




Data Packet 2022-23

ORAN M. ROBERTS
ELEMENTARY SCHOOL



School # 202

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish
- 30. Math (3-8) STAAR 3-8 Mathematics in Spanish

MAP GROWTH

- 35. Reading MAP GROWTH Reading (K-2)
- 39. Math MAP GROWTH Mathematics (K-2)
- 43. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 47. TX-KEA Texas Kindergarten Entry Assessment
- 49. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 51. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 53. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	34
KN	50
1	57
2	62
3	57
4	63
5	75
ALL	398

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	54	13.6	13	36.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	323	81.2	14	38.9
White	6	1.5	6	16.7
Multiple	15	3.8	1	2.8
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	263	66.1
Economically disadvantaged	372	93.5
Limited English proficient (LEP)	218	54.8
Special education	36	9.0
Talented and Gifted (TAG)	52	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	45	9	20.0	0	0.0	0	0.0	33	73.3	1	2.2	2	4.4
	2021	27	5	18.5	0	0.0	0	0.0	21	77.8	0	0.0	1	3.7
	2022	34	5	14.7	0	0.0	0	0.0	28	82.4	0	0.0	1	2.9
KN	2020	73	12	16.4	0	0.0	0	0.0	56	76.7	2	2.7	3	4.1
	2021	55	11	20.0	0	0.0	0	0.0	41	74.5	1	1.8	2	3.6
	2022	50	8	16.0	0	0.0	0	0.0	38	76.0	1	2.0	3	6.0
1	2020	71	12	16.9	0	0.0	0	0.0	57	80.3	0	0.0	2	2.8
	2021	69	11	15.9	0	0.0	0	0.0	51	73.9	0	0.0	7	10.1
	2022	57	10	17.5	0	0.0	0	0.0	44	77.2	2	3.5	1	1.8
2	2020	82	16	19.5	0	0.0	1	1.2	64	78.0	1	1.2	0	0.0
	2021	60	10	16.7	0	0.0	0	0.0	48	80.0	0	0.0	2	3.3
	2022	62	12	19.4	0	0.0	0	0.0	46	74.2	1	1.6	3	4.8
3	2020	96	14	14.6	0	0.0	0	0.0	79	82.3	1	1.0	2	2.1
	2021	75	14	18.7	0	0.0	0	0.0	58	77.3	1	1.3	2	2.7
	2022	57	7	12.3	0	0.0	0	0.0	47	82.5	0	0.0	3	5.3
4	2020	80	12	15.0	0	0.0	0	0.0	64	80.0	4	5.0	0	0.0
	2021	86	10	11.6	0	0.0	0	0.0	72	83.7	1	1.2	3	3.5
	2022	63	6	9.5	0	0.0	0	0.0	53	84.1	1	1.6	3	4.8
5	2020	71	11	15.5	0	0.0	0	0.0	59	83.1	0	0.0	1	1.4
	2021	77	12	15.6	0	0.0	0	0.0	63	81.8	1	1.3	1	1.3
	2022	75	6	8.0	0	0.0	0	0.0	67	89.3	1	1.3	1	1.3
PK-5	2020	518	86	16.6	0	0.0	1	0.2	412	79.5	9	1.7	10	1.9
	2021	449	73	16.3	0	0.0	0	0.0	354	78.8	4	0.9	18	4.0
	2022	398	54	13.6	0	0.0	0	0.0	323	81.2	6	1.5	15	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	45	43	95.6	15	33.3	1	2.2	15	33.3	0	0.0	41	91.1	55.6	44.4	8.9
	2021	27	25	92.6	10	37.0	0	0.0	11	40.7	0	0.0	27	100.0	55.6	44.4	0.0
	2022	34	32	94.1	17	50.0	0	0.0	17	50.0	0	0.0	31	91.2	58.8	41.2	8.8
KN	2020	73	73	100.0	33	45.2	2	2.7	33	45.2	2	2.7	16	21.9	49.3	50.7	1.4
	2021	55	51	92.7	23	41.8	2	3.6	25	45.5	6	10.9	6	10.9	58.2	41.8	0.0
	2022	50	47	94.0	26	52.0	2	4.0	23	46.0	2	4.0	19	38.0	54.0	46.0	0.0
1	2020	71	69	97.2	39	54.9	4	5.6	38	53.5	9	12.7	9	12.7	57.7	42.3	1.4
	2021	69	68	98.6	32	46.4	2	2.9	34	49.3	2	2.9	1	1.4	50.7	49.3	1.4
	2022	57	55	96.5	24	42.1	4	7.0	26	45.6	9	15.8	8	14.0	54.4	45.6	3.5
2	2020	82	81	98.8	45	54.9	6	7.3	47	57.3	14	17.1	5	6.1	59.8	40.2	1.2
	2021	60	58	96.7	36	60.0	6	10.0	37	61.7	8	13.3	1	1.7	58.3	41.7	1.7
	2022	62	59	95.2	31	50.0	3	4.8	33	53.2	6	9.7	4	6.5	48.4	51.6	1.6
3	2020	96	93	96.9	56	58.3	14	14.6	57	59.4	18	18.8	8	8.3	53.1	46.9	2.1
	2021	75	70	93.3	43	57.3	6	8.0	47	62.7	12	16.0	3	4.0	53.3	46.7	1.3
	2022	57	53	93.0	36	63.2	9	15.8	40	70.2	6	10.5	6	10.5	59.6	40.4	3.5
4	2020	80	78	97.5	46	57.5	9	11.3	61	76.3	22	27.5	4	5.0	41.3	58.8	1.3
	2021	86	83	96.5	51	59.3	14	16.3	53	61.6	17	19.8	1	1.2	51.2	48.8	0.0
	2022	63	55	87.3	38	60.3	5	7.9	54	85.7	13	20.6	5	7.9	55.6	44.4	3.2
5	2020	71	68	95.8	40	56.3	7	9.9	47	66.2	21	29.6	1	1.4	52.1	47.9	0.0
	2021	77	75	97.4	41	53.2	10	13.0	58	75.3	21	27.3	1	1.3	46.8	53.2	0.0
	2022	75	71	94.7	46	61.3	13	17.3	70	93.3	16	21.3	3	4.0	48.0	52.0	0.0
PK-5	2020	518	505	97.5	274	52.9	43	8.3	298	57.5	86	16.6	84	16.2	52.5	47.5	1.9
	2021	449	430	95.8	236	52.6	40	8.9	265	59.0	66	14.7	40	8.9	52.8	47.2	0.7
	2022	398	372	93.5	218	54.8	36	9.0	263	66.1	52	13.1	76	19.1	53.5	46.5	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	77	10,874	72	94.1	10,319	94.9	0	0.0	3.8	67	9,815	87.4	90.3
	2021	54	10,216	52	95.6	10,002	97.9	1	1.8	4.7	46	9,094	84.4	89.0
	2022	59	10,601	54	90.7	9,857	93.0	2	3.4	8.0	37	8,573	62.7	80.9
1	2020	73	11,192	69	95.1	10,678	95.4	6	8.2	3.9	65	10,139	89.2	90.6
	2021	68	10,568	65	96.0	10,378	98.2	0	0.0	4.0	57	9,515	83.9	90.0
	2022	65	10,904	59	91.0	10,206	93.6	5	7.7	7.3	46	8,976	70.8	82.3
2	2020	83	11,070	79	95.4	10,616	95.9	2	2.4	3.2	79	10,175	95.4	91.9
	2021	60	10,574	58	96.9	10,394	98.3	3	5.0	3.8	54	9,653	89.5	91.3
	2022	71	10,614	65	91.0	9,987	94.1	4	5.6	6.0	50	8,941	70.4	84.2
3	2020	95	11,093	90	94.5	10,664	96.1	1	1.0	3.5	87	10,181	91.2	91.8
	2021	74	10,452	71	95.9	10,254	98.1	4	5.4	3.4	63	9,519	85.4	91.1
	2022	64	10,392	60	93.6	9,829	94.6	5	7.8	6.3	45	8,798	70.0	84.7
4	2020	78	11,323	75	95.6	10,902	96.3	1	1.3	3.4	72	10,479	92.3	92.5
	2021	88	10,526	84	94.8	10,325	98.1	2	2.3	2.9	71	9,562	80.2	90.8
	2022	72	10,478	67	93.8	9,930	94.8	5	7.0	5.8	54	8,981	75.4	85.7
5	2020	74	11,957	72	97.0	11,518	96.3	1	1.4	3.2	68	11,098	91.9	92.8
	2021	75	10,814	71	94.7	10,602	98.0	0	0.0	2.5	64	9,891	84.9	91.5
	2022	87	10,405	82	93.7	9,875	94.9	1	1.1	6.3	68	8,914	77.9	85.7
KN-5	2020	480	67,509	457	95.2	64,698	95.8	11	2.3	3.5	438	61,887	91.3	91.7
	2021	420	63,149	402	95.6	61,956	98.1	10	2.4	3.6	355	57,234	84.5	90.6
	2022	418	63,393	386	92.4	59,686	94.2	22	5.3	6.6	300	53,183	71.7	83.9

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	36.1
Hispanic	14	38.9
White	6	16.7
Multiple	1	2.8
Other	2	5.6

Gender	Number	Percentage
Female	25	69.4
Male	11	30.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.2	60.6
2020-21	9.0	79.4
2021-22	11.0	57.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.3
1	1	2.8
2	2	5.6
3	6	16.7
4	2	5.6
5	3	8.3
1-3	9	25.0
More than 3	24	66.7
1 - 5	14	38.9
6 - 10	7	19.4
11 - 20	9	25.0
More than 20	3	8.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	71.4	70.8	69.4	57.1	*	62.5		61.1	77.3	70.0	67.0	40
	2021		16.7	25.0	20.7	*	25.0	16.7		21.1	33.3	26.5	60.2	34
	2022		62.5	68.8	56.5	*	*	62.5		64.3	58.3	61.5	69.7	26
4	2019		64.3	67.6	65.9	*	30.8	46.2		68.0	66.7	67.3	66.8	49
	2021	*	10.0	34.5	28.6	0.0	0.0	0.0		28.6	27.3	27.9	55.6	43
	2022		42.9	63.2	54.2	*	33.3	47.6		52.9	75.0	62.1	71.6	29
5	2019	*	30.0	62.5	55.0	33.3	*	41.4		44.4	64.0	55.8	72.3	43
	2021	*	33.3	42.3	38.5	0.0	14.3	16.7		26.1	58.8	40.0	66.9	40
	2022	*	50.0	62.5	57.9	27.3	45.5	55.6		50.0	66.7	60.0	77.3	40
3-5	2019	*	57.9	66.7	63.3	46.7	40.9	46.0		59.0	69.0	64.4	68.9	132
	2021	*	20.6	34.7	30.0	0.0	12.0	12.8		25.4	38.9	31.6	61.1	117
	2022	*	52.4	64.2	56.5	28.6	47.6	53.8		55.3	66.7	61.1	72.9	95

NUMBER TESTED IN GRADES 3-5													
2019	3	38	90	120	15	22	63		61	71	132	21,789	
2021	2	34	75	110	25	25	47		63	54	117	17,239	
2022	1	21	67	85	21	21	65		47	48	95	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	4	7	11	3	*	3		7	5	12	2,187	40
	2021		10	15	23	*	6	10		15	10	25	2,182	34
	2022		3	5	10	*	*	3		5	5	10	1,825	26
4	2019		5	11	15	*	9	14		8	8	16	2,418	49
	2021	*	9	19	30	11	10	11		15	16	31	2,521	43
	2022		4	7	11	*	4	11		8	3	11	1,785	29
5	2019	*	7	12	18	4	*	17		10	9	19	2,181	43
	2021	*	8	15	24	10	6	20		17	7	24	2,009	40
	2022	*	3	12	16	8	6	16		8	8	16	1,445	40
3-5	2019	*	16	30	44	8	13	34		25	22	47	6,786	132
	2021	*	27	49	77	25	22	41		47	33	80	6,712	117
	2022	*	10	24	37	15	11	30		21	16	37	5,055	95

NUMBER TESTED IN GRADES 3-5													
2019	3	38	90	120	15	22	63		61	71	132	21,789	
2021	2	34	75	110	25	25	47		63	54	117	17,239	
2022	1	21	67	85	21	21	65		47	48	95	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	35.7	25.0	25.0	14.3	*	12.5		11.1	40.9	27.5	35.7	40
	2021		8.3	10.0	6.9	*	12.5	8.3		10.5	13.3	11.8	32.1	34
	2022		37.5	43.8	30.4	*	*	37.5		50.0	25.0	38.5	45.3	26
4	2019		14.3	29.4	22.7	*	0.0	7.7		12.0	37.5	24.5	36.8	49
	2021	*	0.0	17.2	14.3	0.0	0.0	0.0		4.8	22.7	14.0	29.9	43
	2022		42.9	52.6	50.0	*	16.7	38.1		52.9	58.3	55.2	48.1	29
5	2019	*	10.0	31.3	27.5	33.3	*	17.2		22.2	32.0	27.9	44.8	43
	2021	*	25.0	23.1	20.5	0.0	14.3	8.3		13.0	35.3	22.5	40.6	40
	2022	*	50.0	31.3	34.2	9.1	18.2	27.8		37.5	33.3	35.0	54.0	40
3-5	2019	*	21.1	28.9	25.0	20.0	4.5	12.7		14.8	36.6	26.5	39.4	132
	2021	*	11.8	17.3	14.5	0.0	8.0	6.4		9.5	24.1	16.2	34.4	117
	2022	*	42.9	40.3	37.6	14.3	28.6	32.3		46.8	37.5	42.1	49.2	95

NUMBER TESTED IN GRADES 3-5													
2019	3	38	90	120	15	22	63		61	71	132	21,789	
2021	2	34	75	110	25	25	47		63	54	117	17,239	
2022	1	21	67	85	21	21	65		47	48	95	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	21.4	16.7	16.7	0.0	*	0.0		5.6	27.3	17.5	21.8	40
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	6.7	2.9	15.6	34
	2022		0.0	25.0	13.0	*	*	12.5		28.6	0.0	15.4	26.5	26
4	2019		7.1	17.6	13.6	*	0.0	3.8		8.0	20.8	14.3	18.1	49
	2021	*	0.0	6.9	4.8	0.0	0.0	0.0		0.0	9.1	4.7	14.2	43
	2022		42.9	15.8	29.2	*	0.0	19.0		29.4	33.3	31.0	25.0	29
5	2019	*	10.0	15.6	15.0	33.3	*	10.3		5.6	24.0	16.3	24.0	43
	2021	*	0.0	11.5	7.7	0.0	0.0	0.0		0.0	17.6	7.5	25.7	40
	2022	*	16.7	21.9	23.7	0.0	0.0	13.9		25.0	20.8	22.5	35.4	40
3-5	2019	*	13.2	16.7	15.0	13.3	4.5	6.3		6.6	23.9	15.9	21.4	132
	2021	*	0.0	6.7	4.5	0.0	0.0	0.0		0.0	11.1	5.1	18.7	117
	2022	*	19.0	20.9	22.4	0.0	4.8	15.4		27.7	18.8	23.2	29.0	95

NUMBER TESTED IN GRADE 3-5													
2019	3	38	90	120	15	22	63		61	71	132	21,789	
2021	2	34	75	110	25	25	47		63	54	117	17,239	
2022	1	21	67	85	21	21	65		47	48	95	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	69.0	63.0	57.0
	2021	49.4	42.2	39.9
	2022	70.0	53.1	59.9
4	2019	59.7	59.2	57.9
	2021	42.2	37.8	45.4
	2022	66.8	68.7	57.6
5	2019	71.5	55.8	58.5
	2021	47.5	49.4	51.3
	2022	59.7	61.9	61.3
3-5	2019	66.4	59.2	57.8
	2021	46.1	43.0	45.8
	2022	64.7	61.6	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	57.1	82.4	81.8	25.0	85.4	82.0		75.8	80.8	78.8	75.5	85
	2021	*	8.3	47.2	39.7	0.0	46.2	41.9		40.5	38.7	39.7	57.1	68
	2022		37.5	64.1	54.3	22.2	63.0	58.1		60.0	52.6	57.1	65.9	49
4	2019		64.3	76.5	75.6	16.7	73.9	66.1		72.9	77.1	74.7	74.7	83
	2021	*	10.0	39.1	35.8	7.7	36.7	36.0		32.6	37.5	34.9	55.0	83
	2022	*	14.3	50.0	44.4	*	41.7	42.3		56.3	37.9	47.5	65.8	61
5	2019	*	90.0	86.7	87.9	83.3	81.3	84.2		88.9	83.8	86.3	81.8	73
	2021	*	25.0	52.5	47.9	0.0	52.5	43.9		42.9	52.5	48.0	69.3	75
	2022	*	33.3	56.1	54.2	0.0	52.3	50.7		45.7	61.5	54.1	74.9	74
3-5	2019	*	68.4	81.6	81.4	40.0	80.2	77.1		78.6	80.6	79.7	77.4	241
	2021	*	14.7	45.9	41.0	3.4	44.5	40.7		38.3	43.2	40.7	60.5	226
	2022	*	28.6	56.1	51.2	7.4	51.4	49.3		53.6	51.7	52.7	68.8	184

NUMBER TESTED IN GRADES 3-5													
2019	5	38	196	221	20	126	166		117	124	241	34,646	
2021	3	34	183	217	29	128	150		115	111	226	28,221	
2022	2	21	155	172	27	107	152		97	87	184	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	6	12	14	6	7	9		8	10	18	2,726	85
	2021	*	11	28	38	6	21	25		22	19	41	4,023	68
	2022		5	14	21	7	10	13		12	9	21	3,258	49
4	2019		5	16	19	5	12	20		13	8	21	2,958	83
	2021	*	9	42	52	12	31	32		29	25	54	4,186	83
	2022	*	6	25	30	*	21	30		14	18	32	3,298	61
5	2019	*	1	8	8	1	6	9		4	6	10	2,152	73
	2021	*	9	29	38	10	19	32		20	19	39	2,927	75
	2022	*	4	29	33	13	21	34		19	15	34	2,391	74
3-5	2019	*	12	36	41	12	25	38		25	24	49	7,836	241
	2021	*	29	99	128	28	71	89		71	63	134	11,136	226
	2022	*	15	68	84	25	52	77		45	42	87	8,947	184

NUMBER TESTED IN GRADES 3-5													
2019	5	38	196	221	20	126	166			117	124	241	34,646
2021	3	34	183	217	29	128	150			115	111	226	28,221
2022	2	21	155	172	27	107	152			97	87	184	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	42.9	55.9	53.2	12.5	60.4	56.0		51.5	51.9	51.8	42.8	85
	2021	*	0.0	18.9	15.9	0.0	20.5	18.6		18.9	9.7	14.7	25.6	68
	2022		12.5	38.5	30.4	11.1	33.3	29.0		43.3	15.8	32.7	37.6	49
4	2019		28.6	45.6	43.6	16.7	41.3	37.3		39.6	48.6	43.4	44.7	83
	2021	*	0.0	14.5	12.3	0.0	16.3	16.0		16.3	7.5	12.0	30.1	83
	2022	*	0.0	24.0	24.1	*	19.4	17.3		21.9	24.1	23.0	37.0	61
5	2019	*	40.0	51.7	48.5	50.0	50.0	42.1		44.4	54.1	49.3	54.9	73
	2021	*	8.3	18.0	16.4	0.0	20.0	15.8		14.3	17.5	16.0	42.7	75
	2022	*	0.0	13.6	13.9	0.0	11.4	10.1		20.0	7.7	13.5	46.8	74
3-5	2019	*	36.8	51.0	48.4	25.0	50.8	44.6		44.4	51.6	48.1	47.6	241
	2021	*	2.9	16.9	14.7	0.0	18.8	16.7		16.5	11.7	14.2	32.8	226
	2022	*	4.8	23.2	21.5	3.7	19.6	16.4		27.8	14.9	21.7	40.5	184

NUMBER TESTED IN GRADES 3-5													
2019	5	38	196	221	20	126	166		117	124	241	34,646	
2021	3	34	183	217	29	128	150		115	111	226	28,221	
2022	2	21	155	172	27	107	152		97	87	184	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	33.8	26.0	12.5	33.3	30.0		27.3	26.9	27.1	20.3	85
	2021	*	0.0	3.8	3.2	0.0	0.0	0.0		2.7	3.2	2.9	11.6	68
	2022		0.0	25.6	19.6	0.0	25.9	22.6		26.7	10.5	20.4	17.9	49
4	2019		7.1	20.6	17.9	0.0	13.0	13.6		16.7	20.0	18.1	25.2	83
	2021	*	0.0	5.8	4.9	0.0	6.1	6.0		4.7	5.0	4.8	16.4	83
	2022	*	0.0	4.0	5.6	*	2.8	1.9		6.3	3.4	4.9	18.5	61
5	2019	*	10.0	30.0	27.3	16.7	28.1	19.3		25.0	29.7	27.4	33.9	73
	2021	*	0.0	8.2	6.8	0.0	10.0	7.0		2.9	10.0	6.7	22.7	75
	2022	*	0.0	7.6	6.9	0.0	6.8	4.3		8.6	5.1	6.8	23.7	74
3-5	2019	*	5.3	28.1	23.5	10.0	24.6	20.5		22.2	25.8	24.1	26.6	241
	2021	*	0.0	6.0	5.1	0.0	5.5	4.7		3.5	6.3	4.9	16.9	226
	2022	*	0.0	11.0	9.9	0.0	10.3	7.2		13.4	5.7	9.8	20.0	184

NUMBER TESTED IN GRADE 3-5													
2019	5	38	196	221	20	126	166		117	124	241	34,646	
2021	3	34	183	217	29	128	150		115	111	226	28,221	
2022	2	21	155	172	27	107	152		97	87	184	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	70.7	69.0	72.3	68.5
	2021	52.4	41.5	39.7	46.0
	2022	66.3	55.3	50.1	46.4
4	2019	69.5	58.4	61.9	63.6
	2021	43.1	46.5	38.9	31.6
	2022	52.8	48.6	46.1	39.3
5	2019	78.3	74.8	56.8	58.6
	2021	38.9	50.4	41.8	44.3
	2022	53.2	48.5	50.3	47.6
3-5	2019	72.6	67.1	64.0	63.8
	2021	44.5	46.3	40.1	40.2
	2022	56.6	50.3	48.9	44.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	50.0	76.7	72.7	66.7	65.6	64.9		66.7	75.7	71.2	69.3	73
	2021	*	16.7	26.2	23.3	0.0	22.5	17.5		16.7	30.8	24.0	54.9	75
	2022	*	33.3	26.5	27.8	0.0	21.7	25.7		22.2	32.5	27.6	60.4	76

NUMBER TESTED IN GRADE 5													
2019	2	10	60	66	6	32	57		36	37	73	10,432	
2021	1	12	61	73	10	40	57		36	39	75	8,469	
2022	1	6	68	72	13	46	70		36	40	76	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	5	14	18	2	11	20		12	9	21	3203	73
	2021	*	10	45	56	10	31	47		30	27	57	3820	75
	2022	*	4	50	52	13	36	52		28	27	55	3468	76

NUMBER TESTED IN GRADE 5													
2019	2	10	60	66	6	32	57			36	37	73	10,432
2021	1	12	61	73	10	40	57			36	39	75	8,469
2022	1	6	68	72	13	46	70			36	40	76	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	35.0	31.8	16.7	25.0	19.3		19.4	40.5	30.1	42.0	73
	2021	*	0.0	6.6	5.5	0.0	2.5	1.8		5.6	5.1	5.3	23.4	75
	2022	*	0.0	7.4	6.9	0.0	6.5	4.3		8.3	5.0	6.6	33.0	76

NUMBER TESTED IN GRADE 5													
2019	2	10	60	66	6	32	57		36	37	73	10,432	
2021	1	12	61	73	10	40	57		36	39	75	8,469	
2022	1	6	68	72	13	46	70		36	40	76	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	16.7	16.7	16.7	9.4	8.8		13.9	16.2	15.1	19.7	73
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	75
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	13.7	76

NUMBER TESTED IN GRADE 5													
2019	2	10	60	66	6	32	57		36	37	73	10,432	
2021	1	12	61	73	10	40	57		36	39	75	8,469	
2022	1	6	68	72	13	46	70		36	40	76	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	71.5	64.2	70.8	65.0
	2021	50.9	40.7	48.3	42.1
	2022	45.4	54.4	40.7	48.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		72.7	73.2	*	69.8	69.0		73.3	70.0	71.1	75.0	45
	2021	*		36.1	35.1	*	34.3	34.3		26.3	44.4	35.1	58.9	37
	2022			48.4	51.6	*	50.0	50.0		50.0	50.0	50.0	59.7	32
4	2019			62.9	62.9	*	61.8	61.8		66.7	54.5	62.9	67.8	35
	2021			35.9	36.8	*	34.2	34.2		33.3	38.9	35.9	57.2	39
	2022	*		35.3	34.4		31.3	30.3		33.3	35.3	34.3	56.1	35
5	2019	*		57.1	53.8		53.6	50.0		44.4	66.7	53.3	85.3	30
	2021			71.4	73.5		69.7	69.7		58.3	78.3	71.4	83.5	35
	2022			58.3	61.8	*	57.1	58.8		50.0	68.8	58.3	71.2	36
3-5	2019	*		65.4	64.7	*	62.9	61.5		61.4	66.0	63.6	75.7	110
	2021	*		47.3	47.7	*	45.3	45.3		36.5	55.9	46.8	66.2	111
	2022	*		47.5	49.5	0.0	46.5	46.5		44.8	51.1	47.6	62.1	103

NUMBER TESTED IN GRADES 3-5													
2019	2		107	102	5	105	104		57	53	110	13,469	
2021	1		110	109	4	106	106		52	59	111	11,563	
2022	1		101	97	6	99	99		58	45	103	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		12	11	*	13	13		4	9	13	1,174	45
	2021	*		23	24	*	23	23		14	10	24	1,677	37
	2022			16	15	*	16	16		10	6	16	1,516	32
4	2019			13	13	*	13	13		8	5	13	1,491	35
	2021			25	24	*	25	25		14	11	25	1,630	39
	2022	*		22	21		22	23		12	11	23	1,578	35
5	2019	*		12	12		13	14		10	4	14	608	30
	2021			10	9		10	10		5	5	10	605	35
	2022			15	13	*	15	14		10	5	15	987	36
3-5	2019	*		37	36	*	39	40		22	18	40	3,273	110
	2021	*		58	57	*	58	58		33	26	59	3,912	111
	2022	*		53	49	6	53	53		32	22	54	4,081	103

NUMBER TESTED IN GRADES 3-5													
2019	2		107	102	5	105	104		57	53	110	13,469	
2021	1		110	109	4	106	106		52	59	111	11,563	
2022	1		101	97	6	99	99		58	45	103	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		45.5	46.3	*	41.9	40.5		46.7	43.3	44.4	46.2	45
	2021	*		22.2	21.6	*	20.0	20.0		26.3	16.7	21.6	32.1	37
	2022			29.0	29.0	*	28.1	28.1		30.0	25.0	28.1	30.6	32
4	2019			20.0	20.0	*	20.6	20.6		20.8	18.2	20.0	38.4	35
	2021			23.1	23.7	*	21.1	21.1		9.5	38.9	23.1	32.3	39
	2022	*		26.5	25.0		25.0	24.2		22.2	29.4	25.7	36.0	35
5	2019	*		28.6	30.8		25.0	21.4		16.7	41.7	26.7	63.2	30
	2021			34.3	35.3		30.3	30.3		33.3	34.8	34.3	59.0	35
	2022			30.6	32.4	*	28.6	29.4		25.0	37.5	30.6	41.7	36
3-5	2019	*		32.7	33.3	*	30.5	28.8		26.3	37.7	31.8	48.7	110
	2021	*		26.4	26.6	*	23.6	23.6		21.2	30.5	26.1	40.7	111
	2022	*		28.7	28.9	0.0	27.3	27.3		25.9	31.1	28.2	35.9	103

NUMBER TESTED IN GRADES 3-5													
2019	2		107	102	5	105	104		57	53	110	13,469	
2021	1		110	109	4	106	106		52	59	111	11,563	
2022	1		101	97	6	99	99		58	45	103	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		22.7	22.0	*	20.9	21.4		26.7	20.0	22.2	27.3	45
	2021	*		16.7	16.2	*	14.3	14.3		15.8	16.7	16.2	20.7	37
	2022			12.9	12.9	*	12.5	12.5		10.0	16.7	12.5	18.5	32
4	2019			14.3	14.3	*	14.7	14.7		12.5	18.2	14.3	17.9	35
	2021			12.8	13.2	*	10.5	10.5		4.8	22.2	12.8	16.9	39
	2022	*		11.8	9.4		9.4	9.1		16.7	5.9	11.4	21.4	35
5	2019	*		10.7	11.5		7.1	3.6		0.0	25.0	10.0	29.9	30
	2021			17.1	17.6		18.2	18.2		16.7	17.4	17.1	32.4	35
	2022			8.3	8.8	*	5.7	5.9		5.0	12.5	8.3	18.4	36
3-5	2019	*		16.8	16.7	*	15.2	14.4		12.3	20.8	16.4	24.9	110
	2021	*		15.5	15.6	*	14.2	14.2		11.5	18.6	15.3	23.2	111
	2022	*		10.9	10.3	0.0	9.1	9.1		10.3	11.1	10.7	19.4	103

NUMBER TESTED IN GRADE 3-5													
2019	2		107	102	5	105	104		57	53	110	13,469	
2021	1		110	109	4	106	106		52	59	111	11,563	
2022	1		101	97	6	99	99		58	45	103	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	63.1	72.1	57.0
	2021	54.6	47.4	42.1
	2022	58.1	50.0	47.5
4	2019	56.1	63.4	56.0
	2021	43.9	50.1	50.7
	2022	43.2	44.0	49.7
5	2019	60.0	57.9	44.3
	2021	64.3	60.9	49.6
	2022	50.7	54.5	52.4
3-5	2019	60.0	65.5	53.2
	2021	53.9	52.6	47.5
	2022	50.5	49.5	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021			*	*		*	*		*	*	*	37.7	4
	2022			62.5	62.5		55.6	55.6		*	*	55.6	41.5	9
4	2019			*	*		*	*		*		*	43.4	1
	2021												29.8	0
	2022			*	*		*	*		*		*	30.9	3
5	2019												36.3	0
	2021												48.0	0
	2022			*			*	*		*	*	*	43.4	2
3-5	2019			*	*		*	*		*		*	40.0	1
	2021			*	*		*	*		*	*	*	38.7	4
	2022			38.5	50.0		38.5	41.7		37.5	33.3	35.7	38.7	14

NUMBER TESTED IN GRADES 3-5													
2019			1	1		1	1		1		1		630
2021			4	4		4	4		2	2	4		641
2022			13	10		13	12		8	6	14		759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021			*	*		*	*		*	*	*	132	4
	2022			3	3		4	4		*	*	4	131	9
4	2019			*	*		*	*		*		*	120	1
	2021												146	0
	2022			*	*		*	*		*		*	172	3
5	2019												137	0
	2021												115	0
	2022			*			*	*		*	*	*	162	2
3-5	2019			*	*		*	*		*		*	378	1
	2021			*	*		*	*		*	*	*	393	4
	2022			8	5		8	7		5	4	9	465	14

NUMBER TESTED IN GRADES 3-5													
2019			1	1		1	1		1		1		630
2021			4	4		4	4		2	2	4		641
2022			13	10		13	12		8	6	14		759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021			*	*		*	*		*	*	*	10.4	4
	2022			37.5	37.5		33.3	33.3		*	*	33.3	13.4	9
4	2019			*	*		*	*		*		*	19.3	1
	2021												10.1	0
	2022			*	*		*	*		*		*	9.6	3
5	2019												18.1	0
	2021												23.5	0
	2022			*			*	*		*	*	*	17.8	2
3-5	2019			*	*		*	*		*		*	18.3	1
	2021			*	*		*	*		*	*	*	14.8	4
	2022			23.1	30.0		23.1	25.0		25.0	16.7	21.4	13.8	14

NUMBER TESTED IN GRADES 3-5													
2019			1	1		1	1		1		1		630
2021			4	4		4	4		2	2	4		641
2022			13	10		13	12		8	6	14		759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021			*	*		*	*		*	*	*	3.3	4
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	9
4	2019			*	*		*	*		*		*	8.5	1
	2021												3.4	0
	2022			*	*		*	*		*		*	3.6	3
5	2019												8.4	0
	2021												9.5	0
	2022			*			*	*		*	*	*	6.6	2
3-5	2019			*	*		*	*		*		*	7.5	1
	2021			*	*		*	*		*	*	*	5.5	4
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	14

NUMBER TESTED IN GRADE 3-5													
2019			1	1		1	1		1		1		630
2021			4	4		4	4		2	2	4		641
2022			13	10		13	12		8	6	14		759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021	*	*	*	*
	2022	66.7	53.8	46.0	41.7
4	2019	*	*	*	*
	2021				
	2022	*	*	*	*
5	2019				
	2021				
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021	*	*	*	*
	2022	46.8	41.9	39.0	33.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		10.0	46.7			*	*				26.7	48.4	30
	2022	*	28.6	20.0	18.2	*	*	*				20.8	36.6	24
K-1	2020													
	2021		10.0	46.7			*	*				26.7	49.4	30
	2022	*	28.6	18.8	17.4	*	*	*				20.0	37.9	25
# Tested (GR K-1)	2020													
	2021		10	15			2	4				30	5,754	
	2022	1	7	16	23	3	2	3				25	5,967	
2	2020													
	2021		30.0	36.8		16.7	33.3	34.5				34.0	48.4	50
	2022	*	8.3	46.2	23.1	*	*	*				27.6	39.9	29
# Tested (GR 2)	2020													
	2021		10	38		6	27	29				50	5,792	
	2022	1	12	13	26	2	3	5				29	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		1	2			*	*				3	1,162	30
	2022	*	1	1	2	*	*	*				2	652	24
K-1	2020													
	2021		1	2			*	*				3	1,277	30
	2022	*	1	1	2	*	*	*				2	724	25
# Tested (GR K-1)	2020													
	2021		10	15			2	4				30	5,754	
	2022	1	7	16	23	3	2	3				25	5,967	
2	2020													
	2021		1	8		0	6	7				9	1,359	50
	2022	*	0	0	0	*	*	*				1	916	29
# Tested (GR 2)	2020													
	2021		10	38		6	27	29				50	5,792	
	2022	1	12	13	26	2	3	5				29	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	70.0	75.0		*	*	*				68.0	57.1	25
	2022		0.0	23.1	15.0	*	*	*				13.6	41.1	22
1	2020													
	2021		12.5	60.0		*	*	*				34.5	46.7	29
	2022	*	14.3	12.5	8.3	*	*	*				12.0	35.7	25
K-1	2020													
	2021	*	44.4	66.7		*	*	33.3				50.0	51.7	54
	2022	*	7.7	17.2	11.4	*	*	*				12.8	38.3	47
# Tested (GR K-1)	2020													
	2021	1	18	27		3	2	6				54	10,412	
	2022	1	13	29	44	5	3	5				47	11,314	
2	2020													
	2021		11.1	50.0		*	*	*				33.3	49.7	24
	2022		18.2	63.6	39.1	*	*	*				40.0	44.5	25
# Tested (GR 2)	2020													
	2021		9	14		3	1	3				24	6,004	
	2022		11	11	23	2	1	3				25	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	5	3		*	*	*				8	1,120	25
	2022		0	0	0	*	*	*				0	655	22
1	2020													
	2021		0	3		*	*	*				3	934	29
	2022	*	0	1	1	*	*	*				1	582	25
K-1	2020													
	2021	*	5	6		*	*	1				11	2,054	54
	2022	*	0	1	1	*	*	*				1	1,237	47
# Tested (GR K-1)	2020													
	2021	1	18	27		3	2	6				54	10,412	
	2022	1	13	29	44	5	3	5				47	11,314	
2	2020													
	2021		0	2		*	*	*				2	1,149	24
	2022		0	3	3	*	*	*				3	946	25
# Tested (GR 2)	2020													
	2021		9	14		3	1	3				24	6,004	
	2022		11	11	23	2	1	3				25	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		25.0	55.1		*	48.5	45.7				45.3	52.9	64
	2022	*	55.6	37.8	41.3	*	19.0	26.1				41.7	46.4	48
K-1	2020													
	2021		25.0	55.1		*	48.5	45.7				45.3	53.5	64
	2022	*	55.6	39.5	42.6	*	19.0	26.1				42.9	47.6	49
# Tested (GR K-1)	2020													
	2021		8	49		1	33	35				64	10,304	
	2022	1	9	38	47	2	21	23				49	10,488	
2	2020													
	2021		50.0	50.0		16.7	45.7	45.9				48.3	46.7	58
	2022	*	7.7	29.3	22.2	*	25.9	27.6				24.1	40.2	58
# Tested (GR 2)	2020													
	2021		10	46		6	35	37				58	9,688	
	2022	2	13	41	54	3	27	29				58	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		1	6		*	4	4				7	1,950	64
	2022	*	2	3	4	*	1	2				5	1,175	48
K-1	2020													
	2021		1	6		*	4	4				7	2,117	64
	2022	*	2	3	4	*	1	2				5	1,341	49
# Tested (GR K-1)	2020													
	2021		8	49		1	33	35				64	10,304	
	2022	1	9	38	47	2	21	23				49	10,488	
2	2020													
	2021		1	7		0	6	7				8	1,397	58
	2022	*	0	2	2	*	1	1				2	986	58
# Tested (GR 2)	2020													
	2021		10	46		6	35	37				58	9,688	
	2022	2	13	41	54	3	27	29				58	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	80.0	72.5		*	65.2	68.0				73.6	62.3	53
	2022		*	43.2	45.2	*	32.0	36.4				44.4	49.1	45
1	2020													
	2021		12.5	40.0		*	34.4	32.4				33.8	54.3	65
	2022	*	28.6	39.0	34.7	*	30.4	33.3				36.0	46.0	50
K-1	2020													
	2021	*	50.0	54.4		*	47.3	47.5				51.7	58.2	118
	2022	*	41.7	41.0	39.6	16.7	31.3	34.8				40.0	47.5	95
# Tested (GR K-1)	2020													
	2021	1	18	90		4	55	59				118	19,324	
	2022	1	12	78	91	6	48	46				95	19,784	
2	2020													
	2021		55.6	43.8		16.7	38.9	40.5				44.1	45.4	59
	2022	*	0.0	30.2	22.2	*	25.0	23.3				22.8	40.9	57
# Tested (GR 2)	2020													
	2021		9	48		6	36	37				59	9,836	
	2022	1	11	43	54	3	28	30				57	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	7	11		*	6	8				18	2,140	53
	2022		*	2	4	*	0	1				4	1,309	45
1	2020													
	2021		1	3		*	1	1				4	1,882	65
	2022	*	2	5	6	*	2	3				7	1,298	50
K-1	2020													
	2021	*	8	14		*	7	9				22	4,022	118
	2022	*	3	7	10	0	2	4				11	2,607	95
# Tested (GR K-1)	2020													
	2021	1	18	90		4	55	59				118	19,324	
	2022	1	12	78	91	6	48	46				95	19,784	
2	2020													
	2021		1	4		0	2	3				5	1,182	59
	2022	*	0	1	1	*	0	0				1	903	57
# Tested (GR 2)	2020													
	2021		9	48		6	36	37				59	9,836	
	2022	1	11	43	54	3	28	30				57	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			52.9		*	50.0	50.0				51.4	65.2	35
	2022			38.1	38.1		36.8	36.8				38.1	55.6	21
K-1	2020													
	2021			52.9		*	50.0	50.0				51.4	64.9	35
	2022			38.1	38.1		36.8	36.8				38.1	55.8	21
# Tested (GR K-1)	2020													
	2021			34		1	30	30				35	4,901	
	2022			21	21		19	19				21	4,935	
2	2020													
	2021			69.4		*	70.3	70.3				70.3	61.5	37
	2022	*	*	27.8	27.0	*	32.3	32.3				26.3	55.4	38
# Tested (GR 2)	2020													
	2021			36		5	37	37				37	4,772	
	2022	1	1	36	37	1	31	31				38	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			7		*	6	6				7	1,275	35
	2022			2	2		1	1				2	815	21
K-1	2020													
	2021			7		*	6	6				7	1,327	35
	2022			2	2		1	1				2	884	21
# Tested (GR K-1)	2020													
	2021			34		1	30	30				35	4,901	
	2022			21	21		19	19				21	4,935	
2	2020													
	2021			10		*	10	10				10	1,204	37
	2022	*	*	4	4	*	4	4				4	910	38
# Tested (GR 2)	2020													
	2021			36		5	37	37				37	4,772	
	2022	1	1	36	37	1	31	31				38	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			46.4			45.5	45.5				46.4	55.8	28
	2022			41.7	43.5	*	41.7	35.0				41.7	52.5	24
1	2020													
	2021			25.7		*	26.7	26.7				25.0	57.6	36
	2022			41.7	41.7		45.0	45.0				41.7	51.5	24
K-1	2020													
	2021			34.9		*	34.6	34.6				34.4	56.7	64
	2022			41.7	42.6	*	43.2	40.0				41.7	52.0	48
# Tested (GR K-1)	2020													
	2021			63		1	52	52				64	9,529	
	2022			48	47	1	44	40				48	9,582	
2	2020													
	2021			38.9		*	37.8	38.9				37.8	54.2	37
	2022	*		32.3	29.0	*	23.1	23.1				31.3	50.1	32
# Tested (GR 2)	2020													
	2021			36		3	37	36				37	4,788	
	2022	1		31	31	1	26	26				32	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			7			6	6				7	602	28
	2022			0	0	*	0	0				0	356	24
1	2020													
	2021			2		*	2	2				2	840	36
	2022			1	1		1	1				1	566	24
K-1	2020													
	2021			9		*	8	8				9	1,442	64
	2022			1	1	*	1	1				1	922	48
# Tested (GR K-1)	2020													
	2021			63		1	52	52				64	9,529	
	2022			48	47	1	44	40				48	9,582	
2	2020													
	2021			3		*	3	3				3	816	37
	2022	*		3	3	*	2	2				3	652	32
# Tested (GR 2)	2020													
	2021			36		3	37	36				37	4,788	
	2022	1		31	31	1	26	26				32	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	24	8.3	24	20.8	23	30.4	23	52.2	51	62.7	23	30.4
			4.2		4.2		0.0		4.3		11.8		0.0
	2022	23	87.5	75.0	69.6	43.5	25.5	69.6					
69.6			69.6	78.3	65.2	72.3	37.5						
8.7			8.7	13.0	21.7	10.6	20.8						
Wave 2 (MOY)	2020												
	2021			26.1	22	18.2	22	31.8	50	52.0	24	8.3	
				17.4		13.6		9.1		4.0		12.5	
	2022			56.5	68.2	59.1	44.0	79.2					
			48.0	48.0	76.0	42.6	15.4						
			12.0	28.0	12.0	21.3	7.7						
Wave 3 (EOY)	2020												
	2021			12.0	25	36.0	25	16.0	53	45.3	25	24.0	
				8.0		0.0		0.0		9.4		0.0	
	2022			80.0	64.0	84.0	45.3	76.0					
			0.0	13.6	27.8	20.0	0.0						
			0.0	13.6	11.1	2.2	4.5						
		100.0	72.7	61.1	77.8	95.5							

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	28	57.1	28	57.1	28	64.3	28	10.7	0		28	32.1
			3.6		10.7		0.0		35.7				14.3
39.3	32.1	35.7	53.6	53.6									
2022	24	41.7	24	29.2	24	58.3	24	20.8	0		24	16.7	
		8.3		12.5		4.2		16.7				12.5	
50.0	58.3	37.5	62.5	70.8									
Wave 2 (MOY)	2020												
	2021			29	0.0	29	0.0	29	10.3	0		0	
					41.4		44.8		58.6				31.0
58.6	55.2	31.6	34.8	15.8									
2022			23	52.2	19	31.6	23	34.8	0		19	15.8	
				0.0		5.3		17.4				5.3	
47.8	63.2	47.8	78.9										
Wave 3 (EOY)	2020												
	2021			28	60.7	28	14.3	28	53.6	0		14	14.3
					3.6		14.3		7.1				0.0
35.7	71.4	39.3	85.7										
2022			25	28.0	24	25.0	25	8.0	0		25	4.0	
				12.0		12.5		4.0				0.0	
60.0	62.5	88.0	96.0										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020	14	64.3	14	35.7	14	35.7	36	47.2	1	*	
			0.0		0.0		0.0		0.0		*	
			35.7		64.3		64.3		52.8		*	
	2021	15	93.3	14	92.9	14	14.3	23	21.7	23	4.3	
			0.0		0.0		0.0		0.0		0.0	
			6.7		7.1		85.7		78.3		95.7	
	2022	15	80.0	15	66.7	15	80.0	30	40.0	29	0.0	
			0.0		0.0		0.0		0.0		0.0	
			20.0		33.3		20.0		60.0		100.0	
Wave 2 (MOY)	2020	12	41.7	12	41.7	13	23.1	35	20.0	1	*	
			0.0		0.0		0.0		0.0		0.0	*
			58.3		58.3		76.9		80.0		*	
	2021	12	83.3	14	78.6	11	72.7	24	33.3	5	*	
			0.0		0.0		0.0		0.0		0.0	*
			16.7		21.4		27.3		66.7		*	
	2022	15	40.0	15	46.7	15	60.0	32	25.0	23	13.0	
			0.0		0.0		0.0		0.0		0.0	
			60.0		53.3		40.0		75.0		87.0	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	14	64.3	16	56.3	10	30.0	26	23.1	5	*	
			0.0		0.0		0.0		0.0		*	
			35.7		43.8		70.0		76.9		*	
2022	16	18.8	16	6.3	16	43.8	33	15.2	17	29.4		
		0.0		0.0		0.0		0.0		0.0		
		81.3		93.8		56.3		84.8		70.6		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional								
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track							
Wave 1 (BOY)	2020	23	95.7	23	73.9	23	43.5	0		11	0.0							
			0.0		0.0		0.0				0.0							
			4.3		26.1		56.5				100.0							
	2021	9	100.0	9	55.6	9	55.6	1	*	0								
			0.0		0.0		0.0		*									
			0.0		44.4		44.4		*									
2022	15	86.7	15	40.0	15	73.3	0		0									
		0.0		0.0		0.0												
		13.3		60.0		26.7												
Wave 2 (MOY)	2020	23	30.4	23	73.9	23	8.7	1	*	11	0.0							
			0.0		0.0		0.0		*		0.0							
			69.6		26.1		91.3		*		100.0							
	2021	10	40.0	10	60.0	10	20.0	0		5	*							
			0.0		0.0		0.0				*							
			60.0		40.0		80.0				*							
2022	17	58.8	17	52.9	17	52.9	0		1	*								
		0.0		0.0		0.0				*								
		41.2		47.1		47.1				*								
Wave 3 (EOY)	2020	0		0			0		0									
											10	10.0	10	30.0	10	0.0	5	*
												0.0		0.0		0.0		*
	90.0	70.0	100.0	*														
	2022	17	29.4	17	52.9	17	23.5	0		17	0.0							
			0.0		0.0		0.0				0.0							
70.6			47.1		76.5		100.0											

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (29)	Beginning	6	20.7	9	31.0	28	96.6	29	100.0	9	31.0
	Intermediate	15	51.7	13	44.8	1	3.4	0	0.0	20	69.0
	Advanced	5	17.2	5	17.2	0	0.0	0	0.0	0	0.0
	Advanced High	3	10.3	2	6.9	0	0.0	0	0.0	0	0.0
1 (23)	Beginning	5	21.7	2	8.7	21	91.3	19	82.6	5	21.7
	Intermediate	7	30.4	11	47.8	1	4.3	3	13.0	16	69.6
	Advanced	8	34.8	7	30.4	1	4.3	1	4.3	1	4.3
	Advanced High	3	13.0	3	13.0	0	0.0	0	0.0	1	4.3
2 (31)	Beginning	7	22.6	16	51.6	16	51.6	17	54.8	13	41.9
	Intermediate	14	45.2	15	48.4	9	29.0	11	35.5	13	41.9
	Advanced	7	22.6	0	0.0	5	16.1	3	9.7	5	16.1
	Advanced High	3	9.7	0	0.0	1	3.2	0	0.0	0	0.0
3 (34)	Beginning	1	2.9	11	32.4	11	32.4	9	26.5	3	8.8
	Intermediate	8	23.5	16	47.1	20	58.8	14	41.2	20	58.8
	Advanced	15	44.1	7	20.6	2	5.9	5	14.7	11	32.4
	Advanced High	10	29.4	0	0.0	1	2.9	6	17.6	0	0.0
4 (37)	Beginning	11	29.7	17	45.9	7	18.9	8	21.6	3	8.1
	Intermediate	16	43.2	16	43.2	15	40.5	20	54.1	26	70.3
	Advanced	8	21.6	4	10.8	13	35.1	6	16.2	7	18.9
	Advanced High	2	5.4	0	0.0	2	5.4	3	8.1	1	2.7


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 10 (43.5%)	Beginning	5			
	Intermediate	8	8		
	Advanced	0	1	0	
	Advanced High	0	1	0	
31 10 (32.3%)	Beginning	13			
	Intermediate	5	8		
	Advanced	2	3	0	
	Advanced High	0	0	0	
31 10 (32.3%)	Beginning	1			
	Intermediate	4	15		
	Advanced	0	6	5	
	Advanced High	0	0	0	
36 6 (16.7%)	Beginning	3			
	Intermediate	1	24		
	Advanced	0	4	3	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	8	17.8	10	22.2	9	19.6	10	22.2	6	13.3
	Intermediate	15	33.3	21	46.7	8	17.4	19	42.2	19	42.2
	Advanced	11	24.4	14	31.1	11	23.9	11	24.4	17	37.8
	Advanced High	11	24.4	0	0.0	18	39.1	5	11.1	3	6.7
ALL (200)	Beginning	38	19.1	65	32.7	92	46.0	92	46.2	39	19.6
	Intermediate	75	37.7	92	46.2	54	27.0	67	33.7	114	57.3
	Advanced	54	27.1	37	18.6	32	16.0	26	13.1	41	20.6
	Advanced High	32	16.1	5	2.5	22	11.0	14	7.0	5	2.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
40 <hr/> 10 (25.0%)	Beginning	5			
	Intermediate	2	14		
	Advanced	0	5	10	
	Advanced High	0	0	3	
161 <hr/> 46 (28.6%)	Beginning	27			
	Intermediate	20	69		
	Advanced	2	19	18	
	Advanced High	0	1	4	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

46	48.5	69.1	76.8		43.5	73.9	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

8	47.6	65.1	80.6		37.5	87.5	25.7	81.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

24	37.3	62.4	76.2		29.2	79.2	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

31	49.0	69.4	81.2		51.6	90.3	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

61	50.3	63.6	73.4		36.1	67.2	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*		37.4	*
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

28	40.4	67.5	78.3		32.1	75.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

34	39.1	63.5	76.4		29.4	76.5	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

76	49.6	66.4	67.2		39.5	44.7	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

39	43.6	71.8	15.0		64.1	2.6	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

37	49.3	72.3	72.9		54.1	62.2	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

76	57.9	67.6	73.0		48.7	61.8	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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