




# Data Packet 2022-23

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LEARNING CENTER



School # 201

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July 28, 2022

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	62
KN	61
1	60
2	82
3	57
4	58
5	52
ALL	432

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	343	79.4	34	87.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	77	17.8	1	2.6
White	2	0.5	3	7.7
Multiple	10	2.3	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	112	25.9
Economically disadvantaged	418	96.8
Limited English proficient (LEP)	47	10.9
Special education	50	11.6
Talented and Gifted (TAG)	93	21.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	88	72	81.8	0	0.0	0	0.0	12	13.6	0	0.0	4	4.5
	2021	53	44	83.0	0	0.0	0	0.0	8	15.1	0	0.0	1	1.9
	2022	62	51	82.3	0	0.0	0	0.0	10	16.1	0	0.0	1	1.6
KN	2020	94	76	80.9	1	1.1	0	0.0	8	8.5	1	1.1	8	8.5
	2021	66	49	74.2	0	0.0	1	1.5	9	13.6	2	3.0	5	7.6
	2022	61	46	75.4	0	0.0	0	0.0	15	24.6	0	0.0	0	0.0
1	2020	76	69	90.8	0	0.0	0	0.0	4	5.3	1	1.3	2	2.6
	2021	90	62	68.9	0	0.0	0	0.0	17	18.9	2	2.2	9	10.0
	2022	60	46	76.7	0	0.0	0	0.0	13	21.7	0	0.0	1	1.7
2	2020	79	67	84.8	1	1.3	0	0.0	9	11.4	0	0.0	2	2.5
	2021	58	52	89.7	0	0.0	0	0.0	4	6.9	1	1.7	1	1.7
	2022	82	60	73.2	0	0.0	0	0.0	17	20.7	1	1.2	4	4.9
3	2020	66	60	90.9	0	0.0	0	0.0	6	9.1	0	0.0	0	0.0
	2021	66	56	84.8	0	0.0	0	0.0	9	13.6	0	0.0	1	1.5
	2022	57	49	86.0	0	0.0	0	0.0	6	10.5	1	1.8	1	1.8
4	2020	68	58	85.3	0	0.0	0	0.0	10	14.7	0	0.0	0	0.0
	2021	55	48	87.3	0	0.0	0	0.0	6	10.9	0	0.0	1	1.8
	2022	58	49	84.5	0	0.0	0	0.0	8	13.8	0	0.0	1	1.7
5	2020	62	56	90.3	0	0.0	0	0.0	6	9.7	0	0.0	0	0.0
	2021	67	56	83.6	0	0.0	0	0.0	10	14.9	0	0.0	1	1.5
	2022	52	42	80.8	0	0.0	0	0.0	8	15.4	0	0.0	2	3.8
PK-5	2020	533	458	85.9	2	0.4	0	0.0	55	10.3	2	0.4	16	3.0
	2021	455	367	80.7	0	0.0	1	0.2	63	13.8	5	1.1	19	4.2
	2022	432	343	79.4	0	0.0	0	0.0	77	17.8	2	0.5	10	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	88	88	100.0	6	6.8	1	1.1	10	11.4	0	0.0	57	64.8	44.3	55.7	36.4
	2021	53	51	96.2	5	9.4	0	0.0	8	15.1	0	0.0	32	60.4	43.4	56.6	41.5
	2022	62	61	98.4	6	9.7	3	4.8	5	8.1	0	0.0	49	79.0	50.0	50.0	21.0
KN	2020	94	93	98.9	2	2.1	5	5.3	3	3.2	16	17.0	15	16.0	54.3	45.7	0.0
	2021	66	63	95.5	5	7.6	3	4.5	6	9.1	14	21.2	12	18.2	45.5	54.5	0.0
	2022	61	60	98.4	10	16.4	2	3.3	12	19.7	14	23.0	23	37.7	52.5	47.5	0.0
1	2020	76	76	100.0	3	3.9	9	11.8	4	5.3	14	18.4	10	13.2	53.9	46.1	0.0
	2021	90	88	97.8	10	11.1	9	10.0	13	14.4	13	14.4	4	4.4	50.0	50.0	1.1
	2022	60	59	98.3	9	15.0	11	18.3	9	15.0	15	25.0	8	13.3	46.7	53.3	0.0
2	2020	79	74	93.7	5	6.3	10	12.7	4	5.1	15	19.0	11	13.9	54.4	45.6	0.0
	2021	58	58	100.0	3	5.2	7	12.1	4	6.9	14	24.1	1	1.7	51.7	48.3	0.0
	2022	82	79	96.3	10	12.2	17	20.7	15	18.3	18	22.0	3	3.7	48.8	51.2	1.2
3	2020	66	61	92.4	4	6.1	6	9.1	4	6.1	17	25.8	13	19.7	54.5	45.5	1.5
	2021	66	62	93.9	4	6.1	9	13.6	5	7.6	15	22.7	0	0.0	51.5	48.5	0.0
	2022	57	55	96.5	3	5.3	3	5.3	9	15.8	15	26.3	5	8.8	49.1	50.9	0.0
4	2020	68	65	95.6	6	8.8	9	13.2	30	44.1	15	22.1	9	13.2	55.9	44.1	0.0
	2021	55	53	96.4	3	5.5	7	12.7	6	10.9	17	30.9	1	1.8	45.5	54.5	0.0
	2022	58	56	96.6	5	8.6	9	15.5	26	44.8	15	25.9	3	5.2	53.4	46.6	3.4
5	2020	62	59	95.2	3	4.8	13	21.0	15	24.2	17	27.4	3	4.8	53.2	46.8	0.0
	2021	67	67	100.0	7	10.4	9	13.4	29	43.3	15	22.4	1	1.5	55.2	44.8	0.0
	2022	52	48	92.3	4	7.7	5	9.6	36	69.2	16	30.8	5	9.6	53.8	46.2	3.8
PK-5	2020	533	516	96.8	29	5.4	53	9.9	70	13.1	94	17.6	118	22.1	52.7	47.3	6.2
	2021	455	442	97.1	37	8.1	44	9.7	71	15.6	88	19.3	51	11.2	49.2	50.8	5.1
	2022	432	418	96.8	47	10.9	50	11.6	112	25.9	93	21.5	96	22.2	50.5	49.5	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	96	10,874	89	93.2	10,319	94.9	5	5.2	3.8	83	9,815	86.7	90.3
	2021	68	10,216	65	96.0	10,002	97.9	5	7.3	4.7	55	9,094	80.6	89.0
	2022	72	10,601	67	93.1	9,857	93.0	7	9.7	8.0	49	8,573	67.9	80.9
1	2020	77	11,192	73	95.2	10,678	95.4	2	2.6	3.9	72	10,139	93.3	90.6
	2021	86	10,568	85	98.4	10,378	98.2	4	4.7	4.0	83	9,515	96.5	90.0
	2022	73	10,904	68	92.4	10,206	93.6	9	12.3	7.3	45	8,976	61.5	82.3
2	2020	82	11,070	78	94.6	10,616	95.9	2	2.4	3.2	74	10,175	90.3	91.9
	2021	60	10,574	58	96.3	10,394	98.3	4	6.7	3.8	51	9,653	84.9	91.3
	2022	99	10,614	92	93.3	9,987	94.1	5	5.1	6.0	75	8,941	75.8	84.2
3	2020	64	11,093	60	94.3	10,664	96.1	4	6.3	3.5	57	10,181	89.4	91.8
	2021	70	10,452	67	95.5	10,254	98.1	5	7.2	3.4	63	9,519	90.2	91.1
	2022	64	10,392	59	92.1	9,829	94.6	3	4.7	6.3	46	8,798	71.5	84.7
4	2020	67	11,323	65	96.7	10,902	96.3	0	0.0	3.4	64	10,479	95.6	92.5
	2021	58	10,526	55	95.4	10,325	98.1	3	5.2	2.9	49	9,562	84.5	90.8
	2022	70	10,478	66	93.3	9,930	94.8	6	8.5	5.8	47	8,981	66.7	85.7
5	2020	63	11,957	60	94.7	11,518	96.3	1	1.6	3.2	55	11,098	87.1	92.8
	2021	67	10,814	65	97.7	10,602	98.0	1	1.5	2.5	63	9,891	94.0	91.5
	2022	61	10,405	58	95.2	9,875	94.9	6	9.9	6.3	43	8,914	70.9	85.7
KN-5	2020	449	67,509	425	94.7	64,698	95.8	14	3.1	3.5	405	61,887	90.3	91.7
	2021	409	63,149	395	96.7	61,956	98.1	22	5.4	3.6	364	57,234	89.0	90.6
	2022	440	63,393	410	93.2	59,686	94.2	36	8.2	6.6	305	53,183	69.4	83.9



**Teachers: 39**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	34	87.2
Hispanic	1	2.6
White	3	7.7
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	35	89.7
Male	4	10.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	6.3	83.3
2020-21	5.9	97.4
2021-22	8.6	77.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	4	10.3
3	2	5.1
4	1	2.6
5	1	2.6
1-3	6	15.4
More than 3	33	84.6
1 - 5	8	20.5
6 - 10	6	15.4
11 - 20	7	17.9
More than 20	18	46.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		58.7	*	61.5	0.0	*	*		57.9	66.7	61.8	67.0	68
	2021		65.1	57.1	59.6	*	*	*		66.7	59.3	62.7	60.2	51
	2022	*	72.9	*	75.5	*	*	71.4		81.5	70.4	75.9	69.7	54
4	2019		77.2	*	76.3	75.0	*	58.6		67.9	82.4	75.8	66.8	62
	2021		34.2	*	31.7	*	*	*		25.0	39.1	32.6	55.6	43
	2022		56.3	42.9	54.7	*	*	37.5		50.0	60.7	55.4	71.6	56
5	2019		77.8	81.8	79.1	0.0	83.3	62.1		75.7	81.6	78.7	72.3	75
	2021		65.1	85.7	68.0	50.0	*	63.2		69.2	66.7	68.0	66.9	50
	2022	*	87.8	83.3	89.1	*	*	85.3		85.2	91.3	88.0	77.3	50
3-5	2019		71.0	81.0	72.3	30.0	83.3	61.9		67.0	77.5	72.2	68.9	205
	2021		55.6	61.1	54.3	31.3	70.0	64.3		55.7	55.4	55.6	61.1	144
	2022	*	71.5	70.6	72.4	45.5	62.5	66.2		72.0	73.1	72.5	72.9	160

NUMBER TESTED IN GRADES 3-5													
2019		183	21	191	20	12	63		103	102	205	21,789	
2021		124	18	138	16	10	28		70	74	144	17,239	
2022	2	137	17	152	11	8	65		82	78	160	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		26	*	25	6	*	*		16	10	26	2,187	68
	2021		15	3	19	*	*	*		8	11	19	2,182	51
	2022	*	13	*	13	*	*	2		5	8	13	1,825	54
4	2019		13	*	14	2	*	12		9	6	15	2,418	62
	2021		25	*	28	*	*	*		15	14	29	2,521	43
	2022		21	4	24	*	*	15		14	11	25	1,785	56
5	2019		14	2	14	6	1	11		9	7	16	2,181	75
	2021		15	1	16	3	*	7		8	8	16	2,009	50
	2022	*	5	1	5	*	*	5		4	2	6	1,445	50
3-5	2019		53	4	53	14	2	24		34	23	57	6,786	205
	2021		55	7	63	11	3	10		31	33	64	6,712	144
	2022	*	39	5	42	6	3	22		23	21	44	5,055	160

NUMBER TESTED IN GRADES 3-5													
2019		183	21	191	20	12	63		103	102	205	21,789	
2021		124	18	138	16	10	28		70	74	144	17,239	
2022	2	137	17	152	11	8	65		82	78	160	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		31.7	*	30.8	0.0	*	*		23.7	40.0	30.9	35.7	68
	2021		39.5	42.9	36.2	*	*	*		45.8	33.3	39.2	32.1	51
	2022	*	50.0	*	50.9	*	*	57.1		48.1	55.6	51.9	45.3	54
4	2019		45.6	*	44.1	12.5	*	20.7		46.4	41.2	43.5	36.8	62
	2021		10.5	*	9.8	*	*	*		5.0	13.0	9.3	29.9	43
	2022		31.3	14.3	26.4	*	*	16.7		35.7	21.4	28.6	48.1	56
5	2019		47.6	72.7	50.7	0.0	66.7	34.5		43.2	60.5	52.0	44.8	75
	2021		30.2	28.6	30.0	0.0	*	10.5		23.1	37.5	30.0	40.6	50
	2022	*	63.4	83.3	67.4	*	*	64.7		59.3	78.3	68.0	54.0	50
3-5	2019		41.5	47.6	41.9	5.0	41.7	27.0		36.9	48.0	42.4	39.4	205
	2021		27.4	27.8	26.1	0.0	30.0	14.3		25.7	28.4	27.1	34.4	144
	2022	*	47.4	52.9	47.4	36.4	50.0	46.2		47.6	50.0	48.8	49.2	160

NUMBER TESTED IN GRADES 3-5													
2019		183	21	191	20	12	63		103	102	205	21,789	
2021		124	18	138	16	10	28		70	74	144	17,239	
2022	2	137	17	152	11	8	65		82	78	160	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		15.9	*	13.8	0.0	*	*		10.5	20.0	14.7	21.8	68
	2021		16.3	0.0	10.6	*	*	*		20.8	7.4	13.7	15.6	51
	2022	*	41.7	*	41.5	*	*	57.1		44.4	40.7	42.6	26.5	54
4	2019		22.8	*	22.0	0.0	*	10.3		14.3	29.4	22.6	18.1	62
	2021		2.6	*	2.4	*	*	*		0.0	4.3	2.3	14.2	43
	2022		20.8	14.3	18.9	*	*	16.7		21.4	17.9	19.6	25.0	56
5	2019		38.1	45.5	38.8	0.0	16.7	13.8		24.3	55.3	40.0	24.0	75
	2021		9.3	28.6	12.0	0.0	*	10.5		15.4	8.3	12.0	25.7	50
	2022	*	39.0	33.3	41.3	*	*	32.4		25.9	56.5	40.0	35.4	50
3-5	2019		25.7	28.6	25.1	0.0	8.3	11.1		16.5	36.3	26.3	21.4	205
	2021		9.7	11.1	8.7	0.0	10.0	7.1		12.9	6.8	9.7	18.7	144
	2022	*	33.6	29.4	33.6	27.3	37.5	29.2		30.5	37.2	33.8	29.0	160

NUMBER TESTED IN GRADE 3-5													
2019		183	21	191	20	12	63		103	102	205	21,789	
2021		124	18	138	16	10	28		70	74	144	17,239	
2022	2	137	17	152	11	8	65		82	78	160	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.9	64.5	51.9
	2021	76.9	55.3	56.3
	2022	83.7	69.3	64.8
4	2019	63.5	68.3	64.8
	2021	47.4	43.1	50.1
	2022	67.9	63.0	53.2
5	2019	80.0	72.1	67.2
	2021	59.0	66.8	57.3
	2022	78.3	76.6	74.7
3-5	2019	70.3	68.4	61.4
	2021	61.9	55.6	54.8
	2022	76.5	69.4	63.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		74.6	*	75.4	16.7	*	*		73.7	80.0	76.5	75.5	68
	2021		58.1	28.6	48.9	*	*	*		56.5	50.0	52.9	57.1	51
	2022	*	77.1	*	75.9	*	*	87.5		70.4	82.1	76.4	65.9	55
4	2019		64.3	*	67.2	57.1	*	53.6		55.6	73.5	65.6	74.7	61
	2021		33.3	*	33.3	*	*	*		33.3	30.4	31.8	55.0	44
	2022		41.7	85.7	47.2	*	*	41.7		50.0	46.4	48.2	65.8	56
5	2019		87.3	72.7	83.6	0.0	66.7	69.0		86.5	84.2	85.3	81.8	75
	2021		64.3	85.7	67.3	57.1	*	68.4		65.4	69.6	67.3	69.3	49
	2022	*	87.8	83.3	89.1	*	*	88.2		81.5	95.7	88.0	74.9	50
3-5	2019		75.8	81.0	75.8	26.3	83.3	62.9		73.5	79.4	76.5	77.4	204
	2021		52.4	50.0	50.7	47.1	50.0	53.6		52.9	50.0	51.4	60.5	144
	2022	*	67.9	83.3	69.9	45.5	88.9	71.2		67.1	73.4	70.2	68.8	161

NUMBER TESTED IN GRADES 3-5													
2019		182	21	190	19	12	62		102	102	204	34,646	
2021		124	18	138	17	10	28		70	74	144	28,221	
2022	2	137	18	153	11	9	66		82	79	161	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		16	*	16	5	*	*		10	6	16	2,726	68
	2021		18	5	24	*	*	*		10	14	24	4,023	51
	2022	*	11	*	13	*	*	1		8	5	13	3,258	55
4	2019		20	*	19	3	*	13		12	9	21	2,958	61
	2021		26	*	28	*	*	*		14	16	30	4,186	44
	2022		28	1	28	*	*	14		14	15	29	3,298	56
5	2019		8	3	11	6	2	9		5	6	11	2,152	75
	2021		15	1	16	3	*	6		9	7	16	2,927	49
	2022	*	5	1	5	*	*	4		5	1	6	2,391	50
3-5	2019		44	4	46	14	2	23		27	21	48	7,836	204
	2021		59	9	68	9	5	13		33	37	70	11,136	144
	2022	*	44	3	46	6	1	19		27	21	48	8,947	161

NUMBER TESTED IN GRADES 3-5													
2019		182	21	190	19	12	62		102	102	204	34,646	
2021		124	18	138	17	10	28		70	74	144	28,221	
2022	2	137	18	153	11	9	66		82	79	161	28,708	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		47.6	*	44.6	16.7	*	*		50.0	43.3	47.1	42.8	68
	2021		23.3	14.3	19.1	*	*	*		21.7	21.4	21.6	25.6	51
	2022	*	45.8	*	48.1	*	*	62.5		51.9	46.4	49.1	37.6	55
4	2019		23.2	*	24.1	14.3	*	10.7		18.5	26.5	23.0	44.7	61
	2021		12.8	*	14.3	*	*	*		9.5	17.4	13.6	30.1	44
	2022		16.7	0.0	13.2	*	*	8.3		21.4	7.1	14.3	37.0	56
5	2019		65.1	72.7	67.2	0.0	66.7	51.7		59.5	73.7	66.7	54.9	75
	2021		21.4	42.9	24.5	28.6	*	26.3		26.9	21.7	24.5	42.7	49
	2022	*	63.4	66.7	65.2	*	*	61.8		55.6	73.9	64.0	46.8	50
3-5	2019		46.2	52.4	46.3	10.5	50.0	32.3		45.1	49.0	47.1	47.6	204
	2021		19.4	27.8	19.6	29.4	20.0	21.4		20.0	20.3	20.1	32.8	144
	2022	*	40.9	44.4	41.2	36.4	33.3	42.4		42.7	40.5	41.6	40.5	161

NUMBER TESTED IN GRADES 3-5													
2019		182	21	190	19	12	62		102	102	204	34,646	
2021		124	18	138	17	10	28		70	74	144	28,221	
2022	2	137	18	153	11	9	66		82	79	161	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		15.9	*	15.4	0.0	*	*		13.2	20.0	16.2	20.3	68
	2021		4.7	14.3	4.3	*	*	*		4.3	7.1	5.9	11.6	51
	2022	*	20.8	*	20.4	*	*	25.0		25.9	17.9	21.8	17.9	55
4	2019		8.9	*	10.3	0.0	*	0.0		14.8	5.9	9.8	25.2	61
	2021		7.7	*	7.1	*	*	*		4.8	8.7	6.8	16.4	44
	2022		2.1	0.0	0.0	*	*	0.0		3.6	0.0	1.8	18.5	56
5	2019		50.8	63.6	52.2	0.0	50.0	31.0		43.2	63.2	53.3	33.9	75
	2021		0.0	14.3	2.0	0.0	*	5.3		3.8	0.0	2.0	22.7	49
	2022	*	24.4	50.0	28.3	*	*	23.5		22.2	34.8	28.0	23.7	50
3-5	2019		25.8	42.9	26.8	0.0	33.3	16.1		24.5	31.4	27.9	26.6	204
	2021		4.0	11.1	4.3	5.9	10.0	3.6		4.3	5.4	4.9	16.9	144
	2022	*	15.3	22.2	15.7	0.0	11.1	15.2		17.1	16.5	16.8	20.0	161

NUMBER TESTED IN GRADE 3-5													
2019		182	21	190	19	12	62		102	102	204	34,646	
2021		124	18	138	17	10	28		70	74	144	28,221	
2022	2	137	18	153	11	9	66		82	79	161	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	70.0	65.2	64.9	73.9
	2021	50.7	54.4	47.3	50.5
	2022	75.7	61.3	65.7	60.5
4	2019	68.3	52.2	51.3	61.5
	2021	59.1	38.0	39.5	29.5
	2022	53.2	42.7	52.9	36.2
5	2019	81.3	76.7	69.9	68.3
	2021	49.7	60.3	47.6	47.4
	2022	78.3	72.9	60.7	71.5
3-5	2019	73.7	65.5	62.7	68.1
	2021	52.9	51.4	45.1	43.1
	2022	68.7	58.4	59.7	55.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		69.4	72.7	69.7	*	66.7	41.4		66.7	73.7	70.3	69.3	74
	2021		68.2	100.0	72.0	25.0	*	50.0		72.0	72.0	72.0	54.9	50
	2022	*	82.9	100.0	87.0	*	*	79.4		88.9	82.6	86.0	60.4	50

NUMBER TESTED IN GRADE 5													
2019		62	11	66	5	6	29		36	38	74	10,432	
2021		44	6	50	8	4	20		25	25	50	8,469	
2022	1	41	6	46	4	3	34		27	23	50	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		19	3	20	*	2	17		12	10	22	3203	74
	2021		14	0	14	6	*	10		7	7	14	3820	50
	2022	*	7	0	6	*	*	7		3	4	7	3468	50

NUMBER TESTED IN GRADE 5													
2019		62	11	66	5	6	29		36	38	74	10,432	
2021		44	6	50	8	4	20		25	25	50	8,469	
2022	1	41	6	46	4	3	34		27	23	50	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		38.7	54.5	40.9	*	50.0	20.7		41.7	42.1	41.9	42.0	74
	2021		45.5	83.3	50.0	0.0	*	30.0		52.0	48.0	50.0	23.4	50
	2022	*	56.1	83.3	60.9	*	*	52.9		48.1	73.9	60.0	33.0	50

NUMBER TESTED IN GRADE 5													
2019		62	11	66	5	6	29		36	38	74	10,432	
2021		44	6	50	8	4	20		25	25	50	8,469	
2022	1	41	6	46	4	3	34		27	23	50	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		8.1	27.3	10.6	*	16.7	3.4		11.1	13.2	12.2	19.7	74
	2021		25.0	16.7	24.0	0.0	*	15.0		24.0	24.0	24.0	8.9	50
	2022	*	19.5	33.3	21.7	*	*	11.8		11.1	34.8	22.0	13.7	50

NUMBER TESTED IN GRADE 5													
2019		62	11	66	5	6	29		36	38	74	10,432	
2021		44	6	50	8	4	20		25	25	50	8,469	
2022	1	41	6	46	4	3	34		27	23	50	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	68.7	67.6	70.1	70.5
	2021	76.7	65.0	72.4	71.7
	2022	83.0	76.3	71.2	74.7



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		38.5	14.3		*	*	*				36.4	48.4	66
	2022		24.5	16.7	25.9	11.1	0.0	0.0				23.8	36.6	63
K-1	2020													
	2021		38.5	14.3		*	*	*				36.4	49.4	66
	2022		24.5	16.7	25.9	11.1	0.0	0.0				23.8	37.9	63
# Tested (GR K-1)	2020													
	2021		52	7		2	1	4				66	5,754	
	2022		49	12	58	9	8	8				63	5,967	
2	2020													
	2021	*	31.0	*	*	*	*	*				31.3	48.4	48
	2022	*	24.2	13.3	21.5	0.0	12.5	7.7				21.7	39.9	83
# Tested (GR 2)	2020													
	2021	1	42	2	2	3	2	2				48	5,792	
	2022	1	62	15	79	15	8	13				83	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		9	0		*	*	*				9	1,162	66
	2022		5	0	5	0	0	0				5	652	63
K-1	2020													
	2021		9	0		*	*	*				9	1,277	66
	2022		5	0	5	0	0	0				5	724	63
# Tested (GR K-1)	2020													
	2021		52	7		2	1	4				66	5,754	
	2022		49	12	58	9	8	8				63	5,967	
2	2020													
	2021	*	6	*	*	*	*	*				8	1,359	48
	2022	*	2	0	3	0	0	0				3	916	83
# Tested (GR 2)	2020													
	2021	1	42	2	2	3	2	2				48	5,792	
	2022	1	62	15	79	15	8	13				83	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	38.1	22.2		*	*	16.7				35.7	57.1	56
	2022		22.7	33.3	23.6	*	28.6	33.3				25.0	41.1	56
1	2020													
	2021	*	39.2	23.1		*	16.7	20.0				34.7	46.7	72
	2022		29.3	8.3	22.6	11.1	0.0	0.0				24.1	35.7	54
K-1	2020													
	2021	*	38.7	22.7		*	9.1	18.8				35.2	51.7	128
	2022		25.9	20.8	23.1	9.1	13.3	18.8				24.5	38.3	110
# Tested (GR K-1)	2020													
	2021	2	93	22		4	11	16				128	10,412	
	2022		85	24	108	11	15	16				110	11,314	
2	2020													
	2021	*	24.5	*		*	*	*				22.2	49.7	54
	2022	*	21.8	14.3	21.9	7.7	12.5	8.3				21.6	44.5	74
# Tested (GR 2)	2020													
	2021	1	49	3		3	2	3				54	6,004	
	2022	1	55	14	73	13	8	12				74	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	5	0		*	*	0				6	1,120	56
	2022		0	0	0	*	0	0				0	655	56
1	2020													
	2021	*	10	1		*	0	0				13	934	72
	2022		4	0	4	0	0	0				4	582	54
K-1	2020													
	2021	*	15	1		*	0	0				19	2,054	128
	2022		4	0	4	0	0	0				4	1,237	110
# Tested (GR K-1)	2020													
	2021	2	93	22		4	11	16				128	10,412	
	2022		85	24	108	11	15	16				110	11,314	
2	2020													
	2021	*	4	*		*	*	*				4	1,149	54
	2022	*	2	0	3	0	0	0				3	946	74
# Tested (GR 2)	2020													
	2021	1	49	3		3	2	3				54	6,004	
	2022	1	55	14	73	13	8	12				74	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	40.0	30.0		*	*	*				36.8	52.9	68
	2022		32.6	7.7	28.8	11.1	0.0	0.0				27.4	46.4	62
K-1	2020													
	2021	*	40.0	30.0		*	*	*				36.8	53.5	68
	2022		32.6	7.7	28.8	11.1	0.0	0.0				27.4	47.6	62
# Tested (GR K-1)	2020													
	2021	1	50	10		5	5	5				68	10,304	
	2022		46	13	59	9	9	9				62	10,488	
2	2020													
	2021	*	22.4	*	*	*	*	*				23.2	46.7	56
	2022	*	18.0	0.0	14.5	0.0	0.0	0.0				13.9	40.2	79
# Tested (GR 2)	2020													
	2021	1	49	2	3	3	1	1				56	9,688	
	2022	1	61	12	76	14	6	10				79	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	11	0		*	*	*				11	1,950	68
	2022		3	0	3	0	0	0				3	1,175	62
K-1	2020													
	2021	*	11	0		*	*	*				11	2,117	68
	2022		3	0	3	0	0	0				3	1,341	62
# Tested (GR K-1)	2020													
	2021	1	50	10		5	5	5				68	10,304	
	2022		46	13	59	9	9	9				62	10,488	
2	2020													
	2021	*	4	*	*	*	*	*				5	1,397	56
	2022	*	1	0	1	0	0	0				1	986	79
# Tested (GR 2)	2020													
	2021	1	49	2	3	3	1	1				56	9,688	
	2022	1	61	12	76	14	6	10				79	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	54.8	22.2		*	*	16.7				50.9	62.3	55
	2022		31.8	53.8	35.7	*	62.5	50.0				36.8	49.1	57
1	2020													
	2021	*	38.3	23.1		*	0.0	10.0				34.3	54.3	70
	2022		22.7	8.3	19.6	11.1	0.0	0.0				19.3	46.0	57
K-1	2020													
	2021	*	46.1	22.7		*	0.0	12.5				41.6	58.2	125
	2022		27.3	32.0	27.7	9.1	31.3	27.8				28.1	47.5	114
# Tested (GR K-1)	2020													
	2021	2	89	22		4	11	16				125	19,324	
	2022		88	25	112	11	16	18				114	19,784	
2	2020													
	2021	*	12.2	*		*	*	*				13.0	45.4	54
	2022	*	17.9	0.0	13.7	7.7	0.0	0.0				13.3	40.9	75
# Tested (GR 2)	2020													
	2021	1	49	3		4	2	3				54	9,836	
	2022	1	56	14	73	13	7	11				75	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	6	0		*	*	0				7	2,140	55
	2022		1	1	2	*	0	0				2	1,309	57
1	2020													
	2021	*	9	1		*	0	0				11	1,882	70
	2022		0	0	0	0	0	0				0	1,298	57
K-1	2020													
	2021	*	15	1		*	0	0				18	4,022	125
	2022		1	1	2	0	0	0				2	2,607	114
# Tested (GR K-1)	2020													
	2021	2	89	22		4	11	16				125	19,324	
	2022		88	25	112	11	16	18				114	19,784	
2	2020													
	2021	*	2	*		*	*	*				2	1,182	54
	2022	*	0	0	0	0	0	0				0	903	75
# Tested (GR 2)	2020													
	2021	1	49	3		4	2	3				54	9,836	
	2022	1	56	14	73	13	7	11				75	9,795	



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	45	28.9	45	44.4	45	31.1	45	55.6	45	53.3	45	31.1
			15.6		6.7		15.6		11.1		11.1		2.2
55.6	48.9	53.3	33.3	35.6	66.7								
2022	44	27.3	64	35.9	44	45.5	64	64.1	64	50.0	64	36.4	
		9.1		9.4		13.6		14.1		15.6		9.1	
63.6	54.7	40.9	21.9	34.4	54.5								
Wave 2 (MOY)	2020												
	2021			54	35.2	46	32.6	52	48.1	53	34.0	44	15.9
					18.5		6.5		11.5		9.4		4.5
46.3	60.9	40.4	56.6	79.5									
2022			61	34.4	59	28.8	61	50.8	61	37.7	61	23.0	
				8.2		22.0		13.1		13.1		1.6	
57.4	49.2	36.1	49.2	75.4									
Wave 3 (EOY)	2020												
	2021			61	16.4	60	40.0	59	35.6	58	24.1	58	19.0
					8.2		5.0		8.5		8.6		3.4
75.4	55.0	55.9	67.2	77.6									
2022			61	18.0	41	24.4	59	55.9	60	30.0	61	14.8	
				14.8		4.9		8.5		15.0		3.3	
67.2	70.7	35.6	55.0	82.0									

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	85	37.6	65	30.8	63	12.7	87	10.3	15	0.0
			10.6		0.0		0.0		23.0		0.0
			45.9		69.2		87.3		66.7		100.0
	2021	46	28.3	32	59.4	32	12.5	46	4.3	44	4.5
			13.0		0.0		0.0		28.3		0.0
			47.8		40.6		87.5		67.4		95.5
	2022	53	35.8	35	51.4	35	20.0	53	15.1	47	0.0
			17.0		0.0		0.0		30.2		0.0
			37.7		48.6		80.0		54.7		100.0
Wave 2 (MOY)	2020	84	31.0	63	31.7	58	31.0	83	13.3	0	
			11.9		0.0		0.0		24.1		
			54.8		68.3		69.0		62.7		
	2021	45	28.9	31	41.9	31	22.6	45	6.7	51	7.8
			6.7		0.0		0.0		31.1		0.0
			57.8		58.1		77.4		62.2		92.2
	2022	57	21.1	41	22.0	40	25.0	57	5.3	58	1.7
			10.5		0.0		0.0		28.1		0.0
			61.4		78.0		75.0		66.7		98.3
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	51	9.8	36	27.8	36	19.4	51	0.0	50	4.0
			7.8		0.0		0.0		27.5		4.0
			82.4		72.2		80.6		72.5		92.0
2022	59	16.9	44	20.5	44	13.6	59	6.8	61	4.9	
		1.7		0.0		0.0		22.0		0.0	
		78.0		79.5		86.4		71.2		95.1	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	2	20.0	0	0.0	4	40.0	2	20.0	1	10.0
	Intermediate	2	20.0	3	30.0	6	60.0	7	70.0	3	30.0
	Advanced	5	50.0	6	60.0	0	0.0	1	10.0	6	60.0
	Advanced High	1	10.0	1	10.0	0	0.0	0	0.0	0	0.0
1 (9)	Beginning	4	44.4	4	44.4	5	55.6	7	77.8	4	44.4
	Intermediate	1	11.1	1	11.1	4	44.4	2	22.2	3	33.3
	Advanced	4	44.4	4	44.4	0	0.0	0	0.0	2	22.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (7)	Beginning	1	14.3	2	28.6	6	85.7	4	57.1	1	14.3
	Intermediate	1	14.3	4	57.1	1	14.3	3	42.9	6	85.7
	Advanced	5	71.4	1	14.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
ALL (36)	Beginning	10	28.6	10	28.6	16	47.1	15	42.9	6	18.2
	Intermediate	4	11.4	12	34.3	14	41.2	14	40.0	16	48.5
	Advanced	18	51.4	12	34.3	2	5.9	3	8.6	10	30.3
	Advanced High	3	8.6	1	2.9	2	5.9	3	8.6	1	3.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 3 (37.5%)	Beginning	3			
	Intermediate	1	2		
	Advanced	0	2	0	
	Advanced High	0	0	0	
7 1 (14.3%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	0	0	
	Advanced High	0	0	0	
20 4 (20.0%)	Beginning	4			
	Intermediate	2	10		
	Advanced	0	2	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

55	63.5	78.1	81.4		78.2	100.0	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

56	63.4	78.0	80.6		71.4	96.4	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

58	59.6	70.5	84.8		53.4	98.3	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

56	44.8	69.9	75.7		51.8	100.0	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

49	76.9	84.6	79.0		83.7	87.8	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

47	66.6	83.3	80.8		93.6	97.9	77.2	87.8
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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

49	84.9	88.4	89.3		93.9	100.0	73.1	92.9
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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