



Data Packet 2022-23

H. GRADY SPRUCE FEEDER GROUP



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	672
KN	732
1	802
2	730
3	730
4	705
5	667
6	542
7	607
8	593
9	566
10	384
11	252
12	300
ALL	8,282

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,445	17.4	236	38.2
American Indian/Alaska Native	20	0.2	*	*
Asian/Hawaiian/Pacific Islander	15	0.2	*	*
Hispanic	6,598	79.7	217	35.2
White	110	1.3	128	20.7
Multiple	93	1.1	12	1.9
Other* (teachers only)	—	—	24	3.9
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,166	74.5
Economically disadvantaged	7,874	95.1
Limited English proficient (LEP)	4,979	60.1
Special education	1,031	12.4
Talented and Gifted (TAG)	1,366	16.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	795	117	14.7	0	0.0	3	0.4	650	81.8	13	1.6	12	1.5
	2021	582	86	14.8	1	0.2	2	0.3	477	82.0	10	1.7	6	1.0
	2022	672	125	18.6	4	0.6	1	0.1	519	77.2	18	2.7	5	0.7
KN	2020	773	154	19.9	3	0.4	2	0.3	593	76.7	10	1.3	11	1.4
	2021	817	142	17.4	0	0.0	0	0.0	645	78.9	12	1.5	18	2.2
	2022	732	125	17.1	2	0.3	3	0.4	587	80.2	9	1.2	6	0.8
1	2020	816	171	21.0	2	0.2	1	0.1	618	75.7	13	1.6	11	1.3
	2021	736	129	17.5	1	0.1	1	0.1	582	79.1	8	1.1	15	2.0
	2022	802	126	15.7	0	0.0	1	0.1	653	81.4	8	1.0	14	1.7
2	2020	771	154	20.0	0	0.0	1	0.1	598	77.6	14	1.8	4	0.5
	2021	788	168	21.3	0	0.0	1	0.1	597	75.8	10	1.3	12	1.5
	2022	730	125	17.1	2	0.3	1	0.1	582	79.7	5	0.7	15	2.1
3	2020	774	166	21.4	1	0.1	3	0.4	584	75.5	11	1.4	9	1.2
	2021	744	141	19.0	0	0.0	2	0.3	583	78.4	11	1.5	7	0.9
	2022	730	132	18.1	0	0.0	1	0.1	577	79.0	11	1.5	9	1.2
4	2020	860	181	21.0	1	0.1	1	0.1	658	76.5	10	1.2	9	1.0
	2021	716	146	20.4	0	0.0	3	0.4	551	77.0	6	0.8	10	1.4
	2022	705	120	17.0	0	0.0	1	0.1	568	80.6	12	1.7	4	0.6
5	2020	916	176	19.2	0	0.0	0	0.0	721	78.7	12	1.3	7	0.8
	2021	834	165	19.8	0	0.0	2	0.2	646	77.5	8	1.0	13	1.6
	2022	667	106	15.9	0	0.0	3	0.4	540	81.0	8	1.2	10	1.5
PK-5	2020	5,705	1,119	19.6	7	0.1	11	0.2	4,422	77.5	83	1.5	63	1.1
	2021	5,217	977	18.7	2	0.0	11	0.2	4,081	78.2	65	1.2	81	1.6
	2022	5,038	859	17.1	8	0.2	11	0.2	4,026	79.9	71	1.4	63	1.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	652	154	23.6	3	0.5	0	0.0	478	73.3	13	2.0	4	0.6
	2021	656	135	20.6	0	0.0	0	0.0	505	77.0	5	0.8	11	1.7
	2022	542	113	20.8	1	0.2	0	0.0	415	76.6	6	1.1	7	1.3
7	2020	631	121	19.2	2	0.3	0	0.0	496	78.6	7	1.1	4	0.6
	2021	626	140	22.4	2	0.3	0	0.0	466	74.4	11	1.8	7	1.1
	2022	607	108	17.8	2	0.3	0	0.0	479	78.9	10	1.6	7	1.2
8	2020	697	153	22.0	2	0.3	0	0.0	524	75.2	10	1.4	8	1.1
	2021	609	117	19.2	1	0.2	0	0.0	481	79.0	4	0.7	5	0.8
	2022	593	119	20.1	2	0.3	0	0.0	459	77.4	10	1.7	3	0.5
6-8	2020	1,980	428	21.6	7	0.4	0	0.0	1,498	75.7	30	1.5	16	0.8
	2021	1,891	392	20.7	3	0.2	0	0.0	1,452	76.8	20	1.1	23	1.2
	2022	1,742	340	19.5	5	0.3	0	0.0	1,353	77.7	26	1.5	17	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	552	118	21.4	2	0.4	0	0.0	418	75.7	11	2.0	3	0.5
	2021	528	129	24.4	1	0.2	0	0.0	385	72.9	5	0.9	8	1.5
	2022	566	87	15.4	2	0.4	2	0.4	462	81.6	5	0.9	8	1.4
10	2020	457	91	19.9	1	0.2	1	0.2	356	77.9	7	1.5	1	0.2
	2021	468	87	18.6	2	0.4	1	0.2	367	78.4	8	1.7	3	0.6
	2022	384	68	17.7	3	0.8	0	0.0	306	79.7	3	0.8	4	1.0
11	2020	393	66	16.8	0	0.0	0	0.0	317	80.7	7	1.8	3	0.8
	2021	364	66	18.1	2	0.5	1	0.3	287	78.8	7	1.9	1	0.3
	2022	252	40	15.9	1	0.4	1	0.4	206	81.7	3	1.2	1	0.4
12	2020	380	68	17.9	0	0.0	0	0.0	309	81.3	2	0.5	1	0.3
	2021	396	70	17.7	0	0.0	0	0.0	317	80.1	5	1.3	4	1.0
	2022	300	51	17.0	1	0.3	1	0.3	245	81.7	2	0.7	0	0.0
9-12	2020	1,782	343	19.2	3	0.2	1	0.1	1,400	78.6	27	1.5	8	0.4
	2021	1,756	352	20.0	5	0.3	2	0.1	1,356	77.2	25	1.4	16	0.9
	2022	1,502	246	16.4	7	0.5	4	0.3	1,219	81.2	13	0.9	13	0.9
ALL	2020	9,467	1,890	20.0	17	0.2	12	0.1	7,320	77.3	140	1.5	87	0.9
	2021	8,864	1,721	19.4	10	0.1	13	0.1	6,889	77.7	110	1.2	120	1.4
	2022	8,282	1,445	17.4	20	0.2	15	0.2	6,598	79.7	110	1.3	93	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	795	793	99.7	502	63.1	28	3.5	505	63.5	0	0.0	630	79.2	50.3	49.7	20.8
	2021	582	556	95.5	382	65.6	23	4.0	376	64.6	0	0.0	444	76.3	50.2	49.8	23.5
	2022	672	646	96.1	406	60.4	28	4.2	415	61.8	0	0.0	543	80.8	48.1	51.9	19.6
KN	2020	773	733	94.8	443	57.3	82	10.6	447	57.8	65	8.4	186	24.1	51.1	48.9	0.8
	2021	817	770	94.2	478	58.5	77	9.4	480	58.8	74	9.1	157	19.2	49.6	50.4	0.4
	2022	732	701	95.8	436	59.6	83	11.3	445	60.8	68	9.3	230	31.4	54.5	45.5	1.2
1	2020	816	782	95.8	451	55.3	58	7.1	430	52.7	152	18.6	76	9.3	51.7	48.3	1.5
	2021	736	685	93.1	452	61.4	83	11.3	456	62.0	106	14.4	46	6.3	50.0	50.0	0.8
	2022	802	785	97.9	488	60.8	95	11.8	493	61.5	146	18.2	72	9.0	51.2	48.8	1.7
2	2020	771	736	95.5	436	56.5	75	9.7	444	57.6	150	19.5	61	7.9	49.5	50.5	2.2
	2021	788	750	95.2	441	56.0	83	10.5	461	58.5	175	22.2	46	5.8	50.8	49.2	1.1
	2022	730	697	95.5	456	62.5	104	14.2	467	64.0	133	18.2	65	8.9	49.2	50.8	1.9
3	2020	774	746	96.4	456	58.9	84	10.9	467	60.3	170	22.0	58	7.5	51.3	48.7	1.4
	2021	744	716	96.2	435	58.5	85	11.4	452	60.8	160	21.5	42	5.6	50.9	49.1	0.1
	2022	730	697	95.5	427	58.5	110	15.1	443	60.7	172	23.6	49	6.7	51.0	49.0	1.0
4	2020	860	827	96.2	494	57.4	102	11.9	662	77.0	187	21.7	70	8.1	48.6	51.4	0.9
	2021	716	680	95.0	432	60.3	98	13.7	462	64.5	167	23.3	32	4.5	50.7	49.3	0.6
	2022	705	674	95.6	427	60.6	116	16.5	565	80.1	154	21.8	51	7.2	51.3	48.7	0.4
5	2020	916	870	95.0	538	58.7	99	10.8	624	68.1	244	26.6	59	6.4	51.2	48.8	0.9
	2021	834	782	93.8	489	58.6	107	12.8	623	74.7	198	23.7	52	6.2	48.8	51.2	0.1
	2022	667	640	96.0	432	64.8	92	13.8	572	85.8	194	29.1	43	6.4	50.5	49.5	0.7
PK-5	2020	5,705	5,487	96.2	3,320	58.2	528	9.3	3,579	62.7	968	17.0	1,140	20.0	50.5	49.5	4.0
	2021	5,217	4,939	94.7	3,109	59.6	556	10.7	3,310	63.4	880	16.9	819	15.7	50.1	49.9	3.1
	2022	5,038	4,840	96.1	3,072	61.0	628	12.5	3,400	67.5	867	17.2	1,053	20.9	50.9	49.1	3.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	652	617	94.6	347	53.2	68	10.4	393	60.3	116	17.8	55	8.4	20.6	79.4	0.0
	2021	656	607	92.5	393	59.9	70	10.7	551	84.0	137	20.9	39	5.9	25.3	74.7	0.3
	2022	542	510	94.1	332	61.3	91	16.8	466	86.0	87	16.1	49	9.0	24.4	75.6	0.7
7	2020	631	604	95.7	307	48.7	70	11.1	426	67.5	91	14.4	56	8.9	23.0	77.0	0.3
	2021	626	561	89.6	345	55.1	60	9.6	474	75.7	118	18.8	48	7.7	21.2	78.8	0.2
	2022	607	575	94.7	380	62.6	62	10.2	506	83.4	134	22.1	58	9.6	24.2	75.8	1.0
8	2020	697	654	93.8	323	46.3	68	9.8	441	63.3	114	16.4	58	8.3	20.9	79.1	0.6
	2021	609	545	89.5	299	49.1	67	11.0	405	66.5	90	14.8	34	5.6	23.0	77.0	0.2
	2022	593	556	93.8	322	54.3	59	9.9	505	85.2	112	18.9	44	7.4	21.1	78.9	0.7
6-8	2020	1,980	1,875	94.7	977	49.3	206	10.4	1,260	63.6	321	16.2	169	8.5	21.5	78.5	0.3
	2021	1,891	1,713	90.6	1,037	54.8	197	10.4	1,430	75.6	345	18.2	121	6.4	23.2	76.8	0.2
	2022	1,742	1,641	94.2	1,034	59.4	212	12.2	1,477	84.8	333	19.1	151	8.7	23.2	76.8	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	552	511	92.6	294	53.3	52	9.4	381	69.0	54	9.8	76	13.8	54.0	46.0	12.9
	2021	528	502	95.1	255	48.3	61	11.6	424	80.3	67	12.7	50	9.5	50.6	49.4	14.6
	2022	566	526	92.9	338	59.7	67	11.8	495	87.5	58	10.2	75	13.3	51.8	48.2	25.3
10	2020	457	426	93.2	268	58.6	55	12.0	345	75.5	35	7.7	28	6.1	54.9	45.1	10.5
	2021	468	452	96.6	251	53.6	53	11.3	393	84.0	44	9.4	27	5.8	51.5	48.5	8.8
	2022	384	353	91.9	213	55.5	46	12.0	330	85.9	50	13.0	36	9.4	51.6	48.4	25.3
11	2020	393	371	94.4	241	61.3	56	14.2	290	73.8	38	9.7	25	6.4	54.5	45.5	3.6
	2021	364	350	96.2	214	58.8	41	11.3	318	87.4	32	8.8	11	3.0	51.6	48.4	2.2
	2022	252	236	93.7	142	56.3	31	12.3	201	79.8	33	13.1	23	9.1	44.8	55.2	5.2
12	2020	380	350	92.1	205	53.9	56	14.7	291	76.6	33	8.7	10	2.6	47.4	52.6	6.6
	2021	396	369	93.2	235	59.3	68	17.2	335	84.6	41	10.4	10	2.5	52.5	47.5	5.1
	2022	300	278	92.7	180	60.0	47	15.7	263	87.7	25	8.3	8	2.7	52.0	48.0	5.0
9-12	2020	1,782	1,658	93.0	1,008	56.6	219	12.3	1,307	73.3	160	9.0	139	7.8	52.9	47.1	8.9
	2021	1,756	1,673	95.3	955	54.4	223	12.7	1,470	83.7	184	10.5	98	5.6	51.5	48.5	8.3
	2022	1,502	1,393	92.7	873	58.1	191	12.7	1,289	85.8	166	11.1	142	9.5	50.6	49.4	17.8
ALL	2020	9,467	9,020	95.3	5,305	56.0	953	10.1	6,146	64.9	1,449	15.3	1,448	15.3	44.9	55.1	4.1
	2021	8,864	8,325	93.9	5,101	57.5	976	11.0	6,210	70.1	1,409	15.9	1,038	11.7	44.6	55.4	3.5
	2022	8,282	7,874	95.1	4,979	60.1	1,031	12.4	6,166	74.5	1,366	16.5	1,346	16.3	45.0	55.0	5.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	756	10,874	716	94.6	10,319	94.9	31	4.1	3.8	690	9,815	91.2	90.3
	2021	815	10,216	800	98.1	10,002	97.9	40	4.9	4.7	740	9,094	90.8	89.0
	2022	732	10,601	680	92.9	9,857	93.0	41	5.6	8.0	609	8,573	83.2	80.9
1	2020	823	11,192	784	95.3	10,678	95.4	34	4.1	3.9	744	10,139	90.4	90.6
	2021	735	10,568	720	98.0	10,378	98.2	35	4.8	4.0	663	9,515	90.2	90.0
	2022	813	10,904	762	93.7	10,206	93.6	49	6.0	7.3	697	8,976	85.7	82.3
2	2020	770	11,070	738	95.7	10,616	95.9	35	4.5	3.2	706	10,175	91.6	91.9
	2021	792	10,574	775	97.8	10,394	98.3	33	4.2	3.8	719	9,653	90.8	91.3
	2022	734	10,614	690	93.9	9,987	94.1	36	4.9	6.0	614	8,941	83.6	84.2
3	2020	788	11,093	755	95.8	10,664	96.1	24	3.0	3.5	719	10,181	91.3	91.8
	2021	743	10,452	734	98.7	10,254	98.1	22	3.0	3.4	695	9,519	93.5	91.1
	2022	741	10,392	699	94.4	9,829	94.6	41	5.5	6.3	641	8,798	86.5	84.7
4	2020	865	11,323	831	96.0	10,902	96.3	29	3.4	3.4	797	10,479	92.1	92.5
	2021	728	10,526	717	98.5	10,325	98.1	22	3.0	2.9	680	9,562	93.4	90.8
	2022	714	10,478	674	94.5	9,930	94.8	41	5.7	5.8	623	8,981	87.3	85.7
5	2020	902	11,957	873	96.8	11,518	96.3	28	3.1	3.2	843	11,098	93.5	92.8
	2021	833	10,814	819	98.2	10,602	98.0	13	1.6	2.5	771	9,891	92.5	91.5
	2022	673	10,405	638	94.8	9,875	94.9	35	5.2	6.3	593	8,914	88.1	85.7
KN-5	2020	4,904	67,509	4,695	95.7	64,698	95.8	181	3.7	3.5	4,499	61,887	91.7	91.7
	2021	4,646	63,149	4,564	98.2	61,956	98.1	165	3.6	3.6	4,268	57,234	91.9	90.6
	2022	4,407	63,393	4,144	94.0	59,686	94.2	243	5.5	6.6	3,777	53,183	85.7	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	643	11,110	615	95.7	10,711	96.4	38	5.9	4.0	580	10,111	90.2	91.0
	2021	665	10,575	625	94.0	10,169	96.2	43	6.5	3.1	517	8,812	77.7	83.3
	2022	585	9,901	552	94.2	9,363	94.6	45	7.7	8.9	440	8,300	75.2	83.8
7	2020	640	10,970	610	95.3	10,532	96.0	33	5.2	6.0	572	9,871	89.4	90.0
	2021	625	10,601	588	94.1	10,119	95.5	37	5.9	2.9	481	8,710	77.0	82.2
	2022	647	10,335	608	93.9	9,689	93.7	51	7.9	10.8	506	8,457	78.2	81.8
8	2020	694	10,325	656	94.6	9,856	95.5	35	5.0	7.2	612	9,155	88.2	88.7
	2021	613	10,673	569	92.8	10,147	95.1	16	2.6	3.1	464	8,651	75.7	81.1
	2022	628	10,461	585	93.2	9,782	93.5	76	12.1	12.6	473	8,381	75.4	80.1
6-8	2020	1,977	32,404	1,881	95.2	31,100	96.0	106	5.4	5.7	1,764	29,137	89.2	89.9
	2021	1,903	31,848	1,782	93.6	30,435	95.6	96	5.0	3.0	1,462	26,173	76.8	82.2
	2022	1,860	30,697	1,745	93.8	28,834	93.9	172	9.2	10.8	1,419	25,138	76.3	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	559	13,875	492	88.0	12,839	92.5	59	10.6	9.0	379	10,020	67.8	72.2
	2021	531	13,245	452	85.0	12,348	93.2	30	5.6	4.2	240	8,679	45.2	65.5
	2022	580	12,879	478	82.4	11,301	87.7	107	18.4	18.1	328	9,837	56.5	76.4
10	2020	465	12,465	419	90.0	11,629	93.3	31	6.7	5.4	351	8,835	75.5	70.9
	2021	468	12,994	404	86.2	12,138	93.4	15	3.2	3.0	254	8,671	54.3	66.7
	2022	402	9,985	337	84.0	8,831	88.4	58	14.4	14.4	249	7,793	62.0	78.0
11	2020	402	10,440	370	92.1	9,830	94.2	10	2.5	4.1	338	7,647	84.1	73.2
	2021	375	11,173	330	88.0	10,467	93.7	12	3.2	2.5	202	7,138	53.8	63.9
	2022	274	8,677	239	87.1	7,777	89.6	47	17.1	11.4	194	6,953	70.8	80.1
12	2020	386	10,322	357	92.5	9,699	94.0	7	1.8	3.4	329	7,820	85.3	75.8
	2021	399	10,428	358	89.8	9,883	94.8	7	1.8	2.2	242	7,101	60.7	68.1
	2022	324	8,938	295	91.2	8,092	90.5	47	14.5	9.3	237	7,044	73.2	78.8
9-12	2020	1,812	47,101	1,637	90.4	43,997	93.4	107	5.9	5.8	1,397	34,322	77.1	72.9
	2021	1,773	47,841	1,544	87.0	44,835	93.7	64	3.6	3.1	938	31,589	52.9	66.0
	2022	1,580	40,480	1,350	85.4	36,002	88.9	259	16.4	13.8	1,008	31,627	63.8	78.1
ALL	2020	8,693	147,014	8,214	94.5	139,794	95.1	394	4.5	4.7	7,660	125,346	88.1	85.3
	2021	8,322	142,838	7,890	94.8	137,226	96.1	325	3.9	3.3	6,668	114,996	80.1	80.5
	2022	7,847	134,570	7,238	92.2	124,521	92.5	674	8.6	9.7	6,204	109,948	79.1	81.7

Teachers: 617

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	236	38.2
Hispanic	217	35.2
White	128	20.7
Multiple	12	1.9
Other	24	3.9

Gender	Number	Percentage
Female	449	72.8
Male	168	27.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.0	72.7
2020-21	6.7	72.8
2021-22	9.4	77.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	33	5.3
1	39	6.3
2	42	6.8
3	30	4.9
4	36	5.8
5	42	6.8
1-3	111	18.0
More than 3	473	76.7
1 - 5	189	30.6
6 - 10	149	24.1
11 - 20	154	25.0
More than 20	92	14.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	53.8	44.2	65.4	52.0	27.3	62.3	53.8		55.0	53.8	54.4	67.0	445
	2021	33.3	50.4	57.3	53.2	28.1	51.4	49.2		49.0	58.4	53.7	60.2	296
	2022	71.4	57.6	70.8	65.3	33.3	72.6	70.1		63.8	68.6	66.1	69.7	354
4	2019	43.8	50.3	61.5	55.9	23.5	50.7	34.8		49.8	63.2	56.4	66.8	470
	2021	*	38.7	56.4	48.5	23.9	52.7	45.8		45.2	55.5	49.8	55.6	285
	2022	71.4	65.3	76.8	71.8	33.3	78.8	66.4		71.7	73.1	72.4	71.6	337
5	2019	50.0	57.1	78.6	69.3	34.0	77.6	58.9		65.7	74.1	70.0	72.3	514
	2021	*	44.7	63.8	53.1	27.8	62.7	36.9		54.8	57.1	55.9	66.9	313
	2022	100.0	65.0	78.8	73.2	40.7	81.8	69.8		70.2	78.5	74.0	77.3	315
3-5	2019	48.8	50.3	69.3	59.6	28.2	66.8	49.5		57.0	64.3	60.7	68.9	1,429
	2021	52.9	44.9	59.3	51.7	26.3	55.6	42.0		49.7	57.0	53.2	61.1	894
	2022	80.0	62.4	75.3	70.0	36.1	78.0	68.5		68.4	73.1	70.7	72.9	1,006

NUMBER TESTED IN GRADES 3-5													
2019	41	593	776	1,340	156	262	675		712	717	1,429	21,789	
2021	17	352	494	836	114	162	314		461	433	894	17,239	
2022	20	346	612	952	147	246	546		522	484	1,006	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	57.1	46.1	56.7	53.7	20.7	53.3	48.5		32.9	61.2	54.5	56.6	613
	2021	*	38.9	49.9	48.2	11.6	48.1	43.3		28.7	53.6	47.6	54.2	561
	2022	33.3	44.3	55.3	52.0	11.3	51.1	49.8		28.1	60.1	53.0	60.7	515
7	2019	77.8	51.2	63.6	60.5	24.1	59.8	53.2		33.8	67.9	60.7	64.4	675
	2021	33.3	47.0	56.3	54.6	31.6	52.7	48.1		29.5	59.6	53.8	60.3	546
	2022	50.0	55.2	70.4	67.1	21.3	68.2	64.2		52.1	71.9	67.1	70.3	598
8	2019	16.7	66.4	77.0	73.8	25.0	74.1	70.5		59.7	78.0	74.2	68.9	652
	2021	*	50.0	65.5	62.3	14.0	57.2	51.5		43.4	67.4	62.4	66.4	545
	2022	75.0	64.9	74.7	72.7	37.8	69.8	72.8		62.3	75.6	72.5	75.9	491
6-8	2019	54.5	54.7	65.9	62.8	23.0	62.2	57.8		41.7	69.3	63.3	63.1	1,940
	2021	26.7	45.1	57.2	54.8	18.5	52.2	47.3		33.6	60.2	54.5	60.3	1,652
	2022	54.5	55.0	66.8	64.0	21.2	63.0	62.3		47.9	69.2	64.2	69.1	1,604

NUMBER TESTED IN GRADES 6-8													
2019	22	435	1,463	1,849	148	1,044	1,512		422	1,518	1,940	31,088	
2021	15	319	1,293	1,495	124	957	1,274		354	1,298	1,652	26,714	
2022	22	322	1,236	1,518	146	974	1,389		374	1,230	1,604	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	6	121	72	201	40	20	36		100	103	203	2,187	445
	2021	6	61	67	132	23	18	31		75	62	137	2,182	296
	2022	2	53	62	116	28	20	29		67	53	120	1,825	354
4	2019	9	93	100	191	39	37	161		120	85	205	2,418	470
	2021	*	65	71	137	35	35	52		86	57	143	2,521	285
	2022	2	41	48	90	34	18	73		47	46	93	1,785	337
5	2019	6	81	66	150	33	30	144		86	68	154	2,181	514
	2021	*	68	63	135	26	19	99		71	67	138	2,009	313
	2022	0	36	41	80	32	16	70		51	31	82	1,445	315
3-5	2019	21	295	238	542	112	87	341		306	256	562	6,786	1,429
	2021	8	194	201	404	84	72	182		232	186	418	6,712	894
	2022	4	130	151	286	94	54	172		165	130	295	5,055	1,006

NUMBER TESTED IN GRADES 3-5													
2019	41	593	776	1,340	156	262	675		712	717	1,429	21,789	
2021	17	352	494	836	114	162	314		461	433	894	17,239	
2022	20	346	612	952	147	246	546		522	484	1,006	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	3	69	205	270	46	168	245		98	181	279	4,698	613
	2021	*	66	221	270	38	188	274		97	197	294	4,079	561
	2022	4	59	177	232	55	156	224		82	160	242	3,664	515
7	2019	2	80	180	255	41	140	236		94	171	265	3,626	675
	2021	6	61	181	222	26	150	220		74	178	252	3,490	546
	2022	4	47	140	187	37	121	181		70	127	197	2,873	598
8	2019	5	48	114	163	27	87	157		54	114	168	3,137	652
	2021	*	48	151	183	37	119	178		64	141	205	3,026	545
	2022	2	39	93	127	23	83	119		43	92	135	2,316	491
6-8	2019	10	197	499	688	114	395	638		246	466	712	11,461	1,940
	2021	11	175	553	675	101	457	672		235	516	751	10,595	1,652
	2022	10	145	410	546	115	360	524		195	379	574	8,853	1,604

NUMBER TESTED IN GRADES 6-8													
2019	22	435	1,463	1,849	148	1,044	1,512			422	1,518	1,940	31,088
2021	15	319	1,293	1,495	124	957	1,274			354	1,298	1,652	26,714
2022	22	322	1,236	1,518	146	974	1,389			374	1,230	1,604	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	23.1	16.1	36.5	24.8	7.3	30.2	21.8		27.0	25.1	26.1	35.7	445
	2021	11.1	21.1	32.5	25.2	15.6	35.1	27.9		23.8	29.5	26.7	32.1	296
	2022	42.9	31.2	44.3	38.3	16.7	49.3	44.3		37.3	41.4	39.3	45.3	354
4	2019	31.3	21.9	33.5	27.7	9.8	29.3	13.8		23.0	34.2	28.5	36.8	470
	2021	*	14.2	25.8	19.9	8.7	24.3	20.8		17.8	24.2	20.7	29.9	285
	2022	28.6	39.8	49.3	44.8	19.6	56.5	36.9		40.4	50.9	45.7	48.1	337
5	2019	41.7	27.5	51.6	41.6	14.0	55.2	30.9		38.6	46.4	42.6	44.8	514
	2021	*	19.5	37.4	28.5	8.3	35.3	18.5		31.8	28.2	30.0	40.6	313
	2022	66.7	36.9	52.8	46.5	11.1	50.0	37.9		42.7	52.8	47.3	54.0	315
3-5	2019	31.7	21.6	41.5	31.9	10.3	42.7	23.6		29.8	35.8	32.8	39.4	1,429
	2021	11.8	18.5	32.0	24.6	10.5	30.2	21.0		24.5	27.5	26.0	34.4	894
	2022	45.0	35.8	48.7	43.1	15.6	52.0	38.6		40.0	48.1	43.9	49.2	1,006

NUMBER TESTED IN GRADES 3-5													
2019	41	593	776	1,340	156	262	675		712	717	1,429	21,789	
2021	17	352	494	836	114	162	314		461	433	894	17,239	
2022	20	346	612	952	147	246	546		522	484	1,006	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	28.6	18.0	22.6	20.6	1.7	20.3	16.4		6.2	26.6	21.7	26.3	613
	2021	*	8.3	18.1	16.3	2.3	16.9	13.5		7.4	19.3	16.4	23.9	561
	2022	33.3	18.9	29.0	25.1	4.8	27.6	23.1		9.6	32.2	27.2	33.2	515
7	2019	33.3	22.6	37.4	32.9	5.6	31.9	26.0		12.0	39.4	33.6	37.3	675
	2021	33.3	19.1	30.2	28.0	13.2	27.4	22.9		12.4	31.5	27.8	35.2	546
	2022	37.5	27.6	42.1	39.5	6.4	39.7	36.4		26.0	43.6	39.3	45.2	598
8	2019	16.7	35.0	46.5	43.6	5.6	39.0	37.8		27.6	48.1	43.9	40.1	652
	2021	*	24.0	34.2	30.7	2.3	24.5	20.4		15.0	36.3	31.9	37.7	545
	2022	37.5	28.8	40.6	37.3	10.8	37.1	35.0		24.6	41.6	37.7	48.3	491
6-8	2019	27.3	25.3	35.7	32.6	4.1	30.2	27.1		14.9	38.4	33.3	34.4	1,940
	2021	20.0	16.9	27.5	24.8	5.6	22.6	18.6		11.3	29.1	25.3	32.3	1,652
	2022	36.4	25.2	37.5	34.3	6.8	35.0	31.7		20.6	39.3	34.9	42.3	1,604

NUMBER TESTED IN GRADES 6-8													
2019	22	435	1,463	1,849	148	1,044	1,512			422	1,518	1,940	31,088
2021	15	319	1,293	1,495	124	957	1,274			354	1,298	1,652	26,714
2022	22	322	1,236	1,518	146	974	1,389			374	1,230	1,604	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	23.1	6.0	21.2	12.6	1.8	13.2	9.0		15.8	12.1	13.9	21.8	445
	2021	0.0	12.2	16.6	12.8	0.0	18.9	16.4		11.6	16.1	13.9	15.6	296
	2022	14.3	12.0	25.9	19.2	4.8	34.2	26.8		20.0	21.3	20.6	26.5	354
4	2019	12.5	7.5	13.8	9.9	5.9	9.3	3.6		8.8	13.4	11.1	18.1	470
	2021	*	2.8	10.4	6.4	2.2	6.8	6.3		5.7	9.4	7.4	14.2	285
	2022	0.0	14.4	27.5	21.6	7.8	35.3	17.1		19.9	24.6	22.3	25.0	337
5	2019	16.7	11.1	23.1	17.8	6.0	22.4	10.6		12.4	24.0	18.3	24.0	514
	2021	*	9.8	25.3	17.7	0.0	23.5	11.5		18.5	19.9	19.2	25.7	313
	2022	50.0	16.5	36.3	28.8	7.4	35.2	22.0		28.7	30.6	29.5	35.4	315
3-5	2019	17.1	8.1	19.5	13.7	4.5	16.8	7.9		12.2	16.9	14.6	21.4	1,429
	2021	0.0	8.5	17.6	12.4	0.9	14.8	10.8		11.9	15.5	13.6	18.7	894
	2022	20.0	14.2	29.7	23.0	6.8	35.0	20.9		22.8	25.2	24.0	29.0	1,006

NUMBER TESTED IN GRADE 3-5													
2019	41	593	776	1,340	156	262	675		712	717	1,429	21,789	
2021	17	352	494	836	114	162	314		461	433	894	17,239	
2022	20	346	612	952	147	246	546		522	484	1,006	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	28.6	3.9	8.7	7.4	0.0	6.9	5.5		0.0	10.3	7.8	11.1	613
	2021	*	1.9	7.5	6.1	2.3	6.9	5.6		0.7	8.2	6.4	10.2	561
	2022	16.7	11.3	10.9	9.3	3.2	10.0	7.8		1.8	13.7	11.1	16.0	515
7	2019	11.1	10.4	21.2	17.5	3.7	16.4	12.9		4.2	22.3	18.5	20.7	675
	2021	0.0	9.6	14.7	12.7	7.9	12.9	10.8		8.6	14.3	13.2	18.4	546
	2022	12.5	14.3	23.9	22.0	6.4	21.8	19.6		8.9	26.1	21.9	29.3	598
8	2019	0.0	14.0	18.2	16.7	0.0	11.9	12.6		6.7	19.9	17.2	17.6	652
	2021	*	10.4	12.6	11.5	0.0	6.8	5.4		5.3	13.7	11.9	16.3	545
	2022	25.0	13.5	22.9	20.8	2.7	20.7	18.8		9.6	24.1	20.8	29.2	491
6-8	2019	13.6	9.7	16.1	14.1	1.4	11.7	10.4		3.6	17.8	14.7	16.4	1,940
	2021	0.0	7.2	11.5	10.0	3.2	8.9	7.3		4.5	12.1	10.5	14.9	1,652
	2022	18.2	13.0	19.4	17.6	4.1	17.7	15.6		7.0	21.5	18.1	24.9	1,604

NUMBER TESTED IN GRADE 6-8													
2019	22	435	1,463	1,849	148	1,044	1,512		422	1,518	1,940	31,088	
2021	15	319	1,293	1,495	124	957	1,274		354	1,298	1,652	26,714	
2022	22	322	1,236	1,518	146	974	1,389		374	1,230	1,604	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	61.3	60.7	50.6
	2021	71.6	49.8	53.3
	2022	76.7	62.4	53.9
4	2019	58.1	56.2	54.5
	2021	54.2	51.7	55.4
	2022	74.1	71.2	57.7
5	2019	74.8	64.5	64.9
	2021	57.7	59.5	59.9
	2022	67.6	69.0	69.7
3-5	2019	65.1	60.6	57.0
	2021	61.2	53.8	56.3
	2022	73.0	67.4	60.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	61.1	56.9	56.6
	2021	47.5	63.1	48.9
	2022	53.9	56.0	57.1
7	2019	62.1	61.8	57.4
	2021	56.5	58.2	57.6
	2022	65.6	59.4	62.5
8	2019	72.4	68.6	62.9
	2021	64.2	63.6	57.4
	2022	72.6	63.8	58.4
6-8	2019	65.2	62.6	59.0
	2021	56.0	61.7	54.6
	2022	64.0	59.7	59.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	36.4	41.7	49.4	46.3	6.8	46.0	43.7		38.6	56.7	46.5	65.6
	2021	*	34.4	36.2	36.0	15.4	29.4	28.1		32.0	40.3	36.3	58.9
	2022	*	41.8	51.5	49.4	10.0	43.8	46.0		32.4	62.5	49.7	59.8
Tests Taken	2019	11	115	338	438	44	285	396		267	208	475	10,554
	2021	4	96	351	439	39	245	370		219	238	457	9,858
	2022	4	55	437	464	40	313	430		216	291	507	11,270
ENGLISH II	2019	*	47.6	53.7	53.7	23.8	50.9	48.5		50.2	55.2	52.5	69.3
	2021	*	36.6	38.7	38.2	14.3	30.3	31.9		32.9	43.8	38.3	63.2
	2022	*	46.6	51.1	50.7	18.2	42.9	45.1		39.1	62.4	50.4	67.2
Tests Taken	2019	5	82	348	404	42	281	373		237	201	438	9,584
	2021	5	82	382	456	35	277	411		240	235	475	9,709
	2022	2	58	307	347	33	219	326		192	181	373	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	7	67	171	235	41	154	223		164	90	254	3,633
	2021	*	63	224	281	33	173	266		149	142	291	4,055
	2022	*	32	212	235	36	176	232		146	109	255	4,534
Tests Taken	2019	11	115	338	438	44	285	396		267	208	475	10,554
	2021	4	96	351	439	39	245	370		219	238	457	9,858
	2022	4	55	437	464	40	313	430		216	291	507	11,270
ENGLISH II	2019	*	43	161	187	32	138	192		118	90	208	2,941
	2021	*	52	234	282	30	193	280		161	132	293	3,575
	2022	*	31	150	171	27	125	179		117	68	185	3,079
Tests Taken	2019	5	82	348	404	42	281	373		237	201	438	9,584
	2021	5	82	382	456	35	277	411		240	235	475	9,709
	2022	2	58	307	347	33	219	326		192	181	373	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	27.3	27.0	32.5	29.9	2.3	30.5	27.3		22.8	40.4	30.5	51.0
	2021	*	14.6	21.1	19.8	0.0	15.5	13.5		16.9	22.7	19.9	40.8
	2022	*	25.5	34.8	33.0	5.0	27.2	28.4		17.1	45.4	33.3	44.3
Tests Taken	2019	11	115	338	438	44	285	396		267	208	475	10,554
	2021	4	96	351	439	39	245	370		219	238	457	9,858
	2022	4	55	437	464	40	313	430		216	291	507	11,270
ENGLISH II	2019	*	17.1	27.3	26.7	4.8	24.6	21.2		19.0	33.8	25.8	51.5
	2021	*	17.1	20.4	20.0	8.6	13.0	14.4		17.1	22.6	19.8	47.3
	2022	*	25.9	33.9	32.3	6.1	24.7	27.6		22.9	43.1	32.7	53.2
Tests Taken	2019	5	82	348	404	42	281	373		237	201	438	9,584
	2021	5	82	382	456	35	277	411		240	235	475	9,709
	2022	2	58	307	347	33	219	326		192	181	373	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	0.0	0.0	0.3	0.2	0.0	0.4	0.3		0.0	0.5	0.2	10.1
	2021	*	2.1	1.7	1.6	0.0	0.8	0.8		1.8	1.7	1.8	6.3
	2022	*	0.0	3.2	2.6	0.0	1.6	1.4		0.5	4.5	2.8	7.9
Tests Taken	2019	11	115	338	438	44	285	396		267	208	475	10,554
	2021	4	96	351	439	39	245	370		219	238	457	9,858
	2022	4	55	437	464	40	313	430		216	291	507	11,270
ENGLISH II	2019	*	0.0	1.4	1.2	0.0	0.7	0.8		1.3	1.0	1.1	6.0
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022	*	1.7	2.3	2.3	0.0	2.3	1.8		1.6	2.8	2.1	6.4
Tests Taken	2019	5	82	348	404	42	281	373		237	201	438	9,584
	2021	5	82	382	456	35	277	411		240	235	475	9,709
	2022	2	58	307	347	33	219	326		192	181	373	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	52.3	56.4	60.1	3.6	56.0	52.8
2021	47.6	51.6	47.8	3.1	60.0	58.5
2022	62.4	48.0	47.3	3.6	64.5	61.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	55.0	57.8	67.9	3.8	60.3	64.6
2021	54.1	51.1	48.1	3.2	61.7	54.2
2022	54.0	53.8	47.9	3.6	65.9	67.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	64.3	54.4	81.7	74.4	33.3	82.2	80.2		73.5	75.9	74.7	75.5	883
	2021	45.5	53.7	68.1	65.0	38.2	71.4	70.9		67.7	62.5	65.2	57.1	672
	2022	60.0	58.7	69.3	66.5	27.2	72.9	71.8		65.9	67.8	66.9	65.9	697
4	2019	44.4	49.2	81.0	73.6	27.4	82.1	69.4		72.8	74.4	73.6	74.7	917
	2021	*	46.7	58.8	55.3	25.0	57.9	56.1		55.0	56.7	55.9	55.0	612
	2022	66.7	46.2	71.1	66.2	32.5	71.5	64.3		70.9	62.1	66.5	65.8	663
5	2019	71.4	63.7	85.3	80.7	58.2	84.7	77.7		79.2	82.0	80.6	81.8	909
	2021	83.3	42.4	72.5	66.8	45.2	72.4	64.8		68.8	65.2	66.9	69.3	731
	2022	75.0	62.5	81.8	78.2	48.1	83.5	77.8		77.9	79.0	78.5	74.9	636
3-5	2019	58.7	55.7	82.7	76.3	38.8	83.0	75.5		75.2	77.4	76.3	77.4	2,709
	2021	52.4	47.5	66.9	62.7	36.2	67.5	64.0		64.2	61.8	63.0	60.5	2,015
	2022	66.7	55.6	73.9	70.2	35.7	75.9	71.3		71.4	69.5	70.4	68.8	1,996

NUMBER TESTED IN GRADES 3-5													
2019	46	594	2,050	2,570	224	1,515	1,860		1,330	1,379	2,709	34,646	
2021	21	360	1,600	1,912	196	1,252	1,401		997	1,018	2,015	28,221	
2022	27	349	1,591	1,908	241	1,214	1,510		1,003	993	1,996	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	57.0	78.7	73.8	48.3	78.1	71.2		50.7	82.1	74.6	73.5	614
	2021	*	47.1	63.7	61.0	21.4	63.3	57.8		46.3	64.9	60.4	61.6	560
	2022	50.0	40.4	61.4	55.7	25.8	59.6	54.6		30.4	64.3	56.9	66.4	513
7	2019	62.5	47.1	73.8	67.0	38.9	72.6	62.7		32.3	76.7	66.8	57.5	558
	2021	14.3	13.0	37.0	29.9	25.0	34.7	28.0		6.3	35.7	29.7	28.6	391
	2022	16.7	24.7	34.1	31.4	11.6	31.4	28.2		22.7	34.7	31.5	33.8	359
8	2019	71.4	85.1	89.2	88.3	52.8	87.8	86.7		77.4	90.9	88.2	81.0	688
	2021	*	28.4	50.5	46.2	25.0	47.2	41.2		29.9	50.4	46.2	53.6	472
	2022	36.4	49.2	75.8	69.2	33.3	74.3	68.0		36.2	78.4	69.8	66.0	622
6-8	2019	77.3	64.3	81.2	77.2	45.9	79.9	74.4		54.1	83.8	77.3	72.2	1,860
	2021	7.7	29.3	52.6	47.6	23.8	50.9	44.5		31.0	51.8	47.2	52.7	1,423
	2022	34.8	39.9	61.1	55.4	23.8	59.5	53.9		30.4	63.6	56.2	60.9	1,494

NUMBER TESTED IN GRADES 6-8													
2019	22	429	1,390	1,774	148	1,009	1,455			407	1,453	1,860	28,819
2021	13	300	1,086	1,297	122	844	1,142			313	1,110	1,423	22,626
2022	23	303	1,146	1,412	147	915	1,291			336	1,158	1,494	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	5	99	118	215	56	86	96		113	110	223	2,726	883
	2021	6	56	170	226	34	115	122		110	124	234	4,023	672
	2022	4	52	169	222	59	111	121		119	112	231	3,258	697
4	2019	10	95	134	226	53	92	198		125	117	242	2,958	917
	2021	*	57	201	259	51	167	183		138	132	270	4,186	612
	2022	3	64	153	214	56	114	190		97	125	222	3,298	663
5	2019	4	69	103	169	28	79	162		92	84	176	2,152	909
	2021	1	76	159	228	40	125	199		109	133	242	2,927	731
	2022	2	39	93	133	40	67	122		71	66	137	2,391	636
3-5	2019	19	263	355	610	137	257	456		330	311	641	7,836	2,709
	2021	10	189	530	713	125	407	504		357	389	746	11,136	2,015
	2022	9	155	415	569	155	292	433		287	303	590	8,947	1,996

NUMBER TESTED IN GRADES 3-5													
2019	46	594	2,050	2,570	224	1,515	1,860		1,330	1,379	2,709	34,646	
2021	21	360	1,600	1,912	196	1,252	1,401		997	1,018	2,015	28,221	
2022	27	349	1,591	1,908	241	1,214	1,510		1,003	993	1,996	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	55	101	153	30	79	137		72	84	156	2,859	614
	2021	*	55	161	203	33	133	202		73	149	222	3,435	560
	2022	3	62	153	213	46	129	202		78	143	221	3,133	513
7	2019	3	74	106	175	33	81	163		84	101	185	3,129	558
	2021	6	94	170	249	27	139	229		75	200	275	2,632	391
	2022	5	58	176	236	38	142	221		75	171	246	2,688	359
8	2019	2	24	55	77	17	43	72		31	50	81	2,027	688
	2021	*	63	184	227	33	142	203		68	186	254	4,641	472
	2022	7	62	117	181	28	100	172		81	107	188	3,849	622
6-8	2019	5	153	262	405	80	203	372		187	235	422	8,015	1,860
	2021	12	212	515	679	93	414	634		216	535	751	10,708	1,423
	2022	15	182	446	630	112	371	595		234	421	655	9,670	1,494

NUMBER TESTED IN GRADES 6-8													
2019	22	429	1,390	1,774	148	1,009	1,455			407	1,453	1,860	28,819
2021	13	300	1,086	1,297	122	844	1,142			313	1,110	1,423	22,626
2022	23	303	1,146	1,412	147	915	1,291			336	1,158	1,494	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	50.0	17.1	51.8	42.1	6.0	53.1	50.4		43.8	42.3	43.0	42.8	883
	2021	36.4	22.3	33.4	31.3	14.5	36.6	35.6		32.0	31.1	31.5	25.6	672
	2022	20.0	28.6	39.6	37.0	9.9	43.0	42.0		37.5	36.5	37.0	37.6	697
4	2019	44.4	23.0	52.9	45.7	15.1	53.8	41.2		46.3	46.6	46.5	44.7	917
	2021	*	16.8	30.5	27.8	5.9	31.0	30.0		30.0	25.6	27.8	30.1	612
	2022	44.4	17.6	40.8	35.8	9.6	44.3	34.8		42.0	30.9	36.5	37.0	663
5	2019	50.0	23.2	60.0	51.5	25.4	60.2	47.4		50.3	53.4	51.9	54.9	909
	2021	33.3	16.7	46.1	40.4	12.3	46.1	39.3		42.7	38.5	40.5	42.7	731
	2022	62.5	29.8	53.0	49.3	11.7	54.1	46.1		47.4	50.8	49.1	46.8	636
3-5	2019	47.8	20.9	55.0	46.5	14.7	55.8	46.0		46.8	47.5	47.2	47.6	2,709
	2021	33.3	18.6	37.1	33.5	10.7	38.3	35.4		35.1	32.2	33.6	32.8	2,015
	2022	40.7	25.2	44.3	40.5	10.4	47.1	40.9		42.2	39.2	40.7	40.5	1,996

NUMBER TESTED IN GRADES 3-5													
2019	46	594	2,050	2,570	224	1,515	1,860		1,330	1,379	2,709	34,646	
2021	21	360	1,600	1,912	196	1,252	1,401		997	1,018	2,015	28,221	
2022	27	349	1,591	1,908	241	1,214	1,510		1,003	993	1,996	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	42.9	18.8	46.8	39.8	10.3	46.7	37.5		17.8	48.3	41.0	37.6	614
	2021	*	11.5	28.6	25.6	2.4	29.3	24.6		15.4	29.0	25.7	28.6	560
	2022	50.0	13.5	28.0	23.3	9.7	26.6	22.9		8.9	29.7	25.1	31.4	513
7	2019	50.0	14.3	36.3	30.3	9.3	34.1	26.1		0.8	39.6	31.0	20.5	558
	2021	0.0	0.9	12.2	8.2	11.1	10.8	7.5		1.3	10.6	8.7	6.5	391
	2022	0.0	2.6	6.7	6.1	0.0	7.7	5.5		2.1	7.3	5.8	7.8	359
8	2019	28.6	47.8	66.9	62.1	13.9	63.5	57.3		42.3	67.0	62.1	53.8	688
	2021	*	9.1	26.6	22.5	9.1	25.3	20.0		13.4	25.6	23.1	27.3	472
	2022	27.3	23.8	49.7	44.1	16.7	48.8	41.4		12.6	52.3	44.2	35.6	622
6-8	2019	40.9	28.2	51.2	45.3	10.8	48.9	41.4		20.9	52.8	45.8	39.2	1,860
	2021	0.0	7.0	23.8	19.8	7.4	23.3	18.5		11.2	22.7	20.2	24.4	1,423
	2022	26.1	14.9	32.2	27.8	8.8	31.8	26.5		8.3	34.3	28.4	29.4	1,494

NUMBER TESTED IN GRADES 6-8													
2019	22	429	1,390	1,774	148	1,009	1,455			407	1,453	1,860	28,819
2021	13	300	1,086	1,297	122	844	1,142			313	1,110	1,423	22,626
2022	23	303	1,146	1,412	147	915	1,291			336	1,158	1,494	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0.0	5.1	24.7	19.0	1.2	26.4	25.5		21.8	17.3	19.5	20.3	883
	2021	27.3	9.1	13.7	12.7	5.5	15.2	14.6		16.1	10.0	13.1	11.6	672
	2022	10.0	6.3	17.6	15.4	2.5	20.5	19.6		14.0	16.7	15.4	17.9	697
4	2019	38.9	10.2	31.2	26.5	5.5	32.4	23.6		28.7	24.9	26.8	25.2	917
	2021	*	4.7	16.2	14.0	1.5	15.4	14.9		16.6	11.5	14.1	16.4	612
	2022	11.1	5.0	20.4	17.2	1.2	23.0	17.3		22.2	12.7	17.5	18.5	663
5	2019	21.4	10.0	36.7	30.2	6.0	37.8	27.5		30.2	31.1	30.7	33.9	909
	2021	0.0	8.3	23.0	20.1	2.7	23.0	19.3		21.8	18.6	20.1	22.7	731
	2022	37.5	11.5	28.2	25.5	2.6	29.4	23.1		24.6	25.7	25.2	23.7	636
3-5	2019	21.7	8.2	31.0	25.3	4.0	32.3	25.6		27.0	24.5	25.7	26.6	2,709
	2021	14.3	7.5	17.8	15.7	3.1	18.1	16.6		18.3	13.7	15.9	16.9	2,015
	2022	18.5	7.4	21.9	19.2	2.1	24.3	20.1		20.1	18.2	19.2	20.0	1,996

NUMBER TESTED IN GRADE 3-5													
2019	46	594	2,050	2,570	224	1,515	1,860		1,330	1,379	2,709	34,646	
2021	21	360	1,600	1,912	196	1,252	1,401		997	1,018	2,015	28,221	
2022	27	349	1,591	1,908	241	1,214	1,510		1,003	993	1,996	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	28.6	4.7	19.8	16.1	0.0	20.0	14.9		2.1	21.2	16.6	15.4	614
	2021	*	1.9	9.2	7.5	0.0	8.8	7.1		2.9	9.2	7.7	9.3	560
	2022	33.3	6.7	8.1	6.7	1.6	7.5	6.1		0.0	10.2	8.0	10.6	513
7	2019	25.0	4.3	15.3	12.2	0.0	15.2	10.5		0.0	16.4	12.7	4.0	558
	2021	0.0	0.0	2.2	1.4	0.0	1.9	1.3		0.0	1.9	1.5	1.4	391
	2022	0.0	0.0	1.1	0.9	0.0	1.0	1.0		0.0	1.1	0.8	1.4	359
8	2019	14.3	8.1	21.5	17.7	0.0	18.1	15.1		3.6	21.8	18.2	14.4	688
	2021	*	0.0	4.8	4.0	0.0	4.8	3.8		1.0	4.5	3.8	6.0	472
	2022	0.0	4.9	19.5	16.0	0.0	19.0	14.7		2.4	20.0	16.4	11.9	622
6-8	2019	22.7	5.8	19.1	15.6	0.0	17.9	13.7		2.0	20.0	16.0	12.1	1,860
	2021	0.0	0.7	6.0	4.7	0.0	5.8	4.5		1.6	5.6	4.7	6.6	1,423
	2022	8.7	4.3	11.3	9.1	0.7	10.9	8.4		0.9	12.3	9.8	9.7	1,494

NUMBER TESTED IN GRADE 6-8													
2019	22	429	1,390	1,774	148	1,009	1,455		407	1,453	1,860	28,819	
2021	13	300	1,086	1,297	122	844	1,142		313	1,110	1,423	22,626	
2022	23	303	1,146	1,412	147	915	1,291		336	1,158	1,494	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	64.5	64.9	67.2	70.5
	2021	63.7	55.7	55.5	63.0
	2022	69.8	58.5	53.5	48.3
4	2019	70.8	59.2	60.9	68.4
	2021	59.0	55.2	50.7	48.7
	2022	63.2	55.5	61.6	49.5
5	2019	73.3	72.5	61.6	60.0
	2021	54.5	63.0	55.1	57.9
	2022	68.4	63.8	66.3	59.3
3-5	2019	69.6	65.5	63.2	66.3
	2021	58.9	58.2	53.9	56.8
	2022	67.2	59.2	60.3	52.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	54.0	52.4	55.6	52.8
	2021	47.8	43.7	53.1	44.7
	2022	41.3	47.1	42.6	41.9
7	2019	49.2	52.1	51.7	50.1
	2021	32.1	37.5	30.8	36.0
	2022	32.6	33.8	35.3	39.6
8	2019	74.1	70.9	62.9	64.6
	2021	45.6	47.0	42.2	52.0
	2022	54.6	59.1	61.3	60.1
6-8	2019	60.0	59.1	57.1	56.4
	2021	42.7	43.1	43.4	44.7
	2022	44.8	48.9	48.6	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	90.0	86.0	91.8	90.0	71.7	91.2	89.4		84.2	96.4	90.2	88.9
	2021	*	52.8	66.0	63.1	40.5	62.2	57.1		49.6	71.0	63.3	69.4
	2022	*	34.7	65.5	59.9	39.0	63.0	58.6		46.2	70.0	60.4	75.6
Tests Taken	2019	10	114	367	468	46	284	417		253	249	502	10,243
	2021	5	127	506	602	42	312	466		234	411	645	11,233
	2022	5	72	406	456	41	284	430		199	293	492	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	1	16	30	47	13	25	44		40	9	49	1,134
	2021	*	60	172	222	25	118	200		118	119	237	3,441
	2022	*	47	140	183	25	105	178		107	88	195	2,571
Tests Taken	2019	10	114	367	468	46	284	417		253	249	502	10,243
	2021	5	127	506	602	42	312	466		234	411	645	11,233
	2022	5	72	406	456	41	284	430		199	293	492	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	60.0	59.6	78.2	73.3	41.3	75.7	71.5		64.4	83.1	73.7	68.9
	2021	*	15.7	31.0	26.7	11.9	27.2	22.1		18.8	32.4	27.4	32.4
	2022	*	15.3	36.2	31.8	7.3	32.0	29.5		17.6	43	32.7	48.4
Tests Taken	2019	10	114	367	468	46	284	417		253	249	502	10,243
	2021	5	127	506	602	42	312	466		234	411	645	11,233
	2022	5	72	406	456	41	284	430		199	293	492	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	20.0	23.7	57.8	48.5	15.2	53.2	47.2		34.8	63.5	49.0	45.1
	2021	*	8.7	14.0	12.5	4.8	11.2	9.2		7.7	15.6	12.7	15.8
	2022	*	6.9	20.7	17.8	2.4	16.2	15.1		7.5	25.3	18.1	31.3
Tests Taken	2019	10	114	367	468	46	284	417		253	249	502	10,243
	2021	5	127	506	602	42	312	466		234	411	645	11,233
	2022	5	72	406	456	41	284	430		199	293	492	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	68.7	66.2	72.5	71.0	79.4
2021	45.0	49.8	48.8	46.1	47.3
2022	33.6	51.6	52.6	50.9	45.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	58.3	44.7	72.4	64.0	31.7	73.0	57.9	*	65.9	62.9	64.3	69.3	673
	2021	33.3	38.2	63.2	57.7	25.0	64.8	55.9		60.1	56.4	58.2	54.9	648
	2022	62.5	44.2	65.3	61.7	22.7	65.6	58.0		61.8	61.2	61.5	60.4	577

NUMBER TESTED IN GRADE 5													
2019	12	188	468	642	60	289	497	1	331	342	673	10,432	
2021	6	123	505	605	64	378	485		318	330	648	8,469	
2022	8	104	452	553	75	346	490		296	281	577	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	85.7	69.7	79.3	77.1	54.1	76.7	73.4		61.9	81.2	77.3	72.9	655
	2021	*	39.6	54.3	52.1	22.9	46.5	42.9		36.1	56.4	51.8	54.5	628
	2022	50.0	43.2	64.5	59.4	23.1	61.5	57.6		35.9	66.8	60.0	60.7	695

NUMBER TESTED IN GRADE 8													
2019	7	155	488	628	37	339	511		134	521	655	10,542	
2021	3	101	516	564	48	344	441		144	484	628	9,344	
2022	10	139	538	657	39	421	604		153	542	695	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	5	104	129	231	41	78	209	*	113	127	240	3203	673
	2021	4	76	186	256	48	133	214		127	144	271	3820	648
	2022	3	58	157	212	58	119	206		113	109	222	3468	577

NUMBER TESTED IN GRADE 5													
2019	12	188	468	642	60	289	497	1	331	342	673	10,432	
2021	6	123	505	605	64	378	485		318	330	648	8,469	
2022	8	104	452	553	75	346	490		296	281	577	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	1	47	101	144	17	79	136		51	98	149	2860	655
	2021	*	61	236	270	37	184	252		92	211	303	4253	628
	2022	5	79	191	267	30	162	256		98	180	278	4059	695

NUMBER TESTED IN GRADE 8													
2019	7	155	488	628	37	339	511		134	521	655	10,542	
2021	3	101	516	564	48	344	441		144	484	628	9,344	
2022	10	139	538	657	39	421	604		153	542	695	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	25.0	14.9	43.2	34.3	13.3	44.3	28.8	*	35.3	34.5	34.9	42.0	673
	2021	0.0	15.4	26.9	24.3	0.0	28.8	24.1		28.9	20.6	24.7	23.4	648
	2022	50.0	17.3	33.8	30.6	6.7	34.7	27.1		33.1	28.1	30.7	33.0	577

NUMBER TESTED IN GRADE 5													
2019	12	188	468	642	60	289	497	1	331	342	673	10,432	
2021	6	123	505	605	64	378	485		318	330	648	8,469	
2022	8	104	452	553	75	346	490		296	281	577	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	57.1	27.1	39.3	36.1	5.4	31.9	29.2		20.1	40.9	36.6	36.4	655
	2021	*	10.9	25.2	22.2	10.4	18.9	15.4		14.6	24.8	22.5	25.8	628
	2022	40.0	9.4	27.7	24.2	2.6	26.4	21.0		8.5	28.6	24.2	28.8	695

NUMBER TESTED IN GRADE 8													
2019	7	155	488	628	37	339	511		134	521	655	10,542	
2021	3	101	516	564	48	344	441		144	484	628	9,344	
2022	10	139	538	657	39	421	604		153	542	695	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	0.0	4.3	20.7	15.0	1.7	21.8	12.5	*	16.9	14.6	15.8	19.7	673
	2021	0.0	4.1	9.1	7.6	0.0	9.0	7.4		10.4	5.8	8.0	8.9	648
	2022	25.0	2.9	13.5	11.4	1.3	13.9	10.8		13.9	9.3	11.6	13.7	577

NUMBER TESTED IN GRADE 5													
2019	12	188	468	642	60	289	497	1	331	342	673	10,432	
2021	6	123	505	605	64	378	485		318	330	648	8,469	
2022	8	104	452	553	75	346	490		296	281	577	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	14.3	6.5	13.9	12.1	0.0	9.1	8.2		4.5	14.4	12.4	13.8	655
	2021	*	5.9	6.4	6.2	2.1	4.1	3.2		2.8	7.2	6.2	10.5	628
	2022	10.0	2.9	11.0	9.3	0.0	10.0	7.3		1.3	11.8	9.5	11.6	695

NUMBER TESTED IN GRADE 8													
2019	7	155	488	628	37	339	511		134	521	655	10,542	
2021	3	101	516	564	48	344	441		144	484	628	9,344	
2022	10	139	538	657	39	421	604		153	542	695	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	66.6	64.7	65.8	67.6
	2021	65.0	55.3	63.7	59.7
	2022	66.4	62.3	59.6	62.6
8	2019	70.3	51.2	62.2	67.0
	2021	56.6	47.2	52.2	52.2
	2022	58.1	51.8	57.9	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	63.6	67.6	78.4	74.9	57.8	75.0	74.1		69.0	83.5	75.3	87.1
	2021	*	57.3	65.7	62.8	36.8	60.9	57.4		60.9	65.9	63.6	78.3
	2022	*	41.8	60.9	57.9	15.4	57.1	56.2		54.2	61.4	57.8	81.6
Tests Taken	2019	11	102	352	435	45	296	402		268	206	474	9,591
	2021	3	103	321	414	38	220	345		202	232	434	9,986
	2022	4	55	340	378	39	247	363		201	207	408	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	4	33	76	109	19	74	104		83	34	117	1,240
	2021	*	44	110	154	24	86	147		79	79	158	2,162
	2022	*	32	133	159	33	106	159		92	80	172	1,824
Tests Taken	2019	11	102	352	435	45	296	402		268	206	474	9,591
	2021	3	103	321	414	38	220	345		202	232	434	9,986
	2022	4	55	340	378	39	247	363		201	207	408	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	36.4	34.3	38.4	36.1	13.3	35.5	34.1		35.4	38.8	36.9	59.2
	2021	*	18.4	24.9	23.2	0.0	19.1	18.3		24.8	22.8	23.7	42.8
	2022	*	14.5	30.3	27.8	2.6	25.1	25.1		29.9	26.1	27.9	53.2
Tests Taken	2019	11	102	352	435	45	296	402		268	206	474	9,591
	2021	3	103	321	414	38	220	345		202	232	434	9,986
	2022	4	55	340	378	39	247	363		201	207	408	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	9.1	5.9	7.7	6.9	0.0	7.1	5.5		7.5	6.8	7.2	22.3
	2021	*	7.8	6.9	6.8	0.0	5.5	4.6		7.4	6.5	6.9	14.0
	2022	*	5.5	7.6	6.3	0.0	5.7	5.8		5.5	8.7	7.1	19.1
Tests Taken	2019	11	102	352	435	45	296	402		268	206	474	9,591
	2021	3	103	321	414	38	220	345		202	232	434	9,986
	2022	4	55	340	378	39	247	363		201	207	408	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	50.6	48.1	56.5	50.4	54.2
2021	46.1	41.4	49.3	50.7	52.6
2022	43.9	42.1	47.2	39.4	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	50.0	60.8	68.7	66.7	34.3	63.6	62.4		54.6	70.0	66.9	60.4	646
	2021	*	23.7	35.1	31.0	8.9	24.5	22.0		23.1	35.7	33.0	43.3	545
	2022	50.0	28.0	46.7	42.3	15.4	42.8	38.9		22.6	47.7	42.7	49.4	574

NUMBER TESTED IN GRADE 8													
2019	6	143	489	615	35	332	526		130	516	646	10,119	
2021	2	97	441	490	45	274	369		117	428	545	8,806	
2022	8	118	443	539	39	320	496		115	459	574	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	3	56	153	205	23	121	198		59	155	214	4007	646
	2021	*	74	286	338	41	207	288		90	275	365	4995	545
	2022	4	85	236	311	33	183	303		89	240	329	4947	574

NUMBER TESTED IN GRADE8													
2019	6	143	489	615	35	332	526		130	516	646	10,119	
2021	2	97	441	490	45	274	369		117	428	545	8,806	
2022	8	118	443	539	39	320	496		115	459	574	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	16.7	23.8	29.9	28.5	0.0	22.9	22.8		20.8	30.6	28.6	25.7	646
	2021	*	7.2	6.8	6.3	0.0	3.3	2.4		2.6	7.9	6.8	15.2	545
	2022	0.0	5.9	15.8	12.8	5.1	13.4	10.3		5.2	15.5	13.4	19.3	574

NUMBER TESTED IN GRADE 8													
2019	6	143	489	615	35	332	526		130	516	646	10,119	
2021	2	97	441	490	45	274	369		117	428	545	8,806	
2022	8	118	443	539	39	320	496		115	459	574	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	16.7	10.5	13.3	12.8	0.0	8.4	9.5		6.9	14.3	12.8	12.9	646
	2021	*	2.1	1.6	1.4	0.0	1.1	0.8		0.9	1.9	1.7	5.3	545
	2022	0.0	2.5	7.2	5.6	2.6	6.3	4.4		1.7	7.2	6.1	9.5	574

NUMBER TESTED IN GRADE 8													
2019	6	143	489	615	35	332	526		130	516	646	10,119	
2021	2	97	441	490	45	274	369		117	428	545	8,806	
2022	8	118	443	539	39	320	496		115	459	574	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	55.0	61.1	61.6	53.2
	2021	37.1	54.1	39.4	48.0
	2022	45.0	48.6	49.1	45.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	85.2	93.7	93.0	65.1	92.6	91.5		93.8	91.3	92.5	93.8
	2021	*	72.1	80.8	79.4	50.0	77.5	76.9		76.2	82.2	79.1	84.7
	2022	*	65.5	75.3	73.3	66.7	73.8	72.0		77.5	70.5	74.0	87.2
Tests Taken	2019	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	287	333	24	210	318		178	176	354	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	0	9	20	25	15	17	28		12	17	29	582
	2021	*	19	61	78	14	53	80		48	34	82	1,373
	2022	*	20	71	89	8	55	89		40	52	92	1,086
Tests Taken	2019	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	287	333	24	210	318		178	176	354	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	50.0	65.6	69.3	68.9	32.6	64.2	64.7		74.1	62.6	68.3	73.7
	2021	*	33.8	42.8	40.5	14.3	36.4	36.3		44.6	38.2	41.5	56.7
	2022	*	50.0	52.6	51.4	41.7	48.1	48.7		57.9	47.2	52.5	64.5
Tests Taken	2019	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	287	333	24	210	318		178	176	354	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	25.0	29.5	38.2	36.7	14.0	34.9	32.3		42.0	31.3	36.6	41.6
	2021	*	14.7	19.2	19.3	7.1	16.9	16.7		21.3	15.7	18.6	30.7
	2022	*	13.8	21.6	20.4	12.5	17.6	18.6		23.6	18.2	20.9	36.0
Tests Taken	2019	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	287	333	24	210	318		178	176	354	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	69.0	69.4	64.5	69.3
2021	56.2	63.2	52.0	60.5
2022	55.5	55.5	56.0	56.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		77.1	76.9	34.5	76.5	76.9		71.1	82.1	76.9	75.0	446
	2021	*		60.9	60.6	23.8	60.4	60.5		58.5	63.4	60.9	58.9	386
	2022	*		66.3	66.9	18.4	66.1	66.5		56.5	75.1	66.2	59.7	349
4	2019	*		74.3	75.3	30.4	74.1	74.5		69.2	79.5	74.4	67.8	453
	2021	*		67.8	67.9	9.1	67.3	67.5		61.9	72.4	67.6	57.2	336
	2022	*		61.2	60.9	15.6	61.0	61.2		58.8	63.7	61.1	56.1	337
5	2019	*		87.2	87.6	58.8	87.6	86.8		85.4	88.9	87.2	85.3	407
	2021	*		84.2	84.0	47.2	84.3	84.3		80.2	87.6	84.1	83.5	422
	2022	*		75.5	75.8	31.8	75.1	75.6		69.2	80.7	75.4	71.2	337
3-5	2019	*		79.2	79.7	39.1	79.1	79.3		74.9	83.3	79.2	75.7	1,306
	2021	*		71.5	71.3	30.4	71.3	71.4		67.3	75.2	71.4	66.2	1,144
	2022	50.0		67.6	67.9	20.7	67.5	67.8		61.3	73.6	67.5	62.1	1,023

NUMBER TESTED IN GRADES 3-5													
2019	5		1,301	1,249	69	1,279	1,200		634	672	1,306	13,469	
2021	4		1,138	1,094	79	1,121	1,112		547	597	1,144	11,563	
2022	6		1,017	987	92	1,005	990		501	522	1,023	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		102	98	19	103	95		61	42	103	1,174	446
	2021	*		150	147	16	148	145		81	70	151	1,677	386
	2022	*		117	111	31	117	113		73	45	118	1,516	349
4	2019	*		116	106	16	115	103		69	47	116	1,491	453
	2021	*		108	103	20	109	108		59	50	109	1,630	336
	2022	*		130	127	27	127	126		73	58	131	1,578	337
5	2019	*		52	49	7	49	51		29	23	52	608	407
	2021	*		66	64	19	65	65		39	28	67	605	422
	2022	*		82	79	15	83	80		48	35	83	987	337
3-5	2019	*		270	253	42	267	249		159	112	271	3,273	1,306
	2021	*		324	314	55	322	318		179	148	327	3,912	1,144
	2022	3		329	317	73	327	319		194	138	332	4,081	1,023

NUMBER TESTED IN GRADES 3-5													
2019	5		1,301	1,249	69	1,279	1,200		634	672	1,306	13,469	
2021	4		1,138	1,094	79	1,121	1,112		547	597	1,144	11,563	
2022	6		1,017	987	92	1,005	990		501	522	1,023	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		51.0	50.9	10.3	50.3	50.6		45.0	56.2	50.9	46.2	446
	2021	*		32.3	31.4	9.5	32.6	32.4		31.8	33.0	32.4	32.1	386
	2022	*		35.2	34.9	2.6	35.1	35.3		25.0	44.2	35.0	30.6	349
4	2019	*		46.6	47.1	0.0	46.8	47.0		40.6	52.8	46.8	38.4	453
	2021	*		42.4	42.4	4.5	42.0	42.2		37.4	46.4	42.3	32.3	336
	2022	*		39.1	39.1	3.1	39.0	39.1		38.4	40.0	39.2	36.0	337
5	2019	*		62.5	62.9	11.8	62.4	61.8		61.3	63.9	62.7	63.2	407
	2021	*		60.9	60.5	19.4	60.4	60.3		57.9	62.7	60.4	59.0	422
	2022	*		46.6	46.8	9.1	45.8	46.0		41.0	50.8	46.3	41.7	337
3-5	2019	*		53.0	53.4	7.2	52.9	53.0		48.6	57.4	53.1	48.7	1,306
	2021	*		45.8	45.2	12.7	45.7	45.7		42.8	48.2	45.6	40.7	1,144
	2022	16.7		40.2	40.2	4.3	39.9	40.1		34.7	45.2	40.1	35.9	1,023

NUMBER TESTED IN GRADES 3-5													
2019	5		1,301	1,249	69	1,279	1,200		634	672	1,306	13,469	
2021	4		1,138	1,094	79	1,121	1,112		547	597	1,144	11,563	
2022	6		1,017	987	92	1,005	990		501	522	1,023	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		33.3	33.3	6.9	32.6	33.1		27.5	38.3	33.2	27.3	446
	2021	*		19.5	19.0	9.5	19.5	19.3		16.9	22.0	19.4	20.7	386
	2022	*		22.8	22.7	0.0	22.9	22.8		14.3	30.4	22.6	18.5	349
4	2019	*		24.8	24.9	0.0	25.5	25.5		18.8	31.4	25.2	17.9	453
	2021	*		25.7	25.5	0.0	25.2	25.3		21.9	28.7	25.6	16.9	336
	2022	*		24.5	24.9	3.1	24.2	24.6		22.6	26.9	24.6	21.4	337
5	2019	*		29.9	30.1	0.0	29.5	29.1		25.1	34.6	30.0	29.9	407
	2021	*		32.9	33.8	2.8	32.6	32.7		28.9	36.0	32.7	32.4	422
	2022	*		23.9	24.2	4.5	23.4	23.5		21.8	25.4	23.7	18.4	337
3-5	2019	*		29.3	29.4	2.9	29.2	29.3		23.7	34.8	29.4	24.9	1,306
	2021	*		26.3	26.3	3.8	26.0	26.1		22.7	29.3	26.1	23.2	1,144
	2022	16.7		23.7	23.9	2.2	23.5	23.6		19.6	27.6	23.7	19.4	1,023

NUMBER TESTED IN GRADE 3-5													
2019	5		1,301	1,249	69	1,279	1,200		634	672	1,306	13,469	
2021	4		1,138	1,094	79	1,121	1,112		547	597	1,144	11,563	
2022	6		1,017	987	92	1,005	990		501	522	1,023	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.4	72.8	60.9
	2021	65.9	57.5	52.7
	2022	74.7	58.1	55.2
4	2019	62.7	71.7	67.3
	2021	60.3	60.9	64.8
	2022	61.5	58.9	62.6
5	2019	77.1	74.0	64.4
	2021	69.5	73.0	62.4
	2022	59.2	67.2	63.6
3-5	2019	68.8	72.8	64.2
	2021	65.6	64.2	59.8
	2022	65.2	61.3	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			55.6	*		55.6	*		66.7	*	55.6	40.4	9
	2021			63.6	60.0		63.6	66.7		*	50.0	63.6	37.7	11
	2022			50.0	50.0		50.0	*		*	*	50.0	41.5	8
4	2019			57.1	50.0	*	50.0	*		*	*	57.1	43.4	7
	2021			50.0	50.0		50.0	50.0		71.4	*	50.0	29.8	10
	2022			66.7	72.7		72.7	72.7		60.0	*	66.7	30.9	12
5	2019			64.3	75.0		75.0	70.0		85.7	42.9	64.3	36.3	14
	2021			71.4	69.2	*	71.4	69.2		90.9	*	71.4	48.0	14
	2022			17.6	18.8		17.6	16.7		28.6	10.0	17.6	43.4	17
3-5	2019			60.0	65.2	*	63.0	70.6		70.6	46.2	60.0	40.0	30
	2021			62.9	61.3	*	62.9	62.5		82.6	25.0	62.9	38.7	35
	2022			40.5	42.9		41.7	42.9		45.0	35.3	40.5	38.7	37

NUMBER TESTED IN GRADES 3-5													
2019			30	23	1	27	17			17	13	30	630
2021			35	31	2	35	32			23	12	35	641
2022			37	35		36	28			20	17	37	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			4	*		4	*		2	*	4	121	9
	2021			4	4		4	3		*	3	4	132	11
	2022			4	4		4	*		*	*	4	131	8
4	2019			3	3	*	3	*		*	*	3	120	7
	2021			5	4		5	5		2	*	5	146	10
	2022			4	3		3	3		4	*	4	172	12
5	2019			5	3		3	3		1	4	5	137	14
	2021			4	4	*	4	4		1	*	4	115	14
	2022			14	13		14	10		5	9	14	162	17
3-5	2019			12	8	*	10	5		5	7	12	378	30
	2021			13	12	*	13	12		4	9	13	393	35
	2022			22	20		21	16		11	11	22	465	37

NUMBER TESTED IN GRADES 3-5													
2019			30	23	1	27	17			17	13	30	630
2021			35	31	2	35	32			23	12	35	641
2022			37	35		36	28			20	17	37	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			22.2	*		22.2	*		16.7	*	22.2	17.2	9
	2021			9.1	10.0		9.1	11.1		*	0.0	9.1	10.4	11
	2022			25.0	25.0		25.0	*		*	*	25.0	13.4	8
4	2019			28.6	33.3	*	33.3	*		*	*	28.6	19.3	7
	2021			30.0	25.0		30.0	30.0		42.9	*	30.0	10.1	10
	2022			33.3	36.4		36.4	36.4		40.0	*	33.3	9.6	12
5	2019			21.4	25.0		25.0	30.0		28.6	14.3	21.4	18.1	14
	2021			28.6	30.8	*	28.6	30.8		36.4	*	28.6	23.5	14
	2022			5.9	6.3		5.9	8.3		0.0	10.0	5.9	17.8	17
3-5	2019			23.3	26.1	*	25.9	35.3		17.6	30.8	23.3	18.3	30
	2021			22.9	22.6	*	22.9	25.0		34.8	0.0	22.9	14.8	35
	2022			18.9	20.0		19.4	21.4		25.0	11.8	18.9	13.8	37

NUMBER TESTED IN GRADES 3-5													
2019			30	23	1	27	17			17	13	30	630
2021			35	31	2	35	32			23	12	35	641
2022			37	35		36	28			20	17	37	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			22.2	*		22.2	*		16.7	*	22.2	5.4	9
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	3.3	11
	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	8
4	2019			28.6	33.3	*	33.3	*		*	*	28.6	8.5	7
	2021			10.0	0.0		10.0	10.0		14.3	*	10.0	3.4	10
	2022			16.7	18.2		18.2	18.2		20.0	*	16.7	3.6	12
5	2019			14.3	16.7		16.7	20.0		28.6	0.0	14.3	8.4	14
	2021			21.4	23.1	*	21.4	23.1		27.3	*	21.4	9.5	14
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	17
3-5	2019			20.0	21.7	*	22.2	29.4		17.6	23.1	20.0	7.5	30
	2021			11.4	9.7	*	11.4	12.5		17.4	0.0	11.4	5.5	35
	2022			5.4	5.7		5.6	7.1		10.0	0.0	5.4	4.9	37

NUMBER TESTED IN GRADE 3-5													
2019			30	23	1	27	17			17	13	30	630
2021			35	31	2	35	32			23	12	35	641
2022			37	35		36	28			20	17	37	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	59.7	52.1	66.7	55.6
	2021	58.0	49.7	48.1	54.5
	2022	62.5	51.9	42.9	53.1
4	2019	55.6	49.4	47.1	53.6
	2021	52.2	55.5	45.0	52.5
	2022	52.8	56.8	61.7	50.0
5	2019	53.6	58.4	46.8	46.4
	2021	54.8	63.4	50.0	53.6
	2022	43.1	36.7	32.7	36.8
3-5	2019	55.9	54.4	52.9	50.8
	2021	55.0	56.8	48.0	53.6
	2022	50.5	46.5	44.3	44.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		71.7	73.0	33.3	71.6	72.0		72.6	71.3	71.9	60.9	253
	2021			52.4	51.9	22.2	52.4	51.8		67.6	40.4	52.4	47.1	84
	2022			57.9	59.5	*	57.9	60.6		59.4	56.8	57.9	46.4	76

NUMBER TESTED IN GRADE 5													
2019	2		251	244	9	250	239		124	129	253	1,585	
2021			84	81	9	84	83		37	47	84	1,229	
2022			76	74	2	76	71		32	44	76	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		71	66	6	71	67		34	37	71	619	253
	2021			40	39	7	40	40		12	28	40	650	84
	2022			32	30	*	32	28		13	19	32	555	76

NUMBER TESTED IN GRADE 5													
2019	2		251	244	9	250	239		124	129	253	1,585	
2021			84	81	9	84	83		37	47	84	1,229	
2022			76	74	2	76	71		32	44	76	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		39.4	39.8	0.0	39.2	38.5		43.5	35.7	39.5	30.9	253
	2021			15.5	16.0	0.0	15.5	15.7		27.0	6.4	15.5	16.0	84
	2022			26.3	27.0	*	26.3	28.2		34.4	20.5	26.3	18.8	76

NUMBER TESTED IN GRADE 5													
2019	2		251	244	9	250	239		124	129	253	1,585	
2021			84	81	9	84	83		37	47	84	1,229	
2022			76	74	2	76	71		32	44	76	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		19.1	19.3	0.0	19.2	18.0		25.0	14.0	19.4	13.4	253
	2021			4.8	4.9	0.0	4.8	4.8		8.1	2.1	4.8	4.1	84
	2022			5.3	5.4	*	5.3	5.6		9.4	2.3	5.3	6.6	76

NUMBER TESTED IN GRADE 5													
2019	2		251	244	9	250	239		124	129	253	1,585	
2021			84	81	9	84	83		37	47	84	1,229	
2022			76	74	2	76	71		32	44	76	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.0	71.8	67.0	68.0
	2021	63.3	55.2	58.7	56.2
	2022	62.9	58.7	53.2	62.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												70.5	
	2022		*	26.3	22.2	*	*	*				28.6	64.7	21
1	2020													
	2021	50.0	35.8	37.7	50.0	21.9	21.2	20.8				37.9	48.4	298
	2022	37.5	21.5	31.2	27.2	12.5	16.0	18.9				28.3	36.6	361
K-1	2020													
	2021	50.0	35.8	37.7	50.0	21.9	21.2	20.8				37.9	49.4	298
	2022	37.5	22.0	30.8	27.0	12.2	15.7	18.5				28.3	37.9	382
# Tested (GR K-1)	2020													
	2021	6	109	162	8	32	66	77				298	5,754	
	2022	8	123	237	352	41	83	92				382	5,967	
2	2020													
	2021	37.5	33.6	41.0	*	11.8	41.3	37.8				38.3	48.4	339
	2022	*	21.4	35.6	28.9	18.8	36.0	33.7				30.4	39.9	303
# Tested (GR 2)	2020													
	2021	8	128	188	4	34	75	98				339	5,792	
	2022	3	112	177	280	48	75	86				303	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												115	0
	2022		*	1	0	*	*	*				1	71	21
1	2020													
	2021	1	13	11	1	2	0	1				26	1,162	298
	2022	1	3	12	15	1	0	1				17	652	361
K-1	2020													
	2021	1	13	11	1	2	0	1				26	1,277	298
	2022	1	3	13	15	1	0	1				18	724	382
# Tested (GR K-1)	2020													
	2021	6	109	162	8	32	66	77				298	5,754	
	2022	8	123	237	352	41	83	92				382	5,967	
2	2020													
	2021	2	12	32	*	1	11	14				47	1,359	339
	2022	*	4	14	17	3	7	7				19	916	303
# Tested (GR 2)	2020													
	2021	8	128	188	4	34	75	98				339	5,792	
	2022	3	112	177	280	48	75	86				303	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	66.7	56.4	60.2	*	52.6	45.5	51.0				58.7	57.1	300
	2022	*	23.2	28.1	25.9	16.2	25.7	22.6				27.1	41.1	284
1	2020													
	2021	*	40.4	40.5	*	19.4	34.5	33.3				40.1	46.7	262
	2022	28.6	25.4	30.6	28.5	2.7	14.5	16.5				29.2	35.7	353
K-1	2020													
	2021	53.8	48.2	51.5	*	30.9	41.1	43.3				50.0	51.7	562
	2022	18.2	24.3	29.6	27.4	9.5	17.8	18.8				28.3	38.3	637
# Tested (GR K-1)	2020													
	2021	13	224	297	2	55	73	90				562	10,412	
	2022	11	226	379	621	74	118	144				637	11,314	
2	2020													
	2021	42.9	36.0	46.9		34.2	46.2	45.3				43.1	49.7	420
	2022	*	22.9	35.2	30.4	18.3	33.3	32.2				31.6	44.5	351
# Tested (GR 2)	2020													
	2021	7	139	262		38	130	150				420	6,004	
	2022	3	118	216	336	60	105	121				351	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	4	15	38	*	6	5	5				59	1,120	300
	2022	*	4	9	12	1	4	5				15	655	284
1	2020													
	2021	*	11	13	*	3	4	4				24	934	262
	2022	0	6	14	21	0	0	1				22	582	353
K-1	2020													
	2021	4	26	51	*	9	9	9				83	2,054	562
	2022	0	10	23	33	1	4	6				37	1,237	637
# Tested (GR K-1)	2020													
	2021	13	224	297	2	55	73	90				562	10,412	
	2022	11	226	379	621	74	118	144				637	11,314	
2	2020													
	2021	1	14	39		2	19	21				54	1,149	420
	2022	*	4	16	17	1	6	6				20	946	351
# Tested (GR 2)	2020													
	2021	7	139	262		38	130	150				420	6,004	
	2022	3	118	216	336	60	105	121				351	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												66.3	
	2022	*	*	60.9	62.3	*	71.7	71.7				63.2	66.0	68
1	2020													
	2021	42.9	36.4	53.8	50.0	37.7	52.8	52.3				50.8	52.9	669
	2022	44.4	36.4	48.8	46.9	25.6	45.6	46.5				46.8	46.4	752
K-1	2020													
	2021	42.9	36.4	53.8	50.0	37.7	52.8	52.3				50.8	53.5	669
	2022	50.0	37.5	49.9	48.1	25.6	47.9	48.7				48.2	47.6	820
# Tested (GR K-1)	2020													
	2021	7	110	528	10	53	417	426				669	10,304	
	2022	10	120	675	776	82	509	511				820	10,488	
2	2020													
	2021	33.3	26.9	51.3	28.6	11.8	51.5	50.5				46.1	46.7	647
	2022	*	19.1	41.2	35.8	18.2	42.7	42.1				37.4	40.2	661
# Tested (GR 2)	2020													
	2021	9	130	491	7	51	373	396				647	9,688	
	2022	5	115	527	623	77	422	428				661	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												167	
	2022	*	*	14	12	*	13	13				14	165	68
1	2020													
	2021	1	11	74	2	1	54	54				90	1,950	669
	2022	2	7	53	60	1	35	36				64	1,175	752
K-1	2020													
	2021	1	11	74	2	1	54	54				90	2,117	669
	2022	2	7	67	72	1	48	49				78	1,341	820
# Tested (GR K-1)	2020													
	2021	7	110	528	10	53	417	426				669	10,304	
	2022	10	120	675	776	82	509	511				820	10,488	
2	2020													
	2021	1	6	56	0	0	43	44				65	1,397	647
	2022	*	2	43	41	2	36	36				45	986	661
# Tested (GR 2)	2020													
	2021	9	130	491	7	51	373	396				647	9,688	
	2022	5	115	527	623	77	422	428				661	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	63.6	64.9	62.9	*	42.3	60.4	61.6				63.0	62.3	736
	2022	42.9	31.6	48.7	45.2	27.9	49.1	48.8				45.8	49.1	677
1	2020													
	2021	*	44.8	55.6	*	34.5	55.6	55.2				53.5	54.3	678
	2022	62.5	34.8	47.9	46.3	25.0	46.5	46.9				46.2	46.0	766
K-1	2020													
	2021	56.3	54.8	59.4	*	38.2	58.1	58.5				58.5	58.2	1,414
	2022	53.3	33.2	48.3	45.8	26.3	47.7	47.8				46.0	47.5	1,443
# Tested (GR K-1)	2020													
	2021	16	230	1,139	2	110	881	885				1,414	19,324	
	2022	15	232	1,174	1,397	137	880	890				1,443	19,784	
2	2020													
	2021	37.5	28.1	49.2		19.0	50.5	49.2				45.0	45.4	717
	2022	*	16.1	44.3	38.1	16.7	46.8	46.0				39.9	40.9	690
# Tested (GR 2)	2020													
	2021	8	139	559		58	420	439				717	9,836	
	2022	5	112	557	659	84	440	450				690	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	3	24	116	*	8	73	72				145	2,140	736
	2022	0	5	61	61	3	52	52				68	1,309	677
1	2020													
	2021	*	9	71	*	3	53	52				81	1,882	678
	2022	1	15	71	86	4	48	50				89	1,298	766
K-1	2020													
	2021	4	33	187	*	11	126	124				226	4,022	1,414
	2022	1	20	132	147	7	100	102				157	2,607	1,443
# Tested (GR K-1)	2020													
	2021	16	230	1,139	2	110	881	885				1,414	19,324	
	2022	15	232	1,174	1,397	137	880	890				1,443	19,784	
2	2020													
	2021	1	6	55		3	41	42				63	1,182	717
	2022	*	0	41	36	2	36	36				41	903	690
# Tested (GR 2)	2020													
	2021	8	139	559		58	420	439				717	9,836	
	2022	5	112	557	659	84	440	450				690	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												57.5	
	2022	*		80.4	79.5	*	82.2	82.2				81.3	58.7	48
1	2020													
	2021	*	*	70.4	*	50.0	71.0	70.8				70.3	65.2	417
	2022	*		60.4	60.6	26.3	60.1	60.9				60.2	55.6	450
K-1	2020													
	2021	*	*	70.4	*	50.0	71.0	70.8				70.3	64.9	417
	2022	*		62.2	62.3	24.4	62.2	63.0				62.2	55.8	498
# Tested (GR K-1)	2020													
	2021	1	1	412	2	24	396	394				417	4,901	
	2022	2		495	483	41	474	467				498	4,935	
2	2020													
	2021	*		65.3	*	27.8	65.4	65.8				65.3	61.5	360
	2022	*		62.6	61.8	37.5	63.0	64.0				62.5	55.4	349
# Tested (GR 2)	2020													
	2021	1		357	2	18	350	348				360	4,772	
	2022	2		345	330	24	338	331				349	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												52	0
	2022	*		22	21	*	22	22				23	69	48
1	2020													
	2021	*	*	109	*	3	104	104				109	1,275	417
	2022	*		96	95	1	91	92				96	815	450
K-1	2020													
	2021	*	*	109	*	3	104	104				109	1,327	417
	2022	*		118	116	1	113	114				119	884	498
# Tested (GR K-1)	2020													
	2021	1	1	412	2	24	396	394				417	4,901	
	2022	2		495	483	41	474	467				498	4,935	
2	2020													
	2021	*		94	*	1	93	93				94	1,204	360
	2022	*		88	83	3	86	85				89	910	349
# Tested (GR 2)	2020													
	2021	1		357	2	18	350	348				360	4,772	
	2022	2		345	330	24	338	331				349	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	58.3		21.9	58.1	58.1				58.4	55.8	437
	2022	*		57.7	58.3	34.8	57.4	57.8				57.5	52.5	393
1	2020													
	2021	*	*	66.7		40.9	67.3	67.2				66.4	57.6	417
	2022	*		57.1	57.6	32.5	57.2	58.1				57.2	51.5	467
K-1	2020													
	2021	*	*	62.4		29.6	62.6	62.5				62.3	56.7	854
	2022	*		57.4	57.9	33.3	57.3	57.9				57.3	52.0	860
# Tested (GR K-1)	2020													
	2021	3	2	848		54	813	798				854	9,529	
	2022	4		854	832	63	824	806				860	9,582	
2	2020													
	2021	*		55.4		16.7	54.6	54.9				55.2	54.2	402
	2022	*		56.6	55.7	23.5	56.8	57.3				56.7	50.1	413
# Tested (GR 2)	2020													
	2021	1		401		24	392	390				402	4,788	
	2022	2		408	395	34	403	398				413	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	62		0	59	58				62	602	437
	2022	*		41	40	0	39	38				42	356	393
1	2020													
	2021	*	*	77		1	74	74				77	840	417
	2022	*		67	67	0	64	65				67	566	467
K-1	2020													
	2021	*	*	139		1	133	132				139	1,442	854
	2022	*		108	107	0	103	103				109	922	860
# Tested (GR K-1)	2020													
	2021	3	2	848		54	813	798				854	9,529	
	2022	4		854	832	63	824	806				860	9,582	
2	2020													
	2021	*		70		1	70	70				70	816	402
	2022	*		76	71	1	77	77				77	652	413
# Tested (GR 2)	2020													
	2021	1		401		24	392	390				402	4,788	
	2022	2		408	395	34	403	398				413	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	304	27.6	303	42.9	265	44.2	282	63.8	678	55.0	398	19.6
			16.1		9.2		8.3		10.6		9.0		3.8
56.3	47.9	47.5	25.5	36.0	76.6								
2022	235	36.6	285	31.9	236	45.8	275	45.8	577	57.7	243	23.0	
		11.1		10.2		10.6		11.3		8.1		1.6	
52.3	57.9	43.6	42.9	34.1	75.3								
Wave 2 (MOY)	2020												
	2021			323	24.5	275	29.5	316	38.9	717	37.7	360	12.2
					9.6		11.6		9.5		8.2		2.2
65.9	58.9	51.6	54.1	85.6									
2022			295	38.6	272	32.0	289	48.8	653	33.4	281	17.4	
				8.5		8.5		9.3		6.3		4.3	
52.9	59.6	41.9	60.3	78.3									
Wave 3 (EOY)	2020												
	2021			322	15.5	289	23.2	323	41.2	720	26.7	271	10.3
					7.8		7.3		7.1		7.6		3.0
76.7	69.6	51.7	65.7	86.7									
2022			301	25.2	212	29.7	264	50.4	640	29.5	186	10.8	
				7.3		8.5		6.1		7.2		4.8	
67.4	61.8	43.6	63.3	84.4									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	448	17.0	448	24.3	414	33.6	443	13.3	51	39.2	209	17.2
			10.3		12.1		4.8		11.5		15.7		7.7
		72.8	63.6	61.6	75.2	45.1	75.1						
2022	322	19.6	369	23.6	332	32.5	343	17.8	48	33.3	196	20.9	
		10.2		6.0		6.3		16.6		18.8		4.6	
		70.2	70.5	61.1	65.6	47.9	74.5						
Wave 2 (MOY)	2020												
	2021			2.7	440	7.6	382	8.9	438	2.9	34	13.9	
				16.1		21.2		31.7		20.6		7.4	
		81.1	71.2	59.4	76.5	78.7							
2022			21.6	394	21.9	360	29.9	378	0.0	42	14.7		
			6.3		10.6		7.7		4.8		8.0		
		72.1	67.5	62.4	95.2	77.2							
Wave 3 (EOY)	2020												
	2021			26.8	451	12.8	422	35.4	443	49.0	51	8.7	
				6.4		10.4		6.3		7.8		5.3	
		66.7	76.8	58.2	43.1	86.0							
2022			16.8	398	27.1	380	26.3	380	22.2	18	9.2		
			6.3		7.1		6.3		0.0		3.1		
		76.9	65.8	67.4	77.8	87.7							

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	296	44.6	209	46.9	203	36.0	706	30.7	307	17.3	
			11.1		0.0		0.0		13.6		2.0	
			40.2		53.1		64.0		55.7		80.8	
	2021	211	52.6	154	64.3	155	27.7	499	26.5	200	22.5	
			11.8		0.0		0.0		11.4		0.0	
			29.9		35.7		72.3		62.1		77.5	
	2022	256	56.6	202	59.4	179	51.4	599	32.9	295	13.9	
			10.5		0.5		0.0		16.7		1.0	
			23.8		40.1		48.6		50.4		85.1	
Wave 2 (MOY)	2020	270	27.0	206	33.5	207	28.5	681	13.1	259	18.1	
			3.3		0.0		0.0		13.1		0.0	
			67.8		66.5		71.5		73.9		81.9	
	2021	186	34.4	140	54.3	139	31.7	508	18.1	218	13.3	
			9.1		0.0		0.0		13.4		0.9	
			51.6		45.7		68.3		68.5		85.8	
	2022	281	19.6	214	40.2	185	30.3	614	15.1	335	9.9	
			7.8		1.9		0.5		17.8		2.1	
			66.2		57.9		69.2		67.1		88.1	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	192	20.8	164	40.2	161	23.6	530	8.3	194	22.2	
			2.1		0.0		0.0		13.8		0.5	
			75.5		59.8		76.4		77.9		77.3	
2022	252	12.3	189	38.1	183	21.9	626	9.6	392	17.3		
		5.2		1.1		0.0		18.2		3.8		
		77.4		60.8		78.1		72.2		78.8		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	458	54.4	355	54.6	354	33.6	25	4.0	163	6.1
			9.0		0.0		0.0		56.0		2.5
			32.1		45.4		66.4		40.0		91.4
	2021	325	62.5	283	50.5	277	23.1	30	23.3	111	4.5
			7.7		0.0		0.0		36.7		0.0
			27.4		49.5		76.9		40.0		95.5
	2022	388	67.0	318	43.1	305	43.6	24	8.3	69	0.0
			8.8		1.3		0.0		58.3		4.3
			16.8		55.7		56.4		33.3		95.7
Wave 2 (MOY)	2020	451	17.3	383	39.9	361	11.6	18	5.6	49	10.2
			2.7		0.0		0.0		94.4		2.0
			79.4		60.1		88.4		0.0		87.8
	2021	343	28.0	298	46.6	299	16.1	24	33.3	157	8.9
			5.2		0.0		0.0		62.5		0.0
			65.0		53.4		83.9		4.2		91.1
	2022	373	21.4	327	47.4	313	16.6	22	0.0	88	4.5
			1.9		1.5		0.0		63.6		0.0
			73.7		51.1		83.4		36.4		95.5
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	357	8.1	298	28.9	297	10.4	16	6.3	131	5.3
			5.3		0.0		0.0		93.8		0.0
			85.4		71.1		89.6		0.0		94.7
2022	398	9.8	346	37.3	320	10.9	26	3.8	67	16.4	
		1.8		0.9		0.0		53.8		10.4	
		86.7		61.8		89.1		42.3		73.1	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (431)	Beginning	234	54.3	261	60.7	393	91.4	389	90.5	263	61.2
	Intermediate	120	27.8	116	27.0	24	5.6	29	6.7	154	35.8
	Advanced	63	14.6	39	9.1	9	2.1	7	1.6	9	2.1
	Advanced High	14	3.2	14	3.3	4	0.9	5	1.2	4	0.9
1 (487)	Beginning	154	31.6	192	39.4	367	75.5	311	64.0	189	39.0
	Intermediate	154	31.6	146	30.0	82	16.9	110	22.6	210	43.3
	Advanced	128	26.3	111	22.8	23	4.7	40	8.2	63	13.0
	Advanced High	51	10.5	38	7.8	14	2.9	25	5.1	23	4.7
2 (442)	Beginning	33	7.5	67	15.2	179	40.5	155	35.3	46	10.5
	Intermediate	112	25.5	247	56.1	165	37.3	174	39.6	236	53.8
	Advanced	196	44.5	98	22.3	70	15.8	87	19.8	138	31.4
	Advanced High	99	22.5	28	6.4	28	6.3	23	5.2	19	4.3
3 (416)	Beginning	15	3.6	64	15.4	126	30.4	82	19.7	23	5.5
	Intermediate	41	9.9	225	54.1	166	40.0	156	37.5	206	49.6
	Advanced	136	32.7	113	27.2	81	19.5	83	20.0	148	35.7
	Advanced High	224	53.8	14	3.4	42	10.1	95	22.8	38	9.2
4 (410)	Beginning	55	13.4	91	22.2	63	15.4	71	17.4	34	8.3
	Intermediate	125	30.5	170	41.5	122	29.9	163	40.0	180	44.1
	Advanced	138	33.7	138	33.7	150	36.8	72	17.6	148	36.3
	Advanced High	92	22.4	11	2.7	73	17.9	102	25.0	46	11.3

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
454 193 (42.5%)	Beginning	164			
	Intermediate	119	84		
	Advanced	22	30	11	
	Advanced High	8	10	4	
425 205 (48.2%)	Beginning	42			
	Intermediate	93	131		
	Advanced	23	70	43	
	Advanced High	0	5	14	
377 157 (41.6%)	Beginning	11			
	Intermediate	38	152		
	Advanced	1	81	55	
	Advanced High	0	8	29	
357 100 (28.0%)	Beginning	25			
	Intermediate	11	147		
	Advanced	0	49	85	
	Advanced High	0	2	38	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (420)	Beginning	50	12.0	73	17.5	50	11.9	50	12.0	32	7.7
	Intermediate	77	18.4	156	37.3	87	20.7	107	25.7	118	28.2
	Advanced	133	31.8	176	42.1	144	34.3	89	21.3	183	43.8
	Advanced High	158	37.8	13	3.1	139	33.1	171	41.0	85	20.3
6 (314)	Beginning	26	8.3	45	14.4	45	14.8	70	22.3	21	6.9
	Intermediate	114	36.4	180	57.5	82	27.0	93	29.6	127	41.9
	Advanced	86	27.5	84	26.8	100	32.9	79	25.2	115	38.0
	Advanced High	87	27.8	4	1.3	77	25.3	72	22.9	40	13.2
7 (376)	Beginning	24	6.6	58	15.8	31	8.7	73	19.8	16	4.6
	Intermediate	122	33.3	179	48.9	85	23.7	98	26.6	128	36.8
	Advanced	81	22.1	119	32.5	119	33.2	76	20.7	125	35.9
	Advanced High	139	38.0	10	2.7	123	34.4	121	32.9	79	22.7
8 (321)	Beginning	12	3.8	63	19.7	21	6.9	35	11.0	9	3.0
	Intermediate	74	23.2	128	40.1	72	23.5	106	33.3	96	31.6
	Advanced	75	23.5	110	34.5	103	33.7	96	30.2	131	43.1
	Advanced High	158	49.5	18	5.6	110	35.9	81	25.5	68	22.4
9 (312)	Beginning	45	16.4	156	56.7	53	22.1	47	16.5	26	12.8
	Intermediate	65	23.6	69	25.1	88	36.7	88	31.0	109	53.7
	Advanced	112	40.7	46	16.7	71	29.6	89	31.3	60	29.6
	Advanced High	53	19.3	4	1.5	28	11.7	60	21.1	8	3.9


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
350 153 (43.7%)	Beginning	14			
	Intermediate	12	84		
	Advanced	0	60	97	
	Advanced High	0	7	74	
261 70 (26.8%)	Beginning	10			
	Intermediate	16	91		
	Advanced	0	20	81	
	Advanced High	0	2	32	
274 109 (39.8%)	Beginning	10			
	Intermediate	7	81		
	Advanced	0	29	56	
	Advanced High	0	3	70	
207 85 (41.1%)	Beginning	2			
	Intermediate	10	45		
	Advanced	0	22	64	
	Advanced High	0	1	52	
170 16 (9.4%)	Beginning	8			
	Intermediate	5	58		
	Advanced	0	5	30	
	Advanced High	0	0	6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (192)	Beginning	18	10.4	88	50.9	16	11.3	16	9.1	8	6.5
	Intermediate	28	16.2	47	27.2	46	32.4	60	34.1	67	54.5
	Advanced	77	44.5	37	21.4	53	37.3	66	37.5	41	33.3
	Advanced High	50	28.9	1	0.6	27	19.0	34	19.3	7	5.7
11 (141)	Beginning	4	3.2	76	61.3	3	2.8	7	5.4	0	0.0
	Intermediate	20	16.1	26	21.0	29	27.4	42	32.6	58	64.4
	Advanced	53	42.7	20	16.1	50	47.2	41	31.8	24	26.7
	Advanced High	47	37.9	2	1.6	24	22.6	39	30.2	8	8.9
12 (151)	Beginning	3	2.3	82	61.7	2	1.7	6	4.4	0	0.0
	Intermediate	21	15.8	31	23.3	27	23.1	43	31.4	74	73.3
	Advanced	55	41.4	20	15.0	51	43.6	40	29.2	17	16.8
	Advanced High	54	40.6	0	0.0	37	31.6	48	35.0	10	9.9
ALL (4,413)	Beginning	673	15.6	1,316	30.6	1,349	32.3	1,312	30.4	667	16.4
	Intermediate	1,073	24.9	1,720	40.0	1,075	25.8	1,269	29.4	1,763	43.3
	Advanced	1,333	31.0	1,111	25.8	1,024	24.5	865	20.0	1,202	29.6
	Advanced High	1,226	28.5	157	3.6	726	17.4	876	20.3	435	10.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
48 5 (10.4%)	Beginning	2			
	Intermediate	1	13		
	Advanced	0	3	9	
	Advanced High	0	0	1	
52 6 (11.5%)	Beginning	0			
	Intermediate	0	18		
	Advanced	0	1	11	
	Advanced High	0	0	5	
50 5 (10.0%)	Beginning	0			
	Intermediate	1	28		
	Advanced	0	0	5	
	Advanced High	0	0	4	
3,030 1,106 (36.5%)	Beginning	291			
	Intermediate	315	932		
	Advanced	46	370	547	
	Advanced High	8	38	329	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

252	39.3	61.3	72.9	75.0	25.0	69.8	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

243	61.1	70.8	77.4	78.3	56.8	84.0	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

454	35.1	61.1	77.3	80.2	20.5	79.1	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

204	43.5	64.0	82.8	86.2	29.9	85.3	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

306	41.8	70.4	80.6	82.3	47.4	91.2	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

96	47.0	68.2	82.1	84.5	36.5	99.0	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

272	37.6	69.3	70.1	70.3	44.5	75.0	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

116	49.9	69.3	80.4	82.3	42.2	92.2	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

116	51.2	69.5	90.2	93.8	47.4	94.8	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

267	44.1	66.4	82.3	85.1	40.4	90.6	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

315	41.7	71.3	76.0	76.8	52.4	79.4	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

190	48.7	73.5	81.7	83.2	64.2	92.1	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

231	41.9	71.4	68.7	68.3	56.7	81.4	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

96	54.9	70.6	78.4	79.9	59.4	92.7	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

41	31.2	65.6	60.9	60.1	26.8	39.0	28.5	91.3
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ENGLISH I HONORS (tested with 2020-2021 test)

175	61.4	71.1	78.6	79.8	57.7	84.0	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

269	41.7	67.0	78.6	80.7	36.8	76.6	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

16	32.9	66.5	81.9	84.7	25.0	93.8	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

108	55.7	69.8	80.6	82.5	55.6	78.7	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

277	46.0	67.6	74.4	75.7	42.2	87.0	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

234	48.7	71.5	80.3	81.8	56.8	96.2	66.4	92.0
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FRENCH I (tested with 2020-2021 test)

94	46.2	66.4	55.4	53.5	35.1	30.9	61.9	85.1
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FRENCH II (tested with 2020-2021 test)

44	45.2	65.0	60.9	60.1	38.6	43.2	62.6	90.4
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GEOMETRY (tested with 2020-2021 test)

103	39.2	68.6	75.1	76.3	42.7	78.6	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

26	45.5	69.7	83.4	85.8	50.0	84.6	50.9	92.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

198	47.1	70.1	70.7	70.8	49.0	68.2	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

1	*	*	*	*	*	*	67.9	*
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FRENCH I (tested with 2020-2021 test)

77	47.9	67.5	55.7	53.6	42.9	35.1	70.2	78.8
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FRENCH II (tested with 2020-2021 test)

34	38.0	65.6	63.3	62.9	32.4	52.9	67.3	90.2
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GEOMETRY (tested with 2020-2021 test)

94	32.8	66.9	76.2	77.8	29.8	78.7	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

22	44.1	70.1	80.4	82.2	50.0	81.8	57.0	89.9
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2020-2021 test)

167	54.2	71.4	59.8	57.7	57.5	68.3	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

69	60.4	73.6	95.4	99.2	62.3	100.0	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

18	44.7	71.4	92.1	95.7	66.7	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

251	36.9	67.4	79.0	81.0	34.3	88.8	50.5	87.5
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PRE-CALCULUS (tested with 2020-2021 test)

91	44.9	58.7	80.2	84.0	20.9	98.9	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

37	39.0	57.4	78.1	81.7	10.8	91.9	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

130	53.4	75.9	78.2	78.5	66.2	86.2	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

299	58.6	76.6	84.9	86.3	72.6	95.3	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

280	45.5	71.3	84.1	86.4	55.4	90.0	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

295	50.8	66.5	74.2	75.6	42.4	72.9	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

245	40.3	66.8	83.2	86.0	35.5	93.5	51.0	89.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2020-2021 test)

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HS HEALTH EDUCATION (tested with 2020-2021 test)

44	60.3	73.5	90.4	93.3	68.2	97.7	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

13	44.3	71.2	95.2	99.5	53.8	100.0	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

188	35.1	70.0	77.4	78.7	52.7	82.4	60.3	81.6
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PRE-CALCULUS (tested with 2020-2021 test)

8	50.9	72.7	80.6	82.1	62.5	87.5	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

8	37.1	65.0	80.9	83.7	25.0	100.0	60.2	91.4
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SPANISH I (tested with 2020-2021 test)

119	60.0	77.4	75.5	75.2	70.6	76.5	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

208	67.4	81.6	82.5	82.7	84.1	96.6	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

200	44.4	69.1	80.4	82.4	49.0	87.5	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

215	39.7	67.7	72.6	73.5	33.5	69.3	51.3	84.6
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2020-2021 test)

294	49.9	71.1	79.3	80.8	56.8	84.0	51.3	92.5
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Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

285	38.9	70.0	74.7	75.2	47.7	85.3	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

196	57.5	73.4	83.1	84.2	60.7	90.8	63.0	94.6
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MATHEMATICS 7 (tested with 2020-2021 test)

313	39.2	66.8	66.8	66.8	37.1	75.1	43.7	80.2
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

240	72.0	82.1	82.2	82.2	83.8	89.6	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

348	52.6	71.5	73.8	74.1	51.1	73.9	47.3	85.6
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MS ART I STUDIO (tested with 2020-2021 test)

215	40.2	69.1	88.2	90.4	45.1	95.8	72.9	97.0
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

292	58.4	72.9	84.9	86.2	62.7	97.9	74.0	95.7
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MS VARSITY BAND (tested with 2020-2021 test)

85	41.8	69.9	96.7	99.7	48.2	98.8	53.7	98.2
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

319	53.2	71.9	87.8	89.5	65.2	99.1	70.7	98.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2020-2021 test)

269	49.3	70.8	80.2	81.8	53.2	84.4	47.9	86.4
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

45	53.1	73.9	90.1	91.9	66.7	100.0	73.6	82.5
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

115	72.3	81.5	88.6	89.4	92.2	97.4	75.4	95.4
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MS VARSITY BAND (tested with 2020-2021 test)

47	46.1	72.1	93.7	96.2	59.6	100.0	53.7	97.8
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

206	61.4	74.3	84.0	85.0	72.3	99.0	72.0	98.8
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

259	54.9	73.0	95.4	97.9	66.4	100.0	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

96	53.8	72.3	79.1	79.9	68.8	94.8	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

274	37.8	67.8	56.4	55.1	38.0	63.5	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

184	61.5	76.9	82.7	83.4	79.9	97.8	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

316	42.2	69.6	77.0	77.8	49.7	86.7	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

217	64.6	77.4	81.8	82.3	83.9	95.4	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

323	44.2	70.6	69.5	69.3	55.1	69.7	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

115	54.5	70.9	81.9	83.1	53.9	94.8	74.4	96.2
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

23	34.2	69.2	72.4	72.8	47.8	60.9	44.5	90.4
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

25	40.5	71.7	76.3	76.9	52.0	68.0	48.5	88.3
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

10	24.6	63.5	89.2	92.0	10.0	100.0	30.1	95.4
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

42	62.3	76.0	88.2	89.5	85.7	100.0	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

66	50.7	74.5	79.4	79.9	71.2	97.0	71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

6	32.2	67.7	69.2	69.3	33.3	50.0	40.7	88.9
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SCIENCE 6 (tested with 2020-2021 test)

255	42.2	69.6	76.0	76.7	43.9	80.0	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

183	48.7	69.2	83.7	85.3	50.3	92.3	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

312	53.4	69.6	83.8	85.4	52.6	98.4	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

210	55.2	69.4	89.4	91.6	48.1	99.5	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

447	56.7	76.4	76.2	76.1	68.5	83.0	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

150	39.2	63.5	79.6	81.4	23.3	78.7	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

295	43.5	67.4	80.0	81.4	35.6	97.3	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

212	58.1	74.4	85.1	86.3	69.8	99.1	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

357	46.6	70.9	59.9	58.7	46.8	57.4	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

186	60.8	77.4	84.4	85.2	72.6	94.6	72.6	95.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

118	44.8	70.9	78.3	79.1	55.9	87.3	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

130	60.1	79.0	82.9	83.3	82.3	96.2	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

180	54.7	76.6	84.9	85.9	72.8	98.9	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

162	54.3	73.6	77.6	78.1	64.2	90.7	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

149	55.8	75.5	83.6	84.5	73.8	100.0	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 (tested with 2020-2021 test)

264	42.9	68.8	77.6	78.6	43.9	82.6	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

190	59.3	75.6	84.6	85.5	67.9	97.9	62.3	97.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 (tested with 2020-2021 test)

108	56.3	75.3	77.1	77.3	75.0	83.3	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

80	68.2	82.3	84.1	84.3	92.5	91.3	73.8	95.2
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

669	51.7	71.0	80.3		54.1	91.6	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	36.5	57.7	80.0		16.7	83.3	25.7	81.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

338	42.1	65.2	77.2		34.0	88.5	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

335	57.1	74.3	78.3		63.9	85.1	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

644	65.3	74.6	80.9		66.9	90.1	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	63.6	75.8	78.2		83.3	83.3	37.4	74.8
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

329	44.8	69.9	77.6		49.8	84.5	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

321	52.6	71.5	80.2		59.2	95.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

621	65.3	76.9	81.4		69.6	92.6	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

298	51.1	75.5	77.3		72.1	84.2	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

316	61.6	79.1	79.2		77.2	90.8	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

562	71.8	78.3	82.3		73.0	95.9	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

61	71.7	80.2	84.1		86.9	98.4	65.9	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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