



Data Packet 2022-23

LINCOLN FEEDER GROUP



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	144
1	144
2	165
3	132
4	155
5	141
9	213
10	168
11	127
12	134
ALL	1,585

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,054	66.5	93	75.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	490	30.9	14	11.4
White	7	0.4	14	11.4
Multiple	29	1.8	1	0.8
Other* (teachers only)	—	—	1	0.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	875	55.2
Economically disadvantaged	1,486	93.8
Limited English proficient (LEP)	399	25.2
Special education	190	12.0
Talented and Gifted (TAG)	227	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	136	95	69.9	0	0.0	1	0.7	34	25.0	0	0.0	6	4.4
	2021	109	76	69.7	0	0.0	0	0.0	32	29.4	0	0.0	1	0.9
	2022	62	51	82.3	0	0.0	0	0.0	10	16.1	0	0.0	1	1.6
KN	2020	186	124	66.7	2	1.1	0	0.0	47	25.3	2	1.1	11	5.9
	2021	129	81	62.8	0	0.0	2	1.6	33	25.6	5	3.9	8	6.2
	2022	144	90	62.5	0	0.0	0	0.0	52	36.1	0	0.0	1	0.7
1	2020	157	117	74.5	0	0.0	0	0.0	37	23.6	1	0.6	2	1.3
	2021	178	107	60.1	0	0.0	0	0.0	55	30.9	2	1.1	14	7.9
	2022	144	84	58.3	0	0.0	1	0.7	52	36.1	3	2.1	4	2.8
2	2020	181	133	73.5	1	0.6	0	0.0	44	24.3	0	0.0	3	1.7
	2021	138	92	66.7	0	0.0	0	0.0	43	31.2	1	0.7	2	1.4
	2022	165	99	60.0	0	0.0	0	0.0	59	35.8	1	0.6	6	3.6
3	2020	155	104	67.1	0	0.0	0	0.0	50	32.3	0	0.0	1	0.6
	2021	160	109	68.1	0	0.0	0	0.0	49	30.6	0	0.0	2	1.3
	2022	132	85	64.4	0	0.0	0	0.0	44	33.3	1	0.8	2	1.5
4	2020	161	115	71.4	0	0.0	0	0.0	46	28.6	0	0.0	0	0.0
	2021	143	95	66.4	0	0.0	0	0.0	45	31.5	0	0.0	3	2.1
	2022	155	102	65.8	0	0.0	0	0.0	51	32.9	0	0.0	2	1.3
5	2020	169	115	68.0	1	0.6	0	0.0	53	31.4	0	0.0	0	0.0
	2021	143	99	69.2	0	0.0	0	0.0	40	28.0	2	1.4	2	1.4
	2022	141	88	62.4	0	0.0	0	0.0	49	34.8	0	0.0	4	2.8
PK-5	2020	1,145	803	70.1	4	0.3	1	0.1	311	27.2	3	0.3	23	2.0
	2021	1,000	659	65.9	0	0.0	2	0.2	297	29.7	10	1.0	32	3.2
	2022	943	599	63.5	0	0.0	1	0.1	317	33.6	5	0.5	20	2.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	213	142	66.7	0	0.0	1	0.5	67	31.5	0	0.0	3	1.4
	2021	185	123	66.5	0	0.0	0	0.0	58	31.4	0	0.0	4	2.2
	2022	213	141	66.2	1	0.5	0	0.0	69	32.4	1	0.5	1	0.5
10	2020	168	135	80.4	0	0.0	1	0.6	30	17.9	1	0.6	1	0.6
	2021	193	135	69.9	0	0.0	1	0.5	54	28.0	0	0.0	3	1.6
	2022	168	121	72.0	0	0.0	0	0.0	45	26.8	0	0.0	2	1.2
11	2020	143	114	79.7	0	0.0	0	0.0	27	18.9	0	0.0	2	1.4
	2021	138	111	80.4	0	0.0	1	0.7	23	16.7	1	0.7	2	1.4
	2022	127	85	66.9	0	0.0	1	0.8	37	29.1	0	0.0	4	3.1
12	2020	118	87	73.7	0	0.0	0	0.0	29	24.6	0	0.0	2	1.7
	2021	150	120	80.0	0	0.0	0	0.0	27	18.0	0	0.0	3	2.0
	2022	134	108	80.6	0	0.0	1	0.7	22	16.4	1	0.7	2	1.5
9-12	2020	642	478	74.5	0	0.0	2	0.3	153	23.8	1	0.2	8	1.2
	2021	666	489	73.4	0	0.0	2	0.3	162	24.3	1	0.2	12	1.8
	2022	642	455	70.9	1	0.2	2	0.3	173	26.9	2	0.3	9	1.4
ALL	2020	1,787	1,281	71.7	4	0.2	3	0.2	464	26.0	4	0.2	31	1.7
	2021	1,666	1,148	68.9	0	0.0	4	0.2	459	27.6	11	0.7	44	2.6
	2022	1,585	1,054	66.5	1	0.1	3	0.2	490	30.9	7	0.4	29	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	136	136	100.0	22	16.2	1	0.7	27	19.9	0	0.0	96	70.6	46.3	53.7	30.1
	2021	109	104	95.4	25	22.9	1	0.9	27	24.8	0	0.0	82	75.2	42.2	57.8	25.7
	2022	62	61	98.4	6	9.7	3	4.8	5	8.1	0	0.0	49	79.0	50.0	50.0	21.0
KN	2020	186	185	99.5	38	20.4	7	3.8	37	19.9	16	8.6	32	17.2	54.8	45.2	2.2
	2021	129	126	97.7	29	22.5	5	3.9	30	23.3	18	14.0	31	24.0	49.6	50.4	0.0
	2022	144	138	95.8	42	29.2	7	4.9	48	33.3	27	18.8	52	36.1	52.8	47.2	0.7
1	2020	157	156	99.4	33	21.0	11	7.0	33	21.0	29	18.5	22	14.0	47.8	52.2	0.6
	2021	178	174	97.8	45	25.3	11	6.2	51	28.7	15	8.4	14	7.9	52.2	47.8	0.6
	2022	144	140	97.2	49	34.0	17	11.8	49	34.0	23	16.0	34	23.6	50.7	49.3	2.8
2	2020	181	175	96.7	39	21.5	17	9.4	39	21.5	28	15.5	20	11.0	56.9	43.1	0.0
	2021	138	136	98.6	37	26.8	13	9.4	41	29.7	25	18.1	13	9.4	44.9	55.1	0.0
	2022	165	159	96.4	48	29.1	26	15.8	55	33.3	21	12.7	13	7.9	47.9	52.1	2.4
3	2020	155	149	96.1	43	27.7	16	10.3	45	29.0	29	18.7	22	14.2	49.0	51.0	1.9
	2021	160	153	95.6	41	25.6	16	10.0	42	26.3	28	17.5	10	6.3	52.5	47.5	0.0
	2022	132	125	94.7	38	28.8	9	6.8	45	34.1	28	21.2	17	12.9	47.7	52.3	0.0
4	2020	161	158	98.1	39	24.2	20	12.4	104	64.6	25	15.5	15	9.3	57.1	42.9	0.0
	2021	143	139	97.2	36	25.2	18	12.6	45	31.5	28	19.6	4	2.8	44.1	55.9	0.7
	2022	155	148	95.5	41	26.5	16	10.3	94	60.6	28	18.1	14	9.0	52.9	47.1	3.2
5	2020	169	165	97.6	44	26.0	27	16.0	70	41.4	41	24.3	15	8.9	49.1	50.9	1.2
	2021	143	142	99.3	34	23.8	16	11.2	86	60.1	24	16.8	7	4.9	52.4	47.6	0.7
	2022	141	136	96.5	41	29.1	16	11.3	100	70.9	26	18.4	18	12.8	48.9	51.1	2.8
PK-5	2020	1,145	1,124	98.2	258	22.5	99	8.6	355	31.0	168	14.7	222	19.4	51.9	48.1	4.5
	2021	1,000	974	97.4	247	24.7	80	8.0	322	32.2	138	13.8	161	16.1	48.7	51.3	3.1
	2022	943	907	96.2	265	28.1	94	10.0	396	42.0	153	16.2	197	20.9	50.2	49.8	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	213	198	93.0	53	24.9	23	10.8	93	43.7	27	12.7	39	18.3	52.1	47.9	5.6
	2021	185	167	90.3	45	24.3	28	15.1	140	75.7	13	7.0	18	9.7	54.6	45.4	8.6
	2022	213	198	93.0	51	23.9	22	10.3	155	72.8	20	9.4	46	21.6	50.2	49.8	11.7
10	2020	168	155	92.3	23	13.7	29	17.3	65	38.7	19	11.3	19	11.3	44.0	56.0	6.0
	2021	193	181	93.8	40	20.7	21	10.9	154	79.8	25	13.0	9	4.7	47.7	52.3	5.7
	2022	168	148	88.1	36	21.4	26	15.5	137	81.5	14	8.3	13	7.7	56.5	43.5	20.8
11	2020	143	123	86.0	20	14.0	24	16.8	38	26.6	18	12.6	10	7.0	46.2	53.8	0.0
	2021	138	121	87.7	19	13.8	24	17.4	81	58.7	18	13.0	5	3.6	42.8	57.2	2.9
	2022	127	117	92.1	28	22.0	16	12.6	90	70.9	20	15.7	11	8.7	42.5	57.5	0.8
12	2020	118	106	89.8	14	11.9	23	19.5	37	31.4	10	8.5	4	3.4	45.8	54.2	4.2
	2021	150	127	84.7	19	12.7	28	18.7	76	50.7	20	13.3	3	2.0	45.3	54.7	6.0
	2022	134	116	86.6	19	14.2	32	23.9	97	72.4	20	14.9	6	4.5	41.8	58.2	8.2
9-12	2020	642	582	90.7	110	17.1	99	15.4	233	36.3	74	11.5	72	11.2	47.5	52.5	4.2
	2021	666	596	89.5	123	18.5	101	15.2	451	67.7	76	11.4	35	5.3	48.0	52.0	6.0
	2022	642	579	90.2	134	20.9	96	15.0	479	74.6	74	11.5	76	11.8	48.6	51.4	11.2
ALL	2020	1,787	1,706	95.5	368	20.6	198	11.1	588	32.9	242	13.5	294	16.5	50.3	49.7	4.4
	2021	1,666	1,570	94.2	370	22.2	181	10.9	773	46.4	214	12.8	196	11.8	48.4	51.6	4.3
	2022	1,585	1,486	93.8	399	25.2	190	12.0	875	55.2	227	14.3	273	17.2	49.5	50.5	6.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	190	10,874	177	93.4	10,319	94.9	9	4.7	3.8	164	9,815	86.4	90.3
	2021	130	10,216	125	96.1	10,002	97.9	14	10.7	4.7	102	9,094	78.3	89.0
	2022	156	10,601	142	90.9	9,857	93.0	18	11.5	8.0	108	8,573	69.3	80.9
1	2020	160	11,192	153	95.7	10,678	95.4	6	3.7	3.9	141	10,139	87.9	90.6
	2021	175	10,568	173	98.4	10,378	98.2	14	8.0	4.0	159	9,515	90.7	90.0
	2022	153	10,904	138	90.0	10,206	93.6	17	11.1	7.3	91	8,976	59.3	82.3
2	2020	181	11,070	172	95.2	10,616	95.9	2	1.1	3.2	162	10,175	89.7	91.9
	2021	139	10,574	136	97.5	10,394	98.3	11	7.9	3.8	119	9,653	85.5	91.3
	2022	183	10,614	168	92.1	9,987	94.1	13	7.1	6.0	141	8,941	77.0	84.2
3	2020	154	11,093	146	95.0	10,664	96.1	6	3.9	3.5	140	10,181	90.9	91.8
	2021	169	10,452	163	96.8	10,254	98.1	8	4.7	3.4	147	9,519	87.2	91.1
	2022	138	10,392	128	92.1	9,829	94.6	15	10.8	6.3	104	8,798	75.1	84.7
4	2020	162	11,323	155	95.4	10,902	96.3	1	0.6	3.4	147	10,479	90.6	92.5
	2021	144	10,526	139	96.4	10,325	98.1	4	2.8	2.9	122	9,562	84.9	90.8
	2022	163	10,478	152	92.9	9,930	94.8	12	7.3	5.8	125	8,981	76.5	85.7
5	2020	169	11,957	160	94.7	11,518	96.3	5	3.0	3.2	147	11,098	86.9	92.8
	2021	144	10,814	139	96.8	10,602	98.0	4	2.8	2.5	122	9,891	84.7	91.5
	2022	148	10,405	138	93.1	9,875	94.9	18	12.1	6.3	107	8,914	72.1	85.7
KN-5	2020	1,016	67,509	964	94.9	64,698	95.8	29	2.9	3.5	901	61,887	88.7	91.7
	2021	901	63,149	875	97.1	61,956	98.1	55	6.1	3.6	771	57,234	85.6	90.6
	2022	943	63,393	866	91.9	59,686	94.2	93	9.9	6.6	676	53,183	71.7	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	1	11,110	1	97.7	10,711	96.4			4.0		10,111		91.0
	2021	0	10,575	0	100.0	10,169	96.2	1	100.0	3.1		8,812		83.3
	2022	0	9,901	0	40.0	9,363	94.6	2	100.0	8.9		8,300		83.8
6-8	2020	1	32,404	1	98.3	31,100	96.0	0	0.0	5.7	0	29,137	0.0	89.9
	2021	0	31,848	0	100.0	30,435	95.6	1	100.0	3.0		26,173		82.2
	2022	0	30,697	0	40.0	28,834	93.9	2	100.0	10.8		25,138		81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	221	13,875	199	89.8	12,839	92.5	20	9.0	9.0	169	10,020	76.3	72.2
	2021	191	13,245	182	95.1	12,348	93.2	12	6.3	4.2	148	8,679	77.4	65.5
	2022	216	12,879	180	83.3	11,301	87.7	56	25.9	18.1	107	9,837	49.5	76.4
10	2020	179	12,465	158	88.1	11,629	93.3	8	4.5	5.4	118	8,835	65.9	70.9
	2021	197	12,994	186	94.6	12,138	93.4	0	0.0	3.0	155	8,671	78.8	66.7
	2022	178	9,985	149	83.8	8,831	88.4	39	22.0	14.4	101	7,793	56.9	78.0
11	2020	153	10,440	138	90.1	9,830	94.2	4	2.6	4.1	114	7,647	74.7	73.2
	2021	142	11,173	133	93.9	10,467	93.7	5	3.5	2.5	117	7,138	82.4	63.9
	2022	131	8,677	111	84.6	7,777	89.6	14	10.7	11.4	70	6,953	53.5	80.1
12	2020	115	10,322	106	92.0	9,699	94.0	5	4.4	3.4	101	7,820	87.9	75.8
	2021	154	10,428	150	97.2	9,883	94.8	7	4.5	2.2	129	7,101	83.6	68.1
	2022	135	8,938	118	87.0	8,092	90.5	14	10.4	9.3	81	7,044	59.9	78.8
9-12	2020	668	47,101	600	89.8	43,997	93.4	37	5.5	5.8	502	34,322	75.1	72.9
	2021	684	47,841	651	95.2	44,835	93.7	24	3.5	3.1	549	31,589	80.2	66.0
	2022	660	40,480	557	84.5	36,002	88.9	123	18.6	13.8	359	31,627	54.4	78.1
ALL	2020	1,686	147,014	1,565	92.9	139,794	95.1	66	3.9	4.7	1,403	125,346	83.2	85.3
	2021	1,586	142,838	1,526	96.3	137,226	96.1	80	5.0	3.3	1,320	114,996	83.3	80.5
	2022	1,603	134,570	1,423	88.8	124,521	92.5	218	13.6	9.7	1,035	109,948	64.6	81.7

Teachers: 123

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	93	75.6
Hispanic	14	11.4
White	14	11.4
Multiple	1	0.8
Other	1	0.8

Gender	Number	Percentage
Female	90	73.2
Male	33	26.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.5	75.0
2020-21	6.1	77.8
2021-22	9.4	78.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	4.9
1	8	6.5
2	10	8.1
3	10	8.1
4	6	4.9
5	6	4.9
1-3	28	22.8
More than 3	89	72.4
1 - 5	40	32.5
6 - 10	22	17.9
11 - 20	26	21.1
More than 20	29	23.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	48.3	80.0	51.6	0.0	*	80.0		49.3	54.4	51.5	67.0	132
	2021		55.3	43.8	50.0	10.0	55.6	63.6		44.2	60.8	52.4	60.2	103
	2022	*	57.8	54.5	59.1	*	*	50.0		66.7	50.0	58.3	69.7	96
4	2019		61.2	41.7	59.4	40.9	*	40.3		52.4	63.9	58.5	66.8	135
	2021		38.0	37.5	35.4	20.0	*	25.0		27.0	44.4	36.6	55.6	82
	2022		48.5	63.3	51.6	50.0	75.0	45.2		50.0	54.0	51.9	71.6	133
5	2019		67.8	70.6	68.0	0.0	62.5	53.4		60.3	78.7	68.7	72.3	134
	2021	*	50.0	80.0	53.9	25.0	*	37.8		51.1	55.8	53.3	66.9	90
	2022	*	68.6	73.3	68.6	27.3	75.0	62.1		65.4	72.2	68.9	77.3	106
3-5	2019	*	59.0	64.1	59.6	17.6	66.7	49.3		54.0	65.8	59.6	68.9	401
	2021	*	48.3	52.9	47.0	18.8	58.8	39.7		41.9	54.0	48.0	61.1	275
	2022	*	57.8	64.3	59.2	46.4	69.7	52.9		59.4	58.8	59.1	72.9	335

NUMBER TESTED IN GRADES 3-5													
2019	2	356	39	379	51	18	150		211	190	401	21,789	
2021	1	234	34	266	32	17	68		136	139	275	17,239	
2022	2	270	56	321	28	33	153		170	165	335	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	62	2	61	16	*	2		38	26	64	2,187	132
	2021		38	9	49	9	4	4		29	20	49	2,182	103
	2022	*	35	5	38	*	*	7		16	24	40	1,825	96
4	2019		47	7	52	13	*	40		30	26	56	2,418	135
	2021		44	5	51	8	*	9		27	25	52	2,521	82
	2022		52	11	61	6	5	40		35	29	64	1,785	133
5	2019		37	5	40	13	3	34		29	13	42	2,181	134
	2021	*	39	2	41	9	*	28		23	19	42	2,009	90
	2022	*	27	4	32	8	2	25		18	15	33	1,445	106
3-5	2019	*	146	14	153	42	6	76		97	65	162	6,786	401
	2021	*	121	16	141	26	7	41		79	64	143	6,712	275
	2022	*	114	20	131	15	10	72		69	68	137	5,055	335

NUMBER TESTED IN GRADES 3-5													
2019	2	356	39	379	51	18	150		211	190	401	21,789	
2021	1	234	34	266	32	17	68		136	139	275	17,239	
2022	2	270	56	321	28	33	153		170	165	335	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	22.5	30.0	23.0	0.0	*	20.0		18.7	28.1	22.7	35.7	132
	2021		27.1	18.8	22.4	0.0	33.3	27.3		25.0	25.5	25.2	32.1	103
	2022	*	34.9	36.4	35.5	*	*	28.6		33.3	37.5	35.4	45.3	96
4	2019		32.2	8.3	30.5	9.1	*	13.4		28.6	30.6	29.6	36.8	135
	2021		14.1	0.0	11.4	0.0	*	0.0		5.4	17.8	12.2	29.9	82
	2022		21.8	33.3	23.0	8.3	50.0	20.5		24.3	23.8	24.1	48.1	133
5	2019		37.4	58.8	39.2	0.0	50.0	20.5		31.5	50.8	40.3	44.8	134
	2021	*	24.4	30.0	24.7	0.0	*	6.7		21.3	27.9	24.4	40.6	90
	2022	*	41.9	53.3	43.1	9.1	50.0	39.4		38.5	50.0	44.3	54.0	106
3-5	2019	*	30.6	35.9	30.9	3.9	33.3	17.3		26.1	36.3	30.9	39.4	401
	2021	*	22.2	17.6	19.9	0.0	23.5	8.8		18.4	23.7	21.1	34.4	275
	2022	*	32.2	39.3	33.0	17.9	45.5	29.4		31.2	36.4	33.7	49.2	335

NUMBER TESTED IN GRADES 3-5													
2019	2	356	39	379	51	18	150		211	190	401	21,789	
2021	1	234	34	266	32	17	68		136	139	275	17,239	
2022	2	270	56	321	28	33	153		170	165	335	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	11.7	10.0	11.1	0.0	*	0.0		9.3	14.0	11.4	21.8	132
	2021		9.4	0.0	6.1	0.0	11.1	9.1		11.5	3.9	7.8	15.6	103
	2022	*	25.3	18.2	24.7	*	*	28.6		25.0	25.0	25.0	26.5	96
4	2019		14.0	8.3	13.3	0.0	*	6.0		7.9	18.1	13.3	18.1	135
	2021		7.0	0.0	5.1	0.0	*	0.0		2.7	8.9	6.1	14.2	82
	2022		13.9	10.0	11.9	8.3	20.0	11.0		12.9	12.7	12.8	25.0	133
5	2019		26.1	35.3	26.4	0.0	12.5	8.2		17.8	39.3	27.6	24.0	134
	2021	*	9.0	30.0	11.2	0.0	*	6.7		14.9	7.0	11.1	25.7	90
	2022	*	25.6	20.0	25.5	0.0	25.0	21.2		17.3	33.3	25.5	35.4	106
3-5	2019	*	17.1	20.5	16.9	0.0	5.6	6.7		11.8	23.7	17.5	21.4	401
	2021	*	8.5	8.8	7.5	0.0	11.8	5.9		10.3	6.5	8.4	18.7	275
	2022	*	21.1	14.3	19.9	10.7	21.2	17.0		17.6	23.0	20.3	29.0	335

NUMBER TESTED IN GRADE 3-5													
2019	2	356	39	379	51	18	150		211	190	401	21,789	
2021	1	234	34	266	32	17	68		136	139	275	17,239	
2022	2	270	56	321	28	33	153		170	165	335	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	56.5	59.3	46.8
	2021	73.6	49.1	51.7
	2022	74.2	59.5	53.3
4	2019	57.4	58.8	58.6
	2021	47.6	45.0	49.2
	2022	62.6	58.0	50.1
5	2019	73.5	64.3	62.2
	2021	54.3	58.9	52.5
	2022	64.6	65.2	64.7
3-5	2019	62.5	60.8	55.9
	2021	59.5	51.1	51.2
	2022	66.6	60.7	55.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		47.2	47.5	47.1	13.0	40.0	39.7	*	35.8	58.6	47.6	65.6
	2021		36.7	43.2	37.8	9.1	39.3	24.5	*	28.9	47.9	38.3	58.9
	2022	*	37.3	22.6	31.7	11.1	14.3	21.4		22.9	44.2	33.0	59.8
Tests Taken	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	126	53	167	18	42	131		96	86	182	11,270
ENGLISH II	2019		62.0	47.2	56.1	20.0	36.0	38.9		47.8	68.8	58.9	69.3
	2021		47.2	57.6	50.9	12.5	57.1	41.7		40.3	61.3	50.8	63.2
	2022		45.8	50.0	45.2	0.0	37.5	35.7		41.6	51.6	46.1	67.2
Tests Taken	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		96	42	124	22	32	112		77	64	141	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		67	21	83	20	15	76	*	52	36	88	3,633
	2021		69	21	84	20	17	83	*	54	38	92	4,055
	2022	*	79	41	114	16	36	103		74	48	122	4,534
Tests Taken	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	126	53	167	18	42	131		96	86	182	11,270
ENGLISH II	2019		41	19	58	12	16	58		36	24	60	2,941
	2021		47	14	56	7	9	56		37	24	61	3,575
	2022		52	21	68	22	20	72		45	31	76	3,079
Tests Taken	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		96	42	124	22	32	112		77	64	141	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		28.3	32.5	29.9	8.7	20.0	20.6	*	18.5	40.2	29.8	51.0
	2021		21.1	21.6	21.5	4.5	21.4	10.0	*	15.8	26.0	20.8	40.8
	2022	*	20.6	13.2	17.4	5.6	9.5	6.9		13.5	24.4	18.7	44.3
Tests Taken	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	126	53	167	18	42	131		96	86	182	11,270
ENGLISH II	2019		39.8	30.6	33.3	6.7	28.0	20.0		33.3	42.9	38.4	51.5
	2021		23.6	36.4	28.1	0.0	33.3	18.8		21.0	33.9	27.4	47.3
	2022		29.2	21.4	25.0	0.0	12.5	14.3		20.8	32.8	26.2	53.2
Tests Taken	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		96	42	124	22	32	112		77	64	141	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		2.4	2.5	2.5	0.0	0.0	0.8	*	2.5	2.3	2.4	10.1
	2021		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.3
	2022	*	0.8	0.0	0.6	0.0	0.0	0.0		0.0	1.2	0.5	7.9
Tests Taken	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	126	53	167	18	42	131		96	86	182	11,270
ENGLISH II	2019		1.9	0.0	0.8	0.0	0.0	0.0		0.0	2.6	1.4	6.0
	2021		1.1	0.0	0.9	0.0	0.0	0.0		0.0	1.6	0.8	6.0
	2022		1.0	2.4	1.6	0.0	0.0	0.0		0.0	3.1	1.4	6.4
Tests Taken	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		96	42	124	22	32	112		77	64	141	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	51.8	55.0	60.4	3.4	54.4	55.6
2021	52.3	51.7	49.7	2.8	58.8	57.9
2022	56.0	43.2	38.2	3.1	55.7	57.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	58.7	64.7	68.3	3.6	63.2	70.2
2021	59.4	56.9	52.0	3.7	64.9	56.4
2022	52.5	52.9	45.6	3.5	64.8	68.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	58.3	62.3	60.0	11.8	62.5	63.6		59.8	60.3	60.0	75.5	175
	2021		41.9	33.3	36.6	0.0	37.1	38.9		42.4	35.9	39.2	57.1	130
	2022	*	63.1	42.1	56.2	42.9	39.4	46.3		56.7	55.4	56.0	65.9	125
4	2019		57.5	80.0	64.4	38.1	84.2	58.3		51.9	72.7	62.9	74.7	167
	2021		28.6	35.0	30.3	40.0	34.3	31.7		35.3	25.8	30.1	55.0	113
	2022		32.7	51.0	37.5	8.3	53.8	37.0		41.8	35.6	38.8	65.8	152
5	2019		72.2	68.4	70.3	7.1	65.5	57.4		70.9	71.0	71.0	81.8	155
	2021	*	48.1	70.6	54.1	38.5	72.4	50.7		52.5	55.6	54.0	69.3	113
	2022	*	57.0	43.5	51.5	21.4	39.5	48.5		52.9	52.2	52.6	74.9	137
3-5	2019	*	62.5	69.9	64.7	21.2	70.4	59.0		61.1	68.1	64.4	77.4	497
	2021	*	39.9	44.8	40.2	27.3	46.5	42.5		43.8	38.3	41.0	60.5	356
	2022	*	49.8	45.9	47.9	21.2	44.5	43.5		49.8	47.3	48.6	68.8	414

NUMBER TESTED IN GRADES 3-5													
2019	2	355	136	470	52	115	234		262	235	497	34,646	
2021	1	233	116	343	33	99	146		176	180	356	28,221	
2022	2	271	133	397	33	110	230		207	207	414	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	50	20	66	15	18	16		39	31	70	2,726	175
	2021		50	28	78	10	22	22		38	41	79	4,023	130
	2022	*	31	22	53	4	20	22		26	29	55	3,258	125
4	2019		51	9	57	13	6	40		38	24	62	2,958	167
	2021		50	26	76	6	23	28		33	46	79	4,186	113
	2022		68	24	90	11	18	58		46	47	93	3,298	152
5	2019		32	12	43	13	10	40		25	20	45	2,152	155
	2021	*	40	10	51	8	8	34		28	24	52	2,927	113
	2022	*	37	26	64	11	23	50		32	33	65	2,391	137
3-5	2019	*	133	41	166	41	34	96		102	75	177	7,836	497
	2021	*	140	64	205	24	53	84		99	111	210	11,136	356
	2022	*	136	72	207	26	61	130		104	109	213	8,947	414

NUMBER TESTED IN GRADES 3-5													
2019	2	355	136	470	52	115	234		262	235	497	34,646	
2021	1	233	116	343	33	99	146		176	180	356	28,221	
2022	2	271	133	397	33	110	230		207	207	414	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28.3	34.0	29.1	5.9	35.4	36.4		32.0	26.9	29.7	42.8	175
	2021		12.8	9.5	9.8	0.0	11.4	11.1		13.6	9.4	11.5	25.6	130
	2022	*	27.4	18.4	24.8	28.6	15.2	19.5		26.7	23.1	24.8	37.6	125
4	2019		22.5	40.0	27.5	9.5	42.1	19.8		20.3	33.0	26.9	44.7	167
	2021		10.0	12.5	10.1	30.0	11.4	12.2		13.7	8.1	10.6	30.1	113
	2022		8.9	10.2	9.0	0.0	12.8	7.6		13.9	4.1	9.2	37.0	152
5	2019		46.1	36.8	43.4	0.0	24.1	25.5		39.5	49.3	43.9	54.9	155
	2021	*	18.2	44.1	26.1	15.4	48.3	27.5		28.8	22.2	25.7	42.7	113
	2022	*	33.7	17.4	28.0	14.3	10.5	25.8		29.4	27.5	28.5	46.8	137
3-5	2019	*	32.1	36.8	33.0	5.8	34.8	25.2		30.9	35.7	33.2	47.6	497
	2021	*	13.7	20.7	15.2	15.2	22.2	19.2		18.8	12.8	15.7	32.8	356
	2022	*	22.5	15.0	20.2	12.1	12.7	17.4		22.7	17.9	20.3	40.5	414

NUMBER TESTED IN GRADES 3-5													
2019	2	355	136	470	52	115	234		262	235	497	34,646	
2021	1	233	116	343	33	99	146		176	180	356	28,221	
2022	2	271	133	397	33	110	230		207	207	414	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	9.2	9.4	9.1	0.0	8.3	9.1		10.3	7.7	9.1	20.3	175
	2021		3.5	7.1	3.3	0.0	8.6	8.3		6.1	3.1	4.6	11.6	130
	2022	*	11.9	2.6	9.1	0.0	3.0	4.9		11.7	7.7	9.6	17.9	125
4	2019		10.8	13.3	11.3	4.8	10.5	5.2		11.4	11.4	11.4	25.2	167
	2021		4.3	0.0	2.8	10.0	0.0	0.0		2.0	3.2	2.7	16.4	113
	2022		2.0	4.1	2.1	0.0	5.1	2.2		3.8	1.4	2.6	18.5	152
5	2019		30.4	28.9	29.0	0.0	17.2	12.8		23.3	39.1	30.3	33.9	155
	2021	*	1.3	14.7	5.4	0.0	17.2	7.2		3.4	7.4	5.3	22.7	113
	2022	*	12.8	6.5	10.6	0.0	0.0	8.2		8.8	13.0	10.9	23.7	137
3-5	2019	*	16.6	16.2	16.0	1.9	11.3	9.0		14.9	18.3	16.5	26.6	497
	2021	*	3.0	6.9	3.8	3.0	8.1	5.5		4.0	4.4	4.2	16.9	356
	2022	*	8.5	4.5	7.1	0.0	2.7	5.2		7.7	7.2	7.5	20.0	414

NUMBER TESTED IN GRADE 3-5													
2019	2	355	136	470	52	115	234		262	235	497	34,646	
2021	1	233	116	343	33	99	146		176	180	356	28,221	
2022	2	271	133	397	33	110	230		207	207	414	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	59.1	54.1	60.2	64.7
	2021	45.2	47.0	42.3	43.3
	2022	62.2	49.2	49.5	49.6
4	2019	66.5	49.3	53.3	58.4
	2021	48.6	36.7	38.5	31.4
	2022	45.5	41.5	47.6	35.0
5	2019	65.6	66.6	58.6	53.5
	2021	47.3	55.3	45.4	43.4
	2022	56.4	52.4	51.1	47.4
3-5	2019	63.6	56.4	57.4	59.1
	2021	46.9	46.4	42.1	39.5
	2022	54.2	47.4	49.3	43.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		81.3	70.6	80.0	47.6	71.4	77.2	*	75.6	82.6	78.9	88.9
	2021		44.7	25.0	39.5	15.8	20.8	32.3		29.0	50.0	39.8	69.4
	2022	*	50.9	43.2	48.9	5.9	37.1	42.7	*	38.8	60.3	48.4	75.6
Tests Taken	2019		112	34	135	21	21	114	3	78	69	147	10,243
	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	106	44	141	17	35	117	1	85	68	153	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		21	10	27	11	6	26	*	19	12	31	1,134
	2021		52	24	69	16	19	67		44	33	77	3,441
	2022	*	52	25	72	16	22	67	*	52	27	79	2,571
Tests Taken	2019		112	34	135	21	21	114	3	78	69	147	10,243
	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	106	44	141	17	35	117	1	85	68	153	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		47.3	47.1	48.9	9.5	42.9	41.2	*	42.3	53.6	47.6	68.9
	2021		4.3	3.1	3.5	0.0	0.0	2.0		3.2	4.5	3.9	32.4
	2022	*	11.3	2.3	9.2	0.0	2.9	5.1	*	4.7	14.7	9.2	48.4
Tests Taken	2019		112	34	135	21	21	114	3	78	69	147	10,243
	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	106	44	141	17	35	117	1	85	68	153	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		25.9	26.5	25.9	4.8	23.8	18.4	*	25.6	27.5	26.5	45.1
	2021		1.1	0.0	0.9	0.0	0.0	0.0		1.6	0.0	0.8	15.8
	2022	*	5.7	0.0	4.3	0.0	0.0	0.9	*	2.4	5.9	3.9	31.3
Tests Taken	2019		112	34	135	21	21	114	3	78	69	147	10,243
	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	106	44	141	17	35	117	1	85	68	153	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	55.2	54.8	58.1	56.6	63.2
2021	33.5	36.7	36.3	36.4	30.1
2022	34.5	42.3	41.4	42.0	38.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		55.3	50.0	53.5	0.0	41.4	34.4		53.6	54.3	53.9	69.3	154
	2021	*	46.8	42.4	46.4	14.3	37.9	25.7		47.5	43.6	45.6	54.9	114
	2022	*	52.9	51.4	51.7	30.8	48.1	48.2		62.9	42.9	52.8	60.4	125

NUMBER TESTED IN GRADE 5													
2019		114	38	144	11	29	93		84	70	154	10,432	
2021	1	79	33	112	14	29	70		59	55	114	8,469	
2022	1	85	35	120	13	27	85		62	63	125	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		51	19	67	11	17	61		39	32	71	3203	154
	2021	*	42	19	60	12	18	52		31	31	62	3820	114
	2022	*	40	17	58	9	14	44		23	36	59	3468	125

NUMBER TESTED IN GRADE 5													
2019		114	38	144	11	29	93		84	70	154	10,432	
2021	1	79	33	112	14	29	70		59	55	114	8,469	
2022	1	85	35	120	13	27	85		62	63	125	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		27.2	28.9	27.1	0.0	20.7	11.8		27.4	28.6	27.9	42.0	154
	2021	*	27.8	18.2	25.0	0.0	17.2	11.4		27.1	21.8	24.6	23.4	114
	2022	*	30.6	31.4	30.8	0.0	22.2	28.2		32.3	30.2	31.2	33.0	125

NUMBER TESTED IN GRADE 5													
2019		114	38	144	11	29	93		84	70	154	10,432	
2021	1	79	33	112	14	29	70		59	55	114	8,469	
2022	1	85	35	120	13	27	85		62	63	125	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		6.1	21.1	9.7	0.0	13.8	4.3		11.9	8.6	10.4	19.7	154
	2021	*	13.9	3.0	10.7	0.0	3.4	4.3		10.2	10.9	10.5	8.9	114
	2022	*	10.6	14.3	11.7	0.0	7.4	8.2		9.7	14.3	12.0	13.7	125

NUMBER TESTED IN GRADE 5													
2019		114	38	144	11	29	93		84	70	154	10,432	
2021	1	79	33	112	14	29	70		59	55	114	8,469	
2022	1	85	35	120	13	27	85		62	63	125	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	61.6	60.6	61.7	59.0
	2021	63.0	52.4	57.3	57.5
	2022	65.1	61.1	56.5	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		74.6	65.0	73.5	47.6	60.0	68.0	*	70.0	75.0	72.6	87.1
	2021		67.0	50.0	61.9	22.2	50.0	52.4		54.4	69.4	62.1	78.3
	2022	*	61.3	50.9	56.3	25.0	42.5	48.4	*	53.4	62.8	58.0	81.6
Tests Taken	2019		126	40	155	21	25	125	4	80	88	168	9,591
	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	119	53	160	16	40	126	1	88	86	174	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		32	14	41	11	10	40	*	24	22	46	1,240
	2021		33	19	48	14	14	49		31	22	53	2,162
	2022	*	46	26	70	12	23	65	*	41	32	73	1,824
Tests Taken	2019		126	40	155	21	25	125	4	80	88	168	9,591
	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	119	53	160	16	40	126	1	88	86	174	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		34.9	32.5	33.5	4.8	32.0	24.8	*	30.0	38.6	34.5	59.2
	2021		18.0	18.4	18.3	0.0	17.9	9.7		11.8	23.6	17.9	42.8
	2022	*	15.1	20.8	17.5	6.3	15.0	8.7	*	14.8	19.8	17.2	53.2
Tests Taken	2019		126	40	155	21	25	125	4	80	88	168	9,591
	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	119	53	160	16	40	126	1	88	86	174	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		3.2	5.0	3.2	0.0	0.0	0.0	*	3.8	3.4	3.6	22.3
	2021		0.0	2.6	0.8	0.0	3.6	1.0		1.5	0.0	0.7	14.0
	2022	*	3.4	0.0	2.5	0.0	0.0	0.0	*	2.3	2.3	2.3	19.1
Tests Taken	2019		126	40	155	21	25	125	4	80	88	168	9,591
	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	119	53	160	16	40	126	1	88	86	174	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	49.6	44.9	57.1	51.6	49.8
2021	41.7	39.4	48.5	46.1	49.9
2022	43.1	40.7	47.2	37.6	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		92.9	72.7	88.3	62.5	50.0	84.2		94.2	83.9	88.9	93.8
	2021		68.0	100.0	72.0	43.8	100.0	64.7		73.2	74.6	73.9	84.7
	2022		80.0	76.2	78.1	66.7	69.7	74.4		74.3	83.3	78.8	87.2
Tests Taken	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		100	42	137	9	33	117		74	72	146	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		6	6	11	6	6	12		3	9	12	582
	2021		31	0	28	9	0	24		15	16	31	1,373
	2022		20	10	30	3	10	30		19	12	31	1,086
Tests Taken	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		100	42	137	9	33	117		74	72	146	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		55.3	40.9	50.0	25.0	16.7	46.1		61.5	44.6	52.8	73.7
	2021		21.6	57.9	26.0	0.0	57.1	23.5		26.8	31.7	29.4	56.7
	2022		47.0	47.6	48.2	44.4	45.5	42.7		43.2	51.4	47.3	64.5
Tests Taken	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		100	42	137	9	33	117		74	72	146	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		17.6	18.2	14.9	0.0	16.7	17.1		28.8	7.1	17.6	41.6
	2021		5.2	15.8	9.0	0.0	7.1	2.9		3.6	11.1	7.6	30.7
	2022		12.0	26.2	16.1	11.1	27.3	13.7		12.2	19.4	15.8	36.0
Tests Taken	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		100	42	137	9	33	117		74	72	146	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	64.8	61.3	58.1	63.3
2021	50.2	56.9	50.8	51.0
2022	57.6	57.5	59.5	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			51.2	51.3	*	51.2	55.9		50.0	52.4	51.2	75.0	43
	2021			35.7	32.0		35.7	34.6		53.3	15.4	35.7	58.9	28
	2022			41.4	39.3	*	40.0	41.4		33.3	44.4	40.0	59.7	30
4	2019			74.3	76.5		74.3	83.3		72.2	76.5	74.3	67.8	35
	2021			29.4	30.3	*	29.4	30.3		12.5	44.4	29.4	57.2	34
	2022			35.0	31.6		35.0	35.0		44.4	27.3	35.0	56.1	20
5	2019			77.3	76.2	*	77.3	76.2		76.9	77.8	77.3	85.3	22
	2021			75.0	78.3		75.0	78.3		76.9	72.7	75.0	83.5	24
	2022			54.5	53.1	*	53.1	54.5		47.1	62.5	54.5	71.2	33
3-5	2019			65.0	66.0	*	65.0	70.6		64.2	66.0	65.0	75.7	100
	2021			44.2	44.4	*	44.2	45.1		45.5	42.9	44.2	66.2	86
	2022			45.1	43.0	28.6	43.9	45.1		42.1	46.7	44.6	62.1	83

NUMBER TESTED IN GRADES 3-5													
2019			100	94	2	100	85		53	47	100	13,469	
2021			86	81	3	86	82		44	42	86	11,563	
2022			82	79	7	82	82		38	45	83	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			21	19	*	21	15		11	10	21	1,174	43
	2021			18	17		18	17		7	11	18	1,677	28
	2022			17	17	*	18	17		8	10	18	1,516	30
4	2019			9	8		9	5		5	4	9	1,491	35
	2021			24	23	*	24	23		14	10	24	1,630	34
	2022			13	13		13	13		5	8	13	1,578	20
5	2019			5	5	*	5	5		3	2	5	608	22
	2021			6	5		6	5		3	3	6	605	24
	2022			15	15	*	15	15		9	6	15	987	33
3-5	2019			35	32	*	35	25		19	16	35	3,273	100
	2021			48	45	*	48	45		24	24	48	3,912	86
	2022			45	45	5	46	45		22	24	46	4,081	83

NUMBER TESTED IN GRADES 3-5													
2019			100	94	2	100	85			53	47	100	13,469
2021			86	81	3	86	82			44	42	86	11,563
2022			82	79	7	82	82			38	45	83	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			30.2	33.3	*	30.2	32.4		31.8	28.6	30.2	46.2	43
	2021			21.4	16.0		21.4	19.2		33.3	7.7	21.4	32.1	28
	2022			17.2	14.3	*	16.7	17.2		25.0	11.1	16.7	30.6	30
4	2019			34.3	35.3		34.3	36.7		27.8	41.2	34.3	38.4	35
	2021			8.8	9.1	*	8.8	9.1		6.3	11.1	8.8	32.3	34
	2022			25.0	21.1		25.0	25.0		33.3	18.2	25.0	36.0	20
5	2019			36.4	38.1	*	36.4	38.1		30.8	44.4	36.4	63.2	22
	2021			50.0	52.2		50.0	52.2		61.5	36.4	50.0	59.0	24
	2022			21.2	21.9	*	21.9	21.2		17.6	25.0	21.2	41.7	33
3-5	2019			33.0	35.1	*	33.0	35.3		30.2	36.2	33.0	48.7	100
	2021			24.4	23.5	*	24.4	24.4		31.8	16.7	24.4	40.7	86
	2022			20.7	19.0	0.0	20.7	20.7		23.7	17.8	20.5	35.9	83

NUMBER TESTED IN GRADES 3-5													
2019			100	94	2	100	85		53	47	100	13,469	
2021			86	81	3	86	82		44	42	86	11,563	
2022			82	79	7	82	82		38	45	83	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			18.6	20.5	*	18.6	20.6		18.2	19.0	18.6	27.3	43
	2021			14.3	8.0		14.3	11.5		20.0	7.7	14.3	20.7	28
	2022			6.9	7.1	*	6.7	6.9		8.3	5.6	6.7	18.5	30
4	2019			17.1	17.6		17.1	16.7		16.7	17.6	17.1	17.9	35
	2021			2.9	3.0	*	2.9	3.0		0.0	5.6	2.9	16.9	34
	2022			15.0	10.5		15.0	15.0		22.2	9.1	15.0	21.4	20
5	2019			18.2	19.0	*	18.2	19.0		15.4	22.2	18.2	29.9	22
	2021			37.5	39.1		37.5	39.1		46.2	27.3	37.5	32.4	24
	2022			9.1	9.4	*	9.4	9.1		5.9	12.5	9.1	18.4	33
3-5	2019			18.0	19.1	*	18.0	18.8		17.0	19.1	18.0	24.9	100
	2021			16.3	14.8	*	16.3	15.9		20.5	11.9	16.3	23.2	86
	2022			9.8	8.9	0.0	9.8	9.8		10.5	8.9	9.6	19.4	83

NUMBER TESTED IN GRADE 3-5													
2019			100	94	2	100	85		53	47	100	13,469	
2021			86	81	3	86	82		44	42	86	11,563	
2022			82	79	7	82	82		38	45	83	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	59.5	58.6	46.0
	2021	54.3	52.6	42.3
	2022	60.7	42.7	43.6
4	2019	61.4	67.4	64.8
	2021	37.1	45.5	48.9
	2022	51.3	48.7	41.5
5	2019	71.6	65.3	54.9
	2021	63.5	66.1	58.9
	2022	47.7	58.0	50.2
3-5	2019	62.9	63.2	54.5
	2021	50.1	53.6	49.6
	2022	53.3	50.2	45.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*	*	*	*		*		*	60.9	1
	2021												47.1	0
	2022			15.4	15.4	*	15.4	15.4		14.3	16.7	15.4	46.4	13

NUMBER TESTED IN GRADE 5													
2019			1	1	1	1	1	1		1		1	1,585
2021													1,229
2022			13	13	2	13	13			7	6	13	1,035

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*	*	*	*		*		*	619	1
	2021												650	0
	2022			11	11	*	11	11		6	5	11	555	13

NUMBER TESTED IN GRADE 5													
2019			1	1	1	1	1	1		1		1	1,585
2021													1,229
2022			13	13	2	13	13			7	6	13	1,035

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*	*	*	*		*		*	30.9	1
	2021												16.0	0
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.8	13

NUMBER TESTED IN GRADE 5													
2019			1	1	1	1	1	1		1		1	1,585
2021													1,229
2022			13	13	2	13	13			7	6	13	1,035

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*	*	*	*		*		*	13.4	1
	2021												4.1	0
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	13

NUMBER TESTED IN GRADE 5													
2019			1	1	1	1	1	1		1		1	1,585
2021													1,229
2022			13	13	2	13	13			7	6	13	1,035

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	*	*	*	*
	2021				
	2022	46.2	39.4	33.8	44.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		41.5	22.2	*	*	*	12.5				38.8	48.4	116
	2022	*	24.0	14.3	25.6	10.0	10.0	8.3				25.0	36.6	96
K-1	2020													
	2021		41.5	22.2	*	*	*	12.5				38.8	49.4	116
	2022	*	24.0	14.3	25.6	10.0	10.0	8.3				25.0	37.9	96
# Tested (GR K-1)	2020													
	2021		94	9	2	4	1	8				116	5,754	
	2022	1	75	14	90	10	10	12				96	5,967	
2	2020													
	2021	*	28.4	*	*	28.6	*	12.5				27.9	48.4	86
	2022	*	28.4	15.8	24.1	4.8	12.5	6.7				25.4	39.9	122
# Tested (GR 2)	2020													
	2021	1	74	5	5	7	4	8				86	5,792	
	2022	1	95	19	116	21	8	15				122	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		18	1	*	*	*	0				19	1,162	116
	2022	*	6	0	6	0	0	0				7	652	96
K-1	2020													
	2021		18	1	*	*	*	0				19	1,277	116
	2022	*	6	0	6	0	0	0				7	724	96
# Tested (GR K-1)	2020													
	2021		94	9	2	4	1	8				116	5,754	
	2022	1	75	14	90	10	10	12				96	5,967	
2	2020													
	2021	*	8	*	*	1	*	1				11	1,359	86
	2022	*	4	0	5	0	0	0				5	916	122
# Tested (GR 2)	2020													
	2021	1	74	5	5	7	4	8				86	5,792	
	2022	1	95	19	116	21	8	15				122	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	38.6	30.8		*	12.5	27.3				39.8	57.1	93
	2022		25.9	37.5	26.3	28.6	25.0	30.8				27.2	41.1	103
1	2020													
	2021	*	39.4	25.0		*	14.3	20.0				35.8	46.7	123
	2022	*	25.0	6.7	20.0	9.1	0.0	0.0				21.7	35.7	92
K-1	2020													
	2021	*	39.0	27.6		28.6	13.3	23.1				37.5	51.7	216
	2022	*	25.5	22.6	23.3	16.7	11.1	17.4				24.6	38.3	195
# Tested (GR K-1)	2020													
	2021	3	164	29		7	15	26				216	10,412	
	2022	1	157	31	189	18	18	23				195	11,314	
2	2020													
	2021	*	28.8	18.2		*	*	20.0				26.9	49.7	93
	2022	*	21.3	15.8	21.1	11.1	10.0	6.3				20.9	44.5	115
# Tested (GR 2)	2020													
	2021	1	80	11		5	5	10				93	6,004	
	2022	1	89	19	114	18	10	16				115	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	10	0		*	0	1				13	1,120	93
	2022		2	2	3	0	0	0				4	655	103
1	2020													
	2021	*	18	1		*	0	0				22	934	123
	2022	*	4	0	5	0	0	0				5	582	92
K-1	2020													
	2021	*	28	1		1	0	1				35	2,054	216
	2022	*	6	2	8	0	0	0				9	1,237	195
# Tested (GR K-1)	2020													
	2021	3	164	29		7	15	26				216	10,412	
	2022	1	157	31	189	18	18	23				195	11,314	
2	2020													
	2021	*	5	2		*	*	1				7	1,149	93
	2022	*	5	0	6	1	0	0				6	946	115
# Tested (GR 2)	2020													
	2021	1	80	11		5	5	10				93	6,004	
	2022	1	89	19	114	18	10	16				115	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	39.6	29.5	*	28.6	27.0	31.7				35.5	52.9	152
	2022	*	31.5	14.6	25.8	7.7	15.6	15.9				25.4	46.4	130
K-1	2020													
	2021	*	39.6	29.5	*	28.6	27.0	31.7				35.5	53.5	152
	2022	*	31.5	14.6	25.8	7.7	15.6	15.9				25.4	47.6	130
# Tested (GR K-1)	2020													
	2021	1	91	44	5	7	37	41				152	10,304	
	2022	3	73	48	124	13	45	44				130	10,488	
2	2020													
	2021	*	20.0	25.7	0.0	10.0	28.1	25.0				21.0	46.7	124
	2022	*	19.0	13.7	16.3	5.3	14.6	15.2				16.2	40.2	142
# Tested (GR 2)	2020													
	2021	1	80	35	6	10	32	36				124	9,688	
	2022	1	84	51	135	19	41	46				142	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	15	3	*	0	2	2				20	1,950	152
	2022	*	4	0	3	0	0	0				4	1,175	130
K-1	2020													
	2021	*	15	3	*	0	2	2				20	2,117	152
	2022	*	4	0	3	0	0	0				4	1,341	130
# Tested (GR K-1)	2020													
	2021	1	91	44	5	7	37	41				152	10,304	
	2022	3	73	48	124	13	45	44				130	10,488	
2	2020													
	2021	*	6	4	0	1	4	4				11	1,397	124
	2022	*	2	1	2	0	1	1				3	986	142
# Tested (GR 2)	2020													
	2021	1	80	35	6	10	32	36				124	9,688	
	2022	1	84	51	135	19	41	46				142	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	54.9	42.4		*	44.8	50.0				53.9	62.3	115
	2022		34.1	34.7	34.4	28.6	35.0	31.1				34.6	49.1	136
1	2020													
	2021	*	45.6	28.0	*	*	27.5	29.8				37.8	54.3	156
	2022	*	21.8	20.0	20.5	13.3	19.1	19.1				20.6	46.0	136
K-1	2020													
	2021	*	49.7	33.7	*	37.5	34.8	37.7				44.6	58.2	271
	2022	*	28.2	27.3	27.4	18.2	26.4	25.0				27.6	47.5	272
# Tested (GR K-1)	2020													
	2021	5	161	83	1	8	69	77				271	19,324	
	2022	3	163	99	263	22	87	92				272	19,784	
2	2020													
	2021	*	12.0	25.0	*	10.0	25.7	24.3				16.5	45.4	127
	2022	*	15.7	7.3	12.3	9.1	6.7	7.8				11.9	40.9	151
# Tested (GR 2)	2020													
	2021	1	83	40	1	10	35	37				127	9,836	
	2022	1	89	55	146	22	45	51				151	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	11	2		*	2	3				16	2,140	115
	2022		1	3	5	0	1	1				5	1,309	136
1	2020													
	2021	*	18	4	*	*	3	3				24	1,882	156
	2022	*	1	4	5	0	4	4				6	1,298	136
K-1	2020													
	2021	*	29	6	*	1	5	6				40	4,022	271
	2022	*	2	7	10	0	5	5				11	2,607	272
# Tested (GR K-1)	2020													
	2021	5	161	83	1	8	69	77				271	19,324	
	2022	3	163	99	263	22	87	92				272	19,784	
2	2020													
	2021	*	2	3	*	0	2	2				5	1,182	127
	2022	*	0	1	1	0	1	1				1	903	151
# Tested (GR 2)	2020													
	2021	1	83	40	1	10	35	37				127	9,836	
	2022	1	89	55	146	22	45	51				151	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			65.6	*		65.6	65.6				65.7	65.2	35
	2022	*		34.4	34.4	*	32.4	34.4				32.4	55.6	34
K-1	2020													
	2021			65.6	*		65.6	65.6				65.7	64.9	35
	2022	*		34.4	34.4	*	32.4	34.4				32.4	55.8	34
# Tested (GR K-1)	2020													
	2021			32	3		32	32				35	4,901	
	2022	2		32	32	3	34	32				34	4,935	
2	2020													
	2021		*	44.4	*	*	42.9	44.4				43.3	61.5	30
	2022			39.0	40.5	*	37.5	41.0				39.0	55.4	41
# Tested (GR 2)	2020													
	2021		1	27	1	3	28	27				30	4,772	
	2022			41	37	2	40	39				41	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			6	*		6	6				7	1,275	35
	2022	*		5	5	*	5	5				5	815	34
K-1	2020													
	2021			6	*		6	6				7	1,327	35
	2022	*		5	5	*	5	5				5	884	34
# Tested (GR K-1)	2020													
	2021			32	3		32	32				35	4,901	
	2022	2		32	32	3	34	32				34	4,935	
2	2020													
	2021		*	7	*	*	7	7				8	1,204	30
	2022			2	2	*	2	2				2	910	41
# Tested (GR 2)	2020													
	2021		1	27	1	3	28	27				30	4,772	
	2022			41	37	2	40	39				41	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		40.0		*	42.9	42.1				40.9	55.8	22
	2022			66.7	65.5		66.7	65.5				66.7	52.5	30
1	2020													
	2021			50.0	*		51.4	52.9				48.6	57.6	37
	2022	*		35.3	35.3	*	33.3	32.4				33.3	51.5	36
K-1	2020													
	2021	*		46.4	*	*	48.2	49.1				45.8	56.7	59
	2022	*		50.0	49.2	*	48.5	47.6				48.5	52.0	66
# Tested (GR K-1)	2020													
	2021	2		56	1	1	56	53				59	9,529	
	2022	2		64	63	4	66	63				66	9,582	
2	2020													
	2021			41.4	*	*	38.7	42.9				40.6	54.2	32
	2022			35.1	34.3	*	33.3	35.1				35.1	50.1	37
# Tested (GR 2)	2020													
	2021			29	1	3	31	28				32	4,788	
	2022			37	35	4	36	37				37	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		0		*	0	0				0	602	22
	2022			3	3		3	2				3	356	30
1	2020													
	2021			2	*		2	2				2	840	37
	2022	*		1	1	*	1	1				1	566	36
K-1	2020													
	2021	*		2	*	*	2	2				2	1,442	59
	2022	*		4	4	*	4	3				4	922	66
# Tested (GR K-1)	2020													
	2021	2		56	1	1	56	53				59	9,529	
	2022	2		64	63	4	66	63				66	9,582	
2	2020													
	2021			6	*	*	6	6				7	816	32
	2022			1	1	*	1	1				1	652	37
# Tested (GR 2)	2020													
	2021			29	1	3	31	28				32	4,788	
	2022			37	35	4	36	37				37	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	74	27.0	74	47.3	74	31.1	74	59.5	79	54.4	74	32.4
			13.5		9.5		10.8		8.1		8.9		10.8
59.5	43.2	58.1	32.4	36.7	56.8								
2022	89	22.5	109	34.9	89	34.8	108	57.4	138	56.5	90	38.9	
		14.6		8.3		9.0		13.9		9.4		6.7	
62.9	56.9	56.2	28.7	34.1	54.4								
Wave 2 (MOY)	2020												
	2021			87	33.3	67	22.4	85	42.4	105	37.1	63	14.3
					18.4		7.5		12.9		7.6		6.3
48.3	70.1	44.7	55.2	79.4									
2022			111	32.4	108	31.5	109	56.0	137	39.4	123	26.0	
				13.5		13.0		11.9		12.4		1.6	
54.1	55.6	32.1	48.2	72.4									
Wave 3 (EOY)	2020												
	2021			98	17.3	96	33.3	87	35.6	117	22.2	93	15.1
					11.2		4.2		6.9		8.5		3.2
71.4	62.5	57.5	69.2	81.7									
2022			113	24.8	93	32.3	111	67.6	143	37.8	114	21.9	
				15.0		6.5		6.3		9.8		4.4	
60.2	61.3	26.1	52.4	73.7									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	21	42.9	21	61.9	21	38.1	21	42.9	20	75.0	21	33.3
			4.8		19.0		4.8		19.0		0.0		4.8
52.4	19.0	57.1	38.1	25.0	61.9								
2022	29	24.1	29	24.1	29	31.0	29	10.3	0		29	17.2	
		13.8		3.4		6.9		20.7		0.0			
62.1	72.4	62.1	69.0		82.8								
Wave 2 (MOY)	2020												
	2021			21	9.5	21	14.3	21	14.3	0		1	*
					4.8		38.1		52.4		*		
85.7	47.6	33.3		*									
2022			29	13.8	29	20.7	29	31.0	0		15	6.7	
				3.4		10.3		13.8		0		13.3	
82.8	69.0	55.2		80.0									
Wave 3 (EOY)	2020												
	2021			22	9.1	22	13.6	22	36.4	0		22	9.1
					0.0		18.2		18.2		0.0		
90.9	68.2	45.5		90.9									
2022			31	0.0	31	12.9	31	19.4	0		31	9.7	
				3.2		12.9		0.0		9.7			
96.8	74.2	80.6		80.6									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	111	44.1	91	37.4	89	12.4	128	18.0	41	0.0	
			8.1		0.0		0.0		15.6		0.0	
			43.2		62.6		87.6		66.4		100.0	
	2021	75	32.0	50	52.0	49	24.5	96	19.8	69	2.9	
			20.0		0.0		0.0		32.3		0.0	
			38.7		48.0		75.5		47.9		97.1	
	2022	53	35.8	35	51.4	35	20.0	53	15.1	47	0.0	
			17.0		0.0		0.0		30.2		0.0	
			37.7		48.6		80.0		54.7		100.0	
Wave 2 (MOY)	2020	113	29.2	92	33.7	86	24.4	127	11.0	43	2.3	
			8.8		0.0		0.0		15.7		0.0	
			60.2		66.3		75.6		73.2		97.7	
	2021	78	25.6	49	44.9	49	20.4	98	12.2	104	3.8	
			11.5		0.0		0.0		36.7		1.9	
			55.1		55.1		79.6		51.0		94.2	
	2022	57	21.1	41	22.0	40	25.0	57	5.3	58	1.7	
			10.5		0.0		0.0		28.1		0.0	
			61.4		78.0		75.0		66.7		98.3	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	82	12.2	53	32.1	53	17.0	104	4.8	81	4.9	
			7.3		0.0		0.0		34.6		2.5	
			79.3		67.9		83.0		60.6		92.6	
2022	59	16.9	44	20.5	44	13.6	59	6.8	61	4.9		
		1.7		0.0		0.0		22.0		0.0		
		78.0		79.5		86.4		71.2		95.1		

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	34	81.0	32	76.2	36	85.7	34	81.0	33	78.6
	Intermediate	2	4.8	3	7.1	6	14.3	7	16.7	3	7.1
	Advanced	5	11.9	6	14.3	0	0.0	1	2.4	6	14.3
	Advanced High	1	2.4	1	2.4	0	0.0	0	0.0	0	0.0
1 (49)	Beginning	44	89.8	44	89.8	45	91.8	47	95.9	44	89.8
	Intermediate	1	2.0	1	2.0	4	8.2	2	4.1	3	6.1
	Advanced	4	8.2	4	8.2	0	0.0	0	0.0	2	4.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (46)	Beginning	7	16.3	9	20.9	25	55.6	28	60.9	9	20.9
	Intermediate	19	44.2	28	65.1	18	40.0	17	37.0	32	74.4
	Advanced	14	32.6	6	14.0	2	4.4	1	2.2	2	4.7
	Advanced High	3	7.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (35)	Beginning	6	18.8	11	34.4	24	68.6	18	56.3	8	25.8
	Intermediate	10	31.3	17	53.1	9	25.7	12	37.5	20	64.5
	Advanced	13	40.6	4	12.5	1	2.9	1	3.1	3	9.7
	Advanced High	3	9.4	0	0.0	1	2.9	1	3.1	0	0.0
4 (39)	Beginning	17	43.6	7	17.9	12	32.4	5	12.8	5	13.5
	Intermediate	10	25.6	19	48.7	14	37.8	23	59.0	21	56.8
	Advanced	9	23.1	13	33.3	10	27.0	6	15.4	10	27.0
	Advanced High	3	7.7	0	0.0	1	2.7	5	12.8	1	2.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 3 (9.1%)	Beginning	28			
	Intermediate	1	2		
	Advanced	0	2	0	
	Advanced High	0	0	0	
40 27 (67.5%)	Beginning	5			
	Intermediate	25	6		
	Advanced	2	0	0	
	Advanced High	0	0	0	
25 11 (44.0%)	Beginning	4			
	Intermediate	9	8		
	Advanced	0	2	0	
	Advanced High	0	0	0	
31 7 (22.6%)	Beginning	4			
	Intermediate	4	15		
	Advanced	0	3	4	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	13	31.0	15	35.7	10	25.6	10	23.8	5	12.8
	Intermediate	16	38.1	21	50.0	21	53.8	19	45.2	25	64.1
	Advanced	8	19.0	6	14.3	8	20.5	7	16.7	8	20.5
	Advanced High	5	11.9	0	0.0	0	0.0	6	14.3	1	2.6
9 (45)	Beginning	18	60.0	17	56.7	18	41.9	12	38.7	10	40.0
	Intermediate	6	20.0	7	23.3	19	44.2	14	45.2	13	52.0
	Advanced	5	16.7	6	20.0	6	14.0	3	9.7	2	8.0
	Advanced High	1	3.3	0	0.0	0	0.0	2	6.5	0	0.0
10 (28)	Beginning	4	26.7	4	26.7	4	15.4	3	15.8	1	10.0
	Intermediate	4	26.7	10	66.7	15	57.7	11	57.9	8	80.0
	Advanced	6	40.0	1	6.7	5	19.2	5	26.3	1	10.0
	Advanced High	1	6.7	0	0.0	2	7.7	0	0.0	0	0.0
11 (25)	Beginning	1	6.3	4	25.0	2	8.3	2	11.8	1	9.1
	Intermediate	5	31.3	7	43.8	8	33.3	9	52.9	6	54.5
	Advanced	9	56.3	5	31.3	11	45.8	3	17.6	4	36.4
	Advanced High	1	6.3	0	0.0	3	12.5	3	17.6	0	0.0
12 (17)	Beginning	0	0.0	0	0.0	0	0.0	1	6.7	0	0.0
	Intermediate	1	20.0	4	80.0	4	23.5	5	33.3	2	40.0
	Advanced	4	80.0	1	20.0	8	47.1	4	26.7	3	60.0
	Advanced High	0	0.0	0	0.0	5	29.4	5	33.3	0	0.0

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
34 5 (14.7%)	Beginning	5			
	Intermediate	2	19		
	Advanced	0	2	5	
	Advanced High	0	0	1	
22 2 (9.1%)	Beginning	0			
	Intermediate	2	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
11 2 (18.2%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	1	0	
	Advanced High	0	0	0	
13 3 (23.1%)	Beginning	0			
	Intermediate	2	1		
	Advanced	0	1	1	
	Advanced High	0	0	0	
7 1 (14.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	2	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
ALL (368)	Beginning	144	46.0	143	45.7	176	49.3	160	48.2	116	39.7
	Intermediate	74	23.6	117	37.4	118	33.1	119	35.8	133	45.5
	Advanced	77	24.6	52	16.6	51	14.3	31	9.3	41	14.0
	Advanced High	18	5.8	1	0.3	12	3.4	22	6.6	2	0.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
216 61 (28.2%)	Beginning	46			
	Intermediate	46	56		
	Advanced	2	12	13	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

68	29.1	54.8	71.6	74.6	4.4	86.8	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

75	43.8	57.8	76.0	79.2	22.7	82.7	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

76	36.9	62.2	72.3	74.1	19.7	78.9	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

62	44.0	64.3	78.5	81.0	32.3	91.9	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

93	29.9	64.4	75.2	77.1	22.6	74.2	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

72	38.3	63.0	77.7	80.3	20.8	100.0	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

88	28.7	64.9	83.6	86.9	12.5	97.7	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

45	38.8	62.5	82.7	86.3	24.4	95.6	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

24	62.6	76.6	78.5	78.8	75.0	100.0	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

68	40.3	64.2	86.2	90.1	29.4	97.1	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

35	30.6	65.9	68.5	68.9	22.9	54.3	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

53	46.2	72.2	80.0	81.3	56.6	92.5	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

75	28.4	64.8	83.8	87.1	9.3	97.3	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

41	30.5	54.7	88.3	94.2	0.0	100.0	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

7	27.6	63.8	99.3	105.5	14.3	100.0	28.5	91.3
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ENGLISH I HONORS (tested with 2020-2021 test)

68	52.8	64.6	86.7	90.6	42.6	100.0	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

68	35.7	63.6	75.5	77.7	22.1	80.9	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

9	42.9	71.5	94.6	98.6	55.6	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

66	45.0	62.5	85.3	89.4	19.7	100.0	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

137	51.4	70.9	85.2	87.7	56.9	94.2	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

64	37.5	65.3	80.1	82.8	21.9	95.3	66.4	92.0
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GEOMETRY (tested with 2020-2021 test)

138	32.2	64.9	70.4	71.3	15.2	60.1	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

33	26.7	59.3	78.8	82.2	3.0	93.9	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

41	41.6	63.5	78.7	81.4	22.0	100.0	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

86	51.7	67.8	89.9	93.8	48.8	100.0	70.0	95.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

112	45.6	69.2	80.3	82.3	50.0	90.2	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

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GEOMETRY (tested with 2020-2021 test)

90	32.3	66.7	71.2	72.0	30.0	55.6	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

25	41.9	68.9	78.0	79.7	40.0	88.0	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

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HS HEALTH EDUCATION (tested with 2020-2021 test)

22	49.9	66.6	85.5	88.8	45.5	100.0	70.9	90.9
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

20	42.9	70.5	84.0	86.3	30.0	95.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

102	35.4	66.6	78.4	80.4	28.4	85.3	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

34	37.5	62.5	89.2	93.9	32.4	100.0	64.6	90.7
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

26	35.4	55.0	83.4	88.4	3.8	100.0	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

30	42.3	70.1	76.5	77.6	46.7	86.7	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

97	60.2	77.5	77.9	78.0	80.4	84.5	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

74	38.6	67.7	92.8	97.2	41.9	100.0	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

112	52.1	67.3	84.7	87.7	49.1	96.4	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

26	37.5	65.3	75.5	77.3	34.6	73.1	51.0	89.1
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WORLD HISTORY (tested with 2020-2021 test)

78	38.7	64.7	78.1	80.5	24.4	88.5	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

49	43.6	67.4	89.0	92.8	30.6	100.0	74.0	94.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

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PHYSICS (tested with 2020-2021 test)

64	30.4	67.9	74.9	76.1	32.8	67.2	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

24	37.6	69.3	85.3	88.1	50.0	100.0	68.9	92.4
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

9	42.5	68.0	81.9	84.4	44.4	88.9	60.2	91.4
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SPANISH I (tested with 2020-2021 test)

28	52.6	73.2	72.5	72.4	53.6	64.3	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

45	57.5	75.9	75.8	75.8	68.9	80.0	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

57	37.9	65.5	86.2	89.8	26.3	94.7	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

15	42.1	69.0	77.2	78.6	40.0	80.0	51.3	84.6
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WORLD HISTORY (tested with 2020-2021 test)

65	36.5	63.3	71.7	73.2	27.7	67.7	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

35	40.1	59.2	83.8	88.1	20.0	100.0	66.1	92.4
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

124	49.9	69.9	79.5		46.0	94.4	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

99	49.7	69.8	79.1		46.5	91.9	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

27	50.7	70.4	83.0		51.9	100.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

148	54.3	66.5	82.3		41.9	91.9	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

119	39.1	66.8	76.5		38.7	96.6	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

27	46.7	68.0	81.3		40.7	96.3	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

122	58.0	72.0	80.1		52.5	88.5	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

90	58.6	79.3	78.4		83.3	90.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

33	43.4	69.1	76.2		42.4	75.8	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

108	74.5	80.4	82.3		75.0	98.1	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

15	39.7	58.0	74.9		26.7	93.3	65.9	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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