



Data Packet 2022-23

SOUTH OAK CLIFF FEEDER GROUP



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July 27, 2022

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	460
KN	502
1	479
2	470
3	477
4	476
5	490
6	294
7	330
8	309
9	485
10	317
11	273
12	252
ALL	5,614

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,797	49.8	288	67.8
American Indian/Alaska Native	13	0.2	*	*
Asian/Hawaiian/Pacific Islander	50	0.9	*	*
Hispanic	2,601	46.3	96	22.6
White	42	0.7	29	6.8
Multiple	111	2.0	7	1.6
Other* (teachers only)	—	—	5	1.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,442	61.3
Economically disadvantaged	5,388	96.0
Limited English proficient (LEP)	2,032	36.2
Special education	668	11.9
Talented and Gifted (TAG)	799	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	564	289	51.2	0	0.0	3	0.5	260	46.1	0	0.0	11	2.0
	2021	429	207	48.3	1	0.2	1	0.2	206	48.0	2	0.5	12	2.8
	2022	460	215	46.7	1	0.2	7	1.5	228	49.6	4	0.9	5	1.1
KN	2020	496	243	49.0	3	0.6	1	0.2	223	45.0	10	2.0	16	3.2
	2021	484	219	45.2	0	0.0	3	0.6	244	50.4	1	0.2	17	3.5
	2022	502	226	45.0	1	0.2	2	0.4	257	51.2	2	0.4	14	2.8
1	2020	529	260	49.1	1	0.2	3	0.6	253	47.8	6	1.1	6	1.1
	2021	503	254	50.5	0	0.0	2	0.4	215	42.7	10	2.0	22	4.4
	2022	479	209	43.6	0	0.0	4	0.8	252	52.6	2	0.4	12	2.5
2	2020	527	265	50.3	0	0.0	3	0.6	246	46.7	9	1.7	3	0.6
	2021	500	232	46.4	1	0.2	3	0.6	246	49.2	5	1.0	13	2.6
	2022	470	229	48.7	1	0.2	1	0.2	212	45.1	8	1.7	19	4.0
3	2020	576	287	49.8	1	0.2	2	0.3	274	47.6	4	0.7	8	1.4
	2021	513	249	48.5	0	0.0	2	0.4	251	48.9	7	1.4	3	0.6
	2022	477	213	44.7	2	0.4	3	0.6	244	51.2	6	1.3	9	1.9
4	2020	598	306	51.2	6	1.0	3	0.5	274	45.8	6	1.0	3	0.5
	2021	541	264	48.8	1	0.2	3	0.6	261	48.2	4	0.7	8	1.5
	2022	476	209	43.9	2	0.4	5	1.1	252	52.9	5	1.1	3	0.6
5	2020	589	291	49.4	2	0.3	1	0.2	285	48.4	3	0.5	6	1.0
	2021	564	273	48.4	0	0.0	4	0.7	273	48.4	4	0.7	10	1.8
	2022	490	211	43.1	1	0.2	3	0.6	264	53.9	2	0.4	9	1.8
PK-5	2020	3,879	1,941	50.0	13	0.3	16	0.4	1,815	46.8	38	1.0	53	1.4
	2021	3,534	1,698	48.0	3	0.1	18	0.5	1,696	48.0	33	0.9	85	2.4
	2022	3,354	1,512	45.1	8	0.2	25	0.7	1,709	51.0	29	0.9	71	2.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	336	175	52.1	1	0.3	3	0.9	151	44.9	3	0.9	3	0.9
	2021	339	168	49.6	0	0.0	1	0.3	159	46.9	1	0.3	10	2.9
	2022	294	139	47.3	2	0.7	5	1.7	139	47.3	3	1.0	6	2.0
7	2020	326	185	56.7	0	0.0	5	1.5	131	40.2	2	0.6	3	0.9
	2021	334	172	51.5	0	0.0	3	0.9	153	45.8	1	0.3	5	1.5
	2022	330	149	45.2	0	0.0	2	0.6	165	50.0	3	0.9	11	3.3
8	2020	296	174	58.8	2	0.7	1	0.3	111	37.5	6	2.0	2	0.7
	2021	310	163	52.6	0	0.0	5	1.6	127	41.0	2	0.6	13	4.2
	2022	309	151	48.9	1	0.3	3	1.0	153	49.5	0	0.0	1	0.3
6-8	2020	958	534	55.7	3	0.3	9	0.9	393	41.0	11	1.1	8	0.8
	2021	983	503	51.2	0	0.0	9	0.9	439	44.7	4	0.4	28	2.8
	2022	933	439	47.1	3	0.3	10	1.1	457	49.0	6	0.6	18	1.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	411	285	69.3	1	0.2	2	0.5	120	29.2	1	0.2	2	0.5
	2021	402	253	62.9	1	0.2	1	0.2	134	33.3	3	0.7	10	2.5
	2022	485	286	59.0	1	0.2	8	1.6	177	36.5	3	0.6	10	2.1
10	2020	321	227	70.7	0	0.0	4	1.2	83	25.9	1	0.3	6	1.9
	2021	349	240	68.8	0	0.0	2	0.6	100	28.7	1	0.3	6	1.7
	2022	317	205	64.7	1	0.3	1	0.3	102	32.2	4	1.3	4	1.3
11	2020	236	168	71.2	0	0.0	1	0.4	64	27.1	1	0.4	2	0.8
	2021	259	175	67.6	0	0.0	3	1.2	70	27.0	1	0.4	9	3.5
	2022	273	191	70.0	0	0.0	2	0.7	78	28.6	0	0.0	2	0.7
12	2020	283	176	62.2	0	0.0	4	1.4	101	35.7	1	0.4	1	0.4
	2021	262	185	70.6	0	0.0	1	0.4	72	27.5	1	0.4	3	1.1
	2022	252	164	65.1	0	0.0	4	1.6	78	31.0	0	0.0	6	2.4
9-12	2020	1,251	856	68.4	1	0.1	11	0.9	368	29.4	4	0.3	11	0.9
	2021	1,272	853	67.1	1	0.1	7	0.6	376	29.6	6	0.5	28	2.2
	2022	1,327	846	63.8	2	0.2	15	1.1	435	32.8	7	0.5	22	1.7
ALL	2020	6,088	3,331	54.7	17	0.3	36	0.6	2,576	42.3	53	0.9	72	1.2
	2021	5,789	3,054	52.8	4	0.1	34	0.6	2,511	43.4	43	0.7	141	2.4
	2022	5,614	2,797	49.8	13	0.2	50	0.9	2,601	46.3	42	0.7	111	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	564	558	98.9	199	35.3	13	2.3	199	35.3	0	0.0	418	74.1	48.9	51.1	25.4
	2021	429	416	97.0	145	33.8	5	1.2	142	33.1	0	0.0	300	69.9	45.9	54.1	30.8
	2022	460	437	95.0	173	37.6	9	2.0	171	37.2	0	0.0	371	80.7	50.9	49.1	19.1
KN	2020	496	482	97.2	172	34.7	26	5.2	174	35.1	56	11.3	111	22.4	48.6	51.4	2.2
	2021	484	468	96.7	183	37.8	27	5.6	186	38.4	51	10.5	90	18.6	48.8	51.2	0.8
	2022	502	485	96.6	192	38.2	17	3.4	188	37.5	42	8.4	198	39.4	50.0	50.0	1.4
1	2020	529	504	95.3	205	38.8	39	7.4	205	38.8	84	15.9	68	12.9	55.8	44.2	3.2
	2021	503	487	96.8	167	33.2	38	7.6	182	36.2	66	13.1	50	9.9	49.9	50.1	3.0
	2022	479	471	98.3	185	38.6	37	7.7	205	42.8	64	13.4	79	16.5	51.1	48.9	3.3
2	2020	527	503	95.4	208	39.5	47	8.9	223	42.3	94	17.8	59	11.2	51.8	48.2	3.8
	2021	500	480	96.0	194	38.8	41	8.2	219	43.8	111	22.2	43	8.6	54.6	45.4	2.0
	2022	470	450	95.7	168	35.7	51	10.9	192	40.9	91	19.4	57	12.1	49.4	50.6	3.0
3	2020	576	556	96.5	208	36.1	61	10.6	221	38.4	105	18.2	71	12.3	51.4	48.6	2.1
	2021	513	491	95.7	207	40.4	51	9.9	240	46.8	101	19.7	46	9.0	50.9	49.1	1.2
	2022	477	459	96.2	194	40.7	72	15.1	222	46.5	108	22.6	53	11.1	55.6	44.4	2.7
4	2020	598	569	95.2	225	37.6	84	14.0	380	63.5	128	21.4	65	10.9	52.5	47.5	1.3
	2021	541	513	94.8	206	38.1	69	12.8	243	44.9	108	20.0	45	8.3	51.2	48.8	0.2
	2022	476	458	96.2	220	46.2	67	14.1	367	77.1	119	25.0	60	12.6	48.7	51.3	2.9
5	2020	589	555	94.2	215	36.5	89	15.1	300	50.9	133	22.6	63	10.7	51.8	48.2	1.2
	2021	564	537	95.2	216	38.3	89	15.8	373	66.1	122	21.6	36	6.4	53.0	47.0	0.4
	2022	490	470	95.9	204	41.6	77	15.7	393	80.2	115	23.5	54	11.0	52.9	47.1	0.6
PK-5	2020	3,879	3,727	96.1	1,432	36.9	359	9.3	1,702	43.9	600	15.5	855	22.0	51.6	48.4	5.6
	2021	3,534	3,392	96.0	1,318	37.3	320	9.1	1,585	44.9	559	15.8	610	17.3	50.8	49.2	4.8
	2022	3,354	3,230	96.3	1,336	39.8	330	9.8	1,738	51.8	539	16.1	872	26.0	51.2	48.8	4.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	336	330	98.2	113	33.6	61	18.2	162	48.2	36	10.7	33	9.8	56.5	43.5	1.2
	2021	339	321	94.7	123	36.3	67	19.8	261	77.0	47	13.9	34	10.0	54.3	45.7	0.0
	2022	294	283	96.3	114	38.8	54	18.4	238	81.0	40	13.6	43	14.6	53.4	46.6	3.7
7	2020	326	321	98.5	101	31.0	54	16.6	160	49.1	36	11.0	46	14.1	54.0	46.0	4.3
	2021	334	324	97.0	115	34.4	59	17.7	244	73.1	39	11.7	42	12.6	56.6	43.4	0.6
	2022	330	318	96.4	131	39.7	61	18.5	260	78.8	49	14.8	62	18.8	50.9	49.1	3.6
8	2020	296	289	97.6	87	29.4	52	17.6	138	46.6	32	10.8	39	13.2	50.7	49.3	0.3
	2021	310	306	98.7	99	31.9	58	18.7	216	69.7	35	11.3	25	8.1	51.9	48.1	0.3
	2022	309	292	94.5	114	36.9	45	14.6	239	77.3	41	13.3	60	19.4	56.0	44.0	1.9
6-8	2020	958	940	98.1	301	31.4	167	17.4	460	48.0	104	10.9	118	12.3	53.9	46.1	2.0
	2021	983	951	96.7	337	34.3	184	18.7	721	73.3	121	12.3	101	10.3	54.3	45.7	0.3
	2022	933	893	95.7	359	38.5	160	17.1	737	79.0	130	13.9	165	17.7	53.4	46.6	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	411	401	97.6	80	19.5	46	11.2	195	47.4	24	5.8	102	24.8	55.7	44.3	10.9
	2021	402	377	93.8	97	24.1	54	13.4	268	66.7	44	10.9	108	26.9	52.2	47.8	1.2
	2022	485	469	96.7	156	32.2	61	12.6	378	77.9	52	10.7	128	26.4	56.7	43.3	10.7
10	2020	321	307	95.6	60	18.7	40	12.5	150	46.7	27	8.4	41	12.8	44.2	55.8	8.7
	2021	349	332	95.1	73	20.9	39	11.2	256	73.4	25	7.2	35	10.0	52.1	47.9	1.1
	2022	317	297	93.7	71	22.4	42	13.2	224	70.7	38	12.0	41	12.9	53.0	47.0	9.5
11	2020	236	225	95.3	33	14.0	33	14.0	112	47.5	19	8.1	25	10.6	53.8	46.2	3.0
	2021	259	241	93.1	49	18.9	35	13.5	152	58.7	23	8.9	26	10.0	44.8	55.2	0.4
	2022	273	257	94.1	55	20.1	35	12.8	195	71.4	18	6.6	41	15.0	47.6	52.4	0.0
12	2020	283	273	96.5	53	18.7	43	15.2	129	45.6	21	7.4	11	3.9	47.7	52.3	7.4
	2021	262	245	93.5	36	13.7	52	19.8	160	61.1	17	6.5	11	4.2	48.5	51.5	7.3
	2022	252	242	96.0	55	21.8	40	15.9	170	67.5	22	8.7	24	9.5	46.0	54.0	4.4
9-12	2020	1,251	1,206	96.4	226	18.1	162	12.9	586	46.8	91	7.3	179	14.3	50.6	49.4	8.1
	2021	1,272	1,195	93.9	255	20.0	180	14.2	836	65.7	109	8.6	180	14.2	49.9	50.1	2.3
	2022	1,327	1,265	95.3	337	25.4	178	13.4	967	72.9	130	9.8	234	17.6	51.9	48.1	7.0
ALL	2020	6,088	5,873	96.5	1,959	32.2	688	11.3	2,748	45.1	795	13.1	1,152	18.9	51.7	48.3	5.6
	2021	5,789	5,538	95.7	1,910	33.0	684	11.8	3,142	54.3	789	13.6	891	15.4	51.2	48.8	3.5
	2022	5,614	5,388	96.0	2,032	36.2	668	11.9	3,442	61.3	799	14.2	1,271	22.6	51.7	48.3	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	489	10,874	460	94.1	10,319	94.9	23	4.7	3.8	427	9,815	87.4	90.3
	2021	483	10,216	467	96.5	10,002	97.9	35	7.2	4.7	387	9,094	80.1	89.0
	2022	549	10,601	505	92.0	9,857	93.0	44	8.0	8.0	384	8,573	70.0	80.9
1	2020	526	11,192	497	94.5	10,678	95.4	32	6.1	3.9	472	10,139	89.8	90.6
	2021	499	10,568	486	97.4	10,378	98.2	22	4.4	4.0	426	9,515	85.4	90.0
	2022	527	10,904	490	93.1	10,206	93.6	54	10.3	7.3	362	8,976	68.7	82.3
2	2020	522	11,070	497	95.2	10,616	95.9	22	4.2	3.2	463	10,175	88.7	91.9
	2021	497	10,574	482	97.0	10,394	98.3	23	4.6	3.8	429	9,653	86.3	91.3
	2022	527	10,614	490	93.1	9,987	94.1	43	8.2	6.0	382	8,941	72.5	84.2
3	2020	563	11,093	538	95.5	10,664	96.1	19	3.4	3.5	495	10,181	87.9	91.8
	2021	507	10,452	488	96.3	10,254	98.1	18	3.5	3.4	427	9,519	84.2	91.1
	2022	525	10,392	491	93.6	9,829	94.6	29	5.5	6.3	383	8,798	73.0	84.7
4	2020	592	11,323	566	95.6	10,902	96.3	28	4.7	3.4	539	10,479	91.0	92.5
	2021	541	10,526	521	96.3	10,325	98.1	16	3.0	2.9	454	9,562	83.9	90.8
	2022	535	10,478	501	93.6	9,930	94.8	45	8.4	5.8	387	8,981	72.3	85.7
5	2020	581	11,957	554	95.5	11,518	96.3	35	6.0	3.2	506	11,098	87.1	92.8
	2021	559	10,814	539	96.3	10,602	98.0	10	1.8	2.5	484	9,891	86.6	91.5
	2022	550	10,405	516	93.9	9,875	94.9	43	7.8	6.3	399	8,914	72.6	85.7
KN-5	2020	3,273	67,509	3,112	95.1	64,698	95.8	159	4.9	3.5	2,902	61,887	88.7	91.7
	2021	3,086	63,149	2,982	96.6	61,956	98.1	124	4.0	3.6	2,607	57,234	84.5	90.6
	2022	3,212	63,393	2,994	93.2	59,686	94.2	258	8.0	6.6	2,297	53,183	71.5	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	338	11,110	320	94.8	10,711	96.4	26	7.7	4.0	289	10,111	85.5	91.0
	2021	341	10,575	338	99.0	10,169	96.2	25	7.3	3.1	278	8,812	81.4	83.3
	2022	309	9,901	281	90.7	9,363	94.6	48	15.5	8.9	200	8,300	64.6	83.8
7	2020	316	10,970	294	93.0	10,532	96.0	33	10.4	6.0	258	9,871	81.6	90.0
	2021	324	10,601	321	99.0	10,119	95.5	16	4.9	2.9	271	8,710	83.6	82.2
	2022	353	10,335	324	91.8	9,689	93.7	55	15.6	10.8	250	8,457	70.9	81.8
8	2020	291	10,325	270	92.8	9,856	95.5	29	10.0	7.2	228	9,155	78.4	88.7
	2021	304	10,673	298	98.0	10,147	95.1	23	7.6	3.1	250	8,651	82.2	81.1
	2022	328	10,461	296	90.2	9,782	93.5	65	19.8	12.6	198	8,381	60.3	80.1
6-8	2020	945	32,404	884	93.6	31,100	96.0	88	9.3	5.7	775	29,137	82.0	89.9
	2021	970	31,848	957	98.7	30,435	95.6	64	6.6	3.0	799	26,173	82.4	82.2
	2022	991	30,697	901	90.9	28,834	93.9	168	17.0	10.8	648	25,138	65.4	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	402	13,875	366	91.0	12,839	92.5	54	13.4	9.0	268	10,020	66.7	72.2
	2021	405	13,245	389	96.0	12,348	93.2	43	10.6	4.2	281	8,679	69.4	65.5
	2022	499	12,879	440	88.1	11,301	87.7	137	27.4	18.1	345	9,837	69.1	76.4
10	2020	330	12,465	302	91.4	11,629	93.3	28	8.5	5.4	227	8,835	68.8	70.9
	2021	381	12,994	359	94.2	12,138	93.4	35	9.2	3.0	231	8,671	60.6	66.7
	2022	335	9,985	293	87.5	8,831	88.4	96	28.6	14.4	225	7,793	67.1	78.0
11	2020	239	10,440	221	92.3	9,830	94.2	6	2.5	4.1	191	7,647	79.8	73.2
	2021	288	11,173	272	94.4	10,467	93.7	28	9.7	2.5	191	7,138	66.3	63.9
	2022	283	8,677	248	87.7	7,777	89.6	58	20.5	11.4	183	6,953	64.6	80.1
12	2020	266	10,322	247	93.0	9,699	94.0	11	4.1	3.4	198	7,820	74.4	75.8
	2021	279	10,428	270	96.9	9,883	94.8	7	2.5	2.2	211	7,101	75.7	68.1
	2022	263	8,938	232	88.3	8,092	90.5	67	25.5	9.3	181	7,044	68.9	78.8
9-12	2020	1,237	47,101	1,135	91.8	43,997	93.4	99	8.0	5.8	884	34,322	71.5	72.9
	2021	1,353	47,841	1,290	95.3	44,835	93.7	113	8.4	3.1	914	31,589	67.5	66.0
	2022	1,381	40,480	1,214	87.9	36,002	88.9	358	25.9	13.8	934	31,627	67.7	78.1
ALL	2020	5,454	147,014	5,131	94.1	139,794	95.1	346	6.3	4.7	4,561	125,346	83.6	85.3
	2021	5,409	142,838	5,229	96.7	137,226	96.1	301	5.6	3.3	4,320	114,996	79.9	80.5
	2022	5,583	134,570	5,108	91.5	124,521	92.5	784	14.0	9.7	3,879	109,948	69.5	81.7

Teachers: 425

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	288	67.8
Hispanic	96	22.6
White	29	6.8
Multiple	7	1.6
Other	5	1.2

Gender	Number	Percentage
Female	309	72.7
Male	116	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.5	70.9
2020-21	6.4	78.3
2021-22	9.4	75.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	25	5.9
1	31	7.3
2	26	6.1
3	27	6.4
4	17	4.0
5	42	9.9
1-3	84	19.8
More than 3	316	74.4
1 - 5	143	33.6
6 - 10	87	20.5
11 - 20	102	24.0
More than 20	68	16.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	57.0	73.2	60.6	22.9	64.9	51.9		55.9	65.6	60.7	67.0	422
	2021	66.7	47.5	36.5	46.4	32.1	43.3	43.9	*	41.8	50.7	46.3	60.2	296
	2022	*	65.2	72.4	66.4	22.7	80.4	75.3		70.2	63.6	67.3	69.7	321
4	2019	*	53.8	67.0	57.3	25.5	65.8	42.8		57.3	57.8	57.5	66.8	405
	2021	*	35.4	53.6	40.6	25.6	55.0	45.9		34.3	48.4	41.1	55.6	326
	2022	*	65.2	75.9	67.7	41.5	76.0	62.6	*	63.7	73.4	68.9	71.6	293
5	2019	*	59.8	69.4	62.7	47.2	69.1	54.3		61.7	64.7	62.9	72.3	437
	2021	*	51.8	64.9	55.4	30.4	57.7	40.1	*	52.9	60.4	56.5	66.9	336
	2022	*	69.1	65.1	68.2	43.1	62.4	63.5		63.7	74.1	68.7	77.3	367
3-5	2019	54.5	57.0	69.6	60.3	32.2	66.9	49.8		58.5	62.7	60.4	68.9	1,264
	2021	66.7	44.9	53.5	47.6	29.2	53.3	42.2	*	43.1	53.3	48.1	61.1	958
	2022	70.0	66.5	69.9	67.5	36.4	70.6	64.9	*	66.0	70.7	68.3	72.9	981

NUMBER TESTED IN GRADES 3-5													
2019	11	920	309	1,190	152	130	619		679	585	1,264	21,789	
2021	12	680	241	904	113	122	308	2	487	471	958	17,239	
2022	10	612	326	941	143	194	558	1	506	475	981	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	42.1	51.7	47.2	13.5	56.8	40.4		42.9	51.9	47.1	56.6	289
	2021	*	41.4	37.6	39.6	13.6	37.5	32.8		42.7	38.3	40.5	54.2	163
	2022	*	42.3	48.1	45.9	14.3	48.6	44.1	*	43.3	49.6	46.4	60.7	278
7	2019	*	47.5	46.3	46.9	9.4	36.6	38.5	*	47.3	46.7	47.0	64.4	281
	2021	*	48.1	60.3	53.7	30.4	55.9	50.8	*	51.7	57.4	54.1	60.3	157
	2022	*	53.6	67.1	61.5	25.5	68.0	58.2	*	54.1	69.7	61.7	70.3	311
8	2019	*	58.5	64.5	61.0	25.9	57.3	53.7		57.0	66.7	61.4	68.9	316
	2021		59.7	74.4	67.9	18.8	76.8	61.5		65.9	70.5	68.1	66.4	160
	2022		67.1	70.5	68.7	44.7	65.5	65.2	*	64.8	75.2	69.4	75.9	294
6-8	2019	50.0	49.9	54.6	52.0	15.6	50.6	44.6	*	49.4	55.3	52.1	63.1	886
	2021	*	49.5	57.1	53.9	21.3	56.5	48.2	*	53.4	55.1	54.2	60.3	480
	2022	*	54.7	62.5	58.9	27.6	61.1	55.9	*	54.6	64.8	59.5	69.1	883

NUMBER TESTED IN GRADES 6-8													
2019	10	509	350	864	96	259	671	1	474	412	886	31,088	
2021	2	216	240	460	61	200	357	1	253	227	480	26,714	
2022	4	411	437	845	127	347	705	3	465	418	883	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	141	22	157	37	13	38		94	72	166	2,187	422
	2021	2	117	40	149	19	17	32	*	85	74	159	2,182	296
	2022	*	72	27	103	34	10	20		53	52	105	1,825	321
4	2019	*	132	35	164	38	13	131		91	81	172	2,418	405
	2021	*	148	39	184	29	18	40		111	81	192	2,521	326
	2022	*	70	19	91	24	12	73	*	49	42	91	1,785	293
5	2019	*	123	37	152	28	17	142		97	65	162	2,181	437
	2021	*	110	33	141	32	22	106	*	81	65	146	2,009	336
	2022	*	63	52	112	33	35	103		70	45	115	1,445	367
3-5	2019	5	396	94	473	103	43	311		282	218	500	6,786	1,264
	2021	4	375	112	474	80	57	178	*	277	220	497	6,712	958
	2022	3	205	98	306	91	57	196	*	172	139	311	5,055	981

NUMBER TESTED IN GRADES 3-5													
2019	11	920	309	1,190	152	130	619		679	585	1,264	21,789	
2021	12	680	241	904	113	122	308	2	487	471	958	17,239	
2022	10	612	326	941	143	194	558	1	506	475	981	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	92	57	150	32	38	124		89	64	153	4,698	289
	2021	*	41	53	93	19	45	82		47	50	97	4,079	163
	2022	*	75	69	145	36	56	128	*	80	69	149	3,664	278
7	2019	*	85	58	146	29	52	136	*	77	72	149	3,626	281
	2021	*	41	29	68	16	26	58	*	43	29	72	3,490	157
	2022	*	64	52	115	35	41	104	*	73	46	119	2,873	311
8	2019	*	78	44	119	20	38	112		74	48	122	3,137	316
	2021		27	21	51	13	16	45		28	23	51	3,026	160
	2022		47	43	87	21	38	79	*	58	32	90	2,316	294
6-8	2019	5	255	159	415	81	128	372	*	240	184	424	11,461	886
	2021	*	109	103	212	48	87	185	*	118	102	220	10,595	480
	2022	*	186	164	347	92	135	311	*	211	147	358	8,853	883

NUMBER TESTED IN GRADES 6-8													
2019	10	509	350	864	96	259	671	1	474	412	886	31,088	
2021	2	216	240	460	61	200	357	1	253	227	480	26,714	
2022	4	411	437	845	127	347	705	3	465	418	883	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	22.0	41.5	26.6	2.1	32.4	20.3		21.6	32.1	26.8	35.7	422
	2021	16.7	17.5	14.3	16.9	7.1	20.0	15.8	*	16.4	18.0	17.2	32.1	296
	2022	*	35.3	45.9	38.4	11.4	52.9	40.7		39.3	39.9	39.6	45.3	321
4	2019	*	21.0	28.3	22.7	9.8	28.9	11.4		23.0	23.4	23.2	36.8	405
	2021	*	13.1	22.6	15.5	7.7	15.0	13.5		11.8	20.4	16.0	29.9	326
	2022	*	36.8	39.2	38.7	29.3	44.0	33.8	*	37.0	41.8	39.6	48.1	293
5	2019	*	32.0	37.2	32.8	13.2	40.0	23.2		32.0	36.4	33.9	44.8	437
	2021	*	23.7	30.9	25.6	8.7	26.9	14.7	*	22.7	31.7	27.1	40.6	336
	2022	*	36.3	40.3	38.9	13.8	40.9	32.6		35.2	44.3	39.5	54.0	367
3-5	2019	36.4	25.0	35.3	27.5	8.6	34.6	18.4		25.9	30.6	28.1	39.4	1,264
	2021	25.0	18.1	23.7	19.5	8.0	21.3	14.6	*	17.0	23.6	20.3	34.4	958
	2022	70.0	36.1	41.7	38.7	17.5	44.8	34.2	*	37.2	42.1	39.6	49.2	981

NUMBER TESTED IN GRADES 3-5													
2019	11	920	309	1,190	152	130	619		679	585	1,264	21,789	
2021	12	680	241	904	113	122	308	2	487	471	958	17,239	
2022	10	612	326	941	143	194	558	1	506	475	981	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	10.7	16.9	14.4	0.0	17.0	9.6		14.1	14.3	14.2	26.3	289
	2021	*	10.0	12.9	12.3	0.0	11.1	6.6		12.2	12.3	12.3	23.9	163
	2022	*	21.5	25.6	22.8	4.8	26.6	21.4	*	22.0	25.5	23.7	33.2	278
7	2019	*	18.5	22.2	19.6	0.0	17.1	13.6	*	21.2	18.5	19.9	37.3	281
	2021	*	17.7	28.8	23.8	0.0	23.7	22.0	*	20.2	29.4	24.2	35.2	157
	2022	*	28.3	38.0	33.8	10.6	39.1	28.5	*	30.8	38.2	34.4	45.2	311
8	2019	*	21.3	28.2	23.6	3.7	22.5	18.6		26.2	21.5	24.1	40.1	316
	2021		31.3	43.9	38.4	0.0	40.6	28.2		40.2	35.9	38.1	37.7	160
	2022		29.4	40.4	34.9	13.2	36.4	29.5	*	30.3	42.6	35.7	48.3	294
6-8	2019	20.0	17.1	22.6	19.3	1.0	18.9	14.2	*	20.7	18.2	19.5	34.4	886
	2021	*	19.4	28.3	25.0	0.0	25.0	18.8	*	24.1	25.6	24.8	32.3	480
	2022	*	26.5	35.0	30.7	9.4	34.3	26.5	*	28.0	35.4	31.5	42.3	883

NUMBER TESTED IN GRADES 6-8													
2019	10	509	350	864	96	259	671	1	474	412	886	31,088	
2021	2	216	240	460	61	200	357	1	253	227	480	26,714	
2022	4	411	437	845	127	347	705	3	465	418	883	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	13.7	24.4	16.1	0.0	27.0	12.7		11.7	20.6	16.1	21.8	422
	2021	16.7	8.5	4.8	7.9	3.6	13.3	7.0	*	8.2	8.0	8.1	15.6	296
	2022	*	15.0	23.5	16.9	4.5	27.5	19.8		19.1	16.8	18.1	26.5	321
4	2019	*	7.3	14.2	9.1	2.0	13.2	2.2		9.9	8.3	9.1	18.1	405
	2021	*	4.8	7.1	6.1	5.1	0.0	1.4		4.7	7.0	5.8	14.2	326
	2022	*	14.9	20.3	17.0	9.8	30.0	14.9	*	17.8	17.7	17.7	25.0	293
5	2019	*	11.1	18.2	13.5	9.4	18.2	8.7		12.3	15.2	13.5	24.0	437
	2021	*	11.0	22.3	13.9	2.2	17.3	9.6	*	11.0	18.9	14.9	25.7	336
	2022	*	21.1	26.2	22.7	3.4	20.4	16.3		18.7	29.9	24.0	35.4	367
3-5	2019	9.1	10.9	18.4	12.9	3.9	19.2	6.8		11.3	14.9	13.0	21.4	1,264
	2021	8.3	8.1	12.4	9.4	3.5	10.7	7.1	*	8.0	11.5	9.7	18.7	958
	2022	40.0	17.0	23.9	19.1	5.6	24.7	16.3	*	18.6	21.9	20.2	29.0	981

NUMBER TESTED IN GRADE 3-5													
2019	11	920	309	1,190	152	130	619		679	585	1,264	21,789	
2021	12	680	241	904	113	122	308	2	487	471	958	17,239	
2022	10	612	326	941	143	194	558	1	506	475	981	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	3.1	8.5	6.3	0.0	11.4	5.3		5.8	6.8	6.2	11.1	289
	2021	*	2.9	4.7	4.5	0.0	4.2	2.5		6.1	2.5	4.3	10.2	163
	2022	*	3.1	11.3	6.0	0.0	10.1	6.1	*	5.7	8.0	6.8	16.0	278
7	2019	*	4.3	8.3	6.2	0.0	4.9	4.1	*	6.2	5.9	6.0	20.7	281
	2021	*	2.5	15.1	9.5	0.0	13.6	11.0	*	9.0	10.3	9.6	18.4	157
	2022	*	15.2	24.1	19.4	6.4	22.7	15.7	*	17.0	23.0	19.9	29.3	311
8	2019	*	7.4	5.6	6.2	0.0	2.2	2.9		5.8	7.6	6.6	17.6	316
	2021		9.0	13.4	12.6	0.0	13.0	10.3		12.2	12.8	12.5	16.3	160
	2022		11.9	21.2	17.6	2.6	20.0	13.2	*	13.9	22.5	17.7	29.2	294
6-8	2019	10.0	5.1	7.4	6.3	0.0	6.2	4.0	*	5.9	6.8	6.3	16.4	886
	2021	*	4.6	10.8	8.9	0.0	10.0	7.8	*	9.1	8.4	8.8	14.9	480
	2022	*	10.2	19.2	14.6	3.1	17.9	11.8	*	12.5	17.9	15.1	24.9	883

NUMBER TESTED IN GRADE 6-8													
2019	10	509	350	864	96	259	671	1	474	412	886	31,088	
2021	2	216	240	460	61	200	357	1	253	227	480	26,714	
2022	4	411	437	845	127	347	705	3	465	418	883	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.2	63.1	51.0
	2021	67.0	44.6	49.7
	2022	75.0	62.7	53.6
4	2019	62.7	55.4	54.2
	2021	53.3	46.7	51.4
	2022	70.9	67.8	54.0
5	2019	73.0	60.2	60.7
	2021	56.0	57.7	58.8
	2022	64.9	65.1	65.6
3-5	2019	67.1	59.6	55.4
	2021	58.5	49.9	53.5
	2022	70.0	65.1	58.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	56.8	52.8	50.5
	2021	46.6	63.3	46.3
	2022	50.4	51.3	56.1
7	2019	54.9	53.2	50.6
	2021	56.0	56.4	59.1
	2022	63.4	57.0	61.3
8	2019	67.2	60.2	53.9
	2021	66.5	66.6	59.8
	2022	71.7	60.6	57.2
6-8	2019	59.9	55.6	51.8
	2021	56.3	62.2	55.0
	2022	62.1	56.4	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	46.9	42.7	45.4	0.0	35.3	38.0		35.6	55.9	46.3	65.6
	2021	*	38.4	50.0	40.2	8.1	39.7	31.8		35.8	48.3	41.6	58.9
	2022	*	38.8	45.5	41.0	2.2	43.4	35.4		36.0	50.0	42.2	59.8
Tests Taken	2019	1	207	75	269	36	51	208		135	152	287	10,554
	2021	1	242	112	346	37	78	242		193	172	365	9,858
	2022	2	237	154	400	45	136	325		228	182	410	11,270
ENGLISH II	2019	*	55.6	60.0	57.1	13.8	45.5	39.6		54.7	59.5	57.1	69.3
	2021		39.3	42.9	40.5	6.9	39.1	32.1		31.6	49.0	40.3	63.2
	2022	*	51.2	51.5	51.1	16.1	43.4	43.0		44.8	58.9	51.2	67.2
Tests Taken	2019	1	171	80	233	29	44	164		128	126	254	9,584
	2021		219	91	299	29	64	224		158	157	315	9,709
	2022	3	213	101	305	31	76	242		172	151	324	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	110	43	147	36	33	129		87	67	154	3,633
	2021	*	149	56	207	34	47	165		124	89	213	4,055
	2022	*	145	84	236	44	77	210		146	91	237	4,534
Tests Taken	2019	1	207	75	269	36	51	208		135	152	287	10,554
	2021	1	242	112	346	37	78	242		193	172	365	9,858
	2022	2	237	154	400	45	136	325		228	182	410	11,270
ENGLISH II	2019	*	76	32	100	25	24	99		58	51	109	2,941
	2021		133	52	178	27	39	152		108	80	188	3,575
	2022	*	104	49	149	26	43	138		95	62	158	3,079
Tests Taken	2019	1	171	80	233	29	44	164		128	126	254	9,584
	2021		219	91	299	29	64	224		158	157	315	9,709
	2022	3	213	101	305	31	76	242		172	151	324	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	28.5	30.7	29.4	0.0	25.5	20.7		25.2	33.6	29.6	51.0
	2021	*	19.4	24.1	19.1	5.4	14.1	12.0		17.1	23.8	20.3	40.8
	2022	*	22.4	27.3	24.5	0.0	23.5	18.8		22.8	29.1	25.6	44.3
Tests Taken	2019	1	207	75	269	36	51	208		135	152	287	10,554
	2021	1	242	112	346	37	78	242		193	172	365	9,858
	2022	2	237	154	400	45	136	325		228	182	410	11,270
ENGLISH II	2019	*	32.7	41.3	36.1	0.0	22.7	19.5		32.8	38.9	35.8	51.5
	2021		20.5	26.4	21.7	3.4	26.6	15.2		19.6	24.8	22.2	47.3
	2022	*	35.7	38.6	37.0	9.7	31.6	28.1		27.3	47.0	36.4	53.2
Tests Taken	2019	1	171	80	233	29	44	164		128	126	254	9,584
	2021		219	91	299	29	64	224		158	157	315	9,709
	2022	3	213	101	305	31	76	242		172	151	324	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	1.4	5.3	2.6	0.0	2.0	1.0		3.0	2.0	2.4	10.1
	2021	*	0.4	2.7	1.2	0.0	1.3	0.4		1.6	0.6	1.1	6.3
	2022	*	0.8	1.3	1.5	0.0	0.7	0.6		1.8	1.1	1.5	7.9
Tests Taken	2019	1	207	75	269	36	51	208		135	152	287	10,554
	2021	1	242	112	346	37	78	242		193	172	365	9,858
	2022	2	237	154	400	45	136	325		228	182	410	11,270
ENGLISH II	2019	*	0.6	1.3	0.4	0.0	0.0	0.6		0.8	0.8	0.8	6.0
	2021		0.5	0.0	0.3	0.0	0.0	0.0		0.6	0.0	0.3	6.0
	2022	*	0.9	0.0	1.0	0.0	0.0	0.0		0.6	1.3	0.9	6.4
Tests Taken	2019	1	171	80	233	29	44	164		128	126	254	9,584
	2021		219	91	299	29	64	224		158	157	315	9,709
	2022	3	213	101	305	31	76	242		172	151	324	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	52.7	57.0	60.2	3.5	55.3	54.2
2021	52.3	52.2	48.1	2.8	58.2	60.1
2022	60.7	46.9	44.2	3.3	63.1	60.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	55.3	61.2	67.8	3.9	63.6	67.5
2021	55.8	53.4	50.3	3.3	61.4	55.2
2022	58.5	55.6	46.9	3.6	68.1	71.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	66.0	77.3	71.6	39.0	75.7	73.7		70.5	72.7	71.6	75.5	623
	2021	71.4	43.8	49.8	47.4	25.7	51.0	50.7	*	50.8	44.6	47.8	57.1	469
	2022	50.0	53.9	65.8	59.6	15.8	68.9	68.3		62.5	57.9	60.4	65.9	465
4	2019	*	57.0	70.2	62.7	29.5	73.4	55.6		62.0	64.9	63.4	74.7	582
	2021	*	28.1	54.9	42.8	31.3	55.7	50.7		44.4	39.8	42.1	55.0	489
	2022	*	53.9	60.1	56.4	21.4	60.2	54.4	*	60.0	55.6	57.7	65.8	461
5	2019	83.3	71.9	81.2	76.2	46.0	82.6	73.9	*	74.2	79.6	76.6	81.8	611
	2021	*	50.0	70.2	59.7	32.3	72.2	56.2	*	54.9	66.5	60.6	69.3	497
	2022	*	62.4	74.1	69.2	45.5	76.4	67.8		68.6	70.4	69.4	74.9	471
3-5	2019	66.7	65.1	76.3	70.3	38.3	77.3	67.5	*	69.1	72.3	70.6	77.4	1,816
	2021	64.3	40.7	58.5	50.0	30.4	59.7	53.0	*	50.1	50.4	50.2	60.5	1,455
	2022	61.5	56.7	66.8	61.8	28.5	68.3	62.9	*	63.8	61.2	62.6	68.8	1,397

NUMBER TESTED IN GRADES 3-5													
2019	15	918	857	1,715	183	661	1,137	1	956	860	1,816	34,646	
2021	14	693	720	1,374	148	588	781	2	741	714	1,455	28,221	
2022	13	615	734	1,342	179	596	960	1	721	676	1,397	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	57.6	71.4	65.1	18.9	73.0	58.4		62.2	67.7	64.7	73.5	289
	2021	*	30.5	44.0	37.9	13.8	46.6	31.6		39.2	38.8	39.0	61.6	200
	2022	*	41.0	51.9	45.5	20.0	53.2	45.6		46.9	46.3	46.6	66.4	264
7	2019	*	46.6	57.3	51.7	29.0	55.9	46.7	*	51.6	51.7	51.6	57.5	246
	2021	*	20.0	18.2	18.2	23.1	0.0	11.1	*	14.3	28.6	20.4	28.6	49
	2022	*	23.1	43.6	31.7	10.7	43.8	31.4	*	26.9	34.5	30.8	33.8	107
8	2019	*	76.7	79.4	78.2	42.3	77.7	74.4		74.9	81.7	78.0	81.0	309
	2021		46.2	50.8	50.2	31.0	50.5	45.8		50.0	49.5	49.8	53.6	227
	2022	*	51.0	56.1	53.3	25.4	59.5	50.7	*	46.4	63.1	54.0	66.0	430
6-8	2019	90.0	61.4	70.7	65.9	28.7	70.1	60.9	*	63.9	67.8	65.8	72.2	844
	2021	*	35.7	46.3	42.0	22.5	47.0	36.5	*	41.7	42.9	42.2	52.7	476
	2022	*	43.1	53.4	47.8	20.5	55.7	46.5	*	44.1	53.1	48.4	60.9	801

NUMBER TESTED IN GRADES 6-8													
2019	10	484	334	824	94	251	654	1	449	395	844	28,819	
2021	2	210	246	455	71	198	370	1	252	224	476	22,626	
2022	4	376	395	768	122	316	648	2	415	386	801	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	111	64	168	36	56	70		92	85	177	2,726	623
	2021	2	127	116	234	26	96	111	*	117	128	245	4,023	469
	2022	3	95	82	180	48	59	69		96	88	184	3,258	465
4	2019	*	123	84	206	43	55	176		115	98	213	2,958	582
	2021	*	166	110	265	33	86	111		138	145	283	4,186	489
	2022	*	94	97	193	44	84	164	*	88	107	195	3,298	461
5	2019	1	86	55	136	34	39	124	*	88	55	143	2,152	611
	2021	*	118	73	188	44	55	145	*	115	81	196	2,927	497
	2022	*	77	65	140	36	46	123		77	67	144	2,391	471
3-5	2019	5	320	203	510	113	150	370	*	295	238	533	7,836	1,816
	2021	5	411	299	687	103	237	367	*	370	354	724	11,136	1,455
	2022	5	266	244	513	128	189	356	*	261	262	523	8,947	1,397

NUMBER TESTED IN GRADES 3-5													
2019	15	918	857	1,715	183	661	1,137	1	956	860	1,816	34,646	
2021	14	693	720	1,374	148	588	781	2	741	714	1,455	28,221	
2022	13	615	734	1,342	179	596	960	1	721	676	1,397	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	67	34	99	30	24	87		59	43	102	2,859	289
	2021	*	57	61	118	25	47	106		62	60	122	3,435	200
	2022	*	69	64	139	28	52	118		68	73	141	3,133	264
7	2019	*	78	38	117	22	30	106	*	61	58	119	3,129	246
	2021	*	28	9	36	10	7	32	*	24	15	39	2,632	49
	2022	*	50	22	71	25	18	59	*	38	36	74	2,688	107
8	2019	*	42	26	65	15	21	63		42	26	68	2,027	309
	2021		50	62	110	20	51	97		61	53	114	4,641	227
	2022	*	95	98	191	44	70	170	*	126	72	198	3,849	430
6-8	2019	1	187	98	281	67	75	256	*	162	127	289	8,015	844
	2021	*	135	132	264	55	105	235	*	147	128	275	10,708	476
	2022	*	214	184	401	97	140	347	*	232	181	413	9,670	801

NUMBER TESTED IN GRADES 6-8													
2019	10	484	334	824	94	251	654	1	449	395	844	28,819	
2021	2	210	246	455	71	198	370	1	252	224	476	22,626	
2022	4	376	395	768	122	316	648	2	415	386	801	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	24.5	43.3	33.3	10.2	40.9	36.1		32.7	33.4	33.1	42.8	623
	2021	14.3	16.4	16.0	16.0	5.7	16.8	17.8	*	18.1	14.7	16.4	25.6	469
	2022	16.7	23.3	37.5	30.1	5.3	39.5	37.6		37.5	23.9	31.4	37.6	465
4	2019	*	25.5	41.5	32.6	8.2	43.5	27.3		34.0	32.3	33.2	44.7	582
	2021	*	9.1	27.9	19.7	12.5	29.9	27.1		21.4	17.0	19.2	30.1	489
	2022	*	26.5	28.0	26.9	14.3	28.9	26.1	*	30.0	26.1	28.0	37.0	461
5	2019	33.3	36.6	52.2	43.0	22.2	53.6	39.6	*	40.8	48.9	44.4	54.9	611
	2021	*	19.1	44.9	31.8	12.3	45.5	30.5	*	31.8	33.9	32.8	42.7	497
	2022	*	29.8	45.0	39.0	15.2	46.7	35.9		37.6	40.7	39.1	46.8	471
3-5	2019	20.0	28.9	45.7	36.3	13.7	46.0	34.5	*	36.0	37.9	36.9	47.6	1,816
	2021	14.3	14.9	29.9	22.6	10.8	30.8	25.9	*	23.9	22.0	23.0	32.8	1,455
	2022	30.8	26.5	36.9	32.0	11.7	38.1	32.6	*	35.2	30.3	32.9	40.5	1,397

NUMBER TESTED IN GRADES 3-5													
2019	15	918	857	1,715	183	661	1,137	1	956	860	1,816	34,646	
2021	14	693	720	1,374	148	588	781	2	741	714	1,455	28,221	
2022	13	615	734	1,342	179	596	960	1	721	676	1,397	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	20.9	31.1	27.1	5.4	37.1	22.5		30.1	23.3	27.0	37.6	289
	2021	*	4.9	10.1	6.8	0.0	13.6	8.4		9.8	7.1	8.5	28.6	200
	2022	*	8.5	22.6	14.5	0.0	24.3	15.7		15.6	16.9	16.3	31.4	264
7	2019	*	12.3	20.2	16.1	0.0	13.2	10.6	*	16.7	15.0	15.9	20.5	246
	2021	*	0.0	9.1	2.3	0.0	0.0	0.0	*	0.0	9.5	4.1	6.5	49
	2022	*	3.1	12.8	7.7	0.0	15.6	7.0	*	5.8	9.1	7.5	7.8	107
8	2019	*	45.6	49.2	47.7	11.5	44.7	41.1		43.1	52.8	47.6	53.8	309
	2021		14.0	20.6	19.0	6.9	22.3	17.9		14.8	23.8	18.9	27.3	227
	2022	*	11.9	24.7	19.1	1.7	26.6	18.0	*	12.8	26.2	18.8	35.6	430
6-8	2019	40.0	27.5	35.0	31.3	5.3	33.5	25.8	*	31.2	31.4	31.3	39.2	844
	2021	*	8.1	15.4	12.3	2.8	17.7	12.2	*	11.1	15.2	13.0	24.4	476
	2022	*	9.3	22.8	16.0	0.8	24.7	15.7	*	12.8	20.5	16.5	29.4	801

NUMBER TESTED IN GRADES 6-8													
2019	10	484	334	824	94	251	654	1	449	395	844	28,819	
2021	2	210	246	455	71	198	370	1	252	224	476	22,626	
2022	4	376	395	768	122	316	648	2	415	386	801	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	8.0	20.9	13.7	0.0	20.4	17.7		14.4	13.2	13.8	20.3	623
	2021	0.0	6.6	7.8	6.7	2.9	7.7	7.1	*	6.7	7.4	7.0	11.6	469
	2022	0.0	8.3	14.6	11.7	1.8	15.8	15.1		14.1	10.0	12.3	17.9	465
4	2019	*	8.4	19.5	14.1	0.0	21.3	12.4		16.5	11.5	14.1	25.2	582
	2021	*	4.3	12.7	9.7	0.0	14.9	13.8		10.9	7.9	9.4	16.4	489
	2022	*	8.8	8.6	8.4	10.7	9.5	8.6	*	11.4	7.5	9.3	18.5	461
5	2019	0.0	16.0	31.7	23.1	9.5	32.1	20.0	*	23.8	24.1	23.9	33.9	611
	2021	*	8.5	21.6	14.6	3.1	20.7	13.3	*	14.5	15.7	15.1	22.7	497
	2022	*	11.2	19.5	16.5	0.0	21.5	14.9		15.5	18.6	17.0	23.7	471
3-5	2019	6.7	10.8	24.2	17.0	3.3	24.7	16.8	*	18.4	16.0	17.3	26.6	1,816
	2021	7.1	6.5	14.2	10.4	2.0	14.5	11.7	*	10.8	10.4	10.6	16.9	1,455
	2022	23.1	9.4	14.3	12.2	3.9	15.4	12.6	*	13.7	12.0	12.9	20.0	1,397

NUMBER TESTED IN GRADE 3-5													
2019	15	918	857	1,715	183	661	1,137	1	956	860	1,816	34,646	
2021	14	693	720	1,374	148	588	781	2	741	714	1,455	28,221	
2022	13	615	734	1,342	179	596	960	1	721	676	1,397	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	3.2	10.9	6.7	0.0	12.4	6.2		8.3	4.5	6.6	15.4	289
	2021	*	1.2	0.9	0.5	0.0	1.1	0.6		1.0	1.0	1.0	9.3	200
	2022	*	0.9	7.5	3.9	0.0	7.2	3.7		2.3	5.9	4.2	10.6	264
7	2019	*	1.4	1.1	1.2	0.0	0.0	0.5	*	1.6	0.8	1.2	4.0	246
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.4	49
	2022	*	0.0	2.6	1.9	0.0	6.3	2.3	*	1.9	1.8	1.9	1.4	107
8	2019	*	4.4	14.3	8.1	0.0	12.8	6.9		8.4	8.5	8.4	14.4	309
	2021		1.1	1.6	1.4	0.0	1.0	1.1		0.8	1.9	1.3	6.0	227
	2022	*	0.0	4.9	2.9	0.0	5.2	2.6	*	2.1	4.1	3.0	11.9	430
6-8	2019	0.0	3.1	9.6	5.6	0.0	9.2	4.7	*	6.5	4.8	5.7	12.1	844
	2021	*	1.0	1.2	0.9	0.0	1.0	0.8	*	0.8	1.3	1.1	6.6	476
	2022	*	0.3	5.6	3.1	0.0	6.0	2.9	*	2.2	4.4	3.2	9.7	801

NUMBER TESTED IN GRADE 6-8													
2019	10	484	334	824	94	251	654	1	449	395	844	28,819	
2021	2	210	246	455	71	198	370	1	252	224	476	22,626	
2022	4	376	395	768	122	316	648	2	415	386	801	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	59.8	61.6	64.0	67.0
	2021	52.6	48.4	45.1	51.5
	2022	66.9	54.7	48.0	46.7
4	2019	67.4	51.3	53.7	63.1
	2021	52.0	46.8	43.6	41.8
	2022	56.7	51.0	54.5	46.4
5	2019	69.1	68.2	57.9	53.8
	2021	51.8	59.1	48.7	52.5
	2022	63.2	58.8	60.7	53.1
3-5	2019	65.4	60.5	58.6	61.3
	2021	52.1	51.5	45.8	48.6
	2022	62.3	54.9	54.4	48.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	44.5	46.4	45.3	48.4
	2021	36.2	35.8	38.5	36.3
	2022	37.0	43.4	38.8	35.5
7	2019	37.2	43.9	44.6	40.9
	2021	32.3	33.3	28.9	28.3
	2022	34.7	35.0	34.3	38.3
8	2019	63.2	62.4	55.3	61.8
	2021	45.4	47.9	40.3	49.7
	2022	42.8	49.5	48.3	44.9
6-8	2019	49.2	51.5	48.8	51.2
	2021	40.2	41.3	38.4	41.8
	2022	39.8	45.5	43.3	40.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	87.7	92.9	89.3	71.8	92.6	88.0		84.0	93.4	88.7	88.9
	2021	*	67.4	71.2	68.3	57.1	69.6	65.9		66.3	73.2	69.6	69.4
	2022	*	59.9	73.1	64.6	37.0	74.3	61.8		62.4	68.7	65.3	75.6
Tests Taken	2019	1	211	84	280	39	54	208		150	151	301	10,243
	2021	1	233	132	363	35	102	267		202	179	381	11,233
	2022	2	222	167	387	46	144	314		218	182	400	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	26	6	30	11	4	25		24	10	34	1,134
	2021	*	76	38	115	15	31	91		68	48	116	3,441
	2022	*	89	45	137	29	37	120		82	57	139	2,571
Tests Taken	2019	1	211	84	280	39	54	208		150	151	301	10,243
	2021	1	233	132	363	35	102	267		202	179	381	11,233
	2022	2	222	167	387	46	144	314		218	182	400	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	60.7	69.0	62.9	25.6	68.5	60.1		52.0	73.5	62.8	68.9
	2021	*	15.0	30.3	21.2	17.1	31.4	18.4		19.3	22.3	20.7	32.4
	2022	*	24.3	35.9	28.9	15.2	38.9	26.1		29.8	29.7	29.8	48.4
Tests Taken	2019	1	211	84	280	39	54	208		150	151	301	10,243
	2021	1	233	132	363	35	102	267		202	179	381	11,233
	2022	2	222	167	387	46	144	314		218	182	400	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	25.1	35.7	28.2	5.1	33.3	24.5		22.0	33.8	27.9	45.1
	2021	*	3.0	9.1	5.8	2.9	7.8	4.1		4.5	6.7	5.5	15.8
	2022	*	6.3	21.0	12.7	6.5	20.1	12.1		11.9	13.7	12.8	31.3
Tests Taken	2019	1	211	84	280	39	54	208		150	151	301	10,243
	2021	1	233	132	363	35	102	267		202	179	381	11,233
	2022	2	222	167	387	46	144	314		218	182	400	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	64.6	57.7	64.9	62.8	68.2
2021	45.3	47.2	46.2	47.5	48.2
2022	42.7	50.4	51.7	51.4	48.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	60.5	61.9	60.4	43.1	62.7	54.5		61.0	61.9	61.4	69.3	583
	2021	*	37.3	50.0	44.0	30.6	50.0	36.8	*	43.6	45.5	44.6	54.9	460
	2022	*	46.5	58.2	52.7	27.9	63.7	50.4		53.4	53.4	53.4	60.4	429

NUMBER TESTED IN GRADE 5													
2019	4	306	268	548	58	201	448		326	257	583	10,432	
2021	4	228	216	434	62	170	299	1	236	224	460	8,469	
2022	2	202	213	412	61	157	343		223	206	429	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	64.1	65.5	64.7	19.2	62.7	60.5		62.6	68.2	65.2	72.9	287
	2021	*	70.1	57.9	66.0	31.3	58.8	61.3		75.0	58.2	66.5	54.5	155
	2022	*	41.1	51.3	45.4	28.2	51.7	44.4	*	45.9	48.6	47.1	60.7	310

NUMBER TESTED IN GRADE 8													
2019	1	170	113	278	26	83	220		155	132	287	10,542	
2021	1	67	76	153	16	68	111		76	79	155	9,344	
2022	1	146	158	291	39	120	241	1	172	138	310	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	121	102	217	33	75	204		127	98	225	3203	583
	2021	*	143	108	243	43	85	189	*	133	122	255	3820	460
	2022	*	108	89	195	44	57	170		104	96	200	3468	429

NUMBER TESTED IN GRADE 5													
2019	4	306	268	548	58	201	448		326	257	583	10,432	
2021	4	228	216	434	62	170	299	1	236	224	460	8,469	
2022	2	202	213	412	61	157	343		223	206	429	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	61	39	98	21	31	87		58	42	100	2860	287
	2021	*	20	32	52	11	28	43		19	33	52	4253	155
	2022	*	86	77	159	28	58	134	*	93	71	164	4059	310

NUMBER TESTED IN GRADE 8													
2019	1	170	113	278	26	83	220		155	132	287	10,542	
2021	1	67	76	153	16	68	111		76	79	155	9,344	
2022	1	146	158	291	39	120	241	1	172	138	310	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	29.1	36.6	31.6	10.3	36.8	27.5		34.0	31.5	32.9	42.0	583
	2021	*	14.5	19.9	16.4	8.1	18.2	11.7	*	17.4	17.4	17.4	23.4	460
	2022	*	23.8	31.0	27.7	11.5	34.4	25.7		28.7	27.7	28.2	33.0	429

NUMBER TESTED IN GRADE 5													
2019	4	306	268	548	58	201	448		326	257	583	10,432	
2021	4	228	216	434	62	170	299	1	236	224	460	8,469	
2022	2	202	213	412	61	157	343		223	206	429	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	25.9	31.0	28.4	0.0	25.3	23.2		31.0	25.0	28.2	36.4	287
	2021	*	26.9	21.1	27.5	6.3	26.5	22.5		36.8	19.0	27.7	25.8	155
	2022	*	11.6	18.4	14.8	5.1	15.8	12.4	*	16.3	14.5	15.5	28.8	310

NUMBER TESTED IN GRADE 8													
2019	1	170	113	278	26	83	220		155	132	287	10,542	
2021	1	67	76	153	16	68	111		76	79	155	9,344	
2022	1	146	158	291	39	120	241	1	172	138	310	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	10.5	17.5	13.7	1.7	16.9	10.5		13.5	14.4	13.9	19.7	583
	2021	*	5.3	5.6	4.8	3.2	4.1	3.3	*	5.9	4.9	5.4	8.9	460
	2022	*	8.9	8.5	9.0	1.6	8.9	6.1		9.0	9.2	9.1	13.7	429

NUMBER TESTED IN GRADE 5													
2019	4	306	268	548	58	201	448		326	257	583	10,432	
2021	4	228	216	434	62	170	299	1	236	224	460	8,469	
2022	2	202	213	412	61	157	343		223	206	429	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	6.5	4.4	5.4	0.0	0.0	2.7		6.5	4.5	5.6	13.8	287
	2021	*	3.0	15.8	12.4	0.0	17.6	12.6		14.5	10.1	12.3	10.5	155
	2022	*	1.4	5.7	3.1	0.0	4.2	2.1	*	2.9	4.3	3.5	11.6	310

NUMBER TESTED IN GRADE 8													
2019	1	170	113	278	26	83	220		155	132	287	10,542	
2021	1	67	76	153	16	68	111		76	79	155	9,344	
2022	1	146	158	291	39	120	241	1	172	138	310	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	64.3	63.0	64.6	66.1
	2021	61.2	51.4	57.5	53.4
	2022	64.5	60.2	55.9	60.0
8	2019	67.3	47.2	56.4	59.5
	2021	62.8	52.8	59.1	57.3
	2022	52.9	47.7	51.7	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	83.6	75.9	81.8	57.9	74.5	79.8		74.6	88.5	81.9	87.1
	2021	*	67.2	70.5	67.4	32.7	67.9	63.2		64.4	72.4	68.3	78.3
	2022	*	71.9	74.4	74.0	30.8	74.4	69.4		76.5	70.8	73.9	81.6
Tests Taken	2019	1	213	79	280	38	55	213		142	156	298	9,591
	2021	2	335	156	476	52	112	359		261	243	504	9,986
	2022	1	96	43	146	13	39	111		81	72	153	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	35	19	51	16	14	43		36	18	54	1,240
	2021	*	110	46	155	35	36	132		93	67	160	2,162
	2022	*	27	11	38	9	10	34		19	21	40	1,824
Tests Taken	2019	1	213	79	280	38	55	213		142	156	298	9,591
	2021	2	335	156	476	52	112	359		261	243	504	9,986
	2022	1	96	43	146	13	39	111		81	72	153	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	36.6	36.7	36.4	13.2	27.3	26.3		26.8	45.5	36.6	59.2
	2021	*	16.4	24.4	18.3	5.8	22.3	12.8		16.1	21.4	18.7	42.8
	2022	*	37.5	37.2	40.4	7.7	38.5	32.4		44.4	36.1	40.5	53.2
Tests Taken	2019	1	213	79	280	38	55	213		142	156	298	9,591
	2021	2	335	156	476	52	112	359		261	243	504	9,986
	2022	1	96	43	146	13	39	111		81	72	153	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	2.3	5.1	3.2	2.6	0.0	1.9		2.8	3.2	3.0	22.3
	2021	*	1.2	3.8	1.9	1.9	0.9	0.6		1.5	2.5	2.0	14.0
	2022	*	9.4	20.9	16.4	0.0	20.5	12.6		14.8	16.7	15.7	19.1
Tests Taken	2019	1	213	79	280	38	55	213		142	156	298	9,591
	2021	2	335	156	476	52	112	359		261	243	504	9,986
	2022	1	96	43	146	13	39	111		81	72	153	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	51.6	47.9	55.3	53.8	53.9
2021	44.7	40.2	47.8	49.5	50.5
2022	53.3	54.8	54.3	46.2	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	45.9	52.1	48.1	15.4	45.3	41.2		51.8	44.9	48.7	60.4	306
	2021		34.5	49.2	43.8	6.7	46.6	37.6		49.2	37.9	43.4	43.3	129
	2022		16.3	25.2	21.5	10.5	21.3	17.1		19.9	25.0	22.1	49.4	289

NUMBER TESTED IN GRADE 8													
2019	1	181	121	297	26	86	226		168	138	306	10,119	
2021		55	65	128	15	58	93		63	66	129	8,806	
2022		141	143	274	38	108	222		161	128	289	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	98	58	154	22	47	133		81	76	157	4007	306
	2021		36	33	72	14	31	58		32	41	73	4995	129
	2022		118	107	215	34	85	184		129	96	225	4947	289

NUMBER TESTED IN GRADE8													
2019	1	181	121	297	26	86	226		168	138	306	10,119	
2021		55	65	128	15	58	93		63	66	129	8,806	
2022		141	143	274	38	108	222		161	128	289	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	12.2	22.3	15.8	0.0	18.6	11.5		17.9	14.5	16.3	25.7	306
	2021		9.1	18.5	15.6	0.0	19.0	14.0		17.5	13.6	15.5	15.2	129
	2022		3.5	6.3	4.7	5.3	4.6	3.2		5.0	5.5	5.2	19.3	289

NUMBER TESTED IN GRADE 8													
2019	1	181	121	297	26	86	226		168	138	306	10,119	
2021		55	65	128	15	58	93		63	66	129	8,806	
2022		141	143	274	38	108	222		161	128	289	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	5.0	8.3	6.1	0.0	8.1	4.4		7.7	4.3	6.2	12.9	306
	2021		1.8	6.2	6.3	0.0	8.6	5.4		4.8	7.6	6.2	5.3	129
	2022		1.4	0.7	0.7	0.0	0.0	0.0		1.2	0.8	1.0	9.5	289

NUMBER TESTED IN GRADE 8													
2019	1	181	121	297	26	86	226		168	138	306	10,119	
2021		55	65	128	15	58	93		63	66	129	8,806	
2022		141	143	274	38	108	222		161	128	289	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	46.0	54.6	50.2	51.4
	2021	42.0	56.4	47.9	53.6
	2022	38.2	40.1	38.1	37.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		90.6	92.7	91.8	52.2	88.4	86.4		89.2	92.6	91.0	93.8
	2021		82.1	75.4	80.2	51.5	69.2	72.6		74.6	85.2	80.1	84.7
	2022	*	83.2	87.7	84.9	57.9	84.3	81.5		83.2	86.3	84.8	87.2
Tests Taken	2019		170	82	233	23	43	169		120	136	256	9,416
	2021		195	69	257	33	52	175		130	142	272	8,945
	2022	1	190	73	251	19	51	195		137	131	269	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		16	6	19	11	5	23		13	10	23	582
	2021		35	17	51	16	16	48		33	21	54	1,373
	2022	*	32	9	38	8	8	36		23	18	41	1,086
Tests Taken	2019		170	82	233	23	43	169		120	136	256	9,416
	2021		195	69	257	33	52	175		130	142	272	8,945
	2022	1	190	73	251	19	51	195		137	131	269	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		55.3	67.1	58.8	26.1	48.8	48.5		59.2	58.1	58.6	73.7
	2021		29.2	39.1	31.5	3.0	38.5	25.1		36.9	28.2	32.4	56.7
	2022	*	48.4	57.5	51.4	21.1	51.0	40.5		54.7	48.1	51.3	64.5
Tests Taken	2019		170	82	233	23	43	169		120	136	256	9,416
	2021		195	69	257	33	52	175		130	142	272	8,945
	2022	1	190	73	251	19	51	195		137	131	269	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		22.4	28.0	22.7	0.0	14.0	16.0		27.5	20.6	23.8	41.6
	2021		9.7	24.6	12.5	0.0	21.2	8.6		17.7	9.2	13.2	30.7
	2022	*	14.7	30.1	18.3	5.3	19.6	13.8		22.6	16.8	19.7	36.0
Tests Taken	2019		170	82	233	23	43	169		120	136	256	9,416
	2021		195	69	257	33	52	175		130	142	272	8,945
	2022	1	190	73	251	19	51	195		137	131	269	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	65.8	66.1	59.4	64.7
2021	53.4	60.1	51.1	58.2
2022	60.1	61.0	62.5	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		65.7	66.8	23.1	65.8	65.3		58.7	74.3	66.5	75.0	209
	2021	*		52.4	52.4	0.0	53.9	53.9		53.9	51.9	52.9	58.9	170
	2022	*		60.4	61.0	7.7	61.0	62.6		57.0	66.2	61.2	59.7	147
4	2019	*		65.4	64.9	10.0	64.2	65.7		60.4	70.0	65.2	67.8	181
	2021		*	46.4	44.9	11.1	47.2	45.8		39.0	52.3	45.8	57.2	168
	2022	*		48.2	47.3	0.0	48.5	48.2		46.4	50.0	48.3	56.1	172
5	2019	*		83.1	82.8	60.0	82.8	82.7	*	77.2	89.7	83.2	85.3	179
	2021	*		79.2	77.6	70.6	78.2	77.7		73.7	83.8	78.8	83.5	156
	2022			70.4	69.8	14.3	71.3	71.4		70.9	70.4	70.6	71.2	109
3-5	2019	*		71.1	71.2	30.3	70.7	71.0	*	65.2	77.7	71.4	75.7	569
	2021	*	*	58.8	57.8	38.2	59.2	58.7		55.1	62.3	58.7	66.2	494
	2022	*		58.1	57.8	5.9	58.6	59.0		56.4	60.5	58.4	62.1	428

NUMBER TESTED IN GRADES 3-5													
2019	5		560	539	33	546	527	1	287	282	569	13,469	
2021	2	1	488	469	34	475	470		247	247	494	11,563	
2022	3		422	412	34	418	412		218	210	428	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		70	66	10	68	66		43	27	70	1,174	209
	2021	*		80	78	8	77	77		41	39	80	1,677	170
	2022	*		57	55	12	55	52		34	23	57	1,516	147
4	2019	*		62	60	9	62	58		36	27	63	1,491	181
	2021		*	89	87	8	85	84		50	41	91	1,630	168
	2022	*		88	87	14	87	87		45	44	89	1,578	172
5	2019	*		30	29	4	30	29	*	21	9	30	608	179
	2021	*		32	33	5	32	33		20	13	33	605	156
	2022			32	32	6	31	30		16	16	32	987	109
3-5	2019	*		162	155	23	160	153	*	100	63	163	3,273	569
	2021	*	*	201	198	21	194	194		111	93	204	3,912	494
	2022	*		177	174	32	173	169		95	83	178	4,081	428

NUMBER TESTED IN GRADES 3-5													
2019	5		560	539	33	546	527	1	287	282	569	13,469	
2021	2	1	488	469	34	475	470		247	247	494	11,563	
2022	3		422	412	34	418	412		218	210	428	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		32.4	33.7	7.7	32.2	32.1		27.9	38.1	33.0	46.2	209
	2021	*		20.2	20.1	0.0	21.0	21.0		18.0	23.5	20.6	32.1	170
	2022	*		25.0	27.0	0.0	27.0	27.3		21.5	32.4	26.5	30.6	147
4	2019	*		35.2	34.5	0.0	34.7	35.5		30.8	40.0	35.4	38.4	181
	2021		*	23.5	22.8	0.0	23.6	23.9		18.3	27.9	23.2	32.3	168
	2022	*		29.4	30.3	0.0	29.6	30.4		27.4	31.8	29.7	36.0	172
5	2019	*		59.3	59.8	20.0	59.8	60.7	*	45.7	74.7	59.8	63.2	179
	2021	*		53.9	53.7	41.2	53.1	52.7		47.4	60.0	53.8	59.0	156
	2022			48.1	47.2	14.3	48.1	47.6		45.5	50.0	47.7	41.7	109
3-5	2019	*		41.8	42.1	9.1	41.8	42.3	*	34.5	50.0	42.2	48.7	569
	2021	*	*	32.0	31.6	20.6	31.8	31.9		27.1	36.8	32.0	40.7	494
	2022	*		32.7	33.5	2.9	33.5	33.7		29.8	36.7	33.2	35.9	428

NUMBER TESTED IN GRADES 3-5													
2019	5		560	539	33	546	527	1	287	282	569	13,469	
2021	2	1	488	469	34	475	470		247	247	494	11,563	
2022	3		422	412	34	418	412		218	210	428	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		20.1	20.6	0.0	19.6	19.5		18.3	21.9	20.1	27.3	209
	2021	*		11.3	11.6	0.0	12.0	12.0		11.2	12.3	11.8	20.7	170
	2022	*		13.9	14.2	0.0	14.9	15.1		12.7	16.2	14.3	18.5	147
4	2019	*		14.5	14.6	0.0	14.5	14.8		16.5	13.3	14.9	17.9	181
	2021		*	11.4	11.4	0.0	11.2	11.6		8.5	14.0	11.3	16.9	168
	2022	*		16.5	17.0	0.0	16.6	17.3		11.9	21.6	16.9	21.4	172
5	2019	*		23.2	22.5	0.0	24.1	24.4	*	20.7	27.6	24.0	29.9	179
	2021	*		26.6	26.5	11.8	25.2	25.0		23.7	30.0	26.9	32.4	156
	2022			16.7	17.0	0.0	16.7	17.1		18.2	14.8	16.5	18.4	109
3-5	2019	*		19.3	19.3	0.0	19.4	19.5	*	18.5	20.9	19.7	24.9	569
	2021	*	*	16.2	16.2	5.9	15.8	16.0		14.2	18.6	16.4	23.2	494
	2022	*		15.6	16.0	0.0	16.0	16.5		13.8	18.1	15.9	19.4	428

NUMBER TESTED IN GRADE 3-5													
2019	5		560	539	33	546	527	1	287	282	569	13,469	
2021	2	1	488	469	34	475	470		247	247	494	11,563	
2022	3		422	412	34	418	412		218	210	428	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	61.0	66.2	51.3
	2021	62.4	52.6	47.5
	2022	71.7	52.7	51.5
4	2019	59.1	64.3	60.3
	2021	48.0	49.9	51.5
	2022	55.2	52.0	57.5
5	2019	74.2	70.7	60.6
	2021	65.9	70.2	57.8
	2022	59.9	64.7	63.3
3-5	2019	64.5	67.0	57.1
	2021	58.6	57.3	52.1
	2022	62.1	55.5	56.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	50.0	*		*	*	50.0	40.4	6
	2021			*	*		*	*		*	*	*	37.7	3
	2022			*	*		*	*		*	*	*	41.5	2
4	2019	*		*	*	*	*	*		*	*	*	43.4	5
	2021			16.7	16.7	*	16.7	*		*	*	16.7	29.8	6
	2022			28.6	28.6		25.0	28.6		*	*	25.0	30.9	8
5	2019			*	*		*	*		*	*	*	36.3	5
	2021			*	*		*	*		*	*	*	48.0	4
	2022			66.7	*		66.7	*		*	*	66.7	43.4	6
3-5	2019	*		38.5	46.2	*	43.8	44.4		55.6	28.6	43.8	40.0	16
	2021			38.5	38.5	*	38.5	36.4		33.3	42.9	38.5	38.7	13
	2022			46.7	42.9		43.8	53.8		50.0	37.5	43.8	38.7	16

NUMBER TESTED IN GRADES 3-5													
2019	1		13	13	2	16	9		9	7	16	630	
2021			13	13	1	13	11		6	7	13	641	
2022			15	14		16	13		8	8	16	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	3	*		*	*	3	121	6
	2021			*	*		*	*		*	*	*	132	3
	2022			*	*		*	*		*	*	*	131	2
4	2019	*		*	*	*	*	*		*	*	*	120	5
	2021			5	5	*	5	*		*	*	5	146	6
	2022			5	5		6	5		*	*	6	172	8
5	2019			*	*		*	*		*	*	*	137	5
	2021			*	*		*	*		*	*	*	115	4
	2022			2	*		2	*		*	*	2	162	6
3-5	2019	*		8	7	*	9	5		4	5	9	378	16
	2021			8	8	*	8	7		4	4	8	393	13
	2022			8	8		9	6		4	5	9	465	16

NUMBER TESTED IN GRADES 3-5													
2019	1		13	13	2	16	9		9	7	16	630	
2021			13	13	1	13	11		6	7	13	641	
2022			15	14		16	13		8	8	16	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	16.7	*		*	*	16.7	17.2	6
	2021			*	*		*	*		*	*	*	10.4	3
	2022			*	*		*	*		*	*	*	13.4	2
4	2019	*		*	*	*	*	*		*	*	*	19.3	5
	2021			16.7	16.7	*	16.7	*		*	*	16.7	10.1	6
	2022			0.0	0.0		0.0	0.0		*	*	0.0	9.6	8
5	2019			*	*		*	*		*	*	*	18.1	5
	2021			*	*		*	*		*	*	*	23.5	4
	2022			33.3	*		33.3	*		*	*	33.3	17.8	6
3-5	2019	*		7.7	23.1	*	18.8	22.2		22.2	14.3	18.8	18.3	16
	2021			15.4	15.4	*	15.4	18.2		16.7	14.3	15.4	14.8	13
	2022			20.0	14.3		18.8	23.1		37.5	0.0	18.8	13.8	16

NUMBER TESTED IN GRADES 3-5													
2019	1		13	13	2	16	9		9	7	16	630	
2021			13	13	1	13	11		6	7	13	641	
2022			15	14		16	13		8	8	16	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	16.7	*		*	*	16.7	5.4	6
	2021			*	*		*	*		*	*	*	3.3	3
	2022			*	*		*	*		*	*	*	4.0	2
4	2019	*		*	*	*	*	*		*	*	*	8.5	5
	2021			0.0	0.0	*	0.0	*		*	*	0.0	3.4	6
	2022			0.0	0.0		0.0	0.0		*	*	0.0	3.6	8
5	2019			*	*		*	*		*	*	*	8.4	5
	2021			*	*		*	*		*	*	*	9.5	4
	2022			16.7	*		16.7	*		*	*	16.7	6.6	6
3-5	2019	*		0.0	15.4	*	12.5	11.1		11.1	14.3	12.5	7.5	16
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.5	13
	2022			13.3	14.3		12.5	15.4		25.0	0.0	12.5	4.9	16

NUMBER TESTED IN GRADE 3-5													
2019	1		13	13	2	16	9		9	7	16	630	
2021			13	13	1	13	11		6	7	13	641	
2022			15	14		16	13		8	8	16	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	45.8	51.3	59.5	50.0
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	42.6	40.9	38.3	16.7
	2022	34.7	39.8	43.8	34.4
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	50.0	60.8	55.6	54.2
3-5	2019	51.2	43.6	51.4	51.6
	2021	43.4	46.4	38.0	28.8
	2022	45.5	49.9	48.1	43.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			58.6	59.3	*	55.6	60.9		52.9	66.7	58.6	60.9	29
	2021			39.4	43.3	*	40.6	40.6		52.6	21.4	39.4	47.1	33
	2022			38.6	38.6	*	38.6	39.5		43.5	31.8	37.8	46.4	45

NUMBER TESTED IN GRADE 5													
2019			29	27	3	27	23		17	12	29	1,585	
2021			33	30	3	32	32		19	14	33	1,229	
2022			44	44	2	44	43		23	22	45	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			12	11	*	12	9		8	4	12	619	29
	2021			20	17	*	19	19		9	11	20	650	33
	2022			27	27	*	27	26		13	15	28	555	45

NUMBER TESTED IN GRADE 5													
2019			29	27	3	27	23		17	12	29	1,585	
2021			33	30	3	32	32		19	14	33	1,229	
2022			44	44	2	44	43		23	22	45	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			10.3	11.1	*	11.1	8.7		11.8	8.3	10.3	30.9	29
	2021			9.1	10.0	*	9.4	9.4		15.8	0.0	9.1	16.0	33
	2022			13.6	13.6	*	13.6	14.0		17.4	9.1	13.3	18.8	45

NUMBER TESTED IN GRADE 5													
2019			29	27	3	27	23		17	12	29	1,585	
2021			33	30	3	32	32		19	14	33	1,229	
2022			44	44	2	44	43		23	22	45	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			3.4	3.7	*	3.7	4.3		5.9	0.0	3.4	13.4	29
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	33
	2022			6.8	6.8	*	6.8	7.0		8.7	4.5	6.7	6.6	45

NUMBER TESTED IN GRADE 5													
2019			29	27	3	27	23		17	12	29	1,585	
2021			33	30	3	32	32		19	14	33	1,229	
2022			44	44	2	44	43		23	22	45	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	57.5	58.6	60.7	58.0
	2021	57.6	44.7	56.4	51.8
	2022	53.0	53.6	42.9	50.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	33.3	37.3	30.0	*	21.1	45.5	41.4				37.1	48.4	283
	2022	*	28.0	29.6	29.2	13.8	40.0	31.1				28.1	36.6	281
K-1	2020													
	2021	33.3	37.3	30.0	*	21.1	45.5	41.4				37.1	49.4	283
	2022	*	28.0	29.6	29.2	13.8	40.0	31.1				28.1	37.9	281
# Tested (GR K-1)	2020													
	2021	6	212	40	5	19	11	29				283	5,754	
	2022	1	193	71	267	29	25	45				281	5,967	
2	2020													
	2021	*	39.9	36.6	*	45.8	31.3	38.6				38.5	48.4	283
	2022	14.3	28.4	24.4	25.2	5.3	18.2	25.0				26.7	39.9	296
# Tested (GR 2)	2020													
	2021	1	193	71	5	24	32	57				283	5,792	
	2022	7	225	45	274	38	11	36				296	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	1	29	4	*	2	3	5				40	1,162	283
	2022	*	10	2	11	0	0	2				12	652	281
K-1	2020													
	2021	1	29	4	*	2	3	5				40	1,277	283
	2022	*	10	2	11	0	0	2				12	724	281
# Tested (GR K-1)	2020													
	2021	6	212	40	5	19	11	29				283	5,754	
	2022	1	193	71	267	29	25	45				281	5,967	
2	2020													
	2021	*	24	8	*	3	4	6				34	1,359	283
	2022	0	16	2	16	0	0	1				18	916	296
# Tested (GR 2)	2020													
	2021	1	193	71	5	24	32	57				283	5,792	
	2022	7	225	45	274	38	11	36				296	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	39.8	46.8	*	37.5	66.7	53.3				41.0	57.1	261
	2022	*	33.5	31.6	31.9	*	41.7	38.7				33.1	41.1	296
1	2020													
	2021	28.6	34.6	26.2		4.2	27.3	25.0				34.2	46.7	298
	2022	*	23.1	31.1	25.6	6.7	36.0	41.7				25.6	35.7	285
K-1	2020													
	2021	37.5	37.0	37.1	*	12.5	41.2	34.9				37.4	51.7	559
	2022	*	28.4	31.4	28.8	8.8	38.8	40.5				29.4	38.3	581
# Tested (GR K-1)	2020													
	2021	8	424	89	1	32	17	43				559	10,412	
	2022	3	395	153	566	34	49	79				581	11,314	
2	2020													
	2021	*	34.8	33.3		28.6	30.6	40.0				35.3	49.7	289
	2022	0.0	29.2	24.6	25.1	2.6	22.7	19.1				26.3	44.5	300
# Tested (GR 2)	2020													
	2021	2	198	75		21	36	60				289	6,004	
	2022	7	212	61	287	39	22	47				300	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	10	8	*	0	0	0				19	1,120	261
	2022	*	8	2	9	*	0	0				11	655	296
1	2020													
	2021	2	19	2		0	1	1				27	934	298
	2022	*	9	2	14	1	1	3				14	582	285
K-1	2020													
	2021	3	29	10	*	0	1	1				46	2,054	559
	2022	*	17	4	23	1	1	3				25	1,237	581
# Tested (GR K-1)	2020													
	2021	8	424	89	1	32	17	43				559	10,412	
	2022	3	395	153	566	34	49	79				581	11,314	
2	2020													
	2021	*	17	9		3	4	6				29	1,149	289
	2022	0	15	3	18	0	2	3				18	946	300
# Tested (GR 2)	2020													
	2021	2	198	75		21	36	60				289	6,004	
	2022	7	212	61	287	39	22	47				300	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	28.6	38.5	41.4	40.0	25.0	39.4	39.2				41.0	52.9	454
	2022	*	32.7	34.3	34.3	23.5	31.6	34.6				33.6	46.4	449
K-1	2020													
	2021	28.6	38.5	41.4	40.0	25.0	39.4	39.2				41.0	53.5	454
	2022	*	32.7	34.3	34.3	23.5	31.6	34.6				33.6	47.6	449
# Tested (GR K-1)	2020													
	2021	7	213	203	10	28	160	176				454	10,304	
	2022	1	196	236	429	34	177	191				449	10,488	
2	2020													
	2021	*	24.6	38.0	12.5	18.8	38.7	38.1				31.3	46.7	448
	2022	16.7	22.1	27.6	23.2	4.1	28.3	27.9				24.2	40.2	458
# Tested (GR 2)	2020													
	2021	3	195	229	8	32	186	210				448	9,688	
	2022	6	231	203	423	49	166	183				458	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	1	29	20	0	3	17	17				55	1,950	454
	2022	*	10	11	22	0	6	7				22	1,175	449
K-1	2020													
	2021	1	29	20	0	3	17	17				55	2,117	454
	2022	*	10	11	22	0	6	7				22	1,341	449
# Tested (GR K-1)	2020													
	2021	7	213	203	10	28	160	176				454	10,304	
	2022	1	196	236	429	34	177	191				449	10,488	
2	2020													
	2021	*	14	14	0	3	12	12				30	1,397	448
	2022	0	9	7	11	0	7	7				16	986	458
# Tested (GR 2)	2020													
	2021	3	195	229	8	32	186	210				448	9,688	
	2022	6	231	203	423	49	166	183				458	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	44.8	51.3	*	72.7	50.6	52.5				49.4	62.3	447
	2022	*	38.0	50.2	45.1	37.5	52.7	53.3				45.4	49.1	471
1	2020													
	2021	22.2	38.4	43.9		14.7	42.3	41.2				41.5	54.3	468
	2022	*	29.3	25.8	27.3	25.0	24.6	25.9				27.9	46.0	462
K-1	2020													
	2021	30.0	41.3	47.8	*	28.9	46.6	46.9				45.4	58.2	915
	2022	*	33.7	38.0	36.2	27.3	38.8	38.9				36.8	47.5	933
# Tested (GR K-1)	2020													
	2021	10	426	439	1	45	339	354				915	19,324	
	2022	3	403	497	909	44	369	383				933	19,784	
2	2020													
	2021	*	20.5	39.3		24.1	39.8	39.3				30.9	45.4	453
	2022	14.3	21.9	29.1	24.4	4.1	29.0	28.1				25.1	40.9	442
# Tested (GR 2)	2020													
	2021	4	200	234		29	191	211				453	9,836	
	2022	7	210	206	422	49	162	185				442	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	18	22	*	1	15	15				42	2,140	447
	2022	*	17	26	43	1	19	19				47	1,309	471
1	2020													
	2021	0	23	18		1	13	14				44	1,882	468
	2022	*	8	7	14	1	4	3				16	1,298	462
K-1	2020													
	2021	0	41	40	*	2	28	29				86	4,022	915
	2022	*	25	33	57	2	23	22				63	2,607	933
# Tested (GR K-1)	2020													
	2021	10	426	439	1	45	339	354				915	19,324	
	2022	3	403	497	909	44	369	383				933	19,784	
2	2020													
	2021	*	7	16		4	14	15				25	1,182	453
	2022	0	7	8	15	0	8	9				15	903	442
# Tested (GR 2)	2020													
	2021	4	200	234		29	191	211				453	9,836	
	2022	7	210	206	422	49	162	185				442	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		55.9	*	55.6	55.0	55.4				54.8	65.2	168
	2022			47.0	48.1	*	46.8	47.6				47.0	55.6	168
K-1	2020													
	2021	*		55.9	*	55.6	55.0	55.4				54.8	64.9	168
	2022			47.0	48.1	*	46.8	47.6				47.0	55.8	168
# Tested (GR K-1)	2020													
	2021	2		161	5	9	149	148				168	4,901	
	2022			168	162	4	154	147				168	4,935	
2	2020													
	2021	*	*	57.4	*	45.5	57.1	57.5				57.2	61.5	201
	2022	*		44.2	45.2	9.1	45.1	45.9				44.6	55.4	157
# Tested (GR 2)	2020													
	2021	3	4	190	3	11	184	181				201	4,772	
	2022	1		156	146	11	153	146				157	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		34	*	1	31	31				36	1,275	168
	2022			19	19	*	18	18				19	815	168
K-1	2020													
	2021	*		34	*	1	31	31				36	1,327	168
	2022			19	19	*	18	18				19	884	168
# Tested (GR K-1)	2020													
	2021	2		161	5	9	149	148				168	4,901	
	2022			168	162	4	154	147				168	4,935	
2	2020													
	2021	*	*	36	*	1	34	34				36	1,204	201
	2022	*		21	20	0	21	21				21	910	157
# Tested (GR 2)	2020													
	2021	3	4	190	3	11	184	181				201	4,772	
	2022	1		156	146	11	153	146				157	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			44.4		*	44.2	45.4				44.4	55.8	189
	2022			55.5	56.0	*	55.5	57.1				55.5	52.5	173
1	2020													
	2021	*		46.0		25.0	45.3	44.9				45.4	57.6	163
	2022			34.5	34.5	*	33.3	33.1				34.5	51.5	174
K-1	2020													
	2021	*		45.1		27.3	44.7	45.2				44.9	56.7	352
	2022			45.0	45.1	11.1	44.6	45.1				45.0	52.0	347
# Tested (GR K-1)	2020													
	2021	2		350		11	322	310				352	9,529	
	2022			347	339	9	323	308				347	9,582	
2	2020													
	2021	*	*	46.4		44.4	46.0	45.0				45.4	54.2	185
	2022	*		43.2	42.1	0.0	44.0	44.6				42.9	50.1	147
# Tested (GR 2)	2020													
	2021	2	3	179		9	174	169				185	4,788	
	2022	1		146	140	11	141	139				147	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			17		*	14	13				17	602	189
	2022			13	13	*	12	11				13	356	173
1	2020													
	2021	*		21		0	20	19				21	840	163
	2022			4	4	*	4	4				4	566	174
K-1	2020													
	2021	*		38		0	34	32				38	1,442	352
	2022			17	17	0	16	15				17	922	347
# Tested (GR K-1)	2020													
	2021	2		350		11	322	310				352	9,529	
	2022			347	339	9	323	308				347	9,582	
2	2020													
	2021	*	*	21		2	21	21				21	816	185
	2022	*		21	21	0	21	21				21	652	147
# Tested (GR 2)	2020													
	2021	2	3	179		9	174	169				185	4,788	
	2022	1		146	140	11	141	139				147	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	241	18.3	239	32.6	236	31.8	239	58.2	367	50.7	262	22.5
			12.0		10.5		10.2		7.9		13.9		5.0
69.7	56.9	58.1	33.9	35.4	72.5								
2022	204	23.0	268	22.8	202	34.7	256	44.1	426	57.0	167	31.7	
		11.8		11.9		9.9		11.7		6.3		5.4	
65.2	65.3	55.4	44.1	36.6	62.9								
Wave 2 (MOY)	2020												
	2021			26.5	230	30.4	248	49.6	418	38.8	244	9.4	
				7.6		9.6		8.1		8.6		3.7	
65.9	60.0	42.3	52.6	86.9									
2022			26.1	280	24.7	271	39.0	456	36.4	279	16.5		
			13.2		8.9		14.1		6.8		2.9		
60.7	66.4	46.9	56.8	80.6									
Wave 3 (EOY)	2020												
	2021			20.1	263	29.3	264	41.7	450	36.9	252	11.9	
				8.3		7.6		8.0		8.4		3.6	
71.6	63.1	50.4	54.7	84.5									
2022			22.4	317	24.3	317	35.9	489	31.7	316	14.6		
			7.9		10.1		9.5		9.6		3.8		
69.7	65.6	54.6	58.7	81.6									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	175	17.7	175	26.9	174	26.4	173	12.1	46	30.4	68	33.8
			8.6		9.7		7.5		17.9		21.7		7.4
73.7	63.4	66.1	69.9	47.8	58.8								
2022	165	34.5	168	39.3	165	46.1	168	23.8	19	26.3	131	32.8	
		10.9		8.3		7.3		20.8		10.5		5.3	
54.5	52.4	46.7	55.4	63.2	61.8								
Wave 2 (MOY)	2020												
	2021			183	1.6	182	6.0	182	11.5	66	0.0	161	25.5
					18.6		33.0		43.4		15.2		10.6
79.8	61.0	45.1	45.1	84.8	64.0								
2022			190	34.2	188	17.6	190	25.3	0		117	18.8	
				4.7		9.0		8.9				3.4	
61.1	73.4	65.8		77.8									
Wave 3 (EOY)	2020												
	2021			190	33.2	175	18.3	191	49.7	0		162	19.1
					8.9		17.7		5.8				14.8
57.9	64.0	44.5	44.5	66.0									
2022			175	28.0	174	20.1	173	31.8	2	*	138	18.1	
				5.7		8.0		4.0		*		7.2	
66.3	71.8	64.2		74.6									
										*			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	306	41.5	219	58.4	200	39.5	493	21.1	354	7.3
			11.8		0.0		0.0		16.8		0.0
			38.9		41.6		60.5		61.9		92.7
	2021	223	53.4	178	54.5	151	35.8	354	30.5	248	13.3
			8.1		0.0		0.0		17.2		0.0
			32.7		45.5		64.2		52.3		86.7
	2022	275	43.6	206	47.1	196	43.9	416	26.2	317	4.1
			13.5		1.5		0.0		20.9		0.9
			35.6		51.5		56.1		52.9		95.0
Wave 2 (MOY)	2020	284	21.8	238	31.1	222	20.7	485	13.0	308	13.6
			7.7		1.7		0.0		17.3		3.2
			66.2		67.2		79.3		69.7		83.1
	2021	234	32.5	184	39.1	165	33.9	369	21.4	244	16.0
			4.3		0.5		0.0		20.9		0.4
			60.7		60.3		66.1		57.7		83.6
	2022	283	25.4	222	28.8	200	19.5	429	17.7	348	6.9
			8.1		0.5		0.0		21.4		2.3
			61.8		70.7		80.5		60.8		90.8
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	241	22.4	187	24.1	179	12.3	362	12.2	270	23.0
			2.5		0.0		0.0		20.4		7.4
			73.0		75.9		87.7		67.4		69.6
2022	281	10.0	206	15.5	204	7.4	435	9.9	354	11.6	
		3.9		0.0		0.0		22.1		6.8	
		84.7		84.5		92.6		68.0		81.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	208	63.9	157	55.4	147	25.9	45	51.1	36	13.9
			11.1		0.0		0.0		37.8		0.0
			20.7		44.6		74.1		11.1		86.1
	2021	142	62.7	122	76.2	122	49.2	36	38.9	57	5.3
			4.9		0.0		0.0		25.0		0.0
			29.6		23.8		50.8		36.1		94.7
	2022	156	71.8	133	56.4	129	55.0	7	28.6	5	*
			10.9		2.3		0.0		42.9		*
			14.1		41.4		45.0		28.6		*
Wave 2 (MOY)	2020	199	25.1	173	54.3	172	30.2	0		29	13.8
			6.5		0.6		0.0				13.8
			64.8		45.1		69.8				72.4
	2021	150	44.0	128	71.1	128	44.5	0		66	28.8
			6.7		0.0		0.0				0.0
			48.0		28.9		55.5				71.2
	2022	162	29.0	138	52.2	135	37.0	2	*	43	4.7
			6.8		1.4		0.0		*		0.0
			61.7		46.4		63.0		*		95.3
Wave 3 (EOY)	2020	0		0			0		0		
	2021	143	18.9	121	47.1	121	28.1	2	*	49	42.9
			0.0		0.0		0.0		*		0.0
			80.4		52.9		71.9		*		57.1
2022	162	16.0	137	53.3	135	23.0	1	*	39	38.5	
		4.3		0.0		0.0		*		0.0	
		77.8		46.7		77.0		*		61.5	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (192)	Beginning	120	62.5	129	67.2	171	89.1	174	90.6	132	68.8
	Intermediate	40	20.8	37	19.3	11	5.7	10	5.2	49	25.5
	Advanced	28	14.6	22	11.5	9	4.7	7	3.6	10	5.2
	Advanced High	4	2.1	4	2.1	1	0.5	1	0.5	1	0.5
1 (189)	Beginning	84	44.4	93	49.2	159	84.1	153	81.0	96	50.8
	Intermediate	59	31.2	57	30.2	22	11.6	26	13.8	78	41.3
	Advanced	29	15.3	26	13.8	2	1.1	2	1.1	9	4.8
	Advanced High	17	9.0	13	6.9	6	3.2	8	4.2	6	3.2
2 (169)	Beginning	25	14.9	39	23.2	98	58.3	91	53.8	31	18.5
	Intermediate	57	33.9	106	63.1	46	27.4	53	31.4	109	64.9
	Advanced	60	35.7	23	13.7	21	12.5	17	10.1	26	15.5
	Advanced High	26	15.5	0	0.0	3	1.8	8	4.7	2	1.2
3 (190)	Beginning	7	3.7	26	13.8	75	39.5	42	22.3	17	9.1
	Intermediate	18	9.6	86	45.7	84	44.2	63	33.5	87	46.5
	Advanced	69	36.7	62	33.0	28	14.7	48	25.5	73	39.0
	Advanced High	94	50.0	14	7.4	3	1.6	35	18.6	10	5.3
4 (216)	Beginning	45	20.9	52	24.2	46	21.3	51	23.7	34	15.8
	Intermediate	64	29.8	97	45.1	92	42.6	75	34.9	97	45.1
	Advanced	69	32.1	58	27.0	64	29.6	47	21.9	68	31.6
	Advanced High	37	17.2	8	3.7	14	6.5	42	19.5	16	7.4

Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
167 51 (30.5%)	Beginning	77			
	Intermediate	39	38		
	Advanced	2	4	1	
	Advanced High	3	1	2	
155 58 (37.4%)	Beginning	25			
	Intermediate	37	66		
	Advanced	6	13	6	
	Advanced High	0	0	2	
175 80 (45.7%)	Beginning	12			
	Intermediate	20	60		
	Advanced	2	48	20	
	Advanced High	0	2	8	
186 43 (23.1%)	Beginning	24			
	Intermediate	6	75		
	Advanced	0	22	43	
	Advanced High	0	2	13	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (201)	Beginning	24	11.9	38	18.9	26	12.9	19	9.5	14	7.0
	Intermediate	48	23.9	95	47.3	78	38.8	66	32.8	74	36.8
	Advanced	72	35.8	63	31.3	53	26.4	45	22.4	90	44.8
	Advanced High	57	28.4	5	2.5	44	21.9	71	35.3	23	11.4
6 (111)	Beginning	8	7.3	22	20.2	15	13.6	24	22.0	7	6.5
	Intermediate	42	38.5	59	54.1	31	28.2	38	34.9	46	42.6
	Advanced	27	24.8	27	24.8	29	26.4	28	25.7	43	39.8
	Advanced High	32	29.4	1	0.9	35	31.8	19	17.4	12	11.1
7 (126)	Beginning	4	3.2	27	21.6	5	4.1	14	11.1	5	4.1
	Intermediate	31	24.8	71	56.8	34	27.6	35	27.8	43	35.2
	Advanced	33	26.4	27	21.6	54	43.9	29	23.0	63	51.6
	Advanced High	57	45.6	0	0.0	30	24.4	48	38.1	11	9.0
8 (111)	Beginning	6	5.4	29	26.1	8	7.4	11	9.9	4	3.7
	Intermediate	26	23.4	58	52.3	29	26.9	52	46.8	50	46.3
	Advanced	30	27.0	23	20.7	35	32.4	28	25.2	46	42.6
	Advanced High	49	44.1	1	0.9	36	33.3	20	18.0	8	7.4
9 (154)	Beginning	23	16.1	84	58.7	25	17.1	27	19.4	15	11.4
	Intermediate	29	20.3	39	27.3	40	27.4	59	42.4	74	56.1
	Advanced	56	39.2	20	14.0	54	37.0	37	26.6	37	28.0
	Advanced High	35	24.5	0	0.0	27	18.5	16	11.5	6	4.5


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
165 66 (40.0%)	Beginning	7			
	Intermediate	4	48		
	Advanced	2	38	43	
	Advanced High	0	4	18	
101 28 (27.7%)	Beginning	3			
	Intermediate	6	37		
	Advanced	0	10	29	
	Advanced High	0	1	11	
71 20 (28.2%)	Beginning	1			
	Intermediate	2	23		
	Advanced	0	11	26	
	Advanced High	0	1	6	
63 19 (30.2%)	Beginning	1			
	Intermediate	3	23		
	Advanced	0	11	19	
	Advanced High	0	1	4	
78 3 (3.8%)	Beginning	4			
	Intermediate	0	36		
	Advanced	0	3	22	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (67)	Beginning	8	12.1	42	63.6	5	7.9	15	23.8	6	9.8
	Intermediate	23	34.8	20	30.3	18	28.6	31	49.2	43	70.5
	Advanced	24	36.4	4	6.1	24	38.1	15	23.8	12	19.7
	Advanced High	11	16.7	0	0.0	16	25.4	2	3.2	0	0.0
11 (55)	Beginning	2	3.8	30	56.6	1	1.9	1	1.9	0	0.0
	Intermediate	13	24.5	14	26.4	6	11.3	27	50.9	34	65.4
	Advanced	26	49.1	9	17.0	33	62.3	16	30.2	14	26.9
	Advanced High	12	22.6	0	0.0	13	24.5	9	17.0	4	7.7
12 (50)	Beginning	3	6.3	35	72.9	0	0.0	4	8.5	1	2.1
	Intermediate	10	20.8	7	14.6	6	12.0	22	46.8	34	72.3
	Advanced	25	52.1	6	12.5	15	30.0	14	29.8	9	19.1
	Advanced High	10	20.8	0	0.0	29	58.0	7	14.9	3	6.4
ALL (1,831)	Beginning	359	19.9	646	35.7	634	35.0	626	34.7	362	20.3
	Intermediate	460	25.4	746	41.3	497	27.5	557	30.9	818	45.9
	Advanced	548	30.3	370	20.5	421	23.3	333	18.5	500	28.1
	Advanced High	441	24.4	46	2.5	257	14.2	286	15.9	102	5.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
63 5 (7.9%)	Beginning	5			
	Intermediate	1	39		
	Advanced	0	4	5	
	Advanced High	0	0	0	
47 9 (19.1%)	Beginning	0			
	Intermediate	1	28		
	Advanced	0	5	6	
	Advanced High	0	0	3	
43 5 (11.6%)	Beginning	1			
	Intermediate	1	27		
	Advanced	0	2	7	
	Advanced High	0	1	1	
1,316 389 (29.6%)	Beginning	160			
	Intermediate	121	500		
	Advanced	13	171	227	
	Advanced High	3	13	68	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

199	49.5	67.8	81.4	83.8	46.2	98.0	43.0	84.1
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

127	60.7	70.5	83.9	85.7	61.4	97.6	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

231	41.8	65.1	81.8	84.7	38.1	97.4	44.8	87.2
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ALGEBRA II (tested with 2020-2021 test)

191	34.3	67.7	78.4	80.2	32.5	87.4	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

53	55.5	71.6	86.4	89.0	64.2	100.0	48.4	93.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

52	50.1	74.2	81.5	82.8	67.3	90.4	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

23	41.9	70.5	73.4	73.9	39.1	82.6	55.0	85.3
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

97	42.1	65.3	86.0	89.7	38.1	99.0	65.0	94.3
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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

304	30.8	66.0	79.0	81.3	24.3	91.1	37.9	85.9
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CHEMISTRY (tested with 2020-2021 test)

272	30.2	65.7	79.5	81.9	18.4	89.3	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

103	39.7	63.1	79.0	81.8	12.6	93.2	53.1	94.1
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CHEMISTRY HONORS (tested with 2020-2021 test)

93	44.1	63.6	77.5	80.0	18.3	88.2	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

117	53.7	71.1	87.7	90.6	56.4	97.4	69.5	95.5
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ECONOMICS (tested with 2020-2021 test)

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ENGLISH I (tested with 2020-2021 test)

215	44.0	66.4	78.0	80.0	38.1	87.9	42.8	86.3
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

13	30.0	65.0	83.2	86.4	23.1	100.0	28.5	91.3
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ENGLISH I HONORS (tested with 2020-2021 test)

118	59.2	69.4	88.5	91.9	55.1	100.0	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

177	43.7	68.1	76.0	77.4	40.1	96.6	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

10	40.5	70.3	85.4	88.1	60.0	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

100	63.0	74.8	82.5	83.8	77.0	99.0	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

195	44.9	66.9	80.1	82.4	37.9	95.9	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

182	50.1	72.3	81.7	83.4	66.5	96.7	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

226	41.8	69.4	75.7	76.8	46.0	81.4	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

137	40.0	68.9	81.5	83.8	45.3	100.0	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

27	40.1	66.7	83.6	86.7	29.6	100.0	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

33	47.5	67.2	83.6	86.5	33.3	100.0	57.4	93.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

147	42.9	67.7	80.8	83.1	39.5	93.2	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

2	*	*	*	*	*	*	67.9	*
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

211	42.5	64.8	77.8	80.2	31.8	85.3	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

124	40.2	70.6	79.3	80.9	45.2	97.6	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

71	62.5	79.9	81.7	82.0	83.1	100.0	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

137	53.6	69.1	84.9	87.7	46.7	97.1	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

21	41.9	70.0	100.0	105.2	47.6	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

147	42.5	70.2	78.2	79.6	50.3	96.6	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

21	44.7	66.8	84.1	87.2	28.6	100.0	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

71	46.5	59.9	84.9	89.3	26.8	94.4	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

21	38.1	56.8	85.0	89.9	0.0	95.2	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

208	38.3	68.1	92.5	96.7	33.7	99.5	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

309	49.3	71.3	91.7	95.3	53.1	99.4	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

119	41.2	69.0	90.7	94.6	45.4	99.2	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

243	59.8	72.6	79.0	80.2	63.4	95.5	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

277	47.8	71.0	83.5	85.7	52.7	99.3	51.0	89.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

84	61.5	74.4	77.7	78.3	61.9	73.8	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

9	37.8	67.8	99.9	105.5	44.4	100.0	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

109	35.0	70.0	78.7	80.3	54.1	95.4	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

22	27.1	64.2	81.2	84.3	18.2	90.9	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

22	39.8	66.5	84.0	87.2	36.4	90.9	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

11	25.0	58.3	83.3	87.7	0.0	100.0	60.2	91.4
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SPANISH I (tested with 2020-2021 test)

153	46.0	69.5	93.8	98.1	41.2	98.7	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

234	56.9	75.6	88.1	90.3	64.1	99.1	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

120	39.2	66.2	87.9	91.7	31.7	92.5	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

233	42.5	69.2	83.2	85.6	43.8	95.3	51.3	84.6
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

24	43.5	63.2	83.2	86.7	29.2	100.0	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

194	42.6	66.9	82.5	85.2	33.5	97.9	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

105	54.1	73.5	83.9	85.7	69.5	96.2	74.0	94.2
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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

10	51.0	68.7	93.0	95.7	30.0	100.0	57.9	97.4
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MATHEMATICS 6 (tested with 2020-2021 test)

184	42.7	71.8	79.1	79.9	56.5	95.7	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

56	60.1	75.1	84.8	85.9	76.8	100.0	63.0	94.6
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MATHEMATICS 7 (tested with 2020-2021 test)

78	41.7	68.2	79.1	80.4	43.6	91.0	43.7	80.2
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

202	52.0	69.4	86.8	88.8	50.0	98.0	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

188	42.7	65.6	80.2	81.8	39.4	88.3	47.3	85.6
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

86	60.3	74.1	87.0	88.4	73.3	98.8	74.0	95.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

21	43.3	68.5	84.8	87.7	38.1	100.0	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

182	35.6	62.8	81.1	84.3	17.6	97.8	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

107	56.5	70.3	81.5	83.5	64.5	92.5	66.1	92.4
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ASTRONOMY 8 (tested with 2020-2021 test)

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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

39	57.9	72.0	81.4	82.4	53.8	92.3	75.4	95.4
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND (tested with 2020-2021 test)

20	33.7	65.7	91.5	94.4	15.0	100.0	53.7	98.2
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

213	47.9	68.8	88.2	90.3	47.4	97.2	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

188	57.8	74.7	88.5	90.0	71.8	95.7	80.0	98.9
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

179	39.1	68.5	78.8	80.0	44.7	90.5	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

57	60.9	76.5	86.4	87.4	87.7	98.2	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

235	44.0	70.5	80.1	81.2	52.3	94.5	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

44	63.0	76.4	84.4	85.3	77.3	97.7	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

198	45.8	71.5	85.3	86.8	57.1	97.0	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

54	57.1	72.6	86.7	88.3	68.5	96.3	74.4	96.2
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

3	*	*	*	*	*	*	44.5	*
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

1	*	*	*	*	*	*	48.5	*
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND (tested with 2020-2021 test)

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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

100	59.7	73.1	78.0	78.5	69.0	72.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

86	64.8	77.5	94.6	96.4	80.2	100.0	79.4	99.1
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

3	*	*	*	*	*	*	30.1	*
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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

3	*	*	*	*	*	*	40.7	*
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SCIENCE 6 (tested with 2020-2021 test)

201	35.7	66.2	77.3	78.6	30.8	91.5	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

39	52.4	71.4	80.8	81.9	64.1	94.9	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

239	52.6	69.1	79.7	80.9	46.9	97.5	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

39	54.2	68.7	85.6	87.5	41.0	100.0	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

232	50.7	73.1	83.2	84.4	59.9	98.7	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

37	49.9	70.0	82.3	83.7	56.8	94.6	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

245	43.1	67.2	77.1	78.2	39.6	89.8	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

39	51.2	70.1	84.5	86.1	46.2	97.4	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

220	38.9	66.7	76.4	77.5	33.2	95.5	50.6	86.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

98	34.3	65.4	88.2	90.7	24.5	100.0	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

17	59.4	78.6	88.7	89.8	94.1	100.0	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

97	47.5	72.9	79.8	80.6	59.8	100.0	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

96	40.9	65.9	82.2	84.0	32.3	79.2	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

11	43.8	68.8	94.8	97.7	36.4	100.0	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

35	52.5	72.6	82.1	83.2	60.0	88.6	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

182	46.1	70.6	80.3	81.3	50.0	96.2	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

55	63.2	77.9	83.9	84.6	83.6	96.4	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

438	48.7	69.2	77.0		49.1	82.9	56.3	87.6
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*			*		25.7	*
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GRADE 3 READING (tested with 2020-2021 test)

297	41.3	64.8	76.7		33.0	80.8	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

145	50.6	70.4	71.2		53.8	61.4	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

448	57.4	68.8	77.8		49.6	83.9	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	38.6	59.1	72.7		16.7	66.7	37.4	74.8
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GRADE 4 READING (tested with 2020-2021 test)

290	44.1	69.5	74.2		51.0	77.2	54.2	88.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

91	45.9	69.4	78.1	79.1	46.2	85.7	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

22	66.7	81.5	83.5	83.7	86.4	95.5	73.8	95.2
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH (tested with 2020-2021 test)

163	46.2	67.7	72.8		47.2	82.8	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

444	58.5	72.4	79.5		58.3	84.7	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

4	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

351	52.6	76.3	70.6		73.2	76.1	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

94	56.2	76.1	74.2		67.0	87.2	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

426	68.7	75.9	80.7		68.1	87.8	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

29	60.6	72.5	79.4		65.5	89.7	65.9	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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