	4,022	676
	2022	6	6	39	49	3	29	29				58	2,607	657
# Tested (GR K-1)	2020													
	2021	16	155	456	1	69	351	358				676	19,324	
	2022	20	194	409	615	78	294	304				657	19,784	
2	2020													
	2021	*	6	26	*	1	23	23				40	1,182	345
	2022	*	3	5	6	0	4	4				8	903	331
# Tested (GR 2)	2020													
	2021	5	76	242	5	27	186	188				345	9,836	
	2022	5	95	211	308	47	162	170				331	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	59.6	*	29.4	58.6	58.6				58.2	65.2	182
	2022	*	*	48.0	47.0	11.1	47.5	46.8				47.1	55.6	153
K-1	2020													
	2021		*	59.6	*	29.4	58.6	58.6				58.2	64.9	182
	2022	*	*	48.0	47.0	11.1	47.5	46.8				47.1	55.8	153
# Tested (GR K-1)	2020													
	2021		3	178	1	17	174	174				182	4,901	
	2022	1	1	150	149	18	141	141				153	4,935	
2	2020													
	2021	*	14.3	60.8	33.3	45.5	61.9	62.2				57.7	61.5	208
	2022			45.1	44.4	11.1	44.3	44.1				45.1	55.4	153
# Tested (GR 2)	2020													
	2021	2	7	189	9	11	181	180				208	4,772	
	2022			153	144	18	149	145				153	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	36	*	0	32	32				36	1,275	182
	2022	*	*	24	24	2	22	22				24	815	153
K-1	2020													
	2021		*	36	*	0	32	32				36	1,327	182
	2022	*	*	24	24	2	22	22				24	884	153
# Tested (GR K-1)	2020													
	2021		3	178	1	17	174	174				182	4,901	
	2022	1	1	150	149	18	141	141				153	4,935	
2	2020													
	2021	*	0	47	1	2	46	46				48	1,204	208
	2022			22	21	0	20	20				22	910	153
# Tested (GR 2)	2020													
	2021	2	7	189	9	11	181	180				208	4,772	
	2022			153	144	18	149	145				153	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	50.0	*	25.0	49.7	51.1				48.7	55.8	158
	2022	*	*	50.9	50.0	25.0	50.0	50.5				50.4	52.5	117
1	2020													
	2021		*	51.1		20.0	50.0	50.3				50.3	57.6	179
	2022	*		48.2	47.9	16.7	48.4	49.4				48.0	51.5	171
K-1	2020													
	2021		*	50.6	*	22.2	49.8	50.6				49.6	56.7	337
	2022	*	*	49.3	48.7	20.0	49.1	49.8				49.0	52.0	288
# Tested (GR K-1)	2020													
	2021		4	330	1	27	319	310				337	9,529	
	2022	2	1	282	277	30	269	263				288	9,582	
2	2020													
	2021	*	*	56.9	*	9.1	59.7	60.1				55.1	54.2	198
	2022			34.7	33.6	6.3	33.6	33.8				34.7	50.1	150
# Tested (GR 2)	2020													
	2021	2	5	188	2	11	176	173				198	4,788	
	2022			150	143	16	146	142				150	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	17	*	0	16	16				17	602	158
	2022	*	*	6	5	0	5	5				6	356	117
1	2020													
	2021		*	28		0	27	27				28	840	179
	2022	*		12	12	0	11	11				12	566	171
K-1	2020													
	2021		*	45	*	0	43	43				45	1,442	337
	2022	*	*	18	17	0	16	16				18	922	288
# Tested (GR K-1)	2020													
	2021		4	330	1	27	319	310				337	9,529	
	2022	2	1	282	277	30	269	263				288	9,582	
2	2020													
	2021	*	*	33	*	0	32	32				33	816	198
	2022			13	13	0	11	11				13	652	150
# Tested (GR 2)	2020													
	2021	2	5	188	2	11	176	173				198	4,788	
	2022			150	143	16	146	142				150	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	161	18.6	160	38.1	139	30.2	155	60.0	311	56.3	139	24.5
			14.9		13.8		7.2		11.0		9.6		4.3
		66.5	48.1	62.6	29.0	34.1	71.2						
2022	121	39.7	170	33.5	126	48.4	159	35.8	276	55.1	129	18.6	
		11.6		5.9		11.9		13.2		8.0		4.7	
			48.8	60.6	39.7	50.9	37.0	76.7					
Wave 2 (MOY)	2020												
	2021			172	33.1	150	37.3	171	56.7	333	38.1	258	17.8
					15.7		11.3		9.9		9.6		6.2
			51.2	51.3	33.3	52.3	76.0						
2022			157	33.1	101	31.7	147	29.3	270	32.2	164	12.8	
				3.8		5.9		10.2		8.9		3.0	
				63.1	62.4	60.5	58.9	84.1					
Wave 3 (EOY)	2020												
	2021			179	21.2	179	25.1	177	53.7	346	24.9	162	19.1
					7.8		8.9		2.8		5.2		4.3
			70.9	65.9	43.5	69.9	76.5						
2022			161	24.8	116	30.2	153	50.3	269	22.7	114	9.6	
				7.5		7.8		7.8		7.4		1.8	
				67.7	62.1	41.8	69.9	88.6					

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	158	24.7	158	40.5	157	31.2	158	20.9	5	*	116	38.8
			11.4		12.7		3.2		22.8		*		6.0
63.9	46.8	65.6	56.3	*	55.2								
2022	122	28.7	123	32.5	122	40.2	120	21.7	2	*	109	21.1	
		9.0		5.7		10.7		12.5		*		10.1	
62.3	61.8	49.2	65.8	*	68.8								
Wave 2 (MOY)	2020												
	2021			164	3.0	163	6.7	164	13.4	2	*	66	10.6
					17.1		30.7		25.6		*		3.0
79.9	62.6	61.0	*	86.4									
2022			116	22.4	117	12.8	117	29.1	8	0.0	84	9.5	
				2.6		16.2		11.1		25.0		9.5	
75.0	70.9	59.8	75.0	81.0									
Wave 3 (EOY)	2020												
	2021			169	15.4	169	12.4	158	15.2	2	*	144	7.6
					4.1		6.5		0.6		*		3.5
80.5	81.1	84.2	*	88.9									
2022			124	16.1	121	7.4	124	21.0	5	*	95	7.4	
				1.6		5.0		4.0		*		2.1	
82.3	87.6	75.0	*	90.5									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	154	55.8	134	68.7	136	37.5	322	35.7	204	19.6
			5.2		0.0		0.0		9.9		0.0
			33.1		31.3		62.5		54.3		80.4
	2021	118	65.3	100	70.0	97	53.6	210	39.5	176	22.7
			8.5		0.0		1.0		12.4		4.5
			21.2		30.0		45.4		48.1		72.7
	2022	114	61.4	101	63.4	99	47.5	224	29.0	164	1.2
			6.1		2.0		2.0		10.7		0.6
			28.9		34.7		50.5		60.3		98.2
Wave 2 (MOY)	2020	161	19.9	134	32.1	124	18.5	326	17.8	182	19.2
			6.2		0.0		0.0		12.6		2.2
			68.9		67.9		81.5		69.6		78.6
	2021	125	40.0	107	49.5	104	44.2	228	23.2	175	12.6
			5.6		0.0		1.0		13.6		4.0
			50.4		50.5		54.8		62.7		83.4
	2022	122	36.1	109	43.1	108	53.7	244	18.0	193	13.5
			4.9		0.0		2.8		12.3		3.1
			56.6		56.9		43.5		69.7		83.4
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	130	16.2	110	27.3	111	21.6	235	6.4	221	18.6
			5.4		0.0		0.0		13.2		5.0
			74.6		72.7		78.4		79.1		76.0
2022	145	17.2	127	24.4	125	27.2	266	9.0	227	14.1	
		2.8		0.0		0.8		6.4		3.1	
		77.9		75.6		72.0		84.6		82.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	178	62.9	160	62.5	157	49.7	7	14.3	25	4.0
			4.5		0.0		0.0		71.4		0.0
			27.0		37.5		50.3		14.3		96.0
	2021	105	70.5	85	69.4	84	50.0	6	0.0	16	0.0
			11.4		0.0		0.0		16.7		0.0
			12.4		30.6		50.0		83.3		100.0
	2022	117	62.4	89	40.4	89	41.6	0		44	11.4
			6.0		0.0		0.0				0.0
			24.8		59.6		58.4				88.6
Wave 2 (MOY)	2020	178	19.1	160	44.4	160	38.1	0		48	20.8
			2.8		0.0		0.0				0.0
			73.6		55.6		61.9				79.2
	2021	109	26.6	91	49.5	93	36.6	0		10	10.0
			9.2		0.0		0.0				0.0
			58.7		50.5		63.4				90.0
	2022	121	21.5	104	37.5	104	17.3	0		16	6.3
			6.6		0.0		0.0				0.0
			66.1		62.5		82.7				93.8
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	108	3.7	91	18.7	91	11.0	0		11	36.4
			5.6		0.0		0.0				0.0
			86.1		81.3		89.0				63.6
	2022	127	4.7	107	21.5	107	11.2	1	*	4	*
			3.9		0.0		0.0		*		*
			87.4		78.5		88.8		*		*

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (125)	Beginning	70	56.0	77	61.6	119	95.2	119	95.2	77	61.6
	Intermediate	22	17.6	24	19.2	4	3.2	3	2.4	44	35.2
	Advanced	17	13.6	13	10.4	1	0.8	2	1.6	2	1.6
	Advanced High	16	12.8	11	8.8	1	0.8	1	0.8	2	1.6
1 (181)	Beginning	35	19.3	51	28.2	100	55.2	85	47.0	45	24.9
	Intermediate	66	36.5	51	28.2	56	30.9	43	23.8	80	44.2
	Advanced	35	19.3	43	23.8	20	11.0	36	19.9	42	23.2
	Advanced High	45	24.9	36	19.9	5	2.8	17	9.4	14	7.7
2 (173)	Beginning	21	12.1	48	27.7	86	49.7	83	48.0	33	19.1
	Intermediate	67	38.7	105	60.7	52	30.1	68	39.3	102	59.0
	Advanced	58	33.5	20	11.6	28	16.2	19	11.0	36	20.8
	Advanced High	27	15.6	0	0.0	7	4.0	3	1.7	2	1.2
3 (187)	Beginning	8	4.3	38	20.3	55	29.4	41	22.0	17	9.1
	Intermediate	16	8.6	66	35.3	67	35.8	59	31.7	75	40.3
	Advanced	64	34.2	66	35.3	40	21.4	40	21.5	71	38.2
	Advanced High	99	52.9	17	9.1	25	13.4	46	24.7	23	12.4
4 (172)	Beginning	28	16.3	31	18.0	35	20.5	28	16.3	21	12.3
	Intermediate	58	33.7	52	30.2	57	33.3	62	36.0	61	35.7
	Advanced	51	29.7	73	42.4	56	32.7	44	25.6	68	39.8
	Advanced High	35	20.3	16	9.3	23	13.5	38	22.1	21	12.3

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
151 90 (59.6%)	Beginning	29			
	Intermediate	39	29		
	Advanced	18	20	3	
	Advanced High	1	7	5	
161 37 (23.0%)	Beginning	26			
	Intermediate	25	73		
	Advanced	0	10	25	
	Advanced High	0	0	2	
171 82 (48.0%)	Beginning	12			
	Intermediate	20	48		
	Advanced	0	39	28	
	Advanced High	0	4	19	
153 41 (26.8%)	Beginning	13			
	Intermediate	1	58		
	Advanced	0	22	41	
	Advanced High	0	1	17	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (159)	Beginning	14	8.8	21	13.2	16	10.1	13	8.2	6	3.8
	Intermediate	31	19.5	57	35.8	57	36.1	31	19.5	41	25.9
	Advanced	60	37.7	70	44.0	53	33.5	45	28.3	80	50.6
	Advanced High	54	34.0	11	6.9	32	20.3	70	44.0	31	19.6
6 (159)	Beginning	12	7.6	54	34.4	16	10.1	40	25.2	14	9.0
	Intermediate	59	37.6	86	54.8	40	25.3	48	30.2	82	52.6
	Advanced	52	33.1	17	10.8	60	38.0	42	26.4	56	35.9
	Advanced High	34	21.7	0	0.0	42	26.6	29	18.2	4	2.6
7 (205)	Beginning	5	2.5	58	28.7	8	3.9	28	13.8	5	2.5
	Intermediate	56	27.7	122	60.4	38	18.5	64	31.5	86	42.8
	Advanced	62	30.7	22	10.9	75	36.6	46	22.7	95	47.3
	Advanced High	79	39.1	0	0.0	84	41.0	65	32.0	15	7.5
8 (186)	Beginning	5	2.8	52	29.2	13	7.0	16	8.8	8	4.5
	Intermediate	39	21.9	100	56.2	28	15.1	54	29.7	70	39.3
	Advanced	43	24.2	24	13.5	60	32.3	52	28.6	81	45.5
	Advanced High	91	51.1	2	1.1	85	45.7	60	33.0	19	10.7
9 (145)	Beginning	16	15.2	44	41.9	13	10.9	14	12.7	7	8.4
	Intermediate	28	26.7	31	29.5	42	35.3	46	41.8	41	49.4
	Advanced	39	37.1	25	23.8	42	35.3	32	29.1	26	31.3
	Advanced High	22	21.0	5	4.8	22	18.5	18	16.4	9	10.8


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
135 59 (43.7%)	Beginning	4			
	Intermediate	4	32		
	Advanced	0	28	40	
	Advanced High	0	3	24	
137 20 (14.6%)	Beginning	7			
	Intermediate	6	64		
	Advanced	0	10	43	
	Advanced High	0	0	4	
105 40 (38.1%)	Beginning	3			
	Intermediate	5	33		
	Advanced	0	21	29	
	Advanced High	0	1	13	
112 32 (28.6%)	Beginning	4			
	Intermediate	2	36		
	Advanced	0	14	40	
	Advanced High	0	0	16	
65 7 (10.8%)	Beginning	1			
	Intermediate	0	11		
	Advanced	0	4	11	
	Advanced High	0	0	3	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (55)	Beginning	3	7.0	15	34.9	2	4.8	2	5.1	1	3.6
	Intermediate	10	23.3	10	23.3	8	19.0	19	48.7	11	39.3
	Advanced	17	39.5	16	37.2	18	42.9	9	23.1	11	39.3
	Advanced High	13	30.2	2	4.7	14	33.3	9	23.1	5	17.9
11 (118)	Beginning	5	6.8	33	44.6	1	1.0	6	6.0	2	2.9
	Intermediate	15	20.3	19	25.7	13	12.6	51	51.0	32	47.1
	Advanced	39	52.7	19	25.7	63	61.2	34	34.0	29	42.6
	Advanced High	15	20.3	3	4.1	26	25.2	9	9.0	5	7.4
12 (72)	Beginning	3	5.9	26	51.0	1	1.5	2	3.8	1	2.1
	Intermediate	20	39.2	16	31.4	18	26.9	18	34.6	27	57.4
	Advanced	24	47.1	9	17.6	27	40.3	22	42.3	17	36.2
	Advanced High	4	7.8	0	0.0	21	31.3	10	19.2	2	4.3
ALL (1,937)	Beginning	225	12.5	548	30.3	465	24.8	477	25.9	237	13.5
	Intermediate	487	27.0	739	40.9	480	25.6	566	30.7	752	42.8
	Advanced	561	31.0	417	23.1	543	29.0	423	23.0	614	35.0
	Advanced High	534	29.6	103	5.7	387	20.6	375	20.4	152	8.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
30 4 (13.3%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	3	
	Advanced High	0	0	2	
10 1 (10.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	0	
	Advanced High	0	0	1	
5 1 (20.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
1,235 414 (33.5%)	Beginning	99			
	Intermediate	103	391		
	Advanced	18	170	263	
	Advanced High	1	16	106	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

199	53.9	70.5	82.8	85.0	47.7	90.5	43.0	84.1
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

186	74.1	80.6	90.0	91.3	75.8	99.5	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

286	59.7	75.8	82.1	83.2	76.2	94.8	44.8	87.2
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ALGEBRA II (tested with 2020-2021 test)

203	52.3	76.6	76.9	76.9	75.4	84.2	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

38	59.0	73.8	90.2	93.0	60.5	97.4	48.4	93.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

37	49.2	73.7	81.7	83.1	64.9	94.6	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

261	49.3	74.2	83.2	84.7	64.0	96.9	55.0	85.3
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

55	56.4	73.9	92.6	95.9	72.7	100.0	65.0	94.3
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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

231	34.9	68.0	76.4	77.9	38.1	81.4	37.9	85.9
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CHEMISTRY (tested with 2020-2021 test)

193	41.1	71.1	76.5	77.5	49.2	86.0	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

46	45.5	66.6	78.8	81.0	32.6	87.0	53.1	94.1
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CHEMISTRY HONORS (tested with 2020-2021 test)

47	54.2	70.1	76.7	77.9	51.1	83.0	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

126	70.1	81.3	81.8	81.8	88.1	99.2	69.5	95.5
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ECONOMICS (tested with 2020-2021 test)

39	64.1	75.5	76.4	76.6	74.4	89.7	69.2	95.5
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ENGLISH I (tested with 2020-2021 test)

232	48.4	69.0	82.4	84.7	51.7	98.3	42.8	86.3
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

21	32.1	66.0	91.7	96.2	23.8	100.0	28.5	91.3
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ENGLISH I HONORS (tested with 2020-2021 test)

170	68.1	76.0	88.4	90.1	83.5	99.4	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

175	47.2	70.1	77.9	79.2	49.1	87.4	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

6	36.5	68.2	93.8	98.4	33.3	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

71	61.5	73.7	83.1	84.7	69.0	88.7	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

192	50.9	70.5	81.3	83.2	56.3	95.8	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

130	49.4	71.9	87.3	90.0	52.3	98.5	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

214	52.7	75.1	83.8	85.4	72.9	95.3	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

211	43.3	70.7	79.9	81.6	48.8	91.9	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

56	47.6	70.9	85.8	88.5	50.0	98.2	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

87	55.1	72.0	78.8	79.9	55.2	90.8	57.4	93.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

175	54.2	74.1	80.7	81.9	66.9	96.6	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

3	*	*	*	*	*	*	67.9	*
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

127	58.2	74.4	84.8	86.6	70.9	96.1	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

165	38.0	69.5	79.2	80.9	42.4	93.3	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

54	46.2	71.2	84.6	87.0	61.1	98.1	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

51	65.3	75.2	79.3	80.0	66.7	92.2	54.5	88.8
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

134	65.9	77.3	92.9	95.7	75.4	99.3	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

33	43.0	70.5	95.0	99.3	45.5	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

143	40.7	69.3	75.8	76.9	46.2	85.3	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

32	48.3	69.0	80.1	82.1	43.8	93.8	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

142	56.2	67.1	84.7	87.8	42.3	100.0	30.9	91.8
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

47	55.8	73.5	79.1	80.1	61.7	76.6	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

173	53.5	76.0	91.3	93.6	72.3	99.4	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

264	53.9	73.9	82.6	83.9	66.7	94.7	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

180	51.8	74.7	87.5	89.8	73.9	98.3	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

196	57.0	70.7	79.0	80.5	54.1	93.9	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

240	50.7	72.6	80.9	82.3	57.5	93.3	51.0	89.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

108	62.6	75.1	87.5	89.7	70.4	97.2	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

4	*	*	*	*	*	*	69.7	*
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PHYSICS (tested with 2020-2021 test)

123	36.6	70.7	70.5	70.4	62.6	78.0	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

26	41.1	71.0	79.3	80.7	46.2	92.3	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

90	49.1	71.7	80.9	82.5	61.1	88.9	52.6	87.1
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

26	61.4	78.2	76.6	76.3	84.6	76.9	75.3	88.8
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SPANISH I (tested with 2020-2021 test)

150	63.4	79.3	86.5	87.6	80.7	93.3	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

202	62.5	78.8	83.1	83.6	78.2	84.2	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

91	48.5	71.4	87.5	90.3	60.4	95.6	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

189	49.4	72.9	78.1	78.9	57.7	90.5	51.3	84.6
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2020-2021 test)

154	48.6	70.3	82.3	84.4	53.2	93.5	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

53	64.0	79.2	85.7	86.8	94.3	92.5	74.0	94.2
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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

76	57.1	72.6	96.0	98.6	72.4	100.0	57.9	97.4
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MATHEMATICS 6 (tested with 2020-2021 test)

106	39.7	70.3	77.3	78.0	54.7	94.3	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

245	47.8	67.4	80.1	81.5	46.9	95.5	63.0	94.6
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MATHEMATICS 7 (tested with 2020-2021 test)

200	38.6	66.5	77.2	78.4	33.5	90.5	43.7	80.2
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

190	71.4	81.8	86.3	86.8	84.2	96.3	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

220	45.8	67.5	80.5	82.0	40.9	92.3	47.3	85.6
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MS ART I STUDIO (tested with 2020-2021 test)

166	45.9	72.0	84.2	85.6	59.6	96.4	72.9	97.0
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

195	63.8	76.4	87.0	88.2	70.8	96.9	74.0	95.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2020-2021 test)

121	48.2	70.1	79.2	80.8	52.9	90.9	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

48	63.8	75.3	83.1	84.5	77.1	89.6	66.1	92.4
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ASTRONOMY 8 (tested with 2020-2021 test)

75	55.2	69.5	94.5	97.3	46.7	100.0	62.0	95.1
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

84	46.2	70.1	82.6	84.0	50.0	85.7	73.6	82.5
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

109	68.9	79.3	84.4	85.0	77.1	100.0	75.4	95.4
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND (tested with 2020-2021 test)

41	40.3	69.1	97.6	100.7	43.9	100.0	53.7	98.2
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

285	55.0	73.0	87.5	89.1	61.4	98.2	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

219	61.8	77.1	86.3	87.3	74.9	97.3	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

150	56.4	73.8	92.9	95.0	70.0	99.3	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

184	38.3	68.1	81.2	82.7	38.0	96.2	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

160	58.0	74.8	80.7	81.3	74.4	98.8	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

220	41.6	69.3	83.1	84.6	48.2	98.2	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

175	64.6	77.4	83.3	84.0	79.4	98.3	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

227	47.8	72.5	82.9	84.1	60.8	95.2	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

30	68.2	79.7	91.7	93.0	90.0	100.0	74.4	96.2
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

4	*	*	*	*	*	*	44.5	*
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND (tested with 2020-2021 test)

14	31.1	64.4	88.4	91.1	14.3	100.0	53.7	97.8
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

150	58.3	72.2	87.4	89.1	66.7	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

130	66.1	78.3	90.2	91.5	75.4	98.5	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

84	49.7	74.0	94.4	96.7	79.8	100.0	71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

1	*	*	*	*	*	*	48.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

2	*	*	*	*	*	*	40.7	*
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SCIENCE 6 (tested with 2020-2021 test)

194	39.3	68.1	81.6	83.1	41.2	94.3	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

146	50.0	70.0	84.7	86.3	56.2	97.3	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

217	53.1	69.4	77.3	78.1	49.3	92.2	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

160	61.9	74.0	83.8	84.9	65.0	98.8	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

225	51.3	73.5	85.7	87.0	60.4	98.2	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

290	45.0	67.0	85.5	87.5	46.2	96.6	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

238	49.9	71.1	77.5	78.2	50.0	90.8	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

150	60.0	75.5	84.6	85.6	67.3	98.7	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

208	47.5	71.4	74.8	75.2	53.4	84.1	50.6	86.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

88	32.7	64.6	74.6	75.8	20.5	84.1	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

96	58.6	78.2	80.3	80.6	84.4	89.6	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

96	44.7	71.4	74.0	74.3	46.9	79.2	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

95	38.7	64.6	77.5	78.9	26.3	93.7	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

104	49.2	71.8	86.0	87.6	62.5	100.0	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

166	70.0	82.7	86.4	86.9	91.6	97.0	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

196	45.7	70.4	83.3	84.7	50.5	93.9	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

134	57.1	74.2	91.5	93.4	66.4	99.3	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

320	55.1	73.1	78.6		60.0	84.7	56.3	87.6
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

21	49.0	66.0	71.7		28.6	76.2	25.7	81.4
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GRADE 3 READING (tested with 2020-2021 test)

197	40.9	64.5	78.9		33.5	86.3	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

143	61.8	77.1	79.1		71.3	81.1	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

316	59.9	70.6	82.4		53.8	92.1	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

9	53.0	68.7	75.6		33.3	66.7	37.4	74.8
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GRADE 4 READING (tested with 2020-2021 test)

206	40.1	67.4	77.0		39.8	86.4	54.2	88.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

84	35.6	63.6	76.3	77.7	25.0	86.9	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

110	62.8	79.3	85.6	86.3	86.4	100.0	73.8	95.2
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH (tested with 2020-2021 test)

117	53.8	72.3	80.7		59.8	77.8	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

296	58.9	72.6	77.8		57.4	87.8	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

4	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

199	49.9	74.9	73.3		70.9	85.4	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

108	59.8	78.1	78.8		79.6	86.1	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

276	70.3	77.1	83.4		71.0	96.0	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

32	55.2	68.7	81.2		43.8	90.6	65.9	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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