



Data Packet 2022-23

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	606
KN	659
1	656
2	644
3	630
4	649
5	596
6	450
7	496
8	482
9	614
10	436
11	350
12	341
ALL	7,609

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,105	14.5	210	37.5
American Indian/Alaska Native	25	0.3	*	*
Asian/Hawaiian/Pacific Islander	7	0.1	*	*
Hispanic	6,297	82.8	209	37.3
White	100	1.3	111	19.8
Multiple	72	0.9	7	1.3
Other* (teachers only)	—	—	23	4.1
Not reported (students only)	3	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,677	74.6
Economically disadvantaged	7,053	92.7
Limited English proficient (LEP)	4,668	61.3
Special education	1,017	13.4
Talented and Gifted (TAG)	1,107	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	742	113	15.2	2	0.3	0	0.0	613	82.6	6	0.8	8	1.1
	2021	516	79	15.3	1	0.2	0	0.0	423	82.0	7	1.4	6	1.2
	2022	606	98	16.2	7	1.2	1	0.2	485	80.0	12	2.0	3	0.5
KN	2020	752	135	18.0	1	0.1	1	0.1	595	79.1	7	0.9	13	1.7
	2021	651	112	17.2	0	0.0	0	0.0	517	79.4	4	0.6	18	2.8
	2022	659	99	15.0	4	0.6	0	0.0	536	81.3	13	2.0	7	1.1
1	2020	698	140	20.1	2	0.3	1	0.1	543	77.8	7	1.0	5	0.7
	2021	697	108	15.5	1	0.1	1	0.1	564	80.9	6	0.9	17	2.4
	2022	656	109	16.6	0	0.0	0	0.0	533	81.3	5	0.8	9	1.4
2	2020	692	133	19.2	0	0.0	1	0.1	549	79.3	6	0.9	3	0.4
	2021	649	120	18.5	1	0.2	1	0.2	513	79.0	7	1.1	7	1.1
	2022	644	89	13.8	1	0.2	1	0.2	534	82.9	7	1.1	12	1.9
3	2020	679	111	16.3	1	0.1	0	0.0	548	80.7	16	2.4	3	0.4
	2021	663	130	19.6	0	0.0	1	0.2	524	79.0	3	0.5	5	0.8
	2022	630	105	16.7	2	0.3	1	0.2	509	80.8	8	1.3	5	0.8
4	2020	745	128	17.2	4	0.5	0	0.0	600	80.5	5	0.7	7	0.9
	2021	620	96	15.5	0	0.0	0	0.0	503	81.1	15	2.4	6	1.0
	2022	649	119	18.3	0	0.0	1	0.2	523	80.6	4	0.6	2	0.3
5	2020	797	136	17.1	1	0.1	0	0.0	642	80.6	9	1.1	9	1.1
	2021	697	119	17.1	2	0.3	0	0.0	562	80.6	5	0.7	8	1.1
	2022	596	94	15.8	1	0.2	0	0.0	482	80.9	10	1.7	9	1.5
PK-5	2020	5,105	896	17.6	11	0.2	3	0.1	4,090	80.1	56	1.1	48	0.9
	2021	4,493	764	17.0	5	0.1	3	0.1	3,606	80.3	47	1.0	67	1.5
	2022	4,440	713	16.1	15	0.3	4	0.1	3,602	81.1	59	1.3	47	1.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	560	84	15.0	2	0.4	0	0.0	460	82.1	8	1.4	5	0.9
	2021	557	83	14.9	1	0.2	0	0.0	459	82.4	6	1.1	8	1.4
	2022	450	54	12.0	1	0.2	1	0.2	388	86.2	4	0.9	2	0.4
7	2020	561	81	14.4	2	0.4	1	0.2	470	83.8	3	0.5	4	0.7
	2021	533	81	15.2	1	0.2	0	0.0	436	81.8	9	1.7	5	0.9
	2022	496	61	12.3	1	0.2	0	0.0	422	85.1	7	1.4	5	1.0
8	2020	629	89	14.1	0	0.0	0	0.0	529	84.1	5	0.8	6	1.0
	2021	541	75	13.9	2	0.4	1	0.2	453	83.7	4	0.7	6	1.1
	2022	482	61	12.7	3	0.6	1	0.2	402	83.4	11	2.3	4	0.8
6-8	2020	1,750	254	14.5	4	0.2	1	0.1	1,459	83.4	16	0.9	15	0.9
	2021	1,631	239	14.7	4	0.2	1	0.1	1,348	82.6	19	1.2	19	1.2
	2022	1,428	176	12.3	5	0.4	2	0.1	1,212	84.9	22	1.5	11	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	577	99	17.2	1	0.2	0	0.0	467	80.9	7	1.2	3	0.5
	2021	575	85	14.8	0	0.0	0	0.0	478	83.1	7	1.2	5	0.9
	2022	614	79	12.9	3	0.5	1	0.2	520	84.7	7	1.1	3	0.5
10	2020	482	82	17.0	2	0.4	0	0.0	392	81.3	2	0.4	4	0.8
	2021	491	75	15.3	0	0.0	0	0.0	409	83.3	2	0.4	5	1.0
	2022	436	46	10.6	0	0.0	0	0.0	376	86.2	8	1.8	6	1.4
11	2020	385	48	12.5	1	0.3	0	0.0	332	86.2	3	0.8	0	0.0
	2021	393	61	15.5	1	0.3	0	0.0	325	82.7	1	0.3	5	1.3
	2022	350	51	14.6	1	0.3	0	0.0	294	84.0	2	0.6	2	0.6
12	2020	409	63	15.4	0	0.0	1	0.2	332	81.2	9	2.2	3	0.7
	2021	424	51	12.0	0	0.0	1	0.2	361	85.1	5	1.2	5	1.2
	2022	341	40	11.7	1	0.3	0	0.0	293	85.9	2	0.6	3	0.9
9-12	2020	1,853	292	15.8	4	0.2	1	0.1	1,523	82.2	21	1.1	10	0.5
	2021	1,883	272	14.4	1	0.1	1	0.1	1,573	83.5	15	0.8	20	1.1
	2022	1,741	216	12.4	5	0.3	1	0.1	1,483	85.2	19	1.1	14	0.8
ALL	2020	8,708	1,442	16.6	19	0.2	5	0.1	7,072	81.2	93	1.1	73	0.8
	2021	8,007	1,275	15.9	10	0.1	5	0.1	6,527	81.5	81	1.0	106	1.3
	2022	7,609	1,105	14.5	25	0.3	7	0.1	6,297	82.8	100	1.3	72	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	742	736	99.2	450	60.6	20	2.7	434	58.5	0	0.0	600	80.9	49.5	50.5	19.1
	2021	516	494	95.7	328	63.6	23	4.5	313	60.7	0	0.0	383	74.2	47.7	52.3	25.6
	2022	606	578	95.4	388	64.0	31	5.1	365	60.2	0	0.0	501	82.7	52.0	48.0	17.5
KN	2020	752	718	95.5	436	58.0	59	7.8	430	57.2	71	9.4	167	22.2	52.9	47.1	2.1
	2021	651	616	94.6	376	57.8	52	8.0	368	56.5	43	6.6	120	18.4	52.7	47.3	0.3
	2022	659	630	95.6	388	58.9	84	12.7	382	58.0	45	6.8	223	33.8	50.2	49.8	1.5
1	2020	698	663	95.0	409	58.6	77	11.0	386	55.3	114	16.3	69	9.9	51.4	48.6	3.7
	2021	697	660	94.7	422	60.5	63	9.0	421	60.4	100	14.3	46	6.6	53.8	46.2	1.0
	2022	656	638	97.3	385	58.7	68	10.4	393	59.9	89	13.6	69	10.5	49.7	50.3	2.1
2	2020	692	660	95.4	412	59.5	77	11.1	415	60.0	140	20.2	70	10.1	50.3	49.7	1.9
	2021	649	610	94.0	394	60.7	91	14.0	402	61.9	126	19.4	40	6.2	50.1	49.9	0.5
	2022	644	607	94.3	394	61.2	83	12.9	400	62.1	105	16.3	48	7.5	54.3	45.7	1.2
3	2020	679	646	95.1	415	61.1	78	11.5	417	61.4	143	21.1	75	11.0	50.4	49.6	1.2
	2021	663	632	95.3	406	61.2	87	13.1	427	64.4	153	23.1	28	4.2	49.9	50.1	1.1
	2022	630	585	92.9	392	62.2	115	18.3	401	63.7	132	21.0	51	8.1	49.8	50.2	1.1
4	2020	745	697	93.6	447	60.0	108	14.5	558	74.9	180	24.2	70	9.4	51.0	49.0	0.4
	2021	620	588	94.8	374	60.3	81	13.1	384	61.9	145	23.4	47	7.6	50.8	49.2	0.3
	2022	649	607	93.5	402	61.9	117	18.0	550	84.7	137	21.1	53	8.2	48.8	51.2	0.6
5	2020	797	757	95.0	481	60.4	93	11.7	551	69.1	190	23.8	64	8.0	51.4	48.6	0.8
	2021	697	665	95.4	418	60.0	110	15.8	526	75.5	173	24.8	33	4.7	50.9	49.1	0.3
	2022	596	557	93.5	358	60.1	88	14.8	511	85.7	166	27.9	51	8.6	51.5	48.5	0.7
PK-5	2020	5,105	4,877	95.5	3,050	59.7	512	10.0	3,191	62.5	838	16.4	1,115	21.8	51.0	49.0	4.2
	2021	4,493	4,265	94.9	2,718	60.5	507	11.3	2,841	63.2	740	16.5	697	15.5	51.0	49.0	3.4
	2022	4,440	4,202	94.6	2,707	61.0	586	13.2	3,002	67.6	674	15.2	996	22.4	50.9	49.1	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	560	530	94.6	363	64.8	72	12.9	399	71.3	80	14.3	50	8.9	76.3	23.8	0.7
	2021	557	506	90.8	358	64.3	81	14.5	466	83.7	94	16.9	32	5.7	76.1	23.9	0.4
	2022	450	399	88.7	289	64.2	80	17.8	379	84.2	91	20.2	42	9.3	74.4	25.6	3.6
7	2020	561	526	93.8	336	59.9	85	15.2	396	70.6	54	9.6	39	7.0	76.1	23.9	1.8
	2021	533	487	91.4	349	65.5	62	11.6	431	80.9	72	13.5	40	7.5	76.4	23.6	0.2
	2022	496	415	83.7	329	66.3	70	14.1	422	85.1	87	17.5	50	10.1	75.8	24.2	4.0
8	2020	629	592	94.1	366	58.2	71	11.3	444	70.6	77	12.2	44	7.0	76.5	23.5	1.7
	2021	541	490	90.6	338	62.5	75	13.9	433	80.0	56	10.4	30	5.5	76.3	23.7	0.4
	2022	482	427	88.6	322	66.8	64	13.3	430	89.2	67	13.9	39	8.1	77.8	22.2	1.7
6-8	2020	1,750	1,648	94.2	1,065	60.9	228	13.0	1,239	70.8	211	12.1	133	7.6	76.3	23.7	1.4
	2021	1,631	1,483	90.9	1,045	64.1	218	13.4	1,330	81.5	222	13.6	102	6.3	76.3	23.7	0.3
	2022	1,428	1,241	86.9	940	65.8	214	15.0	1,231	86.2	245	17.2	131	9.2	76.1	23.9	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	577	525	91.0	368	63.8	77	13.3	427	74.0	32	5.5	96	16.6	52.7	47.3	12.5
	2021	575	499	86.8	343	59.7	63	11.0	479	83.3	69	12.0	52	9.0	49.7	50.3	5.6
	2022	614	573	93.3	383	62.4	68	11.1	522	85.0	60	9.8	117	19.1	51.5	48.5	19.5
10	2020	482	446	92.5	221	45.9	50	10.4	375	77.8	44	9.1	29	6.0	51.0	49.0	13.5
	2021	491	441	89.8	308	62.7	66	13.4	425	86.6	33	6.7	20	4.1	51.9	48.1	2.0
	2022	436	406	93.1	272	62.4	48	11.0	368	84.4	60	13.8	22	5.0	49.3	50.7	19.3
11	2020	385	348	90.4	150	39.0	38	9.9	293	76.1	34	8.8	21	5.5	49.9	50.1	3.9
	2021	393	346	88.0	176	44.8	34	8.7	283	72.0	40	10.2	7	1.8	51.1	48.9	1.8
	2022	350	325	92.9	208	59.4	58	16.6	299	85.4	27	7.7	25	7.1	54.3	45.7	12.0
12	2020	409	359	87.8	149	36.4	52	12.7	279	68.2	28	6.8	14	3.4	46.2	53.8	7.8
	2021	424	377	88.9	166	39.2	61	14.4	263	62.0	40	9.4	13	3.1	49.1	50.9	7.8
	2022	341	306	89.7	158	46.3	43	12.6	255	74.8	41	12.0	12	3.5	49.0	51.0	11.1
9-12	2020	1,853	1,678	90.6	888	47.9	217	11.7	1,374	74.2	138	7.4	160	8.6	50.2	49.8	9.9
	2021	1,883	1,663	88.3	993	52.7	224	11.9	1,450	77.0	182	9.7	92	4.9	50.5	49.5	4.4
	2022	1,741	1,610	92.5	1,021	58.6	217	12.5	1,444	82.9	188	10.8	176	10.1	51.0	49.0	16.3
ALL	2020	8,708	8,203	94.2	5,003	57.5	957	11.0	5,804	66.7	1,187	13.6	1,408	16.2	55.9	44.1	4.9
	2021	8,007	7,411	92.6	4,756	59.4	949	11.9	5,621	70.2	1,144	14.3	891	11.1	56.0	44.0	3.0
	2022	7,609	7,053	92.7	4,668	61.3	1,017	13.4	5,677	74.6	1,107	14.5	1,303	17.1	55.6	44.4	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	744	10,874	702	94.4	10,319	94.9	25	3.4	3.8	671	9,815	90.2	90.3
	2021	650	10,216	639	98.3	10,002	97.9	19	2.9	4.7	589	9,094	90.6	89.0
	2022	664	10,601	618	93.1	9,857	93.0	54	8.1	8.0	558	8,573	84.0	80.9
1	2020	698	11,192	668	95.7	10,678	95.4	32	4.6	3.9	630	10,139	90.3	90.6
	2021	696	10,568	682	98.1	10,378	98.2	17	2.4	4.0	621	9,515	89.2	90.0
	2022	656	10,904	616	93.9	10,206	93.6	39	5.9	7.3	559	8,976	85.2	82.3
2	2020	681	11,070	656	96.2	10,616	95.9	22	3.2	3.2	629	10,175	92.3	91.9
	2021	652	10,574	640	98.2	10,394	98.3	20	3.1	3.8	599	9,653	91.9	91.3
	2022	647	10,614	609	94.1	9,987	94.1	28	4.3	6.0	561	8,941	86.7	84.2
3	2020	684	11,093	659	96.3	10,664	96.1	26	3.8	3.5	631	10,181	92.2	91.8
	2021	668	10,452	655	98.1	10,254	98.1	15	2.2	3.4	617	9,519	92.4	91.1
	2022	640	10,392	605	94.6	9,829	94.6	44	6.9	6.3	558	8,798	87.2	84.7
4	2020	740	11,323	714	96.5	10,902	96.3	22	3.0	3.4	677	10,479	91.4	92.5
	2021	619	10,526	604	97.6	10,325	98.1	17	2.7	2.9	550	9,562	88.9	90.8
	2022	642	10,478	611	95.1	9,930	94.8	25	3.9	5.8	577	8,981	89.9	85.7
5	2020	800	11,957	772	96.6	11,518	96.3	16	2.0	3.2	744	11,098	93.1	92.8
	2021	698	10,814	683	97.9	10,602	98.0	22	3.2	2.5	640	9,891	91.7	91.5
	2022	600	10,405	569	94.9	9,875	94.9	42	7.0	6.3	528	8,914	88.1	85.7
KN-5	2020	4,347	67,509	4,170	95.9	64,698	95.8	143	3.3	3.5	3,982	61,887	91.6	91.7
	2021	3,982	63,149	3,903	98.0	61,956	98.1	110	2.8	3.6	3,616	57,234	90.8	90.6
	2022	3,849	63,393	3,628	94.3	59,686	94.2	232	6.0	6.6	3,341	53,183	86.8	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	575	11,110	551	95.9	10,711	96.4	18	3.1	4.0	515	10,111	89.5	91.0
	2021	575	10,575	535	93.1	10,169	96.2	15	2.6	3.1	407	8,812	70.8	83.3
	2022	461	9,901	430	93.4	9,363	94.6	50	10.8	8.9	374	8,300	81.1	83.8
7	2020	568	10,970	543	95.5	10,532	96.0	28	4.9	6.0	507	9,871	89.2	90.0
	2021	536	10,601	500	93.2	10,119	95.5	5	0.9	2.9	423	8,710	78.9	82.2
	2022	487	10,335	458	94.0	9,689	93.7	47	9.7	10.8	412	8,457	84.6	81.8
8	2020	620	10,325	592	95.4	9,856	95.5	35	5.6	7.2	547	9,155	88.2	88.7
	2021	544	10,673	512	94.1	10,147	95.1	15	2.8	3.1	440	8,651	80.9	81.1
	2022	480	10,461	452	94.1	9,782	93.5	30	6.2	12.6	397	8,381	82.6	80.1
6-8	2020	1,764	32,404	1,686	95.6	31,100	96.0	81	4.6	5.7	1,569	29,137	88.9	89.9
	2021	1,655	31,848	1,547	93.5	30,435	95.6	35	2.1	3.0	1,270	26,173	76.8	82.2
	2022	1,428	30,697	1,341	93.9	28,834	93.9	127	8.9	10.8	1,183	25,138	82.8	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	596	13,875	534	89.5	12,839	92.5	48	8.0	9.0	437	10,020	73.3	72.2
	2021	575	13,245	504	87.6	12,348	93.2	19	3.3	4.2	356	8,679	61.9	65.5
	2022	638	12,879	531	83.3	11,301	87.7	96	15.1	18.1	369	9,837	57.9	76.4
10	2020	510	12,465	452	88.5	11,629	93.3	32	6.3	5.4	384	8,835	75.3	70.9
	2021	504	12,994	447	88.7	12,138	93.4	15	3.0	3.0	328	8,671	65.1	66.7
	2022	462	9,985	396	85.6	8,831	88.4	56	12.1	14.4	316	7,793	68.4	78.0
11	2020	403	10,440	370	91.9	9,830	94.2	18	4.5	4.1	346	7,647	85.9	73.2
	2021	406	11,173	356	87.7	10,467	93.7	11	2.7	2.5	255	7,138	62.9	63.9
	2022	367	8,677	315	85.9	7,777	89.6	26	7.1	11.4	251	6,953	68.5	80.1
12	2020	414	10,322	385	92.8	9,699	94.0	6	1.4	3.4	351	7,820	84.7	75.8
	2021	426	10,428	398	93.3	9,883	94.8	19	4.5	2.2	320	7,101	75.1	68.1
	2022	360	8,938	320	88.9	8,092	90.5	34	9.5	9.3	260	7,044	72.3	78.8
9-12	2020	1,923	47,101	1,740	90.5	43,997	93.4	104	5.4	5.8	1,518	34,322	78.9	72.9
	2021	1,911	47,841	1,704	89.2	44,835	93.7	64	3.3	3.1	1,259	31,589	65.9	66.0
	2022	1,826	40,480	1,561	85.5	36,002	88.9	212	11.6	13.8	1,196	31,627	65.5	78.1
ALL	2020	8,034	147,014	7,596	94.6	139,794	95.1	328	4.1	4.7	7,069	125,346	88.0	85.3
	2021	7,547	142,838	7,153	94.8	137,226	96.1	209	2.8	3.3	6,145	114,996	81.4	80.5
	2022	7,103	134,570	6,530	91.9	124,521	92.5	571	8.0	9.7	5,720	109,948	80.5	81.7

Teachers: 560

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	210	37.5
Hispanic	209	37.3
White	111	19.8
Multiple	7	1.3
Other	23	4.1

Gender	Number	Percentage
Female	389	69.5
Male	171	30.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.8	72.8
2020-21	6.9	77.2
2021-22	9.2	74.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	36	6.4
1	50	8.9
2	38	6.8
3	38	6.8
4	34	6.1
5	38	6.8
1-3	126	22.5
More than 3	398	71.1
1 - 5	198	35.4
6 - 10	124	22.1
11 - 20	135	24.1
More than 20	67	12.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	40.0	60.3	57.4	57.3	23.4	41.2	39.6		54.4	60.7	57.7	67.0	333
	2021	*	42.7	48.4	45.3	21.1	47.6	45.3		40.6	52.8	46.0	60.2	285
	2022	42.9	50.0	58.1	50.6	23.1	50.6	50.0		46.2	63.7	54.3	69.7	293
4	2019	75.0	62.0	63.4	63.0	23.3	50.0	41.6		58.1	68.9	63.4	66.8	363
	2021	33.3	35.7	49.7	44.2	23.8	46.6	45.2		42.9	48.5	45.5	55.6	288
	2022	*	50.9	70.0	61.2	35.7	68.5	58.0		57.3	69.6	63.2	71.6	329
5	2019	66.7	60.3	67.4	65.0	37.2	61.3	55.4		62.2	68.6	65.2	72.3	365
	2021	*	46.7	58.9	53.9	17.2	55.8	38.1		48.8	60.2	54.6	66.9	328
	2022	28.6	70.9	76.4	72.8	38.8	74.8	70.2		72.7	74.5	73.6	77.3	322
3-5	2019	60.0	61.0	62.8	61.9	27.8	51.5	47.9		58.4	66.2	62.2	68.9	1,061
	2021	33.3	42.2	52.8	48.1	20.3	50.5	41.6		44.1	54.4	48.9	61.1	901
	2022	38.9	56.4	68.8	62.0	31.8	65.7	61.8		58.9	69.6	64.0	72.9	944

NUMBER TESTED IN GRADES 3-5													
2019	30	392	616	1,015	133	198	541		548	512	1,061	21,789	
2021	18	308	555	844	138	222	368		476	425	901	17,239	
2022	18	298	609	870	170	300	615		494	450	944	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	41.5	39.2	40.4	9.5	37.2	34.2		36.2	49.3	39.4	56.6	563
	2021	*	36.1	40.5	39.3	12.3	37.8	34.5		38.4	44.0	39.8	54.2	500
	2022	*	38.3	52.1	51.3	12.3	50.2	48.0		48.6	56.4	50.6	60.7	435
7	2019	62.5	51.0	61.2	59.5	19.6	59.2	55.3		59.0	61.2	59.6	64.4	628
	2021	66.7	27.7	46.0	44.5	9.8	42.3	38.8		43.9	45.2	44.2	60.3	475
	2022	71.4	50.8	66.7	62.7	13.7	63.8	63.4		66.1	61.5	65.0	70.3	477
8	2019	50.0	47.0	62.1	59.7	19.6	59.2	55.5		57.0	68.4	59.5	68.9	624
	2021	*	51.5	51.4	50.9	9.4	47.4	45.7		47.4	62.8	51.0	66.4	478
	2022	90.0	59.6	64.2	65.1	18.0	64.2	63.0		61.4	75.0	64.4	75.9	469
6-8	2019	47.1	46.8	54.6	53.8	15.9	52.2	49.2		51.3	59.6	53.3	63.1	1,815
	2021	40.0	38.4	45.9	44.9	10.6	42.4	39.5		43.2	50.4	44.9	60.3	1,453
	2022	71.4	50.3	61.2	59.9	14.5	59.7	58.5		59.0	64.0	60.2	69.1	1,381

NUMBER TESTED IN GRADES 6-8													
2019	17	282	1,503	1,634	170	1,097	1,519			1,389	426	1,815	31,088
2021	15	203	1,214	1,313	151	962	1,212			1,100	353	1,453	26,714
2022	21	163	1,180	1,199	166	921	1,205			1,050	331	1,381	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	6	46	87	138	36	40	55		77	64	141	2,187	333
	2021	*	67	81	146	30	33	47		95	59	154	2,182	285
	2022	4	50	75	131	50	42	50		85	49	134	1,825	293
4	2019	2	57	71	126	33	25	111		78	55	133	2,418	363
	2021	6	54	95	149	32	39	51		88	69	157	2,521	288
	2022	*	55	63	119	36	34	108		73	48	121	1,785	329
5	2019	4	50	71	123	27	31	116		73	54	127	2,181	365
	2021	*	57	86	143	48	38	117		83	66	149	2,009	328
	2022	5	25	52	81	30	27	77		45	40	85	1,445	322
3-5	2019	12	153	229	387	96	96	282		228	173	401	6,786	1,061
	2021	12	178	262	438	110	110	215		266	194	460	6,712	901
	2022	11	130	190	331	116	103	235		203	137	340	5,055	944

NUMBER TESTED IN GRADES 3-5													
2019	30	392	616	1,015	133	198	541		548	512	1,061	21,789	
2021	18	308	555	844	138	222	368		476	425	901	17,239	
2022	18	298	609	870	170	300	615		494	450	944	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	48	287	295	57	219	293		271	70	341	4,698	563
	2021	*	46	247	273	50	206	281		231	70	301	4,079	500
	2022	*	29	182	188	57	143	194		167	48	215	3,664	435
7	2019	3	49	200	234	45	153	238		195	59	254	3,626	628
	2021	2	47	215	239	37	184	237		202	63	265	3,490	475
	2022	2	29	135	148	44	115	150		122	45	167	2,873	477
8	2019	3	53	195	226	41	152	241		210	43	253	3,137	624
	2021	*	32	195	212	48	164	215		192	42	234	3,026	478
	2022	1	23	141	145	41	113	156		141	26	167	2,316	469
6-8	2019	9	150	682	755	143	524	772		676	172	848	11,461	1,815
	2021	9	125	657	724	135	554	733		625	175	800	10,595	1,453
	2022	6	81	458	481	142	371	500		430	119	549	8,853	1,381

NUMBER TESTED IN GRADES 6-8													
2019	17	282	1,503	1,634	170	1,097	1,519			1,389	426	1,815	31,088
2021	15	203	1,214	1,313	151	962	1,212			1,100	353	1,453	26,714
2022	21	163	1,180	1,199	166	921	1,205			1,050	331	1,381	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	30.0	22.4	29.9	26.9	6.4	17.6	20.9		21.3	33.7	27.3	35.7	333
	2021	*	13.7	18.5	16.5	5.3	17.5	17.4		12.5	22.4	16.8	32.1	285
	2022	28.6	24.0	36.3	29.1	6.2	32.9	31.0		24.1	39.3	31.1	45.3	293
4	2019	62.5	28.0	25.3	26.7	9.3	20.0	9.5		22.6	31.6	27.0	36.8	363
	2021	22.2	13.1	20.6	17.2	2.4	17.8	17.2		14.9	22.4	18.4	29.9	288
	2022	*	25.9	39.0	33.6	10.7	35.2	28.0		29.8	39.2	34.3	48.1	329
5	2019	50.0	31.0	36.7	34.8	14.0	28.7	21.9		34.2	36.0	35.1	44.8	365
	2021	*	20.6	32.1	28.1	1.7	27.9	15.9		25.3	31.3	28.4	40.6	328
	2022	14.3	38.4	50.5	44.6	14.3	43.0	39.5		43.0	49.0	46.0	54.0	322
3-5	2019	46.7	27.3	30.8	29.6	9.8	22.7	17.4		26.3	33.8	29.9	39.4	1,061
	2021	27.8	15.9	24.3	21.0	2.9	21.6	16.6		17.6	25.9	21.5	34.4	901
	2022	22.2	28.9	42.4	36.0	10.0	37.3	33.3		32.4	42.7	37.3	49.2	944

NUMBER TESTED IN GRADES 3-5													
2019	30	392	616	1,015	133	198	541		548	512	1,061	21,789	
2021	18	308	555	844	138	222	368		476	425	901	17,239	
2022	18	298	609	870	170	300	615		494	450	944	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	14.6	11.0	11.7	1.6	9.7	8.1		8.7	19.6	11.4	26.3	563
	2021	*	6.9	12.5	11.3	0.0	11.2	9.8		11.7	12.0	11.8	23.9	500
	2022	*	19.1	25.3	25.9	0.0	24.0	22.3		24.0	27.3	24.8	33.2	435
7	2019	25.0	16.0	31.6	28.9	0.0	27.7	23.5		28.4	30.3	28.8	37.3	628
	2021	16.7	10.8	18.6	17.9	2.4	15.0	12.9		17.8	16.5	17.5	35.2	475
	2022	42.9	30.5	35.2	31.7	2.0	33.0	31.5		34.2	35.0	34.4	45.2	477
8	2019	33.3	19.0	28.7	27.5	5.9	24.1	22.2		24.2	38.2	27.2	40.1	624
	2021	*	16.7	23.2	22.2	0.0	21.5	18.7		19.7	31.0	22.4	37.7	478
	2022	40.0	29.8	34.5	34.6	12.0	32.0	31.5		32.9	38.5	34.1	48.3	469
6-8	2019	23.5	16.7	24.2	23.2	2.4	20.8	18.5		20.9	29.3	22.9	34.4	1,815
	2021	13.3	11.3	18.0	17.1	0.7	15.8	13.7		16.4	19.5	17.1	32.3	1,453
	2022	33.3	27.0	31.8	30.9	4.2	29.9	28.6		30.6	33.5	31.3	42.3	1,381

NUMBER TESTED IN GRADES 6-8													
2019	17	282	1,503	1,634	170	1,097	1,519			1,389	426	1,815	31,088
2021	15	203	1,214	1,313	151	962	1,212			1,100	353	1,453	26,714
2022	21	163	1,180	1,199	166	921	1,205			1,050	331	1,381	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	30.0	14.7	16.2	16.1	2.1	8.8	11.0		12.4	20.2	16.2	21.8	333
	2021	*	5.1	8.3	7.5	2.6	4.8	5.8		5.6	10.4	7.7	15.6	285
	2022	0.0	5.0	15.1	9.8	3.1	12.9	12.0		10.8	11.1	10.9	26.5	293
4	2019	12.5	8.7	11.9	9.4	2.3	8.0	2.1		8.1	12.4	10.2	18.1	363
	2021	0.0	3.6	8.5	6.7	0.0	6.8	5.4		6.5	6.7	6.6	14.2	288
	2022	*	12.5	16.7	14.3	1.8	16.7	10.9		15.2	14.6	14.9	25.0	329
5	2019	16.7	11.1	17.4	15.7	4.7	10.0	5.4		14.5	16.3	15.3	24.0	365
	2021	*	12.1	13.4	12.9	0.0	10.5	4.8		10.5	15.7	13.1	25.7	328
	2022	0.0	22.1	29.1	24.5	4.1	27.1	21.7		24.2	29.3	26.7	35.4	322
3-5	2019	20.0	11.2	15.3	13.7	3.0	9.1	5.2		11.7	16.2	13.9	21.4	1,061
	2021	11.1	7.1	10.3	9.2	0.7	7.7	5.2		7.6	11.3	9.3	18.7	901
	2022	0.0	12.8	20.7	16.4	2.9	19.3	15.6		16.8	18.7	17.7	29.0	944

NUMBER TESTED IN GRADE 3-5													
2019	30	392	616	1,015	133	198	541		548	512	1,061	21,789	
2021	18	308	555	844	138	222	368		476	425	901	17,239	
2022	18	298	609	870	170	300	615		494	450	944	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	4.9	2.3	2.6	0.0	1.1	1.1		2.1	4.3	2.7	11.1	563
	2021	*	0.0	2.7	2.4	0.0	2.4	1.9		2.7	1.6	2.4	10.2	500
	2022	*	6.4	8.4	8.5	0.0	8.4	7.8		7.4	10.9	8.3	16.0	435
7	2019	25.0	3.0	16.7	14.4	0.0	14.1	11.3		14.3	15.1	14.5	20.7	628
	2021	0.0	6.2	8.8	8.8	2.4	7.2	5.9		9.2	6.1	8.4	18.4	475
	2022	42.9	20.3	20.2	18.4	2.0	18.9	17.3		19.4	23.1	20.3	29.3	477
8	2019	0.0	4.0	9.9	9.4	2.0	7.0	6.3		7.6	13.2	8.8	17.6	624
	2021	*	3.0	7.0	6.7	0.0	5.1	4.3		6.3	7.1	6.5	16.3	478
	2022	0.0	15.8	17.8	17.3	8.0	16.5	14.5		15.1	23.1	16.8	29.2	469
6-8	2019	11.8	3.9	9.8	9.1	0.6	7.6	6.5		8.2	11.0	8.9	16.4	1,815
	2021	0.0	3.0	6.1	5.9	0.7	4.9	4.0		6.0	4.8	5.7	14.9	1,453
	2022	14.3	14.7	15.6	14.8	3.0	14.8	13.4		14.2	19.0	15.4	24.9	1,381

NUMBER TESTED IN GRADE 6-8													
2019	17	282	1,503	1,634	170	1,097	1,519		1,389	426	1,815	31,088	
2021	15	203	1,214	1,313	151	962	1,212		1,100	353	1,453	26,714	
2022	21	163	1,180	1,199	166	921	1,205		1,050	331	1,381	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	60.1	61.5	50.9
	2021	68.8	46.1	48.9
	2022	69.6	55.2	48.3
4	2019	61.7	58.1	56.5
	2021	53.8	50.2	53.6
	2022	68.2	64.9	52.3
5	2019	72.4	62.0	61.8
	2021	55.8	56.7	58.8
	2022	66.7	67.5	68.8
3-5	2019	64.9	60.5	56.6
	2021	59.3	51.2	54.0
	2022	68.1	62.8	56.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	54.2	48.0	49.4
	2021	42.9	58.7	44.6
	2022	52.0	53.8	56.0
7	2019	61.8	58.0	55.7
	2021	53.2	50.5	52.6
	2022	65.4	57.5	62.3
8	2019	65.5	59.2	55.5
	2021	60.8	55.3	52.2
	2022	70.3	58.5	55.6
6-8	2019	60.7	55.3	53.7
	2021	52.1	54.9	49.7
	2022	62.9	56.7	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	35.7	49.0	46.8	13.5	46.0	44.3		38.5	55.8	46.6	65.6
	2021	*	29.5	50.7	47.4	20.0	41.9	40.0		39.4	55.0	47.7	58.9
	2022	28.6	42.3	40.7	40.4	6.7	30.5	34.6		30.9	51.8	40.9	59.8
Tests Taken	2019	1	84	392	462	37	322	422		257	224	481	10,554
	2021	5	61	383	390	40	279	365		213	238	451	9,858
	2022	7	52	408	436	45	298	402		246	226	472	11,270
ENGLISH II	2019	*	47.6	54.0	52.8	8.8	33.3	46.1		47.0	59.5	53.0	69.3
	2021	*	40.7	51.7	50.7	9.1	44.2	44.8		44.1	56.3	49.9	63.2
	2022	50.0	42.6	60.0	56.8	40.0	53.2	51.3		47.0	67.2	57.5	67.2
Tests Taken	2019	3	84	391	449	34	207	386		249	232	481	9,584
	2021	1	54	344	363	33	258	353		213	192	405	9,709
	2022	6	54	390	426	30	278	388		217	235	452	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	54	200	246	32	174	235		158	99	257	3,633
	2021	*	43	189	205	32	162	219		129	107	236	4,055
	2022	5	30	242	260	42	207	263		170	109	279	4,534
Tests Taken	2019	1	84	392	462	37	322	422		257	224	481	10,554
	2021	5	61	383	390	40	279	365		213	238	451	9,858
	2022	7	52	408	436	45	298	402		246	226	472	11,270
ENGLISH II	2019	*	44	180	212	31	138	208		132	94	226	2,941
	2021	*	32	166	179	30	144	195		119	84	203	3,575
	2022	3	31	156	184	18	130	189		115	77	192	3,079
Tests Taken	2019	3	84	391	449	34	207	386		249	232	481	9,584
	2021	1	54	344	363	33	258	353		213	192	405	9,709
	2022	6	54	390	426	30	278	388		217	235	452	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	21.4	29.8	28.6	5.4	28.9	26.1		21.8	35.7	28.3	51.0
	2021	*	11.5	31.3	27.9	10.0	22.2	19.7		21.6	34.5	28.4	40.8
	2022	14.3	19.2	23.3	22.2	2.2	16.4	17.9		15.9	30.1	22.7	44.3
Tests Taken	2019	1	84	392	462	37	322	422		257	224	481	10,554
	2021	5	61	383	390	40	279	365		213	238	451	9,858
	2022	7	52	408	436	45	298	402		246	226	472	11,270
ENGLISH II	2019	*	38.1	32.7	33.2	8.8	16.4	26.7		27.7	40.9	34.1	51.5
	2021	*	22.2	32.8	32.2	6.1	28.7	26.9		25.8	37.5	31.4	47.3
	2022	33.3	24.1	42.8	40.4	20.0	33.8	32.0		28.6	51.1	40.3	53.2
Tests Taken	2019	3	84	391	449	34	207	386		249	232	481	9,584
	2021	1	54	344	363	33	258	353		213	192	405	9,709
	2022	6	54	390	426	30	278	388		217	235	452	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	1.2	2.0	1.7	0.0	1.9	1.7		1.2	2.7	1.9	10.1
	2021	*	0.0	1.6	1.5	0.0	1.1	0.8		0.0	2.5	1.3	6.3
	2022	0.0	0.0	1.5	0.9	0.0	0.3	0.5		0.8	1.8	1.3	7.9
Tests Taken	2019	1	84	392	462	37	322	422		257	224	481	10,554
	2021	5	61	383	390	40	279	365		213	238	451	9,858
	2022	7	52	408	436	45	298	402		246	226	472	11,270
ENGLISH II	2019	*	0.0	0.8	0.9	0.0	0.0	0.3		0.4	1.3	0.8	6.0
	2021	*	0.0	2.3	1.9	0.0	1.2	0.8		0.5	3.6	2.0	6.0
	2022	16.7	0.0	3.3	2.6	0.0	1.1	0.8		1.4	4.7	3.1	6.4
Tests Taken	2019	3	84	391	449	34	207	386		249	232	481	9,584
	2021	1	54	344	363	33	258	353		213	192	405	9,709
	2022	6	54	390	426	30	278	388		217	235	452	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	51.1	57.0	60.2	3.4	57.3	57.0
2021	50.6	55.0	53.9	3.1	61.0	60.2
2022	58.2	45.6	44.4	3.1	62.5	57.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	58.2	59.7	67.5	3.8	62.3	65.3
2021	58.5	56.5	53.8	3.6	65.7	55.8
2022	57.7	56.9	51.8	3.9	68.4	69.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	36.4	63.8	76.6	73.9	40.9	76.7	75.2		71.7	76.3	73.9	75.5	716
	2021	*	24.6	58.3	51.2	31.6	59.8	58.2		53.8	49.8	51.8	57.1	625
	2022	42.9	34.3	70.5	62.4	25.6	71.7	70.5		61.2	65.9	63.6	65.9	596
4	2019	70.0	66.7	82.7	79.7	45.0	81.7	76.9		78.6	80.4	79.5	74.7	795
	2021	42.9	25.6	63.9	56.7	26.3	66.4	64.9	*	61.8	53.0	57.5	55.0	583
	2022	*	44.6	73.4	67.8	30.7	75.6	66.7		69.7	66.7	68.1	65.8	615
5	2019	84.6	71.7	86.0	83.2	55.4	86.4	81.9		83.0	84.0	83.5	81.8	750
	2021	*	41.3	69.7	64.2	36.7	70.2	60.7		64.9	64.1	64.5	69.3	628
	2022	70.0	58.1	76.7	73.4	38.5	76.6	72.4		76.0	71.2	73.7	74.9	566
3-5	2019	64.7	67.4	81.8	79.0	47.1	81.6	78.4		78.0	80.2	79.0	77.4	2,261
	2021	43.5	30.7	64.0	57.4	32.1	65.4	61.1	*	60.2	55.7	58.0	60.5	1,836
	2022	61.9	45.1	73.5	67.8	30.9	74.6	69.7		69.0	67.8	68.4	68.8	1,777

NUMBER TESTED IN GRADES 3-5													
2019	34	393	1,803	2,193	191	1,361	1,656			1,157	1,103	2,261	34,646
2021	23	313	1,477	1,747	193	1,118	1,255	1		924	912	1,836	28,221
2022	21	297	1,438	1,661	243	1,102	1,417			873	904	1,777	28,708

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	63.4	65.2	65.1	23.8	64.3	61.0	*	62.4	71.2	64.6	73.5	562
	2021	16.7	35.6	50.4	47.3	11.5	50.3	45.2		49.5	42.9	47.8	61.6	506
	2022	*	52.1	62.6	61.0	27.7	60.6	59.0		59.8	66.4	61.5	66.4	436
7	2019	*	38.8	59.3	56.0	25.5	59.1	53.4		55.8	53.8	55.3	57.5	537
	2021	*	7.5	19.3	17.7	2.4	17.1	15.7		18.7	13.9	17.5	28.6	297
	2022	42.9	23.4	41.9	38.5	14.0	41.0	38.2		39.5	38.5	39.3	33.8	349
8	2019	66.7	63.2	77.9	74.6	26.4	79.2	72.3		75.4	76.3	75.6	81.0	651
	2021	37.5	19.6	40.3	37.5	13.5	37.1	34.9		35.4	46.9	37.8	53.6	463
	2022	*	45.6	64.0	61.0	27.3	66.6	60.1		61.4	59.2	60.9	66.0	430
6-8	2019	52.9	54.5	68.2	65.7	25.1	68.2	62.9	*	65.4	67.3	65.8	72.2	1,750
	2021	26.7	22.5	39.5	36.7	9.7	37.8	34.5		37.0	37.1	37.0	52.7	1,266
	2022	37.5	40.8	57.3	54.7	23.3	57.2	53.4		54.5	56.3	54.9	60.9	1,215

NUMBER TESTED IN GRADES 6-8													
2019	17	275	1,445	1,573	171	1,069	1,478	1	1,346	404	1,750	28,819	
2021	15	182	1,047	1,149	154	836	1,072		972	294	1,266	22,626	
2022	16	152	1,032	1,055	159	803	1,060		929	286	1,215	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	7	42	136	183	39	102	109		101	85	187	2,726	716
	2021	*	89	207	290	39	156	171		144	157	301	4,023	625
	2022	4	65	142	208	67	106	114		113	104	217	3,258	596
4	2019	3	50	108	156	33	86	135		88	75	163	2,958	795
	2021	8	64	172	239	42	119	130	*	113	135	248	4,186	583
	2022	*	62	132	186	61	94	179		89	107	196	3,298	615
5	2019	2	36	84	122	29	62	114		66	58	124	2,152	750
	2021	*	64	153	215	50	112	187		111	112	223	2,927	628
	2022	3	36	107	141	40	80	136		69	80	149	2,391	566
3-5	2019	12	128	328	461	101	250	358		255	218	474	7,836	2,261
	2021	13	217	532	744	131	387	488	*	368	404	772	11,136	1,836
	2022	8	163	381	535	168	280	429		271	291	562	8,947	1,777

NUMBER TESTED IN GRADES 3-5													
2019	34	393	1,803	2,193	191	1,361	1,656			1,157	1,103	2,261	34,646
2021	23	313	1,477	1,747	193	1,118	1,255	1		924	912	1,836	28,221
2022	21	297	1,438	1,661	243	1,102	1,417			873	904	1,777	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	30	164	172	48	125	173	*	159	40	199	2,859	562
	2021	5	47	208	241	54	167	239		192	72	264	3,435	506
	2022	*	23	142	151	47	113	153		131	37	168	3,133	436
7	2019	*	60	175	219	41	133	219		180	60	240	3,129	537
	2021	*	49	192	223	40	160	215		183	62	245	2,632	297
	2022	4	36	169	182	43	135	188		164	48	212	2,688	349
8	2019	3	35	120	148	39	82	156		127	32	159	2,027	651
	2021	5	45	233	263	45	193	248		237	51	288	4,641	463
	2022	*	31	130	145	32	96	153		128	40	168	3,849	430
6-8	2019	8	125	459	539	128	340	548	*	466	132	598	8,015	1,750
	2021	11	141	633	727	139	520	702		612	185	797	10,708	1,266
	2022	10	90	441	478	122	344	494		423	125	548	9,670	1,215

NUMBER TESTED IN GRADES 6-8													
2019	17	275	1,445	1,573	171	1,069	1,478	1	1,346	404	1,750	28,819	
2021	15	182	1,047	1,149	154	836	1,072		972	294	1,266	22,626	
2022	16	152	1,032	1,055	159	803	1,060		929	286	1,215	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	27.3	26.7	46.3	43.6	10.6	46.7	44.5		44.8	41.1	42.9	42.8	716
	2021	*	11.0	25.0	22.7	12.3	27.8	26.4		23.1	21.7	22.4	25.6	625
	2022	28.6	8.1	40.7	34.4	8.9	43.6	42.4		33.0	36.4	34.7	37.6	596
4	2019	60.0	38.7	53.0	50.0	15.0	52.0	44.8		52.4	47.3	49.9	44.7	795
	2021	28.6	8.1	39.9	34.1	8.8	42.1	40.8	*	37.5	32.1	34.8	30.1	583
	2022	*	16.1	44.4	38.6	11.4	46.6	37.4		44.2	33.6	38.7	37.0	615
5	2019	76.9	33.9	58.4	53.8	23.1	58.7	50.1		53.9	55.5	54.7	54.9	750
	2021	*	16.5	45.3	39.4	11.4	47.3	38.2		41.8	38.1	40.0	42.7	628
	2022	40.0	27.9	49.8	45.7	12.3	49.4	43.7		47.9	43.5	45.8	46.8	566
3-5	2019	55.9	33.6	52.6	49.2	16.2	52.5	46.7		50.6	48.0	49.3	47.6	2,261
	2021	30.4	12.1	36.8	32.1	10.9	38.9	35.1	*	34.1	30.6	32.4	32.8	1,836
	2022	28.6	16.8	44.9	39.4	10.7	46.5	40.9		41.7	37.6	39.6	40.5	1,777

NUMBER TESTED IN GRADES 3-5													
2019	34	393	1,803	2,193	191	1,361	1,656			1,157	1,103	2,261	34,646
2021	23	313	1,477	1,747	193	1,118	1,255	1		924	912	1,836	28,221
2022	21	297	1,438	1,661	243	1,102	1,417			873	904	1,777	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	18.3	28.0	26.2	3.2	29.4	23.9	*	23.9	33.1	26.2	37.6	562
	2021	0.0	12.3	20.3	18.4	3.3	21.7	17.9		21.1	11.9	18.8	28.6	506
	2022	*	8.3	24.7	24.3	6.2	23.3	21.4		23.3	22.7	23.2	31.4	436
7	2019	*	5.1	21.9	19.1	3.6	22.8	17.9		20.4	14.6	19.0	20.5	537
	2021	*	0.0	2.9	2.2	0.0	2.6	2.0		1.8	4.2	2.4	6.5	297
	2022	14.3	2.1	11.3	9.1	4.0	11.4	9.2		10.3	9.0	10.0	7.8	349
8	2019	55.6	38.9	49.3	46.2	11.3	49.0	43.4		47.9	48.1	47.9	53.8	651
	2021	0.0	5.4	21.8	19.7	1.9	20.5	17.6		17.4	26.0	19.2	27.3	463
	2022	*	17.5	29.1	27.7	4.5	29.6	25.3		27.7	24.5	27.0	35.6	430
6-8	2019	41.2	20.7	34.2	31.3	5.8	34.6	29.4	*	32.0	32.2	32.1	39.2	1,750
	2021	0.0	6.6	16.9	15.1	1.9	16.9	14.0		15.2	14.6	15.1	24.4	1,266
	2022	6.3	9.9	22.5	21.2	5.0	22.2	19.3		21.1	19.6	20.7	29.4	1,215

NUMBER TESTED IN GRADES 6-8													
2019	17	275	1,445	1,573	171	1,069	1,478	1	1,346	404	1,750	28,819	
2021	15	182	1,047	1,149	154	836	1,072		972	294	1,266	22,626	
2022	16	152	1,032	1,055	159	803	1,060		929	286	1,215	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	27.3	10.3	23.4	21.7	3.0	22.4	21.1		23.2	19.6	21.4	20.3	716
	2021	*	2.5	10.1	8.8	3.5	12.1	11.2		10.9	6.1	8.5	11.6	625
	2022	0.0	1.0	19.3	15.6	4.4	20.3	19.4		15.1	16.7	15.9	17.9	596
4	2019	50.0	17.3	29.3	27.1	5.0	29.6	23.6		29.4	24.8	27.2	25.2	795
	2021	7.1	5.8	20.6	18.1	3.5	21.8	20.8	*	21.6	14.3	18.0	16.4	583
	2022	*	5.4	19.6	16.8	8.0	20.5	15.8		21.1	12.8	16.7	18.5	615
5	2019	38.5	18.1	37.6	33.7	13.8	36.0	29.5		35.8	32.6	34.3	33.9	750
	2021	*	8.3	25.0	21.6	1.3	26.3	21.0		22.8	20.5	21.7	22.7	628
	2022	10.0	11.6	25.4	22.5	3.1	25.4	19.9		23.6	21.9	22.8	23.7	566
3-5	2019	38.2	15.5	30.2	27.5	7.3	29.5	25.2		29.6	25.7	27.7	26.6	2,261
	2021	4.3	5.4	18.6	16.1	2.6	19.9	17.8	*	18.4	13.6	16.0	16.9	1,836
	2022	4.8	5.7	21.3	18.2	5.3	22.0	18.2		19.9	16.9	18.4	20.0	1,777

NUMBER TESTED IN GRADE 3-5													
2019	34	393	1,803	2,193	191	1,361	1,656			1,157	1,103	2,261	34,646
2021	23	313	1,477	1,747	193	1,118	1,255	1		924	912	1,836	28,221
2022	21	297	1,438	1,661	243	1,102	1,417			873	904	1,777	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	2.4	8.1	7.5	0.0	8.0	6.5	*	7.8	5.0	7.1	15.4	562
	2021	0.0	2.7	5.5	5.0	1.6	5.4	4.8		4.7	5.6	4.9	9.3	506
	2022	*	0.0	5.8	5.2	0.0	5.2	4.0		5.2	5.5	5.3	10.6	436
7	2019	*	0.0	3.3	2.8	0.0	2.8	2.1		3.2	1.5	2.8	4.0	537
	2021	*	0.0	0.8	0.4	0.0	1.0	0.8		0.4	1.4	0.7	1.4	297
	2022	14.3	0.0	2.4	2.0	0.0	2.2	1.6		2.6	1.3	2.3	1.4	349
8	2019	33.3	3.2	11.2	10.0	3.8	11.4	8.7		10.1	11.1	10.3	14.4	651
	2021	0.0	0.0	3.6	3.3	1.9	2.6	2.6		3.3	2.1	3.0	6.0	463
	2022	*	1.8	8.9	8.3	0.0	9.4	7.0		7.8	8.2	7.9	11.9	430
6-8	2019	17.6	1.8	7.8	6.9	1.2	7.7	6.0	*	7.3	5.9	7.0	12.1	1,750
	2021	0.0	1.1	3.7	3.3	1.3	3.3	3.1		3.2	3.4	3.2	6.6	1,266
	2022	6.3	0.7	5.9	5.4	0.0	5.9	4.4		5.4	5.2	5.3	9.7	1,215

NUMBER TESTED IN GRADE 6-8													
2019	17	275	1,445	1,573	171	1,069	1,478	1	1,346	404	1,750	28,819	
2021	15	182	1,047	1,149	154	836	1,072		972	294	1,266	22,626	
2022	16	152	1,032	1,055	159	803	1,060		929	286	1,215	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	65.7	64.9	67.1	69.5
	2021	57.4	49.4	50.0	51.5
	2022	70.9	55.9	51.1	47.0
4	2019	74.4	59.8	64.4	69.6
	2021	60.6	54.6	54.5	47.0
	2022	63.9	56.1	63.4	48.3
5	2019	78.3	73.7	62.7	59.6
	2021	54.6	63.0	53.1	55.9
	2022	65.7	62.3	63.4	54.4
3-5	2019	72.9	66.0	64.7	66.2
	2021	57.4	55.7	52.5	51.6
	2022	66.8	58.0	59.3	49.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	44.4	45.6	47.8	45.1
	2021	41.2	39.6	45.7	39.9
	2022	41.0	46.4	43.7	45.3
7	2019	40.1	45.5	45.0	43.8
	2021	29.9	32.1	26.3	30.6
	2022	37.2	37.6	36.8	40.5
8	2019	66.4	63.0	54.9	56.1
	2021	38.7	43.3	36.8	49.0
	2022	47.4	53.0	51.0	55.8
6-8	2019	51.2	52.0	49.6	48.8
	2021	37.6	39.2	37.9	41.0
	2022	42.2	46.2	44.3	47.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		72.8	86.7	85.0	51.4	87.6	83.0		78.1	91.8	84.5	88.9
	2021	50.0	48.7	66.3	63.2	41.3	64.8	59.5		59.6	69.0	63.8	69.4
	2022	90.0	51.9	70.3	67.6	38.8	69.0	66.7		68.5	68.3	68.4	75.6
Tests Taken	2019		81	413	472	35	323	424		265	232	497	10,243
	2021	6	76	495	511	46	366	472		319	261	580	11,233
	2022	10	52	387	414	49	306	405		273	180	453	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		22	55	71	17	40	72		58	19	77	1,134
	2021	3	39	167	188	27	129	191		129	81	210	3,441
	2022	1	25	115	134	30	95	135		86	57	143	2,571
Tests Taken	2019		81	413	472	35	323	424		265	232	497	10,243
	2021	6	76	495	511	46	366	472		319	261	580	11,233
	2022	10	52	387	414	49	306	405		273	180	453	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		44.4	61.0	58.5	25.7	59.8	54.5		53.6	64.2	58.6	68.9
	2021	16.7	11.8	25.1	22.7	6.5	23.0	18.9		21.0	26.1	23.3	32.4
	2022	10.0	13.5	39.3	36.0	10.2	38.6	33.3		38.5	31.1	35.5	48.4
Tests Taken	2019		81	413	472	35	323	424		265	232	497	10,243
	2021	6	76	495	511	46	366	472		319	261	580	11,233
	2022	10	52	387	414	49	306	405		273	180	453	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		24.7	35.8	34.1	5.7	35.3	30.4		30.9	37.5	34.0	45.1
	2021	16.7	1.3	8.1	7.4	0.0	6.6	5.1		7.2	7.7	7.4	15.8
	2022	10.0	7.7	25.3	22.5	4.1	26.5	22.2		25.6	18.3	22.7	31.3
Tests Taken	2019		81	413	472	35	323	424		265	232	497	10,243
	2021	6	76	495	511	46	366	472		319	261	580	11,233
	2022	10	52	387	414	49	306	405		273	180	453	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	61.7	61.1	65.0	60.3	66.8
2021	41.8	48.4	46.8	44.1	49.5
2022	43.5	53.7	56.9	57.0	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	64.3	64.3	71.2	69.2	38.5	70.0	63.8		70.9	67.4	69.3	69.3	501
	2021	*	32.7	49.2	45.2	15.2	51.1	39.7		48.3	42.5	45.4	54.9	474
	2022	20.0	34.9	57.5	51.7	16.1	58.7	49.0		55.2	49.8	52.6	60.4	470

NUMBER TESTED IN GRADE 5													
2019	14	126	351	483	52	213	389		268	233	501	10,432	
2021	5	107	354	451	66	229	330		234	240	474	8,469	
2022	10	86	365	441	56	252	402		239	231	470	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	87.5	63.0	71.0	69.6	29.2	70.0	66.7		67.8	78.3	70.1	72.9	628
	2021	*	30.8	42.4	41.4	17.0	36.9	36.2		41.0	41.7	41.2	54.5	459
	2022	70.0	47.6	55.0	54.2	32.7	56.4	51.8		59.9	35.2	54.3	60.7	457

NUMBER TESTED IN GRADE 8													
2019	8	92	525	563	48	380	547		490	138	628	10,542	
2021	4	52	394	418	53	309	387		363	96	459	9,344	
2022	10	63	378	397	49	307	409		352	105	457	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	5	45	101	149	32	64	141		78	76	154	3203	501
	2021	*	72	180	247	56	112	199		121	138	259	3820	474
	2022	8	56	155	213	47	104	205		107	116	223	3468	470

NUMBER TESTED IN GRADE 5													
2019	14	126	351	483	52	213	389		268	233	501	10,432	
2021	5	107	354	451	66	229	330		234	240	474	8,469	
2022	10	86	365	441	56	252	402		239	231	470	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	1	34	152	171	34	114	182		158	30	188	2860	628
	2021	*	36	227	245	44	195	247		214	56	270	4253	459
	2022	3	33	170	182	33	134	197		141	68	209	4059	457

NUMBER TESTED IN GRADE 8													
2019	8	92	525	563	48	380	547		490	138	628	10,542	
2021	4	52	394	418	53	309	387		363	96	459	9,344	
2022	10	63	378	397	49	307	409		352	105	457	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	42.9	29.4	49.0	43.3	11.5	47.9	36.5		47.4	39.1	43.5	42.0	501
	2021	*	8.4	12.7	11.3	4.5	13.5	9.4		12.8	10.4	11.6	23.4	474
	2022	10.0	10.5	28.8	24.5	5.4	27.4	21.6		27.6	22.5	25.1	33.0	470

NUMBER TESTED IN GRADE 5													
2019	14	126	351	483	52	213	389		268	233	501	10,432	
2021	5	107	354	451	66	229	330		234	240	474	8,469	
2022	10	86	365	441	56	252	402		239	231	470	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	62.5	32.6	35.4	35.0	6.3	32.1	30.2		35.7	34.1	35.4	36.4	628
	2021	*	5.8	14.7	14.6	3.8	13.6	11.4		15.4	7.3	13.7	25.8	459
	2022	20.0	17.5	24.6	24.2	2.0	23.8	20.0		27.3	9.5	23.2	28.8	457

NUMBER TESTED IN GRADE 8													
2019	8	92	525	563	48	380	547		490	138	628	10,542	
2021	4	52	394	418	53	309	387		363	96	459	9,344	
2022	10	63	378	397	49	307	409		352	105	457	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	14.3	9.5	20.5	17.4	3.8	18.8	11.6		19.8	15.0	17.6	19.7	501
	2021	*	0.0	2.8	2.0	0.0	2.6	1.8		2.6	1.7	2.1	8.9	474
	2022	0.0	3.5	9.0	7.5	1.8	7.9	5.7		9.6	5.6	7.7	13.7	470

NUMBER TESTED IN GRADE 5													
2019	14	126	351	483	52	213	389		268	233	501	10,432	
2021	5	107	354	451	66	229	330		234	240	474	8,469	
2022	10	86	365	441	56	252	402		239	231	470	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	25.0	4.3	11.2	10.1	0.0	8.7	8.2		11.2	8.0	10.5	13.8	628
	2021	*	1.9	3.8	3.8	1.9	2.9	2.6		4.7	0.0	3.7	10.5	459
	2022	0.0	1.6	9.0	8.6	0.0	9.8	7.6		9.4	1.9	7.7	11.6	457

NUMBER TESTED IN GRADE 8													
2019	8	92	525	563	48	380	547		490	138	628	10,542	
2021	4	52	394	418	53	309	387		363	96	459	9,344	
2022	10	63	378	397	49	307	409		352	105	457	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	68.0	69.3	69.5	68.5
	2021	62.7	51.5	54.6	52.5
	2022	63.9	61.9	54.0	58.8
8	2019	67.0	50.5	59.8	65.5
	2021	48.2	42.2	50.2	47.9
	2022	54.1	52.5	57.1	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		78.6	79.3	79.6	48.6	78.0	77.6		76.0	82.3	79.0	87.1
	2021	*	80.0	85.9	84.1	83.3	83.2	80.8		86.8	84.8	85.6	78.3
	2022	*	79.5	80.9	80.6	51.4	78.2	78.0		78.0	83.1	80.5	81.6
Tests Taken	2019		84	392	460	37	323	415		254	226	480	9,591
	2021	1	10	156	138	6	95	120		68	99	167	9,986
	2022	5	44	282	309	35	202	291		173	160	333	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		18	81	94	19	71	93		61	40	101	1,240
	2021	*	2	22	22	1	16	23		9	15	24	2,162
	2022	*	9	54	60	17	44	64		38	27	65	1,824
Tests Taken	2019		84	392	460	37	323	415		254	226	480	9,591
	2021	1	10	156	138	6	95	120		68	99	167	9,986
	2022	5	44	282	309	35	202	291		173	160	333	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		40.5	48.0	46.7	18.9	46.4	43.9		43.7	50.0	46.7	59.2
	2021	*	30.0	49.4	47.1	50.0	40.0	34.2		47.1	49.5	48.5	42.8
	2022	*	47.7	49.6	48.9	25.7	46.0	45.0		46.8	52.5	49.5	53.2
Tests Taken	2019		84	392	460	37	323	415		254	226	480	9,591
	2021	1	10	156	138	6	95	120		68	99	167	9,986
	2022	5	44	282	309	35	202	291		173	160	333	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		13.1	9.7	10.2	0.0	9.9	8.4		11.0	9.3	10.2	22.3
	2021	*	0.0	15.4	14.5	16.7	11.6	9.2		5.9	21.2	15.0	14.0
	2022	*	6.8	14.5	12.9	2.9	12.4	10.3		12.7	14.4	13.5	19.1
Tests Taken	2019		84	392	460	37	323	415		254	226	480	9,591
	2021	1	10	156	138	6	95	120		68	99	167	9,986
	2022	5	44	282	309	35	202	291		173	160	333	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	55.9	53.0	60.2	54.0	57.6
2021	52.3	53.7	64.3	60.3	66.9
2022	58.6	54.5	57.2	49.7	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	49.5	53.6	53.2	18.4	50.7	48.0		50.3	61.9	52.9	60.4	616
	2021	*	29.7	27.4	28.5	5.9	23.6	22.5		28.6	26.5	28.1	43.3	480
	2022		40.0	38.6	44.4	44.0	18.0	43.4	41.7	46.0	35.6	43.7	49.4	469

NUMBER TESTED IN GRADE 8													
2019	5	97	511	551	49	371	533		477	139	616	10,119	
2021	4	64	405	435	51	314	396		367	113	480	8,806	
2022	10	57	394	416	50	316	422		365	104	469	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	49	237	258	40	183	277		237	53	290	4007	616
	2021	*	45	294	311	48	240	307		262	83	345	4995	480
	2022	6	35	219	233	41	179	246		197	67	264	4947	469

NUMBER TESTED IN GRADE8													
2019	5	97	511	551	49	371	533		477	139	616	10,119	
2021	4	64	405	435	51	314	396		367	113	480	8,806	
2022	10	57	394	416	50	316	422		365	104	469	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	15.5	20.5	19.4	10.2	17.3	15.2		18.9	22.3	19.6	25.7	616
	2021	*	4.7	6.7	6.9	2.0	5.4	5.1		7.6	3.5	6.7	15.2	480
	2022	10.0	10.5	15.5	15.6	0.0	14.2	13.0		17.0	6.7	14.7	19.3	469

NUMBER TESTED IN GRADE 8													
2019	5	97	511	551	49	371	533		477	139	616	10,119	
2021	4	64	405	435	51	314	396		367	113	480	8,806	
2022	10	57	394	416	50	316	422		365	104	469	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	4.1	10.8	9.3	4.1	9.2	7.3		9.9	8.6	9.6	12.9	616
	2021	*	1.6	1.7	1.6	0.0	1.3	1.0		1.6	1.8	1.7	5.3	480
	2022	10.0	1.8	5.8	5.8	0.0	5.7	4.7		6.0	3.8	5.5	9.5	469

NUMBER TESTED IN GRADE 8													
2019	5	97	511	551	49	371	533		477	139	616	10,119	
2021	4	64	405	435	51	314	396		367	113	480	8,806	
2022	10	57	394	416	50	316	422		365	104	469	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	49.8	54.3	52.9	50.6
	2021	36.4	48.8	40.3	44.2
	2022	46.2	50.0	49.3	45.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	90.5	94.2	93.5	80.8	88.7	90.9		95.5	92.0	93.7	93.8
	2021		66.0	80.9	79.8	37.9	70.7	71.4		78.0	79.1	78.6	84.7
	2022	*	81.8	88.9	88.3	60.6	86.6	86.6		87.8	87.3	87.6	87.2
Tests Taken	2019	10	74	325	371	26	151	265		198	212	410	9,416
	2021		50	293	302	29	157	238		164	182	346	8,945
	2022	3	44	287	316	33	217	305		189	150	339	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	0	7	19	24	5	17	24		9	17	26	582
	2021		17	56	61	18	46	68		36	38	74	1,373
	2022	*	8	32	37	13	29	41		23	19	42	1,086
Tests Taken	2019	10	74	325	371	26	151	265		198	212	410	9,416
	2021		50	293	302	29	157	238		164	182	346	8,945
	2022	3	44	287	316	33	217	305		189	150	339	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	77.0	73.2	74.4	38.5	60.3	64.5		79.8	69.8	74.6	73.7
	2021		38.0	53.2	52.0	24.1	37.6	40.3		55.5	46.7	50.9	56.7
	2022	*	63.6	67.2	67.1	27.3	62.2	63.3		70.4	61.3	66.4	64.5
Tests Taken	2019	10	74	325	371	26	151	265		198	212	410	9,416
	2021		50	293	302	29	157	238		164	182	346	8,945
	2022	3	44	287	316	33	217	305		189	150	339	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	90.0	37.8	39.1	38.5	19.2	19.9	26.0		46.5	34.0	40.0	41.6
	2021		14.0	22.2	21.9	6.9	8.9	13.9		22.6	19.8	21.1	30.7
	2022	*	27.3	38.3	35.8	6.1	32.3	32.8		37.6	34.7	36.3	36.0
Tests Taken	2019	10	74	325	371	26	151	265		198	212	410	9,416
	2021		50	293	302	29	157	238		164	182	346	8,945
	2022	3	44	287	316	33	217	305		189	150	339	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.8	65.3	66.9	73.2
2021	59.5	63.8	54.7	60.9
2022	67.3	68.8	67.5	66.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		70.6	71.1	47.4	69.8	69.9		65.7	74.9	70.3	75.0	401
	2021		*	50.0	49.6	34.8	50.9	50.6		45.8	53.1	49.9	58.9	349
	2022			53.0	53.0	11.5	54.2	54.8		52.5	53.7	53.2	59.7	314
4	2019	*		61.6	62.3	17.6	60.8	60.0		58.8	65.3	61.9	67.8	451
	2021	*		52.0	52.6	0.0	51.5	52.4	*	54.1	49.4	51.6	57.2	304
	2022			49.7	50.0	8.8	49.5	49.5		46.5	52.1	49.7	56.1	296
5	2019	*	*	84.7	84.5	60.0	84.8	85.0		81.8	87.9	84.9	85.3	397
	2021			83.9	84.4	57.1	83.8	83.2		83.1	84.9	84.0	83.5	312
	2022	*		68.9	67.4	36.8	69.1	68.6		65.6	72.6	69.0	71.2	255
3-5	2019	*	*	71.8	72.1	44.3	71.3	71.4		68.1	75.8	71.9	75.7	1,249
	2021	*	*	61.6	61.8	35.1	61.8	61.8	*	61.3	61.6	61.5	66.2	965
	2022	*		56.5	56.2	16.5	57.0	57.1		54.9	58.1	56.6	62.1	865

NUMBER TESTED IN GRADES 3-5													
2019	4	1	1,235	1,220	61	1,210	1,138			634	615	1,249	13,469
2021	5	1	956	929	57	929	916	1		463	502	965	11,563
2022	3		860	818	79	834	822			397	468	865	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		116	113	10	117	107		68	51	119	1,174	401
	2021		*	174	170	15	164	164		84	91	175	1,677	349
	2022			147	140	23	137	132		66	81	147	1,516	314
4	2019	*		172	167	14	171	161		98	74	172	1,491	451
	2021	*		143	138	13	142	136	*	68	79	147	1,630	304
	2022			149	139	31	146	144		68	81	149	1,578	296
5	2019	*	*	60	60	10	59	57		36	24	60	608	397
	2021			50	47	9	49	50		27	23	50	605	312
	2022	*		78	79	12	76	77		45	34	79	987	255
3-5	2019	*	*	348	340	34	347	325		202	149	351	3,273	1,249
	2021	*	*	367	355	37	355	350	*	179	193	372	3,912	965
	2022	*		374	358	66	359	353		179	196	375	4,081	865

NUMBER TESTED IN GRADES 3-5													
2019	4	1	1,235	1,220	61	1,210	1,138			634	615	1,249	13,469
2021	5	1	956	929	57	929	916	1		463	502	965	11,563
2022	3		860	818	79	834	822			397	468	865	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		43.5	44.5	10.5	42.4	42.1		40.9	46.3	43.6	46.2	401
	2021		*	26.1	26.4	13.0	26.3	25.9		21.9	29.4	26.1	32.1	349
	2022			31.0	31.2	7.7	31.4	31.5		29.5	32.6	31.2	30.6	314
4	2019	*		33.0	33.4	5.9	32.8	32.8		29.8	37.1	33.3	38.4	451
	2021	*		25.5	26.1	0.0	24.9	25.5	*	23.6	27.6	25.7	32.3	304
	2022			29.1	29.5	0.0	28.4	28.8		27.6	30.2	29.1	36.0	296
5	2019	*	*	58.9	58.0	32.0	58.4	58.0		55.6	62.3	58.9	63.2	397
	2021			58.7	59.5	23.8	57.9	57.7		55.6	62.5	59.0	59.0	312
	2022	*		38.2	38.4	5.3	37.4	37.1		39.7	37.1	38.4	41.7	255
3-5	2019	*	*	44.6	44.8	18.0	44.0	44.1		41.3	48.3	44.8	48.7	1,249
	2021	*	*	36.5	37.0	14.0	36.2	36.1	*	34.1	38.8	36.6	40.7	965
	2022	*		32.4	32.8	3.8	32.1	32.2		32.2	32.9	32.6	35.9	865

NUMBER TESTED IN GRADES 3-5													
2019	4	1	1,235	1,220	61	1,210	1,138			634	615	1,249	13,469
2021	5	1	956	929	57	929	916	1		463	502	965	11,563
2022	3		860	818	79	834	822			397	468	865	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		24.8	25.1	5.3	23.3	23.0		24.2	25.1	24.7	27.3	401
	2021		*	15.8	15.7	4.3	16.5	16.0		15.5	16.0	15.8	20.7	349
	2022			19.8	20.8	0.0	20.1	20.2		18.0	21.7	20.1	18.5	314
4	2019	*		12.3	12.4	0.0	12.2	12.4		9.2	15.5	12.2	17.9	451
	2021	*		11.7	12.0	0.0	10.9	11.2	*	11.5	12.2	11.8	16.9	304
	2022			19.9	20.1	0.0	19.0	19.3		18.9	20.7	19.9	21.4	296
5	2019	*	*	27.8	27.2	8.0	27.4	26.6		23.2	32.2	27.7	29.9	397
	2021			34.5	34.2	14.3	34.1	33.9		34.4	34.2	34.3	32.4	312
	2022	*		15.1	14.9	0.0	14.6	13.9		11.5	19.4	15.3	18.4	255
3-5	2019	*	*	21.2	21.1	4.9	20.6	20.5		18.3	24.1	21.1	24.9	1,249
	2021	*	*	20.6	20.6	7.0	20.5	20.3	*	20.7	20.3	20.5	23.2	965
	2022	*		18.5	18.8	0.0	18.1	18.0		16.1	20.7	18.6	19.4	865

NUMBER TESTED IN GRADE 3-5													
2019	4	1	1,235	1,220	61	1,210	1,138			634	615	1,249	13,469
2021	5	1	956	929	57	929	916	1		463	502	965	11,563
2022	3		860	818	79	834	822			397	468	865	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.4	67.9	54.3
	2021	62.0	53.9	47.6
	2022	71.3	52.1	50.2
4	2019	56.3	65.4	59.7
	2021	54.3	51.2	56.2
	2022	54.0	54.4	57.6
5	2019	74.7	72.0	62.6
	2021	68.5	72.1	62.1
	2022	55.6	62.9	60.3
3-5	2019	65.1	68.3	58.9
	2021	61.7	58.9	55.0
	2022	60.8	56.1	55.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			47.1	53.8		47.1	83.3		50.0	42.9	47.1	40.4	17
	2021			45.5	45.5	*	45.5	45.5		*	44.4	45.5	37.7	11
	2022			11.1	0.0		11.1	*		*	*	11.1	41.5	9
4	2019			62.5	69.2		62.5	*		66.7	57.1	62.5	43.4	16
	2021			36.4	33.3		36.4	37.5		25.0	*	33.3	29.8	12
	2022			18.2	12.5	*	18.2	*		*	16.7	18.2	30.9	11
5	2019			60.0	60.0	*	60.0	50.0		*	62.5	60.0	36.3	10
	2021			64.3	66.7	*	64.3	66.7		71.4	57.1	64.3	48.0	14
	2022			38.5	33.3	*	38.5	33.3		55.6	*	38.5	43.4	13
3-5	2019			55.8	61.1	*	55.8	58.8		57.1	54.5	55.8	40.0	43
	2021			50.0	50.0	*	50.0	51.6		47.1	50.0	48.6	38.7	37
	2022			24.2	17.9	*	24.2	28.6		31.6	14.3	24.2	38.7	33

NUMBER TESTED IN GRADES 3-5													
2019			43	36	3	43	17			21	22	43	630
2021			36	32	5	36	31			17	20	37	641
2022			33	28	5	33	21			19	14	33	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			9	6		9	1		5	4	9	121	17
	2021			6	6	*	6	6		*	5	6	132	11
	2022			8	8		8	*		*	*	8	131	9
4	2019			6	4		6	*		3	3	6	120	16
	2021			7	6		7	5		6	*	8	146	12
	2022			9	7	*	9	*		*	5	9	172	11
5	2019			4	4	*	4	3		*	3	4	137	10
	2021			5	4	*	5	4		2	3	5	115	14
	2022			8	8	*	8	8		4	*	8	162	13
3-5	2019			19	14	*	19	7		9	10	19	378	43
	2021			18	16	*	18	15		9	10	19	393	37
	2022			25	23	*	25	15		13	12	25	465	33

NUMBER TESTED IN GRADES 3-5													
2019			43	36	3	43	17			21	22	43	630
2021			36	32	5	36	31			17	20	37	641
2022			33	28	5	33	21			19	14	33	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			41.2	46.2		41.2	66.7		40.0	42.9	41.2	17.2	17
	2021			27.3	27.3	*	27.3	27.3		*	22.2	27.3	10.4	11
	2022			0.0	0.0		0.0	*		*	*	0.0	13.4	9
4	2019			37.5	46.2		37.5	*		33.3	42.9	37.5	19.3	16
	2021			18.2	22.2		18.2	12.5		12.5	*	16.7	10.1	12
	2022			18.2	12.5	*	18.2	*		*	16.7	18.2	9.6	11
5	2019			30.0	30.0	*	30.0	33.3		*	37.5	30.0	18.1	10
	2021			42.9	41.7	*	42.9	41.7		57.1	28.6	42.9	23.5	14
	2022			15.4	8.3	*	15.4	8.3		22.2	*	15.4	17.8	13
3-5	2019			37.2	41.7	*	37.2	47.1		33.3	40.9	37.2	18.3	43
	2021			30.6	31.3	*	30.6	29.0		35.3	25.0	29.7	14.8	37
	2022			12.1	7.1	*	12.1	14.3		15.8	7.1	12.1	13.8	33

NUMBER TESTED IN GRADES 3-5													
2019			43	36	3	43	17			21	22	43	630
2021			36	32	5	36	31			17	20	37	641
2022			33	28	5	33	21			19	14	33	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			11.8	15.4		11.8	33.3		10.0	14.3	11.8	5.4	17
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.3	11
	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	9
4	2019			6.3	7.7		6.3	*		11.1	0.0	6.3	8.5	16
	2021			9.1	11.1		9.1	12.5		12.5	*	8.3	3.4	12
	2022			18.2	12.5	*	18.2	*		*	16.7	18.2	3.6	11
5	2019			20.0	20.0	*	20.0	16.7		*	25.0	20.0	8.4	10
	2021			14.3	16.7	*	14.3	16.7		14.3	14.3	14.3	9.5	14
	2022			7.7	0.0	*	7.7	0.0		11.1	*	7.7	6.6	13
3-5	2019			11.6	13.9	*	11.6	23.5		9.5	13.6	11.6	7.5	43
	2021			8.3	9.4	*	8.3	9.7		11.8	5.0	8.1	5.5	37
	2022			9.1	3.6	*	9.1	9.5		10.5	7.1	9.1	4.9	33

NUMBER TESTED IN GRADE 3-5													
2019			43	36	3	43	17			21	22	43	630
2021			36	32	5	36	31			17	20	37	641
2022			33	28	5	33	21			19	14	33	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	49.3	53.8	56.3	58.8
	2021	55.7	46.2	46.8	47.7
	2022	44.4	34.2	23.8	36.1
4	2019	57.6	54.5	48.8	46.9
	2021	50.0	53.0	36.7	35.4
	2022	45.5	40.5	39.1	36.4
5	2019	60.0	61.8	45.6	42.5
	2021	56.0	65.1	55.6	48.2
	2022	37.2	46.6	43.6	42.3
3-5	2019	54.9	55.9	51.0	50.6
	2021	53.9	55.6	46.8	43.9
	2022	41.9	41.2	36.7	38.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	60.5	59.6	53.3	59.8	60.3		63.2	58.1	60.5	60.9	261
	2021			50.3	51.6	14.3	49.7	50.6		55.3	45.5	50.6	47.1	162
	2022			47.2	45.5	25.0	45.6	45.1		51.7	41.2	46.8	46.4	109

NUMBER TESTED IN GRADE 5													
2019		1	258	250	15	256	247		125	136	261	1,585	
2021			161	157	14	157	154		85	77	162	1,229	
2022			108	101	12	103	102		58	51	109	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	102	101	7	103	98		46	57	103	619	261
	2021			80	76	12	79	76		38	42	80	650	162
	2022			57	55	9	56	56		28	30	58	555	109

NUMBER TESTED IN GRADE 5													
2019		1	258	250	15	256	247		125	136	261	1,585	
2021			161	157	14	157	154		85	77	162	1,229	
2022			108	101	12	103	102		58	51	109	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	31.8	30.0	6.7	31.6	31.6		34.4	28.7	31.4	30.9	261
	2021			16.1	15.9	0.0	14.6	14.3		18.8	13.0	16.0	16.0	162
	2022			20.4	20.8	8.3	18.4	19.6		25.9	13.7	20.2	18.8	109

NUMBER TESTED IN GRADE 5													
2019		1	258	250	15	256	247		125	136	261	1,585	
2021			161	157	14	157	154		85	77	162	1,229	
2022			108	101	12	103	102		58	51	109	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	13.2	12.8	6.7	12.9	12.6		14.4	11.8	13.0	13.4	261
	2021			2.5	2.5	0.0	1.9	1.9		4.7	0.0	2.5	4.1	162
	2022			10.2	9.9	8.3	8.7	8.8		12.1	7.8	10.1	6.6	109

NUMBER TESTED IN GRADE 5													
2019		1	258	250	15	256	247		125	136	261	1,585	
2021			161	157	14	157	154		85	77	162	1,229	
2022			108	101	12	103	102		58	51	109	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	64.8	68.3	60.1	64.0
	2021	57.7	52.3	54.9	55.8
	2022	65.4	60.3	50.2	56.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												70.5	
	2022	*	*	44.4	50.0			*				46.7	64.7	15
1	2020													
	2021	*	27.2	23.7	*	13.9	18.8	18.0				25.4	48.4	393
	2022	*	27.3	26.3	25.9	9.7	20.5	20.0				26.9	36.6	316
K-1	2020													
	2021	*	27.2	23.7	*	13.9	18.8	18.0				25.4	49.4	393
	2022	*	27.2	27.1	26.8	9.7	20.5	19.8				27.8	37.9	331
# Tested (GR K-1)	2020													
	2021	3	92	278	3	36	165	172				393	5,754	
	2022	5	103	214	313	31	88	101				331	5,967	
2	2020													
	2021	*	26.7	30.5	27.3	20.3	28.3	27.3				29.8	48.4	420
	2022	66.7	31.0	22.8	25.9	8.9	23.1	22.2				25.9	39.9	378
# Tested (GR 2)	2020													
	2021	5	105	292	11	59	187	198				420	5,792	
	2022	6	87	272	340	45	156	162				378	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												115	0
	2022	*	*	0	0			*				1	71	15
1	2020													
	2021	*	10	15	*	2	9	9				30	1,162	393
	2022	*	3	10	13	0	2	2				13	652	316
K-1	2020													
	2021	*	10	15	*	2	9	9				30	1,277	393
	2022	*	3	10	13	0	2	2				14	724	331
# Tested (GR K-1)	2020													
	2021	3	92	278	3	36	165	172				393	5,754	
	2022	5	103	214	313	31	88	101				331	5,967	
2	2020													
	2021	*	12	29	1	6	13	14				45	1,359	420
	2022	3	3	14	22	0	9	9				22	916	378
# Tested (GR 2)	2020													
	2021	5	105	292	11	59	187	198				420	5,792	
	2022	6	87	272	340	45	156	162				378	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	43.0	46.0		29.4	28.6	29.9				44.7	57.1	320
	2022	28.6	20.7	27.8	25.8	6.7	21.3	20.2				26.6	41.1	319
1	2020													
	2021	*	34.1	20.7		21.9	17.3	17.9				25.2	46.7	385
	2022	*	21.8	20.2	20.4	6.3	12.9	13.2				20.6	35.7	335
K-1	2020													
	2021	*	38.8	31.3		24.5	21.0	21.9				34.0	51.7	705
	2022	20.0	21.3	24.0	23.0	6.5	16.9	16.3				23.5	38.3	654
# Tested (GR K-1)	2020													
	2021	5	188	482		49	252	260				705	10,412	
	2022	10	183	446	630	62	195	208				654	11,314	
2	2020													
	2021	42.9	25.0	32.4	*	16.9	29.3	30.9				30.5	49.7	403
	2022	66.7	34.1	22.7	27.2	8.7	22.1	20.4				27.0	44.5	355
# Tested (GR 2)	2020													
	2021	7	100	287	2	65	184	194				403	6,004	
	2022	6	82	256	334	46	136	142				355	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	6	21		0	3	3				28	1,120	320
	2022	0	1	6	7	0	1	1				8	655	319
1	2020													
	2021	*	6	11		2	6	6				21	934	385
	2022	*	1	12	13	0	3	3				13	582	335
K-1	2020													
	2021	*	12	32		2	9	9				49	2,054	705
	2022	0	2	18	20	0	4	4				21	1,237	654
# Tested (GR K-1)	2020													
	2021	5	188	482		49	252	260				705	10,412	
	2022	10	183	446	630	62	195	208				654	11,314	
2	2020													
	2021	1	2	25	*	4	13	14				29	1,149	403
	2022	2	2	10	13	0	6	6				14	946	355
# Tested (GR 2)	2020													
	2021	7	100	287	2	65	184	194				403	6,004	
	2022	6	82	256	334	46	136	142				355	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												66.3	
	2022	*	*	37.5	42.6		42.9	44.1				38.9	66.0	54
1	2020													
	2021	*	27.5	47.3	14.3	21.2	48.1	47.9				44.1	52.9	649
	2022	*	26.3	43.1	40.9	17.5	41.0	41.6				40.6	46.4	611
K-1	2020													
	2021	*	27.5	47.3	14.3	21.2	48.1	47.9				44.1	53.5	649
	2022	*	26.2	42.6	41.0	17.5	41.1	41.8				40.5	47.6	665
# Tested (GR K-1)	2020													
	2021	4	91	531	7	52	399	405				649	10,304	
	2022	5	103	547	629	57	401	402				665	10,488	
2	2020													
	2021	*	21.6	43.9	20.0	18.7	43.5	42.8				39.3	46.7	611
	2022	50.0	20.5	35.0	32.3	11.9	38.1	38.0				33.0	40.2	613
# Tested (GR 2)	2020													
	2021	5	102	481	15	75	372	381				611	9,688	
	2022	6	88	506	561	67	378	379				613	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												167	
	2022	*	*	5	5		4	4				6	165	54
1	2020													
	2021	*	10	52	0	3	43	42				66	1,950	649
	2022	*	6	37	40	2	26	25				44	1,175	611
K-1	2020													
	2021	*	10	52	0	3	43	42				66	2,117	649
	2022	*	6	42	45	2	30	29				50	1,341	665
# Tested (GR K-1)	2020													
	2021	4	91	531	7	52	399	405				649	10,304	
	2022	5	103	547	629	57	401	402				665	10,488	
2	2020													
	2021	*	10	32	1	4	24	23				43	1,397	611
	2022	0	4	25	24	0	20	20				29	986	613
# Tested (GR 2)	2020													
	2021	5	102	481	15	75	372	381				611	9,688	
	2022	6	88	506	561	67	378	379				613	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	40.6	60.9	*	44.1	58.6	60.1				57.4	62.3	618
	2022	36.4	27.2	48.8	45.8	20.0	50.0	50.4				45.8	49.1	605
1	2020													
	2021	*	35.3	47.5	*	32.7	47.4	47.8				46.1	54.3	642
	2022	*	28.6	43.8	40.5	20.0	42.7	42.9				41.0	46.0	625
K-1	2020													
	2021	87.5	38.2	53.9	*	37.3	52.7	53.5				51.7	58.2	1,260
	2022	25.0	27.9	46.3	43.1	20.0	46.3	46.6				43.3	47.5	1,230
# Tested (GR K-1)	2020													
	2021	8	186	1,031	3	83	769	759				1,260	19,324	
	2022	16	179	1,016	1,185	110	747	747				1,230	19,784	
2	2020													
	2021	57.1	15.8	41.3	*	14.1	42.4	43.1				37.2	45.4	608
	2022	16.7	16.3	36.1	32.8	10.3	39.3	38.6				33.3	40.9	615
# Tested (GR 2)	2020													
	2021	7	101	489	3	78	380	383				608	9,836	
	2022	6	86	512	577	68	379	383				615	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	8	71	*	2	40	42				79	2,140	618
	2022	1	4	48	53	3	38	39				56	1,309	605
1	2020													
	2021	*	7	70	*	5	58	57				79	1,882	642
	2022	*	1	44	44	2	37	37				45	1,298	625
K-1	2020													
	2021	0	15	141	*	7	98	99				158	4,022	1,260
	2022	1	5	92	97	5	75	76				101	2,607	1,230
# Tested (GR K-1)	2020													
	2021	8	186	1,031	3	83	769	759				1,260	19,324	
	2022	16	179	1,016	1,185	110	747	747				1,230	19,784	
2	2020													
	2021	0	3	36	*	2	31	31				39	1,182	608
	2022	0	1	29	26	0	23	22				30	903	615
# Tested (GR 2)	2020													
	2021	7	101	489	3	78	380	383				608	9,836	
	2022	6	86	512	577	68	379	383				615	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												57.5	
	2022			39.0	38.9		43.2	42.9				39.0	58.7	41
1	2020													
	2021	*	*	61.8	*	20.8	62.3	62.8				60.8	65.2	411
	2022	*		57.5	57.1	27.3	57.6	57.9				57.6	55.6	380
K-1	2020													
	2021	*	*	61.8	*	20.8	62.3	62.8				60.8	64.9	411
	2022	*		55.7	55.5	27.3	56.2	56.5				55.8	55.8	421
# Tested (GR K-1)	2020													
	2021	1	4	401	4	24	374	371				411	4,901	
	2022	1		420	400	33	393	382				421	4,935	
2	2020													
	2021	*	*	58.2	*	18.9	57.7	58.3				58.0	61.5	393
	2022		*	54.5	54.1	18.9	55.0	55.8				53.9	55.4	382
# Tested (GR 2)	2020													
	2021	1	3	383	5	37	362	355				393	4,772	
	2022		3	378	351	37	358	346				382	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												52	0
	2022			7	6		7	7				7	69	41
1	2020													
	2021	*	*	79	*	1	74	74				80	1,275	411
	2022	*		69	67	0	61	61				69	815	380
K-1	2020													
	2021	*	*	79	*	1	74	74				80	1,327	411
	2022	*		76	73	0	68	68				76	884	421
# Tested (GR K-1)	2020													
	2021	1	4	401	4	24	374	371				411	4,901	
	2022	1		420	400	33	393	382				421	4,935	
2	2020													
	2021	*	*	93	*	4	89	88				96	1,204	393
	2022		*	72	64	0	69	67				72	910	382
# Tested (GR 2)	2020													
	2021	1	3	383	5	37	362	355				393	4,772	
	2022		3	378	351	37	358	346				382	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		51.7	*	15.0	51.7	52.3				52.1	55.8	384
	2022	*	*	58.7	58.3	38.7	58.2	58.6				57.9	52.5	366
1	2020													
	2021		*	50.6	*	12.0	50.5	50.9				49.9	57.6	421
	2022	*		53.4	52.9	34.4	52.8	53.1				53.5	51.5	387
K-1	2020													
	2021	*	*	51.1	*	13.3	51.1	51.6				50.9	56.7	805
	2022	33.3	*	55.9	55.6	36.5	55.4	55.8				55.6	52.0	753
# Tested (GR K-1)	2020													
	2021	1	4	794	3	45	746	721				805	9,529	
	2022	6	1	742	729	63	716	697				753	9,582	
2	2020													
	2021	*	*	51.7	*	15.8	52.0	53.2				51.5	54.2	394
	2022		*	49.2	48.4	16.7	49.3	50.3				48.8	50.1	377
# Tested (GR 2)	2020													
	2021	1	1	389	2	38	369	359				394	4,788	
	2022		2	374	353	36	355	348				377	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		34	*	0	30	30				34	602	384
	2022	*	*	42	41	2	40	40				42	356	366
1	2020													
	2021		*	50	*	1	43	41				50	840	421
	2022	*		49	46	0	45	43				49	566	387
K-1	2020													
	2021	*	*	84	*	1	73	71				84	1,442	805
	2022	0	*	91	87	2	85	83				91	922	753
# Tested (GR K-1)	2020													
	2021	1	4	794	3	45	746	721				805	9,529	
	2022	6	1	742	729	63	716	697				753	9,582	
2	2020													
	2021	*	*	66	*	3	64	64				67	816	394
	2022		*	52	46	1	49	48				52	652	377
# Tested (GR 2)	2020													
	2021	1	1	389	2	38	369	359				394	4,788	
	2022		2	374	353	36	355	348				377	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	231	32.0	229	45.0	203	44.8	220	57.3	576	57.5	177	18.1
			13.0		10.9		8.9		11.8		8.2		3.4
		55.0	44.1	46.3	30.9	34.4	78.5						
2022	238	35.7	246	37.0	239	46.0	221	39.8	614	55.7	213	25.8	
		8.4		7.7		6.7		18.1		7.8		2.3	
			55.9	55.3	47.3	42.1	36.5	71.8					
Wave 2 (MOY)	2020												
	2021			241	36.1	206	32.0	231	47.6	607	37.7	176	18.8
					9.1		12.1		13.4		13.3		3.4
			54.8	55.8	39.0	48.9	77.8						
2022			255	46.3	223	39.0	225	44.0	602	37.2	227	21.6	
				10.6		10.8		8.0		7.6		4.8	
			43.1	50.2	48.0	55.1	73.6						
Wave 3 (EOY)	2020												
	2021			247	35.2	220	31.4	226	51.3	624	27.1	231	15.6
					11.3		10.9		7.5		6.7		3.5
			53.4	57.7	41.2	66.2	81.0						
2022			265	43.8	264	34.8	263	57.8	629	27.3	269	17.1	
				10.9		11.4		8.4		5.4		4.5	
			45.3	53.8	33.8	67.2	78.4						

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	374	22.5	374	26.2	326	38.7	369	16.5	13	61.5	210	27.1
			10.7		16.0		6.1		18.2		7.7		8.1
66.8	57.8	55.2	65.3	30.8	64.8								
2022	372	27.7	373	31.9	372	44.9	370	17.3	5	*	284	26.1	
		11.6		7.5		5.9		15.1		*		10.2	
60.8	60.6	49.2	67.6	*	63.7								
Wave 2 (MOY)	2020												
	2021			370	1.4	324	4.3	369	10.3	0		258	12.8
					16.2		26.5		29.3		5.4		
82.4	69.1	60.4	81.8										
2022			363	24.8	359	22.3	360	30.6	0		316	10.1	
				4.7		10.9		8.9		5.4			
70.5	66.9	60.6	84.5										
Wave 3 (EOY)	2020												
	2021			381	23.4	364	11.8	383	28.2	0		233	6.9
					10.5		7.4		8.1		3.0		
66.1	80.8	63.7	90.1										
2022			366	17.5	361	14.1	365	28.8	0		297	5.4	
				6.8		5.8		7.4		2.7			
75.7	80.1	63.8	91.9										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	287	54.4	238	48.7	206	29.1	658	25.4	417	5.0	
			8.7		0.0		0.0		12.2		1.7	
			31.0		50.8		70.4		62.2		93.0	
	2021	166	57.8	117	56.4	107	32.7	432	31.7	208	15.9	
			13.9		7.7		7.5		11.3		0.5	
			19.3		35.9		59.8		56.9		83.7	
	2022	253	56.1	180	63.3	176	52.3	545	28.6	360	15.6	
			13.0		0.6		0.6		14.9		1.1	
			22.1		36.1		47.2		56.5		83.3	
Wave 2 (MOY)	2020	258	25.6	233	30.0	214	24.3	620	14.8	399	19.5	
			7.0		7.3		0.0		10.0		5.0	
			62.8		62.2		75.2		75.0		75.2	
	2021	186	40.3	142	52.1	131	31.3	442	22.6	248	13.3	
			11.3		1.4		3.1		11.3		0.8	
			40.3		46.5		65.6		66.1		85.9	
	2022	264	26.5	196	37.2	187	31.6	584	14.2	364	9.6	
			9.8		1.0		0.5		15.4		1.4	
			56.4		61.7		67.9		70.4		89.0	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	198	16.2	152	38.2	142	35.9	442	10.2	284	26.1	
			10.1		0.0		0.0		15.4		0.0	
			68.2		61.8		64.1		74.4		73.9	
2022	262	11.8	195	30.8	189	26.5	603	7.5	484	13.0		
		5.3		0.0		0.0		16.4		1.7		
		76.7		69.2		73.5		76.1		85.3		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	405	61.7	356	54.8	356	21.9	14	0.0	69	0.0
			6.4		0.0		0.0		92.9		0.0
			27.7		45.2		78.1		7.1		100.0
	2021	286	76.2	262	66.0	259	32.4	4	*	83	1.2
			4.9		1.9		0.8		*		0.0
			15.4		32.1		66.8		*		98.8
	2022	314	72.6	281	60.1	282	43.6	1	*	133	0.8
			5.1		0.0		0.0		*		0.0
			18.8		39.9		56.4		*		99.2
Wave 2 (MOY)	2020	370	21.9	343	45.5	341	19.6	4	*	86	8.1
			4.1		0.0		0.0		*		0.0
			71.4		54.5		80.4		*		91.9
	2021	273	37.0	270	54.4	263	16.3	7	14.3	41	2.4
			2.6		1.5		2.3		0.0		0.0
			59.7		44.1		81.4		85.7		97.6
	2022	333	27.0	304	44.7	307	21.5	30	20.0	113	9.7
			3.6		0.0		0.0		3.3		0.0
			67.3		55.3		78.5		76.7		90.3
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	288	15.3	257	40.5	247	13.0	14	0.0	112	4.5
			1.0		0.0		0.0		7.1		1.8
			83.3		59.5		87.0		92.9		93.8
2022	357	9.0	313	31.3	314	16.6	11	0.0	113	10.6	
		3.6		0.0		0.0		100.0		1.8	
		86.6		68.7		83.4		0.0		87.6	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (388)	Beginning	216	55.7	257	66.2	362	93.3	360	92.8	257	66.2
	Intermediate	94	24.2	71	18.3	14	3.6	17	4.4	115	29.6
	Advanced	46	11.9	40	10.3	7	1.8	6	1.5	13	3.4
	Advanced High	32	8.2	20	5.2	5	1.3	5	1.3	3	0.8
1 (384)	Beginning	93	24.2	170	44.3	320	83.3	288	75.0	168	43.8
	Intermediate	146	38.0	116	30.2	47	12.2	61	15.9	177	46.1
	Advanced	82	21.4	52	13.5	12	3.1	22	5.7	27	7.0
	Advanced High	63	16.4	46	12.0	5	1.3	13	3.4	12	3.1
2 (386)	Beginning	33	8.6	83	21.6	231	60.0	152	39.7	52	13.6
	Intermediate	127	33.1	228	59.4	100	26.0	167	43.6	263	68.8
	Advanced	156	40.6	57	14.8	44	11.4	51	13.3	63	16.5
	Advanced High	68	17.7	16	4.2	10	2.6	13	3.4	4	1.0
3 (385)	Beginning	17	4.4	55	14.3	126	32.8	93	24.2	29	7.6
	Intermediate	46	11.9	185	48.1	150	39.1	143	37.2	196	51.2
	Advanced	129	33.5	127	33.0	78	20.3	61	15.9	117	30.5
	Advanced High	193	50.1	18	4.7	30	7.8	87	22.7	41	10.7
4 (392)	Beginning	59	15.1	71	18.2	78	20.0	61	15.6	26	6.7
	Intermediate	128	32.8	148	37.9	153	39.2	180	46.2	190	49.0
	Advanced	141	36.2	157	40.3	130	33.3	72	18.5	147	37.9
	Advanced High	62	15.9	14	3.6	29	7.4	77	19.7	25	6.4

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
352 136 (38.6%)	Beginning	145			
	Intermediate	101	68		
	Advanced	11	13	3	
	Advanced High	3	5	3	
372 171 (46.0%)	Beginning	47			
	Intermediate	119	139		
	Advanced	17	31	14	
	Advanced High	1	2	1	
354 149 (42.1%)	Beginning	19			
	Intermediate	34	147		
	Advanced	3	72	38	
	Advanced High	0	9	31	
365 94 (25.8%)	Beginning	20			
	Intermediate	25	154		
	Advanced	1	44	95	
	Advanced High	0	2	22	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (355)	Beginning	35	9.9	61	17.2	39	11.0	33	9.3	19	5.4
	Intermediate	88	24.8	141	39.7	90	25.4	118	33.3	126	35.7
	Advanced	122	34.4	149	42.0	117	33.1	79	22.3	146	41.4
	Advanced High	110	31.0	4	1.1	108	30.5	124	35.0	62	17.6
6 (287)	Beginning	36	12.8	77	27.3	22	7.9	73	25.5	22	7.9
	Intermediate	106	37.6	159	56.4	87	31.1	105	36.7	150	54.2
	Advanced	74	26.2	45	16.0	105	37.5	56	19.6	93	33.6
	Advanced High	66	23.4	1	0.4	66	23.6	52	18.2	12	4.3
7 (313)	Beginning	18	5.9	87	28.3	24	7.9	66	21.3	11	3.7
	Intermediate	89	29.0	167	54.4	92	30.5	112	36.1	148	50.0
	Advanced	109	35.5	49	16.0	110	36.4	67	21.6	122	41.2
	Advanced High	91	29.6	4	1.3	76	25.2	65	21.0	15	5.1
8 (311)	Beginning	13	4.2	93	30.1	14	4.8	46	14.9	11	3.8
	Intermediate	94	30.4	189	61.2	80	27.3	129	41.7	138	47.3
	Advanced	95	30.7	27	8.7	126	43.0	87	28.2	131	44.9
	Advanced High	107	34.6	0	0.0	73	24.9	47	15.2	12	4.1
9 (365)	Beginning	62	17.2	220	60.9	10	4.5	61	17.5	9	4.2
	Intermediate	117	32.4	102	28.3	77	34.8	154	44.3	135	62.8
	Advanced	124	34.3	38	10.5	94	42.5	87	25.0	60	27.9
	Advanced High	58	16.1	1	0.3	40	18.1	46	13.2	11	5.1


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
325 116 (35.7%)	Beginning	11			
	Intermediate	9	107		
	Advanced	2	46	90	
	Advanced High	0	3	56	
233 39 (16.7%)	Beginning	10			
	Intermediate	10	117		
	Advanced	0	20	62	
	Advanced High	0	1	8	
212 41 (19.3%)	Beginning	2			
	Intermediate	7	90		
	Advanced	0	25	72	
	Advanced High	0	0	9	
202 39 (19.3%)	Beginning	5			
	Intermediate	8	71		
	Advanced	0	23	74	
	Advanced High	0	0	8	
172 16 (9.3%)	Beginning	5			
	Intermediate	1	67		
	Advanced	0	8	25	
	Advanced High	0	1	6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (257)	Beginning	29	11.4	140	55.1	8	4.1	26	10.2	13	6.7
	Intermediate	44	17.3	69	27.2	60	30.6	109	42.7	102	52.3
	Advanced	120	47.2	42	16.5	76	38.8	73	28.6	63	32.3
	Advanced High	61	24.0	3	1.2	52	26.5	47	18.4	17	8.7
11 (206)	Beginning	8	3.9	95	46.3	1	0.7	11	5.4	1	0.7
	Intermediate	43	21.0	59	28.8	11	7.7	85	41.5	71	49.7
	Advanced	92	44.9	45	22.0	60	42.0	58	28.3	49	34.3
	Advanced High	62	30.2	6	2.9	71	49.7	51	24.9	22	15.4
12 (127)	Beginning	10	7.9	57	45.2	1	1.0	15	11.8	1	1.1
	Intermediate	29	23.0	45	35.7	8	8.3	62	48.8	48	50.5
	Advanced	63	50.0	23	18.3	58	60.4	33	26.0	43	45.3
	Advanced High	24	19.0	1	0.8	29	30.2	17	13.4	3	3.2
ALL (4,156)	Beginning	629	15.2	1,466	35.5	1,236	32.4	1,285	31.2	619	16.3
	Intermediate	1,151	27.9	1,679	40.7	969	25.4	1,442	35.0	1,859	49.0
	Advanced	1,353	32.8	851	20.6	1,017	26.7	752	18.2	1,074	28.3
	Advanced High	997	24.1	134	3.2	594	15.6	644	15.6	239	6.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
155 30 (19.4%)	Beginning	12			
	Intermediate	0	58		
	Advanced	0	18	28	
	Advanced High	0	2	10	
124 21 (16.9%)	Beginning	0			
	Intermediate	0	43		
	Advanced	0	6	21	
	Advanced High	0	0	15	
69 7 (10.1%)	Beginning	0			
	Intermediate	0	27		
	Advanced	0	5	19	
	Advanced High	0	0	2	
2,937 859 (29.2%)	Beginning	278			
	Intermediate	314	1,088		
	Advanced	34	311	541	
	Advanced High	4	25	171	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

266	41.8	62.9	75.8	78.0	28.6	72.2	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

209	63.5	72.6	80.2	81.1	63.6	85.2	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

263	50.3	70.2	73.9	74.5	49.0	81.7	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

143	64.9	77.6	81.4	82.0	78.3	93.7	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

242	47.3	73.2	74.9	75.1	62.0	73.1	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

125	56.6	74.0	84.2	86.0	72.8	97.6	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

354	34.7	67.9	75.0	76.3	32.5	69.2	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

124	57.6	74.1	82.3	83.8	67.7	89.5	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

98	55.1	71.9	70.6	70.4	59.2	74.5	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

245	39.6	63.7	61.1	60.6	27.8	40.0	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

187	43.4	72.1	73.3	73.5	56.1	71.7	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

136	70.7	84.8	79.6	78.7	90.4	89.0	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

287	37.3	69.2	67.5	67.2	42.5	57.8	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

118	69.0	79.8	81.5	81.8	84.7	91.5	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

8	44.8	62.3	71.1	72.7	25.0	75.0	69.2	95.5
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

30	29.0	64.5	86.1	89.9	16.7	100.0	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

2	*	*	*	*	*	*	39.9	*
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ENGLISH I HONORS (tested with 2020-2021 test)

152	58.0	68.5	74.8	75.9	49.3	86.8	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

328	45.1	68.9	69.7	69.9	44.5	66.2	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

19	27.3	63.7	77.6	80.1	10.5	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

130	61.1	73.5	78.5	79.3	66.9	83.8	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

340	47.0	68.2	77.5	79.2	48.2	87.1	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

184	51.2	72.9	76.9	77.6	63.0	89.7	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

293	46.1	71.6	77.4	78.5	51.2	87.4	59.4	92.7
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FRENCH I (tested with 2020-2021 test)

44	53.0	70.6	90.4	93.9	54.5	100.0	61.9	85.1
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FRENCH II (tested with 2020-2021 test)

37	42.6	63.4	89.0	93.5	18.9	100.0	62.6	90.4
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

234	47.4	70.2	77.1	78.3	51.3	89.7	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

295	45.8	66.8	78.1	80.1	38.6	91.9	45.6	91.8
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FRENCH I (tested with 2020-2021 test)

42	57.3	73.3	85.1	87.1	64.3	97.6	70.2	78.8
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FRENCH II (tested with 2020-2021 test)

29	35.3	64.0	80.0	82.8	24.1	89.7	67.3	90.2
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

372	44.1	71.1	77.9	79.2	52.7	89.8	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

146	46.2	70.1	84.2	86.7	58.9	96.6	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

134	53.4	70.9	69.7	69.5	56.0	69.4	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

162	64.0	76.0	82.1	83.2	75.3	93.2	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

37	41.8	69.9	87.8	90.9	48.6	86.5	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

75	57.0	77.8	83.1	84.1	86.7	96.0	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

15	62.6	77.6	86.2	87.7	80.0	93.3	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

106	49.8	62.3	78.0	80.7	26.4	86.8	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

13	47.3	63.2	79.0	81.8	30.8	76.9	33.2	93.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

188	50.2	70.1	85.6	88.3	51.1	96.8	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

159	50.7	74.5	87.1	89.2	65.4	98.7	71.0	94.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

329	44.8	72.8	74.5	74.8	54.7	78.7	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

141	42.3	69.1	79.7	81.6	40.4	95.7	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

15	40.9	57.8	68.7	70.7	13.3	46.7	54.5	88.8
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HS HEALTH EDUCATION (tested with 2020-2021 test)

133	63.3	75.5	78.9	79.5	70.7	86.5	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

29	45.4	71.7	91.0	94.4	69.0	93.1	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

60	62.4	82.6	81.4	81.2	95.0	90.0	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

13	62.6	81.6	86.6	87.5	100.0	100.0	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

13	53.6	74.2	80.2	81.3	76.9	84.6	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

4	*	*	*	*	*	*	60.2	*
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

176	49.2	71.2	85.2	87.7	58.0	97.7	75.3	88.8
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SPANISH I (tested with 2020-2021 test)

140	56.1	75.2	84.4	86.0	65.0	96.4	77.9	91.0
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2020-2021 test)

154	56.6	75.4	82.1	83.2	68.8	90.3	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

340	44.3	70.7	86.6	89.4	55.6	93.2	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

331	57.3	70.9	78.1	79.4	55.0	81.3	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

292	42.7	68.2	75.0	76.2	39.4	76.4	51.0	89.1
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

15	54.8	70.5	89.7	93.0	53.3	100.0	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

298	40.4	65.6	77.1	79.1	30.2	86.6	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

65	52.9	72.8	79.0	80.1	61.5	90.8	74.0	94.2
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Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

111	40.2	70.6	73.4	73.7	54.1	75.7	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

319	46.5	66.6	79.9	81.4	41.7	90.3	63.0	94.6
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MATHEMATICS 7 (tested with 2020-2021 test)

330	45.4	70.2	73.8	74.2	44.8	76.4	43.7	80.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2020-2021 test)

121	67.0	81.3	79.9	79.7	76.0	84.3	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

296	43.3	68.5	82.2	84.6	43.6	88.9	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

279	38.6	67.1	76.4	78.0	28.3	75.3	51.3	84.6
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

21	57.9	76.6	92.1	94.8	85.7	100.0	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

223	39.3	65.0	75.4	77.2	30.5	75.8	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

66	53.2	68.1	80.1	82.2	48.5	87.9	66.1	92.4
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

128	62.1	75.8	81.4	82.0	73.4	93.8	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

276	44.8	66.9	76.1	77.1	38.8	78.6	47.3	85.6
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MS ART I STUDIO (tested with 2020-2021 test)

134	46.0	72.1	91.9	94.1	70.9	99.3	72.9	97.0
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

223	58.9	73.2	82.8	83.9	65.0	97.3	74.0	95.7
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MS VARSITY BAND (tested with 2020-2021 test)

75	42.6	70.3	92.8	95.2	48.0	100.0	53.7	98.2
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

279	52.2	71.3	94.0	96.5	62.0	97.1	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

308	59.9	75.9	92.2	93.9	73.1	99.7	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

97	46.0	67.6	81.5	83.0	39.2	97.9	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

247	36.2	67.0	63.8	63.5	31.6	69.6	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

170	55.5	73.3	69.8	69.5	68.2	85.9	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

332	45.7	71.4	76.9	77.5	59.0	89.5	57.0	89.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

111	48.6	71.4	89.2	91.2	65.8	92.8	73.6	82.5
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

121	59.7	73.1	85.1	86.4	64.5	99.2	75.4	95.4
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MS VARSITY BAND (tested with 2020-2021 test)

67	40.1	69.0	94.3	97.1	44.8	100.0	53.7	97.8
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

181	57.7	71.8	94.1	96.6	64.6	98.9	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

331	62.3	76.0	92.4	94.2	72.2	99.7	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

72	43.3	70.7	76.7	77.3	58.3	80.6	71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

107	61.2	75.2	83.8	84.7	71.0	98.1	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

322	43.4	70.2	75.8	76.4	50.6	78.3	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

105	59.1	73.9	78.5	79.0	76.2	96.2	74.4	96.2
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

16	49.7	76.4	82.7	83.4	68.8	100.0	44.5	90.4
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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

4	*	*	*	*	*	*	44.8	*
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

3	*	*	*	*	*	*	48.5	*
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RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

6	46.3	74.4	86.5	87.9	50.0	100.0	51.6	89.0
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

16	48.8	75.2	83.6	84.5	56.3	100.0	30.1	95.4
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SCIENCE 6 (tested with 2020-2021 test)

302	47.0	72.1	78.8	79.6	55.6	89.7	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

133	57.1	74.2	86.8	88.2	73.7	97.7	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

366	61.6	75.0	84.1	85.1	67.5	94.0	57.9	90.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

285	41.1	69.0	74.4	75.0	43.2	82.5	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

106	60.5	79.2	82.9	83.3	88.7	95.3	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

362	53.4	75.9	81.5	82.2	67.7	87.8	67.6	84.9
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

87	59.6	72.5	88.4	90.2	56.3	98.9	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

346	57.7	76.9	81.3	81.8	72.3	91.6	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

83	44.9	66.9	80.9	82.4	41.0	96.4	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

344	51.4	72.0	81.4	82.5	53.8	94.2	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

108	59.4	75.1	86.6	87.9	61.1	98.1	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

353	49.6	72.5	81.4	82.4	56.7	89.8	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

88	60.3	77.1	87.3	88.4	77.3	95.5	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

90	40.0	67.3	80.9	82.4	32.2	98.9	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

341	47.6	68.6	80.9	82.3	44.0	90.6	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

605	51.9	71.1	76.8		55.5	85.3	56.3	87.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

72	46.5	69.1	90.1	92.5	50.0	95.8	68.2	94.9
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TEXAS STUDIES 7 (tested with 2020-2021 test)

346	51.4	72.0	81.4	82.5	57.2	94.2	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

101	47.8	71.0	85.7	87.4	53.5	95.0	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

84	41.9	67.1	78.2	79.4	35.7	95.2	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

282	49.7	72.1	77.2	77.8	60.6	82.3	73.8	95.2
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	25.7	*
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GRADE 3 READING (tested with 2020-2021 test)

269	36.1	61.6	75.2		23.4	82.5	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

338	52.4	71.4	72.9		55.9	79.9	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

612	64.1	73.8	81.4		63.6	91.5	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

4	*	*	*		*	*	37.4	*
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GRADE 4 READING (tested with 2020-2021 test)

325	41.3	68.0	78.2		42.8	93.2	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

292	47.6	68.5	77.6		47.3	86.6	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

564	62.4	74.9	77.7		64.5	83.2	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	40.2	64.1	77.5		50.0	100.0	45.8	75.4
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GRADE 5 READING (tested with 2020-2021 test)

311	51.3	75.7	76.6		70.1	87.8	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

258	53.4	74.6	83.6		62.8	95.0	70.2	90.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

447	66.0	73.9	77.7		63.5	90.4	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

123	62.5	73.8	83.9		62.6	96.7	65.9	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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